SCUSD GATE Identification Pathways   2015-2016

		Aptitude/Ability ➡	**Achievement** ➡	**Characteristics**
		At least five pieces of evidence will be gathered. Included in these five must be one from each category		
Grade 1	• District Initiated Universal Screening	NNAT 2 (Naglieri) *77th percentile or higher*	• ELA Benchmark • Math Benchmark • CELDT Testing	Profiles of Gifted Characteristics • Parent • Teacher
Grade 2	• District Initiated Referral • Parent and/or Teacher Referral	NNAT 2 (Naglieri) **OR** CogAT7 Screener *77th percentile or higher*	• ELA Benchmark • Math Benchmark • CELDT Testing	Profiles of Gifted Characteristics • Parent • Teacher
Grade 3	• District Initiated Universal Screening	CogAT7 *90th percentile or higher on two or more subtests*	⟶	Profiles of Gifted Characteristics • Parent • Teacher
		CogAT7 *77-89th percentile on at least one subtest*	• ELA Benchmark • Math Benchmark • CELDT Testing	Profiles of Gifted Characteristics • Parent • Teacher
Grades 4-6	• District Initiated Referral • Parent and/or Teacher Referral	CogAT7 Screener *77th Percentile or higher* **OR** Torrance Test of Creative Thinking	• ELA Benchmark • Math Benchmark • ELA CAASPP • Math CAASPP • CELDT Testing • Portfolio/Observation	Profiles of Gifted Characteristics • Parent • Teacher

GATE Identification Status = YES, or Continued Monitoring, or Not at this time

Equity Factor is applied for students who are influenced by one or more of the following impact factors (as defined by LCFF) Low Socio-Economic Status, Foster Youth, English Language Learner, Special Education, or Ethnicity.