|  |  |  |  |
| --- | --- | --- | --- |
| **MAKE CONNECTIONS** | | | |
| **Copernicus (Planets revolve around the sun)**  A picture containing toy, drawing  Description automatically generated | | **UDL Lesson Design (Student focus)** | |
| **LESSON DESIGN, VOCABULARY, SEQUENCE** | | | |
| **1. Goal (Objective) –** | | A screenshot of a cell phone  Description automatically generated  **Why is this planning sequence important?** | |
| **2. Assessment –** | |
| **3. Methods –** | |
| **4. Materials –** | |
| **CONTENT VS. METHOD** | | | |
| **Definition**  Content -  Method – | **Example**  Content -  Method – | **Verb**  Content -  Method – | **Advantages/Limits**  Content -  Method – |
| **IDENTIFYING POTENTIAL BARRIERS**  **(Refer to Module #1 Learner Variability and Identity)** | | | |
| **List Learner Variability/Identities in Your Class/Caseload (Choose a specific subject/activity)** | | **For each identity, assign**  **a potential barrier and solution** | |
| **Learner Variability/Identity and Subject** | | **Barrier to Learning** | **Solution** |
| **1.** | |  |  |
| **2.** | |  |  |
| **3.** | |  |  |
| **4.** | |  | A picture containing toy, table  Description automatically generated |
| **5.** | |  |  |
| **6.** | |  |  |
| **7.** | |  |  |
| **8.** | |  |  |
| A screenshot of a social media post  Description automatically generated | | | |
| A screenshot of a social media post  Description automatically generated | | | |