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| **What is your “Why”?** | | **How do you define inclusion?** |
| **The Evolution of Inclusion Video**  Notes  A picture containing drawing  Description automatically generated | | |
| **How is inclusion defined in SCUSD?** | | **What would doing better look like?** |
| **GROUNDING US IN LANGUAGE**  Equitable education is defined as the educational policies, practices, and programs necessary to: (a) eliminate educational barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected group status; and (b) provide equal educational opportunities and ensure that historically underserved or underrepresented populations meet the same rigorous standards for academic performance expected of all children and youth.  **How is the above research related to learner variability/identity from Module #1?** | | |
| **Who Do We Value Video**  A group of people around each other  Description automatically generated  Notes   * Do you agree/disagree with Katie Novak’s perspective? * What do Brecan, James and Aylin have to offer each other? * Who is valued in our education system? Who isn’t? | | |
| **College, Career, and Civic Life Readiness**  **In my opinion, the #1 quality of a student who**  **is college, career and civic life ready *is***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*** | | **EXPERT LEARNER (The Goal of UDL)**  A screenshot of a cell phone  Description automatically generated |
| **Can you locate an approximation of the “quality” you chose in the Expert Learner chart on the right? An “expert learner’ isn’t a student who receives “A’s” or “B’s”, but a student who knows themselves as a learner, understands how they learn best, and are motivated, resourceful, and goal directed.** | | |
| **List similarities and difference between UDL and Differentiated Instruction below** | | |
| UDL | Differentiated Instruction | |
| Explain how providing multiple means of access (choice) allows for the development of expert learners:  A close up of text on a white background  Description automatically generated  Engagement Notes:  A screenshot of a cell phone  Description automatically generated  What is one area of providing multiple means of engagement (listed above) you’d like to explore/improve upon?  Use your Padlet for resources: <https://padlet.com/SIP_Grant/SCUSD>  Representation Notes:  A screenshot of a cell phone  Description automatically generated  What is one area of providing multiple means of represent (listed above) you’d like to explore/ improve upon?  Use your Padlet for resources: <https://padlet.com/SIP_Grant/SCUSD>  Action/Expression Notes:  A screenshot of a cell phone  Description automatically generated  What is one area of providing multiple means of action/expression (listed above) you’d like to explore/improve upon?  Use your Padlet for resources: <https://padlet.com/SIP_Grant/SCUSD>  **ALIKE Video**  A screenshot of a person  Description automatically generated  Notes   * Initial thoughts? * How is the ALIKE video related to the “Factories of Education”   article from Module #1?   * Are there opportunities in today’s educational design to offer multiple means of engagement, representations of information, and demonstration of understanding (action/expression) that honors the variability of learner in our system? | | |