State and Federal Programs 2020-21 Mid-Year Review FAQ

1. Who completes the School Plan for Student Achievement (SPSA) Mid-year Review?

The SPSA Mid-year Review should be completed by the principal along with staff and/or stakeholders who have knowledge of the data used to monitor the implementation of planned strategies/activities documented in the SPSA.

2. Will the non-Title 1 schools receive guidance on how to navigate what is required of them and what isn't with regard to the Mid-year Review?

Non-Title I schools should focus on monitoring high leverage strategies/activities funded with LCFF supplemental concentration funds.

Example:

School A used LCFF supplemental concentration funds to hired an instructional aide to assist teachers with small group math instruction for low performing students. This is an example of a high leverage strategy that should be monitored for effectiveness and impact on the students receiving the instruction.

For additional support with identifying high and low leverage strategies, please refer to the Mid-year Review Strategies Guide.

3. Because SPSAs were created pre-school closure, there were data points used for a measuring success that are no longer available. As I'm trying to compile data, it feels somewhat contrived given our current learning structure. Any advice around how to address this?

We understand that not all strategies/activities were implemented this school year. However, any high leverage strategies/activities that were documented in the SPSA and are implemented during distance learning should be monitored utilizing available data. Please refer to the <u>Considerations for Most Commonly Used Measures</u> document for additional support.

4. Can we use qualitative data like a teacher and student survey?

Both qualitative and quantitative data are validate forms of data for monitoring the implementation of your planned strategies/activities. You must determine which form of data provides the most information about your strategy's impact on student outcomes.

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