



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP Special Board Meeting

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, May 22, 2025

5:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2024/25-20

Allotted Time

5:00 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

5:02 p.m. **2.0 PUBLIC COMMENT FOR AGENDA ITEMS ONLY**

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION Members of the public may address the Board on-agenda items only. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the District's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting during that item. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard.

5:04 p.m. **3.0 AGENDA ADOPTION**

5:06 p.m. **4.0 CONSENT AGENDA**

Action

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

4.1 Items Subject or Not Subject to Closed Session:

4.1a Approve Labor Agreements (Cancy McArn)

5.0 SPECIAL PRESENTATION

5:08 p.m. **5.1 2025-2026 Classified Champions Award
(Dr. Tiffany Smith-Simmons)**

Information

10 minute presentation
10 minute discussion

5:28 p.m.	5.2	2025-2026 Teacher of the Year (Dr. Tiffany Smith-Simmons)	Information 5 minute presentation 5 minute discussion
5:38 p.m.	5.3	ELD Teachers of the Year, Bilingual Teacher of the Year (Dr. Olga Simms)	Information 5 minute presentation 5 minute discussion
5:48 p.m.	5.4	State Seal of Civic Engagement (Ashley Alexander & Nathalie Damasco)	Information 10 minute presentation 5 minute discussion
6:03 p.m.	5.5	State Seal of Biliteracy (Ashley Alexander & Melanie Bean)	Information 10 minute presentation 5 minute discussion
6:18 p.m.	5.6	Recognition of Foster Care Month (Aliya Holmes)	Information 5 minute presentation 5 minute discussion

6.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

6:28 p.m.	6.1	Resolution No. 3492: Resolution Regarding Action Proposed Decision of Administrative Law Judge and Implementing Classified Layoffs (Cancy McArn)	Action 10 minute presentation 10 minute discussion
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6:48 p.m. 7.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ June 5, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ June 26, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

6:50 p.m. 8.0 ADJOURNMENT

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 4.1a

Meeting Date: May 22, 2025

Subject: Approve Labor Partner Agreements

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve Labor Partner Agreements.

Background/Rationale: The District has an immediate need to ensure there is no disruption to services provided to students. The District has worked with SEIU to collectively meet the needs of students.

Financial Considerations: The District will continue to work to recruit and retain employees in the areas of need identified in the MOU. The salary identified in this agreement will appropriately and fairly reflect the scope of the job duties required to meet the needs of students.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Labor Partner Agreement

1. Expanded Learning Opportunities Summer School Programs 2025

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)

Concerning

EXPANDED LEARNING OPPORTUNITIES
Summer School Programs 2025

3/14/2025

This Memorandum of Understanding (MOU) titled “**EXPANDED LEARNING OPPORTUNITIES Summer School Programs 2025**” is an agreement between the Sacramento City Unified School District (“District”) and the Service Employee International Union, Local 1021 (“SEIU”) regarding the 2025 summer school programs.

AGREEMENT

Definitions of Summer School Programs

Summer Matters: The core summer school academic intervention (8:00 am – 12:00 pm) and enrichment (12:00 pm – 5:00 pm) program designed for current TK through current 12th grade students. The Summer Matters program is focused on providing our students with:

- Exposure to new experiences
- Academic instruction to minimize learning gaps & reduce summer learning loss through high-quality theme-based learning units & enrichment activities.
- Opportunities to learn and practice cooperative and collaborative learning skills
- Opportunities to engage and work with various community learning partners
- Opportunities to learn, practice, and develop social and emotional skills
- Opportunities for credit recovery
- Opportunities to engage in daily physical activity

Extended School Year (ESY): This is a mandated program for identified students in Special Education PreK - 12 grades to provide on-going learning opportunities beyond the regular school year in accordance with his/her IEP to prevent regression in academic, behavioral, social/emotional and other targeted learning areas. The need for ESY services must be determined annually on an individual basis by the Individual Education Program (IEP) team.

Academic Intervention: This term will be used to be inclusive of the core Summer Matters (Academic Intervention 8:00 am - 12:00 pm) program focused on minimizing learning gaps and summer learning loss, 9-12: Credit Recovery, bridge or transition programs, Site Designed

Academic Programs, programs listed below, and/or enrichment programs implemented by site leaders at their school site during the summer school timeframe.

Enrichment: This term will be used to be inclusive of the Summer Matters enrichment program designed and implemented by Expanded Learning Providers for current TK through current 8th grade students from 12:00 pm – 5:00 pm to minimize and reduce summer learning loss. The Summer Matters enrichment program is focused on providing our students with:

- Exposure to new experiences
- Opportunities to learn and practice cooperative and collaborative learning skills
- Opportunities to engage and work with various community learning partners
- Opportunities to learn, practice, and develop social and emotional skills
- Opportunities to engage in daily physical activity

Site Designed Academic Program (SDAP): This is a summer learning program implemented by sites and site leaders or sites in collaboration with departments at the district to address specific student populations based on site data/needs. The opportunity to implement a Site Designed Academic Program for summer school is open to all elementary, middle and high schools. Site leaders will work in partnership with their staff and/or district departments to complete a Site Designed Academic Program proposal.

Summer @ City Hall: This city-run program is focused on increasing civic engagement and learning through hands-on learning experiences and projects.

Workability: The summer work experience program will serve high school students with disabilities. The program will provide the student with valuable life and job-related skills that will support their post-secondary goals for transitioning out of high school.

Community Programs: These programs focus on providing 9 hours of enrichment opportunities, community building, and daily physical activities to accommodate working families during the summer. The community centers include YMCA, Phoenix Park, and Boys & Girls Club.

Program Dates

ESY

The ESY Program will run from June 23, 2025 to July 18, 2025, excluding July 4th, for a total of 19 work days.

Summer Matters

The core academic summer school program for current TK through current 12th grade students will run from June 23, 2025 - July 25, 2025 excluding July 4th, for a total of 24 work days.

Site Designed Academic Program (SDAP)

The Site Designed Academic Program for current TK through current 12th grade students will run between June 23, 2025 - August 8, 2025 excluding July 4th, for a total of 34 work days.

Workability

The Summer Work Experience Program, designed by the Special Education Workability Team, will run from June 23 - July 25, excluding July 4th, for a total of 24 work days.

Work Terms & Hours

1. ESY Program

Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides will support summer programs as follows and according to the below work schedule:

- *Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides* working in the **ESY** program shall work no more than 4.5 hours a day scheduled (or actual hours worked due to extenuating circumstances) between the hours of 7:30-12:30 Monday through Friday.
- Participate in the pre-service training for June 16th, 17th, 18th, and 20th (ESY ONLY) with their assigned teachers, for no more than 4 hours a day (or actual hours worked due to extenuating circumstances), 8:30 a.m. - 12:30 p.m.
- Support summer school staff with yard supervision during program hours.
- Assist the classroom teacher in providing or reinforcing instruction to individual or small groups of students in a classroom or other learning environment; assist in the preparation of instructional materials, and perform a variety of clerical duties as assigned.
- Support targeted groups identified by the summer school principal.
- Assure the health and safety of students by following health and safety rules; assist students regarding the building of self-esteem, and development of a value system; assist students by providing proper examples, emotional support, friendly attitude, and general guidance.
- Designated Instructional Aides assigned to a student for direct services, will be paid for any additional time/hours after the instructional day due to supervising the student.
- Attend pre-service training with summer school staff & principal.
- *The last day of work for Instructional Aides will be July 18th, the last day of ESY Summer Program with students on site.*

2. Summer Matters Program

- *Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides* working in the **Summer Matters** program shall work no more than 4 hours a day (or actual hours worked due to extenuating circumstances) between the hours of 8:00 am - 12:00 pm, Monday through Friday.
- Participate in the pre-service training for June 16th, 17th, and 18th with their assigned teachers, for no more than 4 hours a day (or actual hours worked due to extenuating circumstances), 8:30 a.m. - 12:30 p.m.
- Support summer school staff with yard supervision during program hours.
- Assist the classroom teacher in providing or reinforcing instruction to individual or small groups of students in a classroom or other learning environment; assist in the preparation of instructional materials, and perform a variety of clerical duties as assigned.

- Support targeted groups identified by the summer school principal.
- Assure the health and safety of students by following health and safety rules; assist students regarding the building of self-esteem, and development of a value system; assist students by providing proper examples, emotional support, friendly attitude, and general guidance.
- Designated Instructional Aides assigned to a student for direct services, will be paid for any additional time/hours after the instructional day due to supervising the student.
- Attend pre-service training with summer school staff & principal.

3. Structured Educational Learning Experiences

There will be several *Structured Educational Learning Experiences onsite and offsite* this summer. Instructional Aides, Instructional Aides (Special Education), Teacher Assistant Bilingual Aides & Office Technicians who volunteer as a chaperone during scheduled offsite trips from (12:00 pm – 5:00 pm) will be compensated for the additional hours worked at the agreed upon hourly rate.

4. Office Technician

Office Technicians will support the summer programs *(Summer Matters & ESY)* as follows and according to the below work schedule:

- Office Technicians shall work no more than 5 hours a day between the hours of 7:30 am - 12:30 pm Monday through Friday.
- Perform routine, complex clerical duties in support of an assigned department or school; prepare and maintain logs, files, and records; review and verify the accuracy and completeness of various documents.
- Greet the public, and provide routine information and direct inquiries to the appropriate person or office; make phone calls to request, provide, or verify information; accurately interpret the goals of the school or department to others and to the public.
- Perform duties to assist the supervisor/summer school principal with a variety of clerical, technical, and routine administrative tasks; facilitate communication among staff, students, district personnel, and others.
- Schedule students accordingly into Infinite Campus to ensure students are able to access online learning platforms through Class Link.
- Collect and submit timesheets once approved by the summer school principal to the Youth Development/ESY Department to ensure summer pay is not delayed.
- Attend pre-service training with summer school staff & principal.

Pre/Post Service Trainings

1. ESY Preservice Training Schedule 2025:

(Office Technicians)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)

Day 2: (General Curriculum) Community-Based Instruction - Adult Transition Instructors & Para professionals	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site	June 20, 2024	8:30-9:30 (1 hrs)
Work with summer school principal to schedule students into IC		9.30-12.30 (3 hrs)

(Instructional Aides)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: (General Curriculum) Community-Based Instruction - Adult Transition Instructors & Para professionals	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site Review site operations, distribute materials, set up & prepare classroom for summer school with assigned teacher	June 20, 2024	8:30-9:30 (1 hrs) 9.30-12.30 (3 hrs)

The following Direct Service Positions will follow the preservice schedule below in order to support ESY sites and students:

- Health Aides
- Registered Behavior Technicians (RBT)
- Vision Specialist
- Instructional Classroom Aides
- 1:1 Intensive Individualized Instruction
- *The last day of work for SEIU Direct Service Positions will be July 18th, the last day of ESY Summer Program with students on site.*

(ESY - Direct Service Positions)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Prep and review ESY caseload and inform teachers and summer school admin of students that will be receiving direct services during ESY programming	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site Review site operations, distribute materials, set up & prepare classroom for summer school, review IEPs & health records for caseloads	June 20, 2024	8:30-9:30 (1 hrs) 9.30-12.30 (3 hrs)

2. Summer Matters Preservice Training Schedule:**(Instructional Aides)**

PL Days	Date	Time
Day 1: Summer School Logistics	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Curriculum, Instruction, & Assessment	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Summer School Principal Facilitated Staff Meeting @ Summer School Site Review of site operation, organizing and distributing materials, setting up the classroom.	June 18, 2024	8:30 - 9:30 (1 hrs) 9.30-12.30 (3 hrs)

(Office Technicians)

PL Days	Date	Time
Day 1: Summer School Logistics	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Curriculum, Instruction, & Assessment	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Summer School Principal Facilitated Staff Meeting @ Summer School Site	June 18, 2024	8:30 - 9:30 (1 hrs)

Work with summer school principal to schedule students into IC		9:30 – 12:30 (3 hrs)
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Assignment

1. In the event there are fewer positions than staff who are interested, assignments will be determined in the following order:
 - a. SEIU Staff who apply for Summer Program positions who have an existing assignment at a host Summer School site will be given the first priority for the position at their home school.
 - b. If there are fewer applicants from the host site than there are assignments needed, the District will consider other SCUSD SEIU applicants based on seniority.
 - c. Site Designed Academic Program positions will be prioritized for SEIU members that have been trained in the program structure and have the required experiences needed to support the specific group of students identified in the SDAP. In the event that there are more interested SEIU members that meet this criteria than there are available positions, seniority will be used as in #2 above.

Summer School Work Assignment Agreement

Once a SEIU applicant has been offered and accepted a position in one of the Summer Programs, they will not be considered for other positions in the Summer Programs without mutual agreement with the District. *(For example, an individual cannot decline a position in the ESY program which they have already accepted and then apply to work for the Summer Matters program during the same summer school year.)*

Compensation

1. 10 and 11 month employees represented by SEIU in the below classifications who do not normally work during the summer, shall be compensated at the single flat hourly rate of \$29 per hour for work performed in the 2025 summer programs:
 - A. Summer Matters Program current TK - 12th grade Positions:
 - Instructional Aides
 - Teacher Assistant Bilingual
 - Office Technicians
 - Campus Monitors
 - Youth and Family Mental Health Advocates
 - Health Aides
 - B. ESY 2025 Direct Service Positions:

- Instructional Aides: Special Education
- Instructional Aides: Special Education(Preferred ASL)
- Health Aides (I and II)
- Office Technicians
- Designated Instructional Aides
- Speech and Language Assistants
- Orientation and Mobility Assistant
- Audiologist
- Educational Assistant
- Vision Specialist
- Interpreters
- Sub Instructional Aides: Special Education
- Sub Instructional Aides: Special Education(Preferred ASL)

2. The summer school compensation rate only applies to individuals that are hired to work in the district's "Summer School Programs 2025." Here is the list of summer school sites.

3. SEIU members working in the district's **EXPANDED LEARNING OPPORTUNITIES Summer School Programs 2025** who are employed with a 10-month or 11-month calendar may have an overlap between their normal contractual work calendar and the days they are working in the Summer Programs.

If any of the hours worked in support of the Summer Programs overlap with an Employees normal contractual work calendar, Expanded Learning Opportunities will fund any difference that may exist between their normal rate of pay and the agreed upon rate of \$29/hour.

- *For example, if the SEIU unit member on a 11 month calendar is assigned to work a summer program during one of their regular contractual work days and their hourly rate is \$20/hour, that unit member would receive an additional \$9 for each of the hours that they work in the summer program (for a total of \$29/hour). In this scenario the additional compensation from ELOP will be paid separately from an employee's normal pay schedule.*
- *The guidance above would apply to SEIU unit members on a 10-month/11-month calendar who might be impacted with overlap in work days.*

4. Once the contracted work days have ended, the ten and eleven month members' summer school pay rate will take effect.

Summer School Pay Process

1. SEIU members will be paid for all summer related work hours after the conclusion of the summer program. Summer school work hours will include the following:
 - a. Preservice Training hours
 - b. Daily hours worked in the summer school program

c. Approved additional hours outside their assignment

2. The District will make every attempt to pay staff who participate in the various summer school programs as quickly as possible, but no later than ninety days (90) after the conclusion of the programs.

Collaborative Time

1. SEIU unit members participating in Summer Matters (ES & MS) & ESY will have the instructional day shortened by one (1) hour on Thursdays to allow for one (1) hour of staff collaboration time.
2. Collaborative time will be conducted in accordance with the Collaborative Time MOU (June 2016).
3. SEIU unit members in a Site Designed Academic Program will follow the approved program's proposal for collaboration time.

Limited Scope

This MOU only applies to SEIU represented staff who are working in the summer school programs listed in this **"EXPANDED LEARNING OPPORTUNITIES: Summer School Programs 2025"** MOU.

Non Precedent Setting

This MOU is limited specifically to programs under the term **"Expanded Learning: Summer School Programs 2025,"** is non-precedent setting, and does not establish a past practice for any purpose.

Expiration Date

This Memorandum of Understanding (MOU) titled **"EXPANDED LEARNING OPPORTUNITIES: Summer School Programs 2025"** is an agreement between "SEIU" and the "District" regarding the 2025 summer school programs shall automatically terminate on August 8th, 2025.

For the District:


Lisa Allen, Superintendent

5/13/25
Date

For SEIU:


President, Karla Faucett

5/9/25
Date

Casey Thompson 5/9/25
SEIU Local 1021



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.1

Meeting Date: May 15, 2025

Subject: 2025-2026 Classified Champions

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: N/A

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached:

1. Names of Classified Champions

Estimated Time of Presentation: 10 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

CLASSIFIED CHAMPIONS 2025-2026 SCHOOL YEAR

NAME	SITE/DEPARTMENT	CLASSIFICATION	YEARS OF SERVICE
Tia Andrade	Nutrition Services	Food Service, Lead	21
Sonia Carrillo	Bret Harte	Office Manager	10
Norma Galindo	Nutrition Services	Multi-Site Supervisor	9
Vernon Gillam	John Still, K-8	Campus Monitor	17
Kelan Holmes	Sam Brannan	Campus Monitor	6
Michelle (Hull) Woycheshin	Success Academy	Office Manager	16
Patricia Leggette	John Morse	Special Education, IA	10
Dale Lovrin	Golden Empire	Instructional Aide	6
Belem Solis	Edward Kemble/Cesar Chavez	Custodian	5
Yu Zhou	Health Professions	College & Career Technician	5



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.2

Meeting Date: May 22, 2025

Subject: 2025-2026 Teacher of the Year

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: N/A

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Names of the Teacher of the Year

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer,
Tiffany Smith-Simmons, Director II, Talent Management

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

TEACHERS OF THE YEAR 2025-2026 SCHOOL YEAR

NAME	SCHOOL SITE	CLASSIFICATION
Anda Robinson	Miwok	Teacher, English
Derek Tahara	David Lubin	Teacher, Elementary



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.3

Meeting Date:

Subject: ELD Teachers of the Year Recognition

- X Information Item Only (Special Presentation)
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Multilingual Literacy Department

Recommendation: Information only

Background/Rationale:

The Multilingual Literacy Department is proud to announce the ELD and Bilingual Teacher of the Year awards for 2025!

Now in its second year, this recognition honors exceptional educators who serve our Emergent Bilinguals (formerly known as English Learners) across SCUSD. These students enrich our schools with their diverse languages and cultures, and supporting their language development requires dedication, skill, and a deep understanding of their unique needs.

Teaching is always a challenge—but working with students who are learning English demands an even higher level of commitment, creativity, and care. The Multilingual Literacy Department is proud to recognize the educators who go above and beyond to ensure our Emergent Bilinguals thrive academically, socially, and emotionally.

We are excited to celebrate this year's ELD and Bilingual Teacher of the Year honorees and shine a spotlight on their outstanding contributions to our multilingual community.

Financial Considerations:

None

LCAP Goal(s):

Goal 2: Provide High Quality & Engaging Instruction

Goal 4: Maintain Safe Learning Environments & Dismantle Inequities

Goal 5: Engage Educational Partners in Improving and Enhancing the District

Documents Attached: N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Yvonne Wright, Chief Academic Officer, Dr. Olga Simms, Director Multilingual Literacy, Tywanda Walker, ELD Teacher of the Year Coordinator

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.4

Meeting Date: May 15, 2025

Subject: State Seal of Civic Engagement

- X Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office: Curriculum & Instruction

Recommendation: Information Only

Background/Rationale:

State Seal of Civic Engagement: The State Seal of Civic Engagement is an opportunity to enable all students, particularly those from marginalized communities, to have relevant, rigorous, and engaging learning opportunities. Juniors and seniors are recognized for engaging in being changemakers by identifying a meaningful issue to engage in advocacy and collaboration with key decision-makers to work towards solutions, becoming active, informed citizens in the world and their community. This empowers students to learn about civic and political issues, deliberate on multiple viewpoints, and take action to improve their communities. Through this process, students develop civic-mindedness, character, and a sense of responsibility to contribute to society, reinforcing that every student matters and belongs in a democratic society.

Financial Considerations:

State Seal of Civic Engagement certificates, graduation cords approximately \$1300

LCAP Goal(s):

Goal 1: Ensure Students Are College & Career Ready
Goal 2: Provide High Quality & Engaging Instruction
Goal 4: Maintain Safe Learning Environments & Dismantle Inequities
Goal 5: Engage Educational Partners in Improving and Enhancing the District

Documents Attached:

N/A

Estimated Time of Presentation: 10 minutes

Submitted by: Ashley Alexander, Director, Professional Learning

Erin Findley, Asst Supt, C&I

Yvonne Wright, CAO

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.5

Meeting Date: May 15, 2025

Subject: State Seal of Biliteracy Recognition

- X Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office: Curriculum & Instruction

Recommendation: Information Only

Background/Rationale:

State Seal of Biliteracy: State Seal of Biliteracy-Assembly 815 (effective 1/1/12) established the State Seal of Biliteracy for eligible high school seniors in our schools. The law lists all criteria that a student must meet to be considered for this important recognition. The criteria include students demonstrating high proficiency in speaking, reading, and writing in English and one or more languages. The California State Seal of Biliteracy is an official recognition of multilingual language skills for high school seniors, evidenced by a golden seal on the student's diploma from the State of California and a notation in their transcript. This notation informs future colleges, universities, and employers that the student is biliterate.

Financial Considerations: Certificates, graduation cords, approximately \$1900

LCAP Goal(s):

Goal 1: Ensure Students Are College & Career Ready

Goal 2: Provide High Quality & Engaging Instruction

Goal 4: Maintain Safe Learning Environments & Dismantle Inequities

Goal 5: Engage Educational Partners in Improving and Enhancing the District

Documents Attached:

N/A

Estimated Time of Presentation: 10 minutes

Submitted by: Ashley Alexander, Director,
Professional Learning
Erin Findley, Asst Supt, C&I
Yvonne Wright, CAO

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 5.6

Meeting Date: May 22, 2025

Subject: Recognition of Foster Care Awareness Month, May 2025

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Foster Youth Services Program, Student Support & Health Services
Department

Recommendation: Recognition of Foster Care Awareness Month

Background/Rationale:

This board presentation acknowledges May as National Foster Care Month and highlights the vital role we all play in supporting and uplifting children and youth in foster care within the SCUSD community.

Students in foster care are among the most vulnerable and academically at-risk populations in California schools. SCUSD remains committed to improving educational outcomes and promoting the overall well-being of these students.

Financial Considerations: None

LCAP Goal: Safe, Emotionally Healthy, and Engaged Students

Documents Attached:

N/A

Presentation time: 5 minutes

Submitted by: Aliya Holmes, Coordinator II, Foster Youth Services

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 6.1

Meeting Date: May 22, 2025

Subject: Adopt Resolution No. 3492: Resolution Regarding Proposed Decision of Administrative Law Judge and Implementing Classified Layoffs

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution No. 3492: Resolution Regarding Proposed Decision of Administrative Law Judge and Implementing Classified Layoffs.

Background/Rationale: On February 20, 2025, the Board of Education adopted its Resolution Notice of Layoff: Classified Employees-Reduction in Force Due to Lack of Funds and/or Lack of Work (Resolution No. 3476) and on March 12, 2025, the Board of Education adopted its Resolution Notice of Layoff: Classified Action Management Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Resolution No. 3482). Pursuant to Resolution No. 3476 and 3482, Human Resource Services sent notices to affected classified employees on or before March 15, 2025 informing them they are subject to layoff for the 2024-2025 school year. Pursuant to Education Code section 45117, a hearing was held before an Administrative Law Judge, the Honorable Wim van Rooyen on, April 21, 2025, April 28th 2025 and May 5, 2025.

The Administrative Law Judge's proposed decision to the Board, was received on May 19, 2025. The Board, at this meeting, will consider the proposed decision by its Resolution No. 3492. Once the resolution is adopted, final layoff notices shall be served on affected employees before May 28, 2025 as required by law.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Resolution No. 3492 will be available at the meeting
2. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer and
Lead Negotiator

Approved by: Lisa Allen, Superintendent

Board of Education Executive Summary

Human Resource Services

Adopt Resolution No. 3492: Resolution Regarding Proposed
Decision of Administrative Law Judge and Implementing Classified
Layoffs
May 22, 2025



I. Overview/History of Classified Layoffs for 2025-2026 Due to Lack of Funds and/or Lack of Work:

Due to concerns associated with District program needs, reduced funding, and declining enrollment, it was recommended that the Board approve a Reduction in Force Due to Lack of Funds and/or Lack of Work, which it did on February 20, 2025, in Board Resolution No. 3476 and on March 12, 2025, in Board Resolution No. 3482. The approved classified reductions totaled 198.67925 full time equivalency ("FTE").

Before and after the Board approved this resolution, staff considered attrition, among other things, in order to reduce the number of current employees who would be subject to reduction. As a result, a total of 149 precautionary layoff notices were sent to impacted employees in inverse seniority order by job classification, work calendar, and hours. While some employees will have fewer hours or a demotion next school year, 64 employees will lose District employment as a result of this layoff. Through this process 28 employees were reassigned into a position of the same capacity, 27 will have fewer hours and/or a demotion and 30 took a voluntary reduction to remain at their site at a reduced amount of hours. Of the 149 employees who received a precautionary layoff notice, 31 timely submitted a request for a hearing. Of the 31 employees who timely requested a hearing/Notice of Participation, 6 participated in the hearing.

The Classified Layoff hearing took place on May 5, 2025 and was presided over by Administrative Law Judge, Honorable Wim van Rooyen, of the Office of Administrative Hearings.

The district received the ALJ's proposed decision on May 19, 2025.

II. Driving Governance:

Education Code section 45117 requires the administrative law judge who presides over the layoff hearing to "prepare a proposed decision, containing findings of fact and a determination as to whether the charges sustained by the evidence are related to the welfare of the schools and the pupils of the schools. The proposed decision shall be prepared for the governing board and shall contain a determination as to the sufficiency of the cause and a recommendation as to disposition. However, the governing board shall make the final determination as to the sufficiency of the cause and disposition. None of the findings, recommendations, or determinations contained in the proposed decision prepared by the administrative law judge shall be binding on the governing board."

Board of Education Executive Summary

Human Resource Services

Adopt Resolution No. 3492: Resolution Regarding Proposed
Decision of Administrative Law Judge and Implementing Classified
Layoffs
May 22, 2025



Education Code section 45117 requires that final layoff notices be served on affected employees before May 15. However, due to the two continuances issued (one on April 21st and the second on April 28th) by Judge Win van Rooyen final layoff notices shall be served on or before May 28, 2025.

III. Budget:

Position reductions are needed to assist in addressing the District's declining enrollment, the elimination of certain funds, and staffing needs.

IV. Goals, Objective and Measures:

Judge Win van Rooyen was tasked with determining whether the District satisfied the requirements of Education Code sections 45117 and 45308 when it issued layoff notices to the 6 employees who appeared for hearing. The remaining precautionary layoff notices sent to employees were not at issue in the layoff hearing, and the District may proceed with finalizing layoff notices to those employees as set forth in Resolution No. 3492.

V. Major Initiatives:

It is recommended that the Board adopt the proposed decision and authorize staff to send final layoff notices to affected employees according to same, per the attached resolution.

VI. Results:

With the adoption of Resolution No. 3492, the Chief Human Resources Officer and staff will be directed to send final layoff notices to affected employees.

These final layoff notices must be sent to employees before May 28, 2025 as required by law.