|  |  |  |
| --- | --- | --- |
| Student:  *Recommendations for 8th Grade courses due April 30th*  *Recommendations for 7th Grade courses due May 16th* | School: | Teacher: |

Teacher Recommendation Form

2014-2015 Middle School Mathematics Courses

|  |  |  |  |
| --- | --- | --- | --- |
| This student is currently enrolled in (*check one*): | | | |
| 6th Grade | Pre-Algebra | Algebra 1 | Other\_\_\_\_\_\_\_\_\_\_\_ |
| Current grade/score in the course: \_\_\_\_\_\_\_ | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rate how often this student does each of the following:** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Completes his/her homework on time | Never | | | | | | | Sometimes | | | | | | | | | | | Always | | | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Keeps trying even when problems are challenging | Never | | | | | | Sometimes | | | | | | | | | | | | | | Always | | | | | | |
| 1 | 2 | | | | | | | | | | | | 3 | | 4 | | | | | | | | | 5 | | |
| 1. Justifies his/her strategy for solving a problem | Never | | | | | Sometimes | | | | | | | | | | | | | | | Always | | | | | | |
| 1 | | 2 | | | | | | | | | | 3 | | | 4 | | | | | | | | | | 5 | |
| 1. Listens to see if other people’s ideas are logical | Never | | | | | | | Sometimes | | | | | | | | | | | Always | | | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Finds relevance of math in everyday life | Never | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Finds errors in his/her work and makes revisions as necessary | Never | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Works collaboratively with peers | Never | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Is willing to share his/her ideas in class | Never | | | | | | | | Sometimes | | | | | | | | | | | Always | | | | | | | |
| 1 | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | | |
| 1. Thinks of a shortcut that will work for a particular type of problem | Never | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | | |
| 1 | | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | |
| 1. Applies previously learned knowledge in new ways | Never | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | | |
| 1 | | | 2 | | | | | | | | 3 | | | | | 4 | | | | | | | 5 | | | |
| 1. Thinks about multiple ways to solving problems | Never | | | | | | | | | Sometimes | | | | | | | | | | | | Always | | | | | |
| 1 | | | | 2 | | | | | | | | | | 3 | | | 4 | | | | | | | | | 5 |
| Typically, what does this student do when he/she gets stuck on a math problem? (*answer below*) | | | | | | | | | | | | | | | | | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| For 2014-2015, I recommend that this student take (*check one*): | | | | |
| 6th → 7th Grade Options: | | 7th → 8th Grade Options: | | |
| 7th Grade Math | Compacted 7th/8th Grade Math | 8th Grade Math | Math 1 | Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |