

Math Supports and Accommodations for Struggling Learners

Fine Motor /Writing	Comprehension, language	Basic Math	Reading Skills	Executive function	Short attention span (ADHD), sensory needs
Limit need for writing: cloze, templates, warm-ups pre-written, etc ...	Support oral responses: reduce open ended response, provide choices, ask Y/N ?s, sentence starters	Access to tools: formulas, number lines, 100's chart, multiplication chart, fact families, etc...	Read the information to the student	Agenda and binder assistance and monitoring	Limit need for writing: cloze, templates, warm-ups pre-written, etc...
Notes provided to student	Vocabulary support	Use of notes for assignments and tests	Simplified, limited notes and add visuals	Simplified organizational systems	Notes provided to student
Graph paper	Graphic organizers	Calculator	Calculator	Chunking of large tasks	Graph paper, calculator, math tools
Technology	Technology	Technology	Technology	Technology	Technology
Enlarged space for writing	One-step directions, pair verbal and visual		One-step directions, pair verbal/visual	Enlarged space for writing, lines provided, visual anchors	One-step directions, Chunking
Reduce "open" writing spaces (provide lines, visual anchors)		Tabbing the book for important information	Highlight signs and important information	Graphic organizers for word problems	Templates such as number lines, graphs, etc...
	Focus/Diffuse; 10:2	Focus/diffuse; 10:2	Focus/diffuse; 10:2	Focus/Diffuse; 10:2	Focus/Diffuse; 10:2
Templates such as number lines, graphs, etc	Sentence frames, sentence starters	Creation of process cards/ task cards		Creation of process cards/ task cards	Creation of process cards/ task cards
Manipulatives	Manipulatives	Manipulatives	Manipulatives	Color coding	Manipulatives
Preferential seating, strategic grouping	Preferential seating; strategic grouping	Preferential seating; strategic grouping	Preferential seating; strategic grouping	Preferential seating, strategic grouping	Preferential seating; strategic grouping

Notice trends across domains.....