



**Putting
Children
First**

AMENDED
**BOARD OF EDUCATION
MEETING AND WORKSHOP**

Board of Education Members

- Jasjit Singh, President (Trustee Area 2)*
- Tara Jeane, Vice President (Trustee Area 1)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Jose Navarro (Trustee Area 3)*
- April Ybarra (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Michael Benjamin (Trustee Area 7)*
- Justine Chueh-Griffith, Student Member*

Thursday, March 6, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

*Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824*

AGENDA

2024/25-13

Allotted Time

5:00 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

6:00 p.m. 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 The Pledge of Allegiance

4.2 Broadcast Statement

4.3 Stellar Student introduced by Board Member Chinua Rhodes

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 PUBLIC COMMENT** **15 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

6:30 p.m. **8.0 CONSENT AGENDA** **Action**
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approval of Unauthorized Vendor Payments (Janea Marking)

8.1d Approve Personnel Transactions (Cancy McArn)

8.1e Approve Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative (Nathaniel Browning)

8.1f Approve Miwok Middle field trip to Washington, D.C and NYC April 10-15, 2025 (Mary Hardin Young and Jerad Hyden)

8.1g Approve Minutes for the February 6, 2025 Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1h Approve Labor Agreements (Cancy McArn)

8.1i Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1j Approve Salary Schedules (Cancy McArn & Dan Schallock)

6:32 p.m. **9.0 COMMUNICATIONS**

9.1 *Employee Organization Reports:*

- SCTA
- SEIU
- TCS
- Teamsters
- UPE

Information
SCTA – 15 minutes
SEIU – 15 minutes
TCS – 3 minutes
Teamsters – 3 minutes
UPE – 3 minutes

7:11 p.m. 9.2 *District Advisory Committees:*

- Student Advisory Council
- Community Advisory Committee
- District English Learner Advisory Committee
- Local Control Accountability
Plan/Parent Advisory
Committee
- Black/African American Advisory Board
- Community Schools Advisory Committee
- American Indian Education Program Parent
Committee

Information
3 minutes each

7:32 p.m. 9.3 *Student Member Report (Justine Chueh-Griffith)*

Information
5 minutes

7:37 p.m. 9.4 *Superintendent’s Report (Lisa Allen)*

Information
5 minutes

7:42 p.m. 9.5 *President’s Report (Jasjit Singh)*

Information
5 minutes

7:47 p.m. 9.6 *Information Sharing by Board Members*

Information
10 minutes

10.0 SPECIAL PRESENTATION

7:57 p.m. 10.1 *Safe Haven Board Resolution (Board President
Jasjit Singh)*

Action
10 minute presentation
10 minute discussion

8:17 p.m. 10.2 *District Wellness Committee Update (Diana Flores)*

Information
5 minute presentation
5 minute discussion

8:27 p.m. 10.3 *Construction Update (Chris Ralston)* **Information**
5 minute presentation
5 minute discussion

11.0 PUBLIC HEARING

8:37 p.m. 11.1 *Initial Public Hearing: Charter Renewal for George Washington Carver School of Arts and Science (Amanda Goldman, Ed.D.)* **Public Hearing**
10 minute presentation
10 minute discussion

8:57 p.m. 11.2 *Initial Public Hearing: Charter Renewal for Sacramento New Technology Early College High School (Amanda Goldman, Ed.D.)* **Public Hearing**
10 minute presentation
10 minute discussion

9:17 p.m. 11.3 *Initial Public Hearing: Charter Renewal for The MET Sacramento (Amanda Goldman, Ed.D.)* **Public Hearing**
10 minute presentation
10 minute discussion

9:37 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *March 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *April 3, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:39 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

Meeting Date: March 6, 2025

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements
Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Recommended Bid Awards – Technology Project
3. Change Notices – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>DEPARTMENT</u>		
County of Sacramento Dept of Health Services A24-00270	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$0 No Match
Period: 7/1/25 – 6/30/26 Description: Renewal package for FY 2025-2026 County of Sacramento, Department of Health Services, Division of Behavioral Health. Services include: proficient mental health services; prevention and early intervention, outpatient services, case management services, crisis intervention and stabilization services, and inpatient psychiatric hospitalizations.		

RECOMMENDED BID AWARDS – TECHNOLOGY DEPARTMENT

Bid No. 25-030625 eRate Wireless Cisco Licenses

Bids Received: February 12, 2025

Recommendation: Award to AMS.net

Amount/Funding: eRate and General Funds

BIDDER	BIDDER LOCATION	AMOUNT
AMS.Net	Livermore, CA	\$131,043
CDWG	Vernon Hills, IL	\$146,657
Converge One	Bloomington, MN	\$163,793
GigaKOM	San Diego, CA	\$187,316
KDC	Valencia, CA	\$390,133 (3 yr term)
NTT Data	New York, NY	\$168,588
Optimus	Orlando, FL	\$199,391
Coquina Technology	New York, NY	\$293,129

CHANGE NOTICES – FACILITIES PROJECTS

The following change notice is submitted for approval.

Project: C.K. McClatchy HVAC and Kitchen Modernization

Recommendation: CORE West, Inc. was awarded preconstruction services at the December 14, 2023 Board of Education meeting for the C.K. McClatchy HVAC and Kitchen Modernization project. This project consists of replacement of two (2) chillers on the existing support platforms, three (3) mechanical units, to be located on the existing curbs and 65 unit ventilators located in the existing classroom suspended acoustic ceiling to be replaced in-kind. The kitchen will receive an update to the student service interface including new service lines and service equipment to provide increased options for food choice and increase school meal counts.

Original Contract Amount: \$8,000; Measure Q Funds

Approve Amendment No. 1 \$6,821,619; HVAC is Measure Q Funds and Kitchen is Kitchen Infrastructure Funds

New Total Contract Amount: \$6,829,619; HVAC is Measure Q Funds and Kitchen is Kitchen Infrastructure Funds

Approve Change Order No. 2: <\$293,882>; Measure Q Funds for Owners Unused Allowance on the HVAC project.

New Total Contract Amount: \$6,535,737; Measure Q Funds

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
Bothman Construction	C.K. McClatchy New Softball/Baseball Field Improvements	1/30/25

Fiscal Year 2025/2026 Contract Renewal Checklist

Please review your current scope of service, budget, quarterly reports and data. Your contract monitor will be working with you on possible changes or updates.

Please complete and return the following items along with this checklist by the due date noted in the original email.

- Contractor Information Letter – *Fillable form*
- Letter, on agency letterhead, stating you have five (5) or more full time employees (FTE's)
 - *Use your agency's letterhead for this statement*
- Good Neighbor Site Information *Fillable form*
- Service Delivery Address
 - *Fillable form listing each site of service*
- Certification of Compliance
 - *Review, sign, and date*
- Assurance of Cultural Competence Compliance
 - *Review, sign, and date*
- Medi-Cal Provider Disclosure Statement
 - *Review, sign, and date*
- Current organization chart and a list of Board of Directors members with contact information
- DocuSign Agreement - Instructions and Fillable Opt-In/Opt-Out Form

Thank you,

BHS Contract Administration
DHSMHProviderInv@saccounty.gov



Department of Health Services

Timothy W. Lutz
Director

Divisions

Administration
Behavioral Health
Primary Health
Public Health

County of Sacramento

January 16, 2025

RE: Funding Availability Contingent Upon County Budget Approval

Dear Contractor:

The County of Sacramento Board of Supervisors approves initial and renewal resolutions for contracting authority every year for the Department of Health Services. These resolutions authorize the Director of the Department of Health Services to execute agreements with the contractors listed in the resolutions.

As is customary and part of the initial or renewal contract process, the funding for these agreements is contingent upon the Board of Supervisors' approval of the Department's yearly Recommended and/or Adopted Budget. Most contractors are familiar with this annual process, realizing that the resolutions do not authorize billings or payments until the Budget is adopted and contracts are executed. Recognizing that many contractors may have new staff who are not familiar with these multiple steps, we are issuing this refresher/reminder about how the process works. This notice should not be construed as an indicator as to funding availability for any contractors.

The County of Sacramento appreciates your partnership in the provision of services to the Sacramento community. If you have any questions, please feel free to contact me.

Sincerely,

Maryann Luke

Deputy Director

Office of Finance, Contracts and Administration

7001A East Parkway, Suite 1000, Sacramento, CA 95823
Office (916) 875-2002 | DHS.SacCounty.gov

Department of Health Services
Division of Behavioral Health

Contractor Information Letter

Date: 02/18/2025

SUBJECT: Pending Agreement with the County of Sacramento, Department of Health Services, Behavioral Health Services

You or your agency are being contracted to provide services to Sacramento County residents in Fiscal Year 2025-2026. The following information is required in order to process your contract accurately and timely.

1. **Contractor's Legal Business Name:** Sacramento City Unified School District

2. **Business Address:**

Address: 5735 47th Avenue

Address: _____

City, State, Zip: Sacramento CA 95824

3. **Name and Title of your Authorized Signer (person authorized to sign Contracts on behalf of your agency)**

Name: Janea Marking **Title:** Chief Business & Operations Officer

4. **Name and Title of your Authorized Signer (person authorized to sign Claims and Invoices on behalf of your agency)**

Name: Janea Marking **Title:** Chief Business & Operations Officer

5. **Service Delivery address, if different than above: Please complete form Service Delivery Address List.** Please include every site where services are delivered.

6. **Work Phone:** (916) 643-9055 **Other phone:** _____

7. **E-mail address:** janea-marking@scusd.edu

8. **You are contracting as (please check only one):**

Individual Provider

Business Owner

Type of business:

Corporation **In which state?** California

Sole Proprietorship

Partnership

Government agency/organization

Is this a nonprofit organization? Yes No

9. **How many full time employees work for your company?** 4,000

10. For the purposes of this contract, the County may or may not withhold taxes from the provider.

(**Please Note:** IRS rules may require the County to withhold taxes from some providers.)

Would you prefer to have taxes withheld? Yes No

11. **Contact person for this organization:** Yvonne Wright **Phone No.** (916) 643-9086

12. **Do you or your company own or lease vehicles to be used while performing services under this contract?** Yes No

13. **Employer Identification Number:** 94-6002491

14. **Unique Entity ID (UEI) number(s):** _____

15. **Your agency's fiscal year is:** January 1st – December 31st July 1st – June 30th
Other _____ to _____
(month) (day) (month) (day)

16. If contracting as a Corporation, **please attach a copy of the Resolution approved by your agency's Board of Directors** that authorizes your organization to enter into a contract with the County. The Resolution should also include the names and titles of each person authorized to execute the agreement and to submit claims for payment.

17. In order for your contract to be executed, you **must provide a certificate of insurance** for the appropriate types of insurance and amounts indicated in your Sacramento County contract. **Sacramento County must be named as Additional Insured** for General Commercial Liability coverage, and an **Additional Insured Endorsement page must be submitted.**

Sincerely,

Behavioral Health Contract Administration Team

DHSMHProviderInv@SacCounty.gov



BUSINESS SERVICES

5735 47TH Avenue • Sacramento, CA 95824
(916) 643-9055

Lisa Allen, Superintendent
Janea Marking, Chief Business and Operations Officer

BOARD OF EDUCATION

Jasjit Singh
President
Trustee Area 2

Tara Jeane
1st Vice President
Trustee Area 1

Chinua Rhodes
2nd Vice President
Trustee Area 5

Jose M. Navarro
Trustee Area 3

April K. Ybarra
Trustee Area 4

Taylor Kayatta
Trustee Area 6

Michael Benjamin
Trustee Area 7

Justine Chueh-Griffith
Student Board Member

February 18, 2025

County of Sacramento
Department of Health Services
Attn: Yang Xiong
7001 East Pkwy Ste 400
Sacramento, CA 95823

To Whom It May Concern:

The Sacramento City Unified School District has approximately 4,000 full-time employees on payroll.

Sincerely,

Signed by:

D2972921888C416...

Janea Marking
Chief Business and Operations Officer

GOOD NEIGHBOR POLICY SITE INFORMATION

Please complete the following questionnaire for each site. If additional space is necessary, please attach supplemental information on a separate sheet of paper.

- 1. Agency Name: Sacramento City Unified School District
- 2. Site Address: 5735 47th Avenue, Sacramento CA 95824
- 3. Contact Person: _____ 4. Phone Number: _____
- 5. What services are currently provided at this facility?

6. Please list all County departments with which you have contracts and for what services?

7. The facility is: owned _____ or leased _____

Contractor: Sacramento City Unified School District

Contract No.: _____

Service DELIVERY Address LIST

Facility Name	Address	City/State/Zip	Area Code/Phone #

COUNTY OF SACRAMENTO CONTRACTOR CERTIFICATION OF COMPLIANCE FORM

WHEREAS it is in the best interest of Sacramento County that those entities with whom the County does business demonstrate financial responsibility, integrity and lawfulness, it is inequitable for those entities with whom the County does business to receive County funds while failing to pay court-ordered child, family and spousal support which shifts the support of their dependents onto the public treasury.

Therefore, in order to assist the Sacramento County Department of Child Support Services in its efforts to collect unpaid court-ordered child, family and spousal support orders, the following certification must be provided by all entities with whom the County does business:

CONTRACTOR hereby certifies that either:

- (a) the CONTRACTOR is a government or non-profit entity (exempt), or
- (b) the CONTRACTOR has no Principal Owners (25% or more) (exempt), or
- (c) each Principal Owner (25% or more), does not have any existing child support orders, or
- (d) CONTRACTOR'S Principal Owners are currently in substantial compliance with any court-ordered child, family and spousal support order, including orders to provide current residence address, employment information, and whether dependent health insurance coverage is available. If not in compliance, Principal Owner has become current or has arranged a payment schedule with the Department of Child Support Services or the court.

New CONTRACTOR shall certify that each of the following statements is true:

- a. CONTRACTOR has fully complied with all applicable state and federal reporting requirements relating to employment reporting for its employees; and
- b. CONTRACTOR has fully complied with all lawfully served wage and earnings assignment orders and notices of assignment and will continue to maintain compliance.

NOTE: Failure to comply with state and federal reporting requirements regarding a contractor's employees or failure to implement lawfully served wage and earnings assignment orders or notices of assignment constitutes a default under the contract; and failure to cure the default within 90 days of notice by the County shall be grounds for termination of the contract. Principal Owners can contact the Sacramento Department of Child Support Services at 1-866-901-3212, by writing to P.O. Box 269112, Sacramento, 95826-9112, or via the Customer Connect website at www.childsupport.ca.gov.

Sacramento City Unified School District

02/19/2025

CONTRACTOR NAME

Date

Janea Marking

Printed Name of person authorized to sign

Janea Marking

Signature



**DIVISION OF BEHAVIORAL HEALTH SERVICES
ASSURANCE OF CULTURAL COMPETENCE COMPLIANCE AND THE ADVANCEMENT
OF HEALTH EQUITY**

This document assures compliance with various federal, state and local regulations, laws, statutes, and policies related to culturally and linguistically competent services for diverse populations as well as outlines steps towards advancing health equity as noted within the Sacramento County Division of Behavioral Health Services (BHS) Cultural Competence Plan Objectives, the National Culturally and Linguistically Appropriate Services (CLAS) Standards, and the Self-Assessment for Modification of Anti-Racism Tool (SMART).

Each organization within a culturally and linguistically competent system focused on advancing health equity is responsible for demonstrating humility, respect for all, and responding to the individualized needs of community members. Services are provided within the appropriate cultural context and through a trauma-informed equity lens that are inclusive of intersectionality of race, ethnicity, national origin, income level, religion, gender identity, gender expression, sexual orientation, age, and/or physical disability. Cultural competence is a developmental and dynamic process – one that occurs over time and is never ending.

Culturally competent and responsive providers:

- Are aware of the impact of their own culture on their relationships with clients.
- Are knowledgeable and respectful of the intersectionality of one’s culture, ethnicity, race, gender identity and expression, sexual orientation, and socio-economic status.
- Adapt their skills to meet the values and customs of each individual served.
- Strive for behavioral health equity and exhibit accountability to the communities served.

BHS Equity Vision Statement Goal (adopted 2021)

Sacramento County Behavioral Health Services (BHS) envisions a community where all Sacramento County residents thrive and have equitable access to optimal behavioral and emotional wellness. By racial equity we mean closing the gaps so that race does not predict one's success, while also improving outcomes for all.

How To Get To Goal

- BHS seeks to be an organization where staff and clients feel welcome and have a sense of belonging, that includes all cultural/ethnic identities.
- We seek to create an organizational culture that is client/family driven and reflects community diversity at all agency levels.
- As a member of the wider Sacramento community, and through mutual collaboration and partnerships, BHS prioritizes strategies that consider harmful impacts, advance unbiased results, and takes accountable action so that cultural/ethnic identity no longer predict behavioral health wellness.

Equity Core Values

- Client and family driven
- Mutual collaboration and partnership
- An environment of belonging, emotional safety, and promotion of expressions of diversity
- Staff reflective of community served
- Accountability, impact, results
- Innovation/fundamental change

Definitions

Cultural Competence is a set of congruent practice skills, knowledge, behaviors, attitudes, and policies that come together in a system, agency, or among client-led providers, family members, and professionals that enables that system, agency, or those professionals and clients, and family member providers to work effectively in cross-cultural situations (adapted from Cross, et al., 1989).

Cultural Humility is the “ability to maintain an interpersonal stance that is other-oriented (or open to the other) in relation to aspects of cultural identity that are most important to the [person]” (Hook, Davis, Owen, Worthington and Utsey, 2013). It includes “a lifelong commitment to self-evaluation and self-critique,” “a desire to fix power imbalances,” and “aspiring to develop partnerships with people and groups who advocate for others” (Tervalon & Murray-Garcia, 1998).

Equity “is achieved when the dimensions of our identity (e.g., sex, gender identity and expression, cultural identity, race/ethnicity, disability, national origin, age, language, family structure, religion/faith, immigration status, or sexual orientation) and other dimensions of difference defined by social, economic, demographic, and/or geographic characteristics are no longer predictive of unjust cycles of harm and oppression across generations is stopped” (Children and Youth Behavioral Health Initiative, 2023).

Cultural Competence Guiding Principles

Cultural Competence is an ongoing process that is critical to eliminating cultural, racial, ethnic, gender identity and expression, and sexual orientation disparities in the delivery of quality and equitable mental health and substance use, prevention, and treatment services. Cultural Competence enhances the ability of the whole system to incorporate the languages, cultures, beliefs, and practices of its clients into the service, and should be incorporated into all aspects of policy-making, program design, administration, service delivery, data collection, and outcome measurement.

“While culturally competent service delivery systems will continue to have primary goals around ongoing elimination of inequities for specific racial, ethnic, and cultural communities, culturally competent systems must be sufficiently flexible in order to promote improved quality and effectiveness of services for all community members...” (County Behavioral Health Directors Association of California Framework for Advancing Cultural, Linguistic, Racial and Ethnic Behavioral Health Equity, Updated 2016, page 2).

The County Behavioral Health Directors Association of California developed the following guiding principles and corresponding strategies for counties to use in operating a culturally and linguistically competent system of care to eliminate disparities. This is further complimented by Sacramento County’s commitment towards advancing equity, the National CLAS Standards, and SMART.

Commitment to Cultural Competence and Health Equity

- Address cultural competence and advancing equity at all levels of the system including policy, programs, operations, treatment, research and investigation, training, and quality improvement. (CLAS-Standard 1)
- Demonstrate commitment to cultural humility while improving safety and equity for staff and clients through all agency policy and practice documents, including the mission statement,

statement of values, strategic plans, and policy and procedural manuals. (CLAS-Standard 2, SMART-Workplace Culture, SMART-Clinical Care)

- Provide easy to understand print and multimedia materials and signage in languages commonly used by the population in the service area to inform them of the availability of language assistance services offered at no cost to them to address potential disparities with access to care and engagement. (CLAS-Standards 6 and 8, SMART-Clinical Care)

Identification of Disparities and Assessment of Needs and Assets

- Collect, compile, and analyze population statistics across language, ethnicity, age, gender, sexual orientation, socio-economic status markers and evaluate the impact of County Client Services Information data across same statistical areas. (CLAS-Standard 11)
- Conduct regular assessments of community health assets and needs and use the results to plan and implement services that respond to the cultural, linguistic, ethnic, sexual orientation, and gender diversity of populations in the service area. This could include creating plans for assessing and addressing potential disparities for individuals within special populations (e.g., those who are unhoused, have legal/child protective service involvement, or are at risk for vulnerability due to their age) (CLAS-Standard 12, SMART-Community Advocacy)

Implementation of Strategies to Reduce Identified Disparities

- Develop, implement, and monitor strategies for the elimination of identified health and functional disparities (including upstream approaches that address the social determinants of health) and track impact of those strategies on eliminating such disparities. (CLAS-Standard 9, SMART Outcomes/Program Evaluation)
- Utilize a quality improvement framework with a racial equity lens to monitor and evaluate culturally responsive and community defined service delivery and disparity elimination activities. Incorporate data reflection in partnership with the community and share improvement targets/progress with stakeholders to maintain accountability. (CLAS-Standards 10 & 15, SMART-Outcomes/Program Evaluation)

Community Driven Care

- Develop formal and informal relationships with community members, community organizations, and other partners to maximize accountability in the delivery of effective culturally, ethnically, linguistically, sexual orientation and gender affirming appropriate care and monitor the outcomes of these partnerships. (CLAS-Standard 13, SMART-Community Engagement/Co-Production)
 - Ensure diverse representation of clients on advisory/governance bodies/committees (a recommended minimum of 50%) to develop service delivery and evaluation. Diverse representation may include:
 - Individuals with lived mental health/behavioral health experience
 - Family members of a client
 - Transition Age Youth (TAY)
 - Parent/caregivers of youth with serious emotional disturbance
 - Representatives from unserved/under-served/inappropriately served communities including Limited English Proficient (LEP) individuals
- Establish and implement a transparent and inclusive process for obtaining client, community, and staff input related to culturally responsive and community defined service delivery planning, implementation, monitoring, and evaluation. Create and utilize culturally and

linguistically appropriate conflict grievance resolution processes. (CLAS-Standard 14, SMART-Community Engagement/Co-Production)

Workforce Development

- Establish workforce recruitment/hiring strategies that ensure adequate levels of peer specialists (persons with lived experience), community (navigators, community health workers), administrative, support, and professional staff, reflective of the diversity of the populations served. Emphasize professional development opportunities (e.g., mentorship); creating a “safe space” to identify and discuss topics of racism, its effects, and ways to improve safety and equity; self-care strategies to address stress and micro-aggressions; and other retention efforts (e.g., examining current promotion practices). Develop corrective measures to address severe shortages impacting ability to serve county populations. This may include creating formal processes to address incidents of racial disparities or discrimination in the workplace (WIC 4341; CLAS-Standard 3; SMART-Workplace Culture; SMART-Hiring, Recruitment, Retention, and Promotion).
- Provide ongoing cultural competence and quality improvement training to peer (persons with lived experience), community (navigators, community health workers), administrative, support and professional personnel (trained behavioral health interpreters, bilingual staff) to effectively address the needs of cultural, racial, ethnic (including linguistic capability), sexual orientation or gender diverse populations. This may include engaging in trauma-informed conversations about experiences of racism and microaggressions as well as identifying ways to address these issues. (CCR Title 9 Section 1810.410, CLAS-Standards 4 and 7, SMART-Workplace Culture)

Provision of Culturally and Linguistically Appropriate Services

- Ensure access to culturally/linguistically appropriate as well as sexual orientation and gender affirming services (treatment interventions, engagement strategies, outreach services, assessment approaches, community defined practices). Offer language assistance at no cost to them, for all diverse unserved, underserved, and inappropriately served populations by making them available, accessible, acceptable, accommodating, and sensitive to historical, cultural (including healing practices and ceremonies), spiritual and/or religious experiences and values of diverse populations, inclusive of gender roles, sexual orientation, generational differences, etc. (CLAS-Standards 1 and 5, SMART-Clinical Care)
- Make available behavioral health services that are responsive to the numerous stressors and social determinants of health experienced by cultural, racial, ethnic, sexual orientation or gender diverse populations which have a negative impact on the emotional and psychological state of individuals and make every attempt to provide greater access to services to address potential barriers or disparities impacting access to care and/or engagement (e.g. providing services during evenings/weekend hours and/or in less stigmatizing settings such as in primary care locations, at faith-based organizations, at community organizations, etc.) (CLAS-Standard 12, SMART-Clinical Care)

CONTRACTOR hereby agrees to comply with the principles and guidelines set forth as outlined above, and shall:

1. Promote and support the attitudes, behaviors, knowledge, and skills necessary for staff to work respectfully and effectively with clients and each other in a culturally diverse work environment by:

- Supporting evidence-based, community-defined, promising, and emerging practices that are affirming of one's sexual orientation/gender identity/gender expression and congruent with ethnic/racial/linguistic/cultural group belief systems, cultural values, traditional healing practices, and help-seeking behaviors.
 - Supporting the County's goal to reduce disparities to care and promote behavioral health equity by increasing access, decreasing barriers, and improving services for unserved, underserved, and inappropriately served communities.
 - Providing an emotional environment that ensures people of all cultures, ages, sexual orientation, gender identity, and gender expression feel welcomed and cared for. This shall include:
 - Respect for individual preferences for cultural healing practices including spiritual and/or holistic approaches to health
 - Reception staff that are proficient in the different languages spoken by clients
 - Bilingual and/or bicultural clinical staff that are knowledgeable of cultural and ethnic differences, needs, culturally accepted social interactions and healthy behaviors within the client's family constellation or other natural support system, and who are able and willing to respond to clients and their natural support system in an appropriate and respectful manner.
 - Staff identifying their own pronouns and asking about the client's pronouns
2. Create/implement a comprehensive management strategy to address culturally and linguistically appropriate services, including strategic goals, plans, outcomes, evaluation, policies, procedures, and designated staff responsible for implementation.
- As outlined in the Sacramento County BHS Cultural Competence Plan Objectives: Ensure progress in the delivery of culturally competent services through the biennial completion and analysis of a system-wide Agency Self-Assessment of Cultural Competence.
3. Develop and implement a strategy to recruit, retain and promote qualified, diverse culturally and linguistically competent administrative, clinical, and support staff, reflective of the community, that are trained and qualified to address the needs of the racial and ethnic communities being served.
- As outlined in the Sacramento County BHS Cultural Competence Plan Objectives: Increase the percentage of direct service staff by 5% annually to reflect the racial, cultural, and linguistic makeup of the county until the makeup of direct services staff is proportionate to the makeup of Medi-Cal beneficiaries plus 200% of poverty population.
4. Require and arrange for ongoing education and training for administrative, clinical, and support staff in culturally and linguistically competent service delivery. In addition to ensuring that staff members participate in required cultural competence trainings offered by Sacramento County Division of Behavioral Health Services, CONTRACTOR shall provide cultural competence training to all employees.
- As stated in the Sacramento County BHS PP-BHS-CCES-02-01_Implementation of Cultural Competence: All BHS-funded program staff who provide direct behavioral health services and their supervisors/managers/administrators must complete a minimum of six (6) hours annually of BHS-approved cultural competence/behavioral health equity training(s) as part of their contract agreement with the County.
5. Provide oral and written notices, including translated signage at key points of contact, to clients in their primary language informing them of their right to receive no cost interpreter services and

offer all clients who speak a primary language other than English access to a bilingual staff or interpreter.

6. Translate signage and commonly-used written educational/informing materials into the predominant language(s) spoken by the communities located within the service area and make these readily available to clients/families.
7. Create a physical environment and “safe space” that ensures individuals of all cultures, races/ethnicities, ages, sexual orientation, gender identity, and gender expression feel welcomed and cared for in the setting. This shall include:
 - Decorating the waiting and treatment areas with artwork/images that are gender affirming and reflect the diverse cultures of Sacramento County
 - Providing reading materials, resources, and magazines in multiple languages that are at appropriate reading levels and are suitable for different age groups, including children and youth
 - Considering cultural differences and preferences when offering refreshments
 - Ensuring that any pictures, symbols, or materials on display are not unintentionally disrespectful to another culture
 - Including gender affirming restroom space and signage
 - Using gender affirming language in forms and documents
 - Asking about and using client’s pronouns
8. Ensure that interpreters and bilingual staff demonstrate bilingual proficiency; receive training which includes the skills and ethics of interpreting; and possess knowledge of the terms and concepts relevant to clinical or non-clinical encounters in both languages.
 - As outlined in the Sacramento County BHS Cultural Competence Plan Objectives: Maintain the standard that 98% of staff identified as interpreters complete the approved mental health/behavioral health interpreter training and receive certification. Include system partners in training to expand pool of trained interpreters in emerging language populations.
9. Ensure that the clients' primary spoken language and self-identified race/ethnicity/sexual orientation/gender identity and pronouns are included in the provider's management information system as well as within any client records used by provider staff.
10. Promote equity in behavioral health service utilization by actively engaging and sustaining meaningful participation of representatives from unserved, underserved, and inappropriately served communities at every step of program planning, implementation, outcome measurement, and evaluation processes.
11. Collaborate with cultural, racial, ethnic, sexual orientation, or gender diverse communities and emerging refugee communities to learn more about how these communities define and view culturally and linguistically competent outreach, engagement, and behavioral health wellness and recovery services.

Dissemination of these Provisions: CONTRACTOR shall inform all its officers, employees, agents, and subcontractors providing services hereunder of these provisions.

By my signature below, as the authorized representative of the CONTRACTOR named below, I certify acceptance and understanding for myself and the CONTRACTOR of the above provisions.

Sacramento City Unified School District
Contractor (Organization Name)

Signed by:

D2972921888C416...
Signature of Authorized Representative

Janea Marking
Name of Authorized Representative (Printed)

02/18/2025
Date

Chief Business and Operations Officer
Title of Authorized Representative

**SACRAMENTO COUNTY MENTAL HEALTH PLAN
MEDI-CAL PROVIDER DISCLOSURE STATEMENT OF SIGNIFICANT BENEFICIAL INTERESTS**

Entity Name	Sacramento City Unified School District		
Entity Address	5735 47th Avenue, Sacramento CA 95824		
Taxpayer ID	94-6002491	Telephone Number	(916) 643-9086
1. Do you or anyone else own 5% or more of this Contractor/ Entity? (Sole Proprietors answer yes) Yes <input type="radio"/> No <input checked="" type="radio"/>			
2. If so, is dependent health insurance available to/or through Contractor/Company? Yes <input type="radio"/> No <input type="radio"/>			
If YES to question #1, please complete the following as to each of these individuals:			

Name of Provider in Which Interest is Held	Type of Provider	Address	Name of Relative(s) Who Holds The Interest	Relation	Type of Interest	Percentage and/or Dollar Amount of the Interest

I hereby certify under penalty of perjury that all the above statements are true and correct to the best of my knowledge.

Signed by: Janica Marking Date: 02/19/2025
 Signature: D2972921888C416... Date

INSTRUCTIONS

Pursuant to 42 C.F.R. Section 455.104 and Section 14022 of the Welfare and Institutions Code provides that no payment shall be made to a Medi-Cal provider or to any facility or organization in which he or his immediate family has a "significant beneficial interest" unless the provider has a statement on file disclosing his or the interest his immediate family has in other Medi-Cal providers to which they refer beneficiaries. The applicable section under Medi-Cal program regulations is Section 51466, Article 6, Chapter 3, subdivision 1 of Division 3 of Title 22 of the California Administrative Code. This regulation is shown below.

1. Every provider must complete this form.
2. Disclosure must be made for each member of the provider's immediate family - spouse, parents, spouse's parents, children, and spouses of children.
3. "Significant beneficial interest" means any financial interest that represents either five percent of the total interest or a value of \$25,000 irrespective of the percentage ownership. How different types of interests are to be valued can be determined by referring to Section 51466.
4. If a provider has no "significant beneficial interest" in other providers, to which Medi-Cal recipients are referred, place "no interests" on the first line and sign the statement.

51466. Disclosure of Significant Beneficial Interest.

- A. A provider shall not bill or submit a claim for service involving the referral of a beneficiary to or from another provider unless each provider has disclosed any significant beneficial interest existing between the providers. Disclosures shall be accomplished by completing and submitting a Medi-Cal Personal Disclosure Statement of Significant Beneficial Interest form as provided by the Department.
- B. A provider that fails to comply with (a) or that submits a false or incorrect disclosure shall be subject to a suspension from participation or payment under the Medi-Cal program.
- C. For the purpose of this section:

- (1) "Significant beneficial interest" means any financial interest held by a provider, or a member of the provider's immediate family, in another provider that is equal to or greater than the lesser of the following:
 - (a) Five percent of the whole.
 - (b) \$25,000.00
- (2) "Immediate family" means spouse, son, daughter, father, mother, father-in-law, mother-in-law, son-in-law, or daughter-in-law.
- (3) Interests held by a provider and members of that provider's immediate family shall be combined and valued as a single interest.
- (4) The extent of financial interest shall be determined as follows:
 - (a) Full ownership shall be considered as 100 percent financial interest and control regardless of mortgages or other encumbrances.
 - (b) Interest in a partnership shall be determined on the basis of the percentage of ownership specified in either a written or verbal partnership agreement.
 - (c) Interest in a corporation shall be determined by computing the percentage of stock or bonds owned or the total outstanding shares or bonds of the corporation as of the last working day of the month preceding compliance with (a).
 - (d) All other financial arrangements shall require establishment of a fair and reasonable dollar value for both the interest and the whole. The percentage interest shall be computed as the percentage the dollar value of the interest represents of the whole.
- (5) The dollar value of the following types of interests shall be determined as follows:
 - (a) Bonds, over-the-counter stocks and stocks listed on the major stock exchanges shall be valued at the closing selling price on the last working day of the month preceding compliance with (a).
 - (b) Stocks in a closely held corporation shall be valued at the original purchase price, par value, or current market value, whichever is greater.
 - (c) Partnership interests shall be valued at the total dollar amount invested in organizing the partnership. A fair and reasonable dollar equivalent shall be determined if investment is not in form of monies.
 - (d) All other financial arrangements shall be valued at the actual dollar investment or a fair and reasonable dollar equivalent for investments not in the form of monies.

**County of Sacramento
Department of Health Services
Administration Division
Contracts Unit**

Electronic Signature Information for Contracts

The County of Sacramento uses the DocuSign software for electronic signatures.

Please fill out the attached Contractor Opt In/Out form to indicate your preference. Signing agreements using the electronic signature method is optional.

If you choose to sign your agreement electronically using DocuSign, here is some basic information:

- There is no cost to the contractor.
- DocuSign will send an email with a link to click to access the agreement, please see the sample email on the next page.
- The contractor does not need a DocuSign account to sign the agreement.
- DocuSign will automatically send an email with a link to the next person to review or to sign the agreement.
- DocuSign will send a copy of the fully executed agreement to the signer and to any other contractor staff who have reviewed via DocuSign.

Please contact your Contract Monitor if you find incorrect content in the agreement. Please do not sign or DocuSign the agreement if you do not agree with something in the agreement. Also, please do not 'Decline to Sign' in DocuSign. Contact your Contract Monitor, instead.

Please be advised that these DocuSign emails will be coming from Jessica Means or Tamara Tripp.

If you have any questions, please feel free to email us at DHSContractsUnit@SacCounty.gov or call Jessica Means at (916) 875-1988 or Tamara Tripp (916) 875-7243.

The next page shows an example of the email you will receive from DocuSign NA3 System.

From: DocuSign NA3 System <dse_NA3@docusign.net>
Sent: Wednesday, July 8, 2020 3:47 PM
To: Sawhill, Cindy <SawhillC@SacCounty.net>
Subject: Please DocuSign:*RUSH* Execute before 7/20/20 CDPH (7207500-21-376M)

EXTERNAL EMAIL: If unknown sender, do not click links/attachments.



Erica Sevigny sent you a document to review and sign.

[REVIEW DOCUMENTS](#)

Erica Sevigny
SevignyE@SacCounty.net

Please sign off on this MOU with the State, and contact Sara Sawyer with any questions.

Powered by **DocuSign**

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This email contains a secure link to DocuSign. Please do not share this email, link, or access code with others.

Alternate Signing Method

Visit DocuSign.com, click 'Access Documents', and enter the security code:
2003D1F5890F48B4BA91D6111F028A1C3

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
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Department of Health Services, Contractor DocuSign OPT IN/OUT Form

Please select an option below in regard to signing electronically via DocuSign for

Agreement #: _____ Contractor Name: [Sacramento City Unified School District](#)

I Do NOT wish to sign this Agreement with the Department of Health Services electronically via DocuSign. I prefer to have the Agreement mailed to me, sign the physical copies and return them via US mail.

I DO wish to sign this Agreement with the Department of Health Services electronically via DocuSign.

Fill in below with complete name and email address for the individual who has Authority to sign this Agreement. This field is **REQUIRED** in order for you to electronically sign. Then make a selection for who would like to receive a copy of the fully signed Agreement.

Name of Authorized Signer	Email Address
Janea Marking	janea-marking@scusd.edu

Once the Agreement is fully signed by both parties, a copy will automatically be sent to the signer and any reviewers designated below.

[Tina Alvarez Bevens](#)
Name of Person Completing Form

[02/18/2025](#)
Date

This field is OPTIONAL. Only fill out this field if you have individual(s) other than the signer, who also need to review the Agreement before it is signed:

These individual(s) will not be signing the Agreement, but will be asked to electronically initial their approval on this form. Please list them in the order you would like them to receive the Agreement for review, before the signer.

Order	Name of Additional Reviewer(s)	Email Address
1.	Tina Alvarez Bevens	tina-alvarez-bevens@scusd.edu
2.	Robert Aldama	robert-aldama@scusd.edu
3.		

CHANGE ORDER FORM

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

CHANGE ORDER NO.:
02

CHANGE ORDER

**Project: C.K. McClatchy High School Servery
Modernization**
Project No.: 0510-433

Date: January 27, 2024
DSA File No.: 34-H7
DSA Appl. No.: 02-121788

The following parties agree to the terms of this Change Order:

Owner: Sacramento City Unified
School District

5735 47th Avenue
Sacramento, CA 95824

Developer: CORE Construction

1410 Rocky Ridge Drive, #180
Roseville, CA 95661

Architect: Lionakis

2025 19th Street
Sacramento, CA 95818

Project Inspector: KCB Investments

3450 Hector Road
Newcastle, CA 95658

Reference	Description	Cost	Days Ext.
CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Owner Contingency District CORE Construction Reconciliation of contract	\$(13,305.00)	0
CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Contractor Contingency District CORE Construction Reconciliation of contract	\$(56,402.00)	0
CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Piping Allowance District CORE Construction Reconciliation of contract	\$(151,455.00)	
CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Temp Facilities District CORE Construction Reconciliation of contract	\$(11,525.00)	
CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Hoisting District CORE Construction Reconciliation of contract	\$(9,460.00)	

CO #02 Requested by: Performed by: Reason:	Project Close-out of Unused Temp Utilities District CORE Construction Reconciliation of contract	\$(51,735.00)	
Contract time will be adjusted as follows: Previous Completion Date: <u>8/28/2024</u> _____0 Calendar Days Extension (zero unless otherwise indicated) Current Completion Date: <u>8/28/2024</u>	Original Contract Amount:	\$4,497,307.00	
	Amount of Previously Approved Change Order(s):	\$0.00	
	Amount of this Change Order:	\$(293,882.00)	
	Current Contract Amount:	\$4,203,425.00	

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District: Sacramento City USD

Developer: CORE Construction

Janea Marking Date



Sierra Utley 1/30/25
Date

Architect: Lionakis

Project Inspector: KCB Investments

Jason Luo 2/10/2025
Date

 2-10-25

Kent Brandon Date

END OF DOCUMENT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

Meeting Date: March 6, 2025

Subject: Approve Contracts Report >\$15,000

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Contracts Reports > \$15,000
Bid threshold \$114,800

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations
Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R25-04033	CDW, LLC	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	Yes	2/12/25-6/30/25	Ratification request for the purchase of 10,000 chromebooks for District students. This procurement will allow the District to secure product and avoid Mfg. price increase and inventory shortage due to tariff impacts. Utilizing Sourcewell contract 121923	General	0000	\$2,946,300.00	2/24/2025
SA25-00206	Leaders of Tomorrow	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	No	7/1/24-6/30/25	Orig contract amt: \$992,376. INCREASE OF \$202,360. Increase for expanded services to New Joseph Bonnheim.	Expanded Learning	2600	\$1,194,736.00	2/24/2025
SA25-00859	Raney Geotechnical	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	3/6/25-3/6/28	Geotechnical Testing and inspection services for the Fern Bacon MS Campus project.	Measure H	9809	\$419,315.00	2/24/2025
SA25-00694	Speech Pathology Group	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	1/1/25-3/31/25	NPA Services (PT) for students as requested for the 3rd quarter.	Special Education	6500	\$143,376.00	2/24/2025
SA25-00810	Lionakis	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/12/25-9/1/25	Architectural and engineering services for the Security Fencing project at Abe Lincoln	Measure H	9809	\$124,730.00	2/24/2025
SA25-00823	Lionakis	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/12/25-9/1/25	Architectural and engineering services for the Security Fencing project at Camellia Basic	Measure H	9809	\$124,000.00	2/24/2025
SA25-00866	Mizinski Contracting	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/25/25-3/1/27	Mechanical and plumbing consultant services for the Ethel Phillips ES New Construction project	Measure H	9809	\$65,975.00	2/24/2025
SA25-00867	Mizinski Contracting	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/25/25-3/1/27	Mechanical and plumbing consultant services for the Bowling Green Modernization project	Measure H	9809	\$65,975.00	2/24/2025
R25-03143	Apple, Inc.	Purchase Order	C.K. McClatchy H.S.	Jerad Hyden	Yvonne Wright	Yes	11/22/25-6/30/25	Thirty Five (35) Macbooks for school site media lab.	LCFF Free and Reduced	0007	\$62,178.81	2/24/2025
SA25-00791	AVSC Holding Corporation dba Encore	Service Agreement	Deputy Superintendent	Mary Hardin Young	Mary Hardin Young	Yes	6/9/25-6/11/25	Graduation audio/video/streaming for 2025 HS graduations at Safe Credit Union Convention Center	General	0000	\$59,549.49	2/24/2025
SA25-00339	HMC Architects	Service Agreement	Facilities	Chris Ralston	Janea Marking	No	8/22/24-9/30/25	Architectural and engineering services for the Bus Electrification project at Transportation. Orig cont amt: \$52,500; INCREASE \$6,200 to replace design of DC Charger with BorgWagner unit	Measure H	9809	\$58,700.00	2/24/2025
SA25-00787	Big Mind Incorporated	Service Agreement	Special Education	Geovanni Linares	Yvonne Wright	Yes	10/17/23-6/30/27	Final Settle Agreement that parents allege SCUSD denied student free and appropriate public education by offering insufficient services and programming for student to receive educational benefit and that student cannot receive a FAPE in SCUSD.	Special Education	6500	\$49,100.00	2/24/2025
R25-03686	CDW, LLC	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	No	4/2/25-4/2/26	District Proofpoint Email Fraud Defense subscription license renewal (1 year).	General	0000	\$45,120.00	2/24/2025
SA25-00793	Warren Consulting Engineers	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/11/25-1/1/26	Surveying and civil engineering services which include topographic survey and construction administration services for the Security Fencing project at Camellia Basic	Measure H	9809	\$42,500.00	2/24/2025
SA25-00799	Ball Out Academy	Service Agreement	Safe Schools	Raymond Lozada	Mary Hardin Young	Yes	1/1/25-6/30/25	Work collaboratively with Safe Schools to provide intervention and prevention support for students who have been identified as volatile and/or have a high tendency to become involved in safety related behavior.	General	0000	\$25,000.00	2/24/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R25-03976	School Nurse Supply, Inc	Purchase Order	Health Services	Jacqueline Garner	Yvonne Wright	Yes	2/6/25-6/30/25	Welch Allyn Spot Vision Screener for Preschool IEP Assessments	Special Education Early Intervention Preschool	6547	\$24,958.13	2/24/2025
SA25-00865	KMM Services	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/24/25-3/1/27	Design review and technical assistance on the Technology/Fire Alarm/Electronic Safety and Security systems for the construction of Bowling Green Campus Renewal project	Measure H	9809	\$22,620.00	2/24/2025
R25-03907	International Baccalaureate	Purchase Order	Area Assistant Superintendents	Yvonne Wright	Yvonne Wright	No	9/1/24-8/31/25	Umoja IB Organization and MYP program fees	LCFF District wide support	0011	\$22,488.00	2/24/2025
R25-03918	Lexia Learning Systems	Purchase Order	Youth Development	Manpreet Kaur	Yvonne Wright	No	6/4/24-7/31/24	Confirming to pay invoice for Lexia Core5 Reading PowerUp Literacy Student subscription for Summer Matters.	Expanded Learning	2600	\$22,000.00	2/24/2025
SA25-00864	KMM Services	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/24/25-3/1/27	Design review and technical assistance on the Technology/Fire Alarm/Electronic Safety and Security systems for the construction of Ethel Phillips ES New Construction project.	Measure H	9809	\$21,750.00	2/24/2025
R25-03564	Sacramento Co. of Ed	Purchase Order	Golden Empire E.S.	Enrique Flores	Yvonne Wright	No	5/30/23-6/30/23	Confirming to pay outstanding invoice for school site Sly Park participation May 22-26, 203.	Learning Recovery Emergency BG	7435	\$19,575.00	2/24/2025
R25-03987	Avalon Transportation	Purchase Order	Hiram Johnson H.S.	Jerad Hyden	Yvonne Wright	Yes	2/7/25-6/30/25	Athletic programs transportation for SY24-25	LCFF Free and Reduced	0007	\$18,500.00	2/24/2025
R25-03493	S.K and/or P.K. (Parents)	Blanket Purchase Order	Special Education	Geovanni Linares	Yvonne Wright	Yes	12/19/24-12/19/26	Final Settlement Agreement OAH Case No. 2024070465. Reimburse parents for their child's (student) private speech and language assessment and educationally related services.	Special Education	6500	\$17,607.00	2/24/2025
R25-03922	East Bay Restaurant Supply	Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	2/4/25-6/30/25	Three (3) electric enclosed hot food pan carriers for Luther Burbank kitchen remodel project	Kitchen Infrastructure	7032	\$17,287.99	2/24/2025



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

Meeting Date: March 6, 2025

Subject: Approval of Unauthorized Vendor Payments

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve the attached list of vendor payments

Background/Rationale: Business Services has established a new procedure for transparency and approval of unauthorized contracts. An unauthorized contract is a vendor providing services without an approved contract and is unable to meet district minimum requirements.

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. List of unauthorized vendor payments

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent



Sacramento City Unified School District
Business Services

Unauthorized Vendor Payment Approval

The following “Unauthorized Vendors” cannot receive an approved Purchase Order (PO) due to a lack of meeting district minimum requirements. The following list of payments due are for services performed without approval. Vendors have submitted invoices and are seeking payment for amounts listed.

Board Date: 03.06.25

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
1	Special Education	SA25-00802	124465	Ceasing services; did not properly engage with labor partners prior to services starting.	\$452.00
2	Special Education	SA25-00775	125900	Ceasing services; did not properly engage with labor partners prior to services starting.	\$149,467.73
3	Special Education	SA25-00746	310513	Ceasing services; did not properly engage with labor partners prior to services starting.	\$1,369,890.89
4	Special Education	SA25-00801	316219	Ceasing services; did not properly engage with labor partners prior to services starting.	\$92.50
5	Special Education	SA25-00800	316220	Ceasing services; did not properly engage with labor partners prior to services starting.	\$206.00
6	Special Education	SA25-00805	316220	Ceasing services; did not properly engage with labor partners prior to services starting.	\$6,722.00
7	Special Education	SA25-00758	316339	Ceasing services; did not properly engage with labor partners prior to services starting.	\$221,874.62
8	Special Education	SA25-00770	316339	Ceasing services; did not properly engage with labor partners prior to services starting.	\$776,563.50
Total Unauthorized Contracts					\$2,525,269.24



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

Meeting Date: March 6, 2025

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Certificated Personnel Transactions Dated March 6, 2025
2. Classified Personnel Transactions Dated March 6, 2025

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent

Attachment 1: CERTIFICATED 3/6/2025

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
FISHER HILL	MIKAKO	B	Assistant Superintendent, ELC	EARLY LEARNING & CARE PROGRAMS	1/6/2025	6/30/2025	EMPLOY PROB 1/6/25
GOULD	TRAVIS	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	2/19/2025	6/30/2025	EMPLOY PROB 2/19/25
JUSTICE	MONICA	B	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	2/25/2025	6/30/2025	EMPLOY PROB 2/25/25
JUSTICE	MONICA	B	Teacher, Elementary	VAPA SECTION	2/25/2025	6/30/2025	EMPLOY PROB 2/25/25
LE	HENRY	B	Teacher, Elementary	WOODBINE ELEMENTARY SCHOOL	2/24/2025	6/30/2025	EMPLOY PROB 2/24/25
LEAVES							
ALCALA	LAURA	C	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	2/18/2025	5/22/2025	LOA (PD) FMLA/CFRA 2/18-5/22/25
ALLEN	ASHLEIGH	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	3/3/2025	5/12/2025	LOA (PD) 3/3-5/12/25
BLACKWOOD	STEVEN	B	Asst Prncpl, Supt Prty(Mid)	WILL C. WOOD MIDDLE SCHOOL	2/13/2025	6/30/2025	LOA ADMIN (UNPD) 2/13/25
BUCHER	JENNIFER	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	2/6/2025	6/24/2025	LOA (PD) FMLA/CFRA 2-6/6/24/25
CARTER	DARIN	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	2/14/2025	6/30/2025	LOA ADMIN (PD) 2/14/25
COLLINGS	MISTY	A	Teacher, Spec Ed	PONY EXPRESS ELEMENTARY SCHOOL	2/26/2025	4/26/2025	LOA (PD) 2/26-4/26/25
CROSE	CAMREN	A	Teacher, High School	ROSEMONT HIGH SCHOOL	2/7/2025	4/25/2025	LOA (PD) 2/7-4/25/25
DAVIS	PAMELA	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	2/13/2025	6/30/2025	LOA ADMIN (PD) 2/13/25
DIAZ	MARIELA	A	Teacher, Elementary Spec Subj	WASHINGTON ELEMENTARY SCHOOL	1/9/2025	4/3/2025	LOA (PD) 1/9-4/3/25
MEDRANO	PRESCILLA	A	School Social Worker	STUDENT SUPPORT&HEALTH SRVCS	1/6/2025	1/20/2025	LOA (PD) 1/6-1/20/25
MEDRANO	PRESCILLA	A	School Social Worker	STUDENT SUPPORT&HEALTH SRVCS	1/21/2025	6/30/2025	LOA RTN 1/21/25
PENN	BETHANY	B	Teacher, Spec Ed	LUTHER BURBANK HIGH SCHOOL	1/28/2025	3/10/2025	LOA (PD) 1/28-3/10/25
SAFAVI	FARZAD	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	10/4/2024	2/17/2025	AMEND LOA ADMIN (PD) 10/4-2/17/25
SAFAVI	FARZAD	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	2/18/2025	6/30/2025	LOA RTN ADMIN 2/18/25
STERBA	ELIZABETH	A	Director I, Student Support	STUDENT SUPPORT&HEALTH SRVCS	2/21/2025	6/30/2025	LOA ADMIN (UNPD) 2/21/25
THAO	MALEE	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	2/16/2025	6/30/2025	LOA RTN 2/16/25
RE-ASSIGN/STATUS CHANGE							
GOITEIN	ALEXANDER	B	Clinician Psych/ Soc Wrkr	JOHN MORSE THERAPEUTIC	2/5/2025	6/30/2025	REA/STCHG 2/5/25
SEPARATE / RESIGN / RETIRE							
BRINKLEY	SHANNON	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	10/23/2024	6/13/2025	SEP/RETIRE 6/13/25
BUTTERFIELD	KERIN	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
ESSEX	KATHLEEN	0	Teacher, High School	ENGINEERING AND SCIENCES HS	9/1/2024	6/13/2025	SEP/RESIGN 6/13/25
FLORES	EVELIN	B	Teacher, K-8	JOHN H. STILL - K-8	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
FLORY	DAVID	C	Teacher, High School	GEO WASHINGTON CARVER	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
GRAY	ELZORA	A	Counselor, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2024	6/12/2025	SEP/RETIRE 6/12/25
MOORE	CHARNAE	A	Teacher, Resource, Special Ed.	GOLDEN EMPIRE ELEMENTARY	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
MOZ	ISAMAR	Q	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	8/13/2024	6/20/2025	SEP/RESIGN 6/20/25
NAVARRO	TAMELA	C	Teacher, Spec Ed	MATSUYAMA ELEMENTARY SCHOOL	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
ROCHER	CARYL	0	Teacher, Resource, Special Ed.	JOHN F. KENNEDY HIGH SCHOOL	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
ROWAN	DANIEL	A	Teacher, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2024	6/30/2025	SEP/RESIGN 6/30/25
SILVER	DAWN	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2024	6/30/2025	SEP/RETIRE 6/30/25
STADEL	MARGARET	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	7/1/2024	6/12/2025	SEP/RETIRE 6/12/25
SAFAVI	FARZAD	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	2/18/2025	6/30/2025	SEP/RESIGN 6/30/25
STANSFIELD	CURTIS	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2024	6/30/2025	SEP/RETIRE 6/30/25
TAYLOR	JOAN	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2024	6/14/2025	SEP/RETIRE 6/14/25
URIBES	GRACIELA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
VIERNES	ROWENA	B	Teacher, Adult Ed, Hourly	CHARLES A. JONES CAREER & ED	11/13/2024	1/31/2025	SEP/ TERM 1/31/25
WARGARDN	AARON	C	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
WENDT	PHYLLIS	A	Teacher, Elementary	ETHEL PHILLIPS ELEMENTARY	7/1/2024	6/30/2025	SEP/RETIRE 6/30/25
WHEDBEE	STEVEN	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	2/5/2025	6/13/2025	SEP/RESIGN 6/13/25
WILKINS	MALERIE	0	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	2/4/2025	6/13/2025	SEP/RESIGN 6/13/25
ZARAGOSA III	JAVIER	B	Teacher, K-8	JOHN H. STILL - K-8	11/20/2024	6/30/2025	SEP/RESIGN 6/30/25

Attachment 2: CLASSIFIED 3/6/2025

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
ACEVEDO RANGEL	MARIA	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	2/18/2025	6/30/2025	EMPLOY PROB 2/18/25
BARRIENTOS FLORES	GUADALUPE N	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/4/2025	6/30/2025	EMPLOY PROB 2/4/25
BUMPERS	TREANA CORINE	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
CONLEY	KELLY	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
GOODLOE	MIA	B	Inst Aid, Spec Ed	MATSUYAMA ELEMENTARY SCHOOL	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
GREENE	VANESSA	B	Inst Aid, Spec Ed	JOHN D SLOAT BASIC ELEMENTARY	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
LLOYD	AHMAD	B	Inst Aid, Spec Ed	JAMES W MARSHALL ELEMENTARY	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
LOPEZ	BIANCA	B	Career Information Technician	JOHN F. KENNEDY HIGH SCHOOL	3/3/2025	6/30/2025	EMPLOY PROB 3/3/25
MARTINEZ	ISADORA	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
NAKAMURA	CAMERON	B	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
VUE	SERENITY	B	Controller-Bookkeeper HS	LUTHER BURBANK HIGH SCHOOL	2/18/2025	6/30/2025	EMPLOY PROB 2/18/25
WATSON-CLANCY	AMY	B	Inst Aid, Spec Ed	HOLLYWOOD PARK ELEMENTARY	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
WINSON	DANIELLE	B	Morning Duty	MARTIN L. KING JR ELEMENTARY	2/11/2025	6/30/2025	EMPLOY PROB 2/11/25
LEAVE							
ARCAINA	ALICIA	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	12/25/2024	6/30/2025	LOA RTN 12/25/24
BARRANCO-SHAWVER	BERENICE	A	Morning Duty	ALICE BIRNEY WALDORF - K-8	2/4/2025	4/14/2025	LOA (PD) 2/4-4/14/25
BARRANCO-SHAWVER	BERENICE	A	Noon Duty	ALICE BIRNEY WALDORF - K-8	2/4/2025	4/14/2025	LOA (PD) 2/4-4/14/25
BASPED	FRANCES	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/13/2025	6/30/2025	LOA ADMIN (PD) 2/13/25
BATISTE	KEVIN	A	School Plant Ops Mngr I	PARKWAY ELEMENTARY SCHOOL	1/31/2025	4/30/2025	LOA (PD) FMLA/CFRA 1/31-4/30/25
BOYER	SARAH	B	Inst Aid, Spec Ed	CALEB GREENWOOD ELEMENTARY	2/8/2025	3/9/2025	LOA EXT (PD) 2/8-3/9/25
BROWN	PRISCILLA	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/21/2025	6/30/2025	LOA ADMIN (PD) 2/21/24
CHAVEZ FONSECA	CELIA	B	Clerk I	JOHN H. STILL - K-8	2/6/2025	6/30/2025	LOA RTN 2/6/25
COLE-OWENS	EBONY	A	School Plant Ops Mngr I	AMERICAN LEGION HIGH SCHOOL	2/20/2025	4/4/2025	EXT LOA (PD) 2/20-4/4/25
COLE-OWENS	EBONY	A	School Plant Ops Mngr I	AMERICAN LEGION HIGH SCHOOL	4/5/2025	6/30/2025	RTN (PD) 4/5/25
FLORES	TERESA	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	1/30/2025	6/30/2025	RTN LOA 1/30/25
IQBAL	ZARINA	A	Instructional Aide	H.W. HARKNESS ELEMENTARY	2/19/2025	6/30/2025	LOA RTN 2/19/25
IQBAL	ZARINA	A	Library Media Tech Asst	H.W. HARKNESS ELEMENTARY	2/19/2025	6/30/2025	LOA RTN 2/19/25
KLAPHECK	MELISSA	A	Inst Aid, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	2/11/2025	5/31/2025	LOA (PD) FMLA/CFRA 2/11-5/31/25
SAGRERO LEDEZMA	BYANCA	B	Fiscal Services Tech I	ACCOUNTING SERVICES DEPARTMENT	3/20/2025	5/16/2025	LOA (PD) 3/20-5/16/25
SANCHEZ	MARGARITA	A	Office Tchncn II	LUTHER BURBANK HIGH SCHOOL	1/10/2025	3/31/2025	LOA (PD) 1/10-3/31/25
SOTO HERNANDEZ	LESLIE	A	Child Care Attendant, Chld Dev	EARLY LEARNING & CARE PROGRAMS	2/8/2025	4/19/2025	LOA (PD) 2/8-4/19/25
STROBLE	DESIREE	A	Noon Duty	ALICE BIRNEY WALDORF - K-8	2/6/2025	3/6/2025	LOA (PD) 2/6-3/6/25
WALKER	TIFFANY	B	Occupational Therapist	SPECIAL EDUCATION DEPARTMENT	2/10/2025	6/30/2025	LOA RTN 2/10/25
YAKIMCHUK	TAMARA	A	Inst Aid, Spec Ed	ETHEL PHILLIPS ELEMENTARY	3/4/2025	4/16/2025	EXT LOA (PD) 3/4-4/16/25
RE-ASSIGN/STATUS CHANGE							
BARRANCO-SHAWVER	BERENICE	B	Inst Aid, Spec Ed	ALICE BIRNEY WALDORF - K-8	2/4/2025	4/14/2025	STCHG
BUSH	CIARA	B	Attendance Tech II	JOHN F. KENNEDY HIGH SCHOOL	3/3/2025	6/30/2025	REA/STCHG 3/3/25
COGDILL	CURTIS	A	Inst Aid, Spec Ed	CALEB GREENWOOD ELEMENTARY	1/27/2025	6/30/2025	REA/STCHG 1/27/25
DAVIS	JERRY	B	School Plant Ops Mngr I	FATHER K.B. KENNY - K-8	2/19/2025	6/30/2025	REA/STCHG 2/19/25
GALAN	JENNIFER	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/11/2025	4/30/2025	STCHG EFF 2/11/25
GALAN	JENNIFER	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	5/1/2025	6/30/2025	STCHG EFF 2/11/25
HESS	DOREENE	B	School Office Manager I	GOLDEN EMPIRE ELEMENTARY	2/20/2025	6/30/2025	REA/STCHG 2/20/25
HUANG	MEIFENG	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/11/2025	6/30/2025	REA/STCHG 2/11/25
LANCIEGO	ROSA	A	Noon Duty	SUTTERVILLE ELEMENTARY SCHOOL	1/6/2025	6/30/2025	STCHG 1/6/25
POSH	EVA	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/11/2025	6/30/2025	STCHG 2/11/25
SEPARATE / RESIGN / RETIRE							
CANO	ALVIDA	A	Morning Duty	MARK TWAIN ELEMENTARY SCHOOL	7/1/2024	2/28/2025	SEP/RETIRE 2/28/25
JOHNS	MADISON	B	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	1/11/2024	2/14/2025	SEP/RESIGN 2/14/25

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
LEWIS JR.	BRIAN	A	Campus Monitor	LUTHER BURBANK HIGH SCHOOL	7/1/2024	2/3/2025	SEP/TERM 2/3/25
LOPEZ	BILLY	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	2/7/2025	2/11/2025	SEP/RESIGN 2/11/25
MOUA	ROCKY	B	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	1/6/2025	2/21/2025	SEP/TERM 2/21/25
PORTER	JESSICA	B	Noon Duty	FATHER K.B. KENNY - K-8	2/1/2025	2/11/2025	SEP/TERM 2/11/25
RAMIREZ	KEN	A	School Plant Ops Mngr I	PONY EXPRESS ELEMENTARY SCHOOL	10/31/2024	4/1/2025	SEP/RETIRE 4/1/25
SMITH	COURTNEY	A	Office Tchncn II	SPECIAL EDUCATION DEPARTMENT	10/10/2024	2/11/2025	SEP/TERM 2/11/25
TILLER	HEATHER	A	Inst Aide Child Dev	EARLY LEARNING & CARE PROGRAMS	7/1/2024	1/29/2025	SEP/TERM 1/29/25
TORRES	MATTHEW	A	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	12/1/2024	1/31/2025	SEP/TERM 1/31/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

Meeting Date: March 6, 2025

Subject: Approve Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve the Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative.

Background/Rationale: The District and Pivot Sacramento entered into a Lease and Joint-Use Agreement for the use of the Fruitridge Community Collaborative on November 1, 2024. Since then, the District and Pivot have agreed to reduce the square footage in a few key spaces at the site that are no longer usable for tenants. This Addendum memorializes these changes.

Financial Considerations: None.

LCAP Goal(s):

1. Goal 1 – Graduation Outcomes
2. Goal 2 – Academic Outcomes
3. Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative.

Estimated Time of Presentation: N/A

Submitted by: Nathaniel Browning, Director, Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent, Facility Support Services

Janea Marking, Chief Business and Operations Officer

Lisa Allen, Superintendent

**ADDENDUM TO THE
LEASE AND JOINT-USE AGREEMENT
BETWEEN
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
AND
PIVOT SACRAMENTO**

THIS ADDENDUM TO THE LEASE AND JOINT-USE AGREEMENT ("Addendum") is made March 6, 2025 ("Effective Date"), by and between the Sacramento City Unified School District, a California public school district ("District"), and Pivot Sac, a California nonprofit corporation ("Tenant"), herein referred to individually as "Party" and collectively as the "Parties."

RECITALS

WHEREAS, the District owns property located at 4625 44th Street in Sacramento, California, commonly referred to as Fruitridge Community Collaborative, which is depicted in **Exhibit "A,"** attached hereto and made part of this Addendum ("Property");

WHEREAS, Parties entered into a Lease and Joint-Use Agreement ("Agreement") for a portion of the Property on November 1, 2024;

WHEREAS, the Parties desire to amend the Agreement to remove a portion of the square footage initially outlined within the Agreement;

WHEREAS, the updated portion of the Property, as outlined within this Addendum is more specifically described in **Exhibit "B"** attached hereto ("Premises"), and District desires to allow Tenant to continue operation of Program on the Premises, as specified herein;

WHEREAS, the Premises shall be rented from the District by Pivot Sacramento for One and 88/100 Dollars (\$1.88) per square foot per year;

WHEREAS, all other sections of the November 1, 2024 Agreement shall still apply.

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, District and Tenant agree as follows:

ADDENDUM

1. Use of the Premises. The Premises is more particularly described at **Exhibit "B."** District agrees to reduce the overall square footage leased by Tenant to no longer include Room 14, comprised of 926 square feet, and the basement, comprised of 1,912 square feet. The total amount leased by Tenant is now 43,644 square feet in total. District agrees to allow Tenant exclusive use of the Premises solely for the administration and operation of Tenant's Program during the Term or any Renewed Term of this Agreement, pursuant and subject to the terms, covenants, and conditions set forth herein and within the Agreement dated November 1, 2024. Tenant shall be solely responsible for managing its sublessees and enforcing the terms and restrictions governing use of the Property and Premises pursuant to this Agreement. Tenant shall require all sublessees, through written sublease agreements signed by Tenant and its sublessees, to agree to and abide by the terms and conditions of this Agreement governing the use of the Property and Premises. Upon District request, Tenant shall provide to District copies of sublease agreements within ten (10) days of District's request.

2. Rent.

2.1 Rent. The Parties agree that rent for the Premises is One and 88/100 Dollars (\$1.88) per square foot per year. For and in consideration of the use of the Premises during the Term of this Agreement, Tenant agrees to pay District monthly payments of Seven Thousand, Two Hundred Eighty-Two and 18/100 Dollars (\$7,282.18) ("Rent"). The first payment of Rent shall be due immediately following the execution of this Agreement. Tenant's payments of Rent are due by the 15th of each month throughout the term of the Agreement, or any Renewed Term of this Agreement, without deduction, setoff, prior notice, or demand.

2.1.1 Annual Adjustment. The amount of Rent shall be adjusted annually on July 1 of each year of this Agreement, beginning on July 1, 2025, to reflect the percentage increase in the Consumers Price Index for All Urban Consumers (CPI-U)(1982-84=100), as compiled by Bureau of Labor statistics of the U. S. Department of Labor for the San Francisco-Oakland-Hayward metropolitan area, using either the seasonally adjusted CPI-U for the preceding calendar year or the percentage change of the April to April monthly indices, whichever is greater ("Annual Adjustment"). The minimum Annual Adjustment in Rent shall increase by no less than three percent (3%) and no greater than six percent (6%).

2.1.2 Notification. District shall notify Tenant of the Annual Adjustment of the Rent, in writing, by July 1 of each year. The Annual Adjustment of Rent shall not require an amendment to this Agreement.

2.2 Interest. Tenant acknowledges that late payment by Tenant to District of the Rent due hereunder will cause District to incur costs not contemplated by this Agreement, the exact amount of which is, and will be, extremely difficult to ascertain. Accordingly, the Parties agree that Rent shall be delinquent and shall bear interest if not paid promptly on the date it becomes due at the rate of ten percent (10%) per annum or the maximum amount allowed by law from the date it becomes due until it is paid by Tenant to District. The Parties hereby agree that such late charges represent a fair and reasonable estimate of the costs District will incur by reason of late payment by Tenant. Acceptance of such late charge by District shall in no event constitute a waiver of Tenant's default with respect to such overdue amount, nor prevent District from exercising any of its other rights and remedies granted hereunder. Lack of payment for more than thirty (30) days after the date it is due shall be deemed to be a default under the terms of this Agreement, in which event District may exercise its rights under this Agreement, including immediate termination, upon giving notice to Tenant. This Section shall survive the expiration or earlier termination of this Agreement.

2.3 Place of Payment. All payments of Rent and any other amounts that become due and payable under this Agreement shall be paid to District at the Sacramento City Unified School District, to the care of the Accounting Department, located at 5735 47th Avenue, Sacramento, California, 95824 or any other place that District may designate by written notice to Tenant.

3. Authority. Each person signing this Addendum represents and warrants that he/she is duly authorized and has legal capacity to execute this Addendum. Each Party represents and warrants to the other that the execution and delivery of this Addendum and the performance of such Party's obligations hereunder have been duly authorized, and this Addendum is valid and a legal agreement binding on such Party and is enforceable in accordance with its terms.

IN WITNESS WHEREOF, the Parties hereto have executed this Addendum on the date above first written.

ACCEPTED AND AGREED:

DISTRICT:

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT,
a California public school district

By: _____

Janea Marking,
Chief Business and Operations Officer

TENANT:

PIVOT SACRAMENTO
a California Public Benefit Organization,
501c3.

By: _____

Lisa Miller, Executive Director

EXHIBIT "A"

SITE MAP OF THE PROPERTY

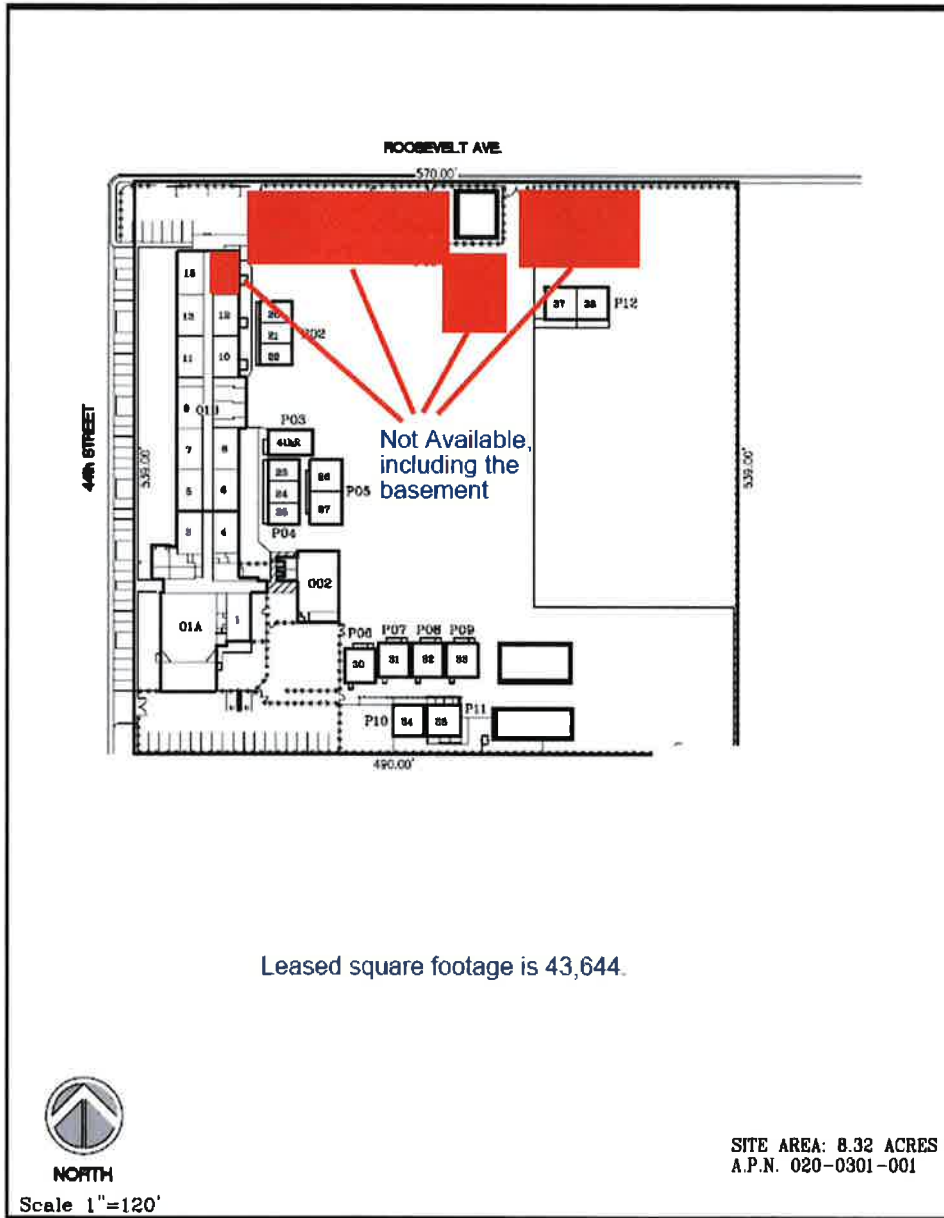
The District-owned Property is located at 4625 44th Street in Sacramento, California, and is depicted in yellow below.



EXHIBIT "B"

DESCRIPTION OF THE PREMISES

The Premises constitutes a portion of the District-owned Property located at 4625 44th Street in Sacramento, California, and is depicted below. The Premises is approximately 43,644 square feet.





SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: March 6, 2025

Subject: Approve Miwok Middle field trip to Washington, D.C and NYC
April 10-15, 2025

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Miwok Middle field trip to Washington, D.C. and NYC
April 10-15, 2025

Background/Rationale: On April 10, 120 students, 5 staff, and 8 chaperones will travel via commercial airline to Washington, D.C. and to NYC to gain knowledge about US Government and history.

Financial Considerations: There is no cost to the district. Expenses will be paid by parents and guardians.

LCAP Goal(s): College preparedness, increasing communication and critical thinking skills.

Documents Attached:

1. Out-of-state field trip documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Mary Hardin Young, Deputy Superintendent Jerad Hyden, Assistant Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
--

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student. See below reference distribution section for details concerning each type of trip.

School Name Miwok Middle School Date 01 / 29 / 2025

Teacher's Name Chris Gomez Room # 115 Telephone # 916-395-5370 Fax # _____

Field Trip Destination Washington DC/ New York City

- Walking Local-50 mile radius Out-of-Town (Beyond 50 mile radius) Overnight Out-of-State/Country
 Involving Swimming or Wading Unusual Activities

Route (must provide written directions our map) Airline

Educational nature of field trip/excursion US History/Government

Depart Date 04 / 10 / 2025 Time 11:55 am/pm am Return Date 04 / 15 / 2025 Time 11:16 am/pm am

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office Train
 Charter Bus Company (District Approved): Yes No (Check with Field Trip Office) Public Transportation
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Commercial Airline Other: _____

Number of students participating: 120 Funding Source Self-Pay Financial Assistance Available? Yes No

Adult Chaperones: (All clearances must be met prior to Field Trip Approval)

(Use a separate sheet if necessary)

	DRIVER						
1) Harold Newbill	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
2) Deskaheh Bomberly	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
3) Virginia Tsai	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
4) Robert Tang	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
5) Ashlynn Blackshire	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
6) Felicia Adair	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input checked="" type="checkbox"/> Fingerprint	<input checked="" type="checkbox"/> Mandated Reporter Training	<input checked="" type="checkbox"/> TB	
7) Maria Hayes	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input type="checkbox"/> Fingerprint	<input type="checkbox"/> Mandated Reporter Training	<input type="checkbox"/> TB	
8) Anjelica Boyd	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	<input type="checkbox"/> Driver	<input type="checkbox"/> Fingerprint	<input type="checkbox"/> Mandated Reporter Training	<input type="checkbox"/> TB	

Teachers and Staff Attending (Use a separate sheet if necessary)

	DRIVER			DRIVER	
1) Chris Gomez	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	2) Aaron Fajardo	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
3) Jessica Abercrombie	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	4) Tracy Feickert	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
5) Robert Feickert	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	6)	<input type="checkbox"/> yes	<input type="checkbox"/> no

Principal Approval [Signature] Date 1/31/25

Segment IAS/Department Head Approval [Signature] Date 2/1/25

Risk Management Approval (if applicable) [Signature] Date 2/11/25

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip. All field trips require a completed packet. Maintain all documents at site:

- Local Trip: (walking): Submit walking trips to Principal for approval two weeks prior to trip.
- Local Trip: (school bus/charter bus/RT/Amtrak): (50-mile radius) - Submit to Principal for approval two weeks prior to trip.
- Local Trip: (50-mile radius: driver) - Submit driver led trips to Principal for approval 6 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high-risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment IAS/Department Head/Risk Management for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment IAS/Department Head for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment IAS office will place field trip item on Board Agenda for final approval.
- Approved forms will be returned by Segment IAS/Department Head's Office. Maintain a copy of all forms at site for 2 years.
- Venue/Destination: Must comply with SCUSD COVID19 mitigation guidelines for all trips outside of district facilities.

Reviewed by Site Office Manager: [Signature]
 (Initials)

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____															
School/Department: <u>Miwok Middle</u>		Date: <u>2/6/25</u>															
Date(s) of Event: <u>4/10/25 - 4/15-25</u>		Location: <u>Washington DC./New York City</u>															
Event Title (attach brochure): <u>DC/NY Trip</u>																	
Purpose*: <u>US History field trip touring major historical and memorial sites.</u>																	
<small>*What value does this activity give students, attendees, staff, department/site or community? How does this travel align with the District's strategic plan?</small> <u>Provides opportunity for students to be responsible, and productive citizens in a competitive world while fostering students to be lifelong learners.</u>																	
How will this activity/event be used and shared? <u>Students attend.</u>																	
<small>Name of Attendee(s) (attach sheet for additional attendees)</small>	<small>Position</small>	<small>Substitute (Y/N)* * No. of Days Required</small>															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Chris Gomez</td></tr> <tr><td style="text-align: center;">AJ Fajardo</td></tr> <tr><td style="text-align: center;">Tracy Feickert</td></tr> <tr><td style="text-align: center;"> </td></tr> <tr><td style="text-align: center;"> </td></tr> </table>	Chris Gomez	AJ Fajardo	Tracy Feickert			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Teacher</td></tr> <tr><td style="text-align: center;">Teacher</td></tr> <tr><td style="text-align: center;">Teacher</td></tr> <tr><td style="text-align: center;"> </td></tr> <tr><td style="text-align: center;"> </td></tr> </table>	Teacher	Teacher	Teacher			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">No</td></tr> <tr><td style="text-align: center;">No</td></tr> <tr><td style="text-align: center;">No</td></tr> <tr><td style="text-align: center;">No</td></tr> <tr><td style="text-align: center;">No</td></tr> </table>	No	No	No	No	No
Chris Gomez																	
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Tracy Feickert																	
Teacher																	
Teacher																	
Teacher																	
No																	
No																	
No																	
No																	
No																	
		<small>Budget Code (for substitute)</small>															
		<input type="checkbox"/> Additional Attendees Attached															
<small>**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770</small>																	
Approvals: <u><i>[Signature]</i></u> <u>CRISTIN TALARA</u> <u>2/7/25</u> <small>Principal/Department Head Signature & Print Name</small> <small>Date</small>		District cost for all attendees (estimate) Registration Fee *** <u>0.00</u> Meals included? <input checked="" type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging <u>0.00</u> Transportation <u>0.00</u> Meals <u>0.00</u> Other <u>0.00</u> TOTAL <u>0.00</u>															
<u><i>[Signature]</i></u> <u>2/12/25</u> <small>Cabinet Level or Designee Signature</small> <small>Date</small>																	
<u><i>[Signature]</i></u> <u>02/12/25</u> <small>Chief Business Officer Signature</small> <small>Date</small>																	
<u><i>[Signature]</i></u> <u>2/14/25</u> <small>Superintendent or Designee Signature</small> <small>Date</small>																	
<input type="checkbox"/> Categorical Budget Code(s): <u>NO expense to district -</u> \$ <u>0</u> <input type="checkbox"/> General Fund/Unrestricted <u>trip funded by parents.</u> \$ <u>0</u>																	
<small>**If any meals are included in the cost of registration, how many of each:</small> Breakfast <u>0</u> Lunch <u>0</u> Dinner <u>0</u>																	
Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check																	
	<small>Requisition #</small>	<small>Dollar Amount</small>															
Registration Fee	_____	0															
Hotel	_____	0															
Airfare ****	_____	0															
Car Rental ****	_____	0															
<small>**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830</small>																	

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Miwok Middle School Date 01 / 17 / 2025

Teacher's Name Chris Gomez Room # 115 Telephone # 916-743-9977

Field Trip Destination Washington DC / New York City

Reason for travel US History field trip touring major historical and memorial sites
including: Statue of Liberty, Mount Vernon, 9/11 Memorial
U.S. Captial, Smithsonian, Museum of African American History,
Lincoln Memorial, White House, and Ford's Theater.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed Chris Gomez
 Teacher

Approvals:

[Signature] 11/31/25
 Principal Date

[Signature] 2/11/25
 Risk Management Dept. Date

[Signature] 2/7/25
 Segment Administrator Date

[Signature] 2/14/25
 Superintendent Date

/ /
 Board Approval Date

Sacramento City Unified School District
OVERNIGHT TRIPS
ACCOMMODATION INFORMATION

NO PRIVATE HOMES, AIR BNB, HOSTELS

Facility Name Doubletree Crystal City Date Reserved 04 / 11-12 / 2025

Address 300 Army Navy Drive City Arlington zip 22202


Reservations Contact Person: Lee Ann Ashburn

Telephone # 703-979-9799 Fax # _____


Total Rooms Reserved: 36

Room #s: 100 - 136

Reservation Dates: 04 / 11 / 2025 - 04 / 12 / 2025

Signed 
Teacher

Approvals:

 1 / 31 / 25
Principal Date

 2 / 7 / 25
Segment Administrator Date

 2 / 11 / 25
Risk Management Approval Date

Sacramento City Unified School District
OVERNIGHT TRIPS
ACCOMMODATION INFORMATION

NO PRIVATE HOMES, AIR BNB, HOSTELS

Facility Name Sheraton New York Hotel Date Reserved 4 / 13-14 / 25

Address 811 7th Avenue @ 53rd City New York City zip 10019


Reservations Contact Person: Lee Ann Ashburn

Telephone # 703-979-9799 Fax # _____

Total Rooms Reserved: 36

Room #s: 100 - 136

Reservation Dates: 4 / 13 / 25 - 4 / 14 / 25

Signed 
Teacher

Approvals:

 1 / 31 / 25
Principal Date

 2 / 7 / 20
Segment Administrator Date

 2 / 11 / 25
Risk Management Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: March 6, 2025

Subject: Approve Minutes for the February 6, 2025 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 6, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the February 6, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent</p>
--



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jasjit Singh, President (Trustee Area 2)*
- Tara Jeane, Vice President (Trustee Area 1)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Jose Navarro (Trustee Area 3)*
- April Ybarra (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Michael Benjamin (Trustee Area 7)*
- Justine Chueh-Griffith, Student Member*

Thursday, February 6, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

*Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824*

MINUTES

2024/25-11

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:06 p.m.

Members Present:

- Member Kayatta*
- Member Rhodes*
- Member Benjamin*
- Member Jeane*
- Member Ybarra*
- Member Singh*
- Member Navarro*

Member Absent:

Student Board Member Chueh-Griffith

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No 2024100648)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:14 p.m.

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Stellar Student introduced by Board Member Jose Navarro

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 5 announcements that came out of closed session.

- The Board approved a settlement agreement related to OAH Case No. 2024100648 by a vote of 7-0.
- The Board approved by a vote of 7-0 a stipulated agreement to dismiss an administrative proceeding before OAH for mutual waiver of rights to a hearing and reimbursement of Respondent's reasonable attorney fees.
- The Board approved by a vote of 7-0 a separation agreement and general release of claims.
- The Board adopted resolutions 2024/2025-A1(a) through (g) pursuant to Education Code section 44929.21 to non-re-elect certificated probationary employees and authorized the District's Superintendent or her designee to notify those employee of their non-reelection, each resolution separately by a vote of 7-0.
- The Board adopted resolution 3474 pursuant to Education Code section 44951 to release certificated temporary employees and certificated long-term substitute employees and authorized the District's Superintendent or her designee to notify those employees of their release by a vote of 7-0.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Alexander Hampton

Todd Mcpherson

Heidi Bowie

Nate Dob

Lysa Twardosz

Jamie Bateman

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approve Personnel Transactions (Cancy McArn)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve minutes for the December 19, 2024, Regular Board of Education Meeting (Lisa Allen)

8.1f Approve minutes for the January 16, 2025, Regular Board of Education Meeting (Lisa Allen)

8.1g Approve Labor Partner Agreements (Cancy McArn)

8.1h Approve Adult Education High School Diploma Approval of Credits
(Yvonne Wright)

8.1i Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1j Approve Salary Schedules (Cancy McArn & Dan Schallock)

This is an action item.

Public Comment:
No public comment

Board comment:
No Board comment

Member Jeane made a motion with a second from Member Ybarra. The Board voted 7-0 with a student preferential yes vote.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA-Nikki Milevsky shared that on tonight's agenda, the district will be sunshining its bargaining proposal. They had their first bargaining session last Tuesday, where they presented their opening proposal. This negotiation is occurring in coordination with 31 other CTA locals across the state. Other districts are looking to SCUSD for our work in ensuring that Sac City is a safe haven school district. Now, it's our responsibility to move beyond the words of a resolution to providing ongoing and accurate professional development for administration, staff, parents, and students. Ms. Milevsky highlighted SCUSD's second interim budget, and stated that budgets are reflective of an organization's priorities and values. Ms. Milevsky shared that if hard decisions have to be made a priority, it should always be on providing direct services to our students over additional administrators.*
- *SEIU-Jim Ruffel shared that there are job postings for IEP designated instructional paraprofessional for Special Ed. There are 320 positions, and this is the 5th posting of that. There are hundreds of IA SPED positions open. Mr. Ruffel shared that last time, he shared that they need to think outside the box, but now it's too late, and we have to throw the box away, and completely revamp how we advertise and get people into these positions. Mr. Ruffel shared that it took over 13 months to receive a reimbursement check. The funds were taken from this year's budget, and not last year's, like it was supposed to. Principals are not happy about their budgets getting reduced by things that should have happened last year. When it comes to conducting investigations, Mr. Ruffel believes that there needs to be improvements with the investigative skills of those that are responsible for doing and checking out employees or any complaints.*
- *TCS-No update*

- *Teamsters-No update*
- *UPE-No update*

9.2 *District Advisory Committees:*

- *Student Advisory Council-No update*
- *Community Advisory Committee-For their January meeting, they had a SELPA report done by Christa Asada, who is the SELPA administrator, and provided an update on a new development of their parent handbook. They plan to have the handbook completed and published by the 2025-26 school year. At the same meeting, they had a parent training, where two of the District's board certified behavior specialists provided a training on social and emotional learning. The next meeting is scheduled for February 18th at the Serna Center from 6-7:30pm. There will be a presentation about the summer programs that are being offered to our students. On February 26th, Ask SPED will be held at Luther Burbank from 5:30-7pm. They are inviting members from the Special Education and SELPA Department to come out and meet with parents. CAC is really concerned about the vacant positions in the Special Ed. Department.*
- *District English Learner Advisory Committee-No update*
- *Local Control Accountability Plan/Parent Advisory Committee-No update*
- *Black/African American Advisory Board-Terrence Gladney shared that today in Black history, in 1820, the Mayflower of Liberia took off, and it was when 86 freed slaves in the United States traveled to Sierra Leone, which later became colonized as Liberia. In 1956, Autherine Lucy, was the first African American student at an Alabama University, and was removed for her safety 3 days after she was enrolled due to riots. Both of these moments in history make Mr. Gladney wonder how safe our Black students are in our District, and the decision that Black families need to make whether to leave by choice or without choice. B/AAAB provides a cross section of representation across our District of strong, brilliant Black minds, which focuses on the advancement of our scholars in this District that was not designed for their success. Mr. Gladney expressed the importance of including our Black scholars at the forefront of every conversation in our classrooms. Mr. Gladney shared that he was at the African American Regional Educators Alliance with a lot of like-minded people who are locked in and focused on what it means to be Black in education. They discussed how to establish Black serving institutions, and talked about it within a cross-section of the entire system with before, during, and after school spaces. Mr. Gladney shared that beautiful things can be done in this District, if we work together.*
- *Community Schools Advisory Committee- Saralyn Bienvenue and Ian Moore shared that they are a growing group of 18 specialists in an emerging field. They have successfully cleared 64 new parent volunteers with 40 waiting to have their clearance done. 11 of our 18 community school sites have been approved by the*

CSAC for their composition, so they are fully up and running within their governing boards at their sites. Across our 18 schools, we have had 57 community events where parents, families, and community members have come onto our campuses in the evening after school hours. Our community school specialists, have brought in over a hundred thousand dollars in donations from community partners. One of their biggest wins, is that they have been given their time from the state, so they have five full years to implement their program.

- *American Indian Education Program Parent Committee-The committee is still doing their native education classroom visits, which is ongoing. They are still providing tutoring with 22 students using the service. They are in the process of submitting a grant that is due March 7th. This year, they are going to use Informed K-12 to turn in forms. One of the grant objectives is to increase cultural knowledge and education of our students. They have scheduled shawl making, shirt making, beading, and earring making. Their next meeting is on February 26th.*

Public Comment:

Leanna Sanchez

9.3 Student Member Report (Justine Chueh-Griffith)-Member Chueh-Griffith shared that they had their first full Student Mental Wellness Committee yesterday. It was an amazing experience to get to meet all the students that are joining, and who are from a diverse set of school sites. Member Chueh-Griffith highlighted the MLK 365 march and walkout at C.K. McClatchy High School. Member Chueh-Griffith shared that she doesn't think that we're doing enough as a District to alleviate the fears of students and families. Member Chueh-Griffith thinks it's embarrassing that as a District, we are relying on students to let other students know what their rights are. Member Chueh-Griffith wants to see posters on the wall and flyers in the hands of students.

9.4 Superintendent's Report (Lisa Allen)-Superintendent highlighted Black History Month. Superintendent Allen recognized school counselors for helping students navigate academic success, career training opportunities, and social/emotional challenges. Superintendent Allen congratulated John Still K-8 School for winning the attendance championship belt last month. Superintendent Allen wished everyone a Happy Lunar New Year, and highlighted the celebration at Camellia Elementary.

9.5 Information Sharing by Board Members-Member Kayatta thanked the Executive Board and Cabinet for moving these reports up to the beginning of the agenda, so they can get their messages out about important events and updates. Member Kayatta shared that we seem to constantly forget that the voices of the youth are constantly telling us what the right thing to do is. Member Kayatta wants students to keep pushing back, keep making their voices heard, and continue to make the record straight about what is the right thing to do in this country. Member Kayatta wanted to acknowledge No One Eats Alone Day, which is a yearly event to raise awareness around social isolation in schools, and encourage students to make friends. Sam Brannan Middle School will be holding No One Eats Alone Day tomorrow, February 7th. Member Kayatta thanked HealthNet for having their local sponsorship of that school. Member

Kayatta wished everyone a Happy Lunar New Year, and highlighted the event that took place on Saturday at Pony Express Elementary.

President Singh addressed the Safe Haven Policy. President Singh shared that the recent press conference may have not reached every single person that they have been trying to reach, but their goal is to make sure everyone knows that our places where our children go to school are safe. President Singh shared that they have sent letters to all families regarding the safe haven status, messaging has been shared with all of our principals and office managers, and every school site has been provided with red cards. President Singh shared that they are going to explore more ways to get information out to keep communities informed. President Singh shared that they will be looking at how to strengthen the Safe Haven Policy.

10.0 SPECIAL PRESENTATION

10.1 Resolution No. 3475: Black History Month, February 2025 (Board Member Chinua Rhodes)

Member Rhodes passed the presentation to Member Benjamin to lead the resolution. Member Benjamin read the resolution aloud. This is an action item.

Public Comment:

No public comment

Board comment:

President Singh recognized and honored Superintendent Allen for showcasing how representation does matter, and how making it to these spaces empowers, encourages, and uplifts our students. President Singh shared that they are promising to uplift, build, and strengthen the percentages of our students, which requires a lot of work and effort. President Singh shared that we are committed to making those changes, and making sure the things written within this resolution are not mere words. President Singh shared that if we are able to uplift our Black students, we are uplifting all of our students.

Member Navarro recognized Terrence Gladney and wanted to echo that we are better with African American presence. Member Navarro thanked Member Rhodes and Member Benjamin for working on the resolution.

Member Rhodes made a motion with a second from Member Benjamin.

The Board voted 7-0 with a student preferential yes vote.

10.2 Black Parallel School Board Action Plan Second Quarterly Update (Dr. Gregory Peters)

Dr. Gregory Peters shared highlights since he last presented, the Race for Equity event and data dashboards, and a BPSB update. This is an information item.

Public Comment:

No public comment

Board comment:

Member Kayatta shared that the Board wants to look at our policies not just with this lens, but more comprehensively. Member Kayatta doesn't want to duplicate work and ask the community to work on something that they're already working on. Member Kayatta asked Dr. Gregory Peters how he sees this with working together, and what kind of product would they expect to see?

10.3 English Learner Parent Engagement: SCUSD ELAC Implementation Update (Dr. Olga Simms)

Dr. Olga Simms & Dr. Vlastimil Krbecek shared laws and regulations, Multilingual Literacy Department goals, English Learner Advisory Committee, MLD support system and data review, EL FPM schools, and the ELAC implementation journey. This is an information item.

Public Comment:

No public comment

Board comment:

Member Rhodes wanted to know how our ELACs are connecting and interfacing with the DELAC itself. On the ELAC level, Member Rhodes wanted to know how families are taking part in their site-based ELACs.

Member Chueh-Griffith wanted to know if there were any students that participated on any of the school ELACs.

Member Ybarra thanked staff for their work. Member Ybarra highlighted the transformation, and wanted to know how she can support in her area.

Member Kayatta shared that a large number of schools don't have a functioning ELAC, and he thinks a lot of that comes down to school culture. Member Kayatta wanted to know how we are addressing the different sites with their independent way of thinking to support them with supporting an ELAC on their campus.

Member Navarro let staff know that he would like to support and asked them to reach out whenever he is needed.

11.0 PUBLIC HEARING

11.1 Public Hearing on Sacramento City Unified School District's Initial Proposal ("Sunshine Proposal") To The Sacramento City Teachers Association For 2025-2026 Successor Negotiations (Cancy McArn & Dan Schallock)

Cancy McArn shared that the purpose of this item is to provide the public notice of the District's initial proposals to SCTA related to collective bargaining of a successor agreement for the 2025-26 school year. The articles being sunshined are Article 3: Effect of

agreement, Article 5: Hours of employment, Article 6: Evaluation, Article 7: Assignments, Article 9: Leaves of absence, Article 11: Safety conditions, Article 12: Compensation, Article 15: Substitutes, and Article 17: Class size. This is an information item.

Public Comment:

No public comment

Board comment:

Member Jeane thanked staff for the clarity. Member Jeane appreciates looking at the 4 priorities, and the broad idea of the conversations that are going to be had. Member Jeane supports each one of the priorities.

11.2 Approval of Sacramento City Unified School District’s Initial Proposal (“Sunshine Proposal”) To The Sacramento City Teachers Association For 2025-2026 Successor Negotiations (Cancy McArn & Dan Schallock)

Cancy McArn highlighted the 4 priorities. Mrs. McArn shared that prior to this round, they offered an opportunity to our district leaders to talk and share about what their goals are, what they are working on, and what is tricky or fantastic, which has never been offered in the past. This is an action item.

Public Comment:

No public comment

Board comment:

Member Jeane shared that when she was elected 2 years ago, they were in a very different space, and she wanted to take a moment to celebrate. Member Jeane appreciates the collaboration, the shift, the thoughtfulness, and changing in our approach. Member Jeane is excited to see how our labor partners vision, dreams, and desires are being a part of the collaborative conversations that are happening.

Member Rhodes made a motion with a second from Member Jeane. The Board voted 7-0 with a student preferential yes vote.

12.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

12.1 Board Committees and Assignments (Yvonne Wright)

Erin Findley shared the purpose, establishment, and list of committee members for the Community Advisory Committee, District English Learner Advisory Committee, Local Control Accountability Plan Parent Advisory Committee, American Indian Education Program Parent Committee. Community Schools Advisory Committee, Black/African Advisory Committee This is an action item.

Public Comment:

Erinn Leone

Terrence Gladney

Board comment:

President Singh would like to continue with the committees that we currently have. President Singh has no recommendation to remove a committee, however, he does have a couple of recommendations to add some committees. President Singh brought up the creation of a restorative justice committee. President Singh's recommendation is to have our Attorney Consultant, Mark Harris, who consults the District on civil rights and racial justice issues to lead this committee from a District perspective. President Singh shared that they want the committee to explore the ideas of restorative justice beyond the conversation of teachers, so he would like our labor partners to be represented on this committee. President Singh is tasking all of the board members to find a community member in their area to be on the committee, and currently someone who does not already serve on a committee. President Singh proposed the creation of a Board policy committee, which would be comprised of 3 board members, and it would be focused on reviewing policies and recommending updates. President Singh proposed the idea of creating a Special Education committee that is comprised of 2 board members and 2 staff members from the Special Ed. Department. The idea is to review current procedures and policies, and recommend updates to said policies and procedures.

Member Rhodes wanted to confirm if board members will be appointed to committees tonight, or if they will just be talking about the committees in general.

Member Navarro wanted to know if the Restorative Justice, Policy Committee, and Special Ed. Committee will be permanent.

Member Kayatta shared that in the past 2 years, they have also had a Communications Committee, and Legislation Committee, so Member Kayatta would like to know if the intent is to not continue those, and to see if the need comes back, or to continue those as well.

President Singh shared that he doesn't think the Communications Committee is a need right now, and the proposed Policy Committee will encompass legislative actions.

Member Jeane appreciates President Singh's thinking about a committee person from each area for the Restorative Justice Committee, and wants to know if there are any thoughts on if those people should be parents, have students in the District, or community members.

President Singh believes that at least one student voice should be added, so that there is youth representation on the committee.

Regarding the Restorative Justice Committee, Member Navarro wanted to clarify how many members there would be.

Member Rhodes wanted to know which board member will be appointed to each committee.

Member Ybarra wants to take into consideration some of the comments that were heard tonight, and thinks it's important to note that most, if not all committees, are somewhat interlinked to our LCAP Committee. Member Ybarra highlighted the comment around the concern of who is controlling the agenda. Member Ybarra sat at the first LCAP Committee meeting, and she felt so energized about it. Member Ybarra came from a space where the school administration made it safe for you to have a voice. Then, when Member Ybarra got to the District level, she felt that we missed the advocacy component, and that people didn't feel like they were getting information that was being requested to push the work forward.

President Singh shared the following assignments for each committee.

- *Student Advisory Council: President Singh*
- *Community Advisory Committee: Member Ybarra*
- *District English Learner Advisory Committee: Member Navarro*

- *LCAP: Member Benjamin and Member Navarro*
- *Black/African American Advisory Board: Member Benjamin*
- *Community Schools Advisory Committee: Member Jeane*
- *American Indian Education Program Parent Committee: Member Rhodes*
- *Special Education Committee: Member Kayatta and Member Ybarra*
- *Policy Committee: President Singh, Member Kayatta, and Member Jeane*
- *Council for Great City Schools Representative: Member Kayatta*

Member Kayatta made a motion with a second from Member Ybarra. The Board voted 7-0 with a student preferential yes vote.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

13.1 Business and Financial Information: Calendar Year 2025 Investment Policy for the Pooled Investment Fund (Janea Marking)

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 6, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

The meeting adjourned at 9:06 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

Meeting Date: March 6, 2025

Subject: Approve Labor Partner Agreements

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve Labor Partner Agreements.

Background/Rationale: The District has an immediate need to ensure there is no disruption to services provided to students. The District has worked with the SEIU to revise the job description in order to meet the needs of students.

Financial Considerations: The District will continue to work to recruit and retain employees in the areas of need identified in the MOU. The increased salary identified in this agreement will appropriately and fairly reflect the increased complexity and scope of the job duties required to meet the needs of students.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Labor Partner Agreement

1. Backdating of Reclassification for Electronics Assistant Supervisor

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)**

Backdating of Reclassification for Electronics Assistant Supervisor

February 3, 2025

This Memorandum of Understanding (MOU) is entered into by and between the Sacramento City Unified School District (SCUSD), hereinafter referred to as "District," and the Service Employees International Union Local 1021 (SEIU), hereinafter referred to as "Union."

WHEREAS, the District and the Union are parties to a collective bargaining agreement; and

WHEREAS, the District and Union have discussed the reclassification of Electronics Assistant Supervisor and have mutually agreed to backdate the reclassification to July 1st, 2024;

NOW, THEREFORE, the District and the Union hereby agree as follows:

1. **Reclassification Backdated to July 1st, 2024:** The District and the Union agree that the reclassification of Electronics Assistant Supervisor will be effective as of July 1st, 2024. This reclassification includes a revised job description with a new hourly rate of \$47.90 on July 1st, 2024.

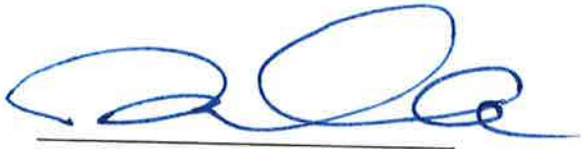
2. **Retroactive Payments:** Any retroactive payments owed to employees affected by this reclassification will be made as soon as possible, but no later than 90 days after the revised job description and associated salary schedule are approved by the Board of Education.

3. **Approval by Board of Education:** This MOU is contingent upon the approval of the revised job description and associated salary schedule by the Board of Education. Once

approved, the revised classification and salary schedule will take effect in accordance with the terms set forth in this MOU.

4. **No Precedent-Setting:** This MOU is entered into for the specific purpose of addressing the reclassification of Electronics Technicians and is not intended to set a precedent for any future reclassification or compensation matters. The terms of this MOU will not be cited or relied upon by either party in any other context or negotiation.

For the District:

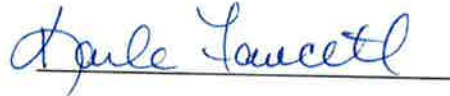


Director of Employee Relations

Dan Schallock

Date: 2/4/25

For SEIU:



SEIU Chapter President

Karla Faucett

Date: 2/4/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: March 6, 2025

Subject: Approve Job Descriptions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve new and/or revised job descriptions.

Background/Rationale: The District has a need to ensure that job descriptions are updated or new job descriptions created in order to meet evolving needs. As a reminder, as part of an updated process, moving forward, job descriptions will be brought to the Board prior to their implementation.

Financial Considerations: The job descriptions below have been approved through an internal District process that includes approval by Business Services, Purchasing Review Process, Cabinet, and Human Resources.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Job Descriptions:

Revised Job Descriptions as of 3/6/2025:

Electronics Assistant Supervisor

Facilities Maintenance

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Electronics Assistant Supervisor	CLASSIFICATION:	Classified Non-Management (SEIU/Operations Support)
SERIES:	None	FLSA:	Non-Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Facilities and Maintenance	SALARY:	Flat Rate Salary Schedule C1
REPORTS TO:	Assigned Supervisor	BOARD APPROVAL:	TBD, 01-65
		BOARD REVISION:	04-74 04-27-87
		HR APPROVAL:	02-04-25, 06-11-10

BASIC FUNCTION:

Perform specialized and technical skilled electronics work to install, maintain, repair, and troubleshoot a variety of electronic and audiovisual equipment, such as, printers, monitors, , digital dialers, networking systems; microprocessor based intrusion alarm and fire alarm receivers and transmitters, , LCD TVs/Smart Displays, VOIP and analog telephone equipment, , public address (PA) systems, intercom systems, clock systems, , card access control, CCTV/Security Cameras and video recorders, various IP connected network devices, motorized gate openers, Two-way radios, network wiring, and other electronic equipment to purchase materials and keep records; to prepare reports train and provide work direction to assigned skilled staff.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Perform specialized and technical skilled electronics work to install, maintain, repair, and troubleshoot a variety of electronic and audiovisual equipment including fire alarms, telephone systems, surveillance systems, intrusion systems, intercom-communication centers, and peripheral equipment, audiovisual equipment, cable television systems and amplifiers, networking systems, and clock systems. **E**

Train and provide work direction to assigned skilled staff; assure work completed and in progress comply with applicable laws, rules, and regulations; coordinate work with other shops; monitor contract work. **E**

Uses various test equipment such as multi-meter, oscilloscope, signal generator, logic probe, frequency meter, toner & probe, network analyzer and other test instruments. **E**

Assist in planning, scheduling, and leading the day-to-day operations of assigned staff. **E**

Estimate projects in terms of labor and materials; collect data to support cost estimates for repair projects and submit to supervisor; order and purchase materials according to established guidelines; budget management; maintain material inventories. **E**

Assist in establishing preventive maintenance schedules; recommend priorities of repair projects. **E**

Respond to after-hours emergency situations as directed. **E**

Install, program, maintain, and repair all fire alarm systems and associated devices. , . **E**

Install, program, maintain, and repair intrusion systems and associated devices. . E

Install, program, maintain, and repair intercom-communication systems and associated devices. E

Install, program, maintain, and repair , power supply units, monitors, printers, peripheral devices, and software installation; set up, maintain, and repair computer networking systems that require the use of hubs, switches, routers, and various types of wiring such as fiber optic, Ethernet, etc. E

Install, program, maintain, and repair audiovisual equipment, such as public address systems, televisions, liquid crystal display (LCD) projectors, two-way radios, and presentation equipment and associated devices. E

Install, program, maintain, and repair clock & message systems and associated device. . E

Estimate cost and time for major upgrades, repairs, and installation of equipment and systems; provide testing of sample equipment proposed for purchase; make recommendations related to the purchase of new systems. E

Provide technical assistance to district personnel, staff, and others in the use of equipment and systems; inspect and test equipment to determine source and feasibility of repair. E

Operate and maintain a variety of specialized hand and power tools and test equipment related to electronic repair work; operate a district vehicle, bucket truck, scissor lift, and related equipment and machinery; lift and carry heavy objects. E

Maintain related records as required. E

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. E

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Any combination equivalent to: High school graduation plus related electronics training or courses, and five years' experience in the repair and maintenance of electronics equipment. Associates Degree or Certificate in Electronics Technology is preferred.

LICENSES AND OTHER REQUIREMENTS:

Hold a valid California Class C driver's license; employee entrance evaluation (lifting test). Completion of District provided Asbestos Awareness Training and other District required training within 12 months of employment. Willingness to monitor projects on other than normal working hours.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Electronic and electrical theory, principles, and practices.
- Principles of training, and providing work direction.
- Methods, tools and procedures used in the operation, repair, and maintenance of electronic equipment.
- Operation of specialized equipment for troubleshooting and repair of electronic equipment.
- Building construction codes and industry standards for installation and wiring.
- Fire alarms, life safety systems, and all applicable state and local codes.
- Methods and procedures for storing equipment, materials, and supplies.
- Safe working methods, practices, and precautions.
- Basic record-keeping techniques.
- Technical aspects of field of specialty.

- Health and safety regulations.

ABILITY TO:

- Perform specialized technical skilled electronics work.
- Train and provide work direction to others.
- Accurately estimate labor and material costs.
- Operate specialized equipment for troubleshooting and repair of electronic equipment.
- Prepare and read records, schematics, and blueprints.
- Work effectively with regulatory agencies associated with areas of responsibility.
- Maintain current knowledge of technological advances in the field.
- Order parts and supplies, and maintain inventory.
- Maintain records and files.
- Perform work to meet established timelines.
- Work independently with minimal supervision.
- Establish and maintain effective and cooperative working relationships with others.
- Communicate effectively with others.
- Operate a vehicle, and observe legal and defensive driving practices.
- Lift and carry heavy objects according to safety regulations.
- Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Indoor and outdoor work environment; drive a vehicle to conduct work; regular exposure to fumes, dust, and odors; work at heights and in attics and confined spaces.

SAMPLE PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate a variety of electronic testing equipment and measuring devices; hear and speak to exchange information; reach overhead, above the shoulders, and horizontally; bend at the waist; lift, carry, push, or pull heavy equipment; walk for extended periods of time; climb ladders and scaffolding; crawl in attics and confined crawl spaces; see to distinguish colors.

SAMPLE HAZARDS:

Exposure to electrical power supply, high voltage, and hazardous solvents, chemicals, and batteries; work at heights; work in confined or cramped spaces; repetitive hand motion; exposure to fumes; possible exposure to asbestos.

(Former Title: Electronics Technician Assistant Foreperson)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: March 6, 2025

Subject: Approve Salary Schedules

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve 2024/2025 Salary Schedule, updated March 6, 2025:
Service Employees International Union (SEIU)

Background/Rationale: The District has a need to ensure salary schedules are updated, as needed, to align with job descriptions in order to meet evolving needs. This 2024/2025 SEIU Salary Schedule reflects the Board approved (December 19, 2024) agreement with SEIU, where effective July 1 2024, at 12:00 a.m., the C Salary Schedule (only) is squared and effective July 1, 2024 at 12:01 a.m., a 4% increase across the board is applied, per Article 6.2.

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached:

Salary Schedules:

- SEIU

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent



OFFICE-TECHNICAL UNIT

Job Class Code	Salary Range	Job Class Title
0501	36	Account Clerk I
0500	41	Account Clerk II
9673	49	Accounting Specialist
0505	44	Accounting Technician
1515	47	Administrative Secretary I
1510	48	Administrative Secretary II
9467	42	Admissions and Family Services Technician
9455	41	Adult Education Account Clerk
0595	44	Adult Education Accounting Technician
0597	35	Adult Education Customer Relations Clerk
9460	50	Adult Education Data Information Technician
0545	48	Adult Education Program Technician
9465	50	Adult Education Specialist
9614	41	Adult Education Testing Proctor
9575	57	Applications Specialist I
9580	65	Applications Specialist II
9697	46	Assessment Technician
0586	38	Attendance Technician I
0587	41	Attendance Technician II
0518	41	Buyer I
9753	47	Buyer II
9822	65	Buyer III
0578	50	Child Development Data Information Technician
0537	59	Child Development Facilities/Licensing Specialist
0536	44	Child Development Program Accounting Technician

Job Class Code	Salary Range	Job Class Title
0539	48	Child Development Program Technician
9615	42	Child Development Specialist I
9616	45	Child Development Specialist II
0524	29	Clerk I
0522	33	Clerk II
0520	38	Clerk III
0534	43	Controller, High School
0535	49	Controller-Bookkeeper, Adult Education
9684	48	Controller-Bookkeeper, High School
0485	38	Customer Service Specialist
9645	48	Division Budget Technician
0589	45	Employee Benefits Technician
9689	48	Family and Community Engagement (FACE) Program Technician
9631	44	Fiscal Services Technician I
9632	49	Fiscal Services Technician II
9634	52	Fund Specialist
9743	38	Health Services Clerk
1526	42	Health Services Technician
9661	51	Lead Accounts Payable Technician
9633	51	Lead Payroll Technician
9878	58	Lead Print Shop Technician
0546	41	Library Media Technical Assistant
0486	55	Library Services Applications Specialist
9617	45	Library/Textbook Acquisitions Technician
9618	41	Library/Textbook Services Technician
9664	48	Linked Learning/Career Technical Preparation Program Technician

Job Class Code	Salary Range	Job Class Title
9683	48	Linked Learning Specialist
0557	47	Management Information Technician
9877	52	Materials Lab and Mail Technician
9827	50	Matriculation and Orientation Center Specialist
9638	42	Matriculation and Orientation Center Technician
9754	60	Network Specialist I
9755	68	Network Specialist II
0770	45	Nutrition Services Inventory Control Facilitator
9629	48	Nutrition Services Program Technician
9774	50	Nutrition Services Program Technician II
9789	56	Nutrition Services Program Specialist
9788	54	Nutrition Services Purchasing and Warehouse Specialist
1545	39	Office Technician I
1540	41	Office Technician II
1535	42	Office Technician III
9440	43	Office Technician IV
9640	48	Open Enrollment Technician
1012	56	Performance Management Specialist
9682	42	Personnel Technician I
0550	49	Personnel Technician II
0582	59	Personnel Technician III
0579	51	Personnel Technician, Substitute Services
1000	47	Planning Technician
1508	35	Print Shop and Mail Technician I
1509	45	Print Shop Technician II
1599	45	Program Records Technician, Capital Asset Management Services
1001	45	Program Records Technician, Planning and Construction

Job Class Code	Salary Range	Job Class Title
9680	45	Program Records Technician, Special Education
0555	34	Pupil Personnel Records Technician
9854	47	Registered Behavior Technician
0560	53	Registrar
9469	47	Research Assistant
0559	38	Research Technician I
0558	41	Research Technician II
9574	51	Risk Management Specialist
9639	42	Safe Schools Technician
0800	60	Safety Technician
0570	37	School Bookkeeper
1530	44	School Office Manager I
1525	44	School Office Manager II
1520	45	School Office Manager III
1640	45	Site Computer Support Technician I
1650	53	Site Computer Support Technician II
1660	59	Site Computer Support Technician III
9674	55	Special Education Applications Specialist
9628	47	Special Education Legal Technician
9676	48	Special Education Program Technician
9830	51	Specialty Programs and Advanced Learning Specialist
9688	44	State and Federal Accounting Technician
1534	41	Technology Office Assistant
9541	53	Technology Support Specialist I
9542	59	Technology Support Specialist II
9545	49	Telephone Operations Specialist I
9546	55	Telephone Operations Specialist II
1013	45	Transportation Over-Enrollment Technician
9442	42	Transportation Services Technician
9441	42	Transportation Trip Scheduler
0598	41	Warehouse Records Clerk



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
 Placement of Classifications on Ranges
(Effective 7/1/2024)

PROFESSIONAL UNIT

Job Class Code	Salary Range	Job Class Title
9584	70	Accountant (Exempt)
9583	72	Applications Specialist III
1003	69	Construction/Bond Accounting Specialist
1004	69	Contract Specialist (Exempt)
9569	65	Early Periodic Screening, Diagnosis, and Treatment (EPSDT) Specialist
9570	66	Education Entrepreneur
1011	68	Facilities Project Technician
1005	70	Gang Violence Prevention and Intervention Specialist (Exempt)
9571	66	Internship Specialist
9760	69	Medi-Cal Reimbursement Program Specialist
9566	74	Network Specialist III
9756	88	Occupational Therapist
9573	69	Planning Specialist
9875	73	Professional Development Specialist
9572	65	Student and Family Support Specialist
9567	74	Systems Applications Development Specialist
9543	67	Technology Support Specialist III
9448	72	Webmaster/Communications Specialist (Exempt)
1010	65	Youth Services Specialist



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
 Placement of Classifications on Ranges
(Effective 7/1/2024)

AIDE-PARAPROFESSIONAL UNIT

Job Class Code	Salary Range	Job Class Title
1600	48	Assessor-Translator, Matriculation and Orientation Center
0747	51	Attendance, Drop-Out, and Drug Intervention Specialist
0944	34	Campus Monitor
1586	37	Campus Supervisor I
1587	38	Campus Supervisor II
0537	39	Career Information Technician
0975	52	Case Worker
1602	55	Certified Occupational Therapy Assistant
1320	46	Child Welfare and Attendance Liaison
0798	46	Child Welfare and Attendance Specialist
0997	51	Community of Caring and Prevention/Intervention Program Assistant
1604	45	Employment Coach, Special Education
1590	42	Family Advocate
1303	51	Family Partnership Facilitator
9711	51	Foster Youth Services Program Associate
9871	50	Infant Toddler Caregiver

Job Class Code	Salary Range	Job Class Title
0976	46	Job Developer, Employment Service
0950	29	Laboratory Assistant, Vocational Adult Education
1588	45	Lead Campus Supervisor
0978	47	Media Technician
9685	51	Ombudsperson
1305	46	Parent Advisor
0946	42	School Intervention Staff Assistant
0947	43	School Intervention Monitor, Special Education
0945	46	Security Officer
1614	55	Speech-Language Pathology Assistant
0949	42	Student Outreach Worker
1616	45	Transition Assistant, Special Education
0933	29	Walking Attendant
9904	29	Yard Monitor
0734	42	Youth and Family Mental Health Advocate
0979	37	Youth Employment Services Technician
1301	51	Youth Services Program Associate

Revisions and Updates:

- 9904 Yard Monitor - new classification (previously Noon Duty/Morning Duty)



AIDE-PARAPROFESSIONAL UNIT: CAREER LATTICE

Job Class Code	Salary Range	Job Class Title
9712	--	Child Care Attendant, Child Development
	29	Child Care Attendant, Child Development I
	29	Child Care Attendant, Child Development II
1583	--	Educational Assistant
	31	Educational Assistant I
	35	Educational Assistant II
	39	Educational Assistant III
	43	Educational Assistant IV
0736	--	Health Aide
	35	Health Aide I
	41	Health Aide II
	47	Health Aide III
0939	--	Health Aide, Special Education
	35	Health Aide I, Special Education
	41	Health Aide II, Special Education
	47	Health Aide III, Special Education
1465	--	Home Visitor, First 5 Home-Based Program
	34	Home Visitor I, First 5 Home-Based Program
	38	Home Visitor II, First 5 Home-Based Program
	42	Home Visitor III, First 5 Home-Based Program
	46	Home Visitor IV, First 5 Home-Based Program
1606	--	Home Visitor, Head Start/Early Head Start Home-Based Program
	34	Home Visitor I, Head Start/Early Head Start Home-Based Program

Job Class Code	Salary Range	Job Class Title
	38	Home Visitor II, Head Start/Early Head Start Home-Based Program
	42	Home Visitor III, Head Start/Early Head Start Home-Based Program
	46	Home Visitor IV, Head Start/Early Head Start Home-Based Program
1589	--	IEP Designated Instructional Paraprofessional-Special Education
	29	IEP Designated Instructional Paraprofessional I-Special Education
	33	IEP Designated Instructional Paraprofessional II-Special Education
	37	IEP Designated Instructional Paraprofessional III-Special Education
	41	IEP Designated Instructional Teacher Associate-Special Education
0948	--	Instructional Aide
	29	Instructional Aide
	32	Instructional Assistant I
	36	Instructional Assistant II
	40	Teacher Associate
1584	--	Instructional Aide (D/HOH)
	29	Instructional Aide (D/HOH)
	33	Instructional Assistant I (D/HOH)
	37	Instructional Assistant II (D/HOH)
	41	Teacher Associate (D/HOH)
9757	--	Instructional Aide, Child Development
	29	Instructional Aide, Child Development
	33	Instructional Assistant I, Child Development
	37	Instructional Assistant II, Child Development
	41	Teacher Associate, Child Development

Effective 7/1/2024, 4% Increase Applied,

Job Class Code	Salary Range	Job Class Title
0936	--	Instructional Aide, Computer Lab Assistant
	31	Instructional Aide, Computer Lab Assistant
	35	Instructional Assistant I, Computer Lab Assistant
	39	Instructional Assistant II, Computer Lab Assistant
	43	Teacher Associate, Computer Lab Assistant
0935	--	Instructional Aide, Special Education
	29	Instructional Aide, Special Education
	33	Instructional Assistant I, Special Education
	37	Instructional Assistant II, Special Education
	41	Teacher Associate, Special Education
0938	--	Interpreter for the Deaf
	50	Interpreter for the Deaf I
	53	Interpreter for the Deaf II
0940	--	School Community Liaison
	30	School Community Liaison I
	34	School Community Liaison II
	38	School Community Liaison III
	42	School Community Liaison IV
0937	--	Teacher Assistant Bilingual
	37	Teacher Assistant Bilingual I
	39	Teacher Assistant Bilingual II
		Teacher Assistant, Bilingual/Computer Lab Assistant
0783	40	Teacher Assistant, Bilingual I/Computer Lab Assistant
0785	42	Teacher Assistant, Bilingual II/Computer Lab Assistant
0973	44	Teacher Candidate
9908	--	Visual and Performing Arts (VAPA) Assistant
	31	VAPA Assistant I
	35	VAPA Assistant II
	39	VAPA Assistant III
	43	VAPA Assistant IV

Career Lattice = Bold

Revisions and Updates:

- 9908 VAPA (Visual and Performing Arts) Assistant – new classification

Effective 7/1/2024, 4% Increase Applied,



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C1, C2
 Placement of Classifications on Ranges by **FLAT RATE**
(Effective 7/1/2024)

OPERATIONS SUPPORT SERVICES UNIT

Work Shift	Employees Regularly Assigned Hours End Between	Percent Pay Differential of Regular Rate
1 st Shift	8:00 a.m. and 9:00 p.m.	NA
2 nd Shift	9:01 p.m. and 2:00 a.m.	5%
3 rd Shift	2:01 a.m. and 8:00 a.m.	8.5%

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1 st Shift	Flat Rate 2 nd Shift (5% Diff)	Flat Rate 3 rd Shift (8.5% Diff)
0874	180	Assistant Supervisor, HVAC Technician / Plumber	\$47.10	\$49.46	\$51.10
1014	140	Building Automation and HVAC Systems Technician	\$44.84	\$47.08	\$48.65
0811	160	Carpenter	\$45.60	\$47.88	\$49.48
0821	170	Electrician	\$46.58	\$48.91	\$50.54
0671	200	Electrician Assistant Supervisor	\$48.90	\$51.35	\$53.06
0672	130	Electronics Assistant Supervisor	\$47.90	\$50.30	\$51.97
0824	110	Electronics Technician	\$45.62	\$47.90	\$49.50
0628	190	Facilities Maintenance Assistant Supervisor	\$47.89	\$50.28	\$51.96
9710	55	Facilities Maintenance Laborer I	\$33.23	\$34.89	\$36.05
9711	155	Facilities Maintenance Laborer II	\$45.44	\$47.71	\$49.30
0818	80	Fire Alarm Technician	\$38.27	\$40.18	\$41.52
0625	120	Floor and Tile Repair	\$43.83	\$46.02	\$47.56
0626	120	Glazier-Drapery	\$43.83	\$46.02	\$47.56
0621	50	Grounds Equipment Repair Person	\$32.47	\$34.09	\$35.23
0999	140	HVAC Technician	\$44.84	\$47.08	\$48.65

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0819	85	Lead Fire Alarm Technician	\$39.93	\$41.93	\$43.32
0623	160	Locksmith	\$45.60	\$47.88	\$49.48
9713	199	Maintenance and Grounds Assistant Supervisor	\$48.89	\$51.33	\$53.05
09706	150	Painter	\$45.08	\$47.33	\$48.91
0674	185	Painter Assistant Supervisor	\$47.33	\$49.70	\$51.35
0863	150	Painter, Sign	\$45.08	\$47.33	\$48.91
0871	140	Plumber	\$44.84	\$47.08	\$48.65
0675	180	Plumber Assistant Supervisor	\$47.10	\$49.46	\$51.10
0831	140	Refrigeration Mechanic/Cafeteria Equipment Repair	\$44.84	\$47.08	\$48.65
0881	70	Roofer	\$39.95	\$41.95	\$43.35
0888	80	Sprinkler Fitter/Plumber Assistant	\$38.27	\$40.18	\$41.52
0891	100	Welder	\$43.12	\$45.28	\$46.79

Salary Schedules C1, C1-2, C1-3

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0826	020	Engineer *	\$5917	\$6213	\$6420
Hourly Rate			\$34.14	\$35.84	\$37.04
0630	010	Power Equipment Machinist *	\$6347	\$6664	\$6886
Hourly Rate			\$36.62	\$38.45	\$39.73

Salary Schedules C2, C2-2, C2-3

*Classifications on the C2 Salary Schedule are paid on a monthly equalized rate.



OPERATIONS SUPPORT SERVICES UNIT

Job Class Code	Salary Range	Job Class Title
0901	37	Automotive Service Attendant
0915	29	Bus Attendant
0925	53	Bus Vehicle Mechanic
0610	34	Custodian
0619	35	Carpet/Floor Maintenance Worker
9801	36	Food Production Assistant, Central Kitchen
9799	40	Food Production Lead, Central Kitchen
9800	40	Food Sanitation Facility Technician, Central Kitchen
9802	35	Food Service Assistant
9803	37	Food Service Lead, School Site
9804	39	Food Service Lead, Comprehensive High School
9450	49	Lead Transportation Dispatcher
9843	78	Hazardous Materials and Risk Compliance Lead Worker
9709	59	Pest Control Specialist
0613	35	Swimming Pool Custodian
0459	32	Tool Room Worker
0928	55	Transportation Lead Mechanic
0460	45	Transportation Parts and Inventory Control Worker
0922	46	Transportation Scheduler/Dispatcher
9808	36	Van Driver
0998	48	Warehouse Worker



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule CB-H
Hourly Rate
(Effective 7/1/2024)

BUS DRIVERS UNIT

Job Class Code	CB-H Salary Range	Job Class Title
0920	41	Bus Driver
9712	43	Delegated Behind-the-Wheel Trainer
0904	49	School Bus Driver Instructor

SALARY RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
	Hour	Hour	Hour	Hour	Hour
Bus Drivers 41	\$26.16	\$28.78	\$31.65	\$34.81	\$38.28
Delegated Trainers 43	\$27.47	\$30.21	\$33.24	\$36.56	\$40.22
School Bus Driver Instructor 49	\$28.78	\$31.66	\$34.82	\$38.29	\$42.12

* Salary Schedule (CB-H) as of 12/1/2022

Delegated Behind-the-Wheel Trainers and Bus drivers on "L" Calendar are 10 month employees (L Calendar = 194 days)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,345	\$19.30	\$3,495	\$20.16	\$3,652	\$21.07	\$3,817	\$22.02	\$3,988	\$23.01
30	\$3,411	\$19.68	\$3,565	\$20.57	\$3,725	\$21.49	\$3,893	\$22.46	\$4,067	\$23.46
31	\$3,480	\$20.08	\$3,637	\$20.98	\$3,800	\$21.92	\$3,971	\$22.91	\$4,150	\$23.94
32	\$3,550	\$20.48	\$3,710	\$21.40	\$3,877	\$22.37	\$4,052	\$23.38	\$4,234	\$24.43
33	\$3,620	\$20.88	\$3,784	\$21.83	\$3,953	\$22.81	\$4,131	\$23.83	\$4,317	\$24.91
34	\$3,693	\$21.31	\$3,859	\$22.26	\$4,033	\$23.27	\$4,215	\$24.32	\$4,404	\$25.41
35	\$3,767	\$21.73	\$3,936	\$22.71	\$4,113	\$23.73	\$4,298	\$24.80	\$4,492	\$25.92
36	\$3,842	\$22.17	\$4,014	\$23.16	\$4,195	\$24.20	\$4,385	\$25.30	\$4,582	\$26.43
37	\$3,919	\$22.61	\$4,096	\$23.63	\$4,280	\$24.69	\$4,472	\$25.80	\$4,674	\$26.97
38	\$3,997	\$23.06	\$4,177	\$24.10	\$4,365	\$25.18	\$4,561	\$26.31	\$4,766	\$27.50
39	\$4,077	\$23.52	\$4,260	\$24.58	\$4,452	\$25.68	\$4,653	\$26.84	\$4,862	\$28.05
40	\$4,159	\$23.99	\$4,346	\$25.07	\$4,542	\$26.20	\$4,747	\$27.39	\$4,960	\$28.62
41	\$4,242	\$24.47	\$4,434	\$25.58	\$4,632	\$26.72	\$4,840	\$27.92	\$5,058	\$29.18
42	\$4,326	\$24.96	\$4,521	\$26.08	\$4,725	\$27.26	\$4,937	\$28.48	\$5,159	\$29.76
43	\$4,413	\$25.46	\$4,611	\$26.60	\$4,818	\$27.80	\$5,035	\$29.05	\$5,261	\$30.35
44	\$4,501	\$25.97	\$4,704	\$27.14	\$4,916	\$28.36	\$5,138	\$29.64	\$5,368	\$30.97
45	\$4,592	\$26.49	\$4,799	\$27.69	\$5,014	\$28.93	\$5,240	\$30.23	\$5,476	\$31.59
46	\$4,683	\$27.02	\$4,894	\$28.23	\$5,115	\$29.51	\$5,345	\$30.84	\$5,585	\$32.22
47	\$4,777	\$27.56	\$4,992	\$28.80	\$5,217	\$30.10	\$5,452	\$31.45	\$5,697	\$32.87
48	\$4,872	\$28.11	\$5,092	\$29.38	\$5,321	\$30.70	\$5,560	\$32.08	\$5,810	\$33.52
49	\$4,970	\$28.67	\$5,194	\$29.97	\$5,428	\$31.32	\$5,672	\$32.72	\$5,927	\$34.19
50	\$5,069	\$29.24	\$5,297	\$30.56	\$5,535	\$31.93	\$5,783	\$33.36	\$6,043	\$34.86
51	\$5,171	\$29.83	\$5,404	\$31.18	\$5,647	\$32.58	\$5,901	\$34.04	\$6,166	\$35.57
52	\$5,274	\$30.43	\$5,511	\$31.79	\$5,758	\$33.22	\$6,017	\$34.71	\$6,288	\$36.28
53	\$5,380	\$31.04	\$5,622	\$32.43	\$5,875	\$33.89	\$6,139	\$35.42	\$6,416	\$37.02
54	\$5,487	\$31.66	\$5,734	\$33.08	\$5,991	\$34.56	\$6,261	\$36.12	\$6,543	\$37.75
55	\$5,597	\$32.29	\$5,849	\$33.74	\$6,112	\$35.26	\$6,387	\$36.85	\$6,674	\$38.50
56	\$5,709	\$32.94	\$5,965	\$34.41	\$6,234	\$35.97	\$6,515	\$37.59	\$6,808	\$39.28

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
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Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
57	\$5,823	\$33.59	\$6,085	\$35.11	\$6,359	\$36.69	\$6,645	\$38.34	\$6,944	\$40.06
58	\$5,939	\$34.26	\$6,207	\$35.81	\$6,486	\$37.42	\$6,779	\$39.11	\$7,083	\$40.86
59	\$6,058	\$34.95	\$6,330	\$36.52	\$6,615	\$38.16	\$6,913	\$39.88	\$7,224	\$41.68
60	\$6,180	\$35.65	\$6,457	\$37.25	\$6,748	\$38.93	\$7,051	\$40.68	\$7,368	\$42.51
61	\$6,303	\$36.36	\$6,587	\$38.00	\$6,884	\$39.72	\$7,194	\$41.50	\$7,517	\$43.37
62	\$6,429	\$37.09	\$6,718	\$38.76	\$7,021	\$40.51	\$7,337	\$42.33	\$7,667	\$44.23
63	\$6,558	\$37.83	\$6,854	\$39.54	\$7,161	\$41.31	\$7,484	\$43.18	\$7,821	\$45.12
64	\$6,689	\$38.59	\$6,990	\$40.33	\$7,304	\$42.14	\$7,633	\$44.04	\$7,976	\$46.02
65	\$6,822	\$39.36	\$7,129	\$41.13	\$7,451	\$42.99	\$7,785	\$44.91	\$8,136	\$46.94
66	\$6,959	\$40.15	\$7,272	\$41.95	\$7,599	\$43.84	\$7,941	\$45.81	\$8,299	\$47.88
67	\$7,098	\$40.95	\$7,417	\$42.79	\$7,751	\$44.72	\$8,100	\$46.73	\$8,464	\$48.83
68	\$7,240	\$41.77	\$7,566	\$43.65	\$7,906	\$45.61	\$8,262	\$47.67	\$8,633	\$49.81
69	\$7,385	\$42.61	\$7,718	\$44.53	\$8,064	\$46.52	\$8,427	\$48.62	\$8,807	\$50.81
70	\$7,533	\$43.46	\$7,872	\$45.42	\$8,226	\$47.46	\$8,597	\$49.60	\$8,984	\$51.83
71	\$7,684	\$44.33	\$8,029	\$46.32	\$8,391	\$48.41	\$8,768	\$50.58	\$9,162	\$52.86
72	\$7,837	\$45.21	\$8,190	\$47.25	\$8,558	\$49.37	\$8,943	\$51.59	\$9,345	\$53.91
73	\$7,993	\$46.11	\$8,353	\$48.19	\$8,729	\$50.36	\$9,122	\$52.63	\$9,533	\$55.00
74	\$8,154	\$47.04	\$8,521	\$49.16	\$8,904	\$51.37	\$9,305	\$53.68	\$9,724	\$56.10
75	\$8,317	\$47.98	\$8,691	\$50.14	\$9,082	\$52.40	\$9,491	\$54.76	\$9,918	\$57.22
76	\$8,483	\$48.94	\$8,865	\$51.14	\$9,264	\$53.45	\$9,681	\$55.85	\$10,117	\$58.37
77	\$8,653	\$49.92	\$9,042	\$52.17	\$9,449	\$54.51	\$9,875	\$56.97	\$10,319	\$59.53
78	\$8,825	\$50.91	\$9,223	\$53.21	\$9,638	\$55.60	\$10,071	\$58.10	\$10,525	\$60.72
79	\$9,002	\$51.93	\$9,408	\$54.28	\$9,831	\$56.72	\$10,273	\$59.27	\$10,736	\$61.94
80	\$9,182	\$52.97	\$9,595	\$55.36	\$10,027	\$57.85	\$10,478	\$60.45	\$10,949	\$63.17
81	\$9,366	\$54.03	\$9,787	\$56.46	\$10,228	\$59.01	\$10,689	\$61.67	\$11,171	\$64.45
82	\$9,553	\$55.11	\$9,983	\$57.59	\$10,432	\$60.18	\$10,901	\$62.89	\$11,392	\$65.72
83	\$9,745	\$56.22	\$10,184	\$58.75	\$10,641	\$61.39	\$11,120	\$64.15	\$11,620	\$67.04
84	\$9,939	\$57.34	\$10,386	\$59.92	\$10,853	\$62.61	\$11,342	\$65.43	\$11,853	\$68.38

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
85	\$10,138	\$58.49	\$10,594	\$61.12	\$11,071	\$63.87	\$11,569	\$66.74	\$12,090	\$69.75
86	\$10,341	\$59.66	\$10,806	\$62.34	\$11,292	\$65.15	\$11,801	\$68.08	\$12,332	\$71.15
87	\$10,548	\$60.85	\$11,022	\$63.59	\$11,518	\$66.45	\$12,036	\$69.44	\$12,578	\$72.57
88	\$10,759	\$62.07	\$11,243	\$64.86	\$11,749	\$67.78	\$12,277	\$70.83	\$12,829	\$74.01

Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. **In-Service Growth:** Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. **Hourly Rates:** Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024, at 12:00 a.m., the C Salary Schedule only is squared per Article 6.2.

Effective 7/1/2024, at 12:01 a.m., 4% Increase Applied.

SEIU 2024-25 - Updated TBD

Salary Schedule: C-H (Hourly); C-M (Monthly)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,512	\$20.26	\$3,670	\$21.17	\$3,835	\$22.13	\$4,008	\$23.12	\$4,187	\$24.16
30	\$3,582	\$20.67	\$3,743	\$21.59	\$3,911	\$22.56	\$4,088	\$23.58	\$4,270	\$24.63
31	\$3,654	\$21.08	\$3,819	\$22.03	\$3,990	\$23.02	\$4,170	\$24.06	\$4,358	\$25.14
32	\$3,728	\$21.51	\$3,896	\$22.48	\$4,071	\$23.49	\$4,255	\$24.55	\$4,446	\$25.65
33	\$3,801	\$21.93	\$3,973	\$22.92	\$4,151	\$23.95	\$4,338	\$25.03	\$4,533	\$26.15
34	\$3,878	\$22.37	\$4,052	\$23.38	\$4,235	\$24.43	\$4,426	\$25.53	\$4,624	\$26.68
35	\$3,955	\$22.82	\$4,133	\$23.84	\$4,319	\$24.92	\$4,513	\$26.04	\$4,717	\$27.21
36	\$4,034	\$23.27	\$4,215	\$24.32	\$4,405	\$25.41	\$4,604	\$26.56	\$4,811	\$27.76
37	\$4,115	\$23.74	\$4,301	\$24.81	\$4,494	\$25.93	\$4,696	\$27.09	\$4,908	\$28.32
38	\$4,197	\$24.21	\$4,386	\$25.30	\$4,583	\$26.44	\$4,789	\$27.63	\$5,004	\$28.87
39	\$4,281	\$24.70	\$4,473	\$25.81	\$4,675	\$26.97	\$4,886	\$28.19	\$5,105	\$29.45
40	\$4,367	\$25.19	\$4,563	\$26.33	\$4,769	\$27.51	\$4,984	\$28.75	\$5,208	\$30.05
41	\$4,454	\$25.70	\$4,656	\$26.86	\$4,864	\$28.06	\$5,082	\$29.32	\$5,311	\$30.64
42	\$4,542	\$26.20	\$4,747	\$27.39	\$4,961	\$28.62	\$5,184	\$29.91	\$5,417	\$31.25
43	\$4,634	\$26.73	\$4,842	\$27.93	\$5,059	\$29.19	\$5,287	\$30.50	\$5,524	\$31.87
44	\$4,726	\$27.27	\$4,939	\$28.49	\$5,162	\$29.78	\$5,395	\$31.13	\$5,636	\$32.52
45	\$4,822	\$27.82	\$5,039	\$29.07	\$5,265	\$30.38	\$5,502	\$31.74	\$5,750	\$33.17
46	\$4,917	\$28.37	\$5,139	\$29.65	\$5,371	\$30.99	\$5,612	\$32.38	\$5,864	\$33.83
47	\$5,016	\$28.94	\$5,242	\$30.24	\$5,478	\$31.60	\$5,725	\$33.03	\$5,982	\$34.51
48	\$5,116	\$29.52	\$5,347	\$30.85	\$5,587	\$32.23	\$5,838	\$33.68	\$6,101	\$35.20
49	\$5,219	\$30.11	\$5,454	\$31.47	\$5,699	\$32.88	\$5,956	\$34.36	\$6,223	\$35.90
50	\$5,322	\$30.70	\$5,562	\$32.09	\$5,812	\$33.53	\$6,072	\$35.03	\$6,345	\$36.61
51	\$5,430	\$31.33	\$5,674	\$32.73	\$5,929	\$34.21	\$6,196	\$35.75	\$6,474	\$37.35
52	\$5,538	\$31.95	\$5,787	\$33.39	\$6,046	\$34.88	\$6,318	\$36.45	\$6,602	\$38.09
53	\$5,649	\$32.59	\$5,903	\$34.06	\$6,169	\$35.59	\$6,446	\$37.19	\$6,737	\$38.87
54	\$5,761	\$33.24	\$6,021	\$34.74	\$6,291	\$36.29	\$6,574	\$37.93	\$6,870	\$39.63
55	\$5,877	\$33.91	\$6,141	\$35.43	\$6,418	\$37.03	\$6,706	\$38.69	\$7,008	\$40.43
56	\$5,994	\$34.58	\$6,263	\$36.13	\$6,546	\$37.77	\$6,841	\$39.47	\$7,148	\$41.24

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
57	\$6,114	\$35.27	\$6,389	\$36.86	\$6,677	\$38.52	\$6,977	\$40.25	\$7,291	\$42.06
58	\$6,236	\$35.98	\$6,517	\$37.60	\$6,810	\$39.29	\$7,118	\$41.07	\$7,437	\$42.91
59	\$6,361	\$36.70	\$6,647	\$38.35	\$6,946	\$40.07	\$7,259	\$41.88	\$7,585	\$43.76
60	\$6,489	\$37.44	\$6,780	\$39.12	\$7,085	\$40.88	\$7,404	\$42.72	\$7,736	\$44.63
61	\$6,618	\$38.18	\$6,916	\$39.90	\$7,228	\$41.70	\$7,554	\$43.58	\$7,893	\$45.54
62	\$6,750	\$38.94	\$7,054	\$40.70	\$7,372	\$42.53	\$7,704	\$44.45	\$8,050	\$46.44
63	\$6,886	\$39.73	\$7,197	\$41.52	\$7,519	\$43.38	\$7,858	\$45.33	\$8,212	\$47.38
64	\$7,023	\$40.52	\$7,340	\$42.35	\$7,669	\$44.24	\$8,015	\$46.24	\$8,375	\$48.32
65	\$7,163	\$41.33	\$7,485	\$43.18	\$7,824	\$45.14	\$8,174	\$47.16	\$8,543	\$49.29
66	\$7,307	\$42.16	\$7,636	\$44.05	\$7,979	\$46.03	\$8,338	\$48.10	\$8,714	\$50.27
67	\$7,453	\$43.00	\$7,788	\$44.93	\$8,139	\$46.96	\$8,505	\$49.07	\$8,887	\$51.27
68	\$7,602	\$43.86	\$7,944	\$45.83	\$8,301	\$47.89	\$8,675	\$50.05	\$9,065	\$52.30
69	\$7,754	\$44.73	\$8,104	\$46.75	\$8,467	\$48.85	\$8,848	\$51.05	\$9,247	\$53.35
70	\$7,910	\$45.63	\$8,266	\$47.69	\$8,637	\$49.83	\$9,027	\$52.08	\$9,433	\$54.42
71	\$8,068	\$46.55	\$8,430	\$48.63	\$8,811	\$50.83	\$9,206	\$53.11	\$9,620	\$55.50
72	\$8,229	\$47.48	\$8,600	\$49.62	\$8,986	\$51.84	\$9,390	\$54.17	\$9,812	\$56.61
73	\$8,393	\$48.42	\$8,771	\$50.60	\$9,165	\$52.88	\$9,578	\$55.26	\$10,010	\$57.75
74	\$8,562	\$49.40	\$8,947	\$51.62	\$9,349	\$53.94	\$9,770	\$56.37	\$10,210	\$58.90
75	\$8,733	\$50.38	\$9,126	\$52.65	\$9,536	\$55.02	\$9,966	\$57.50	\$10,414	\$60.08
76	\$8,907	\$51.39	\$9,308	\$53.70	\$9,727	\$56.12	\$10,165	\$58.64	\$10,623	\$61.29
77	\$9,086	\$52.42	\$9,494	\$54.77	\$9,921	\$57.24	\$10,369	\$59.82	\$10,835	\$62.51
78	\$9,266	\$53.46	\$9,684	\$55.87	\$10,120	\$58.38	\$10,575	\$61.01	\$11,051	\$63.76
79	\$9,452	\$54.53	\$9,878	\$56.99	\$10,323	\$59.56	\$10,787	\$62.23	\$11,273	\$65.04
80	\$9,641	\$55.62	\$10,075	\$58.13	\$10,528	\$60.74	\$11,002	\$63.47	\$11,496	\$66.32
81	\$9,834	\$56.73	\$10,276	\$59.28	\$10,739	\$61.96	\$11,223	\$64.75	\$11,730	\$67.67
82	\$10,031	\$57.87	\$10,482	\$60.47	\$10,954	\$63.20	\$11,446	\$66.03	\$11,962	\$69.01
83	\$10,232	\$59.03	\$10,693	\$61.69	\$11,173	\$64.46	\$11,676	\$67.36	\$12,201	\$70.39
84	\$10,436	\$60.21	\$10,905	\$62.91	\$11,396	\$65.75	\$11,909	\$68.71	\$12,446	\$71.80
85	\$10,645	\$61.41	\$11,124	\$64.18	\$11,625	\$67.07	\$12,147	\$70.08	\$12,695	\$73.24

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr. As of January 1, 2025, the minimum wage in California is \$16.50/hr. Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.										
SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
86	\$10,858	\$62.64	\$11,346	\$65.46	\$11,857	\$68.41	\$12,391	\$71.49	\$12,949	\$74.71
87	\$11,075	\$63.89	\$11,573	\$66.77	\$12,094	\$69.77	\$12,638	\$72.91	\$13,207	\$76.19
88	\$11,297	\$65.18	\$11,805	\$68.11	\$12,336	\$71.17	\$12,891	\$74.37	\$13,470	\$77.71

Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. **In-Service Growth:** Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. **Hourly Rates:** Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024, 4% Increase Applied.

Salary Schedule: C-H2 (Hourly); C-M2 (Monthly)

SEIU 2024-25 - Updated TBD

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,629	\$20.94	\$3,792	\$21.88	\$3,962	\$22.86	\$4,141	\$23.89	\$4,327	\$24.96
30	\$3,701	\$21.35	\$3,868	\$22.32	\$4,042	\$23.32	\$4,224	\$24.37	\$4,413	\$25.46
31	\$3,776	\$21.78	\$3,946	\$22.77	\$4,123	\$23.79	\$4,309	\$24.86	\$4,503	\$25.98
32	\$3,852	\$22.22	\$4,025	\$23.22	\$4,207	\$24.27	\$4,396	\$25.36	\$4,594	\$26.50
33	\$3,928	\$22.66	\$4,106	\$23.69	\$4,289	\$24.74	\$4,482	\$25.86	\$4,684	\$27.02
34	\$4,007	\$23.12	\$4,187	\$24.16	\$4,376	\$25.25	\$4,573	\$26.38	\$4,778	\$27.57
35	\$4,087	\$23.58	\$4,271	\$24.64	\$4,463	\$25.75	\$4,663	\$26.90	\$4,874	\$28.12
36	\$4,169	\$24.05	\$4,355	\$25.13	\$4,552	\$26.26	\$4,758	\$27.45	\$4,971	\$28.68
37	\$4,252	\$24.53	\$4,444	\$25.64	\$4,644	\$26.79	\$4,852	\$27.99	\$5,071	\$29.26
38	\$4,337	\$25.02	\$4,532	\$26.15	\$4,736	\$27.32	\$4,949	\$28.55	\$5,171	\$29.83
39	\$4,424	\$25.52	\$4,622	\$26.67	\$4,830	\$27.87	\$5,049	\$29.13	\$5,275	\$30.43
40	\$4,513	\$26.04	\$4,715	\$27.20	\$4,928	\$28.43	\$5,150	\$29.71	\$5,382	\$31.05
41	\$4,603	\$26.56	\$4,811	\$27.76	\$5,026	\$29.00	\$5,251	\$30.29	\$5,488	\$31.66
42	\$4,694	\$27.08	\$4,905	\$28.30	\$5,127	\$29.58	\$5,357	\$30.91	\$5,598	\$32.30
43	\$4,788	\$27.62	\$5,003	\$28.86	\$5,228	\$30.16	\$5,463	\$31.52	\$5,708	\$32.93
44	\$4,884	\$28.18	\$5,104	\$29.45	\$5,334	\$30.77	\$5,575	\$32.16	\$5,824	\$33.60
45	\$4,982	\$28.74	\$5,207	\$30.04	\$5,440	\$31.38	\$5,685	\$32.80	\$5,941	\$34.28
46	\$5,081	\$29.31	\$5,310	\$30.63	\$5,550	\$32.02	\$5,799	\$33.46	\$6,060	\$34.96
47	\$5,183	\$29.90	\$5,416	\$31.25	\$5,660	\$32.65	\$5,915	\$34.13	\$6,181	\$35.66
48	\$5,286	\$30.50	\$5,525	\$31.88	\$5,773	\$33.31	\$6,033	\$34.81	\$6,304	\$36.37
49	\$5,392	\$31.11	\$5,635	\$32.51	\$5,889	\$33.98	\$6,154	\$35.50	\$6,431	\$37.10
50	\$5,500	\$31.73	\$5,747	\$33.16	\$6,005	\$34.64	\$6,275	\$36.20	\$6,557	\$37.83
51	\$5,611	\$32.37	\$5,863	\$33.83	\$6,127	\$35.35	\$6,403	\$36.94	\$6,690	\$38.60
52	\$5,722	\$33.01	\$5,979	\$34.49	\$6,247	\$36.04	\$6,528	\$37.66	\$6,822	\$39.36
53	\$5,837	\$33.68	\$6,100	\$35.19	\$6,374	\$36.77	\$6,661	\$38.43	\$6,961	\$40.16
54	\$5,953	\$34.34	\$6,221	\$35.89	\$6,500	\$37.50	\$6,793	\$39.19	\$7,099	\$40.96
55	\$6,073	\$35.04	\$6,346	\$36.61	\$6,632	\$38.26	\$6,930	\$39.98	\$7,241	\$41.78
56	\$6,194	\$35.73	\$6,472	\$37.34	\$6,764	\$39.02	\$7,069	\$40.78	\$7,387	\$42.62

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	57	\$6,318	\$36.45	\$6,602	\$38.09	\$6,900	\$39.81	\$7,210	\$41.60	\$7,534
58	\$6,444	\$37.18	\$6,735	\$38.86	\$7,037	\$40.60	\$7,355	\$42.43	\$7,685	\$44.34
59	\$6,573	\$37.92	\$6,868	\$39.62	\$7,177	\$41.41	\$7,501	\$43.28	\$7,838	\$45.22
60	\$6,705	\$38.68	\$7,006	\$40.42	\$7,322	\$42.24	\$7,650	\$44.13	\$7,994	\$46.12
61	\$6,839	\$39.46	\$7,147	\$41.23	\$7,469	\$43.09	\$7,805	\$45.03	\$8,156	\$47.05
62	\$6,975	\$40.24	\$7,289	\$42.05	\$7,618	\$43.95	\$7,961	\$45.93	\$8,319	\$47.99
63	\$7,115	\$41.05	\$7,437	\$42.91	\$7,770	\$44.83	\$8,120	\$46.85	\$8,486	\$48.96
64	\$7,258	\$41.87	\$7,584	\$43.75	\$7,925	\$45.72	\$8,282	\$47.78	\$8,654	\$49.93
65	\$7,402	\$42.70	\$7,735	\$44.63	\$8,084	\$46.64	\$8,447	\$48.73	\$8,828	\$50.93
66	\$7,551	\$43.56	\$7,890	\$45.52	\$8,245	\$47.57	\$8,616	\$49.71	\$9,004	\$51.95
67	\$7,701	\$44.43	\$8,047	\$46.43	\$8,410	\$48.52	\$8,789	\$50.71	\$9,183	\$52.98
68	\$7,855	\$45.32	\$8,209	\$47.36	\$8,578	\$49.49	\$8,964	\$51.72	\$9,367	\$54.04
69	\$8,013	\$46.23	\$8,374	\$48.31	\$8,749	\$50.48	\$9,143	\$52.75	\$9,556	\$55.13
70	\$8,173	\$47.15	\$8,541	\$49.28	\$8,925	\$51.49	\$9,328	\$53.82	\$9,748	\$56.24
71	\$8,337	\$48.10	\$8,711	\$50.26	\$9,104	\$52.52	\$9,513	\$54.88	\$9,941	\$57.35
72	\$8,503	\$49.06	\$8,886	\$51.27	\$9,285	\$53.57	\$9,703	\$55.98	\$10,139	\$58.49
73	\$8,672	\$50.03	\$9,063	\$52.29	\$9,471	\$54.64	\$9,897	\$57.10	\$10,343	\$59.67
74	\$8,847	\$51.04	\$9,245	\$53.34	\$9,661	\$55.74	\$10,096	\$58.25	\$10,551	\$60.87
75	\$9,024	\$52.06	\$9,430	\$54.40	\$9,854	\$56.85	\$10,298	\$59.41	\$10,761	\$62.08
76	\$9,204	\$53.10	\$9,619	\$55.49	\$10,051	\$57.99	\$10,504	\$60.60	\$10,977	\$63.33
77	\$9,389	\$54.17	\$9,811	\$56.60	\$10,252	\$59.15	\$10,714	\$61.81	\$11,196	\$64.59
78	\$9,575	\$55.24	\$10,007	\$57.73	\$10,457	\$60.33	\$10,927	\$63.04	\$11,420	\$65.88
79	\$9,767	\$56.35	\$10,208	\$58.89	\$10,667	\$61.54	\$11,146	\$64.30	\$11,649	\$67.21
80	\$9,962	\$57.47	\$10,411	\$60.06	\$10,879	\$62.76	\$11,369	\$65.59	\$11,880	\$68.54
81	\$10,162	\$58.63	\$10,619	\$61.26	\$11,097	\$64.02	\$11,598	\$66.91	\$12,121	\$69.93
82	\$10,365	\$59.80	\$10,832	\$62.49	\$11,319	\$65.30	\$11,828	\$68.24	\$12,360	\$71.31
83	\$10,573	\$61.00	\$11,050	\$63.75	\$11,545	\$66.61	\$12,065	\$69.61	\$12,608	\$72.74
84	\$10,784	\$62.22	\$11,269	\$65.01	\$11,776	\$67.94	\$12,306	\$71.00	\$12,861	\$74.20

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
85	\$11,000	\$63.46	\$11,494	\$66.31	\$12,012	\$69.30	\$12,552	\$72.42	\$13,118	\$75.68
86	\$11,220	\$64.73	\$11,725	\$67.64	\$12,252	\$70.68	\$12,804	\$73.87	\$13,380	\$77.19
87	\$11,445	\$66.03	\$11,959	\$68.99	\$12,497	\$72.10	\$13,059	\$75.34	\$13,647	\$78.73
88	\$11,674	\$67.35	\$12,199	\$70.38	\$12,748	\$73.55	\$13,321	\$76.85	\$13,919	\$80.30

Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. **In-Service Growth:** Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. **Hourly Rates:** Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024 4% Increase Applied.

SEIU 2024-25 - Updated TBD

Salary Schedule: C-H3 (Hourly); C-M3 (Monthly)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$19.30	\$28.95	\$154.40	\$3,345	\$40,140
\$19.68	\$29.52	\$157.44	\$3,411	\$40,932
\$20.08	\$30.12	\$160.64	\$3,480	\$41,760
\$20.16	\$30.24	\$161.28	\$3,495	\$41,940
\$20.48	\$30.72	\$163.84	\$3,550	\$42,600
\$20.57	\$30.86	\$164.56	\$3,565	\$42,780
\$20.88	\$31.32	\$167.04	\$3,620	\$43,440
\$20.98	\$31.47	\$167.84	\$3,637	\$43,644
\$21.07	\$31.61	\$168.56	\$3,652	\$43,824
\$21.31	\$31.97	\$170.48	\$3,693	\$44,316
\$21.40	\$32.10	\$171.20	\$3,710	\$44,520
\$21.49	\$32.24	\$171.92	\$3,725	\$44,700
\$21.73	\$32.60	\$173.84	\$3,767	\$45,204
\$21.83	\$32.75	\$174.64	\$3,784	\$45,408
\$21.92	\$32.88	\$175.36	\$3,800	\$45,600
\$22.02	\$33.03	\$176.16	\$3,817	\$45,804
\$22.17	\$33.26	\$177.36	\$3,842	\$46,104
\$22.26	\$33.39	\$178.08	\$3,859	\$46,308
\$22.37	\$33.56	\$178.96	\$3,877	\$46,524
\$22.46	\$33.69	\$179.68	\$3,893	\$46,716
\$22.61	\$33.92	\$180.88	\$3,919	\$47,028
\$22.71	\$34.07	\$181.68	\$3,936	\$47,232
\$22.81	\$34.22	\$182.48	\$3,953	\$47,436
\$22.91	\$34.37	\$183.28	\$3,971	\$47,652
\$23.01	\$34.52	\$184.08	\$3,988	\$47,856
\$23.06	\$34.59	\$184.48	\$3,997	\$47,964
\$23.16	\$34.74	\$185.28	\$4,014	\$48,168
\$23.27	\$34.91	\$186.16	\$4,033	\$48,396
\$23.38	\$35.07	\$187.04	\$4,052	\$48,624
\$23.46	\$35.19	\$187.68	\$4,067	\$48,804
\$23.52	\$35.28	\$188.16	\$4,077	\$48,924
\$23.63	\$35.45	\$189.04	\$4,096	\$49,152
\$23.73	\$35.60	\$189.84	\$4,113	\$49,356
\$23.83	\$35.75	\$190.64	\$4,131	\$49,572
\$23.94	\$35.91	\$191.52	\$4,150	\$49,800
\$23.99	\$35.99	\$191.92	\$4,159	\$49,908
\$24.10	\$36.15	\$192.80	\$4,177	\$50,124
\$24.20	\$36.30	\$193.60	\$4,195	\$50,340
\$24.32	\$36.48	\$194.56	\$4,215	\$50,580
\$24.43	\$36.65	\$195.44	\$4,234	\$50,808
\$24.47	\$36.71	\$195.76	\$4,242	\$50,904

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$24.58	\$36.87	\$196.64	\$4,260	\$51,120
\$24.69	\$37.04	\$197.52	\$4,280	\$51,360
\$24.80	\$37.20	\$198.40	\$4,298	\$51,576
\$24.91	\$37.37	\$199.28	\$4,317	\$51,804
\$24.96	\$37.44	\$199.68	\$4,326	\$51,912
\$25.07	\$37.61	\$200.56	\$4,346	\$52,152
\$25.18	\$37.77	\$201.44	\$4,365	\$52,380
\$25.30	\$37.95	\$202.40	\$4,385	\$52,620
\$25.41	\$38.12	\$203.28	\$4,404	\$52,848
\$25.46	\$38.19	\$203.68	\$4,413	\$52,956
\$25.58	\$38.37	\$204.64	\$4,434	\$53,208
\$25.68	\$38.52	\$205.44	\$4,452	\$53,424
\$25.80	\$38.70	\$206.40	\$4,472	\$53,664
\$25.92	\$38.88	\$207.36	\$4,492	\$53,904
\$25.97	\$38.96	\$207.76	\$4,501	\$54,012
\$26.08	\$39.12	\$208.64	\$4,521	\$54,252
\$26.20	\$39.30	\$209.60	\$4,542	\$54,504
\$26.31	\$39.47	\$210.48	\$4,561	\$54,732
\$26.43	\$39.65	\$211.44	\$4,582	\$54,984
\$26.49	\$39.74	\$211.92	\$4,592	\$55,104
\$26.60	\$39.90	\$212.80	\$4,611	\$55,332
\$26.72	\$40.08	\$213.76	\$4,632	\$55,584
\$26.84	\$40.26	\$214.72	\$4,653	\$55,836
\$26.97	\$40.46	\$215.76	\$4,674	\$56,088
\$27.02	\$40.53	\$216.16	\$4,683	\$56,196
\$27.14	\$40.71	\$217.12	\$4,704	\$56,448
\$27.26	\$40.89	\$218.08	\$4,725	\$56,700
\$27.39	\$41.09	\$219.12	\$4,747	\$56,964
\$27.50	\$41.25	\$220.00	\$4,766	\$57,192
\$27.56	\$41.34	\$220.48	\$4,777	\$57,324
\$27.69	\$41.54	\$221.52	\$4,799	\$57,588
\$27.80	\$41.70	\$222.40	\$4,818	\$57,816
\$27.92	\$41.88	\$223.36	\$4,840	\$58,080
\$28.05	\$42.08	\$224.40	\$4,862	\$58,344
\$28.11	\$42.17	\$224.88	\$4,872	\$58,464
\$28.23	\$42.35	\$225.84	\$4,894	\$58,728
\$28.36	\$42.54	\$226.88	\$4,916	\$58,992
\$28.48	\$42.72	\$227.84	\$4,937	\$59,244
\$28.62	\$42.93	\$228.96	\$4,960	\$59,520
\$28.67	\$43.01	\$229.36	\$4,970	\$59,640
\$28.80	\$43.20	\$230.40	\$4,992	\$59,904

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$28.93	\$43.40	\$231.44	\$5,014	\$60,168
\$29.05	\$43.58	\$232.40	\$5,035	\$60,420
\$29.18	\$43.77	\$233.44	\$5,058	\$60,696
\$29.24	\$43.86	\$233.92	\$5,069	\$60,828
\$29.38	\$44.07	\$235.04	\$5,092	\$61,104
\$29.51	\$44.27	\$236.08	\$5,115	\$61,380
\$29.64	\$44.46	\$237.12	\$5,138	\$61,656
\$29.76	\$44.64	\$238.08	\$5,159	\$61,908
\$29.83	\$44.75	\$238.64	\$5,171	\$62,052
\$29.97	\$44.96	\$239.76	\$5,194	\$62,328
\$30.10	\$45.15	\$240.80	\$5,217	\$62,604
\$30.23	\$45.35	\$241.84	\$5,240	\$62,880
\$30.35	\$45.53	\$242.80	\$5,261	\$63,132
\$30.43	\$45.65	\$243.44	\$5,274	\$63,288
\$30.56	\$45.84	\$244.48	\$5,297	\$63,564
\$30.70	\$46.05	\$245.60	\$5,321	\$63,852
\$30.84	\$46.26	\$246.72	\$5,345	\$64,140
\$30.97	\$46.46	\$247.76	\$5,368	\$64,416
\$31.04	\$46.56	\$248.32	\$5,380	\$64,560
\$31.18	\$46.77	\$249.44	\$5,404	\$64,848
\$31.32	\$46.98	\$250.56	\$5,428	\$65,136
\$31.45	\$47.18	\$251.60	\$5,452	\$65,424
\$31.59	\$47.39	\$252.72	\$5,476	\$65,712
\$31.66	\$47.49	\$253.28	\$5,487	\$65,844
\$31.79	\$47.69	\$254.32	\$5,511	\$66,132
\$31.93	\$47.90	\$255.44	\$5,535	\$66,420
\$32.08	\$48.12	\$256.64	\$5,560	\$66,720
\$32.22	\$48.33	\$257.76	\$5,585	\$67,020
\$32.29	\$48.44	\$258.32	\$5,597	\$67,164
\$32.43	\$48.65	\$259.44	\$5,622	\$67,464
\$32.58	\$48.87	\$260.64	\$5,647	\$67,764
\$32.72	\$49.08	\$261.76	\$5,672	\$68,064
\$32.87	\$49.31	\$262.96	\$5,697	\$68,364
\$32.94	\$49.41	\$263.52	\$5,709	\$68,508
\$33.08	\$49.62	\$264.64	\$5,734	\$68,808
\$33.22	\$49.83	\$265.76	\$5,758	\$69,096
\$33.36	\$50.04	\$266.88	\$5,783	\$69,396
\$33.52	\$50.28	\$268.16	\$5,810	\$69,720
\$33.59	\$50.39	\$268.72	\$5,823	\$69,876
\$33.74	\$50.61	\$269.92	\$5,849	\$70,188
\$33.89	\$50.84	\$271.12	\$5,875	\$70,500

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$34.04	\$51.06	\$272.32	\$5,901	\$70,812
\$34.19	\$51.29	\$273.52	\$5,927	\$71,124
\$34.26	\$51.39	\$274.08	\$5,939	\$71,268
\$34.41	\$51.62	\$275.28	\$5,965	\$71,580
\$34.56	\$51.84	\$276.48	\$5,991	\$71,892
\$34.71	\$52.07	\$277.68	\$6,017	\$72,204
\$34.86	\$52.29	\$278.88	\$6,043	\$72,516
\$34.95	\$52.43	\$279.60	\$6,058	\$72,696
\$35.11	\$52.67	\$280.88	\$6,085	\$73,020
\$35.26	\$52.89	\$282.08	\$6,112	\$73,344
\$35.42	\$53.13	\$283.36	\$6,139	\$73,668
\$35.57	\$53.36	\$284.56	\$6,166	\$73,992
\$35.65	\$53.48	\$285.20	\$6,180	\$74,160
\$35.81	\$53.72	\$286.48	\$6,207	\$74,484
\$35.97	\$53.96	\$287.76	\$6,234	\$74,808
\$36.12	\$54.18	\$288.96	\$6,261	\$75,132
\$36.28	\$54.42	\$290.24	\$6,288	\$75,456
\$36.36	\$54.54	\$290.88	\$6,303	\$75,636
\$36.52	\$54.78	\$292.16	\$6,330	\$75,960
\$36.69	\$55.04	\$293.52	\$6,359	\$76,308
\$36.85	\$55.28	\$294.80	\$6,387	\$76,644
\$37.02	\$55.53	\$296.16	\$6,416	\$76,992
\$37.09	\$55.64	\$296.72	\$6,429	\$77,148
\$37.25	\$55.88	\$298.00	\$6,457	\$77,484
\$37.42	\$56.13	\$299.36	\$6,486	\$77,832
\$37.59	\$56.39	\$300.72	\$6,515	\$78,180
\$37.75	\$56.63	\$302.00	\$6,543	\$78,516
\$37.83	\$56.75	\$302.64	\$6,558	\$78,696
\$38.00	\$57.00	\$304.00	\$6,587	\$79,044
\$38.16	\$57.24	\$305.28	\$6,615	\$79,380
\$38.34	\$57.51	\$306.72	\$6,645	\$79,740
\$38.50	\$57.75	\$308.00	\$6,674	\$80,088
\$38.59	\$57.89	\$308.72	\$6,689	\$80,268
\$38.76	\$58.14	\$310.08	\$6,718	\$80,616
\$38.93	\$58.40	\$311.44	\$6,748	\$80,976
\$39.11	\$58.67	\$312.88	\$6,779	\$81,348
\$39.28	\$58.92	\$314.24	\$6,808	\$81,696
\$39.36	\$59.04	\$314.88	\$6,822	\$81,864
\$39.54	\$59.31	\$316.32	\$6,854	\$82,248
\$39.72	\$59.58	\$317.76	\$6,884	\$82,608
\$39.88	\$59.82	\$319.04	\$6,913	\$82,956

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$40.06	\$60.09	\$320.48	\$6,944	\$83,328
\$40.15	\$60.23	\$321.20	\$6,959	\$83,508
\$40.33	\$60.50	\$322.64	\$6,990	\$83,880
\$40.51	\$60.77	\$324.08	\$7,021	\$84,252
\$40.68	\$61.02	\$325.44	\$7,051	\$84,612
\$40.86	\$61.29	\$326.88	\$7,083	\$84,996
\$40.95	\$61.43	\$327.60	\$7,098	\$85,176
\$41.13	\$61.70	\$329.04	\$7,129	\$85,548
\$41.31	\$61.97	\$330.48	\$7,161	\$85,932
\$41.50	\$62.25	\$332.00	\$7,194	\$86,328
\$41.68	\$62.52	\$333.44	\$7,224	\$86,688
\$41.77	\$62.66	\$334.16	\$7,240	\$86,880
\$41.95	\$62.93	\$335.60	\$7,272	\$87,264
\$42.14	\$63.21	\$337.12	\$7,304	\$87,648
\$42.33	\$63.50	\$338.64	\$7,337	\$88,044
\$42.51	\$63.77	\$340.08	\$7,368	\$88,416
\$42.61	\$63.92	\$340.88	\$7,385	\$88,620
\$42.79	\$64.19	\$342.32	\$7,417	\$89,004
\$42.99	\$64.49	\$343.92	\$7,451	\$89,412
\$43.18	\$64.77	\$345.44	\$7,484	\$89,808
\$43.37	\$65.06	\$346.96	\$7,517	\$90,204
\$43.46	\$65.19	\$347.68	\$7,533	\$90,396
\$43.65	\$65.48	\$349.20	\$7,566	\$90,792
\$43.84	\$65.76	\$350.72	\$7,599	\$91,188
\$44.04	\$66.06	\$352.32	\$7,633	\$91,596
\$44.23	\$66.35	\$353.84	\$7,667	\$92,004
\$44.33	\$66.50	\$354.64	\$7,684	\$92,208
\$44.53	\$66.80	\$356.24	\$7,718	\$92,616
\$44.72	\$67.08	\$357.76	\$7,751	\$93,012
\$44.91	\$67.37	\$359.28	\$7,785	\$93,420
\$45.12	\$67.68	\$360.96	\$7,821	\$93,852
\$45.21	\$67.82	\$361.68	\$7,837	\$94,044
\$45.42	\$68.13	\$363.36	\$7,872	\$94,464
\$45.61	\$68.42	\$364.88	\$7,906	\$94,872
\$45.81	\$68.72	\$366.48	\$7,941	\$95,292
\$46.02	\$69.03	\$368.16	\$7,976	\$95,712
\$46.11	\$69.17	\$368.88	\$7,993	\$95,916
\$46.32	\$69.48	\$370.56	\$8,029	\$96,348
\$46.52	\$69.78	\$372.16	\$8,064	\$96,768
\$46.73	\$70.10	\$373.84	\$8,100	\$97,200
\$46.94	\$70.41	\$375.52	\$8,136	\$97,632

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$47.04	\$70.56	\$376.32	\$8,154	\$97,848
\$47.25	\$70.88	\$378.00	\$8,190	\$98,280
\$47.46	\$71.19	\$379.68	\$8,226	\$98,712
\$47.67	\$71.51	\$381.36	\$8,262	\$99,144
\$47.88	\$71.82	\$383.04	\$8,299	\$99,588
\$47.98	\$71.97	\$383.84	\$8,317	\$99,804
\$48.19	\$72.29	\$385.52	\$8,353	\$100,236
\$48.41	\$72.62	\$387.28	\$8,391	\$100,692
\$48.62	\$72.93	\$388.96	\$8,427	\$101,124
\$48.83	\$73.25	\$390.64	\$8,464	\$101,568
\$48.94	\$73.41	\$391.52	\$8,483	\$101,796
\$49.16	\$73.74	\$393.28	\$8,521	\$102,252
\$49.37	\$74.06	\$394.96	\$8,558	\$102,696
\$49.60	\$74.40	\$396.80	\$8,597	\$103,164
\$49.81	\$74.72	\$398.48	\$8,633	\$103,596
\$49.92	\$74.88	\$399.36	\$8,653	\$103,836
\$50.14	\$75.21	\$401.12	\$8,691	\$104,292
\$50.36	\$75.54	\$402.88	\$8,729	\$104,748
\$50.58	\$75.87	\$404.64	\$8,768	\$105,216
\$50.81	\$76.22	\$406.48	\$8,807	\$105,684
\$50.91	\$76.37	\$407.28	\$8,825	\$105,900
\$51.14	\$76.71	\$409.12	\$8,865	\$106,380
\$51.37	\$77.06	\$410.96	\$8,904	\$106,848
\$51.59	\$77.39	\$412.72	\$8,943	\$107,316
\$51.83	\$77.75	\$414.64	\$8,984	\$107,808
\$51.93	\$77.90	\$415.44	\$9,002	\$108,024
\$52.17	\$78.26	\$417.36	\$9,042	\$108,504
\$52.40	\$78.60	\$419.20	\$9,082	\$108,984
\$52.63	\$78.95	\$421.04	\$9,122	\$109,464
\$52.86	\$79.29	\$422.88	\$9,162	\$109,944
\$52.97	\$79.46	\$423.76	\$9,182	\$110,184
\$53.21	\$79.82	\$425.68	\$9,223	\$110,676
\$53.45	\$80.18	\$427.60	\$9,264	\$111,168
\$53.68	\$80.52	\$429.44	\$9,305	\$111,660
\$53.91	\$80.87	\$431.28	\$9,345	\$112,140
\$54.03	\$81.05	\$432.24	\$9,366	\$112,392
\$54.28	\$81.42	\$434.24	\$9,408	\$112,896
\$54.51	\$81.77	\$436.08	\$9,449	\$113,388
\$54.76	\$82.14	\$438.08	\$9,491	\$113,892
\$55.00	\$82.50	\$440.00	\$9,533	\$114,396
\$55.11	\$82.67	\$440.88	\$9,553	\$114,636

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$55.36	\$83.04	\$442.88	\$9,595	\$115,140
\$55.60	\$83.40	\$444.80	\$9,638	\$115,656
\$55.85	\$83.78	\$446.80	\$9,681	\$116,172
\$56.10	\$84.15	\$448.80	\$9,724	\$116,688
\$56.22	\$84.33	\$449.76	\$9,745	\$116,940
\$56.46	\$84.69	\$451.68	\$9,787	\$117,444
\$56.72	\$85.08	\$453.76	\$9,831	\$117,972
\$56.97	\$85.46	\$455.76	\$9,875	\$118,500
\$57.22	\$85.83	\$457.76	\$9,918	\$119,016
\$57.34	\$86.01	\$458.72	\$9,939	\$119,268
\$57.59	\$86.39	\$460.72	\$9,983	\$119,796
\$57.85	\$86.78	\$462.80	\$10,027	\$120,324
\$58.10	\$87.15	\$464.80	\$10,071	\$120,852
\$58.37	\$87.56	\$466.96	\$10,117	\$121,404
\$58.49	\$87.74	\$467.92	\$10,138	\$121,656
\$58.75	\$88.13	\$470.00	\$10,184	\$122,208
\$59.01	\$88.52	\$472.08	\$10,228	\$122,736
\$59.27	\$88.91	\$474.16	\$10,273	\$123,276
\$59.53	\$89.30	\$476.24	\$10,319	\$123,828
\$59.66	\$89.49	\$477.28	\$10,341	\$124,092
\$59.92	\$89.88	\$479.36	\$10,386	\$124,632
\$60.18	\$90.27	\$481.44	\$10,432	\$125,184
\$60.45	\$90.68	\$483.60	\$10,478	\$125,736
\$60.72	\$91.08	\$485.76	\$10,525	\$126,300
\$60.85	\$91.28	\$486.80	\$10,548	\$126,576
\$61.12	\$91.68	\$488.96	\$10,594	\$127,128
\$61.39	\$92.09	\$491.12	\$10,641	\$127,692
\$61.67	\$92.51	\$493.36	\$10,689	\$128,268
\$61.94	\$92.91	\$495.52	\$10,736	\$128,832
\$62.07	\$93.11	\$496.56	\$10,759	\$129,108
\$62.34	\$93.51	\$498.72	\$10,806	\$129,672
\$62.61	\$93.92	\$500.88	\$10,853	\$130,236
\$62.89	\$94.34	\$503.12	\$10,901	\$130,812
\$63.17	\$94.76	\$505.36	\$10,949	\$131,388
\$63.59	\$95.39	\$508.72	\$11,022	\$132,264
\$63.87	\$95.81	\$510.96	\$11,071	\$132,852
\$64.15	\$96.23	\$513.20	\$11,120	\$133,440
\$64.45	\$96.68	\$515.60	\$11,171	\$134,052
\$64.86	\$97.29	\$518.88	\$11,243	\$134,916
\$65.15	\$97.73	\$521.20	\$11,292	\$135,504
\$65.43	\$98.15	\$523.44	\$11,342	\$136,104

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$65.72	\$98.58	\$525.76	\$11,392	\$136,704
\$66.45	\$99.68	\$531.60	\$11,518	\$138,216
\$66.74	\$100.11	\$533.92	\$11,569	\$138,828
\$67.04	\$100.56	\$536.32	\$11,620	\$139,440
\$67.78	\$101.67	\$542.24	\$11,749	\$140,988
\$68.08	\$102.12	\$544.64	\$11,801	\$141,612
\$68.38	\$102.57	\$547.04	\$11,853	\$142,236
\$69.44	\$104.16	\$555.52	\$12,036	\$144,432
\$69.75	\$104.63	\$558.00	\$12,090	\$145,080
\$70.83	\$106.25	\$566.64	\$12,277	\$147,324
\$71.15	\$106.73	\$569.20	\$12,332	\$147,984
\$72.57	\$108.86	\$580.56	\$12,578	\$150,936
\$74.01	\$111.02	\$592.08	\$12,829	\$153,948



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: March 6, 2025

Subject: Safe Haven Board Resolution

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office, Curriculum & Instruction Department

Recommendation: None

Background/Rationale: Since 2017, SCUSD has proudly called itself a Safe Haven School District – a title that reflects our unwavering commitment to the education and well-being of all students no matter their immigration status, sexual orientation, ethnicity, race, religion, ability, sex and gender identity, socio-economic status or beliefs. This resolution re-affirms and updates our Safe Haven status with updated & current language and actions.

Financial Considerations: None

LCAP Goal(s): Goal 2: Improving Academic Outcomes, Goal 3: Creating a Welcoming and Safe Culture & Climate for students/families

Documents Attached:

Estimated Time of Presentation: 10 minutes

Submitted by: Erin Findley, Assistant Superintendent of Curriculum & Instruction, Danny Rolleri, Director of Professional Learning, Culture & Climate

Approved by: Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3480

Safe Haven Board Resolution

WHEREAS, In 2016, The Sacramento City Unified School District Board of Education (Board of Education) passed Resolution 2915, declaring Sacramento City Unified School District (District) a Safe Haven School District that is committed to the safety, support and success of all students regardless of their immigration status, ethnicity, race, religion, sexual orientation, ability, gender identity, socio-economic status, or beliefs.

WHEREAS, The District supports participation of all families in schools, acknowledging and embracing the fact that the United States has been built and enriched by diverse peoples, including indigenous communities and generations of immigrants both documented and undocumented.

WHEREAS, Education plays a critical role in being a great equalizer for students who are historically marginalized in our society, creating an environment where students have the support, resources, and opportunities to succeed both academically and personally.

WHEREAS, In 1982, the United States Supreme Court issued a landmark ruling in Plyer v. Doe affirming that all students must be provided equal access to a free, public K-12 education regardless of their immigration status.

WHEREAS, The executive branch of the federal government in January 2025, directed Immigration and Customs Enforcement (ICE) to end its longstanding policy of identifying schools, churches and hospitals as sensitive locations where enforcement actions would not be conducted, absent limited specific exceptions.

WHEREAS, state and federal laws prohibit educational agencies from disclosing personally identifiable student information to law enforcement without the consent of a parent or guardian, a court order or lawful subpoena or in the case of a health emergency.

WHEREAS, The District does not ask, nor record, any information related to students' immigration status and has a substantial, albeit unknown number of undocumented families enrolled.

WHEREAS, The potential for raids by ICE have exacerbated fear and anxiety within immigrant communities, intensifying concerns about the current climate and increased risk of deportation.

NOW, THEREFORE, BE IT RESOLVED The Board of Education reaffirms its Safe Haven status for all students. ICE, or any law enforcement agency acting on its behalf, shall not have non-public access to any District school or facility without a valid judicial warrant or court order. Any such request will be reviewed by the Superintendent's Office before access is granted, unless exigent circumstances exist and in accordance with applicable laws.

RESOLVED FURTHER, The District, in partnership with legal advisors, has informed and trained site administrators, office staff, mental health support staff, and after school staff on our current Safe Haven policy and procedures for interacting with law enforcement, including ICE.

RESOLVED FURTHER, Sacramento City Unified School District will hold “Know Your Rights” community educational sessions in each Trustee Area to provide immigration related information, resources, and support to students and families. Additionally, school sites have red cards available to families informing them of their rights during an encounter with immigration enforcement.

RESOLVED FURTHER, as a Safe Haven district, SCUSD is committed to ensuring our educational environments are physically, socially, and emotionally safe. To support this commitment, educators will continue to receive training and resources to advance their growth as Anti-Bias/Anti-Racist educators. Additionally, the district will uphold and encourage staff engagement in conversations aligned with Board Policy 6144, which supports educators in teaching and discussing controversial issues.

RESOLVED FURTHER, Sacramento City Unified prioritizes student voice and will continue to collaborate with the Student Advisory Council to gather student insights on the culture and climate of our campuses. Additionally, the district will actively engage the Student Advisory Council in future planning efforts to foster a more equitable, and informed, school culture across all campuses.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 6th day of March, 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Lisa Allen
Secretary of the Board of Education

Jasjit Singh
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: March 6, 2025

Subject: District Wellness Committee Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: N/A

Background/Rationale: The District Wellness Committee will provide its annual update of activities and Triennial Assessment report.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached: N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Janea Marking, Chief Business Officer, Diana Flores, Executive Director Nutrition Services, Jacqueline Garner, Executive Director Health Services

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: March 6, 2025

Subject: Construction Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: The Superintendent is recommending the Board receive an information report from Facilities staff regarding an update on construction projects.

Background/Rationale: This presentation will provide an update on the bond program activities, including projects and financial information. The Sacramento City Unified School District is currently working on projects funded by Measure H, passed in 2020. Measure Q and R have been exhausted and are undergoing final audits. The district has not issued any Measure D, approved in November 2024, bonds yet.

Financial Considerations: No financial impact on this report. The district currently is using Measure H (\$750M) and soon Measure D (\$543M) to fund capital projects.

LCAP Goal (s):

1. Goal 3 – Welcoming and Safety Outcomes

Estimated Time of Presentation: 5 minutes

Submitted by: Chris Ralston, Assistant Superintendent, Facilities Support Services

Approved by: Janea Marking, Chief Business & Operations Officer
Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: March 6, 2025

Subject: Initial Public Hearing: Charter Renewal for George Washington Carver School of Arts and Science

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent's Office

Recommendation: Not Applicable

Background/Rationale: On January 31, 2025, George Washington Carver School of Arts and Science submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on June 30, 2025. The purpose of the public hearing is to consider the support for the petition from the district's teachers, other employees, and parents.

Staff are currently reviewing the submitted petition. Following the review of the petition and this public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition. That decision is scheduled to occur at either the April 3 or April 10 board meetings. The governing board of the school district shall publish all staff recommendations, including the recommended findings, at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. Staff is scheduled to publish this report by March 19, 2025.

Financial Considerations: The petitioners include budget details in their petition to renew the charter. As a locally-funded ("Dependent") charter school, District staff also have direct access to the charter's finances. District staff will review the petition and fiscal history before publishing recommendations and/or findings.

LCAP Goal(s): Not Applicable

Documents Attached:

1. George Washington Carver School of Arts and Science's submitted petition and exhibits are available at <https://www.scusd.edu/charter-renewal>
2. Notice of Public Hearing

Estimated Time of Presentation: 10 minutes

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Public Hearing on the renewal request of the charter petition for George Washington Carver
School of Arts and Sciences**

Copies of the submitted charter may be inspected at:

<https://www.scusd.edu/charter-renewal>

or

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47605 (b) to consider the level of support for the petition to renew the charter of the **George Washington Carver School of Arts and Science** by teachers employed by the school district, other employees of the school district, and parents.

The district received the renewal petition on **January 31, 2025**.

Per SCUSD Board Bylaw 9323, Individual speakers shall be allowed two minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 15 minutes.

HEARING DATE: March 6, 2025

TIME: Open Session at 6:00 p.m. – Please see Board Agenda for Specific Time

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: Amanda Goldman, Director of Innovative Schools
916-643-9428; Amanda-Goldman@scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date: March 6, 2025

Subject: Initial Public Hearing: Charter Renewal for Sacramento New Technology Early College High School

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent's Office

Recommendation: Not Applicable

Background/Rationale: On January 31, 2025, Sacramento New Technology Early College High School submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on June 30, 2025. The purpose of the public hearing is to consider the support for the petition from the district's teachers, other employees, and parents.

Staff are currently reviewing the submitted petition. Following the review of the petition and this public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition. That decision is scheduled to occur at either the April 3 or April 10 board meetings. The governing board of the school district shall publish all staff recommendations, including the recommended findings, at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. Staff is scheduled to publish this report by March 19, 2025.

Financial Considerations: The petitioners include budget details in their petition to renew the charter. As a locally-funded ("Dependent") charter school, District staff also have direct access to the charter's finances. District staff will review the petition and fiscal history before publishing recommendations and/or findings.

LCAP Goal(s): Not Applicable

Documents Attached:

1. Sacramento New Technology Early College High School's submitted petition and exhibits are available at <https://www.scusd.edu/charter-renewal>
2. Notice of Public Hearing

Estimated Time of Presentation: 10 minutes

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Public Hearing on the renewal request of the charter petition for Sacramento New
Technology Early College High School**

Copies of the submitted charter may be inspected at:

<https://www.scusd.edu/charter-renewal>

or

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47605 (b) to consider the level of support for the petition to renew the charter of **The MET Sacramento** by teachers employed by the school district, other employees of the school district, and parents. The district received the renewal petition on **January 31, 2025**.

Per SCUSD Board Bylaw 9323, Individual speakers shall be allowed two minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 15 minutes.

HEARING DATE: March 6, 2025

TIME: Open Session at 6:00 p.m. – Please see Board Agenda for Specific Time

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: Amanda Goldman, Director of Innovative Schools
916-643-9428; Amanda-Goldman@scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

Meeting Date: March 6, 2025

Subject: Initial Public Hearing: Charter Renewal for The MET Sacramento

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent's Office

Recommendation: Not Applicable

Background/Rationale: On January 31, 2025, The MET Sacramento submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on June 30, 2025. The purpose of the public hearing is to consider the support for the petition from the district's teachers, other employees, and parents.

Staff are currently reviewing the submitted petition. Following the review of the petition and this public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition. That decision is scheduled to occur at either the April 3 or April 10 board meetings. The governing board of the school district shall publish all staff recommendations, including the recommended findings, at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. Staff is scheduled to publish this report by March 19, 2025.

Financial Considerations: The petitioners include budget details in their petition to renew the charter. As a locally-funded ("Dependent") charter school, District staff also have direct access to the charter's finances. District staff will review the petition and fiscal history before publishing recommendations and/or findings.

LCAP Goal(s): Not Applicable

Documents Attached:

1. The MET Sacramento's submitted petition and exhibits are available at <https://www.scusd.edu/charter-renewal>
2. Notice of Public Hearing

Estimated Time of Presentation: 10 minutes

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Public Hearing on the renewal request of the charter petition for Sacramento New
Technology Early College High School**

Copies of the submitted charter may be inspected at:

<https://www.scusd.edu/charter-renewal>

or

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47605 (b) to consider the level of support for the petition to renew the charter of the **Sacramento New Technology Early College High School** by teachers employed by the school district, other employees of the school district, and parents.

The district received the renewal petition on **January 31, 2025**.

Per SCUSD Board Bylaw 9323, Individual speakers shall be allowed two minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 15 minutes.

HEARING DATE: March 6, 2025

TIME: Open Session at 6:00 p.m. – Please see Board Agenda for Specific Time

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: Amanda Goldman, Director of Innovative Schools
916-643-9428; Amanda-Goldman@scusd.edu