



**Putting
Children
First**

Amended Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2nd Vice President, (Trustee Area 4)
- Lisa Murawski, (Trustee Area 1)
- Leticia Garcia, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

Thursday, March 21, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AGENDA

2018/19-22

Allotted Time

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018120657)**
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)**
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)**

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

**3.4 Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent**

- 6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**
- 4.1 Broadcast Statement (Student Member Halbo)
- 4.2 The Pledge of Allegiance will be led by New Technology High School Academic Decathlon Class
- Presentation of Certificate by Member Woo
- 6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**
- 6:10 p.m. **6.0 AGENDA ADOPTION**
- 7.0 SPECIAL PRESENTATIONS**
- 6:15 p.m. 7.1 Approve Resolution No. 3072: In Recognition of National Women’s History Month, March 2019 (Jessie Ryan) **Action**
5 minutes
- 6:20 p.m. 7.2 Approve Resolution No. 3074: In Recognition of César E. Chávez Day of Service and Learning, March 31, 2019 (Leticia Garcia) **Action**
5 minutes
- 6:25 p.m. 7.3 African American Achievement Task Force Preliminary Recommendations (Vincent Harris and Dr. Iris Taylor) **Information**
15 minute presentation
15 minute discussion
- 6:55 p.m. **8.0 PUBLIC COMMENT** **30 minutes**
- Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*
- 9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**
- 7:25 p.m. 9.1 Approve Fiscal Recovery Plan Update (Dr. John Quinto) **Action**
10 minute presentation
20 minute discussion
- 7:55 p.m. 9.2 Approve Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees (Cancy McArn) **Action**
10 minute presentation
10 minute discussion
(Roll Call Vote)
- 8:15 p.m. 9.3 2018-19 Local Control and Accountability Plan Annual Update (Vincent Harris and Cathy Morrison) **Information**
10 minute presentation
10 minute discussion

- | | | | |
|-----------|-------------|---|---|
| 8:35 p.m. | 9.4 | <i>Consider Resolution No. 3065 or 3066: Renewal Charter Petition for Language Academy of Sacramento (Jack Kraemer and Eduardo de León, Lead Petitioner)</i> | Action
10 minute presentation
20 minute discussion |
| 9:05 p.m. | 9.5 | <i>Consider Resolution No. 3067 or 3068: Renewal Charter Petition for New Joseph Bonnheim Community Charter School, (Jack Kraemer and Christie Wells-Artman, Lead Petitioner)</i> | Action
10 minute presentation
20 minute discussion |
| 9:35 p.m. | 10.0 | CONSENT AGENDA | 2 minutes |

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions 3/21/19 (Cancy McArn)*
- 10.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period for February 2019 (Dr. John Quinto)*
- 10.1d *Approve Donations to the District for the Period of February 1-28, 2019 (Dr. John Quinto)*
- 10.1e *Approve Resolution 3069: Temporary Interfund Transfers of Special or Restricted Fund Moneys (Dr. John Quinto)*
- 10.1f *Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall (Cathy Allen)*
- 10.1g *Approve Resolution No. 3070 Project Approval and Notice of Exemptions (Cathy Allen)*
- 10.1h *Approve Albert Einstein Middle School United States History Field Trip to Washington DC April 8-12, 2019 (Dr. Iris Taylor and Mary Hardin Young)*
- 10.1i *Approve C.K. McClatchy High School Debate Field Trip to Lexington, Kentucky April 25-29, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1j *Approve John F. Kennedy High School Robotics Competition Field Trip to Calgary, Canada April 3-7, 2019 (Dr. Iris Taylor and Mary Hardin Young)*

10.1k Approve John F. Kennedy High School Criminal Justice Academy Field Trip to Washington DC April 27-May 5, 2019
(Dr. Iris Taylor and Mary Hardin Young)

10.1l Approve Leonardo da Vinci K-8 School Science Field Trip to Davis, California April 25, 2019 (Dr. Iris Taylor and Chad Sweitzer)

10.1m Approve Sutter Middle School United States History Field Trip to Washington DC, Williamsburg, Virginia and Gettysburg Pennsylvania April 10-15, 2019 (Dr. Iris Taylor and Chad Sweitzer)

10.1n Approve Sutter Middle School United States History Field Trip to Washington DC and New York April 12-17, 2019
(Dr. Iris Taylor and Chad Sweitzer)

10.1o Approve Minutes of the March 7, 2019 Board of Education Meeting
(Jorge A. Aguilar)

9:37 p.m. **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of December 15, 2018 through January 14, 2019

11.2 Monthly Suspension Report – February 2019

9:39 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ April 4, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

✓ May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

9:41 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: March 21, 2019

Subject: Approve Resolution No. 3072: In Recognition of National Women's History Month, March 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3072: National Women's History Month for March 2019.

Background/Rationale: March has been designated as National Women's History Month. The Resolution recognizes the important historical and ongoing contributions of women in our society.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3072

Estimated Time of Presentation: 5 minutes

Submitted by: Jessie Ryan, Board President

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3072

RECOGNITION OF NATIONAL WOMEN'S HISTORY MONTH, MARCH 2019

WHEREAS, the advocacy efforts of the National Women's History Project (NWHP) led to an annual observance of Women's History Month, which highlights the contributions of women to events in history and contemporary society and is celebrated during March in the United States, the United Kingdom, and Australia;

WHEREAS, American women of every race, class, and ethnic background have made historic contributions to our Nation and community in countless recorded and unrecorded ways;

WHEREAS, American women have played and continue to play critical economic, cultural, and social role in every sphere of the life of the Nation by constituting a significant portion of the labor force working inside and outside of the home;

WHEREAS, American women have played a unique role throughout the history of the Nation by providing the majority of the volunteer labor force of the Nation;

WHEREAS, American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our Nation;

WHEREAS, despite these contributions, the role of American women in history has been consistently overlooked and undervalued, in the literature, teaching and study of American history;

WHEREAS, The NWHP theme for 2019 is "Visionary Women: Championing Peace and Nonviolence";

WHEREAS, American women have been visionaries in championing peace and nonviolence in their homes, schools, communities, nationally, and abroad;

WHEREAS, American women have rejected violence as counterproductive and stressed the need to restore respect, establish justice, and reduce the causes of conflict as the surest way to peace;

WHEREAS, from legal defense and public education to direct action and civil disobedience, women have expanded the American tradition of using inclusive, democratic and active means to reduce violence, achieve peace, and promote the common good;

WHEREAS, 2019 marks the centennial year since the passage of the 19th Amendment that granted women the right to vote;

WHEREAS, the 127 women who now serve in the US Congress are a living example of the power and vision of women who are striving to fight for peace and justice through public service; and

WHEREAS, Sacramento City Unified School District and its partners invest in the empowerment of our young women through everyday lesson plans as well as programs such as the Women's Leadership Academy, Girls on the Run, and other.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education celebrates the month of March as Women's History Month.

BE IT FURTHER RESOLVED, that the Superintendent call upon all Sacramento City Unified School District families to join the UN Women call to “Step it Up for Gender Equality: Planet 50/50 by 2030.”

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

A YES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: March 21, 2019

Subject: Approve Resolution No. 3074: In Recognition of César E. Chávez Day of Service and Learning, March 31, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3074: Recognition of César E. Chávez Day of Service and Learning, March 31, 2019.

Background/Rationale: March 31st has been designated as César E. Chávez Day of Service and Learning where California students are encouraged to learn about and celebrate César E. Chávez as they serve others within their communities. The Resolution recognizes the importance of March 31st as a day of remembrance and service.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3074

Estimated Time of Presentation: 5 minutes

Submitted by: Leticia Garcia, Board Member

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3074

CÉSAR E. CHÁVEZ DAY OF SERVICE AND LEARNING, MARCH 31, 2019

WHEREAS, born on March 31, 1927 and experiencing the hardships and injustices of farmworker life firsthand, Cesar Chavez valued education as a path to a better life, became self-educated, and served as a voice for California migrant workers as a prominent civil rights activist; and

WHEREAS, Senate Bill 984 was signed into law on August 18, 2000, creating **César Chávez Day of Service and Learning** where California schools engage students to learn about the life of César Chávez and observe March 31 as a day to *Educate, Celebrate, and Serve* the legacy of one of America’s great heroes; and

WHEREAS, through civil rights activism, César Chávez pursued a mission of nonviolence, social justice, and selfless service to others and organized farmworkers and campaigns to enact laws and regulations to bring dignity and protections to farmworkers; and

WHEREAS, school and community leaders today draw upon the example of César E. Chávez as they coalesce around the cry for protection and leadership being heard throughout the district and Nation around many social problems that continue to plague our communities today; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Sacramento City Unified School District hereby recognizes the many contributions and accomplishments of César E. Chávez, and encourages all district school sites to do the same; and

BE IT FURTHER RESOLVED, that the Sacramento City Unified School District Board of Education encourages students, families and staff to *Educate, Celebrate, and Serve* others in remembrance of César E. Chávez’s life and actions in hopes of building a stronger, more tolerant, and trusting community.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21th day of March, 2019, by the following vote:

YES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: March 21, 2019

Subject: African American Achievement Taskforce Preliminary Recommendations

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation: None

Background/Rationale: The goal of this presentation is to share the preliminary recommendations of the African American Achievement Task Force which has been meeting since September 2018 to identify strategies to accelerate achievement for African American students.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary
2. Recommendations

Estimated Time of Presentation: 15 minutes

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Dr. Iris Taylor, Chief Academic Officer

African American Achievement Task Force Members

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office/Continuous Improvement

African American Achievement Task Force Preliminary Recommendations

March 21, 2019



I. Overview/History of Department or Program

Developing SCUSD's graduates who are highly prepared to pursue continued educational opportunities and achieve to their potential is an urgent issue for the District. The District's Equity Access and Social Justice Guiding Principle calls for *ALL students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. The distance between this goal and the current reality for far too many SCUSD's students is of grave concern.

The disparities in performance in markers such as English Language Arts and Math Achievement, Graduation, A-G and Suspensions are persistent among historically underperforming student groups including students with disabilities, English Learners, Foster Youth, and those who are homeless and socio-economically disadvantaged. This is also true when data on graduation rates are disaggregated by racial and ethnic categories and Latino/a, African American, Native American and certain Asian Pacific Islander groups, namely Hmong and Laotian are the lowest performing groups. However, among the District's diverse racial and ethnic groups, the under-performance of African American/Black students on an array of measures is particularly acute especially when viewed in relationship to their percentage in the District's general population.

The District recognizes that the outcomes it is currently producing are because of the way the system is, and has historically been, designed. Our job is to ensure that Black students and their peers graduate high school ready for whatever they aspire to do next in life this requires that we vigilantly pursue strategies and take action to change the design of the system to support greater student achievement so that all students are able to achieve their personal dreams.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. Board policy and Administrative Regulation on Student Discipline #5144 informs this work as well.

From an inequity perspective, there is a comprehensive body of research that documents the factors contributing to the underperformance of Black youth and how it can be addressed (Ed Trust West, 2015, Council of the Great City School, 2013, Jobs for the Future, 2012). In the seminal report from The Education Trust West, *Black Minds Matter (2015)*, the authors note that among California's racially and ethnically diverse student groups, Black students are more likely to:

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Academic Office/Continuous Improvement

African American Achievement Task Force Preliminary Recommendations
March 21, 2019



- Be suspended or expelled,
- Be identified for special education, and
- Take remedial or non-credit bearing course work as college students

Conversely, the report concludes that Black students are least likely to:

- be placed in gifted and talented education programs
- have access to and be given a full sequence of college preparatory classes
- graduate high school in four years
- complete a college degree

These troubling conclusions are born out in SCUSD data on African American student access to opportunities and achievement. We are committed to disrupting the predictability and persistence of these outcomes within our system through a strategic and disciplined approach drawing on research and best practice, assessing and monitoring progress, and partnering with Black students, parents/guardians, and community leaders.

III. Budget:

The budget for this item is still to be determined and will take into consideration the District's current fiscal condition. Funding from grants and other external sources will be investigated and pursued. It is important to note that some recommendations will require almost no direct investment of financial resources and will be implemented first.

IV. Goals, Objectives and Measures:

The District has developed and/or identified several measures to assess if its efforts to impact the academic achievement and social emotional well-being of African American and other underperforming student groups are resulting in improvements. Key indicators are comprised of both formative and summative measures and include, but are not limited to, progress towards and rates of grade level readiness, graduation, A-G completion as well as attendance, suspensions, and students sense of connectedness and safety. The measures will continue to evolve once the recommendations are finalized.

V. Major Initiatives:

The District is currently pursuing a number of initiatives focused on closing opportunity and achievement gaps and addressing the needs of African American as well as other underperforming student groups. These include:

Superintendent Meetings with Community Leaders – During the 2017-18 school year Superintendent Aguilar convened two meetings with a group of Black leaders to listen to concerns and proposed strategies for addressing the needs of African American students. These

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African American Achievement Task Force Preliminary Recommendations

March 21, 2019



leaders expressed overwhelming support and commitment and are ready to partner with the District to change the educational trajectory for SCUSD's African American students.

Graduation Task Force and Recommendations – Superintendent Aguilar convened a Graduation Taskforce during the 2017 -18 school year comprised of an array of stakeholders including students, site leaders, community members, and district staff. The taskforce met from September -June and completed the task of developing a set of rigorous recommendations that will guide district policy and practice and lead to improvements in graduation rates where all students are fully prepared for any postsecondary option they may choose. It is important to note that the graduation taskforce called out the need for additional supports for a few at-risk student groups including African American, English Learner, Foster and Students with Disabilities.

Expanded Learning Summer Program (ELSP) – SCUSD hosted its first Expanded Learning Summer Program, a five to six-week summer program that targeted underperforming students in key grade levels (1st, 3rd, 6th, 8th and 9th -12th). The program also included enrichment opportunities for students in grades 7-8.

Development of Data Infrastructure – The District has developed a strong data infrastructure that will allow staff to monitor the progress of student groups disaggregated by race/ethnicity as well as program groups (i.e. Special Education, English Learner, Foster Youth, etc.).

Work Teams - Superintendent Aguilar has tasked staff with analyzing the District's current infrastructure and systems and to research best practice and identify an initial set of clear impact indicators in key areas impacting outcomes for African American students. These work teams will expand to include other stakeholder groups once initial analyses are complete.

- Grade Level Readiness
- Special Education
- SPSA (Site Planning Process)
- School Climate/Suspensions/Chronic Absenteeism
- Multi-Tiered System of Support

The focus of this presentation will be on the African American Achievement Task Force which kicked off on Thursday, September 27th. The Task Force will be presenting its preliminary recommendations at this board meeting. Key task force actions included:

- Review of SCUSD student outcome data
- Review of comparative district student outcome data
- Discuss long-term barriers to success and possible solutions
- Sponsor focus groups of:

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African American Achievement Task Force Preliminary Recommendations

March 21, 2019



- Principals
- Teachers
- Students
- Parents

The task force met approximately 22 times over the past six months to study and create the preliminary recommendations. The 16 member Task Force included a distinguished set of educators, community leaders, students and other important partners.

Below is a brief recap of the actual recommendations. A more detailed description is attached:

Academic Achievement (By June 30, 2020)

- Increase 3rd grade SBAC proficiency for Black or African American students:
 - In Mathematics from 17% in 2017-18 to 25% in 2019-20.
 - In English Language Arts from 18% in 2017-18 to 27% in 2019-20.
- Increase 6th grade SBAC proficiency for Black or African American students:
 - In Mathematics from 15% in 2017-18 to 24% in 2019-20.
 - In English Language Arts from 19% in 2017-18 to 27% in 2019-20.
- Increase 8th grade SBAC proficiency for Black or African American students:
 - In Mathematics from 16% in 2017-18 to 24% in 2019-20.
 - In English Language Arts from 29% in 2017-18 to 36% in 2019-20.
- Increase 4-year cohort graduation rate from 74.1% in 2017-18 to 76.7% in 2019-20.
- Increase 4-year A-G course completion from 45.9% in 2017-18 to 48.6% in 2019-20.
- Adopt and implement curriculum that includes and reflects Black/African American experience.
- Partner with 7th grade Black/African American families/guardians to ensure they are equipped to monitor students' academic progress and to advocate for their students' academic success.
- Provide school-to-college and school-to-career experiences utilizing community stakeholders (career training, university shadowing, mentoring and internships, etc.)
- Increase Black/African American teachers from 109 to 150.
- Implement multiple measures to assess student progress in order to identify students in need of intervention and prioritize resources
- Implement research-based intervention and acceleration strategies to close persistent learning gaps.

Culture and Climate (By September 30, 2019)

- Establish a district-wide Black/African American Parent/Caregiver and Student Advisory Committee
- Divest from future funding for school resource officers

Board of Education Executive Summary

Academic Office/Continuous Improvement

African American Achievement Task Force Preliminary Recommendations

March 21, 2019



- Provide professional development addressing inequitable disciplinary practices and mandate 100% faculty and staff attendance
- Eliminate willful defiance suspensions
- Eliminate Pre K – 3rd grade suspensions
- Require sites with over 5% variance on suspension rate disproportionality to develop plan to reduce suspensions to at least the District average.
- Create a District wide study team tasked to review, monitor K-12 special education referral practices

VI. Results:

Results for SCUSD's Black or African American students reveal a troubling trend in several areas previously mentioned. The results for these students are the lowest or one of the lowest performing racial/ethnic groups when data are disaggregated for this factor. Black or African American students in SCUSD have the:

- Lowest cohort graduation rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the cohort graduation rate for Black or African American students was the lowest at 70.3%.
- Second lowest A-G completion rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the A-G completion rate for Black or African American students was second lowest at 25.5%. Pacific Islander students had the lowest rate (24.5%) of all federal ethnic and racial groups.
- Lowest percentage of students who met or exceeded ELA and Math standards on the SBAC for three consecutive years. In 2017-18, the most recent year available, 22% and 13% of these students met or exceeded standards in ELA and Math, respectively.
- Third average lowest 2017-18 SAT School Day results in ELA and lowest in Math results of all federal ethnic and racial groups. Pacific Islander and American Indian or Alaska Native students have the second lowest and lowest SAT Math results, respectively.

VII. Lessons Learned/Next Steps:

It will take a combination of district staff, board leadership and community partners to ensure that all students have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

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African American Achievement Task Force Preliminary Recommendations

March 21, 2019



It is important to note that the Task Force identified several key challenges during this process as well:

- Concern that District will fail to implement recommendations
- Need for differentiated recommendations to support diverse African American community
- Legacy of mistrust of District intent
- Aggressive timeline
- Worry about prioritization in the midst of fiscal crisis
- Need for community feedback particularly student engagement

Next steps include the following:

- Summarize community feedback on recommendations from March 19th meeting
- Finalize recommendations and bring them back for board approval
- Create measurable outcomes
- Calculate recommendation budget impact
- Establish monitoring/accountability plan
- Set ongoing community communication and engagement plan

**Revised African American Student Achievement Task Force
DRAFT Recommendations
As of March 5, 2019**

**Revised African American Student Achievement Task Force Recommendations
As of February 12, 2019**

Culture & Climate: School Climate

Recommendation #1:

Effective immediately, SCUSD will divest from current and future funding of School Resource Officers (SROs), remove SRO's from district campuses and earmark funds from the contract to implement or expand programming and educational strategies that positively impact Black/African American students

Recommendation #2:

By June 30, 2020, mandate the development of a professional development implementation strategy and the 100% attendance of all District and School site staff (certificated and classified) to said professional development that *specifically* addresses the disproportionality of Black/African American students' representation in inequitable practices and academic opportunities as referenced by AR 5144.

SCUSD will track participant attendance and require attendees to complete session surveys to assess learning and application of information. SCUSD will include a summary of the professional learning evaluations in the annual progress report presented to the AAATF December 2020.

The professional development planning team (?) will include a list of appropriately vetted African American content specialist(s), Black students, teachers, classified staff and area assistant superintendents. Required topics will include but not be limited to the following:

- alternatives to exclusionary practices & conflict resolution strategies
- student-centered restorative justice practices
- cultural humility and competency strategies
- implications of embedded implicit/explicit and unconscious bias and racialized microaggressions
- how to assess and integrate cultural sensitivity and humility; growth mindset
- trauma informed practices (e.g. - racialized traumatic stress)
- mindfulness and cognitive behavioral therapy strategies
- culturally responsive classroom teaching strategies and management techniques



Sacramento City Unified School District

Est. 1854

Revised African American Student Achievement Task Force

DRAFT Recommendations

As of March 5, 2019

Recommendation #3:

Beginning September 2019, SCUSD will eliminate willful defiance suspensions from all school sites.

By September 30, 2019, SCUSD will develop a strategic accountability and implementation plan outlining strategies to reduce the number of African American students in disproportionate discipline and especially exclusionary discipline practices. The current reporting mechanism of suspensions and exclusionary practices will also include training and monitoring of all staff for inputting the various forms of discipline including out of class and in class suspensions and in school and out of school suspensions, incorporating detail: is the student standing outside the classroom or standing against a wall during the class period or denied recess etc. For students with disabilities, compliance with the Behavior Intervention Plan and/or Behavior Support Plan is required prior to considering suspension (*manifestation of determination*). This information can then be disaggregated by all categories (e.g. gender, foster youth, students receiving special education services, etc.) The report currently given to the board which details by school site can be enhanced to include details of each teacher. This will continue to be provided monthly in an information report submitted to the board.

Beginning September 2020, SCUSD will eliminate all suspensions for PreK-3rd grade.

Recommendation #4:

By end of September 30, 2019, SCUSD will track all forms of suspensions at each school site, by teacher, including out of school, in-school, lunch, and after school suspension activities to determine where African American students (disaggregated by all data categories) are disproportionately represented.

Any site that is documented to have over a 5% variance on disproportionality SCUSD will require those school sites to develop a plan, consistent with the Annual plan no later than the end of the first quarter of the 2019-20 academic year to reduce their disproportionality referenced in AR 5144 for reductions that include assessing stakeholder responsibility points.



**Revised African American Student Achievement Task Force
DRAFT Recommendations
As of March 5, 2019**

Recommendation #5:

By September 30, 2019, SCUSD will create a district wide student study team to review and monitor (special education **(HM)** referral practices and the use of subjective criteria, specifically in the category of emotional designations and referral practices of African American students. Upon review, the study team will evaluate the data and make appropriate recommendations to reduce the number of Black/African American students arbitrarily designated.

Recommendation #6:

Create a Black/African American Community Advisory Committee that will mandate that all Black/African American families receive information on the Black/African American Advisory Committee. The Advisory Committee will review current and existing school and district policies and practices to address areas of disproportionality.

District level staff must be assigned to support the Black/African American Community Advisory Committee. SCUSD will ensure their recommendations are developed in a timely manner so that Board Members can review them before making final decisions.

Recommendation #7:

Administer surveys and conduct Black/African American student and parent focus groups that identify African American student/parent/caregiver needs /issues/concerns. These focus groups will be held at least quarterly.

Data from focus groups will be used to select goals and identify actions to create safe and welcoming environments on campus and increase parent engagement.

Academic Achievement

Recommendation #8: *(Request Current B/AA Student Data from District Staff in Each Category)*

Early Childhood – By June 30, 2020, and each year thereafter, increase number and the percentage of Black/African American students ***(from what to what)*** enrolled in SCUSD Universal full-day preschool and Transitional Kindergarten programs that are culturally relevant, academically appropriate. For students with disabilities, provide required



Sacramento City Unified School District

Est. 1854

Revised African American Student Achievement Task Force

DRAFT Recommendations

As of March 5, 2019

modifications and accommodations in accordance with the student's IEP.

Elementary School – By June 30, 2020, and each year thereafter, increase the 3rd grade Mathematics and literacy proficiency of Black/African American students from **(number and percentage)** to **(number and percentage)** by implementing high quality first best instruction, culturally and linguistically relevant and responsive evidence-based teaching and interventions such as intensive in-school interventions, mandatory after-school support, Saturday, and/or Summer school, and appropriate student modifications and accommodations. For students with disabilities, provide required modifications and accommodations in accordance with the student's IEP.

Middle School – By June 30, 2020, and each year thereafter, increase the total number/percentage of the African American 6th and 8th grader by **(what number and percentage)** who are ready, without remediation in 7th and 9th grades in Math and ELA (need to reference the current performance data to determine starting point).

By June 30, 2020, # of students out of # of students or x % of the current ^x grade Black/African American students who scored 1 on SBAC Mathematics Claim 1 will demonstrate progress towards achieving state standards by increasing their score to at least a 2 on the Spring 2020 SBAC administration.

This recommendation shall include, at a minimum, the following:

- 1) monitoring student progress through analysis of teacher developed common tasks and assessments;
- 2) analysis of District benchmark data administered twice per year in November and February
- 3) administering a formative interim assessment three times per year to 100% of the Black/African American 7th grade students to identify possible student mathematical gaps and misconceptions;
- 4) developing a comprehensive data-driven intervention plan of action that accurately identifies student needs and creates tiered support systems to address those potential gaps and misconceptions including before, during, and after school learning opportunities, as well as, targeted teacher professional learning opportunities focused on culturally & linguistically relevant & responsive Mathematics re-engagement and re-teaching strategies; and
- 5) partnering with 7th grade Black/African American families/guardians to ensure they are equipped to monitor students' academic progress and to advocate for their students' academic success.
- 6) Schools will be required to bi-annually report on the success of Black



**Revised African American Student Achievement Task Force
DRAFT Recommendations
As of March 5, 2019**

students in the aforementioned areas. This data will be shared with the Advisory, Board and the public. For students with disabilities, provide required modifications and accommodations in accordance with the student's IEP.

- 7) Provide student accommodations and modifications as necessary.

High School – By June 30, 2020, and each year thereafter, SCUSD will increase graduation rates for Black/African American students by x% and A-G pathway completion by x%.

This recommendation shall include, at a minimum the following:

- 1) Monitoring to ensure that African American students are targeted for, have access to and necessary support to succeed in advanced courses and specialty programs:
 - i. advanced placement, honors classes and dual enrollment.
- 2) Establishing understanding of, support for and frequent monitoring of A-G course enrollment, college applications completion, essential testing and financial aid to meet college and career training applications.
- 3) Increasing investment in, and create, effective programming targeted toward Black/African American students, that provide school-to-college and school-to-career experiences utilizing community stakeholders (career training, university shadowing, mentoring and internships)
- 4) Ensure teachers selected to teach advanced courses are culturally diverse, and include Black and non-Black teachers of color of diverse genders.
- 5) Schools will be required to bi-annually report on the success of Black/African American students in the aforementioned areas. This data will be shared with the Advisory, Board and the public.
- 6) For students with disabilities, provide required modifications and accommodations in accordance with the student's IEP.

Recommendation #9:

By June 30, 2020, and each year thereafter, SCUSD will adopt and implement curricular materials, with an emphasis on literacy and writing, that reflect African American historical traditions and contributions to the fields of Math, science, art and literature vetted by Black/African Parent Alliance.

Revised African American Student Achievement Task Force
DRAFT Recommendations
As of March 5, 2019

Recommendation #10:

By June 30, 2020, and each year thereafter, SCUSD must hire xx or x% Black/African American teachers and administrators.

The recruitment process will include but not be limited to: developing a pipeline for African American classified staff to move into teaching and other certificated positions; work with local colleges and universities to recruit new teachers of color and build relationships with community organizations and national coalitions to make Sacramento a prime environment for Black teachers.

Human Resources will document recruitment efforts; analyze hiring and recruitment environment; work closely with local and statewide teachers unions to improve hiring practices in order to attract local and nationwide talent.

Recommendation #11:

By no later than June 30, 2020, SCUSD will implement multiple tools to assess student progress. To accomplish this goal, SCUSD will renegotiate the current MOU regarding assessments that will allow for comprehensive assessment systems and the administration of assessments 3-4 times per school year in line with other districts in our area.

Recommendation #12:

Study, evaluate, and make recommendations on the effectiveness of approved intervention and acceleration strategies in order to address the pervasive, persistent underperformance of African American students.

Recommendations 13 – eliminated

Recommendation 14 and 15 –integrated in other recommendations



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: March 21, 2019

Subject: Approve Fiscal Recovery Plan Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve the Fiscal Recovery Plan Update with the proposed budget solutions presented at the March 21, 2019 Board Meeting.

Background/Rationale: The District has a significant budget deficit that is expected to grow in future years if corrective action is not taken. Due to budgetary concerns, the District is committed to reducing its spending for the next two years by thirty-five million dollars (\$35,000,000) in order to balance the budget and maintain the state-mandated 2% reserve.

Tonight, staff will present a proposed budget solution for a student centered fiscal recovery plan which will include the following budget items: One Stop Staffing Adjustment, Child Development and Savings proposed to be achieved through negotiations.

Financial Considerations: The total proposed budget savings of \$35,000,000.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Proposed Budget Solutions

Estimated Time: 10 minutes

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Fiscal Recovery Plan Update

March 21, 2019



I. Overview/History:

Student Centered Fiscal Recovery Plan

The Sacramento City Unified School District (“District”) has a significant budget deficit that is expected to grow in future years if corrective action is not taken. Due to budgetary concerns, the District is committed to reducing its spending for the next two years by thirty-five million dollars (\$35,000,000) in order to balance the budget and maintain the state-mandated 2% reserve.

We believe that students should be at the center of all budget decisions and that all employees should work collaboratively to protect funding for core academic programs and services to keep cuts away from areas that directly affect our students. District staff has already identified and the Board has moved forward in making reductions, but we can make even greater strides in saving our schools and carrying out our core values of equity, access, and social justice. As we continue this work, we are guided by our core values and reminded that these values are not limited to our students, but should be applied when making decisions related to our employees. In our work with our bargaining partners, we will seek to identify the budget and program reductions necessary to save our schools from a takeover based on parity relative to a union’s size and relative to the total costs to the District.

As part of the District’s initial proposals to our bargaining partners, the District has identified three primary areas from which reductions will be made to further our student-centered fiscal recovery plan: reductions in positions; reductions in expenditures; and negotiated agreements with our labor partners.

Reductions In Positions

The District’s Business Department, in conjunction with the Superintendent and the Human Resources Department, has already made cuts to vacant administrator or management level positions that were closed/eliminated, for a combined \$1 million in cuts, and \$100,000 in cuts to the Board Office as reflected in the First Interim Budget presented to the Board December 6, 2018. Prior to First Interim, the District had already made \$320,000 in cuts to the Student Services Department Budget. The Board of Education approved reductions at both the February 21, 2019 and the March 7, 2019 Board meetings. At the February 21, 2019 meeting the Board approved Resolution 3053, which was a reduction in particular kinds of services of certificated employees, and Resolution 3056, which was a notice of layoffs for classified employees. This included some unrepresented management positions. At the March 7, 2019, Board Meeting, the Board approved Resolution 3058 which included numerous layoffs of Central Office unrepresented and represented certificated management positions. The Board also adopted Resolution 3059, eliminating classified positions, the majority of which were administration and management positions. The District hopes that these layoff notices may be rescinded should our efforts to address important structural costs discussed below be realized. As set out in the Board’s March 7, 2019, Save our Schools Resolution, Resolution 3060, the District is committed to maintaining the currently very low unrestricted cost for unrepresented management for the upcoming 2019-2020 school year.

Board of Education Executive Summary

Business Services

Fiscal Recovery Plan Update

March 21, 2019



In addition to reduction of positions at the District office and administrator level, the District's team has been working to make staffing adjustments that are consistent with student enrollment numbers. To this end, the Budget Office, Human Resource Services, and department leads and school site administrators have examined staffing in light of the latest enrollment projections that show a significant decline in student enrollment for next year. This process requires the District to identify those positions that are impacted by declining student enrollment for the 2019-20 school year and has eliminated those positions through the layoff process.

Finally, the District has been required to contribute significant general unrestricted funds to support the Child Development Program over the years. Moreover, this program has had ongoing issues with regulatory compliance. Therefore, the District will be reducing its Child Development Program beginning with the 2019-20 fiscal year in order to focus on its core mission of serving TK-12 grade students. Unfortunately, this will require the elimination of positions in the program as needed based on these reduced services.

Reductions in Expenditures

On December 12, 2018, our Superintendent issued a memorandum placing a freeze on certain District expenditures and requiring other expenditures to be reviewed by a purchasing review committee. This has resulted thus far in \$1.5 million dollars of savings by holding sites to supplies and services at 2017-18 levels. The District is continuing to analyze and identify areas of additional expenditure costs savings.

Negotiated Changes

The District is committed to working with its labor partners and unrepresented employees to identify areas where savings may be achieved in a manner that is fair and proportionate with their share of the budget. In accordance with the District's core values, the District has identified areas within the scope of negotiations that we will propose to negotiate with all labor partners and employees regarding making shared sacrifices for the sake of the District's students and the District's fiscal solvency. Significantly, the District is seeking to rebalance employee healthcare benefit contributions with a goal toward returning to District contributions that are in parity to comparable school districts while providing high quality benefit plans to its employees.

II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and the subsequent two years. The County Office of Education will either approve, disapprove, or conditionally approve the district's budget.
- Education Code section 42130 requires the Superintendent to submit two reports to the Board of Education during each fiscal year. The first report shall cover the financial and budgetary

Board of Education Executive Summary

Business Services

Fiscal Recovery Plan Update

March 21, 2019



status of the district for the period ending October 31st. All reports required shall be in a format or on forms prescribed by the Superintendent of Public Instruction.

- Education Code section 42131 requires the Board of Education to certify, in writing, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent two fiscal years. Certifications shall be based on the Board's assessment of the district budget. Certifications shall be classified as positive, qualified or negative. This education code section also outlines the role of the County Office of Education.
- Education Code section 42131 (3)(e) directs districts to provide additional reports to the County Office of Education as of June 1st, if a Qualified or Negative Certification is reported as of the Second Interim Report.

III. Budget:

The Board must take action on all necessary budget adjustments for 2019-20 and 2020-21, and the district must maintain its required 2% reserve for economic uncertainties. The Fiscal Recovery Plan brings forth a potential savings of approximately \$35 million.

IV. Goals, Objectives, and Measures:

Follow the timeline, identify all budget cuts and savings, take action to implement such savings as required by law, District policy, and applicable bargaining agreements.

V. Major Initiatives:

N/A

VI. Results:

The Fiscal Recovery Plan update presented tonight at the March 21, 2019 Board Meeting identifies a potential savings of approximately \$35 million.

VII. Lessons Learned/Next Steps:

- Follow the approved calendar with adjustments made as necessary.
- Update District Budget Timeline
- Continue to monitor the state budget and its impact on the district finances.
- Continue to engage stakeholders in the budget development process through community budget meetings.
- Work to complete negotiations with bargaining unit partners.
- Ensure compliance with all LCFF and LCAP requirements.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: March 21, 2019

Subject: Approve Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Adopt Emergency Resolution in the Event of a Concerted Refusal to Work by Employees.

Background/Rationale: The purpose of this item is to adopt an emergency resolution authorizing the Superintendent and his designees to take such action necessary in the event of a concerted refusal to work by employees.

Financial Considerations: Impact to the budget is speculative at this time. However, school closures due to work stoppage may result in lost ADA funding.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary
2. Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees (Available on or before the Board Meeting on March 21, 2019)

Estimated Time of Presentation: 10 min

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Human Resource Services

Approve Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees

March 21, 2019



I. Overview/History

The Sacramento City Teachers Association (“SCTA”) leadership has reported that on February 15, 2019, its Rep Council “unanimously passed a motion that directed moving forward with a membership-wide strike vote” and that on March 15, 2019 at a press conference, SCTA leadership, announced that SCTA is “setting this potential strike to protest those and other unlawful actions by the District”. The District must appropriately prepare to help ensure student safety and access to educational experiences.

The purpose of this item is to adopt an emergency resolution authorizing the Superintendent and his designees to take such action necessary in the event of a concerted refusal to work by employees.

II. Driving Governance:

Article I, Section 28, of the California Constitution declares that “[a]ll students and staff of public, primary, elementary, junior high, and senior high schools . . . have the inalienable right to attend campuses which are safe, secure and peaceful.”

Education Code section 35161 permits the Governing Board (“Board”) to delegate to an officer or employee of the District any of the Governing Board’s powers and duties.

III. Budget:

Impact to the budget is speculative at this time. However, school closures due to work stoppage may result in lost ADA funding.

IV. Next Steps:

Approve the proposed resolution.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3073

**RESOLUTION IN THE EVENT OF A CONCERTED
REFUSAL TO WORK BY EMPLOYEES**

WHEREAS, the Board of Education finds that a strike, work slowdown, sick-out, work stoppage or other withdrawal of services by a substantial number of certificated employees would interfere with, impede or have the effect of interfering with or impeding the normal operation of the school district;

WHEREAS, the Board of Education finds that such withdrawal of services will result in great and irreparable damage to the schools and the pupils of the school district;

WHEREAS, the Sacramento City Teachers Association (“SCTA”) has made allegations of unfair practices by the District without detailed evidence; that in its “Messenger” on January 25, 2019, SCTA reported that its Executive Board “unanimously passed a resolution that if the District doesn’t cease its unlawful activities and the District proceeds with its efforts to ‘solve’ its budget fiasco by reducing services to students rather than addressing the bureaucratic bloat, we will bring the resolution to the Rep Council meeting on February 7th to begin strike votes thereafter”; that on February 15, 2019, SCTA reported that its Rep Council “unanimously passed a motion that directed moving forward with a membership-wide strike vote” and that SCTA expected the strike voting to conclude the second week of March; that on February 22, 2019, SCTA stated that it “might be forced to strike here in Sac City if the District continues its unlawful behavior,” and that “[t]o date, we have conducted strike votes at approximately 15 sites with strong turnout and good support”; that on March 15, 2019 at a press conference, David Fisher, president of SCTA, announced that SCTA is “setting this potential strike to protest those and other unlawful actions by the District”; and that on March 15, 2019, SCTA announced that 92% of its members voted to authorize SCTA Executive Board to call a strike if “[Superintendent] Aguilar, [Board President] Ryan and the District persist in their unlawful behavior and avoid taking measure to correct their unlawful behavior”;

WHEREAS, the District vehemently denies that it has committed any unfair practices that would justify a strike;

NOW, THEREFORE, BE IT RESOLVED it is the position of the Board that any actual or serious threat of concerted refusal to work by employees will constitute a legitimate emergency, and that the Board of Education hereby determines that a legitimate emergency exists as defined by California law, Board of Education policy and Administrative Rules and Regulations, effective immediately and lasting until the Board takes formal action to rescind this Resolution;

Authority of Superintendent

BE IT FURTHER RESOLVED that the Superintendent, in conjunction with the appointed Fiscal Advisor, is hereby authorized to contract with individuals, firms, or other public entities

for services, as needed, to keep the schools operating in a normal manner, when a work stoppage is imminent or at any other time the Superintendent deems the situation warrants such emergency action;

BE IT FURTHER RESOLVED that the Superintendent or his designated representative shall be the sole district employee authorized to close any of the district's education facilities and suspend all extra-curricular activities and events, including sports, student clubs, ASB, after school programs and student supports. Such facilities shall be closed, and activities and events suspended, when in the opinion of the Superintendent or his designated representative the physical welfare of the students or staff on that school site is in jeopardy because of the inadequate staffing or disruptive activities which take place on or within the vicinity of the site;

BE IT FURTHER RESOLVED that the Superintendent or his designated representative may authorize any appropriate legal action or defense in regard to matters relating to the emergency;

BE IT FURTHER RESOLVED that the Superintendent or his designee is directed that all student grades given during the emergency will stand as recorded and will not be made up or modified at the end of the emergency;

BE IT FURTHER RESOLVED that the Superintendent or his designee shall undertake appropriate action to implement this resolution, including, but not limited to, action necessary to insure and protect the physical and educational well-being of all students and the safety and property of the school district, including its agents, employees, representatives and all persons acting for or on behalf of the school district;

Employee Participation in Strike

BE IT FURTHER RESOLVED that all unauthorized absences shall result in the deduction of salary and paid benefits for each day of absence;

BE IT FURTHER RESOLVED that during any actual work stoppage, or any other time the Superintendent deems the situation warrants emergency action, the Superintendent or his designee is granted discretionary authority to remunerate employees beyond the salary schedule (premium pay) for performing additional assigned duties;

BE IT FURTHER RESOLVED that only authorized personnel may be allowed on school premises during a walkout or strike or any other work stoppage. Employees who are on strike or other unauthorized absence shall not enter school premises;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent shall report to the Board all such actions taken in accordance with this Resolution;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized and directed to reassign and replace any management, supervisory and confidential employee who is performing in an unsatisfactory fashion during an emergency;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to allow in his discretion the use of volunteers at any school facility during an emergency; these volunteers will be under the direction of a credentialed employee. All volunteers shall receive clear instructions regarding their responsibilities. The use of and the work performed by volunteers shall be in conformance with all applicable laws and regulations;

BE IT FURTHER RESOLVED AND ORDERED that, unless otherwise permitted by law, personal necessity leave may only be used by Sacramento City Teachers Association members in accordance with section D of Article 9.6 of the collective bargaining agreement. Under that section, personal necessity leave may be used only for the following purposes:

1. Death of a member of a unit member's immediate family. This would be in addition to bereavement leave as granted under the terms of this agreement. Members of the immediate family are defined as the following relatives of the unit member or his/her spouse: mother, father, grandmother, grandfather, son, daughter, niece, nephew, aunt, uncle, grandchild, brother, sister, any relative or person sharing the immediate household of the unit member, or a close friend;
2. Serious illness of a member of the unit member's immediate family as identified in section 2a, or accident involving his/her person or property, or the person or property of a member of his/her immediate family as identified in section 2a;
3. Placement of a child with the unit member through adoption or foster care; or
4. Observance of a religious holiday of the unit member's faith.

District employees who take personal necessity leaves during a strike for one of the above reasons may be required to file with the Board satisfactory evidence of entitlement to such leave.

BE IT FURTHER RESOLVED AND ORDERED that:

- a. In the event there is a suspected concerted withdrawal of services by employees, it shall be District procedure to require a physician's certification from any employee who is absent on the date of said suspected withdrawal of the services and who files a claim for sick leave benefits or other entitlements for the absence.
- b. Said certificate must be filed immediately upon return to work. In the event a District employee fails or refuses to furnish said certificate, said absence shall be treated as and be deemed to be unauthorized absence without pay.

BE IT FURTHER RESOLVED AND ORDERED that all vacations and professional leaves are suspended during the period of the emergency except by special authorization of the Superintendent or his designee.

BE IT FURTHER RESOLVED AND ORDERED THAT reasonable verification of absences may be required in addition to those specified above.

Emergency Replacement Teachers, Substitute Employees, and Independent Contractors

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ, subject to only subsequent ratification of the Board and according to law, emergency Replacement Teachers, substitute employees, and independent contractors:

- c. To ensure and protect the welfare, safety and educational wellbeing of all students;
- d. To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- e. To protect District property;
- f. To ensure and protect the personal property of persons working for the District when such property is on District grounds; and/or
- g. To provide necessary staffing and instruction.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ Replacement Teachers to be paid whatever rate he deems necessary to assure availability of Replacement Teachers. Such rate shall not exceed \$500 per day unless otherwise approved by the Board;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ Replacement Teachers or other substitute employees with bilingual certifications, or other evidence of fluency in the Spanish language deemed sufficient by the Superintendent, at a daily rate that shall not exceed \$500 unless otherwise approved by the Board;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to enter into contracts for performance of supplemental assignments or extracurricular activities, affecting those employees or units of employees participating in or supporting the concerted refusal to work, for the duration of the emergency;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to employ credentialed and classified part-time personnel and special lecturers for the duration of the emergency at the most appropriate rate. Such rate shall not exceed \$500 per day unless otherwise approved by the Board;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent is hereby authorized to retain whatever additional security, transportation, food, telephone, or other

services which are necessary for the duration of the emergency. Such additional services may include the employment of individuals and the contracting with independent contractors which provide such services;

Effective Date and Application of this Resolution

BE IT FURTHER RESOLVED that this resolution is an emergency measure within the mandate and jurisdiction of the Board of Education and is necessary for the immediate welfare of the schools and pupils thereof. Therefore, this resolution shall become effective immediately upon its adoption and shall remain in effect until repealed by formal Board action.

PASSED and ADOPTED by the Governing Board of the Sacramento City Unified School District this _____ day of _____, 2019.

AYES _____

NOES _____

ABSENT _____

ABSTENTION _____

GOVERNING BOARD OF THE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

President



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: March 21, 2019

Subject: 2018-19 Local Control and Accountability Plan Annual Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Receive information about the district's mid-year progress on the Local Control and Accountability Plan (LCAP) goals, actions, and services.

Background/Rationale: Annually, districts must update the Local Control and Accountability Plan (LCAP) including a review of the applicability of the goals, and progress toward stated goals as per Education Code §52061. The district's review and analysis of the 2018-19 LCAP will inform the development of the 2019-20 LCAP as the district strives to fully integrate the budget, LCAP and School Plan for Student Achievement processes.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Sacramento County Office of Education LCAP Timeline
3. Expenditure Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability

2018-19 Local Control and Accountability Plan Annual Update

March 21, 2019



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP) and Annual Update.

II. Driving Governance:

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each significant subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed Code 52061 further outlines the requirements for the Annual Update. Districts must:

- Review changes in the applicability of the district's LCAP goals;
- Review progress towards goals and assessment of the effectiveness of the specific actions, and any changes to be taken as a result of the review and assessment;
- Provide a listing and description of expenditures implementing the specific actions, and any changes to be made as a result of the review and assessment;
- Provide a listing and description of the expenditures that serve pupils designated as high need as defined by the LCFF and Ed Code section 42238.01 (low income, English Learners, homeless and foster youth), as well as pupils redesignated as fluent English proficient.

III. Budget:

Funds provided through the state's Local Control Funding Formula in 2018-19 represent approximately 70% of the district's total revenue.

IV. Goals, Objectives and Measures:

Districts are required to show that they have increased and improved services for the following high needs students as compared to all students:

- English language learners
- Students eligible for free and reduced price meals program (low income)
- Foster Youth
- Homeless students

The LCAP Annual Update is a mid-year snapshot of the implementation of the goals, activities and services outlined in the current LCAP, and the progress made towards the stated goals. Prior to producing the draft LCAP for 2019-20, the district reviews the stated metrics and

Board of Education Executive Summary

Continuous Improvement and Accountability

2018-19 Local Control and Accountability Plan Annual Update

March 21, 2019



expenditures from the previous year. The district shares this information as we consult with our stakeholders to inform the direction and any changes necessary for the next year's LCAP.

V. Major Initiatives:

The LCAP provides details and resource allocation for the work of the school district as it actualizes the overarching Equity, Access, and Social Justice Guiding Principle, which states that all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

To increase coherence throughout the system, staff are focused on ensuring that the processes for the budget, School Plan for Student Achievement (SPSA), and LCAP are aligned and integrated. A work team is established to create alignment between the LCAP actions and services planned at both the district level and site level and the Escape financial system used to track both budget and spending.

Meaningful stakeholder engagement is critical to the development of the LCAP: parents and community, teachers, administrators, students, and other school staff must be consulted. Student voice is incorporated in two new ways this year: a Youth Participatory Action Research (YPAR) project conducted by the Student Advisory Council; and the insight and creativity provided by a student intern from The Met working in the LCAP department.

VI. Results:

The district's graduation rate and college and career readiness results are promising, as are the district's data on attendance and chronic absenteeism. The state state-required LCAP indicators and metrics show district progress is flat. With regard to expenditures, most are on track. Actual estimated school site expenditures of Supplemental/Concentration funds are not yet reflected in the Annual Update, but will be included in the LCAP first draft.

VII. Lessons Learned/Next Steps:

- The draft LCAP and Annual Update for 2019-20 will be provided to the board May 2, 2019, and shared with the community for feedback between May 2 and 31, prior to the Public Hearing.
- The LCAP Public Hearing will take place at the June 6, 2019 board meeting.
- The LCAP for 2019-20 will be adopted at the June 20, 2019 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.

LCAP Development Timeline (includes Differentiated Assistance)

The following is a recommended timeline for LCAP development.

Blue font cites Article 4.5 Local Control and Accountability Plans (ED 52060-52077).

Green font outlines Differentiated Assistance process

AUG

- Before Aug 15, provide clarification to SCOE as part of review and approval process
- Identify key stakeholder groups: PAC, DELAC, SELPA, students, teachers, administrators, school personnel, local bargaining units, community partners, and governing board
- Develop stakeholder engagement plan with several opportunities to receive input from each stakeholder group; 1) progress towards metric targets, 2) Dashboard results, 3) progress in the implementation of actions/services, 4) effectiveness of actions/services, and 5) stakeholder survey results

SEP-OCT

- Implement and monitor LCAP actions/services
- Analyze newly available data (lagging indicators)
- Communicate stakeholder engagement plan to all stakeholders and seek input regarding elements of the plan
- On or before Oct 8, SCOE Superintendent approves LCAP if meets approval criteria

NOV-DEC

- Implement and monitor LCAP actions/services
- Analyze Dashboard results
- Implement Stakeholder Engagement Plan
- SCOE Superintendent notifies District Superintendent of eligibility for Differentiated Assistance
- SCOE/CDE/SBE/CCEE joint letter to eligible districts
- SCOE Deputy Superintendent contacts district to discuss SCOE's approach to Differentiated Assistance
- Create initial draft of new LCAP by copying prior year LCAP information to **Annual Update** section of LCAP template

JAN

- Implement and monitor LCAP actions/services.
- Implement Stakeholder Engagement Plan with emphasis on Dashboard results
- Conduct mid-year analysis of data (LCAP metrics) to inform effectiveness of actions/services
- Initial meeting with SCOE Continuous Improvement Team (CIT) to discuss areas of focus and support related to district's eligibility criteria
- Review Governor's proposed budget
- Begin budget development for next year (e.g., enrollment and staffing projections)

For assistance, please contact Shela Seaton at sseaton@scoe.net

LCAP Development Timeline (includes Differentiated Assistance)

The following is a recommended timeline for LCAP development.

Blue font cites Article 4.5 Local Control and Accountability Plans (ED 52060-52077).

Green font outlines Differentiated Assistance process

FEB-MAR

- Implement and monitor LCAP actions/services
- Implement Stakeholder Engagement Plan with emphasis on LCAP implementation and effectiveness; continuous improvement of LCAP actions/services
- Continue collaboration with SCOE CIT and/or provide SCOE with update on improvement work with partner agencies
- March, seek input from district staff responsible for implementation of LCAP actions/services to inform the written reflections and analysis in the **Annual Update**
- End of March, begin draft of **Annual Update** and initial draft of **Stakeholder Engagement**

APR

- Implement and monitor LCAP actions/services
- Implement Stakeholder Engagement Plan
- By the end of April, complete draft of **Annual Update** and initial draft of **Stakeholder Engagement**; send to SCOE LCAP team for review and feedback
- End of April, begin updates of **Goals, Actions & Services** section
- Incorporate improvement efforts identified during Differentiated Assistance process into the **Plan Summary** and **Goals, Actions & Services** sections

MAY

- Late May, **complete initial LCAP draft** (including Estimated Actual Expenditures, Actual Annual Measurable Outcomes); send to SCOE LCAP team for review and feedback
- Present draft LCAP to PAC and DELAC for review and comment; Superintendent responds in writing to comments received from PAC and DELAC
- Present draft LCAP to key stakeholder groups for review and comment
- Post draft LCAP online to provide community stakeholders opportunity to review prior to public hearing
- Notify public of opportunity to submit written comments regarding draft LCAP

JUN

- Early to mid-June, hold public hearing to solicit recommendations and comments from public regarding draft LCAP and proposed budget
- Mid- to late June, hold public hearing to adopt LCAP and budget
- Submit board-approved LCAP to SCOE not later than 5 days after adoption or before July 1, whichever occurs first
- Post newly adopted LCAP to district web page

SCUSD LCAP 2018-19 Summary

Action	Description	Base	Annual Update	LCFF F/R	Annual Update	LCFF EL	Annual Update	Title I	Annual Update	Title II	Annual Update	Title III	Annual Update	Grant Funds	Annual Update	TOTAL	TOTAL ANNUAL UPDATE
1	Maintain class size reduction (CSR) at 24:1 in K-3 and professional learning through one hour collaborative time weekly, and intervention for struggling students.	268,345,000	266,484,330	34,659,250	39,936,266			500,000	754,399							303,504,250	307,174,995
2	Training Specialists and Curriculum Coordinators (All state academic standards)			843,173	763,589			2,059,809	2,143,687	49,425	-	820,391	689,038			3,772,798	3,596,314
3	Early Childhood Education: Transitional K			1,355,151	1,336,689											1,355,151	1,336,689
	State Preschool contribution			2,345,207	2,345,207									14,500,000	14,500,000	16,845,207	16,845,207
	Adult Ed Parent Participation Preschool			230,000	230,000											230,000	230,000
4	Librarians			1,510,251	1,440,306											1,510,251	1,440,306
5	Special Education: Instructional Assistants	15,949,237	16,858,458													15,949,237	16,858,458
	Special Education: School Psychologists	298,626	315,109													298,626	315,109
6	Counselors	663,175	759,987	5,613,973	5,430,749											6,277,148	6,190,736
7	Linked Learning and CTE			2,387,315	2,479,615									5,629,361	6,290,114	8,016,676	8,769,729
8	College Readiness Block Grant													275,525	614,682	275,525	614,682
9	Foster Youth Services			424,325	414,817			180,993	190,905					99,999	99,999	705,317	705,721
10	Multilingual Literacy Department			61,099	-	637,649	420,215	360,000	247,249			939,762	723,649			1,998,510	1,391,113
11	Advanced Learning (GATE, AP, IB)	159,539	227,265	550,416												709,955	227,265
12	International Baccalaureate (IB) Program			948,170	884,996											948,170	884,996
13	School Site Funds: CSR and professional learning; instructional technology and supplemental instructional materials			2,945,000	2,945,000											2,945,000	2,945,000
14	School Site Funds: Academic Interventions			2,800,000	2,800,000											2,800,000	2,800,000
15	School Site Funds: Data analysis and planning			285,000	285,000											285,000	285,000
16	School Site Funds: English Language Development					1,930,000	1,930,000									1,930,000	1,930,000
17	School Psychologists			3,639,132	3,574,616											3,639,132	3,574,616
18	Expanded Learning Summer Program			2,475,749	1,522,496											2,475,749	1,522,496
19	Class size reduction - 9th grade									1,791,129	-					1,791,129	-
TOTALS GOAL 1		\$ 285,415,577	\$ 284,645,149	\$ 63,073,211	\$ 66,389,346	\$ 2,567,649	\$ 2,350,215	\$ 3,100,802	\$ 3,336,240	\$ 1,840,554	\$ -	\$ 1,760,153	\$ 1,412,687	\$ 20,504,885	\$ 21,504,795	\$ 378,262,831	\$ 379,638,432

SCUSD LCAP 2018-19 Summary

Action	Description	Base	Annual Update	LCFF F/R	Annual Update	LCFF EL	Annual Update	Title I	Annual Update	Title II	Annual Update	Title III	Annual Update	Grant Funds	Annual Update	TOTAL	TOTAL ANNUAL UPDATE
Goal 2 - Safe, Emotionally Healthy, and Engaged Students (State Priorities 1, 5, 6)																	
1	Custodians/Plant Managers	15,339,989	15,208,202													15,339,989	15,208,202
	Custodial operational supplies	699,801	592,365													699,801	592,365
2	Safe Haven Initiative			270,680	270,680											270,680	270,680
3	Safe Schools Director	170,693	108,773													170,693	108,773
	School Resource Officers	1,284,460	1,476,235													1,284,460	1,476,235
4	Assistant Principals	876,994	839,111	2,559,902	2,280,146											3,436,896	3,119,258
5	Positive School Climate (SEL and PBIS)			867,940	1,047,785											867,940	1,047,785
6	Bully Prevention													97,240	13,823	97,240	13,823
7	Attendance Initiative			271,175	240,593									493,336	658,307	764,511	898,900
8	Nurses	661,427	823,579	2,007,973	1,690,124			172,981	130,685							2,842,381	2,644,388
	Immunization Clinic			15,817	20,572											15,817	20,572
	Social Workers	814,107	754,939	839,763	823,391			273,513	422,386							1,927,383	2,000,716
9	Expanded Learning			1,200,000	1,169,669			500,000	500,000					8,270,109	9,224,566	9,970,109	10,894,235
10	Connect Center			134,306	129,262			148,192	148,879					263,029	114,849	545,527	392,990
11	Homeless Services							161,872	161,872							161,872	161,872
12	School Site Funds: Student Support Centers			360,000	360,000									1,933,802		2,293,802	360,000
13	School Site Funds: Safety, School Climate, Enrichment and Extracurricular activities			920,000	920,000											920,000	920,000
14	Student Leadership Conference			50,000	21,417											50,000	21,417
TOTALS GOAL 2		\$ 19,847,471	\$ 19,803,205	\$ 9,497,556	\$ 8,973,639	\$ -	\$ -	\$ 1,256,558	\$ 1,363,822	\$ -	\$ -	\$ -	\$ -	\$ 11,057,516	\$ 10,011,545	\$ 41,659,101	\$ 40,152,211

SCUSD LCAP 2018-19 Summary

Action	Description	Base	Annual Update	LCFF F/R	Annual Update	LCFF EL	Annual Update	Title I	Annual Update	Title II	Annual Update	Title III	Annual Update	Grant Funds	Annual Update	TOTAL	TOTAL ANNUAL UPDATE
Goal 3 - Family and Community Empowerment (State Priorities 2, 3, 4, 8)																	
1	District Parent Resource Center staff			224,816	181,171	67,833	60,395	199,582	199,582							492,231	441,148
2	Parent Teacher Home Visit Program			50,000	50,000			474,881	453,948							524,881	503,948
3	Matriculation & Orientation (MOC) translators	258,336	-	561,860	537,091	240,800	229,236									1,060,996	766,328
4	Foster Parent Communication															-	-
5	School Site Funds: Parent Outreach and Communication			530,000	530,000											530,000	530,000
6	School Site Funds: Translation and Interpretation					30,000	30,000									30,000	30,000
7	SPSA Translation					17,037	14,431									17,037	14,431
8	LCAP Infographic					13,975	-									13,975	-
TOTALS GOAL 3		\$ 258,336	\$ -	\$ 1,366,676	\$ 1,298,262	\$ 369,645	\$ 334,062	\$ 674,463	\$ 653,530	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,669,120	\$ 2,285,855
Goal 4 - Operational Excellence (State Priorities 1, 4, 6, 8)																	
1	Data Dashboard Software and Tools	160,000	264,598	233,452	-											393,452	264,598
2	Customer Service Initiatives															-	-
TOTALS GOAL 4		\$ 160,000	\$ 264,598	\$ 233,452	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	393,452	264,598
Grand Totals (All 4 Goals)		305,681,384		74,170,895		2,937,294		5,031,823		1,840,554		1,760,153		31,562,401		422,984,504	422,341,096



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

Meeting Date: March 21, 2019

Subject: Consider Resolution No. 3065 or 3066: Renewal Charter Petition for Language Academy of Sacramento

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: To take action to approve or deny the Renewal Charter Petition for Language Academy of Sacramento.

Background/Rationale: Sacramento City Unified School District received Language Academy of Sacramento's renewal charter petition on January 22, 2019. (Charter petition expiration date: June 30, 2019) District staff met with Language Academy of Sacramento for a capacity interview on February 5, 2019 and conducted a comprehensive review of the renewal charter petition and related submissions. The Governing Board held a public hearing in accordance with Education Code Section 47605 (b) and 47607 (a) (2) to consider the level of support for the renewal charter petition of Language Academy of Sacramento on February 7, 2019. The staff's analysis will be presented for Board Action on March 21, 2019.

Financial Considerations: The financial considerations are outlined within the Executive Summary.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. Resolutions 3065 and 3066
3. Charter Petition (Proposed): <http://www.scusd.edu/charter-petitions>
4. Petitioner Submitted Written Analysis Response: <http://www.scusd.edu/charter-petitions>

Estimated Time of Presentation: 10 Minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Jack Kraemer, Director of Innovative Schools and Charter Oversight

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office

Consider Resolution No. 3065 or 3066: Renewal Charter Petition for
Language Academy of Sacramento
March 21, 2019



I. Overview/History

A. *Action Proposed*

On January 22, 2019, the Sacramento City Unified School District (“District”) received a renewal charter petition (“Renewal Petition”) from Language Academy of Sacramento Charter (“LAS” or “Charter School”), an independently operated public charter school of the District, seeking renewal of its charter for a five-year period, from July 1, 2019 through June 30, 2024.

District Staff recommends that Sacramento City Unified School District Board of Education (“Board”) conference and take action to approve or deny the Renewal Petition under the California Charter Schools Act, with due consideration of the findings in this Report.

B. *History*

Language Academy of Sacramento Charter is a charter school serving students in transitional kindergarten through 8th grade, operated by Language Academy of Sacramento, a nonprofit corporation. (Renewal Petition, p. 12). The Charter School is located at 2850 49th Street, Sacramento, California on District-owned property. (Renewal Petition, pp. 10.2, 20). As of the 2017-2018 school year, LAS enrolled 585 students. (Renewal Petition, pp. 35, 82).

The District originally approved the Charter School’s charter on February 19, 2004, for a term of five years. Since that time, the Charter School’s charter has been renewed twice (2008 and 2014), and is now set to expire on June 30, 2019. (Renewal Petition, p. 10.2). Pursuant to Education Code section 47605, subdivision (b), a public hearing was held on February 7, 2019, to consider the level of support for the renewal of the Charter School’s charter.

After reviewing the Renewal Petition, District Staff provided LAS with a letter, dated February 15, 2019, identifying a number of recommended revisions, updates and/or clarifications to the Renewal Petition. In response, on February 22, 2019, the Charter School submitted additional information to the District addressing District Staff’s concerns and recommendations. This Report sets forth findings based upon a review by District Staff and legal counsel of the initial Renewal Petition, as well as the supplemental information submitted to the District by Petitioner.

II. Driving Governance

A. *Academic Performance Criteria*

As a prerequisite to the renewal process, the Charter School must provide documentation with its Renewal Petition showing that the Charter School has satisfied at least one of the following

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Consider Resolution No. 3065 or 3066: Renewal Charter Petition for
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academic performance criteria specified in Education Code section 47607, subdivision (b) (5 CCR § 11966.4(a)(1).):

1. That the Charter School has attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all groups of pupils served by the Charter School; or
2. That the Charter School ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years; or
3. That the Charter School ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years; or
4. That the District determines that the academic performance of the Charter School is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School.

Education Code section 52052(f) provides an alternative to be used by schools and school districts in lieu of the API, which was discontinued after 2013. For purposes of paragraph (1) to (3), inclusive, of subdivision (b) of Section 47607, alternative measures show increases in pupil academic achievement for all groups of pupils school-wide and among significant student groups shall be used.

B. Review Process for Renewal Petition; Grounds for Denial

The Board of Education may deny a renewal petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

- 1) The charter school presents an unsound educational program for students during the term of its renewal charter; or
- 2) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition; or
- 3) The renewal petition does not contain the necessary affirmations; or

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- 4) The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or
- 5) Where changes to the charter school's operations are proposed, the renewal petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

If the Board of Education denies the Renewal Petition, the Board must adopt written findings of facts based on any of the above-mentioned criteria or standards. In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A). The Board must also consider "the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any." (5 CCR § 11966.4(b)(1))

Charter school petitions are also required to include discussion of the impact on the chartering district, including, the facilities to be utilized by a proposed charter school, the manner in which administrative services will be provided, potential civil liabilities for the school district, and a three year projected operational budget and cash flow. (Ed Code, § 47605, subd. (g)).

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (Ed. Code, § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (5 CCR, §11966.4(c).)

III. Results of Petition Review (Findings of Fact Determinations)

A. Academic Performance Criteria Met by Charter School

Data in the Renewal Petition demonstrate that the Charter School has met at least one of the statutory prerequisite criteria for renewal set forth in Education Code section 47607, subdivision (b), as modified by Education Code section 52052(f).

Specifically, the Renewal Petition indicates that the Charter School's academic performance "is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School." (Education Code § 47607, subdivision (b)). (Renewal Petition, p. 21.) The Renewal Petition illustrates that while

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the Charter School generally has academic achievement that is below that of the District as a whole, the Charter School’s academic performance generally exceeds that of comparable District schools. (Renewal Petition, pp. 92-96).

SBAC 2017-2018: ELA Standards Met/Exceeded	LAS	SCUSD	Pacific	Oak Ridge	Will Wood	C.
Overall	35%	40%	17%	15%	31%	
Hispanic or Latino	34%	31%	16%	15%	25%	
English Learner	5%	8%	5%	7%	2%	
Reclassified-Fluent English Proficient (“RFEP”)	52%	58%	42%	35%	48%	
Students with Disabilities	11.76%	15%	0%	14%	6%	
Economically Disadvantaged	29.09%	31%	15%	14%	30%	

SBAC 2016-17: ELA Standards Met/Exceeded	LAS	SCUSD	Pacific	Oak Ridge	Will Wood	C.
Overall	39%	39.41%	15.85%	15.03%	33.59%	
African-American	45%	22.11%	7.69%	12.77%	9.09%	
Hispanic or Latino	37%	31.27%	15.42%	15.03%	28.33%	
English Learner	13%	10.38%	3.7%	5.95%	6.28%	
Reclassified-Fluent English Proficient (“RFEP”)	66%	65.12%	47.82%	36.66%	65.55%	
Students with Disabilities	18%	13.60%	0%	4.35%	3.13%	
Economically Disadvantaged	30%	30.52%	14.64%	14.14%	33.39%	

SBAC Difference 2017-2018 from 2014-2015 ELA	
Overall	8%
Hispanic or Latino	9%
English Learner	0%
Reclassified-Fluent English Proficient (“RFEP”)	10%
Students with Disabilities	12%
Economically Disadvantaged	10%

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SBAC 2017-2018: Math Standards Met/Exceeded	LAS	SCUSD	Pacific	Oak Ridge	Will Wood	C.
Overall	28%	32%	19%	14%	21%	
Hispanic or Latino	26%	23%	22%	11%	12%	
English Learner	6%	9%	14%	6%	5%	
Reclassified-Fluent English Proficient (“RFEP”)	40%	42%	34%	32%	32%	
Students with Disabilities	10%	13%	0%	14%	2%	
Economically Disadvantaged	22%	24%	18%	14%	20%	

SBAC 2016-2017: Math Standards Met/Exceeded	LAS	SCUSD	Pacific	Oak Ridge	Will Wood	C.
Overall	31%	31.48%	16.75%	10.67%	23.57%	
African-American	36%	14.4%	8.89%	8.51%	3.5%	
Hispanic or Latino	29%	22.79%	19.07%	8.29%	17.57%	
English Learner	11%	11.1%	11.59%	3.92%	4.19%	
Reclassified-Fluent English Proficient (“RFEP”)	49%	49.24%	43.48%	20%	51.19%	
Students with Disabilities	18%	12.2%	0%	6.52%	1.04%	
Economically Disadvantaged	22%	23.33%	16.3%	10.86%	23.51%	

SBAC Difference 2017-2018 from 2014-2015 Math	
Overall	4%
Hispanic or Latino	4%
English Learner	-4%
Reclassified-Fluent English Proficient (“RFEP”)	3%
Students with Disabilities	10%
Economically Disadvantaged	3%

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CST Science: Standard Met/Exceeded	LAS	SCUSD
2015-2016	Grade 5: 57% Grade 8: 40%	Grade 5: 41% Grade 8: 56%
2014-2015	Grade 5: 36% Grade 8: 51%	Grade 5: 41% Grade 8: 58%
2013-2014	Grade 5: 65% Grade 8: 68%	Grade 5: 46% Grade 8: 62%

Student Population	2017-2018 District: #	2017-2018 Site: #	2017-2018 Site: %	2017-2018 District: %	2016-2017 Site: %	2016-2017 District: %	2016-2017 District: #
Total Enrollment	40,854	585	100	100	100	100	41,085
English Learner	7,752	268	48.5	19	47.3	19.8	8,143
Students with Disabilities	5,973	66	11.3	14.6	11.7	13.3	5,455
Socioeconomically Disadvantaged	29,147	443	75.7	71.3	65.1	70.3	28,876
Foster Youth	207	1	0.2	0.5	0.4	<1.0	261
Homeless Youth	319	4	0.7	0.8	0.9	0.8	367
African- American	5,751	14	2.4	14.1	2.7	14.2	5,818
American- Indian or Alaska Native	216	0	0.0	0.5	0.2	0.6	251
Asian	7,274	0	0.0	17.8	0.0	17.6	7,219
Filipino	618	1	0.2	1.5	0.0	1.5	604
Hispanic or Latino	15,964	548	93.7	39.1	93.1	39.3	16,136
Pacific Islander	907	0	0.0	2.2	0.0	2.2	891
White	7,332	17	2.9	17.9	3.2	18.2	7,476
Two or More Races	2,785	5	0.9	6.8	0.9	6.5	2,690
No Race Indicated	7	0	0.0	<1.0	0.0	unavailable	unavailable

B. Increases in Pupil Academic Achievement

As discussed above, the Board “shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining

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whether to grant a charter renewal.” Ed. Code § 47607(a)(3)(A). Review of the Charter School’s academic achievement, both schoolwide and by pupil subgroup shows that the results are generally favorable, with the Charter School generally outperforming comparable District schools, while typically performing slightly below the District as a whole. (Renewal Petition, pp. 92-96.) While the overall academic performance of LAS students, especially middle school students, is generally above or equal to that of students enrolled in equivalent grades in the District’s comparable schools, District Staff will continue to monitor the Charter School’s performance closely over the course of the charter term, with an expectation of further increases in academic achievement schoolwide and across all pupil subgroups.

1. Schoolwide Academic Achievement

The Renewal Petition includes data from the 2016-2017 CAASPP Smarter Balanced assessments (“SBAC”), indicating that schoolwide, 39% of LAS students met or exceeded standards for ELA and 31% met or exceeded standards for Math. (Renewal Petition, pp. 92-96).

The Charter School’s schoolwide achievement in 2017-2018, slightly decreased, with 35% of the Charter School’s students meeting or exceeding standards for ELA and 28% meeting or exceeding standards for Math. Between 2014-2015 and 2017-2018, however, the overall percentage of the Charter School’s students meeting or exceeding ELA standards increased by 8 percent, and the overall percentage of students meeting or exceeding Math standards increased by 4 percent. (Renewal Petition, pp. 92-96).

When compared to SCUSD students, the Charter School’s students attained lower overall levels of achievement in ELA (35% v the District’s 40%) and lower overall levels of achievement in Math (28% v the District’s 32%) in 2017-2018. However, the Renewal Petition and data table above indicate that the Charter School overall outperforms the District’s comparable schools in ELA (35% meeting or exceeding standards, as compared to 17%, 15%, and 31%) and Math (28% meeting or exceeding standards, as compared to 19%, 14%, and 21%). (Renewal Petition, pp. 92-96).

2. Academic Achievement by Subgroup

African American students were not a numerically significant subgroup, and their SBAC scores were not reported, in 2014-2015, 2015-2016, and 2017-2018. African American ELA and Math performance was reported in 2016-2017, however, and 45% of these students met or exceeded ELA standards, and 36% met or exceeded Math standards. (Renewal Petition, pp. 92-96).

Hispanic or Latino students at LAS saw increases in ELA performance and Math from 2014-2015 to 2017-2018, by 9% and 4%, respectively. For 2017-2018, the Charter School’s students’

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ELA and Math performances exceeded that of the District and comparable schools. (Renewal Petition, pp. 92-96).

English Learner student performance from 2014-2015 to 2017-2018 remained even in ELA and Math performance decreased by -4%. The Charter School's 2017-2018 student performances were slightly below that of the District, but was roughly equivalent to the performance of the comparable schools for ELA and Math. (Renewal Petition, pp. 92-96).

Reclassified Fluent English Proficient students at LAS saw increases in ELA and Math performance from 2014-2015 to 2017-2018 (10% and 3%, respectively). The Charter School's 2017-2018 student performances were slightly below that of the District but exceeded the performance of the comparable schools for ELA and Math. (Renewal Petition, pp. 92-96).

Students with Disabilities saw increases in ELA and Math performance from 2014-2015 to 2017-2018 (12% and 10%, respectively). The Charter School's students' 2017-2018 ELA performance was below to that of the District, and mostly exceeded the comparable schools' performance. The Charter School's students' 2017-2018 Math performance was below that of the District, but mostly exceeded the performance of the comparable schools. (Renewal Petition, pp. 92-96.).

Economically Disadvantaged students saw increases in ELA and Math performance from 2014-2015 to 2017-2018 (10% and 3%, respectively). The Charter School's 2017-2018 ELA performance was slightly below to that of the District, but mostly exceeded that of the comparable schools. The Charter School's student 2017-2018 Math performance was roughly equivalent to that of the District and comparable schools. (Renewal petition, pp. 92-96.).

C. District Staff Review of Renewal Petition

District Staff reviewed the following elements in the originally-submitted Renewal Petition:

- A) Educational Program
- B) Measurable Student Outcomes
- C) Assessment of Measurable Outcome Goals
- D) Governance and Legal Issues
- E) Employee Qualifications
- F) Health and Safety Procedures
- G) Means to Achieve a Racial and Ethnic Balance
- H) Admissions Requirements
- I) Financial and Programmatic Audit
- J) Student Discipline, Pupil Suspension and Expulsion Procedures
- K) Retirement System

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- L) Attendance Alternatives
- M) Description of Employee Rights
- N) Dispute Resolution Process, Oversight, Reporting and Renewal
- O) Labor Relations
- P) School Closure Procedures

District Staff also reviewed the impact on the District as described in the original Renewal Petition.

Following its review of the originally-submitted Renewal Petition, District Staff recommended revisions and additional information to improve the Renewal Petition. Specifically, District Staff noted deficiencies or incomplete information regarding the following: (1) the Renewal Petition's lack of a reasonably comprehensive description of new requirements of charter schools; (2) assurances that the Charter School shall not discriminate based on religion; (3) failure to provide a clear description of the target student population and goals and actions as to each subgroup of students required by law; (4) vague explanation of how pupil progress will be assessed and methods by which pupil progress in meeting outcomes will be measured; (5) omission of the Charter School's draft conflict of interest policy; (6) failure to state that all non-core teachers must be bilingual or otherwise able to communicate with non-English-speaking students; (7) failure to provide a comprehensive school safety plan and Emergency and Safety Handbook specific to LAS; (8) lack of detail regarding outreach efforts targeted toward recruiting underserved racial and ethnic groups in order to serve a student population that is more reflective of the territorial jurisdiction of the District; (9) inadequate description of lottery system legal compliance; and (10) lack of explanation of (\$966,766) liability and budget presumptions.

As noted above, Petitioner submitted supplemental information to the District addressing the concerns identified in the District's letter. Specifically, Petitioner submitted Appendix 2 of the supplemental information which provided specific annual goals and actions for each subgroup of pupils at LAS including Latino students, socioeconomically disadvantaged students, students with disabilities, English learners, and Reclassified-Fluent English proficient ("RFEP") students.

Based on the results of the District Staff's review of the Renewal Petition, and the supplemental information submitted by Petitioner, District Staff has concluded that all of the required elements are reasonably comprehensive individually and collectively. As discussed above, District Staff has also concluded that LAS meets the prerequisite statutory requirements for renewal set forth in Education Code section 47607, subdivision (b).

IV. Budget

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. Under Education Code section 47604,

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subdivision (c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act.

V. Goals, Objectives and Measures

Not Applicable.

VI. Major Initiatives

Not Applicable.

VII. Results

District Staff recommends that the Board approve Resolution 3065 to approve the Renewal Petition or approve Resolution 3066 to deny the Renewal Petition under the California Charter Schools Act.

VIII. Lessons Learned/Next Steps

If the Renewal Petition is approved by the Board, the District, as the charter authorizer, will provide continued oversight by conducting annual visits and programmatic audits to review the Charter School's academic achievement, as well as records of past performance and future plans regarding academics, finances, and operations. Additionally, the District and LAS will collaborate on the timely submission of the following:

1. Signed Operational Memorandum of Understanding
2. Signed Special Education Memorandum of Understanding

The Renewal Petition and supplemental information is available online at:

<http://www.scusd.edu/charter-petitions>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3065
RESOLUTION TO APPROVE THE RENEWAL CHARTER PETITION OF
LANGUAGE ACADEMY OF SACRAMENTO**

WHEREAS, petitioners for Language Academy of Sacramento (“Petitioners”) submitted to Sacramento City Unified School District (“District”) a renewal charter petition (“Petition”), dated January 22, 2019; and

WHEREAS, the District’s Governing Board held a public hearing on February 7, 2019 and took board action on March 21, 2019; and

WHEREAS, the Governing Board has considered the level of public support for Language Academy of Sacramento and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the District staff reviewed and analyzed the Petition and supporting documents for legal, programmatic, and fiscal sufficiency; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby adopts the Petitioner submitted Written Analysis Response and written Staff Report.

BE IT FURTHER RESOLVED, that the Petition is hereby approved.

BE IT FURTHER RESOLVED the term of the charter shall be for five (5) years, beginning on July 1, 2019 and expiring June 30, 2024.

BE IT FURTHER RESOLVED that the Petition approval is conditional upon signed Memorandums of Understanding for Operations and Special Education by Petitioner and District no later than May 16, 2019.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____
ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Jessie Ryan
President of the Board of Education

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3066
RESOLUTION TO DENY THE RENEWAL CHARTER PETITION OF
LANGUAGE ACADEMY OF SACRAMENTO**

WHEREAS, petitioners for Language Academy of Sacramento (“Petitioners”) submitted to Sacramento City Unified School District (“District”) a renewal charter petition (“Petition”), dated January 22, 2019; and

WHEREAS, the District’s Governing Board held a public hearing on February 7, 2019 and took board action on March 21, 2019; and

WHEREAS, the Governing Board has considered the level of public support for Language Academy of Sacramento and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the District staff reviewed and analyzed the Petition and supporting documents for legal, programmatic, and fiscal sufficiency; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby adopts the Petitioner submitted Written Analysis Response and written Staff Report.

BE IT FURTHER RESOLVED, that the Petition is hereby denied.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____
ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.5

Meeting Date: March 21, 2019

Subject: Consider Resolution No. 3067 or 3068: Renewal Charter Petition for New Joseph Bonnheim Community Charter School

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: To take action to approve or deny the Renewal Charter Petition for New Joseph Bonnheim Community Charter School.

Background/Rationale: Sacramento City Unified School District received New Joseph Bonnheim Community Charter School's renewal charter petition on January 22, 2019. (Charter petition expiration date: June 30, 2019) District staff met with New Joseph Bonnheim Community Charter School for a capacity interview on February 5, 2019 and conducted a comprehensive review of the renewal charter petition and related submissions. The Governing Board held a public hearing in accordance with Education Code Section 47605 (b) and 47607 (a) (2) to consider the level of support for the renewal charter petition of New Joseph Bonnheim Community Charter School on February 7, 2019. The staff's analysis will be presented for Board Action on March 21, 2019.

Financial Considerations: The financial considerations are outlined within the Executive Summary.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. Resolutions 3067 and 3068
3. Charter Petition (Proposed): <http://www.scusd.edu/charter-petitions>
4. Petitioner Submitted Written Analysis Response: <http://www.scusd.edu/charter-petitions>

Estimated Time of Presentation: 10 Minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Jack Kraemer, Director of Innovative Schools and Charter Oversight

Approved by: Jorge A. Aguilar, Superintendent

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Consider Resolution No. 3067 or 3068: Renewal Charter Petition for
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I. Overview/History

A. *Action Proposed*

On January 22, 2019, the Sacramento City Unified School District (“District”) received a renewal charter petition (“Renewal Petition”) from New Joseph Bonnheim Community Charter School (“NJB” or “Charter School”), a dependent public charter school of the District, seeking renewal of its charter for a five-year period, from July 1, 2019 through June 30, 2024.

District Staff recommends that Sacramento City Unified School District Board of Education (“Board”) conference and take action to approve or deny the Renewal Petition under the California Charter Schools Act, with due consideration of the findings in this Report.

B. *History*

NJB is a charter school serving students in grades kindergarten through 6th grade. (Renewal Petition, p. 8.) The Charter School is located at 7300 Marin Avenue, Sacramento, California on District-owned property at the old location of the Joseph Bonnheim Elementary School. (Renewal Petition, p. 17, 20). As of late October of the 2018-2019 school year, NJB enrolled 295 students. (Renewal Petition, p. 20).

The District originally approved the Charter School’s charter in the spring of 2014, for a term of five years, beginning on July 1, 2014 and expiring on June 30, 2019. (Renewal Petition, p. 17). This is the Charter School’s first Renewal Petition. Pursuant to Education Code section 47605, subdivision (b), a public hearing was held on February 7, 2019, to consider the level of support for the renewal of the Charter School’s charter.

After reviewing the Renewal Petition, District Staff provided NJB with a letter, dated February 15, 2019, identifying a number of recommended revisions, updates and/or clarifications to the Renewal Petition. In response, on February 22, 2019, the Charter School submitted additional information to the District addressing District Staff’s concerns and recommendations. This Report sets forth findings based upon a review by District Staff and legal counsel of the initial Renewal Petition, as well as the supplemental information submitted to the District by Petitioner.

II. Driving Governance

A. *Academic Performance Criteria*

As a prerequisite to the renewal process, the Charter School must provide documentation with its Renewal Petition showing that the Charter School has satisfied at least one of the following

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academic performance criteria specified in Education Code section 47607, subdivision (b) (5 CCR § 11966.4(a)(1).):

1. That the Charter School has attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all groups of pupils served by the Charter School; or
2. That the Charter School ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years; or
3. That the Charter School ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years; or
4. That the District determines that the academic performance of the Charter School is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School.

Education Code section 52052(f) provides an alternative to be used by schools and school districts in lieu of the API, which was discontinued after 2013. For purposes of paragraph (1) to (3), inclusive, of subdivision (b) of Section 47607, alternative measures show increases in pupil academic achievement for all groups of pupils school-wide and among significant student groups shall be used.

B. Review Process for Renewal Petition; Grounds for Denial

The Board of Education may deny a renewal petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

- 1) The charter school presents an unsound educational program for students during the term of its renewal charter; or
- 2) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition; or
- 3) The renewal petition does not contain the necessary affirmations; or

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- 4) The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or
- 5) Where changes to the charter school's operations are proposed, the renewal petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

If the Board of Education denies the Renewal Petition, the Board must adopt written findings of facts based on any of the above mentioned criteria or standards. In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A). The Board must also consider "the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any." (5 CCR § 11966.4(b)(1))

Charter school petitions are also required to include discussion of the impact on the chartering district, including, the facilities to be utilized by a proposed charter school, the manner in which administrative services will be provided, potential civil liabilities for the school district, and a three year projected operational budget and cash flow. (Ed Code, § 47605, subd. (g)).

A charter may be renewed an unlimited number of times; however, each renewal must be for exactly five years. (Ed. Code, § 47607). If a school district fails to make written factual findings to support a denial within 60 days of the district's receipt of a petition, the charter school's petition is automatically renewed. (5 CCR, §11966.4(c).)

III. Results of Petition Review (Findings of Fact Determinations)

A. Academic Performance Criteria Met by Charter School

Data in the Renewal Petition demonstrate that the Charter School has met at least one of the statutory prerequisite criteria for renewal set forth in Education Code section 47607, subdivision (b), as modified by Education Code section 52052(f).

Specifically, the Renewal Petition includes data which indicates that the Charter School's academic performance "is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School." (Education Code § 47607, subdivision (b)(4)(A).) The Renewal Petition illustrates that while the Charter School generally has academic achievement that is below that of the District as a whole,

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the Charter School's academic performance generally exceeds that of comparable District schools. (Renewal Petition, pp. 60-65).

SBAC 2017-2018: ELA Standards Met/Exceeded	NJB	SCUSD	Tahoe	Peter Burnett	Mark Twain
Overall	24.52%	40.03%	20.74%	22.35%	24.20%
African-American	0.00%	21.77%	13.51%	6.66%	11.76%
Asian	58.33%	47.86%	N/A	31.71%	60.00%
Hispanic or Latino	25.44%	31.40%	17.39%	20.35%	21.74%
English Learner	12.50%	8.02%	0.00%	8.70%	13.64%
Reclassified-Fluent English Proficient (RFEP)	52.17%	57.59%	N/A	54.91%	61.11%
Students with Disabilities	20.00%	15.15%	8.69%	9.53%	5.66%
Economically Disadvantaged	21.43%	30.64%	15.33%	23.47%	22.08%

SBAC 2016-2017: ELA Standards Met/Exceeded	NJB	SCUSD	Tahoe	Peter Burnett	Mark Twain
Overall	27.09%	39.41%	23.00%	22.65%	18.82%
African-American	4.76%	22.11%	9.09%	11.54%	4.35%
Asian	38.46%	47.56%	N/A	31.32%	54.54%
Hispanic or Latino	27.62%	31.27%	17.58%	20.00%	17.46%
White	36.36%	61.35%	57.14%	22.23%	25.00%
English Learner	19.23%	10.39%	2.63%	8.09%	14.04%
Reclassified-Fluent English Proficient (RFEP)	55.00%	65.12%	N/A	59.26%	71.43%
Students with Disabilities	11.12%	13.60%	8.70%	12.70%	3.51%
Economically Disadvantaged	26.90%	30.52%	19.75%	22.95%	18.42%

SBAC Difference 2017-2018 from 2014-2015: ELA	
Overall	11.52%
African-American	-12.00%
Asian	50.33%
Hispanic or Latino	13.44%
English Learner	9.50%
RFEP	16.17%

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Students with Disabilities	20.00%
Economically Disadvantaged	9.43%

SBAC 2017-2018: Math Standards Met/Exceeded	NJB	SCUSD	Tahoe	Peter Burnett	Mark Twain
Overall	20.75%	31.98%	13.83%	19.64%	17.20%
African-American	5.88%	13.42%	0.00%	13.33%	5.88%
Asian	50.00%	42.09%	N/A	31.33%	46.67%
Hispanic or Latino	19.30%	23.37%	14.13%	13.45%	15.65%
English Learner	10.00%	9.31%	0.00%	10.44%	1.56%
Reclassified-Fluent English Proficient (RFEP)	26.09%	42.30%	N/A	41.18%	61.11%
Students with Disabilities	20.00%	12.84%	6.52%	4.76%	1.89%
Economically Disadvantaged	19.29%	23.61%	8.69%	18.77%	14.34%

SBAC 2016-2017: Math Standards Met/Exceeded	NJB	SCUSD	Tahoe	Peter Burnett	Mark Twain
Overall	21.93%	31.46%	14.90%	19.06%	15.27%
African-American	0.00%	14.04%	6.06%	11.54%	8.70%
Asian	46.15%	42.34%	N/A	31.32%	41.67%
Hispanic or Latino	21.19%	22.79%	11.95%	13.16%	11.91%
White	27.27%	51.83%	35.72%	22.22%	29.17%
English Learner	15.38%	11.10%	0.00%	11.03%	5.26%
Reclassified-Fluent English Proficient (RFEP)	45.00%	49.24%	N/A	38.88%	57.14%
Students with Disabilities	16.67%	12.20%	4.34%	11.11%	3.5%
Economically Disadvantaged	21.38%	23.33%	12.35%	18.49%	15.27%

SBAC Difference 2017-2018 from 2014-2015: Math	
Overall	8.75%
African-American	-0.12%
Asian	33.00%
Hispanic or Latino	8.30%
English Learner	-3.00%
RFEP	-9.91%

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Students with Disabilities	14.00%
Economically Disadvantaged	6.29%

CST Science Grade 5 Proficient/Advanced	NJB	SCUSD
2015-2016	32.00%	41.00%
2014-2015	23.00%	41.00%
2013-2014	N/A	46.00%

Student Population	2017-2018 District #	2017-2018 NJB #	2017-2018 Site %	2017-2018 District %	2016-2017 Site %	2016-2017 District %	2016-2017 District #
Total Enrollment	40,854	283	100	100	100	100	41,085
English Learner	7,752	70	24.7	19	26.2	19.8	8,143
Students with Disabilities	5,973	27	9.5	14.6	9.3	13.3	5,455
Socio-economically Disadvantaged	29,147	258	91.2	71.3	93.8	70.3	28,876
Foster Youth	207	5	1.8	0.5	1.0	< 1.0	261
Homeless Youth	319	2	0.7	0.8	1.7	0.8	367
African-American	5,751	26	9.2	14.1	13.8	14.2	5,818
American-Indian or Alaska Native	216	2	0.7	0.5	0.7	0.6	251
Asian	7,274	22	7.8	17.8	6.6	17.6	7,219
Filipino	618	0	0.0	1.5	0.3	1.5	604
Hispanic or Latino	15,964	192	67.8	39.1	64.1	39.3	16,136
Pacific Islander	907	0	0.0	2.2	0.3	2.2	891
White	7,332	29	10.2	17.9	9.7	18.2	7,476
Two or More Races	2,785	12	4.2	6.8	4.5	6.5	2,690

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No Race Indicated	7	0	0.0	< 1.0	0.0	unavailable	unavailable
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B. Increases in Pupil Academic Achievement

As discussed above, the Board “shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.” Ed. Code § 47607(a)(3)(A). Review of the Charter School’s academic achievement, both schoolwide and by pupil subgroup shows that the results are generally favorable, with the Charter School generally outperforming comparable District schools, while typically performing below the District as a whole. (Renewal Petition, pp. 60-65.) While the overall academic performance of NJB pupils is generally above or equal to that of students enrolled in equivalent grades in the District’s comparable schools, District Staff will continue to monitor the Charter School’s performance closely over the course of the charter term, with an expectation of further increases in academic achievement schoolwide and across all pupil subgroups.

1. Schoolwide Academic Achievement

The Renewal Petition includes data from the 2016-2017 CAASPP Smarter Balanced assessments (“SBAC”), indicating that schoolwide, 27.09% of NJB students met or exceeded standards for ELA and 21.93% met or exceeded standards for Math. (Renewal Petition, pp. 61-62).

The Charter School’s schoolwide achievement in 2017-2018, decreased, with 24.52% of the Charter School’s students meeting or exceeding standards for ELA and 20.75% meeting or exceeding standards for Math. When compared to SCUSD students, the Charter School’s students attained lower overall levels of achievement in ELA (24.52% as compared to 40.03%) and lower overall levels of achievement in Math (20.75% as compared to 31.98%). (Renewal Petition, pp. 61-62).

However, the Charter School generally outperforms the District’s comparable schools. The Charter School performed better than all three comparable schools in ELA (24.52% as compared to 24.20%, 22.35%, and 20.74%) and Math (20.75% as compared to 19.64%, 17.20%, and 13.83%). (Renewal Petition, pp. 61-62).

2. Academic Achievement by Subgroup

African American students saw ELA performance decrease from 2015-2016 to 2017-2018 by 12%, while Math performance slightly decreased by 0.12%. For 2017-2018, the Charter School’s student ELA performance fell significantly behind that of the District and comparable schools.

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The Charter School's student Math performance was also below that of the District, and near the bottom of the comparable schools' scores. (Renewal Petition, pp. 61-62).

Asian students at NJB saw increases in both ELA and Math from 2015-2016 to 2017-2018 by 50.33% and 33.00%, respectively. For 2017-2018, the Charter School's student ELA performance exceeded that of the District and roughly equivalent to that of comparable schools. The Charter School's student Math performance exceeded that of the District and comparable schools. (Renewal Petition, pp. 61-62.).

Hispanic or Latino students saw increases in ELA performance by 13.44% from 2015-2016 to 2017-2018. Hispanic or Latino students also saw increases in Math performance by 8.30% over the last four years. For 2017-2018, the Charter School's student ELA and Math performances were below that of the District but exceeded the comparable schools. (Renewal Petition, pp. 61-62).

English Learner ELA performance increased by 9.5% from 2015-16 to 2017-18, Math performance decreased by 3% for the same time period. For 2017-2018, the Charter School's student ELA and Math were roughly equivalent to that of the District and comparable schools. (Renewal Petition, pp. 61-62.)

Reclassified Fluent English Proficient students saw increases in ELA performance of 16.17 between 2015-2016 and 2017-2018, but saw Math decreases of 9.91% during the same period. For 2017-2018, the Charter School's student ELA performance was below that of the District and comparable schools. The Charter School's student ELA and Math performances were below that of the District and comparable schools. (Renewal Petition, pp. 61-62.).

Students with Disabilities ELA and Math performances increased by 20% and 14% respectively from 2015-16 to 2017-18. For 2017-2018, the Charter School's student ELA and Math performances exceeded that of the District and comparable schools. (Renewal Petition, pp. 61-62.)

Economically Disadvantaged students experienced ELA proficiency increases by 9.43% and Math proficiency increases by 6.29% from 2015-2016 to 2017-2018. For 2017-2018, the Charter School's student ELA performance was below that of the District and roughly equivalent to the comparable schools. The Charter School's student Math performance was below that of the District, but exceeded the comparable schools. (Renewal Petition, pp. 61-62.).

C. District Staff Review of Renewal Petition

District Staff reviewed the following elements in the originally-submitted Renewal Petition:

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- A) Educational Program
- B) Measurable Student Outcomes
- C) Pupil Progress
- D) Governance Structure
- E) Employee Qualifications
- F) Health and Safety
- G) Racial and Ethnic Balance
- H) Admissions Requirements
- I) Annual Financial Audits
- J) Suspensions and Expulsions
- K) Retirement Programs
- L) Attendance Alternatives
- M) Employee Rights
- N) Dispute Resolution Process
- O) School Closure Procedures

District Staff also reviewed the impact on the District as described in the original Renewal Petition.

Following its review of the originally-submitted Renewal Petition, District Staff recommended revisions and additional information to improve the Renewal Petition. Specifically, District Staff noted deficiencies or incomplete information regarding the following: (1) the Charter School's lack of a reasonably comprehensive description of new requirements of charter schools; (2) inadequate consideration for students with disabilities; (3) an assurance of nondiscrimination based on religion; (4) a failure to provide a reasonably comprehensive discussion on the use of technology within the educational program; (5) omission of specific annual goals for each subgroup of students; (6) a failure to provide a statement of intent to comply with the Political Reform Act and Government Code section 1090; (7) adding job duties for a School Nurse and Counselor which had not yet been negotiated; (8) failure to provide adequate information on health, safety, and emergency procedures; (9) omission of the required public hearing before making any changes to the District's admission preferences.; (10) a failure to include cash flow and financial projections for three years; (11) a failure to clearly state the procedural and due process rights of a student when considered for suspension or expulsion; (12) unclear language about the role of law enforcement to control student behavior; (13) a failure to include the Sacramento County Office of Education and the Charter School's vendors as recipients of notifications in the event of the Charter School's closure; and (14) an incorrect reference to an MOU with the District.

As noted above, Petitioner submitted supplemental information to the District addressing the concerns identified in the District's letter.

Board of Education Executive Summary

Academic Office

Consider Resolution No. 3067 or 3068: Renewal Charter Petition for
New Joseph Bonnheim Community Charter School
March 21, 2019



Based on the results of the District Staff's review of the Renewal Petition, and the supplemental information submitted by Petitioner, District Staff has concluded that all of the required elements are reasonably comprehensive individually and collectively. As discussed above, District Staff has also concluded that NJB meets the prerequisite statutory requirements for renewal set forth in Education Code section 47607, subdivision (b).

IV. Budget

The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act.

V. Goals, Objectives and Measures

Not Applicable.

VI. Major Initiatives

Not Applicable.

VII. Results

District Staff recommends that the Board approve Resolution 3067 to approve the Renewal Petition or approve Resolution 3068 to deny the Renewal Petition under the California Charter Schools Act.

VIII. Lessons Learned/Next Steps

If the Renewal Petition is approved by the Board, the District, as the charter authorizer, will provide continued oversight by conducting annual visits and programmatic audits to review the Charter School's academic achievement, as well as records of past performance and future plans regarding academics, finances, and operations.

The Renewal Petition and supplemental information is available online at:

<http://www.scusd.edu/charter-petitions>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3067
RESOLUTION TO APPROVE THE RENEWAL CHARTER PETITION OF
NEW JOSEPH BONNHEIM COMMUNITY CHARTER SCHOOL**

WHEREAS, petitioners for New Joseph Bonnheim Community Charter School (“Petitioners”) submitted to Sacramento City Unified School District (“District”) a renewal charter petition (“Petition”), dated January 22, 2019; and

WHEREAS, the District’s Governing Board held a public hearing on February 7, 2019 and took board action on March 21, 2019; and

WHEREAS, the Governing Board has considered the level of public support for New Joseph Bonnheim Community Charter School and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the District staff reviewed and analyzed the Petition and supporting documents for legal, programmatic, and fiscal sufficiency; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby adopts the Petitioner submitted Written Analysis Response and written Staff Report.

BE IT FURTHER RESOLVED, that the Petition is hereby approved.

BE IT FURTHER RESOLVED the term of the charter shall be for five (5) years, beginning on July 1, 2019 and expiring June 30, 2024.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____
ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Jessie Ryan
President of the Board of Education

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3068
RESOLUTION TO DENY THE RENEWAL CHARTER PETITION OF
NEW JOSEPH BONNHEIM COMMUNITY CHARTER SCHOOL**

WHEREAS, petitioners for New Joseph Bonnheim Community Charter School (“Petitioners”) submitted to Sacramento City Unified School District (“District”) a renewal charter petition (“Petition”), dated January 22, 2019; and

WHEREAS, the District’s Governing Board held a public hearing on February 7, 2019 and took board action on March 21, 2019; and

WHEREAS, the Governing Board has considered the level of public support for New Joseph Bonnheim Community Charter School and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the District staff reviewed and analyzed the Petition and supporting documents for legal, programmatic, and fiscal sufficiency; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby adopts the Petitioner submitted Written Analysis Response and written Staff Report.

BE IT FURTHER RESOLVED, that the Petition is hereby denied.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____
ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: March 21, 2019

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale: None

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Recommended Bid Awards – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Dr. John Quinto, Chief Business Officer
Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor

New Grant

Amount

CHILD DEVELOPMENT

Sacramento Employment and Training Agency (SETA) A19-00069	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$5,871,886
8/1/19 – 7/31/20: Grant funding application for Head Start Program. The Child Development Department enrolls and serves 736 Head Start children within part-day preschool and full-day Children’s Centers. Children ages 3-5 enrolled in the Head Start Program receive comprehensive services, including mental health and health screenings. Families are encouraged to enter into partnership agreements to set family goals. Goals include completing school, seeking new employment opportunities, nutrition education, and learning child development strategies. Registered nurses, and other health professionals provide direct services and referrals to program participants. Upon submission and approval of Child Development’s grant funding application for Head Start the SCUSD Board of Education authorizes SETA to serve as the grantee, and if awarded, authorizes the Chief Business Officer to execute the sub-grant agreement with reasonable modifications and any other documents required by the funding source.		
California Department of Education A19-00070	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$4,565,429 State Preschool Program (CSPP) Projected \$229,728 General Child Care (CCTR) Projected
7/1/19 – 6/30/20: Grant funding application for the State Preschool Program (CSPP). The Child Development Department will serve 800 eligible three- and four-year-old children within part-day and full-day Children’s Centers. Children enrolled in State Preschool programs receive core class curriculum that is developmentally, culturally and linguistically appropriate services. SCUSD will return 415 part-day preschool slots to the California Department of Education EESD and serve 720 slots. SCUSD will return 120 full day slots to the California Department of Education EESD and serve 80 full-day slots. SCUSD will return 50 General Child Care (CCTR) slots to the California Department of Education EESD and serve 28 part time School-Age slots.		

COLLEGE & CAREER READINESS

California Department of Education A19-00071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$79,650 No Match
07/01/18 – 06/30/20: California Partnership Academy (CPA) grants support eight CPAs at four comprehensive high schools. These academies are focused on smaller learning communities that are career-themed. Academies serve students in grades 10-12 and are structured as schools-within-a-school. Academies in the district follow the Linked Learning approach as their model. The curriculum incorporates integrated academic and career technical education, mentoring, and internships. Academy leadership is provided by a committed team of teachers as well as active business and post-secondary partnerships. CPA funds are used to purchase industry specific equipment, software, transportation for field trips and professional learning services. The collaboration between core academic instruction and Career Technical Education helps to produce both college and career ready students. These programs also strengthen relationships with local industry and postsecondary education partners.		
C.K McClatchy:	Law & Public Services Academy	\$79,650

YOUTH DEVELOPMENT

California Department of Education A19-00068	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$445,000 No Match
<p>7/1/18 – 6/30/21: The purpose of Kids Code Grant is to expand access to coding, web design, programming, physical computing, cyber security, etc., for students participating in After School Education and Safety (ASES) programs. The District will receive \$178,000 the first year (40% of the total grant amount), \$178,000 (40%) for the second year, and \$89,000 (20%) for the third year. The following sites will receive Kids Code Grant funding:</p> <ul style="list-style-type: none"> • Cesar Chavez Intermediate (\$50,000) • Fern Bacon Middle (\$65,000) • Leataata Floyd Elementary (\$50,000) • New Joseph Bonnheim Charter (\$50,000) • Oak Ridge Elementary (\$50,000) • Parkway Elementary (\$50,000) • Rosa Parks K-8 (\$65,000) • Will C. Wood Middle (\$65,000) 		

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
-------------------	--------------------	---------------

FACILITIES SUPPORT SERVICES

California Design West Architects SA18-00051	7/1/17 – Completion of Services: Architectural services as required for the American Legion Core Academic Renovation project. First increase is to cover reimbursable expenses. Second increase is to cover adjustment of the architect's fee which is a percentage based on the initial construction cost estimate and was revised once project construction was bid and actual costs were known.	Original Amount: \$617,319 First Increase: \$9,600 Second Increase: \$180,174 New Total: \$807,093
--	--	---

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: 0010-432 LED Lighting Upgrades at 5 Sites: AM Winn, Camellia, John Sloat, Kit Carson and West Campus

Bids received: March 6, 2019
 Recommendation: Award to Clear Blue Energy Corp.
 Amount/Funding: \$997,584; Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
Clear Blue Energy Corp.	San Diego, CA	\$997,584
ReGreen, Inc.	El Segundo, CA	\$1,043,000
Studebaker Brown Electric, Inc.	North Highlands, CA	\$1,202,800
Bockmon & Woody Electric Co., Inc.	Stockton, CA	\$1,409,919
Hangtown Electric, Inc.	Rancho Cordova, CA	\$1,484,895

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for Sam Brannan and John Cabrillo Asphalt Paving/Playfields Renovation

Recommendation: Approve lease-leaseback contract with AM Stephens Construction Co., Inc. for preconstruction services of \$0 (zero) for this project. Authorize staff to pursue a lease-leaseback contract with AM Stephens for construction services for this project using a fee-based contract with a percentage fee of 8.0%. The cost of construction is estimated at \$6,000,000.

Funding: Measure Q Funds

Project: Lease-Leaseback Agreement for Prop 39 HVAC Replacements and Building Automation Control System Upgrades

Recommendation: Award to Famand, Inc. dba IES/Sitelogiq

Amount/Funding: \$3,492,431; Prop 39 and Measure Q Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited “Request for Proposals” by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine “best value”.

NOTICES OF COMPLETION – FACILITIES PROJECTS

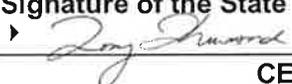
Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
AM Stephens Const. Co., Inc.	O.W. Erlewine Roof & Asphalt	8/31/19
Clark/Sullivan Construction	Hiram Johnson Core Academic HVAC	3/1/19

MAR 06 2019

Grant Award Notification

RECEIVED

GRANTEE NAME AND ADDRESS José Banda, Superintendent Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870				CDE GRANT NUMBER				
				FY	PCA	Vendor Number	Suffix	
				18	25220	67439	01	
Attention José Banda, Superintendent				STANDARDIZED ACCOUNT CODE STRUCTURE		COUNTY		
Program Office Accounting Office, Categorical Programs				Resource Code	Revenue Object Code	34		
Telephone 916-643-9000				6385	8590	INDEX		
Name of Grant Program California Partnership Academies (CPA) Program: Career Technical Education Initiative					0615			
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date		
	\$79,650		\$79,650		7/01/2018	6/30/2020		
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency			
<p>I am pleased to inform you that you have been funded for the C.K. McClatchy High School Criminal Justice Academy (9036).</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Emily Kast, Staff Services Analyst Career and College Transition Division California Department of Education 1430 N Street, Suite 4202 Sacramento, CA 95814-5901</p>								
California Department of Education Contact Jerry Winthrop				Job Title Education Programs Consultant				
E-mail Address jwinthrop@cde.ca.gov				Telephone 916-319-0457				
Signature of the State Superintendent of Public Instruction or Designee 				Date February 25, 2019				
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS								
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>								
Printed Name of Authorized Agent				Title				
E-mail Address				Telephone				
Signature ▶				Date				

Grant Award Notification (Continued)

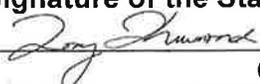
The following conditions apply:

1. The grant award will be processed upon receipt of the signed Grant Award Notification (AO-400). This AO-400 must be signed by the superintendent or an authorized official and **returned within 10 working days**.
2. All approved program funds must be expended within the dates designated and for the maximum amount indicated on the AO-400. Encumbrances may be made at any time after the beginning date of the grant stated on the AO-400. **No extensions of this grant will be allowed.**
3. The grantee is required to use these funds only for the operation and maintenance of the CPA at the high school noted in the AO-400 in accordance with the provisions of California *Education Code (EC)* sections 54690 through 54697. These funds may not supplant current fixed costs. Expenditures shall comply with all applicable provisions for federal, state, and local rules, regulations, and policies relating to the administration and accounting for public school funds, including but not limited to the *EC*. These funds are instructional in nature. These funds may not be used for out-of-state travel expenses.
4. The grantee must limit administrative indirect costs to the rate approved by the California Department of Education (CDE) for the applicable fiscal year in which the funds are spent.
5. Upon receipt of the required certifications, scheduled payments of grant funds will be as follows:
 - Fifty percent of the funds will be released upon completion and return of the AO-400. Please allow approximately four weeks for processing.
 - Final payment will be processed after receipt and approval of the CPA Annual Report due October of each year. Maximum reimbursement is based upon the number of qualified students as described in *EC* Section 54691. The reduced amount per qualified student is 6.65 percent (\$840 per qualified student for fully implemented program grades ten through twelve). The final payment is adjusted based on the number of qualified students not to exceed the maximum grant amount.
 - The End-of-Project (EOP) Expenditure Report is due after all funds have been expended but no later than 60 days after the end of the grant period. The EOP report is on the CDE CPA Web page at <https://www.cde.ca.gov/ci/gi/hs/cpagrantinfo.asp>.
 - The EOP should include a narrative of the final expenditures. Failure to submit the EOP Expenditure Report with a detailed narrative within 90 days from the end of the grant period will result in a billing from the CDE for the entire amount of any grant funds paid and possible reduction of any subsequent years' grants.
6. At least three key staff members from each CPA are required to attend the CPA Conference to be held March 3-5, 2019, at the Sacramento Convention Center. These funds can be used for that purpose.

If the grantee terminates its participation in the program, the grantee shall submit a final expenditure report within 30 days and return the unexpended funds upon receipt of a billing from the CDE. Supplies and equipment purchased with these funds will be redirected to other CPA sites.

If you have any questions regarding the CPA program requirements of the grant, please contact Jerry Winthrop, Education Programs Consultant, High School Innovations and Initiatives Office (HSIIIO), by phone at 916-319-0457 or by email at jwinthrop@cde.ca.gov. If you have questions regarding the fiscal requirements of the grant, please contact Emily Kast, Staff Services Analyst, HSIIIO, by phone at 916-319-0474 or by email at ekast@cde.ca.gov.

Grant Award Notification

GRANTEE NAME AND ADDRESS Jorge Aguilar, Superintendent Sacramento City Unified P.O. Box 246870 Sacramento, CA 95824-6870				RECEIVED			
				FEB 25 2019			
				OFFICE OF THE SUPERINTENDENT <small>Sacramento City Unified School District</small>			
Attention Expanded Learning Coordinator				STANDARDIZED ACCOUNT CODE STRUCTURE		COUNTY	
Program Office Expanded Learning Office				Resource Code		Revenue Object Code	
Telephone 916-643-9000				6011		8590	
Name of Grant Program After School Education and Safety (ASES) Kids Code Pilot Program						0150	
GRANT DETAILS		Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
		\$445,000.00		\$445,000.00		7/1/2018	6/31/2021
CFDA Number	Federal Grant Number	Federal Grant Name				Federal Agency	
<p>I am pleased to inform you that you have been funded for the ASES Kids Code Pilot Program.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Veronica Maestas, Associate Governmental Program Analyst Expanded Learning Division California Department of Education 1430 N Street, Suite 3400 Sacramento, CA 95814-5901</p>							
California Department of Education Contact Veronica Maestas				Job Title Associate Governmental Program Analyst			
E-mail Address vmaestas@cde.ca.gov					Telephone 916-319-0540		
Signature of the State Superintendent of Public Instruction or Designee 					Date February 19, 2019		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>							
Printed Name of Authorized Agent				Title			
E-mail Address					Telephone		
Signature ▶					Date		



CALIFORNIA DESIGN WEST ARCHITECTS INC.

2100 19TH STREET
SACRAMENTO, CA 95818
916.446.2466 | OFFICE
916.446.5118 | FAX

October 17, 2018

Jeff Bozeman
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

RE: **Revised Proposal for Architectural Services**
American Legion High School Projects

Dear Jeff,

Please see our revised fee proposal based on the current cost of construction indicate.

We will provide services to design and oversee construction for projects 1-3 as listed below, including Schematic Design, Design Development, Construction Documents, Bidding, DSA Review, Construction Administration, and DSA Closeout. We are not including application or associated closeout paperwork for the associated Prop 39 work and assume that the District will coordinate commissioning and final verification of Prop 39 work. We will coordinate proposals and work for Site Surveying, Geotechnical, Local Fire Marshal, Fire Flow Analysis, and other work as required.

We will also provide services to coordinate design documents, coordinate DSA review and approval, and oversee construction and provide construction administration services for projects 4-5 as listed below. Our fee for the coordination for the added scope projects will be 4% of the project's construction cost.

This project combines all five (5) scopes listed below:

1. Core Academic Renovation, which is comprised of a new Gym building, including toilet rooms and two (2) classrooms, one of which is a Culinary Arts classroom, with associated site work.
2. Prop 39 work, as indicated and described in the Cooper Oats Air Conditioning proposal dated July 6, 2015.
3. Code Compliance work to repair and upgrade Path of Travel (POT) and other known non-compliant issues on site associated with both the Core Academic Renovation and the Prop 39 work.
4. Project Green. Outdoor learning area east of the main administration building, designed by Great Valley Design, Inc.
5. Irrigation Main Line Replacement. Campus-wide irrigation main line, booster pump, and master valve assemblies as designed by MTW Group.

ADDED SCOPE PROJECTS:		ESTIMATED CONSTRUCTION COST	A&E FEE %	ADDED A&E FEE
Project Green	\$	25,000.00	@ 4%	\$1,000.00
Irrigation Main Replacement	\$	80,000.00	@ 4%	\$3,200.00

We will provide architectural and engineering services on a sliding scale fee based on the actual final cost of construction, as shown below:

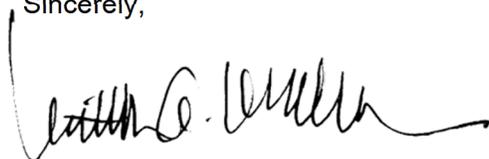
1. Twelve percent (12%) of the first Five Hundred Thousand Dollars (\$500,000) of computed cost.
2. Eleven and one-half percent (11.5%) of the next Five Hundred Thousand Dollars (\$500,000) of computed cost.
3. Eleven percent (11%) of the next One Million Dollars (\$1,000,000) of computed cost.
4. Ten percent (10%) of the next Four Million Dollars (\$4,000,000) of computed cost.
5. Nine percent (9%) of the next Four Million Dollars (\$4,000,000) of computed cost.

Initial fee calculations based on estimated costs are listed below (not including \$786,974.00 contingency, \$25,000 Project Green, or \$80,000 Irrigation Main Replacement):

ORIGINAL SCOPE PROJECTS	A&E FEES
Core Academic Renovation / Prop 39 / Code Compliance	
Current Construction Cost (\$8,666,212 subtract \$786,974 subtract \$25,000 subtract \$80,000)	\$ 7,774,238.00
12.0% of the first \$500,000.00 =	\$ 60,000.00
11.5% of the next \$500,000.00 =	\$ 57,500.00
11.0% of the next \$1,000,000.00 =	\$ 110,000.00
10.0% of the next \$4,000,000.00 =	\$ 400,000.00
9% of the next \$1,774,238.00 =	\$ 159,681.42
SUBTOTAL = \$ 787,181.42	
ADDED SCOPE	
Project Green and Irrigation Line Replacement (see above)	\$ 4,200.00
TOTAL A&E FEE – REVISED \$ 791,381.42	

Please contact Shane or I with any questions. Total Reimbursable Expenses Allowance: \$15,702.07

Sincerely,



Mitchell A. McAllister
President



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: March 21, 2019

Subject: Approve Personnel Transactions 3/21/19

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates and Operational Excellence

Documents Attached:

1. Certificated Personnel Transactions Dated March 21, 2019
2. Classified Personnel Transactions Dated March 21, 2019

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 3/21/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
SNOBAR	ABE	E	Teacher, Spec Ed	CALIFORNIA MIDDLE SCHOOL	3/6/2019	6/30/2019	EMPLOY TC 3/6/19-6/30/19
LEAVES							
HOANG	TINH	A	Teacher, Elementary	BOWLING GREEN ELEMENTARY	1/28/2019	5/1/2019	LOA (PD) FMLA/CFRA/HE 1/28-5/1/19
PETERSON	STEVEN	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	11/2/2018	2/15/2019	LOA (PD) FMLA/CFRA/HE 11/2/18-2/15/19
PETERSON	STEVEN	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	2/16/2019	4/30/2019	LOA (PD) HE 2/16-4/30/19
MOUA	PANG	A	Teacher, Resource	CESAR CHAVEZ INTERMEDIATE	2/25/2019	5/6/2019	LOA (PD) PDL/HE 2/25-5/6/19
PAYTON	RACQUEL	B	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	2/23/2019	6/30/2019	LOA RTN (PD) 2/23/19
XIONG	KELLY	C	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	3/2/2019	5/11/2019	LOA (PD) PDL/HE 3/2-5/11/19
MARTINEZ	STEPHANIE	C	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	2/20/2019	6/30/2019	LOA RTN (PD) 2/20/19
LOPEZ DE HOWARD	MARIA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	12/6/2018	3/13/2019	LOA (PD) HE 12/6-3/13/19
JOHNSON	SUSAN	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	2/1/2019	5/7/2019	LOA (PD) FMLA/CFRA/HE 2/1-5/7/19
THAO	MALEE	C	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	3/4/2019	6/30/2019	LOA RTN (PD) 3/4/19
INAMA	JACQUELINE	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	2/11/2019	3/15/2019	LOA (UNPD) FMLA/CFRA/FAMILY 2/11/19-3/15/19
INAMA	JACQUELINE	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	3/16/2019	5/6/2019	LOA (PD) PDL/HE 3/16-5/6/19
MCAHON	KARA	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	2/23/2019	5/28/2019	LOA EXT (PD) HE 1/7-5/28/19
SEPARATE / RESIGN / RETIRE							
EVEY	SALLY	A	Tchr, Resource, P/Prsch Adult	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
GARZA	MARGARET	A	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
GUINAN-BLANEY	HUGO	A	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
LOPEZ DE HOWARD	MARIA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	3/14/2019	3/21/2019	SEP/TERM 3/21/19
POLSTER	LAURIE	A	Teacher, Resource, Special Ed.	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
BROADHURST-WARD	ROBIN	A	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
NOLEN	MARIE	A	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
MC GILL	MARSHA	A	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
DODD	DEBORAH	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/17/2019	SEP/RETIRE 6/17/19
WALTON	JANE	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
SIMS	CHERYL	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
SMITH	JILL	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
COLEMAN	FAY	A	Teacher, Resource, Special Ed.	ROSEMONT HIGH SCHOOL	7/1/2018	2/22/2019	SEP/RETIRE 2/22/19
ALKIRE	JOSEPH	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
CHASE-DUCRAY	JERI	A	Program Specialist, Special Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2018	6/30/2019	SEP/RETIRE 6/30/19
CHAVEZ	CHRISTINE	A	Teacher, Middle School	SUTTER MIDDLE SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
OLSON	JANICE	A	Teacher, Middle School	SUTTER MIDDLE SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
VALDEZ	JANE	A	Teacher, Middle School	SUTTER MIDDLE SCHOOL	7/1/2018	6/15/2019	SEP/RETIRE 6/15/19

Attachment 2: CLASSIFIED 3/21/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
LEAVES							
DULAN	MICAH	A	Campus Monitor	AMERICAN LEGION HIGH SCHOOL	43466	43515	LOA (PD) FMLA/CFRA 1/1/19-2/19/19
DULAN	MICAH	A	Campus Monitor	AMERICAN LEGION HIGH SCHOOL	43516	43556	LOA (UNPD) FMLA/CFRA 2/20/19-4/1/19
ZANZE	SAVANNAH	A	Clerk II	CALIFORNIA MIDDLE SCHOOL	43498	43560	LOA (PD) HE/PDL 2/2/19-4/5/19
ZANZE	SAVANNAH	A	Clerk II	CALIFORNIA MIDDLE SCHOOL	43561	43646	LOA RTN 4/6/19
GALVAN VERDIN	ADRIANA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	43514	43646	LOA RTN (PD) PDL/HE 2/18/19
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	43497	43523	LOA EXT (PD) FMLA/CFRA/HE 1/10-2/27/19
JONES-PUGH	JOSEPHINE	A	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	43532	43581	LOA (PD) HE/PDL 3/8/19-4/26/19
WACKER	MELYSSA	A	IEP Desig Inst Para-Sp Ed	OAK RIDGE ELEMENTARY SCHOOL	43472	43526	LOA AMEND (PD) PDL/HE 1/7/19-3/2/19
WACKER	MELYSSA	A	IEP Desig Inst Para-Sp Ed	OAK RIDGE ELEMENTARY SCHOOL	43527	43620	LOA (PD) FMLA/CFRA/BB 3/3-6/4/19
EVANS	TANESHIA	A	Buyer II	PURCHASING SERVICES	43326	43507	LOA EXT (PD) HE 2/2-2/11/19
EVANS	TANESHIA	A	Buyer II	PURCHASING SERVICES	43508	43528	LOA (UNPD) HE 2/12-3/4/19// SEP/39 MO RR 3/4/19
MARTINEZ	MANUEL	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	43498	43508	LOA EXT (PD) HE, 8/30/18-2/12/19
MARTINEZ	MANUEL	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	43509	43551	LOA (UNPD) HE, 2/13/19-3/27/19
DRAKE	TRACY	A	Interp for the Deaf	SPECIAL EDUCATION DEPARTMENT	43497	43646	LOA RTN (PD) HE, 2/1/19
LEVINGSTON	TERRANCE	A	Bus Driver	TRANSPORTATION SERVICES	43514	43591	LOA (PD) CFRA/BABY BONDING 2/18/19-5/6/19
CRANERT	SARAH	B	Inst Aid, Spec Ed	WILL C. WOOD MIDDLE SCHOOL	43515	43584	LOA (PD) PDL/HE 2/19-4/29/19
RE-ASSIGN/STATUS CHANGE							
EVANS	SHEILA	B	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMENT	43522	43646	REA/STCHG PROB1 2/26/19
LOPEZ	MIKKO	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	43528	43646	REA/WVGCHG/STCHG PROB1 3/4/19
PENA	YOLANDA	A	Bus Driver	TRANSPORTATION SERVICES	43531	43646	STCHG 3/7/19
WHITE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	43521	43646	STCHG 2/25/19
SEPARATE / RESIGN / RETIRE							
LEDESMA	JANICE	A	Office Tchnnc III	AMERICAN LEGION HIGH SCHOOL	43282	43524	SEP/RETIRED 2/28/19
PROBY	KYLESHA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	43344	43521	SEP/RESIGN 2/25/19
DAHMEN	UVE	B	Coord II, Research and Data	CONTINUOUS IMPRVMT & ACCNTBLTY	43282	43585	SEP/RESIGN 4/30/19
PACHECO	OLGA	A	Adm & Family Svcs Tech	ENROLLMENT CENTER	43282	43524	SEP/RETIRED 2/28/19
JOSE	LESLIE	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	43344	43454	SEP/RESIGN 12/20/18
GROETSEMA	SUZETTE	A	School Office Manager I	OAK RIDGE ELEMENTARY SCHOOL	43282	43546	SEP/RESIGN 3/22/19
ADAMS	KATHLEEN	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	43282	43546	SEP/RETIRE 3/22/19
BELTON	MONICA	B	IEP Desig Inst Para-Sp Ed	SPECIAL EDUCATION DEPARTMENT	43435	43529	SEP/RESIGN 3/5/19
PETRUL	ALEXANDRA	A	Inst Aid, Spec Ed	SUTTER MIDDLE SCHOOL	43342	43455	SEP/RESIGN 12/21/18
GULL	TAMMY	A	Transportation Scheduler/Disp	TRANSPORTATION SERVICES	43282	43599	SEP/RETIRED 5/14/19
TRANSFER							
LOPEZ	MIKKO	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	43528	43646	TR FR A EINSTEIN



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1c

Meeting Date: March 21, 2019

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of February 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of February 2019 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks and Electronic Transfers – February 2019

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
February 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97368095 - 97369101	General (01)	\$ 5,078,544.65	
		Charter (09)	\$ 64,079.68	
		Adult Education (11)	\$ 89,271.97	
		Child Development (12)	\$ 30,873.25	
		Cafeteria (13)	\$ 1,309,407.49	
		Building (21)	\$ 1,417,974.01	
		Self Insurance (67/68)	\$ 809,927.22	
		Payroll Revolving (76)	\$ 43,700.76	
				<u>\$ 8,843,779.03</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001890 - 00001893	General (01)	\$ 14,450.00	
		Self Insurance (67/68)	\$ 133.26	
		Payroll Revolving (76)	\$ 982.30	
				<u>\$ 15,565.56</u>
Payroll and Payroll Vendor Warrants	97839181 - 97840335	General (01)	\$ 1,030,794.88	
		Charter (09)	\$ 39,486.30	
		Adult Education (11)	\$ 13,559.63	
		Child Development (12)	\$ 96,099.04	
		Cafeteria (13)	\$ 98,056.97	
		Payroll Revolving (76)	\$ 3,093,980.84	
				<u>\$ 4,371,977.66</u>
Payroll ACH Direct Deposit	ACH-01201848 - ACH-01208122	General (01)	\$ 14,882,286.69	
		Charter (09)	\$ 518,057.21	
		Adult Education (11)	\$ 205,154.65	
		Child Development (12)	\$ 696,186.55	
		Cafeteria (13)	\$ 417,878.82	
		Building (21)	\$ 42,308.65	
		Self Insurance (67/68)	\$ 19,956.93	
		Payroll Revolving (76)	\$ 35,854.89	
				<u>\$ 16,817,684.39</u>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348912 - 9700348935	General (01)	\$ 18,812.97	
		Developer Fees (25)	\$ 3,953,722.00	
		Payroll Revolving (76)	\$ 13,489,512.35	
				<u>\$ 17,462,047.32</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 47,511,053.96</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: March 21, 2019

Subject: Approve Donations to the District for the Period of February 1-28, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of February 1-28, 2019.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of February 1-28, 2019
2. Charitable Donations Report for Associated Student Body (ASB) for the period of February 1-28, 2019

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA19-0003704	Posted	(000098) CAPITOL CITY SEVENTI	5286	Check	02/06/19	8347			BOFA0000076	Donation, Cap City 7th Day Ac	100.00
01-0812-0-8690-	-	-	-	-	-	0104-				Donation, Capitol City 7th Day	
BA19-0003742	Posted	Lesley Bradshaw	5286	Check	02/06/19	363			BOFA0000076	Donations, L Bradshaw, Ck36	300.00
01-0812-0-8690-	-	-	-	-	-	0350-					
BA19-0003743	Posted	T L Morin	5286	Check	02/06/19	1529			BOFA0000076	Donations, T Morin, Ck1529	300.00
01-0812-0-8690-	-	-	-	-	-	0350-					
BA19-0003881	Posted	(0490) SUTTER MIDDLE SCHOOL	5253	Mixed Cash	02/06/19					Donations, Various	4,315.00
01-0812-0-5810-00-1110-1000-000-0490-000										Overpymt Refund, Sacramento	
01-0812-0-8690-	-	-	-	-	-	0490-				Donations, MBK Engineers	
01-0812-0-8690-	-	-	-	-	-	0490-				Donations, Balanced Body	
01-0812-0-8699-	-	-	-	-	-	0490-				Art Supplies, Donations	
01-0812-0-8699-	-	-	-	-	-	0490-				SF Trip, Donations	
01-0812-0-8699-	-	-	-	-	-	0490-				Band Gear, Donations	

Total for Sacramento City Unified School District 5,015.00

Fund-Object Recap

01-5810	Tickets/Fees/Regis.for Parents	210.00
01-8690	Donation Board Acknowledgement	1,050.00
01-8699	All Other Local Revenue	3,755.00
Fund 01 - General Fund		5,015.00

Fiscal Year 2019

Total for Sacramento City Unified School District 5,015.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2019, Ending Receipt Date = 2/28/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW19-0001100	Posted	(0151-2) LEONARDO DA VINCI K-	5266	Check	02/12/19	16728			BOTW021319	DNTN-BALLARD & GATE, L I	10,000.00
01-0812-0-8690-	-	-	-	-	0151-	10,000.00					
BW19-0001114	Posted	(000511) SMUD	5266	Check	02/12/19	00000968115			BOTW021319	2019 MOU PARENT INFO EX	2,500.00
01-0812-0-8690-	-	-	-	-	0733-	2,500.00					
Total for Sacramento City Unified School District											17,515.00

Fund-Object Recap

01-8690	Donation Board Acknowledgement	12,500.00
Fund 01 - General Fund		12,500.00
Total for Sacramento City Unified School District		17,515.00

Org Recap

Sacramento City Unified School District	
C - Check	700.00
M - Mixed Cash & Check	4,315.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2019, Ending Receipt Date = 2/28/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	12,500.00
Total Receipts	17,515.00
Report Total	17,515.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2019, Ending Receipt Date = 2/28/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 3 of 3



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: March 21, 2019

Subject: Approve Resolution No. 3069: Approve Temporary Interfund Transfers of Special or Restricted Fund Moneys

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve Resolution No. 3069, To Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys, and rescind prior Resolution No. 2923, Effective March 21, 2019.

Background/Rationale: Education Code Section 42603 allows the District to engage in internal borrowings between any fund. This option may be used in addition to the issuance of a TRAN. Moneys may be temporarily transferred to another fund for payment of obligations. The transferred amounts shall not be available for appropriation or considered income to the borrowing fund and shall be repaid in the same fiscal year or in the following fiscal year if the transfer occurs within the final 120 calendar days of the fiscal year. Borrowing shall occur only when the receiving fund will earn sufficient income in the current fiscal year to repay the amount transferred, and no more than 75 percent of the maximum of moneys held in any fund during a current fiscal year may be transferred.

Financial Considerations: Provides flexibility to ensure sufficient cash flow.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Resolution No. 3069, To Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3069

Approve Temporary Interfund Transfers of Special or Restricted Fund Moneys

WHEREAS, the Governing Board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year; and

WHEREAS, on February 16, 2017, the Governing Board of Sacramento City Unified School District adopted Resolution No. 2923 which is hereby rescinded; and

BE IT RESOLVED AND ORDERED that the Sacramento City Unified School District Board of Education, in accordance with the provisions of Education Code section 42603, effective March 21, 2019, adopts the following authorization for fiscal year 2018-19 to temporarily transfer moneys between funds provided that all transfers are approved by the Superintendent or designee.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jorge A. Aguilar,
Secretary of the Board of Education

Jessie Ryan,
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: March 21, 2019

Subject: Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Exclusive Negotiating Agreement

Background/Rationale: The first Exclusive Negotiating Agreement has expired. Both parties desire to renew the agreement to allow sufficient time to identify exchange parameters.

Financial Considerations: None at this time.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Exclusive Negotiating Agreement

Estimated Time of Presentation: N/A

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

**EXCLUSIVE NEGOTIATING AGREEMENT
(2718 G STREET, OLD MARSHALL SCHOOL)**

PREAMBLE

This Exclusive Negotiating Agreement (the “Agreement” or “ENA”) is effective on March 21, 2019 (the “Effective Date”) by and between the **Sacramento City Unified School District** (the “District”), **Bardis Homes, Inc.** and **Mogavero Architects** (collectively, “Bardis/Mogavero”) (referred to as the “Parties”).

RECITALS

WHEREAS, Bardis/Mogavero has been selected to acquire and develop the Old Marshall School property located at 2718 G Street, Sacramento, California (“Old Marshall School” or the “Property”) pursuant to its proposal (“Proposal”) dated September 30, 2016 to the District’s Request for Proposals (the “RFP”); and

WHEREAS, Bardis/Mogavero has been engaged in due diligence activities for the development of the Old Marshall School; and

WHEREAS, additional due diligence activities are required before a mutually acceptable agreement can be negotiated for development of Old Marshall.

TERMS AND CONDITIONS

NOW, THEREFORE, the Parties agree as follows:

1. Adoption of Recitals. The foregoing recitals are incorporated herein by this reference.
2. Duration of Exclusive Negotiating Period. The duration of the exclusive negotiating period shall be for a period of six months from the Effective Date through September 30, 2019, unless extended in writing by the Parties.
3. Scope of Exclusive Negotiations. During the ENA period, the Parties agree to negotiate an agreement, subject to ratification by the District, on terms and conditions mutually beneficial and feasible for the Parties in order to achieve the objectives of the successful development of Old Marshall.
4. Costs; Right of Entry Agreement. The District shall not be responsible for any costs incurred by Bardis/Mogavero for development of plans, due diligence testing, or the engagement of any consultants it considers necessary for feasibility or development of the Property, including, but not limited to, development entitlements, loan commitments and CEQA compliance. To facilitate Bardis/Mogavero’s due diligence activities, the Parties will enter into a separate Right of Entry Agreement.

5. Non-Assignability; No Third Party Beneficiaries. The Agreement is non-assignable as it is unique to the Parties. There are no third party beneficiaries.

6. Indemnity. The Parties shall be responsible for their own acts or omissions giving rise to claims of liability or liability and the Party shall be indemnified, defended and held harmless by the Party whose acts or omissions have resulted in claims of liability or liability.

7. Notice. Any notice to be given shall be provided to the following addressees:

For the District:

Cathy Allen
Chief Operations Officer, Facility Support Services
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Phone: (916) 643-9233
Facsimile: (916) 643-2020
Email: cathy-allen@scusd.edu

For Bardis Homes, Inc.

Katherine Bardis, Co-Founder/Chief Executive Officer
10630 Mather Blvd.
Mather, CA 93655
Phone: (916) 313-3120
Fax: (916) 364-3570
Email: katherine@bardishomes.com

For Mogavero Architects, Inc.

David Mogavero, Principal/Chief Executive Officer
Dominic Mogavero, Development Services
2012 K Street
Sacramento, CA 95811
Phone: (916) 443-1033
Email: dommogavero@mogaveroarchitects.com

Notice may be provided by personal service, regular mail, certified mail, overnight mail with proof of delivery, facsimile with proof of transmission, or by email provided receipt is acknowledged.

8. Entire Agreement; Amendment. This Agreement constitutes the entire understanding between the Parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This Agreement may not be amended except in writing executed by both Parties.

9. Authority; Execution in Counterparts. The persons designated below shall have the power to authorize and designate an agent or representative to sign on behalf of the signatory below by



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1g

Meeting Date: March 21, 2019

Subject: Approve Resolution No. 3070 Project Approval and Notice of Exemptions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3070, directing staff to file the California Environmental Quality Act (CEQA) Notice(s) of Exemption application with the County Clerk of Sacramento.

Background/Rationale: The school district is the lead agency for the following projects: Sam Brannan Asphalt Replacement and Landscaping and John Cabrillo Asphalt and Replacement and Landscaping. Pursuant to Guideline 15062 of CEQA, the school district may file a Notice(s) of Exemption application with the County Clerk of Sacramento after approval of the project(s).

Both of the projects are exempt from CEQA pursuant to CEQA Guideline 15304 as depicted in the Notice(s) of Exemption applications attached. Therefore, are not subject to CEQA.

Financial Considerations: None

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3070
2. Sam Brannan Asphalt Replacement and Landscaping Notice of Exemption application
3. John Cabrillo Asphalt Replacement and Landscaping Notice of Exemption application

Estimated Time of Presentation: N/A

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3070

**RESOLUTION RE PROJECT APPROVAL
AND NOTICE OF EXEMPTION**

WHEREAS, the California Environmental Quality Act (“CEQA”) requires a public agency to approve or to determine to carry out a project subject to CEQA before filing a Notice of Exemption; and

WHEREAS, the Board of Education (“Board”), by this Resolution, approves the Project(s) described below.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Approves the Project(s) described as follows:
 - a. Project Title: Sam Brannan Asphalt Replacement and Landscaping
 - b. Project Title: John Cabrillo Asphalt Replacement and Landscaping
2. Finds that the Project(s) is (are) exempt from CEQA pursuant to the Notice(s) of Exemption attached and incorporated herein by this reference. No Project(s) is (are) subject to CEQA Guideline 15300.2.
3. Directs staff to file the Notice(s) of Exemption pursuant to 15062 of the CEQA Guidelines.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of March, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Notice of Exemption

Appendix E

To: Office of Planning and Research
P.O. Box 3044, Room 113
Sacramento, CA 95812-3044
County Clerk
County of: Sacramento

From: (Public Agency): Sac City Unified School District
5735 47th Avenue
Sacramento, CA 95824
(Address)

Project Title: John Cabrillo Asphalt Replacement and Landscaping

Project Applicant: Sacramento City Unified School District

Project Location - Specific:
1141 Seamas Ave, Sacramento, CA 95822

Project Location - City: Sacramento Project Location - County: Sacramento

Description of Nature, Purpose and Beneficiaries of Project:
This project will include: re-pavement of the existing parking lot and upgrades to landscaping of the existing field; student restroom renovations and improving any necessary path of travel.

Name of Public Agency Approving Project: Sacramento City Unified School District

Name of Person or Agency Carrying Out Project: Amna Javed, GIS/Facilities Manager

- Exempt Status: (check one):
[] Ministerial (Sec. 21080(b)(1); 15268);
[] Declared Emergency (Sec. 21080(b)(3); 15269(a));
[] Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
[X] Categorical Exemption. State type and section number: Class 14, Section 15304
[] Statutory Exemptions. State code number:

Reasons why project is exempt:
"Class 14 (Section 15304) consists of new gardening or landscaping, including the replacement of existing conventional landscaping with water efficient or fire resistant landscaping." This project will improve the existing landscape by installing drought tolerant landscaping.

Lead Agency Contact Person: Amna Javed Area Code/Telephone/Extension: 916-643-9282

- If filed by applicant:
1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? [X] Yes [] No

Signature: Date: Title:

[X] Signed by Lead Agency [] Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code. Reference: Sections 21108, 21152, and 21152.1, Public Resources Code. Date Received for filing at OPR:

Notice of Exemption

Appendix E

To: Office of Planning and Research
P.O. Box 3044, Room 113
Sacramento, CA 95812-3044

County Clerk
County of: Sacramento

From: (Public Agency): Sac City Unified School District
5735 47th Avenue
Sacramento, CA 95824

(Address)

Project Title: Sam Brannan Asphalt Replacement and Landscaping

Project Applicant: Sacramento City Unified School District

Project Location - Specific:

5301 Elmer Way, Sacramento, CA 95822

Project Location - City: Sacramento Project Location - County: Sacramento

Description of Nature, Purpose and Beneficiaries of Project:

This project will include: re-pavement of the existing parking lot and upgrades to landscaping of the existing field; Student restroom renovations and improving any necessary path of travel.

Name of Public Agency Approving Project: Sacramento City Unified School District

Name of Person or Agency Carrying Out Project: Amna Javed, GIS/Facilities Manager

Exempt Status: (check one):

- Ministerial (Sec. 21080(b)(1); 15268);
Declared Emergency (Sec. 21080(b)(3); 15269(a));
Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
[X] Categorical Exemption. State type and section number: Class 14, Section 15304
Statutory Exemptions. State code number:

Reasons why project is exempt:

"Class 14 (Section 15304) consists of new gardening or landscaping, including the replacement of existing conventional landscaping with water efficient or fire resistant landscaping." This project will improve the existing landscape by installing drought tolerant landscaping, including areas for native grass.

Lead Agency
Contact Person: Amna Javed Area Code/Telephone/Extension: 916-643-9282

If filed by applicant:

- 1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? [X] Yes [] No

Signature: Date: Title:

[X] Signed by Lead Agency [] Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR:



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1h

Meeting Date: March 21, 2019

Subject: Approve Albert Einstein Middle School United States History Field Trip to Washington DC April 8-12, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Albert Einstein Middle School Field Trip to Washington DC from April 8, 2019 to April 12, 2019.

Background/Rationale: On April 8, 2019 a group of nine students, one parent chaperone, and one staff chaperone from Albert Einstein Middle School will travel via commercial airline to Washington DC. The students will be studying our nation's historic site and experience first-hand what they have been learning in school.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Mary Hardin Young, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name Albert Einstein Middle School Date 2 / 7 / 2019
 Teacher's Name Anna Ruggiero Room # 67 Telephone # 916-395-5310
 Fax # _____

Field Trip Destination Washington DC

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Sacramento International Airport to Baltimore Washington Airport to Charter Bus, Hotel & all other activities

Educational nature of field trip/excursion 8th Grade US History Curriculum Enrichment

Depart Date 4 / 8 / 19 Time 6:00 am pm Return Date 4 / 12 / 19 Time 11 am pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Parent/Student Paid Financial Assistance Available? Yes No

Number of students participating: 9

Adult Chaperones/Drivers:		DRIVER		DRIVER	
1) <u>Daniel Cuevas</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) _____	<input type="checkbox"/> yes <input type="checkbox"/> no		
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no		

Teachers and Staff Attending:
 1) Anna Ruggiero yes no 2) _____ yes no
 3) _____ yes no 4) _____ yes no

Principal Approval [Signature] Date 3-1-19

Risk Management Approval (Unusual Activities) [Signature] Date 3/7/19

Segment Administrator Approval [Signature] Date 3/7/19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Albert Einstein Date 2/17/2019

Teacher's Name Anna Ruggiero Room # 67 Telephone # 916-395-5310

Field Trip Destination Washington DC

Reason for travel ANNUAL 8TH GRADE US HISTORY TRIP TO
 EXPLORE THE NATIONAL CAPITAL. GUIDED TOUR

WILL INCLUDE WALL MONUMENT, WHITE HOUSE, CONGRESS
 FORD'S THEATRE, 9/11 MEMORIAL SITE AND OTHERS

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed *Anna Ruggiero*
 Teacher

Approvals:

F. McFarland 2/12/19
 Principal Date

V. Madhetti 3/7/19
 Risk Management Dept. Date

M. [Signature] 3/7/19
 Segment Administrator Date

[Signature] 3/13/19
 Superintendent Date

 / /
 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

REQ # _____

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input checked="" type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned
---	--

School/Department ALBERT EINSTEIN MIDDLE SCHOOL Date 01/16/2019

Date(s) of Event April 8 to April 12, 2019 Location WASHINGTON DC

Event Title (attach brochure) 2019 WASHINGTON DC FIELD TRIP

Purpose* STUDENTS WILL EXPLORE THE NATION'S MOST IMPORTANT HISTORIC SITES AND EXPERIENCE FIRST HAND WHAT THEY HAVE BEEN LEARNING IN SCHOOL.

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? SAFE, EMOTIONALLY HEALTHY AND ENGAGED STUDENTS. PROVIDE ADDITIONAL OPPORTUNITIES FOR HIGH QUALITY LEARNING.

How will this activity/event be used and shared? This activity will be used to bring history alive to the 8th grade students enrolled in US History.

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)* **	No. of Days Required	Budget Code (for substitute)
Anna Ruggiero	Teacher	Yes <input checked="" type="checkbox"/>	5	01-0000-0-1102-15-1110-1000 000-0410-000
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

T. McFall Tarik McFall 2-12-19
 Principal/Department Head Signature & Print Name Date

M. Young 3/7/19
 Cabinet Level or Designee Signature Date

[Signature] 3/12/19
 Chief Business Officer Signature Date

[Signature] 3/13/19
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? Yes No

B L D

Lodging 0.00

Transportation 0.00

Meals 0.00

Other 0.00

TOTAL 0

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: March 21, 2019

Subject: Approve C. K. McClatchy High School Debate Field Trip to Lexington, Kentucky April 25-29, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve C. K. McClatchy High School Debate Field Trip to Tournament of Champions at University of Kentucky in Lexington, Kentucky from April 25, 2019 to April 29, 2019.

Background/Rationale: On April 25, 2019 a group of two students, one parent chaperone and one staff chaperone from C. K. McClatchy High School Debate will travel via commercial airline to Lexington, Kentucky to participation in the Tournament of Champions at the University of Kentucky.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name CK McClatchy Date 03 / 04 / 19
 Teacher's Name Stephen Goldberg Room # _____ Telephone # 9167120782
 Fax # _____

Field Trip Destination University of Kentucky, Lexington, KY

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Fly from Sacramento to Lexington, shuttles to hotel and University

Educational nature of field trip/excursion Debate tournament

Depart Date 4 / 25 / 19 Time 12:00 am/pm am pm
 Return Date 4 / 29 / 19 Time 8:33 am/pm am pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source CKM Debate Boosters Financial Assistance Available? Yes No

Number of students participating: 2

Adult Chaperones/Drivers:	DRIVER		DRIVER
1) <u>Allison Bradley</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) _____	<input type="checkbox"/> yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Teachers and Staff Attending:

1) <u>Stephen Goldberg</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) _____	<input type="checkbox"/> yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 3/6/19

Risk Management Approval (Unusual Activities) [Signature] Date _____

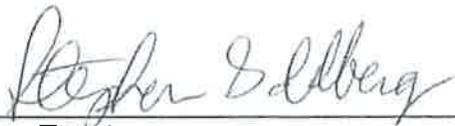
Segment Administrator Approval [Signature] Date 3-8-19

- Distribution:** Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkelling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name CK McClatchy Date 3 / 4 / 19
 Teacher's Name Stephen Goldberg Room # _____ Telephone # 9167120782
 Field Trip Destination University of Kentucky, Lexington KY
 Reason for travel Tournament of Champions debate tournament

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

 3 / 6 / 19
 Principal Date

 / /
 Risk Management Dept. Date

 3 / 8 / 19
 Segment Administrator Date

 3 / 12 / 19
 Superintendent Date

/ /
 Board Approval Date

SA

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department C. K. McClatchy Date 3/4/19

Date(s) of Event 4/25 - 4/29/19 Location University of Kentucky

Event Title (attach brochure) Debate Tournament -- Tournament of Champions

Purpose* Debate Tournament

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? College and career ready students

How will this activity/event be used and shared? _____

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
<u>Stephen Goldberg</u>	<u>Debate Coach</u>	<u>No</u>	<u> </u>	<u> </u>
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770 Additional Attendees Attached

Approvals: <div style="margin-bottom: 10px;"> Principal/Department Head Signature & Print Name _____ Date <u>3/6/19</u> </div> <div style="margin-bottom: 10px;"> Cabinet Level or Designee Signature _____ Date <u>3-8-19</u> </div> <div style="margin-bottom: 10px;"> Chief Business Officer Signature _____ Date <u>3/12/19</u> </div> <div> Superintendent or Designee Signature _____ Date _____ </div>	District cost for all attendees (estimate) Registration Fee *** <u>0.00</u> Meals included? <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL \$ 0.00
---	---

Categorical Budget Code(s): n/a
 General Fund/Unrestricted

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition # _____	Dollar Amount _____
Registration Fee _____	_____
Hotel _____	_____
Airfare **** _____	_____
Car Rental **** _____	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1j

Meeting Date: March 21, 2019

Subject: Approve John F. Kennedy High School Robotics Competition Field Trip to Calgary, Canada April 3-7, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve John F. Kennedy High School robotics trip to the FIRST Robotics Competition in Calgary, Canada from April 3, 2019 to April 7, 2019.

Background/Rationale: On April 3, 2019 a group of seventeen students, two parent chaperones, one staff chaperone from John F. Kennedy High School will travel via commercial airline to Calgary, Canada. The students will participate in the FIRST Robotics Competition to educate, promote, and engage students in the fields of STEM, leadership, and community.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Mary Hardin Young, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name John F. Kennedy High School Date 4 / 3 / 2019
 Teacher's Name Robert Greene Room # E1 Telephone # 916-743-5044
 Fax # _____

Field Trip Destination Genesis Event Center 7555 Falconridge Blvd NE #10, Calgary, AB

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Sacramento Int'l airport to Calgary. Travel by rental van to Genesis Event Center and return

Educational nature of field trip/excursion FIRST robotics competition to educate, promote and engage students in the fields of STEM, leadership and community.

Depart Date 4 / 3 / 19 Time 6:30 AM am/pm Return Date 4 / 7 / 19 Time 9:35 PM am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source grants, donations, fees Financial Assistance Available? Yes No

Number of students participating: 17

Adult Chaperones/Drivers:	DRIVER	DRIVER
1) <u>Cindy Kazee</u>	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	2) _____ <input type="checkbox"/> yes <input type="checkbox"/> no
3) <u>Dennis Kazee</u>	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	4) _____ <input type="checkbox"/> yes <input type="checkbox"/> no

Teachers and Staff Attending:

1) <u>Robert Greene</u>	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	2) _____ <input type="checkbox"/> yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____ <input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 1-10-19

Risk Management Approval (Unusual Activities) [Signature] Date 2/8/19

Segment Administrator Approval [Signature] Date 2/8/19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name John F. Kennedy High School Date 4 / 3-7 / 2019
Teacher's Name Robert Greene Room # E1 Telephone # 916-743-5044
Field Trip Destination Calgary, Canada
Reason for travel Compete in FIRST Robotics Competition

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
Teacher

Approvals:

 2/5/19
Principal Date
 2/8/19
Risk Management Dept. Date
 2/8/19
Segment Administrator Date
 2/27/19
Superintendent Date

 / /
Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REG # _____
--	---	--

School/Department John F. Kennedy High School Date 1/7/19

Date(s) of Event 4/3/19 - 4/7/19 Location Calgary, Canada

Event Title (attach brochure) Canadian Rockies Regional Competition (FRC FIRST Robotics)

Purpose* To enter the high school robotics team robot in a competition, representing the school and district on an international level. Students learn valuable skills in leadership, team work, programming, design, and electronics.

*(what value does this activity give students, attendees, staff, department/site or community?)
 How does this travel align with the District's strategic plan? STEM skills development, community outreach, leadership development

How will this activity/event be used and shared? Shared on social media, district and school newsletters

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)* *	No. of Days Required	Budget Code <small>(for substitute)</small>
Robert Greene	Teacher	<input checked="" type="checkbox"/> YES	3	
Cindy Kazee	Parent volunteer	No		
Dennis Kazee	Parent volunteer	No		
		No		
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

	Date <u>2.4.19</u>
Principal/Department Head Signature & Print Name	
	Date <u>2/8/19</u>
Cabinet Level or Designee Signature	
	Date <u>2-25-19</u>
Chief Business Officer Signature	
	Date <u>2-27-19</u>
Superintendent or Designee Signature	

District cost for all attendees (estimate)

Registration Fee *** 0

Meals included? B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL 0

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1k

Meeting Date: March 21, 2019

Subject: Approve John F. Kennedy High School Criminal Justice Academy Field Trip to Washington DC April 27-May 5, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve John F. Kennedy High School Criminal Justice Academy Field Trip to Washington DC from April 27, 2019 to May 5, 2019.

Background/Rationale: On April 27, 2019 a group of fourteen students, two volunteer chaperones, and two staff chaperones from John F. Kennedy High School will travel via commercial airline to Washington DC. The students will be studying our nation's government and history.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Mary Hardin Young, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name John F. Kennedy High School Date 02 / 06 / 2019
 Teacher's Name Chris Herner Room # B-11 Telephone # 395-5094
 Fax # _____

Field Trip Destination Washington D.C.

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Sacramento International Airport to Reagan International Airport

Educational nature of field trip/excursion Students will be college and career ready

Depart Date 04 / 27 / 19 Time 6:10am am/pm Return Date 05 / 03 / 19 Time 4:25pm am/pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Fundraising/Student contribution Financial Assistance Available? Yes No

Number of students participating: 14

Adult Chaperones/Drivers:	DRIVER		DRIVER
1) <u>Ofc. Lilia Vasquez</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) <u>Sgt. Andrew Pettit</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Teachers and Staff Attending:

1) <u>Chris Herner</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) <u>Kristen Goding</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 2/16/19

Risk Management Approval (Unusual Activities) [Signature] Date 3/7/19

Segment Administrator Approval [Signature] Date 3/4/19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

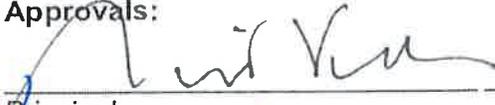
Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name John F. Kennedy High School Date 02 / 06 / 19
 Teacher's Name Chris Herner Room # B-11 Telephone # 395-5094
 Field Trip Destination Washington D.C.
 Reason for travel Students will learn about our country's government and history

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

 2 / 6 / 19
 Principal Date

 3 / 7 / 19
 Risk Management Dept. Date

 3 / 5 / 19
 Segment Administrator Date

 3 / 13 / 19
 Superintendent Date

 / /
 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department John F. Kennedy High School / Criminal Justice Academy Date 02/22/19

Date(s) of Event 04/27/19-05/03/19 Location Washington D.C.

Event Title (attach brochure) Fieldtrip for senior cadets in Criminal Justice Academy

Purpose* Students will be exposed to our nation's government and history

*(what value does this activity give students, attendees, staff, department/site or community?)
 How does this travel align with the District's strategic plan? Students will be college and career ready

How will this activity/event be used and shared? Students will be required to develop reflections on the various activities

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Chris Herner	Teacher	Yes	5	01-7220-0-1102-15-1220-000
Kristen Goding	Teacher	Yes	5	000-0525-000
Ofc. Lilia Vasquez	Police Officer	No		
Sgt. Andrew Pettit	Sergeant	No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

Principal/Department Head Signature & Print Name [Signature] Date 2/26/19

Cabinet Level or Designee Signature [Signature] Date 3/4/19

Chief Business Officer Signature [Signature] Date 3/12/19

Superintendent or Designee Signature [Signature] Date 3/13/19

District cost for all attendees (estimate)

Registration Fee *** 0

Meals included? B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL 0

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

	Requisition #	Dollar Amount
Registration Fee	_____	_____
Hotel	_____	_____
Airfare ****	_____	_____
Car Rental ****	_____	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.11

Meeting Date: March 21, 2019

Subject: Approve Leonardo da Vinci K-8 School Science Field Trip to Davis, California April 25, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Leonardo da Vinci K-8 School Field Trip to UC Davis Science Center at Incline Village, Nevada on April 25, 2019.

Background/Rationale: On April 25, 2019 a group of 28 students, seven parent chaperones, and one staff chaperone from Leonardo da Vinci K-8 School will travel via private vehicle to the UC Davis Science Center at Incline Village, Nevada. The students will be participating in activities related to the Earth's surface and outdoor studies in nature.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name LEONARDO DA VINCI EK-8 Date 2 / 27 / 2019
 Teacher's Name DAVE CELESTE Room # 29 Telephone # 395-4635
 Fax # 277-6806

Field Trip Destination UC DAVIS TAHOE SCIENCE CENTER

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route SEE MAP

Educational nature of field trip/excursion _____
INTEGRATED THEMATIC INSTRUCTION

Depart Date 4 / 25 / 19 Time 7:30 AM am/pm Return Date 4 / 25 / 19 Time 5 PM am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle
 and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source CLASS FUNDS Financial Assistance Available? Yes No

Number of students participating: 28

- | | | | |
|---------------------------|--|--------------------------|--|
| Adult Chaperones/Drivers: | DRIVER | | DRIVER |
| 1) <u>NANCY VICTOR</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>REBECCA WALL</u> | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>MEGAN BOZIO</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) <u>DEIDRE SESSOMS</u> | <input type="checkbox"/> yes <input type="checkbox"/> no |

- Teachers and Staff Attending:
- | | | | |
|------------------------|--|----------|--|
| 1) <u>DAVE CELESTE</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval *Devon Davis* DEVON DAVIS Date 2/27/2019

Risk Management Approval (Unusual Activities) *Kristen* Date 3/7/19

Segment Administrator Approval *M...* Date 3/4/19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkelling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name Leonardo da Vinci School Date 02 / 05 / 2019

Teacher's Name Celeste Room # 29 Telephone # (916) 395-4635

Field Trip Destination UC Davis Tahoe Environmental Cntr

Reason for travel Science: including, but not limited to geology and watershed studies.

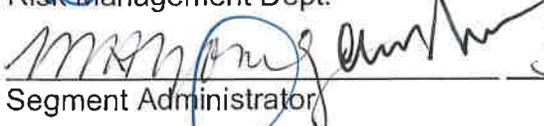
List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed David Celeste 
Teacher

Approvals:

 2 / 24 / 19
Principal Date

 3 / 7 / 19
Risk Management Dept. Date

 3 / 4 / 19
Segment Administrator Date

 3 / 13 / 19
Superintendent Date

/ /
Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department LEONARDO DA VINCI EK-8 Date FEBRUARY 6, 2019

Date(s) of Event APRIL 25, 2019 Location 291 COUNTRY CLUB DRIVE, INCLINE VILLAGE, NV

Event Title (attach brochure) UC DAVIS TAHOE SCIENCE CENTER

Purpose* SCIENCE, GEOLOGY STUDIES

*(what value does this activity give students, attendees, staff, department/site or community?)
 How does this travel align with the District's strategic plan? INTEGRATED THEMED INSTRUCTION

How will this activity/event be used and shared? WITH TOURS THROUGHOUT CENTER

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
DAVE CELESTE	6TH GRADE TEACHER	No	1	
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals: _____ Principal/Department Head Signature & Print Name Date _____ <u>3/4/19</u> Cabinet Level or Designee Signature _____ Chief Business Officer Signature Date _____ <u>3/13/19</u> Superintendent or Designee Signature Date _____	District cost for all attendees (estimate) Registration Fee *** <u>0</u> Meals included? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL _____
--	--

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1m

Meeting Date: March 21, 2019

Subject: Approve Sutter Middle School United States History Field Trip to Washington DC, Williamsburg, Virginia and Gettysburg, Pennsylvania April 10-15, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Sutter Middle School Field Trip to Washington DC, Williamsburg, VA and Gettysburg, PA from April 10 to April 15, 2019.

Background/Rationale: On April 10, 2019 a group of 44 students, four parent chaperones and three staff chaperones from Sutter Middle School will travel via commercial airline to Washington DC to study historical sites, museums, government buildings, memorials and monuments as they pertain to the development and growth of the United States.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name Sutter Middle School Date 02 / 13 / 2019
 Teacher's Name Terri Lee Brandt Room # 116 Telephone # 395-5370
 Fax # 264-3436

Field Trip Destination Washington DC, Williamsburg, Gettysburg

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities
Commercial airline and Commercial bus

Route _____
 Educational nature of field trip/excursion Study historical sites, monuments, memorials and museums as they relate to the birth and development of the United States.

Depart Date 4 / 10 / 19 Time 9PM am/pm Return Date 4 / 15 / 19 Time 11PM am/pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Student Financial Assistance Available? Yes No

Number of students participating: 44

Adult Chaperones/Drivers:	DRIVER		DRIVER
1) <u>Heather Conway</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) <u>Alina Reree Maldonado</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) <u>Derek Parker</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	4) <u>Kimberly Parker</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no

Teachers and Staff Attending:

1) <u>Terri Lee Brandt</u> ✓	<input type="checkbox"/> yes <input type="checkbox"/> no	2) <u>Cris Chavez</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) <u>Nathasha Brown</u> ✓	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 2/22/19

Risk Management Approval (Unusual Activities) [Signature] Date 3/1/19

Segment Administrator Approval [Signature] Date 3-1-19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
- Local Trip: (50-mile radius; driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

Sutter Middle School
 School Name _____ Date 02 / 13 / 2018
 Teacher's Name Terri Lee Brandt Room # 116 Telephone # 395-5370
 Field Trip Destination Washington DC, Williamsburg, Gettysburg

Reason for travel To study the historical sites, museum, government buildings, memorials and monuments as they pertain to the development and growth of the United States.
Students will also study and explore various laws and policies as they relate to tolerance though the Holocaust museum and Smithsonian museum.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed *Terri Lee Brandt*
 Teacher

Approvals:

[Signature] 21 22 / 19
 Principal Date
[Signature] 3 / 1 / 19
 Risk Management Dept. Date
[Signature] 3 / 1 / 19
 Segment Administrator Date
[Signature] 3 / 8 / 19
 Superintendent Date

 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)
Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state REQ # <u>NA</u>
--	---	---

School/Department Sutter Middle School Date 2/19/2019
 Date(s) of Event April 10 to April 15, 2019 Location Washington D.C., Williamsburg, Charlottesville
 Event Title (attach brochure) School Tours of America--Washington D.C., Williamsburg and Charlottesville

Purpose* Study the foundation of the United States, our constitution, civil war sites, and national historian sites and museums.
 *(what value does this activity give students, attendees, staff, department/site or community?)
 How does this travel align with the District's strategic plan? To give students hands on experiences as a culminating study of 8th grade history. Builds on core values of achievement to help students build a better understanding of the concepts learned

How will this activity/event be used and shared? Used in the teaching of U.S. History an shared with other CORE teachers during collaboration time

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No of Days (Request)	Budget Code (for substitute)
<u>Terri Lee Brandt</u>	<u>Teacher</u>	<u>Yes</u>	<u>2</u>	<u>NA</u>
<u>Christine Chavez</u>	<u>Teacher</u>	<u>Yes</u>	<u>2</u>	<u>NA</u>
<u>Natasha Brown</u>	<u>Attendance Tech 2</u>	<u>Yes</u>	<u>2</u>	<u>NA</u>

Additional Attendees Attached

*** IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770

Approvals:

[Signature] CRISTIN TAHARA-MARTIN 2/27/19
 Principal/Department Head Signature & Print Name Date
[Signature] 3-1-19
 Cabinet Level or Designee Signature Date
[Signature] 3/8/19
 Chief Business Officer Signature Date
[Signature] 3/8/19
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee ***	<u>NA</u>
Meals included? <input type="checkbox"/> No <input type="checkbox"/> Yes	<u>NA</u>
B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/>	
Lodging	<u>NA</u>
Transportation	<u>NA</u>
Meals	<u>NA</u>
Other	<u>NA</u>
TOTAL	\$

Categorical Budget Code(s) NA
 General Fund/Unrestricted

*** If any meals are included in the cost of registration, how many of each: Breakfast Lunch Dinner

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	<u>NA</u>
Hotel	<u>NA</u>
Airfare ****	<u>NA</u>
Car Rental ****	<u>NA</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1n

Meeting Date: March 21, 2019

Subject: Approve Sutter Middle School United States History Field Trip to Washington DC and New York April 12-17, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Sutter Middle School Field Trip to Washington DC and New York from April 12, 2019 to April 17, 2019.

Background/Rationale: On April 12, 2019 a group of 61 students, seven parent chaperones, and three staff chaperones from Sutter Middle School will travel via commercial airline to Washington DC. The students will be studying our nation's historic sites and experiencing first-hand what they have been learning in school.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name Sutter Middle School Date 01 / 14 / 19
 Teacher's Name Michael Baradat Room # 205 Telephone # 395.5370
 Fax # _____

Field Trip Destination Washington, D.C./New York City

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities
 Route I 80 to Berkeley

Educational nature of field trip/excursion Tour of historic sites and monuments as a companion to eighth grade history curriculum

Depart Date 04 / 12 / 19 Time 6:00 am/pm Return Date 04 / 17 / 19 Time 10:00 am/pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source private Financial Assistance Available? Yes No

Number of students participating: 61

Adult Chaperones/Drivers:	DRIVER		DRIVER
1) <u>John Yee</u>	<input type="checkbox"/> yes <input type="checkbox"/> no	2) <u>Denise Mclellan</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) <u>Donna McNeel</u>	<input type="checkbox"/> yes <input type="checkbox"/> no	4) <u>Thomas Ross</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no

Teachers and Staff Attending:
 1) Michael Baradat yes no 2) Diane Bovy yes no
 3) Paula Turner yes no 4) _____ yes no

Principal Approval [Signature] Date 3/6/19
 Risk Management Approval (Unusual Activities) [Signature] Date 3/7/19
 Segment Administrator Approval [Signature] Date 3/7/19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- 1 Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator
- 2 Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip
- 3 Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip
- 4 Overnight Trip - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip
- 5 Trip Involving Swimming or Wading - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip
- 6 Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance
- 7 Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education
- 8 Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

Sutter Middle School
 School Name _____ Date 02 / 05 / 2019
 Teacher's Name michael baradat Room # 205 Telephone # 916704686
 Field Trip Destination Washington, D.C./New York City

Reason for travel Culminative eighth grade field trip to experience the historical sites, monuments, museums, and culture that they have been learning this year.

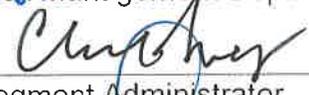
List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

 3 / 6 / 19
 Principal Date

 3 / 7 / 19
 Risk Management Dept. Date

 3 / 7 / 19
 Segment Administrator Date

 3 / 13 / 19
 Superintendent Date

/ /
 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)
Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

REQ # _____

Request to Attend:
 Conference/Workshop
 Business Meeting

Purpose for Attending:
 Professional Development
 Continued Education Credits Earned

School/Department Sutter Middle School Date _____

Date(s) of Event April 12-17, 2019 Location Washington, D.C. and New York City

Event Title (attach brochure) 8th Grade Washington, D.C./New York City Field Trip

Purpose* To experience the history that eighth grade students have learned this year through visiting museums, national monuments, and other historic sites

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan?

How will this activity/event be used and shared?

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)* *	No. of Days Required	Budget Code (for substitute)
Michael Baradat	teacher	Yes		
Diane Bovy	teacher	Yes		
Paula Turner	teacher	Yes		
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

[Signature] CRISTINA TORRES-MARTEL 3/16/19
Principal/Department Head Signature & Print Name Date

[Signature] 3/7/19
Cabinet Level or Designee Signature Date

[Signature] 3/12/19
Chief Business Officer Signature Date

[Signature] 3/13/19
Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? Yes

B L D

Lodging 0.00

Transportation 0.00

Meals 0.00

Other 0.00

TOTAL 0.00

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1o

Meeting Date: March 21, 2019

Subject: Approve Minutes of the March 7, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 7, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 7, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the March 7, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, March 7, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-21

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:46 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018120657)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation: Title: Superintendent

- 3.5 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
- a) *Expulsion #9, 2018-19*
 - b) *Expulsion #10, 2018-19*
 - c) *Expulsion #11, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting was called back to order at 6:34 p.m.

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance was led by Rosemont High School Art Installation student, Alejandro Sanchez. Presentation of Certificate by Member Pritchett*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

Vice President Woo Motion to adopt agenda

2nd Vice President Minnick 2nd the motion

Board Unanimous

7.0 SPECIAL PRESENTATIONS

7.1 *Approve Resolution No. 3060: Fiscal Solvency Plan to Save Our Schools (Jorge A. Aguilar)*

This resolution was presented by Superintendent Aguilar and the Board for approval.

Public Comment:

None

Vice President Woo motion to approve

Member Pritchett 2nd

Student Member Halbo – Aye

Board Unanimous

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- | | |
|---|--|
| 1. Ian Arnold and Alan Daurie (combined) | 9. Sammi Hawes and Sarah Thomas (combined) |
| 2. Carolina Flores | 10. Bob Hommes |
| 3. Carrie Cornwell | 11. David Fisher |
| 4. Joel Tell with son Liam | 12. Anna Molander |
| 5. Melissa Tell (on behalf of a family not in attendance) | |
| 6. Carolyn Wiggin | |
| 7. Cassandra Jennings | |
| 8. Naomi Roberts and Sally Mandujan (combined) | |

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

(Board Minutes, March 7, 2019)

9.1 Approve 2018-19 Second Interim Financial Report (Dr. John Quinto)

Dr. John Quinto, Chief Business Officer; Gloria Chung, Director, Budget Services and Amari Watkins, Director, Accounting Services presented this item for approval.

Public Comments:

- | | |
|-------------------------------|------------------|
| 1. Liz Guillen | 5. Rosa de Anda |
| 2. Bob Hammes | 6. Cecile Nunley |
| 3. Marlene Garcia | 7. Marisol Avina |
| 4. Josefina Ramirez Notsinneh | |

Board Comments:

President Ryan when Mike Fine presented when looking at the root source of our budget deficit he identified a series of things, increasing health care costs and having a obligations that exceeded our revenues, declining enrollment, they also identified a real issue around average daily attendance and finally special education expenditures. We have a moral and legal obligation to meet the needs of this critical student population but saw a significant growth in our special education expenditures such that we are expending in this fiscal year \$60,000,000 above our revenue. That alone is our multiyear budget deficit. Wants to ask how we are implementing policies to draw down that special education liability and meet the needs of our students who deserve to have high quality special education services. Dr. Quinto responds, with anything it's important to know where you've been. There was a history done. Working with fiscal advisor we had to know where we were at. What are our expenses. The history tells us, trending where it's at. When the budget was put together in July our budget in special education was \$113,000,000 but our actuals came in at \$114,000,000. President Ryan continues with wanting to talk about the declining enrollment. There has been discrepancy around the declining enrollment numbers based on the new cohort model that's being adopted. The LAO report has come out with a projection on declining enrollment across the state. We have definitely seen that in the District. Saw numbers that reflected a 300 decline in enrollment then there was one that looked like an error listing out a drop of 1,000 in average daily attendance and enrollment. Dr. Quinto responds, familiar with the 300. The 1,000 not sure, would have to research. President Ryan said that is a number being referenced. If this is a discrepancy, certainly want to ensure that its corrected so we have accurate data to work with. Wants to know about the governor's budget. Much has been made on the potential of having some additional monies for special education and some ability to delay our obligation to contribute to retirement. Wants to know if that was taken into account in the report and if was allowed to be taken into account by SCOE so that we have an accurate sense of the total dollars of which we have to make reductions. Dr. Quinto responds yes and we are waiting. The yes part is we did take the governor's proposal for COLA which is 3.46%, that was added to the multiyear projections which added about \$3,000,000 to our multi year. the STRS contribution or the pay down of that will attribute about \$1.7 million in the next coming years. Thereafter it's about 1/2 %. Those two factors were taken into consideration. In agreement with SCOE it's too early to bank on special education at this point in time. Too much of a risk at this time.

Member Garcia concerned that the governor's budget proposal would be considered as revenue that we have on our hands. There is very long budget process and there are a lot of competing pressures and priorities, would not want for us to consider those revenues as something we have in the bank. Mentioned some budget assumptions that changed from first interim and second interim, some revenue that came in through maybe some grants, the low performing student block grant, additional revenue coming in. wondering if there are any trends that are either in our favor in terms of bringing additional dollars or any trends that work against us were we are seeing maybe our budget hole increase. Gloria Chung responds we are seeing many trends, as discussed, of lowering our ADA so unfortunately that's not a good picture. The federal funding at the moment looks flat, but anything can happen at the federal level. As our enrollment declines, our ADA declines and that will play into the possibility of our unduplicated accounts. We are having a concerted effort to increase our unduplicated accounts. Member Garcia continues working hard as colleagues are, to ensure state receivership is not an outcome. Would like to know how assumptions, changes and trends effect the cash flow? Amari Watkins responds we actively are monitoring our

cash flow with all expenditures made as well as revenues received. Also receive weekly reports from the County Treasury on what's in the bank and monitor daily. Member Garcia asks if there is any scenario that the November date that has been identified for running out of cash can come any sooner than November? Amari Watkins responds with the expected projections that have already been presented, we don't foresee that at this time. Member Garcia adds everything we've talked about has been reducing our expenditures. Doesn't hear talk about a plan to increase revenue. Would like to see what other opportunities we have locally to increase our revenue. Whether here at the district or talking about generating new dollars at the local level in our community. we can't cut our way out of this fiscal mess. We are going to decimate our entire school district if we do that. We also can't expect billions of dollars more from the state. Wants for us to focus on what we are doing locally. We need to help ourselves.

Member Murawski likes idea of suggestion to establish a Blue Ribbon Commission. Would suggest considering making it broader not just to look at revenues but to also look at resources that we can bring into our district through partnerships, other governmental agencies or community partners as well. Its important first to know where we are in terms of our overall. We have been talking about having to cut \$35,000,000 per year over the next two years. Is that still true? Gloria Chung responds next year we need to reduce about \$2.3 million and it will be about \$50,000,000 over two years which is down from the \$66,000,000 from first interim. Member Murawski responds our overall savings target has been reduced quite a bit. That's important to understand and thanks Financial/Budget team for their work. Dr. Quinto wants to make an important note that it was \$67,000,000 but with work able to bring that number down but that's making sure all expenses are held static. There's unfunded mandates we don't have control over. Like if COLA is reduced, it's going to reduce revenue. Member Murawski wants to ask regarding the cash flow issue, we learned we are not going to run out of cash sooner than November 2019 and obviously we are in a better place now. please address whether our cash position has changed. Are still looking at 2019? Amari Watkins responds we are doing additional analysis because this is such a critical area. Working with SCOE to make sure our numbers are as accurate as possible. There is a target in the next two weeks to fine tune that. Member Murawski would like the discrepancies in the projected enrollment numbers to be looked at.

President Ryan would like to thank Ms. Ryland, Fiscal Advisor, for all the time and energy put into working closely with staff as well as County Superintendent for having such an open and constant dialogue with us to ensure that this work is done to the best of our ability under this difficult timeline. Would like to call out the removal of the cash flow item from the second interim financial report so that we can ensure the fidelity of the data and moving item forward.

Vice President Woo motion to move from conference to action

Member Pritchett 2nd

Student Member Halbo – Aye

Board Unanimous

Vice President Woo motion to move approve

Member Pritchett 2nd

Student Member Halbo – Aye

Board Unanimous

9.2 *Approve Resolution No. 3058: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service (Cancy McArn and Cindy Nguyen)*

President Ryan starts by saying we are very aware these are preliminary notifications based on Ed Code. Wants to reiterate these notifications can be rescinded as we continue to work through the process of trying to find the savings necessary to reduce the \$35,000,000 budget deficit.

Cancy McArn, Chief Human Resource Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:

1. Stan Perez
2. Phyllis Mosley
3. Cassandra Kelly-Tillman
4. Melissa Aita and Linda Aita (combined)
5. Frederick Gotha
6. Janelle Jennings
7. Judith Arnold
8. Beth Curtis
9. Renee Webster Hawkins
10. Nikki Milevsky
11. David Rose
12. Grace Trujillo
13. Patricia Benoit

Board Comment:

Superintendent Aguilar thanks everyone who came out and spoke. Appreciates one of the speakers who mentioned their willingness to continue to work with staff to find ways in which we may still continue to operate fee based programs.

Member Murawski wants clarification on what is being considered for elimination through resolution. Cancy refers to exhibit A. Member Murawski wants clarification on whether these reductions effect our fee based child development centers. Cancy responds those reductions were approved by the Board at the last Board meeting on 2/21. What's on the resolution tonight is a Coordinator position that is vacant as well as a Coordinator position that is not vacant. President Ryan respond, what she heard from the Superintendent and what she is also suggesting is beyond tonight's motion a commitment is made to work with fee based programs to find out what the gap is to be able to continue services.

Member Garcia wants to clarify the process, the sequence of events that take place in analysis. Cancy responds the analysis completed once decision is made, it specifically speaks to which individuals, which staff receive which notices. That involves looking at each individual based on seniority, what credentials held, what vacations they may hold, also connected to additional resolutions that are coming forth tonight.

President Ryan curious to know how many in past layoff notices have been rescinded. Cancy responds majority have been rescinded.

Member Pritchett fear is decisions made tonight are not going to be the last. We have to achieve fiscal solvency. We have to achieve health care savings. What process is being taken to ensure there are not disparities in our lowest income neighborhoods and our lowest performing students? Cancy responds each Chief in the various areas has been working with their respective departments to look at all of that. There are no easy answers or conversations or considerations. These were put forward with that heaviness of knowing not only are these positions, but these are real people and they are connected to services and programs.

President Ryan starts by saying this is the most difficult work. We are faced with very few options. We are looking at trying to attain health care savings as an alternative potentially to these layoffs. We will be moving forward in the weeks ahead alongside our community to prioritize how we make cuts.

Member Murawski

Vice President Woo motion to move approve

Member Pritchett 2nd

Board Unanimous

9.3 Approve Resolution No. 3063: Determination of Tie-Breaking Criteria (Cancy McArn and Cindy Nguyen)

Cancy McArn, Chief Human Resource Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:

None

Board Comment:

Vice President Woo wants to know why National Board Certification as a point. Cancy responds National Board Certification requires additional professional development and work on behalf of certificated individuals. It's a recognition of other items on there like a doctorate or masters.

Vice President Woo motion to move approve
Member Pritchett 2nd
Board Unanimous

9.4 Approve Resolution No. 3064 To Determine Criteria for Deviation From Eliminating a Certificated Employee In Order of Seniority (“Skipping” Criteria) (Cancy McArn and Cindy Nguyen)

Cancy McArn, Chief Human Resource Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:
None

Board Comment:
None

Vice President Woo motion to move approve
Member Pritchett 2nd
Board Unanimous

9.5 Approve Resolution No. 3059 Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn and Cindy Nguyen)

Cancy McArn, Chief Human Resource Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:
Patricia Payan
Amanda Vargas
Denae Derby

Board Comment:
Member Murawski asks Cancy to describe how some of our students will be effected with these positions being cut. Cancy responds when there are reductions like this, there is some shuffling that is going to happen and there are some things that are not going to be able to happen.

Vice President Woo motion to move approve
Member Pritchett 2nd
Board Unanimous

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)

10.1b Approve Personnel Transactions 3/7/19 (Cancy McArn)

10.1c Approve C.K McClatchy High School Educational Field Trip to New York, New York April 15-20, 2019 (Dr. Iris Taylor and Chad Sweitzer)

10.1d Approve West Campus High School College Campus Tour Field Trip to Reno, Nevada April 3, 2019 (Dr. Iris Taylor and Chad Sweitzer)

- 10.1e Approve Youth Development Humanitarian Project Field Trip to Lima, Peru June 17-27, 2019 (Doug Huscher and Lisa Allen)
- 10.1f Approve Staff Recommendation for Expulsion #9, 2018-19; Expulsion #10, 2018-19; and Expulsion #11, 2018-19 (Doug Huscher and Stephan Brown)
- 10.1g Approve Resolution No. 3062 Board Stipends (Jessie Ryan)
- 10.1h Approve Minutes of the February 21, 2019 Board of Education Meeting (Jorge A. Aguilar)

Before approving consent agenda, President Ryan would like to change two items. First 10.1f move to open session after reconvening into closed session tonight to hear those items also 10.1g. President Ryan is waiving ability to receive reimbursement for 10.1g.

Vice President Woo motion to move approve

Member Pritchett 2nd

Student Member Halbo - Aye

Board Unanimous

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

- SCTA –N/A
- SEIU –N/A
- TCS–N/A
- Teamsters –N/A
- UPE–N/A

11.2 District Parent Advisory Committees:

- Community Advisory Committee –Renee Webster Hawkins
- District English Learner Advisory Committee–Maria Flores
- Local Control Accountability Plan/Parent Advisory Committee–Cecile Nunley

11.3 Superintendent’s Report (Jorge A. Aguilar)

Starts by acknowledging the anxiety and very serious apprehension that many employees are feeling based on decisions made by Board following recommendations discussed in open session. There is absolutely is not any sense of pleasure being the responsible person for sending out layoff notices over the next few days. Not only because does not want to do that but also familiar with the pain and suffering that comes when a family loses employment. Empathizes with the families that will be impacted. Wants to say layoffs are never a preferred choice. Is committed, we are all committed, to rescind these notices are resources are found through negotiations. Because state takeover is not acceptable as an alternative. The impacts are long lasting, decades long. The idea of taking a state loan and paying interest essentially means we have even less money to provide to our students. does not see that as a responsible plan to adopt. This is where we stand, unfortunately. Not giving up on better and more responsible way. Continues to invite all labor partners to begin negotiations process that is necessary for us to negotiate the savings that are very viable and will put us back on the right path. In the spirit of transparency, a budget dashboard went live today on our website. Which shows and gives our public the same financial information that we use in the district office to make budget decisions. Thanks Chair Murawski of Fiscal Transparency and Accountability Committee for leading the work that led to the development of this budget dashboard. Thanks staff who took it upon themselves to put in countless hours to develop this dashboard. This is not a result of a third party contract or any resources expended to get to this point. This afternoon listened in on the community effort to save Sac schools. Thanks all individuals who called upon district to take a responsibility to remedy our budget challenges. Thanks the Board for adopting resolution that clearly set expectation serving as Superintendent to make sure to put a cap on our administrative spending until budget improves, make sure we have an accountability plan, make sure vacation liability doesn’t grow as it previously have. Board is also committed to studying and looking to adopt other Board policies around reserves and other matters so we are not

in this situation again. Hope that these small actions demonstrate commitment to taking a responsible approach to addressing our fiscal challenges. Thank you for being here this evening.

11.4 President's Report (Jessie Ryan)

Wants to take few minutes to talk about the trauma that our community is experiencing post the Stephon Clark decision. The magnitude of the weight that so many community members feel and what is the retraumatization of a community that already feels marginalized. We've seen that manifest in many peaceful protests. Which has resulted in youth coming out across the city in healing spaces and safe zones that have been created. Also wants to recognize the moments of beauty as our students have exercised the power of their voice in peaceful protest. Our youth are asking to be heard, to be valued. They are asking for a community that is inclusive and most importantly they want to ensure that they have the same lifetime opportunity that more affluent communities have.

11.5 Student Member Report (Rachel Halbo)

Source Media, the official media agency of SCUSD which is student led, runs the Be Here Campaign which is designed to increase attendance rates. This school year Source Media has held four successful school rallies. The schools part of the program so far are Rosemont High School, Hiram Johnson High School, Harkness Elementary and Oak Ridge Elementary. The next Be Here Rally will be at Elder Creek Elementary on March 29. Student Advisory Council is working on LCAP recommendations and leading focus groups on high school campuses to discuss district level issues the students find important. Election information for both Student Advisory Council and Student Board Member position will be available soon.

11.6 Information Sharing By Board Members

Member Murawski feels it's important to say, given our budget situation its critical for us to have full parent and community and stake holder engagement as we make final decisions on our budget going forward to 2019-20 and the following year. we have been moving so quickly given we have statutory deadlines if we want to even preserve certain budget options to take. Wants to reiterate the options we have on table that we can take, without our stakeholders, our partners, are not scalpel type options. There clever like options. They're deep and hurtful. We don't have a whole lot of flexibility to work with. We are stronger together and hopes that we can all work tougher to come out of problem and rescind some or all of the layoff notices.

Vice President Woo wants to recognize former School Board Member Karen Young, who is in the audience.

11.7 Board Committee Reports

- *Board Evaluation Committee*—N/A
- *Board Fiscal Transparency and Accountability Committee* -met on 2/28 working on format for district fiscal update and will have regular reporting on how FCMAT recommendations are being implemented. Will not be meeting next week, will reschedule.
- *Board Facilities Committee*- next meeting 3/18 at 11:45 a.m. at Facilities Office
- *Board Governance Committee* - not meeting next week.
- *Board Policy Committee* - meeting 3/8 11:30 a.m.-1:30 p.m. in Indiana

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 5 Ending January 25, 2019*

Item received.

Public Comment:

Cecile Nunley

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

March 21, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center,

(Board Minutes, March 7, 2019)

5735 47th Avenue, Community Room, Regular Workshop Meeting
April 4, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

Meeting reconvened into closed session at 10:14 p.m.

2nd Vice President Woo called the Board back to open session at 10:41 p.m.

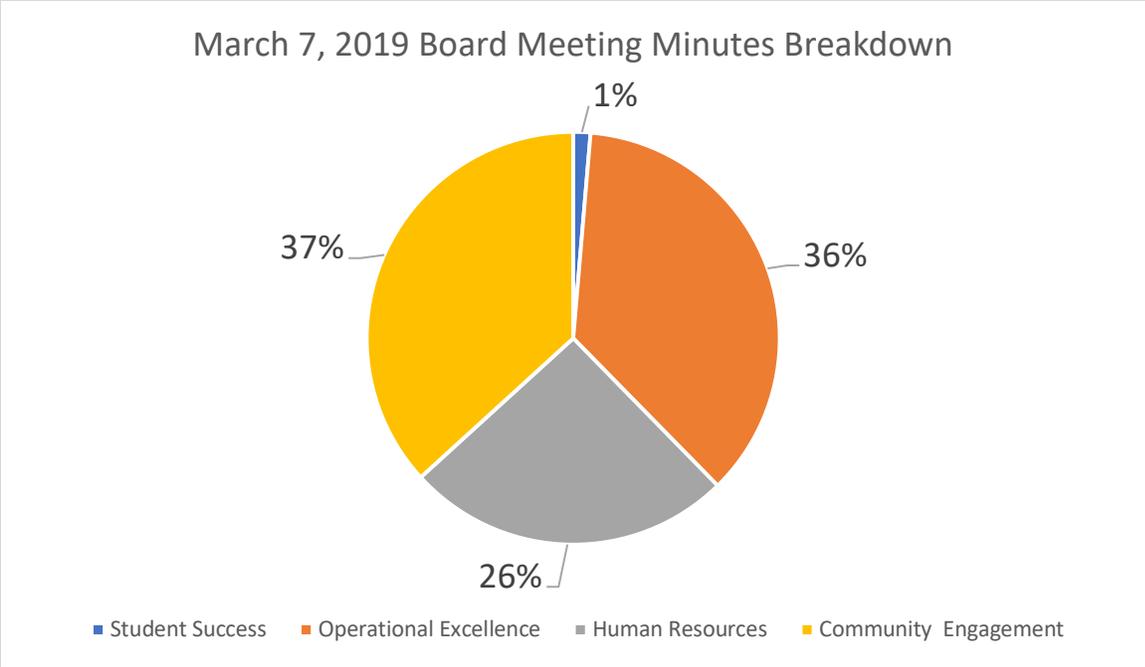
One announcement made out of closed session, Board approved under consent agenda

10.1f Approve Staff Recommendation for Expulsion #9, 2018-19; Expulsion #10, 2018-19; and Expulsion #11, 2018-19.

Board adjourned at 10:45 p.m.

Jorge A. Aguilar, Board Secretary/Superintendent

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the March 7, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: March 21, 2019

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of December 15, 2018 through January 14, 2019

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of December 15, 2018 through January 14, 2019

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00682	FLEET GUY LLC dba Truck Site A LEX@TRUCKSITE.COM	RENTAL OF BOOM TRUCK AS NEEDED FOR 2018-19	FACILITIES MAINTENANCE	01	13,612.73
B19-00718	REDI GRO	SUPPLIES FOR AGRICULTURE PROGRAMS @BURBANK	CAREER & TECHNICAL PREPARATION	01	1,500.00
B19-00719	INTERNATIONAL GREENHOUSE	SUPPLIES FOR AGRICULTURE PROGRAMS @BURBANK	CAREER & TECHNICAL PREPARATION	01	1,500.00
B19-00720	ALHAMBRA & SIERRA SPRINGS	DISTILLED/SPRING WATER FOR SCIENCE	HIRAM W. JOHNSON HIGH SCHOOL	01	500.00
B19-00721	MELISSA SERRAO	SETTLEMENT OAH CASE 2017120543	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
CHB19-00406	SCUSD - US BANK CAL CARD	CAL CARD-NOVEMBER-STATE AND FEDERAL PROGRAMS DEPT	CONSOLIDATED PROGRAMS	01	548.00
CHB19-00407	OFFICE DEPOT	INSTRUCTIONAL MATERIALS & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	1,700.00
CS19-00266	MARCUS TURNER	INTRAMURAL SPORTS ABASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00267	ANTOINE MAURICE SIMMONS	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00268	STEPHEN BUNCH	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00269	JEFFREY NASH	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00270	GARY BYRDSOONG	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00271	BRIAN KIMOTO	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	2,650.00
CS19-00272	ENVIRONMENTAL SCIENCE ASSOCIAT ES	0810-428-2 CENTRAL KITCHEN REDDING HIST RPT	FACILITIES SUPPORT SERVICES	21	6,973.95
CS19-00273	KCB INVESTMENTS LLC	0557-429 SES CTEIG DSA CONSTRUCTION NSPECTION	CAREER & TECHNICAL PREPARATION	01	80,000.00
CS19-00274	OMAR TURNER	INTRAMURAL SPORTS COMMISSIONER	EQUITY, ACCESS & EXCELLENCE	01	5,000.00
CS19-00275	ANTHONY JONES	INTRAMURAL SPORTS COMMISSIONER	EQUITY, ACCESS & EXCELLENCE	01	5,000.00
CS19-00276	UC REGENTS UNIVERSITY OF CALIF ORNIA DAVIS	SUPPLEMENTAL PROVIDER 2018-19 SAYS- UC DAVIS	YOUTH DEVELOPMENT	01	45,180.00
CS19-00277	STORM PROGRAM LLC	STORM PROGRAM 18-19	PARKWAY ELEMENTARY SCHOOL	01	57,200.00
CS19-00278	EDUCATIONAL CONSULTING SERVICE	CONTINUING PROFESSIONAL DEVELOPMENT TRAINING	ENROLLMENT CENTER	01	19,500.00
CS19-00279	RUDERMAN AND KNOX LLP	SPECIAL ED SETTLEMENT AGREEMENT	ADMIN-LEGAL COUNSEL	01	7,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00280	SACRAMENTO THEATRE CO c/o EDUC ATION PROGRAM	STC SCHOOL OF THE ARTS	JOHN D SLOAT BASIC ELEMENTARY	01	8,000.00
CS19-00281	ENVISION EDUCATION, INC DBA EN VISION LEARNING PARTNERS	DEFENSE OF LEARNING PD HIRAM JOHNSON & SES	ACADEMIC ACHIEVEMENT	01	13,750.00
CS19-00282	UNIVERSITY ENTERPRISES INC	CSUS TUTORING PROGRAM	CAPITAL CITY SCHOOL	01	6,000.00
CS19-00283	UNIVERSITY ENTERPRISES INC	CSUS TUTORING SERVICES, 2018-2019	SUCCESS ACADEMY	01	16,600.00
CS19-00284	HELEN LUBIN	WEST TRAINING	AREA ASSITANT SUPERINTENDENTS	01	200.00
CS19-00285	NATIONAL ANALYTICAL LAB INC	0267-401 OW ERLEWINE ROOF-CLSRM 7 CONST TESTING	FACILITIES SUPPORT SERVICES	21	380.00
CS19-00286	LOS RIOS FOUNDATION	UNDOCUALLY KNOW YOUR RIGHTS EMERGENCY PREPAPED	EQUITY, ACCESS & EXCELLENCE	01	500.00
CS19-00287	ADETUNJI AKILO DBA DJ SIR TUNE G	BE HERE CAMPAIGN DJ SERVICE	EQUITY, ACCESS & EXCELLENCE	01	600.00
CS19-00288	CROCKER ART MUSEUM	CROCKER ART MUSEUM FOR SIXTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	600.00
CS19-00289	MAD SCIENCE OF SACRAMENTO VALL EY	MAD SCIENCE FOR FOURTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	702.00
CS19-00290	BRYCE PENNEY	GRAPHIC WORK	COMMUNICATIONS OFFICE	01	1,000.00
CS19-00291	EYEOPTICS OPTOMETRY CENTER	VISION THERAPY	SPECIAL EDUCATION DEPARTMENT	01	1,700.00
CS19-00292	AURORA ENVIRONMENTAL SERVICES	AURORA INVOICE A1581	RISK MANAGEMENT	01	4,410.48
CS19-00293	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	TITLE II PD ST FRANCIS HS-CENGAGE LEARNING	CONSOLIDATED PROGRAMS	01	5,000.00
N19-00057	CCHAT CENTER-SACRAMENTO	NPS EDUCATIONAL SERVICES (DEAF PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	75,000.00
P19-01809	CARNEGIE SAFETY INSTITUTE	AMERICAN HEART ASSOCIATION MANUALS	CAREER & TECHNICAL PREPARATION	01	771.54
P19-02016	BLAISDELL'S BUSINESS PRODUCTS	PTA CABINET	BG CHACON ACADEMY	09	431.00
P19-02094	AMAZON CAPITAL SERVICES	AMAZON	CAPITAL CITY SCHOOL	01	505.59
P19-02174	DISCOUNT SCHOOL SUPPLY	INST MTRLS - DANIELLE HETZEL	CHILD DEVELOPMENT PROGRAMS	12	74.69
P19-02175	OFFICE DEPOT	PRINTERS FOR CLASSROOM USE	CALIFORNIA MIDDLE SCHOOL	01	281.43
P19-02176	GRAPHIC PROMOTIONS	FARM TO SCHOOL UNIFORM SHIRTS FOR NS STAFF	NUTRITION SERVICES DEPARTMENT	13	469.53
P19-02177	BIBLIOTHECA LLC	LIBRARY SECURITY SYSTEM SERVICE QUO-88756-N0L9	ROSEMONT HIGH SCHOOL	01	1,645.80
P19-02178	ECOLAB INC	DISHWASHING MACHINE TEMPERATURE STRIPS	NUTRITION SERVICES DEPARTMENT	13	115.44
P19-02179	DISCOUNT SCHOOL SUPPLY	INST MTRLS - TERRI KOHNKE	CHILD DEVELOPMENT PROGRAMS	12	421.78

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P19-02180	DISCOUNT SCHOOL SUPPLY	INST MTRLS - JANESEA GRAY & AMY STOKES	CHILD DEVELOPMENT PROGRAMS	12	279.14
P19-02181	DISCOUNT SCHOOL SUPPLY	INST MTRLS - CHRISTINA ALVA	CHILD DEVELOPMENT PROGRAMS	12	258.91
P19-02182	DISCOUNT SCHOOL SUPPLY	INST MTRLS - MAI SOUA VANG	CHILD DEVELOPMENT PROGRAMS	12	279.91
P19-02183	DICK BLICK CUSTOMER #12751501	ART CLASSROOM SUPPLIES	CALIFORNIA MIDDLE SCHOOL	01	214.81
P19-02184	COTTON SHOPPE	MESA GEAR - NORRIS	SUTTER MIDDLE SCHOOL	01	552.40
P19-02185	PRESENTATION PRODUCTS INC dba SPINITAR	SIG - PAPER & INK FOR POSTER MACHINE	H.W. HARKNESS ELEMENTARY	01	1,590.09
P19-02186	LAKESHORE LEARNING CORP ACCT 2 58550	SIG - MANIPULATIVES FOR KING'S CLASS	H.W. HARKNESS ELEMENTARY	01	359.87
P19-02187	OFFICE DEPOT	SIG - FLOOR MATS FOR CAFETERIA	H.W. HARKNESS ELEMENTARY	01	339.88
P19-02188	CURRICULUM ASSOCIATES LLC	SIG - TEACHER TOOLBOX ACCESS READING	H.W. HARKNESS ELEMENTARY	01	2,677.50
P19-02189	LAKESHORE LEARNING CORP ACCT 2 58550	SIG - SUPPLIES FOR EARLY KINDER CLASS	H.W. HARKNESS ELEMENTARY	01	645.77
P19-02190	DICK BLICK CUSTOMER #12751501	ART SUPPLIES	ROSEMONT HIGH SCHOOL	01	34.06
P19-02191	FRANKLIN COVEY CLIENT SALES	SIG - "LEADER IN ME" STUDENT LEADERSHIP GUIDES	H.W. HARKNESS ELEMENTARY	01	2,874.43
P19-02192	ALL WEST COACHLINES INC	CLASS FIELDTRIP ENGINEERING TOUR 12/4/18	CAREER & TECHNICAL PREPARATION	01	1,235.20
P19-02193	SACRAMENTO ZOOLOGICAL SOCIETY	6/7/19 FIRST5 PLAYGROUP PARENT/CHILD SOCIAL- ZOO	CHILD DEVELOPMENT PROGRAMS	12	1,200.00
P19-02194	FLINN SCIENTIFIC INC	INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	41.08
P19-02195	SACRAMENTO COUNTY OFFICE OF ED UCATION	SLY PARK ENVIRONMENTAL EDUCATION CENTER FIELD TRIP	ETHEL PHILLIPS ELEMENTARY	01	13,600.00
P19-02196	AMS.NET INC FREMONT BANK	CISCO PHONES FOR NS OFFICE	NUTRITION SERVICES DEPARTMENT	13	10,274.77
P19-02197	EDP ENVIRONMENTS INC	UNINTERRUPTIBLE POWER SYSTEM MAINT/BATTERY BACKUP	INFORMATION SERVICES	01	7,563.20
P19-02198	SCHOOL SPECIALTY EDUCATION	CD-CASSETTE PLAYER FOR CLASSROOM LISTENING CENTER	JOHN CABRILLO ELEMENTARY	01	71.43
P19-02199	PITNEY BOWES INC	LEASE INVOICE FOR SCHOOL POSTAGE METER	JOHN F. KENNEDY HIGH SCHOOL	01	773.39
P19-02200	GRAINGER INC ACCOUNT #80927635 5	SUPPLIES FOR ENGINEERING, DESIGN/CONSTRUCTION	CAREER & TECHNICAL PREPARATION	01	363.12
P19-02201	CRESCO	SHELF FOR CULINARY ART PRGM- SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	1,508.50
P19-02202	AIR & LUBE SYS CO INC	RENEWAL ANNUAL LIFT INSPECTIONS TWO POST	CAREER & TECHNICAL PREPARATION	01	223.50

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P19-02203	BUCK CHUCK	PARTS 6 IN SCROLL CHUCK-MANUFACTURING DESIGN ENG/	CAREER & TECHNICAL PREPARATION	01	752.34
P19-02204	VEX ROBOTICS INC	PARTS/SUPPLIES-MANUFACT URING DESIGN CONSTRUCTION	CAREER & TECHNICAL PREPARATION	01	3,179.98
P19-02205	REV ROBOTICS LLC	SUPPLIES/PARTS FOR MANUFACTURING AND DESIGN	CAREER & TECHNICAL PREPARATION	01	1,765.09
P19-02206	DEMCO INC	Library Supplies for PL/Schools, Ref #W8348078	LIBRARY SERVICES	01	306.83
P19-02207	DISCOUNT SCHOOL SUPPLY	INST MTRLS - REBECCA DEHR	CHILD DEVELOPMENT PROGRAMS	12	180.03
P19-02208	COMMITTEE FOR CHILDREN	Committee for Children SEL Badge Order	ACADEMIC OFFICE	01	6,560.00
P19-02209	PAPER DIRECT	AWARDS PAPER	JOHN D SLOAT BASIC ELEMENTARY	01	796.45
P19-02210	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	HOLLYWOOD PARK ELEMENTARY	01	797.02
P19-02211	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	MARTIN L. KING JR ELEMENTARY	01	1,199.85
P19-02212	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	FERN BACON MIDDLE SCHOOL	01	1,002.47
P19-02213	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	FATHER K.B. KENNY - K-8	01	931.58
P19-02214	SCOE SCOE COMMUNICATIONS OFFIC E	PRINCIPAL'S ACADEMY	JOHN D SLOAT BASIC ELEMENTARY	01	1,000.00
P19-02215	UNITED RENTALS INC	0059-422 DAVID LUBIN HVAC IMPROV-FORKLIFT RENTAL	FACILITIES MAINTENANCE	01	803.76
P19-02216	CALIFORNIA CHAMBER OF COMMERCE	ANNUAL CA EMPLOYER LAW POSTERS 2019	HUMAN RESOURCE SERVICES	01	3,308.42
P19-02217	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	2018-2019 BASKETBALL LEAGUE FEES	GENEVIEVE DIDION ELEMENTARY	01	1,200.00
P19-02218	J P CUMMINGS INC	TREAT AS CONFIRMING; ALREADY RECIEVED Diplomas	CAPITAL CITY SCHOOL	01	51.62
P19-02219	COTTON SHOPPE	BAND GEAR - WASSUM	SUTTER MIDDLE SCHOOL	01	1,400.27
P19-02220	SACRAMENTO COUNTY OFFICE OF ED UCATION	LPPA MOOT COURT COMPETITION	C. K. McCLATCHY HIGH SCHOOL	01	500.00
P19-02221	JAMES RIFFEL	REIMB JAMES RIFFEL PAID FOR REG FEE ROBOTICS TEAM	ACADEMIC ACHIEVEMENT	01	311.95
P19-02222	HOSA FUTURE HEALTH PROFESSIONALS	HOSA Affiliation Fees for 2019	HEALTH PROFESSIONS HIGH SCHOOL	01	630.00
P19-02223	SCUSD - US BANK CAL CARD	CALCARD REIM. OCTOBER 2018	ACADEMIC OFFICE	01	38.08
P19-02224	VEX ROBOTICS INC	0557-429 VEX ROBOTICS FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	2,479.12

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P19-02225	ADI	SECURITY CHIME BOX FOR FRONT OFFICE	JOHN D SLOAT BASIC ELEMENTARY	01	106.98
P19-02226	GBC GENERAL BINDING CORP	CLEANING KIT FOR BINDING MACHINE- Invoice 2792801	THEODORE JUDAH ELEMENTARY	01	74.94
P19-02227	GUITAR CENTER	EQUIPMENT FOR PE DEPT	ALBERT EINSTEIN MIDDLE SCHOOL	01	516.12
P19-02228	SERVOCITY.COM	0557-429 SERVO PARTS FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	988.51
P19-02229	SPORT SUPPLY GROUP, INC.	P.E. EQUIPMENT	JOHN CABRILLO ELEMENTARY	01	170.07
P19-02230	DISCOUNT SCHOOL SUPPLY	INST MTRLS - JENNIE ZAPATA	CHILD DEVELOPMENT PROGRAMS	12	105.05
P19-02231	HARLAND TECHNOLOGY SERVICES	SCANTRON MAINTENANCE	ALBERT EINSTEIN MIDDLE SCHOOL	01	766.00
P19-02232	OFFICE DEPOT	HP PRINTER FOR TORRES	AMERICAN LEGION HIGH SCHOOL	01	131.51
P19-02233	OFFICE DEPOT	Bonnie, Deborah and Rhianna Classroom Essentials	HEALTH PROFESSIONS HIGH SCHOOL	01	378.23
P19-02234	OFFICE DEPOT	MATERIALS UTILIZED FOR SCHOOL EVENTS	LEONARDO da VINCI ELEMENTARY	01	1,415.09
P19-02235	MICHAEL FRY	REIMB - AP MICHAEL FRY FOR MUSIC - SCHOOL BELLS	JOHN F. KENNEDY HIGH SCHOOL	01	164.89
P19-02236	ASI PEAK ADVENTURES	HMS - PEAK ADVENTURE @ CSUS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,464.00
P19-02238	SNACK-KING CORP	6969 TORTILLA CHIPS/ CHEESE PUFFS 1/15/2019	NUTRITION SERVICES DEPARTMENT	13	5,357.00
P19-02239	JENNIE-O TURKEY STORE	6981 TURKEY BACON/ TURKEY BREAST	NUTRITION SERVICES DEPARTMENT	13	40,173.21
P19-02240	JENNIE-O TURKEY STORE	6982 TURKEY BACON 2/14/2019	NUTRITION SERVICES DEPARTMENT	13	26,744.96
P19-02241	GOLD STAR FOODS INC	6990 LUNCH KITS/SNACKS 1/17/2018	NUTRITION SERVICES DEPARTMENT	13	19,355.34
P19-02242	GOLD STAR FOODS INC	6991 CROISSANTS SUNBUTTER 1/24/2018	NUTRITION SERVICES DEPARTMENT	13	16,080.10
P19-02243	SCHWANS FOOD SERVICE INC	6999 VARIOUS FLAVOR PIZZA 1/17/2019	NUTRITION SERVICES DEPARTMENT	13	11,837.60
P19-02244	SHANNON'S IMPERIAL BRAND	7001 BUNS/ DINNER ROLLS 1/28/2019	NUTRITION SERVICES DEPARTMENT	13	12,484.74
P19-02245	SHANNON'S IMPERIAL BRAND	7002 BUNS/ DINNER ROLLS 2/12/2019	NUTRITION SERVICES DEPARTMENT	13	9,799.62
P19-02246	GREGORY PACKAGING INC	7003 VARIOUS FLAVOR JUICE 1/23/2019	NUTRITION SERVICES DEPARTMENT	13	15,130.80
P19-02247	MINMOR INDUSTRIES LLC	6997 CHEESE STICK MEALS 1/23/2018	NUTRITION SERVICES DEPARTMENT	13	10,674.36
P19-02248	JTM PROVISIONS CO INC dba JTM FOOD GROUP	6983 BEEF TACO FILLING 1/15/2019	NUTRITION SERVICES DEPARTMENT	13	5,024.00
P19-02249	HIDDEN VILLA RANCH	7015 HARD COOKED DYED EGGS 4/1/2019	NUTRITION SERVICES DEPARTMENT	13	9,855.00
P19-02250	FRESH INNOVATIONS CALIFORNIA	7016 FRESH SLICED APPLES 1/7/19	NUTRITION SERVICES DEPARTMENT	13	6,781.25

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P19-02251	FOOD 4 THOUGHT LLC	7017 GRANNY SMITH APPLES/BUNCH GRAPES 1/7/19	NUTRITION SERVICES DEPARTMENT	13	8,014.50
P19-02252	BESTWAY SANDWICHES INC	7018 TRKY & CHSE SANDWICHES 1/9/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02253	BESTWAY SANDWICHES INC	7019 TRKY HM & CHSE SANDWICHES 1/16/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02254	BESTWAY SANDWICHES INC	7020 TRKY & CHSE SANDWICHES 1/23/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02255	BESTWAY SANDWICHES INC	7021 FRESH CHEESE SANDWICHES 1/28/19	NUTRITION SERVICES DEPARTMENT	13	18,900.00
P19-02256	BESTWAY SANDWICHES INC	7022 TRKY HM & CHSE SANDWICHES 1/30/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02257	BESTWAY SANDWICHES INC	7023 TRKY & CHSE SANDWICHES 2/6/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02258	BESTWAY SANDWICHES INC	7024 TRKY HM & CHSE SANDWICHES 2/13/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02259	BESTWAY SANDWICHES INC	7025 TRKY & CHSE SANDWICHES 2/20/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02260	BESTWAY SANDWICHES INC	7026 TRKY HM & CHSE SANDWICHES 2/27/2019	NUTRITION SERVICES DEPARTMENT	13	6,213.00
P19-02261	HIGHLAND ORCHARD	7027 FRESH MANDARINS 1/10/19	NUTRITION SERVICES DEPARTMENT	13	4,830.00
P19-02262	SYSCO FOOD SVCS OF SACRAMENTO	6979 BROCCOLI/ BREAKFAST BITES 12/20/2018	NUTRITION SERVICES DEPARTMENT	13	18,047.65
P19-02263	SYSCO FOOD SVCS OF SACRAMENTO	7004 CONDIMENTS/ BROCCOLI 1/9/2019	NUTRITION SERVICES DEPARTMENT	13	12,425.25
P19-02264	PRAIRIE MILLS BAKING CO LLC db a BAKE CRAFTERS FOOD CO	6960 SANDWICH, CROISSANTS 1/18/2019	NUTRITION SERVICES DEPARTMENT	13	13,927.20
P19-02265	P & R PAPER SUPPLY COMPANY	7009 BUN PAN BAGS 1/30/2019	NUTRITION SERVICES DEPARTMENT	13	3,114.54
P19-02266	BUNZL DISTRIBUTION CA LLC	7030 POLY GLOVES, SCOURING PADS 1/9/19	NUTRITION SERVICES DEPARTMENT	13	1,225.93
P19-02267	SYSCO FOOD SVCS OF SACRAMENTO	7005 POTATOES/ CONDIMENTS 1/14/2019	NUTRITION SERVICES DEPARTMENT	13	22,559.01
P19-02268	SYSCO FOOD SVCS OF SACRAMENTO	7007 SOUP BASE/BROCCOLI 1/23/2019	NUTRITION SERVICES DEPARTMENT	13	15,189.05
P19-02269	SYSCO FOOD SVCS OF SACRAMENTO	7008 REFRIED BEANS 1/28/2018	NUTRITION SERVICES DEPARTMENT	13	9,905.65
P19-02270	PILGRIM'S PRIDE CORPORATION	7031 POPCORN CHICKEN	NUTRITION SERVICES DEPARTMENT	13	6,725.00
P19-02271	OFFICE DEPOT	JCBA - TONER CARTRIDGES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,437.98
P19-02272	OFFICE DEPOT	BLACK INK CARTRIDGE (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	40.81
P19-02273	OFFICE DEPOT	PAPER FOR INSTURCTION/CURRICULUM	JOHN F. KENNEDY HIGH SCHOOL	01	765.60
P19-02274	OFFICE DEPOT	Needed Supplies for Ms. Lesieur's Classroom	HEALTH PROFESSIONS HIGH SCHOOL	01	96.83

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ESCAPE ONLINE

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Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-02275	OFFICE DEPOT	Ms. Love's Classroom needs	HEALTH PROFESSIONS HIGH SCHOOL	01	140.71
P19-02276	OFFICE DEPOT	DESK CHAIR FOR NEW COORDINATOR	HEALTH SERVICES	01	119.06
P19-02277	OFFICE DEPOT	HANDTRUCK FOR FRONT DESK	ROSEMONT HIGH SCHOOL	01	59.53
P19-02278	AMAZON CAPITAL SERVICES	ANCILLARY MATERIALSENRIChMENT SUPPORT	CAPITAL CITY SCHOOL	01	300.52
P19-02279	AMAZON CAPITAL SERVICES	BEHAVIOR INT. MANUAL FOR EIB	AREA ASSISTANT SUPERINTENDENT	01	1,013.13
P19-02280	AMAZON CAPITAL SERVICES	SIG - EGYPTIAN REPLICAS / 6TH GRADE	H.W. HARKNESS ELEMENTARY	01	156.95
P19-02281	AMAZON CAPITAL SERVICES	SIG - INSTRUCTIONAL POSTERS / 6TH GRADE	H.W. HARKNESS ELEMENTARY	01	62.46
P19-02282	AMAZON CAPITAL SERVICES	SHELF FOR STUDENT LEADER MATERIALS	WASHINGTON ELEMENTARY SCHOOL	01	193.41
P19-02283	SCUSD - US BANK CAL CARD	ADOBE PROGRAMS FOR SCHOOL PUBLISHING	NEW SKILLS & BUSINESS ED. CTR	11	239.88
P19-02284	ORIENTAL TRADING CO	INST MTRLS - JENNIE ZAPATA	CHILD DEVELOPMENT PROGRAMS	12	92.00
P19-02285	TREETOP PUBLISHING	BLANK BOOKS FOR FIFTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	242.12
P19-02286	PERMA-BOUND INC	CD'S AND INSTRUCTIONAL GUIDE FOR FIFTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	93.94
P19-02287	SCHOOL OUTFITTERS DBA FAT CATA LOG	SIG - PROJECTOR SCREENS	H.W. HARKNESS ELEMENTARY	01	322.29
P19-02288	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	BOOKS FOR PLAYGROUP APPLE BAGS	CHILD DEVELOPMENT PROGRAMS	12	2,068.66
P19-02289	ECOLAB INC	DISHWASHING MACHINE PARTS - MATSUYAMA KITCHEN	NUTRITION SERVICES DEPARTMENT	13	136.40
P19-02290	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	SUPPLEMENTAL MATERIAL TO ENHANCE INSTRUCTION	ALBERT EINSTEIN MIDDLE SCHOOL	01	50.00
P19-02291	ALL WEST COACHLINES INC	TRANSPORTATION PAID W/ BOARD DISCRETIONARY	BOARD OF EDUCATION	01	1,228.80
P19-02292	APPLE INC	ADAPTERS FOR CLASSROOMS	ROSEMONT HIGH SCHOOL	01	296.61
P19-02293	AMERICAN ACADEMY OF PEDIATRICS	18-19 AM. ACAD. OF PEDIATRICS- ONLINE SUBSCRIPTION	HEALTH SERVICES	01	2,785.00
P19-02294	CURRICULUM ASSOCIATES LLC	CURRICULUM ASSOCIATES LLC	FATHER K.B. KENNY - K-8	01	11,900.00
P19-02295	SIERRA NEVADA JOURNEYS SOUTHSI DE SCHOOL ANNEX	SIERRA NEVADA JOURNEYS- FAMILY SCIENCE NIGHT	PACIFIC ELEMENTARY SCHOOL	01	350.00
P19-02296	MOORE MEDICAL CORP ACCT 171864 7	MOORE MEDICAL	LEATAATA FLOYD ELEMENTARY	01	33.54

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Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-02297	THEATREWORKS USA BOX OFFICE	2ND GR FT THEATRE WORKS	NEW JOSEPH BONNHEIM	09	551.00
P19-02298	GOPHER SPORTS	Dr. Stockdale Classroom Needs and Improvements	HEALTH PROFESSIONS HIGH SCHOOL	01	603.49
P19-02299	GRAINGER INC ACCOUNT #80927635 5	BUTTERFLY LIGHTS/CUSTODIAL	NEW TECH	09	49.80
P19-02300	RISO PRODUCTS OF SACRAMENTO	2019-20 RISO SERVICE AGREEMENT	SUSAN B. ANTHONY ELEMENTARY	01	425.00
P19-02301	BADGE A MINIT	JCBA - BADGES	HIRAM W. JOHNSON HIGH SCHOOL	01	397.21
P19-02302	FOLLETT SCHOOL SOLUTIONS	AUDIOBOOK FOR FIFTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	72.25
P19-02303	FOLLETT SCHOOL SOLUTIONS	Crocker/Riverside Library Dec 2018	LIBRARY SERVICES	01	5,100.03
P19-02304	SECURE TRANSPORTATION CO INC	STUDENT TRANSPORTATION	SPECIAL EDUCATION DEPARTMENT	01	4,658.50
P19-02305	NORTHSTAR AV	SIG - PROJECTOR LAMPS	H.W. HARKNESS ELEMENTARY	01	1,084.67
P19-02306	AMAZON CAPITAL SERVICES	DELIVER TO YOLANDA PADILLA, INFANT/TODDLER CLASSROOM PROJECTORS	CHILD DEVELOPMENT PROGRAMS	12	770.07
P19-02307	CDW GOVERNMENT	CLASSROOM PROJECTORS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,176.06
P19-02308	NWN CORPORATION	LAPTOP REPLACEMENT FOR PROP 39 MANAGER	FACILITIES MAINTENANCE	01	2,266.35
P19-02309	GRUELLE, DEBRA	BOOKS PLAYGROUP STORY TIME (DEC 12&13)	CHILD DEVELOPMENT PROGRAMS	12	800.00
P19-02310	NWN CORPORATION	TECHNOLOGY	EDWARD KEMBLE ELEMENTARY	01	1,280.61
P19-02311	RISO PRODUCTS OF SACRAMENTO	RISO - RENEW CONTRACT	WEST CAMPUS	01	547.00
P19-02312	NORTHSTAR AV	PROJECTOR BULBS REPLACEMENT	WEST CAMPUS	01	480.63
P19-02313	INDUSTRIAL SONLIGHT CORP dba S ONLIGHT COMMUNICATIONS	INSTALLATION OF STUDIO EQUIP- TIA SUMMERS @ RHS	CAREER & TECHNICAL PREPARATION	01	3,993.00
P19-02314	CALIFORNIA DEPT OF EDUCATION	California EL Roadmap	MULTILINGUAL EDUCATION DEPT.	01	571.20
P19-02315	THE LIBRARY STORE	THE LIBRARY STORE	KIT CARSON INTL ACADEMY	01	148.31
P19-02316	VERNIER SOFTWARE & TECHNOLOGY	BIOLOGY DEPT LAB SENSORS	KIT CARSON INTL ACADEMY	01	1,584.17
P19-02317	FRANKLIN COVEY CLIENT SALES	LEADER IN ME MATERIALS	SUTTERVILLE ELEMENTARY SCHOOL	01	2,144.87
P19-02318	RISO PRODUCTS OF SACRAMENTO	INSTRUCTIONAL SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	476.30
P19-02319	RISO PRODUCTS OF SACRAMENTO	RISO INK	BOWLING GREEN ELEMENTARY	09	474.10
P19-02320	RISO PRODUCTS OF SACRAMENTO	RISO MAINT-SERIAL #78501418 18/19 S.Y.	BOWLING GREEN ELEMENTARY	09	200.00
P19-02321	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO	PETER BURNETT ELEMENTARY	01	425.00

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Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-02322	OFFICE DEPOT	CYBER TABLET - COMPUTER CLASS	WEST CAMPUS	01	102.29
P19-02323	B STREET THEATRE	4TH GR FT B STREET THEATRE	NEW JOSEPH BONNHEIM	09	500.00
P19-02324	B STREET THEATRE	4TH GR FT B STREET THEATRE	NEW JOSEPH BONNHEIM	09	500.00
P19-02325	FIRST	REGISTRATION FEES FIRST ROBOTICS	CAREER & TECHNICAL PREPARATION	01	5,000.00
P19-02326	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	O. W. ERLEWINE ELEMENTARY	01	972.00
P19-02327	SUPPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	A. M. WINN - K-8	01	101.97
P19-02328	TEKVISIONS, INC	TOUCHSCREEN POINT OF SALE CPU FOR KITCHEN SITES	NUTRITION SERVICES DEPARTMENT	13	3,423.26
P19-02329	GBC GENERAL BINDING CORP	LAMINATOR CONTRACT 18-19	LEONARDO da VINCI ELEMENTARY	01	291.31
P19-02330	CDW GOVERNMENT	PRINTERS & ADAPTERS FOR TEACHERS	ROSEMONT HIGH SCHOOL	01	870.24
P19-02331	CDW GOVERNMENT	SIG - EARBUDS & PRESENTATION REMOTE / 6TH GRADE	H.W. HARKNESS ELEMENTARY	01	368.66
P19-02332	SCUSD - US BANK CAL CARD	DRILLS FOR WOODSHOP - HECKEY	SUTTER MIDDLE SCHOOL	01	1,097.66
P19-02333	SCHOOL SPECIALTY EDUCATION	SUPPLIES FOR FIFTH GRADE	MATSUYAMA ELEMENTARY SCHOOL	01	299.70
P19-02334	RIVERVIEW INTERNATIONAL TRUCKS , LLC	REFRIGERATED TRUCK FOR NS WAREHOUSE OPERATIONS	NUTRITION SERVICES DEPARTMENT	13	129,057.11
P19-02335	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC BOOK FAIR	WOODBINE ELEMENTARY SCHOOL	01	2,017.47
P19-02336	KELLY-MOORE PAINTS CO INC	ANTI GRAFFITI CLEAR COAT FOR MURAL	WASHINGTON ELEMENTARY SCHOOL	01	106.18
P19-02337	DENISE WATTS	TREAT AS CONFIRMING	MARTIN L. KING JR ELEMENTARY	01	881.95
P19-02338	NWN CORPORATION	TEACHER LAPTOP PURCHASE FOR CLASSROOM	O. W. ERLEWINE ELEMENTARY	01	6,597.98
P19-02339	WRIGHT CELEBRATIONS! INC	EQUIPMENT RENTAL FOR 2019 PROMOTION	FERN BACON MIDDLE SCHOOL	01	2,559.30
P19-02340	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE CONTRACT	PONY EXPRESS ELEMENTARY SCHOOL	01	100.00
P19-02341	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT 02/15/2019 - 02/14/2020	WILL C. WOOD MIDDLE SCHOOL	01	484.00
P19-02342	CDW GOVERNMENT	DOC CAMERA/PROJECTOR/PRINTER	SUSAN B. ANTHONY ELEMENTARY	01	14,905.13
P19-02343	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	CALEB GREENWOOD PROJECTOR INSTALLATION	FACILITIES MAINTENANCE	01	20,495.69

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Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-02344	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	PROJECTOR MOUNT INSTALLATION IN CLASSROOMS.	GENEVIEVE DIDION ELEMENTARY	01	19,568.68
P19-02345	ATHLETICS UNLIMITED	TREAT AS CONFIRMING	SAM BRANNAN MIDDLE SCHOOL	01	1,412.13
P19-02346	GOPHER SPORTS	Dr. Stockdale Classroom materials	HEALTH PROFESSIONS HIGH SCHOOL	01	214.68
P19-02347	FOLLETT SCHOOL SOLUTIONS	Ms. Meltvedt Book order for Classrooms	HEALTH PROFESSIONS HIGH SCHOOL	01	3,963.57
P19-02348	CURRICULUM ASSOCIATES LLC	PURCHASE OF IREADY CURRICULUM	HOLLYWOOD PARK ELEMENTARY	01	11,900.00
P19-02349	APPLE INC	IMACS FOR MEDIA/VIDEO PATHWAY @RHS-TIA SUMMERS	CAREER & TECHNICAL PREPARATION	01	8,116.47
P19-02350	PERLMUTTER PURCHASING POWER	SECURITY CAMERAS FOR LBHS KITCHEN	NUTRITION SERVICES DEPARTMENT	13	2,693.64
P19-02351	AMAZON CAPITAL SERVICES	SAFETY SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	140.69
P19-02352	NWN CORPORATION	COMPUTER CART	CAMELLIA BASIC ELEMENTARY	01	1,640.56
P19-02353	NWN CORPORATION	CHROMEBOOKS AND CHARGING CART-SUPP TECHNOLOGY	FERN BACON MIDDLE SCHOOL	01	11,170.02
P19-02354	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	JOHN F. KENNEDY HIGH SCHOOL	01	1,238.38
P19-02355	CDW GOVERNMENT	Classroom Technology Needed	CALIFORNIA MIDDLE SCHOOL	01	1,786.69
P19-02356	STEVE WELCH ELECTRICAL CONTRAC TORS	0540-422 ROSEMOND LED LIGHTING-CONST SERV	FACILITIES MAINTENANCE	01	34,380.00
P19-02358	JM ENVIRONMENTAL INC	ASBESTOS CONTAINING MATR'LS REMOVAL @ ALICE BIRNEY	FACILITIES MAINTENANCE	01	7,327.00
P19-02359	CALIFORNIA DEPT OF EDUCATION	0510-416 CK MCCLATCHY CORE REVIEWING PLANS & SPECS	FACILITIES SUPPORT SERVICES	21	9,254.00
P19-02360	DEPARTMENT OF SOCIAL SERVICES MS 9-3-67	LICENSING FEES 2018-2019	CHILD DEVELOPMENT PROGRAMS	12	15,246.00
P19-02361	DAVID PARSH	REIMBURS A.D. - CARPET RUNNERS FOR GYM FLOOR	JOHN F. KENNEDY HIGH SCHOOL	01	673.60
P19-02362	PARTITION SPECIALTIES INC	SERNA REPAIRS NEEDED TO PARTITION WALLS	FACILITIES MAINTENANCE	01	2,727.00
P19-02363	HOLLYWOOD PARK ELEMENTARY PTA	REIMBURSEMENT FOR GOLF TOURNAMENT	HOLLYWOOD PARK ELEMENTARY	01	1,448.94
P19-02365	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #67955	PACIFIC ELEMENTARY SCHOOL	01	560.14
P19-02366	NWN CORPORATION	COMPUTER FOR NS ADMIN STAFF	NUTRITION SERVICES DEPARTMENT	13	970.59
P19-02367	AMAZON CAPITAL SERVICES	Ms. Meltvedt, Ms O'cuddehy and	HEALTH PROFESSIONS HIGH SCHOOL	01	328.48

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Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-02368	AMAZON CAPITAL SERVICES	Dr. Stockdale Classroom Materials too	HEALTH PROFESSIONS HIGH SCHOOL	01	145.55
P19-02369	POWERHOUSE SCIENCE CENTER DISC OVERY CAMPUS	STUDENT FIELD TRIP TO POWERHOUSE FOR 1ST GR	CALEB GREENWOOD ELEMENTARY	01	500.00
P19-02370	SACRAMENTO SPLASH	STUDENT FIELD TRIP TO SPLASH 5TH GRADE ON 02/28/18	CALEB GREENWOOD ELEMENTARY	01	480.00
P19-02371	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SUPER SCIENCE MAGAZINE SUBSCRIPTION ROOM 14	JOHN D SLOAT BASIC ELEMENTARY	01	121.78
P19-02372	BOOKPAL LLC	NIGHT BOOKS- BOOKPALS	JOHN H. STILL - K-8	01	492.81
P19-02373	SCUSD - US BANK CAL CARD	HEAT RESIST, TEMP CONTRL, TAPERED OFFSET BAKE	CAREER & TECHNICAL PREPARATION	01	168.44
TB19-00062	BETTER CHINESE LLC	Mandarin Materials for William Land Elem.	LIBRARY SERVICES	01	3,942.29
TB19-00063	CHENG & TSUI CO.	AP Chinese per Quote #13418	LIBRARY SERVICES	01	7,619.51
Total Number of POs			238	Total	1,281,665.32

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	173	708,709.85
09	Charter School	7	2,705.90
11	Adult Education	1	239.88
12	Child Development	13	21,776.24
13	Cafeteria	41	521,006.50
21	Building Fund	4	27,226.95
		Total	1,281,665.32

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ESCAPE ONLINE

Includes Purchase Orders dated 12/15/2018 - 01/14/2019 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00024	1,500.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	1,000.00
B19-00270	13,500.00	01-4320	General Fund/Non-Instructional Materials/Su	3,500.00
B19-00291	3,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00325	44,500.00	01-5800	General Fund/Other Contractual Expenses	4,500.00
B19-00442	5,000.00	01-5800	General Fund/Other Contractual Expenses	2,265.42
B19-00640	15,000.00	01-5800	General Fund/Other Contractual Expenses	10,000.00
CHB19-00026	2,400.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
CHB19-00237	2,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00262	6,500.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00379	4,165.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00397	3,878.00	11-4320	Adult Education/Non-Instructional Materials/Su	878.00
N19-00020	2,000,000.00	01-5100	General Fund/Subagreements for Services abo	1,300,000.00
P19-02159	1,589.20	01-4320	General Fund/Non-Instructional Materials/Su	76.64
P19-02162	5,712.66	01-4320	General Fund/Non-Instructional Materials/Su	481.31
			Total PO Changes	1,330,701.37

Information is further limited to: (Minimum Amount = (999,999.99))

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: March 21, 2019

Subject: Monthly Suspension Report – February 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Suspended Students:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with One Suspension:** The number of students with only one suspension divided by the Distinct Count of Suspended Students.
- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 2/28/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	45139	55	2749	(225)	1722	(93)	3.81	(0.21)	531.0	(73.0)	30.8	(2.4)
Grades K-6	Districtwide	25004	(378)	974	(193)	557	(97)	2.23	(0.35)	192.0	(38.0)	34.5	(0.7)
Grades 7-8	Districtwide	7304	246	622	(126)	426	(28)	5.83	(0.60)	114.0	(38.0)	26.8	(6.7)
Grades 9-12	Districtwide	12820	176	1152	93	738	31	5.76	0.17	225.0	3.0	30.5	(0.9)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cds=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 2/28/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	45139	55	2749	(225)	1722	(93)	3.81	(0.21)	531.0	(73.0)	30.8	(2.4)
Grades K-6	Districtwide	25004	(378)	974	(193)	557	(97)	2.23	(0.35)	192.0	(38.0)	34.5	(0.7)
Grades K-6	Abraham Lincoln El	628	4	25	(22)	17	(6)	2.71	(0.98)	5.0	(3.0)	29.4	(5.4)
Grades K-6	Bowling Green-Chacon	357	(7)	2	0	2	1	0.56	0.29	0.0	(1.0)	0.0	(100.0)
Grades K-6	Bowling Green-McCoy	505	(9)	3	(6)	3	(6)	0.59	(1.16)	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	306	(13)	44	(47)	19	(28)	6.21	(8.52)	7.0	(15.0)	36.8	(10.0)
Grades K-6	Caleb Greenwood	558	32	3	1	3	2	0.54	0.35	0.0	(1.0)	0.0	(100.0)
Grades K-6	Camellia Basic Elementary	449	(18)	1	1	1	1	0.22	0.22	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	339	(12)	2	2	2	2	0.59	0.59	0.0	0.0	0.0	0.0
Grades K-6	Cesar Chavez ES 4-6	412	(3)	66	12	32	0	7.77	0.06	16.0	8.0	50.0	25.0
Grades K-6	Crocker/Riverside Elementary	680	3	0	(7)	0	(5)	0.00	(0.74)	0.0	(1.0)	0.0	(20.0)
Grades K-6	David Lubin Elementary	594	(30)	8	(8)	5	(6)	0.84	(0.92)	3.0	0.0	60.0	32.7
Grades K-6	Earl Warren Elementary	471	(3)	5	5	3	3	0.64	0.64	1.0	1.0	33.3	33.3
Grades K-6	Edward Kemble K-3	625	(34)	20	1	12	0	1.92	0.10	4.0	1.0	33.3	8.3
Grades K-6	Elder Creek Elementary	831	43	53	13	28	5	3.37	0.45	12.0	4.0	42.9	8.1
Grades K-6	Ethel I Baker Elementary	737	(17)	45	(10)	29	(9)	3.93	(1.10)	11.0	2.0	37.9	14.2
Grades K-6	Ethel Phillips Elementary	575	(2)	73	17	35	8	6.09	1.41	17.0	7.0	48.6	11.5
Grades K-6	Golden Empire Elementary	647	5	7	(8)	6	(1)	0.93	(0.16)	1.0	(3.0)	16.7	(40.5)
Grades K-6	H W Harkness Elementary	400	(11)	11	(8)	5	(5)	1.25	(1.18)	3.0	(3.0)	60.0	0.0
Grades K-6	Hollywood Park Elementary	378	2	28	14	14	8	3.70	2.11	4.0	2.0	28.6	(4.8)
Grades K-6	Hubert H. Bancroft Elementary	505	24	12	(6)	9	(2)	1.78	(0.50)	2.0	(1.0)	22.2	(5.1)
Grades K-6	Isador Cohen Elementary	324	11	24	16	18	11	5.56	3.32	4.0	3.0	22.2	7.9
Grades K-6	James W Marshall Elementary	470	20	6	3	3	1	0.64	0.19	2.0	1.0	66.7	16.7
Grades K-6	John Bidwell Elementary	316	(26)	5	(3)	5	(1)	1.58	(0.17)	0.0	(2.0)	0.0	(33.3)
Grades K-6	John Cabrillo Elementary	419	(18)	16	(12)	14	1	3.34	0.37	2.0	(3.0)	14.3	(24.2)
Grades K-6	John D Sloat Elementary	312	9	41	(1)	22	(4)	7.05	(1.53)	6.0	(4.0)	27.3	(11.2)
Grades K-6	Leataata Floyd Elementary	374	(41)	23	(10)	12	(13)	3.21	(2.82)	4.0	(3.0)	33.3	5.3
Grades K-6	Mark Twain Elementary	345	(19)	6	3	3	1	0.87	0.32	1.0	0.0	33.3	(16.7)
Grades K-6	Matsuyama Elementary	651	(7)	22	(9)	13	(7)	2.00	(1.04)	1.0	(5.0)	7.7	(22.3)
Grades K-6	New Joseph Bonnheim Charter	322	17	2	2	2	2	0.62	0.62	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	735	(13)	21	(29)	13	(24)	1.77	(3.18)	7.0	(2.0)	53.8	29.5
Grades K-6	O W Erlewine Elementary	301	(34)	0	(2)	0	(2)	0.00	(0.60)	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	556	(36)	2	(32)	2	(7)	0.36	(1.16)	0.0	(6.0)	0.0	(66.7)
Grades K-6	Pacific Elementary	831	(1)	31	24	21	14	2.53	1.69	5.0	5.0	23.8	23.8
Grades K-6	Parkway Elementary School	665	(3)	28	(26)	18	(13)	2.71	(1.93)	6.0	(6.0)	33.3	(5.4)
Grades K-6	Peter Burnett Elementary	606	(18)	36	24	24	19	3.96	3.16	9.0	7.0	37.5	(2.5)
Grades K-6	Phoebe A Hearst Elementary	679	7	0	0	0	0	0.00	0.00	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	448	8	2	(28)	2	(14)	0.45	(3.19)	0.0	(8.0)	0.0	(50.0)
Grades K-6	Sequoia Elementary	466	(43)	12	1	8	0	1.72	0.15	3.0	1.0	37.5	12.5
Grades K-6	Susan B Anthony Elementary	370	19	4	4	3	3	0.81	0.81	1.0	1.0	33.3	33.3
Grades K-6	Sutterville Elementary	507	(14)	0	(3)	0	(2)	0.00	(0.38)	0.0	(1.0)	0.0	(50.0)
Grades K-6	Tahoe Elementary	430	37	10	(2)	7	(2)	1.63	(0.66)	2.0	1.0	28.6	17.5
Grades K-6	Theodore Judah Elementary	605	(18)	37	27	15	10	2.48	1.68	6.0	3.0	40.0	(20.0)
Grades K-6	Washington Elementary	315	27	2	(5)	1	(1)	0.32	(0.38)	1.0	(1.0)	100.0	0.0
Grades K-6	William Land Elementary	448	(11)	3	(15)	3	(5)	0.67	(1.07)	0.0	(3.0)	0.0	(37.5)
Grades K-6	Woodbine Elementary	379	46	52	(15)	27	1	7.12	(0.68)	11.0	(3.0)	40.7	(13.1)

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All Grade Spans	Districtwide	45139	55	2749	(225)	1722	(93)	3.81	(0.21)	531.0	(73.0)	30.8	(2.4)
Grades 7-8	Districtwide	7304	246	622	(126)	426	(28)	5.83	(0.60)	114.0	(38.0)	26.8	(6.7)
Grades 7-8	A M Winn Elementary K-8 Waldorf	352	(21)	10	(13)	6	(8)	1.70	(2.05)	3.0	0.0	50.0	28.6
Grades 7-8	Albert Einstein MS	879	96	86	(52)	66	(28)	7.51	(4.50)	13.0	(9.0)	19.7	(3.7)
Grades 7-8	Alice Birney Waldorf-Inspired K8	525	(8)	1	(3)	1	(3)	0.19	(0.56)	0.0	0.0	0.0	0.0
Grades 7-8	California MS	970	6	40	(60)	33	(24)	3.40	(2.51)	4.0	(17.0)	12.1	(24.7)
Grades 7-8	Father Keith B Kenny K-8 School	432	(45)	0	(6)	0	(3)	0.00	(0.63)	0.0	(1.0)	0.0	(33.3)
Grades 7-8	Fern Bacon MS	863	33	43	23	35	16	4.06	1.77	6.0	5.0	17.1	11.9
Grades 7-8	Genevieve Didion Elementary	605	(22)	1	0	1	0	0.17	0.01	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	998	(64)	115	(90)	71	(43)	7.11	(3.62)	21.0	(23.0)	29.6	(9.0)
Grades 7-8	John Morse Therapeutic Center	54	(3)	2	(4)	2	(3)	3.70	(5.07)	0.0	(1.0)	0.0	(20.0)
Grades 7-8	Leonardo da Vinci K - 8 School	891	18	7	(9)	7	(6)	0.79	(0.70)	0.0	(1.0)	0.0	(7.7)
Grades 7-8	Martin Luther King Jr Elementary	456	(30)	39	21	25	13	5.48	3.01	7.0	4.0	28.0	3.0
Grades 7-8	Rosa Parks K-8 School	924	12	146	(19)	92	(6)	9.96	(0.79)	32.0	(6.0)	34.8	(4.0)
Grades 7-8	Sam Brannan MS	523	(12)	13	(44)	13	(26)	2.49	(4.80)	0.0	(11.0)	0.0	(28.2)
Grades 7-8	Success Academy 4-8	57	11	54	19	20	(1)	35.09	(10.56)	15.0	6.0	75.0	32.1
Grades 7-8	Sutter MS	1235	7	32	11	27	11	2.19	0.88	5.0	1.0	18.5	(6.5)
Grades 7-8	Will C Wood MS	831	79	83	40	64	39	7.70	4.38	13.0	1.0	20.3	(27.7)

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All Grade Spans	Districtwide	45139	55	2749	(225)	1722	(93)	3.81	(0.21)	531.0	(73.0)	30.8	(2.4)
Grades 9-12	Districtwide	12820	176	1152	93	738	31	5.76	0.17	225.0	3.0	30.5	(0.9)
Grades 9-12	American Legion HS	319	(31)	42	(44)	31	(36)	9.72	(9.42)	7.0	(8.0)	22.6	0.2
Grades 9-12	Arthur A. Benjamin Health Profes	260	35	36	20	29	17	11.15	5.82	6.0	3.0	20.7	(4.3)
Grades 9-12	C K McClatchy HS	2525	129	196	119	123	63	4.87	2.37	39.0	28.0	31.7	13.4
Grades 9-12	Capital City School	589	113	3	3	2	2	0.34	0.34	1.0	1.0	50.0	50.0
Grades 9-12	George W. Carver SAS	278	(13)	41	12	21	1	7.55	0.68	10.0	2.0	47.6	7.6
Grades 9-12	Hiram W Johnson HS	1758	106	229	28	139	6	7.91	(0.14)	51.0	0.0	36.7	(1.7)
Grades 9-12	John F Kennedy HS	2325	(15)	178	(98)	124	(36)	5.33	(1.50)	32.0	(28.0)	25.8	(11.7)
Grades 9-12	Kit Carson MS	609	69	122	1	67	8	11.00	0.08	27.0	(1.0)	40.3	(7.2)
Grades 9-12	Luther Burbank HS	1864	(6)	181	(22)	132	(13)	7.08	(0.67)	31.0	(9.0)	23.5	(4.1)
Grades 9-12	New Tech High	210	21	11	4	10	5	4.76	2.12	1.0	(1.0)	10.0	(30.0)
Grades 9-12	Rosemont HS	1417	(99)	213	88	114	31	8.05	2.57	42.0	19.0	36.8	9.1
Grades 9-12	School of Engineering and Scienc	547	(13)	19	1	13	(3)	2.38	(0.48)	4.0	2.0	30.8	18.3
Grades 9-12	The Met High School	303	2	2	0	2	1	0.66	0.33	0.0	(1.0)	0.0	(100.0)
Grades 9-12	West Campus HS	844	(22)	1	1	1	1	0.12	0.12	0.0	0.0	0.0	0.0

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Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
African American	7358	(368)	1202	(285)	698	(169)	9.49	(1.74)	245.0	(79.0)	35.1	(2.3)
Asian	8106	(170)	124	6	95	8	1.17	0.12	21.0	3.0	22.1	1.4
Asian - Cambodian	178	9	2	0	2	0	1.12	(0.06)	0.0	0.0	0.0	0.0
Asian - Chinese	2236	(27)	14	(3)	12	(2)	0.54	(0.08)	2.0	0.0	16.7	2.4
Asian - Filipino	772	9	26	(1)	18	(2)	2.33	(0.29)	8.0	3.0	44.4	19.4
Asian - Hmong	2577	(21)	28	6	24	8	0.93	0.32	3.0	0.0	12.5	(6.3)
Asian - Indian	344	(28)	15	8	10	6	2.91	1.83	4.0	2.0	40.0	(10.0)
Asian - Japanese	267	(3)	12	7	7	3	2.62	1.14	2.0	1.0	28.6	3.6
Asian - Korean	95	5	0	(1)	0	(1)	0.00	(1.11)	0.0	0.0	0.0	0.0
Asian - Laotian	273	(25)	11	2	10	4	3.66	1.65	1.0	(1.0)	10.0	(23.3)
Asian - Other	1451	(65)	28	(13)	22	(9)	1.52	(0.53)	5.0	(1.0)	22.7	3.4
Asian - Vietnamese	685	(15)	14	0	8	(1)	1.17	(0.12)	4.0	2.0	50.0	27.8
Female	21062	(544)	772	(23)	526	(9)	2.50	0.02	136.0	(22.0)	25.9	(3.7)
Latino/Hispanic	17081	(306)	949	12	619	40	3.62	0.29	174.0	(9.0)	28.1	(3.5)
Male	22326	(648)	1909	(269)	1150	(129)	5.15	(0.42)	380.0	(66.0)	33.0	(1.8)
Pacific Islander	961	(76)	39	(3)	32	(3)	3.33	(0.05)	5.0	(1.0)	15.6	(1.5)
White	8180	(321)	258	(11)	166	(5)	2.03	0.02	49.0	2.0	29.5	2.0

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Foster Youth Students	674	(164)	190	(42)	100	(11)	14.84	1.59	38.0	(15.0)	38.0	(9.7)
Free/Reduced/Low Income	29195	(1751)	2141	(398)	1342	(194)	4.60	(0.37)	409.0	(102.0)	30.5	(2.8)
GATE	4848	(690)	69	(15)	55	0	1.13	0.14	9.0	(10.0)	16.4	(18.2)
Homeless Students	57	(232)	0	(58)	0	(31)	0.00	(10.73)	0.0	(11.0)	0.0	(35.5)
Special Education	5381	(963)	551	(351)	333	(139)	6.19	(1.25)	109.0	(85.0)	32.7	(8.4)
English Learner	7511	(743)	368	18	241	28	3.21	0.63	72.0	4.0	29.9	(2.0)
English Only	30210	835	2151	(289)	1313	(165)	4.35	(0.69)	421.0	(75.0)	32.1	(1.5)
Initially Fluent	495	(136)	10	(12)	10	(4)	2.02	(0.20)	0.0	(5.0)	0.0	(35.7)
Long Term EL	749	(147)	55	(10)	36	(4)	4.81	0.34	11.0	(2.0)	30.6	(1.9)
RFEP	5154	(1147)	152	(9)	112	3	2.17	0.44	23.0	(12.0)	20.5	(11.6)

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