

## SCUSD Common Core Mathematics Lesson Planning Guide

Unit Title: Lesson:	Approx. time:	CCSS-M Standards:
<b>A. Focus and Coherence</b>		<b>B. Evidence</b> of Math Practices
Students will know...		<i>What will students produce when they are making sense, persevering, attending to precision and/or modeling, in relation to the focus of the lesson?</i>
Students will be able to...		
Student prior knowledge:		
Which math concepts will this lesson lead to?		
Essential Question(s)		
Formative Assessments		
Anticipated Student Preconceptions/Misconceptions		
Materials/Resources		
<b>C. Rigor:</b> Conceptual Understanding, Procedural Skills and Fluency, and Application		
<i>What are the learning experiences that provide for rigor? What are the learning experiences that provide for evidence of the Math Practices? (Detailed Lesson Plan)</i>		
Warm Up -		
Lesson -		
Closure –		
<b>Suggested Homework/Independent Practice-</b>		

Grade:

Last Names: