**SCUSD Common Core Mathematics Lesson Planning Guide**

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| Unit Title:  Lesson: | Approx. time: | CCSS-M Standards: |
| A. **Focus and Coherence**  Students will know…  Students will be able to…  Student prior knowledge:  Which math concepts will this lesson lead to? | | B. **Evidence** of Math Practices  *What will students produce when they are making sense, persevering, attending to precision and/or modeling, in relation to the focus of the lesson?* |
| Guiding Question(s) | | |
| Formative Assessments | | |
| Anticipated Student Preconceptions/Misconceptions | | |
| Materials/Resources | | |

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| C. **Rigor**: fluency, deep understanding, application and dual intensity  *What are the learning experiences that provide for rigor? What are the learning experiences that provide for evidence of the Math Practices? (Detailed Lesson Plan)* |
| **Warm Up** |
| **Lesson** |
| **Closure** |
| **Suggested Homework/Independent Practice** |