LEADERSHIP AND ENRICHMENT THROUGH ACADEMIC DEVELOPMENT (LEAD)



Rosemont High School

9594 Kiefer Blvd. | Sacramento, CA 95827

LEADing the way to your future.

LEAD, which stands for Leadership and Enrichment through Academic Development, is an Advanced Placement/Honors program that prepares its students to be critical thinkers, analytical readers and writers, effective communicators, and well-rounded citizens. Graduates of Rosemont's LEAD Program will develop the skills necessary to be successful in their postsecondary pursuits, including the increasingly competitive world of not only college acceptances, but also the global workforce. Those in the program will develop their capacity for analysis, creativity, innovation, and university-level literacy through four years of an Honors and Advanced Placement curriculum and community service projects/presentations. It is our expectation that graduates of the LEAD program will gain acceptance to a university of their choice based on their performance in academically rigorous classes as well as on their involvement in a variety of community service and extracurricular activities, all of which creates a mature, inquisitive, dedicated student and citizen. Rebecca Siegert, Program Coordinator: Rebecca-Siegert@scusd.edu 916-395-5130 Ext. 508556 | https://rosemont.scusd.edu/lead

what i like about **my** program

"My college professors have told me that they rarely see a freshman with such advanced writing skills, and I have no doubt that I have LEAD to thank for that." — Tatyana Zhezherya , Class of 2016

"LEAD not only helped me to figure out what I wanted for my future, but it also helped me achieve it." — Scot Schroeder, Class of 2016

"LEAD has changed my entire life around. Thanks to the rigorous coursework and community involvement, I have ultimately become a better student because of LEAD." — Fauziya Faruk, Class of 2019

"LEAD has given me a community that I wouldn't have in high school if I didn't join. We support each other, look out for each other, and learn from each other. We're like a little family."

- Steven Gonzalez, Class of 2019

LEAD Student Outcomes

 100% of students who have made a 4-year commitment to LEAD have been accepted to a

4-year college for all three graduating classes of the program (2016, 2017, 2018).

- Every year, LEAD students perform over 4000 combined hours of community service at locations like elementary schools, convalescent facilities, food banks, animal shelters, and after school programs.
- Students in LEAD visit college campuses each year and receive one-on-one help with college applications.

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COURSES	9th GRADE	10 th GRADE	11th GRADE	12 th GRADE
	 Adv. English 9 LEAD Geography/ Ethnic Studies LEAD Math II/ III Adv. Biology Spanish/ French/ Japanese I Physical Education 	 Adv. English 10 LEAD AP World History LEAD Math III/ Pre-Calculus Chemistry Spanish/ French/ Japanese II Physical Education 	 AP English LEAD AP US History LEAD Pre-calculus/ AP Calculus AB Physics/ Honors Geology Spanish/ French/ Japanese III Fine Art 	 AP English 12 LEAD AP Government/ Econonimics LEAD AP Calculus AB/ AP Calculus BC AP Physics/ AP Biology AP Spanish/ AP French/ AP Japanese Student Choice Elective
COMMUNITY SERVICE REQUIREMENTS	 1st semester Multiple Community Volunteer Opportunities 2nd Semester Community Service Projects and Formal Presentations (3-6 members) 	 1st semester 7 Hours of Self-Directed Community Service 2nd Semester Community Service Projects and For- mal Presentations (3-4 members) 	 1st semester 10 Hours of Self-Directed Community Service 2nd Semester Community Service Projects and Formal Presentations (2-3 members) 	 Senior Projects (Individual, must be based on at least 30 hours of community service-based project)

PROGRAM ADMISSION CRITERIA

In order to be considered for admission to LEAD, students will need to earn 70% of the 200 points possible in the items listed below:

- Two teacher recommendations 40 points possible, worth 20% of entire application
- English Grades (4th quarter of 7th grade & 1st quarter of 8th grade) 30 points possible, worth 15% of entire application
- Social Science Grades (4th quarter of 7th grade & 1st quarter of 8th grade) 30 points possible, worth 15% of entire application
- Written Assessment 100 points possible, worth 50% of entire application



The Sacramento City Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, family, or marital status, or association with a person or a group with one or more of these actual or perceived characteristics.

