

Local Control Funding Formula (LCFF) Local Control Accountability Plan (LCAP)

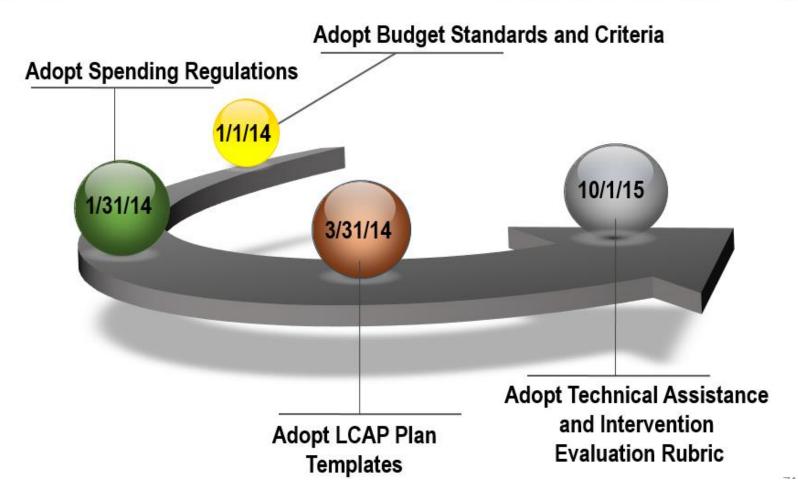
LCAP Advisory Committee December 16, 2013

Presented By
Ken A. Forrest
Chief Business Officer

SBE Actions and Timeline



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Elements of the Formula



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- Additional funding based on the demographics of the school district:
 - English learners
 - Pupils eligible for free and reduced-price meals program
 - Foster youth
- An unduplicated count
 - The number of unduplicated pupils enrolled for each school district and charter school as a percentage of total enrollment
- A three-year rolling average of California Longitudinal Pupil Achievement Data System (CALPADS) reported counts
 - 2013-14 uses one year of data; 2014-15 uses the average of two years of data; 2015-16 and future years use three years of data

LCFF and K-3 CSR Penalties



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- The LCFF specifies that districts must, as a condition of receiving the 10.4% K-3 CSR funding adjustment, limit class enrollment in grades K-3, eventually reaching a maximum average enrollment per class of no more than 24 students at each school site, <u>unless an alternate ratio is locally</u> <u>negotiated</u>
 - 24-student average must be reached at full implementation of the LCFF (planned for 2020-21)
 - During the intervening years, districts are to meet intermediate targets, based on the funding provided to move all districts to their LCFF target
 - A district's failure to meet the target at one school site would result in the loss of all K-3 CSR funds districtwide – a penalty that is likely to be out of proportion to the error

Grade Level	Negotiated Class Size
Kindergarten	32:1
1-3	31:1
4-6	33:1
7-8	31:1
9-12	32:1*

^{*}Up to 35 in core classes, English, Social Studies, Mathematics, and Science, not to exceed 170 pupil contacts per day.

To Act Differently We Must Think Differently © 2013 School Services of California, nc. Old System New System State of California Community Involvement Local Board Sets Policy **Policy** State Provides Funding Local Board **Funding Empowers Schools** Results Reported to Public **Program Rules Board Revises** Policy Local Board Implementation Focus on Students School Site Performance Student **Audits and Compliance Reviews** Achievement **Compliance Model Empowerment Model**

Adopting and Updating the Local Control Accountability Plan (LCAP)



4



Present for review and comment to:

- Parent advisory committee
- English learner parent advisory committee
- The superintendent must respond in writing to comments received

Opportunity for public input:

3

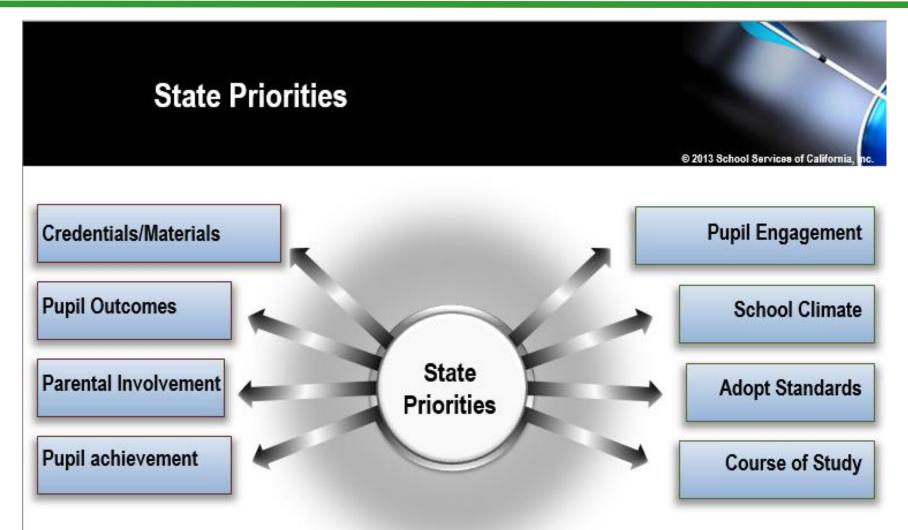
- Notice of the opportunity to submit written comment
- Public hearing
- The superintendent must respond in writing to comments received

Adoption of the plan:

- Adopted concurrent with the LEA's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP for each district/school or a link to the LCAP

Consultation with:

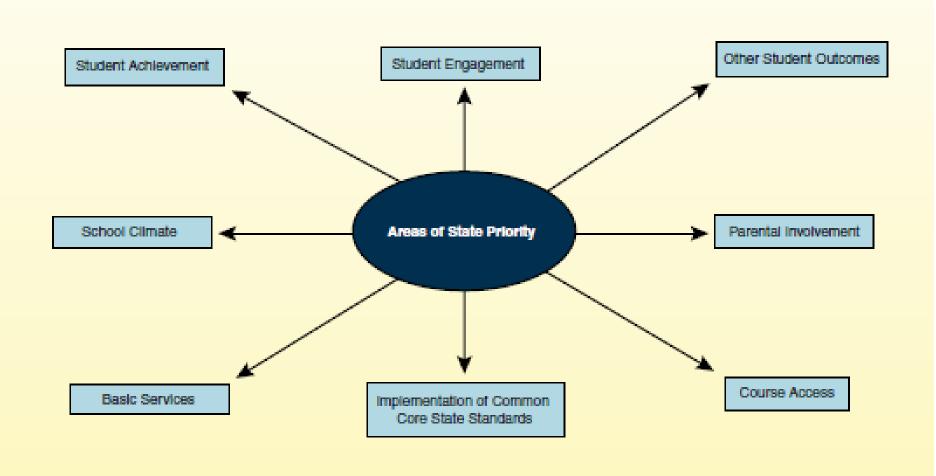
- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units



These are the State's Eight Priorities LCAP Must Address These For Entire Budget

LCAP - Local Control and Accountability Plan.

Eight Areas of State Priority Must Be Addressed in LCAPs



AN LAO REPORT

Required Data for Each of Eight State Priority Areas

Student Achlevement

- Performance on standardized tests.
- Score on Academic Performance Index.
- Share of students that are college and career ready.
- . Share of ELs that become English proficient.
- EL reclassification rate.
- Share of students that pass Advanced Placement exams with 3 or higher.
- Share of students determined prepared for college by the Early Assessment Program.

Student Engagement

- School attendance rates.
- Chronic absenteelsm rates.
- Middle school dropout rates.
- . High school dropout rates.
- High school graduation rates.

Other Student Outcomes

 Other Indicators of student performance in required areas of study. May include performance on other exams.

School Climate

- · Student suspension rates.
- Student expulsion rates.
- Other local measures.

Parental Involvement

- . Efforts to seek parent input.
- · Promotion of parental participation.

Basic Services

- Rate of teacher misassignment.
- Student access to standards-aligned instructional materials.
- . Facilities in good repair.

Implementation of Common Core State Standards (CCSS)

 Implementation of CCSS for all students, including EL.

Course Access

 Student access and enrollment in all required areas of study.

EL = English learner.

Expenditure Regulations



From the SBE by January 31, 2014

Improve Service

The regulations will require an increase or improvement in service proportional to the increase in funds and concentration of students (E.C. 42238.07)

Title I as a Guide

LEAs are allowed to use LCFF funds in a manner no more restrictive than the federal Title I requirements (E.C. 42238.07)

Expenditure Regulations



- For example, creating a Comprehensive Planning Process in the school wide plan in Title I has the following nine criteria:
 Schoolwide reform strategies
 Instruction by highly qualified teachers
 High-quality professional development

 - Strategies to attract highly qualified teachers to high-need schools
 - Strategies to increase parent involvement
 - Plans for preschool transition
 - Measures to include teachers in academic assessments
 - Activities to help students who need help attaining proficiency
 - Coordination of federal, state, and local service programs
- This planning is for schoolwide programs where a minimum of 40% of the students are from low-income families

LCFF/LCAP Requirements and Dates



For 2014-15:

Organization	Jan 31, 2014 Adopt Expenditure Regulations	Mar 31, 2014 Adopt LCAP Template	July 1, 2014 Adopt Approved LCAP	Oct 1, 2015 Adopt Evaluation Rubrics
State Board of Education	√	√		✓
County Offices of Education			√	
School Districts			√	
Charter Schools			√	

Illustration of How LCFF Works

K-6 Funding – Example of 20 Students



Concentration Threshold (70% percent of enrollment is English Learner/Low-Income)

FUNDING EACH STUDENT GENERATES

	Student	Base K-3 Rate	K-3 Adjustment	EL/LI Supplemental	EL/LI Concentration	Total	
	Base (3)	\$6,845	\$712			\$7,557	
88	Supplemental (14)	\$6,845	\$712	\$1,511		\$9,068	70% x 20 students = 14 Students will get Supplemental
888	Concentration (3)	\$6,845	\$712	\$1,511	\$3,779	\$12,847	(70% - 55%) = 15% or 3 Students will get Concentration



LCFF Excluded Categoricals

Special Education After School Education and Safety Program State Preschool **Quality Education Investment Act State Testing Program American Indian Education Centers Early Childhood Education Programs Specialized Secondary Programs California Partnership Academies Agricultural Education Incentive Program Foster Youth Programs Adults in Correctional Facilities**

2013-14 District LCFF Entitlement



Adopted Budget Utilized \$267 Per Student.
Revised Budget Reflects The \$67 Per ADA Increase.
\$2,710,083 Increase Over Adopted Budget.



It will take at least 8 years to reach this target!

LCF	F Tota	I Target	Calcu	lation

Grade Level	K-3	4-6	7-8	9-12	Total
Average Daily Attendance (ADA) Used For Calculations	13,733.10	9,613.38	6,336.55	10,766.33	40,449.36

Target Base Calculation	K-3	4-6	7-8	9-12	Total
Base Per ADA	\$ 6,845	\$ 6,947	\$ 7,154	\$ 8,289	
Cost of Living Adjustment (COLA) @ 1.565%	\$ 107.12	\$ 108.72	\$ 111.96	\$ 129.72	
Sub-Total 2013-14 Adjusted Base	\$ 6,952.12	\$ 7,055.72	\$ 7,265.96	\$ 8,418.72	
K-3 Class Size Relief (CSR) Adjustment @ 10.4%	\$ 723.02				
Career Technical Education (CTE) Adjustment 2.6%				\$ 218.89	
Total Base Funding Per Pupil	\$ 7,675	\$ 7,056	\$ 7,266	\$ 8,638	

Total Base Calculation	K-3	4-6	7-8	9-12	Total
Total Cola Adjusted Base Per ADA	\$ 95,474,217.54	\$67,829,322.82	\$46,041,119.47	\$90,638,748.38	\$299,983,408.21
K-3 Class Size Relief (CSR)	¢ 0.020.240.62				
Adjustment @ 10.4%	\$ 9,929,318.62				\$ 9,929,318.62
Career Technical Education (CTE)				¢ 2.256.607.46	
Adjustment 2.6%				\$ 2,356,607.46	\$ 2,356,607.46
Sub-Total Base Component Target	\$105,403,536.16	\$67,829,322.82	\$46,041,119.47	\$92,995,355.84	\$312,269,334.29

This is the "expected" total funding increase.

It takes 8 years to achieve this level of funding.

LCFF Total Target Calculation Continued

Grade Level	K-3	4-6	7-8	9-12	Total
Average Daily Attendance (ADA)					
Used For Calculations	13,733.10	9,613.38	6,336.55	10,766.33	40,449.36

Supplemental Additions	K-3	4-6	7-8	9-12	Total
Supplemental 20% Eligible ADA	9,887.83	6,921.63	4,562.32	7,751.76	29,123.54
Supplemental 20% Per Eligible ADA	\$ 1,535.03	\$ 1,411.14	\$ 1,453.19	\$ 1,727.52	\$ -
Supplemental Addition	\$ 15,178,109.21	\$ 9,767,422.49	\$ 6,629,921.20	\$ 13,391,331.24	\$ 44,966,784.14
Concentration Eligible ADA	2,334.63	1,634.27	1,077.21	1,830.28	6,876.39
Concentration 50% Per Eligible ADA	\$ 3,837.57	\$ 3,527.86	\$ 3,632.98	\$ 4,318.80	\$ -
Concentration Addition	\$ 8,959,300.57	\$ 5,765,492.44	\$ 3,913,495.16	\$ 7,904,605.25	\$ 26,542,893.42
Total Supplemental & Concentration Funding	\$ 24,137,409.78	\$ 15,532,914.93	\$ 10,543,416.36	\$ 21,295,936.49	\$ 71,509,677.55

Total LCFF Target Funding \$ 383,779,011.85 Transportation Funding \$ 4,067,699.00

Targeted Instruction Improvement Grant (TIIG) \$ 2,428,078.00

Total LCFF Entitlement 8 Year Target \$ 390,274,788.85 FY 2012-13 Base Funding \$ 277,758,567.00

Total LCFF Entitlement 8 Year Funding Increase \$ 112,516,221.85

FY 2013-14 Projected Increase In Funding \$ 13,501,946.62

Less School Transportation Funding That Is Same As FY 2012-13 \$ (4,067,699.00)

Targeted Instruction Improvement Grant (TIIG) That Is Same As FY 2012-13 \$ (2,428,078.00)

> Net FY 2013-14 Projected Increase In Funding \$ 7,006,169.62

Funding Increase FY 2013-2014

LCFF Total Target Calculation Continued

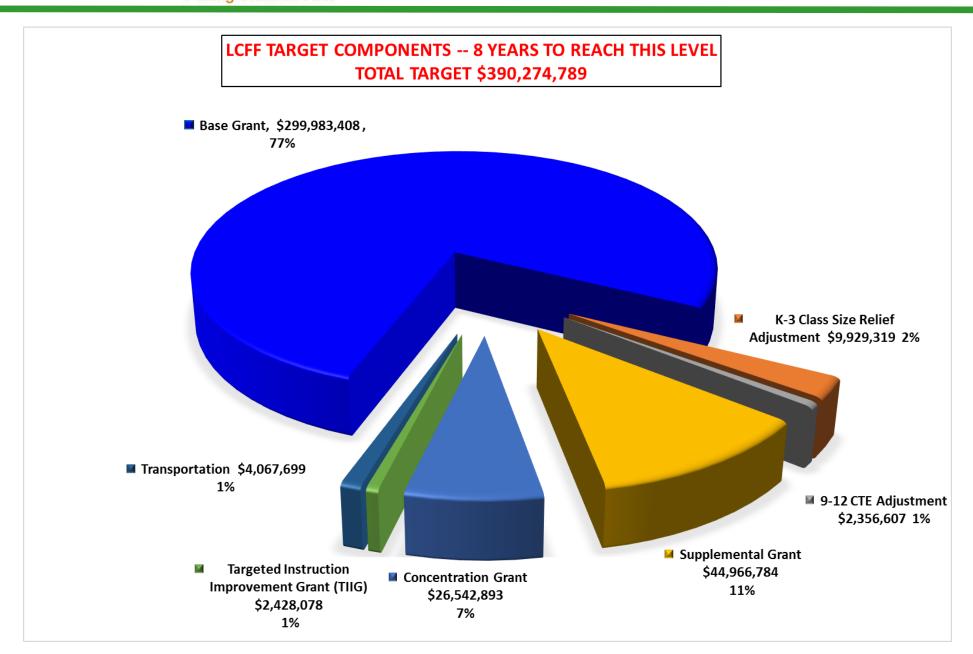
LCFF Entitlement Components	Eight Year LCFF Analysis	Eight Year Percent	LCFF Component Percent	Eight Year Per ADA	FY 2013-14 Component LCFF Increase Transportation TIIG
Base Component	\$ 299,983,408.21	76.86%	78.16%	\$ 7,416.27	\$ 5,476,022.17
K-3 Class Size Relief (CSR)	\$ 9,929,318.62	2.54%	2.59%	\$ 245.48	\$ 181,459.79
Adjustment 2.6%	\$ 2,356,607.46	0.60%	0.61%	\$ 58.26	\$ 42,737.63
Supplemental Addition	\$ 44,966,784.14	11.52%	11.72%	\$ 1,111.68	\$ 821,123.08
Concentration Addition	\$ 26,542,893.41	6.80%	6.92%	\$ 656.20	\$ 484,826.94
Total LCFF Target Funding	\$ 383,779,011.85	98.34%	100.00%	\$ 9,487.89	\$ 7,006,169.62
School Transportation	\$ 4,067,699.00	1.04%		\$ 100.56	\$ 4,067,699.00
Targeted Instruction Improvement Grant (TIIG)	\$ 2,428,078.00	0.62%		\$ 60.03	\$ 2,428,078.00
Total LCFF	\$ 390,274,788.85	100.00%		\$ 9,648.48	\$ 13,501,946.62

Additional amount for Supplemental & Concentration for FY 2013-2014 \$1,305,950

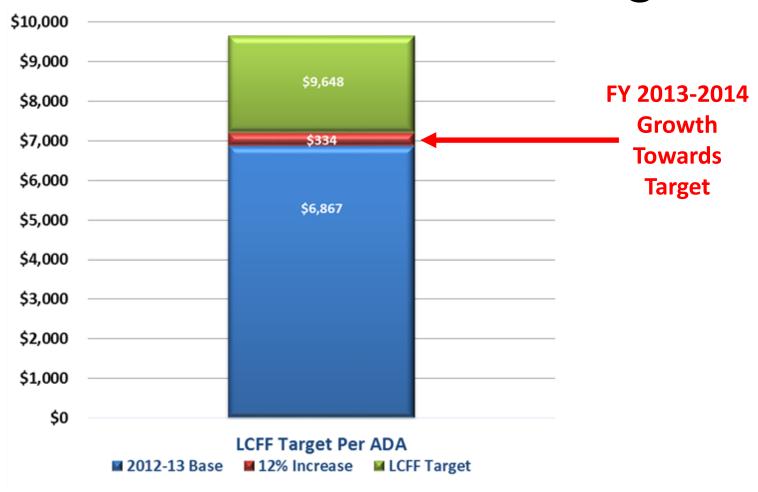
Estimated Designation for Supplemental & Concentration FY 2014-2015 \$17,877,419.25

Meaning This Amount Will Be Accountable

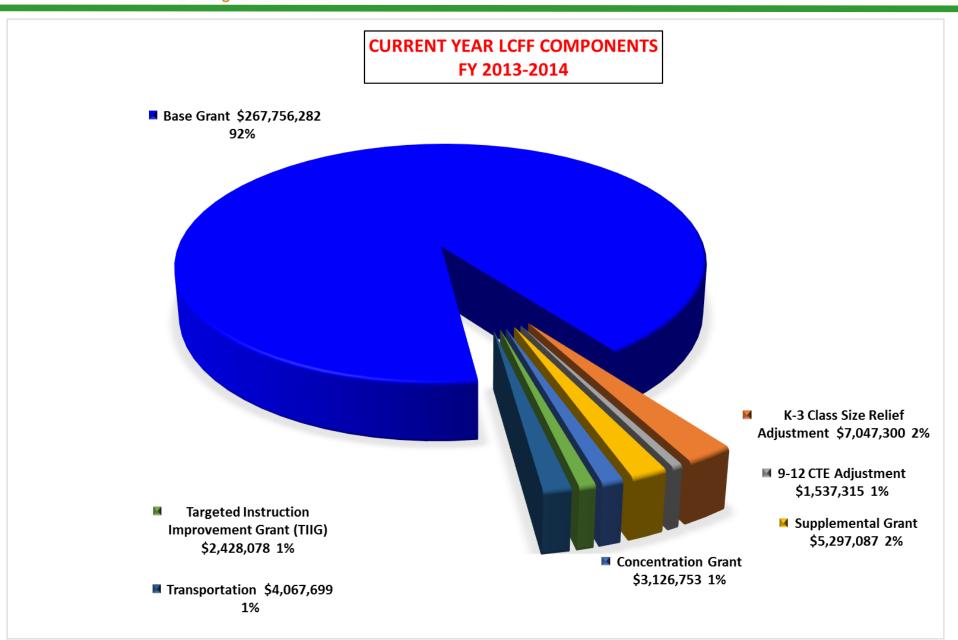
Components of LCFF Target

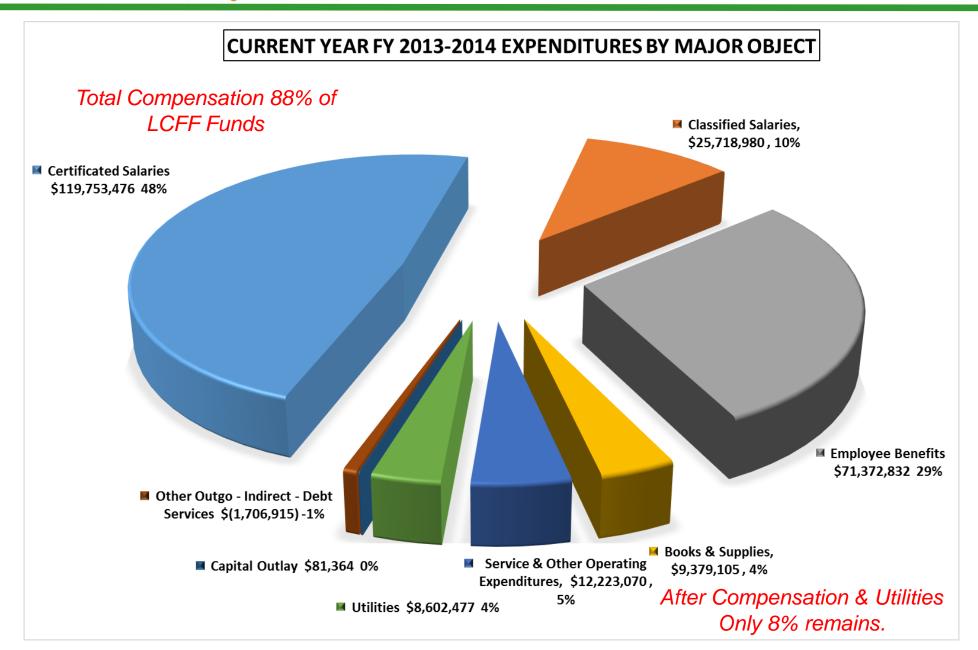


2013-14 Growth Toward Target



Components of LCFF Current Year





Thank You

Questions?