

LCFF State Priorities and Related Data Elements

Expected Measurable Annual Outcome:	2012-13	2013-14	2014-15 Year 1	2015-16 Year 2
State Priority 1 - Basic Services				
Teacher Mis-Assignment Rate	3.0%		0.08%	
Pupil access to materials	100%	100%	100%	100%
Facilities maintained in good repair	100%	100%	100%	100%
State Priority 2 - Implementation of State Standards				
Common Core Professional Learning				
Leadership		110	103	All
Teachers		748	869	1747
Parents		534	310	1520
Support Staff		265	258	56
ELD Standards				
Number trained		150	92	109
Next Generation Science Standard Implementation				
Number trained		n/a	n/a	154
Visual and Performing Arts Standards Professional Learning				
Number trained				19

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State Priority 3 - Parental Involvement				
Parent Resource Centers				
ALL		47	54	51
School Site Council Composition				
	n/a	n/a	n/a	100%
DELAC Attendance				
attendance at DELAC	n/a	n/a	n/a	52.1%
Parent Teacher Home Visits				
ALL		3,300	2,300	3,078
Academic Parent-Teacher Team Participation				
ALL		13	11	13
Percent of Schools with Parent Organizations (PTA, PTO, etc.)				
ALL		75%	75%	75%
Parent Leadership Pathway Participation				
Participating Sites		19	22	17
Total Participants		290	250	152
% EL Participants		70.7%	82.8%	76.0%
LCAP Survey Participation				
ALL		1,291	2,275	1,743
Low Income		62.0%	66.0%	78.0%
English Learner		46.0%	51.0%	unavail.
Parent/Family		45.0%	53.0%	26.2%
Student		28.0%	11.0%	17.8%
Staff		20.0%	25.0%	37.5%
Community Member/Partner		7.0%	9.0%	8.4%

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State Priority 4 - Pupil Achievement					
ELA Proficiency CAASPP					
	ALL	n/a	n/a	26.0%	39.0%
	Low Income			18.0%	31.0%
	English Learners			11.0%	12.0%
	Students with Disabilities			13.0%	13.0%
	Foster Youth				
	Caucasian			47.0%	61.0%
	African American			12.0%	23.0%
	Asian			25.0%	47.0%
	Hispanic/Latino			21.0%	31.0%
Math Proficiency CAASPP					
	ALL	n/a	n/a	32.0%	31.0%
	Low Income			23.0%	22.0%
	English Learners			21.0%	13.0%
	Students with Disabilities			16.0%	11.0%
	Foster Youth				
	Caucasian			55.0%	51.0%
	African American			15.0%	15.0%
	Asian			37.0%	41.0%
	Hispanic/Latino			25.0%	22.0%
A-G Completion Rate					
	ALL	39.0%	44.6%	42.0%	by 12/1/16
	Low Income			37.0%	
	English Learners			23.0%	
	Students with Disabilities			8.0%	
	Foster Youth				
	Caucasian			43.0%	
	African American			24.0%	
	Asian			61.0%	
	Hispanic/Latino			35.0%	

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Rate of Enrollment in Linked Learning Pathways					
ALL		4,578	4459 (35%)	33.6%	34.1%
Low Income				34.4%	35.1%
English Learners				30.6%	32.8%
Students with Disabilities				39.1%	36.1%
Foster Youth					29.2%
Caucasian				32.2%	31.7%
African American				34.4%	36.1%
Asian				31.3%	31.7%
Hispanic/Latino				34.8%	35.3%
Meeting Federal Annual Measures for English Learner Progress					
Students who advanced one level		55.3%	53.1%	54.9%	55.0%
Students who are EL less than 5 yrs		20.8%	16.8%	18.1%	17.3%
Students who are EL more than 5 yrs		47.5%	44.3%	47.9%	44.7%
Graduation Rate for Els		78.9%	79.0%	77.7%	72.9%
Reclassification Rates					
		9.2%	11.1%	4.6%	9.5%
Scoring 3+ on AP Exams					
ALL		88.7%	59.8%	57.6%	59.7%
Low Income				51.3%	52.0%
English Learners				65.8%	44.4%
Students with Disabilities				66.7%	20.0%
Foster Youth					50.0%
Caucasian				69.7%	69.2%
African American				43.8%	39.3%
Asian				54.9%	59.1%
Hispanic/Latino				56.7%	57.9%

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Expected Measurable Annual Outcome:		2012-13	2013-14	2014-15 Year 1	2015-16 Year 2
EAP College Readiness (ELA)					
	ALL	19.0%	19.0%	17.0%	19.0%
	Low Income			11.0%	15.0%
	English Learners			0.0%	1.0%
	Students with Disabilities			1.0%	2.0%
	Foster Youth				
	Caucasian			29.0%	34.0%
	African American			7.0%	9.0%
	Asian			22.0%	27.0%
	Hispanic/Latino			11.0%	10.0%
EAP College Readiness (Math)					
	ALL	13.0%	7.0%	9.0%	8.0%
	Low Income			6.0%	6.0%
	English Learners			2.0%	2.0%
	Students with Disabilities			0.0%	1.0%
	Foster Youth				
	Caucasian			14.0%	17.0%
	African American			4.0%	2.0%
	Asian			17.0%	14.0%
	Hispanic/Latino			3.0%	3.0%

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Expected Measurable Annual Outcome:		2012-13	2013-14	2014-15 Year 1	2015-16 Year 2
State Priority 5 - Pupil Engagement					
Attendance Rates					
	ALL		93.16%	94.99%	93.8%
	Low Income				93.5%
	English Learners				94.8%
	Foster Youth				89.2%
	Homeless				88.7%
	Elementary				95.1%
	K-8				95.6%
	Middle School				94.6%
	High School				90.7%
Chronic Absence Rates					
	ALL			14.4%	15.0%
	Elementary	11.8%		11.7%	10.9%
	K-8	10.3%		11.4%	10.3%
	Middle School	13.2%		10.5%	12.7%
	High School	22.1%		21.6%	24.3%
	Low Income	14.7%		17.4%	16.4%
	English Learners	11.0%		11.7%	11.1%
	Students with Disabilities			21.3%	19.1%
	Foster Youth	31.1%		33.7%	30.2%
	Homeless				35.4%
Dropout Rates					
	Middle School	0.08%			By 5/2017
	High School ALL	5.9%	5.2%	8.9%	By 5/2017
	Low Income	5.9%	6.0%	10.0%	
	English Learners	9.2%	9.6%	12.2%	
	Students with Disabilities			12.4%	
	Foster Youth				
	Caucasian			10.5%	
	African American			13.1%	
	Asian			4.6%	
	Hispanic/Latino			9.6%	

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Expected Measurable Annual Outcome:	2012-13	2013-14	2014-15 Year 1	2015-16 Year 2
Graduation Rate				
ALL	85.3%	85.0%	80.3%	By 5/2017
Low Income	83.7%	82.9%	78.1%	
English Learners	78.3%	77.7%	72.9%	
Students with Disabilities	70.0%	66.5%	57.5%	
Foster Youth				
Caucasian	89.1%	90.8%	82.3%	
African American	76.2%	73.3%	69.0%	
Asian	90.3%	90.8%	89.5%	
Hispanic/Latino	83.1%	82.1%	76.9%	
State Priority 6 - School Climate				
Suspension Rates				
ALL				5.6%
Elementary	1,241	664	2.9%	3.1%
K-8	245	381	6.5%	7.8%
Middle School	1,167	500	6.8%	8.6%
High School	2,237	1100	6.8%	7.6%
Caucasian				3.2%
African American				14.7%
Asian				1.5%
Hispanic/Latino				5.1%
Expulsion Rates by 10/2016				
Elementary	0%	0%	0%	0%
Middle School	0%	0%	0%	0%
High School	0%	0.1%	0%	0%
State Priority 7 - Course Access				
Pupil access to materials	100%	100%	100%	100%

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State Priority 8 - Other Pupil Outcomes					
GATE Participation					
	Elementary	11.0%		14.6%	15.3%
	Elementary Low Income			12.6%	13.3%
	Elementary English Learners			7.5%	8.9%
	Elementary Students w/ Disabilities			7.5%	9.1%
	Caucasian			21.6%	21.8%
	African American			10.6%	11.2%
	Asian			19.5%	20.6%
	Hispanic/Latino			10.6%	11.4%
	Foster Youth			7.4%	7.3%
	Middle School	34.0%		33.6%	32.9%
	Middle School Low Income			27.2%	27.0%
	Middle School English Learners			4.7%	n/a
	Middle Sch. Students w/ Disabilities			4.6%	8.4%
	Caucasian			49.4%	51.3%
	African American			21.2%	20.7%
	Asian			39.4%	37.7%
	Hispanic/Latino			27.6%	26.1%
	Foster Youth			18.6%	7.0%