Sacramento City Unified School District

Local Control and Accountability Plan STUDENT Survey

Introduction

The goal of the community planning process is to gather feedback on the design and implementation of the district's priorities for the Local Control and Accountability Plan (LCAP). To accomplish this, we are gathering community input. Your participation is critical in this decision-making process, and we appreciate your assistance with this survey. Local Control Funding Formula (LCFF) is California's new formula for determining the level of state funding provided to districts to provide for their state-supported general and supplemental programs. The Local Control and Accountability Plan (LCAP) is LCFF's vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

I am:
1. Male
2. Female

I am:
1. Asian
2. Hawaiian or Pacific Islander
3. Hispanic or Latino
4. African American
5. White
6. Other _____

Tell us about yourself. I am a...
1. Parent/Family
2. Staff
3. Student
4. Community Member
5. Community Partner

The following questions are not mandatory, you are not required to submit responses if you are not comfortable answering.

Are you an English Learner?
1. Yes
2. No
3. Decline to state
4. Don't know

Do you receive foster youth services?
1. Yes
2. No
3. Decline to state
4. Don't Know

Have you been reclassified as English Proficient (RFEP)?
1. Yes
2. No
3. Not sure
4. Don't Know

Do you receive free or reduced lunch services?
1. Yes
2. No
3. Decline to state
4. Don't Know

Select any elementary or K - 8 schools you are most associated with.

1. Abraham Lincoln
2. A.M. Winn Waldorf-Inspired
3. Alice Birney Waldorf- Inspired
4. Bowling Green Chacon Language & Science Academy
5. Bowling Green McCoy Academy for Excellence
6. Bret Harte
7. Caleb Greenwood
8. Camellia Basic
9. Caroline Wenzel
10. Cesar E. Chavez

11. Crocker/Riverside
12. David Lubin
13. Earl Warren
14. Edward Kemble
15. Elder Creek
16. Ethel I. Baker
17. Ethel Phillips
18. Father K. B. Kenny
19. Genevieve F. Didion
20. Golden Empire
21. H.W. Harkness
22. Hollywood Park
23. Hubert H. Bancroft
24. Isador Cohen
25. James W. Marshall
26. John Bidwell

27. John Cabrillo
28. John Morse Therapeutic Center
29. John D. Sloat
30. John Still
31. Leataata Floyd
32. Leonardo da Vinci
33. Mark Twain
34. Martin L. King, Jr.
35. Matsuyama
36. Nicholas
37. O.W. Erlewine
38. Oak Ridge
39. Pacific
40. Parkway
41. Peter Burnett

42. Phoebe A. Hearst
43. Pony Express
44. Rosa Parks
45. Sequoia
46. Susan B. Anthony
47. Sutterville
48. Tahoe
49. Theodore Judah
50. William Land
51. Woodbine
52. Not affiliated with an elementary school
53. Other

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Select any Middle Schools you are most associated with.
1. Albert Einstein
2. California
3. Fern Bacon
4. Kit Carson
5. Sam Brannan

6. Sutter
7. Will C. Wood
8. Not affiliated
9. Other

Select any High School you are most associated with.
1. Capital City School
2. School of Engineering and Sciences
3. Success Academy
4. American Legion
5. Arthur A. Benjamin Health Professions

6. C.K. McClatchy
7. Hiram Johnson
8. John F. Kennedy
9. Luther Burbank
10. Rosemont
11. Sacramento Accelerated Academy

12. West Campus
13. George Washington Carver
14. Sacramento New Technology
15. The Met
16. Not affiliated
17. Other

Select any Adult Education you are most associated with.
1. A. Warren McClaskey
2. Charles A. Jones Business/Education Center
3. Not affiliated
4. Other

Rate your knowledge in the following areas as it relates to the SCUSD budget and LCFF (1 being "I have no knowledge" and 4 being "I am highly knowledgeable").

	I have no knowledge 1	I have very little knowledge 2	I have some knowledge 3	I am highly knowledgeable 4
LCFF, passed into law in 2013, changes how schools are funded in the state of California				
LCFF is not anticipated to be fully funded until 2020 – 2021				
Once LCFF is fully funded, we anticipate SCUSD will only be back to funding levels from 2007 - 2008				
School districts are funded by Average Daily Attendance (ADA)/Enrollment. *ADA is calculated by how many students come to school every day.*				
SCUSD enrollment has been steadily declining since 2001, and the district is anticipating another decline for 2014 - 2015				

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State Priority 1: Student Achievement

Please rank the following resources/services that best support the State Priority 1, Student Achievement. *Definition: Student Achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.*

_____More Transitional Kinder classes
_____More before, after, or summer school programs
_____More academic supports for kids (e.g. tutoring)
_____Stronger academic programs (i.e. what your child learns during the school day)
_____More and better access to technology (e.g. computers, tablets, software, training)
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 2: Student Engagement

Please rank the following resources/services that best support State Priority 2, Student Engagement. *Definition: Student Engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.*

_____Extracurricular activities (e.g. clubs, sports, band, etc.)
_____More before, after, or summer school programs
_____Academic supports that meet individual student needs (e.g. differentiated instruction)
_____Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors)
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 3: Other Student Outcomes

Please rank the following resources/services that best support the State Priority 3, Other Student Outcomes. *Definition: Student outcomes, if available, in the subject areas comprising a broad course of study.*

_____Advance Placement (AP) courses (courses that provide students the ability to get college credit)
_____Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)
_____College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)
_____California High School Exit Exam (CAHSEE) pass rates
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 4: School Climate

Please rank the following resources/services that best support the State Priority 4, School Climate. *Definition: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.*

_____ Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships).
_____Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)
_____Extracurricular activities (e.g. clubs, sports, bands, etc.)
_____A safe school environment
_____Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 5: Parental Involvement

Please rank the following resources/services that best support the State Priority 5, Parental Involvement. *Definition: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.*

_____Home Visits/Parent Teacher Home Visits
_____Academic Parent Teacher Teams (APTT) (e.g. tools for families to support students learning at home)
_____School-Family Communication (e.g. automated phone calls, newsletters, bulletins, and websites)
_____School community support (e.g. translators, liaisons)
_____Parent as Partners/Parent Leadership Academy
_____Connecting parents to community resources (e.g. parent resource centers, parent workshops, housing support, tutoring, mentoring)
_____Support for parent focus groups and parent organizations
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 6: Basic Services

Please rank the following resources/services that best support the State Priority 6. *Definition: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.*

_____Custodians and clean schools
_____Technology (e.g. wiring and internet speed at school sites)
_____Access to teaching materials and textbooks
_____Teacher recruitment, selection, and support
_____Ongoing maintenance of district facilities
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 7: Implementation of Common Core Standards

Please rank the following resources/services that best support the State Priority 7, Implementation of Common Core Standards.
Definition: Implementation of the academic content and performance standards adopted by State Board of Education, including how the programs and services will enable English Learners to access the Common Core academic content standards and the English Language Development standards.

_____Professional development for Common Core
_____Parent workshops
_____Access to practice tests
_____Academic supports for students (e.g. summer school, before/after-school tutoring, intervention class)
_____Technology supports (e.g. computers, software)
_____Common Core instructional materials
_____Other

If you ranked other in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

State Priority 8: Course Access

Please rank the following resources/services that best support the State Priority 8, Course Access. *Definition: The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (e.g. English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education), including the programs and services developed and provided to economically disadvantaged pupils, English Learners, foster youth, and individuals with exceptional needs.*

_____Access to specialized programs (e.g. Gifted And Talented Education (GATE), Linked Learning Pathways, academic criteria-based programs)
_____Graduation requirements consistent with California State University (CSU) and University of California (UC) entrance criteria (e.g. A - G)
_____Guidance to students and families and navigating high school courses
_____More Counselors
_____Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.