



LCAP Parent Advisory Committee

April 29, 2019

Agenda

- Check-in
- Student Engagement Activities
 - YPAR and District Focus Groups
- LCAP PAC Recommendations - Refine
- Board Presentation May 2/Budget Overview
- Stakeholder Engagement suggestions

Youth Participatory Action Research

- Mark Carnero, Youth Engagement Services Specialist
- Rachel Halbo, Student Board Member

District Student Engagement 2018-19

- Intern from The Met
 - Regular assignment: Tuesday and Thursday 9 – 2
 - Focus on learning about the LCAP and Dashboard
 - Researched Community Engagement practices
 - Reviews language for accessibility
 - Supports focus group activities
 - Wrote one page Dashboard briefs for each measure
 - Contributing writer to the Met's LCAP

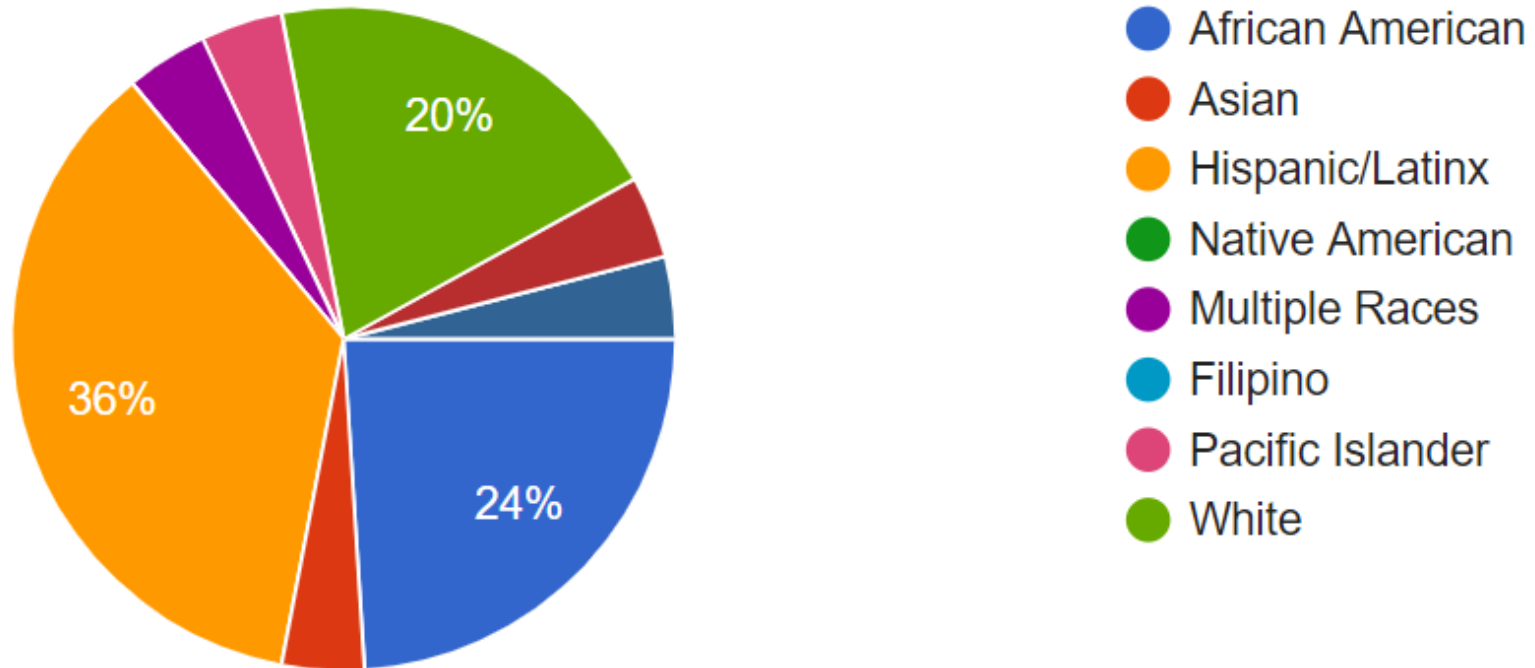
District Student Engagement 2018-19

- Focus Groups
 - Purpose: receive feedback on student experience and suggestions for improvement or expansion
 - Three parts:
 - Learning about the eight state priorities/LCAP/Dashboard
 - Listening session
 - Rapid Response feedback survey to learn whether facilitation was effective and whether they were engaged

LCAP Student Focus Groups to date

| School | Date | Number Attended | Completed Survey | Presentation Content |
|--------------------|------------------------|-----------------|------------------|----------------------------------|
| Hiram Johnson | 11/27/18 | 17 | 15 | Basic |
| The Met | 2/22/19 | 6 | 4 | Card Sort: 8 State Priorities |
| American Legion | 4/4/19 | 15 | 10 | Basic + 8 Pri. |
| Health Professions | 4/11/19 (postponed) | 0 | 0 | TBA |
| CK McClatchy | 4/25/19 | 16 | 11 | Basic + Data |

Student Data: Demographics




Student Feedback

Outline of questions designed by student intern.


QR Code for “Rapid Response Feedback Survey”

1. Check effectiveness of facilitation
2. Check for understanding
3. Check for engagement


Sacramento City
UNIFIED SCHOOL DISTRICT

CK McClatchy High School Focus Group April 26, 2018

| | | | |
|--|--|--|--|
| What do you know about LCAP? How schools are funded? | What do you know about how the state measures student progress? | What do you value most about your school? | If you could take three characteristics / values / elements of this school with you in the future, what would they be and why? |
| | | | |
| What programs do you think could be improved or expanded at CKM? | What could the district do to improve life at CKM and make school better/ more fulfilling? | What do you think needs to be improved or expanded upon in the district? | What questions, comments or concerns do you have? |
| | | | |

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Survey Data: Percent of Positive Responses

| Question | ALL | HJHS | The Met | Legion | CKM |
|---|-------|------|---------|--------|------|
| Understand the eight state priorities? | 62.5% | 40% | 100% | 80% | 100% |
| Know how their feedback is used? | 90% | 80% | 100% | 90% | 100% |
| Felt comfortable sharing their voice? | 80% | 100% | 75% | 50% | 91% |
| Would they like to attend future LCAP sessions? | 52.5% | 73% | 25% | 20% | 64% |

Student Open-ended Feedback

How might you share this information?

I am in student government and i can make announcements to classes or other things like that.

Talking to peers - with community members - Informing other friends (3 comments)

I feel very informed

By informing others about what the district is doing to help students.

Other Comments:

Classes that are related to careers are important for developing interest for students. Especially STEM related classes.

This is very helpful for someone to hear our voice.

This district isn't the best when it comes to listening to actual students, so this is a good way and open opportunity to have students actually be heard.

LCAP Timeline 2018-19

October
Review
2018 Data

January
California
Dashboard

March
LCAP Annual
Review

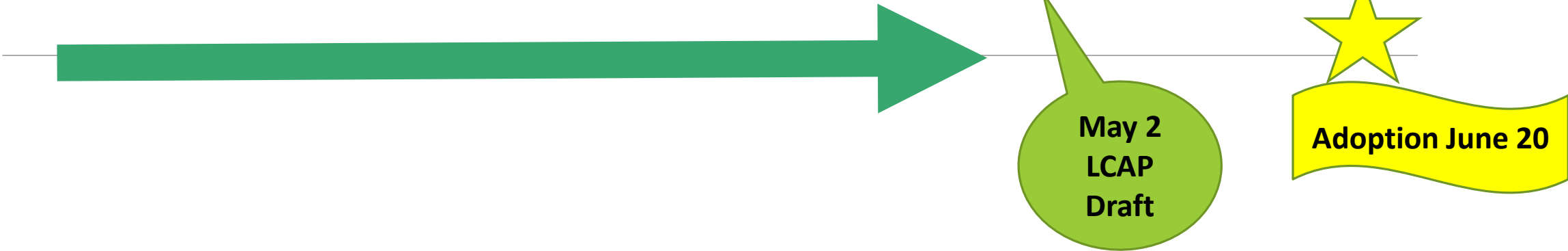
April-May
LCAP
Draft

June
Board
Approval

**June 6 LCAP and
Budget Public
Hearing**

**May 2
LCAP
Draft**

Adoption June 20



LCAP Funding 2019-20

Total revenue projected for SCUSD is \$534 million

\$413 million LCFF State funds -> **\$76 million Supp/Con**

\$ 57 million Federal funds (Title I, II, III)

\$ 56 million other state funds

\$ 8 million local funds

Budget Overview for Parents

- New section of the LCAP for 2019-20
- Must be attached as the cover to the LCAP, and posted with the adopted LCAP.
- Cannot be completed until the budget is finalized, but we have provided a draft

Stakeholder Engagement

LCAP Draft available May 2 – May 31; Public Hearing June 6

Questions:

- What do SCUSD families need to hear about the LCAP to provide an opinion?
- What would be the most effective way to communicate?
- What opportunities do PAC members have to support or lead this work?

Contact Information

Website: www.scusd.edu/LCAP