

LCAP PAC Meeting February 22, 2021



Core Value:

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.

Guiding Principle:

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

Agenda

- Introductions, recap, and a warm welcome for Alison Alexander!
- Member Report-out (5 min)
- Debrief Board Presentation
- Review and Provide Input on Draft LCAP Goal statements and structure
- Review and Provide Input on Draft Annual Update (19-20) material
- Process Check and Next Steps
 - 3.4.18 board speaker
- Public Comment
- Closing



Revisiting Committee Norms

- Be student-focused and trust that everyone comes with a desire to support students
- Assume good intentions
- Listen to and respect each voice in turns
- ***Step up and step back – allow everyone to have input***
- Honor and consider everyone's voice and perspective
- Within the committee work, dissent and disagreement is healthy and should be encouraged
- Be open to new ideas and questions – do not judge ideas
- Stay on topic in discussion: use the parking lot (Chat) for thoughts that are not on topic (Please note 'PL:')
- Use evidence and data to drive inquiry and support recommendations
- During virtual meetings, use icons to signal agreement with comments or ideas.

Debrief/Planning and Small Group Recap (2.1 and 2.12)

2.1 School Outreach

- Can we establish an annual cycle of PAC member outreach to school – visit 3 schools each cycle? 1-2 cycles per academic year?
- Focus our energy on listening to rather than talking to – *if we are not listening, then we are just guessing*
- Enhance our qualitative data
- Focus on the ‘WE’ of the district – avoid any one group becoming the ‘enemy’

2.12 Debrief/Planning

- How can the district play a role in supporting/reinforcing PTA effectiveness at sites without strong structures? Address some of the disparity seen across sites.
- Getting parents to the table is the hardest thing – listening sessions can help – different perception than ‘coming to a meeting’ where there will be lots of talking at parents.
- Ability to communicate is critical – how to allocate resources to address needs, even when that might be a small cluster of students

A time for members who have attended/participated in meetings with other district groups to share their learning.



Give us your 'Elevator Pitch' version.

(It can be a mid-size building if needed...)

Purpose:

Share key thoughts from the combined LCAP PAC and Student Advisory Council (SAC) presentation including:

- Areas of overlap between PAC/SAC that present opportunities for further alignment
- Takeaways from the Reopening or Assessment presentations or other discussion that might inform next steps

Key Resources:

- [Board Presentation](#)
- [Recommendations](#)

Purpose: Review current draft of LCAP goal structure, including draft goal statements, and provide input to inform revisions and continued development.

- 7-8 minutes to review/refresh and note key input in the shared document
- Discussion and identification of key priorities/input

- Document with Goal Statements and Space for shared notes
- Draft Goal Statements with Aligned Actions and Metrics

Purpose: Review and provide input on draft 2019-20 Annual Update. Discuss key successes and challenges of 19-20 (and 20-21) that should be highlighted in narrative responses.

→ 7-8 minutes to review/refresh and add notes to shared document

→ Discussion and additional input to inform further development of the 19-20 and 20-21 Annual Update

- [Shared note-taking document](#)
- [Draft outcome and expenditure information](#)
- [Draft outline for narrative responses](#)

Next Steps

March Meeting (3.22.21):

- Review Draft 20-21 Annual Update Material and Developing 21-22 LCAP Draft Material

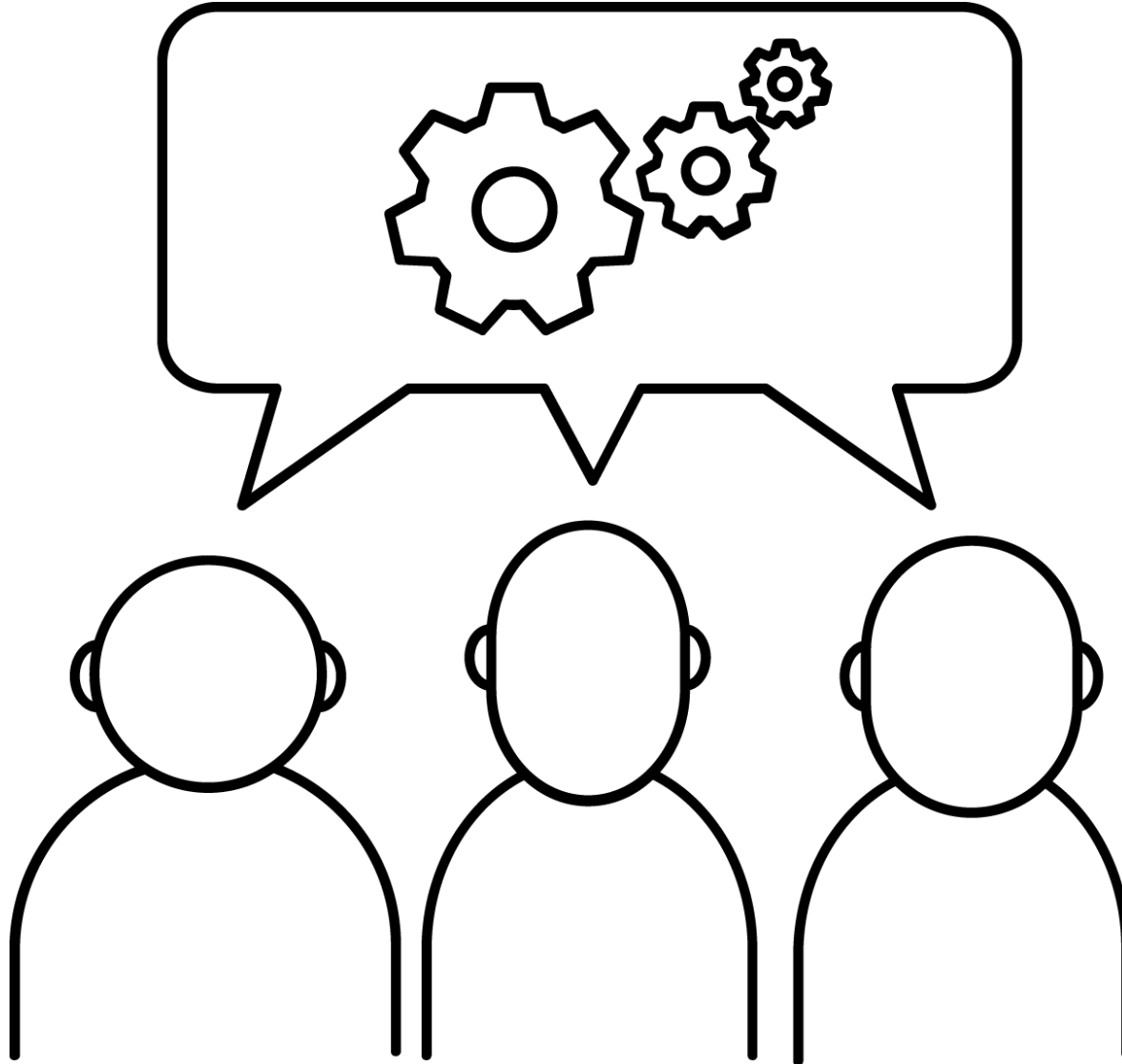
Representative to submit communication on behalf of PAC to Board on Thursday, 3.4.21

- Steven will help to facilitate submission of statement

Follow-up email from this meeting will include:

- Meeting Evaluation
- Doodle poll for debrief/planning session

Process Check



A blue speech bubble graphic with a white outline. The bubble is filled with a solid blue color. Inside the bubble, the words "PUBLIC" and "COMMENT" are written in white, uppercase, sans-serif font, stacked vertically. The bubble has a tail pointing towards the bottom right.

PUBLIC
COMMENT

THANK YOU!

THANK YOU for your continued leadership
and advocacy on behalf of SCUSD students
and families!

Contact:

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