

LCAP Parent Advisory Committee California School Dashboard



December 12, 2017

Overview

- What is the California School Dashboard?
- What does it report?
- Connection to the LCAP

Learning the language:

Dashboard? Indicator? Metric?
Multiple Measures? Student Group?

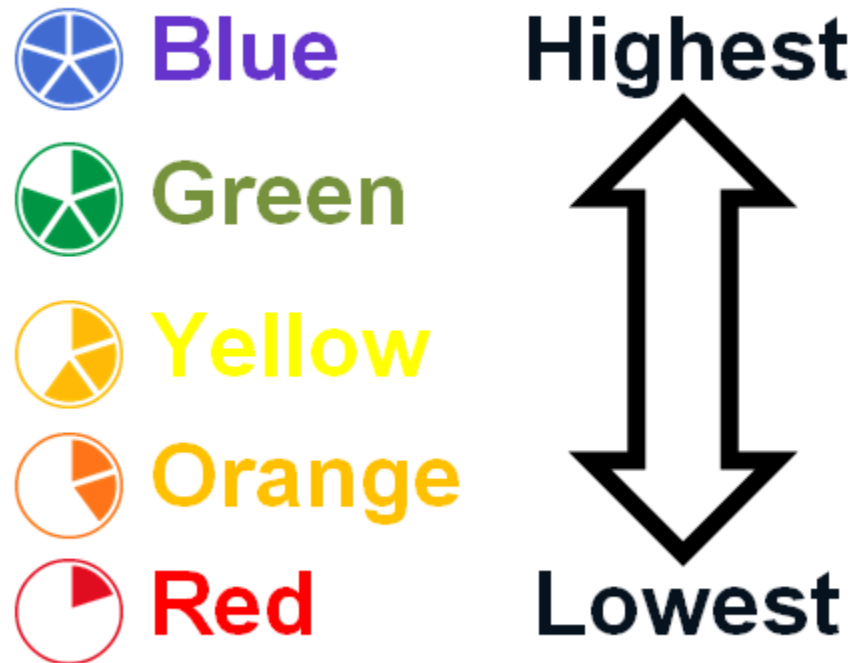


Key Concepts of the California Dashboard

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process

Dashboard Rating System

Performance Levels are calculated using percentiles that combine **Status** and **Change** using a five-by-five colored table that produced 25 results represented by five colors.



How it Works

GRADUATION RATE (All LEAs and High Schools)		CHANGE (PRIOR 3 YEARS)				
		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
STATUS (2014-15)	Very High 95% or greater		Blue	Blue	Blue	Blue
	High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
	Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 67%	Red	Red	Red	Red	Red

The Fine Print

- The California State Dashboard will be available regularly every fall.
- Data will be provided at the district and school level only (no grade level, or student level data)
- Data will be reported for all students, and also by student group, including:
 - Low income students
 - English learners
 - Foster Youth
 - Students with disabilities
 - Ethnic identification
 - Homeless





Home FAQ Logout

Home / Sacramento City Unified - Sacramento / Equity Report



Equity Report



Sacramento City Unified - Sacramento County

Enrollment: 41,028 Socioeconomically Disadvantaged: 73% English Learners: 18% Foster Youth: N/A Grade Span: K-Adult Reporting Year: Spring 2017
 Charter School: No



The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.



State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	8
English Learner Progress (K-12)		1	1
Graduation Rate (9-12)		10	6
College / Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		11	2
Mathematics (3-8)		11	3

SEE HANDOUT



Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A
Parent Engagement	N/A
Local Climate Survey	N/A

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has less than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are less than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Chronic Absenteeism Data

- Status Year: 2016-17
- No Change Calculation


Indicator is linked to DataQuest

- State is considering adding the status cut scores after the State Board of Education meeting in March 2018.

Suspension Rate

For this indicator, “Status” is the percent of students who were suspended in the current school year. The suspension rate is calculated by dividing the number of students suspended by the cumulative enrollment multiplied by 100.

Change is the previous year rate subtracted from the current year rate

NOT SUSPENDED	SUSPENDED
<p data-bbox="218 765 933 843">Student is not suspended when enrolled at the district at any time.</p> 	<p data-bbox="981 765 1692 843">Student is suspended while enrolled at the district for any period of time.</p> <ul data-bbox="1033 901 1696 1322" style="list-style-type: none">• All suspensions are counted the same (e.g. violent behavior, possession of a dangerous weapon, etc.)• No matter how many times a student is suspended in a school year, that student counts as one suspension• Cumulative enrollment includes all students that have enrolled for any period of time (e.g. one month, half a school year, or entire school year)

English Learner Progress Indicator

Note: No disaggregation to the student group level for this indicator.

The calculation was modified this year:

Annual CELDT Test Takers who increased at least 1 CELDT level **Plus**
Annual CELDT Test Takers who maintained English proficiency in the
Early Advanced/Advanced CELDT levels **Plus**
ELs who were reclassified in the prior year **Plus**
LTEL CELDT Test Takers Who Increased at Least 1 CELDT Level

Divided by

Total Number of Annual CELDT Test Takers in the Current Year **Plus**
ELs Who Were Reclassified in the Prior Year

Graduation Rate Data

- Status Year: 2015-16
- Change Calculation:
2015-16 Graduation Rate minus the three year weighted average (2012-13, 2013-14, 2014-15)

The Fine Print

- District data will NOT match DataQuest
- Alternative schools' graduation rates (American Legion, Capital City) are not included

College/Career Indicator

- Status Year: 2015-16
- Change Calculation:
None (this is the first year)

See handout
for details

Three levels of postsecondary preparedness

- **Prepared**
- **Approaching Prepared**
- **Not Prepared**
- Components include Diploma plus a-g course sequence, completing a CTE pathway, dual enrollment, CAASPP results, and more

Academic Indicator (ELA/Math)

- CAASPP scale scores are used to calculate Status and Change (grades 3-8 only)
- Methodology is the DISTANCE FROM LEVEL 3 (STANDARD MET) termed “DF 3” or “DF MET”
- Distance levels averaged to produce a school-level, LEA level, or student group level score
- 11th grade CAASPP included in College/Career Indicator

Data Sources for State Indicators Fall 2017

Indicator	Status Year(s)	Change Year(s)
Suspension	2016-17 suspension rate	2015-16 suspension rate
English Learner Progress	2017 and 2016 CELDT and 2016 reclassification	2016 and 2015 CELDT and 2015 reclassification
Graduation Rate	Class of 2016 four year cohort rate	Average of the previous three years' cohort rate (Class of 2013, 2014, 2015)
Academic Indicator	2017 CAASPP English Language Arts and Math Grades 3 - 8	2016 CAASPP English Language Arts and Math grades 3 - 8
College/Career	Class of 2016 graduates (status only reported)	Not applicable
Chronic Absenteeism	2016-17 chronic absence rate (status reported in DataQuest)	Not applicable

Technical Assistance

SCUSD has been identified for Level 2 differentiated technical assistance based on the **red** performance rating of these student groups in two or more State Priorities:

- Foster Youth (ELA/Math, Grad rate, Suspension rate)
- Students with Disabilities (ELA/Math, Grad rate, Suspension rate)
- African-American students (ELA/Math, Suspension rate)
- Homeless (ELA/Math, Suspension rate)

Students with Disabilities (SWD)

Approximately two-thirds of Local Education Agencies (districts and charter schools) identified for technical assistance will be identified based on the performance of SWD.

Source: State Board of Education November 2017 Agenda Item 04

Using the Indicators to Shape the LCAP

- Areas of need: Red/Orange indicators
- Area to watch: Yellow indicator
- Areas of progress: Blue/Green indicators
- Performance gaps: two or more levels between ALL and student groups

Data Review: Observations

1. Areas of Strength or Progress
2. Performance Gaps between student groups
3. Areas of need
4. What questions do you have?

Accessing the Dashboard

- California School Dashboard
www.caschooldashboard.org