

Local Control & Accountability Plan (LCAP) Community Engagement Update Draft Plan

Board Meeting
April 23, 2015
Agenda Item No. 9.2

Presented by: Gabe Ross, Chief Communications Officer
Tu Moua, Area Assistant Superintendent
Cathy Morrison, LCAP/SPSA Coordinator

Overview

- Recap of First Year LCAP
- Building the Draft 2015-16 LCAP
 - Engagement process
 - Aligning site expenditures
 - Adapting to a new template
- Engagement Plan moving forward



Background

- LCFF signed into law at Cal Middle School on July 1, 2013
- LCAP is LCFF's vehicle for transparency and engagement
- LCFF calls for “the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF, including the creation of a specific parent advisory committee”



Developing last year's LCAP

- Five community meetings held
- Two LCAP surveys: over 1,300 responses
- School site meetings at 100% of school sites
- District praised for stakeholder outreach
- Changed Site Plan timing to align with LCAP

Revising the LCAP, 2015-16

- Community meetings
- One LCAP survey to date: over 300 responses
- School site meetings expected at 100% of school sites
- Addition of LCAP Parent Advisory Committee
- Expanded role for District English Learner Advisory Committee (DELAC)

Engagement Plan





LCAP Advisory Committee

- Twice-monthly meetings at Serna Center
- Topics presented by district staff include:
 - LCAP Overview
 - Districtwide Data
 - Budget
 - Annual Update and Review of Metrics
 - Community Planning Process & PEV Training
- Resource page on district website:
www.scusd.edu/lcap-advisory-committee



LCAP Advisory Committee

- Identified themes on which to focus:
 - School Climate, including Social Emotional Learning (SEL), and discipline
 - After school instruction/programs
 - Counselors (academic)
 - Serving specific populations within and beyond the LCAP-identified demographic groups (e.g. Homeless, Gifted and Talented Education [GATE], Students with Disabilities)



District English Learner Advisory Committee (DELAC)

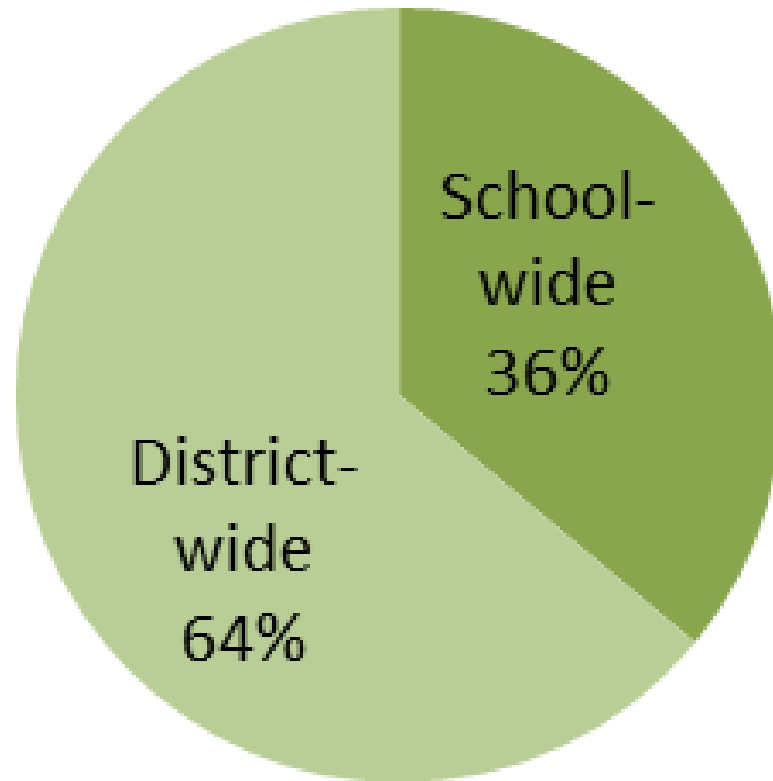
- Three meetings at Serna Center (since Jan.)
- Discussions include:
 - LCAP Overview
 - Presentation of district goals
 - Annual Update and Review of Metrics
 - Community Planning Process Training (scheduled for May)
- Subcommittee will meet to draft responses to the LCAP



Building the Draft 2015-16 LCAP

- Extension of three-year plan started last year
- What's included in LCAP?
 - Not necessarily just LCFF funds
 - Items that are collectively bargained
 - Funds already allocated to school sites
 - School site budget allocations were embedded into the LCAP, aligned with our three district goals

Building the Draft 2015-16 LCAP



Building the Draft 2015-16 LCAP

- First survey: December 2014
 - Asked about the existing LCAP goals
 - Open-ended questions to allow for additional input
 - High correlation of agreement with existing goals
 - Schools used survey to inform SPSAs
- First community meeting: February 2015
 - Asked about existing LCAP goals, actions & services
 - Open-ended questions to allow for additional input
 - High correlation of agreement with existing goals

LCAP Goals

- Supported by our stakeholders (approx. 80% agree)

Increase the percent of students who are on-track to graduate college- and career-ready.



Students will be provided with a safe, clean, healthy and emotionally healthy school.

Parents, families and community members will become more fully engaged as partners in the education of students in SCUSD.



Building the Draft 2015-16 LCAP

- Revised template provided by the State
- New Requirement: Annual Update
 - Review progress towards outcomes
 - Compare actions planned vs. what actually took place
 - Budget vs. actual reporting of expenditures
 - Reflection to inform the new plan

Engagement Plan Moving Forward

- **Community Guide**
 - Streamlined description of LCFF and LCAP
 - Highlights of the SCUSD Plan including actions and expenditures
 - Metrics provided in table form
 - Translated version will be available
- **Online Survey**
 - Written in everyday language
 - Check for understanding and prioritize programs
 - Includes open-ended response format
 - Printable and translated versions will be available

Engagement Plan Moving Forward

- Feedback and input on Draft Plan
 - LCAP Advisory Committee and DELAC will provide written comments
- Presentation to Other Stakeholders
 - Online survey
 - Student Advisory Council
 - SCUSD community meeting May 14
 - Labor partners
 - School site meetings
 - Community Planning Process (Public Education Volunteers)

Community Planning Process

- Public Education Volunteers (PEVs)
- A process to engage the community in the design of strategic work
- Utilizing SCUSD community members who volunteer to engage their networks to provide input on the district's plan

Community Planning Process

- Trainings begin next week
- Toolkit: Community Guide and Survey, translated
- Extremely effective for providing immediate feedback, representative of our community
- Valuable tool to bring in new voices

Next Steps

- April – May:
 - PEV process, school site meetings, final community meeting, additional stakeholder engagement
 - Technical assistance from SCOE
 - May Revise to confirm budget projections
- All information available at www.scusd.edu/LCAP
- Public Hearing – June 4, 2015
- Board Adoption – June 18, 2015