

## LCAP Annual Update Metrics

Legend: Green - met or exceeded; Blue - on track; Red - not met

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
<b>Graduation Rate</b>				
ALL	85.0%	85.7%	<i>Due April 2016</i>	
EL	77.7%	78.4%		
Low Income	82.9%	83.6%		
Students with Disabilities	66.5%			
Foster	n/a			
Caucasian	90.8%			
African American	73.3%			
Asian	90.8%			
Hispanic/Latino	82.1%			
<b>ELA Proficiency CAASPP</b>				
<b>3rd Grade Met/Exceeded</b>	n/a	n/a	47%	
Low Income			18%	
EL			11%	
<b>4th Grade Met/Exceeded</b>	n/a	n/a	52%	
Low Income			21%	
EL			10%	
<b>5th Grade Met/Exceeded</b>	n/a	n/a	54%	
Low Income			25%	
EL			11%	
<b>6th Grade Met/Exceeded</b>	n/a	n/a	57%	
Low Income			29%	
EL			9%	
<b>7th Grade Met/Exceeded</b>	n/a	n/a	61%	
Low Income			31%	
EL			9%	
<b>8th Grade Met/Exceeded</b>	n/a	n/a	57%	
Low Income			32%	
EL			7%	

Goal 1 - College and Career Readiness					
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status	
<b>Math Proficiency CAASPP</b>					
<b>3rd Grade</b> Met/Exceeded	n/a	n/a	52%		
Low Income			23%		
EL			21%		
<b>4th Grade</b> Met/Exceeded	n/a	n/a	43%		
Low Income			17%		
EL			10%		
<b>5th Grade</b> Met/Exceeded	n/a	n/a	42%		
Low Income			16%		
EL			7%		
<b>6th Grade</b> Met/Exceeded	n/a	n/a	50%		
Low Income			22%		
EL			10%		
<b>7th Grade</b> Met/Exceeded	n/a	n/a	50%		
Low Income			24%		
EL			10%		
<b>8th Grade</b> Met/Exceeded	n/a	n/a	46%		
Low Income			25%		
EL			9%		
<b>Common Core Professional Learning</b>					
Leadership	103	110	ALL		●
Teachers	869	966	827		●
Parents	310	410	TBA		●
Support Staff	258	272	56		●
<b>ELD Trailblazer Participation</b>					
Cohort 1 & 2	42	50	34		●
Cohort 3	n/a	25	75		●
<b>ELD Trailblazer Literacy Professional Learning</b>					
Baseline (N trained)	n/a		Starts Feb.		●
<b>Next Generation Science Standard Implementation</b>					
Baseline (N trained)	n/a	75	154		●
<b>Visual and Performing Arts Standards Professional Learning</b>					
Baseline (N trained)	n/a	100	TBA		●

Goal 1 - College and Career Readiness				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
<b>Textbook sufficiency (Williams Inspection)</b>				
	100%	100%	100%	●
<b>Course Access</b>				
	100%	100%	100%	●
<b>College Readiness (11th Grade SBAC)</b>				
<b>ELA Exceeded</b>				
ALL	n/a	n/a	17%	
EL	n/a	n/a	0%	
Low Income	n/a	n/a	11%	
Students with Disabilities	n/a	n/a	1%	
Foster	n/a	n/a	n/a	
Caucasian	n/a	n/a	29%	
African American	n/a	n/a	7%	
Asian	n/a	n/a	22%	
Hispanic/Latino	n/a	n/a	11%	
<b>Math Exceeded</b>				
ALL	n/a	n/a	9%	
EL	n/a	n/a	2%	
Low Income	n/a	n/a	6%	
Students with Disabilities	n/a	n/a	0%	
Foster	n/a	n/a	n/a	
Caucasian	n/a	n/a	14%	
African American	n/a	n/a	4%	
Asian	n/a	n/a	17%	
Hispanic/Latino	n/a	n/a	3%	
<b>GATE Participation (2014-15 - 2015-16)</b>				
Elementary	14.6%	14.0%	<i>To be advised</i>	●
Elementary Low Income	12.6%			●
Elementary EL	7.5%			●
Middle School	33.6%	35.0%		●
Middle School Low Income	27.2%			●
Middle School EL	4.7%			●

Goal 1 - College and Career Readiness					
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status	
<b>A-G Completion Rate (2013-14 - 2014-15)</b>					
ALL	44.6%	46.0%	42.0%	●	
EL	23.3%		23.0%		
Low Income	40.1%		37.0%		
Students with Disabilities	n/a		8.0%		
Foster	n/a		27.0%		
Caucasian	43.5%		43.0%		
African American	38.1%		24.0%		
Asian	64.1%		61.0%		
Hispanic/Latino	35.7%		35.0%		
<b>Scoring 3+ on Advanced Placement Exams (2013-14 - 2014-15)</b>					
ALL	59.8%	61.8%	57.6%	●	
EL	59.6%		65.8%		
Low Income	49.9%		51.3%		
Students with Disabilities	30.0%		66.7%		
Foster	0.0%		33.3%		
Caucasian	70.9%		69.7%		
African American	46.5%		43.8%		
Asian	54.6%		54.9%		
Hispanic/Latino	61.5%		56.7%		
<b>Rate of Enrollment in Linked Learning Pathways</b>					
ALL	35.0%	40.0%	33.6%	●	
EL			30.6%		
Low Income			34.4%		
Students with Disabilities			39.1%		
Foster			31.4%		
Caucasian			32.2%		
African American			34.4%		
Asian			31.3%		
Hispanic/Latino			34.8%		
<b>Meeting Federal AMAO Targets</b>					
AMAO # 1	53.1%	55.0%	54.9%	●	
AMAO # 2 Cohort 1	16.8%	19.0%	18.1%	●	
AMAO # 2 Cohort 2	44.3%	46.0%	47.9%	●	
AMAO # 3 (Grad Rate)	79.0%	78.0%	77.6%	●	
<b>Reclassification Rate</b>					
	11.1%	12%	4.6%	●	
<b>Teacher Mis-Assignment Rate</b>					
	1%	<1%	0.83%	●	

## LCAP Annual Update Metrics

Legend: Green - met or exceeded; Blue - on track; Red - not met

Goal 2 - Safe, Clean, Healthy Schools					
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status	
<b>Facilities Inspection Tool Rating</b>					
ALL	100%	100%	100%	●	
<b>Plant Manager Assignment</b>					
Plant Manager Assignment	71 FTE	71 FTE	71 FTE	●	
<b>Custodial Staff Assignment</b>					
Custodial Staff Assignment	86.5 FTE	86.5 FTE	88 FTE	●	
<b>Attendance Rates</b> <span style="float: right;">As of Dec. 2015</span>					
ALL	96.5%	96.5%	95.9%	●	
Elementary					
K-8					
Middle School					
High School					
Low Income		97.0%			
EL		97.0%			
Students with Disabilities					
Foster Youth		95.0%			
<b>Chronic Absence Rates (2012-13 - 2014-15)</b>					
ALL	14.1%	14.1%	14.4%	●	
Elementary	9.7%	10.7%	11.7%	●	
K-8	10.4%	10.4%	11.4%	●	
Middle School	12.1%	12.1%	10.5%	●	
High School	23.8%	21.0%	21.6%	●	
Low Income	13.7%	13.7%	17.4%	●	
EL	10.0%	10.0%	11.7%	●	
Students with Disabilities					
Foster Youth	29.1%	29.1%	33.7%	●	

Goal 2 - Safe, Clean, Healthy Schools				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
<b>Suspension Rates (2013-14 and 2014-15)</b>				
Elementary	3.1%	2.5%	3.6%	●
K-8	3.8%	3.0%	3.9%	●
Middle School	6.8%	6.0%	7.9%	●
High School	7.7%	7.0%	9.2%	●
EL	3.8%		3.3%	
Low Income	6.7%		6.0%	
Foster	16.8%		15.3%	
Students with Disabilities	10.5%		9.7%	
Caucasian	3.5%		3.1%	
African American	13.3%		12.5%	
Asian	1.8%		1.5%	
Hispanic/Latino	5.1%		4.3%	
<b>Expulsion Rates (2013-14 and 2014-15)</b>				
Elementary	0.0%	<.1%	0.0%	●
Middle School	0.0%	<.1%	0.0%	●
High School	0.010%	<.1%	0.006%	●
<b>Dropout Rates (2013-14 and 2014-15)</b>				
Middle School	0.0%	0.0%	0.0%	●
High School ALL	5.2%	4.5%	due April	●
EL	9.6%	8.0%		●
Low Income	6.0%	4.5%		●
Students with Disabilities	n/a			
Foster	8.0%			
Caucasian	3.1%			
African American	7.9%			
Asian	4.4%			
Hispanic/Latino	6.8%			

Goal 2 - Safe, Clean, Healthy Schools				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
<b>Positive All School Climate Factors (CHKS)</b>				
<b>Elementary:</b>				
School Environment	45%	47%	<i>Not surveyed</i>	
School Connectedness	55%	57%		
Pos. Peer Relationships	45%	47%		
School Safety	48%	50%		
<b>Grade 7</b>				
School Environment	28%	30%	34%	●
School Connectedness	39%	41%	46%	●
School Safety	61%	63%	60%	●
<b>Grade 9</b>				
School Environment	28%	30%	26%	●
School Connectedness	39%	41%	31%	●
School Safety	61%	63%	50%	●
<b>Grade 11</b>				
School Environment	28%	30%	31%	●
School Connectedness	39%	41%	35%	●
School Safety	61%	63%	57%	●

<b>Goal 3 - Family and Community Engagement</b>				
Expected Annual Measurable Objective	Baseline	Target	Actual as of 1/31/16	Status
<b>Parent Resource Centers</b>				
ALL	54	62	51	●
<b>School Site Councils with Proper Composition</b>				
	n/a	100%	73.6%	●
<b>DELAC Attendance</b>				
% of Schools with an ELAC in attendance at DELAC	n/a	75%	52.1%	●
<b>Parent Teacher Home Visits</b>				
ALL	2300	3600	3078	●
<b>Academic Parent-Teacher Team Participation</b>				
ALL	11	13	13	●
<b>Percent of Schools with Parent Organizations (PTA, PTO, etc.)</b>				
ALL	75%	76%	75%	●
<b>Parent Leadership Pathway Participation</b>				
Participating Sites	22	22	17	●
Total Participants	250	250	152	●
EL Participants	83%	75%	76%	●
<b>LCAP Survey Participation (Strategic Plan Survey Fall 2015)</b>				
ALL	2275		1743	●
Low Income	64%	66%	78%	●
EL	47%	48%	n/a	●
Parent/Family	45%	45%	26%	●
Student	28%	28%	18%	●
Staff	20%	20%	38%	●
Community Member/Partner	6%	7%	8.4%	●