

LCAP Annual Update Metrics

Legend: Green - met or exceeded; Blue - on track; Red - not met

Goal 1				
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status
Graduation Rate:				
ALL	85.0%	85.7%	Due April 2016	
EL	77.2%	77.9%		
Low Income	82.9%	83.6%		
Students with Disabilities	66.5%			
Caucasian	90.8%			
African American	73.3%			
Asian	90.8%			
Hispanic/Latino	82.1%			
ELA Proficiency CAASPP				
3rd Grade Met/Exceeded	n/a		47%	
Low Income			18%	
EL			11%	
4th Grade Met/Exceeded	n/a		52%	
Low Income			21%	
EL			10%	
5th Grade Met/Exceeded	n/a		54%	
Low Income			25%	
EL			11%	
6th Grade Met/Exceeded	n/a		57%	
Low Income			29%	
EL			9%	
7th Grade Met/Exceeded	n/a		61%	
Low Income			31%	
EL			9%	
8th Grade Met/Exceeded	n/a		57%	
Low Income			32%	
EL			7%	
Math Proficiency CAASPP				
3rd Grade Met/Exceeded	n/a		52%	
Low Income			23%	
EL			21%	
4th Grade Met/Exceeded	n/a		43%	
Low Income			17%	
EL			10%	
5th Grade Met/Exceeded	n/a		42%	
Low Income			16%	
EL			7%	
6th Grade Met/Exceeded	n/a		50%	

Goal 1				
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status
Low Income			22%	
EL			10%	
7th Grade Met/Exceeded	n/a		50%	
Low Income			24%	
EL			10%	
8th Grade Met/Exceeded	n/a		46%	
Low Income			25%	
EL			9%	
Common Core Professional Learning				
Leadership	103	110	13	●
Teachers	869	966	981	●
Parents	310	410	0	●
Support Staff	258	272	56	●
ELD Trailblazer Participation				
Cohort 1 & 2	42	-	34	●
Cohort 3	n/a		75	●
ELD Trailblazer Literacy Professional Learning				
Baseline (N trained)	n/a		Starts Jan.	●
Next Generation Science Standard Implementation				
Baseline (N trained)	n/a	75	20	●
Visual and Performing Arts Standards Professional Learning				
Baseline (N trained)	n/a	100	TBA	●
Textbook sufficiency (Williams Inspection)				
	100%	100%	100%	●
Course Access				
	100%	100%	100%	●
College Readiness (11th Grade SBAC)				
Baseline (ELA Proficient)	n/a		43%	●
Baseline (Math Proficient)	n/a		24%	●
GATE Participation				
Elementary	14.6%	14.0%	to be advised	●
Elementary Low Income	12.6%			●
Elementary English Learners	7.5%			●
Middle School	33.6%	35.0%		●

Goal 1					
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status	
Middle School Low Income	27.2%		27%		●
Middle School English Learners	4.7%				●
A-G Completion Rate					
ALL	44.6%	46.0%	42%		●
Low Income	40.1%		37%		
English Learners	23.3%		23%		
Caucasian	43.5%		43%		
African American	38.1%		24%		
Asian	64.1%		61%		
Hispanic/Latino	35.7%		35%		
Scoring 3+ on AP Exams					
ALL	59.8%	61.8%	57.6%		●
Low Income	49.9%		51.3%		
English Learners	59.6%		65.8%		
Caucasian	70.9%		69.7%		
African American	46.5%		43.8%		
Asian	54.6%		54.9%		
Hispanic/Latino	61.5%		56.7%		
Rate of Enrollment in Linked Learning Pathways					
ALL	35.0%	40.0%	33.0%		●
Low Income			34.0%		
English Learners			30.0%		
Students with Disabilities			39.0%		
Meeting Federal AMAO Targets					
AMAO # 1	53.1%	55.0%	54.9%		●
AMAO # 2 Cohort 1	16.8%	19.0%	18.1%		●
AMAO # 2 Cohort 2	44.3%	46.0%	47.9%		●
AMAO # 3 (Grad Rate)	79.0%	78.0%	77.6%		●
Reclassification Rates					
	11.1%	2013-14	4.6%		●
Teacher Mis-Assignment Rate					
	1%	<1%	0%		●

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Goal 2				
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status
Facilities Inspection Tool Rating				
ALL	100%	100%	100%	●
Plant Manager Assignment	71 FTE	71 FTE	71 FTE	●
Custodial Staff Assignment	86.5 FTE	86.5 FTE	88 FTE	●
Attendance Rates As of Dec. 2015				
ALL	96.5%	96.5%	95.9%	●
Low Income	97.0%	97.0%		
English Learners	97.0%	97.0%		
Foster Youth	95.0%	95.0%		
Chronic Absence Rates (2013-14 and 2014-15)				
ALL	14.1%		14.4%	●
Elementary	9.7%	10.7%	11.7%	●
K-8	10.4%	10.4%	11.4%	●
Middle School	12.1%	12.1%	10.5%	●
High School	21.0%	21.0%	21.6%	●
Low Income	13.7%	13.7%	17.4%	●
English Learners	10.0%	10.0%	11.7%	●
Foster Youth	29.1%	29.1%	33.7%	●
Suspension Rates (2013-14 and 2014-15)				
Elementary	3.1%	2.5%	2.9%	●
K-8	3.8%	3.0%	3.8%	●
Middle School	6.8%	6.0%	7.9%	●
High School	7.7%	7.0%	9.2%	●
Caucasian	3.5%		3.1%	●
African American	13.3%		12.5%	●
Asian	1.8%		1.5%	●
Hispanic/Latino	5.1%		4.3%	●
Expulsion Rates (2013-14 and 2014-15)				
Elementary	0.0%	0.0%	0.0%	●
Middle School	0.0%	0.0%	0.0%	●
High School	1.0%	0.0%	0.0%	●
Dropout Rates (2013-14 and 2014-15)				
Middle School	0.0%	0.0%	0.0%	●

Goal 2				
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status
High School ALL	5.2%	4.5%	due April	●
Low Income	6.0%	4.5%		●
English Learners	9.6%	8.0%		●
Foster Youth	n/a			
Students with Disabilities	8.0%			
Caucasian	3.1%			
African American	7.9%			
Asian	4.4%			
Hispanic/Latino	6.8%			
Positive All School Climate Factors (CHKS)				
Elementary:				
School Environment	45%	47%	Not surveyed	
School Connectedness	55%	57%		
Pos. Peer Relationships	45%	47%		
School Safety	48%	50%		
Grade 7				
School Environment	28%	30%	36%	●
School Connectedness	39%	57%	56%	●
School Safety	61%	50%	67%	●
Grade 9				
School Environment	28%	30%	20%	●
School Connectedness	39%	57%	34%	●
School Safety	61%	50%	49%	●
Grade 11				
School Environment	28%	30%	28%	●
School Connectedness	39%	57%	39%	●
School Safety	61%	50%	56%	●

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Goal 3 - Family and Community Engagement				
Expected Annual Measurable Objective	Baseline/ 2014-15	Target	Actual as of 1/31/16	Status
Parent Resource Centers				
ALL	54	62	51	●
School Site Council Composition				
	n/a	100%	73.6%	●
DELAC Attendance				
% of Schools with an ELAC in attendance at DELAC	n/a	75%	52.1%	●
Parent Teacher Home Visits				
ALL	2300	3600	3078	●
Academic Parent-Teacher Team Participation				
ALL	11	13	13	●
Percent of Schools with Parent Organizations (PTA, PTO, etc.)				
ALL	75%	76%	75%	●
Parent Leadership Pathway Participation				
Participating Sites	22	2014-15	17	●
Total Participants	250	2014-15	152	●
75% or Greater EL Participants	83%	2014-15	76%	●
LCAP Survey Participation (Strategic Plan Survey Fall 2015)				
ALL	2275		1743	●
Low Income	64%	66%	77.8%	●
English Learner	47%	48%	n/a	●
Parent/Family	45%	45%	26.2%	●
Student	28%	28%	17.8%	●
Staff	20%	20%	37.5%	●
Community Member/Partner	6%	7%	8.4%	●