



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, Second Vice President (Trustee Area 4)
Jay Hansen, (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Sarah Nguyen, Student Member

Thursday, June 7, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AGENDA 2017/18-24

Allotted Time

- 4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**
- 2.0 ANNOUNCEMENT AND PUBLIC COMMENT**
 REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
- 3.0 CLOSED SESSION**
 While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.
- 3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management*
- 3.2 *Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:*
 a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2018020890 and 2018030255)*
 b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
 a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
 a) *Rosa Parks - Principal*
- 3.6 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
 a) *Expulsion #13, 2017-18*
 b) *Expulsion #14, 2017-18*
 c) *Expulsion #15, 2017-18*

6:00 p.m.	4.0	CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE	
	4.1	Broadcast Statement (Student Member Nguyen)	
	4.2	The Pledge of Allegiance will be led by Sacramento New Technology Championship in Forestry Challenge	
		• Presentation of Certificate by Vice President Woo	
6:05 p.m.	5.0	ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION	
6:10 p.m.	6.0	AGENDA ADOPTION	
		• In Memory of John F. Kennedy Teacher, Retter St. John	
	7.0	SPECIAL PRESENTATION	
6:15 p.m.	7.1	Seal of Biliteracy Recognition (Iris Taylor)	5 minute presentation
6:20 p.m.	7.2	District Green Apple Awards Presentation (Cathy Allen and Rachel Chard)	10 minute presentation
6:30 p.m.	7.3	2018-2019 Classified Champions Award (Cancy McArn and Christina Villegas)	5 minute presentation 5 minute discussion
6:40 p.m.	7.4	2018-2019 Teacher of the Year (Cancy McArn and Tiffany Smith-Simmons)	5 minute presentation 5 minute discussion
6:50 p.m.	7.5	Approve Resolution No. 3016: In Recognition of LGBTQ+ Pride Month, June 2018 (Michael Minnick)	5 minute presentation 5 minute discussion
7:00 p.m.	8.0	PUBLIC COMMENT	15 minutes
		<i>Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.</i>	
	9.0	BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES	
7:15 p.m.	9.1	Graduation Taskforce Update (Iris Taylor and Vincent Harris)	Information 15 minute presentation 10 minute discussion
	10.0	PUBLIC HEARING	
7:40 p.m.	10.1	2018-2019 Annual Service Plan and Annual Budget Plan for Special Education (Iris Taylor and Becky Bryant)	Public Hearing 10 minute presentation 10 minute discussion
8:00 p.m.	10.2	2018-2019 Local Control and Accountability Plan (LCAP) (Vincent Harris and Cathy Morrison)	Public Hearing 10 minute presentation 15 minute discussion

8:25 p.m. 10.3 *Proposed Fiscal Year 2018-2019 Budget for All Funds* **Public Hearing**
(The proposed budget is available Monday, June 4 from 15 minute presentation
9:00 to 5:00 in the Serna Center, Alaska Room) 10 minute discussion
(Gerardo Castillo, CPA and Gloria Chung)

8:50 p.m. **11.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

11.1b *Approve Personnel Transactions 6/7/18 (Cancy McArn)*

11.1c *Approve Sutter Middle School Field Trip to Washington D.C. and New York June 16-21, 2018 (Iris Taylor and Mary Hardin Young)*

11.1d *Approve Staff Recommendations for Expulsions #13, 2017-18; #14, 2017-18 and #15, 2017-18 (Lisa Allen, Doug Huscher and Stephan Brown)*

11.1e *Approve Board Policy (BP) 5145.13: Immigration Enforcement Activities (Nathaniel Browning)*

11.1f *Approve Revisions to Board Policy (BP) 5145.31 :Transgender and Gender Non-Conforming (Victoria Flores)*

11.1g *Approve Proposed Revisions to Board Policy (BP) 6163.4 Student Use of Technology (Elliot Lopez)*

11.1h *Approve Proposed Revisions to Board Policy (BP) 6162.7 Use of Technology in Instruction (Elliot Lopez)*

11.1i *Approve Updates to Board Policy (BP) 3280: Sale, Lease, Rental of District Owned Real Property (Nathaniel Browning)*

11.1j *Approve Minutes of the May 17, 2018 Board of Education Meeting (Jorge A. Aguilar)*

12.0 COMMUNICATIONS

8:52 p.m. 12.1 *Employee Organization Reports:* **Information**
• SCTA 3 minutes each
• SEIU
• TCS
• Teamsters
• UPE

9:07 p.m. 12.2 *District Parent Advisory Committees:* **Information**
• Community Advisory Committee 3 minutes each
• District English Learner Advisory Committee
• Local Control Accountability Plan/Parent Advisory Committee

- | | | |
|-----------|--|----------------------------------|
| 9:16 p.m. | 12.3 Superintendent's Report | Information
5 minutes |
| 9:21 p.m. | 12.4 President's Report | Information
5 minutes |
| 9:26 p.m. | 12.5 Student Member Report | Information
5 minutes |
| 9:31 p.m. | 12.6 Information Sharing By Board Members | Information
10 minutes |
| 9:41 p.m. | 12.7 Board Committee Reports <ul style="list-style-type: none"> • Board Facilities Committee • Board Budget Committee • Board Governance & Policy Committee • Board Evaluation Committee | Information
5 minutes |
| 9:46 p.m. | 13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS | Receive Information |
| | 13.1 Business and Financial Information: <ul style="list-style-type: none"> • Enrollment and Attendance Report for Month 8 Ending April 20, 2018 | |
| 9:48 p.m. | 14.0 FUTURE BOARD MEETING DATES / LOCATIONS | |
| | ✓ June 21, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session,
Serna Center, 5735 47 th Avenue, Community Room, Regular Workshop Meeting | |
| 9:50 p.m. | 15.0 ADJOURNMENT | |

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: June 7, 2018

Subject: Seal of Biliteracy Recognition

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: The high school seniors who are awarded the Seal of Biliteracy have demonstrated outstanding achievement in two languages, and the Board is asked to publicly recognize them.

Background/Rationale: The California State Seal of Biliteracy is an award given to graduating high school students who have studied and attained proficiency in English and one or more other languages. The criteria for achieving the Seal of Biliteracy are laid out in AB 815 (Brownley). All students must achieve at high levels in English/Language Arts on the statewide achievement test, CAASPP, and in English classes. Additionally, students must show competency in another world language through high school coursework, testing through the AP or IB programs, or by passing a state-approved test in the target language that includes reading, writing, listening and speaking.

Financial Considerations: The costs associated with the Seal of Biliteracy, including buses to transport students to Serna for language testing and interpreters to test in languages not covered by SCUSD translators, were paid with Title III funds.

LCAP Goal(s): College, Career, and Life Ready Graduates

Documents Attached:

1. List of Seal recipients, by school

Estimated Time of Presentation: 5 minutes

Submitted by: Iris Taylor, Chief Academic Officer

Vanessa Girard, Director III, Multilingual

Approved by: Jorge A. Aguilar, Superintendent

2017-18 Sacramento City Unified Seal of Biliteracy Recipients, by School

Schools	Number of Seal Recipients
American Legion High School	1
Arthur A. Benjamin Health Professions	1
C K McClatchy High School	43
Hiram W Johnson High School	16
John F Kennedy High School	64
Kit Carson Middle School	2
Luther Burbank High School	47
New Tech High School	5
Rosemont High School	29
School of Engineering and Science	5
The Met High School	5
West Campus High School	51
Grand Total	269



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: June 7, 2018

Subject: District Green Apple Awards Presentation

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: None

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. List of Green Apple Award Recipients

Estimated Time of Presentation: 10 minutes

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A Aguilar, Superintendent

2018 Green Apple Award Recipients

Each spring the Green Apple Awards seek nominations of our dedicated staff, students and community that go above and beyond their daily tasks and responsibility to help make our learning environments more green and sustainable. Nominations were accepted in the categories of Green Team of the Year, Green Administrator of the Year, Green Educator of the Year and Green Operations Staff of the Year. Award recipients were honored for their work to reduce water and energy consumption, increase recycling and food waste collection, beautify their campus and promote sustainability among their students and colleagues. SCUSD would like to recognize the following 2018 Green Apple Award Recipients and congratulate all nominees.

2018 Green Apple Award Recipients

Green Educator of the Year 2018

Julie Snider, Environmental Studies Teacher, Rosemont High School

Ms. Snider is a veteran teacher in the District who shares her passion and dedication to the environment with her students. At Rosemont, Ms. Snider provides hands-on learning opportunities and develops interesting projects for her students through the use of the school garden. In addition to agricultural practices like companion planting and crop health, she is able to use the garden to teach students about the importance of water conservation and composting.

Green Administrator of the Year 2018

Elizabeth Vigil, Principal, Rosemont High School

Mrs. Vigil is an advocate at Rosemont for responsible site management and an agent for change. She proudly supports a team of staff, including Ms. Snider, who are passionate about being environmentally aware and dedicated to providing 21-century leaning opportunities for all students. Mrs. Vigil promotes sustainability efforts by organizing tours that showcase their on-site garden and working with community partners such as SMUD and the Sacramento Tree Foundation to improve beautification on campus.

Green Operations Staff of the Year 2018

Elizabeth Brown, Plant Manager, Will C Wood Middle School

Ms. Brown is an integral part of the team at Will C Wood and often goes above and beyond her designated duties to support the school's sustainability efforts. She has been instrumental in helping the Spartan Club prep raised beds, replant trees and install a water catchment system on campus. On weekends and during breaks, Ms. Brown spends time organizing volunteer opportunities for students from Will C. Wood and other SCUSD schools to help keep all plant beds watered, pruned and weeded.

Green Team of the Year 2018

Project Green Team, Kit Carson International Academy

This year was Kit Carson's third year participating in Project Green. With the help of School Nurse Lora Jones, the Project Green Team made up of 8th grade GATE science students took on an ambitious list of projects. The team expanded sustainability curriculum in the classroom, invited multiple guest speakers to the school, received a grant to start a garden, increased recycling on campus and started collecting food waste in the cafeteria during lunch.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: June 7, 2018

Subject: 2017-2018 Classified Champions Award

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: None

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. List of Classified Champions

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A Aguilar, Superintendent

2018-2019 Classified Champions

First Name	Last Name	Work Location	Job Title	Years with District
Nicole	Adams	Rosemont High School	Clerk III	20
Alma	Avalos Mejia	Family and Community Empowerment Department	Family Partnership Facilitator	3
Cynthia	Ayala	Bret Harte Elementary School	School Office Manager I	1.3
Sarah	Castro	Fern Bacon Middle School	Office Technician II	5.1
Esther	Guzman	Hiram Johnson High School	Custodian	15
William	Hendricks	Technology Services	Technology Support Specialist II	18.1
Alice	Hernandez	C.K. McClatchy High School	School Office Manager III	34.3
James	Hunter	Sam Brannan Middle School	Custodian	10
Linda	Leou	Hubert H. Bancroft Elementary School	Instructional Aide, Special Education	11
Michelle	Morrison	Hubert H. Bancroft Elementary School	Instructional Aide, Special Education	4
Arwen	Renda	Fern Bacon Middle School	School Office Manager II	10
Juan	Romero	Hubert H. Bancroft Elementary School	Custodian	1
Becky	Sorenson	Hubert H. Bancroft Elementary School - Nutrition Services	Food Service Assistant III	17



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.4

Meeting Date: June 7, 2018

Subject: 2018-2019 Teacher of the Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: None

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. List of Teacher of the Year

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A Aguilar, Superintendent

2018-2019 Teacher of the Year

First Name	Last Name	Work Location	Job Title	Years with District
Leslie	McAfee	Crocker/Riverside Elementary	Teacher	16.11
Brandon	Parker	Albert Einstein Middle School	Teacher	8.2



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.5

Meeting Date: June 7, 2018

Subject: Approve Resolution No. 3016: In Recognition of LGBTQ+ Pride Month, June 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3016: In Recognition of LGBTQ+ Pride Month, June 2018.

Background/Rationale: June 2018 has been designated as LGBTQ+ Pride Month. The District is committed to providing a Safe Haven for all students including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community or those that may be perceived as such. The month of June is an opportunity to highlight the identities and contributions of the LGBTQ community as well as work to combat bullying and harassment based on sexual orientation and gender expression in order better promote and foster a safe and respectful culture within the District.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3016

Estimated Time of Presentation: 5 minutes

Submitted by: Ellen Cochrane, Board Member, Trustee Area 2

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3016

RECOGNITION OF LGBTQ+ PRIDE MONTH, JUNE 2018

Whereas, The Sacramento City Unified School District advocates and promotes the safe, inclusive and respectful treatment of all our students as part of the District's Safe Haven efforts;

Whereas, The District is committed to providing a Safe Haven for all students including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community or those that may be perceived as such;

Whereas, The California Education Code, Section 200 ensures that all students receive equal access and rights to educational opportunities in public schools;

Whereas, the Sacramento City Unified School Districts commits to the implementation of the FAIR (Fair Accurate Inclusive and Respectful) Education Act into the K-12 grade history and social studies curriculum;

Whereas, The month of June is an opportunity to highlight the identities and contributions of the LGBTQ community;

Whereas, sexual orientation and gender expression biased bullying is among the most common form of harassment in schools;

Whereas, The significantly higher rates of school dropout, academic failure and school disengagement among LGBTQ+ youth across the country are attributed in part to peer harassment and bullying;

Whereas, LGBTQ+ youth are more likely to experience a mental health condition and at greater risk of suicide.

Whereas, The Connect Center is a critical District program for student, staff and community resources. The Connect Center provides trainings, activities, and lessons for and about LGBTQ+ identities and is committed to fostering a safe and respectful District, school and community culture;

Whereas, The Board of Education will vote to approve the updated Board Policy on Transgender and Gender Non-Conforming Youth on June 7, 2018 in order to further outline the services, supports and protections provided to such students and families; and

Whereas, By recognizing Pride Month, we support other policies, practices and curricula that honor and respect LGBTQ+ students, staff and their families.

Now, Therefore, be it Resolved, That the Sacramento City Unified Board of Education declares June 2018 as LGBTQ+ Pride Month and directs the Superintendent and all District staff to support lessons, activities, and conversations that engage students in meaningful learning, research and writing about our LGBTQ+ students and families.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 7th day of June, 2018, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jorge A. Aguilar
Superintendent

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 7, 2018

Subject: Graduation Taskforce Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation: Review the recommendations of the graduation taskforce with the goal of supporting any relevant recommendations during the 2018-1019 budget adoption process.

Background/Rationale: During the fall of 2017, the superintendent commissioned the creation of a graduation taskforce with the goal of creating recommendations which directly support all students graduating at high levels. The taskforce recommendations are expected to impact the district’s accountability elements including Graduation and A-G completion. Key measurable outcomes will include the number of students who on-track for graduation and a-g completion, the number of students who move from either off-track or subject borderline to ontrack to graduation and the overall number of students who graduate and/or graduate having completed the a-g course taking pattern. A long-run measure of the graduation taskforce work will be those students who graduate college and career ready and with a more rigorous a-g profile.

Financial Considerations: Preliminary budget analysis has been completed by the fiscal office.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary
2. Budget

Estimated Time of Presentation: 15 minutes

Submitted by: Iris Taylor, Chief Academic Officer and

Vincent Harris, Chief Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



I. Overview/History of Department or Program

The Sacramento City Unified School District recognizes that high school graduation is a pivotal milestone in the lives of its students and works diligently to ensure all students successfully complete the required course work and courses of study to graduate from the school district with the requisite skills for college and career readiness. The district's new Equity, Access, and Social Justice Guiding Principle underscores the importance of high school graduation and its significance in ensuring that all students are not just given an equal opportunity to graduate, but are able to do so with the greatest number of postsecondary choices from the widest array of options.

However, in recent years the SCUSD graduation rate trend has been uneven. For example, the graduation rate was 79.9% for the 2012-2013 school year, peaked at 85.3% for the 2013-2014 school but declined back to 81.4% for the 2015-2016 school year. This concerning pattern led Superintendent Aguilar to create the graduation taskforce which was announced on the first day of school, August 31st. The task force is comprised of a diverse coalition of people including SCUSD Board members, leaders of district parent advisory groups, collective bargaining partners, and members of various community –based organizations and partners.

Below is a list of the task force members.

First	Last	Agency
Darryl	White	Black Parallel School Board
Malissia	Bordeaux	Blacks Making a Difference
Michael	Minnick	SCUSD Board Member, Area 4
Mai	Vang	SCUSD Board Member, Area 5
Christina	Pritchett	SCUSD Board Member, Area 3
Alex	Visaya	Community Advocate
Theresa	Hernandez	DELAC Representative
Cha	Vang	Hmong Innovating Politics
Rachel	Rios	La Familia Counseling Center, Inc.
Matt	Canty	Legislative Director, State Assembly
Gretchen	Viglione	Parent Teacher Home Visit Project
Liz	Guillen	Public Advocates
Robbie	Abelon	Region Builders
Ashlin	Malouf	Sacramento ACT

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



Kim	Williams	Sacramento Building Healthy Communities, Hub Director
David	Fisher	Sacramento City Teachers Association
Robert	Dugan	Sacramento Metro Chamber Senior Vice President, Public Policy & Economic Development
Angel Marie	Garcia	SCUSD's Community Advisory Committee Representative
Sarah	Nguyen	SCUSD Student Board Member
Michael	Fry	United Professional Educators
Jim	Keddy	Youth Forward

The taskforce has met throughout the school year under the leadership of SCUSD retirees Dr. William Ellerbe and former principal Paula Hanzel. The taskforce issued an initial set of recommendations to the Board of Education on December 7th and will be presenting an additional set of recommendations on June 7th. [Over[MOU]] the past few months, a cross department team of Sacramento City Unified School District staff has been vetting the fall recommendations using a nationally recognized evaluation framework. Using this process, staff has been able to prioritize the implementation of the recommendations. This same process will be used for the spring recommendations.

The key components of the research-based evaluation rubric include:

- Needs Assessment
- Organizational Fit and Readiness
- Resource Requirements
- Evidence of Impact
- Capacity to Implement

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



The following provides a brief overview of the fall and spring taskforce meeting topics:

Fall Meetings

Meeting Date	Topics	Speakers
August 31, 2017	Call to Action	Superintendent and Board of Education
September 20, 2017	Dropout Crisis	Russell Rumberger, Ph.D, UC Santa Barbara, California Dropout Research Project
October 3, 2017	Work Teams/Deliberations	
October 17, 2017	Data Work Teams/Deliberations	Jorge Aguilar, Superintendent
October 30, 2017	Work Teams / Data Q & A	
November 6, 2017	Students with Disabilities Student's Voices African Americans Work Teams	Susan Sawyer, California Transition Alliance Sarah Nguyen, Student Board Member & Malissia Bordeaux, Blacks Making a Difference Darryl White, Black Parallel School Board
November 8, 2017	Foster Youth English Learner Students Impact of Ds and Fs Work Teams	Flojaune G. Cofer, Ph.D, MPH, Public Health Advocates Vanessa Girard, Multilingual Education Director Darryl White, Black Parallel School Board
November 14, 2017	Work Teams / Recommendations	
November 28, 2017	Work Teams / Recommendations	

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



Spring Meetings

Meeting Date	Topics	Speakers
March 13, 2018	African American student achievement and graduation rate	Dr. Shirley White, County Superintendent, Riverside COE, and Dr. Paul Gothold, County Superintendent, San Diego COE
March 20, 2018	Math Grade Performance and 9 th Grade Failure Rate with emphasis on African Americans, Students with Disabilities, and English Learners	Pam Burdman, math expert (Opportunity Institute)
April 3, 2018	Continued development of recommendations relating to African Americans, 9 th Grade Failure Rate, and Math	Paula Hanzel/William Ellerbee
April 17, 2018	Students with Disabilities	Sue Sawyer with California Transition Alliance
May 1, 2018	Foster Youth	Dr. Flojaune C. Cofer, Director, State Policy and Research
May 15, 2018	English Learners	Vanessa Girard, Director, Multilingual Literacy
May 29, 2018	Host working session with LCAP Parent Advisory Committee to review GTF recommendations	Paula Hanzel/William Ellerbee
June 7, 2018	Board of Education Update	Jorge Aguilar, Superintendent and Board Members

II. Driving Governance:

Per board policy 6146.1 - Because graduation from high school provides students with opportunities for postsecondary education and or employment, the Governing Board desires to prepare each student to obtain a diploma of high school graduation. High Graduation represents an important life achievement for the student, family and community. America's Promise Alliance has done extensive work on the importance of high school graduation. Below are several reasons why high school graduation matters:

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



- High school graduates are more likely to be employed, make higher taxable income, and aid in job generation.
- High school graduates earn a national average of \$8,000 more annually compared to high school dropouts.
- High school graduates are less likely to engage in criminal behavior or require social services.
- High school graduates have better health and longer life expectancy.
- High school graduates are more likely to vote. During the 2012 presidential election, 4 percent of people who left high school without graduating voted compared to 24 percent of youth with only a high school diploma and 37 percent with a college degree.^[28]
- High school graduates contribute to America's national security because students that leave high school without a diploma are not qualified to serve in the military.
- The nation's economy depends on skilled labor. Business leaders report difficulty in finding enough qualified employees with the skills, training and education to meet their companies' needs.

The important takeaway is that high school graduation matters in multiple ways. High school graduates have a much higher chance of achieving their personal dreams than high school dropouts. The recommendations of the task force are grounded in this research and understanding and are driven by the district's Equity, Access, and Social Justice guiding principle which calls for all students to have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

III. Budget:

The fiscal office has developed a preliminary set of recommendation cost impacts. These are attached for your review

IV. Goals, Objectives and Measures:

Improving graduation rate initiatives are outlined in the district's LCAP and includes items such as adding counselors at the secondary level, a California College Guidance Initiative pilot and College Readiness Block grant initiatives.

The taskforce recommendations are expected to impact the district's accountability elements including Graduation and A-G completion. Key measurable outcomes will include the number of students who on-track for graduation and a-g completion, the number of students who move from either off-track or subject borderline to ontrack to graduation and the overall number of students who graduate and/or graduate having completed the a-g course taking pattern. A long-run measure of the graduation taskforce work will be those students who graduate college and career ready and with a more rigorous a-g profile.

V. Major Initiatives:

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



It is important to note that several initiatives are underway with district teams including principals, counselors, registrars and Serna center staff. These initiatives focus on a range of activities including graduation support (e.g. supporting students to get back on track to graduate), college exposure (e.g. targeted UC Merced homecoming trip) and additional efforts to encourage students to see the value of high school graduation. Additional activities will be identified as a part of the Graduation Task Force follow up.

The committee members utilized the framework from the research of Dr. Russel Rumberger as outlined in his seminal work, *Dropping Out: Why Students Drop Out of High School and What Can Be Done About It* and the “U.S. Department of Education, Institute of Education Sciences panel that produced the *Dropout Prevention Practice Guide* (2008 and 2017). The committee organized into three groups which focused on 6 critical areas outlined in this research literature namely:

- Academics and Low Aspirations
- Attendance and Mobility
- Misbehavior and Retention

Based on the fall work, the graduation taskforce decided to take an at-risk student approach with the spring recommendations. The spring recommendations build on the fall process with a strategic focus on African-American, Student with Disabilities, Foster Youth and English Learner student focus.

Key draft graduation taskforce recommendation themes include:

- Build consistent structures and routines
- Create monitoring systems
- Implement systems approach with a focus on continuously assessing what works and what does not (e.g. fidelity of implementation, student achievement outcomes)
- Foster a shared responsibility for student outcomes
- Align professional learning for adults designed to accelerate all student learning and achievement with appropriate accountability indicators and sufficient support to achieve established targets
- Build conditions of success for existing practices (e.g. Positive Behavior Interventions and Supports, Restorative Practices, Standards Implementation, Parent Teacher Home Visit Project)

VI. Results:

It is important to note that the Sacramento City Unified school district graduation rate trend data has remained inconsistent year over year and there are significant subgroup gaps. While it is important to focus on the long-term aspiration of graduating all students college and career ready, it is critical to “see” the current reality. The chart below provides an overview of the

Board of Education Executive Summary

Academic Office/Continuous Improvement

Graduation Task Force Update

June 7, 2018



district and subgroup graduation trends. The key takeaway is that the district has an important opportunity to accelerate graduation results for almost every subgroup.

School Year	District	Hispanic	Asian	African American	White	English Learner	Special Education
2015-2016	81.4%	77.8%	91.1%	72.3%	85.6%	73.8%	57.3%
2014-2015	80.3%	76.9%	89.5%	69.0%	82.3%	72.9%	57.5%
2013-2014	85.0%	82.1%	90.8%	73.3%	90.8%	77.7%	66.5%
2012-2013	85.3%	83.1%	90.3%	76.2%	89.1%	78.3%	70.0%
2011-2012	79.9%	75.2%	89.3%	70.4%	79.3%	75.4%	63.4%

VII. Lessons Learned/Next Steps:

An important consideration is the sustainability plan for the graduation taskforce. While the taskforce will formally report its final set of recommendations at the June 7th board meeting, there will be opportunities to continue to engage with taskforce members during the implementation process. Also, the taskforce used its final meeting to share the draft spring recommendations with the LCAP PAC as a way to ensure that the most viable recommendations are potentially included in the LCAP going forward.

Preliminary Graduation Taskforce Budget Impact

	Budget Amounts	Existing or Incremental (New)	Notes:
• Implement Grade Level Readiness Criteria to address Pipeline challenges (district wide practices)	\$ 771,500.00	Incremental (New)	Director III, Guidance and Counseling; 2.0 fte Coordinators, Research and Data; UC Merced Agreement
• Multi-Tiered System of Support (MTSS)	\$ 1,700,000.00	Existing	Attendance Grant
o Early Identification and Intervention System - Explorations/Early Implementation			
o Targeted Student Population support - Students with Disabilities, African American, etc.			
o Attendance			
▪ Attendance Grant - 3 year grant 2019-2020 - \$1.2 M			
o Behavior \$\$			
▪ PB&S, Restorative - Re-start journey, Social Emotional Learning	\$ 953,800.00	Existing	Equity and SEL Departments (Doug/Mai Xi Lee)
▪ American Legion Counselor .4 FTE and Social Worker	\$ 200,800.00	Incremental (New)	Supplemental Counselor and Social Worker
o Academic/Course Performance \$\$\$			
▪ Master Scheduling Supervision (e.g. "educational course content", no TAs, Office A	\$ 168,000.00	Incremental (New)	New Director I, Master Scheduling
▪ Expanded Learning Summer Program (\$3 million)	\$ 3,000,000.00	Incremental (New)	Opt Out Summer School
▪ Special Education Inclusion Program	\$ 1,619,800.00	Incremental	Inclusive Practices @ 6 schools (added teachers)
▪ Professional Learning Supports (e.g. implicit bias)	\$ 950,000.00	Existing	Induction Program
▪ Training Specialist	\$ 2,928,100.00	Existing	23.5 FTE Training Specialist (Central, Caleb Greenwood, Ethel Phillips, OakRidge)
▪ Credit Recovery Focus	\$ 414,000.00	Incremental	Accelerate Education/Credit Recovery at schools (R0019)
▪ New coordinator (began 4/18) in Multilingual Literacy	\$ 169,400.00	Incremental (New)	New Multilingual Coordinator
• Performance and Targeted Action Index			
o Graduation Element			
o A-G Element			
o Special Education Elements			
o College Going Culture			
Total	\$ 12,875,400.00		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: June 7, 2018

Subject: 2018-2019 Annual Service Plan and Annual Budget Plan for Special Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To conduct a Public Hearing on the SELPA's Annual Service Delivery Plan and the Annual Budget Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA \$33,807,295 in state and federal funding, \$3,265,457 for Special Education Transportation and \$73,590,731 in other grants, entitlements and general funds for a total of \$107,398,026.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Public Hearing Notice
2. Annual Service Report
3. Annual Service Descriptions
4. Certification Annual Service Plan
5. Certification Annual Budget Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Iris Taylor, Ed.D., Chief Academic Officer
Becky Bryant, Director,
Special Education Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

**Review of the SELPA's Annual Service Plan and Annual Budget Plan
For 2018-2019**

Copies of these plans may be inspected at:

**Serna Education Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will adopt the plan for
the SCUSD SELPA at the June 21, 2018 Governing Board Meeting

HEARING DATE:

Thursday, June 7, 2018

TIME:

6:30 p.m.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD SELPA Office/Special Education Department (916) 643-9163

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101972 Rosemont High	10	330 340 415 425 435 436 445 450 510 515 530 535 610 725 820 830 840 855 890 900
0108951 Health Professions High	10	330 340 415 450 510 515 525 820 830 840
0114546 School of Engineering & Sciences	10	330 415 435 445 450 515 535 820 830 840 850 890 900
3430865 West Campus Hiram Johnson	10	330 415 445 535 820 840 890 900
3431012 Burbank (Luther) High	10	330 340 415 425 435 436 445 450 460 510 515 525 535 820 830 840 890 900
3434636 Johnson (Hiram W.) High	10	330 415 425 435 445 450 510 515 720 725 820 830 840 855 865 890
3434768 Kennedy (John F.) High	10	330 340 415 425 435 436 445 450 510 515 530 535 715 720 725 730 820 830 840 850 860 890 900
3435419 McClatchy (C.K.) High	10	330 415 425 435 445 450 515 525 535 720 820 830 840 850 870 890 900
3467602 CSUS, Sacramento	10	330 415 445 450 720 820 830 840 850 870 890
6033765 Winn (A.M.) Elementary	10	330 415 425 445 450 515 535
6033807 Harte (Bret) Elementary	10	250 330 415 425 445 450 535
6033815 Greenwood (Caleb) Elementary	10	330 415 425 435 445 450 460 515 535 725 900
6033823 Camellia Elementary	10	330 415 450
6033831 Wenzel (Caroline) Elementary	10	330 415 425 435 445 450 460 535 725 900
6033880 Lubin (David) Elementary	10	330 415 425 435 436 450 460 515 535 715 720 725 730
6033906 Warren (Earl) Elementary	10	330 415 425 435 436 445 450 460 515 720

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School

20-Continuation School

19-Other Public School/Facility

31- Community School

24-Independent Study

15-Special Education Center/Facility

11-Public Residential School

22- Alternative Work Education

56- Charter School(operated AS an LEA

55- Charter School(operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033914 Kemble (Edward) Elementary	10	330 415 425 436 450 535
6033930 Elder Creek Elementary	10	330 415 450
6033948 Baker (Ethel I.) Elementary	10	330 415 450 515
6033955 Phillips (Ethel) Elementary	10	330 350 415 450 510 515
6033997 Harkness (H.W.) Elementary	10	330 415 450 510
6034003 Hollywood Park Elementary	10	330 415 425 445 450 535 725 730
6034011 Bancroft (Hubert H.) Elementary	10	330 415 445 450 720
6034029 Cohen (Isador) Elementary	10	330 415 425 445 450 460 510 515 535
6034037 Leataata Floyd	10	330 415 425 436 445 450 460 515 535 720 900
6034045 Bidwell (John) Elementary	10	330 415 425 445 450 535
6034052 Cabrillo (John) Elementary	10	330 415 425 445 450 515 720 900
6034060 Sloat (John D.) Elementary	10	330 415 425 436 445 450 460 510 900
6034078 Alice Birney Waldorf	10	330 415 425 435 445 450 460 510 515 535 720 725 900
6034136 Twain (Mark) Elementary	10	330 415 445 450
6034169 Nicholas Elementary	10	330 415 425 435 450
6034177 Erlewine (O.W.) Elementary	10	330 415 425 436 445 450 460 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034185 Oak Ridge Elementary	10	330 415 425 510
6034193 Pacific Elementary	10	330 415 450 535
6034201 Parkway Elementary	10	330 415 425 435 436 450 460 900
6034219 Burnett (Peter) Elementary	10	330 415 450 460 720
6034227 Hearst (Phoebe A.) Elementary	10	330 415 450 535
6034235 Pony Express Elementary	10	330 415 425 435 436 445 450 515 535 725
6034243 Crocker/Riverside Elementary	10	330 415 445 450 515 535 720
6034250 Sequoia Elementary	10	330 415 425 445 450 460 900
6034276 Sutterville Elementary	10	330 415 425 445 450 535 720 900
6034284 Tahoe Elementary	10	330 415 450 515 535
6034292 Judah (Theodore) Elementary	10	330 415 425 436 445 450 515 535
6034326 Land (William) Elementary	10	330 340 415 425 450 720
6034334 Woodbine Elementary	10	330 415 435 450 460 525 535 720
6059273 Einstein (Albert) Middle	10	330 415 425 435 445 450 510 515 535 900
6059281 California Middle	10	330 415 445 450 510 515 520 525 535 720 900
6059299 Rosa Parks	10	330 415 425 435 436 445 450 510 515 530

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
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SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6059307 Bacon (Fern) Middle	10	330 415 425 450 460 510 515 525 900
6059315 Da Vinci (Leonardo) Elementary	10	330 415 425 435 445 450 515 535 720 725 730
6059323 Still (John H.)	10	330 415 425 445 450 460 515 535
6059356 Brannan (Sam) Middle	10	330 415 425 436 445 450 515 525 535 720 725 820 900
6059364 Wood (Will C.) Middle	10	330 415 425 436 445 450 460 510 515 525 720
6061832 Carson (Kit) Middle	10	330 415 450 510 515 535 725
6066690 Sutter Middle	10	330 415 425 436 445 450 510 515 535 715 720 900
6071336 Anthony (Susan B.) Elementary	10	330 415 450
6096150 Marshall (James) Elementary	10	330 415 425 445 450 515 535
6096168 Didion (Genevieve) Elementary	10	330 415 450 510 535
6096655 Washington Elementary	10	330 415 450 535 900
6097083 Golden Empire Elementary	10	330 415 436 445 450 460 515 535 720 725
6099808 Lincoln (Abraham) Elementary	10	330 415 425 445 450 460
6107239 King (Martin Luther Jr.) Elementary	10	330 415 425 445 450 515 535
6110662 Kenny (Father Keith B.) Elementary	10	330 415 450 725
6111389 Matsuyama Elementary	10	330 415 450 515 525 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6117097 SCUSD Success Academy K-8 Community Day	10	330 415 510 515
6119440 Cesar Chavez Intermediate	10	330 415 450 510 710
SACACEL Accelerated Academy	10	330 415 515 820 830 840 890
0113209 John Morse Therapeutic Center	15	330 415 445 450 510 515 525 535 900
3430154 American Legion High (Cont.)	20	330 415 515 820 830 840 890 900
0101295 KIPP Sol Aureus College Preparatory	55	330 415 450 515
0101881 New Technology High	55	330 415 425 445 450 510 515 535 725 730 820 840 890
0101899 George Washington Carver	55	330 415 445 450 510 515 525 535 725 820 830 840 900
0101907 The Met Sacramento	55	330 415 445 450 510 515 535 820 840 900
0121665 Yav Pem Suab Academy - Preparing for the Futu	55	330 340 415 445 450
0131136 New Joseph Bonnheim (NJB) Community Charter	55	330 415 450 535
6033799 Bowling Green Elementary (Char)	55	330 415 425 436 445 450 460 535 725 730 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
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SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
HOMEHOS Individual Instruction	40	330 340 415 436 445 450 460 515 535 725 840 865 890 900
0115220 Land Park Academy	70	330 415 450 830 850 890 900
0127779 Sierra Foothills Academy	70	330 415 830
0131532 Capital Elementary	70	330 415 445 450 510 515 535 725
6130025 Sierra School - Lower	70	330 415 425 435 450 460 510 515
6130611 Rancho Learning Center	70	330 415 425 450 510 515 535 725 820 830 840 900
6914246 Odyssey Learning Center, Inc.	70	330 415 425 435 445 450 830 850 900
6937999 Aldar Academy	70	330 415 425 450 510 515 820 830 840
6938245 Sierra School - Upper	70	330 415 425 435 445 450 510 515 720 725 820 830 840 890 900
7051394 Point Quest Academy	70	330 415 445 450 510 515 535 820 830 840 890
7085590 Northern California Preparatory School	70	330 415 445 450 510 515 830
7086846 Guiding Hands, Inc.	70	330 415 445 450 510 515 830 900
7091481 ABC School - Sacramento	70	330 340 415 445 450 460 535 900
7099450 CCHAT Center-Sacramento	70	330 415 720
0112599 Devereux School of Viera	72	330 415 515
6131106 Heartspring School	72	330 415 425 450 530 535

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6131114 Heritage Schools, Inc.	72	210 330 510 515
6131189 Provo Canyon School	72	330 510 520 530 545
6131247 Villa Santa Maria	72	330 415 450
MEMPHIS : Youth Village Memphis	72	330 510
HOMEHOS Individual Instruction	79	415 445 450 535

Sacramento County Jail 32 330

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
NOSCHOL No School Ages 3-5 Only	00	330 415 450 460 535 720
6033765 Winn (A.M.) Elementary	10	330 415 450
6033807 Harte (Bret) Elementary	10	330 415 450 460 725
6033815 Greenwood (Caleb) Elementary	10	415
6033823 Camellia Elementary	10	330 340 415 445 450
6033831 Wenzel (Caroline) Elementary	10	415
6033880 Lubin (David) Elementary	10	330 415 435 450 460 720
6033906 Warren (Earl) Elementary	10	415 720
6033914 Kemble (Edward) Elementary	10	330 415 450 460
6033930 Elder Creek Elementary	10	415
6033948 Baker (Ethel I.) Elementary	10	415 450
6033955 Phillips (Ethel) Elementary	10	330 415 450 460 720 725 900
6033997 Harkness (H.W.) Elementary	10	240 330 415 436 450 460 710 715 725
6034003 Hollywood Park Elementary	10	415
6034011 Bancroft (Hubert H.) Elementary	10	415 450 460
6034029 Cohen (Isador) Elementary	10	330 415 450 460

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034037 Leataata Floyd	10	415
6034045 Bidwell (John) Elementary	10	415 450 460
6034052 Cabrillo (John) Elementary	10	330 415 425 450 460 535 720
6034060 Sloat (John D.) Elementary	10	415
6034078 Alice Birney Waldorf	10	330 415 425 450 720
6034136 Twain (Mark) Elementary	10	415
6034169 Nicholas Elementary	10	330 415 450 460
6034177 Erlewine (O.W.) Elementary	10	415
6034185 Oak Ridge Elementary	10	330 415 450
6034193 Pacific Elementary	10	330 415 450
6034201 Parkway Elementary	10	415
6034219 Burnett (Peter) Elementary	10	330 415 450 460 725
6034227 Hearst (Phoebe A.) Elementary	10	415 450
6034235 Pony Express Elementary	10	330 415 450 460 720
6034243 Crocker/Riverside Elementary	10	415
6034250 Sequoia Elementary	10	330 415 450 460 535

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
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SELPA: 3412 Sacramento City Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034276 Sutterville Elementary	10	330 415 450
6034284 Tahoe Elementary	10	330 415 450
6034292 Judah (Theodore) Elementary	10	330 415
6034326 Land (William) Elementary	10	415
6034334 Woodbine Elementary	10	415
6059299 Rosa Parks	10	330 415 450
6059315 Da Vinci (Leonardo) Elementary	10	415 450
6059323 Still (John H.)	10	415
6071336 Anthony (Susan B.) Elementary	10	415
6096150 Marshall (James) Elementary	10	330 415 436 450 460 535
6096168 Didion (Genevieve) Elementary	10	415
6096655 Washington Elementary	10	330 415 450 460 535
6097083 Golden Empire Elementary	10	330 415 450 460
6099808 Lincoln (Abraham) Elementary	10	330 415 450 460 720
6107239 King (Martin Luther Jr.) Elementary	10	415 450
6110662 Kenny (Father Keith B.) Elementary	10	330 415 450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6111389 Matsuyama Elementary	10	415
HOMEHOS Individual Instruction	40	340 445
6034029 Cohen (Isador) Elementary	61	415
SETAPRE SETA Preschool	61	415
3430519 Capital City (Independent Study)	62	415
3434636 Johnson (Hiram W.) High	62	415
6033856 Huntington (Collis P.) Elementary	62	330 415 450 460 725
6096168 Didion (Genevieve) Elementary	62	415
6096655 Washington Elementary	62	415
MARIANA Marian Anderson Prek	62	415
PLAYMAT Playmate Prek	62	415
PRESCHL SCUSD Preschool	62	415
PRVTPRE Private Preschool	64	415 450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

California Special Education Management Information System

Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	XXX			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	XXXXX			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	XXX			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	XXX			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	XXX			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	XXX			34 <i>CFR</i> Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	XXX			30 <i>California Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	XXX			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	XXX			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	XXX			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	XXX			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing-other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	XXX			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	XXX			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	XXX			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	XXX			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialled to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	XXX			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	XXX			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	XXX			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	XXX			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	XXX			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	XXX			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	XXX			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	XXX			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	XXX			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	XXX			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	XXX			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	XXX			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	XXX			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	XXX			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	XXX			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	XXX			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	XXX			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	XXX	Not Currently Utilized				Compliance Standard (Legal Requirement*)
* B&PC – Business and Professional Codes CCR – California Code of Regulations CFR – Code of Federal Regulations EC – Education Code GC – Government Code				**	Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.						

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Customized Service Descriptions

Special Education Local Plan Area:

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division		
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only	
900	Behavior Consultation and Supervision			
			Compliance	Findings/ Comments
			Meets Compliance	
			Yes	No
Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?				

**Certification of Annual Service Plan
Fiscal Year 2018-19**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2018
SELPA Address 5735 47 th Avenue	SELPA City Sacramento	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916) 643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent (Type) Jorge Aguilar	RLA/AU Telephone Number (916) 643-7000
RLA/AU Street Address 5735 47 th Avenue	RLA/AU City Sacramento	RLA/AU Zip code 95824
Date of Governing Board Approval June 21, 2018		

Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 7, 2018.

Adopted this _____ day of _____, 20____.

Signed: _____
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**Certification of Annual Budget Plan
 Fiscal Year 2018-19**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2018
SELPA Address 5735 47 th Avenue	SELPA City Sacramento, California	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916) 643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent Jorge Aguilar	RLA/AU Telephone Number (916) 643-7000
RLA/AU Street Address 5735 47 th Avenue	RLA/AU City Sacramento	RLA/AU Zip code 95824
Date of Governing Board Approval June 21, 2018		

**Certification of Approval of Annual Budget Plan Pursuant to California Education Code
 Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on June 7, 2018.

Adopted this _____ day of _____, 20____.

Signed: _____
 RLA/AU Superintendent

**Annual Budget Plan
 Fiscal Year 2018-19**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	\$33,807,295
	District Contribution		\$73,590,731
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 1,829,456
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	\$ 0
		SACS Goal Code 5730	\$ 2,911,533
		SACS Goal Code 5750	\$46,588,418
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$37,844,688
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$ 4,058,920
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ 2,481,139
		SACS Goal Code 5060	\$ 2,473,884
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: June 7, 2018

Subject: 2018-19 Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 21, 2018)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office and Continuous Improvement and Accountability Office

Recommendation: Conduct the Public Hearing of the 2018-19 Local Control and Accountability Plan.

Background/Rationale: The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

Financial Considerations: None.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. [2018-19 Draft LCAP](#)

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Superintendent's Office

NOTICE OF PUBLIC HEARING

Review of the Local Control and Accountability Plan

for 2018-19

Copies of the plan may be inspected at:

Serna Education Center

5735 47th Avenue

Sacramento, CA 95824

The Sacramento City Unified School District Governing Board will adopt the SCUSD Local Control and Accountability Plan (LCAP) at the June 21, 2018 Governing Board Meeting

HEARING DATE:

Thursday, June 7, 2018

TIME:

6:00 P.M.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD LCAP Coordinator (916) 643-9222



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2018-19 school year represents the fourth year of LCFF implementation.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts' engagement with the public. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted prior to the close of the fiscal year.

III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess

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Continuous Improvement and Accountability Office
2018-19 Local Control and Accountability Plan
June 7, 2018



students by name, by need, and by inequities, and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. Districts describe increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- English Language Learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

V. Major Initiatives:

The updated draft of the LCAP for 2018-19 maintains the district's four foundational goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

The LCAP provides details and resource allocation for the work of the school district as it actualizes the Equity, Access, and Social Justice guiding principle, Core Value, and the actions of the Strategic Plan. To increase coherence throughout the system, greater emphasis is now placed on ensuring that the budget, Single Plan for Student Achievement, and LCAP processes are aligned and integrated.

The district has been identified through the state accountability system for improvement in several key performance ratings, for the indicators and student groups below:

- Graduation rate
- Suspension rate
- Academic achievement in grades 3-8 in English Language Arts and Mathematics
- African American students
- Students with disabilities
- Foster youth and homeless

District stakeholders are invited to respond to the LCAP draft through an online [survey](#). Informational meetings have been held with stakeholders, including but not limited to those held with standing parent committees, students, bargaining partners, community groups, principals and administrators. The LCAP Parent Advisory Committee and the District English Learners Advisory Committee (DELAC) will provide written comments to the Superintendent.

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The Superintendent will respond in writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

VI. Results:

The district has further refined the LCAP for the Public Hearing June 7, 2018. The document reflects the updated district budget decisions enacted since the Governor's May Revision of the state budget.

VII. Lessons Learned/Next Steps:

- The LCAP for 2018-19 will be adopted at the June 21, 2018 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.
- The Board-adopted LCAP will be posted on the district's website.
- The Board-adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian, and posted after translation.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.3

Meeting Date: June 7, 2018

Subject: **Proposed Fiscal Year 2018-2019 Budget for All Funds**
(The proposed budget is available Monday, June 4 from 9:00 to 5:00
in the Serna Center, Alaska Room)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 21, 2018)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Conduct a public hearing on the proposed 2018-19 Budget for all funds.

Background/Rationale: By June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2018-19 Budget establishes expenditure authority for the district to conduct business in the coming year.

The proposed 2018-19 budget is based on the May Revise Budget that was presented by the Governor on May 11, 2018. Staff learned the details of the May Revise on May 22, 2018 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Revised Budget is a very significant event in the process, the final impact to the district will not be known until the State budget is signed. School districts have 45 days after the final State budget is signed to amend and resubmit their budget. The proposed 2018-19 budget takes into consideration the priorities from stakeholders as discussed at the LCAP presentations, the graduation task force and budget committee meetings.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Adopted Budget Summary All Funds

Estimated Time of Presentation: 15 minutes

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Gloria Chung, Director, Fiscal Services

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Business Services Office

NOTICE OF PUBLIC HEARING

Public Hearing of Proposed Fiscal Year 2018-2019 Budget for All Funds

Copies of the plan may be inspected at:

Serna Education Center

5735 47th Avenue

Sacramento, CA 95824

The Sacramento City Unified School District Governing Board will adopt the Proposed Fiscal Year 2018-2019 Budget for All Funds at the June 7, 2018 Governing Board Meeting

HEARING DATE:

Thursday, June 7, 2017

TIME:

6:30 P.M.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

Business Services (916) 643-9055



Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018

I. OVERVIEW/HISTORY:

This document provides an overview of the budget process and a timeline used in preparing the 2018-19 Adopted Budget. The Governor's Budget Proposal for 2018-19 paints a bright, but cautious, fiscal picture than what he offered in his January Budget proposal.

He warned that we cannot rely on past revenues to predict the future. He noted that we are in one of the longest recovery periods on record and that the slowdown of the economy could happen at any time. He points out that the previous two governors did not project the downturn of the economy. The Governor also emphasized exercising fiscal restraint due to this looming recession and has set the majority of the new revenues in reserve. He cautioned about starting new programs that cannot be maintained in the future due to the volatility of the state revenues, especially capital gains.

All in all, the May Revision is slightly better for public education than the January Budget, but given the automatic cost increases local education agencies are facing, it's a significant challenge to merely maintain current programs, let alone augment them.

On December 7th - Staff presented the First Interim Financial Report and Board approved with a positive certification for the fourth year in a row since 2007-08. Staff projected the revenues and expenses for 2018-19 emphasizing that the District must be vigilant and have the fiscal discipline to avoid incurring any fiscal distress in future years. Staff presented an overview of the District's budget along with challenges, such as a continuing small decline in Average Daily Attendance (ADA), mainly due to the addition of a new charter school within the last year, increases in health benefits, retirement system costs and Other Post-Employment Benefits (OPEB) Liability.

On December 7th - Staff presented a budget timeline and process for preparing the 2018-19 Adopted Budget that aligned with LCAP. The process of developing a school district budget is an ongoing function that must be addressed by the Board and administration throughout the school year. In order to effectively develop a fiscal document that reflects the goals and objectives of the school district, the budget process must include a well-defined budget calendar outlining when specific activities will be completed.

January/February - Based on the Governor's January budget, staff presented a summary of the Governor's January budget to the budget committee. The estimated statutory COLA for K-12 education programs in 2018-19 was 2.51% during January's Proposal, and is applied to the LCFF base grant targets, as well as other education programs that are funded outside of the LCFF. Those programs include Special Education, Child Nutrition, Foster Youth, Preschool, and Childhood Education, all of which were proposed to receive the statutory COLA. In addition to

Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018

the proposed COLA increase, one time 2018-19 discretionary funds equivalent to \$11.36 million for SCUSD were proposed in the Governor's January Budget. For 2017-18, the amount of one time funds for SCUSD was \$5.7 million.

The Budget development and the LCAP go hand in hand. The LCAP Parent Advisory Committee (LCAP PAC), appointed in 2016, met monthly beginning in October 2017. Topics discussed by the LCAP PAC included measuring accountability, stakeholder engagement, and the district budget. For the first time this year, the first interim budget was presented to the committee members. Parents and allies of English Learners were engaged throughout the year at District English Learner Advisory Committee (DELAC) meetings. The LCAP PAC and the DELAC devoted a significant amount of time to studying and understanding the California School Dashboard, the budget and the state's system of support. The DELAC provided comments on the LCAP draft on May 24, 2018. The LCAP PAC comments were provided on May 31, 2018. The District's LCAP feedback survey was offered between May 29 and June 7, 2018, inviting stakeholders to provide their opinion on whether the goals, actions, and services in the LCAP are moving the District in the right direction.

At the request of the Superintendent, a LCAP/Budget/SPSA Matrix was developed to keep track of three different required documents that show that the three areas are dependent of each other. In addition, in order to track the supplemental and concentration funds in a more transparent way, three different resources were created:

- Resource 0007 to track expenditures that serve low income students (Free/Reduced)
- Resource 0009 to track expenditures that serve Limited English Proficiency
- Resource 0011 to track expenditures that serve Foster Youth students
- We are also looking into creating two additional components in the account code structure to track expenditures by grade level and different indicators.

During the months of January and February, Budget and HR staff met with each school and central department administrators to develop the budget for 2018-19. During these meetings, the budget for the current year was reviewed so school administrators can effectively monitor spending funds to serve students.

On March 15th, the Second Interim Financial Report was approved with a positive certification. It was determined that the District will finish with a positive cash status by the end of June. Staff presented the financial position for 2017-18 and the projections for 2018-19 and 2019-20. Staff presented the enrollment, average daily attendance, state revenue and other areas that could impact the budget in the current or outlying years. Staff explained that the District has settled agreements with all bargaining units for 2016-17, 2017-18 and 2018-19 and the settlements were included in the Multi Year Projection.



Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018

On April 5th, as an information item, staff presented the LCAP Annual Update to the Board, including a review of data trends and expenditures to date. Staff described how the community would be presented with multiple opportunities to review the Annual Update, and to provide feedback on the draft LCAP. Staff analyzed the actual Average Daily Attendance (ADA) for Period 2 and mandatory costs to begin building the 2018-19 District budget proposal.

Staff discussed with Sacramento County Office of Education (SCOE) the Second Interim and budget assumptions for 2018-19. Staff also met with SCOE to review the LCAP changes implemented by California Department of Education (CDE) and the expectations of the budget for 2018-19 and beyond.

Staff attended the May Revision workshops to analyze the Governor's May Revision and provided an update to the Budget Committee. The Budget Committee met a total of nine times with the last meeting held on May 14th, 2018. The Budget Committee is composed of three Board members and staff. The meetings are open to the public. The Committee has learned about different topics and their recommendations are included in the Budget for 2018-19 and are aligned to the strategic plan and LCAP recommendations.

On May 14th, the Board Budget Committee received preliminary information on the May Revision which was officially released on May 11, 2018. Staff highlighted the proposed additional \$3.2 billion statewide, up to \$4.9 Million for SCUSD from the January Budget proposal.

The May Revision continues the Governor's intent of fully funding the Local Control Funding Formula (LCFF) two years ahead of schedule. As a reminder, the Governor defines full implementation as the restoration of K-12 funding levels that prevailed in 2007-08, the year before the Great Recession. The restoration would include cost-of-living adjustments (COLA) since 2007-08. The Governor's goal was to reach full funding by 2020-21, an eight-year implementation period. This was achieved in six years. However, the LCFF addresses the revenues, but not the cost over the same period of time. Employer contribution rates to the California State Teacher's Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) have increased each year to address the unfunded liability of these pensions systems. Approximately 14% of the LCFF has been used to fund these costs.

At the January Governor's Budget Proposal, we estimated about \$295 per ADA in one-time funds. The May Revision shows an increase to \$344 per ADA. This is a one-time increase equivalent to about \$13.2 Million for SCUSD compared to 2017-18. All of the one-time funds are used in 2018-19 to meet the increase of labor contract negotiations.

Staff is presenting the 2018-19 Allocation of Resources based on community engagement and LCAP Advisory Committee and Budget Committee input. Staff presented the Superintendent



Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018

recommendations and listened to Board and public comments to adjust the Proposed Budget for FY 2018-19 based on the May Revise Funding. The 2018-19 Adopted Budget is based on the Governor's May Revise and recommendations from Sacramento County Office of Education (SCOE). The recommendations from the Superintendent take into consideration all input from the stakeholders. The Superintendent took very seriously the recommendations made by the LCAP Advisory Committee and the Board of Education. Staff will continue to closely monitor the state budget situation.

II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. Budget:

The following information summarizes the 2018-19 Budget for All Funds:

Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018



	GENERAL FUND			TOTAL
	UNRESTRICTED	RESTRICTED Partially Funded	RESTRICTED Fully Funded	
REVENUES				
LCFF SOURCES	\$395,472,932	\$0	\$0	\$395,472,932
FEDERAL REVENUE	\$0	\$8,247,400	\$45,722,961	\$53,970,361
OTHER STATE REVENUES	\$20,649,631	\$21,146,965	\$31,188,922	\$72,985,518
OTHER LOCAL REVENUES	\$3,771,624	\$0	\$2,924,500	\$6,696,124
TOTAL REVENUES	\$419,894,187	\$29,394,365	\$79,836,383	\$529,124,935
EXPENDITURES				
CERTIFICATED SALARIES	\$167,178,459	\$35,115,754	\$14,799,386	\$217,093,599
CLASSIFIED SALARIES	\$43,547,116	\$17,512,422	\$5,662,189	\$66,721,726
EMPLOYEE BENEFITS	\$118,630,158	\$34,578,095	\$21,626,788	\$174,835,041
BOOKS AND SUPPLIES	\$10,494,425	\$1,406,993	\$10,697,927	\$22,599,345
SERVICES/OTHER OP. EXP.	\$27,759,009	\$18,087,650	\$21,564,925	\$67,411,585
CAPITAL OUTLAY	\$166,698	\$27,231	\$5,134,524	\$5,328,453
OTHER OUTGO	\$5,005,046	\$0	\$0	\$5,005,046
INDIRECT/DIRECT SUPPORT	-\$4,363,225	\$107,947	\$1,950,644	-\$2,304,634
TOTAL EXPENDITURES	\$368,417,685	\$106,836,092	\$81,436,383	\$556,690,160
OTHER FINANCING SOURCES/USES				
INTERFUND TRANSFERS IN	\$1,903,369	\$0	\$0	\$1,903,369
INTERFUND TRANSFERS OUT	-\$2,875,207	\$0	\$0	-\$2,875,207
OTHER SOURCES				
OTHER USES	-\$77,441,727	\$77,441,727	\$0	
TOTAL OTHER SOURCES/USES	-\$78,413,565	\$77,441,727	\$0	-\$971,838
NET CHANGE IN FUND BALANCE	-\$26,937,063	\$0	-\$1,600,000	-\$28,537,063
BEGINNING BALANCE, JULY 1	\$61,597,938	\$0	\$3,960,582	\$65,558,519
Audit Adjustments				
ENDING BALANCE	\$34,660,875	\$0	\$2,360,582	\$37,021,456
NONSPENDABLE	\$545,000		\$0	\$545,000
RESTRICTED		\$0	\$2,360,582	\$2,360,582
ASSIGNED	\$14,102,742		\$0	\$14,102,742
ECONOMIC UNCERTAINTIES	\$20,013,133		\$0	\$20,013,133
UNAPPROPRIATED FUND BALANCE	\$0	\$0	\$0	\$0

Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018



	Charter School Fund	Adult Education Fund	Cafeteria Fund	Child Development Fund
REVENUES				
LCFF SOURCES	\$18,116,054			
FEDERAL REVENUE	\$277,410	\$673,114	\$23,632,900	\$11,516,327
OTHER STATE REVENUES	\$806,973	\$1,792,827	\$1,457,636	\$8,543,128
OTHER LOCAL REVENUES		\$4,353,279	\$2,010,000	\$1,887,092
TOTAL REVENUES	\$19,200,437	\$6,819,220	\$27,100,536	\$21,946,547
EXPENDITURES				
CERTIFICATED SALARIES	\$7,174,276	\$2,201,272		\$7,328,619
CLASSIFIED SALARIES	\$1,074,328	\$1,590,172	\$7,381,166	\$5,110,080
EMPLOYEE BENEFITS	\$6,104,716	\$2,499,992	\$4,832,827	\$9,579,272
BOOKS AND SUPPLIES	\$531,198	\$68,481	\$13,357,310	\$715,012
SERVICES/OTHER OP. EXP.	\$1,875,103	\$625,106	\$201,581	\$566,721
CAPITAL OUTLAY	\$0		\$79,265	\$0
OTHER OUTGO	\$0			
INDIRECT/DIRECT SUPPORT	\$0	\$64,197	\$1,248,387	\$992,050
TOTAL EXPENDITURES	\$16,759,621	\$7,049,220	\$27,100,536	\$24,291,754
OTHER FINANCING SOURCES/USES				
INTERFUND TRANSFERS IN	\$300,000	\$230,000		\$2,345,207
INTERFUND TRANSFERS OUT	-\$1,903,369	\$0		
OTHER SOURCES				
OTHER USES				
TOTAL OTHER SOURCES/USES	-\$1,603,369	\$230,000	\$0	\$2,345,207
NET CHANGE IN FUND BALANCE	\$837,447	\$0	\$0	\$0
BEGINNING BALANCE, JULY 1	\$1,443,371	\$315,000	\$8,489,075	\$2,975,044
Audit Adjustments				
ENDING BALANCE	\$2,280,818	\$315,000	\$8,489,075	\$2,975,044
NONSPENDABLE				
RESTRICTED	\$491,775		\$8,267,910	\$326,458
ASSIGNED	\$1,789,043	\$315,000	\$221,165	\$2,648,585
ECONOMIC UNCERTAINTIES		\$0		
UNAPPROPRIATED FUND BALANCE	\$0	\$0	\$0	\$0

Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018



	Deferred Maintenance Fund	Building Fund	Capital Facilities Funds 25, 49, 52	Dental Vision Fund	Self Insurance Fund	Grand Total All Funds
REVENUES						
LCFF SOURCES						\$413,588,986
FEDERAL REVENUE						\$90,070,112
OTHER STATE REVENUES						\$85,586,082
OTHER LOCAL REVENUES			\$2,000,000	\$9,700,000	\$5,605,317	\$32,251,812
TOTAL REVENUES	\$0	\$0	\$2,000,000	\$9,700,000	\$5,605,317	\$621,496,992
EXPENDITURES						
CERTIFICATED SALARIES						\$233,797,766
CLASSIFIED SALARIES		\$697,455		\$150,913	\$194,486	\$82,920,326
EMPLOYEE BENEFITS		\$301,024		\$105,724	\$117,331	\$198,375,926
BOOKS AND SUPPLIES		\$0			\$41,500	\$37,312,845
SERVICES/OTHER OP. EXP.		\$0		\$9,443,363	\$5,252,000	\$85,375,459
CAPITAL OUTLAY	\$0	\$82,001,521	\$11,300,000			\$98,709,239
OTHER OUTGO						\$5,005,046
INDIRECT/DIRECT SUPPORT						\$0
TOTAL EXPENDITURES	\$0	\$83,000,000	\$11,300,000	\$9,700,000	\$5,605,317	\$741,496,608
OTHER FINANCING SOURCES/USES						
INTERFUND TRANSFERS IN						\$4,778,576
INTERFUND TRANSFERS OUT						-\$4,778,576
OTHER SOURCES		\$0				\$0
OTHER USES						\$0
TOTAL OTHER SOURCES/USES	\$0	\$0	\$0	\$0	\$0	\$0
NET CHANGE IN FUND BALANCE	\$0	-\$83,000,000	-\$9,300,000	\$0	\$0	-\$119,999,616
BEGINNING BALANCE, JULY 1	\$4,097	\$83,049,940	\$10,199,737	\$3,314,805	\$6,533,340	\$181,882,927
Audit Adjustments						\$0
ENDING BALANCE	\$4,097	\$49,940	\$899,737	\$3,314,805	\$6,533,340	\$61,883,311
NONSPENDABLE						\$545,000
RESTRICTED			\$0			\$11,446,725
ASSIGNED	\$4,097	\$49,940	\$899,737	\$3,314,805	\$6,533,340	\$29,878,453
ECONOMIC UNCERTAINTIES		\$0				\$20,013,133
UNAPPROPRIATED FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0



Board of Education Executive Summary

Business Services

Proposed Fiscal Year 2018-2019 Budget for All Funds (The proposed budget is available Monday, June 4 from 9:00 to 5:00 in the Serna Center, Alaska Room)

June 7, 2018

IV. Goals, Objectives and Measures:

Present a balanced 2018-19 Adopted Budget to the Board for approval by June 21, 2018. Minimize reliance on the use of one-time funds and reinstate positions as much as possible that have direct impact on student achievement.

V. Major Initiatives:

- Continued analysis of information from the state and its impact on the District finances.
- Budget Revision within 45 days from signing of State Budget.

VI. Results:

Budget development for 2018-19 has followed the timeline approved by the Board. With the approval of the 2018-19 Adopted Budget, expenditure authority for 2018-19 will be in place and the June 30, 2018 timeline will be met.

VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on the District finances.
- Continue to obtain stake holders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.

2018-2019 Proposed Budget for All Funds



Guiding Principle

All students graduate with the greatest number of post-secondary choices from the widest array of options.

Board of Education
June 7, 2018

Sacramento City Unified School District

Board of Education

Jessie Ryan, President, Area 7
Darrel Woo, Vice President, Area 6
Michael Minnick, 2nd Vice President Area 4
Jay Hansen, President, Area 1
Ellen Cochrane, Area 2
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Jorge A. Aguilar, Superintendent
Cathy Allen, Chief Operations Officer
Lisa Allen, Deputy Superintendent
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Gerardo Castillo, Chief Business Officer
Vincent Harris, Chief Continuous Improvement and Accountability Officer
Elliot Lopez, Chief Information Officer
Cancy McArn, Chief Human Resource Officer
Iris Taylor, Ed.D., Chief Academic Officer

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2018-19 BUDGET OVERVIEW

BUDGET OVERVIEW

Sacramento City Unified School District financial goal is to maintain the required level of reserve, maximize district revenues and ensure district revenues are used to achieve the educational goals of the district. Based on the Governor's May Revise Budget, these documents reflect the budget for 2018-19 and multi-year projections for 2019-20 and 2020-21.

Sacramento City Unified School District Budget is comprised of three major components: (1) Fund Balance (Ending and Beginning Balance); (2) Revenues; and (3) Expenditures.

Three conditions impact the Sacramento City Unified School District Budget:

- a. Revenue – State Budget ↑
- b. Expenditures – increases in expenditures ↑
- c. Enrollment – steady ↔

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: SCUSD - Budget Services
Date: June 04, 2018

Place: Board Meeting Room-Serna Center
Date: June 07, 2018
Time: 06:00 PM

Adoption Date: June 21, 2018

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Gloria Chung

Telephone: 916-643-9405

Title: Director of Fiscal Services

E-mail: Gloria@scusd.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2017-18) annual payment? 		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> If yes, are they lifetime benefits? 		X
		<ul style="list-style-type: none"> If yes, do benefits continue beyond age 65? 		X
		<ul style="list-style-type: none"> If yes, are benefits funded by pay-as-you-go? 	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		<ul style="list-style-type: none"> Certificated? (Section S8A, Line 1) 	X	
		<ul style="list-style-type: none"> Classified? (Section S8B, Line 1) 	X	
		<ul style="list-style-type: none"> Management/supervisor/confidential? (Section S8C, Line 1) 	X	
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none"> Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? 		X
		<ul style="list-style-type: none"> Approval date for adoption of the LCAP or approval of an update to the LCAP: 	Jun 21, 2018	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	<u>5,012,931.00</u>
Less: Amount of total liabilities reserved in budget:	\$	<u>5,012,931.00</u>
Estimated accrued but unfunded liabilities:	\$	<u>0.00</u>

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Gloria Chung

Title: Director of Fiscal Services

Telephone: 916-643-9405

E-mail: Gloria@scusd.edu

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT - BUDGET SERVICES

ESTIMATED FINANCIAL PROJECTION FACTORS

	2018-19	2019-20	2020-21
State Statutory COLA	3%	2.57%	2.67%
GAP Funding Rate for Local Control Funding Formula (LCFF)	100%	-	-
California Consumer Price Index (CPI)	3.58%	3.36%	3.23%

LCFF ENTITLEMENT FACTORS

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2017-18 Initial Grants	\$7,193	\$7,301	\$7,518	\$8,712
COLA at 3%	\$216	\$219	\$226	\$261
2018-19 Base Grants	\$7,409	\$7,520	\$7,744	\$8,973

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2018-19 Base Grants	\$7,409	\$7,520	\$7,744	\$8,973
Adjustment Factors	10.4% CSR	-	-	2.6% CTE
CSR and CTE amounts	\$771	-	-	\$233
2018-19 Adjusted Base Grants	\$8,180	\$7,520	\$7,744	\$9,206

Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants (Above 55% Threshold)	50%	50%	50%	50%

MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21

REVENUES:

Local Control Funding Formula (LCFF)

- Fiscal Year 2018-19 is funded on 38,611.77 Average Daily Attendance (ADA).
- 2018-19 Local Control Funding Formula (LCFF) ADA is based on greater of prior year or current year ADA. Since SCUSD is in declining enrollment, 2017-18 (prior year) ADA is used for 2018-19.
- Local Control Funding Formula (LCFF) includes, formally Tier III programs, Transportation and TIIG.
- 2019-20 assumes funded on 38,521.77 ADA (prior year ADA).
- 2020-21 assumes funded on 38,431.77 ADA (prior year ADA).

MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21 (Continued)

Federal Revenues

- Federal Revenues assumes flat funding for 2018-19.
- 2019-20 and 2020-21 are maintained at the 2018-19 funding level.

OTHER STATE REVENUES:

Special Education & Transportation

- Special Education is funded at the same ratio as 2017-18. It reflects the decline in ADA.
- For 2018-19, 2019-20, and 2020-21 the Special Education and Transportation contribution is fully supported by the unrestricted monies from the General Fund.
- For 2018-19, 2019-20, and 2020-21 Special Education Transportation Apportionments are maintained.

State Categorical Programs

- Includes resource funds outside the Local Control Funding Formula (LCFF).

Class Size Reduction

- 2018-19 and 2019-20 continues K-3 CSR at 24:1.

Lottery

- The expected annual funding is projected at \$194 per ADA for 2018-19 (unrestricted \$146 and \$48 restricted) and outlying years.
- 2018-19 and outlying years include reduction due to Adult Education ADA no longer funded.

LOCAL REVENUES:

Other Local Revenue

- Local Revenue assumes a similar level of funding in outlying years as 2018-19. As revenues are approved by the Board, they will be incorporated.

EXPENDITURES:

Certificated Salaries

- Certificated staffing for 2018-19 assume full implementation of K-3 Class Size Reduction. Class sizes are as follows:
 - Kindergarten at 24:1
 - Grades 1-3 at 24:1
 - Grades 4-6 at 33:1 (Contract maximum)
 - Grades 7-8 at 31:1 (Contract maximum)
 - Grades 9-12 at 32:1 (Contract maximum)
- 2018-19 continues additional 75 classroom teachers for implementation of K-3 Class Size Reduction.
- Salaries commensurate with approved salary schedules and contractual agreements. This includes increases for salary schedule step and column movement less attrition credit.

MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21 (Continued)

Classified Salaries

- Classified staffing for 2019-20 and 2020-21 are based on 2018-19 staffing levels.
- Salaries are commensurate with approved salary schedules and contractual agreements. This includes salary step movement, less attrition credit.

Employee Benefits

- For 2018-19 estimated statutory benefits for Certificated staff is 19.46%.
- For 2018-19 estimated statutory benefits for Classified staff is 27.48%.
- Health benefits are projected to increase approximately 5% for 2019-20 and 2020-21, and will be funded dependent upon negotiated agreements with employee groups.
- Post-Retirement Health Benefits are based on 2018-19 participation. The district does not regularly pre-fund the future cost of post-retirement benefits. A negotiated agreement with all bargaining units includes a contribution from employees towards post-retirement benefits.

**Supplies, Services, Utilities,
Capital Outlay**

- 2018-19 and outlying years are projected with a 1% increase in utilities.

Indirect Support

- The indirect rate is consistently applied to each program as allowed by law.
- The approved rate is 4.83% for 2018-19.

**Other Outgo/Transfers/
Contributions**

- Contributions to Restricted Programs – The 2018-19 budget and outlying years includes contributions to cover program encroachments from the general unrestricted budget for the Special Education, Routine Restricted Maintenance, and Special Education Transportation programs.
- 2018-19 Routine Restricted Maintenance is based over 2% of GF budget.
- Routine Restricted Maintenance must be increased to no less than 2% of GF budget by 2018-19 and 3% by 2020-21.
- In Lieu Property Taxes are transferred to charter schools.

One-Time Revenues/Expenditures

- 2018-19 includes \$13.2 Million one-time discretionary revenue.
- 2018-19 includes \$6 Million set aside for Textbook Adoption.
- 2018-19 includes \$3 Million set aside for Expanded Learning Summer Program.

MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21 (Continued)

BEGINNING BALANCE/RESERVES:

Beginning Balance

- Based on 2017-18 estimated ending fund balance.

Reserves

- The 2018-19, 2019-20, and 2020-21 projections fund the 2% General Fund Reserve for economic uncertainty as our Board and Superintendent are assessing the viability of a budgeting allocation methodology that focuses greater attention on the use of metrics that result in increased student achievement while eliminating the structural deficit.
- Starting in 2017-18, expenses are greater than costs and reserves are used to cover the overage.

GENERAL FUND

General Fund Definition

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as the School Improvement Grant, Every Student Succeeds Act (ESSA), After School Education and Safety (ASES), and others.

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	395,472,932.00	2.45%	405,165,387.00	2.40%	414,870,675.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	20,649,631.00	-63.35%	7,568,507.98	2.67%	7,770,587.15
4. Other Local Revenues	8600-8799	3,771,624.00	0.00%	3,771,624.00	0.00%	3,771,624.00
5. Other Financing Sources						
a. Transfers In	8900-8929	1,903,369.00	2.57%	1,952,285.58	2.67%	2,004,411.61
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(77,441,727.33)	2.21%	(79,153,484.72)	5.20%	(83,266,882.76)
6. Total (Sum lines A1 thru A5c)		344,355,828.67	-1.47%	339,304,319.84	1.72%	345,150,415.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				167,178,458.57		166,637,410.82
b. Step & Column Adjustment				1,935,099.25		2,032,976.41
c. Cost-of-Living Adjustment						
d. Other Adjustments				(2,476,147.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	167,178,458.57	-0.32%	166,637,410.82	1.22%	168,670,387.23
2. Classified Salaries						
a. Base Salaries				43,547,115.99		43,908,453.59
b. Step & Column Adjustment				484,174.60		658,626.80
c. Cost-of-Living Adjustment						
d. Other Adjustments				(122,837.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	43,547,115.99	0.83%	43,908,453.59	1.50%	44,567,080.39
3. Employee Benefits	3000-3999	118,630,157.65	5.13%	124,716,632.28	5.61%	131,707,946.69
4. Books and Supplies	4000-4999	10,494,424.58	-3.56%	10,120,934.58	0.00%	10,120,934.58
5. Services and Other Operating Expenditures	5000-5999	27,759,009.12	1.62%	28,209,009.12	1.60%	28,659,009.12
6. Capital Outlay	6000-6999	166,698.14	0.00%	166,698.14	0.00%	166,698.14
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,005,046.00	9.23%	5,467,014.00	-0.03%	5,465,334.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(4,363,225.33)	0.00%	(4,363,225.33)	0.00%	(4,363,225.33)
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,875,207.00	-78.71%	612,178.00	0.00%	612,178.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	
10. Other Adjustments (Explain in Section F below)				(22,068,043.71)		(40,455,927.82)
11. Total (Sum lines B1 thru B10)		371,292,891.72	-4.82%	353,407,061.49	-2.34%	345,150,415.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(26,937,063.05)		(14,102,741.65)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		61,597,937.70		34,660,874.65		20,558,133.00
2. Ending Fund Balance (Sum lines C and D1)		34,660,874.65		20,558,133.00		20,558,133.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	14,102,741.65				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	20,013,133.00		20,013,133.00		20,013,133.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)						
		34,660,874.65		20,558,133.00		20,558,133.00

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	20,013,133.00		20,013,133.00		20,013,133.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
		20,013,133.00		20,013,133.00		20,013,133.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2019-20 line B1d and B2d, loss of one time funding for "modest investment". 2019-20 and 2020-21, our Board and Superintendent are assessing the viability of a budgeting allocation methodology that focuses greater attention on the use of metrics that result in increased student achievement while eliminating the structural deficit.						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	53,970,361.00	-0.56%	53,670,361.00	0.00%	53,670,361.00
3. Other State Revenues	8300-8599	52,335,887.00	-7.32%	48,503,824.30	2.67%	49,798,876.40
4. Other Local Revenues	8600-8799	2,924,500.00	0.00%	2,924,500.00	0.00%	2,924,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	77,441,727.33	5.15%	81,431,979.72	5.13%	85,606,213.58
6. Total (Sum lines A1 thru A5c)		186,672,475.33	-0.08%	186,530,665.02	2.93%	191,999,950.98
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				49,915,140.00		50,192,888.82
b. Step & Column Adjustment				577,748.82		491,890.31
c. Cost-of-Living Adjustment						
d. Other Adjustments				(300,000.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	49,915,140.00	0.56%	50,192,888.82	0.98%	50,684,779.13
2. Classified Salaries						
a. Base Salaries				23,174,610.46		23,336,001.46
b. Step & Column Adjustment				161,391.00		149,350.41
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	23,174,610.46	0.70%	23,336,001.46	0.64%	23,485,351.87
3. Employee Benefits	3000-3999	56,204,883.00	4.67%	58,831,025.51	4.56%	61,511,864.49
4. Books and Supplies	4000-4999	12,104,920.03	-13.22%	10,504,920.03	0.00%	10,504,920.03
5. Services and Other Operating Expenditures	5000-5999	39,652,575.48	0.00%	39,652,575.48	0.00%	39,652,575.48
6. Capital Outlay	6000-6999	5,161,755.03	-97.20%	144,695.03	0.00%	144,695.03
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,058,591.33	0.00%	2,058,591.33	0.00%	2,058,591.33
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		188,272,475.33	-1.89%	184,720,697.66	1.80%	188,042,777.36
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,600,000.00)		1,809,967.36		3,957,173.62
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,960,581.69		2,360,581.69		4,170,549.05
2. Ending Fund Balance (Sum lines C and D1)		2,360,581.69		4,170,549.05		8,127,722.67
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	2,360,581.69		4,170,549.05		8,127,722.67
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		2,360,581.69		4,170,549.05		8,127,722.67
(Line D3f must agree with line D2)						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2019-20 line B2d, replacing lost grant funds for 1 year only						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	395,472,932.00	2.45%	405,165,387.00	2.40%	414,870,675.00
2. Federal Revenues	8100-8299	53,970,361.00	-0.56%	53,670,361.00	0.00%	53,670,361.00
3. Other State Revenues	8300-8599	72,985,518.00	-23.17%	56,072,332.28	2.67%	57,569,463.55
4. Other Local Revenues	8600-8799	6,696,124.00	0.00%	6,696,124.00	0.00%	6,696,124.00
5. Other Financing Sources						
a. Transfers In	8900-8929	1,903,369.00	2.57%	1,952,285.58	2.67%	2,004,411.61
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	2,278,495.00	2.67%	2,339,330.82
6. Total (Sum lines A1 thru A5c)		531,028,304.00	-0.98%	525,834,984.86	2.15%	537,150,365.98
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				217,093,598.57		216,830,299.64
b. Step & Column Adjustment				2,512,848.07		2,524,866.72
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,776,147.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	217,093,598.57	-0.12%	216,830,299.64	1.16%	219,355,166.36
2. Classified Salaries						
a. Base Salaries				66,721,726.45		67,244,455.05
b. Step & Column Adjustment				645,565.60		807,977.21
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(122,837.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	66,721,726.45	0.78%	67,244,455.05	1.20%	68,052,432.26
3. Employee Benefits	3000-3999	174,835,040.65	4.98%	183,547,657.79	5.27%	193,219,811.18
4. Books and Supplies	4000-4999	22,599,344.61	-8.73%	20,625,854.61	0.00%	20,625,854.61
5. Services and Other Operating Expenditures	5000-5999	67,411,584.60	0.67%	67,861,584.60	0.66%	68,311,584.60
6. Capital Outlay	6000-6999	5,328,453.17	-94.16%	311,393.17	0.00%	311,393.17
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,005,046.00	9.23%	5,467,014.00	-0.03%	5,465,334.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,304,634.00)	0.00%	(2,304,634.00)	0.00%	(2,304,634.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,875,207.00	-78.71%	612,178.00	0.00%	612,178.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(22,068,043.71)		(40,455,927.82)
11. Total (Sum lines B1 thru B10)		559,565,367.05	-3.83%	538,127,759.15	-0.92%	533,193,192.36
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(28,537,063.05)		(12,292,774.29)		3,957,173.62
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		65,558,519.39		37,021,456.34		24,728,682.05
2. Ending Fund Balance (Sum lines C and D1)		37,021,456.34		24,728,682.05		28,685,855.67
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740	2,360,581.69		4,170,549.05		8,127,722.67
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	14,102,741.65		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	20,013,133.00		20,013,133.00		20,013,133.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		37,021,456.34		24,728,682.05		28,685,855.67

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	20,013,133.00		20,013,133.00		20,013,133.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		20,013,133.00		20,013,133.00		20,013,133.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.58%		3.72%		3.75%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		38,477.56		38,387.56		38,297.56
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		559,565,367.05		538,127,759.15		533,193,192.36
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		559,565,367.05		538,127,759.15		533,193,192.36
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,191,307.34		10,762,555.18		10,663,863.85
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,191,307.34		10,762,555.18		10,663,863.85
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	373,621,718.00	0.00	373,621,718.00	395,472,932.00	0.00	395,472,932.00	5.8%
2) Federal Revenue		8100-8299	0.00	57,688,311.90	57,688,311.90	0.00	53,970,361.00	53,970,361.00	-6.4%
3) Other State Revenue		8300-8599	13,126,196.00	54,845,888.57	67,972,084.57	20,649,631.00	52,335,887.00	72,985,518.00	7.4%
4) Other Local Revenue		8600-8799	4,545,075.51	4,688,424.83	9,233,500.34	3,771,624.00	2,924,500.00	6,696,124.00	-27.5%
5) TOTAL, REVENUES			391,292,989.51	117,222,625.30	508,515,614.81	419,894,187.00	109,230,748.00	529,124,935.00	4.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	148,050,765.75	49,971,211.00	198,021,976.75	167,178,458.57	49,915,140.00	217,093,598.57	9.6%
2) Classified Salaries		2000-2999	41,559,332.93	22,544,498.77	64,103,831.70	43,547,115.99	23,174,610.46	66,721,726.45	4.1%
3) Employee Benefits		3000-3999	104,283,643.08	57,345,499.90	161,629,142.98	118,630,157.65	56,204,883.00	174,835,040.65	8.2%
4) Books and Supplies		4000-4999	11,266,908.96	17,116,547.20	28,383,456.16	10,494,424.58	12,104,920.03	22,599,344.61	-20.4%
5) Services and Other Operating Expenditures		5000-5999	26,047,820.90	37,400,643.77	63,448,464.67	27,759,009.12	39,652,575.48	67,411,584.60	6.2%
6) Capital Outlay		6000-6999	298,929.16	5,335,882.10	5,634,811.26	166,698.14	5,161,755.03	5,328,453.17	-5.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,356,244.13	19,288.73	4,375,532.86	5,005,046.00	0.00	5,005,046.00	14.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(4,908,089.49)	2,903,447.49	(2,004,642.00)	(4,363,225.33)	2,058,591.33	(2,304,634.00)	15.0%
9) TOTAL, EXPENDITURES			330,955,555.42	192,637,018.96	523,592,574.38	368,417,684.72	188,272,475.33	556,690,160.05	6.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			60,337,434.09	(75,414,393.66)	(15,076,959.57)	51,476,502.28	(79,041,727.33)	(27,565,225.05)	82.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	1,502,069.00	0.00	1,502,069.00	1,903,369.00	0.00	1,903,369.00	26.7%
b) Transfers Out		7600-7629	2,333,397.12	0.00	2,333,397.12	2,875,207.00	0.00	2,875,207.00	23.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(71,047,686.22)	71,047,686.22	0.00	(77,441,727.33)	77,441,727.33	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(71,879,014.34)	71,047,686.22	(831,328.12)	(78,413,565.33)	77,441,727.33	(971,838.00)	16.9%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,541,580.25)	(4,366,707.44)	(15,908,287.69)	(26,937,063.05)	(1,600,000.00)	(28,537,063.05)	79.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
2) Ending Balance, June 30 (E + F1e)			61,597,937.70	3,960,581.69	65,558,519.39	34,660,874.65	2,360,581.69	37,021,456.34	-43.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	115,145.43	0.00	115,145.43	320,000.00	0.00	320,000.00	177.9%
Prepaid Items		9713	10,584.00	0.00	10,584.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	3,960,581.69	3,960,581.69	0.00	2,360,581.69	2,360,581.69	-40.4%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	41,234,075.27	0.00	41,234,075.27	14,102,741.65	0.00	14,102,741.65	-65.8%
Expanded Learning Summer Program	0000	9780				3,000,000.00		3,000,000.00	
Textbook Adoption	0000	9780				6,000,000.00		6,000,000.00	
Cover Deficit Spending in Future Years	0000	9780				5,102,741.65		5,102,741.65	
Expanded Learning Summer Program	0000	9780	3,000,000.00		3,000,000.00				
Textbook Adoption	0000	9780	6,000,000.00		6,000,000.00				
Cover Deficit Spending in Future Years	0000	9780	32,234,075.27		32,234,075.27				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	20,013,133.00	0.00	20,013,133.00	20,013,133.00	0.00	20,013,133.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	6,072,786.53	(13,682,718.84)	(7,609,932.31)				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	216,859.67	110,156.86	327,016.53				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	5,321,455.44	59,815.99	5,381,271.43				
4) Due from Grantor Government		9290	0.00	998,900.37	998,900.37				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	115,145.43	0.00	115,145.43				
7) Prepaid Expenditures		9330	10,584.00	0.00	10,584.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			11,961,831.07	(12,513,845.62)	(552,014.55)				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	16,126,426.84	166,995.94	16,293,422.78				
2) Due to Grantor Governments		9590	0.00	37,782.89	37,782.89				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	1,436.07	1,436.07				
6) TOTAL, LIABILITIES			16,126,426.84	206,214.90	16,332,641.74				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(4,164,595.77)	(12,720,060.52)	(16,884,656.29)				

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	243,909,364.00	0.00	243,909,364.00	267,866,868.00	0.00	267,866,868.00	9.8%
Education Protection Account State Aid - Current Year		8012	48,365,270.00	0.00	48,365,270.00	46,180,324.00	0.00	46,180,324.00	-4.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	722,519.00	0.00	722,519.00	722,519.00	0.00	722,519.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	66,935,647.00	0.00	66,935,647.00	66,935,647.00	0.00	66,935,647.00	0.0%
Unsecured Roll Taxes		8042	2,142,439.00	0.00	2,142,439.00	2,142,439.00	0.00	2,142,439.00	0.0%
Prior Years' Taxes		8043	553,319.00	0.00	553,319.00	553,319.00	0.00	553,319.00	0.0%
Supplemental Taxes		8044	1,936,219.00	0.00	1,936,219.00	1,936,219.00	0.00	1,936,219.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	14,553,237.00	0.00	14,553,237.00	14,553,237.00	0.00	14,553,237.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	5,173,665.00	0.00	5,173,665.00	5,173,665.00	0.00	5,173,665.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	14,261.00	0.00	14,261.00	14,261.00	0.00	14,261.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(7,131.00)	0.00	(7,131.00)	(7,131.00)	0.00	(7,131.00)	0.0%
Subtotal, LCFF Sources			384,298,809.00	0.00	384,298,809.00	406,071,367.00	0.00	406,071,367.00	5.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(10,677,091.00)	0.00	(10,677,091.00)	(10,598,435.00)	0.00	(10,598,435.00)	-0.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			373,621,718.00	0.00	373,621,718.00	395,472,932.00	0.00	395,472,932.00	5.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	8,390,795.10	8,390,795.10	0.00	8,247,400.00	8,247,400.00	-1.7%
Special Education Discretionary Grants		8182	0.00	1,513,335.15	1,513,335.15	0.00	1,488,874.00	1,488,874.00	-1.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	6,338.82	6,338.82	0.00	0.00	0.00	-100.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		22,980,654.79	22,980,654.79		19,376,825.00	19,376,825.00	-15.7%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		2,553,795.09	2,553,795.09		1,950,879.00	1,950,879.00	-23.6%
Title III, Part A, Immigrant Education Program	4201	8290		112,710.37	112,710.37		84,864.00	84,864.00	-24.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		828,845.00	828,845.00		854,898.00	854,898.00	3.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290		16,949,717.59	16,949,717.59		17,102,221.00	17,102,221.00	0.9%
Career and Technical Education	3500-3599	8290		449,822.00	449,822.00		412,464.00	412,464.00	-8.3%
All Other Federal Revenue	All Other	8290	0.00	3,902,297.99	3,902,297.99	0.00	4,451,936.00	4,451,936.00	14.1%
TOTAL, FEDERAL REVENUE			0.00	57,688,311.90	57,688,311.90	0.00	53,970,361.00	53,970,361.00	-6.4%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		22,092,007.00	22,092,007.00		21,146,965.00	21,146,965.00	-4.3%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	7,161,306.00	0.00	7,161,306.00	14,769,909.00	0.00	14,769,909.00	106.2%
Lottery - Unrestricted and Instructional Materials		8560	5,818,490.00	1,818,278.00	7,636,768.00	5,879,722.00	1,933,059.00	7,812,781.00	2.3%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		7,023,376.60	7,023,376.60		7,038,377.00	7,038,377.00	0.2%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		1,081,890.00	1,081,890.00		721,260.00	721,260.00	-33.3%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		6,135,448.78	6,135,448.78		5,177,095.00	5,177,095.00	-15.6%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	146,400.00	16,694,888.19	16,841,288.19	0.00	16,319,131.00	16,319,131.00	-3.1%
TOTAL, OTHER STATE REVENUE			13,126,196.00	54,845,888.57	67,972,084.57	20,649,631.00	52,335,887.00	72,985,518.00	7.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	100,000.00	0.00	100,000.00	47,000.00	0.00	47,000.00	-53.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,393,191.00	70,108.99	1,463,299.99	1,400,003.00	0.00	1,400,003.00	-4.3%
Interest		8660	550,000.00	0.00	550,000.00	681,112.00	0.00	681,112.00	23.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	862,402.00	0.00	862,402.00	879,693.00	0.00	879,693.00	2.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	5,850.00	0.00	5,850.00	7,131.00	0.00	7,131.00	21.9%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,046,846.51	4,618,315.84	5,665,162.35	756,685.00	2,924,500.00	3,681,185.00	-35.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	586,786.00	0.00	586,786.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,545,075.51	4,688,424.83	9,233,500.34	3,771,624.00	2,924,500.00	6,696,124.00	-27.5%
TOTAL, REVENUES			391,292,989.51	117,222,625.30	508,515,614.81	419,894,187.00	109,230,748.00	529,124,935.00	4.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	124,201,426.25	29,122,857.20	153,324,283.45	139,603,789.00	30,173,554.00	169,777,343.00	10.7%
Certificated Pupil Support Salaries		1200	7,009,335.34	5,543,027.02	12,552,362.36	6,758,735.57	6,081,184.00	12,839,919.57	2.3%
Certificated Supervisors' and Administrators' Salaries		1300	15,799,665.25	3,784,013.58	19,583,678.83	18,700,344.00	3,026,577.00	21,726,921.00	10.9%
Other Certificated Salaries		1900	1,040,338.91	11,521,313.20	12,561,652.11	2,115,590.00	10,633,825.00	12,749,415.00	1.5%
TOTAL, CERTIFICATED SALARIES			148,050,765.75	49,971,211.00	198,021,976.75	167,178,458.57	49,915,140.00	217,093,598.57	9.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,344,863.43	9,517,132.56	10,861,995.99	1,751,047.00	10,035,187.00	11,786,234.00	8.5%
Classified Support Salaries		2200	16,490,747.23	7,525,273.99	24,016,021.22	17,318,263.00	7,869,435.46	25,187,698.46	4.9%
Classified Supervisors' and Administrators' Salaries		2300	6,461,905.20	2,439,053.55	8,900,958.75	6,132,260.00	2,953,504.00	9,085,764.00	2.1%
Clerical, Technical and Office Salaries		2400	15,259,984.13	1,701,663.33	16,961,647.46	16,012,907.99	1,535,865.00	17,548,772.99	3.5%
Other Classified Salaries		2900	2,001,832.94	1,361,375.34	3,363,208.28	2,332,638.00	780,619.00	3,113,257.00	-7.4%
TOTAL, CLASSIFIED SALARIES			41,559,332.93	22,544,498.77	64,103,831.70	43,547,115.99	23,174,610.46	66,721,726.45	4.1%
EMPLOYEE BENEFITS									
STRS		3101-3102	20,662,184.40	18,147,649.55	38,809,833.95	27,221,748.00	19,099,371.00	46,321,119.00	19.4%
PERS		3201-3202	5,661,664.05	3,317,630.98	8,979,295.03	7,254,316.06	4,086,120.00	11,340,436.06	26.3%
OASDI/Medicare/Alternative		3301-3302	5,289,778.46	2,465,252.64	7,755,031.10	5,655,642.70	2,556,989.00	8,212,631.70	5.9%
Health and Welfare Benefits		3401-3402	51,349,081.40	25,080,277.17	76,429,358.57	55,876,110.28	22,332,819.00	78,208,929.28	2.3%
Unemployment Insurance		3501-3502	108,204.44	117,849.73	226,054.17	103,809.01	43,718.00	147,527.01	-34.7%
Workers' Compensation		3601-3602	2,964,860.03	1,217,190.92	4,182,050.95	3,492,774.60	1,230,437.00	4,723,211.60	12.9%
OPEB, Allocated		3701-3702	15,159,977.28	6,972,602.80	22,132,580.08	15,959,542.00	6,833,729.00	22,793,271.00	3.0%
OPEB, Active Employees		3751-3752	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00	3,000,000.00	0.0%
Other Employee Benefits		3901-3902	87,893.02	27,046.11	114,939.13	66,215.00	21,700.00	87,915.00	-23.5%
TOTAL, EMPLOYEE BENEFITS			104,283,643.08	57,345,499.90	161,629,142.98	118,630,157.65	56,204,883.00	174,835,040.65	8.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	4,964,255.13	2,303,405.55	7,267,660.68	1,282,898.00	1,966,885.00	3,249,783.00	-55.3%
Books and Other Reference Materials		4200	93,008.97	182,649.37	275,658.34	79,931.00	34,593.00	114,524.00	-58.5%
Materials and Supplies		4300	5,050,868.37	12,706,712.72	17,757,581.09	7,807,313.29	9,540,056.57	17,347,369.86	-2.3%
Noncapitalized Equipment		4400	1,158,776.49	1,923,779.56	3,082,556.05	1,324,282.29	563,385.46	1,887,667.75	-38.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			11,266,908.96	17,116,547.20	28,383,456.16	10,494,424.58	12,104,920.03	22,599,344.61	-20.4%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	1,634,864.26	28,691,645.83	30,326,510.09	728,500.00	27,100,028.00	27,828,528.00	-8.2%
Travel and Conferences		5200	692,249.29	977,913.06	1,670,162.35	384,651.26	374,757.39	759,408.65	-54.5%
Dues and Memberships		5300	141,468.40	11,050.00	152,518.40	64,271.00	2,400.00	66,671.00	-56.3%
Insurance		5400 - 5450	2,001,460.00	0.00	2,001,460.00	1,642,410.00	0.00	1,642,410.00	-17.9%
Operations and Housekeeping Services		5500	9,424,393.30	6,698.35	9,431,091.65	10,983,201.00	7,142.56	10,990,343.56	16.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,641,086.70	373,296.86	2,014,383.56	1,545,616.50	299,042.43	1,844,658.93	-8.4%
Transfers of Direct Costs		5710	(414,953.55)	414,953.55	0.00	(218,002.00)	218,002.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,242,271.22)	(81,618.40)	(1,323,889.62)	(1,395,402.00)	(53,000.00)	(1,448,402.00)	9.4%
Professional/Consulting Services and Operating Expenditures		5800	11,161,998.80	6,972,597.83	18,134,596.63	12,973,248.36	11,676,863.10	24,650,111.46	35.9%
Communications		5900	1,007,524.92	34,106.69	1,041,631.61	1,050,515.00	27,340.00	1,077,855.00	3.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			26,047,820.90	37,400,643.77	63,448,464.67	27,759,009.12	39,652,575.48	67,411,584.60	6.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	163,741.57	166,944.85	330,686.42	90,000.00	27,231.03	117,231.03	-64.5%
Buildings and Improvements of Buildings		6200	33,369.67	4,849,985.55	4,883,355.22	0.00	5,022,060.00	5,022,060.00	2.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	67,576.92	318,951.70	386,528.62	20,117.14	112,464.00	132,581.14	-65.7%
Equipment Replacement		6500	34,241.00	0.00	34,241.00	56,581.00	0.00	56,581.00	65.2%
TOTAL, CAPITAL OUTLAY			298,929.16	5,335,882.10	5,634,811.26	166,698.14	5,161,755.03	5,328,453.17	-5.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	2,181,450.00	0.00	2,181,450.00	2,626,713.00	0.00	2,626,713.00	20.4%
Other Debt Service - Principal		7439	2,174,794.13	19,288.73	2,194,082.86	2,378,333.00	0.00	2,378,333.00	8.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,356,244.13	19,288.73	4,375,532.86	5,005,046.00	0.00	5,005,046.00	14.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(2,903,447.49)	2,903,447.49	0.00	(2,058,591.33)	2,058,591.33	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,004,642.00)	0.00	(2,004,642.00)	(2,304,634.00)	0.00	(2,304,634.00)	15.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(4,908,089.49)	2,903,447.49	(2,004,642.00)	(4,363,225.33)	2,058,591.33	(2,304,634.00)	15.0%
TOTAL, EXPENDITURES			330,955,555.42	192,637,018.96	523,592,574.38	368,417,684.72	188,272,475.33	556,690,160.05	6.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,502,069.00	0.00	1,502,069.00	1,903,369.00	0.00	1,903,369.00	26.7%
(a) TOTAL, INTERFUND TRANSFERS IN			1,502,069.00	0.00	1,502,069.00	1,903,369.00	0.00	1,903,369.00	26.7%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	1,700,000.00	0.00	1,700,000.00	2,345,207.00	0.00	2,345,207.00	38.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	633,397.12	0.00	633,397.12	530,000.00	0.00	530,000.00	-16.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,333,397.12	0.00	2,333,397.12	2,875,207.00	0.00	2,875,207.00	23.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(71,047,686.22)	71,047,686.22	0.00	(77,441,727.33)	77,441,727.33	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(71,047,686.22)	71,047,686.22	0.00	(77,441,727.33)	77,441,727.33	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(71,879,014.34)	71,047,686.22	(831,328.12)	(78,413,565.33)	77,441,727.33	(971,838.00)	16.9%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	373,621,718.00	0.00	373,621,718.00	395,472,932.00	0.00	395,472,932.00	5.8%
2) Federal Revenue		8100-8299	0.00	57,688,311.90	57,688,311.90	0.00	53,970,361.00	53,970,361.00	-6.4%
3) Other State Revenue		8300-8599	13,126,196.00	54,845,888.57	67,972,084.57	20,649,631.00	52,335,887.00	72,985,518.00	7.4%
4) Other Local Revenue		8600-8799	4,545,075.51	4,688,424.83	9,233,500.34	3,771,624.00	2,924,500.00	6,696,124.00	-27.5%
5) TOTAL, REVENUES			391,292,989.51	117,222,625.30	508,515,614.81	419,894,187.00	109,230,748.00	529,124,935.00	4.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		202,369,781.63	119,351,341.82	321,721,123.45	225,085,266.19	118,305,261.00	343,390,527.19	6.7%
2) Instruction - Related Services	2000-2999		45,622,154.58	26,438,195.02	72,060,349.60	52,570,449.47	24,088,451.00	76,658,900.47	6.4%
3) Pupil Services	3000-3999		24,324,662.71	25,949,990.37	50,274,653.08	25,606,539.57	25,241,192.00	50,847,731.57	1.1%
4) Ancillary Services	4000-4999		3,793,563.59	102,392.62	3,895,956.21	3,158,894.00	49,931.00	3,208,825.00	-17.6%
5) Community Services	5000-5999		69,965.71	0.00	69,965.71	7,614.53	0.00	7,614.53	-89.1%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		19,085,817.69	3,254,831.91	22,340,649.60	22,813,613.86	2,262,641.33	25,076,255.19	12.2%
8) Plant Services	8000-8999		31,333,365.38	17,520,978.49	48,854,343.87	34,170,261.10	18,324,999.00	52,495,260.10	7.5%
9) Other Outgo	9000-9999	Except 7600-7699	4,356,244.13	19,288.73	4,375,532.86	5,005,046.00	0.00	5,005,046.00	14.4%
10) TOTAL, EXPENDITURES			330,955,555.42	192,637,018.96	523,592,574.38	368,417,684.72	188,272,475.33	556,690,160.05	6.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			60,337,434.09	(75,414,393.66)	(15,076,959.57)	51,476,502.28	(79,041,727.33)	(27,565,225.05)	82.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	1,502,069.00	0.00	1,502,069.00	1,903,369.00	0.00	1,903,369.00	26.7%
b) Transfers Out		7600-7629	2,333,397.12	0.00	2,333,397.12	2,875,207.00	0.00	2,875,207.00	23.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(71,047,686.22)	71,047,686.22	0.00	(77,441,727.33)	77,441,727.33	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(71,879,014.34)	71,047,686.22	(831,328.12)	(78,413,565.33)	77,441,727.33	(971,838.00)	16.9%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,541,580.25)	(4,366,707.44)	(15,908,287.69)	(26,937,063.05)	(1,600,000.00)	(28,537,063.05)	79.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			73,139,517.95	8,327,289.13	81,466,807.08	61,597,937.70	3,960,581.69	65,558,519.39	-19.5%
2) Ending Balance, June 30 (E + F1e)			61,597,937.70	3,960,581.69	65,558,519.39	34,660,874.65	2,360,581.69	37,021,456.34	-43.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	115,145.43	0.00	115,145.43	320,000.00	0.00	320,000.00	177.9%
Prepaid Items		9713	10,584.00	0.00	10,584.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	3,960,581.69	3,960,581.69	0.00	2,360,581.69	2,360,581.69	-40.4%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	41,234,075.27	0.00	41,234,075.27	14,102,741.65	0.00	14,102,741.65	-65.8%
Expanded Learning Summer Program	0000	9780				3,000,000.00		3,000,000.00	
Textbook Adoption	0000	9780				6,000,000.00		6,000,000.00	
Cover Deficit Spending in Future Years	0000	9780				5,102,741.65		5,102,741.65	
Expanded Learning Summer Program	0000	9780	3,000,000.00		3,000,000.00				
Textbook Adoption	0000	9780	6,000,000.00		6,000,000.00				
Cover Deficit Spending in Future Years	0000	9780	32,234,075.27		32,234,075.27				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	20,013,133.00	0.00	20,013,133.00	20,013,133.00	0.00	20,013,133.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6230	California Clean Energy Jobs Act	1,600,000.00	0.00
7338	College Readiness Block Grant	1,226,790.76	1,226,790.76
9010	Other Restricted Local	1,133,790.93	1,133,790.93
Total, Restricted Balance		<u>3,960,581.69</u>	<u>2,360,581.69</u>

SPECIAL REVENUE FUNDS

Special Revenue Funds Definition

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, Cafeteria and Deferred Maintenance Funds.

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	16,951,764.00	18,116,054.00	6.9%
2) Federal Revenue		8100-8299	327,426.77	277,410.00	-15.3%
3) Other State Revenue		8300-8599	1,346,700.79	806,972.52	-40.1%
4) Other Local Revenue		8600-8799	177,382.43	0.00	-100.0%
5) TOTAL, REVENUES			18,803,273.99	19,200,436.52	2.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	7,181,000.00	7,174,276.00	-0.1%
2) Classified Salaries		2000-2999	966,033.00	1,074,328.00	11.2%
3) Employee Benefits		3000-3999	6,084,994.00	6,104,715.68	0.3%
4) Books and Supplies		4000-4999	3,853,352.04	531,197.84	-86.2%
5) Services and Other Operating Expenditures		5000-5999	2,018,720.77	1,875,103.00	-7.1%
6) Capital Outlay		6000-6999	177,943.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,282,042.81	16,759,620.52	-17.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,478,768.82)	2,440,816.00	-265.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	403,397.12	300,000.00	-25.6%
b) Transfers Out		7600-7629	1,502,069.00	1,903,369.00	26.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,098,671.88)	(1,603,369.00)	45.9%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,577,440.70)	837,447.00	-132.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,020,811.70	1,443,371.00	-64.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,020,811.70	1,443,371.00	-64.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,020,811.70	1,443,371.00	-64.1%
2) Ending Balance, June 30 (E + F1e)			1,443,371.00	2,280,818.00	58.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			491,775.14	491,775.14	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	951,595.86	1,789,042.86	88.0%
Charter Schools	0000	9780		1,789,042.86	
Charter Schools	0000	9780	951,595.86		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(1,442,596.79)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	4,201.44		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	29,228.93		
4) Due from Grantor Government		9290	134,247.52		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(1,274,918.90)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	27,853.16		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			27,853.16		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(1,302,772.06)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	14,306,533.00	16,183,836.00	13.1%
Education Protection Account State Aid - Current Year		8012	2,045,231.00	1,932,218.00	-5.5%
State Aid - Prior Years		8019	600,000.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			16,951,764.00	18,116,054.00	6.9%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	327,426.77	277,410.00	-15.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3185, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			327,426.77	277,410.00	-15.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	308,442.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	348,802.00	330,300.52	-5.3%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
Common Core State Standards Implementation Funds	7405	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	689,456.79	476,672.00	-30.9%
TOTAL, OTHER STATE REVENUE			1,346,700.79	806,972.52	-40.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	1,377.00	0.00	-100.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	176,005.43	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			177,382.43	0.00	-100.0%
TOTAL, REVENUES			18,803,273.99	19,200,436.52	2.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	6,203,470.00	6,221,674.00	0.3%
Certificated Pupil Support Salaries		1200	163,963.00	85,689.00	-47.7%
Certificated Supervisors' and Administrators' Salaries		1300	689,203.00	776,843.00	12.7%
Other Certificated Salaries		1900	124,364.00	90,070.00	-27.6%
TOTAL, CERTIFICATED SALARIES			7,181,000.00	7,174,276.00	-0.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	87,884.00	122,932.00	39.9%
Classified Support Salaries		2200	300,190.00	331,522.00	10.4%
Classified Supervisors' and Administrators' Salaries		2300	91,600.00	65,869.00	-28.1%
Clerical, Technical and Office Salaries		2400	413,330.00	451,592.00	9.3%
Other Classified Salaries		2900	73,029.00	102,413.00	40.2%
TOTAL, CLASSIFIED SALARIES			966,033.00	1,074,328.00	11.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,495,939.00	1,640,732.00	9.7%
PERS		3201-3202	126,409.00	155,165.00	22.7%
OASDI/Medicare/Alternative		3301-3302	177,915.00	186,212.00	4.7%
Health and Welfare Benefits		3401-3402	3,337,466.00	3,204,265.00	-4.0%
Unemployment Insurance		3501-3502	4,793.00	4,886.68	2.0%
Workers' Compensation		3601-3602	135,244.00	138,579.00	2.5%
OPEB, Allocated		3701-3702	802,590.00	770,358.00	-4.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,638.00	4,518.00	-2.6%
TOTAL, EMPLOYEE BENEFITS			6,084,994.00	6,104,715.68	0.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	104,277.98	82,723.84	-20.7%
Books and Other Reference Materials		4200	15,145.00	12,024.00	-20.6%
Materials and Supplies		4300	3,526,008.10	436,450.00	-87.6%
Noncapitalized Equipment		4400	207,920.96	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,853,352.04	531,197.84	-86.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	25,000.00	0.00	-100.0%
Travel and Conferences		5200	43,986.38	912.00	-97.9%
Dues and Memberships		5300	5,892.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	356,415.00	427,587.00	20.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	63,101.04	31,000.00	-50.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,148,745.35	1,309,552.00	14.0%
Professional/Consulting Services and Operating Expenditures		5800	362,891.49	93,004.00	-74.4%
Communications		5900	12,689.51	13,048.00	2.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,018,720.77	1,875,103.00	-7.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	167,175.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	10,768.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			177,943.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			20,282,042.81	16,759,620.52	-17.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	403,397.12	300,000.00	-25.6%
(a) TOTAL, INTERFUND TRANSFERS IN			403,397.12	300,000.00	-25.6%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	1,502,069.00	1,903,369.00	26.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,502,069.00	1,903,369.00	26.7%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,098,671.88)	(1,603,369.00)	45.9%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	16,951,764.00	18,116,054.00	6.9%
2) Federal Revenue		8100-8299	327,426.77	277,410.00	-15.3%
3) Other State Revenue		8300-8599	1,346,700.79	806,972.52	-40.1%
4) Other Local Revenue		8600-8799	177,382.43	0.00	-100.0%
5) TOTAL, REVENUES			18,803,273.99	19,200,436.52	2.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		15,347,246.45	11,739,413.52	-23.5%
2) Instruction - Related Services	2000-2999		2,182,813.36	2,309,924.00	5.8%
3) Pupil Services	3000-3999		482,420.00	310,407.00	-35.7%
4) Ancillary Services	4000-4999		1,553.00	1,554.00	0.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		688,728.00	842,137.00	22.3%
8) Plant Services	8000-8999		1,579,282.00	1,556,185.00	-1.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			20,282,042.81	16,759,620.52	-17.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,478,768.82)	2,440,816.00	-265.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	403,397.12	300,000.00	-25.6%
b) Transfers Out		7600-7629	1,502,069.00	1,903,369.00	26.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,098,671.88)	(1,603,369.00)	45.9%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,577,440.70)	837,447.00	-132.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,020,811.70	1,443,371.00	-64.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,020,811.70	1,443,371.00	-64.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,020,811.70	1,443,371.00	-64.1%
2) Ending Balance, June 30 (E + F1e)			1,443,371.00	2,280,818.00	58.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			491,775.14	491,775.14	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	951,595.86	1,789,042.86	88.0%
Charter Schools	0000	9780		1,789,042.86	
Charter Schools	0000	9780	951,595.86		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6264	Educator Effectiveness (15-16)	147,827.00	147,827.00
6300	Lottery: Instructional Materials	1,540.19	1,540.19
7338	College Readiness Block Grant	212,784.79	212,784.79
9010	Other Restricted Local	129,623.16	129,623.16
Total, Restricted Balance		491,775.14	491,775.14

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	851,054.00	673,114.00	-20.9%
3) Other State Revenue		8300-8599	1,709,462.62	1,792,827.00	4.9%
4) Other Local Revenue		8600-8799	4,366,000.00	4,353,279.00	-0.3%
5) TOTAL, REVENUES			6,926,516.62	6,819,220.00	-1.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,963,941.16	2,201,272.00	12.1%
2) Classified Salaries		2000-2999	1,563,433.79	1,590,172.00	1.7%
3) Employee Benefits		3000-3999	2,421,786.60	2,499,992.00	3.2%
4) Books and Supplies		4000-4999	537,355.67	68,481.00	-87.3%
5) Services and Other Operating Expenditures		5000-5999	717,027.68	625,106.00	-12.8%
6) Capital Outlay		6000-6999	26,609.77	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	79,039.72	64,197.00	-18.8%
9) TOTAL, EXPENDITURES			7,309,194.39	7,049,220.00	-3.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(382,677.77)	(230,000.00)	-39.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	230,000.00	230,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			230,000.00	230,000.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(152,677.77)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	467,677.77	315,000.00	-32.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			467,677.77	315,000.00	-32.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			467,677.77	315,000.00	-32.6%
2) Ending Balance, June 30 (E + F1e)			315,000.00	315,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	315,000.00	315,000.00	0.0%
Adult Education Fund	0000	9780		315,000.00	
Adult Education Fund	0000	9780	315,000.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(1,729,099.11)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	131,817.83		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,680.20		
4) Due from Grantor Government		9290	1,046.15		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(1,591,554.93)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	24,031.82		
2) Due to Grantor Governments		9590	563.70		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			24,595.52		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(1,616,150.45)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	333,399.00	256,771.00	-23.0%
All Other Federal Revenue	All Other	8290	517,655.00	416,343.00	-19.6%
TOTAL, FEDERAL REVENUE			851,054.00	673,114.00	-20.9%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	1,223,547.62	1,277,617.00	4.4%
All Other State Revenue	All Other	8590	485,915.00	515,210.00	6.0%
TOTAL, OTHER STATE REVENUE			1,709,462.62	1,792,827.00	4.9%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	2,995,000.00	3,028,279.00	1.1%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,371,000.00	1,325,000.00	-3.4%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,366,000.00	4,353,279.00	-0.3%
TOTAL, REVENUES			6,926,516.62	6,819,220.00	-1.5%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,634,189.16	1,815,619.00	11.1%
Certificated Pupil Support Salaries		1200	112,351.00	115,886.00	3.1%
Certificated Supervisors' and Administrators' Salaries		1300	217,401.00	269,767.00	24.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,963,941.16	2,201,272.00	12.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	214,198.74	177,708.00	-17.0%
Classified Support Salaries		2200	582,802.64	586,003.00	0.5%
Classified Supervisors' and Administrators' Salaries		2300	270,395.95	260,627.00	-3.6%
Clerical, Technical and Office Salaries		2400	429,136.46	495,488.00	15.5%
Other Classified Salaries		2900	66,900.00	70,346.00	5.2%
TOTAL, CLASSIFIED SALARIES			1,563,433.79	1,590,172.00	1.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	405,704.15	491,662.00	21.2%
PERS		3201-3202	213,758.03	265,826.00	24.4%
OASDI/Medicare/Alternative		3301-3302	148,843.87	151,020.00	1.5%
Health and Welfare Benefits		3401-3402	1,204,712.29	1,175,755.00	-2.4%
Unemployment Insurance		3501-3502	2,251.19	1,861.00	-17.3%
Workers' Compensation		3601-3602	60,553.71	63,052.00	4.1%
OPEB, Allocated		3701-3702	384,661.00	349,604.00	-9.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,302.36	1,212.00	-6.9%
TOTAL, EMPLOYEE BENEFITS			2,421,786.60	2,499,992.00	3.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	498,952.43	68,481.00	-86.3%
Noncapitalized Equipment		4400	38,403.24	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			537,355.67	68,481.00	-87.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	231,997.00	269,647.00	16.2%
Travel and Conferences		5200	25,625.91	0.00	-100.0%
Dues and Memberships		5300	5,770.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	222,666.50	189,009.00	-15.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	34,959.49	36,200.00	3.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	194,609.58	130,250.00	-33.1%
Communications		5900	1,399.20	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			717,027.68	625,106.00	-12.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	26,609.77	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			26,609.77	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	79,039.72	64,197.00	-18.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			79,039.72	64,197.00	-18.8%
TOTAL, EXPENDITURES			7,309,194.39	7,049,220.00	-3.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	230,000.00	230,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			230,000.00	230,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			230,000.00	230,000.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	851,054.00	673,114.00	-20.9%
3) Other State Revenue		8300-8599	1,709,462.62	1,792,827.00	4.9%
4) Other Local Revenue		8600-8799	4,366,000.00	4,353,279.00	-0.3%
5) TOTAL, REVENUES			6,926,516.62	6,819,220.00	-1.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		4,111,128.33	3,884,024.00	-5.5%
2) Instruction - Related Services	2000-2999		1,723,896.54	1,729,290.00	0.3%
3) Pupil Services	3000-3999		749,432.48	727,454.00	-2.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		79,039.72	64,197.00	-18.8%
8) Plant Services	8000-8999		645,697.32	644,255.00	-0.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,309,194.39	7,049,220.00	-3.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(382,677.77)	(230,000.00)	-39.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	230,000.00	230,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			230,000.00	230,000.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(152,677.77)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	467,677.77	315,000.00	-32.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			467,677.77	315,000.00	-32.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			467,677.77	315,000.00	-32.6%
2) Ending Balance, June 30 (E + F1e)					
			315,000.00	315,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	315,000.00	315,000.00	0.0%
	0000	9780		315,000.00	
	0000	9780	315,000.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	12,251,478.33	11,516,327.00	-6.0%
3) Other State Revenue		8300-8599	8,872,025.17	8,543,128.00	-3.7%
4) Other Local Revenue		8600-8799	2,128,502.45	1,887,092.00	-11.3%
5) TOTAL, REVENUES			23,252,005.95	21,946,547.00	-5.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	6,510,772.00	7,328,619.00	12.6%
2) Classified Salaries		2000-2999	4,301,450.00	5,110,080.00	18.8%
3) Employee Benefits		3000-3999	9,010,909.00	9,579,272.00	6.3%
4) Books and Supplies		4000-4999	1,579,574.67	715,012.00	-54.7%
5) Services and Other Operating Expenditures		5000-5999	992,535.96	566,721.00	-42.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	879,604.00	992,050.00	12.8%
9) TOTAL, EXPENDITURES			23,274,845.63	24,291,754.00	4.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(22,839.68)	(2,345,207.00)	10168.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,700,000.00	2,345,207.00	38.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,700,000.00	2,345,207.00	38.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,677,160.32	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,297,883.25	2,975,043.57	129.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,297,883.25	2,975,043.57	129.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,297,883.25	2,975,043.57	129.2%
2) Ending Balance, June 30 (E + F1e)			2,975,043.57	2,975,043.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			326,458.39	326,458.39	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,648,585.18	2,648,585.18	0.0%
Child Development Fund	0000	9780		2,648,585.18	
Child Development Fund	0000	9780	2,648,585.18		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(2,562,157.11)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	556,630.46		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(287.52)		
4) Due from Grantor Government		9290	276,722.75		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(1,729,091.42)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	14,273.59		
2) Due to Grantor Governments		9590	366,615.07		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			380,888.66		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(2,109,980.08)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	12,251,478.33	11,516,327.00	-6.0%
TOTAL, FEDERAL REVENUE			12,251,478.33	11,516,327.00	-6.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	8,112,975.00	8,112,975.00	0.0%
All Other State Revenue	All Other	8590	759,050.17	430,153.00	-43.3%
TOTAL, OTHER STATE REVENUE			8,872,025.17	8,543,128.00	-3.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	880,000.00	900,000.00	2.3%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,248,502.45	987,092.00	-20.9%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,128,502.45	1,887,092.00	-11.3%
TOTAL, REVENUES			23,252,005.95	21,946,547.00	-5.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	5,091,951.00	5,948,469.00	16.8%
Certificated Pupil Support Salaries		1200	644,987.00	654,628.00	1.5%
Certificated Supervisors' and Administrators' Salaries		1300	768,158.00	707,119.00	-7.9%
Other Certificated Salaries		1900	5,676.00	18,403.00	224.2%
TOTAL, CERTIFICATED SALARIES			6,510,772.00	7,328,619.00	12.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	1,832,388.00	2,063,298.00	12.6%
Classified Support Salaries		2200	706,911.00	1,293,701.00	83.0%
Classified Supervisors' and Administrators' Salaries		2300	84,224.00	89,167.00	5.9%
Clerical, Technical and Office Salaries		2400	891,320.00	907,345.00	1.8%
Other Classified Salaries		2900	786,607.00	756,569.00	-3.8%
TOTAL, CLASSIFIED SALARIES			4,301,450.00	5,110,080.00	18.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,336,473.00	1,619,789.00	21.2%
PERS		3201-3202	591,312.00	852,251.00	44.1%
OASDI/Medicare/Alternative		3301-3302	404,319.00	531,219.00	31.4%
Health and Welfare Benefits		3401-3402	5,208,246.00	5,038,988.00	-3.2%
Unemployment Insurance		3501-3502	6,065.00	7,378.00	21.6%
Workers' Compensation		3601-3602	171,706.00	208,145.00	21.2%
OPEB, Allocated		3701-3702	1,287,590.00	1,307,366.00	1.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,198.00	14,136.00	172.0%
TOTAL, EMPLOYEE BENEFITS			9,010,909.00	9,579,272.00	6.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,512,687.02	665,512.00	-56.0%
Noncapitalized Equipment		4400	66,887.65	49,500.00	-26.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,579,574.67	715,012.00	-54.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	76,512.00	70,000.00	-8.5%
Dues and Memberships		5300	2,600.00	2,500.00	-3.8%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,400.00	25,000.00	22.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	43,416.80	42,550.00	-2.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	616,360.37	201,017.00	-67.4%
Professional/Consulting Services and Operating Expenditures		5800	226,559.79	213,869.00	-5.6%
Communications		5900	6,687.00	11,785.00	76.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			992,535.96	566,721.00	-42.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	879,604.00	992,050.00	12.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			879,604.00	992,050.00	12.8%
TOTAL, EXPENDITURES			23,274,845.63	24,291,754.00	4.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	1,700,000.00	2,345,207.00	38.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,700,000.00	2,345,207.00	38.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,700,000.00	2,345,207.00	38.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	12,251,478.33	11,516,327.00	-6.0%
3) Other State Revenue		8300-8599	8,872,025.17	8,543,128.00	-3.7%
4) Other Local Revenue		8600-8799	2,128,502.45	1,887,092.00	-11.3%
5) TOTAL, REVENUES			23,252,005.95	21,946,547.00	-5.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		15,094,624.11	14,413,067.00	-4.5%
2) Instruction - Related Services	2000-2999		3,787,207.83	5,462,755.00	44.2%
3) Pupil Services	3000-3999		2,614,565.65	2,544,188.00	-2.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		879,604.00	992,050.00	12.8%
8) Plant Services	8000-8999		898,844.04	879,694.00	-2.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			23,274,845.63	24,291,754.00	4.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(22,839.68)	(2,345,207.00)	10168.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,700,000.00	2,345,207.00	38.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,700,000.00	2,345,207.00	38.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,677,160.32	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,297,883.25	2,975,043.57	129.2%
b) Audit Adjustments			0.00	0.00	0.0%
		9793			
c) As of July 1 - Audited (F1a + F1b)			1,297,883.25	2,975,043.57	129.2%
d) Other Restatements			0.00	0.00	0.0%
		9795			
e) Adjusted Beginning Balance (F1c + F1d)			1,297,883.25	2,975,043.57	129.2%
2) Ending Balance, June 30 (E + F1e)			2,975,043.57	2,975,043.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted			326,458.39	326,458.39	0.0%
		9740			
c) Committed					
Stabilization Arrangements			0.00	0.00	0.0%
		9750			
Other Commitments (by Resource/Object)			0.00	0.00	0.0%
		9760			
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	2,648,585.18	2,648,585.18	0.0%
Child Development Fund				2,648,585.18	
	0000	9780			
Child Development Fund			2,648,585.18		
	0000	9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties			0.00	0.00	0.0%
		9789			
Unassigned/Unappropriated Amount			0.00	0.00	0.0%
		9790			

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6130	Child Development: Center-Based Reserve Account	326,458.39	326,458.39
Total, Restricted Balance		<u>326,458.39</u>	<u>326,458.39</u>

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,072,459.80	23,632,900.00	2.4%
3) Other State Revenue		8300-8599	1,635,636.00	1,457,636.00	-10.9%
4) Other Local Revenue		8600-8799	1,178,000.00	2,010,000.00	70.6%
5) TOTAL, REVENUES			25,886,095.80	27,100,536.00	4.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,872,304.66	7,381,166.00	7.4%
3) Employee Benefits		3000-3999	4,463,077.00	4,832,827.00	8.3%
4) Books and Supplies		4000-4999	13,584,370.82	13,357,310.00	-1.7%
5) Services and Other Operating Expenditures		5000-5999	318,682.40	201,581.00	-36.7%
6) Capital Outlay		6000-6999	1,959,230.00	79,265.00	-96.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,045,998.28	1,248,387.00	19.3%
9) TOTAL, EXPENDITURES			28,243,663.16	27,100,536.00	-4.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,357,567.36)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,357,567.36)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,846,641.93	8,489,074.57	-21.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,846,641.93	8,489,074.57	-21.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,846,641.93	8,489,074.57	-21.7%
2) Ending Balance, June 30 (E + F1e)			8,489,074.57	8,489,074.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	286,068.65	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			7,979,841.34	8,267,909.99	3.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	221,164.58	221,164.58	0.0%
Cafeteria Fund	0000	9780		221,164.58	
Cafeteria Fund	0000	9780	221,164.58		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,821,193.98		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	271,721.40		
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	2,492,877.67		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,791.10		
4) Due from Grantor Government		9290	749.24		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	286,068.65		
7) Prepaid Expenditures		9330	650.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,878,052.04		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	19,274.56		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			19,274.56		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,858,777.48		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	23,072,459.80	23,632,900.00	2.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			23,072,459.80	23,632,900.00	2.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,630,000.00	1,452,000.00	-10.9%
All Other State Revenue		8590	5,636.00	5,636.00	0.0%
TOTAL, OTHER STATE REVENUE			1,635,636.00	1,457,636.00	-10.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	1,000.00	0.00	-100.0%
Food Service Sales		8634	1,000,000.00	1,700,000.00	70.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	45,000.00	60,000.00	33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	132,000.00	250,000.00	89.4%
TOTAL, OTHER LOCAL REVENUE			1,178,000.00	2,010,000.00	70.6%
TOTAL, REVENUES			25,886,095.80	27,100,536.00	4.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,214,923.66	6,616,938.00	6.5%
Classified Supervisors' and Administrators' Salaries		2300	426,904.00	432,203.00	1.2%
Clerical, Technical and Office Salaries		2400	230,477.00	332,025.00	44.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,872,304.66	7,381,166.00	7.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	5,636.00	5,636.00	0.0%
PERS		3201-3202	681,514.00	889,522.00	30.5%
OASDI/Medicare/Alternative		3301-3302	475,109.00	508,676.00	7.1%
Health and Welfare Benefits		3401-3402	2,448,936.00	2,610,488.00	6.6%
Unemployment Insurance		3501-3502	3,995.00	3,631.00	-9.1%
Workers' Compensation		3601-3602	115,461.00	124,002.00	7.4%
OPEB, Allocated		3701-3702	730,397.00	688,770.00	-5.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,029.00	2,102.00	3.6%
TOTAL, EMPLOYEE BENEFITS			4,463,077.00	4,832,827.00	8.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,142,022.00	1,155,949.00	1.2%
Noncapitalized Equipment		4400	97,588.00	104,057.00	6.6%
Food		4700	12,344,760.82	12,097,304.00	-2.0%
TOTAL, BOOKS AND SUPPLIES			13,584,370.82	13,357,310.00	-1.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	31,750.00	0.00	-100.0%
Travel and Conferences		5200	21,400.00	7,300.00	-65.9%
Dues and Memberships		5300	1,760.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	142,599.86	67,188.00	-52.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(445,216.10)	(66,167.00)	-85.1%
Professional/Consulting Services and Operating Expenditures		5800	564,388.64	192,820.00	-65.8%
Communications		5900	2,000.00	440.00	-78.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			318,682.40	201,581.00	-36.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	1,813,008.00	7,340.00	-99.6%
Equipment		6400	146,222.00	71,925.00	-50.8%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,959,230.00	79,265.00	-96.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	1,045,998.28	1,248,387.00	19.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,045,998.28	1,248,387.00	19.3%
TOTAL, EXPENDITURES			28,243,663.16	27,100,536.00	-4.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,072,459.80	23,632,900.00	2.4%
3) Other State Revenue		8300-8599	1,635,636.00	1,457,636.00	-10.9%
4) Other Local Revenue		8600-8799	1,178,000.00	2,010,000.00	70.6%
5) TOTAL, REVENUES			25,886,095.80	27,100,536.00	4.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		25,333,072.88	25,835,100.00	2.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,045,998.28	1,248,387.00	19.3%
8) Plant Services	8000-8999		1,864,592.00	17,049.00	-99.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			28,243,663.16	27,100,536.00	-4.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,357,567.36)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,357,567.36)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,846,641.93	8,489,074.57	-21.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,846,641.93	8,489,074.57	-21.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,846,641.93	8,489,074.57	-21.7%
2) Ending Balance, June 30 (E + F1e)			8,489,074.57	8,489,074.57	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	286,068.65	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			7,979,841.34	8,267,909.99	3.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	221,164.58	221,164.58	0.0%
Cafeterial Fund	0000	9780		221,164.58	
Cafeteria Fund	0000	9780	221,164.58		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	1,537,673.75	1,774,170.40
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	6,185,987.19	6,185,987.19
5330	Child Nutrition: Summer Food Service Program Operations	256,180.40	307,752.40
Total, Restricted Balance		<u>7,979,841.34</u>	<u>8,267,909.99</u>

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	21,403.81	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	52,300.00	0.00	-100.0%
6) Capital Outlay		6000-6999	82,812.56	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			156,516.37	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			(156,516.37)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(156,516.37)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,613.37	4,097.00	-97.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,613.37	4,097.00	-97.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,613.37	4,097.00	-97.4%
2) Ending Balance, June 30 (E + F1e)			4,097.00	4,097.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,097.00	4,097.00	0.0%
Deferred Maintenance Fund	0000	9780		4,097.00	
Deferred Maintenance Fund	0000	9780	4,097.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,383.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,383.05		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,383.05		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue					
		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	21,403.81	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			21,403.81	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	52,300.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			52,300.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	73,443.52	0.00	-100.0%
Equipment		6400	9,369.04	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			82,812.56	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			156,516.37	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		156,516.37	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			156,516.37	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(156,516.37)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(156,516.37)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	160,613.37	4,097.00	-97.4%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			160,613.37	4,097.00	-97.4%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			160,613.37	4,097.00	-97.4%
2) Ending Balance, June 30 (E + F1e)			4,097.00	4,097.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	4,097.00	4,097.00	0.0%
	0000	9780		4,097.00	
	0000	9780	4,097.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
<hr/>		<hr/>	
Total, Restricted Balance		0.00	0.00
		<hr/>	

CAPITAL PROJECTS FUNDS

Capital Projects Funds Definition

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building, Capital Facilities Funds and Capital Project for Blended Components Units.

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,165,752.78	0.00	-100.0%
5) TOTAL, REVENUES			3,165,752.78	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	751,722.48	697,455.00	-7.2%
3) Employee Benefits		3000-3999	246,889.91	301,024.00	21.9%
4) Books and Supplies		4000-4999	382,044.53	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	264,080.50	0.00	-100.0%
6) Capital Outlay		6000-6999	102,249,369.21	82,001,521.00	-19.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			103,894,106.63	83,000,000.00	-20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(100,728,353.85)	(83,000,000.00)	-17.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	179,572.01	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			179,572.01	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(100,548,781.84)	(83,000,000.00)	-17.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	183,598,721.84	83,049,940.00	-54.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			183,598,721.84	83,049,940.00	-54.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			183,598,721.84	83,049,940.00	-54.8%
2) Ending Balance, June 30 (E + F1e)			83,049,940.00	49,940.00	-99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			83,000,000.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	49,940.00	49,940.00	0.0%
Building Fund	0000	9780		49,940.00	
Building Fund	0000	9780	49,940.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,432,118.29		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	370,672.65		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	141,511,319.17		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			154,314,110.11		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			154,314,110.11		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	892,633.21	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,273,119.57	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,165,752.78	0.00	-100.0%
TOTAL, REVENUES			3,165,752.78	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	566,388.31	427,070.00	-24.6%
Clerical, Technical and Office Salaries		2400	185,334.17	270,385.00	45.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			751,722.48	697,455.00	-7.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	94,654.16	125,347.00	32.4%
OASDI/Medicare/Alternative		3301-3302	52,498.64	49,251.00	-6.2%
Health and Welfare Benefits		3401-3402	57,325.20	82,487.00	43.9%
Unemployment Insurance		3501-3502	372.59	344.00	-7.7%
Workers' Compensation		3601-3602	12,628.93	11,717.00	-7.2%
OPEB, Allocated		3701-3702	28,728.00	31,248.00	8.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	682.39	630.00	-7.7%
TOTAL, EMPLOYEE BENEFITS			246,889.91	301,024.00	21.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	182,901.99	0.00	-100.0%
Noncapitalized Equipment		4400	199,142.54	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			382,044.53	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	264,080.50	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			264,080.50	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	20,393,703.89	0.00	-100.0%
Buildings and Improvements of Buildings		6200	75,598,185.68	82,001,521.00	8.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	6,257,479.64	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			102,249,369.21	82,001,521.00	-19.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			103,894,106.63	83,000,000.00	-20.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	179,572.01	0.00	-100.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			179,572.01	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			179,572.01	0.00	-100.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,165,752.78	0.00	-100.0%
5) TOTAL, REVENUES			3,165,752.78	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		103,894,106.63	83,000,000.00	-20.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			103,894,106.63	83,000,000.00	-20.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(100,728,353.85)	(83,000,000.00)	-17.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	179,572.01	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			179,572.01	0.00	-100.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(100,548,781.84)	(83,000,000.00)	-17.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	183,598,721.84	83,049,940.00	-54.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			183,598,721.84	83,049,940.00	-54.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			183,598,721.84	83,049,940.00	-54.8%
2) Ending Balance, June 30 (E + F1e)			83,049,940.00	49,940.00	-99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			83,000,000.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	49,940.00	49,940.00	0.0%
Building Fund	0000	9780		49,940.00	
Building Fund	0000	9780	49,940.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
9010	Other Restricted Local	83,000,000.00	0.00
Total, Restricted Balance		83,000,000.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,224,842.16	2,000,000.00	-38.0%
5) TOTAL, REVENUES			3,224,842.16	2,000,000.00	-38.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,924.86	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	50,558.07	0.00	-100.0%
6) Capital Outlay		6000-6999	2,377,252.45	11,300,000.00	375.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,130,374.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,569,109.38	11,300,000.00	216.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(344,267.22)	(9,300,000.00)	2601.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(344,267.22)	(9,300,000.00)	2601.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,644,267.22	9,300,000.00	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,644,267.22	9,300,000.00	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,644,267.22	9,300,000.00	-3.6%
2) Ending Balance, June 30 (E + F1e)			9,300,000.00	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	9,300,000.00	0.00	-100.0%
Capital Facilities Fund	0000	9780	9,300,000.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,997,130.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	1,137,438.23		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			12,134,568.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			12,134,568.30		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	795,670.16	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	29,172.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	2,400,000.00	2,000,000.00	-16.7%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,224,842.16	2,000,000.00	-38.0%
TOTAL, REVENUES			3,224,842.16	2,000,000.00	-38.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	9,029.42	0.00	-100.0%
Noncapitalized Equipment		4400	1,895.44	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			10,924.86	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,558.07	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			50,558.07	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	1,233,734.41	0.00	-100.0%
Buildings and Improvements of Buildings		6200	1,143,518.04	11,300,000.00	888.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,377,252.45	11,300,000.00	375.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	930,374.00	0.00	-100.0%
Other Debt Service - Principal		7439	200,000.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,130,374.00	0.00	-100.0%
TOTAL, EXPENDITURES			3,569,109.38	11,300,000.00	216.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,224,842.16	2,000,000.00	-38.0%
5) TOTAL, REVENUES			3,224,842.16	2,000,000.00	-38.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,438,735.38	11,300,000.00	363.4%
9) Other Outgo	9000-9999	Except 7600-7699	1,130,374.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			3,569,109.38	11,300,000.00	216.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(344,267.22)	(9,300,000.00)	2601.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(344,267.22)	(9,300,000.00)	2601.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,644,267.22	9,300,000.00	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,644,267.22	9,300,000.00	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,644,267.22	9,300,000.00	-3.6%
2) Ending Balance, June 30 (E + F1e)			9,300,000.00	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	9,300,000.00	0.00	-100.0%
Capital Facilities Fund	0000	9780	9,300,000.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,796,368.09	0.00	-100.0%
5) TOTAL, REVENUES			1,796,368.09	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	71,589.18	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	13,466.81	0.00	-100.0%
6) Capital Outlay		6000-6999	3,220,638.13	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,305,694.12	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,509,326.03)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,509,326.03)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,409,063.03	899,737.00	-62.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,409,063.03	899,737.00	-62.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,409,063.03	899,737.00	-62.7%
2) Ending Balance, June 30 (E + F1e)			899,737.00	899,737.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	899,737.00	899,737.00	0.0%
Capital Project Fund for Blended Componen	0000	9780		899,737.00	
Capital Project Fund For Blended Compone	0000	9780	899,737.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,763,315.92		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,763,315.92		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,763,315.92		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	1,740,157.31	0.00	-100.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
8625			0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
8629			0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	56,210.78	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,796,368.09	0.00	-100.0%
TOTAL, REVENUES			1,796,368.09	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	31,617.26	0.00	-100.0%
Noncapitalized Equipment		4400	39,971.92	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			71,589.18	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	13,466.81	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,466.81	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	76,500.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	3,144,138.13	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,220,638.13	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,305,694.12	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,796,368.09	0.00	-100.0%
5) TOTAL, REVENUES			1,796,368.09	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,305,694.12	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,305,694.12	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,509,326.03)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,509,326.03)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,409,063.03	899,737.00	-62.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,409,063.03	899,737.00	-62.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,409,063.03	899,737.00	-62.7%
2) Ending Balance, June 30 (E + F1e)			899,737.00	899,737.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	899,737.00	899,737.00	0.0%
Capital Project Fund for Blended Component	0000	9780		899,737.00	
Capital Project Fund For Blended Componer	0000	9780	899,737.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

DEBT SERVICE FUNDS

Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,498,328.00	2,415,601.00	61.2%
4) Other Local Revenue		8600-8799	40,246,672.00	45,681,140.00	13.5%
5) TOTAL, REVENUES			41,745,000.00	48,096,741.00	15.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	41,745,000.00	49,281,755.00	18.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			41,745,000.00	49,281,755.00	18.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(1,185,014.00)	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(1,185,014.00)	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,603,567.50	44,603,567.50	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,603,567.50	44,603,567.50	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,603,567.50	44,603,567.50	0.0%
2) Ending Balance, June 30 (E + F1e)			44,603,567.50	43,418,553.50	-2.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	44,603,567.50	43,418,553.50	-2.7%
Bond Interest and Redemption Fund	0000	9780		43,418,553.50	
Bond Interest and Redemption Fund	0000	9780	44,603,567.50		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	46,075,684.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	7,910,606.00		
3) Accounts Receivable		9200	157,759.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			54,144,049.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	9,540,481.50		
6) TOTAL, LIABILITIES			9,540,481.50		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			44,603,567.50		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	446,966.00	408,829.00	-8.5%
Other Subventions/In-Lieu Taxes		8572	1,051,362.00	2,006,772.00	90.9%
TOTAL, OTHER STATE REVENUE			1,498,328.00	2,415,601.00	61.2%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll					
		8611	39,015,269.00	44,064,435.00	12.9%
Unsecured Roll		8612	1,231,403.00	1,616,705.00	31.3%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,246,672.00	45,681,140.00	13.5%
TOTAL, REVENUES			41,745,000.00	48,096,741.00	15.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	8,800.00	17,000.00	93.2%
Debt Service - Interest		7438	17,219,396.00	20,363,088.00	18.3%
Other Debt Service - Principal		7439	24,516,804.00	28,901,667.00	17.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			41,745,000.00	49,281,755.00	18.1%
TOTAL, EXPENDITURES			41,745,000.00	49,281,755.00	18.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,498,328.00	2,415,601.00	61.2%
4) Other Local Revenue		8600-8799	40,246,672.00	45,681,140.00	13.5%
5) TOTAL, REVENUES			41,745,000.00	48,096,741.00	15.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	41,745,000.00	49,281,755.00	18.1%
10) TOTAL, EXPENDITURES			41,745,000.00	49,281,755.00	18.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			0.00	(1,185,014.00)	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(1,185,014.00)	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,603,567.50	44,603,567.50	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,603,567.50	44,603,567.50	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,603,567.50	44,603,567.50	0.0%
2) Ending Balance, June 30 (E + F1e)			44,603,567.50	43,418,553.50	-2.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	44,603,567.50	43,418,553.50	-2.7%
Bond Interest and Redemption Fund	0000	9780		43,418,553.50	
Bond Interest and Redemption Fund	0000	9780	44,603,567.50		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

PROPRIETARY FUNDS

Proprietary Funds Definition

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,129,147.00	15,305,317.00	8.3%
5) TOTAL, REVENUES			14,129,147.00	15,305,317.00	8.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	317,733.00	345,399.00	8.7%
3) Employee Benefits		3000-3999	206,731.00	223,055.00	7.9%
4) Books and Supplies		4000-4999	39,500.00	41,500.00	5.1%
5) Services and Other Operating Expenses		5000-5999	13,579,352.00	14,695,363.00	8.2%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			14,143,316.00	15,305,317.00	8.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(14,169.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(14,169.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	9,862,313.84	9,848,144.84	-0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,862,313.84	9,848,144.84	-0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			9,862,313.84	9,848,144.84	-0.1%
2) Ending Net Position, June 30 (E + F1e)			9,848,144.84	9,848,144.84	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	9,848,144.84	9,848,144.84	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	9,615,801.75		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	22,628.94		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			9,888,430.69		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	756,175.34		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			756,175.34		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			9,132,255.35		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	14,129,147.00	15,305,317.00	8.3%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,129,147.00	15,305,317.00	8.3%
TOTAL, REVENUES			14,129,147.00	15,305,317.00	8.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	83,552.00	88,643.00	6.1%
Clerical, Technical and Office Salaries		2400	234,181.00	256,756.00	9.6%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			317,733.00	345,399.00	8.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	48,850.00	61,995.00	26.9%
OASDI/Medicare/Alternative		3301-3302	23,054.00	25,158.00	9.1%
Health and Welfare Benefits		3401-3402	96,113.00	99,294.00	3.3%
Unemployment Insurance		3501-3502	179.00	164.00	-8.4%
Workers' Compensation		3601-3602	5,340.00	5,802.00	8.7%
OPEB, Allocated		3701-3702	32,987.00	30,447.00	-7.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	208.00	195.00	-6.3%
TOTAL, EMPLOYEE BENEFITS			206,731.00	223,055.00	7.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	24,500.00	26,000.00	6.1%
Noncapitalized Equipment		4400	15,000.00	15,500.00	3.3%
TOTAL, BOOKS AND SUPPLIES			39,500.00	41,500.00	5.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	11,000.00	0.0%
Dues and Memberships		5300	1,500.00	2,000.00	33.3%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,000.00	4,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	13,562,852.00	14,678,363.00	8.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			13,579,352.00	14,695,363.00	8.2%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			14,143,316.00	15,305,317.00	8.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,129,147.00	15,305,317.00	8.3%
5) TOTAL, REVENUES			14,129,147.00	15,305,317.00	8.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		14,143,316.00	15,305,317.00	8.2%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			14,143,316.00	15,305,317.00	8.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(14,169.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(14,169.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	9,862,313.84	9,848,144.84	-0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,862,313.84	9,848,144.84	-0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			9,862,313.84	9,848,144.84	-0.1%
2) Ending Net Position, June 30 (E + F1e)			9,848,144.84	9,848,144.84	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	9,848,144.84	9,848,144.84	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	38,567.56	38,567.56	38,673.62	38,477.56	38,477.56	38,567.56
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	38,567.56	38,567.56	38,673.62	38,477.56	38,477.56	38,567.56
5. District Funded County Program ADA						
a. County Community Schools	15.50	15.56	15.56	15.56	15.56	15.56
b. Special Education-Special Day Class	25.96	25.96	25.96	25.96	25.96	25.96
c. Special Education-NPS/LCI						
d. Special Education Extended Year	2.69	2.69	2.69	2.69	2.69	2.69
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	44.15	44.21	44.21	44.21	44.21	44.21
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	38,611.71	38,611.77	38,717.83	38,521.77	38,521.77	38,611.77
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	1,778.30	1,778.30	1,778.30	1,768.24	1,768.24	1,768.24
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	1,778.30	1,778.30	1,778.30	1,768.24	1,768.24	1,768.24
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	1,778.30	1,778.30	1,778.30	1,768.24	1,768.24	1,768.24

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2015-16)				
District Regular	38,925	38,904		
Charter School				
Total ADA	38,925	38,904	0.1%	Met
Second Prior Year (2016-17)				
District Regular	38,837	38,913		
Charter School				
Total ADA	38,837	38,913	N/A	Met
First Prior Year (2017-18)				
District Regular	38,686	38,674		
Charter School		0		
Total ADA	38,686	38,674	0.0%	Met
Budget Year (2018-19)				
District Regular	38,568			
Charter School	0			
Total ADA	38,568			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2015-16)				
District Regular	40,605	41,027		
Charter School				
Total Enrollment	40,605	41,027	N/A	Met
Second Prior Year (2016-17)				
District Regular	40,603	41,079		
Charter School				
Total Enrollment	40,603	41,079	N/A	Met
First Prior Year (2017-18)				
District Regular	40,940	40,855		
Charter School				
Total Enrollment	40,940	40,855	0.2%	Met
Budget Year (2018-19)				
District Regular	40,610			
Charter School				
Total Enrollment	40,610			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	38,837	41,027	
Charter School		0	
Total ADA/Enrollment	38,837	41,027	94.7%
Second Prior Year (2016-17)			
District Regular	38,737	41,079	
Charter School			
Total ADA/Enrollment	38,737	41,079	94.3%
First Prior Year (2017-18)			
District Regular	38,568	40,855	
Charter School	0		
Total ADA/Enrollment	38,568	40,855	94.4%
Historical Average Ratio:			94.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2018-19)				
District Regular	38,478	40,610		
Charter School	0			
Total ADA/Enrollment	38,478	40,610	94.8%	Met
1st Subsequent Year (2019-20)				
District Regular	38,388	40,610		
Charter School				
Total ADA/Enrollment	38,388	40,610	94.5%	Met
2nd Subsequent Year (2020-21)				
District Regular	38,298	40,610		
Charter School				
Total ADA/Enrollment	38,298	40,610	94.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.
Note: For 2018-19 transitional year, both COLA and Gap will be included in Line 2e Total calculation.

Has the District reached its LCFF target funding level?

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
LCFF Target (Reference Only)	395,472,932.00	405,165,387.00	414,870,675.00

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	38,717.83	38,611.77	38,521.77	38,431.77
b. Prior Year ADA (Funded)		38,717.83	38,611.77	38,521.77
c. Difference (Step 1a minus Step 1b)		(106.06)	(90.00)	(90.00)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.27%	-0.23%	-0.23%

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Step 2 - Change in Funding Level			
a. Prior Year LCFF Funding	373,014,199.00	395,472,932.00	405,165,387.00
b1. COLA percentage (if district is at target)		3.00%	2.57%
b2. COLA amount (proxy for purposes of this criterion)	0.00	11,864,187.96	10,412,750.45
c. Gap Funding (if district is not at target)			
d. Economic Recovery Target Funding (current year increment)	23,321,191.00		
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)	23,321,191.00	11,864,187.96	10,412,750.45
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)	6.25%	3.00%	2.57%

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)	5.98%	2.77%	2.34%
LCFF Revenue Standard (Step 3, plus/minus 1%):	4.98% to 6.98%	1.77% to 3.77%	1.34% to 3.34%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	92,024,175.00	92,024,175.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	384,298,809.00	406,071,367.00	415,785,559.00	425,512,638.00
District's Projected Change in LCFF Revenue:		5.67%	2.39%	2.34%
LCFF Revenue Standard:		4.98% to 6.98%	1.77% to 3.77%	1.34% to 3.34%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2015-16)	265,639,953.31	292,595,339.11	90.8%
Second Prior Year (2016-17)	285,047,901.25	314,545,462.26	90.6%
First Prior Year (2017-18)	293,893,741.76	330,955,555.42	88.8%
	Historical Average Ratio:		90.1%

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.1% to 93.1%	87.1% to 93.1%	87.1% to 93.1%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2018-19)	329,355,732.21	368,417,684.72	89.4%	Met
1st Subsequent Year (2019-20)	335,262,496.69	352,794,883.49	95.0%	Not Met
2nd Subsequent Year (2020-21)	344,945,414.31	344,538,237.00	100.1%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Our Board and Superintendent are assessing the viability of a budgeting allocation methodology that focuses greater attention on the use of metrics that result in increased student achievement while eliminating the structural deficit.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.98%	2.77%	2.34%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-4.02% to 15.98%	-7.23% to 12.77%	-7.66% to 12.34%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.98% to 10.98%	-2.23% to 7.77%	-2.66% to 7.34%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2017-18)	57,688,311.90		
Budget Year (2018-19)	53,970,361.00	-6.44%	Yes
1st Subsequent Year (2019-20)	53,670,361.00	-0.56%	No
2nd Subsequent Year (2020-21)	53,670,361.00	0.00%	No

Explanation:
(required if Yes)

2017-18 Federal Revenue includes SIG funds and carryover.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2017-18)	67,972,084.57		
Budget Year (2018-19)	72,985,518.00	7.38%	No
1st Subsequent Year (2019-20)	56,072,332.28	-23.17%	Yes
2nd Subsequent Year (2020-21)	57,569,463.55	2.67%	No

Explanation:
(required if Yes)

2018-19 State Revenue includes one-time discretionary funds and Career Tech Incentive Grant.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2017-18)	9,233,500.34		
Budget Year (2018-19)	6,696,124.00	-27.48%	Yes
1st Subsequent Year (2019-20)	6,696,124.00	0.00%	No
2nd Subsequent Year (2020-21)	6,696,124.00	0.00%	No

Explanation:
(required if Yes)

2017-18 Local Revenue includes one-time funds received late in the year and will carryover to 2018-19.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2017-18)	28,383,456.16		
Budget Year (2018-19)	22,599,344.61	-20.38%	Yes
1st Subsequent Year (2019-20)	20,625,854.61	-8.73%	Yes
2nd Subsequent Year (2020-21)	20,625,854.61	0.00%	No

Explanation:
(required if Yes)

2017-18 Books and Supplies includes one-time discretionary funds. 2018-19 Adopted Budget includes a lesser amount of one-time funds. Projected 2019-20 budget does not include one-time funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2017-18)	63,448,464.67		
Budget Year (2018-19)	67,411,584.60	6.25%	No
1st Subsequent Year (2019-20)	67,861,584.60	0.67%	No
2nd Subsequent Year (2020-21)	68,311,584.60	0.66%	No

Explanation:
(required if Yes)

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2017-18)	134,893,896.81		
Budget Year (2018-19)	133,652,003.00	-0.92%	Met
1st Subsequent Year (2019-20)	116,438,817.28	-12.88%	Not Met
2nd Subsequent Year (2020-21)	117,935,948.55	1.29%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2017-18)	91,831,920.83		
Budget Year (2018-19)	90,010,929.21	-1.98%	Met
1st Subsequent Year (2019-20)	88,487,439.21	-1.69%	Met
2nd Subsequent Year (2020-21)	88,937,439.21	0.51%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B if NOT met)

2017-18 Federal Revenue includes SIG funds and carryover.

Explanation:
Other State Revenue
(linked from 6B if NOT met)

2018-19 State Revenue includes one-time discretionary funds and Career Tech Incentive Grant.

Explanation:
Other Local Revenue
(linked from 6B if NOT met)

2017-18 Local Revenue includes one-time funds received late in the year and will carryover to 2018-19.

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B if NOT met)

Explanation:
Services and Other Exps
(linked from 6B if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

7A. District's School Facility Program Funding

Indicate which School Facility Program funding applies:

Proposition 51 Only

Proposition 51 and All Other School Facility Programs

All Other School Facility Programs Only

Funding Selection: All Other School Facility Programs Only

7B. Calculating the District's Required Minimum Contribution

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

Note: If "Proposition 51 and All Other School Facility Programs" is selected, then Line 2 will be used to calculate the required minimum contribution.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Proposition 51 Required Minimum Contribution

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	559,565,367.05			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	559,565,367.05	16,786,961.01	12,207,044.00	N/A

3. All Other School Facility Programs Required Minimum Contribution

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	559,565,367.05			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 3c times 3%)	Amount Deposited ¹ for 2014-15 Fiscal Year	Lesser of: 3% or 2014-15 amount
c. Net Budgeted Expenditures and Other Financing Uses	559,565,367.05	16,786,961.01	9,292,258.00	9,292,258.00

d. Required Minimum Contribution

2% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 3c times 2%)	Required Minimum Contribution/ Greater of: Lesser of 3% or 2014-15 amount or 2%
11,191,307.34	11,191,307.34

Budgeted Contribution ¹
to the Ongoing and Major
Maintenance Account

Maintenance Account	Status
12,207,044.00	Met

e. OMMA/RMA Contribution

¹ Fund 01, Resource 8150, Objects 8900-8999

4. Required Minimum Contribution

11,191,307.34

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2015-16)	Second Prior Year (2016-17)	First Prior Year (2017-18)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	18,763,133.00	20,013,133.00	20,013,133.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	18,763,133.00	20,013,133.00	20,013,133.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	475,125,587.04	493,892,482.98	525,925,971.50
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	475,125,587.04	493,892,482.98	525,925,971.50
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.9%	4.1%	3.8%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.3%	1.4%	1.3%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2015-16)	28,042,465.84	294,355,399.11	N/A	Met
Second Prior Year (2016-17)	4,770,279.06	315,746,226.34	N/A	Met
First Prior Year (2017-18)	(11,541,580.25)	333,288,952.54	3.5%	Not Met
Budget Year (2018-19) (Information only)	(26,937,063.05)	371,292,891.72		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

2017-18 Fund Balance reserves used to cover deficit spending.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2015-16)	26,345,804.00	40,326,773.05	N/A		Met
Second Prior Year (2016-17)	56,035,061.48	68,369,238.89	N/A		Met
First Prior Year (2017-18)	70,999,739.85	73,139,517.95	N/A		Met
Budget Year (2018-19) (Information only)	61,597,937.70				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$67,000 (greater of)	0	to	300
4% or \$67,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	38,478	38,388	38,298
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	559,565,367.05	538,127,759.15	533,193,192.36
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	559,565,367.05	538,127,759.15	533,193,192.36
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,191,307.34	10,762,555.18	10,663,863.85
6. Reserve Standard - by Amount (\$67,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	11,191,307.34	10,762,555.18	10,663,863.85

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	20,013,133.00	20,013,133.00	20,013,133.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	20,013,133.00	20,013,133.00	20,013,133.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.58%	3.72%	3.75%
District's Reserve Standard (Section 10B, Line 7):	11,191,307.34	10,762,555.18	10,663,863.85
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

Our Board and Superintendent are assessing the viability of a budgeting allocation methodology that focuses greater attention on the use of metrics that result in increased student achievement while eliminating the structural deficit.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2017-18)	(71,047,686.22)			
Budget Year (2018-19)	(77,441,727.33)	6,394,041.11	9.0%	Met
1st Subsequent Year (2019-20)	(79,153,484.72)	1,711,757.39	2.2%	Met
2nd Subsequent Year (2020-21)	(83,266,882.76)	4,113,398.04	5.2%	Met
1b. Transfers In, General Fund *				
First Prior Year (2017-18)	1,502,069.00			
Budget Year (2018-19)	1,903,369.00	401,300.00	26.7%	Not Met
1st Subsequent Year (2019-20)	1,952,285.58	48,916.58	2.6%	Met
2nd Subsequent Year (2020-21)	2,004,411.61	52,126.03	2.7%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2017-18)	2,333,397.12			
Budget Year (2018-19)	2,875,207.00	541,809.88	23.2%	Not Met
1st Subsequent Year (2019-20)	612,178.00	(2,263,029.00)	-78.7%	Not Met
2nd Subsequent Year (2020-21)	612,178.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Increasing statutory costs and negotiated agreements have increased costs.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Negotiated bargaining agreements exceed projected revenues. Contributions to Child Development will be used to cover deficit spending. The Board and Superintendent will take action to reduce spending in 2019-20.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

- Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C)
- If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2018
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	2	General Fund/Various Resources		32,452
Certificates of Participation				
General Obligation Bonds	29	BIRF	Buildings	487,612,966
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Various Funds/Sources	Vacation Earned	5,936,694

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds	22	Developer Fees/General Fund Unrestricted	Buildings	65,565,000
Net Pension Liability		State Funding Sources	Pension	405,079,000
TOTAL:				964,226,112

Type of Commitment (continued)	Prior Year (2017-18) Annual Payment (P & I)	Budget Year (2018-19) Annual Payment (P & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases	69,312	30,393	2,867	
Certificates of Participation				
General Obligation Bonds	47,598,089	54,364,276	44,008,126	41,926,601
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	5,466,824	5,462,444	5,467,014	5,465,334
Net Pension Liability				
Total Annual Payments:	53,134,225	59,857,113	49,478,007	47,391,935
Has total annual payment increased over prior year (2017-18)?		Yes	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The General Fund will pay a portion of the Lease Revenue bonds, increasing over two subsequent years. The Bond Interest and Redemption Fund will cover the other increases in annual payments due to the sale of Measure Q and R Bonds.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The district provides post-employment health care benefits for certain retiree groups depending on hire/retirement date. The majority of the certificated retiree's health plans are paid 100% by the District. Classified and Management employees have varying medical retirement benefits based on hire date. Classified and Management with hire dates after 1996 have limited district contributions.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	647,189,172.00
b. OPEB plan(s) fiduciary net position (if applicable)	54,757,952.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	592,431,220.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jul 01, 2015

5. OPEB Contributions

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	56,770,807.00	56,770,807.00	56,770,807.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	28,971,064.00	28,971,064.00	28,971,064.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	16,500,000.00	16,500,000.00	16,500,000.00
d. Number of retirees receiving OPEB benefits	3,114	3,114	3,114

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

The District has established a Self-insurance fund to account for employee vision, dental and worker's compensation benefits. The plans are self-insured and contract with a third party administrator for benefits processing. The District belongs to a Joint Power Association (JPA) that helps manage claims to maintain lower costs.

3. Self-Insurance Liabilities
 a. Accrued liability for self-insurance programs
 b. Unfunded liability for self-insurance programs

15,305,317.00
15,305,317.00

4. Self-Insurance Contributions
 a. Required contribution (funding) for self-insurance programs
 b. Amount contributed (funded) for self-insurance programs

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
a. Required contribution (funding) for self-insurance programs	15,305,317.00	15,305,317.00	15,305,317.00
b. Amount contributed (funded) for self-insurance programs	15,305,317.00	15,305,317.00	15,305,317.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,244.0	2,282.0	2,282.0	2,282.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Dec 07, 2017

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Dec 07, 2017

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Dec 07, 2017

4. Period covered by the agreement:

Begin Date: End Date:

5. Salary settlement:

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

Total cost of salary settlement			
---------------------------------	--	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement			
---------------------------------	--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	1,196.2	1,210.0	1,210.0	1,210.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

Total cost of salary settlement		
% change in salary schedule from prior year or		

Multiyear Agreement

Total cost of salary settlement		
% change in salary schedule from prior year (may enter text, such as "Reopener")		

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	269.8	271.0	271.0	271.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No
Total cost of salary settlement	1,083,337	0	0
% change in salary schedule from prior year (may enter text, such as "Reopener")	2.7%	0.0%	0.0%

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of H&W benefit changes included in the budget and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are step & column adjustments included in the budget and MYPs?			
Cost of step and column adjustments			
Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A9. Superintendent Jorge A. Aguilar became our new Superintendent on July 1, 2017. Chief Business Officer, Gerardo Castillo, will be leaving the District on June 30, 2018.

End of School District Budget Criteria and Standards Review



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1a

Meeting Date: June 7, 2018

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale: None

Financial Considerations: See attached.

LCAP Goal(s): College, Career & Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students, Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Recommended Bid Awards – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

Wallace Kuhl & Associates SA18-00581	6/7/18 – Completion of Services: Materials testing and special inspection services for the Transportation Facility & Warehouse Renovation Project.	\$93,360 Measure Q Funds
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STUDENT HEARING & PLACEMENT

Accelerate Education SA19-00024	7/21/18 – 7/21/19: Online learning curriculum and enrolled user licenses for high school credit recovery courses. 1500 seats will be available for high school students who are participating in credit recovery coursework while working towards graduation. This program targets at-risk students in danger of not completing coursework for high school graduation.	\$270,600 General Funds
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STUDENT SUPPORT & HEALTH SERVICES

Maxim Healthcare Services, Inc. SA18-00130	7/1/17 – 6/30/18: First increase to contract for supplemental licensed health care providers (e.g., LPNs, LVNs, RNs, CNAs) as needed for coverage of students with diabetes and other medical plans pursuant to Section 504 of The Rehabilitation Act of 1973.	Original Amount: \$105,000 First Increase: \$445,000 New Contract Amount: \$550,000 Medi-Cal Billing Option Funds
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TRANSPORTATION SERVICES

Synovia, LLC	7/01/2018 – 6/1/2021: NJPA Contract # 022217-SSL – Cooperative Purchasing Agreement between Synovia Solutions, LLC and National Joint Powers Alliance (NJPA). Cooperative purchasing agreements, as authorized by Public Contract Code §20118, allow other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts. Contracts are awarded by NJPA based on quality, proven performance, and pricing. As a member of NJPA, the district is able to piggyback on this agreement and purchase directly from Synovia Solutions, LLC under the same terms, conditions and pricing. The district will purchase fleet and asset tracking solutions, including GPS/AVL technology, hours of services, vehicle inspections, and electronic logging device capabilities. The estimated lease cost using this piggyback contract is \$150,000.00 per year with a 5-year term.	Pursuant to Public Contract Code § 20118
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YOUTH DEVELOPMENT

Sacramento Chinese Community Service Center SA18-00505	6/18/18 – 7/26/18: Provide expanded learning summer programming at the following sites: Sequoia, Nicholas, Pacific, Peter Burnett, and David Lubin Elementary Schools; Kit Carson, Albert Einstein, Will C. Wood, Fern Bacon, and California Middle Schools; Hiram Johnson, West Campus, John F. Kennedy, C.K. McClatchy, and Rosemont High Schools.	\$469,338 21 st Century Learning Communities, After School Education & Safety and General Funds
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Target Excellence
SA18-00506

6/18/18 – 7/26/18: Provide expanded learning summer programming at the following sites: Elder Creek and Oak Ridge Elementary Schools and Rosa Parks K-8 School.

\$134,102
After School
Education & Safety
and General
Funds

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: 0510-422 C.K. McClatchy Tennis Court Overlay
Bids received: May 29, 2018
Recommendation: Award to Sierra National Construction, Inc. for \$139,700
Funding Source: Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
B & M Builders, Inc.	Rancho Cordova, CA	\$263,478
Biondi Paving, Inc.	Sacramento, CA	\$180,950
DRYCO Construction, Inc.	Fremont, CA	\$176,240
Sierra Asphalt, Inc.	Rancho Cordova, CA	\$180,400
Sierra National Construction, Inc.	Carmichael, CA	\$139,700
Western Engineering Contractors, Inc.	Loomis, CA	\$199,650

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for Hiram Johnson Field Improvements
Recommendation: Approve construction contract with A.M. Stephens Construction
Amount/Funding: \$6,186,221; Measure Q Funds

Project: Lease-Leaseback Agreement for Golden Empire Roof & Asphalt Replacement
Recommendation: Reject bid, one bid received and is over budget
Amount/Funding: Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
BRCO Constructors, Inc.	Sacramento, CA	\$2,457,834

Project: Lease-Leaseback Agreement for Ethel Phillips & Woodbine Restrooms
Recommendation: Award to The Boldt Company
Amount/Funding: \$1,592,461; Measure Q Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited "Request for Proposals" by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine "best value".

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
Landmark Construction	C.K. McClatchy Field Improvements	December 1, 2017
Landmark Construction	Kit Carson Core Academic Renovation	February 1, 2018
Sierra Valley Construction	H.W. Harkness Outdoor Learning Space	May 11, 2018

APR 19 2018

California Department of Education
Fiscal Administrative Services Division
AO-400 (REV. 09/2014)

OFFICE OF THE SUPERINTENDENT
Sacramento City Unified School District

Grant Award Notification

GRANTEE NAME AND ADDRESS José Banda, Superintendent Sacramento City Unified 5735 47th Avenue Sacramento, CA 95824-4528				CDE GRANT NUMBER				
				FY	PCA	Vendor Numbe	Suffix	
				17	25368	6743	00	
Attention José Banda				STANDARDIZED ACCOUNT CODE STRUCTURE		COUNTY		
Program Office Office of the Superintendent				Resource Code	Revenue Object Code	34		
Telephone 916-643-9000				6387	8590	INDEX		
Name of Grant Program Career Technical Education Incentive Grant						0615		
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date		
	\$1,290,709.00	0	\$1,290,709.00	0	July 1, 2017	June 30, 2019		
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency			
N/A	N/A	N/A			N/A			
<p>I am pleased to inform you that you have been funded for the Career Technical Education Incentive Grant.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Sarah Chambers, Staff Service Analyst Career Technical Education Leadership and Instructional Support Office California Department of Education 1430 N Street, 4202 Sacramento, CA 95814-5901</p>								
California Department of Education Contact Bryan Baker				Job Title Education Programs Consultant				
E-mail Address bbaker@cde.ca.gov					Telephone 916-319-9224			
Signature of the State Superintendent of Public Instruction or Designee ▶ <i>Tom Torlakson</i>					Date April 12, 2018			
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS								
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>								
Printed Name of Authorized Agent				Title				
E-mail Address					Telephone			
Signature ▶					Date			



April 20, 2018

Mr. Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

Grant Request #: 18-02960

Dear Mr. Castillo:

The Board of Directors of College Futures Foundation is pleased to inform Sacramento City Unified School District that it has approved a grant of \$15,000 to support the Research Practices Forum. The grant period will be April 1, 2018 through September 30, 2018.

This grant is subject to the terms outlined in the enclosed Grant Agreement (the "Agreement") and attachments. After you have reviewed these documents, please have an authorized signatory of Sacramento City Unified School District, such as the President, Chair, or a staff person to whom this power has been delegated countersign the Grant Agreement by **April 27, 2018**.

The Program Officer for this grant is Maureen Carew. For any questions, please email mcarew@collegefutures.org.

We are pleased to support this important work and look forward to working with you during the course of the grant.

Sincerely,

DocuSigned by:

A handwritten signature in black ink that reads "Jacqueline Khor".

9A74297426F4426
Jacqueline Khor

Vice President for Programs

GRANT AGREEMENT

This grant from College Futures Foundation (the "Foundation") to Sacramento City Unified School District ("Grantee") is to be used only for the purposes described below and is subject to Grantee acceptance of the conditions specified below. The grant period will be April 1, 2018 through September 30, 2018.

PURPOSE OF THE GRANT

Grantee will partner with Sacramento Region Community Foundation to support Sacramento City Unified School District (SCUSD) convening with its higher education and community partners to launch a partnership that will develop a research and collaboration plan around improving college readiness and success for their shared students.

OUTCOMES AND MILESTONES

Grantee is required to refer to outcomes and milestones in grant reports to the Foundation.

Outcome 1. This grant will support a convening of SCUSD and higher education partners to kick-off the creation of a long-term partnership that would align researchers and practitioners such that:

- a) Partners will understand SCUSD focal areas.
- b) SCUSD will develop research collaborations focused on opportunities to inform practices at the district and its feeder higher education campuses that would ensure more SCUSD students navigate K-12 successfully and graduate high school with the maximize options for higher education.

Milestone 1. SCUSD will convene 200 partners supporting SCUSD students.

Milestone 2. SCUSD will develop follow-up plan for implementation of collaboration.

PAYMENT SCHEDULE

Scheduled Payment Date	Amount
05/11/2018	\$15,000
Payments Total	\$15,000

The first payment is pending receipt of an executed grant agreement. The Foundation reserves the right to adjust this payment schedule upon 15 days written notice to Grantee.

I. REPORTING

NARRATIVE AND FINANCIAL REPORTING:

Date Due	Report Type
10/31/2018	Final Narrative and Financial Report

All financial reports must account for the use of the Foundation's grant funds against the agreed upon budget (Attachment A). Grantee is required to submit narrative and financial reports through the Foundation's online grantee portal

The Foundation reporting requirements and instructions are available online at <http://collegefutures.org/our-grantees/for-grantees/grant-reporting/>. The Foundation may amend its reporting requirements from time to time. Such changes will be reflected online at the aforementioned address. Grantee is responsible for checking the Foundation's website for current requirements at the time a report is submitted and when data is collected. Data must be

disaggregated by gender, race and gender and race combined for all Foundation grant-funded work where any student outcomes data is being collected or analyzed.

Failure to submit any required report before the deadline or failure to use the grant funds for the purpose described in this agreement could result in delay or cancellation of remaining payments of this grant, or may make Grantee ineligible for future grants from the Foundation.

II. EXPENDITURE OF GRANT FUNDS

This grant (together with any income earned upon investment of grant funds) is for the purpose outlined in this agreement and may not be expended for any other purpose without the Foundation's prior written approval. Grantee must submit a written request in advance if it wishes to change the purpose, terms, or allocation of grant funds, or to extend the spending deadline.

FINANCIAL RECORDS: Grantee shall treat the grant funds (together with any income earned upon investment of grant funds) as restricted assets and shall maintain books to show the grant funds separately.

COMPLIANCE WITH CODE SECTION 501(c)(3): Grantee may not expend any grant funds in a manner inconsistent with Code Section 501(c)(3), including influencing the outcome of any specific election for candidates to public office, inducing or encouraging violations of law or public policy, or causing any private inurement or improper private benefit to occur. Grantee shall not use any portion of the grant funds to support any form of violent political activity, terrorists, or terrorist organizations.

LOBBYING: This grant is not in any way earmarked to support or carry on any lobbying or voter registration drive activity, and the Foundation and Grantee have made no agreement, oral or written, to that effect. Any use of grant funds by Grantee for such activities constitutes a decision of Grantee that is wholly independent of the Foundation. By signing the grant agreement, Grantee hereby affirms that the project's budget, submitted as part of the grant proposal, accurately reflects Grantee's present intentions regarding anticipated levels of lobbying and non-lobbying expenditures for the project.

FURTHER RESTRICTIONS: No part of the funds provided by the Foundation's grant may be used to pay for any compensation or benefits of College Futures Foundation staff or board members. For the term of this grant, please monitor collegefutures.org/about for listings of staff and board relative to the use of funds restriction. Children or other close relatives of Grantee program employees or board members may not be considered for scholarships, stipends or payments from funds provided by the Foundation's grant under any circumstances, even if the related employee or board member is not part of the selection process. They remain ineligible for one year after the related individual terminates his/her employment or board service for the grantee program.

III. DISCRETION AND CONTROL

With respect to any sub-grantee(s) or contractor(s) that are entities, Grantee will retain complete discretion and control over, and shall act completely independently of the Foundation with respect to, their selection; The Foundation and Grantee acknowledge that the Foundation has not earmarked grant funds to any such sub-grantee or contractor, and there is no agreement, written or oral, by which the Foundation may cause Grantee to choose any such sub-grantee or contractor.

With respect to any sub-grantee(s) or contractor(s) that are individuals, Grantee shall control the process of their selection and the parties acknowledge and agree that the project shall be undertaken under Grantee's supervision.

IV. NO ASSIGNMENT OR DELEGATION

Grantee may not assign, or otherwise transfer, its rights or delegate any of its obligations under this grant without prior written approval from the Foundation.

V. ANTI-DISCRIMINATION

Grantee program must not discriminate on the basis of race, religion, or any other legally protected classification. Programs may *target* students in racial, ethnic or other demographic groups with high financial need and/or low college-going rates, and award scholarships to students in targeted groups.

VI. RECORDS

Grantee shall keep adequate records to substantiate its expenditures of grant funds. Grantee shall be required to maintain complete and accurate financial records with respect to this grant, along with any other information reasonably requested by the Foundation and copies of any reports submitted to the Foundation, for at least three years following the year in which all grant funds are fully expended.

VII. ACCESS TO RECORDS

Grantee will permit the Foundation and its representatives, at the Foundation's request, to have reasonable access during regular business hours to its files, records, accounts, personnel and clients or other beneficiaries for the purpose of making such financial audits, verifications or program evaluations as the Foundation deems necessary or appropriate concerning this grant award.

VIII. TAX-EXEMPT STATUS

Grantee represents and warrants that it is one of the following: (a) a nonprofit organization currently recognized by the Internal Revenue Service as tax-exempt under section 501(c)(3) of the Internal Revenue Code of 1986 as amended (the "Code") and a public charity under section 509(a)(1), (2), or (3) of the Code; (b) a governmental unit referred to in Section 170(c)(1) of the Code; or (c) a college or university that is an agency or instrumentality of a government or political subdivision of a government, or owned or operated by the same, within the meaning of Section 511(a)(2)(B) of the Code, and is not a private foundation.

Grantee represents and warrants that if it is a public charity under Code Section 509(a)(3), that it is a Type I supporting organization, and that no disqualified person to the Foundation controls Grantee or any of Grantee's supported organizations.

Grantee represents that it is unaware of any issue or fact likely to result in any changes to the Grantee's tax-exempt status under Sections 501(c)(3) or public charity status. Grantee shall provide the Foundation with immediate written notification of any changes in its tax-exempt or public charity status.

Grantee represents that it has a Board of Directors or other elected or appointed governing body that represents the public interest and has ultimate responsibility to oversee Grantee's financial transactions and programmatic activities.

IX. COMPLIANCE WITH LAW

The Foundation and Grantee agree to abide by all applicable Federal, State, and local laws, rules, regulations, and ordinances in the performance of this agreement.

X. WARRANTY AND INDEMINIFICATION

Grantee irrevocably and unconditionally agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its officers, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission of Grantee, its employees, or agents, in applying for or accepting the grant, in expending or applying the grant funds, or in carrying out any project or program to be supported by the grant, except to the extent that such claims, liabilities, losses, or expenses arise from any act or omission of the Foundation, its officers, directors, employees, or agents.

Grantee represents and warrants that it has complied, and will remain in compliance, with all laws, statutes and regulations relating to privacy and data security to the extent they apply to Grantee, including (but not limited to) the Family Educational Records and Privacy Act (FERPA), the California Financial Information Privacy Act, and the Gramm-Leach-Bliley Act, including any requirements under those acts to obtain necessary consents for information transfer. Grantee agrees to indemnify the Foundation and its officers, employees, and agents against all costs, expenses (including reasonable attorneys' fees), losses, liabilities, damages, and settlements (collectively, "damages") arising out of or in connection with any claim or suit to the extent such damages arise from or are based on an allegation which, if true, would constitute a breach of this representation and warranty.

XI. LIMITATION OF LIABILITY

In no event shall either party be liable to the other party for any incidental, special, or consequential damages, including loss of income, profits, revenue or business interruption, or cost of substitute services, or other economic loss, whether or not such party has been advised of the possibility of such damages, and whether any claim for recovery is based on theories of contract, warranty, tort (including negligence and strict liability) or otherwise.

XII. USE OF NAME

Grantee shall submit in advance to the Foundation via email to Regan Douglass, Communications Officer, at rdouglass@collegefutures.org, for review and revision at the sole discretion of the Foundation, any announcements Grantee intends to make regarding the grant, and any publications referring to the grant Grantee intends to publish, other than in its annual reports or tax returns. The Foundation may include information on the grant in its periodic public reports, its website, and other Foundation communications describing its programs and grants. Neither party shall otherwise use the name, trade name, trademark or other designation of the other party or its affiliates without the prior written permission of the other party.

XIII. PUBLICATIONS OR LICENSES

Any information contained in publications, studies, or research funded by this grant shall be made available to the public following such reasonable requirements or procedures as the Foundation may establish from time to time. In furtherance of the Foundation's charitable purposes, Grantee grants to the Foundation an irrevocable, nonexclusive license to publish any publications, studies, or research funded by this grant at its sole discretion.

XIV. REQUIRED NOTIFICATION

Grantee is required to provide the Foundation with immediate written notification of: (1) its inability to expend the grant for the purposes described in this agreement; or (2) any expenditure from this grant made for any purpose other than those described in this agreement.

Grantee will also notify the Foundation in writing immediately of: any anticipated or actual changes in Grantee's leadership, regardless of title; any key personnel identified either in the Proposal or this Agreement; and any sub-grantee(s) or contractor(s) identified either in the Proposal or this Agreement. Grantee acknowledges and agrees that the Foundation in its sole

discretion may cancel any remaining payments of the grant or require repayment of any unspent funds held by Grantee based on any changes in: Grantee's leadership, regardless of title; key personnel identified either in the Proposal or this Agreement; or any sub-grantee(s) or contractor(s) identified either in the Proposal or this Agreement that are individuals.

XV. REMEDIES

If the Foundation determines, in its reasonable discretion, that Grantee has substantially violated or failed to carry out any provision of the agreement, the Foundation may, in addition to any other legal remedies it may have, refuse to make any further grant payments to Grantee under this or any other grant agreement, and the Foundation upon demand shall receive the return of all grant funds not properly spent or committed to third parties, which Grantee shall immediately repay to the Foundation.

XVI. GENERAL

The agreement and all matters arising out of or relating to them shall be governed by the laws of the State of California, without regard to its conflict of law provisions. Any legal action or proceeding relating to the agreement shall be brought exclusively in the state or federal courts located in the Northern District of California. Grantee and the Foundation hereby agree to submit to the exclusive jurisdiction of, and agree that venue is proper in, those courts in any such legal action or proceeding. The failure of the Foundation to exercise any of its rights under the agreement shall not be deemed to be a waiver of such rights. Except as expressly set forth in the agreement, the exercise of any remedy will be without prejudice to other remedies available. In the event any provision of the agreement is held to be invalid or unenforceable, the remaining provisions shall remain in full force and effect. Nothing in the agreement shall be construed to create a partnership, joint venture or agency relationship between the parties. Nothing in the agreement, or any other statement, oral or written, nor the making of any contribution or grant to Grantee, shall be interpreted to create any pledge or any commitment by the Foundation to make any other grant or contribution to Grantee or any other person. The agreement (which term includes all documents incorporated by reference thereto) shall constitute the complete and exclusive agreement between the parties concerning its subject matter and supersede all prior or contemporaneous agreements or understandings, written or oral, concerning the subject matter of the agreement.



Attachment A

Budget

EXPENSE CATEGORY	AMOUNT
Housing Subsidy for Out of Town Participants (One Night Stay), 20 rooms	\$3,000
Materials/consumables (e.g. research articles, powerpoints, note pads, pins, folders)	\$3,000
Keynote Speaker Travel expenses	\$1,000
Incidentals	\$1,000
Follow-up event in Fall 2018	\$7,000
TOTAL PROJECT EXPENSES:	\$15,000



**AT&T Network Integration Services
Statement of Work Addendum**

FOCUS MA 2005081
ECATS 20031031-0532
PCS 20080507-162

AT&T Network Integration Tracking ID: GBS273585
UUID: MA6499 Date: 05212018

CUSTOMER Legal Name ("Customer")	AT&T Corp. ("AT&T") (designate other entity if signing entity other than AT&T Corp)	AT&T Branch Sales Contact Name
SACRAMENTO COUNTY GOVERNMENT 3	AT&T	Mike McLaughlin
CUSTOMER Address	AT&T Corp. Address and Contact	AT&T Branch Sales Contact Information
901 G Street Sacramento, CA 95814 Ed Goldthorpe 916 874 6759 goldthorpeE@sacda.org	One AT&T Way Bedminster NJ 07921-0752 Contact: Master Agreement Support Team Email : mast@att.com	mm0565@att.com 650 780 1134 5001 Executive Parkway San Ramon, CA 94583 Manager: Trent Redden 214 364 7632
CUSTOMER Contact		AT&T NI Contact Information
901 G Street Sacramento, CA 95814 Ed Goldthorpe 916 874 6759 goldthorpeE@sacda.org		Name: Shawn Ameli Engagement Manager Email: ma6499@att.com
CUSTOMER Billing Address		
901 G Street Sacramento, CA 95814 Ed Goldthorpe 916 874 6759 goldthorpeE@sacda.org		

This Statement of Work ("SOW") is an attachment to the contract identified below:

(1) The **AT&T Master Agreement with Customer ("Focus agreement")**

The AT&T Network Integration Services provided under this SOW shall be governed by the Terms and Conditions of the Focus agreement. To the extent any terms set forth in this SOW conflict with those of the Focus agreement, the terms of this SOW shall prevail with respect to the AT&T Network Integration Services provided hereunder.

This SOW is effective, and incorporated in and made part of the Focus agreement on the latter of the dates when signed by both the Customer and AT&T ("Effective Date").

AGREED:

SACRAMENTO COUNTY GOVERNMENT 3

By: _____
(Authorized Agent or Representative)

(Typed or Printed Name)

(Title)

(Date)

AGREED:

AT&T

By: _____
(Authorized Agent or Representative)

(Typed or Printed Name)

(Title)

(Date)

UUID: MA6499



EXHIBIT 1: STATEMENT OF WORK

1. Introduction

This Statement of Work ("SOW") is attached to the Attachment and made a part thereof upon execution. The Parties to this Statement of Work ("SOW") are SBC Global Services, Inc. dba AT&T Global Services on behalf of its affiliate AT&T Corp. ("AT&T" or "Supplier") and SACRAMENTO COUNTY GOVERNMENT 3 ("Customer" or "Client"). Services not specifically provided for hereunder are outside the scope of this SOW. AT&T reserves the right to withdraw this SOW or modify the prices and any other terms and conditions, including, but not limited to, any section of this SOW, if this SOW is not signed by Customer and AT&T by June 1, 2018.

1.1 Purchase Orders - Focus

Customer or its Affiliate, as authorized in the applicable Agreement, may issue Purchase Orders to place an Order based on a Quote provided by AT&T hereunder. The following must be completed by Customer and added to the Purchase Order for Customer to utilize Focus Contract and AT&T to accept the Purchase Order or other Order form:

- (a) forward a copy of the Purchase Order to the Merced County Department of Community and Economic Development (via U.S. mail, fax, or email).
- (b) The Purchase Order must reference the contract number "Focus Contract 2015156" and clearly state what products are being purchased and must be on the product and price list.
- (c) PO must be addressed to AT&T Datacomm, Address: P.O. Box 5014, Carol Stream, IL 60197-5014

2. Scope of Work

As part of an ongoing project to update an existing video communications environment AT&T will provide services for pre-existing non-standard audio/video equipment and other video-communications components in a custom project environment for Customer. This project involves a custom video deployment to include integration with high-definition content delivery peripherals in the Boardroom and adjacent divide/combine rooms. This project will include the arrangement and wiring of interconnected equipment and termination of customized audio/video connectors. The solution will support the Sacramento City USD Boardroom Modernization Project ("Project") by providing:

- Installation Services for the Sacramento City USD Boardroom Modernization Project Phase one
- Warranty Services

Any existing equipment will be decommissioned in accordance with customer requirements. New equipment will be installed in high-visibility production environment on dedicated video network and integrated with existing monitoring and management tools to fulfill the comprehensive maintenance and support requirements.

All reprogramming will be completed by certified personnel. All required cabling will be provided. All required COI's are on file with customer.

Specific personnel requests have already been assigned as these environments require existing knowledge and expertise of customer environment and onsite contacts. Dress code and personal conduct will be in strict accordance with the Sacramento City Unified School District.

The complete solution will provide the infrastructure for Sacramento City USD to meet the needs of the personnel in the facility, provide the resiliency that is expected as well as provide a best in class system that perform as needed.

Concentration of work will be in the Serna Center, the large divide/combine rooms along with the Boardroom Dias.

2.1 Project Management. In support of the Services provided to Sacramento City USD, AT&T will:

- (d) Assign a designated Project Manager ("PM") to interface directly with the Sacramento City USD's Primary Point of Contact and serve as the primary interface to Sacramento City USD organization.
- (e) Conduct a formal project kick-off meeting and review the contract and associated Services.
- (f) Provide a Project Timeline draft for Sacramento City USD's review. Sacramento City USD and AT&T will mutually agree to the Project Timeline.
- (g) Participate and provide status and project planning meetings, as mutually agreed. The audience for such status meetings may be either the AT&T personnel, third party vendors or Sacramento City USD's determined team members.
- (h) Develop, manage and track project schedules and all Change Control events.
- (i) Develop and maintain any contact list, communication plan as well as track and monitor prioritized action items and issues lists as needed.
- (j) Coordinate scheduling with Sacramento City USD.

2.2 Design Engineering. Supplier shall provide all Services in the U.S for the Sacramento City USD Boardroom Modernization Project. In the event Customer requires AT&T to provide Services outside the U.S., the terms and conditions of the governing Agreement shall be amended in writing by the Parties.



2.3 Project Timeline Dates and Service Hours

- a. Start Date: Six (6) calendar weeks after Effective Date of SoW
- b. End Date: Ten (10) Weeks after Effective Date of SoW
- c. Supplier shall provide Services between 7:30 AM and 4:30 PM Pacific Time.

2.4 Project Term

This SOW shall have a Term of Three to Four Weeks ("Term").

2.5 Project Site

The work shall be performed

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
916-643-7400

2.6 Supplier Services and Deliverables:

Following is a detailed description of the services and deliverables to be provided by Supplier in each phase. Deliverables and services to be provided by Supplier in a timely manner.

2.7 Supplier Services, Scope of Installation Services:

The Scope of the modernization addition is to provide a "State of the Art" fully functioning, fully integrated modern equipment that will provide easy to use interfaces and provide a full range of functionality. Core components are Audio Video Infrastructure and switching, touch display control, and versatility for multiple parties to share and utilize the system as individual rooms or combined and made part of the Boardroom Modernization Project. This scope is intended for the first Phase of the Modernization project.

Installation will be done in several stages; cabling, video equipment housing installation, equipment installation, testing, room orientation, clean-up and sign off.

Phase I

2.8 Video Methodology

Five (5) new 3CMOS 1080i/720p commercial cameras will be mounted close to the current locations of the legacy cameras. To facilitate a seamless experience for the viewer, two 20x zoom cameras will be placed at the rear of the room. The remaining camera positions will be replaced with the same model. These cameras will send video via HD-SDI back to the control room.

A Tricaster 8000 will be installed to function as an all-in-one studio package. Elements provided by this production switcher include seamless switching, compositing, and HD ISO recording. This will replace multiple existing legacy components of the current system. The production switcher will receive camera video feeds directly from each camera via HD-SDI. Cameras will pass through HD-SDI preview monitors with individual waveform monitors. The production switcher will receive selected presentation inputs from the presentation switcher.

Parts of the existing standard definition system will remain including elements of the existing standard definition DVD Recording system. The existing standard definition system will ensure compatibility with remaining standard definition broadcast systems and provide redundancy to the new digital recording system.

The production room will house three (3) new 60" displays for use as reinforcement monitors for the production system. These displays will mirror the production interface in use by the operator as well as provide a full-size confidence monitor for the live production feed.

2.9 Audio Methodology

The broadcast system will terminate to existing balanced inputs and outputs of the existing audio system

2.10 Control Methodology

The existing presentation control system will remain unchanged. Elements of control specific to the production system will be replaced and updated. The Tricaster 8000 will utilize a proprietary control surface and associated control methods common to broadcast systems for preview, transition switching, compositing, and shot selection. The existing camera joystick will be replaced by said control surface. Cameras will be controlled directly by the Tricaster 8000 production system allowing for a fluid production workflow.



2.11 Installation Schedule

The following estimated schedule was used in creating this SOW.

Installation: Three (3) weeks from effective date of SOW
Maintenance: To commence on project completion date

2.12 Deliverables

Deliverable	Description
Installation	Installation of all necessary components for Sacramento City USD Boardroom Modernization Project, Programming, Engineering for Phase One
Maintenance/Warranty	Warranty Service w/ Help Desk 8:00AM-8:00PM EST Includes Three Months for Board Meeting Monitoring and three (3) System health on-site inspections

3.0 Project Service Hours

The Services provided hereunder shall be performed Monday through Friday, 8:00 a.m. to 4:30 p.m., local time, excluding designated AT&T holidays (“Normal Business Hours”), unless otherwise noted herein.

AT&T Designated Holiday	Date Observed
New Year’s Day	January 1
President’s Day	3 rd Monday in February
Memorial Day	Last Monday in May
Independence Day	July 4
Labor Day	1st Monday in September
Thanksgiving Day	4th Thursday in November
Day after Thanksgiving	4th Friday in November
Christmas Day	December 25

3.1 Engagement Contacts

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
916-643-7400

Alain Contreras
Alain-contreras@scusd.edu
916-264-4075 EXT 1104

4.0 Engagement Assumptions

The assumptions below were used by AT&T to scope this engagement based on information provided to it by Sacramento City USD. If any of these assumptions prove to be invalid, the parties agree to resolve the situation via the Change Order Process. Notwithstanding the foregoing, neither of the parties is bound to use the Change Order Process in the event of a material breach by the other party.

Working hours for this engagement will be normal business hours (Monday to Friday, 7:30 AM to 4:30 PM Pacific Time, excluding holidays), with the exception of any work that would interfere with Sacramento City USD business or operations. AT&T assumes that there will not be any special conditions or restrictions that would affect a productive workday. All work will be performed on consecutive workdays unless otherwise agreed upon in the project plan. Sacramento City USD personnel and other vendors will be cooperative and forthcoming with information. All items listed in the Customer Responsibilities section of the SOW are met, delivered, or provided (as appropriate) in a timely manner.



4.1 Supplier Project Management

In support of the Services, Supplier shall assign a project manager to work with the client for the implementation of the provided components. The project manager will be the primary point of contact for installation issues / questions and communicate directly with the client's primary contact for coordination of resources.

4.2 Planning/Coordination

Conduct meeting(s), teleconference(s), and interview(s), as required, to engineer, equipment, furnish, install and test the equipment. Review all planning, requirements, resources, schedule, and customer responsibilities. Coordinate the organization of customer and contractor personnel for implementation of project.

4.3 Unpack/ Inventory Equipment

Receive all equipment, unpack, sort and inventory the equipment, including factory installed cards, and associated equipment (i.e. - interconnect cables, modules, etc.). It is the customer's responsibility to provide a location to safely store and secure all hardware and related materials. Verify receipt of all equipment and related materials. Load equipment palettes at storage location. Transport palettes to final installation location. Unpack and conduct inventory of equipment and related material palettes. Move equipment and related material into customer's room. Reconcile shipper, vendor, and customer shipping, receiving, and physical inventory documents.

4.4 Position Equipment

Physically place cables, system console(s), monitors, etc., in their engineered positions. Mount all equipment in equipment racks per engineering drawings.

4.5 Power up Equipment

After a physical inspection of all installed components and options, apply temporary power to equipment and verify initial operation.

4.6 Video Testing

Test all functionality and capabilities of the video codec and related equipment, including camera, monitors and other video peripherals.

4.7 Audio Testing

Verify proper operation of all audio equipment including microphones, speakers, etc.

4.8 System Testing

Verify proper interaction between system components, including proper operation of video routers and audio switchers as appropriate.

4.9 System Installation

At the designated customer locations, unpack, inventory and store equipment and related materials for installation and configuration of the system and supporting infrastructure. Physically locate and configure the equipment, including cabinets and peripheral equipment (i.e., monitors, speakers, etc.). Also included in this task is the connecting of supporting utilities and the diagnostic testing of the system.

4.10 Initial System Testing

Power-up all equipment and verify operation as designed. This task includes testing of all video, audio, and data network and control system functions.

4.11 Orientation

On the same day as the installation of any equipment / software by IDS, IDS will provide equipment orientation for the client. This orientation is designed for 2 – 3 people and will last about 45 minutes. The orientation will cover the basic operation of the equipment and will explain the role and basic functionality of each part of the solution including choosing sources, video displays, peripheral devices, and monitors, and control basic functionality for the most used system functions. Basic menu structure and navigation will also be covered in the End-User session. This session will also cover frequently asked questions and any questions the customer has.

5.0 Customer Responsibilities

To manage the activities outlined herein on time and within the pricing provided, Sacramento City USD assigned roles and responsibilities must be fulfilled effectively. Sacramento City USD is responsible for the following:

- (a) Providing existing plans, schematic drawings, equipment list, program source code and other information required for this SOW.



**AT&T Network Integration Services
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- (b) Assign a Single Point of Contact (“SPOC”) as the primary interface for the Project Manager to work with during the Project.
- (c) Coordinate appropriate personnel for conference calls, interviews or to provide information as reasonably requested and applicable by AT&T.
- (d) Participate in meetings and arrange for other relevant business unit personnel be reasonably available for such meetings.
- (e) Review and provide relevant comments (in the form of additional data requirements, preliminary conclusions, or recommended technical architecture) or Subject Matter Experts (“SME”) resources from applicable information technology departments or business units to assist in completing the Deliverables in a timely manner.
- (f) Keep AT&T informed of any information or changes, which may affect AT&T’s performance of Services or require a change request in the scope.
- (g) Provide AT&T with reasonable access to the Sacramento City USD Site during Normal Business Hours, as needed.

6.0 Schedule of Charges

Description	Fee
Equipment	\$317,051.54
Installation	\$93,180.50
Maintenance	\$49,252.50
TOTAL	\$459,484.54

6.1 Pricing Notes

- a) Defined Scope. Pricing is based on the currently defined Scope of Work. Any additions or changes to this SOW will necessitate changes in pricing. Pricing herein assumes no project delays will occur that would require AT&T to stop work. AT&T will not be held financially responsible for project delays outside of its control.
- b) Invoicing. AT&T will order the Purchased Equipment listed in Appendix A (“Purchased Equipment List”) upon execution of this SOW. AT&T will invoice for equipment upon shipping. AT&T will invoice the Service Fees upon completion as defined herein.
- c) Includes Three months of on-site coverage of Board meetings and 3 full on-site equipment audits (one per month)



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<i>Description</i>	<i>Qty</i>	<i>List Price</i>	<i>Extended List Price</i>	<i>Discount</i>	<i>Disc. Price</i>	<i>Extended Price</i>
20x 3CCD Camera	5	\$ 9,960.00	\$ 49,800.00	11%	\$ 8,864.40	\$ 44,322.00
Thin profile camera shelf	5	\$ 250.00	\$ 1,250.00	11%	\$ 222.50	\$ 1,112.50
Sharp LC 60EQ10U - 60" - Aquos Q LED TV - 4K	3	\$ 1,500.00	\$ 4,500.00	11%	\$ 1,335.00	\$ 4,005.00
90"LCD TV 1920x1080 350 cd/m2, built in USB Media player	6	\$ 7,495.00	\$ 44,970.00	11%	\$ 6,670.55	\$ 40,023.30
Micro-Adjust Tilt Wall Mount, Large	3	\$ 320.00	\$ 960.00	11%	\$ 284.80	\$ 854.40
Wireless Audio System Access Point Transceiver	1	\$ 4,260.00	\$ 4,260.00	11%	\$ 3,791.40	\$ 3,791.40
Gooseneck Microphone Wireless Base Transmitter	12	\$ 725.00	\$ 8,700.00	11%	\$ 645.25	\$ 7,743.00
15" Gooseneck Microphone	12	\$ 226.00	\$ 2,712.00	11%	\$ 201.14	\$ 2,413.68
Wireless Audio System Access Point Transceiver	1	\$ 4,260.00	\$ 4,260.00	11%	\$ 3,791.40	\$ 3,791.40
Handheld Wireless Microphone Transmitter	2	\$ 645.00	\$ 1,290.00	11%	\$ 574.05	\$ 1,148.10
Bodypack Transmitter with Omni Mic	2	\$ 558.00	\$ 1,116.00	11%	\$ 496.62	\$ 993.24
Cardiod-18" Gooseneck Condenser Microphone, Attached Preamp with XLR, Shock Mount, Flange Mnt, LED Ind.	2	\$ 261.00	\$ 522.00	11%	\$ 232.29	\$ 464.58
Ceiling Mount for Display	6	\$ 499.00	\$ 2,994.00	11%	\$ 444.11	\$ 2,664.66
Display Ceiling 8" Mounting Plate and Adjustable Column- Black	6	\$ 195.00	\$ 1,170.00	11%	\$ 173.55	\$ 1,041.30
36IN FIXED PIPE	6	\$ 71.00	\$ 426.00	11%	\$ 63.19	\$ 379.14
Universal Suspended Ceiling Projector Mount Kit	1	\$ 424.00	\$ 424.00	11%	\$ 377.36	\$ 377.36
Micro-Adjust Tilt Wall Mount, Large	3	\$ 320.00	\$ 960.00	11%	\$ 284.80	\$ 854.40
160" Diagonal 16:9 High Gain Flush Ceiling Mounted Projection Screen	1	\$ 5,775.00	\$ 5,775.00	11%	\$ 5,139.75	\$ 5,139.75
HP PRODISPLAY P222VA - LED Monitor - 215"	23	\$ 119.00	\$ 2,737.00	11%	\$ 105.91	\$ 2,435.93
60"x20" No lock. Dimensions are 60"x30"x29" Media Stand	6	\$ 2,444.00	\$ 14,664.00	11%	\$ 2,175.16	\$ 13,050.96
3" casters, two locking and two standard per Media Stand, set of 4	6	\$ 52.00	\$ 312.00	11%	\$ 46.28	\$ 277.68
10.1" Touch Screen, Black Smooth	4	\$ 2,400.00	\$ 9,600.00	11%	\$ 2,136.00	\$ 8,544.00
Tabletop Kit for TSW-1060	2	\$ 250.00	\$ 500.00	11%	\$ 222.50	\$ 445.00
7" Touch Screen, Black Smooth	5	\$ 1,400.00	\$ 7,000.00	11%	\$ 1,246.00	\$ 6,230.00
Portable Conference Unit with Touch Screen	1	\$ 1,825.00	\$ 1,825.00	11%	\$ 1,624.25	\$ 1,624.25
Delegate Conference Unit, portable	8	\$ 1,100.00	\$ 8,800.00	11%	\$ 979.00	\$ 7,832.00
Gooseneck Microphone, 50 cm long, black w/XLR plug and light ring	9	\$ 264.00	\$ 2,376.00	11%	\$ 234.96	\$ 2,114.64
Conference Management for Microphone System V6.0	1	\$ 2,578.00	\$ 2,578.00	11%	\$ 2,294.42	\$ 2,294.42
5,000 Lumens, WUXGA Resolution (1,920 x 1,200), 1DLP Laser Projector	1	\$ 7,999.00	\$ 7,999.00	11%	\$ 7,119.11	\$ 7,119.11
60" Class (60.1" diagonal) Commercial LCD TV	3	\$ 1,500.00	\$ 4,500.00	13%	\$ 1,305.00	\$ 3,915.00
CEN-SWPOE-16 16-Port Managed PoE Switch	1	\$ 2,650.00	\$ 2,650.00	13%	\$ 2,305.50	\$ 2,305.50
8x3 HD-SDI, Component, Composite Production Switcher w/ Control Surface	1	\$ 45,971.25	\$ 45,971.25	13%	\$ 39,994.99	\$ 39,994.99
Design Smartscope Duo 4K	3	\$ 1,295.00	\$ 3,885.00	13%	\$ 1,126.65	\$ 3,379.95
1-to-2 HDMI® Distribution Amplifier & Audio Converter	1	\$ 550.00	\$ 550.00	13%	\$ 478.50	\$ 478.50
DSP server with up to 48 channels of I/O - AVB	1	\$ 5,425.00	\$ 5,425.00	13%	\$ 4,719.75	\$ 4,719.75
Tesira 4 channel mic/line input card with acoustic echo cancellation per channel	8	\$ 698.00	\$ 5,584.00	13%	\$ 607.26	\$ 4,858.08



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Tesira 4 channel mic/line output card	2	\$ 298.00	\$ 596.00	13%	\$ 259.26	\$ 518.52
2 Line POTS telephone interface card	1	\$ 598.00	\$ 598.00	13%	\$ 520.26	\$ 520.26
Dante Interface Code	1	\$ 1,200.00	\$ 1,200.00	13%	\$ 1,044.00	\$ 1,044.00
HD KVM over IP - Transmitter Package	2	\$ 579.00	\$ 1,158.00	13%	\$ 503.73	\$ 1,007.46
HD KVM over IP - Receiver Package	26	\$ 449.00	\$ 11,674.00	13%	\$ 390.63	\$ 10,156.38
BlackMagic Design Smartscope Duo 4K	1	\$ 995.00	\$ 995.00	13%	\$ 865.65	\$ 865.65
3-Series Control Card - 3 Com Ports	1	\$ 700.00	\$ 700.00	13%	\$ 609.00	\$ 609.00
8 Channel Amplifier, 150W/Channel, 4/8Ohm or 70V	1	\$ 4,000.00	\$ 4,000.00	13%	\$ 3,480.00	\$ 3,480.00
16x16 DigitalMedia™ Switcher	1	\$ 8,600.00	\$ 8,600.00	13%	\$ 7,482.00	\$ 7,482.00
DigitalMedia 8G+ Receiver & Scaler	8	\$ 1,800.00	\$ 14,400.00	13%	\$ 1,566.00	\$ 12,528.00
Wall Plate DigitalMedia 8G+? Transmitter 200 Black Textured Finish	6	\$ 1,400.00	\$ 8,400.00	13%	\$ 1,218.00	\$ 7,308.00
VGA + HDMI Transmitter 4k	1	\$ 2,000.00	\$ 2,000.00	13%	\$ 1,740.00	\$ 1,740.00
One In - Four Output HDMI DA	1	\$ 990.00	\$ 990.00	13%	\$ 861.30	\$ 861.30
HDBaseT® Certified 4K DigitalMedia 8G+® Input Card for DM® Switchers	12	\$ 1,100.00	\$ 13,200.00	13%	\$ 957.00	\$ 11,484.00
2-Channel HDBaseT? Certified 4K DigitalMedia 8G+? Output Card for DM? Switchers	4	\$ 1,700.00	\$ 6,800.00	13%	\$ 1,479.00	\$ 5,916.00
4K HDMI? Input Card for DM? Switchers	4	\$ 800.00	\$ 3,200.00	13%	\$ 696.00	\$ 2,784.00
2-Channel 4K Scaling HDMI Output Card for DM Switchers	2	\$ 1,800.00	\$ 3,600.00	13%	\$ 1,566.00	\$ 3,132.00
HD Distribution Amplifier 4K	1	\$ 500.00	\$ 500.00	13%	\$ 435.00	\$ 435.00
3-Series Control System	1	\$ 5,300.00	\$ 5,300.00	13%	\$ 4,611.00	\$ 4,611.00
Miscellaneous Cables and Connectors	1	\$ 9,000.00	\$ 9,000.00	13%	\$ 7,830.00	\$ 7,830.00
					Total	\$317,051.54

<i>Description</i>	<i>Qty</i>	<i>Price</i>	<i>Discounted Price</i>
Project Management	36	\$150.00	\$5,400.00
Installation and Engineering	340	\$150.00	\$51,000.00
Programming	116	\$165.00	\$19,140.00
Senior Consultant for Video Solutions, Training Tricaster	16	\$165.00	\$2,640.00
Video Technician III	96	\$125.00	\$12,000.00
Project Management	20	\$150.00	\$3,000.00
		Total	\$93,180.00

<i>Description</i>	<i>Qty</i>	<i>Price</i>	<i>Discounted Price</i>
GOLD Warranty Service for One Year, Including:	1	\$54,725.00	\$49,252.50
Equipment Warranty & Advance Parts Replacement			
Software Updates and Upgrades			
Help Desk Support (8AM-8PM EST, M-F)			
IDCares Time and Materials On-Site Service			
Includes Warranty for Vbrick			
Includes Warranty for Tricaster			
		Total	\$49,252.50



APPENDIX C: MAINTENANCE AND SUPPORT OVERVIEW

AT&T Video Support Desk
5:00AM - 5:00PM PST M-F
(877) 774-3526
support@e-idsolutions.com
(317) 770-3528 FAX

Warranty, Maintenance, and Support Options

AT&T provides several Service Plans to meet your specific needs: Silver, Gold, Gold-Plus. The service level definitions are summarized below.

We are proposing the following level of service which includes advanced parts replacement, software updates/upgrades, and video help desk:

- Platinum – 1 Year, AT&T Advanced Warranty, Software Maintenance, Help Desk

Service Plan Definitions

- **Silver:** Advanced Warranty, Software Maintenance, Help Desk
- **Gold:** Advanced Warranty, Software Maintenance, Help Desk, On-site
- **Gold-Plus:** Advanced Warranty, SW software maintenance, On-site, remote monitoring

Plan	Warranty	Software Maintenance		Support		
	AT&T/IDS ADV	Updates	Upgrades	Help Desk	On-site	Remote Monitoring
Silver	X	X	X	X		Optional
Gold	X	X	X	X	X	
Gold-Plus	X	X	X	X	X	X

Each level builds upon the previous level.

- The Gold plan includes the same support features as the Silver plan and adds on-site support.
- The Gold-Plus plan includes the same support features as the Gold plan and adds remote monitoring.

These plan offerings are composed of three unique components: Warranty, Software Maintenance, and Support. These three components that make up each plan are explained in more detail below.

Warranty

Warranty provides parts and replacement coverage for hardware equipment.

- **Advanced** – Equipment replacement or refurbishment and parts are covered by AT&T. Advanced warranty coverage provides unlimited parts for repair of the failed equipment and permanent wiring installed by AT&T. If AT&T determines that the failed equipment cannot be repaired at the equipment location, AT&T will advance ship equipment to replace the failed component. It will be the customer’s responsibility to return the failed component to AT&T or a location designated by AT&T.

The replacement product may be from repair stock inventory. Failed equipment requiring parts that are no longer available may be substituted with a reasonable alternative or terminated from the agreement on a pro rate basis. The typical turnaround for parts replacement will vary from 24-72 hours.

Manufacturer warranty period for video communications equipment is 30 days upon receipt of equipment after which the proposed maintenance plan typically commences; however, AT&T will make best effort to begin services only at project completion to “co-term” all covered equipment and provide the best value to the customer.



AT&T Network Integration Services Statement of Work Addendum

Software Maintenance

Software maintenance covers the software on your eligible equipment. While manufacturers regularly update software for their equipment these updates/upgrades are usually not included with your purchase. Software maintenance coverage allows you to obtain updates and upgrades as they are released. AT&T will provide remote installation guidance to ensure your video software stays current.

- **Updates** – Minor software *updates* are generally limited to defect fixes and software patches deemed necessary by the manufacturer for proper operation.
- **Upgrades** – Major software *upgrades* typically provide new functionality, standards, and features. These are provisioned to the existing product SKU number as they become available from the associated manufacturer.

Support

Your support plan provides technical assistance after the initial installation of equipment by AT&T. There are three (3) levels of support available:

1. **Helpdesk** – Customer will have access to the AT&T Tech line (877-774-3526 or 317-770-3526) during normal business hours 5:00AM to 5:00PM PST, Monday through Friday, excluding holidays. The help desk will provide telephone based assistance for information requests on features, functions, equipment operation, trouble ticket issuance and coordination, and remote testing and trouble resolution with the on-site customer contact. AT&T will also provide 2nd tier engineering support and coordinate with the manufacturers technical support organizations. Response goal is to be online with customer working on problem resolutions in fifteen (15) minutes or less.

*As part of the **Gold-Plus support plan only**, customer will have access to technical support on nights and weekends via a paging service by leaving a voicemail on the helpdesk line. Response goal for communications with customer during nights and weekends is one (1) hour. If customer provides notice of weekend events, AT&T can provide direct line access to the technician on call to minimize response time.*

Alternatively, the customer may contact the help desk electronically to ask questions or seek support. This contact can be made via e-mail at support@e-idsolutions.com. This mailbox is managed by the Helpdesk staff with a target response time of two (2) hours.

2. **On-site Support** – On-site service includes help desk support. At the sole discretion of AT&T, a technician may be dispatched at no cost to the Customer to assess and correct the situation. This is determined after all reasonable remote troubleshooting has occurred. AT&T will make a best effort to have a technician available the next business day after determination that on-site service is required to correct a service issue. Our service level objective is to have a technician on-site within 48 business hours. This will be coordinated with the delivery of replacement parts.
3. **Proactive monitoring** – AT&T will coordinate with the customer to ensure tools are in place to facilitate proactive video endpoint, video infrastructure, and/or network monitoring:

Proactive remote endpoint monitoring:

- AT&T will proactively monitor the VTC endpoints 24/7/365 in real time via SNMP to ensure maximum uptime and security of the system.
- AT&T will identify and begin to correct problems before end users attempt to use the VTC endpoints and will immediately notify the customer via email when VTC endpoints become disabled or inoperative.
- If problems or issues cannot be diagnosed and/or resolved remotely, AT&T will work with the local site contacts to complete local testing and dispatch an AT&T technician on-site per contract guidelines.
- Should an endpoint fail, AT&T will initiate the RMA-Advanced parts replacement and coordinate on-site replacement/repair to include any necessary testing and reconfiguration.
- AT&T will maintain the systems and software via the appropriate VTC management system.

Proactive remote infrastructure monitoring:

- AT&T will proactively monitor the video network and infrastructure 24/7/365 in real time via SNMP to ensure maximum uptime and security of the system.
- AT&T will identify and begin working to correct problems before end users attempt to use the video network and/or infrastructure capabilities and will immediately notify the customer via email when infrastructure devices become disabled or inoperative.



AT&T Network Integration Services Statement of Work Addendum

- If problems or issues cannot be diagnosed and/or resolved remotely, AT&T will work with the local site contacts to complete local testing and dispatch an AT&T technician on-site per contract guidelines.
- Should equipment fail, AT&T will initiate the RMA-Advanced parts replacement and coordinate on-site replacement/repair to include any necessary testing and reconfiguration.
- Should the video network experience problems, AT&T will coordinate with the Customer network team to identify and solve any issues.
- AT&T will maintain an on-site NTP server to be used by the VTC endpoints, infrastructure, and intermediate video network devices.
- AT&T will maintain an on-site mail server to be utilized by the VTC infrastructure.
- AT&T will maintain both on-site and redundant backups of the VTC configuration database.
- AT&T will, at all times, actively communicate with the customer staff when performing remote access operations during normal business hours.

Miscellaneous Items

On-Site Time and Material

On-site service is available to customers on a Time and Material (T&M) basis. AT&T will work with you to schedule a maintenance technician as soon as possible. The AT&T preferred hourly wage rates will prevail with a four hour minimum and the customer will be responsible for all travel costs. During normal business hours (8am to 5pm PST, Monday through Friday) the current AT&T preferred hourly rate is \$125.00 per hour. The rate for weekends will be at time and one half. Holiday support will be at double time.

Troubleshooting

Trouble shooting due-diligence will be performed remotely from the Helpdesk prior to requesting Customer authorization to dispatch an engineer to the site to perform service (if your maintenance plan includes this service). This effort is to correct the fault as quickly as possible, and re-establish the Customer's service. Customer will be required to provide a local onsite resource to participate in the remote due-diligence diagnostic process. Customer will be required to provide remote access, i.e., IP connectivity over the internet, to video equipment in support of diagnostics and testing.

Remote Testing Location

AT&T will provide access to test systems for remote testing of your video conferencing unit. These test access systems are available via an ISDN network or via IP over the internet.

Equipment Usage Support

AT&T will provide phone based technical assistance for operation of equipment covered under this contract.

Exceptions – This agreement does not cover:

- A. Repairs or service required as a result of misuse, abuse, unauthorized modifications, or acts of God.
- B. Consumable accessories including lamps, batteries, and cables.
- C. Changes to programming.
- D. Failures or damage resulting from Customer/contractor movement of equipment or reconfiguration of components.
- E. Deterioration of usage sensitive components.
- F. Images burned on CRT's or Plasma Panels.
- G. Service to equipment or changes to configurations provided by a vendor other than AT&T or other non-trained personnel.

Commencement of Coverage (New Equipment):

Coverage of this agreement will commence on the date of system/equipment acceptance or the date for which it is put into actual service/system use with automatic renewal of service contract prior to expiration of the existing agreement unless cancelled in writing by the Customer; or 30 days after the scheduled equipment delivery date, whichever occurs first.

Commencement of Coverage (Existing Equipment):

Coverage of this agreement will commence on the day following current maintenance expiration as detailed in the existing maintenance agreement.

Customer Responsibilities

The following are responsibilities of the customer and must be followed in order to keep a support contract valid:

1. Customer will seek assistance from the AT&T Helpdesk and reference their customer project code number.



**AT&T Network Integration Services
Statement of Work Addendum**

2. The Customer should have available information on the specific customer site, building and room name/location, and information on the failed components. The component information should include the type of component, manufacturer, model number, and serial numbers from the Customer acceptance documents.
3. The Customer will provide an on-site contact to assist in diagnostics and troubleshooting. This individual will be identified and contact information provided to the AT&T Helpdesk. The individual will coordinate room availability during normal business hours specified above and provide remote site support with the equipment, serving as both "eyes and hands" for the remote engineers.
4. The Customer will assure AT&T that remote IP access or remote dial access will be available for troubleshooting and diagnostics. It is critical to track and note key network changes and notify AT&T Helpdesk to update our databases.
5. Upon completion of remote testing and diagnostics, the customer may be required to remove the equipment and prepare the equipment for shipment to AT&T or a designated repair facility. If this is the case, the Helpdesk will issue a shipping designation for the equipment. The designation will be in the form of a repair authorization to be including on the shipping label. The authorization will be similar to the following alpha/numeric sequence CREP0400XXX.

The primary shipping location for AT&T maintenance services:

REPAIR CREP0400XX (Authorization information)
Suite 400
14701 Cumberland Road
Noblesville, IN 46060

Contact Phone Number: (317) 770-3526

The actual shipping process will vary depending on the type of component being shipped. At a minimum, the Customer process will include onsite handling of the equipment, packaging of the electronic components in compliance with the shippers packing requirements, palletizing or crating larger items for commercial carrier pick-up, acquisition of proper insurance on the component and payment of the handling, packing and shipping costs to AT&T. The Customer will then notify the AT&T Helpdesk of the selected carrier, bill of lading information, and associated tracking information.

6. Upon completion of the repairs and return shipment to the Customer's location, the Customer will be responsible for installation of the component or they will authorize AT&T to dispatch a technician to perform the re-installation under the T&M charging guidelines outlined above. *Under the Gold-Plus level only, Customer may request components be installed by an AT&T technician at no additional cost.*
7. Failure by the Customer to return the defective unit within fourteen (14) calendar days will result in AT&T invoicing for the advanced replacement unit at the current MSRP.

SERVICES AGREEMENT

Date: June 1, 2018 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Wallace Kuhl & Associates (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services"):

Provide materials testing and special inspection services during construction of new structures and pavements at the SCUSD Transportation Facility. Scope of work includes special inspection and testing of earthwork, foundations, reinforced concrete, post-installed anchors, masonry and structural steel as scheduled by the Project Inspector as well as preparation and transmittal of findings and test results.

ARTICLE 2. TERM.

This Agreement shall commence on June 1, 2018, and continue through completion of services, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: Fees per attached Schedule of Fees apply and District will be billed only for work actually performed. District shall not pay travel and other expenses. Total fee shall not exceed Ninety Thousand, Three Hundred and Sixty Dollars (\$93,360).

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Jeff Bozeman, Construction Manager, Sacramento City Unified School District, 425 1st Avenue, Sacramento, California 95818.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report

as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

District has determined that services performed under this Agreement will result in limited contact with pupils. Contractor is required to comply with the conditions listed in Exhibit A, Contractor's Certification of Compliance. If the Contractor is unwilling to comply with these requirements, the Contractor's employees may not enter any school site until the Contractor provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed contractors.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in

force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:
Sacramento City Unified School District
PO Box 246870
Sacramento CA 95824-6870
Attn: Jessica Sulli, Contracts

Contractor:
Wallace Kuhl & Associates
3050 Industrial Blvd
West Sacramento, CA 95691
Attn: David Redford

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

WALLACE KUHL & ASSOCIATES

By: _____
Gerardo Castillo
Chief Business Officer

By: _____
Signature

Date

Print Name/Title

Date

EXHIBIT A

CONTRACTOR CERTIFICATION of COMPLIANCE

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Contractor cannot adhere to the conditions stated above, the Contractor shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Authorized Signature of Contractor

Date

Printed Name/Title

PROFESSIONAL SERVICES

PROFESSIONAL SERVICES

Principal Engineer / Geologist	\$175.00	per hour
Senior Engineer / Geologist	\$175.00	per hour
Senior Environmental Scientist	\$175.00	per hour
Project Engineer / Geologist	\$145.00	per hour
Project Environmental Scientist	\$145.00	per hour
Senior Staff Engineer / Geologist	\$135.00	per hour
Senior Staff Environmental Scientist	\$135.00	per hour
Staff Engineer / Geologist	\$130.00	per hour
Staff Environmental Scientist	\$130.00	per hour
Senior Environmental Technician	\$105.00	per hour
Senior / Supervising Technician	\$105.00	per hour
Draftsperson / GIS Technician	\$100.00	per hour
Administrative Assistant	\$75.00	per hour

FIELD INVESTIGATION TESTING

Seismic Refraction Survey	\$175.00	per hour
Thermal Resistivity Testing	\$175.00	per hour
Electrical Resistivity Survey	\$175.00	per hour
Hand Augering/Sampling - Engineer	\$160.00	per hour
Photoionization Detector	\$175.00	per hour
Rebar Location / GPR	\$290.00	per hour

LITIGATION

Data Review/Consultation	\$250.00	per hour
Depositions/Expert Witness Testimony	\$350.00	per hour

EXPENSES

Vehicle Charges (<i>Subject to periodic adjustment due to fuel cost</i>)	\$0.75	per mile
Subsistence	\$60.00	per day
Lodging	Cost	
Services by Associate Firms and other outside services	Cost	plus 20%
Equipment rental, freight, special materials	Cost	plus 20%
Extra Report Copies		
Black and white versions	\$25.00	each
Color photography versions	\$35.00	each

PREMIUM CHARGES

Overtime and Saturdays	hourly rate plus	40	percent
Sunday and Holidays, and over 8 hrs on Saturday	hourly rate plus	75	percent

SHIFT DIFFERENTIAL

A 25 percent shift differential surcharge will be added to the hourly rate of personnel involved in scheduled testing work between the hours of 6 P.M. and 5 A.M., as well as a four hour minimum.



FIELD SERVICES

CONCRETE & REINFORCING STEEL

Ball Penetration (Kelly Ball)	\$130.00 /hr.
Batch Plant Inspection	\$100.00 /hr.
CaCl Moisture Emission Test Kit	\$35.00 /kit
CaCl Moisture Emission Testing	\$95.00 /hr.
CLSM/CDF/Slurry Testing	\$95.00 /hr.
Concrete Mix Design Review	\$175.00 /hr.
Concrete Placement Obs/Cast Cylinder	\$100.00 /hr.
Concrete Rebound Number Testing	\$130.00 /hr.
Concrete Trial Batch	\$100.00 /hr.
Floor Flatness Testing	\$130.00 /hr.
High Strength Grout Sampling / Testing	\$100.00 /hr.
Rebar / Post Tension Special Inspection	\$105.00 /hr.
Rebar Location / GPR	\$290.00 /hr.
Rebar Location / Pachometer	\$130.00 /hr.
Rebar Placement Inspection	\$105.00 /hr.
Reinforcing Steel Sampling/Tagging	\$100.00 /hr.
Relative Humidity Testing	\$130.00 /hr.
Shotcrete Special Inspection	\$100.00 /hr.
Transport Cylinders / Samples to Lab	\$100.00 /hr.

CORING

Coring (Technician + equipment)	\$130.00 /hr.
Coring (Technician assistant)	\$100.00 /hr.

POST-INSTALLED ANCHORS

Concrete Anchor Installation Inspection	\$100.00 /hr.
Concrete Anchor Proof Load Testing	\$130.00 /hr.
Concrete Anchor Torque Testing	\$105.00 /hr.
Suspended Ceiling Inspection / Testing	\$130.00 /hr.

STRUCTURAL STEEL

Fireproofing Special Inspection / Testing	\$100.00 /hr.
High Strength Bolt Special Inspection	\$105.00 /hr.
Non-Destructive Testing - UT/MT/PT	\$115.00 /hr.
Tower Certified Special Inspector	\$130.00 /hr.
Welding Special Inspection - Field	\$105.00 /hr.
Welding Special Inspection - Shop	\$105.00 /hr.

MASONRY

In-Place Masonry Flatjack Testing	\$155.00 /hr.
In-Place Masonry Shear Testing	\$130.00 /hr.
Masonry Materials Sampling / Testing	\$100.00 /hr.
Masonry Special Inspection	\$100.00 /hr.
Masonry Special Inspection DSA Cert.	\$110.00 /hr.

* Based on hourly rate of Inspection or Testing schedule

** Based on Staff Classification

SOILS & ASPHALT CONCRETE

Asphalt Concrete Inspection / Testing	\$105.00 /hr.
Asphalt Concrete Materials Sampling	\$105.00 /hr.
Building Pad Special Inspection / Testing	\$105.00 /hr.
Deep Foundation Inspection	\$105.00 /hr.
Flatwork AB Inspection / Testing	\$105.00 /hr.
Flatwork Subgrade Inspection / Testing	\$105.00 /hr.
Grading Inspection / Testing	\$105.00 /hr.
Hand Augering and Sampling	\$135.00 /hr.
Pavement AB Inspection / Testing	\$105.00 /hr.
Pavement Subgrade Inspection / Testing	\$105.00 /hr.
Proof Rolling Observation	\$105.00 /hr.
Shallow Foundation Inspection	\$105.00 /hr.
Slab Subgrade Soil Moisture Tests	\$105.00 /hr.
Soil / Aggregate Sampling	\$105.00 /hr.
Soil Treatment Testing / Observation	\$105.00 /hr.
Structure Backfill Inspection / Testing	\$105.00 /hr.
Subgrade Stabilization Observation	\$105.00 /hr.
Utility Trench Backfill Testing	\$105.00 /hr.
WKA Drill Rig (including operator)	\$275.00 /hr.
WKA Drill Rig (helper)	\$105.00 /hr.

SPECIALIZED SERVICES

Coefficient of Friction Testing	\$135.00 /hr.
Crack Monitoring	**
Existing Building Evaluation / Demo	\$100.00 /hr.
Existing Building Evaluation / Document	\$100.00 /hr.
Existing Building Evaluation / Repair	\$100.00 /hr.
Field Investigate Support	\$100.00 /hr.
Epoxy / FRP Installation Inspection	\$100.00 /hr.
Glulam / Truss Fabrication Inspection	\$100.00 /hr.
Glulam / Truss Inspection Travel	\$75.00 /hr.
GFRC Inspection / Testing	\$100.00 /hr.
Meggar Ground Testing	\$130.00 /hr.
Soil Elect. Resistivity Testing - Technician	\$135.00 /hr.
Prestress Framing Installation	\$100.00 /hr.
Proto Wall Inspection / Testing	\$100.00 /hr.
Roofing Inspection	\$100.00 /hr.
Shear Nailing Inspection	\$100.00 /hr.
Thickness Testing - Coating / Steel	\$130.00 /hr.
Timber Framing / Hardware Inspection	\$100.00 /hr.
Vapor Barrier Inspection	\$100.00 /hr.
Vibration Monitoring	**

GENERAL

Inspection / Testing Cancelled	*
Reinspection / Retesting	*
Stand-by Time	*

MINIMUM CHARGES

A two hour minimum charge will apply to field technician services with the following exceptions:

- a) Single trip pickup and delivery services, where a one hour minimum will apply.
- b) Saturday, Sunday and holidays, where a four hour minimum charge will apply.



LABORATORY SERVICES

SOIL

Atterberg Limits (LL/PI)	ASTM D4318	\$150.00	each
CLSM/CDF/Soil Cement Compression Test	ASTM D4832	\$50.00	each
Compaction Characteristics	ASTM D698	\$240.00	each
Compaction Characteristics	ASTM D1557	\$240.00	each
Compaction Characteristics	CTM 216	\$240.00	each
Expansion Index	ASTM D4829	\$175.00	each
Hydraulic Conductivity, Flexible Wall Permeability	ASTM D5084	\$400.00	each
Lime-Treated Unconfined Compression	CTM 373	\$785.00	each
Moisture Content	ASTM D2216	\$20.00	each
Organic Content	ASTM D2974	\$90.00	each
Resistance "R" Value - Untreated	ASTM D2844, CTM 301	\$250.00	each
Resistance "R" Value - Laboratory Lime-Treated	ASTM D2844, CTM 301	\$300.00	each
Sieve Analysis - Sieve only (Coarse or Fine)	ASTM C136/D1140	\$100.00	each
Sieve Analysis - Passing No. 200 only	ASTM D1140	\$90.00	each
Sieve Analysis - Sieve & Hydrometer	ASTM D422	\$160.00	each
Specific Gravity of Soils	ASTM D854	\$125.00	each
Triaxial Compression Test, 1 point - Undisturbed	ASTM D4767	\$250.00	each
Triaxial Compression Test, 3 Pt. Staged - Undisturbed	ASTM D4767	\$295.00	each
Triaxial Compression Test, 1 point - Remolded	ASTM D4767	\$325.00	each
Triaxial Compression Test, 3 Pt. Staged - Remolded	ASTM D4767	\$380.00	each
Unconfined Compression Test	ASTM D2166	\$100.00	each
Unit Weight/Moisture Content - Tube Sample	ASTM D2937/D2216	\$30.00	each
Consolidation (8 loads + 1 rebound)	ASTM D2435	\$450.00	each
Consolidation (additional loads)	ASTM D2435	\$50.00	each
Thermal Resistivity	ASTM D5334	\$50.00	each

AGGREGATE

Aggregate Unit Weight	ASTM C29	\$50.00	each
Clay Lumps and Friable Particles	ASTM C142	\$155.00	per size
Cleanness Value	CTM 227	\$160.00	each
Durability Index (Coarse or Fine)	CTM 229	\$155.00	each
Flat and Elongated Particles in Coarse Aggregate	ASTM D4791	\$115.00	per size
Fractured/Crushed Particles	ASTM D5821, CTM 205	\$115.00	per size
Organic Impurities in Fine Aggregates	ASTM C40	\$55.00	each
Resistance "R" Value - Aggregate	CTM 301	\$290.00	each
Sand Equivalent, 1 point	CTM 217	\$85.00	each
Sand Equivalent, 3 points	CTM 217	\$125.00	each
Sieve Analysis - Coarse or Fine	ASTM C136, CTM 202	\$100.00	each
Sieve Analysis - Passing No. 200 only	ASTM C117	\$90.00	each
Sodium Sulfate Soundness	ASTM C88, CTM 214	\$120.00	per size
Specific Gravity and Absorption (Coarse or Fine)	ASTM C127, C128	\$120.00	each

ASPHALT CONCRETE

Asphalt Content (Ignition Oven)	ASTM D6307, CTM 382	\$240.00	each
Hveem Compacted Unit Weight, 1 point	ASTM D1560/D2726		
	CTM 304/308	\$95.00	each
Laboratory Test Maximum Density (LTMD), 5 points	CTM 375	\$350.00	each
Marshall Compacted Unit Weight, 1 point	ASTM D6926/D2726	\$90.00	each
Sieve Analysis of AC Aggregate (Coarse and Fine)	ASTM D5444, CTM 202	\$165.00	each
Stabilometer Value, 1 point	CTM 366	\$125.00	each
Theoretical Maximum Density	ASTM D2041, CTM 309	\$150.00	each
Thickness of AC Cores	ASTM D3549	\$10.00	each
Unit Weight of AC Cores	ASTM D2726, D1188, CTM 308	\$50.00	each



LABORATORY SERVICES**CONCRETE**

Compression Test, Concrete Cylinder	ASTM C39	\$25.00	each
Compression Test, Concrete Cylinder - Hold	ASTM C39	\$20.00	each
Compression Test, Concrete Core	ASTM C42, C39	\$75.00	each
Compression Test, Shotcrete Core	ASTM C42, C39	\$85.00	each
Compression Test, High Strength Grout	ASTM C1107/C109	\$35.00	each
Concrete Cylinder Mold		\$5.00	each
Density / Unit Weight of Concrete	ASTM C567, C642	\$50.00	each
Flexural Strength Test, Concrete Beam	ASTM C78	\$100.00	each
Laboratory Drying Shrinkage Test, per beam	ASTM C157	\$180.00	each
Splitting Tensile Test, Concrete Cylinder	ASTM C496	\$75.00	each

MASONRY

Brick			
Compression Test	ASTM C67	\$60.00	each
Modulus of Rupture	ASTM C67	\$70.00	each
Absorption	ASTM C67	\$85.00	each
Concrete Masonry Unit			
Compression Test	ASTM C140	\$70.00	each
Absorption & Moisture Content	ASTM C140	\$70.00	each
Linear Drying Shrinkage	ASTM C426	\$200.00	each
Compression Test, Composite Masonry Prism	ASTM C1314	\$100.00	each
Compression Test, Masonry Grout	ASTM C1019	\$35.00	each
Compression Test, Mortar	ASTM C780	\$30.00	each
Core Shear Test	CBC Section 2105A	\$80.00	each
Masonry Core Compression Test	CBC Section 2105A	\$70.00	each

STEEL

Anchor Bolt Tensile Test	ASTM F606	\$95.00	each
Fireproofing Density Test	ASTM E605	\$65.00	each
High Strength Bolt Assembly Laboratory Testing			
Bolt - Wedge Tension Test	ASTM F606	\$70.00	each
Bolt - Proof Load Test	ASTM F606	\$70.00	each
Bolt - Hardness Test	ASTM E18	\$30.00	each
Nut - Proof Load Test	ASTM F606	\$70.00	each
Nut - Hardness Test	ASTM E18	\$30.00	each
Washer - Hardness Test	ASTM E18	\$30.00	each
Prestressing Steel Strand Tensile Test	ASTM A416/A1061	\$125.00	each
Reinforcing Steel (Rebar) Tensile Test			
Up to No. 7	ASTM A615, A706/A370	\$75.00	each
From No. 8 through No. 14	ASTM A615, A706/A370	\$100.00	each
Reinforcing Steel (Rebar) Bend Test	ASTM A615, A706/A370	\$35.00	each
Structural Steel Tensile Test			
Up to 3/4"	ASTM A370	\$85.00	each
Sizes Larger Than 3/4"	ASTM A370	\$110.00	each
Machining of Test Specimens		cost plus %20	
Structural Steel Hardness Test	ASTM E18	\$75.00	each
Torque Wrench Calibration (minimum of 4 wrenches)		\$75.00	each
Weld Assembly, Guided Bend/Macroetch/T-Bend Test	AWS D1.1, ASTM E190	\$75.00	per test
Welder Qualification Test Inspection		\$80.00	per hour
Welder Qualification Test Record		\$95.00	each

TESTING SERVICES

Laboratory Technician		\$90.00	per hour
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SECOND AMENDMENT
TO
MASTER SERVICES AND LICENSE AGREEMENT

This SECOND AMENDMENT TO MASTER SERVICES AND LICENSE AGREEMENT (this "2nd Amendment") dated April 10, 2018 between Accelerate Education Incorporated and Sacramento City USD.

RECITALS

Whereas, ACCELERATE and Customer entered into a Master Services and License Agreement effective as of August 15, 2016 ("Effective Date"); and Whereas, each of the parties now desire to amend the terms of that Agreement.

Now, therefore, the parties hereto hereby agree as follows.

AGREEMENT

1. Amendments to the Agreement

Exhibit A of the Agreement is hereby amended and restated to read in its entirety as follows:

Exhibit A
Licensed Materials

Original Credit
Credit Recovery
Honors Adaptive

Original Credit
Credit Recovery
Honors Adaptive

	Original Credit	Credit Recovery	Honors	Adaptive
Mathematics				
Pre-Algebra A&B	○			○
Consumer Math A&B	○			○
Algebra 1 A&B	○			○
Algebra 2 A&B	○	○		○
Geometry A&B	○	○		○
Pre-Calculus A&B	○			
Integrated Math 1 A&B	○			○
Integrated Math 2 A&B	○			○
Integrated Math 3 A&B	○			○
Science				
Anatomy & Physiology A&B	○			
Biology A&B	○			○
Chemistry A&B	○	○		○
Earth Science A&B	○			
Marine Science	○			
Paleontology	○			
Physical Science A&B	○			○
Physics A&B	○	○		○
Renewable Energy	○			
Space Exploration	○			
World Languages				
Chinese 1 A&B#	○			
Chinese 2 A&B#	○			
French 1 A&B	○			○
French 2 A&B	○			○
French 3 A&B#	○			
German 1 A&B	○			○
German 2 A&B	○			○
Latin 1 A&B#	○			
Latin 2 A&B#	○			
Spanish 1 A&B	○			○
Spanish 2 A&B	○			○
Spanish 3 A&B	○			○
Career Electives				
Accounting	○			
Arts Careers	○			
Basic Web Design	○			
Business Law	○			
Career Planning	○			
Computer Basics	○			
Digital Media A&B	○			
Digital Photography	○			
Film & Television	○			
Graphic Design	○			
Health Careers#	○			
Intro to Business	○			
Intro to Java Programming	○			
Intro to Nursing A&B#	○			
JavaScript	○			
Journalism	○			
Media and Communication	○			○
Medicine	○			○
Photojournalism	○			
Python Multiplayer Adventure	○			
Language Arts				
Language Arts 9 A&B	○			○
Language Arts 10 A&B	○			○
Language Arts 11 A&B	○			○
Language Arts 12 A&B	○			○
Creative Writing	○			
Contemporary Novels	○			
Social Studies				
American Government	○			○
American History A&B	○			○
Civics	○			○
Economics	○			○
World Geography & Cultures A&B	○			○
World History A&B	○			○
Electives				
Art Appreciation	○			○
Art History	○			○
Basic Drawing	○			
Character Education	○			
Beginning Painting	○			○
Child Development	○			○
Financial Literacy	○			
Music Appreciation	○			
Personal Development	○			
Psychology A&B	○			
Psychology	○			○
Sociology	○			○
Study Skills & Strategies	○			○
Theater Studies	○			○
Advanced Placement				
AP Biology A&B	○			
AP Calculus AB A&B	○			
AP Calculus BC A&B	○			
AP Chemistry A&B	○			
AP English Literature A&B	○			
AP English Language & Composition A&B	○			
AP European History A&B	○			
AP French Language & Culture A&B#	○			
AP Government and Politics A&B	○			
AP Physics A&B	○			
AP Spanish Language A&B#	○			
AP US History A&B	○			
AP World History A&B	○			
Health & P.E.				
Health A&B	○			
Health	○			○
Individual & Team Sports	○			
Physical Education A&B	○			
Physical Education	○			○
First Aid#	○			
Flexibility Training#	○			
Nutrition#	○			
Running#	○			
Strength Training#	○			
Walking Fitness#	○			

Exhibit B of the Agreement is hereby amended and restated to read in its entirety as follows:

**Exhibit B
Pricing and Payment Schedule**

Consultant	Job	Payment Terms	Seats Valid from
Paul Gusman	Program Renewal	Net-30 from 7-21-18	8/30/2018 to 8-29-2019

Qty	Description	Unit Price	Line Total
	Contract Renewal term is 7-21-2018 to 7-21-2019		
1	1 day onsite Staff training (admin/ mentor,etc.)	\$ 750.00	\$ 750.00
1500	Credit Recovery User Seats (365 day Access)	\$ 179.90	269,850.00
	Seats include any Course in the attached CR Catalog, Hosting/ Support and, Instruction from Accelerate Education Highly qualified California Cert teachers.		
	Seats also include enrollment into any Original Credit Course from the attached Catalog. Students can be enrolled in up 4 Semester courses at once.		
	These enrolments include Content/ Hosting & Support		
	When a student is enrolled in a course the seat is occupied. When they complete		
	or drop the seat is open again for another student.		
	# Select Courses are also available for an additional \$72 fee per semester/ per Enrollment		
	*AP Course may have Lab and other fees not included in this quote		
190	Semester instruction Carry over from 17-18 for instruction of Original Credit courses		
1	Online Implementation Training for Own It! SEL Program	-	-
400	Own it! Online SEL Program Seat Carry over from 17-18.	-	-
	You can replace a student into a seat if the student has not completed the 1st unit of the course. Otherwise the seat is considered used.		
	Subtotal	\$	270,600.00
	Total	\$	270,600.00

2. Miscellaneous

(a) The headings contained in this Amendment are for reference purposes only and shall not affect in any way the meaning or interpretation of this Amendment.

(b) Except as expressly amended and modified by this Amendment, the Agreement shall continue in full force and effect and is hereby ratified and confirmed in all respects.

IN WITNESS WHEREOF, the parties hereto have entered into and signed this Amendment as of the date and year first above written.

ACCELERATE EDUCATION INCORPORATED

By _____
Name: Michael Axtman
Title: President/CEO
Date:

By _____
Name:
Title:
Date:



9330 Priority Way West Drive
 Indianapolis, IN 46240
 Phone: 317-208-1700
 Toll Free: 1-877-796-6842
 Fax: 317-208-2202

PUBLIC EDUCATION AGREEMENT

No:

Customer Legal Name Sacramento City Unified School District		Address	
Address 3101 Reding Avenue		Customer Billing Address (If different)	
City Sacramento	County	City	County
State CA	Zip Code 95820	State	Zip Code
Location Contact: Glenn	Phone	Fax	Salesperson Matt Bardasian
Tax ID#	<input checked="" type="checkbox"/> K-12 <input type="checkbox"/> Other Municipal	PO Number (if applicable)	
PO Number (if applicable):		PO Expiration Date:	
CONTRACT DURATION / NUMBER OF VEHICLES			
Term of Agreement:		<input checked="" type="checkbox"/> 60 Mo. <input type="checkbox"/> ____ Mo.	
Total Number of Vehicles: 152			
Tax Exempt: <input type="checkbox"/> No <input type="checkbox"/> Yes (Attach Certificate)			
SOFTWARE LICENSES		EQUIPMENT LIST	
<input checked="" type="checkbox"/> Core Track & Trace			TYPE
<input checked="" type="checkbox"/> Comparative Analysis	<input checked="" type="checkbox"/> Ridership	LMU:4225	SKU 100011(\$42)
<input type="checkbox"/> Route Builder	<input type="checkbox"/> Navigation		152
<input type="checkbox"/> Time and Attendance	<input checked="" type="checkbox"/> Here Comes the	Other:	SKU 100030 (\$11)
<input type="checkbox"/> Engine Diagnostics	<input checked="" type="checkbox"/> Child Check		152
<input type="checkbox"/> Fuel Card	<input type="checkbox"/> DVIR	Other:	SKU 100019 (\$1)
			SKU 100020 (\$1)
Installation:	<input checked="" type="checkbox"/> Synovia <input type="checkbox"/> Customer		152
Carrier:	<input type="checkbox"/> Synovia <input checked="" type="checkbox"/> Verizon <input type="checkbox"/> Sprint <input type="checkbox"/> AT&T		
SPECIAL INSTRUCTIONS			
This pricing is based on Synovia Solutions NJPA Contract #: 022217-220 Fleet Management and Related Technology Solutions.			
RATE AND METHOD OF PAYMENT			
Base Payment \$ ____55.00_ X	Number of Vehicles __152 =	\$ ____8,360.00__	<input type="checkbox"/> Monthly
Base Payment \$ ____ X	Number of Vehicles ____ =	\$ _____	<input type="checkbox"/> Quarterly
Base Payment \$ ____ X	Number of Vehicles ____ =	\$ _____	<input checked="" type="checkbox"/> Annually
Total Rental Payment		\$8360.00* 12	<input type="checkbox"/> Check
Applicable Sales Tax		\$ ____0____	<input type="checkbox"/> ACH
Total Rental Payment with Tax		\$ 100,320.00	<input type="checkbox"/> Credit Card
PLEASE READ BEFORE SIGNING: THE CUSTOMER AGREES TO RENT FROM VENDOR THE EQUIPMENT LISTED ABOVE. THE CUSTOMER AGREES TO ALL TERMS AND CONDITIONS CONTAINED IN THIS RENTAL AGREEMENT. THE CUSTOMER AGREES THIS RENTAL AGREEMENT IS FOR THE RENTAL TERM INDICATED ABOVE AND CANNOT BE CANCELLED FOR ANY REASON.			
AUTHORIZATION			
Company Full Name (Please Print)			
Authorized Signature	Date	Authorized Representative of Synovia Solutions, LLC	Date
Authorized Signer's Printed Name	Title	Printed Name	Title

RENTAL AGREEMENT TERMS AND CONDITIONS

- 1. OWNERSHIP OF EQUIPMENT.** Synovia Solutions, LLC (hereinafter referred to as "Vendor") is the sole owner and titleholder to the Equipment. The Equipment consists of the unit(s), all peripherals, and/or connections and supplies used for installation. This Agreement constitutes a lease or bailment and is not a sale or the creation of a security interest. Customer shall not have, or at any time acquire, any right, title or interest in the Equipment, except the right to possession and use as provided in this Agreement.
- 2. RENT.** The Customer agrees to pay Vendor the rental payment when due. If any payment is more than ten (10) days late, the Customer agrees to pay a late fee of ten percent (10%) or Ten Dollars (\$10), whichever is greater, on the overdue amount. Customer also agrees to pay Twenty-Five Dollars (\$25) for each check or ACH that the bank returns for insufficient funds or any other reason. Vendor shall have the right to increase the rent upon renewal or extension of this Agreement. Vendor shall notify Customer of the rental increase forty-five (45) days before the expiration of the Initial Term. The aforesaid rentals are the firm, fixed rentals due under this Agreement and are not subject to any adjustment; and that the obligation to make the Payments is absolute and unconditional, and Customer will pay all Payments without regard to, and shall not assert any claim, defense, counterclaim, recoupment, setoff or right to cancel or terminate this Agreement which Customer may have against Vendor or any other party, or for any reason. Nothing herein shall be deemed to relieve Vendor of any of its obligations to Customer under this Agreement.
- 3. SYNSURANCE.** Vendor warrants to provide to Customer at no cost the following: **Automatic quarterly updates with new features, map data, patches and hot fixes; 6 months of "bread crumb" data plus 2 years of reporting; Proactive trouble shooting on a weekly basis; hardware script updates twice per year; Uptime at 99% or Vendor will provide a refund for one days charge for the entire fleet; Lifetime hardware warranty with replacements; 2% spares on site with spare replacement within 48 hours; First occurrence fix or Vendor will provide a credit for once days charge for the entire fleet.**
- 4. TAXES AND FEES.** This is a net rental. Customer agrees to pay on or before their due dates, all sales taxes, use taxes, personal property taxes, and assessments or other direct taxes or governmental charges imposed on the property or leveled against or based on the amount of rent to be paid under the Agreement or assessed in connection with this Agreement, even if billed after the end of the rental period. Customer shall be liable for any taxes or licenses, registrations, permits and other certificates as may be required for the lawful operation of the Equipment. If any taxing authority requires that a tax be paid to the taxing authority directly by Vendor, Customer shall, on notice from Vendor, pay to the Vendor the amount of the tax together with the next rent installment. Vendor has the option to estimate all such taxes due and bill the Customer monthly on the basis of same.
- 5. NON-APPROPRIATION OF FUNDS.** The Customer affirms that funds can and will be obtained in amounts sufficient to make all Synsurance Agreement Payments during the Agreement term. The Customer hereby covenants that it will do all things within its power to obtain, maintain and properly request and pursue funds from which the Synsurance Agreement payments and payments for other related charges, if any, may be made, specifically including in its annual budget requests amounts sufficient to make such payments for the full Synsurance Agreement term. The Customer intends to make all such payments for the full Synsurance Agreement term if funds are legally available for that purpose. If your official governing body does not allot funds for the succeeding fiscal year to continue such payments under the Synsurance Agreement, and you have no other available funds to continue making such payments under the Synsurance Agreement or to purchase, lease or rent other equipment or services to perform functions similar to those performed by the Equipment under this Agreement, you may terminate the Synsurance Agreement at the end of the then current fiscal year, by giving ninety (90) days prior written notice to Vendor, and enclosing therewith a sworn, notarized statement that the foregoing conditions exist. The foregoing shall be the sole circumstance in which the Customer will not be legally obligated to continue making such payments beyond the end of the then current fiscal year. Upon the occurrence of this event, if any Synsurance Agreement is terminated by the Customer in accordance with this paragraph, you agree (i) not to purchase, lease or rent personal property to perform the same or similar functions as, or functions taking the place of, those performed by the Equipment under this Synsurance Agreement, and (ii) not to permit such functions to be performed by your own employees or by any agency, contractor, service provider or other entity affiliated with or hired by you, for a period of three hundred sixty (360) days; provided, however, that these restrictions shall not be applicable in the event that the Equipment under this Synsurance Agreement is sold by us and the amount received from such sale, less all costs of such sale, is sufficient to pay the then balance otherwise then due from you under this Synsurance Agreement. If the application of these restrictions would affect the validity of this Synsurance Agreement, you agree to provide us with an opinion of your counsel relating to the circumstances of non-appropriation. Upon the occurrence of this event, you shall, at your cost and expense, both restore the Equipment to its original condition (excepting only reasonable wear and tear) and return it to us in accordance with the terms set forth in Section III of this Addendum. Upon termination of the Synsurance Agreement by reason of non-appropriation of funds as provided herein, you shall not be responsible for the payment of any additional Agreement Payments coming due with respect to succeeding fiscal years. However, (a) **you shall continue to remain responsible for the payment of all past due payments and other obligations that accrued under the Agreement prior to the end of the 90-day notice period referred to above;** and (b) if you have not delivered possession of the Equipment to us at your expense and conveyed title to us or your interest in the Equipment to us within ten (10) days after the termination of the applicable Synsurance Agreement, the termination shall nevertheless be effective, but you **shall be responsible for the payment of damages in an amount equal to the amount of the Synsurance Agreement payments thereafter coming due under the Agreement that are attributable to the number of days after such ten (10) day period during which you fail to take such actions, plus all other losses suffered by us as a result of your failure to take such actions as required.** Non-Appropriation under one Synsurance Agreement shall not affect the validity or enforceability or any other Synsurance Agreement or contract between you and us.
- 6. UCC FILINGS.** The Customer authorizes, appoints, and empowers Vendor and its assignees as its true and lawful attorney-in-fact to prepare, execute in the Customer's name and file at Customer's cost any and all documents Vendor or its assignees deem appropriate or desirable in connection with the Uniform Commercial Code, including but not limited to UCC financing statements. The Customer authorizes Vendor to insert the serial numbers of the Equipment in this Agreement in any filings.

7. **LIABILITY AND INSURANCE.** The Customer is responsible for any losses or injuries caused by the Equipment. Customer assumes all risk and liability for the loss or damage to the Equipment or the injury to any person or property of another, and for all risks and liabilities arising from the use, operation, condition, possession or storage of the Equipment. The Customer must continue to make rental payments through the entire term of this Agreement and may not cancel this Agreement for any reason, even if the Equipment has been damaged or destroyed. Vendor is not responsible for any losses or injuries caused by the installation or use of the Equipment. The Customer promises to keep the Equipment fully insured against loss and maintain insurance that protects Vendor from liability for any damage or injury caused by the Equipment or its use. Upon the request of Vendor, the Customer shall provide Vendor evidence of insurance showing Vendor as the loss payee for property damage insurance and additional insured for liability insurance. If the Customer fails to provide such evidence within fifteen (15) days, the Customer authorizes Vendor to obtain coverage on its behalf **This Synsureance Agreement hardware warranty specifically excludes damages or loss due to theft, vandalism, any use outside normal wear and tear, Acts of God, or other circumstances outside the control of Synovia. This agreement also excludes loss due to changes to cell phone providers, coverage area changes or other changes to cell phone or internet availability. Customer understands and accepts that the hardware devices are carrier specific and any changes to the carrier might results in non-performance of the hardware devices. Customer agrees that Synovia is not responsible for any loss or damage due to changes to the cell carrier provider.**
8. **INDEMNITY.** The Customer agrees to indemnify, defend and hold harmless Vendor and its agents, employees and assigns from any against any claim, loss, liability and expense, including reasonable attorney's fees, caused by the Equipment. The indemnities, assumptions of risk, liabilities and obligations of the Customer arising under this Agreement shall continue in effect after termination of this Agreement, regardless of the reason for termination.
9. **USE, MAINTENANCE, AND CARE OF EQUIPMENT.** The Customer shall be entitled to the absolute right to the use, operation, possession, and control of the Equipment during the term of this Agreement, provided Customer is not in default of any provision of this Agreement. The Customer shall assume all obligation and liability with respect to the possession of the Equipment, and for its use and operation during the rental term. Customer agrees to reimburse Vendor in full for all damage to the Equipment. **Except for the instance of misuse or negligence, Vendor assumes full responsibility for the performance of the hardware and software and any defective or non-functioning hardware (except wiring) will be replaced at no cost to the customer, provided the Customer is not in payment default. Install Labor is not included.**
10. **LOCATION OF EQUIPMENT.** The Customer will allow Vendor or its agents to inspect the Equipment at any reasonable time where it is located. If the Equipment is not being properly maintained in the sole opinion of Vendor, Vendor shall have the right, but not the obligation, to have it repaired or maintained at a service facility at the expense of Customer. The Equipment will be garaged at the location stated above and may not be garaged at any other location without Vendor's express and prior written consent.
11. **ASSIGNMENT.** The customer has no right to sell, transfer, encumber, sublet, or assign the Equipment or this Agreement. Vendor may sell, transfer, or assign this Agreement without the Customer's consent. In the event of assignment by Vendor, assignee shall have all the rights, powers, privileges, and remedies of Vendor set forth in this Agreement, but none of the obligations (including but not limited to service or maintenance obligations). Customer agrees not to raise and waives any claim or defense against Vendor or such assignee arising out of this Agreement or otherwise or as a defense, counterclaim or offset to any action by assignee for the unpaid balance of payments due or to become due under this Agreement or the possession of the Equipment. Vendor shall assign to Customer all manufacturers, Vendor or supplier warranties applicable to the Equipment to enable Customer to obtain any warranty service available for the Equipment. Vendor appoints Customer as Vendor's attorney-in-fact for the purpose of enforcing any warranty. Any enforcement by Customer shall be at the expense of Customer and shall in no way render Vendor responsible to Customer for the performance of any warranties. This Agreement and each of its provisions shall be binding on and shall insure to the benefit of the respective heirs, devisees, executors, administrators, trustees, successors and assigns of the parties to the Agreement.
12. **DEFAULT.** If the Customer does not pay any amount when due or perform any obligation or condition required under this Agreement, the Customer will be in default. If the Customer defaults, Vendor can accelerate and demand that the Customer pay the remaining balance of the Agreement and return the Equipment at the Customer's expense. At Vendor's option, Vendor may repossess the Equipment. Customer waives any rights that Customer may have to notice before Vendor seizes any of the Equipment and waives any requirement that the Vendor post a bond in connection with such seizure or possession. In addition, if the Customer defaults under this Agreement, Vendor can use any remedies available to Vendor under the Uniform Commercial Code or any other applicable law. The exercise of one remedy shall not be deemed to preclude the exercise of any other remedy. No failure or delay on the part of Vendor to exercise any remedy or right shall operate as a waiver. Acceptance by Vendor of rent or other payments made by Customer after default shall not be deemed a waiver of Vendor's rights and remedies arising from Customer's default. The Customer promises to pay reasonable attorney's fees and any costs associated with any legal or collection action or action to repossess the Equipment or to enforce or interpret any provision in this Agreement. This action will not void the Customer's responsibility to maintain and care for the Equipment.
13. **CHOICE OF LAW, FORUM AND JURY WAIVER.** The Customer agrees that this Agreement will be governed by and construed in accordance with the laws of the state of Indiana or, if this Agreement has been assigned by Vendor, the state in which the assignee is headquartered. Vendor and Customer waive the right to a trial by jury in the event of a lawsuit. Any suit, claim, or legal proceedings arising under this Agreement shall be brought only in a court of competent jurisdiction in the state of Indiana or, if assigned by Vendor, the state in which the assignee is headquartered.
14. **RENEWAL.** After the initial term or any extension thereto, this Agreement shall automatically renew on a month to month basis unless the Customer notifies Vendor in writing by Certified Mail, UPS or Express Delivery directly to Vendor at the address on the front of this Agreement at least thirty (30) days prior to the expiration of the initial term or extension that the Customer does not choose to renew. No other manner of communication is acceptable. Upon the expiration date of this Agreement, Customer shall return the Equipment, at its expense, to Vendor together with all accessories, free from damage and in the same condition and appearance as when received by Customer, allowing for ordinary wear and tear. The Customer agrees to pay removal charges. If Customer fails or refuses to relinquish the Equipment to Vendor, Vendor shall have the right to take possession of the Equipment and for that purpose to enter any premises where the Equipment is located without being liable in any suit, action, defense or other proceeding to Customer. The Customer must pay additional rental payments due until Vendor or its agents receive the Equipment.
15. **RIGHTS TO DATA.** Vendor retains the rights to anonymous summary data analysis and to share analysis with 3rd parties. Vendor will not identify the data source as being from the Customer nor portray the data in such a manner as to identify the Customer. Customer agrees that Vendor shall own all compilations or analysis of the data created by or for Vendor. From time to time, Vendor may receive data or information requests or subpoenas from third parties, either as a result of an investigation or pending litigation. Customer hereby consents to Vendor's disclosure of such data or information requested pursuant to a valid and enforceable document request or subpoena. Customer agrees that it shall not be entitled to notice of such disclosure except as required by applicable state or federal law.

16. **OTHER RIGHTS.** The Customer agrees that Vendor's delay or failure to exercise any rights does not prevent Vendor from exercising them at a later time. If any part of this Agreement is found to be invalid, then it shall not invalidate any of the other parts, which shall remain valid and in full force and effect, and the Agreement shall be modified to minimum extent provided by law.
17. **ENTIRE AGREEMENT, AMENDMENT, SEVERABILITY.** This Agreement represents the Entire Agreement between Vendor and the Customer. Any amendment, waiver or charges will bind neither Vendor nor the Customer, unless agreed to in writing and signed by both parties. No agreement, representations or warranties, other than those specifically set forth in this Agreement shall be binding on any of the parties unless set forth in writing and signed by both parties.
18. **ACH/DIRECT DEBIT.** Customer agrees to enroll for automatic payment via direct debit ACH if Payments are less than \$250 per month. Customer agrees to execute separate ACH/Direct Debit Form if this condition applies.
19. **MANNER OF EXECUTION.** Facsimile, scanned or electronic signatures shall be deemed fully enforceable valid signatures as if such signatures were originals as of the date executed. If Customer transmits this Agreement with its signature by facsimile or scanned means, the version containing Customer's facsimile or scanned signature and Vendor's original signature will be the sole original of this agreement for all purposes
20. **INSTALLATION SURCHARGE.** The total monthly rental price on this Synsurance Agreement includes one visit (at a mutually agree upon date) by the Vendor or its authorized Contractor to install the contracted hardware and peripherals. If Vendor or its assigned Contractor is requested by Customer to return after the initial visit to install hardware on vehicles or assets, Customer agrees to pay \$750 per Installer per day for Installation services.
21. **FINANCIAL STATEMENTS.** Unless publicly available, Customer agrees to send Vendor or its assignee its most recent audited financial statements as and when requested by Vendor or its assignee.
22. **IMPORTANT INFORMATION ABOUT PROCEDURES FOR OPENING A NEW ACCOUNT:** To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify and record information that identifies each person who opens an account. What this means for you: When you open an account, we will ask for (i) if you are a legal entity, your name, address, and other information that will allow us to identify you; (ii) if you are an individual, your name, address, and date of birth. We may also ask to see your driver's license or other identifying documents.
23. **COMPARATIVE ANALYSIS.** If Customer is utilizing Comparative Analysis, Vendor requires that the Customer meets Vendor's requirements for a currently supported Operating System and a spatially accurate map. Vendor will have final approval in those requirements and specifications.

Customer Initials _____

AGREEMENT FOR SUMMER SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Youth Development Support Services

And

Sacramento Chinese Community Service Center

The Sacramento City Unified School District (“District”) and SACRAMENTO CHINESE COMMUNITY SERVICE CENTER collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on April 12, 2018, (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage SACRAMENTO CHINESE COMMUNITY SERVICE CENTER to develop, maintain and sustain Expanded Learning Summer Program, providing summer academic and enrichment services to the following sites during Summer 2018: Sequoia Elementary, Nicholas Elementary, Pacific Elementary, Peter Burnett Elementary, David Lubin Elementary, Kit Carson Middle, Albert Einstein Middle, Will C Wood Middle, Fern Bacon Middle, California Middle, Hiram Johnson @ West Campus, John F. Kennedy, C.K. McClatchy, and Rosemont High). The primary purpose Expanded Learning Summer Program is to enhance literacy opportunities, prevent summer learning loss, prevent childhood obesity and to improve the quality of life for families by providing educational opportunities to parents and/or guardians; and

WHEREAS, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will work collaboratively with the District to develop, support, coordinate, and implement the **Expanded Learning Summer Program** respectively at the aforementioned sites. This collaboration is designed to keep students engaged in learning opportunities during the summer intercession, improve academic performance and attendance for student participants during the regular school year, provide students with active and exciting learning opportunities, literacy development, daily physical fitness opportunities, nutritious breakfast and lunch, promote healthy lifestyle choices and provide opportunities for parents to actively participate in their children’s education;

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to Attachment A Scope of Services and adhere to the SCUSD Expanded Learning Program Manual (located on SCUSD After School Website);

ii. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored Summer Matters professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of required target, District shall reimburse SACRAMENTO CHINESE COMMUNITY SERVICE CENTER for direct services not to exceed **\$469,338.00**, to be made in installments upon receipt of properly submitted invoices.

The final installment shall not be invoiced by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide documentation of **\$70,401 (15%) in-kind match to the District.**

Within one week of commencement of the services outlined in this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

Program	School Name	Contract Amount	Attendance Target
Expanded Learning Summer Program	Sequoia	\$41,791	158
Expanded Learning Summer Program	Nicholas	\$57,925.50	219
Expanded Learning Summer Program	Pacific	\$40,468.50	153
Expanded Learning Summer Program	Peter Burnett	\$26,450	100
Expanded Learning Summer Program	David Lubin	\$34,385	130
Expanded Learning Summer Program	Kit Carson	\$54,222.50	205
Expanded Learning Summer Program	Albert Einstein	\$26,450	100
Expanded Learning Summer Program	Will C. Wood	\$26,450	100
Expanded Learning Summer Program	Fern Bacon	\$43,378	164
Expanded Learning Summer Program	California Middle	\$30,417.50	115
Expanded Learning Summer Program	Hiram Johnson @West Campus	\$23,000	100
Expanded Learning Summer Program	John F. Kennedy	\$23,000	100
Expanded Learning Summer Program	C.K. McClatchy	\$23,000	100
Expanded Learning Summer Program	Rosemont	\$18,400	80

Total		\$469,338	1824
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C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER, and each of SACRAMENTO CHINESE COMMUNITY SERVICE CENTER employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid to the District.

E. Fingerprinting Requirements. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER **agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** Pursuant to Education Code 45125.1, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other party who shall be responsible for

addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from June 18, 2018 through July 26, 2018. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER:

By:  Date 4/13/2018
Authorized Signature Date

Print Name: Henry Kloczkowski

Title: Executive Director

**Sacramento City Unified School District and SACRAMENTO CHINESE COMMUNITY SERVICE CENTER:
Expanded Learning Summer Program Scope of Services
Attachment A**

DISTRICT shall:

1. Provide a YDSS lead staff member that will provide SCUSD support, coaching, training and guidance needed to operate the summer programming.
2. Provide evaluation and/or survey of projects as required.
3. Host weekly meetings/professional development opportunities to identify and address program needs, successes, and provide assistance as needed.
4. Help train program staff and volunteers on District priorities, school procedures and educational/curriculum materials that should be integrated into the Program.
5. Help recruit students into the Program and provide the Program access to parents of participating students.
6. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
7. Provide daily student breakfast and lunch consistent with requirements of USDA.
8. Provide and end of Summer report to stakeholders addressing strengths and areas for improvement for further partnership.
9. Assist in grant compliance, grant reporting and assess quality assurance

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER:

1. Provide a comprehensive Summer academic, enrichment and recreation program to include academic and enrichment interventions, June 18, 2018 – July 26, 2018 Monday through Thursday from 8:00 AM-2:00 PM. Elementary/K-8/Middle school sites and June 18, 2018 – July 20, 2018 at high school sites. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities, and family literacy activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to the target as possible and within the agreed upon parameter as outlined in the grant award. Student attendance will be monitored by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
3. Work collaboratively with the District/School Sites to create a comprehensive program plan for the Summer program. The plan will be shared out with stakeholders.
4. Provide an end of program report on status of all outcomes and objectives.
5. Maintain and provide to the District daily attendance and program activities records.
6. Comply with requirements of the USDA related to administration and operation of breakfast and lunch
7. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
8. Develop special activities or field trips for the sites individually and collectively. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
9. Attend designated Partnership meetings, as well as other planning meetings as necessary.
10. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
11. Communicate progress of project/partnership development on a timely and consistent manner to the District
12. Communicate new partnership opportunities with the District.
13. Provide at least one full time program manager per program that is employed until end of contract on 7/26/18 and sufficient staffing to maintain a 20:1 student/staff ratio.
14. Utilize the YDSS Quality Assurance tool, and a Self-Assessment Tool for monitoring and evaluation on a regular basis throughout the team
15. Provide annually in-kind support and direct services totaling 15% of total contract and such financial support to be itemized and reported monthly to the District.
16. Meet with the Summer School staff at the site, Program Manager and District contact person to identify program needs, successes, and areas for assistance as needed.
17. Act as liaison with parents in supporting the family literacy and family engagement.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 6 hours a day; 24 hours per week for Summer Program
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest and include student voice in the selection of projects, assignments., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning program to the instructional part of the day
 - c. Meet with summer school administrator and teachers regularly.
 - d. Be a part of the summer school culture.
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement

d. Incorporating social-emotional learning

8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SUMMER SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services
And
Target Excellence

The Sacramento City Unified School District (“District”) and TARGET EXCELLENCE collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on April 12, 2018, (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage TARGET EXCELLENCE to develop, maintain and sustain Expanded Learning Summer Program, providing summer academic and enrichment services to the following sites during Summer 2018: Elder Creek Elementary, Oak Ridge Elementary and Rosa Parks K-8. The primary purpose Expanded Learning Summer Program is to enhance literacy opportunities, prevent summer learning loss, prevent childhood obesity and to improve the quality of life for families by providing educational opportunities to parents and/or guardians; and

WHEREAS, TARGET EXCELLENCE will work collaboratively with the District to develop, support, coordinate, and implement the **Expanded Learning Summer Program** respectively at the aforementioned sites. This collaboration is designed to keep students engaged in learning opportunities during the summer intercession, improve academic performance and attendance for student participants during the regular school year, provide students with active and exciting learning opportunities, literacy development, daily physical fitness opportunities, nutritious breakfast and lunch, promote healthy lifestyle choices and provide opportunities for parents to actively participate in their children’s education;

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. TARGET EXCELLENCE shall adhere to Attachment A Scope of Services and adhere to the SCUSD Expanded Learning Program Manual (located on SCUSD After School Website);
- ii. TARGET EXCELLENCE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored Summer Matters professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of required target, District shall reimburse TARGET EXCELLENCE for direct services not to exceed **\$52,900.00**, to be made in installments upon receipt of properly submitted invoices.

The final installment shall not be invoiced by TARGET EXCELLENCE or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, TARGET EXCELLENCE shall provide documentation of **\$7,935.00 (15%) in-kind match to the District**.

Within one week of commencement of the services outlined in this Agreement, TARGET EXCELLENCE shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

Program	School Name	Contract Amount	Attendance Target
Expanded Learning Summer Program	Elder Creek Elementary	\$35,972	136
Expanded Learning Summer Program	Oak Ridge Elementary	\$32,269	122
Expanded learning Summer Program	Rosa Parks Elementary	\$49,726	188
Expanded Learning Summer Program	Rosa Parks Middle	\$16,134.50	61
Total		\$134,101.50	507

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, TARGET EXCELLENCE, and each of TARGET EXCELLENCE employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, TARGET EXCELLENCE shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. TARGET EXCELLENCE will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid to the District.

E. Fingerprinting Requirements. TARGET EXCELLENCE agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code 45125.1, TARGET EXCELLENCE shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. TARGET EXCELLENCE shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, TARGET EXCELLENCE shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, TARGET EXCELLENCE agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* TARGET EXCELLENCE shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from June 18, 2018 through July 26, 2018. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies

available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. TARGET EXCELLENCE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by TARGET EXCELLENCE and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. TARGET EXCELLENCE has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between TARGET EXCELLENCE and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between TARGET EXCELLENCE and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By:

Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District

Date

TARGET EXCELLENCE:

By:

Angela Love
Authorized Signature

4/18/18
Date

Print Name: Angela Love

Title: Executive Director

**Sacramento City Unified School District and TARGET EXCELLENCE:
Expanded Learning Summer Program Scope of Services
Attachment A**

DISTRICT shall:

1. Provide a YDSS lead staff member that will provide SCUSD support, coaching, training and guidance needed to operate the summer programing.
2. Provide evaluation and/or survey of projects as required.
3. Host weekly meetings/professional development opportunities to identify and address program needs, successes, and provide assistance as needed.
4. Help train program staff and volunteers on District priorities, school procedures and educational/curriculum materials that should be integrated into the Program.
5. Help recruit students into the Program and provide the Program access to parents of participating students.
6. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
7. Provide daily student breakfast and lunch consistent with requirements of USDA.
8. Provide and end of Summer report to stakeholders addressing strengths and areas for improvement for further partnership.
9. Assist in grant compliance, grant reporting and assess quality assurance

TARGET EXCELLENCE:

1. Provide a comprehensive Summer academic, enrichment and recreation program to include academic and enrichment interventions, June 18, 2018 – July 26, 2018 Monday through Thursday from 8:00 AM-2:00 PM. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities, and family literacy activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to the target as possible and within the agreed upon parameter as outlined in the grant award. Student attendance will be monitored by TARGET EXCELLENCE and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
3. Work collaboratively with the District/School Sites to create a comprehensive program plan for the Summer program. The plan will be shared out with stakeholders.
4. Provide an end of program report on status of all outcomes and objectives.
5. Maintain and provide to the District daily attendance and program activities records.
6. Comply with requirements of the USDA related to administration and operation of breakfast and lunch
7. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
8. Develop special activities or field trips for the sites individually and collectively. TARGET EXCELLENCE shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
9. Attend designated Partnership meetings, as well as other planning meetings as necessary.
10. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
11. Communicate progress of project/partnership development on a timely and consistent manner to the District
12. Communicate new partnership opportunities with the District.
13. Provide at least one full time program manager per program that is employed until end of contract on 7/26/18 and sufficient staffing to maintain a 20:1 student/staff ratio.
14. Utilize the YDSS Quality Assurance tool, and a Self-Assessment Tool for monitoring and evaluation on a regular basis throughout the team
15. Provide annually in-kind support and direct services totaling 15% of total contract and such financial support to be itemized and reported monthly to the District.
16. Meet with the Summer School staff at the site, Program Manager and District contact person to identify program needs, successes, and areas for assistance as needed.
17. Act as liaison with parents in supporting the family literacy and family engagement.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 6 hours a day; 24 hours per week for Summer Program
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest and include student voice in the selection of projects, assignments., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning program to the instructional part of the day
 - c. Meet with summer school administrator and teachers regularly.
 - d. Be a part of the summer school culture.
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating social-emotional learning

8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1b

Meeting Date: June 7, 2018

Subject: Approve Personnel Transactions 6/7/18

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated June 7, 2018
2. Classified Personnel Transactions Dated June 7, 2018

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 06/7/2018

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
Leave of Absence							
FRAME	LEAH	C	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	5/14/2018	6/30/2018	LOA (PD) PDL/HE 5/14-6/30/18
JAUREGUI	SUGEILI	0	School Psychologist	SPECIAL EDUCATION DEPARTMENT	5/1/2018	6/26/2018	LOA (PD) PDL/HEALTH 5/1/18-6/26/18
PEREZ	THERESA	A	Tchr, Resource, P/Prsch Adult	CHILD DEVELOPMENT PROGRAMS	4/30/2018	5/1/2018	LOA EXT(PD)FMLA/CFRA/HE 3/27-5/1/18
JAUREGUI	SUGEILI	0	School Psychologist	SPECIAL EDUCATION DEPARTMENT	6/27/2018	6/30/2018	LOA RTN (PD) 6/27/18
PEREZ	THERESA	A	Tchr, Resource, P/Prsch Adult	CHILD DEVELOPMENT PROGRAMS	5/2/2018	6/30/2018	LOA RTN 5/2/18
LOISELLE	DEBORAH	0	Teacher, High School	ENGINEERING AND SCIENCES HS	5/7/2018	6/30/2018	LOA RTN 5/7/18
TERLESKY	KRISTINAMARIE	B	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	6/16/2018	6/30/2018	LOA RTN 6/16/18
RE-ASSIGN/STATUS CHANGE							
MCPHAIL	CYNTHIA	R	Teacher, High School	REASSIGNED	4/9/2018	6/30/2018	AMEND/POS REA/STCHG LTA(A)/TR FR HJHS 4/9/18 6/30/18
KENNEDY	BLAKE	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	5/21/2018	6/30/2018	REA/TR 5/21/18
COBURN	BETHANY	B	School Social Worker	INTEGRATED COMMUNITY SERVICES	5/7/2018	6/30/2018	REA/WCG CHG/STCHG PROB1 5/7/18
PIESCHL	SARA	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	5/1/2018	6/30/2018	REEMPL PERM, 5/1/18
WALKER	TRAVIS	R	Teacher, High School	REASSIGNED	8/31/2017	6/15/2018	SEP/RESIGN RL 6/15/18
ESPINOSA	ANGELA	B	Teacher, Resource	HUBERT H BANCROFT ELEMENTARY	3/1/2018	6/30/2018	STCHG 3/1/18
TERRELL	LESLEY-ANNE	B	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	3/26/2018	6/30/2018	STCHG TO PROB1/SAL SCH CHG 3/26/18

Attachment 2: CLASSIFIED 06/7/2018

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
ARAUJO	JOAN	B	Inst Aid, Spec Ed	ROSA PARKS MIDDLE SCHOOL	4/25/2018	6/30/2018	EMPLOY PROB 4/25/18
HOBART	DIEDRE	B	Instructional Aide	PARKWAY ELEMENTARY SCHOOL	5/2/2018	6/30/2018	EMPLOY PROB 5/2/18
REYES	CHEYLA	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	4/30/2018	6/30/2018	EMPLOY PROB, 4/30/18
BAKER	KATHRYN	B	Facilities Project Tech	FACILITIES SUPPORT SERVICES	5/17/2018	6/30/2018	EMPLOY PROB, 5/17/18
SAENZ	CASSANDRA	B	Inst Aid, Spec Ed	JOHN BIDWELL ELEMENTARY	5/25/2018	6/30/2018	EMPLOY PROB, 5/25/18
HUDSON FULLER	CANDI	B	Interp for the Deaf	SPECIAL EDUCATION DEPARTMENT	5/29/2018	6/30/2018	EMPLOY PROB, 5/29/18
MALYSHENKO	TIMOFEY	B	HVAC Technician	FACILITIES MAINTENANCE	5/7/2018	6/30/2018	EMPLOY PROB, 5/7/18
SMITH	JEFFREY	B	Custodian	JOHN MORSE THERAPEUTIC	3/20/2018	6/30/2018	EMPLOY PROB, EFF 3/20/18
HEBERLING	JAMES	B	Plumber	FACILITIES MAINTENANCE	4/26/2018	6/30/2018	RE-EMPLOY PROB, EFF 4/26/18
LEAVES							
LOPEZ	DOROTHY	A	Office Tchncn II	ROSA PARKS MIDDLE SCHOOL	4/30/2018	6/30/2018	LOA (PD) ADMIN 4/30-6/30/18
SHORT	STACEY	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	4/9/2018	6/7/2018	LOA (UNPD) PC, 4/9-6/7/18
OCHALE	HERMAN	B	Bus Driver	TRANSPORTATION SERVICES	5/15/2018	6/30/2018	LOA ADMIN UNPD 5/15-6/30/18
GARCIA	MARIA	A	Instructional Aide	A.WARREN McCLASKEY ADULT	4/19/2018	6/30/2018	LOA RTN 4/19/18
BEZINSKAYA	ANNA	A	Instructional Aide	NICHOLAS ELEMENTARY SCHOOL	4/27/2018	6/26/2018	LOA(PD)PDL/HE 4/27/18
RE-ASSIGN/STATUS CHANGE							
BROWN	LEROY	B	Instructional Aide	A.WARREN McCLASKEY ADULT	4/30/2018	6/30/2018	REA/STCHG/TR/WVG 4/30/18
REYES	SYLVIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	5/14/2018	5/31/2018	STCHG FR 0.375 5/14/18
DASCHER	JEAN	B	Inst Aid, Spec Ed	GOLDEN EMPIRE ELEMENTARY	5/7/2018	6/30/2018	STCHG/REA/TR, 5/7/18
MADRIGAL	BLANCA	A	Teacher Assistant, Bilingual	PARKWAY ELEMENTARY SCHOOL	5/2/2018	6/30/2018	STCHG/TR 5/2/18
MOYO	BEATRIZ	A	Inst Aid, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	5/11/2018	6/30/2018	TR 5/11/18
SEPARATE/RESIGN/RETIRE							
EKPO	LUCY	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	8/31/2017	3/23/2018	AMEND/SEP/RETIRED 3/23/18
BUCKLEY	DENEEN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2017	5/7/2018	SEP/RESIGNED 5/7/18
VANG	MELANIE	B	Teacher Assistant, Bilingual	JOHN H. STILL - K-8	11/13/2017	5/8/2018	SEP/RESIGNED 5/8/18
BRUNELLE	DEBRA	A	Mgmt Information Tech	STUDENT SUPPORT AND FAMILY SER	3/8/2018	5/7/2018	SEP/RETIRE, 5/7/18\\ LOA (PD) FMLA/CFRA/HE, 3/8-5/9/18
CASTLEBERRY	PAIGE	B	Customer Service Specialist	EMPLOYEE COMPENSATION	8/1/2017	5/11/2018	SEP/TERM 5/11/18
DEWITT	ANNA	B	School Office Manager II	NEW TECH	10/2/2017	5/16/2018	SEP/TERM PR 5/16/18
COLLINS II	DENNIS	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	8/31/2017	5/5/2018	SEP/TERM, EFF 5/5/18



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1c

Meeting Date: June 7, 2018

Subject: Approve Sutter Middle School Field Trip to Washington D.C. and New York June 16-21, 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Sutter Middle School Field Trip to Washington, D. C. and New York from June 16 to June 21, 2018.

Background/Rationale: On June 16, 2018 a group of 59 students, seven parent chaperones and four teacher chaperones from Sutter Middle School will travel via commercial airline to Washington D.C. The students will experience American history in Washington D.C. by touring National Museums, Monuments, Mt. Vernon, Arlington Cemetery, and the Holocaust Museum. Then they will travel by charter bus to New York City where the students will tour the 9/11 monument, Lower Eastside Tenement Museum, and take part in a Broadway classroom associated with the show they are seeing.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Chief Academic Officer

Mary Hardin Young, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
 School Name Sutter Middle School Date 04.23.2018

Teacher's Name Michael Baradat Room # 205 Telephone # 704.6865
 Fax # _____

Field Trip Destination Washington, D.C. and New York City

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities
 Route Commercial Air to Washington, D.C. and return from Newark

Educational nature of field trip/excursion Culmination of U.S. History class. Experience history by visiting our
 National monuments, museums, and historic sites.

Depart Date 06.16.17 Time 4:30 am am pm Return Date 06.21.17 Time 10:00pm am pm

TRANSPORTATION will be provided by: Walking School Bus – Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source private funds Financial Assistance Available? yes no

Number of students participating: 59

Adult Supervisors/ Drivers:	DRIVER		DRIVER
1) <u>Michael Pearson</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) <u>Kevin Murphy</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) <u>Brenda Ineichen</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	4) <u>Sadie Felton</u>	<input type="checkbox"/> yes <input type="checkbox"/> no

See attached list of parent chaperones

Teachers and Staff Attending:

1) <u>Michael Baradat</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) <u>Diane Bovy</u>	<input type="checkbox"/> yes <input type="checkbox"/> no
3) <u>Angela Scripa</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	4) <u>Kelly O'Neill</u>	<input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 5/3/18
 Risk Management Approval (Unusual Activities) [Signature] Date 5/10/18
 Segment Administrator Approval [Signature] Date 5/10/18

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip.

- Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
- Out-Of-Town (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

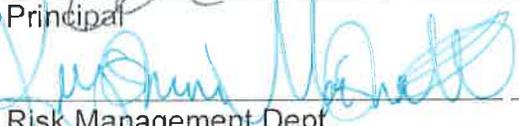
Sutter Middle School
 School Name _____ Date 04 / 22 / 2018
 Teacher's Name michael baradat Room # 205 Telephone # 916704686
 Field Trip Destination Washington, D.C./New York City

Reason for travel Culminative eighth grade field trip to experience the historical sites, monuments, museums, and culture that they have been learning this year.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

<u></u>	<u>5 / 3 / 18</u>
Principal	Date
<u></u>	<u>5 / 10 / 18</u>
Risk Management Dept.	Date
<u></u>	<u>5 / 11 / 18</u>
Segment Administrator	Date
<u></u>	<u>5 / 14 / 18</u>
Superintendent	Date

_____/_____/_____
 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

REQ # _____

Request to Attend:

- Conference/Workshop
- Business Meeting

Purpose for Attending:

- Professional Development
- Continued Education Credits Earned

School/Department Sutter Middle School

Date 5/7/18

Date(s) of Event June 16-21, 2018

Location Washington, D.C. and New York City

Event Title (attach brochure) 8th Grade Washington, D.C./New York City Field Trip

Purpose* To experience the history that eighth grade students have learned this year through visiting museums, national monuments, and other historic sites

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? College and career ready students

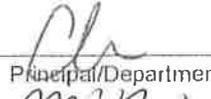
How will this activity/event be used and shared?

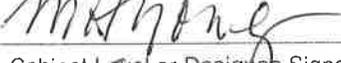
Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Michael Baradat	teacher	No		
Diane Bovy	teacher	No		
Kelly O'Neil	teacher	No		
Angela Scripa	teacher	No		

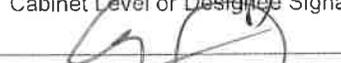
Additional Attendees Attached

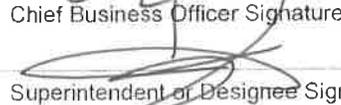
****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

Principal/Department Head Signature & Print Name  CRISTIN TAHARA-MARTIN 5/13/18 Date

Cabinet Level or Designee Signature  5/11/18 Date

Chief Business Officer Signature  5/14/18 Date

Superintendent of Designee Signature  5/14/18 Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? Yes

B L D

Lodging 0.00

Transportation 0.00

Meals 0.00

Other 0.00

TOTAL 0

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1d

Meeting Date: June 7, 2018

Subject: Approve Staff Recommendations for Expulsion #13, 2017-18;
#14, 2017-18 and #15, 2017-18

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #13, 2017-18; #14, 2017-18 and #15, 2017-18

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. None

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Doug Huscher, Assistant Superintendent of Student Support Services and Stephan Brown, Director II</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1e

Meeting Date: June 7, 2018

Subject: Approve Board Policy (BP) 5145.13: Immigration Enforcement Activities

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Board Policy (BP) 5145.13: Immigration Enforcement Activities.

Background/Rationale: The Sacramento City Unified School District has declared itself a Safe Haven School District, and continues to develop resources and supports for undocumented students and families in order to help secure and confirm their access to public education. This Immigration Enforcement Activities policy (BP 5145.13) outlines the role of the district and staff at protecting students and families to the fullest extent possible under the law.

Financial Considerations: None.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; and Operational Excellence.

Documents Attached:

1. Executive Summary
2. BP 5145.13: Immigration Enforcement Activities policy

Estimated Time of Presentation: N/A

Submitted by: Nathaniel Browning, Manager II, Policy and Governance for the BOE

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Board Office

Approve Board Policy (BP) 5145.13: Immigration Enforcement Activities

June 7, 2018



I. Overview/History of Department or Program:

Sacramento City Unified School District declared itself a Safe Haven School District in December 2016 with the passage of Resolution No. 2915: Recognition of A Safe Haven School District, and has since been recognized for such leadership. The district recommitted and increased the focus on Safe Haven efforts in January 2018 with the passage of Resolution No. 2980: Expanding Safe Haven Efforts. The continued commitment of the District's Safe Haven efforts has focused on a number of areas throughout the district, such as creating Rapid Responder protocols to potential immigration enforcement activities at our school sites as well as within our communities. The District is also engaged in partnerships with the city of Sacramento's F.U.E.L Network, California Rural Legal Assistance Foundation, the Mexican Consulate and others to provide trainings, workshops and supports for our students and families, as well as for our staff that support them.

The Immigration Enforcement Activities policy (BP5125.13) was developed in the spring of 2017 when protocols were designed, in partnership with the District's labor partners, to outline the process for staff to follow if Immigration and Customer Enforcement (ICE) came on to campus. This policy also incorporates the spirit and intent of California Senate Bill 54: Law Enforcement: Data Sharing (De León) and California Assembly Bill 450: Employment Regulation: Immigration Worksite Enforcement Actions (Chiu).

II. Driving Governance:

- California Senate Bill 54: Law Enforcement: Data Sharing (De León),
- California Assembly Bill 450: Employment Regulation: Immigration Worksite Enforcement Actions (Chiu),
- Sacramento City Unified School District Board Resolution 2915: Recognition of A Safe Haven School District, and
- Sacramento City Unified School District Board Resolution 2980: Expanding Safe Haven Efforts.

III. Budget:

None needed.

IV. Goals, Objectives and Measures:

The Immigration Enforcement Activities policy (BP 5145.13) outlines the District's continued commitment to providing a safe, welcoming, and inclusive learning environment for immigrant students and their families. The District is also committed to protecting the rights of students, their families, and staff through this policy by prohibiting, to the fullest extent possible under the law, information sharing and access to individuals for immigration enforcement activities.

Board of Education Executive Summary

Board Office

Approve Board Policy (BP) 5145.13: Immigration Enforcement Activities

June 7, 2018



Specifically, this policy outlines:

- The guarantee to equal access to public education regardless of immigration status;
- Prohibition against immigration enforcement activities and requests for access to District property, information or individuals on campus;
- Requests for such information or access shall be handled by site and District staff;
- The Family Educational Rights and Privacy Act (FERPA);
- Staff collection and handling of sensitive personal information related to immigration;
- Parental notification when a request for information or access to a student has been made;
- Requirements for Memorandum of Understandings with local law enforcement agencies for School Resource Officers;
- The tracking of requests made by immigration officials for access to students or information; and
- Staff training and the distribution of the policy and accompanying Administrative Regulations that are forthcoming

V. Major Initiatives:

The Immigration Enforcement Activities (BP 5145.13) has convened representatives from throughout SCUSD whose work focuses on supporting undocumented and DACA-eligible students, families and individuals from within the surrounding community. The policy was developed by staff and partners from the community through regularly-held meetings.

VI. Results:

The Immigration Enforcement Activities policy was developed to support students, families, the community and staff in understanding the District's protections against immigration enforcement on District property, and to outline the process and protocols if requests are made for information from immigration enforcement officials.

VII. Lessons Learned/Next Steps:

The next step is to make the policy available to staff and the community, staff trainings will be developed in relation to the policy, and Administrative Regulations will be developed as outlined within the policy.

Sacramento City USD

Board Policy

Immigration Enforcement Activities

BP 5145.13

Immigration enforcement activities in and around schools create hardships and barriers to health and educational attainment for immigrant students, and establish a pervasive climate of fear, conflict, and stress that affects all District students, regardless of their background or immigration status.¹ The federal government has recognized the human cost associated with immigration enforcement on campus and declared that schools are “sensitive locations” at which immigration enforcement activity should not occur.² Accordingly, federal immigration enforcement activities in and around District property³ would be a severe disruption to the learning environment and educational setting for students.

The District is committed to providing a safe, welcoming, and inclusive learning environment for immigrant students and their families. The District is also committed to protecting the rights of immigrant students, their families, and staff through policies that prohibit information-sharing with local law enforcement and federal immigration authorities⁴ to the fullest extent possible under the law.

The District shall not adopt or implement policies, practices, or procedures that exclude students from school based on their or their parents’ or guardians’ actual or perceived immigration status. Furthermore, District personnel⁵ shall treat all students equitably in the receipt of all school services, including, but not limited to, the free and reduced meal program, transportation, and educational instruction. The District will continue to enforce the Nondiscrimination in District Programs and Activities and Positive School Climate policies.

(cf. BP 0410 Nondiscrimination In District Programs and Activities)
(cf. BP 5137 Positive School Climate)

The specific provisions of this policy, which limit the District’s participation in immigration enforcement to the maximum extent permitted by law, are necessary to fulfill the District’s obligation, under *Plyler v. Doe*,⁶ to provide all students, regardless of their immigration status, equal access to education.

¹ “Citizenship or immigration status” refers to all matters regarding citizenship, the authority to reside in or otherwise be present in the United States, the time or manner of a person’s entry into the United States, or any other civil immigration matter enforced by the Department of Homeland Security (“DHS”) or other federal agency charged with the enforcement of civil immigration law.

² Memorandum from United States Immigration and Customs Enforcement (“ICE”) Director, John Morton, “Enforcement Actions at or Focused on Sensitive Locations,” (Oct. 24, 2011).

³ District property includes, but is not limited to, all school sites, early education centers, adult school facilities, school buses, and District administrative offices and all other properties, including all leased properties. New or revised lease agreements for District properties shall include language outlining this policy and its extension to those properties, as applicable. This policy applies to all district personnel that may be at an off-site school event.

⁴ “Federal immigration authorities” means any officer, employee, or person otherwise paid by or acting as an agent of ICE or any division thereof, an officer, employee, or person otherwise paid by or acting as an agent of Customs and Border Protection (“CBP”) or any other officer, employee, or person otherwise paid by or acting as an agent of the DHS who is charged with the enforcement of civil immigration law.

⁵ District personnel refers to any individual employed by the district in any capacity.

⁶ *Plyler v. Doe*, 457 U.S. 202, 219-230 (1982).

Prohibition Against Immigration Enforcement Activities on District Property

Involving the enforcement of Federal civil immigration law establishes a climate of fear, conflict, and stress, and it 1) creates the perception that District personnel and School Resource Officers (“SRO”) are exercising federal immigration enforcement authority; 2) decreases the likelihood that students will cooperate with staff SROs, and officials, based on fears that this could lead to their deportation or the deportation of family members; and 3) conflicts with the District’s constitutional obligation to provide equal educational opportunities to students regardless of their immigration status.

The District shall not enter into agreements with state or local law enforcement agencies, or any federal agency, to conduct or support immigration enforcement activities.

Current and future local law enforcement partners, including SROs, shall acknowledge, through a signed Memorandum of Understanding (“MOU”), that they will not enforce federal immigration law, as outlined by the City of Sacramento’s Sanctuary City Resolution and the State of California’s Values Act, and declare that they will not participate in immigration enforcement efforts with federal authorities. This means that law enforcement officers, including SROs, stationed at District schools shall not: hold individuals in custody on Immigration and Customs Enforcement (“ICE”) detainers,⁷ respond to ICE notification or transfer requests,⁸ make arrests based on civil immigration warrants,⁹ or allow ICE to use campus facilities for immigration enforcement purposes.

Federal Immigration Authorities Request for Access to District Property, Information, or Students

In accordance with these principles and general District policies restricting visitor access to school sites for school-related purposes only, any request by federal immigration authorities for access to District property, information, or students, including to arrest a student, made directly to District personnel on District property shall be forwarded to the Superintendent, District Legal Counsel, or other designees. Requests for access shall be initially denied until further direction from the appropriate staff who have the authority to approve or deny access, absent exigent circumstances.^{10, 11}

- District personnel shall neither confirm nor deny to the federal immigration authorities the presence of any student, record, or other information.
- The request and any accompanying documents the federal immigration authorities present shall be immediately forwarded to the Superintendent, District Legal Counsel, or designee for review to decide whether to reverse the denial and allow access to the property, student, or information and/or a decision on whether such access will conflict with District compliance with the legal principles articulated in *Plyler v. Doe* and other applicable laws.

⁷ “Detainer” or “hold request” means a federal ICE request that a local law enforcement agency maintain custody of an individual currently in its custody beyond the time he or she would otherwise be eligible for release in order to facilitate transfer to ICE and includes, but is not limited to, DHS Form I-247D.

⁸ “Notification request” means an ICE request that a local law enforcement agency inform ICE of the release date and time in advance of the public of an individual in its custody and includes, but is not limited to, DHS Form I-247N.

“Transfer request” means an ICE request that a local law enforcement agency facilitate the transfer of an individual in its custody to ICE, and includes, but is not limited to, DHS Form I-247X.

⁹ “Civil immigration warrant,” also known as an administrative removal warrant, means any warrant for arrest for a violation of federal civil immigration law, and includes civil immigration warrants entered in the National Crime Information Center database.

¹⁰ As this applies to student information and access to students, parents, or staff, this policy should be followed by district personnel when off campus acting in an official school capacity.

¹¹ ICE policies state enforcement activities should not take place at “sensitive locations” such as schools, but they do not preclude enforcement actions at such locations. However, enforcement may take place without approval if exigent circumstances exist.

(cf. BP 5145.11 Questioning and Apprehension)

The Superintendent, District Legal Counsel, or designee, shall ask for the requesting agents' credentials, ask why the agents are requesting access, ask for written authorization from their employing agency instructing them to enter District property, and ask to see a warrant signed by a federal or state judge, which specifies the name of the person under arrest or property to be searched and/or seized. Any request for access to District property, information, or student by federal immigration authorities, in the absence of a judicial warrant¹², other court order, or exigent circumstances shall be denied. If the officer declares that exigent circumstances exist and demands immediate access to the campus, District personnel should comply with the officer's orders and immediately contact the Superintendent or designee¹³. District personnel should not attempt to physically impede the agent, even if the agent appears to be exceeding the authorization given under a warrant or other document. If the agent enters the premises without consent, District personnel shall document his or her actions while on campus. District personnel should email the Bureau of Children's Justice in the California Department of Justice, at BCJ@doj.ca.gov, regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes.

As soon as possible, the District shall explore all options for legal challenges to the demand, judicial warrant, or court order for access to students, records, or District property. If applicable procedural rules permit the District to challenge the demand before complying, the District shall take all necessary and lawful steps to oppose requests or demands that the District assist or cooperate with immigration enforcement actions.

In exploring a legal challenge, the District may consider a number of factors, including but not limited to: whether the terms of the warrant or court order conflicts with the District's responsibilities under *Plyler v. Doe* and other applicable laws; whether the terms of the warrant or court order conflict with federal and state privacy laws; and whether the District can honor the terms of the warrant or court order while providing for the emotional and physical safety of its students and staff. Nothing in this section shall be construed to direct District personnel to violate state or federal law.

If the Superintendent, District Legal Counsel, or designee determine that the federal immigration enforcement authorities presented a valid judicial warrant or other court order, the school site principal or his/her designee shall oversee the agents' investigation. Such oversight includes prohibiting access to information, records, students, and areas beyond that specified in the warrant. The principal or designee shall discourage federal immigration enforcement agents from escorting students through school hallways in view of other students.

This policy requires staff to develop Administrative Regulations that shall include, but not limited to the following elements:

1. A protocol for a principal or designee to follow if federal immigration authorities request access to District property, students, information, or records by directly going to that property.
2. A protocol for the superintendent or designee to follow in reviewing the viability of the federal immigration authorities request for access. That protocol should include:
 - a. A process for confirming the agents' credentials, purpose for access, written

¹² "Judicial warrant" means a warrant based on probable cause and issued by a state or federal judge, or a federal magistrate judge that authorizes federal immigration authorities to take into custody the person who is the subject of the warrant or to search or seize property described in the warrant.

¹³ According to ICE, exigent circumstances exist when there is: (a) an enforcement action involving a national security or terrorism matter; (b) imminent risk of death, violence, or physical harm to a person or property; (c) an enforcement action involving the immediate arrest or pursuit of a dangerous felon, terrorist suspect, or any other individual posing an imminent danger to public safety; or (d) an imminent risk of destruction of evidence material to an ongoing criminal case.

authorization from employing agency, signed judicial warrant and other documentation instructing the agent to enter District property.

3. A protocol outlining next steps if a federal immigration enforcement agents satisfy the criteria for entering onto District property.
4. A protocol for the Superintendent or designee to monitor the agents' investigation. Such oversight includes prohibiting access to information, records, students, and areas beyond that specified in the warrant.

Federal Immigration Authorities Request for Access to Student Records

The District shall refuse all requests by federal immigration authorities for voluntary access to student records including, but not limited to, student directory information,¹⁴ and information that may be disclosed to law enforcement under the Family Education Rights and Privacy Act ("FERPA"), across all aspects of the District and to the fullest extent possible under the law.¹⁵ As such, any request for student records by federal immigration enforcement authorities, in the absence of a court order or judicial warrant, shall be denied.

If the request for records is initially provided to District personnel on District property, it shall be denied in accordance with the District's general policy against sharing student records. District personnel shall neither confirm nor deny the existence of the requested record to federal immigration authorities, and shall immediately forward the request and any accompanying documents to the Superintendent, District Legal Counsel, or designee for review.

If presented with a subpoena for student records from federal immigration authorities, including an ICE Administrative Subpoena,¹⁶ the Superintendent, District Legal Counsel, or designee will make a determination as to how to respond to the subpoena. Such a response may include objecting to the subpoena on procedural and/or substantive grounds, or filing a motion to quash. In the event the federal immigration authorities seek to enforce the subpoena in court, the District will oppose that motion and may appeal a court order enforcing the subpoena. The District will comply with any final court order enforcing an Administrative Subpoena issued to federal immigration authorities.

The District shall explore all legal challenges to any judicial warrant for student records as outlined in the previous section. If the Superintendent, District Legal Counsel, or designee determines that access to a student's record is required by judicial warrant or other court order, the school site principal or designee shall limit access to the express terms of the warrant and comply with corresponding Administrative Regulations on this matter,

(cf. BP/AR 5125: Student Records)

Student and Family Informational Privacy Pertaining to Immigration Status, Citizenship Status, and National Origin

District personnel shall not require information that relates to students' or their families' immigration status, or country of birth/origin, including, a passport, birth certificate, green card, or other citizenship-related documents at any time. District shall not request entire social security numbers, but may collect the last four digits of a social security number of adult household members, if required to establish eligibility for federal benefit programs. When collecting the last four digits of an adult household member's social security

¹⁴ "Directory information" is defined in FERPA. *See* 20 U.S.C. § 1232(g)(5)(A).

¹⁵ FERPA authorizes, but does not require, the District's voluntarily disclosure of student directory information. The District will refuse any request for voluntary disclosure of student directory information.

¹⁶ "ICE Administrative Subpoena" is a subpoena to require the testimony of witnesses or production of records.

number to establish eligibility for a federal benefit program, the District shall explain the limited purpose for which the information is collected, and clarify that a failure to provide this information will not bar the student from enrolling in or attending the school.

The District shall permit alternative documents or information to establish a child's age for enrollment purposes, or eligibility for a specified program, which may include an affidavit from the parent or guardian, previously verified school records, or any other alternative specified in law.¹⁷ Alternative documents shall be permitted to establish residency as well, to include a declaration of residency executed by the parent or guardian or the student, or any other alternative specified in law.¹⁸ The District's enrollment forms and procedures shall describe and accommodate, all alternative documents specified in law and contained herein that may be used to determine a child's age, or residency of the child's parent or guardian.

District personnel and SROs, who learn of information related to student's or their family member's actual or perceived immigration status or place of birth, even if voluntarily offered by the parent, guardian, or student, must keep that information confidential and, therefore, shall not record or distribute that information at any time. Such information acquired by the District shall not be used to discriminate against any students or families, or bar children from enrolling in or attending school. Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, the District shall solicit that documentation or information separately from the school enrollment process.

District personnel shall take immediate action to remove any information regarding the immigration status of a student or a student's parents/legal guardians from any and all school records.

If students, parents, or guardians have questions about their immigration status, District personnel shall not refer them to ICE or any other law enforcement or government immigration agency.

(cf. BP 4119.23, 4219.23, 4319.23: Unauthorized Release of Confidential/Privileged Information)
(cf. BP/AR 5125: Student Records)
(cf. BP/AR 5125.1: Release of Directory Information)

Pursuant to FERPA, District personnel shall not disclose personally identifying information found in a student's education records without parental consent authorizing, or a court order mandating, the disclosure. Prohibited information-sharing under this policy includes, but is not limited to, disclosing information in a student's cumulative file relating to the student or their family member's immigration status, country of birth, or other personally identifiable information as defined by FERPA.¹⁹ However, parental or guardian consent for the release of student information is not required if the information sought is relevant for a legitimate educational interest, or includes directory information only. Neither exception permits disclosing information to immigration authorities for immigration-enforcement purposes, unless there is a valid court order or judicial subpoena.

(cf. BP/AR 5125- Student Records)
(cf. BP/AR 5116.1- Intradistrict Open Enrollment)
(cf. BP 5117- Interdistrict Attendance)
(cf. AR 5118- Transfers)

District personnel, including SROs, shall not disclose or discuss with any non-District personnel, such as federal immigration authorities or local, state, or federal law enforcement, a student's or their family member's personal information, absent a valid court order, or consent by the student or student's parent or

¹⁷ See U.S. Dept. of J. and U.S. Dept. of Ed. Fact Sheet: Information on the Rights of All Children to Enroll in School, <https://www.justice.gov/sites/default/files/crt/legacy/2014/05/08/plylerfact.pdf>.

¹⁸ Ed. Code § 48204.1.

¹⁹ Personally identifiable information is defined in the FERPA regulations. See 34 C.F.R. 99.3.

guardian. Categories of information about a student or family member that may not be shared include:

1. Gender identity;
2. Sexual orientation;
3. Status as a survivor of domestic violence;
4. Survivor of sexual assault;
5. Status as a crime victim or witness;
6. Recipient of public assistance;
7. Actual or perceived immigration or citizenship status;
8. National origin;
9. Religion;
10. Records of juvenile criminal allegations, arrests, convictions, or adjudications;
11. School discipline record; and
12. All information included in an individual's or household's income tax records.

The District shall not allow school resources or data to be used to create a registry based on race, gender, sexual orientation, religion, ethnicity, or national origin.

Parental Notification

If any federal immigration authority requests or gains access to a student or their records held by the school or District, the Superintendent or designee must immediately notify the student's parent or guardian, in private, that the federal immigration authority sought access to the student or student record, unless the court order or subpoena relates to a federal grand jury investigation or law enforcement purpose and the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed, or relates to domestic or international terrorism.²⁰ Generally speaking, the District shall notify the parent or guardian of any court orders, warrants, or subpoenas before responding to such requests, except for investigations of child abuse, child neglect, or child dependency.²¹

The Superintendent or designee shall record the time(s) of contact or attempted contact with the parent or guardian. The Superintendent or designee shall remind the parent or guardian that they have the right to authorize and send a designee to pick up their child on the parent's behalf. Unless prohibited, the Superintendent or designee shall provide students and parents or guardians with any documents issued by the federal immigration authority. The Superintendent or designee shall also direct the notified parent or guardian to District-approved resources, developed with organizations that specialize in immigrants' rights, regarding parents' rights when law enforcement authorities, including federal immigration authorities, question or detain their children. Parents shall also be encouraged to explore legal options to challenge the request on their own, in addition to the District's efforts to do the same.

The Superintendent or designee who provide parental notice are prohibited from inquiring into the parent or guardian's immigration status.

Response to Federal Immigration Authorities Arrest of a Student's Parent or Guardian

In the event a parent or guardian has been arrested by federal immigration authorities, the District shall use the student's emergency card contact information and release the student(s) to the person(s) designated as emergency contacts by the student's guardian. Alternatively, the District will release the

²⁰ See 34 CFR § 99.31(a)(9)(ii); Ed. Code § 49077.

²¹ Pen. Code § 11174.3, subd. (a).

student(s) into the custody of any individual who presents a Caregiver's Authorization Affidavit²² on behalf of the child. In the event there is no emergency contact listed or the emergency contact(s) are not able to take custody of the child, and no person with a Caregiver's Authorization Affidavit presents themselves on behalf the child, the District will release the student(s) to the appropriate authorities.

Students and families may update their contact information throughout the school year, and alternative contacts may be provide if no parent or guardian is available. Information provided within emergency cards shall only be used in response to specified emergency situations, and not for any other purpose. Caregiver Authorization Affidavits on file may be noted on emergency contact cards, and all siblings will be notified and released to the same designated caregiver what at all possible.

Prohibition Against Law Enforcement Partners' Information Sharing Agreements with Federal Immigration Authorities.

District shall not employ officers from, or enter into agreements with, external law enforcement agencies that have agreements, policies, or procedures that promote or facilitate information sharing with federal immigration authorities.

District recognizes that policies and procedures authorizing information sharing between law enforcement agencies and federal immigration authorities are not necessarily formal agreements. Information sharing can occur through unofficial agreements, policies, and practices, or unintentionally on shared databases. Accordingly, to prevent disclosure of student information, District will review the information-sharing agreements, policies, and procedures of every local law enforcement agency with which District intends to enter into a formal agreement for security or other services. If District is currently under an agreement with a local law enforcement agency for services, District will review the local law enforcement agency's information sharing policies, procedures, and agreements for provisions that promote or facilitate information sharing with federal immigration authorities to ensure compliance with this policy to the greatest extent possible.

To determine whether a local law enforcement agency has a problematic information sharing agreement or practice, the District shall consider the following:

- Whether the local law enforcement agency shares information on shared databases; and
- Whether the local law enforcement agency communicates with federal immigration authorities and to what extent.

If the District employs officers from, or has agreements with, a law enforcement agency that shares information with any federal immigration authorities, the District shall determine whether the operative agreements with the local law enforcement agency adequately protect students' personal information. The District must immediately amend or render inoperative agreements, terms, and clauses that fail to ensure compliance with this policy.

Data Tracking

Administrative Regulations shall outline how the District shall track and monitor each instance, if any, that federal immigration authorities request and/or receive access to District property, student records, or students, including arrests of students.

The school principal or designee shall also notify the Superintendent and enter a written Incident Report the same day to detail any immigration enforcement activity involving District students, property, and personnel as outlined in Administrative Regulations.

²² Use of the Caregiver's Authorization Affidavit is authorized by Part 1.5 (commencing with Section 6550) of Division 11 of the California Family Code.

District Policies, Practices, and Programs to Ensure Equal Access to Public Education Regardless of Immigration Status.

In order to provide all students, regardless of the immigration status, equal access to a quality public education, the District shall create, implement, and maintain the following policies, practices, and programs:

The District shall increase and enhance partnerships with community-based organizations and legal services organizations who provide resources for families facing deportation;

The District shall ensure that students and their families are aware of opportunities to gain access to college, in-state tuition, financial aid, scholarships, internships, and career opportunities, regardless of their status;

The District shall gather and provide information regarding earning opportunities, internships, and trainings that do not require a social security number;

The District shall provide contacts for resources for legal, medical, housing or other assistance available to all students;

The District shall train counselors and teachers on working with immigrant and undocumented students and their families;

The District shall train counselors and teachers on information, strategies, practices, and programs to assist undocumented students pursue college and careers.

The District shall create in-language Know Your Rights presentations for students, their family members, and District personnel, to cover their rights regarding interactions with federal immigration authorities;

The District shall express its public support for the continuation and expansion of Deferred Action for Childhood Arrivals (“DACA”) Program and all other pro-immigrant legislation that may be proposed at the local, state, and federal level;

The District shall provide free or low-cost legal assistance for DACA applications and renewals and access to available scholarship opportunities to subsidize DACA application fees through partnerships with appropriate community based, government, or non-profit organizations;

The District shall create community partnerships to provide legal screenings, advice, and representation for students and their families who may be undocumented or facing deportation, including: making opportunities available for legal clinics and screenings for students and families and continue connections and communication with the Sacramento citywide rapid response network to assist students who have been detained by federal immigration authorities or whose families have been detained.

Training and Distribution of Policy

The Superintendent shall develop a plan for training District personnel on how to respond to federal immigration authorities who request information about students and families and/or attempt to enter school property. The training plan shall be outlined in the Administrative Regulations and include procedures for notifying families about federal immigration authorities’ efforts to gain information about students and families, and how to support students whose family members have been displaced because of immigration enforcement. The Superintendent shall create versions of this policy and accompanying Administrative Regulations in the District’s Top five threshold languages and distribute it to all District students, parents, guardians, District personnel, and SROs.

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
adopted: _____ Sacramento, California



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item: 11.1f

Meeting Date: June 7, 2018

Subject: Approve Revisions to Board Policy (BP) 5145.31 Transgender and Gender Non-Conforming

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services (SSHS) Department

Recommendation: Move to approve proposed Board Policy 5145.31 Transgender and Gender Non-Conforming

Background/Rationale: To allow all students equal access to their education, to treat all students with dignity and respect, regardless of their actual or perceived sexual orientation or gender identity, and to provide students with an understanding, appreciation of and respect for the differences of others.

Financial Considerations: There are no costs involved in adopting this revised policy. This policy is a reflection of current laws related to the protection of transgender and GNC individuals in the state of California.

LCAP Goal(s): This policy is consistent with the district's LCAP goal of encouraging "Safe, Emotionally Healthy and Engaged Students."

Documents Attached:

1. Transgender and Gender Non-Conforming Student Policy
2. Transgender and Gender Non-Conforming Student Policy (redline version)

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Victoria Flores, Director III, Student Support & Health Services Nichole C. Wofford, Coordinator I, Connect Center</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>
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Transgender and Gender Non-Conforming Student Policy

PURPOSE

The purpose of this Board Policy is to set out guidelines to District staff regarding issues related to transgender and gender non-conforming students. The Governing Board is committed to addressing the safety needs of all students, including those needs related to a student's actual or perceived sexual orientation or gender identity. The Board recognizes that a safe and civil environment is necessary for students to have equal access to all school programs and activities and is integral to student success. The Board acknowledges its role in providing students with an understanding of and respect for differences in the gender identity and gender expression of others.

This policy sets out guidelines for schools to follow in order to address the needs of transgender and gender non-conforming students. This policy sets forth how schools should respond to the needs of these students where questions may arise regarding how to protect the legal rights or safety of such students. This policy does not anticipate every situation that might occur and, therefore, the needs of each student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety, comfort and healthy development of the transgender or gender non-conforming student while maximizing the student's social integration into the school setting and minimizing stigmatization of the student.

(cf. 0200 - Goals for the School District)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5137 - Positive School Climate)
(cf. 5142 - Safety)
(cf. 5145.3 - Nondiscrimination/Harassment/Intimidation/Bullying)
(cf. 5145.4 - Anti-bullying)
(cf. 5145.7 - Sexual Harassment)

Title VI of the Civil Rights Act of 1964 requires that all educational programs and activities be conducted without discrimination based on race, color, and national origin. Title IX of the Education Amendments of 1972 requires that all educational programs and activities be conducted without discrimination based on sex or gender. Additional state and/or federal laws and regulations require that all educational programs and activities be conducted without discrimination based on the above factors as well as additional factors, including but not limited to religion, ancestry, sexual orientation, gender identity and expression, marital status, parental status, or because of an association with a person who has or is perceived to have one or more of these characteristics. (Education Code 220 et seq.; Government Code 11135, 11138; Penal Code 422.55, 422.6) State law also directs that students shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with their gender identity, irrespective of the gender listed on the student's records. (Education Code 221.5(f), effective Jan. 1, 2014)

Transgender and gender non-conforming students shall be assured that they need not endure, for any reason, any bullying (including cyber bullying) or harassment which impairs the educational environment or the student's emotional wellbeing in school. Harassment involves unwelcome comments (written or spoken), or conduct which creates an intimidating, hostile or offensive environment, or which violates an individual's rights.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.3 - Nondiscrimination and harassment)
(cf. 5145.4 - Anti-bullying)
(cf. 5145.7 - Sexual Harassment)

DEFINITIONS

The following definitions are not intended to label students, but rather to assist in the general understanding of this policy, the legal rights of students and the legal obligations of school/district staff. Although students may or may not use these terms to describe themselves, these definitions can be used as functional descriptors.

Assigned Sex at Birth: the assignment of people as “male” or “female” at birth based upon physical anatomy.

Gender Expression: How individuals express themselves, including characteristics and behaviors such as appearance, dress, grooming, mannerisms, movement, speech patterns, and social interactions that are perceived as masculine or feminine.

Gender Identity: An individual's understanding, outlook, feelings and sense of oneself being masculine, feminine, both or neither, regardless of one's assigned sex at birth.

Gender Marker: The "male" ("M") or "female" ("F") on a student's Infinite Campus profile, cumulative folder, and other documents is called a "gender marker."

Gender Non-Conforming (GNC): An individual who is, or is perceived to have, characteristics or behaviors that do not conform to societal expectations of gender expression. Gender non-conforming individuals may or may not identify as lesbian, gay, bisexual, transgender or questioning (see sexual orientation).

Gender Pronoun: A word that refers to someone who is being talked about in place of their name (e.g., she, he, they, ze).

Sexual Orientation: An individual's emotional, romantic and/or sexual attraction to other people. Individuals may identify their sexual orientation as heterosexual, lesbian, gay, bisexual, questioning, or may use other terms.

Transgender: An umbrella term used to describe an individual whose gender identity is different from their assigned sex at birth.

DETERMINING A STUDENT'S GENDER IDENTITY

Schools should avoid assuming the role of gatekeeper and should accept a student's asserted gender identity unless there is a credible basis for believing that the student is asserting a particular gender identity for some improper purpose. In such cases, the decision to deny a student's asserted gender identity will be made in consultation with the district's LGBTQ Support Services program.

There is no medical, mental health or legal threshold requirement that any student must meet in order to have their gender identity recognized and respected by a school.

The district will work with transgender and gender non-conforming students to provide protections in the following areas:

GENDER TRANSITION SUPPORT

Schools should be prepared to support transgender students who choose to transition while in school. Schools should not discourage transgender students or their families from a public transition simply because it requires additional planning. Regardless of whether a student's transition is public or private, schools should be prepared for a variety of contingencies that could occur. Schools should

continue to support students beyond their transition to ensure that the school environment remains a safe and supportive place to learn. Consultation and resources are available within the district (Connect Center – LGBTQ Support Services Program) to assist schools with how to appropriately support transgender students with their transition whether this is done publicly or privately.

PRIVACY AND SCHOOL RECORDS/STUDENT INFORMATION SYSTEMS

Transgender and gender non-conforming students have a right to privacy, including keeping their sexual orientation, gender identity, transgender status or gender non-conforming presentation at school private. School personnel should not discuss information that may disclose a student's transgender or gender non-conforming status to others, including parents/legal guardians and other school personnel, unless legally required to do so or unless the student has authorized such disclosure. Transgender and gender non-conforming students have the right to discuss and express their gender identity and expression openly and to decide when, with whom, and how much personal information one wants to share about oneself to others.

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The District is required to maintain an official, permanent pupil record with the legal name and gender appearing on the student's birth certificate. In addition, the District is required to have procedures for maintaining the confidentiality of student records which shall be consistent with state and federal law. In terms of privacy for transgender and gender non-conforming students, it is important to note the distinction between school records and legal documents, as not all school records are legal documents.

Transgender and gender non-conforming students have the right to have their requested name and/or gender marker and/or gender pronoun(s) reflected on all (non-legal) school physical records and documents (e.g. yearbooks, school IDs, library cards, lunch cards, class rosters, diplomas, other certificates of advancement, etc.) and in after-school programs. Transgender and gender non-conforming students are also able to have their requested name and/or gender marker reflected in the district's electronic Student Information Systems (e.g. Infinite Campus) via the Infinite Campus Name & Gender Update Form. Legal documents (e.g. official transcripts, IEPs, 504s, etc.) must have a student's legal name and gender marker, however, school staff shall use a student's requested name and gender pronoun whenever possible throughout these documents.

NAMES/PRONOUNS/GENDER MARKER

Transgender and gender non-conforming students have the right to be addressed by the name(s) and gender pronoun(s) that correspond to their gender identity. Using students' requested name(s) and pronoun(s) promotes the safety and wellbeing of students on campus. Students are not required to change their official school record or obtain a court-ordered name or gender change in order to be addressed at school by the name(s) and pronoun(s) which correspond to their gender identity. Such a request may be made by the student or by the student's parent or guardian. If a transgender or gender non-conforming student obtains a legal name and/or gender change, the student or student's parent/guardian should notify the school and the SCUSD Enrollment Center of the court ordered name and/or gender change, and the student's official school records will be modified as appropriate in accordance with the court order. (83 Ops.Cal.Atty.Gen. 136 (2000)). In lieu of a legal name and/or gender change, students or their parent/legal guardian may request a change to the student's name and/or gender marker via the Infinite Campus Name & Gender Update Form.

The intentional or persistent refusal to respect a student's gender identity such as by referring to the student by a name or pronoun that does not correspond to the student's gender identity could be considered bullying or a form of discrimination or harassment, and is a violation of this policy.

RESTROOM ACCESS

Schools may maintain separate restroom facilities for male and female students. (Education Code 231) Transgender and gender non-conforming students should be allowed access to restroom facilities that align with their gender identity. Ensuring access to restroom facilities that match a student's gender identity allows transgender and gender non-conforming students to maintain their right to privacy. Transgender and gender non-conforming students shall not be forced to use the restroom corresponding to their assigned sex at birth. If a transgender or gender non-conforming student or the student's parent/guardian provides notice to school officials of a request for the student to use the restroom that matches the student's gender identity, school officials shall permit the student to use said restroom. (Education Code 221.5(f), effective Jan. 1, 2014)

If a transgender or gender non-conforming student or the student's parent/guardian provides notice to school officials of a reason or desire for increased privacy and/or safety with regard to restroom use, regardless of the underlying reasons, the school shall take steps to provide a reasonable accommodation for the student, including but not limited to, providing the student access to gender neutral restroom facilities or a single stall restroom.

LOCKER ROOM ACCESS

Schools may maintain separate locker room facilities for male and female students. (Education Code 231) Transgender and gender non-conforming students should be allowed access to locker room facilities that align with their gender identity. Transgender and gender non-conforming students, however, shall not be forced to use the locker room corresponding to their assigned sex at birth. If a transgender or gender non-conforming student or the student's parent/guardian provides notice to school officials of a request for the student to use the locker room that matches the student's gender identity, school officials shall permit the student to use said locker room. (Education Code 221.5(f), effective Jan. 1, 2014)

If a transgender or gender non-conforming student or the student's parent/guardian provides notice to school officials of a reason or desire for increased privacy and/or safety with regard to locker room use, regardless of the underlying reason, the student shall be provided access to a reasonable alternative locker room, including but not limited to:

- Use of a private area in the locker room (such as a nearby restroom stall with a door, an area separated by a curtain, a P.E. instructor's office in the locker room, or a nearby gender neutral restroom) and/or
- A separate changing schedule (either utilizing the locker room before or after other students).

PHYSICAL EDUCATION CLASS AND ATHLETICS

Transgender and gender non-conforming students shall be permitted to participate in physical education classes and intramural sports, in a manner that is consistent with their gender identity, pursuant to Title IX and the Code of Federal Regulations implementing Title IX and state law. (34 CFR 106.34(c); Education Code 221.5(f), effective Jan. 1, 2014)

INTERSCHOLASTIC COMPETITIVE SPORTS TEAMS

Transgender and gender non-conforming students shall be permitted to participate in interscholastic sports teams in a manner consistent with their gender identity, pursuant to Title IX, and any other applicable laws, rules or bylaws. (Education Code 221.5(f), effective Jan. 1, 2014)

DRESS CODE

Transgender and/or gender non-conforming students have the right to dress in accordance with their gender identity and/or gender expression within the requirements of the school's dress code.

(cf. 5132 - Dress and Grooming)

YEARBOOKS

Students shall be permitted to dress in accordance with their gender identity and/or gender expression in all yearbook photos, including senior portraits. School may also adopt a standardized, gender neutral picture uniform such as a cap and gown.

Names in Yearbooks: Yearbooks are school records and are not legal documents. As such, transgender and gender non-conforming students are not required to use their legal names in school yearbooks and shall not be forced to do so. School administrators/school staff should honor requests from transgender and gender non-conforming students to confirm how these students' names will appear in the yearbook.

TRANSFERRING A STUDENT TO ANOTHER SCHOOL

Schools should strive to keep transgender and gender non-conforming students enrolled in their assigned school site. School sites must ensure that transgender or gender non-conforming students are being provided a safe school environment which allows them equal access to all components of their education. The opportunity to transfer to another school site should not be a school's first response to harassment or bullying of a transgender or gender non-conforming student, and such a transfer should be considered only when requested by a student and or parent/guardian and when necessary for the protection, personal welfare or safety of the transferring student. Schools should not offer or propose a transfer to another school on the assumption that a transgender or gender non-conforming student should expect to be harassed or bullied as a result of being open about their gender identity or gender expression.

GENDER SEPARATION IN OTHER ACTIVITIES

As a general rule, in any circumstances where students are separated by gender in school activities (e.g. classroom discussions, overnight field trips, national physical fitness testing, health and physical education classes, school dances and proms, etc.), transgender and gender non-conforming students shall be permitted to participate in accordance with their gender identity and/or gender expression. (Education Code 221.5(f), effective Jan. 1, 2014).

National Physical Fitness Testing (Fitness Gram) – Schools should allow transgender and gender non-conforming students the option to choose to test under the fitness guidelines that align with their assigned sex at birth *or* to test under the guidelines that align with their gender identity. Schools should inform students prior to making this choice of the differential standards for fitness testing for each gender. Transgender and gender non-conforming students shall not be forced to be assessed under the standard corresponding to their assigned sex at birth.

Overnight field trips - Transgender and gender non-conforming students should be allowed access to sleeping quarters that align with their gender identity. Transgender and gender non-conforming students shall not be forced to use sleeping quarters corresponding to their assigned sex at birth. In these instances, the school has an obligation to maintain the transgender/gender non-conforming student's privacy and cannot disclose or require disclosure of the student's transgender/gender non-conforming status to other students or their parents, regardless of whether the student's roommates know about the student's gender status.

Showering facilities - If showering facilities are communal, the school should find out whether the venue has available a single stall or more private shower facilities that students can use. Recognizing that a number of students may prefer more privacy while showering, the school should consider creating a schedule to allow those students to use the shower facilities one at a time, with appropriate adult supervision.

Activities that may involve the need for accommodation to address student privacy concerns will be addressed on a case-by-case basis as requested by the student or parent/guardian. In such circumstances, staff shall make a reasonable effort to provide an available and reasonable accommodation for the student that can address any such concerns.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5145.1 - Privacy)

(cf. 5145.4 - Anti-bullying)

COMPLAINTS

A complaint of bullying based upon a student's transgender or gender non-conforming status, or a student's sex, gender, sexual orientation or gender identity or expression, may be submitted under the district's Anti-Bullying Board Policy 5145.4 and the procedures set forth therein. A student or a student's parent/guardian may also submit a formal written complaint of discrimination, harassment, intimidation or bullying through the district's Uniform Complaint Procedures pursuant to District policy and regulation 1312.3. A student's actual or perceived characteristics as set forth in Penal Code 422.55 and Education Code sections 220 and 234.1, which includes disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics, are protected classes. (5 CCR 4600-4671)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.3 - Nondiscrimination and harassment)

(cf. 5145.4 - Anti-bullying)

(cf. 5145.7 - Sexual Harassment)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex, especially:

212.5 Sexual harassment

212.6 Sexual harassment policy

221.5 Prohibited sex discrimination

221.7 School sponsored athletic programs; prohibited sex discrimination

230 Particular practices prohibited

231 Toilet, locker room, or living facilities

35160 Authority of governing boards

35160.1 Broad authority of school districts

48900 Grounds for suspension or expulsion; bullying

48907 Student exercise of free expression

49602 Confidentiality of pupil information

CODE OF CIVIL PROCEDURE

1276 Change of name_

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

11138 Rules and regulations
HEALTH AND SAFETY CODE
103425 Petition for change of gender
PENAL CODE
243.5 Assault or battery on school property
403-420 Crimes against the public peace, especially:
415 Fighting; noise; offensive words
422.55 Definition of hate crime
422.56 Definitions, hate crimes
422.6 Interference with constitutional right or privilege
UNITED STATES CODE, TITLE 20
1681-1688 Title IX, 1972 Education Act Amendments
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI Civil Rights Act of 1964 as amended
CALIFORNIA CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
CODE OF FEDERAL REGULATIONS, TITLE 34
106.34 Access to classes and schools
ATTORNEY GENERAL OPINIONS 83 Ops.Cal.Atty.Gen. 136 (2000)
Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
adopted: _____, _____ Sacramento, California

Transgender and Gender Non-Conforming Student Policy

PURPOSE

The purpose of this Board Policy is to set out guidelines to District staff regarding issues related to transgender and gender non-conforming students. The Governing Board is committed to addressing the safety needs of all students, including those needs related to a student's actual or perceived sexual orientation or gender identity. The Board recognizes that a safe and civil environment is necessary for students to have equal access to all school programs and activities and is integral to student success. The Board acknowledges its role in providing students with an understanding of, ~~appreciation of~~ and respect for the differences in the gender identity and gender expression of others.

This policy sets out guidelines for schools to follow in order to address the needs of transgender and gender non-conforming variant students. This policy sets forth how schools should respond to the needs of these students where questions may arise regarding how to protect the legal rights or safety of such students. This policy does not anticipate every situation that might occur and, therefore, the needs of each student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety, comfort and healthy development of the transgender or gender non-conforming variant student while maximizing the student's social integration into the school setting and minimizing stigmatization of the student.

(cf. 0200 - Goals for the School District)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5137 - Positive School Climate)

(cf. 5142 - Safety)

(cf. 5145.3 - Nondiscrimination/Harassment/Intimidation/Bullying)

(cf. 5145.4 - Anti-bullying)

(cf. 5145.7 - Sexual Harassment)

~~The following definitions are not intended to label students, but rather to assist in the general understanding of this policy, the legal rights of students and the legal obligations of school/district staff. Although students may or may not use these terms to describe themselves, these definitions can be used as functional descriptors.~~

~~Transgender: An umbrella term used to describe an individual whose gender identity is different from their assigned sex at birth.~~

~~Gender Variant: An individual who is, or is perceived to have, characteristics or behaviors that do not conform to societal expectations of gender expression. Gender variant individuals may or may not identify as lesbian, gay, bisexual, transgender or questioning.~~

~~Gender Identity: An individual's understanding, outlook, feelings and sense of being masculine, feminine, both or neither, regardless of one's biological sex.~~

~~Sexual Orientation: The emotional and sexual attraction to other people based on the gender of the other person. Individuals may identify their sexual orientation as heterosexual, lesbian, gay, bisexual, questioning, or in other terms. Not all transgender youth identify as gay, lesbian, bisexual or questioning, and not all gay, lesbian, bisexual and questioning youth display gender variant characteristics.~~

~~Gender Expression: How individuals express themselves, including characteristics and behaviors such as appearance, dress, grooming, mannerisms, movement, speech patterns, and social interactions that are perceived as masculine or feminine.~~

Title VI of the Civil Rights Act of 1964 requires that all educational programs and activities be conducted without discrimination based on race, color, and national origin. Title IX of the Education Amendments of 1972 requires that all educational programs and activities be conducted without discrimination based on sex or gender. Additional state and/or federal laws and regulations require that all educational programs and activities be conducted without discrimination based on the above factors as well as additional factors, including but not limited to religion, ancestry, sexual orientation, gender identity and expression, marital status, parental status, or because of an association with a person who has or is perceived to have one or more of these characteristics. (Education Code 220; ~~et seq.~~; Government Code 11135, 11138; Penal Code 422.55, 422.6) State law also directs that students shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with ~~his or her~~ **their** gender identity, irrespective of the gender listed on the student's records. (Education Code 221.5(f), effective Jan. 1, 2014)

Transgender and gender ~~variant non-conforming~~ students shall be assured that they need not endure, for any reason, any bullying (**including cyber bullying**) or harassment which impairs the educational environment or the student's emotional wellbeing in school. Harassment involves unwelcome comments (written or spoken), or conduct which creates an intimidating, hostile or offensive environment, or which violates an individual's rights.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.3 - Nondiscrimination and harassment)

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DEFINITIONS

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Gender Expression: How individuals express themselves, including characteristics and behaviors such as appearance, dress, grooming, mannerisms, movement, speech patterns, and social interactions that are perceived as masculine or feminine.

Gender Identity: An individual's understanding, outlook, feelings and sense of oneself being masculine, feminine, both or neither, regardless of one's assigned sex at birth.

Gender Marker: The "male" ("M") or "female" ("F") on a student's Infinite Campus profile, cumulative folder, and other documents is called a "gender marker."

Gender Non-Conforming (GNC): An individual who is, or is perceived to have, characteristics or behaviors that do not conform to societal expectations of gender expression. Gender non-conforming individuals may or may not identify as lesbian, gay, bisexual, transgender or questioning (see sexual orientation).

Gender Pronoun: A word that refers to someone who is being talked about in place of their name (e.g., she, he, they, ze).

Sexual Orientation: An individual's emotional, romantic and/or sexual attraction to other people. Individuals may identify their sexual orientation as heterosexual, lesbian, gay, bisexual, questioning, or may use other terms.

Transgender: An umbrella term used to describe an individual whose gender identity is different from their assigned sex at birth.

DETERMINING A STUDENT'S GENDER IDENTITY

Schools should avoid assuming the role of gatekeeper and should accept a student's asserted gender identity unless there is a credible basis for believing that the student is asserting a particular gender identity for some improper purpose. In such cases, the decision to deny a student's asserted gender identity will be made in consultation with the district's LGBTQ Support Services program.

There is no medical, mental health or legal threshold requirement that any student must meet in order to have their gender identity recognized and respected by a school.

The district will work with transgender and gender non-conforming ~~variant~~ students to provide protections in the following areas:

GENDER TRANSITION SUPPORT

Schools should be prepared to support transgender students who choose to transition while in school. Schools should not discourage transgender students or their families from a public transition simply because it requires additional planning. Regardless of whether a student's transition is public or private, schools should be prepared for a variety of contingencies that could occur. Schools should continue to support students beyond their transition to ensure that the school environment remains a safe and supportive place to learn. Consultation and resources are available within the district (Connect Center – LGBTQ Support Services Program) to assist schools with how to appropriately support transgender students with their transition whether this is done publicly or privately.

PRIVACY AND SCHOOL RECORDS/STUDENT INFORMATION SYSTEMS

Right to Privacy: Transgender and gender non-conforming ~~variant~~ students have a right to privacy, including keeping ~~private~~ their sexual orientation, gender identity, transgender status or gender non-

conforming ~~variant~~ presentation at school ~~private~~. School personnel should not ~~discuss~~ ~~disclose~~ information that may disclose a student's transgender or gender ~~non-conforming~~ ~~variant~~ status to others, including parents/legal guardians and other school personnel, unless legally required to do so or unless the student has authorized such disclosure. Transgender and gender ~~non-conforming~~ ~~variant~~ students have the right to discuss and express their gender identity and expression openly and to decide when, with whom, and how much ~~personal information one wants to share about oneself to others~~ ~~to share their private information~~.

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The District is required to maintain an official, permanent pupil record with the legal name and gender appearing on the student's birth certificate. In addition, the District is required to have procedures for maintaining the confidentiality of student records which shall be consistent with state and federal law. In terms of privacy for transgender and gender non-conforming students, it is important to note the distinction between school records and legal documents, as not all school records are legal documents.

Transgender and gender non-conforming students have the right to have their requested name and/or gender marker and/or gender pronoun(s) reflected on all (non-legal) school physical records and documents (e.g. yearbooks, school IDs, library cards, lunch cards, class rosters, diplomas, other certificates of advancement, etc.) and in after school programs. Transgender and gender non-conforming students are also able to have their requested name and/or gender marker reflected in the district's electronic Student Information Systems (e.g. Infinite Campus) via the Infinite Campus Name & Gender Update Form. Legal documents (e.g. official transcripts, IEPs, 504s. etc.) must have a student's legal name and gender marker, however, school staff shall use a student's requested name and gender pronoun whenever possible throughout these documents.

NAMES/PRONOUNS/GENDER MARKER

~~Names/Pronouns:~~ Transgender and gender non-conforming students have the right to be addressed by the name(s) and gender pronoun(s) that correspond to their gender identity. Using ~~the~~ student's ~~requested preferred~~ name(s) and pronoun(s) promotes the safety and wellbeing of the student on campus. ~~A~~ Students ~~is~~ ~~are~~ not required to change ~~his/her~~ ~~their~~ official school record or obtain a court-ordered name or gender change in order ~~for a student~~ to be addressed at school by the name(s) and pronoun(s) which corresponds to their gender identity. Such a request may be made by the student or by the student's parent or guardian. ~~If a student initiates such a request, the student's and the student's parent or guardian will be consulted.~~ If a transgender or gender non-conforming student obtains a ~~court order changing his/her~~ legal name and/or ~~recognized~~ gender change, the student or student's parent/guardian should notify the school and the SCUSD Enrollment Center of the court ordered name and/or gender change, and the student's official school records will be modified as appropriate in accordance with the court order. (83 Ops.Cal.Atty.Gen. 136 (2000)). ~~In lieu of a legal name and/or gender change, students or their parent/legal guardian may request a change to the student's name and/or gender marker via the Infinite Campus Name & Gender Update Form.~~

The intentional or persistent refusal to respect a student's gender identity such as by referring to the student by a name or pronoun that does not correspond to the student's gender identity ~~could be considered bullying or a form of discrimination or harassment, and~~ is a violation of this policy.

RESTROOM ACCESS

~~Restroom Access:~~ Schools may maintain separate restroom facilities for male and female students. (Education Code 231) Transgender and gender non-conforming students should be allowed access to restroom facilities that align with their gender identity. Ensuring access to restroom facilities that match a student's gender identity allows transgender and gender non-conforming students to maintain their right to privacy. Transgender and gender non-conforming variant students, ~~however,~~ shall not be forced to use the restroom corresponding to their assigned sex at birth. ~~Ensuring access to restroom facilities that match a student's gender identity allows transgender and gender variant students to maintain their right to privacy.~~ If a transgender or gender non-conforming variant student or the student's parent/guardian provides notice to school officials of a request for the student to use the restroom that matches the student's gender identity, school officials shall permit the student to use said restroom. ~~following consultation with the student and the student's parent or guardian.~~ (Education Code 221.5(f), effective Jan. 1, 2014)

If a transgender or gender non-conforming variant student or the student's parent/guardian provides notice to school officials of a reason or desire for increased privacy and/or safety with regard to restroom use, regardless of the underlying reasons, the school shall take reasonable steps to provide a reasonable accommodation for the student, including but not limited to, providing the student access to gender neutral unisex restroom facilities or a single stall restroom.

LOCKER ROOM ACCESS

~~Locker Room Access:~~ Schools may maintain separate locker room facilities for male and female students. (Education Code 231) Transgender and gender-nonconforming students should be allowed to access locker room facilities that align with their gender identity. Transgender and gender non-conforming variant students, however, shall not be forced to use the locker room corresponding to their assigned sex at birth. If a transgender or gender non-conforming variant student or the student's parent ~~or~~ /guardian provides notice to school officials of a request for the student to use the locker room that matches the student's gender identity, school officials shall permit the student to use said locker room. ~~following consultation with the student and the student's parent or guardian.~~ (Education Code 221.5(f), effective Jan. 1, 2014)-

If a transgender or gender non-conforming variant student or the student's parent ~~or~~ /guardian provides notice to school officials of a reason or desire for increased privacy and/or safety with regard to locker room use, regardless of the underlying reason, the student shall be provided access to a reasonable alternative locker room, including but not limited to:

- Use of a private area in the locker room ~~public area (e.g., (such as~~ a nearby restroom stall with a door, an area separated by a curtain, a P.E. instructor's office in the locker room, or a nearby gender neutral restroom) ~~and/or~~ ;
- A separate changing schedule (either utilizing the locker room before or after ~~the~~ other students).; ~~or~~

~~Use of a nearby private area (e.g., a nearby restroom, a nurse's office).~~

PHYSICAL EDUCATION AND ATHLETICS

~~Physical Education Class and Athletics:~~ Transgender and gender non-conforming variant students shall be permitted to participate in physical education classes and intramural sports, in a manner that is consistent

with their gender identity, pursuant to Title IX and the Code of Federal Regulations implementing Title IX and state law. (34 CFR 106.34(c); Education Code 221.5(f), effective Jan. 1, 2014)

INTERSCHOLASTIC COMPETITIVE SPORTS TEAMS

~~Interscholastic Competitive Sports Teams:~~ Transgender and gender non-conforming variant students' students shall be permitted to participate in interscholastic sports teams participation in interscholastic athletics in a manner consistent with their gender identity, pursuant to will be addressed on a case-by-case basis, consistent with the rules and bylaws governing the interscholastic sports competition, Title IX, and any other applicable laws, rules or bylaws. (Education Code 221.5(f), effective Jan. 1, 2014)

DRESS CODE

~~Dress Code:~~ Transgender and/or gender non-conforming variant students have the right to dress in accordance with the their gender identity and/or gender expression that they consistently assert at school within the requirements of the school's dress code.

(cf. 5132 - Dress and Grooming)

YEARBOOKS

~~Yearbook Photos:~~ Students shall be permitted to dress in accordance with their gender identity and/or gender expression in all yearbook photos, including senior portraits. Schools may also In order to accommodate the needs of transgender and gender variant students, it is required that schools offer one of two alternatives: (1) Allow students the option to select their preferred picture uniform, regardless of their biological sex and which is consistent with the student's asserted gender identity; or (2) adopt a standardized, gender neutral picture uniform such as a cap and gown.

Names in Yearbooks: Yearbooks are school records and are not legal documents. As such, transgender and gender non-conforming students are not required to use their legal names in school yearbooks and shall not be forced to do so. School administrators/school staff should honor requests from transgender and gender non-conforming students and confirm how these student's names will appear in the yearbook.

TRANSFERRING A STUDENT TO ANOTHER SCHOOL

~~Transferring a Student to Another School:~~ In general, Schools should strive to keep transgender and gender non-conforming variant students enrolled in their assigned school site. School sites must ensure that transgender or gender non-conforming variant students are being provided a safe school environment which allows them equal access to all components of their education educational program. The opportunity to transfer to another school site should not be a school's first response to harassment or bullying of a transgender or gender non-conforming variant student, and such a transfer should be considered only when requested by a student and or parent/guardian and when necessary for the protection, personal welfare or safety of the transferring student. There are two reasons where such transfers should be considered and/or granted: (1) when a parent/guardian requests such a transfer because it is in the student's best interest to be in a different social environment; or (2) when a parent/guardian requests such a transfer because a transfer is necessary for the protection, personal welfare or safety of the transferring student. Schools should not offer or propose a transfer to another school on the assumption that a transgender or gender non-conforming variant student should expect to be harassed or bullied as a result of being open about their gender identity or gender expression.

GENDER SEPARATION IN OTHER ACTIVITIES

~~Gender Segregation in Other Activities:~~ As a general rule, in any other circumstances where students are separated by gender in school activities (e.g., classroom discussions, overnight field trips, national physical fitness testing, health and physical education classes, school dances and proms, etc.), transgender and gender-nonconforming students shall be permitted to participate in accordance with their gender identity and/or gender expression ~~that is asserted at school~~. (Education Code 221.5(f), effective Jan. 1, 2014)

National Physical Fitness Testing (Fitness Gram) – If possible, schools should not separate students by gender for national physical fitness testing. When testing, schools should allow transgender and gender non-conforming students the option to choose to test under the fitness guidelines that align with their assigned sex at birth *or* to test under the guidelines that align with their gender identity. Schools should inform students prior to making this choice of the differential standards for fitness testing for each gender. Transgender and gender non-conforming students shall not be forced to be assessed under the standard corresponding to their assigned sex at birth.

Overnight field trips - Transgender and gender non-conforming students should be allowed access to sleeping quarters that align with their gender identity. Transgender and gender non-conforming students shall not be forced to use sleeping quarters corresponding to their assigned sex at birth. In these instances, the school has an obligation to maintain the transgender/gender non-conforming student's privacy and cannot disclose or require disclosure of the student's transgender/gender non-conforming status to other students or their parents, regardless of whether the student's roommates know about the student's gender status.

Showering facilities - If showering facilities are communal, the school should find out whether the venue has available a single stall or more private shower facilities that students can use. Recognizing that a number of students may prefer more privacy while showering, the school should consider creating a schedule to allow those students to use the shower facilities one at a time, with appropriate adult supervision.

Activities that may involve the need for accommodation to address student privacy concerns will be addressed on a case-by-case basis as requested by the student or parent/guardian. In such circumstances, staff shall make a reasonable effort to provide an available and reasonable accommodation for the student that can address any such concerns.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5145.1 - Privacy)

(cf. 5145.4 - Anti-bullying)

COMPLAINTS

~~Complaints:~~ A complaint of bullying based upon a student's transgender or gender ~~non-conforming variant~~ status, or a student's sex, gender, sexual orientation or gender identity *or expression*, may be submitted under the district's Anti-bullying Board Policy 5145.4 and the procedures set forth therein. A student or a student's parent/guardian may also submit a formal written complaint of discrimination, harassment, intimidation or bullying through the district's Uniform Complaint Procedures *pursuant to*

District policy and regulation 1312.3, ~~which permit complaints for discrimination, harassment, intimidation or bullying when based upon a~~ A student's actual or perceived characteristics as set forth in Penal Code 422.55 and Education Code sections 220 and 234.1, which includes disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics, **are protected classes**. (5 CCR 4600-4671)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.3 - Nondiscrimination and harassment)

(cf. 5145.4 - Anti-bullying)

(cf. 5145.7 - Sexual Harassment)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex, especially:

212.5 Sexual harassment

212.6 Sexual harassment policy

221.5 Prohibited sex discrimination

221.7 School sponsored athletic programs; prohibited sex discrimination

230 Particular practices prohibited

231 Toilet, locker room, or living facilities

35160 Authority of governing boards

35160.1 Broad authority of school districts

48900 Grounds for suspension or expulsion; bullying

48907 Student exercise of free expression

49602 Confidentiality of pupil information

CODE OF CIVIL PROCEDURE

1276 Change of name_

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

11138 Rules and regulations

HEALTH AND SAFETY CODE

103425 Petition for change of gender

PENAL CODE

243.5 Assault or battery on school property

403-420 Crimes against the public peace, especially:

415 Fighting; noise; offensive words

422.55 Definition of hate crime

422.56 Definitions, hate crimes

422.6 Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, 1972 Education Act Amendments

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI Civil Rights Act of 1964 as amended

CALIFORNIA CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 34

106.34 Access to classes and schools

ATTORNEY GENERAL OPINIONS 83 Ops.Cal.Atty.Gen. 136 (2000)

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: ~~December 19, 2013~~ Sacramento, California



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1g

Meeting Date: June 7, 2018

Subject: Approve Proposed Revisions to Board Policy: BP 6163.4 Student Use of Technology

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Technology Services

Recommendation: Approve proposed revisions to Board Policy 6163.4 Student Use of Technology.

Background/Rationale: The Board Policies under consideration govern the selection and use of information technology resources within the operational and instructional setting. These policies were originally drafted when the internet was nascent and prior to the widespread use of contemporary devices and software in the educational environment. The proposed revisions simplify and modernize policy language, align requirements to industry standards, and facilitate the ongoing and increased integration of technology resources for student use.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. BP 6163.4 Student Use of Technology (redline)
2. BP 6163.4 Student Use of Technology (clean)

Estimated Time of Presentation: N/A

Submitted by: Elliot Lopez, Chief Information Officer

Approved by: Jorge A. Aguilar, Superintendent

BP 6163.4 Instruction

Student Use of Technology

The Governing Board recognizes that ~~technology provide ways to access the most current and extensive sources of information. Technology also enable students to practice skills and to develop reasoning and problem-solving abilities.~~ information technology tools and content support and advance the district's educational mission. Every effort shall be made to provide equal access to technology throughout the district's schools and classes, and wherever students are expected or required to access technology resources to complete coursework or participate in instructional activities.

(cf. [0440](#) - District Technology Plan)

(cf. [4040](#) - Employee Use of Technology)

(cf. [6010](#) - Goals and Objectives)

(cf. [6162.7](#) - Use of Technology in Instruction)

(cf. [6163.1](#) - Library Media Centers)

~~On-Line Services/Internet Access~~ Technology Resources

~~The Board intends that the Internet and other on-line resources~~ Technology resources provided by the district are intended to be used to support the instructional program and further student learning. The Superintendent or designee shall establish and administer regulations governing student access to technology that defines proper use, and ensures compliance with legislative and district requirements for privacy, security and safety. Students have no expectation of privacy; district staff may monitor or examine all system activities and content to ensure compliance with district policy. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.

Parents/guardians who do not wish their children to access Internet ~~specific technology resources must submit a request in writing to the principal~~ administrator of any school their children attends.

~~The Internet contains an unregulated collection of resources. The district maintains a filter for objectionable content, but the district cannot guarantee the accuracy of the information or the appropriateness of any material that a student may encounter. Internet content changes dynamically and is not under district control. Parents/guardians who do not wish their children to access Internet must submit a request in writing to the principal of any school their child attends. Acceptable Use regulations shall specify user obligations and responsibilities and shall indemnify the district for any damages.~~

~~The Superintendent or designee shall establish regulations governing student access to technology that are age appropriate. These regulations shall prohibit access to harmful matter on the Internet that may be obscene or prongraphic and preclude other misuses of the system. In addition, these regulations shall establish the fact that users have no expectation of privacy and that district staff may monitor or examine all system activities to ensure proper use of the system. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.~~

(cf. [5125.2](#) - Withholding Grades, Diploma or Transcripts)

(cf. [5144](#) - Discipline)

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

(cf. [5145.12](#) - Search and Seizure)

(f. 6162.6 - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

[48980](#) Required notification at beginning of term

[51006](#) Computer education and resources

[51007](#) Programs to strengthen technological skills

[51870-51874](#) Education Technology

51870.5 Student Internet access

[60044](#) Prohibited instructional materials

PENAL CODE

[313](#) Harmful matter

[502](#) Computer crimes, remedies

[632](#) Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

[312.1-312.12](#) Children's online privacy protection

CODE OF FEDERAL REGULATIONS, TITLE 47

[54.520](#) Internet safety policy and technology protection measures, E-rate discounts

UNITED STATES CODE, TITLE 20

[6751-6777](#) Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

[6777](#) Internet Safety

Management Resources:

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

[1223.94](#) Acceptable Use of Electronic Information Resources

WEB SITES

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

Commission on Online Child Protection: <http://www.copacommission.org>

CDE: <http://www.cde.ca.gov>

American Library Association: <http://www.ala.org>

CSBA: <http://www.csba.org>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: January 10, 2000 Sacramento, California

reviewed: April 15, 2002

BP 6163.4 Instruction

Student Use of Technology

The Governing Board recognizes that information technology tools and content support and advance the district's educational mission. Every effort shall be made to provide equal access to technology throughout the district's schools and classes, and wherever students are expected or required to access technology resources to complete coursework or participate in instructional activities.

(cf. [0440](#) - District Technology Plan)

(cf. [4040](#) - Employee Use of Technology)

(cf. [6010](#) - Goals and Objectives)

(cf. [6162.7](#) - Use of Technology in Instruction)

(cf. [6163.1](#) - Library Media Centers)

Technology Resources

Technology resources provided by the district are intended to be used to support the instructional program and further student learning. The Superintendent or designee shall establish and administer regulations governing student access to technology that defines proper use, and ensures compliance with legislative and district requirements for privacy, security and safety. Students have no expectation of privacy; district staff may monitor or examine all system activities and content to ensure compliance with district policy. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.

Parents/guardians who do not wish their children to access specific technology resources must submit a request in writing to the administrator of any school their children attend.

(cf. [5125.2](#) - Withholding Grades, Diploma or Transcripts)

(cf. [5144](#) - Discipline)

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

(cf. [5145.12](#) - Search and Seizure)

(f. [6162.6](#) - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

[48980](#) Required notification at beginning of term

[51006](#) Computer education and resources

[51007](#) Programs to strengthen technological skills

[51870-51874](#) Education Technology

51870.5 Student Internet access

[60044](#) Prohibited instructional materials

PENAL CODE

[313](#) Harmful matter

[502](#) Computer crimes, remedies

[632](#) Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

[312.1-312.12](#) Children's online privacy protection

CODE OF FEDERAL REGULATIONS, TITLE 47

[54.520](#) Internet safety policy and technology protection measures, E-rate discounts

UNITED STATES CODE, TITLE 20

[6751-6777](#) Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

[6777](#) Internet Safety

Management Resources:

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

[1223.94](#) Acceptable Use of Electronic Information Resources

WEB SITES

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

Commission on Online Child Protection: <http://www.copacommission.org>

CDE: <http://www.cde.ca.gov>

American Library Association: <http://www.ala.org>

CSBA: <http://www.csba.org>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: January 10, 2000 Sacramento, California

reviewed: April 15, 2002



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1h

Meeting Date: June 7, 2018

Subject: Approve Proposed Revisions to Board Policy: BP 6162.7 Use of Technology in Instruction

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Technology Services

Recommendation: Approve proposed revisions to Board Policy 6162.7 Use of Technology in Instruction

Background/Rationale: The Board Policies under consideration govern the selection and use of information technology resources within the operational and instructional setting. These policies were originally drafted when the internet was nascent and prior to the widespread use of contemporary devices and software in the educational environment. The proposed revisions simplify and modernize policy language, align requirements to industry standards, and facilitate the ongoing and increased integration of technology resources for student use.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. BP 6162.7 Use of Technology in Instruction (redline)
2. BP 6162.7 Use of Technology in Instruction (clean)

Estimated Time of Presentation: N/A

Submitted by: Elliot Lopez, Chief Information Officer

Approved by: Jorge A. Aguilar, Superintendent

BP -6162.7 -Instruction
Use of Technology In Instruction

The Governing Board requires the ~~integration~~ integrated use of ~~educational~~ technology ~~with to advance and improve~~ the instructional program through the use of computers, mobile devices, software and applications, wired and wireless data networks, and locally and externally hosted content and resources that meet the educational goals and mission of the district. ~~videotapes, interactive videodisks, distance learning, cable television and other technologies.~~ These technologies:

1. ~~=Σ Give~~ Enable students ~~new ways to access information and interact with instructional content and resources to learn and practice~~ develop skills;
 2. Facilitate and promote collaboration and engagement by and between students and teachers;
 3. ~~=Σ Support differentiation and individualization of instruction to support~~ Help teachers meet a wide range of learning styles and needs;
- ~~=Σ Enable teachers to move from whole class instruction to a mixture of small group and individualized instruction;~~
4. ~~=Σ~~ Help students develop reasoning and problem-solving abilities;
 5. ~~=Σ Will be a part of students' everyday lives~~ Reflect the types of tools and resources prevalent or emergent in the workplace and general community.

The Board recognizes that ~~trained teachers are needed to make the best use of~~ professional learning is required to maximize the educational benefits of the district's technology in instruction. Training shall be made available to staff to facilitate the effective integration of ~~Teachers and instructional aides shall receive training in integrating these~~ technologies into the instructional program. All district schools shall ~~have the opportunity to obtain computers, software and other equipment~~ be provided access to obtain technology resources for this purpose.

~~The district's educational software~~ District technology shall be carefully selected and evaluated ~~so as to meet the teachers' and students' to ensure instructional value and compliance with needs and conform with~~ district policy and regulations.

(cf. 3512 - Equipment)
(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

51865 California distance learning policy

51870-51884 Educational Technology Act of 1992

Management Resources:

CDE PUBLICATIONS

The California Master Plan For Educational Technology, April 1992

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California
revised: April 15, 2002

BP 6162.7 Instruction Use of Technology In Instruction

The Governing Board requires the integrated use of technology to advance and improve the instructional program through the use of computers, mobile devices, software and applications, wired and wireless data networks, and locally and externally hosted content and resources that meet the educational goals and mission of the district. These technologies:

1. Enable students to access and interact with instructional content and resources to learn and develop skills;
2. Facilitate and promote collaboration and engagement by and between students and teachers;
3. Support differentiation and individualization of instruction to support a wide range of learning styles and needs;
4. Help students develop reasoning and problem-solving abilities;
5. Reflect the types of tools and resources prevalent or emergent in the workplace and general community.

The Board recognizes that professional learning is required to maximize the educational benefits of technology in instruction. Training shall be made available to staff to facilitate the effective integration of technology into the instructional program. All district schools shall be provided access to obtain technology resources for this purpose.

District technology shall be carefully selected and evaluated to ensure instructional value and compliance with district policy and regulations.

(cf. 3512 - Equipment)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

51865 California distance learning policy

51870-51884 Educational Technology Act of 1992

Management Resources:

CDE PUBLICATIONS

The California Master Plan For Educational Technology, April 1992

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: April 15, 2002



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1i

Meeting Date: June 7, 2018

Subject: Approve Updates to Board Policy (BP) 3280: Sale, Lease, Rental of District-Owned Real Property

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve updated language to Board Policy (BP) 3280: Sale, Lease, Rental of District-Owned Real Property.

Background/Rationale: The Sacramento City Unified School District continues to work with local agencies and partners to utilize district facilities, when appropriate, in a manner that benefits the local community and District through the proper use of taxpayer dollars and in accordance with California Education Code. With that in mind, BP 3280 has been amended to illustrate the requirement of a formal process initiated by the District when potential space becomes available for use by other local agencies. This amendment adds policy language that restricts the use of informal agreements for the use of District property outside of the Civic Center Act.

Financial Considerations: None.

LCAP Goal(s): Operational Excellence.

Documents Attached:

1. Redline of BP 3280: Sale, Lease, Rental of District-Owned Real Property
2. Clean version of BP 3280: Sale, Lease, Rental of District-Owned Real Property

Estimated Time of Presentation: N/A

Submitted by: Nathaniel Browning, Manager II, Policy and Governance for the BOE

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City USD

Board Policy

Sale, Lease, Rental Of District-Owned Real Property

BP 3280

Business and Noninstructional Operations

The Governing Board shall dispose of district property whenever it is apparent the district will have no further use for it. If property currently unused will be needed at some future time, the Board may lease it to a governmental or private agency or individual. (Education Code 17453, 17455-17484) Any governmental or private agency or individual requesting the use of District facilities, outside of the Civic Center Act, for any length of time, shall participate in a formal Request for Proposal process issued by the District, that may include a joint occupancy agreement, insurance requirements, and other required documentation and information as appropriate and outlined by California Education Code.

When required by law, the Board shall appoint a district advisory committee to advise the Board in the development of policies and procedures governing the use or disposition of schools or school building space which is not needed for school purposes. (Education Code 17388)

Before offering to sell or lease surplus real property to any other parties, the district may offer it to designated child care providers for child care and development purposes.

The sale, lease or rental of district property for child care purposes shall be especially encouraged for programs that are properly licensed, provide adequate insurance coverage, are financially self-supporting, and maintain a safe environment through good management and supervision.

(cf. 5148 - Child Care)

When surplus property is not sold or leased to child care providers, the Board shall offer to sell or lease it, with an option to buy, in accordance with the priorities set forth in Education Code 17464 and 17230 and in Government Code 54222.

Any lease or sale made by the Board will conform in all particulars to the provisions of law.

Legal Reference:

EDUCATION CODE

17219-17224 Acquisition of property not utilized as school site; nonuse payments; exemptions

17230-17234 Surplus property

17385 Conveyances to and from school districts

17387-17391 Advisory committees for use of excess school facilities

17400-17429 Leasing property
17430-17447 Leasing facilities
17453 Lease of surplus district property
17455-17484 Sale or lease of real property, especially:
17463.7 Proceeds for general fund purposes
17485-17500 Surplus school playground (Naylor Act)
17515-17526 Joint occupancy
17527-17535 Joint use of district facilities
33050 Request for waiver
38130-38139 Civic Center Act

GOVERNMENT CODE

54220-54232 Surplus land, especially:
54222 Offer to sell or lease property
54950-54963 Brown Act, especially:
54952 Legislative body, definition

PUBLIC RESOURCES CODE

21000-21177 California Environmental Quality Act

CODE OF REGULATIONS, TITLE 2

1700 Definitions related to surplus property

COURT DECISIONS

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District, (2006) 139 Cal.App. 4th 1356

Management Resources:

CSBA PUBLICATIONS

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, September 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Closing a School Best Practices Guide

OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS

Unused Site Program Handbook, May 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, School Facilities Planning Division:

<http://www.cde.ca.gov/ls/fa>

Coalition for Adequate School Housing: <http://www.cashnet.org>

Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: November 5, 2001

Sacramento City USD

Board Policy

Sale, Lease, Rental Of District-Owned Real Property

BP 3280

Business and Noninstructional Operations

The Governing Board shall dispose of district property whenever it is apparent the district will have no further use for it. If property currently unused will be needed at some future time, the Board may lease it to a governmental or private agency or individual. (Education Code 17453, 17455-17484) Any governmental or private agency or individual requesting the use of District facilities, outside of the Civic Center Act, for any length of time, shall participate in a formal Request for Proposal process issued by the District, that may include a joint occupancy agreement, insurance requirements, and other required documentation and information as appropriate and outlined by California Education Code.

When required by law, the Board shall appoint a district advisory committee to advise the Board in the development of policies and procedures governing the use or disposition of schools or school building space which is not needed for school purposes. (Education Code 17388)

Before offering to sell or lease surplus real property to any other parties, the district may offer it to designated child care providers for child care and development purposes.

The sale, lease or rental of district property for child care purposes shall be especially encouraged for programs that are properly licensed, provide adequate insurance coverage, are financially self-supporting, and maintain a safe environment through good management and supervision.

(cf. 5148 - Child Care)

When surplus property is not sold or leased to child care providers, the Board shall offer to sell or lease it, with an option to buy, in accordance with the priorities set forth in Education Code 17464 and 17230 and in Government Code 54222.

Any lease or sale made by the Board will conform in all particulars to the provisions of law.

Legal Reference:

EDUCATION CODE

17219-17224 Acquisition of property not utilized as school site; nonuse payments; exemptions

17230-17234 Surplus property

17385 Conveyances to and from school districts

17387-17391 Advisory committees for use of excess school facilities
17400-17429 Leasing property
17430-17447 Leasing facilities
17453 Lease of surplus district property
17455-17484 Sale or lease of real property, especially:
17463.7 Proceeds for general fund purposes
17485-17500 Surplus school playground (Naylor Act)
17515-17526 Joint occupancy
17527-17535 Joint use of district facilities
33050 Request for waiver
38130-38139 Civic Center Act

GOVERNMENT CODE

54220-54232 Surplus land, especially:
54222 Offer to sell or lease property
54950-54963 Brown Act, especially:
54952 Legislative body, definition

PUBLIC RESOURCES CODE

21000-21177 California Environmental Quality Act

CODE OF REGULATIONS, TITLE 2

1700 Definitions related to surplus property

COURT DECISIONS

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District, (2006) 139 Cal.App. 4th 1356

Management Resources:

CSBA PUBLICATIONS

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, September 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Closing a School Best Practices Guide

OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS

Unused Site Program Handbook, May 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, School Facilities Planning Division:

<http://www.cde.ca.gov/ls/fa>

Coalition for Adequate School Housing: <http://www.cashnet.org>

Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: November 5, 2001



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1j

Meeting Date: June 7, 2018

Subject: Approve Minutes of the May 17, 2018 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 17, 2018 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 17, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of May 17, 2018 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, Second Vice President (Trustee Area 4)
Jay Hansen, (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Sarah Nguyen, Student Member

Thursday, May 17, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2017/18-22

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:38 p.m.

President Ryan
Vice President Woo
Member Hansen – Arrived at 4:50 p.m.
Member Pritchett
Member Vang
2nd Vice President Minnick
Member Pritchett
Member Cochrane

Absent: None

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, Non-Represented/Confidential Management, TCS, Teamsters, UPE

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2018020890 and 2018030255)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.1 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Appointment

a) Edward Kemble – Principal

b) Albert Einstein – Principal

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting was called back to order at 6:08 p.m.

4.1 Broadcast Statement (Student Member Nguyen)

4.2 The Pledge of Allegiance was led by John F. Kennedy High School and School of Engineering and Sciences Robotics Teams. Presentation of Certificate by Vice President Woo

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Aguilar announced with a 6-0 vote, Member Hansen being absent at time of voting, the following Principal appointments were made

Tarik McFall – Albert Einstein

Neng Her – Edward Kemble

6.0 AGENDA ADOPTION

Student Preferential Vote - Aye

Member Pritchett - Motion to Approve Agenda

Member Vang - 2nd

Board Unanimous

7.0 SPECIAL PRESENTATION

7.1 California Distinguished School Award Recipients: Camellia Basic Elementary, Phoebe Hearst Elementary, William Land Elementary ,(Iris Taylor, Mary Hardin Young and Olga Simms)

Information

Iris Taylor Chief Academic Officer; Mary Hardin Young, Instructional Assistant Superintendent; Olga Simms, Instructional Assistant Superintendent; Suzanne McKelvey, Principal Camellia Basic Elementary; Nate McGill, Principal Phoebe Hearst Elementary; and Ellen Lee Carlson, Principal William Land Elementary presented this item.

This is an information only item. Approval not needed.

8.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.

1. Nikki Milevsky
2. John Perryman
3. Carl Pinkston
4. Karen Swett
5. Darryl White
6. Dr. Duane Campbell
7. Bernardo Buentostro
8. Dolores Delgado Campbell
9. Frank DeYoung
10. Ian Lee
11. Piper Vandersluis
12. Kristin Vandersluis

9.0 PUBLIC HEARING

9.1 Public Hearing on the Approval of 2016-17 CAASPP Apportionment Waiver Requested by Yav Pem Suab Academy (YPSA) (Gerardo Castillo, CPA) **Information**

Gerardo Castillo, CPA, Chief Business Officer and Gloria Chung, Director, Budget Services presented.

Public Comment:
None

Board Comment:
Vice President Woo sees the benefit to Yav Pem Suab if waiver granted. Is there a dis-benefit to the district?
Gerardo answers not at all.

This is an information hearing. Item for approval on Consent Agenda.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Arts Education Update (Iris Taylor and Matt Turkie) **Information**

Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction; Megan Wygant, Executive Director, CLARA and Emili Danz, Education Outreach Director, CLARA presented.

Public Comment:

1. Azariah Smith
2. Diego Campos
3. Melissa Cirone
4. Dennis Mangers
5. Dr. Steven Winlock
6. Julian Dixon

Board Comment:
Member Pritchett wants to thank everyone who came out to support the arts. Doing great work in our communities. Has a couple of questions for Emily. Sac City is a very large district, congratulations on reaching so many kids in our communities. Wants to know of the 1700 students reached, do they come from all over the district? Emily responds one of the strategies put in place was knowing that we had limited resources and a limited budget. Identified three targeted schools; elementary, middle and high school. Concentrated efforts on three specific school sites then begun to expand beyond that as resources allow. Started with Hollywood Park Elementary. Every student received a ten-week artist’s residency as a minimum. Some have received twenty

weeks. Idea is a long term commitment. So every year kindergarten is paired with the ballet, first grade paired with Brazilian Center, so every kid goes through a different discipline each year. Will C. Wood is where additional artist residency programs are being brought. Also Luther Burbank High School. Also expanding and offering summer camp to Elder Creek Elementary. Keeping small and intentional at this point to maximize the resources and to give students a really concentrated effort. Before CLARA grows, really need to see how they fit into a strategic plan among the district. Member Pritchett likes to recommend they reach out to the city of Rancho Cordova because they have Grant funding through their Measure H Funding. How does CLARA measure the impact? Emili responds it's her hope that when they build a strategic plan in the district, data is integrated with a really thoughtful integration program. It is beyond the academic and attendance evaluation but also looking at social and emotional learning and growth. With CLARA they have been contracting with an outside evaluation consultant who has helped streamline and fine tune the data they want to be collecting and how to share with the public.

2nd Vice President Minnick super exciting presentation, fired up. Trying to figure out how we can make this happen for 45,000 kids. Excited that 69% of students expressed greater understanding of art related careers. One question, PowerPoint references professional development workshops for fifty teachers in the district. Wants to know who those teachers are? Matt Turkie responds communication went out to principals who then spread the communication out to teachers who want to participate. Most of the teachers were not art teachers. It was teachers from all different disciplines, different backgrounds who wanted to incorporate the arts to help them become better teachers. 2nd Vice President Minnick asks given the model being used right now, how realistic is it to expand the program. Emili responds the district is facing a lot of the challenges CLARA faced in terms of limited budget and staff. Really exciting to know a VAPA coordinator is joining the team and the district.

Member Hansen thank you for all the great work. Was one of the Board Members who helped write the agreement for the facility. One thing wants to make sure everyone remembers is the district has contributed several millions of dollars for the success of this program. It's often not recognized but the facility that has been leased on a long term basis is worth several million dollars a year. that is often overlooked. We own the building; we did an unprecedented forty-year lease at an estimated value of almost \$20m to the program. Gentle reminder that the school district is absolutely a partner in this. Thank you and keep up the great work.

Vice President Woo wants to echo the sentiments of colleagues. Remembers that \$1 a year lease. So gratified the program has been such a success.

President Ryan wants to thank everyone who presented tonight. Especially Megan and Emili for their tireless efforts. Board Member Hansen spoke to the unprecedented nature of the partnership between Sac City Unified, the City of Sacramento and our struggling arts nonprofit community in providing a home for them in one of our closed school sites. At the time we had a very loose agreement around \$1 a year in exchange for educational benefits. Has been very blessed since joining the Board to serve as a liaison with that agreement. CLARA has leaned in, in a big way. They could have done the bare minimum, but instead has brought more than \$200,000 of value to our arts education work in the district and served close to 2000 students. How can we better utilize the partnership between CLARA and our VAPA coordinator to bring arts education to students throughout the district. Matt Turkie responds by introducing Mr. Gary Coartney the new VAPA coordinator. Things are primed to move forward with the strategic plan and a partnership with ourselves and our partners. Mr. Courtney is going to be integral in doing that. Emili responds her suggestion is they do a really deep audit of the needs of the school district, the needs of every school as well as the resources provided. With the consortium and momentum behind that also need to do audit of specific data collecting of the community arts organizations and independent teaching artist that are available, who can be resources. Along with building the strategic plan, also have to build evaluation that goes along with that, to show impact we are having and the change that we are making in the community. Gary has a big job ahead of him. Hopes CLARA can be a significant source of support for the VAPA coordinator.

This is an information only item. Approval not needed.

Iris Taylor, Chief Academic Officer and Becky Bryan, Director, Special Education presented.

Public Comment:

1. Carl Pinkston
2. Grace Trujillo
3. Angie Sutherland
4. Jessica Tavera – Vellines
5. Angel Garcia
6. Sandy Gagain
7. Mona Tawatao
8. Sheila Arreguy
9. Andrea Mantecon

Board Comment:

President Ryan when we requested this presentation we felt in many ways we were in a state of crisis. Has had many individual conversations on this topic. A year ago when we were first getting the findings of the Special Education Audit we were feeling very hopeful and proud. Proud because we have requested a self-audit. We recognized the brokenness of the system and really were seeking to lean into that and utilize a thoughtful analysis of that brokenness as a tool for change. We had actionable recommendations from the Great City Schools. There is an astonishing absence of direct and actionable work to benefit our special education students, our students with disabilities. What is actually being done to serve our students with disabilities?

Member Pritchett frustrated as a Board Member, sure you are frustrated as staff. Remembers talking about having the Council of Great City Schools come in to do this audit and then we were going to fix things. Worried because of past things that have happened, would this be another report that will sit on a shelf and collect dust? Then sees the date of November 2016 when we received it, that's a long time. It's very frustrating. Understands the frustration of the parents who advocate for their children day after day. Gets a call probably twice a month from a parent in trustee area. Usually based on special education services and needs not being met. Seems like they are getting information from the school or teachers that is not correct. What do we do from here? Iris Taylor responds truly wishes would have been able to do a workshop instead of a presentation. The things that have been outlined in terms of the information collected, that is available to us or make available to ourselves is not real time. Our work this year has been building an infrastructure so we can report on things happening, improvements being made in system. Member Pritchett asks so we gather this information at the District office, how are we giving the supports to our school sites to make sure it is being done correct. Iris responds, this is the challenge we have. It's gathered at the District level but every school site has access to this data as well. We are trying to build infrastructure and processes and standardized processes so it's all spelled out for everyone who needs to know. It's just work that has to be done in order for things to run smoothly.

Member Hansen thank you very much for the presentation and the work thus far. Obviously very frustrating topic that is multi-tiered and highly complex. A big part of what is heard about is bullying of students, something that goes hand and hand and has a big impact on student outcomes. Certainly not a new problem but is recognized as a problem now like it never was in the past. A lot of times it was just considered a part of childhood and it's going to take a lot work to change the culture around that. It's not just our District, it's everywhere in America. We need SCTA to be partners in our work right now. We waste a lot of time on grievances that are filed against our District that take up time, waste time, purposely. When Superintendent joined our team, we wasted several months on negotiations when we could have been working on our students. We waste a lot of time on things that are not the right focus. hopes the adults will stop worrying about themselves and start worrying a little bit more about our students. There's a lot of things we have to be willing to talk about. One thing not seen on the next steps is special education parents. Where is the emphasis on providing support for the parents who are grappling with this? We face a lot of lawsuits from special education parents. Every time we settle a lawsuit, that's money off the table for our students. Every time we worry about grievances, we are wasting time and money as well. We

can't ignore the fiscal challenges of all this and requirements and mandates that are put on this District for serving special education students. We only get partially funded from the Federal and State Government. We know and need to be honest, it costs more money to educate a special education student than it does for a general education student. There is limitless amount of resources that every one of our students wants and needs. How are we going to balance the cost with that? Agrees we need more than one presentation on this and this wasn't an effective presentation. Would support a full Board meeting on this topic. A lot of work needs to be done. Member Cochrane as complex and intricate this is, it is very important to address the problem and address it specifically. Our Superintendent wants to stay positive, he wants to focus on problems and solutions. This is not going to be easy. The laws of special education have rolled through and we have not kept up with them. Gathering of data and tracking whether jobs have been done or not done are a perfect way to solve this. Very much support the Superintendent. Knows he will address this problem without negativity and in a positive way. Would like to ask what does it mean when Iris Taylor said she will look to the Board for a timeline? Iris responds what she meant was timeline for a future presentation. Member Cochrane responds what about the timeline for actually creating these changes and implementing them? Iris answers this is massive, what we can do is develop key changes in the system, building out a way to report what is happening and changing in the system. Wants to consult with the Superintendent what would be a good timeline for that. Member Cochrane thinks the Board would like to chunk it up, get parts to see progress. If seen part by part, it will give people hope that there is real change happening. Would like to thank Iris and team for work. This is very positive direction. Has great hopes and supports work.

2nd Vice President Minnick feeling frustrated and disappointed. Not because energy and efforts are not being put into this, knows there is. Really hoped to sit through presentation and leave feeling things were moving forward. A year ago when report was received, we knew what are needs were, we knew we were failing our kids. Hoped by now we would have seen some real changes in the classroom for our kids. It's not to say that's not happening but not leaving tonight knowing whether that is happening and that is frustrating. Knows they are working hard on this. Really wants to acknowledge the newly formed coalition for student disabilities and apologize that a year has gone by since we received the report and many of you felt the need to create this coalition, felt the need to remove your kids from our District, felt that we failed them. That's sad, sorry that we haven't been on top of this the way we should have.

Vice President Woo thank you for presentation. Shares some of the concerns of colleagues. Does appreciate real time data, need to collect versus looking at past data and trying to extrapolate the future from that. Willing to give a whole day for a Special Education Workshop. Given the length and number of PowerPoints, a whole day is warranted.

This is an information only item. Approval not needed.

10.3 First Reading of Draft Board Policy (BP) 5145.13: Immigration Enforcement Conference/First Reading Activities (Nathaniel Browning)

Nathaniel Browning, Manager, Policy and Governance; Naveen Flores-Dixit, Esq., Lozano Smith and Sloan Simmons, Esq., Lozano Smith presented. Nathaniel Browning also wanted to thank Raoul Bozio, In House Counsel for assisting with the drafting of the policy.

Public Comment:

1. Cha Vang
2. Michael Tran
3. Nkauj Iab Yang
4. Elizabeth Villanueva
5. Leilani Olguin
6. Andres Bojado
7. Alejandro Cabrera

Board Comment:

Member Cochran what kind of problems are seen pushing forward? What type of help needed? Nathaniel responds not sure of any problems been able to identify yet that hasn't been overcome. In the process of reviewing policy language, did a number of scenarios worked through and talked through.

Member Vang thanks Nathaniel and Naveen for working hard with our community based organizations, our civil rights advocacy group. Wants to share last year we voted to pass the Safe Haven Resolution but that was really just the first step in forming our commitment to providing a safe and inclusive environment for our students. Wants to make clear when we talk about Safe Haven it's not about just our one or two resolutions or even Board Policy but it's really us being intentional about reviewing and updating all our Board Policies.

Member Pritchett mentioned about people reporting their social security number. At the beginning of the school year when parents get the big packet to fill out, social security numbers are requested. Is that going to change? Nathaniel responds that changed last Fall.

Vice President Woo wants to thank team who worked on this.

President Ryan thanks Board members for comments. Also wants to thank Nathaniel and Naveen.

Nathaniel wants to thank Naveen and everyone that was a big part of this. One person that was left off who was actually a really big help is Raoul Bozio who couldn't attend tonight.

This is a first reading only item. Approval scheduled for 6/7/18.

11.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

- 11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 11.1b *Approve Personnel Transactions 5/17/18 (Cancy McArn)*
- 11.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of April 2018 (Gerardo Castillo, CPA)*
- 11.1d *Approve 2016-2017 CAASPP Apportionment Waiver Requested by Yav Pem Suab Academy (YPSA) (Gerardo Castillo, CPA)*
- 11.1e *Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for Aspire Capitol Heights Academy (Iris Taylor and Jack Kraemer)*
- 11.1f *Approve Kit Carson International Academy Field Trip to Washington, D.C. May 28 – June 1, 2018 (Iris Taylor and Chad Sweitzer)*
- 11.1g *Approve Leonardo da Vinci K-8 School Field Trip to Ashland, Oregon June 5-7, 2018 (Iris Taylor and Mary Hardin Young)*
- 11.1h *Approve Resolution No. 3014: Delegating Duty to Accept Bids and Award Construction Contracts (Cathy Allen)*
- 11.1i *Approve Resolution No. 3015: Transportation Facility Relocation Project Mitigated Negative Declaration (MND) (Cathy Allen)*
- 11.1j *Approve the Mills Park (Floyd Farm) Master Plan (Cathy Allen)*
- 11.1k *Approve Adoption of Instructional Materials for Classrooms for Students with Moderate/Severe Disabilities (Iris Taylor, Matt Turkie and Becky Bryant)*
- 11.1l *Approve Board Policy (BP) 5142.2: Safe Routes to School (Nathaniel Browning)*
- 11.1m *Approve Board Policy (BP) 5141.33: Head Lice Revision (Victoria Flores and Terri Fox)*
- 11.1n *Approve Resolution No. 3013: Regarding Board Stipends (Jessie Ryan)*
- 11.1o *Approve Minutes of the May 3, 2018 Board of Education Meeting (Jorge A. Aguilar)*

Member Vang motion to approve Consent Agenda
Member Pritchett 2nd
Student Preferential Vote – Aye
Board Unanimous

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

President Ryan received information.

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of February 15, 2017 through March 14, 2018*

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 7, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 21, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

Vice President Woo motion to adjourn

Student Member Nguyen 2nd

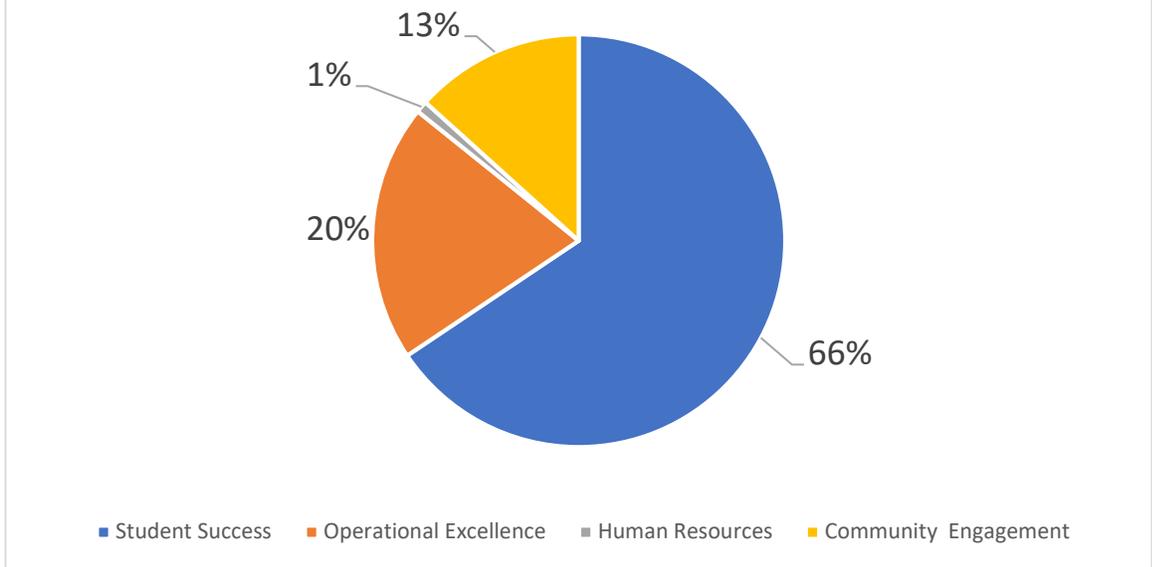
Board Unanimous

Meeting adjourned at 9:52 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

May 17, 2018 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the May 17, 2018 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 13.1

Meeting Date: June 7, 2018

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Enrollment and Attendance Report for Month 8 Ending April 20, 2018

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Enrollment and Attendance Report for Month 8 Ending April 20, 2018

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8 ENDING FRIDAY, APRIL 20, 2018
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2017-2018 Actual Attendance	Cum Attd Days /142 2017-2018	PERCENTAGE 2017-2018
Abraham Lincoln Elementary	88	233	224	5	550	94.63%	516.11	94.35%	
Alice Birney Waldorf-Inspired K8	82	162	180	0	424	95.54%	405.79	95.83%	
Bret Harte Elementary	36	104	99	41	280	91.35%	257.08	92.70%	
Caleb Greenwood	72	230	184	6	492	95.90%	479.12	95.83%	
Camellia Basic Elementary	83	183	177	11	454	97.27%	443.99	97.13%	
Capital City School	1	18	41	0	60	91.47%	48.09	96.36%	
Caroline Wenzel Elementary	40	104	124	50	318	93.60%	293.29	94.45%	
Cesar Chavez ES	0	0	368	14	382	94.46%	363.11	95.14%	
Crocker/Riverside Elementary	96	279	288	0	663	95.28%	636.99	96.51%	
David Lubin Elementary	90	217	223	31	561	94.55%	530.09	94.27%	
Earl Warren Elementary	55	173	195	13	436	96.52%	417.66	95.82%	
Edward Kemble Elementary	159	412	0	12	583	93.81%	559.06	94.60%	
Elder Creek Elementary	90	312	352	0	754	95.44%	718.18	95.89%	
Ethel I Baker Elementary	93	290	286	0	669	93.45%	634.16	93.72%	
Ethel Phillips Elementary	66	201	219	21	507	93.76%	468.78	93.94%	
Father Keith B Kenny K-8 School	47	177	133	0	357	92.17%	329.38	93.09%	
Genevieve Didion Elementary	72	209	218	9	508	96.78%	490.00	97.02%	
Golden Empire Elementary	72	254	264	15	605	96.35%	587.42	96.22%	
H W Harkness Elementary	70	136	143	13	362	94.49%	349.43	95.06%	
Hollywood Park Elementary	48	130	115	44	337	94.53%	325.17	94.70%	
Home/Hospital	4	19	51	6	80	100.00%	27.64	100.00%	
Hubert H. Bancroft Elementary	63	168	169	29	429	95.07%	407.21	94.53%	
Isador Cohen Elementary	24	113	109	19	265	94.17%	253.33	94.60%	
James W Marshall Elementary	49	163	161	22	395	95.16%	375.73	95.35%	
John Bidwell Elementary	47	121	124	15	307	94.38%	292.73	94.67%	
John Cabrillo Elementary	49	134	152	43	378	92.42%	347.60	93.12%	
John D Sloat Elementary	68	85	94	17	264	92.40%	241.90	93.07%	
John H. Still K-8	83	305	278	14	680	93.28%	634.94	93.21%	
John Morse Therapeutic Center	0	0	0	37	37	93.15%	29.82	92.89%	
Leataata Floyd Elementary	46	161	133	14	354	92.10%	328.25	92.86%	
Leonardo da Vinci K - 8 School	119	280	279	36	714	97.05%	693.16	97.02%	
Mark Twain Elementary	40	127	124	31	322	93.81%	303.05	93.81%	
Martin Luther King Jr Elementary	42	123	156	35	356	92.21%	336.93	93.91%	
Matsuyama Elementary	88	253	267	2	610	96.25%	586.82	96.36%	
Nicholas Elementary	86	282	258	23	649	94.28%	610.41	94.58%	
O W Erlewine Elementary	44	114	126	13	297	93.75%	281.80	94.41%	
Oak Ridge Elementary	70	230	216	2	518	93.05%	478.16	93.62%	
Pacific Elementary	137	326	291	0	754	94.46%	707.39	94.43%	
Parkway Elementary School	72	248	224	34	578	91.95%	537.50	93.12%	
Peter Burnett Elementary	67	239	240	27	573	93.92%	541.10	94.79%	
Phoebe A Hearst Elementary	96	288	287	0	671	97.21%	650.87	97.02%	
Pony Express Elementary	48	174	180	8	410	95.41%	384.07	95.56%	
Rosa Parks K-8 School	47	142	165	12	366	93.20%	340.09	94.23%	
Sequoia Elementary	57	171	218	12	458	94.70%	434.53	95.23%	
Success Academy K-8	0	0	14	3	17	85.15%	12.84	86.56%	
Susan B Anthony Elementary	49	149	134	0	332	96.82%	313.53	96.86%	
Sutterville Elementary	73	196	229	8	506	96.01%	487.86	96.18%	
Tahoe Elementary	64	131	129	36	360	94.67%	335.27	94.37%	
Theodore Judah Elementary	94	229	236	25	584	95.24%	554.35	95.54%	
Washington Elementary	69	94	71	0	234	94.66%	221.70	94.93%	
William Land Elementary	56	179	190	0	425	96.21%	413.05	96.19%	
Woodbine Elementary	39	122	110	28	299	93.64%	270.41	94.33%	
TOTAL ELEMENTARY SCHOOLS	3,295	9,306	9,377	860	22,838	94.66%	21,583.56	94.98%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2017-2018 Actual Attendance	Cum Attd Days/142 2017-2018	PERCENTAGE 2017-2018
A M Winn Elementary K-8 Waldorf	15	16	31	0	31	96.29%	31.04	95.51%
Albert Einstein MS	361	320	681	44	725	95.97%	693.66	95.29%
Alice Birney Waldorf-Inspired K8	47	56	103	0	103	95.30%	99.72	96.14%
California MS	461	433	894	12	906	95.04%	862.70	94.32%
Capital City School	23	20	43	0	43	89.11%	28.51	87.73%
Father Keith B Kenny K-8 School	20	13	33	0	33	95.00%	31.99	95.88%
Fern Bacon MS	382	363	745	19	764	93.61%	715.63	94.93%
Genevieve Didion Elementary	45	58	103	0	103	97.18%	99.08	97.00%
Home/Hospital	18	9	27	4	31	100.00%	11.04	100.00%
John H. Still K-8	124	126	250	25	275	94.43%	261.66	95.50%
John Morse Therapeutic Center	0	0	0	15	15	81.67%	12.51	86.47%
Kit Carson MS	160	163	323	19	342	92.52%	321.41	92.68%
Leonardo da Vinci K - 8 School	72	61	133	20	153	97.39%	148.16	96.88%
Martin Luther King Jr Elementary	38	48	86	0	86	95.16%	85.51	95.41%
Rosa Parks K-8 School	221	211	432	41	473	93.05%	443.56	94.35%
Sam Brannan MS	230	214	444	47	491	94.15%	464.79	94.76%
School of Engineering and Science	128	114	242	0	242	95.66%	238.29	95.75%
Success Academy K-8	6	11	17	0	17	71.91%	9.08	74.70%
Sutter MS	598	567	1165	40	1205	96.46%	1165.37	96.53%
Will C Wood MS	345	316	661	26	687	94.98%	657.02	95.36%
TOTAL MIDDLE SCHOOLS	3,294	3,119	6,413	312	6,725	94.87%	6,380.73	95.13%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2017-2018 Actual Attendance	Cum Attd Days/142	PERCENTAGE 2017-2018
										2017-2018	
American Legion HS	226	0	0	0	0	226	0	226	81.99%	207.43	83.26%
Arthur A. Benjamin Health Prof	0	47	52	40	26	165	17	182	91.89%	180.23	92.41%
C K McClatchy HS	0	594	556	472	485	2107	81	2188	93.53%	2078.09	94.59%
Capital City School	0	44	102	107	104	357	0	357	85.36%	205.04	85.25%
Hiram W Johnson HS	0	342	329	280	307	1258	146	1404	91.77%	1305.62	92.31%
Home/Hospital	0	12	9	16	5	42	9	51	100.00%	17.20	100.00%
John F Kennedy HS	0	552	514	525	451	2042	99	2141	92.63%	2018.05	94.48%
Kit Carson MS	0	60	33	20	23	136	0	136	96.09%	136.73	95.20%
Luther Burbank HS	0	448	363	374	363	1548	145	1693	92.48%	1575.08	93.40%
Rosemont HS	0	334	302	295	278	1209	95	1304	94.91%	1288.79	94.73%
School of Engineering and Science	0	90	71	62	50	273	0	273	95.54%	266.58	95.32%
The Academy	0	9	9	1	0	19	0	19	82.98%	13.32	84.39%
West Campus HS	0	207	228	199	223	857	0	857	96.48%	836.18	97.28%
TOTAL HIGH SCHOOLS	226	2,768	2,614	2,478	2,522	10,239	592	10,831	92.89%	10,128.34	93.83%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2017-2018 Actual Attendance	Cum Attd Days/142	PERCENTAGE 2017-2018
			2017-2018	
ELEMENTARY	22,838	94.66%	21,584	94.98%
MIDDLE	6,725	94.87%	6,381	95.13%
HIGH SCHOOL	10,831	92.89%	10,128	93.83%
TOTAL ALL DISTRICT SEGMENTS	40,394	94.14%	38,093	94.70%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 CHARTER SCHOOLS

2017-2018 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2017-2018 Actual Attendance	2017-2018	PERCENTAGE 2017-2018
Bowling Green-Mc Coy	71	205	185	0	0	10	471	94.42%	445.10	95.28%
Bowling Green-Chacon	46	163	144	0	0	0	353	96.82%	343.44	97.03%
George W. Carver SAS	0	0	0	0	245	11	256	94.17%	248.79	94.57%
New Joseph Bonnheim Charter	30	141	111	0	0	0	282	91.07%	262.90	94.12%
New Tech High	0	0	0	0	173	3	176	94.73%	161.01	95.58%
The Met High School	0	0	0	0	276	0	276	97.65%	268.26	97.24%
TOTAL DEPENDENT CHARTER SCHOOLS	147	509	440	0	694	24	1,814	94.88%	1,729.50	95.69%

2017-2018 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2017-2018 Actual Attendance	2017-2018	PERCENTAGE 2017-2018
CA Montessori Project Capitol Campus	44	127	111	45	0	0	327	95.35%	314.41	96.10%
Capitol Collegiate Academy	74	153	110	0	0	0	337	94.68%	324.22	95.02%
Aspire Capitol Heights Academy	42	132	79	0	0	0	253	93.80%	253.28	94.02%
Growth Public Schools	62	46	0	0	0	0	108	89.38%	99.38	91.78%
Language Academy	84	199	200	102	0	0	585	95.20%	564.69	96.63%
Oak Park Prep	0	0	0	133	0	0	133	93.69%	126.61	94.61%
PS 7 Elementary	70	137	196	129	0	0	532	92.32%	508.92	92.92%
Sacramento Charter HS	0	0	0	0	688	0	688	95.46%	708.05	95.61%
Sol Aureus College Preparatory	48	151	125	41	0	0	365	84.89%	301.40	87.10%
Yav Pem Suab Academy	64	195	207	0	0	0	466	94.96%	449.70	95.88%
TOTAL INDEPENDENT CHARTER SCHOOLS	488	1,140	1,028	450	688	-	3,794	92.97%	3,650.66	93.97%

TOTAL CHARTER SCHOOLS	635	1,649	1,468	450	1,382	24	5,608	93.93%	5,380.16	94.83%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2017-2018 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	406		22,626.25	22,626.25		356.52	356.52
Charles A. Jones Career & Education Center	631		36,269.14	36,269.14		625.38	625.38
TOTAL ADULT EDUCATION	1,037		58,895.39	58,895.39		981.90	981.90

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL REGULAR
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	
A M Winn Elementary K-8 Waldorf	45	37	36	43	38	41	50	290
Abraham Lincoln Elementary	88	90	72	71	79	70	75	545
Alice Birney Waldorf-Inspired K8	82	48	53	61	61	60	59	424
Bret Harte Elementary	36	30	37	37	31	31	37	239
Caleb Greenwood	72	69	68	93	64	60	60	486
Camellia Basic Elementary	83	58	65	60	58	60	59	443
Capital City School	1	3	7	8	9	12	20	60
Caroline Wenzel Elementary	40	38	30	36	39	31	54	268
Cesar Chavez ES	0	0	0	0	106	125	137	368
Crocker/Riverside Elementary	96	95	91	93	96	97	95	663
David Lubin Elementary	90	80	81	56	75	78	70	530
Earl Warren Elementary	55	59	60	54	65	57	73	423
Edward Kemble Elementary	159	156	129	127	0	0	0	571
Elder Creek Elementary	90	108	113	91	117	121	114	754
Ethel I Baker Elementary	93	101	107	82	89	107	90	669
Ethel Phillips Elementary	66	70	62	69	66	86	67	486
Father Keith B Kenny K-8 School	47	64	48	65	45	40	48	357
Genevieve Didion Elementary	72	72	69	68	64	66	88	499
Golden Empire Elementary	72	84	83	87	87	80	97	590
H W Harkness Elementary	70	44	47	45	37	53	53	349
Hollywood Park Elementary	48	36	47	47	38	46	31	293
Home/Hospital	4	6	9	4	17	12	22	74
Hubert H. Bancroft Elementary	63	72	48	48	52	66	51	400
Isador Cohen Elementary	24	29	49	35	41	43	25	246
James W Marshall Elementary	49	49	66	48	44	50	67	373
John Bidwell Elementary	47	38	39	44	37	42	45	292
John Cabrillo Elementary	49	44	44	46	52	46	54	335
John D Sloat Elementary	68	31	32	22	32	30	32	247
John H. Still K-8	83	98	105	102	93	89	96	666
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	46	57	57	47	39	50	44	340
Leonardo da Vinci K - 8 School	119	95	91	94	96	94	89	678
Mark Twain Elementary	40	45	47	35	36	38	50	291
Martin Luther King Jr Elementary	42	38	50	35	59	39	58	321
Matsuyama Elementary	88	71	90	92	90	91	86	608
Nicholas Elementary	86	92	94	96	66	95	97	626
O W Erlewine Elementary	44	38	37	39	45	38	43	284
Oak Ridge Elementary	70	72	87	71	74	62	80	516
Pacific Elementary	137	114	102	110	99	99	93	754
Parkway Elementary School	72	90	72	86	62	84	78	544
Peter Burnett Elementary	67	90	70	79	67	76	97	546
Phoebe A Hearst Elementary	96	96	96	96	99	94	94	671
Pony Express Elementary	48	45	63	66	55	62	63	402
Rosa Parks K-8 School	47	48	48	46	53	47	65	354
Sequoia Elementary	57	62	56	53	62	68	88	446
Success Academy K-8	0	0	0	0	5	6	3	14
Susan B Anthony Elementary	49	41	65	43	44	46	44	332
Sutterville Elementary	73	58	72	66	59	83	87	498
Tahoe Elementary	64	52	41	38	42	48	39	324
Theodore Judah Elementary	94	88	69	72	81	87	68	559
Washington Elementary	69	46	24	24	28	22	21	234
William Land Elementary	56	63	62	54	72	64	54	425
Woodbine Elementary	39	38	44	40	31	41	38	271
TOTAL	3,295	3,148	3,134	3,024	2,996	3,133	3,248	21,978

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	314	2550	42124	44674	94.29%
Abraham Lincoln Elementary	550	4391	73287	77678	94.35%
Alice Birney Waldorf-Inspired K8	424	2509	57622	60131	95.83%
Bret Harte Elementary	280	2875	36505	39380	92.70%
Caleb Greenwood	492	2964	68035	70999	95.83%
Camellia Basic Elementary	454	1865	63047	64912	97.13%
Capital City School	60	258	6829	7087	96.36%
Caroline Wenzel Elementary	318	2448	41647	44095	94.45%
Cesar Chavez ES	382	2633	51562	54195	95.14%
Crocker/Riverside Elementary	663	3270	90452	93722	96.51%
David Lubin Elementary	561	4575	75272	79847	94.27%
Earl Warren Elementary	436	2585	59308	61893	95.82%
Edward Kemble Elementary	583	4534	79386	83920	94.60%
Elder Creek Elementary	754	4376	101981	106357	95.89%
Ethel I Baker Elementary	669	6036	90051	96087	93.72%
Ethel Phillips Elementary	507	4297	66567	70864	93.94%
Father Keith B Kenny K-8 School	357	3474	46772	50246	93.09%
Genevieve Didion Elementary	508	2136	69580	71716	97.02%
Golden Empire Elementary	605	3276	83414	86690	96.22%
H W Harkness Elementary	362	2578	49619	52197	95.06%
Hollywood Park Elementary	337	2585	46174	48759	94.70%
Home/Hospital	80	0	3924.75	3924.75	100.00%
Hubert H. Bancroft Elementary	429	3343	57824	61167	94.53%
Isador Cohen Elementary	265	2054	35973	38027	94.60%
James W Marshall Elementary	395	2601	53354	55955	95.35%
John Bidwell Elementary	307	2340	41567	43907	94.67%
John Cabrillo Elementary	378	3649	49359	53008	93.12%
John D Sloat Elementary	264	2558	34350	36908	93.07%
John H. Still K-8	680	6563	90162	96725	93.21%
John Morse Therapeutic Center	37	324	4234	4558	92.89%
Leataata Floyd Elementary	354	3586	46611	50197	92.86%
Leonardo da Vinci K - 8 School	714	3020	98429	101449	97.02%
Mark Twain Elementary	322	2838	43033	45871	93.81%
Martin Luther King Jr Elementary	356	3100	47844	50944	93.91%
Matsuyama Elementary	610	3150	83329	86479	96.36%
Nicholas Elementary	649	4969	86678	91647	94.58%
O W Erlewine Elementary	297	2368	40015	42383	94.41%
Oak Ridge Elementary	518	4627	67899	72526	93.62%
Pacific Elementary	754	5930	100450	106380	94.43%
Parkway Elementary School	578	5636	76325	81961	93.12%
Peter Burnett Elementary	573	4221	76836	81057	94.79%
Phoebe A Hearst Elementary	671	2843	92423	95266	97.02%
Pony Express Elementary	410	2534	54538	57072	95.56%
Rosa Parks K-8 School	366	2959	48293	51252	94.23%
Sequoia Elementary	458	3093	61703	64796	95.23%
Success Academy K-8	17	283	1823	2106	86.56%
Susan B Anthony Elementary	332	1441	44521	45962	96.86%
Sutterville Elementary	506	2751	69276	72027	96.18%
Tahoe Elementary	360	2842	47608	50450	94.37%
Theodore Judah Elementary	584	3672	78717	82389	95.54%
Washington Elementary	234	1682	31482	33164	94.93%
William Land Elementary	425	2321	58653	60974	96.19%
Woodbine Elementary	299	2306	38398	40704	94.33%
TOTAL	22,838	161,819	3,064,866	3,226,685	94.98%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	31	207	4407	4614	95.51%
Albert Einstein MS	725	4865	98500	103365	95.29%
Alice Birney Waldorf-Inspired K8	103	568	14160	14728	96.14%
California MS	906	7380	122503	129883	94.32%
Capital City School	43	566	4048	4614	87.73%
Father Keith B Kenny K-8 School	33	195	4543	4738	95.88%
Fern Bacon MS	764	5431	101620	107051	94.93%
Genevieve Didion Elementary	103	435	14070	14505	97.00%
Home/Hospital	31	0	1568	1568	100.00%
John H. Still K-8	275	1751	37155	38906	95.50%
John Morse Therapeutic Center	15	278	1777	2055	86.47%
Kit Carson MS	342	3607	45640	49247	92.68%
Leonardo da Vinci K - 8 School	153	677	21039	21716	96.88%
Martin Luther King Jr Elementary	86	584	12142	12726	95.41%
Rosa Parks K-8 School	473	3769	62986	66755	94.35%
Sam Brannan MS	491	3651	66000	69651	94.76%
School of Engineering and Science	242	1503	33837	35340	95.75%
Success Academy K-8	17	437	1290	1727	74.70%
Sutter MS	1205	5942	165482	171424	96.53%
Will C Wood MS	687	4544	93297	97841	95.36%
TOTAL	6,725	46,390	906,064	952,454	95.13%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 20, 2018
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	226	5924	29455	35379	83.26%
Arthur A. Benjamin Health Prof	182	2102	25592	27694	92.41%
C K McClatchy HS	2188	16883	295089	311972	94.59%
Capital City School	357	5037	29116	34153	85.25%
Hiram W Johnson HS	1404	15441	185398	200839	92.31%
Home/Hospital	51	0	2442.75	2442.75	100.00%
John F Kennedy HS	2141	16748	286563	303311	94.48%
Kit Carson MS	136	980	19416	20396	95.20%
Luther Burbank HS	1693	15793	223661	239454	93.40%
Rosemont HS	1304	10186	183008	193194	94.73%
School of Engineering and Science	273	1858	37854	39712	95.32%
The Academy	19	350	1892	2242	84.39%
West Campus HS	857	3325	118737	122062	97.28%
TOTAL	10,831	94,627	1,438,224	1,532,851	93.83%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	40,394	302,836	5,409,154	5,711,990	94.70%