



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, June 26, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2024/25-22

Allotted Time

- 5:00 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**
- 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
 DISCUSSED IN CLOSED SESSION**
- 3.0 CLOSED SESSION**

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Four Potential Cases)
 b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2025050529 & OAH Case No. 2025050362)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint
- 3.4 Government Code 54957- Public Employee Appointment
 (a) Approve- Principal, Bret Harte Elementary

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 PUBLIC COMMENT** **15 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

6:30 p.m. **8.0 CONSENT AGENDA** **Action**
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

*8.1a Approve/Ratification of Grants, Entitlements, and Other Income Agreements
(Janea Marking)*

*8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus
Materials and Equipment, Change Notices, and Notices of Completion (Janea
Marking)*

8.1c Approve Contracts Report >\$15,000 (Janea Marking)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve Personnel Transactions (Cancy McArn)

*8.1f Approve Purchase Order Board Report for the Period of April 15, 2025, through
May 14, 2025 (Janea Marking)*

*8.1g Approve Warrants, Checks, and Electronic Transfers issued for the Period of
April 2025 (Janea Marking)*

*8.1h Approve Donations to the District for the Period of April 1-30, 2025
(Janea Marking)*

- 8.1i Approve 2025-26 Legal Contracts “Not to Exceed” Amounts (Janea Marking)*
- 8.1j Approve 2025-26 Budget Guiding Principles (Janea Marking)*
- 8.1k Approve Minutes for the April 3, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1l Approve Minutes for the April 10, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1m Approve Minutes for the May 1, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1n Approve Minutes for the May 15, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1o Approve Minutes for the May 22, 2025, Special Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1p Approve Resolution No. 3507: Resolution Regarding Board Stipends (Superintendent Lisa Allen)*
- 8.1q Approve School Plan for Student Achievement Approval (Kelley Odipo)*
- 8.1r Approve Citizens’ Bond Oversight Committee Measures Q, R, H, & D Report 2024-2025 (Chris Ralston)*
- 8.1s Approve Memorandum of Understanding Between Sacramento City Unified School District and City of Rancho Cordova for Sidewalk Repair (Nathaniel Browning)*
- 8.1t Approve Resolution No. 3502: Resolution Authorizing Filing of Application(s) for State Allocation Board Administered Programs on or after October 31, 2024, for the Sacramento City Unified School District (Ben Wangberg)*
- 8.1u Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2025 through June 2025 (Cancy McArn)*
- 8.1v Approve Labor Partner Agreements (Cancy McArn)*
- 8.1w Approve Job Descriptions (Cancy McArn & Dan Schallock)*
- 8.1x Approve Salary Schedule (Cancy McArn & Dan Schallock)*

6:32 p.m. **9.0 COMMUNICATIONS**

9.1 *Employee Organization Reports:*

Information
SCTA – 15 minutes

- SCTA
- SEIU
- TCS
- Teamsters
- UPE

SEIU – 15 minutes
TCS – 3 minutes
Teamsters – 3 minutes
UPE – 3 minutes

7:11 p.m.	9.2	Student Member Report (Justine Chueh-Griffith)	Information 5 minutes
7:16 p.m.	9.3	President's Report (Jasjit Singh)	Information 5 minutes
7:21 p.m.	9.4	Information Sharing by Board Members	Information 10 minutes

10.0 SPECIAL PRESENTATION

7:31 p.m.	10.1	Recognition of Outgoing Student Board Member (Board President Jasjit Singh)	Information 5 minute presentation 5 minute discussion
7:41 p.m.	10.2	Approve Operational Memorandum of Understanding with St. HOPE Public Schools (Leslie Lacher)	Action 10 minute presentation 10 minute discussion

11.0 PUBLIC HEARING

8:01 p.m.	11.1	Public Hearing: SCUSD SELPA Local Plan – Contracts, Annual Budget Plan, Annual Service Plan (Yvonne Wright, Becky Bryant, and Geovanni Linares)	Action 10 minute presentation 10 minute discussion
8:21 p.m.	11.2	Provide a Public Hearing for and Approve Resolution No. 3501 Resolution to Convey Utility Easements to Sacramento Municipal Utility District for Pacific Elementary (Ben Wangberg)	Action 5 minute presentation 5 minute discussion
8:31 p.m.	11.3	Public Hearing and Approval of Resolution No. 3503 for use of Government Code 4217 et al. for JFK High School Parking Lot Solar Installation Project (Matt Juchniewicz)	Action 5 minute presentation 5 minute discussion
8:41 p.m.	11.4	Public Hearing and Approval of Resolution No. 3504 for use of Government Code 4217 et al. for Luther Burbank High School Parking Lot Solar Installation Project (Matt Juchniewicz)	Action 5 minute presentation 5 minute discussion

12.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

8:51 p.m.	12.1	Approve 2025-26 Local Control and Accountability Plan (LCAP) and CA Dashboard Local Indicators (Dr. Edward Eldridge)	Action 5 minute presentation 5 minute discussion
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- 9:01 p.m. 12.2 *Adopt Dependent Charter 2025-26 Local Control Accountability Plans (LCAP) (Amanda Goldman, Ed.D.)* **Action**
3 minute presentation
5 minute discussion
- 9:09 p.m. 12.3 *Adopt FY 2025-26 Proposed Budget for All Funds (Janea Marking)* **Action**
5 minute presentation
5 minute discussion
- 9:19 p.m. 12.4 *Approve the Submission of a Credential Waivers Application to the California Commission on Teacher Credentialing (Kristina Peña)* **Conference/Action**
5 minute presentation
5 minute discussion
- 9:29 p.m. **13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**
- 13.1 *Business and Financial Information: Enrollment and Attendance Report, Month 8, Ending Friday, April 11, 2025 (Janea Marking)*
- 13.2 *Receive Information: Office of Innovative Schools Annual Charter Oversight Report 2024-25 (Amanda Goldman)*
- 9:31 p.m. **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**
- ✓ *August 7, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *September 4, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- 9:33 p.m. **15.0 ADJOURNMENT**
- NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.*



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

Meeting Date: June 26, 2025

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Entitlements, and Other Income Agreements

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Steven Meadows, Budget Analyst

Approved by: Lisa Allen, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor

New Grant

Amount

COLLEGE AND CAREER READINESS

California Department of Education G25-00021	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$1,829,693 No Match
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Period: 7/1/24 – 12/31/26 Description: 2024-25 CTEIG State Grant Award to fund Career Technical Education (CTE) programs across the district. Used at the high schools to fund CTE positions, materials, and supplies.

SAFE SCHOOLS

City of Sacramento G25-00022	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$75,000 No Match
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Period: 7/1/24 – 6/30/25 Description: 2024-25 Gang Violence Suppression grant. Funds intervention, prevention, counseling, and coordination with other governments to combat gang violence or the effects of gang violence.

COLLEGE AND CAREER READINESS

Butte-Glenn Community College District G25-00023	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$926,364 No Match
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Period: 1/1/25 – 6/30/27 Description: 2024-25 Strong Workforce program grant. Funds Career Technical Education (CTE) and Regional Occupation Programs (ROP) across the district. Used at the high schools to fund CTE/ROP positions, materials, and supplies.

FACILITIES

City of Sacramento G25-00024	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$750,000 No Match
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Period: 5/30/25 – 12/31/27 Description: Extreme Heat and Community Resilience Program grant. The grant is administered by The Governor's Office of Land Use and Climate Innovation (LCI) and funds planning projects to mitigate the impacts of extreme heat. SCUSD is the lead applicant on this grant, which is supported by the Sacramento Municipal Utility District (SMUD) as the technical expert, United Latinos as the community engagement expert, and Grid Alternatives as the workforce learning expert.

Grant Award Notification

GRANTEE NAME AND ADDRESS Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870				CDE GRANT NUMBER			
				FY	PCA	Service Location	Suffix
				24	25437	67439	00
Attention Lisa Allen				INDEX		County Code	
Email superintendent@scusd.edu				0615		34	
Telephone 916-643-7400				STANDARDIZED ACCOUNT CODE STRUCTURE			
Grantee Unique Entity ID (UEI)				Resource Code		Revenue Object Code	
Program Office Program Office				6387		8590	
Name of Grant Program Career Technical Education Incentive Grant							
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	0	0	\$1,829,693	0	July 1, 2024	December 31, 2026	
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency		
N/A	N/A	N/A			N/A		

I am pleased to inform you that you have been funded for the Career Technical Education Incentive Grant.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the consultant listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:

Sarah Ann Chambers at CTEIGSubmissions@cde.ca.gov

California Department of Education Contact Shallie Johnson		Job Title Education Programs Consultant	
E-mail Address ShJohnson@cde.ca.gov		Telephone 916-445-7754	
Authorized by the State Superintendent of Public Instruction or Designee <i>Tony Thurmond</i>		Date May 20, 2025	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS			
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.			
Printed Name of Authorized Agent Janea Marking		Title Chief Business & Operations Officer	
E-mail Address janea-marking@scusd.edu		Telephone 916-643-9055	
Signed by: Signature <i>Janea Marking</i> D2972921888C416...		Date 05/27/2025	



CONTRACT ROUTING SHEET

Contract Cover/Routing Form: Must Accompany ALL Contracts; however, it is NOT part of the contract.

General Information (Required)

Original Contract # (supplements only): _____ Supplement/Addendum #: _____
 Assessor's Parcel Number(s): _____
 Contract Effective Date: 07/01/2024 Contract Expiration Date (if applicable): 06/30/2025
 \$ Amount (Not to Exceed): \$75,000 Adjusted \$ Amount (+/-): \$0
 Other Party: Sacramento City Unified School District
 Project Title: State Gang Violence Suppression
 Project #: G11017600 Bid/RFQ/RFP #: _____
 City Council Approval: NO if YES, Council File ID#: _____

Contract Processing Contacts

Department: Police Project Manager: Edward Macaulay
 Contract Coordinator: Devon Walsh Email: dwalsh@pd.cityofsacramento.org

Department Review and Routing

Accounting:	<u>alina warrick</u> <small>alina warrick (Jan 27, 2025 13:48 PST)</small>	_____
	(Signature)	(Date)
Supervisor:	<u>Natalie Weaver</u>	_____
	(Signature)	(Date)
Division Manager:	<u>Brenda Delgadillo</u>	_____
	(Signature)	(Date)
Other:	_____	_____
	(Signature)	(Date)

Special Instruction/Comments (i.e. recording requested, other agency signatures required, etc.)

Recording Requested

Other Party Signature Required

GAU # 24-097

-----FOR CLERK & IT DEPARTMENTS ONLY – DO NOT WRITE BELOW THIS LINE-----

City of Sacramento

GRANT AGREEMENT

THIS GRANT AGREEMENT (“Agreement” or “Contract”) is made at Sacramento, California, by and between the CITY OF SACRAMENTO, a charter city and municipal corporation (“City”) and

Sacramento City Unified School District

(“Grantee”), as of the Effective Date, as defined below.

The City and Grantee agree as follows:

1. Award Identification.

Grant Program Name	State Gang Violence Suppression (GVS)
Grant Program Identification Number	G11017625 – 926
Authority	California Penal Code- Section 13826 <i>et seq</i>
Total Project Costs	\$83,333
Less: Grantee Match	\$8,333
Award Total	\$75,000

2. Effective Date and Term of Grant. This Agreement shall commence on July 1, 2024 (“Start Date”) and shall expire on June 30, 2025(“End Date”), (collectively, the “Term”) unless extended by the City or sooner terminated in accordance with the terms of this Agreement.

3. Contract Documents. This Agreement includes each of the following documents, which are attached or incorporated by this reference (referred to collectively as the “Agreement Documents”):

X	Exhibit A – Scope of Service
X	Exhibit B – Payment
X	Exhibit C – Insurance
X	Exhibit D – General Conditions
X	Exhibit E – Grant Conditions

In the event of any conflict between this Agreement and any terms or conditions of any document prepared or provided by Grantee and made a part of this Agreement, including limitation any document relating to the Scope of Work, the terms of this Agreement shall control and prevail.

4. **Program Implementation.** Subject to the terms and conditions set forth in this Contract, Grantee shall implement the program described in Attachment 1 to Exhibit A.

Grantee will not be compensated for goods, materials, equipment, supplies, or services outside the scope of Exhibit A unless the City approves a Supplemental Contract.

City will have no obligations whatsoever under this Contract or any Supplemental Contract, unless and until this Contract or any Supplemental Contract is approved by the City as required by the Sacramento City Code.

5. **Payment.** City shall pay Grantee at the times and in the manner set forth in Exhibit B. Grantee shall submit all payment requests to City in the manner specified in Exhibit B.
6. **Insurance.** Grantee shall, at its sole cost and expense, maintain the insurance coverage described in the attached Exhibit C.
7. **General Conditions.** The Grantee shall comply with the terms and conditions set forth in the attached Exhibit D.
8. **Non-Discrimination in Employee Benefits.** This contract may be subject to Sacramento City Code chapter 3.54, Non-Discrimination in Employee Benefits by City Contractors. A summary of the requirements, entitled "Requirements of the Non-Discrimination in Employee Benefits code (Equal Benefits Ordinance)", can be viewed at:

<https://www.cityofsacramento.org/Finance/Procurement/Contract-Ordinances>

Grantee acknowledges and represents that Grantee has read and understands the requirements and shall fully comply with all applicable requirements of Sacramento City Code chapter 3.54. If requested by the City, Grantee shall promptly provide any documents and information required by the City to verify Grantee's compliance.

9. **Living Wage.** This contract may be subject to Sacramento City Code chapter 3.58, Living Wage. A summary of the requirements, entitled "Living Wage Requirements", can be viewed at:

<https://www.cityofsacramento.org/Finance/Procurement/Contract-Ordinances>

The Living Wage Ordinance is applicable to certain contracts with the City in an amount of \$250,000 or more (either initial value or total value after amendment) or if the total value of all

Grantee's contracts with the City is \$250,000 or more over a 12-month period. Grantee acknowledges and represents that Grantee has read and understands the requirements and shall fully comply with all applicable requirements of Sacramento City Code chapter 3.58. If requested by City, Grantee shall promptly provide any documents and information required by City to verify Grantee's compliance.

Grantee shall require applicable subgrantees and contractors to fully comply with all applicable requirements of Sacramento City Code chapter 3.58 and include these requirements in all contracts covered by Sacramento City Code chapter 3.58.

Grantee's violation of Sacramento City Code chapter 3.58 constitutes a material breach of this Contract, for which the City may terminate the Contract and pursue all available legal and equitable remedies.

In addition, for Services that constitute "Public Works" under California Labor Code Section 1720 et seq., if both prevailing wage and living wage requirements apply, Grantee shall pay the higher of the two rates.

10. **Considering Criminal Conviction Information in the Employment Application Process.** This contract may be subject to the requirements of Sacramento City Code chapter 3.62, Procedures for Considering Criminal Conviction Information in the Employment Application Process. A summary of the requirements, entitled "Ban-The-Box Requirements," can be viewed at:

<https://www.cityofsacramento.org/Finance/Procurement/Contract-Ordinances>

The Ban-The-Box Requirements are applicable to certain contracts with the City in an amount of \$250,000 or more (either initial value or total value after amendment) or if the total value of all Grantee's contracts with the City is \$250,000 or more over a 12-month period.

Grantee acknowledges and represents that Grantee has read and understands these requirements and shall fully comply with all applicable requirements of Sacramento City Code chapter 3.62. If requested by City, Grantee shall promptly provide any documents and information required by City to verify Grantee's compliance.

Grantee shall require applicable subgrantees and contractors to fully comply with all applicable requirements of Sacramento City Code chapter 3.62 and include these requirements in all contracts covered by Sacramento City Code chapter 3.62.

Grantee's violation of Sacramento City Code chapter 3.62 constitutes a material breach of this Contract, for which the City may terminate the Contract and pursue all available legal and equitable remedies.

11. **Authority.** The person signing this Contract for Grantee represents and warrants that he or she has read, understands, and agrees to all the Contract terms and is fully authorized to sign this Contract on behalf of the Grantee and to bind Grantee to the performance of the Contract's obligations.

EXHIBIT A
PURPOSE AND SCOPE OF SERVICES

1. **Program Implementation.** Grantee shall implement the Program as set forth in **Attachment 1** to this Exhibit A (Scope of Services).
- 2.
3. **Representatives.**

The City Representative for this Contract is:

Name	Edward Macaulay
Title	Lieutenant
Address	5770 Freeport Blvd. Sacramento, CA 95822
Email	emacaulay@pd.cityofsacramento.org
Phone	916-808-8256

The Grantee Representative for this Contract is:

Name	Raymond Lazoda
Title	SCUSD – Program Supervisor
Address	
Email	Raymond-Lozada@sacUSD.edu
Phone	916-549-6899

Unless otherwise provided in this Agreement, all Grantee questions and correspondence pertaining to this Contract must be addressed to the City Representative. All City questions and correspondence must be addressed to the Grantee Representative.

4. **Facilities and Equipment.** Except as set forth below, Grantee shall, at its sole cost and expense, furnish all facilities and equipment required for Grantee to perform this Contract. City shall furnish to Grantee only the facilities and equipment listed below, if any.

N/A

**EXHIBIT B
PAYMENT**

1. **Grantee's Compensation.** The total of all fees paid to the Grantee for implementation of the Program as set forth in Exhibit A shall not exceed the total sum of \$75,000 ("Grant Funds"). The payments specified in this Exhibit B shall be the only payments made to Grantee unless the City approves a Supplemental Contract.
2. **Costs.** Grantee shall be paid as set forth in Attachment 1 to this Exhibit B. If there is a conflict between Exhibit B and such special provisions, Exhibit B controls.
3. **Purchase Orders.** Unless otherwise stated, a purchase order will be issued to the Grantee on behalf of the City. Purchase orders will cite the grant program, the award amount, and the time of performance. If the time of performance of this Contract extends beyond the close of the City's fiscal year, another purchase order may be issued. No purchase order supersedes any provision of this Contract.
4. **Grantee's reimbursable expenses.** Reimbursable Expenses shall be limited to actual expenditures of Grantee for expenses that are necessary for the proper completion of the grant award.
5. **Payments to Grantee.**
 - A. Payments to Grantee shall be made within 30 days of City's acceptance of a reimbursement request. The City will not issue payment if, in its determination, the submission is incomplete or inaccurate. Grantee is responsible for the cost of supplying all documentation necessary to verify claimed expenses to the satisfaction of the City. Grantee may request payment no less frequently than monthly.
 - B. All reimbursement requests submitted by Grantee must contain the following information:
 - (1) Grant Program Name
 - (2) City's Current Purchase Order Number
 - (3) City's Agreement Number
 - (4) Grantee's Invoice Number
 - (5) Date of Invoice Issuance
 - (6) City Representative Identified in this Contract
 - (7) Grantee's Remit Address
 - (8) Grant Award Amount
 - (9) Total Payments to Grantee to Date
 - (10) Current Amount Due to Grantee
 - (11) Contract Balance
6. **Supplemental Contracts.** Changes to Exhibits A or B must be provided only when a Supplemental Contract authorizing changes to said Exhibits is approved in writing by the City in

accordance with City's contract amendment procedures. The City reserves the right to perform any programmatic work with its own staff or to retain other grantees to perform the programmatic work.

7. **Billing Disputes.** The burden of proof shall be on the Grantee to establish the accuracy of its reported expenditures. Upon presentation and verification of the information provided by the Grantee, the City will review all records and make a final determination and present its findings to Grantee. Grantee must resolve, to the City's satisfaction, billing disputes within 14 calendar days of receiving findings from the City. Grantee's failure to timely resolve billing disputes shall, in addition to other remedies available to the City, constitute grounds for the City to withhold or reduce future payments, seek reimbursement for any disputed costs, or terminate the agreement.
8. **Accounting Records of Grantee.** During the performance of this Agreement and for a period of three years after completion of performance, Grantee shall maintain all accounting and financial records related to this Agreement, in accordance with generally accepted accounting practices, including records of Grantee's costs for performance under this Contract and financial expenditure reports.

**EXHIBIT C
INSURANCE**

1. **Insurance Requirements.** During the entire term of this Contract, Grantee shall maintain the insurance coverage described in the Insurance Terms below. No additional compensation will be provided for Contractor's insurance premiums. Any available insurance proceeds in excess of the specified minimum limits and coverages shall be available to the City.

Grantee's liability to the City is not in any way limited to or affected by the amount of insurance coverage required or carried by the Grantee in connection with this Contract.

2. **General Liability Minimum Scope and Limits of Insurance Coverage.** Commercial General Liability Insurance is required for providing coverage at least as broad as ISO CGL Form 00 01 on an occurrence basis for bodily injury, including death, of one or more persons, property damage, and personal injury, arising out of activities performed by or on behalf of the Grantee and its subgrantees and contractors, products and completed operations of Grantee, subgrantees, and contractors, and premises owned, leased, or used by Grantee, subgrantees, and contractors, with limits of not less than one million (\$1,000,000) per occurrence. The policy shall provide contractual liability and products and completed operations coverage for the term of the policy.

The City, its officials, employees, and volunteers shall be covered by policy terms or endorsement as additional insureds as respects general liability arising out of: activities performed by or on behalf of Grantee, subgrantees, and contractors; products and complete operations of Grantee, subgrantees, and contractors; and premises owned, leased, or used by Grantee, subgrantees and contractors.

3. **Automobile Liability Minimum Scope and Limits of Insurance Coverage.** *(Check the applicable provision.)*

☐ Automobile Liability Insurance is required providing coverage at least as broad as ISO Form CA 00 01 for bodily injury, including death, of one or more persons, property damage and personal injury, with limits of not less than one million (\$1,000,000) per occurrence. The policy shall provide coverage for owned, non-owned, and/or hired autos as appropriate to the operations of the Grantee.

The City, its officials, employees, and volunteers shall be covered by policy terms or endorsement as additional insureds as respects auto liability.

☒ No automobile liability is required, and by signing this Contract, Grantee certifies as follows:

"Grantee certifies that a motor vehicle will not be used in performance of any work or services performed under this agreement. If, however, Grantee does transport items

under this Contract, or this Contract is amended to require any employees of Grantee to use a vehicle to perform services under the Contract, Grantee understands that it must maintain and provide evidence of Automobile Liability Insurance providing coverage at least as broad as ISO Form CA 00 01 for bodily injury, including death, or one or more persons, property damage, and personal injury, with limits of not less than one million (\$1,000,000) per occurrence. The policy shall provide coverage for owned, non-owned, and/or hired autos as appropriate to the operations of the Grantee."

4. **Excess Insurance.** The minimum limits of insurance required above may be satisfied by a combination of primary and umbrella or excess insurance coverage, provided that any umbrella or excess insurance contains, or is endorsed to contain, a provision that it will apply on a primary basis for the benefit of the City, and any insurance or self-insurance maintained by the City, its officials, employees, or volunteers will be in excess of Grantee's umbrella or excess coverage and will not contribute to it.

5. **Workers' Compensation Minimum Scope and Limits of Insurance Coverage.** *(Check the applicable provision.)*

☐ Workers' Compensation Insurance is required with statutory limits and Employers' Liability Insurance with limits of not less than one million dollars (\$1,000,000). The Workers' Compensation policy shall include a waiver of subrogation in favor of the City.

☒ No work or services will be performed on or at City facilities or City Property, therefore a Workers' Compensation waiver of subrogation in favor of the City is not required.

☐ No Workers' Compensation Insurance is required, and by signing this Contract, Grantee certifies as follows:

"Grantee certifies that its business has no employees, and that it does not employ anyone and is therefore exempt from the legal requirements to provide Workers' Compensation insurance. If, however, Grantee hires any employee during the term of this Contract, Grantee understands that Workers' Compensation with statutory limits and Employer's Liability Insurance with a limit of not less than one million dollars (\$1,000,000) is required. The Workers' Compensation policy will include a waiver of subrogation in favor of the City.

6. **Other Insurance Provisions.** The policies must contain, or be endorsed to contain, the following provisions:

- A. Grantee's insurance coverage, including excess insurance, shall be primary insurance as respects the City, its officials, employees, and volunteers. Any insurance or self-insurance by

the City, its officials, employees, or volunteers will be in excess of Contractor's insurance and will not contribute to it.

- B. Any failure to comply with reporting provisions of the policies will not affect coverage provided to the City, its officials, employees, or volunteers.
- C. Coverage shall state that Grantee's insurance applies separate to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.
- D. Grantee shall provide the City with 30 days written notice of cancellation or material change in the policy language or terms.

7. Acceptability of Insurance. Insurance must be placed with insurers with a Bests' rating of not less than A:VI. Self-insured retentions, policy terms or other variations that do not comply with the requirements of this Exhibit C must be declared to and approved by the City in writing before execution of this Contract.

8. Verification of Coverage.

- A. Grantee shall furnish City with certificate and required endorsements evidencing the insurance required. Certificates of insurance must be signed by an authorized representative of the insurance carrier. Copies of policies shall be delivered to the City Representative on demand.
- B. Grantee shall send all insurance certificates and endorsements, including policy renewals, during the term of this Contract directly to:

City of Sacramento
c/o Exigis LLC
PO Box 947
Murrieta, CA 92564

- C. The Certificate Holder must be listed as:

City of Sacramento
c/o Exigis LLC
PO Box 947
Murrieta, CA 92564

- D. The City may withdraw its offer of Contract or cancel this Contract if the certificates of insurance and endorsements required have not been provided before execution of this Contract. The City may withhold payments to Grantee and/or cancel the Contract if the insurance is canceled or Grantee otherwise ceases to be insured as required herein.

9. **Subcontractor Insurance Coverage.** Grantee shall require and verify that all subgrantees and contractors maintain insurance coverage that meets the minimum scope and limits of insurance coverage specified in this Exhibit C.

EXHIBIT D
GENERAL CONDITIONS

1. Independent Contractor.

- A. It is understood and agreed that Grantee (including Grantee's employees) is an independent contractor and that no relationship of employer-employee exists between the parties hereto for any purpose whatsoever. Neither Grantee nor Grantee's assigned personnel will be entitled to any benefits payable to CITY employees. CITY is not required to make any deductions or withholdings from the compensation payable to Grantee under the provisions of this Contract, and Grantee will be issued a Form 1099 for its services hereunder. As an independent contractor, Grantee hereby agrees to indemnify and hold CITY harmless from any and all claims that may be made against CITY based upon any contention by any of Grantee's employees or by any third party, including any state or federal agency, that an employer-employee relationship or a substitute therefor exists for any purpose whatsoever by reason of this Contractor by reason of the nature and/or performance under this Contract.
- B. It is further understood and agreed by the parties that Grantee, in the performance of its obligations, is subject to the City's control and direction as to the designation of tasks to be performed and the results to be accomplished under this Contract, but not as to the means, methods, or sequence used by Grantee for accomplishing the results. To the extent that Grantee obtains permission to, and does, use CITY facilities, space, equipment, or support services in the performance of this Contract, this use will be at the Grantee's sole discretion based on the Grantee's determination that the use will promote Grantee's efficiency and effectiveness. Except as may be specifically provided elsewhere in this Contract, the CITY does not require that Grantee use CITY facilities, equipment or support services or work in CITY locations in the performance of this Contract. As used in this Contract, "sole discretion" or "sole judgment" means that the party authorized to exercise its discretion or judgment may do so based on an unfettered assessment of its own interests, without considering how its decision affects the other party, and unconstrained by the implied covenant of good faith and fair dealing.
- C. If, in the performance of this Contract, any third persons are employed by Grantee, such persons will be entirely and exclusively under the direction, supervision, and control of Grantee. Except as otherwise provided in this Contract, all terms of employment, including hours, wages, working conditions, discipline, hiring, and discharging, or any other terms of employment or requirements of law, shall be determined by Grantee. It is further understood and agreed that Grantee will issue W-2 or 1099 Forms for income and employment tax purposes for all Grantee's assigned personnel and subcontractors/subgrantees.
- D. The provisions of this section will survive any expiration or termination of this Contract. Nothing in this Contract creates an exclusive relationship between CITY

and Grantee. Grantee may represent, perform services for, or be employed by any additional persons or companies so long as Grantee does not violate the provisions of Section 5, below.

2. **Licenses; Permits, Etc.** Grantee represents and warrants that Grantee has and shall maintain at all times during the term of this Contract at its sole cost and expense, all licenses, permits, qualifications, and approvals of any nature that are legally required for Grantee to practice its profession or fulfill the terms of this Contract, including a City Business Operations Tax Certificate and any required certification issued by the California Secretary of State.
3. **Time.** Time is off the essence in the performance of this Contract. Grantee shall devote the necessary time and effort to its performance under this Contract. Neither party will be considered in default of this Contract, to the extent that party's performance is prevented or delayed by any cause, present or future, that is beyond the reasonable control of that party.
4. **Third Parties.** This Agreement is for the sole benefit of Grantee and City and no other person or entity shall be entitled to rely upon, enforce, or receive any direct benefit from this Agreement.
5. **Contractor Not Agent.** Except as City may specify in writing, Grantee and Grantee's personnel have no authority, express or implied, to act on behalf of City in any capacity whatsoever as an agent. Grantee and Grantee's personnel shall have no authority, express or implied, to bind City to any obligations whatsoever.
6. **Conflicts of Interest.** Grantee covenants that neither it, nor any officer or principal of its firm, has or will acquire any interest, directly or indirectly, that would conflict in any manner with the City's interests or that would in any way hinder Grantee's performance under this Contract. Grantee further covenants that in the performance of this Contract, no person having any such interest will be employed by it as an officer, employee, agent, or subcontractor, without the City's written consent.

Grantee agrees to avoid conflicts of interest or the appearance of any conflicts of interest with the City's interests during the performance of this Contract. If Grantee is or employs a former officer or employee of the City, Grantee and any former City officer or employee shall comply with the provisions of Sacramento City Code Section 2.16.090 pertaining to appearances before the City Council or any City department, board, commission, or committee.

6. **Hazardous Substances.** "Hazardous Substances" means any substance, material, waste, or other pollutant or contaminant that is or becomes designated, classified, or regulated as hazardous or toxic under any law, regulation, rule, order, decree, or other governmental requirement now in effect or later enacted. If Grantee is shipping Hazardous Substances, Grantee must supply a Safety Data Sheet ("SDS") with the first shipment of Hazardous Substances to each City location receiving the Hazardous Substances. If the content of an SDS is revised, Grantee must provide a revised SDS to each City location receiving Hazardous Substances.
7. **Confidentiality of City Information.** During performance of this Contract, Grantee may gain access to and use City information regarding inventions, machinery, products, prices, apparatus, costs, discounts, future plans, business affairs, governmental affairs, processes, trade secrets,

technical matters, systems, facilities, customer lists, product design, copyright, data, and other vital information (hereafter collectively referred to as "City Information") that are valuable, special and unique assets of the City.

Grantee agrees to protect all City Information and treat it as strictly confidential, and further agrees that Grantee shall not at any time, either directly or indirectly, divulge, disclose, or communicate in any manner any City Information to any third party without the City's prior written consent.

In addition, Grantee must comply with all City policies governing the use of the CITY network and technology systems, as set forth in applicable provisions of the City of Sacramento Administrative Policy Instructions # 30. A violation by Grantee of this section is a material violation of this Contract and shall justify legal and equitable relief.

8. Grantee Information.

- A. City shall have full ownership and control, including ownership of any copyrights, of all information prepared, produced, or provided by Grantee under this Contract. In this Contract, the term "information" means and includes any and all work product, submittals, reports, plans, specifications, and other deliverables consisting of documents, writings, handwritings, typewriting, printing, photostatting, photographing, computer models, and any other computerized data and every other means of recording any form of information, communications, or representation, including letters, works, pictures, drawings, sounds, or symbols, or any combination thereof. Grantee shall not be responsible for any unauthorized modification or use of such information for other than its intended purpose by City.
- B. Grantee shall fully defend, indemnify, and hold harmless City, its officers, and employees, and each of them, from and against any and all claims, actions, lawsuits, or other proceedings alleging that all or any part of the information prepared, produced, or provided by Grantee under this Contract infringes upon any third party's trademark, trade name, copyright, patent, or other intellectual property rights. City shall make reasonable efforts to notify Grantee not later than ten days after City is served with any such claim, action, lawsuit, or other proceeding. However, City's failure to provide notice within the ten-day period does not relieve Grantee of its obligations hereunder, which survive any termination or expiration of this Contract.
- C. All proprietary and other information received from Grantee by City, whether received in connection with Grantee's proposal to City or in connection with Grantee's performance, will be disclosed upon receipt of a request for disclosure, in accordance with the California Public Records Act; provided, however, that, if any information is set apart and clearly marked "trade secret" when it is provided to City, City shall give notice to Grantee of any request for the disclosure of such information. The Grantee will then have five days from the date it receives notice to petition the court for a protective order to prevent the disclosure of the information. The Grantee shall have sole responsibility for defense of the actual "trade secret" designation of such information.
- D. The parties understand and agree that any failure by Grantee to respond to the notice

provided by City and seek a protective order, in accordance with the provisions of subsection C, above, constitutes a complete waiver by Grantee of any rights regarding the information designated "trade secret" by Grantee, and the information will be disclosed by City in accordance with the Public Records Act.

9. **Notification of Material Changes in Business.** Grantee agrees that if it experiences any material changes in its business, including a reorganization, refinancing, restructuring, leveraged buyout, bankruptcy, name change, or loss of key personnel, it will immediately notify the City of the changes. Grantee also agrees to immediately notify the City of any condition that may jeopardize the scheduled delivery or fulfillment of Grantee's obligations to the City under this Contract.
10. **Standard of Performance.** Grantee shall perform in the manner and according to the standards currently observed by a competent practitioner of Grantee's profession in California and in compliance with all requirements of this Contract. All products that Grantee delivers to City under this Contract must be prepared in a professional manner and conform to the standards of quality normally observed by a person currently practicing in Contractor's profession.

Grantee shall assign only competent personnel to perform on its behalf under this Contract. Grantee must notify the City in writing of any changes in Contractor's staff assigned to perform under this Agreement before any performance by the new staff member. If the City, in its sole discretion, determines that any person assigned by the Grantee to perform under this Contract is not performing in accordance with the standards required herein, City shall provide notice to Grantee. Grantee shall immediately remove the assigned person upon receipt of the notice.

11. **Performance or Different Terms and Conditions.** The City's subsequent performance will not be construed as either acceptance of additional or different terms and conditions or a counteroffer by the Grantee, nor will the City's subsequent performance be viewed as acceptance of any provision of the Uniform Commercial Code, as adopted by any State, that is contrary to the terms and conditions contained herein. Grantee's performance shall conform to the applicable requirements of the Sacramento City Charter, Sacramento City Code, and all applicable State and Federal laws, and all the requirements of this Contract. The California Commercial Code will apply except as otherwise provided in the Contract.
12. **Emergency/Declared Disaster Requirements.** If an emergency is declared by the City Manager, or if any portion of the City is declared a disaster area by the county, state or federal government, this Contract may be subjected to increased usage. The Grantee shall serve the City during a declared emergency or disaster, subject to the same terms and conditions that apply during non-emergency / non-disaster conditions. The pricing set forth in this Contract will apply, without mark-up, regardless of the circumstances. If the Grantee is unable to fulfill the terms of the Contract because of a disruption in its chain of supply or service, then the Grantee shall provide proof of the disruption. Acceptable forms of proof will include a letter or notice from the Grantee's source stating the reason for the disruption
13. **Term; Suspension; Termination.**
 - A. This Contract is effective on the Effective Date and continues in effect until both parties have fully performed their respective obligations under this Contract, unless sooner terminated as provided herein.

- B. City shall have the right at any time to suspend Grantee's performance hereunder, in whole or in part, by giving a written notice of suspension to Grantee. Upon receipt of such notice, Grantee shall immediately suspend its activities under this Contract, as specified in the notice.
- C. The City shall have the right to terminate this Contract at any time by giving a written notice of termination to Grantee. Upon receipt of such notice, Grantee shall immediately cease performance under this Contract as specified in the notice. If the City terminates this Contract:
 - (1) Grantee shall, not later than five days after receipt of the notice, deliver all information prepared under this Contract to the City.
 - (2) The City shall pay Grantee the reasonable value of Program Implementation provided by Grantee before termination; provided, however, City shall not in any manner be liable for lost profits that might have been made by Grantee had the Contract not been terminated or had Grantee completed performance required by this Contract. Grantee shall furnish to the City any financial information requested by the City to determine the reasonable value of Program Implementation provided by Grantee. The foregoing is cumulative and does not affect any right or remedy that City may have in law or equity.

14. **Default by Grantee.** In case of default by the Grantee, the City reserves the right to procure program implementation from other sources and deduct from any monies due, or that may thereafter become due to the Grantee, the difference between the price named in this Contract and the actual cost to the City to procure from an alternate source. Prices paid by the City will be considered the prevailing market price at the time such purchase is made.

16. **Indemnity.**

- A. Indemnity: Grantee shall defend, hold harmless and indemnify CITY, its officers and employees, and each and every one of them, from and against all actions, damages, costs, liabilities, claims, demands, losses, judgments, penalties, costs and expenses of every type and description, whether arising on or off the site of the work or services performed under this Contract, including, any fees and costs reasonably incurred by City's staff attorneys or outside attorneys and any fees and expenses incurred in enforcing this provision (hereafter collectively referred to as "Liabilities"), including Liabilities for personal injury or death, damage to personal, real or intellectual property, damage to the environment, contractual or other economic damages, or regulatory penalties, arising out of or in any way connected with performance of or failure to perform this Contract by Grantee, any subcontractor (including lower-tier subcontractors) or agent of Grantee, their respective officers and employees, and anyone else for whose acts or omissions any of them may be liable, whether or not the Liabilities (1) are caused in part by a party indemnified hereunder, or (ii) are litigated, settled or reduced to judgment; provided that the foregoing indemnity does not apply to liability for any damages for death or bodily injury to persons, injury to property, or other loss, damage, or expense, to the extent arising from the active negligence or willful misconduct of, or defects in design furnished

by, City, its agents, servants, or independent contractors who are directly responsible to City, except when such agents, servants, or independent contractors are under the supervision and control of Grantee or any subcontractor (including lower-tier subcontractors) or agent of Grantee.

- B. Insurance Policies; Intellectual Property Claims: The existence or acceptance by City of any of the insurance policies or coverages described in this Contract does not affect or limit any of City's rights under this section, nor do the limits of any insurance limit the liability of Contractor hereunder. This section will not apply to any intellectual property claims, actions, lawsuits, or other proceedings subject to the provisions of section 8.B., above.
- C. Survival. The provisions of this section will survive any expiration or termination of this Contract.

17. Funding Availability.

- A. This Contract is subject to the budget and fiscal provisions of the Charter and the Sacramento City Code.
- B. The City's payment obligation under this Contract will not exceed the amount of funds appropriated and approved for this Contract by the Sacramento City Council.
- C. This Section shall govern over any other contrary provision of the Contract.

18. Equal Employment Opportunity. During the performance of this Contract, Grantee, for itself, its assignees, and successors in interest, agrees as follows:

- A. Compliance With Regulations: Grantee shall comply with all state, local, and federal anti-discrimination laws, and regulations, including the Executive Order 11246 entitled "Equal Opportunity in Federal Employment," as amended by Executive Order 11375, 12086, and 13672, and as supplemented in Department of Labor regulations (41 CFR Chapter 60), referred to collectively as the "Regulations."
- B. Nondiscrimination: Grantee, with regards to the work performed by it after award and before completion of the work under this Contract, shall not discriminate on the ground of race, color, religion, sex, national origin, age, marital status, physical handicap or sexual orientation in selection and retention of subcontractors, including procurement of materials and leases of equipment. Grantee shall not participate either directly or indirectly in discrimination prohibited by the Regulations.
- C. Solicitations for Subcontractors, Including Procurement of Materials and Equipment: In all solicitations either by competitive bidding or negotiations made by Grantee for work to be performed under any subcontract, including all procurement of materials or equipment, each potential subcontractor or supplier shall be notified by Grantee of Grantee's obligation under this Contract and the Regulations relative to nondiscrimination on the ground of race, color, religion, sex, national origin, age, marital status, physical handicap or sexual orientation.

- D. Information and Reports: Grantee shall provide all information and reports required by the Regulations, or by any orders or instructions issued pursuant thereto, and shall permit access to its books, records, accounts, other sources of information and its facilities as may be determined by the City to be pertinent to ascertain compliance with the Regulations, orders, and instructions. Where any information required of Grantee is in the exclusive possession of another who fails or refuses to furnish this information, Grantee shall so certify to the City, and shall set forth what efforts it has made to obtain the information.
- E. Sanctions for Noncompliance: In the event of noncompliance by Grantee with the nondiscrimination provisions of this Contract, the City shall impose any sanctions it determines are appropriate including:
- (1) Withholding of payments to Grantee under this Contract until Grantee complies
 - (2) Cancellation, termination, or suspension of this Contract, in whole or in part
- F. Incorporation of Provisions: Grantee shall include the provisions of subsections A through E, above, in every subcontract, including procurement of materials and leases of equipment, unless exempted by the Regulations, or by any order or instructions issued pursuant thereto. The City may direct Grantee to take specific actions to enforce these provisions, including sanctions for noncompliance; provided, however, that if Grantee becomes involved in, or is threatened with, litigation with a subcontractor or supplier as a result of such direction, Grantee may request that the City join such litigation to protect the City's interests.

19. **Entire Agreement.** This Contract, including all Exhibits and documents referenced herein, contains the entire agreement between the parties and supersedes whatever oral or written understanding they may have had before the execution of this Contract. No alteration to the terms of this Contract shall be valid unless approved in writing by Grantee, and by City, in accordance with applicable provisions of the Sacramento City Code.
20. **Modification of Contract.** The Grantee shall take no direction from any City employee that changes the executed terms and conditions of the Contract, including Exhibit A, or any change that impacts the cost, price, or schedule, before receiving a written, signed modification to the Contract.
21. **Severability.** If a court with jurisdiction rules that any portion of this Contract or its application to any person or circumstance is invalid or unenforceable, the remainder of this Contract will not be affected thereby and will remain valid and enforceable as written, to the greatest extent permitted by law.
22. **Waiver.** Neither the City's acceptance of, or payment for Program Implementation, nor any waiver by either party of any default, breach, or condition precedent, will be construed as a waiver of any provision of this Contract, nor as a waiver of any other default, breach, or condition precedent or any other right hereunder. No waiver will be effective unless it is in writing and signed by the waiving party.

23. **Governing Law.** This Contract shall be governed, construed, and enforced in accordance with the laws of the State of California, except that the rule of interpretation in California Civil Code section 1654 will not apply. Venue of any litigation arising out of this Contract will lie exclusively in the state trial court or Federal District Court located in Sacramento County in the State of California, and the parties' consent to jurisdiction over their persons and over the subject matter of any such litigation in such courts, and consent to service of process issued by such courts.
24. **Assignment Prohibited.** The expertise and experience of Grantee are material considerations for this Contract. City has a strong interest in the qualifications and capability of the persons and entities that will fulfill the obligations imposed on Grantee under this Agreement. In recognition of this interest, Grantee shall not assign any right or obligation pursuant to this Grantee without the written consent of the City. Any attempted or purported assignment without City's written consent shall be void and of no effect.
25. **Binding Effect.** This Contract is binding on the heirs, executors, administrators, successors and assigns of the parties, subject to the provisions of Section 24, above.
26. **Compliance with Laws.** The Grantee shall be responsible for strict compliance with all applicable laws, regulations, court orders and other legal requirements applicable to the work to be accomplished under the Contract, including the California Occupational Safety and Health Act and all applicable safety orders issued by the Division of Occupational Safety and Health, Department of Industrial Relations, State of California, and all applicable requirements of Underwriters Laboratories and the Federal Communication Commission.
27. **Debarment Certification**
- A. Pursuant to 2 CFR, Part 200, and applicable Executive Orders, the City is restricted in its ability to contract with certain parties that are debarred, suspended, or otherwise excluded or ineligible for participating in Federal assistance programs or activities. By signing this Agreement, Grantee warrants and certifies under penalty of perjury under the laws of the State of California that Contractor, including any owner, partner, director, officer, or principal of the Grantee, or any person in a position with management responsibility or responsibility for the administration of federal funds:
- (1) Is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal or state department/agency;
- (2) Has not within a three-year period preceding this certification been convicted of or had a civil judgment rendered against it for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction or contract (federal, state, or local); violation of federal or state antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, receiving stolen property, or other criminal felony;

- (3) Is not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (b) above; or
 - (4) Has not, within a three-year period preceding this certification, had one or more public contracts (federal, state, or local) or transactions terminated for cause or default.
 - (5) Has not been notified, within a three-year period preceding this certification, been notified of any delinquent Federal taxes in an amount that exceeds \$3,500 for which the liability remains unsatisfied. Federal taxes are considered delinquent if the tax liability has been finally determined and the taxpayer is delinquent in making payment, as defined in Section 52.209-5 of the Federal Acquisition Regulations.
- B. Grantee further warrants and certifies that it shall not knowingly enter into any transaction with any subgrantee, contractor, material supplier, or vendor who is debarred, suspended, declared ineligible, or voluntarily excluded from covered transactions by any federal or state department/agency. Any exceptions to the warranties and certifications in this Section must be disclosed to the City.
- C. Exceptions will not necessarily result in denial of recommendation for award but will be considered in determining Grantee's responsibility. Disclosures must indicate to whom exceptions apply, the initiating agency, and dates of action.
- D. City will review the Federal Government's System for Award Management Exclusions maintained by the General Services Administration for eligibility, prior to the execution of this Agreement. The Grantee shall provide immediate written notice to the City if, at any time prior to execution, the Grantee learns this certification is erroneous or has become erroneous by reason of changed circumstances. If it is later determined that the Grantee's warranties and certification in this Section were erroneous, the City may terminate this Agreement for default.

EXHIBIT E
GRANT CONDITIONS

1. **OVP Grantee Handbook.** The Grantee agrees to comply with the OVP Grantee Handbook, including any updated version that may be released during the term of this Agreement.
2. **Reports/Performance Goals.** The Grantee agrees to submit regular performance reports to describe project activities as well as expenditure reports to demonstrate use of Award Funds for each reporting period. The performance report is used to track grantees' progress toward program implementation and to collect data to gauge the effectiveness of the funded activities. The grantee expenditure report is used to track the expenditures of the grantee's award funds on a cumulative basis throughout the life of the award. Reports must be provided to City in the manner (including within the timeframes) specified by the City in the RFP/RFA or other applicable guidance.
3. **Audit.** Grantee shall allow its records related to Attachment 1 to Exhibit A (Scope of Services), provided under this Agreement for inspection and audit by City. Grantee shall furnish all data, statements, records, information, Financial Reports, and other documents necessary for the City to monitor, review and evaluate Grantee's performance of the Authorized Activities. At City's election, the City Accounting Manager or City Auditor, at all reasonable times, may audit Grantee's books, records, Financial Records, and accounts to determine whether the Grantee has complied with the terms of this Agreement. No prior notice to Grantee of such inspection by City shall be required.
4. **Award Monitoring.** Grantees must be monitored to ensure compliance with grant conditions and other applicable statutes and regulations. As such, the Grantee agrees to cooperate with and respond to any requests for information pertaining to the award. This includes all financial records, such as general accounting ledgers and supporting documents. All information pertinent to the implementation of the award is subject to review throughout the life of the award, during the close-out process, and for three years after the submission of the final expenditure report.
5. **Reporting Potentially Duplicative Funding.** If the Grantee currently has other active grant awards, or if the Grantee receives any other grant awards during the term of this Contract, the Grantee must promptly determine whether funds from any of those other grant awards have been, are being, or are to be used (in whole or in part) for one or more of the identical cost items for which funds are provided under this Contract. If so, the Grantee must promptly notify the City in writing of the potential duplication, and, if so, requested by City, must seek a grant modification to eliminate any inappropriate duplication of funding.
6. **Modifications.** Grantee shall not adjust any line-item expenditures in the Budget set forth in Exhibit B, Attachment 1 without prior approval of the SPD. Grantee shall make such requests for line-item adjustments in writing to the SPD. Failure to comply may result in disallowed costs. The determination of disallowed costs shall be at the sole discretion of the City.

7. **Standards of Conduct.** Grantee shall establish and enforce standards of conduct for its employees and volunteers that reflect public conventions and morals.
8. **Collaboration with Law Enforcement.** Grantee is required to collaborate and cooperate with law enforcement in the provision and delivery of grant-funded activities and services.
9. **Determination of Suitability to Interact with Participating Minors.**
 - a. Advance Determination Regarding Suitability. The Grantee (and any subgrantee at any tier) may not permit any covered individual to interact with any participating minor in the course of activities under the grant, unless the Grantee first has made a written determination of the suitability of that individual to interact with participating minors, based on current and appropriate information as described in paragraph c.5 (below), and taking into account the factors and considerations described in paragraph d (below).
 - b. Updates and Reexaminations
 - 1) The Grantee must, at least every five years, update the background searches described in paragraphs c.5.i and c.5.ii (below), reexamine the covered individual's suitability determination in light of those search results, and if appropriate, modify or withdraw that determination.
 - 2) The Grantee also must reexamine a covered individual's suitability determination upon learning of information that reasonably may suggest unsuitability and, if appropriate, modify or withdraw that determination.
 - c. Definitions
 - 1) "Covered individual" means any individual (other than a participating minor or Grantee client) who is expected, or reasonably likely to interact with any participating minor (other than the individual's own minor children). A covered individual need not have any particular employment status or legal relationship with the Grantee. Such an individual might be an employee of the grantee, but also might be (for example) a consultant, contractor, employee of a contractor, trainee, volunteer, or teacher.
 - 2) "Participating minor" means any individual under 18 years of age within the set of individuals described in this Contract.
 - 3) "Interaction" includes physical contact, oral and written communication, and the transmission of images and sound, and may be in person or by electronic (or similar) means. But "interaction" does not include –

- i. Brief contact that is both unexpected by the Grantee and unintentional on the part of the covered individual – such as might occur when a postal carrier delivers mail to an administrative office.
 - ii. Personally-accompanied contact – that is, infrequent or occasional contact (for example, by someone who comes to make a presentation) in the presence of an accompanying adult, pursuant to the written policies and procedures of the grantee that are designed to ensure that – throughout the contact – an appropriate adult who has been determined to be suitable pursuant to this condition will closely and personally accompany, and remain continuously within view and earshot of, the covered individual
- 4) “Activities under the grant.” Whether paid for with grant funds, matching funds, or program income, activities under the grant include both –
 - i. Activities carried out under the award by the Grantee; and
 - ii. Actions taken by an entity or individual pursuant to a procurement contract under the award or to a procurement contract under a subaward at any tier.
- 5) “Current and appropriate information.” In addition to information resulting from checks or screening required by applicable federal, state, tribal, or local law and/or by the Grantee’s written policies and procedures, current and appropriate information includes the results of all required searches listed below, each of which must be completed no earlier than six months before the determination regarding suitability.
 - i. Public sex offender and child abuse websites/registries. A search (by current name, and, if applicable, by previous names or aliases), of the pertinent and reasonably-accessible federal, state, and (if applicable) local and tribal sex offender and child abuse websites/public registries including –
 - 1. The Dru Sjodin National Sex Offender Public Website (www.nsopw.gov);
 - 2. The website/public registry for each state (and/or tribe, if applicable) in which the individual lives, works, or goes to school, or has lived, worked, or gone to school at any time during the past five years; and
 - 3. The website/public registry for each state (and/or tribe, if applicable) in which the individual is expected to, or reasonably likely to interact with a participating minor in the course of activities under the grant.

- ii. Criminal history registries and similar repositories of criminal history records. For each individual at least 18 years of age who is a covered individual under this Contract, a fingerprint search (or, it is documented that a fingerprint search is not legally available, a name-based search, using current, and if applicable, previous names and aliases) – encompassing at least the time period beginning five calendar years preceding the date of the search request – of pertinent state (and, if applicable, local and tribal) criminal history registries or similar repositories, including –
 - 1. The criminal history registry for each state in which the individual lives, works, or goes to school, or has lived, worked, or gone to school at any time during the past five years; and
 - 2. The criminal history registry for each state in which he or she is expected to, or reasonably likely to, interact with a participating minor in the course of activities under the grant.
- d. Factors and considerations in determinations regarding suitability. In addition to the factors and considerations that must or may be considered under applicable federal, state, tribal, or local law, and under the Grantee's written policies and procedures, in making a determination regarding suitability, the grantee must consider the current and appropriate information described in paragraph c.5 (above).

In particular (unless applicable law precludes it), with respect to either an initial determination of suitability or a subsequent reexamination, the Grantee, may not determine that a covered individual is suitable to interact with participating minors in the course of activities under grant if the individual –

- 1) Withholds consent to a criminal history search required by this condition;
- 2) Knowingly makes (or made) a false statement that affects, or is intended to affect, any search required by this condition;
- 3) Is listed as a registered sex offender on the Dru Sjodin National Sex Offender Public Website;
- 4) To the knowledge of the Grantee, has been convicted – whether as a felony or misdemeanor – under federal, state, tribal, or local law of any of the following crimes (or any substantially equivalent criminal offense, regardless of how the specific words by which it may be identified in law):
 - i. Sexual or physical abuse, neglect, or endangerment of an individual under the age of 18 at the time of the offense;

- ii. Rape/sexual assault, including conspiracy to commit rape/sexual assault;
 - iii. Sexual exploitation, such as through child pornography or sex trafficking;
 - iv. Kidnapping;
 - v. Voyeurism; or
- 5) To the knowledge of the Grantee, has been arrested, arraigned, or sentenced within the six months preceding the Award Term or at any time during the Award Term, for a serious felony as described in California Penal Code section 1192.7:
https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=PEN&division=&title=8.&part=2.&chapter=1.&article=
- 6) Is determined by the City to not to be suitable.
- e. Administration; Rule of Construction.
 - 1) The requirements of this condition are among those that must be included in any subaward (at any tier) and must be monitored. They apply as of the date of acceptance of this award, and throughout the remainder of the term of the award.
 - 2) Award funds may be obligated for the reasonable, necessary, and allocable costs (if any) of actions designed to ensure compliance with this condition, provided that such funds would not supplant other funds that would otherwise be available for such costs.
 - 3) Nothing in this condition shall be understood to authorize or require any recipient, any subrecipient at any tier, or any person or other entity, to violate any federal, state, tribal, or local law, including any applicable civil rights or nondiscrimination law.

10. **Prohibited Conduct Related to Trafficking in Persons.** During the term of this grant agreement, the Grantee, its employees, any subrecipient at any tier, and the employees of any subrecipient may not engage in –

- a. Severe forms of trafficking in persons;
- b. Procurement of a commercial sex act;
- c. Use of forced labor in the performance of the award or any subaward under the award;
- d. Acts that directly support or advance trafficking in persons, including acts such as:

- 1) Denying an employee access to the employee's own identity or immigration documents (including by destroying or confiscating such documents);
- 2) Without legally sufficient justification, failing to provide (or pay for) return transportation to an employee to the country from which the employee was recruited (if other than the United States), if the employee requests such return transportation upon the end of employment;
- 3) Using materially false or fraudulent pretenses, representations, or promises regarding employment to solicit a person for employment or in an offer of employment;
- 4) Charging recruited employees' placement or recruiting fees; or
- 5) Providing or arranging housing that fails to meet the housing and safety standards of the host country (e.g., the United States).

11. Religious Activities; Church/State Restrictions. Grantee shall not expend any portion of the Grant Funds for religious purposes and the Scope of Services (Exhibit A, Attachment 1) funded by the Grant Agreement must not in any way convey a religious theme. Any portion of the Grant Funds used for a religious purpose or to convey a religious theme will be deemed a disallowed cost.

In addition, Grantee shall comply with church/state restrictions, including:

- a. Protecting against the discrimination of any employee or applicant for employment based on religion and shall not limit employment or give preference in employment to persons based on religion.
- b. Protecting against the discrimination of any person requesting or receiving public services based upon religion and shall not limit such services or give preference to persons based on religion.

12. Services on School Campuses. If the provision of services occurs on a school campus, Grantee must:

- a. Obtain the written consent of the campus(es) to perform services on the campus prior to the commencement of services.
- b. Enter into a written agreement with the campus(es), no later than 30 days following the commencement of services and promptly provide a fully-execute copy of such agreements to the City.
- c. Notify the City if any party terminates, amends, or suspends such an agreement.

Grantee's failure to maintain a proper written consent agreement shall, in addition to all other remedies available to the City, constitute grounds for the City to withhold or reduce future payments, seek reimbursement of resulting disallowed costs, or terminate the agreement.

13. **Effect of Failure to Address Audit Issues.** The Grantee understands and agrees that the City may withhold award funds, or may impose other related requirements, if (as determined by the City) the Grantee does not satisfactorily and promptly address outstanding issues from audits, site visits, monitoring, inspections, etc. that arise in connection with grant awards.

14. **Restrictions on Lobbying.** Grant funds awarded by the City may not be used by the Grantee or any lower tier subgrantee, either directly or indirectly, to support or oppose the enactment, repeal, modification, or adoption of any law, regulation, or policy, at any level of government.

Grant funds awarded by the City may not be used by the Grantee or any lower tier subgrantee, either directly or indirectly, to support or oppose a political candidate at any level of government.

Grant funds awarded by the City may not be used by the Grantee or any lower-tier subgrantee to pay any person to influence (or attempt to influence) a government agency, the Federal or State legislature (or a member, official, or employee thereof) with respect to the awarding of a grant, cooperative agreement, subgrant, contract, subcontract, or loan, or with respect to actions such as renewing, extending or modifying any such award.

15. **Reporting Potential Waste, Fraud, and Abuse.** The Grantee, and any lower tier subgrantees must promptly refer to the City Auditor's Whistleblower Hotline any credible evidence that a principal, employee, agent, subrecipient, contractor, subcontractor, or other person has, in connection with funds under this Contract (1) submitted a false claim; or (2) committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct.

Reports of potential waste, fraud, and abuse involving or relating to funds under this Contract should be reported to the City Auditor by:

- a. Online submission: <https://www.cityofsacramento.ethicspoint.com>
- b. By telephone: (888) 245-8859

16. **Restrictions and Certifications Regarding Non-Disclosure Agreements and Related Matters.** No Grantee or lower tier subgrantee under this Contract, or entity that receives a procurement contract or subcontract with any funds under this Contract, may require any employee or contractor to sign an internal confidentiality agreement or statement that prohibits or otherwise restricts, or purports to prohibit or restrict, the reporting of waste, fraud, or abuse to the City Auditor.

17. **Prohibitions on Reprisal.** The Grantee may not engage in any discrimination against an individual as reprisal for the individual's disclosure of information related to gross mismanagement of a

grant, a gross waste of funds, an abuse of authority relating to a grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a grant.

18. **Distracted Driving.** Grantee agrees to adopt and enforce organizational policies that comply with California Vehicle Code section 23123.5, which prohibits drivers from “[driving] a motor vehicle while holding and operating a handheld wireless telephone or an electronic wireless communications device.”

19. **Drug-Free Workplace.** Grantee agrees to adopt and enforce organizational policies that comply with the Drug-Free Workplace Act of 1990 (California Government Code sections 8350-8357) and the Federal Drug-Free Workplace Act of 1988 (Code of Federal Regulations, Title 28, Part 67, Subpart F, Sections 615 and 620).

20. **Remedies for Noncompliance.** If Grantee fails to comply with the terms and conditions of this grant agreement, the City may, notwithstanding Exhibit D, paragraph 13 (Term; Suspension; Termination), impose additional conditions or take one or more of the following actions, as appropriate in the circumstances:

- a. Temporarily withhold payments pending correction of the deficiency by the Grantee
- b. Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity or action not in compliance
- c. Withhold further awards for the project or program
- d. Take other remedies that may be legally available

The City will provide reasonable notice to the grantee regarding matters of noncompliance and will attempt to resolve the problem informally.

21. **Financial Management and System of Internal Controls.** Grantees must:

- a. Establish and maintain effective internal control over the award that provides reasonable assurance that the Grantee is managing the award in compliance with statutes, regulations, and the terms and conditions of the award. These internal controls should be in compliance with guidance in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States and the “Internal Control Integrated Framework,” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
- b. Comply with applicable statutes, regulations, and the terms and conditions of the awards.
- c. Evaluate and monitor the grantee’s compliance with statutes, regulations, and terms and conditions of awards.

- d. Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- e. Take reasonable measures to safeguard protected personally identifiable information and other sensitive information.

22. **Considerations for Future Funding.** The City reserves the right to deny future funding to the Grantee and its officers based on the Grantee's failure to comply with the terms and conditions of this Agreement.

Attachment 1 to Exhibit A

Scope of Services

- 1. PURPOSE.** The Gang Violence Suppression Program (GVS) is codified under California Penal Code 13826.15(a)-13826.65(g). The California State Controller's Office (SCO) appropriates monthly deposits to the GRANTOR as the fiduciary public entity and program grant administrator of the GVS task force. The GVS task force is a joint partnership that consists of public entities and community-based organizations that is dedicated to supporting gang violence prevention, prosecuting perpetrators of gang violence, gang intervention and prevention in youth, counseling families affected by gangs, and supervising gang members who are on court-ordered probation.

The GVS grant program operates and awards on an annual cycle. Funding is guaranteed only for the awarding fiscal year and is contingent upon monthly appropriation levels from SCO to the GRANTOR. Future awards levels may vary.

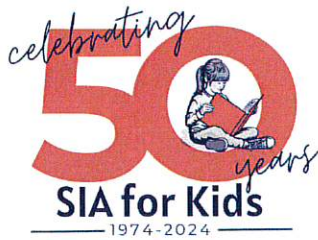
GRANTEE was selected as a continued GVS partner, and approved by the Chief of Police, for inclusion in the FY2025 grant program. Following FY25, awardees may be subject to a competitive selection process.

- 2. TERM.** Funds awarded pursuant to this agreement must be expended from July 1, 2024, through, June 30, 2025, and must be used to fund organizational positions and activities located within the City of Sacramento.
- 3. STATEMENT OF WORK.** GRANTEE must participate and perform the following services toward achieving the goals of the State Gang Violence Suppression program authorized by CA Penal Code Section 13826.6.

GRANTOR has accepted the GRANTEE's proposed program activities.

- a. Participation by the Superintendent, Project Director, or designees, on the Local Coordinating Committee.
 - b. Employ 1.0 Full Time Equivalent, a Gang Violence Prevention Specialist, to develop, plan and conduct training sessions, coordinate activities on school campuses related to gang prevention and intervention; provide and/or establish counseling and mentoring, coordinate, compile and prepare statistical reports; communicate with families of students and research effective prevention and intervention programs
 - c. Coordinate Gang Awareness Education and Role Model/Mentoring program in collaboration with community-based organization partners.
 - d. Participate in at least nine (9) truancy sweeps over the course of the year.
- 4. GRANTEE is required to submit progress reports with each invoice for reimbursement.** Progress reports are updates of services, activities and strategies in an effort to deter gang violence within the community. GRANTEE must submit progress reports and other backup documents to the Sacramento Police Department Office of Investigations.

- 5. GRANTEE is required to notify.** If the recipient currently has other active awards, or if the recipient receives any other award of funds during the period of performance for this award, the recipient promptly must determine whether funds from any of those other awards have been, are being, or are to be used (in whole or in part) for one or more of the identical cost items for which funds are provided under this award. If so, the recipient must promptly notify the Sacramento Police Department (SPD) Fiscal Unit in writing of the potential duplication, and, if so the GRANTEE must seek a budget- modification or change-of-project-scope grant adjustment to eliminate any inappropriate duplication of funding.



SCHOOLS INSURANCE AUTHORITY

July 01, 2024

Attention: Board of Directors, Superintendents, Member School Districts and County Offices of Education

This will confirm Schools Insurance Authority provides the following coverages on behalf of its members for 2024/25 fiscal year, including: **Sacramento City Unified School District**

Type of Coverage	Coverage Provider/ Insurance Company	Coverage Description	Policy Limits
Government Crime Policy	National Union Fire Insurance Co.	Insurance contract/policy Expires: 07/1/2025	\$5,000,000 excess of \$5,000 deductible per covered loss*
Comprehensive General Liability; Comprehensive Vehicle Liability; Incidental Medical Malpractice; Employment Practices	Schools Insurance Authority (SIA) Schools Program Alliance (SPA)	2024/25 SIA MOLC Expires: 7/1/2025 Various insurance contracts/policies Expires: 07/1/2025	Combined \$32,500,000 excess of \$5,000 per occurrence member deductible for covered loss*
Property Coverage	Schools Insurance Authority (SIA) Schools Program Alliance (SPA)	2024/25 SIA MOPC Expires: 7/1/2025 2024/25 SPA MOPC, Various insurance contracts/policies Expires: 07/1/2025	Replacement Cost Combined \$150,000,000 excess of per occurrence member deductible* (\$5,000 or \$25,000)
Cyber Coverage	Indian Harbor Insurance Company	2024/25 SIA MOCC Expires: 7/1/2025 Insurance contract/policy Expires: 07/1/2025	Combined \$2,000,000 excess of \$5,000 per occurrence member deductible for covered loss*
Workers' Comp. Coverage	Schools Insurance Authority Great American Insurance Company	2024/25 SIA MOWCC Expires: 7/1/2025 Insurance contract/policy Expires: 07/1/2025	Combined statutory limits per occurrence for covered loss* \$2,000,000 Employers Liability

*Coverage terms, definitions, exclusions, limits, aggregates, and other limitations are detailed in the respective Memorandum of Coverage (MOC – MOLC; Memorandum of Liability Coverage, MOPC; Memorandum of Property Coverage, MOCC: Memorandum of Cyber Coverage, MOC; Memorandum of Workers' Compensation Coverage) and the related reinsurance and excess insurance contracts/policies.

Questions or for Certificates of Insurance please contact SIA at sia-coirequests@sia-jpa.org or (916) 364-1281.

Sincerely,

A handwritten signature in black ink, appearing to read 'Amanda'.

Amanda Franco
Executive Assistant
Schools Insurance Authority

BUDGET DETAIL & NARRATIVE

Fields that are shaded in gray are formuals and cannot be edited

BUDGET SUMMARY			
Category	Total	(Match)	Grant
Salaries & Benefits	83,333	(8,333)	75,000
Overtime	0	0	0
Services/Supplies	0	0	0
Equipment/Fixed Assets	0	0	0
Consultants/Contractors	0	0	0
Subawards	0	0	0
Participant Support & Program Incentives	0	0	0
Travel	0	0	0
Indirect Costs	0	0	0
GRAND TOTAL	83,333	(8,333)	75,000

OVERTIME JUSTIFICATION. *List the types of activities that will be conducted on overtime and list the job titles of those that are eligible to work on such activities.*

SERVICES/SUPPLIES		A	B	C = A x B	D	E = C + D
Description		Quantity	Unit Price	Total	(Match)	Grant
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
SUBTOTAL				0	0	0
SUPPLIES JUSTIFICATION						
EQUIPMENT & FIXED ASSETS		A	B	C = A x B	D	E = C + D
Description		Quantity	Unit Price	Total	(Match)	Grant
Not allowed				0		0
				0		0
SUBTOTAL				0	0	0
EQUIPMENT & FIXED ASSETS JUSTIFICATION						
Not allowed						
CONSULTANTS & CONTRACTORS				A	B	C = A + B
Contractor/Consultant Name (if known)		Description of Service		Total	(Match)	Grant
						0
						0
						0
						0
						0
						0
						0
SUBTOTAL				0	0	0
CONSULTANTS & CONTRACTORS JUSTIFICATION						

ATTACHMENT 1 TO EXHIBIT B

SUBAWARDS			A	B	= A + B						
Subawardee	Program Responsibilities		Total	(Match)	Grant						
Not allowed					0						
					0						
SUBTOTAL			0	0	0						
SUBAWARDS JUSTIFICATION											
Not allowed											
PARTICIPANT SUPPORT & PROGRAM INCENTIVES			A	B	C = A + B						
Description (briefly list the types of proposed participant support & program incentives; do not include travel costs associated with program incentives)			Total	(Match)	Grant						
Participant Support	Personal Care & Healthcare	Not allowed			0						
	Vital Records/Documents	Not allowed			0						
	Transportation	Not allowed			0						
	Education / Employment	Not allowed			0						
	Housing	Not allowed			0						
	Other	Not allowed			0						
	Program Incentives	Gift Cards	Not allowed			0					
Admission/entry for enrichment/entertainment events					0						
SUBTOTAL			0	0	0						
TRAVEL			A	B	C	D	E = A + B + C + D	F	G = E + F		
Travel Purpose			Location(s) (if known)	# of Travelers	Transportation	Lodging	Meals	Other	Total	(Match)	Grant
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
									0		0
SUBTOTAL									0	0	0
TRAVEL JUSTIFICATION											
INDIRECT COSTS (No justification required)											
MTDC Base	Max. Indirect @ 10%	Description of Indirect Cost Items	Total	(Match)	Grant						
83,333	8,333				0						
SUBTOTAL			0	0	0						
GRAND TOTAL			83,333	(8,333)	75,000						

Signature Page

Approval Recommended By:


Edward Macaulay (Jan 27, 2025 11:56 PST)

Project Manager

Approved As To Form By:


Beau Parkhurst (Jan 27, 2025 15:18 PST)

City Attorney

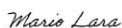
Approved By:

Signed by:

D2972921888C416...
Grantee

06/05/2025

Approved By:



Mario Lara, Assistant City Manager
City of Sacramento

Attest:


City Clerk



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

GRANT AGREEMENT
K-12 STRONG WORKFORCE PROGRAM
NORTH FAR NORTH REGIONAL CONSORTIUM

This Grant Agreement is made and entered into as of the latest date on the signature page of this Grant Agreement by and between the Butte-Glenn Community College District (hereinafter referred to as "District") and **SACRAMENTO CITY UNIFIED** (hereinafter referred to as "Grantee"). District and Grantee may be referred to individually as a "Party" and collectively as the "Parties" in this Grant Agreement.

RECITALS

WHEREAS, the District has been designated as the Regional Consortium Fiscal Agent on behalf of the North Far North Regional Consortium (hereinafter referred to as "NFN Regional Consortium") for the purpose of implementing the K-12 Strong Workforce Program (hereinafter referred to as "**K12 SWP**") established by Education Code §§ 88827-88833.

WHEREAS, the District shall receive K12 SWP funds allocated for the NFN Regional Consortium from the California Community Colleges Chancellor's Office (hereinafter referred to as "Sponsor"), and is responsible to distribute funding and monitor sub-grants once funding decisions have been authorized by the NFN Regional Consortium pursuant to Education Code §§ 88827-88833.

WHEREAS, the NFN Regional Consortium has been approved by the California Community Colleges Chancellor's Office.

WHEREAS, the Grantee is one or more, or any combination, of the following: (1) School district; (2) County office of education; (3) Charter school; (4) Regional occupational center or program operated by either a joint powers authority or by a county office of education; is located within the boundaries of the NFN Regional Consortium; and desires to engage in regional efforts to align workforce, employment and education services.

NOW, THEREFORE, the parties mutually agree as follows:

1. **SCOPE OF WORK.** The Grantee shall perform the work set forth in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Application K12 Strong Workforce Program Round 7 (hereinafter referred to as "RFA"), which is attached hereto and incorporated by reference in this Grant Agreement (hereinafter referred to as "Work").
2. **K12 SWP SPECIFIC TERMS AND CONDITIONS.** The Grantee shall comply with the terms and conditions in Exhibit B, (1) RFA Appendix A: Grantee Requirements and Guidelines; (2) RFA Appendix B: Program-Specific Legal Terms and Conditions, and (3) RFA Appendix C: Guidelines, Definitions, and Allowable Expenditures, which is attached hereto and incorporated by this reference in this Grant Agreement. The terms and conditions provide further guidance for the administration of this Grant Agreement.
3. **PERIOD OF PERFORMANCE.** The period of performance for this Work shall commence on **January 1, 2025**, and shall expire on **June 30, 2027**, unless extended by written amendment to this Grant Agreement or terminated earlier in accordance with the termination provisions of this Grant Agreement. The performance dates of any Work authorized under this Grant Agreement may not extend beyond the period of performance of this Grant Agreement.

4. **TERM OF GRANT AGREEMENT.** This Grant Agreement shall be effective on **January 1, 2025**, and shall remain in effect until **December 31, 2027**, or until all obligations set forth in this Grant Agreement have been satisfactorily fulfilled, whichever occurs first.
5. **KEY PERSONNEL.** The performance under this Grant Agreement shall be under the direction of the respective Party's Authorized Representative for Technical Matters as specified in the Authorized Representatives provision of this Grant Agreement.
6. **AWARD OF FUNDS.** The total amount of funds made available for payment to Grantee for Work performed under this Grant Agreement are awarded at **\$926,364** (hereinafter referred to as the "Grant Award"). The awarded amount is fixed and based upon the amounts specified in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Application K12 Strong Workforce Program Round 7. In no event shall the District be liable for payment to Grantee which would result in cumulative payment under this Grant Agreement exceeding the total allocated funds unless this Grant Agreement is modified in writing in accordance with this Grant Agreement.
7. **BUDGET.** The costs and categories of costs approved to fund the Grantee's performance of the Work are detailed in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Application K12 Strong Workforce Program Round 7.
8. **ALLOWABLE COSTS.** The allowability of costs under this Grant Agreement shall be determined in accordance with the terms of this Grant Agreement and the terms set forth in Exhibit B.
9. **INVOICING.**
 - A. The Grantee shall submit an invoice for an advance payment of seventy percent (70%) of the total amount of the Grant Award after this Grant Agreement is fully executed.
 - B. The Grantee shall submit an invoice and accompanying documentation as required by NFN Regional Consortium upon completion of all reports due at the time the invoice is submitted for a progress payment of twenty percent (20%) of the total amount of this Grant Award.
 - C. The Grantee shall submit an invoice and accompanying documentation as required by the NFN Regional Consortium upon completion of all reports due at the time the invoice is submitted for the final payment of ten percent (10%) of the total amount of the Grant Award.
 - D. Grantee's invoices must be submitted to the District's Authorized Representative for Business Matters for approval.
10. **PAYMENT.** District will make payment on all approved invoices in accordance with the terms of this Grant Agreement. A progress payment of twenty percent (20%) will be made upon review of Quarterly Expenditure and Progress Reports and Grantee's expenditure of seventy percent (70%) of total Grant Award. Payment of the final ten percent (10%) will be made upon review and approval by the NFN Regional Consortium of Quarterly Expenditure and Progress Reports and the end-of-project Final Report. Payment shall be contingent upon the receipt of funding from the Sponsor and upon the Grantee's compliance with the terms and conditions of this Grant Agreement. All payments shall be subject to correction and adjustment upon audit or any disallowance. The Grantee is solely responsible for reimbursing the District for amounts paid the Grantee but (i) disallowed under the terms of this Grant Agreement or (ii) upon termination of this Grant Agreement, unexpended or unobligated balance of funds advanced.

11. **SEPARATE ACCOUNTING.** The Grantee will establish a separate account for each project application specified in this Grant Agreement and will use the funds as allowed under the K12 SWP to perform the Work specified in this Grant Agreement. As applicable, the Grantee shall also establish and maintain such accounting and documentation of matching expenditures of the Grantee to satisfy the requirements of the Sponsor.
12. **USE OF FACILITIES AND EQUIPMENT.** The Grantee will furnish the facilities and equipment necessary to perform and complete the Work under this Grant Agreement, and District has rights to inspect facilities furnished.
13. **AUDIT.** Grantee agrees that the District, the Sponsor, the Bureau of State Audits, and other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Grant Agreement. Grantee agrees to maintain such records for possible audit for a minimum of three (3) years after the final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of District, the Sponsor, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), to audit records and interview staff in any subcontract related to the performance of this Grant Agreement.
14. **PROGRESS REPORTS.** The Grantee shall submit progress and fiscal reporting as outlined in Exhibit B, specifically in RFA Appendix A: Grantee Requirements and Guidelines Section E. Reporting Requirements.

The Grantee shall submit a general ledger activity detail report annually by August 31 to the District's Authorized Representative for Business Matters.

15. **AUTHORIZED REPRESENTATIVES.** For the purpose of this Grant Agreement, the individuals identified below are hereby designated representatives of the respective parties.

For the District.

Technical Matters:

Blaine Smith
Executive Director
NFN Regional Consortium
Butte-Glenn Community College District
3536 Butte Campus Dr.
Oroville, CA 95965
smithbl@butte.edu

Business Matters:

Nicole Pumphrey
Program Coordinator
NFN Regional Consortium
Butte-Glenn Community College District
3536 Butte Campus Dr.
Oroville, CA 95965
pumphreyni@butte.edu

Authorized Official:

Jessica A. Snelling, MBA
Vice President for Administrative Services
Butte-Glenn Community College District
3536 Butte Campus Drive
Oroville, CA 95965

For the Grantee.	Technical Matters:	Spinka, Daniel Sacramento City Unified 5735 47th Ave. Sacramento, CA 95824 daniel-spinka@scusd.edu
	Business Matters:	Janea Marking Sacramento City Unified 5735 47th Ave. Sacramento, CA 95824 Janea-Marking@scusd.edu
	Authorized Official:	Lisa Allen Sacramento City Unified 5735 47th Ave. Sacramento, CA 95824 Lisa-Allen@scusd.edu

16. **INDEPENDENT CONTRACTOR.** For the purpose of this Grant Agreement and all work and services specified herein, the Parties shall be, and shall be deemed to be, independent contractors and not agents or employees of the other party.
17. **ASSIGNMENT.** The Grantee may not assign, transfer, or subcontract any part of this Grant Agreement, any interest herein or claims hereunder, without the prior, written approval of the District and Sponsor.
18. **CANCELLATION.** Either of the Parties may at any time cancel this Grant Agreement, with or without cause, by giving thirty (30) days advance written notice to the other Party which shall commence on the date of mailing of the written notice by certified mail or personal delivery. Thereafter, this Grant Agreement shall become null and void except for the portion or portions of payment herein agreed upon for which expenses have been necessarily incurred in the performance of this Grant Agreement.
19. **APPROPRIATED FUNDS.** The continuation of this Grant Agreement shall be subject to sufficient appropriated funds being received by District to administer and support the K12 SWP. In the event sufficient funds are not available or are discontinued at any time, the District may immediately cancel this Grant Agreement by delivering written notice to the Grantee.
20. **GENERAL RELEASE.** The Grantee's acceptance of payment of the final invoice under this Grant Agreement shall release the District from all claims of the Grantee, and from all liability to the Grantee concerning the Work, except where such claims or liabilities arise from any negligent act, error or omission of the District.
21. **USE OF NAME.** Neither of the Parties shall make use of this Grant Agreement, or use the other's name or that of any member of the other's staff for publicity or advertising purposes without prior written approval of the other Party. This restriction shall not include internal documents available to the public that identify the existence of the Grant Agreement.
22. **AMENDMENTS.** The Parties may make changes to the terms of this Grant Agreement. Any such changes shall be in the form of a written amendment signed by authorized representatives of the Grantee and the District.
23. **INDEMNIFICATION.**

- A. The Grantee shall defend, indemnify and hold District, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Grant Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of Grantee, its officers, employees, or agents.
- B. The District shall defend, indemnify and hold Grantee, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Grant Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of District, its officers, employees or agents.
- C. This indemnification provision shall survive termination of the Agreement and remain in effect.

24. **INSURANCE.** The Grantee at its sole cost and expense, shall insure its activities in connection with this Grant Agreement and maintain in force for the duration of this Grant Agreement insurance policies and requirements as follows.

- A. Commercial General Liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage.
- B. Automobile Liability insurance with a combined single limit of not less than \$1,000,000 per accident for bodily injury and property damage with respect to the Grantee's owned, hired, and non-owned vehicles.
- C. Workers' Compensation insurance as required under California State law.
- D. Employer's Liability insurance with limits of not less \$1,000,000 each accident, \$1,000,000 each employee, \$1,000,000 policy limit for bodily injury or disease.
- E. Professional Liability insurance covering acts, errors, mistakes, and omissions arising out of the work or services performed by Grantee, or any person employed by the Agreement, with a limit of not less than \$1,000,000 each claim.
- F. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the District and the Grantee against other insurable risks relating to performance of this Agreement.
- G. Insurance shall be issued by an insurance company(ies) licensed in California with a current A.M. Best rating of A:VII or better.
- H. The Commercial General Liability and Auto Liability coverages shall be endorsed to name "Butte-Glenn Community College District, its trustees, officers, agents, employees, and volunteers" as additional insureds as their interest may appear.
- I. All insurance policies shall be endorsed to provide for thirty (30) days' advance written notice to the District of cancellation, suspension, or any material change of the required insurance coverage.
- J. The Grantee's insurance must be primary, and any insurance or self-insurance maintained by the District shall not contribute to it. The coverages required under this Section shall not limit the

Grantee's liability. If any part of this Grant Agreement is assigned or subcontracted, these insurance requirements also apply to all assignees and subcontractors.

- K. The Grantee may fulfill its insurance obligations under this paragraph by self-insurance pursuant to an established plan operated in accordance with accepted insurance practices.
- L. Prior to commencing the Work under this Grant Agreement, Grantee shall furnish District with certificates of insurance and original endorsements evidencing the coverage, limits, and conditions required by this Grant Agreement.

- 25. **NOTICES.** Any notice required or permitted by this Grant Agreement shall be in writing and shall be delivered by (i) personal delivery; (ii) certified mail; or (iii) electronic mail to the respective party's Authorized Official.
- 26. **APPLICABLE LAW.** This Grant Agreement shall be interpreted and governed by applicable federal laws and State of California laws.
- 27. **ENTIRE AGREEMENT.** This Grant Agreement, together with the Exhibits attached hereto, express the complete agreement of the Grantee and the District and supersedes all prior understandings regarding the Work.
- 28. **AUTHORITY.** Grantee warrants that the person signing this Grant Agreement on its behalf is authorized to enter into this Grant Agreement.
- 29. **COUNTERPARTS AND ELECTRONIC SIGNATURES.** This Grant Agreement may be executed in one or more counterparts, and counterparts may be exchanged by facsimile, electronic mail or other electronic transmission, each of which will be deemed an original, but all of which together constitute one and the same instrument.

SIGNATURES ON THE FOLLOWING PAGE

IN WITNESS WHEREOF, the respective parties have executed this Grant Agreement on the dates indicated below.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT SACRAMENTO CITY UNIFIED

By: _____
(Signature of authorized official of District.)

Name: Jessica A. Snelling, MBA

Title: Vice President for Administrative Services

Date: _____

By: 
(Signature of authorized official of Grantee.)

Name: Janea Marking

Title: Chief Business and Operations Officer

Date: May 27, 2025

Exhibits

- A - SCOPE OF WORK**
Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Application K12 Strong Workforce Program Round 7
- B - K12 SWP SPECIFIC TERMS AND CONDITIONS**
RFA Appendix A: Grantee Requirements and Guidelines
RFA Appendix B: Program-Specific Legal Terms and Conditions
RFA Appendix C: Guidelines, Definitions, and Allowable Expenditures

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.					
Initiating Department:	NFNRC	Preparer's Name & ID:	Nicole Pumphrey 3496213	Phone:	X2830
Vendor Name:	Sacramento City Unified		Vendor ID:	3469704	
PO Description:	K12 Strong Workforce Program, Year 7 Allocation				
Budget Code:	12.447.500.1.601023.55100		PO Amount:	\$926,364	
Contract Monitor Name (Person Who Approves Invoices):		Nicole Pumphrey 3496213		Phone:	X2830
APPROVALS					
Denise Adams		Erik Shearer			
Department Dean/Director Name		Initials	Department Vice President Name		Initials
Business Contracts & Risk Management Initials					

**GRANT AGREEMENT
K-12 STRONG WORKFORCE PROGRAM
EXHIBIT A**

SCOPE OF WORK

Grantee shall furnish all the necessary services, qualified personnel, material, equipment, and facilities as needed to perform all tasks specifically set forth in the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Application K12 Strong Workforce Program Round 7, which is attached hereto and incorporated by reference in this Grant Agreement.

K12 Strong Workforce Program
Plans (Grant: K12 SWP Round 7 (2024-25))

Produced: May 16, 2025, 07:47 PM UTC - By Tanya Meyer

Expanding Equitable Access to High-Wage CTE Pathway: Equitable Postsecondary Transitions

CERTIFIED

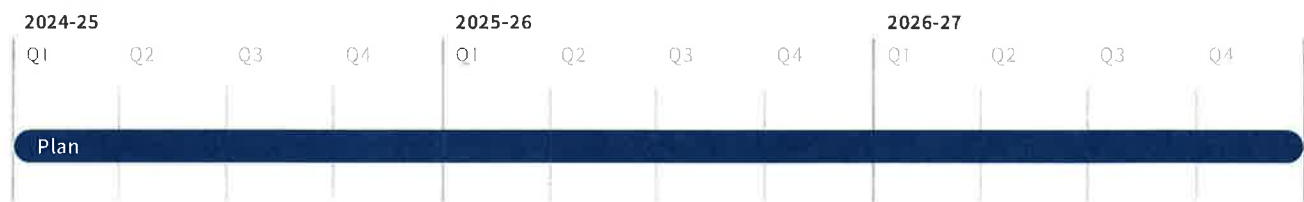
Details

Pathway Improvement Name *

Expanding Equitable Access to High-Wage CTE Pathway: Equitable Postsecondary Transitions

Region within which applying

North/Far North



Start Year

2024-25

Spending Duration

3 years

Assurances

This Pathway/Program Work Plan is:

✓

In compliance with K12 SWP legislation (Ed Code 88827) - 88828(c)(8)(C):

- All partners will report outcomes and financials in the NOVA.
- ✓ Aligned with your district(s)/partner district(s) 2023-24 LCAP
- ✓ Informed by, aligned with, and expands upon your region's Strong Workforce Program Regional Plan and planning efforts occurring through the Strong Workforce Program.
- ✓ Informed by Labor Market Information and regional priorities.
- ✓ Staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.

All LEAs will:

- ✓ Report data that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

Lead Agency

Sacramento City Unified

Lead LEA Type

Unified School District

Agency Information**Address**

5735 47th Avenue | Sacramento, CA | 95824-4528

Region

North/Far North

Website

<http://www.scusd.edu>

Community College District

Los Rios CCD

Total ADA (Average Daily Attendance)

15407.69

Participating Schools**School**

American Legion High (Continuation) (34674393430154) - High School

Arthur A. Benjamin Health Professions High (34674390108951) - High School

C. K. McClatchy High (34674393435419) - High School

Hiram W. Johnson High (34674393434636) - High School

John F. Kennedy High (34674393434768) - High School

Luther Burbank High (34674393431012) - High School

New Technology High (34674390101881) - Charter

Rosemont High (34674390101972) - High School

Primary Contact(s)**Name****Role****Email**

Maurice James

Project Contributor & Reporter

mjames@sccoe.org

Abraham Abullarade

Project Lead Alternate Contact

abraham-abullarade@scusd.edu

Daniel Spinka

Project Lead Contact

daniel-spinka@scusd.edu

K12 Partner Agencies (optional)

No K12 Partner Agencies added.

Recurring Investments

Check the box next to Lead LEA's and/or K12 Partner Agency's previously funded projects that are similar in scope to this project application.

If no previously funded projects are similar, no action is required.

Selected	Year Funded	Lead or Partner Agency	Pathway Improvement	ID	Amount Funded
✓	2024	Sacramento City Unified	High Wage, High Demand Careers for Underrepresented Students	25692	\$570,520
	2024	Sacramento City Unified	Zero Emissions Vehicles	25694	\$419,004
	2021	Sacramento City Unified	Post-Secondary Transition & Completion	11207	\$539,025
	2019	Sacramento City Unified	SCUSD College to Career Pathways	7220	\$860,000
	2021	Sacramento County ROP	Greater Sacramento Region Workforce Collaborative (GSRWC)	11070	\$1,233,329
	2019	Sacramento County ROP	Information and Communication Technologies (ICT) Hub	6998	\$952,192

How is this proposed project scaling the previously funded K12 SWP project(s)? *

This project is similar to how we are prioritizing our focal populations of students. However, our current project will focus on extended learning in the summer and go beyond the providing student supports in high wage and high demand CTE pathways for historically underserved students.

ADA Totals

Name	ADA	Agency Type
Sacramento City Unified	15,407.69	Unified School District

Higher Education Partners

Los Rios CCD

Higher Education Partner Agency Type
District

Agency Information

Address

Region

North/Far North

Website

N/A

Community College District

Los Rios CCD

Contacts

Name	Role	Email
Richard Gentry	Project Viewer	gentryr@scc.losrios.edu

Collaborative Partners (optional)

No K12 Collaborative Partners added.

Problem Statement

Using your region's Strong Workforce Program Regional Plan and your region's Labor Market Information, explain the problem this proposed grant project is trying to solve. *

From 2017-2022, job growth in the North/Far North region was concentrated in four sectors: Energy, Construction, and Utilities; Advanced Transportation and Logistics; Education and Human Development; and Health (North/Far North CoE for Labor

Market Research, Lightcast 2023). Over the next five years, regional employment is projected to grow 9%, adding 150,000 jobs by 2027. The fastest-growing sectors include Education and Human Development (20%), Adv. Manufacturing (13%), and Advanced Transportation and Logistics (11%).

Green jobs will also expand significantly, with 38,000 openings annually in the Sacramento Region and a 12% increase from 292,000 jobs in 2021 to 327,000 by 2026. These positions span traditional skilled trades (electricians, carpenters, plumbers), emerging roles (wind turbine technicians, solar panel installers), and adv. manufacturing (electric vehicles, batteries, photovoltaics, turbine components).

To improve and meet the needs of students in SCUSD to prepare for high wage and high demand jobs aligned to state and local initiatives focused on adapting to climate resilience, and overall growing workforce demands we intend to expand the learning opportunities for students beyond the normal 8:30am to 3:30pm school day. Our green careers initiative will connect K12 students to opportunities in three of the region's top twelve priority sectors—Adv. Manufacturing, Adv. Transportation and Logistics, and Energy, Construction, and Utilities. These industries are projected to grow 10% by 2026, adding 14,000 jobs, comprising 11% of Greater Sacramento's employment. Entry-level wages begin at \$23/hr, with middle-skill roles reaching \$63/hr+ (CoE, 2023).

Despite rapid job expansion, K12 students face barriers to entering these high-growth industries. Limited career exposure, misalignment with industry needs, and inequities in workforce readiness prevent students—particularly from underserved communities—from accessing these opportunities. Without intervention, the region risks a talent gap that could slow economic growth. In SCUSD, 399 students are currently identified as unhoused, and only 68 of those are in CTE.

Our initiative directly addresses this challenge by creating structured pathways from K12 to our regional community colleges to address under enrollment and equip students with industry-aligned skills, certifications, and work-based experiences, ensuring they are prepared to succeed in the evolving job market.

Identify the sector/industry challenges or needs this proposed grant project will address with the local/regional sector/industry data that supports the stated challenges or needs, including information about the wage rate and demand for skilled workers. *

In partnership with Los Rios Community College, the California Mobility Center (CMC), and the Sacramento Valley Manufacturing Alliance, our Comprehensive Local Needs Assessment identified persistent barriers in CTE pathway completion for priority student populations, including students with disabilities, English learners, unhoused students, and Black or African American students. These populations show lower success rates in CTE programs, impacting A-G completion and graduation rates. To address this, we aim to create equitable CTE infrastructure that supports diverse student engagement, increases completion rates, and expands postsecondary opportunities.

This project will connect students to high-wage, high-demand careers in Engineering & Architecture, ICT, Manufacturing & Product Development, Transportation, Business & Finance, Arts & Media, and Public Services. Expanded summer CTE programs will provide targeted outreach and hands-on learning to underrepresented students, ensuring greater accessibility to industry pathways.

Regional Workforce Demand & Wage Data according to the North by Far North and Center of Excellence Labor Reports

Much of the region's job growth from 2017-2022 occurred in Energy, Construction, and Utilities; Advanced Transportation and Logistics; and Education and Human Development. (Lightcast 2023). Over the next five years, 150,000 new jobs are projected, with Education & Human Development (20%), Advanced Manufacturing (13%), and Advanced Transportation & Logistics (11%) leading in growth.

- Advanced Manufacturing will add 1,451 jobs in Greater Sacramento by 2026, with key roles including:
 - Machinists (\$18-\$28/hr)
 - Control & Valve Installers (\$28-\$46/hr)
 - Engineering Technicians (\$24-\$40/hr)
- Advanced Transportation & Logistics will have 15,700 annual openings over the next five years, including:

- Auto Technicians & Mechanics (\$18-\$30/hr)
- Storage & Distribution Managers (\$36-\$60/hr)
- Heavy Equipment Mechanics (\$27-\$36/hr)
- Energy, Construction, and Utilities will see 13,701 new jobs, with in-demand roles such as:
 - Electrical Contractors (\$22-\$46/hr)
 - Plumbing & HVAC Technicians (\$21-\$34/hr)
 - Carpenters (\$20-\$36/hr)

By aligning student pathways with regional workforce needs, this project ensures that historically underserved students gain access to sustainable, high-paying careers, strengthening both industry growth and economic mobility.

Identify the need or opportunity to create alignment with your Community College partner(s) that this K12 SWP project will address. *

According to the Centers of Excellence for Labor Market Research (February 2023, pg. 23), the two largest workforce gaps in our region exist in Energy, Construction, and Utilities & Advanced Transportation and Logistics. These sectors struggle to find qualified workers, creating an opportunity to align K12 students with high-wage, high-growth careers. Through our partnership with Sacramento City College (SCC), we are developing structured pathways to address this talent gap by expanding career education and early college credit opportunities for K12 students.

Last summer, 80 SCUSD students participated in SCC's STEM-focused Makerspace Lab, gaining hands-on experience in robotics, electronics, design thinking, and laser cutting. Moving forward, we will expand these learning opportunities to include:

- Early College Credit courses in CTE fields, giving students a head start on industry-recognized certifications.
- Credit-bearing summer learning programs, allowing priority students to build job-ready skills.
- Field trips to SCC's CTE departments, increasing early exposure to high-demand career pathways.
- Postsecondary transition programs, ensuring seamless entry into SCC's workforce-aligned training programs.

SCC recently received a grant to pilot a one-year enrichment program for 50 students, providing hands-on experiences in green careers and electric vehicle charger certification. These programs will intentionally serve African American/Black students, students with disabilities, English learners and homeless youth, ensuring equity-driven access to high-wage career pathways. Through our partnership with CMC regional workforce trainers, students will earn industry-recognized certifications, including OSHA 10 and E-Forklift training, opening direct employment opportunities within the Energy, Construction, and Utilities & Advanced Transportation and Logistics sectors and beyond including Manufacturing. Partnership with our regional community colleges will allow for students to pursue stackable credentials through SCC's Mechanical-Electrical and Technology (MET) program and other CTE programs at Los Rios. By building clear pathways from K12 to SCC's MET and Los Rios' CTE programs, this project ensures students can seamlessly transition from early college credit to industry credentials to employment in high-wage, high-demand fields.

Provide data that identifies equity gaps on how student subgroups (e.g., race, gender, socioeconomics, unduplicated) access, experience opportunities, and complete high school coursework that are aligned to high-potential CTE programs at disproportionate rates. Specifically, include evidence from demographic, enrollment and completion data to substantiate the targeted student population to be served. *

SCUSD's goal is to increase student enrollment and completion in CTE pathways, particularly for students with disabilities, English learners, unhoused students, and African American/Black students. Since 2018, SCUSD has experienced a steady decline in both CTE enrollment and completion rates, especially among our focal populations. Our Homeless Youth Services Department has worked hard to identify students experiencing housing instability, increasing the identified population to 388

students in the past year. However, only 68 (17%) of these students are currently enrolled in CTE, signaling a significant disparity in access.

According to the North by Far North CTE Pathway Completer Disproportionate Impact Data Tool, Black or African American, Hispanic, English learners, socioeconomically disadvantaged, and students with disabilities face significant barriers to CTE completion, with students with disabilities showing the largest disparity (-3.98). These gaps mean that underserved students are missing out on high-wage, high-demand career paths in sectors like Advanced Manufacturing, Green Jobs, and Information Technology—industries projected to grow by 10-13% over the next five years (Lightcast 2023).

This project will address these disparities by improving support and access to high-wage career paths. Through summer, weekend, and after-school programs, students will have the opportunity to earn stackable certifications in priority sectors while gaining real-world exposure to work-based learning through industry partnerships such as CMC and post-secondary collaborations with Los Rios Community College. These programs will help students develop the skills, certifications, and networks they need to transition smoothly into high-demand careers and postsecondary education.

Project Objectives

Identify measurable outcomes for this project that align career pathways/programs to community college programs AND lead to high-wage, high-demand career opportunities. *

To address the needs described, the College and Career Readiness Department will host summer career education programs that will:

- Provide career technical education outreach and engagement to 150 English Learner, African American, and Students with Disabilities annually.
- Increase homeless student participation in CTE programs by 200 students annually.
- Deliver employability training, including resume writing, interview skills, and financial literacy.
- Expand career awareness activities, including workplace and college tours, classroom presentations, and a strong focus on STEM, green jobs, and climate resilience careers.
- Offer CMC industry certifications, including OSHA 10 and E-Forklift, ensuring students earn recognized credentials for workforce entry.
- Collaborate with Sacramento City College, Sacramento County Office of Education, and industry partners to develop a diversity panel that reflects the student population and ensures equitable program access.

Measurable Outcomes:

- At least 75% of the of participating students will earn an industry-recognized certification (OSHA 10, E-Forklift).
- At least 50% of students will enroll in courses at Sacramento City College, earning college credit toward CTE pathways.
- At least 40% of students will complete a summer work-based learning experience with an industry partner.

Students will transition into Sacramento City College's CTE programs, obtaining stackable credentials that lead to high-wage careers in Advanced Manufacturing, Advanced Transportation, and Energy, Construction, and Utilities.

Describe the efforts your project will include that will close equity gaps by improving access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. Include student services that are designed to intentionally improve outreach and increase targeted academic supports, such as tutoring, mentoring by professionals and work-based learning. *

Different partners will provide career awareness activities aligned with their industry sector and targeted student populations (students with disabilities and Black or African American students). These activities will include workplace and college tours, guest speakers, mentorship, and STEM-focused experiences, with an emphasis on green and climate resilience careers.

Partner Roles & Responsibilities:

- **Sacramento County Office of Education (SCOE):** Soft skills training, resume writing, interview skills, mentorship, and financial literacy.
- **Energy, Construction, and Utilities:**
 - **Sacramento Municipal Utilities District (SMUD) & Grid Alternatives Solar:** Workplace tours, guest speakers on renewable energy careers.
 - **Building Careers Foundation:** Classroom presentations and hands-on experiences in construction trades.
 - **Western Electrical Contractors Association:** Classroom presentations and hands-on experiences for electrical and low voltage contractors.
 - **CMC: Certifications**
- **Advanced Transportation:**
 - **Siemens, Fleet Division (City of Sacramento), and Sacramento Regional Transit (SacRT):** Workplace visits, industry demonstrations, and mentorship opportunities.
 - **California Air Resources Board:** Career panels on climate resilience jobs and zero-emission transportation careers.
 - **CMC: Certifications**
- **Cross-Sector (Advanced Transportation, Energy, Construction, Utilities):**
 - **CMC:** Green energy certifications, workforce training, and career awareness events.
- **Programs Supporting Students with Disabilities:**
 - **Career Launch Pad Program (Alta Regional Center, Pride Industries, Pilot City):** Hands-on job training and career mentorship.
- **STEM & College Readiness:**
 - **Sacramento City College:** STEM-focused Makerspace Labs and career pathway workshops.
- **Targeted Programs for Black or African American & Homeless Students:**
 - **Interns2Pros & Mending of Mother's Inc.:** Career mentoring and internship connections.

Measurable Outcomes:

- At least 200 students will participate in career awareness activities, including workplace and college tours, guest speaker sessions, and STEM/green career exploration programs.
- At least 50 students will obtain industry-recognized green energy certifications through CMC.

At least 75% of participating students will engage in mentorship or work-based learning with an industry professional.

How do your objectives respond to the needs described in the Problem Statement? *

Our objectives directly address the challenges identified in the Problem Statement by implementing career education programs in collaboration with local community colleges and industry partners, alongside an intentional outreach and recruitment strategy. These targeted interventions will ensure students with disabilities, English learners, unhoused students, and Black or African American students have equitable access to CTE pathways that lead to postsecondary success and high-wage careers.

By addressing the specific barriers identified in the Problem Statement—including low CTE participation among unhoused students (only 17% enrolled), disproportionate CTE completion rates (-3.98 for students with disabilities), and overall declining CTE enrollment since 2018—we will implement structured student engagement and retention strategies that result in:

- A 20% increase in CTE retention rates for focal populations.
- A 15% increase in CTE completion rates over the next three years.
- A 10% rise in postsecondary transitions for priority student groups.

Our early college credit, industry-aligned work-based learning, and employability skills training will ensure that students gain certifications, workplace experience, and structured career pathways leading to high-demand sectors such as Advanced Manufacturing, Energy, and Information Technology. These efforts will also positively impact district-wide A-G completion, graduation rates, and workforce outcomes, positioning focal populations for sustained economic mobility.

How are your objectives informed by and aligned with the region's Strong Workforce Program Plan and the region's Labor Market Information provided by the region's Centers of Excellence? *

Our extended-day summer learning initiative and partnership with Los Rios Community College align with Vision 2030 and the Strong Workforce Program Plan, ensuring equitable access to high-wage, high-demand careers. Vision 2030 emphasizes structured supports to help students transfer, earn a degree, or secure sustainable employment. Black or African American students face significant wage disparities (Centers of Excellence, Feb. 2023, pg. 27) and would benefit from targeted career connections.

To close these gaps, our Special Populations Coordinator launched a Student Advisory Board to support leadership, career readiness, and mentorship. This scalable model will ensure structured CTE pathways that lead to sustainable employment.

Our partnerships with Sacramento City College, CMC, and SMUD address regional labor market needs by providing:

- STEM Awareness Labs & Weekend Engineering Experiences to expand access to STEM and clean energy careers.
- Industry-recognized certifications (battery manufacturing, EV charging maintenance) that align with clean energy job demand.
- Early college credit at Sacramento City College, allowing students to earn stackable credentials leading to CTE programs and apprenticeships.

Addressing Regional Workforce Needs & SWP Priorities:

- Energy, Construction & Utilities and Advanced Transportation are projected to grow 10-13% over five years, with wages ranging from \$23/hr entry-level to \$63/hr+ middle-skill (Centers of Excellence, 2023).

- Declining CTE enrollment since 2016-2017 underscores the need for increased engagement and retention efforts.
- Our goal is to increase Black or African American student enrollment in CTE pathways by 25% and boost postsecondary transitions by 15% over the next three years.

By expanding early exposure, industry certifications, and postsecondary transitions, we are equipping students with skills for high-wage careers aligned with SWP priorities and labor market needs.

Local/Regional Economies

Unemployment Rates & Rural School Districts

Lead/Partner LEA	Rural School District?	Unemployment Rate
Sacramento City Unified	No	4.4% ↓

↑ Above High Unemployment Rate

↓ Below High Unemployment Rate

Industry Sectors & Pathways

Targeted Industry Sectors

California Department of Education Industry Sectors

- ✓ BUILDING AND CONSTRUCTION TRADES SECTOR (BLD) (CDE)
- ✓ ENERGY, ENVIRONMENT, AND UTILITIES SECTOR (NRG) (CDE)
- ✓ ENGINEERING AND ARCHITECTURE SECTOR (ENG) (CDE)
- ✓ MANUFACTURING AND PRODUCT DEVELOPMENT SECTOR (MAN) (CDE)
- ✓ TRANSPORTATION SECTOR (TRA) (CDE)

Crosswalk California Community Colleges

- ✓ Advanced Manufacturing (CCCCO)
- ✓ Advanced Transportation & Logistics (CCCCO)
- ✓ Energy, Construction & Utilities (CCCCO)

Pathways & Design Purpose

- ✗ Create a New High School Pathway(s)
- ✗ Expand and/or Scale existing High School Pathway(s)
- ✓ Implement work across Industry Sectors (i.e. WBL across sectors, career exploration across sectors, student supports across sectors)

Pathway(s) Involved

- BUILDING AND CONSTRUCTION TRADES SECTOR (BLD): Mechanical Systems Installation and Repair (Pathway 122)
 - BUILDING AND CONSTRUCTION TRADES SECTOR (BLD): Residential and Commercial Construction (Pathway 123)
 - ENGINEERING AND ARCHITECTURE SECTOR (ENG): Engineering Technology (Pathway 153)
 - MANUFACTURING AND PRODUCT DEVELOPMENT SECTOR (MAN): Machining and Forming Technologies (Pathway 212)
 - TRANSPORTATION SECTOR (TRA): Systems Diagnostics, Service, and Repair (Pathway 221)
- × Middle School Career Exploration

Work Plan**K14 Pathway Quality Strategies**

- × Curriculum and Instruction
- × College and Career Exploration
- ✓ Postsecondary Transition and Completion
- ✓ Work-Based Learning

K14 Pathway Quality Strategies: Postsecondary Transition and Completion**Describe work and project activities to be funded by K12 SWP ***

In year one, we will enroll 100 students in the summer maker space class, with 75 from our focal populations (EL, Students with Disabilities, Black or African American). Additionally, 100 students will participate in a career readiness course, with 75 from focal populations.

In year two, we will maintain enrollment while expanding dual enrollment access to 100 students, prioritizing focal populations.

In year three, we will increase dual enrollment participation to 200 students, ensuring equitable access to college credit-bearing courses that transition students to postsecondary programs and workforce pathways.

Postsecondary Alignment & Completion Strategy:

- These students will gain college credits and industry certifications, providing a seamless transition to community college programs, apprenticeships, or high-wage careers in Advanced Manufacturing, Energy, and Transportation.
- By year three, at least 75% of dual enrollment students will complete their courses, and 60% will transition to postsecondary education, apprenticeships, or full-time employment.
- This initiative directly addresses the CTE completion gap identified in the Problem Statement, ensuring historically underserved students have structured pathways to postsecondary success.

Describe and provide a list of expected, measurable outcomes *

Two full-time employees (FTE) will support work-based learning and postsecondary transition efforts by collaborating with Los Rios Community College District to facilitate the Sacramento City College makerspace summer learning experience. These specialists will also develop early college credit opportunities for CTE pathways in high-wage, high-demand sectors such as engineering, healthcare, advanced manufacturing, and advanced transportation.

To enhance student engagement in work-based learning, the project will:

- Provide structured career readiness activities, including internships, job shadowing, and industry-sponsored hands-on projects in advanced transportation, clean energy, and healthcare.
- Allocate funding for summer career readiness classes, makerspace resources, and early college credit courses to ensure students gain practical, hands-on learning experiences.
- Support SCUSD students in developing college success plans with Sacramento City College counselors, including students with IEPs, who will learn how to access community college disability support services.

Measurable Outcomes:

- At least 100 students will participate in the makerspace program, with 50% earning early college credits.
- At least 75% of participating students will complete a work-based learning experience such as an internship, mentorship, or job shadowing.
- At least 30 students with IEPs will complete a college success plan, improving their transition into postsecondary education and workforce training programs.

By expanding work-based learning and early college credit opportunities, this initiative directly addresses the barriers identified in the Problem Statement, ensuring focal populations gain structured career pathways and hands-on industry experience aligned with state project objectives under K12 SWP funding.

K14 Pathway Quality Strategies: Work-Based Learning

Describe work and project activities to be funded by K12 SWP *

During the grant cycle, our priority population students will engage in structured Work-Based Learning (WBL) experiences in collaboration with CMC, SMUD, and other industry partners. These activities will include:

- Career site visits to high-growth industries such as clean energy, advanced manufacturing, and construction.
- Industry-recognized certifications in EV charging maintenance, OSHA 10, and advanced transportation.
- Internships and mentorship programs with Sacramento-based employers to develop technical and employability skills.
- Career awareness classes, ensuring students understand career pathways and postsecondary options.

How K12 SWP Funds Will Be Used:

- Funding will support transportation for site visits, certification costs, and staffing to manage oversight of the programing, ensuring equitable access for all students, particularly ELs, students with disabilities, Black or African American students and unhoused youth.

Measurable Outcomes:

- At least 100 students will participate in internships or mentorship programs.
- At least 75 students will earn industry-recognized certifications.
- At least 80% of participants will complete a career success plan, preparing them for postsecondary transitions into high-wage, high-demand careers.

These WBL experiences will address barriers identified in the Problem Statement, ensuring historically underserved students gain the career exposure and technical skills needed for economic mobility while aligning with state project objectives under K12 SWP funding.

Describe and provide a list of expected, measurable outcomes *

In year one, 100 students will complete OSHA 10 and E-Forklift certifications through CMC, with a focus on our focal populations: African American/Black students, English learners, students with disabilities, and unhoused students. Certification completion will increase by 25% annually over the grant cycle.

Internship participation will start with 10 placements in year one, increasing by 10 each year. Priority will be given to students from our focal populations, ensuring equitable access to hands-on career experience. Internship placements will be in clean energy, advanced transportation, and construction, providing students with practical workforce skills and industry mentorship.

Expected Measurable Outcomes:

- At least 80% of students who enroll in certification programs will successfully earn OSHA 10 and E-Forklift credentials, preparing them for logistics, transportation, and construction careers.
- At least 50% of internship participants will transition to employment, apprenticeships, or postsecondary education.
- By year three, certification participation will have increased by 75%, and internship placements will have expanded to 30 students annually.

These efforts will directly address the barriers identified in the Problem Statement, ensuring that students—particularly those from underserved backgrounds—gain the technical skills, career exposure, and industry certifications necessary for high-wage, high-demand careers.

Additional Narratives

Identify partner roles and responsibilities *

Sacramento City Unified School District (SCUSD) will lead student outreach efforts to increase participation in dual enrollment, summer makerspace courses, and summer career readiness programs. SCUSD will ensure that focal populations—English learners, students with disabilities, unhoused students, and Black or African American students—have equitable access to these opportunities.

Sacramento City College (SCC) will:

- Offer weeklong summer makerspace courses focused on hands-on STEM and CTE skill development.
- Provide early college credit opportunities that align with high-wage, high-demand career pathways, including advanced manufacturing, healthcare, and clean energy.

- Serve on the SCUSD CTE advisory board, providing guidance on curriculum development, industry partnerships, and articulation agreements to strengthen cross-district alignment and postsecondary transitions.

CMC

- Offer OSHA 10 and E-forklift certification for students.
- Provide early college credit opportunities that align with high-wage, high-demand career pathways, including advanced transportation, and clean energy.
- Serve on the SCUSD CTE advisory board, providing guidance on curriculum development, industry partnerships, and articulation agreements to strengthen K12 and industry alignment.

These partnerships will ensure that students gain early exposure to CTE pathways, earn college credit, and transition seamlessly into postsecondary programs and high-wage careers.

Identify the total number of students (unduplicated headcount) and/or teachers to be served and describe the way they will be impacted by each strategy. Provide justification for requested funds and address plans for sustainability. (Return on Investment) *

We aim to serve a total of 900 students and recognize that some students may continue to engage in our extended learning program. If 33% of students receive more than one engagement from year one to year two and from year two to year three we would aim to impact 664 unduplicated students.

Describe the student supports activities designed to improve access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. *

Our two full-time employees (FTE) will collaborate with the Special Education Department, Homeless Youth Services, and the Multilingual Department to provide targeted outreach and support for disproportionately impacted students. Additionally, we will engage with CTE advisory focal groups for African American/Black students, students with disabilities, and emergent bilingual (English learner) students to ensure equitable access and completion in high-skill, high-wage CTE pathways.

Student Academic Supports & Outreach Strategies:

- Extended learning spaces will serve as structured tutoring and career mentoring hubs, providing academic support, industry-aligned tutoring, and career coaching for students identified through CALPADS equity indicators.
- Students will receive one-on-one and small-group tutoring, helping them develop the technical and academic skills needed to complete CTE programs in advanced manufacturing, construction utilities and energy, and transportation.
- Mentorship programs with industry professionals will be integrated into work-based learning (WBL) activities to provide real-world career exposure and improve CTE completion and transition rates.

Measurable Impact & Student Outcomes:

- 75% of students participating in extended learning spaces will successfully complete their CTE pathways.
- 60% of students receiving academic support will transition to postsecondary education, apprenticeships, or employment.

- By year three, CTE program participation among disproportionately impacted students will increase by 25% due to targeted outreach and advisory board engagement.

These strategies ensure that historically underserved students receive the targeted academic supports, mentorship, and career guidance needed to complete high-wage, high-demand career pathways.

Leveraged Funds

- ✓ Perkins V (Strengthening Career and Technical Education for the 21st Century Act)
- ✓ CTEIG (California Technical Education Incentive Grant)
- ✗ Agricultural Career Technical Education Incentive Grant
- ✗ CTEFP (Career Technical Education Facilities Program/Prop 51)
- ✗ CPA (California Partnership Academies grants)
- ✗ SSP (Specialized Secondary Programs grant)
- ✓ SWP (Strong Workforce Program)
- ✗ Other

Budget & Match

Grant Funds Summary

Expenditure Type	K12 SWP Grant Funds
1000 - Certificated Salaries	\$0
2000 - Classified Salaries	\$214,590
3000 - Employee Benefits	\$75,900
4000 - Books and Supplies	\$150,241
5000 - Services and Other Expenditures	\$191,040
6000 - Capital Outlay	\$0
7000 - Indirect Costs	\$25,260 (4.0%)
Total Grant Funds Budgeted	\$657,031

Financial Match Summary

Expenditure Type	Financial Match
1000 - Certificated Salaries	\$1,279,307
2000 - Classified Salaries	\$0
3000 - Employee Benefits	\$587,509
4000 - Books and Supplies	\$0
5000 - Services and Other Expenditures	\$0
6000 - Capital Outlay	\$0
7000 - Indirect Costs	\$0
Total Financial Match	\$1,866,816

Sacramento City Unified: Budget

Budget Funds

Expenditure Type	2024-25	2025-26	2026-27	Totals
1000 - Certificated Salaries	\$0	\$0	\$0	\$0
2000 - Classified Salaries	\$42,918	\$85,836	\$85,836	\$214,590
3000 - Employee Benefits	\$15,180	\$30,360	\$30,360	\$75,900
4000 - Books and Supplies	\$50,081	\$50,080	\$50,080	\$150,241
5000 - Services and Other Expenditures	\$63,680	\$63,680	\$63,680	\$191,040
6000 - Capital Outlay	\$0	\$0	\$0	\$0
7000 - Indirect Costs	\$8,407	\$8,407	\$8,446	\$25,260
Total Budget	\$180,266	\$238,363	\$238,402	\$657,031

Sacramento City Unified: Expenditure Descriptions

2000 - Classified Salaries *

We staff two FTE to manage our our extended learning CTE programs and manage the aligned to our project doing outreach with our focus populations, coordinating with industry partners, Los Rios community college and our focal population departments such as homeless youth, special education, and the multilingual department.

3000 - Employee Benefits *

These benefits are the district calculated rate of 36.8% for SEIU members for the 25-26 school year.

4000 - Books and Supplies *

These books and supplies will cover costs and materials, equipment under \$5000 such as 3D printers, filament, routers, etc. for college CTE programs, our Career Launchpad Courses.

5000 - Services and Other Expenditures *

Our services and expenditures budget will support students in the costs of buses for field trips, working with partners in internship placements and coordination, and industry-recognized certifications. Field trips, transportation will be a regular experience in this project for buses, tickets to trade shows. Some of our partnering companies will be Sacramento Electrical Training Center, Western Electrical Contractors Association, Villara, Wedner, Pacific Powder, Butch Electric, Semans, Cal EPIC, California Air Resources Board, Grid Alternatives, Solar4America to name a few and all local community colleges. We are also allocating funds to train staff via conferences. Lastly, we are partnering with a local non-profit STEM lab called MADE studios to help students develop business plans and products via their fabrication lab and curriculum.





7000 - Indirect Costs *

Indirect calculated at 4% each year is the grant total divided by 3.

Sacramento City Unified: Match**Financial Match Funds**

Expenditure type	Financial Match	Source and Description of Match Funds (255 char max)
1000 - Certificated Salaries	\$1,279,307	LCFF Funds to pay teachers in these sectors CTE sectors.
2000 - Classified Salaries		
3000 - Employee Benefits	\$587,509	The benefits current calculation of benefits paid to the teachers of CTE teachers in the Sectors.
4000 - Books and Supplies		
5000 - Services and Other Expenditures		
6000 - Capital Outlay		
7000 - Indirect Costs		
Total Financial Match	\$1,866,816	

Supporting Documents

Document Title	Type	Uploaded	Comment
K12 SWP Round 7 (2024-25) Application 2024-25: Expanding Equitable Access to High-Wage CTE Pathway: Equitable Postsecondary Transitions  View PDF  View HTML	K12 SWP Application	2/28/2025, 9:06:10 PM	This file was automatically generated on application submittal
 CMC LoS Sac City Unified.pdf	Letter of Commitment	2/28/2025, 8:27:04 PM	N/A
 SacUnified2025NFN K12 SWP.docx	Letter of Commitment	2/27/2025, 7:25:17 PM	N/A

Certification

Certifying Authority

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05/16/2025 12:46 PM PDT



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Colleges



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K12 Strong Workforce Program

Plans (Grant: K12 SWP Round 7 (2024-25))

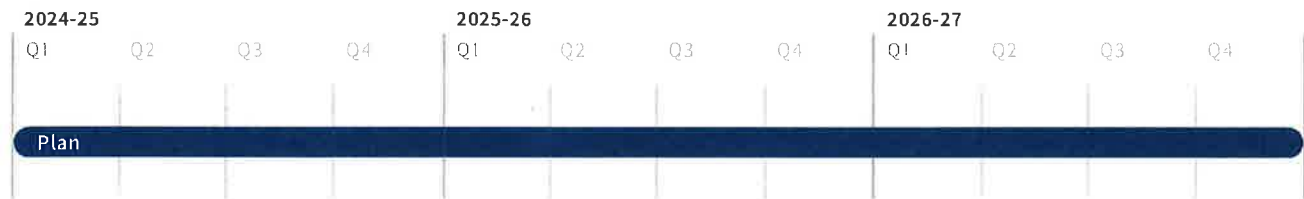
Produced: Feb 3, 2025, 06:07 PM UTC - By NOVA System

Green Building Trades for the 21st Century**CERTIFIED****Details****Pathway Improvement Name ***

Green Building Trades for the 21st Century

Region within which applying

North/Far North

**Start Year**

2024-25

Spending Duration

3 years

Assurances**This Pathway/Program Work Plan is:**

✓

In compliance with K12 SWP legislation (Ed Code 88827) - 88828(c)(8)(C):

- All partners will report outcomes and financials in the NOVA.
- ✓ Aligned with your district(s)/partner district(s) 2023-24 LCAP
- ✓ Informed by, aligned with, and expands upon your region's Strong Workforce Program Regional Plan and planning efforts occurring through the Strong Workforce Program.
- ✓ Informed by Labor Market Information and regional priorities.
- ✓ Staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.

All LEAs will:

- ✓ Report data that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

Lead Agency

Sacramento City Unified

Lead LEA Type

Unified School District

Agency Information**Address**

5735 47th Avenue | Sacramento, CA | 95824-4528

Region

North/Far North

Website<http://www.scusd.edu>**Community College District**

Los Rios CCD

Total ADA (Average Daily Attendance)

15407.69

Participating Schools**School**

Luther Burbank High (34674393431012) - High School

Primary Contact(s)

Name	Role	Email
Christina Espinosa	Project Lead Alternate Contact	cespinosa@scusd.edu
Abraham Abullarade	Project Lead Alternate Contact	abraham-abullarade@scusd.edu
Daniel Spinka	Project Lead Contact	daniel-spinka@scusd.edu

K12 Partner Agencies (optional)

No K12 Partner Agencies added.

Recurring Investments

Check the box next to Lead LEA's and/or K12 Partner Agency's previously funded projects that are similar in scope to this project application.

If no previously funded projects are similar, no action is required.

Selected	Year Funded	Lead or Partner Agency	Pathway Improvement	ID	Amount Funded
	2024	Sacramento City Unified	High Wage, High Demand Careers for Underrepresented Students	25692	\$570,520
	2024	Sacramento City Unified	Zero Emissions Vehicles	25694	\$419,004
	2021	Sacramento City Unified	Post-Secondary Transition & Completion	11207	\$539,025
	2019	Sacramento City Unified	SCUSD College to Career Pathways	7220	\$860,000
	2021	Sacramento County ROP	Greater Sacramento Region Workforce Collaborative (GSRWC)	11070	\$1,233,329
	2019	Sacramento County ROP	Information and Communication Technologies (ICT) Hub	6998	\$952,192

ADA Totals

Name	ADA	Agency Type
Sacramento City Unified	15,407.69	Unified School District

Higher Education Partners

Sacramento City College

Higher Education Partner Agency Type

College

Agency Information**Address****Region**

North/Far North

Website

N/A

Community College District

Los Rios CCD

Contacts

Name	Role	Email
Richard Gentry	Project Viewer	gentryr@scc.losrios.edu
Paul Estabrook	Project Viewer	estabrp@scc.losrios.edu

Collaborative Partners (optional)

No K12 Collaborative Partners added.

Problem Statement

Using your region's Strong Workforce Program Regional Plan and your region's Labor Market Information, explain the problem this proposed grant project is trying to solve. *

To improve and meet the needs of students at Luther Burbank High School to prepare for high wage and high demand jobs aligned to state and local initiatives focused on adapting to climate resilience, we intend to expand the pathway focus by modernizing the Building Trades Pathway to focus on green construction practices through the Leadership in Energy and Environmental Design (LEED) sustainability building standards in partnerships with the City of Sacramento, North State Building Industry Foundation, the Sacramento Municipal Utility District and Sacramento City College.

We are at the beginning of what will be explosive growth in green careers due to rapid technological advancement, large government investment, and the pressing need to decarbonize our economy - without an adequate skilled workforce pipeline. We expect 145,000 green career and construction job openings annually, across the North (Greater Sacramento) in the coming decade (Centers of Excellence report: Energy, Construction, and Utilities, 2023). These jobs will be in traditional skilled trades (electricians, carpenters, plumbers, etc.), new trades such as wind turbine technicians and solar panel installers, and in advanced manufacturing of electric vehicles, batteries, photovoltaics, and turbine components. Our green careers initiative will connect K12 students to jobs in four of the top twelve priority sectors identified in the North/Far North Strategic Plan - (1) advanced manufacturing, (2) advanced transportation and logistics, (3) energy construction and utilities, and (4) agriculture, water, and environmental technologies. These industries over the next five years are projected to have a 10% sector job growth, 14,000 new job openings by 2026 which will make up 11% of Greater Sacramento's jobs and over the next five years

and lead to occupations that offer entry-level median wages of \$23/hr rising to \$63/hr+ for middle-skill median wages, (Centers of Excellence report: Energy, Construction, and Utilities, 2023).

Identify the sector/industry challenges or needs this proposed grant project will address with the local/regional sector/industry data that supports the stated challenges or needs, including information about the wage rate and demand for skilled workers. *

This project will address the shortages of skills trade in the Building and Construction Trades sector through the greater Sacramento area.

These industries over the next five years are projected to have a 10% sector job growth, 14,000 new job openings by 2026 which will make up 11% of Greater Sacramento's jobs and lead to occupations that offer entry-level median wages of \$23/hr rising to \$63/hr+ for middle-skill median wages. (Centers of Excellence report: Energy, Construction, and Utilities, 2023).

To enhance the data provided by the Center for Excellence, according to Massachusetts Institute of Technology's (MIT's) Living Wage Calculator, for one adult supporting one child, the living wage rate was estimated to be \$25.99/hour in 2017. The students in our Green Construction pathway program go on to pursue careers as Architectural and Civil Drafters (1,451 annual openings, \$65,373 average annual earnings), Civil Engineering Technicians (875/\$68,744), Construction & Extraction Supervisors (7,363/\$86,368), and many other trades careers with living wages, union membership, and equitable wage scales and advancement opportunities (CA EDD, Long-term Occupational Projections, 2018-2028; CA EDD, LMI Division, OES 2020 First Quarter Wages). Students who continue their postsecondary education at 4-year colleges can enter stable careers as Construction Managers, Architects, and Engineers with six-figure average earnings. Sacramento City Unified School District connections to leading employers and hands-on work experience inspire our most at-risk students to pursue these advanced career goals by making high-wage employment in the highly competitive Sacramento County labor markets seem achievable. This motivation, paired with high-quality education and a clear path to accomplish their goals, enables our students to achieve sustainable living-wage employment and continued success in their careers.

Identify the need or opportunity to create alignment with your Community College partner(s) that this K12 SWP project will address. *

The Los Rios Community College Districts have several community colleges building and construction programs that offer certificates, and associate degrees. Cosumnes River College offers certificates in Green Buildings and Solar Installers. The Solar Installers Certificate offers students an introductory course for the construction industry, OSHA 10-Hour Safety Certificate, and two courses in solar photovoltaics that culminate with national certification exam preparation and job placement assistance. The Green Building Certificate will develop construction skills and an understanding of the green rating systems, material choices and environmental strategies for a livable, sustainable future. Our local Community College, Sacramento City College has a robust trades program, particularly with the Heating, Ventilation, and Air Conditioning (HVAC) arm of the industry sector. Jobs in HVAC are projected to grow with the trend of hot summers in the Sacramento Valley. We are also working with the Sacramento Valley Municipal District (SMUD) who has a zero carbon initiative by 2030. Addressing the need to use energy in HVACs efficiently across the region will be a pillar to meeting SMUDS goal and ensuring the Sacramento City Unified School District students have access to those high paying jobs.

Due to the complex and varying landscape of green job requirements, the journeys into high-wage green careers in the traditional trades often involve a complex mix of high school and community college CTE programs, pre-apprenticeships, exams, union apprenticeship applications, months-long waiting periods, supplemented by entry level employment with contractors and production facilities. These challenges will require curriculum development, training, counseling, and pre apprenticeship from the community college to prepare teachers with updated knowledge in the green field as well as assist students with guidance to transition to postsecondary and pre apprenticeships.

Provide data that identifies equity gaps on how student subgroups (e.g., race, gender, socioeconomics, unduplicated) access, experience opportunities, and complete high school coursework that are aligned to high-potential CTE programs at disproportionate rates. Specifically, include evidence from demographic, enrollment and completion data to substantiate the targeted student population to be served. *

The goal for the district is to increase student enrollment and completion of CTE pathways for all students, in particular students with a disability, students classified as English learners, unhoused students and African American or Black students. Since 2018 SCUSD has seen a decline in enrollment and CTE completion in the building trades pathways. We aim to lead the way in supporting these focal populations in achieving academic and career success. Luther Burbank High School is set in a diverse community. Currently CTE students at Luther Burbank High School are made up of 27.4% English Learners, 24.5% have a disability, and 18.2% are African American or Black. Yet in 2023-23 we saw 25 students enrolled in a capstone and seven students completed the building trades pathway, down from 2018-19 where 31 were enrolled, only 4 completed, but that was with the new rules for completion following Perkins V legislation. The enrollment between 2018 and 2019 has dropped as low as 16 in the capstone course while maintaining full sections of concentrator courses. Students are ultimately leaving the pathway. We aim to see both student enrollment and student completion increase at Luther Burbank's building and construction trades pathway.

Project Objectives

Identify measurable outcomes for this project that align career pathways/programs to community college programs AND lead to high-wage, high-demand career opportunities. *

To address the needs described, we will:

1. Provide intensive, ongoing one-on-one and small group post-secondary green career outreach and engagement to African American, English Learners and students experiencing homelessness at Luther Burbank High School.
2. Support the learning of all Luther Burbank Counseling through the development of guidance materials and professional development tailored to their needs.
3. Help teachers, counselors and Career Technicians plan effective career awareness activities, including workplace and college tours, classroom presentations, (Women in Construction) and green career mini-units.

Describe the efforts your project will include that will close equity gaps by improving access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. Include student services that are designed to intentionally improve outreach and increase targeted academic supports, such as tutoring, mentoring by professionals and work-based learning. *

LBHS counselors and Career Technician will provide academic and career advising and supportive services to high students who are referred by school staff after demonstrating interest in the skilled trades, engaging in building:

1. Seniors in alternative schools in all participating districts (75% of whom will not attend college within one year of graduation, on average).
2. Seniors who are off track for graduating on-time.
3. Seniors from socioeconomically disadvantaged families who have decided not to attend a four year college.
4. Juniors from socioeconomically disadvantaged families.

Measurable objectives include the following:

1. Career maps exist for the targeted green career sectors that meet the following criteria:
 - a. Provide a broad view of a multi-year trajectory toward secure living wage employment.
 - b. Provide high school students and guidance staff with clear decisions for the immediate-term and specific action steps to take prior to and immediately after graduation.
 - c. Include hyperlinks to applications for relevant, local community college programs, pre-apprenticeships, and employment opportunities.
 - d. Are approved and certified as accurate by industry, unions, and colleges in that specific industry/career path.
2. Data systems for tracking lag measures (listed below) are established, including the usage of CAL-Pass Plus, supplemented by new data submission processes agreed to by pre-apprenticeship programs, union apprenticeship programs, major employers, community colleges, and participating students.
3. The green construction careers will show the following performance indicators:
 - a. Provide direct student support to 120 students to assure that 90% and above complete the pathway
 - b. We will increase the representation of each of the following student sub groups: alternative education, African American, EL students, unhoused and students w/ disabilities.
4. At least 50% of guidance staff from our LEA have participated in professional development orienting them to the benefits of green careers and pathways into them.

How do your objectives respond to the needs described in the Problem Statement? *

By the end of the grant period:

1. Increases across all racial and ethnic subgroups of Luther Burbank High School graduates who accomplish one or more of the following, within one year of graduation:
 - a. Enroll in a Community College CTE programs listed in the problem statement,
 - b. Enroll in a union certified pre-apprenticeship program,
 - c. Complete a skilled trade union apprenticeship application,
 - d. Are employed in entry-level positions in the identified green careers sectors.

Beyond the grant period:

Equitable growth in the number and percentage of graduates who are:

1. enrolled in union apprenticeship
2. employed in positions of growing responsibilities and wages with small contractors, or

3. returning to community college CTE programs to develop targeted new skills to advance their careers.

Identify partner roles and responsibilities

Luther Burbank will

1. Release counseling staff to attend yearly skilled trades PD days (training center tours, career map orientation).
2. Cultivate student interest in the skilled trades and green careers.
3. Provide regular feedback to the College and Career Readiness Department.

Community College partners (Cosumnes River College, American River College, Sacramento City College and) will be responsible for the following:

- Cultivate relationships between college recruitment and counseling staff to ensure seamless handoffs of recent high school graduates heading to CC.
- Deliver high school classroom presentations and host student tours of building, construction and utilities programs.
- Providing early college credit, industry recognized certification and pre-apprenticeship and apprenticeship opportunities

If we provide students with early college credit, industry recognized certifications and the experience in the trades that comes from CTE pathway completion, they will be able to obtain high wage and high demand employment opportunities. These employment opportunities also provide vertical mobility for students and an opportunity to build life long careers of high wages.

How are your objectives informed by and aligned with the region's Strong Workforce Program Plan and the region's Labor Market Information provided by the region's Centers of Excellence? *

According to the NFN Regional Consortium Vision for Success, Construction and Manufacturing are the fastest growing sectors in the region. The Centers of Excellence (COE) Labor Market Data also notes that one of the sectors projected to grow the most from 2021-2026 include, "Energy, Construction, and Utilities (17%, 19,522 jobs)" (COE for Labor Market Research, February 2023). The Green Construction initiative is an opportunity for our district to re-engage our students in CTE programs which, according to the COE Labor Market Data, have seen a reduction in CTE enrollments, the highest reductions (55% decline) occurring in Energy, Construction, and Utilities. Additionally, the sector ranks third (8,335 awards) in the gap analysis of qualified workers and occupational demand in the workforce. By deepening our collaboration with Sacramento City College (SCC) we will close this gap by increasing the number of CTE students who complete our pathway and seamlessly transition to earning community college certificates and degrees. The Green Construction initiative will address gender and race/ethnicity disparities in CTE and ensure that our female students and Black or African American (AA) students are better prepared to enter employment opportunities. The disproportionate impact of female CTE students is highlighted by the COE which state that, "of CTE students who exited college and did not transfer to a postsecondary institution, only 57% of female students attained a living wage" (COE for Labor Market Research, February 2023, pg. 27). We will interrupt these disparities by collaborating with the National Association of Women in Construction and People Working Together's Construction Bound Women program to coordinate Career Exploration Visits and connect them with industry guest speakers and mentors. Students who identify as Black also experience a disproportionate impact as it relates to attaining a living wage (COE for Labor Market Research, February 2023, pg. 27). Our school district has identified Black or AA students as one of our priority populations to focus on in order to ensure that they have access to high wage, high demand jobs. Our department's new Special Populations Coordinator is launching a student advisory board at Luther Burbank this year focusing on student leadership, career readiness

and mentorship opportunities to position our Black or AA students to go into, through and beyond our CTE pathways to occupations that pay a livable wage.

Local/Regional Economies

Unemployment Rates & Rural School Districts

Lead/Partner LEA	Rural School District?	Unemployment Rate
Sacramento City Unified	No	4.4% ↓

↑ Above High Unemployment Rate

↓ Below High Unemployment Rate

Industry Sectors & Pathways

Targeted Industry Sectors

California Department of Education Industry Sectors

- ✓ BUILDING AND CONSTRUCTION TRADES SECTOR (BLD) (CDE)

Crosswalk California Community Colleges

- ✓ Energy, Construction & Utilities (CCCCO)

Pathways & Design Purpose

- ✗ Create a New High School Pathway(s)
- ✓ Expand and/or Scale existing High School Pathway(s)

Pathway(s) Involved

- BUILDING AND CONSTRUCTION TRADES SECTOR (BLD): Residential and Commercial Construction (Pathway 123)
- ✗ Implement work across Industry Sectors (i.e. WBL across sectors, career exploration across sectors, student supports across sectors)
- ✗ Middle School Career Exploration

Work Plan

K14 Pathway Quality Strategies

- ✓ Curriculum and Instruction

- ✗ College and Career Exploration
- ✓ Postsecondary Transition and Completion
- ✗ Work-Based Learning

K14 Pathway Quality Strategies: Curriculum and Instruction

Describe work and project activities to be funded by K12 SWP *

We will provide training for the classroom teachers via industry offered conferences and externships developed and identified through the pathway advisory board. We will also purchase classroom materials and equipment that aligned to green construction and courses offered at Sacramento City College. The teachers will have paid time to develop curriculum for the pathway expansion such as integrated, cross curricular-units, and lesson planning time with Los Rios Community College District staff. We are paying for 80 hours for four teachers to span over three years. This will allow teachers to write two integrated units for each year of the pathways (10,11, and 12). This will also allow for some time to collaborate with the Los Rios staff each year.

Describe and provide a list of expected, measurable outcomes *

We will purchase modernized trainers, solar panels and new and efficient HVAC trainers for students to use. This training equipment will provide skill building opportunities that students will have the opportunity to utilize in the programs at Sacramento City College. These will also enable the school site to offer certifications that the SCUSD teacher can provide for students and enable college staff and industry professionals to do in classroom demonstrations of current industry aligned tasks.

K14 Pathway Quality Strategies: Postsecondary Transition and Completion

Describe work and project activities to be funded by K12 SWP *

By purchasing green construction related equipment such as solar panels, wiring trainers, and HVAC trainers through the guidance of our industry advisory board and Los Rios Community College, students will get exposed to modern construction certifications and training. We will also provide training for the teachers in the pathways. This will lead to opportunities for students to gain early college credit and community college offered certifications leading to high wage and high demand jobs. We also plan to use resources to provide work-based learning experiences at leading green construction companies and agencies.

Describe and provide a list of expected, measurable outcomes *

- Students will increase certifications such as OSHA 10 and electric forklift certifications.
- We will increase student enrollment and pathway completion.
- The number of work-based learning will increase within the pathways
- Students will gain more early college credit and community college offered certifications

Additional Narratives

Identify partner roles and responsibilities *

- The LEA, Sacramento City Unified School District, will purchase modernized equipment through the guidance of our advisory board. The LEA will also organize and coordinate work-based learning experiences such as internships, career visits and guest speakers.
- Los Rios Community College District will facilitate field trips, provide guest speakers and sit on the pathway advisory board.

- Sacramento Municipal Utility District will provide guest speakers, and facilitate direct instruction to students in lessons teaching the technical components of 21st century, green careers.

Identify the total number of students (unduplicated headcount) and/or teachers to be served and describe the way they will be impacted by each strategy. Provide justification for requested funds and address plans for sustainability. (Return on Investment) *

In 2023-24 117 students were enrolled in the pathway. We aim to increase that enrollment to 150 students. In 2023-24 seven students completed the pathways, we aim to increase that number to 25 annually. We aim to see each student in the pathway experience at least one work-based learning experience every year. We aim to have all students OSHA 10 certified each year. Juniors (approximately 32) will gain electric fork lift training, and up to 10 seniors will be trained and certified to service electric vehicle chargers. This opportunity will be in partnership with the California Mobility Center Via SMUD. All juniors and seniors will participate in field trips to Sacramento City Colleges vocational programs.

Describe the student supports activities designed to improve access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. *

We have recently hired a CTE training specialist and a Special Populations coordinator to provide instructional support to the teachers with the intent of increasing enrollment and completion of our priority populations. The priority populations are our African American or Black students, students classified as English Learners and students with disabilities. We are currently working closing with our multilingual department and our special education department to provide tailored instructional trainings. We also aim to have specific work base learning opportunities targeted toward the focal populations in the building trades sector such as mentorships that match the populations that we serve.

Leveraged Funds

- ✓ Perkins V (Strengthening Career and Technical Education for the 21st Century Act)
- ✓ CTEIG (California Technical Education Incentive Grant)
- ✗ Agricultural Career Technical Education Incentive Grant
- ✗ CTEFP (Career Technical Education Facilities Program/Prop 51)
- ✓ CPA (California Partnership Academies grants)
- ✗ SSP (Specialized Secondary Programs grant)
- ✓ SWP (Strong Workforce Program)
- ✓ Other

Other Funds

LCFF

Budget & Match

Grant Funds Summary

Expenditure Type	K12 SWP Grant Funds
1000 - Certificated Salaries	\$57,600
2000 - Classified Salaries	\$0
3000 - Employee Benefits	\$20,160
4000 - Books and Supplies	\$35,000
5000 - Services and Other Expenditures	\$30,000
6000 - Capital Outlay	\$115,000
7000 - Indirect Costs	\$11,573 (4.49%)
Total Grant Funds Budgeted	\$269,333

Financial Match Summary

Expenditure Type	Financial Match
1000 - Certificated Salaries	\$353,958
2000 - Classified Salaries	\$0
3000 - Employee Benefits	\$168,564
4000 - Books and Supplies	\$16,144
5000 - Services and Other Expenditures	\$0
6000 - Capital Outlay	\$0
7000 - Indirect Costs	\$0
Total Financial Match	\$538,666

Sacramento City Unified: Budget

Budget Funds

Expenditure Type	2024-25	2025-26	2026-27	Totals
1000 - Certificated Salaries	\$19,200	\$19,200	\$19,200	\$57,600
2000 - Classified Salaries	\$0	\$0	\$0	\$0
3000 - Employee Benefits	\$6,720	\$6,720	\$6,720	\$20,160
4000 - Books and Supplies	\$25,000	\$5,000	\$5,000	\$35,000
5000 - Services and Other Expenditures	\$10,000	\$10,000	\$10,000	\$30,000
6000 - Capital Outlay	\$75,000	\$20,000	\$20,000	\$115,000
7000 - Indirect Costs	\$6,103	\$2,735	\$2,735	\$11,573
Total Budget	\$142,023	\$63,655	\$63,655	\$269,333

Sacramento City Unified: Expenditure Descriptions**1000 - Certificated Salaries ***

This will pay for four teachers to have 80 hours of paid per diem time for curriculum development to plan integrated projects and lessons aligned with Sacramento City Community College.

3000 - Employee Benefits *

This is calculated at 35% of the per diem time for the 80 hours.

4000 - Books and Supplies *

This will purchase consumables and equipment less than \$5000 such as wire, soldering equipment, hand tools, etc. There will be a significant up front cost that will taper off over the three years as shown in the budget.

5000 - Services and Other Expenditures *

We allocated 10,000 to cover buses for field trips and pay the North state Building Foundation, a local non-profit, to help coordinate externship and internship opportunities.

6000 - Capital Outlay *

The majority of the equipment will cost over \$5,000 such as HVAC trainers, solar panel trainers and other wiring system trainers.

7000 - Indirect Costs *




The Sacramento City Unified School District current indirect rate is 4.49%. We are using that indirect rate over the 3 years.

Sacramento City Unified: Match

Financial Match Funds

Expenditure type	Financial Match	Source and Description of Match Funds (255 char max)
1000 - Certificated Salaries	\$353,958	Average CTE salary for three years using LCFF funding, position is currently vacant with the new employee currently onboarding.
2000 - Classified Salaries		
3000 - Employee Benefits	\$168,564	Benefits for the CTE teacher.
4000 - Books and Supplies	\$16,144	Books and supplies purchased through the California Partnership Academy \$5,381 a year over three years.
5000 - Services and Other Expenditures		
6000 - Capital Outlay		
7000 - Indirect Costs		
Total Financial Match	\$538,666	

Supporting Documents

Document Title	Type	Uploaded	Comment
K12 SWP Round 7 (2024-25) Application 2024-25: Green Building Trades for the 21st Century  View PDF  View HTML	K12 SWP Application	10/11/2024, 8:03:09 PM	This file was automatically generated on application submittal
 SCC oct7 2024letter of support SCUSD green.docx	Letter of Commitment	10/11/2024, 8:01:55 PM	N/A

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**GRANT AGREEMENT
K-12 STRONG WORKFORCE PROGRAM
EXHIBIT B**

K12 SWP SPECIFIC TERMS AND CONDITIONS

The Grantee shall comply with the terms and conditions: (1) RFA Appendix A: Grantee Requirements and Guidelines; (2) RFA Appendix B: Program-Specific Legal Terms and Conditions, and (3) RFA Appendix C: Guidelines, Definitions, and Allowable Expenditures Guidelines.

APPENDIX A: GRANTEE REQUIREMENTS AND GUIDELINES

A. ALIGNMENT WITH GUIDING POLICY PRINCIPLES TO SUPPORT K-14+ PATHWAYS

The California Workforce Pathways Joint Advisory Committee (CWPJAC) developed the Guiding Policy Principles to Support K-14+ Pathways to help prioritize a policy pivot towards purposeful integration of the student experience across systems and into college and career, while addressing industry workforce needs. The CWPJAC recommends incorporating the following Guiding Policy Principles in K12 SWP implementation:

- ❖ **Focus on a Student-Centered Delivery of Services** for all K-14+ college and career pathways, which accommodates multiple entry points to facilitate students' needs to build their skills as they progress along a continuum of education and training or advance in a sector-specific occupation or industry.
- ❖ **Promote Equity and Access** by eliminating institutional barriers and achievement gaps for all students to realize their educational and career aspirations.
- ❖ **Achieve System Alignment** in the economic regions of the state in order to create a comprehensive and well-defined system of articulation of high-quality K- 14+ pathway courses (i.e., both in-person and online) and work-based learning opportunities with a specific emphasis on career technical education. Bring greater coherence to programming, common use of terminology, appropriate data collection and sharing and attainment of student outcomes in a timely way that lead to upward mobility in California's industry sectors.
- ❖ **Support the Continuous Improvement and Capacity Building** at all levels and components to ensure smooth transitions in the system and focus efforts on implementation of state standards, attainment of student outcomes and a strengthening of California's regional economies.

B. LEVERAGING PARTNERSHIPS AND CTE FUNDING SOURCES

(a) Examples of Leveraging SWP at Partnering Community Colleges

Following are a few examples of how LEAs can leverage a partnering community college's existing SWP efforts.

- ❖ The partnering community college offers dual enrollment and articulated courses as part of K–14 CTE pathways so that high school students can earn early college credit and enter college CTE programs with advanced standing.
- ❖ The partnering community college can share course syllabi and collaborate with K-12 to create vertical alignment in CTE pathways.
- ❖ The partnering community college counselors and the K–12 counselors collaborate so that students stay on their chosen pathway as they transition from secondary to postsecondary education.
- ❖ The partnering community college has an SWP-funded CTE coordinator, who is responsible for outreach and marketing of CTE programs, including promoting the K–14 pathways at secondary schools and ROCs. The CTE coordinator can host open houses, provide college tours, speak to high school students and their parents, and share marketing collateral with the high school community.
- ❖ The partnering community college offers its college students apprenticeships and work-based learning opportunities through its relationships with industry. Additional work-based learning opportunities for high school CTE pathways can be established with the same industry organizations.

(b) Working Norms for Intersegmental Partnerships

Providing students with a seamless CTE pathway from K–12 through postsecondary education is a central component of the K12 SWP objectives. To support intersegmental partnerships between K–12 LEAs, institutions of higher education and Collaborative Partners, the CWPJAC recommends these working norms in building student-centered, high-quality, K–14 college and career pathways:

1. Frequent, open, and intentional communication between educational agencies, workforce agencies and employers.
2. A mindset shift from insular to coordination of planning and from independent to interdependent implementation of systems to make better use of and maximize scarce public funds.
3. A continual scan for opportunities to leverage, build upon, and/or replicate effective models and practices in order to benefit from the scale of the state.
4. An understanding of the existing eco-system as a basis to build a new culture for our institutions and incentivize behaviors and relationships.

5. Ongoing alliances through sustained funding and mutual agreements in order to “stay the course” despite governance changes.
6. A commitment to the work to create stability and sustainability of the K–14+ college and career pathway system.

C. LEVERAGING MULTIPLE CTE FUNDING SOURCES

LEAs are expected to support their CTE programs and pathways primarily through funds from the Local Control Funding Formula (LCFF), ensuring that the programs and pathways are integral to the LEAs’ programs of study. K12 SWP is intended to assist LEAs in building their capacity to leverage funds from their LCFF and other possible Federal and State CTE funding sources—such as Perkins V and CTEIG—to build strong pathway programs. In doing so, LEAs are demonstrating a commitment to improve CTE opportunities for students through high-quality programs and pathways.

Following is an example of how LEAs can leverage funding sources.

A high school plans to expand its CTE program, and it strategically leverages its different funding sources: Funds from LCFF are budgeted for the hiring of a new CTE teacher; CTEIG funds support professional development and the purchase of new equipment; Perkins V funds support student services for special populations and increased recruitment of such students; while K12 SWP funds support modifying the “A-G” curriculum with an industry focus on career pathways and skills, building connections with its local community college to provide dual enrollment courses and establishing work-based learning opportunities with local businesses.

D. PROGRAM OUTCOME MEASURES

The long-term measures of success for the K12 SWP are the students completing high school, transitioning successfully into an aligned postsecondary program, graduating with a degree or credential in a high-demand field and securing employment successfully. The K12 SWP Metrics are designed to measure student-level outcomes from K–12 to postsecondary education and employment. Only four metrics measure K–12 student-level outcomes, while the remaining metrics apply to postsecondary student-level outcomes and employment outcomes.

The K12 SWP Metrics that measure **K–12 student-level outcomes**:

- Completed 2+ CTE courses in high school in the same program of study.
- Completed 2+ CTE courses in high school in the same program of study that include early college credit, work-based learning, or third-party certification.

- Graduated high school.
- Enrolled in a CA Community College within one year of leaving secondary school.

The K12 SWP Metrics that measure **postsecondary student-level outcomes**:

- Entered registered apprenticeship after participation in high school pre- apprenticeship program.
- Enrolled in another form of job training (other than CA Community College).
- Completed 9+ CTE units in the first year of CA Community College.
- Attained a CA Community College certificate/degree or journey-level status.
- Transferred to a four-year institution after exiting CA Community College.

The K12 SWP Metrics that measure **employment student-level outcomes**:

- Employed in a job closely related to field of study after exiting CA Community College.
- Median annual earnings of students after exiting CA Community College.

E. REPORTING REQUIREMENTS

a) Program Outcome Measures Reporting

****As a K12 SWP grant recipient, LEAs must collect extra data elements in addition to those required by CDE.** The K12 SWP grant recipients (both Lead and K–12 Partner Agencies) must submit the required end-of-the-year files by November 1, immediately following the fiscal year for which data are being reported.

****NOTE: Currently, the Chancellor’s Office is enhancing the data reporting tools and developing a comprehensive solution to manage the data upload process. More details will be shared in the coming months and technical assistance will be provided for the new data tool process.**

Grant recipients must also notify their region’s K–14 Technical Assistance Provider that data has been reported by the due date. The Regional Consortium may end contracts and grants from grantees that do not provide the required outcomes-based data.

b) Progress and Fiscal Reporting (see Table 7 for details)

To ensure the successful implementation of the K12 SWP, grant recipients are required to submit:

- four (4) Progress and Expenditure Reports via the NOVA Reporting System
- one (1) Final Report - K12 Expenditure Report and Outcomes via the NOVA Reporting System.

The required reports demonstrate that grant recipients have met the dollar-for-dollar match requirement and are providing program deliverables using the K12 SWP funds pursuant to Education Code, Section 88828. **It is the responsibility of the lead LEA** to ensure that all K-12 Partner Agencies on the project submit mid-year progress and expenditure reports either on their own or to the lead LEA to submit on their behalf. Failure to submit required reports or evidence that deliverables have been met could result in the loss and/or remittance of all awarded funds.

The following reports are to be submitted by the due dates indicated. Extensions of reporting deadlines may be made with the approval of the Regional Consortium. Due dates are subject to change, pending announcement from the CA Community College Chancellor's Office.

Table 7. K12 SWP Progress and Expenditure Report Due Dates

Date	Reports Due	Reporting System	Time Period
August 29, 2025	First Progress and Expenditure Report	NOVA	January 2025 through June 2025
February 27, 2026	Second Progress and Expenditure Report	NOVA	July 2025 through December 2025
August 31, 2026	Third Progress and Expenditure Report	NOVA	January 2026 through June 2026
February 26, 2027	Fourth Progress and Expenditure Report	NOVA	July 2026 through December 2026
September 30, 2027	Final K12 SWP Expenditure Report and Outcomes	NOVA	January 2027 through June 2027
November 1, 2025	Annual Course Data Report	TBD	January 2025 through June 2025

K12 Strong Workforce Program Round 7 Request for Application

Date	Reports Due	Reporting System	Time Period
November 1, 2026	Annual Course Data Report	TBD	July 2026 through June 2026
November 1, 2026	Annual Course Data Report	TBD	July 2026 through June 2027

APPENDIX B: APPENDIX PROGRAM-SPECIFIC LEGAL TERMS, AND CONDITIONS

A. COST AND PAYMENTS

In consideration of satisfactory performance of the services described in the Grantee's application, the applicable Strong Workforce Program Career Technical Education Regional Consortium (hereinafter Regional Consortium) agrees to pay the Grantee a total amount not to exceed the "Grant Funds" amount stated on the fully executed Grant Agreement. Payment should be made as follows:

Beginning in 2021, an advance payment of 70% of the total amount of this Grant Agreement will be paid, upon receipt of an invoice, after the Grant Agreement is fully executed.

Grantee may request progress payment(s) up to 20% of the total amount of this Grant Agreement upon submission of an invoice and accompanying documentation as required by the Regional Consortium and completion of all reports due at the time the invoice is submitted. Payment of the final 10% will be made upon receipt of an invoice and accompanying documentation as required by the Regional Consortium, and review and approval by the Regional Consortium of expenditure/progress reports and the final report.

B. WORK TO BE PERFORMED

The Grantee shall complete the tasks described in the Grantee's application and funds shall be expended in compliance with the requirements for the funding source and Grant Agreement with the Regional Consortium.

C. MODIFICATION/BUDGET CHANGES

Grantee may request modifications to the work to be performed. **All such requests must be submitted in writing to the Regional Consortium prior to the modification being made.** The Regional Consortium may require that a Grant Amendment be processed if the Regional Consortium determines that the change would materially affect the project outcomes or the term of this Grant Agreement.

Grantee may make changes to any budget category amounts up to 10% of the total award amount per line item without the approval of the Regional Consortia so long as budget categories are not added or deleted, the total dollar amount of the Grant Agreement is not affected, and the

outcomes of the Grant Agreement will not be materially affected. Grantee may add or delete budget categories subject to the prior approval of the Regional Consortium.

Grant amendments are required for budget changes when there are changes in the total dollar amount of the Grant Agreement and/or the outcome of the Grant Agreement is materially affected. The process for requesting and approving grant amendments are determined by the Regional Consortium. Budget changes or amendments are subject to applicable program limitations and require approval of the Regional Consortium. No extensions to the performance period will be granted.

Grantees are required to fully expend their grants by the end of the expenditure period. If a grantee projects that they will be unable to do so, they should contact the Regional Consortium and arrange to have their grant reduced to a level which the grantee is confident can be fully spent within the expenditure period. **If a Regional Consortium has reason to question whether a grantee can fully expend their grant within the expenditure period, it may request that the grantee provide evidence that it will be able to do so.**

D. ASSURANCES, CERTIFICATES, TERMS, AND CONDITIONS

Assurances, certifications, terms, and conditions are requirements of applicants and grantees as a condition of receiving funds. The certified K12 SWP application is a commitment to comply with the assurances, certifications, and terms and conditions associated with the grant as described in the K12 SWP Request for Applications and K12 SWP legislation (Education Code, Sections 88820-88833).

As a condition of receiving funds, funded applicants shall do the following:

- Enter into a grant agreement with the applicable Strong Workforce Program Regional Consortium that may include terms and conditions provided by the Chancellor's Office and the applicable Regional Consortium.
- Certify that all identified partners are aware of this grant application and agree to its submission.
- Be responsible for the performance of any services provided through funds awarded under this grant by partners, consultants, or other organizations.
- Certify to the K12 Selection Committee that grant funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.

- Make expenditure data on career technical education programs available for
- Purposes of determining if the grant recipients have met the matching funds requirement specified in subdivision (c) of Section 88828, and for monitoring the use of funds provided pursuant to Section 88827.
- Every year, the awarded grantees (Lead LEAs and K-12 Partner Agencies) must provide student-level data necessary to evaluate K12 SWP as required by Legislation and submit required end-of-year data files.

APPENDIX C: GUIDELINES, DEFINITIONS, AND ALLOWABLE EXPENDITURES

A. DETERMINING IF A COST IS ALLOWABLE

All allowable costs must meet three primary criteria: (1) Substantiate that the cost was necessary and reasonable for proper and effective administration of the allocations; (2) The cost must be allocable to the funding source activities; and (3) The cost must not be a general expense required to carry out the grantee overall responsibilities (not supplanting). However, even if the costs meet the prior three criteria, the costs must be approved within the statement of work/budget of the individual fiscal agent; otherwise, they are not allowable within that year without changes to the statement of work/budget. In addition, the Regional Consortium has the discretion to impose special conditions beyond the funding source that would also determine allowability of cost.

While the proposed cost is allowable under the funding source, is it also reasonable?

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

Systems that can guide this definition are necessary for the performance of the grant; following sound business practices (procurement processes, follow state and local laws, follow the terms of the grant); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

What are the guidelines of allocable?

Allocable is defined by the dictionary as capable of being allocated or assigned. A cost is considered allocable to a particular funding source/program to the extent it actually benefits the objectives of that program. You can only charge in proportion to the value received by the funding source/program. An example would be that a Project Director works 80% on the funded program (only 80% of the salary and benefits can be charged in the grant application). Beyond this definition, allocable also means that the cost must be related to the statement of work/budget that has been approved by the Consortium.

What is supplanting?

Strong Workforce K12 funds must supplement and not supplant state or local funds. Funding may not result in a decrease in state or local funding that would have been available to conduct the activity had these funds not been received. Strong Workforce K12 funds may not free up state or local dollars for other purposes but should create or augment programs to an extent not possible without Strong Workforce K12 dollars. You must be able to demonstrate that Strong Workforce K12 funds are added to the amount of state and local funds that would, in absence of Strong Workforce K12 funds, be made available for uses specified in your plan. Allocation recipients and sub-recipients must use grant funds to provide extra goods, services, materials, staff coordination positions, etc. that would not otherwise be purchased with state, local, or other non-Strong Workforce K12 funds.

Allowable General Costs

There are permissible activities within K12 Strong Workforce Program funds. In addition, there are criteria for what can be funded while doing those activities. The following table is a synopsis of rules to determine allowability of costs. (Title 2 Code of Federal Regulations (2 CFR Parts 215 and 220)).

Table 8. Allowable and Non-Allowable Activities and Costs

Allowable	Allowable with Prior Approval	Unallowable
		Advertising and Public Relations
		Alcoholic Beverages
		Alumni Activities
		Audit Costs
		Bad Debts
		Commencement and Convocation Costs
	Communication Costs (telephone, telegrams, postage, messenger)	
Compensation for Personnel Services (salary, wages, fringe benefits)		

Allowable	Allowable with Prior Approval	Unallowable
		Contingencies
		Contributions or Donations Given or Paid Out (cash, property, services)
		Entertainment Costs ¹
Equipment ² (low value assets with a value greater than \$250 - \$4,999)		Equipment ²
		Fines and Penalties ³
		Fundraising and Investment Costs
		Gifts of Public Funds are never allowed (memorabilia, honoraria, gifts, souvenirs, etc.) ⁴
		Goods & Services for Personal Use
		Improvements ⁵
Indirect or Administrative Expenditures <i>(rate approved by the Chancellor's Office)</i>		Lobbying
		Losses on Other Sponsored Agreements or Contracts
Materials & Supply Costs (only those actually used for performance of sponsored agreement)		
Meetings and Conferences ⁶		
	Memberships ⁷	
Professional and Consultant Services		

Allowable	Allowable with Prior Approval	Unallowable
		Proposal Costs
Publication and Printing Costs (printing and publication costs related only to funded project activities)		
Maintenance & Repair Costs ⁸ (keeping in efficient operating condition)		Maintenance & Repair Costs ⁸ (construction, remodeling, increasing value)
		Student Expenses, Activities or Direct Services
		Selling and Marketing ⁹
Travel ¹⁰	Out-of-State Travel ¹⁰	Out-of-Country Travel ¹⁰

¹ **Entertainment Costs:** Costs of entertainment, including amusement, diversion, and social activities and any costs directly associated with such costs (such as tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities) are unallowable.

² **Equipment:** For the purposes of the K-12 SWP, equipment includes low value assets of nonexpendable, tangible personal property having a useful life of more than one year and an acquisition cost that equals or exceeds the lesser of the capitalization level established by the institution for financial statement purpose. **Equipment with a value higher \$5,000 must obtain prior approval before purchase from the Regional Consortia.** Any equipment requested within the K12 SWP grant will be closely scrutinized to determine purchases meet the intent of the funding and show long-term sustainability.

General Purpose Equipment – General purpose equipment furnishings, modular offices, telephone, networks, information technology equipment systems, air conditioning equipment, reproduction and printing equipment, motor vehicles, etc. are unallowable unless the awarding agency approves them in advance.

³ **Fines and Penalties:** Costs resulting from violations of, or failure of the institution to comply with, Federal, State, and local or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the sponsored agreement, or instructions in writing from the authorized official of the sponsoring agency authorizing in advance such payments.

⁴ Gifts of Public Funds: If it looks like a gift, it is. You are not allowed to purchase pencils, pens, mouse pads, t-shirts, etc. and give them out (under the marketing banner). This would still be considered a gift of public funds. Awards and honorarium would also be considered a gift of public funds and not allowed.

⁵ Improvements: Improvements for land, buildings, or equipment that materially increases their value or useful life are unallowable as a direct cost.

⁶ Meetings and Conferences: Costs of meetings and conferences, the primary purpose of which is the dissemination of technical information or leadership, CTE competitions, CTSO opportunities (and the like) for students, are allowable. This includes costs of meals, transportation, rental of facilities, and other items incidental to such meetings or conferences. Be aware not to cross over into entertainment costs. Must obtain prior approval from the Regional Consortium.

NOTE: Food is only allowed at meetings/conferences that require a working breakfast, lunch, or dinner and disseminate technical information to participants. The meeting must have an agenda that shows a working meal; must have a sign-in sheet for participants; and cannot go over the fiscal agent's per diem guidelines for food purchases.

⁷ Memberships: Only institutional memberships are allowed (not individual memberships). If the K12 SWP applicant requests any (institutional) membership costs, the application must justify why the statement of work cannot be accomplished without paying for such membership(s). Grantee must demonstrate how they will sustain the membership beyond the term of the grant. Business, technical, and professional organization or periodical memberships are allowed. Civic or community, or country club or social or dining club memberships are not allowed.

⁸ Maintenance and Repairs: Activities such as construction and remodeling, which increase the value of an asset or appreciably extend its useful life, are not allowed unless authorized by the funding source. Maintenance of equipment that neither adds to the permanent value of the property nor appreciably prolongs its intended life, but keeps it in an efficient operating condition, is allowable.

⁹ Selling and Marketing: Cost of selling and marketing any products or services of the institution are unallowable.

¹⁰ Travel: Only travel necessary for the project is allowed. Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business for the grant. Such costs will be based on the fiscal agent's per diem rates. These costs shall be considered reasonable and allowable only to the extent such costs do

not exceed charges normally allowed by the institution in its regular operations as the result of the institution's written travel policy.

OUT-OF-STATE TRAVEL: Out-of-state travel will be closely scrutinized and must be disclosed in the Budget summary. After the application is fully executed, any further out- of-state travel requires prior approval of the Regional Consortia by submitting the necessary (as determined by the Regional Consortia) documentation for approval. The Regional Consortium reserve the right to limit out-of-state travel.

OUT-OF-COUNTRY TRAVEL: Out-of-country travel will not be allowable via this funding source.

Cost must be necessary, reasonable, allocable, and not supplanting, and any additional cost restrictions listed in the RFA would supersede allowable costs within this summary.









K12 SWP_R7_Agreement_Sacramento City Unified_20250423_BOT 5.21

Final Audit Report

2025-05-27

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STATE OF CALIFORNIA - DEPARTMENT OF GENERAL SERVICES
STANDARD AGREEMENT
STD 213 (Rev. 04/2020)

AGREEMENT NUMBER SPPD24159	PURCHASING AUTHORITY NUMBER (If Applicable) LCI-0650
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1. This Agreement is entered into between the Contracting Agency and the Contractor named below:

CONTRACTING AGENCY NAME
Governor's Office of Land Use and Climate Innovation, hereinafter referred to as STATE

CONTRACTOR NAME
Sacramento City Unified School District, hereinafter referred to as GRANTEE

2. The term of this Agreement is:

START DATE
May 30, 2025

THROUGH END DATE
December 31, 2027

3. The maximum amount of this Agreement is:
\$750,000.00 (Seven hundred fifty-thousand dollars and zero cents)

4. The parties agree to comply with the terms and conditions of the following exhibits, which are by this reference made a part of the Agreement.

Exhibits		Title	Pages
	Exhibit A	Scope of Work	9
	Exhibit B	Budget Detail and Payment Provisions	4
	Exhibit C	General Terms and Conditions	3
+	Exhibit D	Special Terms and Conditions	12
-			
+	Exhibit E	EHCRP Guidelines	1
-			
+	Exhibit F	Award Letter	1
-			
+	Exhibit G	Grant Application and Attachments	15
-			

Items shown with an asterisk (*), are hereby incorporated by reference and made part of this agreement as if attached hereto.
These documents can be viewed at <https://www.dgs.ca.gov/OLS/Resources>

IN WITNESS WHEREOF, THIS AGREEMENT HAS BEEN EXECUTED BY THE PARTIES HERETO.

CONTRACTOR

CONTRACTOR NAME (if other than an individual, state whether a corporation, partnership, etc.)
Sacramento City Unified School District

CONTRACTOR BUSINESS ADDRESS 5435 47th Ave.	CITY Sacramento	STATE CA	ZIP 95824
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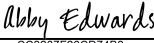
PRINTED NAME OF PERSON SIGNING Janea Marking	TITLE Central Business Partner
---	-----------------------------------

CONTRACTOR AUTHORIZED SIGNATURE Signed by:  6D79D9C4D46A455...	DATE SIGNED 5/30/2025
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STATE OF CALIFORNIA - DEPARTMENT OF GENERAL SERVICES
STANDARD AGREEMENT
STD 213 (Rev. 04/2020)

AGREEMENT NUMBER SPPD24159	PURCHASING AUTHORITY NUMBER (If Applicable) LCI-0650
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STATE OF CALIFORNIA

CONTRACTING AGENCY NAME Governor's Office of Land Use and Climate Innovation			
CONTRACTING AGENCY ADDRESS 1400 Tenth Street	CITY Sacramento	STATE CA	ZIP 95814
PRINTED NAME OF PERSON SIGNING Abby Edwards	TITLE Senior Deputy Director, SPPD		
CONTRACTING AGENCY AUTHORIZED SIGNATURE <div><div>Signed by:</div><div></div></div>	DATE SIGNED 5/30/2025		
CALIFORNIA DEPARTMENT OF GENERAL SERVICES APPROVAL	EXEMPTION (If Applicable) SCM Vol 1. 4.04 (A)(4)		

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
Grant Number: SPPD24159, Sacramento City Unified School District (SCUSD)

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Exhibit A: SCOPE OF WORK

1. Purpose of the Agreement

The purpose of this agreement, which includes Standard Agreement form 213 (STD 213), and all exhibits and attachments (collectively referred to as "Grant Agreement") is to memorialize the terms and conditions related to the Governor's Office of Land Use and Climate Innovation (LCI) award of grant funds to Sacramento City Unified School District (SCUSD) ("the Grantee").

The EHCRP funds local, regional, and tribal planning and implementation projects to mitigate the impacts of extreme heat or the urban heat island effect.

The EHCRP is administered by LCI. The Grant Agreement will be executed between the Grantee and the LCI, which collectively are referred to as "Parties." "Co-applicants", "Contributors", and "Supporters" identified in the EHCRP Application are referred to as "Partners" in this Agreement but are not parties to it. ([See Exhibit A, Section 6G](#), for requirements regarding partnership agreements for Grantees and Partners.)

For fiscally sponsored projects: the Grantee is understood to be the Fiscal Sponsor for the purposes of this agreement, acting on behalf of the sponsored project.

2. The Project is Defined by the Application and Award Letter

LCI released the final EHCRP Guidelines for this Grant Agreement on April 5, 2024 (hereafter, "the Grant Guidelines" or "the Guidelines") ([Exhibit E](#)). In accordance with the Guidelines, Grantee submitted its application ("Application") ([Exhibit G](#)) by May 7, 2024. LCI awarded a grant to fund the project described in the Application, subject to any conditions contained within the Award Letter ([Exhibit F](#)). This project, described in the Application and Award Letter, will be referred to as the "Project" throughout this Grant Agreement.

The Guidelines, the Application, and the Award Letter are hereby incorporated into this Agreement.

3. Grant Term

The term of this Grant Agreement will commence on the date that all parties have signed the Grant Agreement on page one of the Standard Agreement (STD 213) and will conclude upon completion of the Project and payment of the last invoice, unless otherwise terminated pursuant to this Agreement (hereafter referred to as "Grant Term").

All work outlined in the Project must be completed within thirty months of executing the Grant Agreement. Submit last invoice by end of month 30.

4. Authorized Signatories

The LCI Director or designee is authorized to sign this Grant Agreement and related documents on behalf of the LCI.

Grantee's Authorized Signatory or designee is authorized to sign this Grant Agreement and grant-related documents as shown in the Authorized Signatory Form ([Attachment 1](#)).

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
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Grantee must keep Authorized Signatory Forms up to date. Within seven (7) working days of any change to the authorized signatory or to the delegated authorized signatory, Grantee shall notify LCI in writing of the change. The written notice shall be sent as an electronic mail (email) attachment to be filed with the Grant Agreement.

5. Party Representatives

The Party Representatives are the primary contacts for the LCI and Grantee. The Party Representatives during the Grant Term are:

LCI

Name	Title	Phone Number	Email
Dr Braden Kay	Grant Manager	(279) 228 – 6133	braden.kay@lci.ca.gov

Grantee

Name	Title	Phone Number	Email
Grantee Primary Contact: Chamberlain Segrest, Kristy McKeen	Environmental Sustainability Manager – SCUSD Grants manager - SMUD		chamberlain-segrest@scusd.edu kristyl.mckeen@smud.org
Budget Lead: Chamberlain Segrest	Environmental Sustainability Manager – SCUSD		chamberlain-segrest@scusd.edu
Authorized Signatory: Janea Marking	Central Business Officer	(916) 643-9055	janea-marking@scusd.edu

LCI and Grantee must keep the Party Representative(s) up to date. Any changes to the Party Representatives by either Grantee or LCI shall be made by providing notice within seven (7) working days of the change to the other party. The written notice shall be sent as an email attachment to be filed with the Grant Agreement.

6. Grantee Responsibilities

LCI will notify the Grantee when work may proceed. Grantee is responsible for:

- A. Using grant funds only as set forth in the Project and within the specified timelines set forth in this Grant Agreement.
- B. Completing work on time and within budget. This includes meeting all milestones and deliverables, as described in and in accordance with the Work Plan ([Attachment 2](#)), unless otherwise agreed to by all parties through the amendment process described in [Exhibit B, Section 8](#).

- C. Submitting invoices for reimbursement pursuant to [Exhibit B, Section 2](#) and using the Invoice template. The Invoice Template will be provided during Invoice Training, and a sample is included in [Attachment 5](#).
- D. Meeting all reporting requirements as set forth in [Exhibit A, Section 8](#).
- E. Complying with all applicable statutes, rules, and regulations.
- F. Maintaining an accounting system that accurately reflects all fiscal transactions and provides accounting information, retaining all records and required documents as specified in [Exhibit C, Section 4](#), and providing all required documents during an audit, as specified in [Exhibit C, Section 5](#).
- G. Entering into a partnership agreement with Co-Applicant(s) and Contributor(s), if any, and ensuring that the agreement is maintained throughout the Grant Term. The partnership agreement must: 1) outline the respective obligations of the Grantee and its Partners throughout the Grant Term to implement the Project, 2) include commitments from the Grantee and the Partners that they will implement their respective obligations, 3) require co-applicants and contributors to provide copies of all documentation of actions taken related to the Project to the Lead Applicant for retention in compliance with the requirements specified in [Exhibit C, Sections 4 and 5](#), and 4) include information about how the partners will make decisions and resolve disputes.
- H. Any other obligations set forth in this Grant Agreement.

7. Document Submission

A. Electronic Mail

When this Grant Agreement requires Grantee to give invoices, reports, or other documents to the LCI, Grantee must use email and, if available, the LCI-provided online submission platform and unless this Grant Agreement specifically requires that the document be sent by mail.

All emails must contain the Grant Agreement number and Grantee's name in the subject line.

- B. Grantee acknowledges that submissions to LCI may be subject to the California Public Records Act. For tribal grantees, program staff will consult on alternative methods for information sharing to address any concerns.

8. Reporting Requirements

A. Check-Ins

- i. Grantee must participate in regular check-in meetings with EHCRP staff and report on Project progress toward meeting High Level Tasks identified in the Work Plan along with any Performance Metrics and Timeliness related to that progress. The Grantee's check-in meeting schedule will align with the invoicing frequency set forth in [Exhibit B, Section 2](#). The Grantee must participate in no fewer than two check-in meetings per year. Grantee's attendance and participation at scheduled check-ins are a material part of this Agreement."

B. Progress Reports

- i. Grantee will submit progress reports as specified in the grant guidelines. Grantee must use the templates that will be made available to grantees via Grantee's attendance and participation at scheduled check-ins are a

- material part of this Agreement. the program's SharePoint. The progress reports must contain documentation of the work performed and should discuss how that work relates to specific deliverables outlined in the Work Plan ([Attachment 2](#)) and the Budget Detail Worksheet ([Attachment 4](#)).
- ii. Grantee will submit a mid-term progress report to LCI half-way through the Grant Term at a date to be included in the Work Plan ([Attachment 2](#)) and using a template that will become available through the program's SharePoint folder. The mid-term progress report will track the work completed during the first half of the Grant Term and should include the following information:
 - a. Outline of all activities taken pursuant to the Work Plan ([Attachment 2](#)) and the outcomes of each activity.
 - b. Meetings and actions taken by the Grantee.
 - c. An accounting of the expenditures made by the Grantee
 - d. Feedback on the implementation process for EHCR program staff including barriers, challenges, and opportunities.
 - iii. When the Project is completed, Grantee must submit a Final Report. To complete and submit the Final Report:
 - a. Submit the Final Report with the last invoice. If Grantee does not submit the Final Report with the last invoice, then the last invoice will be considered incomplete and returned following the process specified in [Exhibit D, Section 5A](#).
 - b. Use the Final Report Template, which will be available in the program's SharePoint folder.
 - c. Sign the Final Report. Make sure the Final Report is signed by the person authorized to sign on the most current Authorized Signatory Form ([Attachment 1](#)).
 - d. Include details in the Final Report. Put enough detail in the Final Report to show that Grantee completed the Project and fulfilled the terms of the Grant Agreement and that both the last invoice and the five percent (5%) retention should be paid for completing the Project.
- C. Additional Reporting Requirements
- i. Grants that are funded by the Greenhouse Gas Reduction Fund (GGRF) funds must comply with all GGRF reporting requirements.

9. No Work Outside the Project Area

- A. The "Project Area" shall be defined as the area boundary for the Project, as identified in application (Exhibit G) and workplan (Attachment 2). Invoices submitted need to reflect that work has occurred on the project area ([Exhibit G](#)).
- B. No work outside the Project Area will be reimbursable through this agreement. LCI disclaims any representations, express or implied, that any work outside the Project Area that was not approved as part of the Application is or will be funded by the EHCRP. Grantee waives any claims against LCI related to such work.

10. Conditions for Beginning Work

A. Readiness Requirements

- a. Conditions for beginning work apply to all projects proposing physical infrastructure, nature-based solutions, or other modifications to a property. Grantee must ensure that the Project meets all readiness requirements prior to expending any direct project costs ("Direct Costs"). For the purposes of the Conditions for Beginning Work Section ([Exhibit A, Section 10A](#)), Direct Costs are defined as expenses directly tied to physical items necessary for implementation. Examples of Direct Costs may include, but are not limited to, the purchase of tangible construction and installation materials.
- b. Indirect costs ("Indirect Costs") that support project readiness are allowed during the first six months. For the purposes of the Conditions for Beginning Work Section ([Exhibit A, Section 10A](#)) of this agreement, Indirect Costs are not directly tied to grant-funded tasks related to the construction or modification of physical infrastructure. Examples of Indirect Costs may include, but are not limited to, programmatic activities such as research and community outreach, personnel costs for administrative, supervisory, legal, or executive staff, and expenses for support units such as clerical support and housekeeping.
- c. Readiness requirements include:
 - i. CEQA compliance documentation if applicable.
 - ii. A demonstration of site control. For Projects where the Grantee or one of its partners does not own the site, the Grantee must provide evidence of a legally binding commitment of the site owner(s) to transfer ownership or allow the Grantee and/or its partners to access the site as needed for the purposes of implementing the Project.
 - iii. Documentation of all permits required to implement the Project. A list of all permits required to implement the Project must be included in the Work Plan included with this Agreement in [Attachment 2](#).
 - iv. Documentation of any other pre- implementation requirements identified in the Work Plan ([Attachment 2](#)).
- d. Grantee must demonstrate readiness within the first 6 months of the Grant Term. Readiness will be assessed and approved independently for each project.
- e. LCI has sole discretion to determine when the Grantee has demonstrated readiness for the Project. The Grantee and its partners may only expend Direct Costs on the Project once Grantee receives written notice from LCI.
- f. LCI will provide written notice regarding the readiness status of each Project in a Readiness Memo. The Readiness Memo will be updated as the Grantee submits additional readiness documentation.

B. Failure to meet Readiness Requirements

- a. If Grantee fails to meet all required readiness requirements within the 6 months of the Grant Term will be, the project will be deemed infeasible

and ineligible for reimbursement, unless LCI gives written approval to extend the timeline to meet the readiness requirements.

- b. Grantee may petition LCI for approval to extend the deadline to meet readiness requirements by submitting a written petition to LCI no later than one month prior to the readiness deadline. The written petition shall include information detailing the actions the Grantee and its partners have taken up to this point to attempt to meet the readiness deadline, the reason(s) that it is not feasible for the Grantee and its partners to meet the readiness deadline, and how much additional time is needed for the Grantee to fulfill all remaining readiness requirements.
- c. If the Project is deemed infeasible and ineligible for reimbursement, Grantee may not allocate Project funds to any different project without written LCI approval.

C. CEQA Readiness Requirements

- a. Grantee is responsible for complying with all applicable laws and regulations for the Project, including the California Environmental Quality Act (CEQA) (PRC § 21000 et seq.) if applicable. Documentation of CEQA compliance must be provided to LCI to establish readiness prior to Project implementation.
- b. The following documentation is acceptable to demonstrate CEQA compliance:
 - i. Documentation for projects to which CEQA does not apply
 1. A signed letter or similar document from the head of the administrative approving entity (e.g., Planning Director) of the lead agency stating that CEQA does not apply to the Project and the basis for that determination.
 - ii. Documentation for projects that are categorically or statutorily exempt
 1. A CEQA Notice of Exemption (NOE) that has been approved by the appropriate body pursuant to their obligations under CEQA; or
 2. Other documentation confirming that the project is exempt from CEQA, including but not limited to:
 - a. A resolution adopted by the legislative body of the lead agency (e.g., City Council, Board of Supervisors) confirming a project's exemption. If a resolution or similar mechanism is not available or does not exist, meeting minutes documenting the legislative body's consideration and approval of the project's CEQA compliance may be submitted.
 - b. A signed letter or similar document from the head of an administrative approving entity (e.g., Planning Director) of the lead agency.
 - iii. Documentation for all other projects subject to CEQA
 1. A file-stamped Notice of Determination

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- D. Although not required to establish readiness for Project implementation, Grantee must inform LCI if any legal claims are filed challenging any of the approvals for the Project, including CEQA approvals, within 3 business days of service of the complaint.

Exhibit B: Budget Detail and Payment Provisions

1. Fiscal Administration and Payment

- A. The Grantee is responsible for maintaining records that fully disclose its activities to implement the Project. Adequate documentation for each reimbursable transaction shall be maintained to permit the determination, through an audit if requested by the LCI, of the accuracy of the records and the eligibility of the expenditures charged to EHCRP grant funds. If the eligibility of the expenditure cannot be determined because records or documentation are inadequate, the expenditure may be disallowed.
- B. To receive payments of grant funds, Grantee must submit to LCI the documentation listed in [Exhibit B, Section 2](#). LCI agrees to reimburse Grantee for actual costs incurred for work performed, in accordance with the rates specified in the Budget Detail Worksheet ([Attachment 4](#)).
- C. LCI will withhold five percent (5%) of each invoice, to be paid once all terms of the Grant Agreement have been satisfied.
- D. Payment shall be made within forty-five (45) days of receipt and approval of an invoice. Failure to comply with requirements may result in non-payment or delayed payment.
- E. For additional payment principles, see [Exhibit B, Section 5](#).
- F. LCI does not currently have infrastructure to support administering advance payments. At its election, LCI may offer an advance payment process to Grantee through an amendment to this Agreement.

2. How to Submit Invoices

- A. Grantee must email the Invoice (PDF) to AccountsPayable@OPR.CA.GOV and copy the Grant Manager and Senior Planner identified by LCI in [Exhibit A, Section 5](#) on the email as well. The email must include the Grant Agreement number and Grantee's name in the subject line. Grantee shall submit invoices at least quarterly but no more frequently than monthly to the Grant Manager unless specified otherwise. A request for payment shall consist of:
 - i. The Invoice on official letterhead and signed by the Authorized Signatory or authorized designee specified in this Agreement ([Exhibit A, Section 3](#)), certifying the expenditures are for actual expenses for the tasks performed under this Grant Agreement. While an example of the Invoice Template will be provided during training, a sample is included in [Attachment 5](#).
 - ii. Each cost category and task must correspond to a cost category and task identified in the Budget Detail Worksheet ([Attachment 4](#)).
 - iii. Supporting documentation for all itemized costs. Documentation may include but is not limited to: copies of purchase orders, receipts, subcontractor invoices, and timesheets. These items must contain sufficient information to establish that the specific service was rendered, or purchase was made.
 - a. Supporting documentation should be clearly labeled by task.
 - b. Records documenting time spent performing the work shall identify the individual, the date on which the work was performed, the specific grant-related activities or objectives to which the individual's time was devoted, the hourly rate, and the amount of time spent.

- B. Supporting documentation (e.g., timesheets, activity logs, cancelled checks) for matching funds does not need to be submitted to LCI but should be retained by Grantee in the event of an audit ([Exhibit C, Section 5](#)).
- C. At any time, LCI may request hard copies of invoices, reports, supporting documentation, and evidence of progress.

3. Invoice Dispute

In the event of an invoice dispute, see [Exhibit D, Section 5](#).

4. Budget Contingency Clause

- A. If the Budget Act of the current year and/or any subsequent years covered under this Grant Agreement does not appropriate sufficient funds for the program, this Grant Agreement shall have no further force nor effect. In this event, LCI shall have no liability to pay any funds whatsoever to Grantee or to furnish any other considerations under this Grant Agreement, and Grantee shall not be obligated to perform any provisions of this Grant Agreement.
- B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, LCI shall have the option to either cancel this Grant Agreement or offer an amendment to reflect the reduced amount. In the event that LCI cancels the Grant Agreement, LCI shall have no liability to pay any funds whatsoever to Grantee or to furnish any other considerations under this Grant Agreement, and Grantee shall not be obligated to perform any provisions of this Grant Agreement.

5. Payment Provisions

- A. All costs to be reimbursed must be consistent with the Guidelines and the Project ([Exhibit E](#)).
- B. Partners must invoice Grantee before Grantee submits an invoice to LCI. All payments will be issued to the Grantee, who will be responsible for disbursing payment to Partners. All invoices submitted by Partners to the Grantee must be contain sufficient information for Grantee to be able to invoice LCI in accordance with Exhibit B, Sections 1 and 2.
- C. All costs to be reimbursed must be reasonable, as defined below:
 - i. A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. In determining reasonableness of a given cost, consideration must be given to:
 - i. Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the entity or the proper and efficient performance of this Agreement.
 - ii. The restraints or requirements imposed by such factors as: sound business practices; arm's-length bargaining; federal, state, local, tribal, and other laws and regulations; and terms and conditions of this Agreement.
 - iii. Market prices for comparable goods or services for the geographic area.

- iv. Whether the Grantee or Partner acted with prudence in the circumstances considering their responsibilities to their employees, the public at large, and the state.
- v. Whether the cost significantly deviates from the acquiring entity's established practices and policies regarding the incurrence of costs.
- ii. LCI has the sole discretion to determine if a cost is reasonable. Any costs that do not meet the requirements above may not be reimbursed by the State. The Grantee may file a Dispute to contest LCI's determination as set forth at Exhibit D, Section 5.
- D. Indirect Costs exceeding twenty percent (20%) of the total grant award are not eligible for reimbursement, as defined in the Guidelines.
- E. LCI will reimburse Grantee only for actual expenses incurred during the term of this Grant Agreement, as specified in the Budget Detail Worksheet ([Attachment 4](#)).

6. Travel Reimbursement

Travel expenses directly related to the performance of this Grant Agreement will be subject to the [State of California travel reimbursement](#) rates in effect during the Grant Term.

- A. LCI will only reimburse for actual expenditures incurred for in-state travel with the exception of incidental costs, which are not reimbursable.
- B. Grantee shall maintain, and submit upon request, detailed travel records and supporting documents (e.g., travel request and approval forms, expense claims, invoices, and receipts for lodging and transportation) showing the date and purpose of the grant-related travel, destination, and, in the case of travel by automobile, the number of miles driven.
- C. Grantee shall ensure travel costs are included in the Budget Detail Worksheet ([Attachment 4](#)) and are tied to tasks and deliverables in the Work Plan ([Attachment 2](#)).
- D. Grantee and any person traveling pursuant to this Grant Agreement indemnifies and holds harmless LCI and the State of California for any liabilities resulting from such travel.

7. Work Plan and Budget Modifications

- A. Grantee must keep the Work Plan ([Attachment 2](#)) and Budget Detail Worksheet ([Attachment 4](#)) up to date as specified in this Section and [Exhibit B, Section 8](#).
- B. Changes of up to twenty percent (20%) of the cost description outlined in the Budget Detail Worksheet ([Attachment 4](#)) shall be made by providing a written request to LCI before submission of the affected invoice and shall be effective upon written approval from the Grant Manager. Total costs cannot exceed the maximum grant fund amount set forth in this Agreement. Once effective, the change shall be deemed incorporated into the Grant Agreement.
- C. Moderate changes to deliverable due dates and minor changes to subtask descriptions in the Work Plan ([Attachment 2](#)) shall be made by providing a written request to LCI before submission of the affected invoice and shall be

effective upon written approval from the Grant Manager. Once effective, the change shall be deemed incorporated into the Grant Agreement. Once effective, the change shall be deemed incorporated into the Grant Agreement.

- D. Material changes to the Work and Budget shall follow the amendment process, specified in [Exhibit B Section 8](#). Material changes include:
- i. Cost changes of more than twenty percent (20%) between cost descriptions in the Budget Detail Worksheet
 - ii. Elimination or alteration of tasks or deliverables
 - iii. Significant changes to deliverable due dates
 - iv. Change in Partners, see [Exhibit A, Section 1](#)
 - v. Other changes deemed material by the Grant Manager

8. Amendments

- A. This section applies to all amendments to this Grant Agreement, except for the following:
- i. Changes to the Authorized Signatory Form ([Attachment 1](#)). For changes to the Authorized Signatory Form see [Exhibit A, Section 3](#).
 - ii. Changes to Party Representatives as set forth in [Exhibit A, Section 4](#).
 - iii. Non-Material changes to the Work Plan and Budget Detail Worksheet as set forth in [Exhibit B, Section 7](#).
- B. For all other amendments, Grantee must request and obtain prior written approval before any amendment to this Grant Agreement is valid.
- C. Request for amendments must:
- i. Be prepared, in writing, on official letterhead and signed by the Authorized Signatory or designee for Grantee.
 - ii. Be submitted to the Grant Manager at least two (2) months prior to when the amendment is needed.
 - iii. Include the Grant Agreement number, a detailed explanation of the proposed amendment, reason for the proposed amendment, and the effect of not approving the request.
 - iv. Include a copy of the document(s) requested for amendment that shows the requested changes.
- D. The Grant Manager will make reasonable efforts to respond in writing within fifteen (15) working days from receipt of request to approve or deny the request for amendment, including the reason for the decision.
- E. The Grant Manager will make reasonable efforts to process amendments within thirty (30) days of the approval date. The amendment will not be in effect until both Parties' Authorized Signatories or designees have signed the Grant Agreement amendment.

Exhibit C, General Terms and Conditions

1. Approval

This Grant Agreement is of no force or effect until signed by both Parties. Grantee may not commence performance until such approval has been obtained.

2. Amendment

No change to this Grant Agreement shall be valid unless made in accordance with [Exhibit B](#). No oral understanding or change not incorporated in this Grant Agreement is binding on any of the Parties.

3. Assignment

This Grant Agreement is not assignable by Grantee, either in whole or in part, without the consent of LCI in the form of an amendment.

4. Records Retention

- A. Grantee shall establish an official file containing adequate documentation of all actions taken with respect to the Project, including copies of the Grant Agreement, changes, amendments, letters, email correspondence, invoices, financial records, and reports and other documentation for a minimum of four (4) years following the final payment of funds or until completion of any action and resolution of all issues which may arise as a result of an audit, whichever is later. Grantee further agrees to require co-applicants (see [Exhibit A, Section 6G](#) for partnership agreement requirements) and subcontractors to provide copies of all documentation of actions taken related to the Project to the Grantee for retention in compliance with this section.
- B. Grantee shall adequately protect all records, physical and electronic, from loss, damage, or destruction during the four (4) year retention period.
- C. Grantee must establish a separate ledger account for receipts and expenditures of grant funds and maintain expenditure details in accordance with the Work Plan ([Attachment 2](#)) and Budget Detail Worksheet ([Attachment 4](#)). Separate bank accounts are not required. Grantee must maintain financial records of expenditures in accordance with generally accepted accounting principles.
- D. Grantee must maintain documentation of its normal procurement policies and procedures.

5. Audit and Accounting

- A. Grant funded projects are subject to audit by the State of California during the grant term and for up to four (4) years following the termination of the Grant Agreement. Grantee agrees that LCI, the Department of Finance, the Bureau of State Audits, or their designated representative(s) shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Grant Agreement. The audit may consist of examining and auditing pertinent books, documents, papers, and records including financial transactions and supporting documents, general accounting systems, internal controls, management practices, policies, and procedures pertaining to the performance of this Grant Agreement. Grantee shall be given advance notice when the grant-funded Project is selected for an audit or review by LCI, the

Department of Finance, the Bureau of State Audits, or their designated representative(s). Grantee agrees to allow the auditor(s) access to such records during normal business hours, excluding State of California holidays, and to allow interviews of any employees who might reasonably have information related to such records.

- B. Grantee further agrees to comply with Government Code section 8546.7 in its interactions with co-applicants and subgrantees and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code section 10115.10.
- C. Partners and subcontractors of the Grantee who are paid with grant funds under the terms of this Grant Agreement shall be responsible for maintaining accounting records as specified above. Grantee shall include a term in all contracts to that effect.

6. Indemnification

Grantee agrees to indemnify, defend, and hold harmless the State of California, its officers, agents, and employees from any and all claims and losses accruing or resulting to any and all Grantees, partners, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Grant Agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by Grantee in the performance of this Grant Agreement.

7. Disputes

Grantee shall continue with the responsibilities under this Grant Agreement during any dispute.

8. Independent Grantee

Grantee, and the agents and employees of Grantee, in the performance of this Grant Agreement, shall act in an independent capacity and not as officers, employees, or agents of LCI.

9. Non-Discrimination Clause

During the performance of this Grant Agreement, Grantee and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of race, color, ancestry, national origin, religion, creed, age (over 40), mental disability, physical disability, sex, gender (including pregnancy, childbirth, breastfeeding, or related medical conditions), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, and military and veteran status. Grantee and subcontractors shall ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Grantee and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, §§12990, subds. (a)-(f) et seq.) and the applicable regulations promulgated thereunder (Cal. Code Regs., tit. 2§, § 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code section 12990, set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Grant

Agreement by reference and made a part hereof as if set forth in full. Grantee and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Grant Agreement.

Grantee shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under this Grant Agreement.

10. Timeliness

Time is of the essence in this Grant Agreement. LCI and Grantee will work collaboratively to ensure this Grant Agreement and the Project are administered in a timely fashion.

11. Governing Law

This Grant Agreement is governed by and shall be interpreted in accordance with the laws of the State of California.

12. Unenforceable Provision

If any provision of this Grant Agreement is unenforceable or held to be unenforceable, then the Parties agree that all other provisions of this Grant Agreement have force and effect and shall not be affected thereby.

13. Revenue

All revenue generated as a part of the Project by Grantee, their partners or subcontractors must be used to further the Project to the extent reasonably possible. Grantee must keep records of revenue expenditures for audit purposes.

Exhibit D, Special Terms and Conditions

1. Compliance with Laws and Regulations

By signing this Grant Agreement, Grantee certifies that it shall comply fully with all applicable federal, state, and local laws, ordinances, regulations, and permits and shall secure any new permits required by authorities having jurisdiction over the Project(s), and maintain all presently required permits.

Grantee is responsible for complying with all applicable requirements, if any, of the California Environmental Quality Act (CEQA) (Pub. Resources Code, §§ 21000 et seq.). LCI's selection of a Project for a planning grant does not foreclose appropriate consideration of alternatives or mitigation measures that would reduce or eliminate adverse environmental effects of any project during the CEQA review process. Nor does it foreclose the possibility that the project may be denied due to its significant environmental effects, if any. No work that is subject to CEQA may proceed until clearance is given by all lead and responsible agencies.

2. Subcontractors and Partners

LCI 's contractual relationship is with Grantee, and not any of its Partners or subcontractors. Grantee is entitled to make use of its own staff, Partners, and subcontractors, as identified in the Budget Detail Worksheet ([Attachment 4](#)), and will comply with its own competitive bidding and sole sourcing requirements for subcontracts that arise out of or in connection with this Grant Agreement. Grantee shall manage, monitor, and accept responsibility for the performance of its own staff, Partners, and subcontractors, and will conduct Project activities and services consistent with professional standards for the industry and type of work being performed under this Grant Agreement.

Nothing contained in this Grant Agreement or otherwise shall create any contractual relationship between LCI and any Partners or subcontractors, and no subcontract shall relieve Grantee of its responsibilities and obligations hereunder. Grantee agrees to be as fully responsible to LCI for the acts and omissions of Partners and subcontractors and of persons either directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by Grantee. Grantee's obligation to pay Partners and subcontractors is an independent obligation from LCI's obligation to make payments to Grantee. As a result, LCI shall have no obligation to pay or to enforce the payment of any moneys to any Partner or subcontractor.

3. No Third-Party Beneficiaries

This Grant Agreement is not intended for the benefit of any person or entity other than the Parties, and no one other than the Parties themselves may enforce any of the rights or obligations created by this Grant Agreement.

4. Project Monitoring and Oversight

A. Project monitoring and oversight is essential to ensure the Project stays within scope and is completed on schedule and within budget in accordance with this Grant Agreement. It is the responsibility of the Grantee to monitor the Project to ensure that it is completed in accordance with this Grant Agreement.

- B. Grantee agrees that LCI has the right to visit the site of the Project described in the Application ([Exhibit G](#)) and the Project Area ([Exhibit G](#)).
- C. Grantee agrees that LCI has the right to conduct a final inspection of completed Projects, as determined by LCI. For any construction projects which require certification by the appropriate registered professional (such as a California Registered Civil Engineer or Geologist) that the Project has been completed in accordance with any final plans and specifications, Grantee must notify the LCI Grant Manager of the inspection date at least (10) working days prior to the inspection in order to provide LCI the opportunity to participate.
- D. The LCI Grant Manager has the right to request phone calls or in-person meetings with the Grantee's Party Representatives to discuss the progress of the Project. Grantee must work with the LCI Grant Manager to accommodate monitoring requests.

5. Dispute Resolution

A. Invoice Disputes

- i. In the event of an invoice dispute, the Grant Manager will notify Grantee by phone and follow up in writing using the Invoice Dispute Notification Template ([Attachment 6](#)) within ten (10) working days of receipt of the disputed invoice.
- ii. During the dispute, both parties shall deal in good faith to resolve the dispute. Grantee shall continue to meet its responsibilities and obligations under the terms of this Grant Agreement.
- iii. If Grantee contests the decision made by the Grant Manager, Grantee shall submit a written "Notice of Dispute" on official letterhead, according to Subsection C below.

B. General Disputes

- i. In the event of a dispute unrelated to the dispute of an invoice, Grantee shall first attempt to resolve the dispute with the Grant Manager.
- ii. Both parties shall deal in good faith and attempt to resolve the dispute informally.
- iii. Grantee shall continue to meet its responsibilities and obligations under the terms of this Grant Agreement during a dispute.
- iv. If Grantee contests the decision made by the Grant Manager, Grantee shall submit a written "Notice of Dispute" on official letterhead, according to Subsection C below.

C. Contesting a Dispute Decision

- i. If Grantee contests a decision made by the Grant Manager, Grantee may submit a written "Notice of Dispute" on official letterhead. The "Notice of Dispute" shall include:
 - The Grant Agreement number
 - A complete description of the basis for the dispute

- Legal authority or pertinent facts, supporting arguments and documentation
- Action requested for resolution

The "Notice of Dispute" shall be sent to the following address, with copies sent via email to the LCI contacts in [Exhibit A, Section 4](#):

Governor's Office of Land Use and Climate Innovation
EHCRP
Attn: EHCRP Program Manager
1400 Tenth Street
Sacramento, CA 95814

- ii. Within 30 days after receipt of the "Notice of Dispute," the LCI EHCRP Program Manager shall review the dispute and submit a written decision to Grantee, which shall include:
 - The decision made
 - An explanation for the decision
- iii. The written dispute decision of the LCI EHCRP Program Manager is considered final and cannot be disputed further by the Grantee.

6. Termination

- A. Completion of Project. This Grant Agreement shall terminate upon completion of the Project and payment of the last invoice, except those provisions which survive termination.
- B. Early Termination. Either Party may terminate this Grant Agreement upon thirty (30) days advance written notice by certified mail to the other Party. The notice shall specify the reason for early termination and may permit Grantee or LCI to rectify any deficiency(ies) prior to the early termination date.
 - i. Conditions of early termination:
 - a. Upon any termination, Grantee must deliver all invoices, reports, and other deliverables required by this Grant Agreement up to the time of termination. Grantee must deliver all materials within sixty (60) calendar days of the termination date.
 - b. Upon receipt of notice from LCI of Termination for Convenience, or upon sending the notice of early termination to LCI, Grantee shall immediately take action to ensure neither it nor any Partner or Subcontractor incur any additional obligations, costs or expenses, except as may be reasonably necessary to terminate its activities.
 - c. LCI will examine the extent of Grantee compliance for work partially completed and reasonably determine costs eligible for reimbursement based on final invoices submitted and compliance with this Grant Agreement.
 - ii. The rights and remedies of LCI and Grantee provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Grant Agreement.

7. Waiver of Rights

- A. Grantee waives any and all rights to any type of express or implied indemnity or right of contribution from LCI, its officers, agents, or employees for any liability arising from, growing out of, or in any way connected with this Grant Agreement.
- B. Grantee waives all claims and recourses against LCI, including the right to contribution for loss or damage to persons or property arising from, growing out of, or in any way connected with or incident to this Grant Agreement, except claims arising from the gross negligence of LCI, its officers, agents, and employees.
- C. None of the provisions of this Grant Agreement shall be deemed waived unless expressly waived in writing.

8. Insurance Requirements

- A. A Grantee that is a governmental organization may provide evidence of sufficient self-insurance to satisfy the insurance requirements below.
- B. If Grantee is not a governmental organization or is a governmental organization that is unable to provide evidence of sufficient self-insurance, then the following are the insurance requirements:
- C. Grantee must ensure the following insurance policies are obtained and kept in force for the term of this Grant Agreement, with no lapses in coverage, that cover any acts or omissions of Grantee or its employees engaged in carrying out any tasks specified in this Grant Agreement:
 - i. Workers' Compensation Insurance in an amount of not less than the statutory requirement of the State of California (Labor Code, § 3700 et seq.).
 - ii. Commercial general liability insurance in an amount of not less than \$1,000,000 per occurrence for bodily injury and property damage combined.
 - iii. Motor vehicle liability with limits not less than \$1,000,000 per accident for bodily injury and property damage combined. Such insurance shall cover liability arising out of a motor vehicle including owned or hired, and non-owned motor vehicles.
- D. Insurance policies must name the State of California, its officers, agents, employees, and servants as additional insured parties for the commercial general liability and automobile liability insurance, but only with respect to work performed under this Grant Agreement.
- E. Grantee is responsible for guaranteeing that a copy of each Certificate of Insurance is submitted LCI within sixty (60) calendar days of the Grant Agreement signature. The grant number must be included on each submitted Certificate of Insurance.
- F. Grantee must notify LCI prior to any insurance policy cancellation or substantial change of policy, including lapse of coverage, change in coverage amount, or change in carrier. Grantee shall submit proof of new or updated policy based on insurance requirements within thirty (30) days of policy cancellation or substantial policy change. Failure to provide proof of insurance may result in termination of this Grant Agreement.

9. Stop Work

If it is determined, at the sole discretion of LCI, that Grantee is not meeting the terms and conditions of this Grant Agreement, immediately upon receiving a written notice through certified mail from LCI to stop work, Grantee shall cease all work under this Grant Agreement. LCI has the sole discretion to determine that Grantee meets the terms and conditions of this Grant Agreement after a stop work order, and to send a written notice to Grantee to resume work under this Grant Agreement.

10. Remedies of Nonperformance

Grantee's failure to comply with any of the terms and conditions of this Agreement shall constitute a breach of this Agreement. LCI will give written notice to the Grantee to cure the breach or violation within a period of not less than 15 days.

In addition to the other remedies that may be available to LCI in law or equity for breach of this Agreement, LCI may at its discretion exercise the following remedies:

- A. Undertake the dispute resolution process set forth at [Exhibit D, Section 5](#);
- B. Issue a stop work order pursuant to [Exhibit D, Section 9](#);
- C. Disqualify the Grantee from applying for future EHCRP funds or other LCI administered grant programs;
- D. Revoke existing EHCRP grant funds to the Grantee;
- E. Require the repayment of EHCRP grant funds disbursed and expended under this Agreement;
- F. Seek a court order for specific performance of the obligation defaulted upon, or the appointment of a receiver to complete the obligations in accordance with the EHCRP Guidelines and this Agreement;
- G. Other remedies available by law, or by and through this Agreement. All remedies available to LCI are cumulative and not exclusive.

11. Publicity

Grantee agrees that it will acknowledge LCI in all publications, websites, signage, invitations, and other media-related and public-outreach products related to the EHCRP. LCI staff will provide LCI logo files and guidance on their usage directly to Grantee. Grantee agrees to adhere to the Communications Kit provided by LCI ([Exhibit H](#)). If Grantee is planning an event or announcement, needs sample materials, or needs assistance or advice, Grantee shall contact the Grant Manager.

- A. Long-Form Materials: Long-form written materials, such as reports, must include the following standard language about LCI, EHCRP, and the Integrated Climate Adaptation and Resiliency Program (ICARP):

The Extreme Heat and Community Resilience Program supports a growing practice of extreme heat relief and long-term resilience to extreme heat across California. Extreme heat will impact every county in California. However, there are many actions we can take to reduce or prevent heat-related impacts to public health, our ecosystems, and the economy. EHCRP is dedicated to supporting a statewide movement to build resilience to extreme heat through job creation, placemaking, place-keeping, and protecting and improving health outcomes of Californians who are disproportionately impacted, exposed to, or

at risk of harm from extreme heat.

- *The EHCRP is an initiative of the Integrated Climate Adaptation and Resiliency Program (ICARP) housed within the Governor's Office of Land Use and Climate Innovation. ICARP advances statewide climate adaptation and resilience by coordinating investments, partnerships and climate science to ensure people, natural systems, and the built environment are protected, prepared, and thrive in the face of climate change. Learn more: <https://opr.ca.gov/climate/icarp/>*
- *Press Releases, Flyers, and Visual Materials: Any informational materials that do not qualify as long-form, but that include at least a paragraph of text, such as press releases, media advisories, short case studies, flyers, etc., must include either of the following messages:*

Long version:

"[Project Name] is supported by the Extreme Heat and Community Resilience Program at the Governor's Office of Land Use and Climate Innovation (LCI). The Extreme Heat and Community Resilience Program is an initiative of LCI's Integrated Climate Adaptation and Resiliency Program (ICARP). ICARP advances climate adaptation and resilience in California by coordinating investments, partnerships and climate science to ensure people, natural systems, and the built environment are protected, prepared, and thrive in the face of climate change.

Short version:

"[Project Name] is supported by the Extreme Heat and Community Resilience Program implemented by the Governor's Office of Land Use and Climate Innovation."

Grantee may at times produce promotional materials that are primarily visual in nature, such as banners, signage, certain flyers, and sharable images for social media. In such cases, when including the above boilerplate language acknowledging ICARP and LCI support is not practical, Grantee should instead include the official LCI logo, preceded by the words "Funded by."

- B. **Media Inquiries:** Grantees must distribute a press release after grant decisions are presented during ICARP Technical Advisory Council (TAC) Meetings, and may be requested to present before the TAC and release communications materials for other major milestones throughout the lifecycle of the grant. All press releases must be approved by the LCI Communications and External Affairs prior to distribution and LCI must be alerted to all press events related to the grant.
- C. **Communications Materials and Photos:** Grantee shall share between 8-12 high-resolution, color photos with LCI during the Grant Term. These photos should include pictures of people involved with the Project, the Project area, and/or

activities conducted during the Grant Term. LCI reserves the right to use these photos across its communications platforms.

- D. Social media: Grantee is encouraged to use social media to share and inform the public of activities under this Grant Agreement. We are present in [LinkedIn](#), [Facebook](#), [Instagram](#), [Snapchat](#), and [X](#). .

12. Drug-Free Workplace Certification

In signing this Grant Agreement, Grantee certifies that it will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- A. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- B. Establish a Drug-Free Awareness Program to inform employees about:
 - i. The dangers of drug abuse in the workplace.
 - ii. The person's or organization's policy of maintaining a drug-free workplace.
 - iii. Any available counseling, rehabilitation, and employee assistance programs.
 - iv. Penalties that may be imposed upon employees for drug abuse violations.
- C. Every employee who works on this Grant Agreement will:
 - i. Receive a copy of the company's drug-free workplace policy statement.
 - ii. Agree to abide by the terms of the company's statement as a condition of employment on this Grant Agreement.

Failure to comply with these requirements may result in suspension of payments under this Grant Agreement or termination of this Grant Agreement or both, and Grantee may be ineligible for award of any future State of California agreements if LCI determines that any of the following has occurred: Grantee has made false certification, or violated the certification by failing to carry out the requirements as noted above (Gov. Code, § 8350 et seq.).

13. Americans with Disabilities Act

Grantee will comply with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA (42 U.S.C. 12101 et seq.).

14. Air/Water Pollution Violation Certification

Under State of California laws, Grantee shall not be: (1) in violation of any order or resolution not subject to review promulgated by the California Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

15. Payee Data Record Form - STD 204

This form must be completed by all Grantees that are not another state agency or other governmental entity.

16. Equipment

- A. The cost to lease equipment to use in the grant project area may be charged to the grant. Cost of leased equipment charged to the grant must be substantiated with receipts identifying equipment was leased, lease rate and total cost.
- B. Use of equipment owned by the Grantee but not purchased with grant funds, may be charged to the grant at a rate set by the California Department of Transportation Labor Surcharge and Equipment Rental Rate Guide. Use of Grantee equipment must be substantiated with an equipment usage log that identifies the equipment used, rate, and total rental cost.
- C. Purchase of equipment using grant funds is allowable only with prior approval by the LCI Grant Manager. The Grantee must provide to LCI a cost-benefit analysis to justify the cost of purchasing equipment as opposed to leasing the same equipment.
 - i. The cost of equipment purchased shall be substantiated by purchase receipt.
 - ii. Any equipment purchased with grant funds with LCI approval that is reimbursable as a Direct Cost of the Project must be solely owned on the title by the Grantee or Partner.
 - iii. Each grant-funded piece of equipment must be dedicated to the same use described in proportion in scope as in the Grant Agreement, unless LCI otherwise approves in writing, for the useful life of the equipment.
 - iv. If the owner of the grant-funded equipment determines that it no longer has need for the grant-funded equipment before the end of the equipment's useful life, the owner shall donate the grant-funded equipment to a public entity or nonprofit organization that will use the grant-funded equipment for purposes that are similar to the purpose intended in the Grant Agreement or to a public entity or nonprofit that serves the project area.
 - v. For the duration of the useful life of each grant-funded piece of equipment, the grantee shall maintain a record identifying each piece of grant-funded equipment, the expected useful life of each item, and the ultimate disposition (disposal or donation). The requirements of this section will survive termination of this agreement.
- D. Grantee will assume all risk including cost for maintenance, repair, loss, destruction, and damage to all equipment until disposition of equipment. LCI may, at its discretion, repair any damage or replace any lost or stolen items and deduct the cost thereof from Grantee's invoice to the State, or require Grantee to repair or replace any damaged, lost, or stolen equipment to the satisfaction of LCI with no expense to the State.
- E. In the event of theft, a report must be filed immediately with the California Highway Patrol (State Administrative Manual § 8643 [Lost, Stolen, or Destroyed Property]).

- F. Grantee must maintain an inventory record for grant-funded equipment purchased or built with funds provided under this Grant Agreement. In addition, items of grant-funded equipment or supplies that are prone to theft, loss, and misuse and may contain sensitive data (e.g., computers, printers, smartphones, tablets, cameras, GPS devices, etc.) must be inventoried. This equipment inventory record must be updated within mid-term reports and reports accompanying quarterly invoices, and upon request [reference reporting requirements section].

17. Infrastructure

- A. Grantee must ensure all necessary rights of way, property ownership, or leases have been secured prior to construction for at least the useful life of the Project. Purchases of all real property required for the Project must be free and clear of liens, conflicting easements, obstructions, and encumbrances. Any property acquisition by Grantee must not involve eminent domain proceedings or threat of eminent domain proceedings. Grantee must record deed restrictions on Project property, as applicable.
- B. For any rights of way, real and personal property, leases, improvements, and infrastructure funded as a reimbursable direct cost of the Project, the Grantee, Partner, or public agency, as approved in writing by the LCI Grant Manager, must be the sole owner of the title or leasehold. Each site acquired or improved upon with funding provided under this Grant Agreement must remain permanently dedicated to the described use in the same proportion and scope as was in the Grant Agreement, unless LCI agrees otherwise in writing. If the ownership or use of the property changes to a use not in accordance with the Grant Agreement, Grantee may be required to reimburse the State in a manner determined by LCI.
- C. Grantee, Partner, or Subcontractor, as applicable, is obligated to continue operation and maintenance of the physical aspects of the Project for its full useful life, which, for the purpose of this Grant Agreement, includes any extensions of that life achievable by reconstruction, rehabilitation or enhancements, in accordance with the described use in the same proportion and scope as in the Grant Agreement, unless LCI agrees in writing. Grantee may be excused from its obligations for operation and maintenance of the Project site only upon written approval from LCI. The Project and its facilities must be maintained, supervised, and inspected by adequate and well-trained staff and/or professionals and technicians as the project reasonably requires.

18. Debt Security

Grantee will not use or allow the use of any portion of real property purchased solely with EHCPR grant funds as security for any debt.

19. Force Majeure

Neither the State nor Grantee will be responsible hereunder for any delay, default, or nonperformance of this Grant Agreement, to the extent that such delay, default, or nonperformance is caused by an act of God, weather, accident, enemy or hostile governmental action, civil commotion, strikes, lockouts, labor disputes, fire or other casualty, or other contingencies unforeseen by the State or Grantee, its

Partners, Subcontractors, or vendors, and beyond the reasonable control of such party.

20. Expatriate Corporations

Grantee hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Sections 10286 and 10286.1, and is eligible to contract with the State of California.

21. Corporation Qualified to do Business in California

When work under this Grant Agreement is to be performed in California by a corporation, the corporation must be in good standing and currently qualified to do business in the state. "Doing business" is defined in Revenue and Taxation Code Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit.

22. Self-Dealing and Arm's Length Transactions

All expenditures for which reimbursement pursuant to this Grant Agreement is sought must be the result of arm's-length transactions and not the result of, or motivated by, self-dealing on the part of Grantee or any employee or agent of Grantee.

23. Relocation

If a project is subject to State Relocation Law and a relocation plan is required by State Relocation Law (Gov. Code, § 7260 et seq.) and Section 6038 of the Relocation Assistance and Real Property Guidelines (25 Cal. Code of Regulations, div. 1, ch. 6, § 6000 et seq.) for the Project Area, Grantee must provide a copy of the relocation plan.

24. Child Support Compliance Act

Grantee recognizes the importance of child and family support obligations and must fully comply with all applicable state and federal laws relating to child and family support enforcement, including, but not limited to, disclosure of information and compliance with earnings assignment orders, as provided in Family Code Section 5200 et seq.; and

Grantee, to the best of its knowledge, is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

25. Environmental Justice

In the performance of this Grant Agreement, Grantee must conduct its programs, policies, and activities that substantially affect human health or the environment in a manner that ensures the fair treatment of people of all races, cultures, and income levels, including minority populations and low-income populations of California, consistent with Government Code section 65040.12, subdivision (e).

26. Union Organizing

By signing this Grant Agreement, Grantee hereby acknowledges the applicability of Government Code Sections 16645, 16645.2, 16645.8, 16646, 16647, and 16648 to this Grant Agreement and hereby certifies that:

- A. No grant funds disbursed by this Grant Agreement will be used to assist, promote, or deter union organizing by employees performing work under this Grant Agreement.
- B. If Grantee makes expenditures to assist, promote, or deter union organizing, Grantee must maintain records sufficient to show that no state funds were used for those expenditures, and that Grantee must provide those records to the Attorney General upon request.

27. Prevailing Wages and Labor Compliance

Grantee certifies that it will comply with all prevailing wage requirements under California law, pursuant to Section 1720 et seq. of the California Labor Code. The California Labor Code requires payment of locally prevailing wages to workers and laborers on state government contracts in excess of \$1,000 for public works projects. A “public work” is the construction, alteration, demolition, installation, repair, or maintenance work done under contract and paid for in whole or in part out of public funds. The definition applies to private contracts when certain conditions exist. Grantee can identify additional stipulations and exceptions under Cal. Labor Code § 1720 et seq.

- A. Grantee must ensure the following on “public work” activities under this Grant Agreement:
 - i. Prevailing wages are paid;
 - ii. The project budget and invoices for labor reflects these prevailing wage requirements, or if exempt, provide the applicable exemption to EHCRP with the project budget; and
 - iii. The project complies with all other requirements of prevailing wage law including but not limited to keeping accurate payroll records and complying with all working hour requirements and apprenticeship obligations.
- B. Grantee must ensure that its Partners and Subcontractors, if any, also comply with prevailing wage requirements. Grantee must ensure that all agreements with its Partners and Subcontractors to perform work related to the EHCRP Project contain the above terms regarding payment of prevailing wages on public works projects.
- C. The Department of Industrial Relations (DIR) is the primary resource for consultation on the requirements of California prevailing wage law.

- i. Grantee can identify the rates for prevailing wage on the DIR website at <http://www.dir.ca.gov>. Grantee may contact DIR for a list of covered trades and the applicable prevailing wage.
- ii. If Grantee is unsure whether the EHCRp Project or individual projects receiving this award is a "public work" as defined in the California Labor Code, it may wish to seek a timely determination from the DIR or an appropriate court.
- iii. If Grantee has questions about this contractual requirement, recordkeeping, apprenticeship, or other significant requirements of California prevailing wage law, it is recommended Grantee consult DIR and/or a qualified labor attorney before accepting this grant award.

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
Grant Number: SPPD24159, Sacramento City Unified School District (SCUSD)

Exhibit E, [EHCRP Guidelines](#)

Exhibit F, Award Letter



State of California Governor's Office of Land Use and Climate Innovation
1400 10th Street, Sacramento, California, 95814
lci.ca.gov

December 5, 2024
Chamberlain Segrest
chamberlain-segrest@scusd.edu

RE: Award Notification – Extreme Heat and Community Resilience Program Round 1, Large Planning Grant Award, Chamberlain, Sacramento City Unified School District Community Solar and Resiliency Project

Dear Chamberlain Segrest and partners,

The Governor's Office of Land Use and Climate Innovation is pleased to inform you that Chamberlain has been selected as a Round 1 Grantee for the Extreme Heat and Community Resilience Program award of \$750,000.00 for the project Sacramento City Unified School District Community Solar and Resiliency Project. The Extreme Heat and Community Resilience Program funds planning and implementation projects to mitigate the impacts of extreme heat. The Program will build frameworks for change and invest in local, regional, and tribal projects that strengthen communities that are vulnerable to extreme heat. Congratulations on your successful application!

In the coming weeks, staff from the Extreme Heat and Community Resilience Program (EHCRC) will schedule a kickoff meeting to discuss and address any outstanding issues identified by staff and an interagency review panel, as well as to finalize the partnership and grant agreement. Grantees and Partners will need to work closely and collaboratively with staff to address all issues prior to grant execution. Please note, this is a preliminary award, and LCI reserves the right to rescind or make changes to awards before the agreement is executed. This award is contingent on the execution of a grant agreement.

We ask that you keep the awards announcement confidential until LCI posts the information publicly on our website.

We look forward to our partnership in the coming years. If you have any questions, please contact Braden Kay, EHCRC Program Manager, at braden.kay@opr.ca.gov; and Kelly Meza Prado, EHCRC Senior Adaptation and Resilience Planner, at kelly.mezaprado@opr.ca.gov.

Sincerely,



Sam Assefa
Director, Governor's Office of Land Use and Climate Innovation

Governor's Office of Land
Use & Climate Innovation
1400 Tenth Street
Sacramento, CA 95814

Exhibit G, Grant Application

CA Gov. OPR - Extreme Heat and Community Resilience Program Powered by Submittable 

Title	Sacramento City Unified School District Community Solar and Resiliency Project	05/03/2024
	by Joanna Wagner in EHCRP - Full Application Form (2024/25)	id. 46425102
	joanna@buildmomentum.io	

Original Submission 05/03/2024

Score	n/a
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Application Label	Sacramento City Unified School District Community Solar and Resiliency Project
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Would you like to add anyone (e.g., Co-Applicants) to this form to (1) help you respond to these questions, (2) be able to view and access your response later, and (3) have EHCRP staff cc in future communications with you? Yes

Project Overview

What is the project name?	Sacramento City Unified School District Community Solar and Resiliency Project
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What type of grant are you applying for?	Large Planning Grant
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Lead and Partners Summary Lead Applicant

Name of entity acting as Lead Applicant	Sacramento City Unified School District
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Lead Applicant's entity type	Academic Institution
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If awarded, academic institutions should provide a letter or other document approved by the governing body or leadership of the institution committing to the execution of the project proposed in the application.

Attachment 1: Authorized Signatory Form

I hereby verify that I am an authorized Grantee representative and signatory and, as such, can sign and/or delegate authorization to sign and bind Grantee as it relates to the above-referenced Grant Agreement and grant related documents.

Grantee Authorized Signatory:

Name: Janea Marking **Title:** Central Business Officer
(Type or Print Name)

Signature: _____ **Date:** _____

Delegated Authorized Signatories:

1. **Name:** _____ **Title:** _____
(Type or Print Name)

Signature: _____ **Date:** _____

Document(s) Authorized to sign:

- ☐ All Grant Related Documents
- ☐ Grant Agreement
- ☐ Grant Amendments
- ☐ Budget Amendments
- ☐ Reports
- ☐ Invoices
- ☐ Other _____

2. **Name:** _____ **Title:** _____
(Type or Print Name)

Signature: _____ **Date:** _____

Document(s) Authorized to sign:

- ☐ All Grant Related Documents
- ☐ Grant Agreement
- ☐ Grant Amendments
- ☐ Budget Amendments

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
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- ☐ Reports
- ☐ Invoices
- ☐ Other _____

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
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Attachment 2: Work Plan

Project Name:

Work Plan	
<p>Instructions:</p> <ol style="list-style-type: none"> 1. Fill out the rows and columns with the requested information. 2. All required activities must be addressed in this workplan. The workplan is a set of capacity building strategies that align with program objectives and collectively work to achieve the project vision. 3. For the eligible activities listed in the Guidelines, applicants must develop at least one strategy that includes a description of tasks and subtasks, timeline for completion of key tasks and deliverables, and members involved in implementing each task and subtask. 4. The workplan should provide a sufficient description of tasks to provide reviewers with an understanding of how specific tasks advance project objectives and goals. 5. Applicants are not limited to 5 strategies as exemplified in this workplan - include more strategies as needed. 6. To view an example go to tab #5 "Example Work Plan" 	
Proposal Name:	Community Solar and Resiliency Project
Lead Applicant:	Sacramento City Unified School District
Project Description: (500 character limit)	<p>The Community Solar and Resiliency Project (CSR) is a multifaceted initiative aimed at understanding and addressing extreme heat impacts through collaborative, community-centered planning to support the deployment of innovative clean energy solutions and community resilience strategies.</p> <p>CSR will:</p> <ul style="list-style-type: none"> • Engage the community to understand its needs and incorporate community members into the planning process. • Develop implementation plans based on community engagement to create educational programs for members of the community to mitigate and reduce the effects associated with extreme heat. • Provide workforce development related to clean energy jobs. • Identify measures to mitigate the effects of extreme heat in the communities served by SCUSD. • Evaluate identified measures for efficacy and cost-effectiveness. • Evaluate and quantify the needs, costs, and benefits of creating a community resilience center at Hiram Johnson High School (HJHS). • Evaluate and quantify the needs, costs, and benefits of implementing resiliency measures at SCUSD's Central Kitchen (kitchen) and potentially the electric bus fleet depot (depot). • Design and engineer a 100% renewable microgrid at HJHS to serve as a community energy hub providing reliable, climate-controlled refuge during heat events during non-school hours and activities. • Design energy resilience measures at the kitchen to ensure continuity of nutrition services during power outages. <p>CSR will deliver its benefits by leveraging deep, highly functional partnerships to deliver direct community-focused benefits while contributing safer, more healthful, and more robust district services.</p>
Character Count	242

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Task 1: Grant Management (SCUSD)						
Subtask	Description <i>Include detail of activities or deliverables</i>	Deliverables / Milestones <i>Major outcomes and/or metrics used to demonstrate success</i>	Timeline <i>Indicate month of project that activity will take place</i>	Task Lead <i>Which project partner is responsible for this task?</i>	Partners Involved <i>If the partners are not identified include future plans to engage</i>	EHCPR Eligible Activities Addressed
Subtask 1.1 - Overall Project Management	Grant Manager will ensure that the CSR Project is meeting its timeline, budget, and scope. Grant Manager will develop a communication plan in the first month of the Period of Performance. This includes but is not limited to regular meetings with project partners to track, receive, and comment on all Deliverables and Milestones.	Communication Plan One monthly meeting lasting one hour for each Project Partner. Meeting notes emailed to attendees after each meeting.	Month 1-24	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.2 - Kick-Off Meeting	Plan and attend a "Kick-off" meeting between LCI Extreme Heat and Community Resilience Program and representatives from all the Project Partners. The administrative and technical aspects of the Project will be discussed at the meeting. Prior to the meeting, an agenda will be provided to all potential meeting participants, as well as meeting notes following the meeting. Following the meeting, within the first month of the project, subcontracts between SCUSD and all the project partners will be drafted and signed. The meeting may take place by electronic conferencing.	Agenda prior to kick off meeting. Completion of Meeting Completion of Meeting Notes Completion of Subcontracts between Prime Applicant and Subcontractors	Month 1	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.3 - Quarterly Project Updates	Prepare brief (approximately 1/2 page) updates summarizing project progress and deliver them to LCI.	Nine written, emailed updates	Ongoing, every quarter of performance period	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.4 - Mid-term Progress Report	Prepare and submit a report tracking and detailing the work completed during the first half of the grant term.	One written, emailed report	Month 12 - 13	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.5 - Final Progress Report	Prepare and submit a report on the overall status of the grant and track the work completed during the entire grant term. This Report will compile Final Reports from all subtasks and their leads.	One written, emailed report	Month 24	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.6 - Case Study	Create document capturing lessons learned and effective practices through this project.	One Case Study Report and a Case Study Presentation.	Month 24	SCUSD	SMUD, UL, GRID	Program Administration
Subtask 1.7 - Final Meeting	Project Partners will meet with LCI staff to present project findings, conclusions, recommendations, and outcomes. This meeting will be attended by the SMUD and LCI staff, at a minimum, and ideally by the entire project team. SMUD will provide an agenda and final follow up notes for the meeting. The meeting will be hosted using electronic conferencing.	Agenda prior to kick off meeting. Completion of meeting Completion of Meeting Notes	Month 24	SCUSD	SMUD, UL, GRID	Program Administration

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Task 2: Community Outreach and Engagement (United Latinos)						
Subtask	Description <i>Include detail of activities or deliverables</i>	Deliverables / Milestones <i>Major outcomes and/or metrics used to demonstrate success</i>	Timeline <i>Indicate month of project that activity will take place</i>	Task Lead <i>Which project partner is responsible for this task?</i>	Partners Involved <i>If the partners are not identified include future plans to engage</i>	EHCRC Eligible Activities Addressed
Subtask 2.1 - Community Advisory Board	United Latinos will establish a diverse and inclusive Community Advisory Committee-consisting of local stakeholders and community members responsible for providing insights and feedback on project initiatives while ensuring that the community's needs and perspectives are effectively represented. Members will be recruited based on their expertise, community involvement, and commitment to the project's goals. United Latinos will organize initial meetings, set a regular schedule for future engagements, and define the roles and responsibilities of all committee members.	List of Community Advisory Committee Members. Meeting schedule for up to four meetings, meeting agendas, and meeting summaries.	Months 3, 8, 15, 20	UL	SMUD, SCUSD	Large Planning Grant
Subtask 2.2 - Community Engagement Plan, Creation	United Latinos will create a comprehensive Community Engagement Plan to effectively involve community stakeholders in the development and execution of project work. The plan will identify key community groups and stakeholders, determine the best methods for engagement, and set clear objectives for community involvement. This will include scheduling and organizing meetings, workshops, and other events to facilitate communication and feedback. The plan will also outline strategies supplementing the Community Advisory Committee for ongoing communication to keep the community informed and involved throughout the project's lifecycle. The plan will include mechanisms for evaluating the effectiveness of the engagement strategies and making adjustments as necessary. The Plan will incorporate critical Community Engagement questions that were identified by AECOM through their initial Needs Assessments.	One draft Community Engagement Plan	Months 1-4	UL	SMUD, Subcontractor: AECOM	Large Planning Grant
Subtask 2.3 - Community Engagement Plan, Implementation	United Latinos will execute the final Community Engagement Plan.	Six (6) high quality photographs of the Community Advisory Committee Meetings and virtual copies of all flyers and posters that were created.	Months 4-18	UL	SMUD	Large Planning Grant
Subtask 2.4 - Community Engagement Final Report	United Latinos will prepare and submit a report on all of the work and findings relating to community engagement of the grant.	One final Community Engagement Plan One Community Engagement Final Report	Month 20	UL	SMUD	Large Planning Grant

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Task 3: Workforce Development (Grid)						
Subtask	Description <i>Include detail of activities or deliverables</i>	Deliverables / Milestones <i>Major outcomes and/or metrics used to demonstrate success</i>	Timeline <i>Indicate month of project that activity will take place</i>	Task Lead <i>Which project partner is responsible for this task?</i>	Partners Involved <i>If the partners are not identified include future plans to engage</i>	EHCPR Eligible Activities Addressed
Subtask 3.1 - Needs Assessment through HJHS engagement	GRID will inform and support United Latinos' community engagement efforts to identify the specific skills and knowledge gaps within the target workforce (the community surrounding Hiram Johnson High School). GRID will gain insight into the needs of HJHS and the District by engaging 3-5 SCUSD administrators and staff.	1 page results memo of the needs of the HJHS teachers, community, and district staff.	Months 1-5	GRID	SCUSD, SMUD	Large Planning Grant
Subtask 3.2 - Needs Assessment through Research	GRID will conduct a literature review to identify the specific skills and knowledge gaps within the target workforce and its relations to the target community of this project (the community surrounding Hiram Johnson High School). GRID will evaluate current "Green Jobs" workforce needs and capabilities of the Hiram Johnson High School students and community versus the skills needed for future sector-related projects or roles in Sacramento. GRID will work with and through the District's Career Technical Education Department to assess the needs and capabilities of Hiram Johnson School students.	2 page summary of the literature review and a Work Force Development Plan Outline.	Months 1-5	GRID	N/A	Large Planning Grant
Subtask 3.3 - Workforce Development Plan, Draft Creation	GRID will engage SCUSD administrators, and SMUD project team for feedback on the draft Workforce Development Plan Outline to ensure that it speaks to the identified needs and that future employees are equipped with necessary skills and knowledge to adapt to an evolving labor landscape.	One draft Workforce Development Plan	Months 5-6	GRID	SMUD, Subcontractor: AECOM	Large Planning Grant
Subtask 3.4 - Workforce Development Plan, Final Creation	The final plan will aim to prepare participants for the green economy. Strategies for training, recruitment, and professional development will be formulated to address these needs effectively. The plan will also outline timelines, budget specifics, and responsibilities for implementation. The plan may include but is not limited to School Career Day events, Green Economy Career Development workshops, resume building activities, interview skills workshops, and more to prepare young adults for successful careers. Some specific activities to prepare community members and others for highly skilled "Green Jobs" may include knowledge building of electrical engineering, microgrids, circuitry, and line worker training. Additionally, it will include evaluation metrics used to monitor progress and the effectiveness of the development initiatives. GRID will work with and through the District's Career Technical Education Department in relation to any events geared toward students.	One final Workforce Development Plan	Months 7-8	GRID	N/A	Large Planning Grant
Subtask 3.5 - Workforce Development Plan, Implementation	GRID will implement the final Workforce Development Plan.	Six (6) high quality photographs workforce development scoping meetings with community members and staff.	Months 9-20	GRID	SCUSD, SMUD	Large Planning Grant
Subtask 3.6 - Workforce Development Plan, Evaluation	GRID will evaluate the challenges and successes in implementing the Workforce Development Plan.	One Lessons learned report on the implementation and evaluation of the Workforce Development Plan	Month 21	GRID	N/A	Large Planning Grant
Subtask 3.7 - Workforce Development Final Report	GRID will prepare and submit a report on all of the work and findings relating to workforce development under the grant.	Workforce Development Final Report	Month 22	GRID	SCUSD, SMUD	Large Planning Grant
Task 4: Extreme Heat Assessments and Research (SMUD)						
Subtask	Description <i>Include detail of activities or deliverables</i>	Deliverables / Milestones <i>Major outcomes and/or metrics used to demonstrate success</i>	Timeline <i>Indicate month of project that activity will take place</i>	Task Lead <i>Which project partner is responsible for this task?</i>	Partners Involved <i>If the partners are not identified include future plans to engage</i>	EHCPR Eligible Activities Addressed
Subtask 4.1 - Kickoff and Outreach Coordination	<u>Task Kickoff</u> A one hour virtual task kick off between SMUD and AECOM to confirm scope, timeline, expectations, and research objectives. Following this meeting AECOM will create a detailed timeline with milestones and dates for draft and final deliverables. <u>Community Engagement Questions</u> AECOM will work with project partners to identify potential touchpoints with the CSR's community engagement task. The touchpoints will help inform project understanding into community vulnerabilities, needs, and preferences around heat-mitigation solutions, and will help guide strategy development. After the meeting, AECOM will draft four community engagement questions that can be incorporated by UL and GRID in community engagement and outreach activities.	One (1) virtual one-hour kick-off meeting, agenda, notes, and schedule (Draft and Final; Word and Excel) Four (4) community engagement questions (Draft and Final; Word and PDF)	Months 1-2	SMUD	Subcontractor: AECOM	Large Planning Grant

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	<p><u>Confirm Data Sources</u> AECOM will review ongoing and existing research on extreme heat projections for the Sacramento region. We will leverage AECOM's ongoing climate vulnerability assessment for SMUD, as well as other completed work in the project area to efficiently evaluate future warming trends in the SCUSD area. These include the California Heat Assessment Tool (CHAT), the Capital Region Urban Heat Island Mitigation Project, and the City of Sacramento's Urban Heat Island assessment, among others. Notably, AECOM's current work for SMUD will help to identify heat vulnerabilities for electrical infrastructure under future warming conditions. Future heat trends will be assessed for a mid-century timeframe (e.g., 2030-2060) under a business-as-usual global warming scenario, which reflects best practices in adaptation planning.</p> <p>To identify vulnerable communities, we will coordinate with the project partners to identify their preferred methodology in alignment with the larger project. Potential methodologies include CHAT, CalEnviroScreen 4.0, Healthy Places Index, Senate Bill 535, and the California Climate Investments Priority Populations.</p> <p><u>Conduct Research</u> AECOM will conduct research on how extreme heat can affect schools, infrastructure, education, youth, and communities. In combination with the confirmed data sources, this research will help identify the neighborhoods and communities in Sacramento that are likely to face more impactful vulnerabilities from extreme heat. The research will describe potential impacts from heat and highlight their key vulnerabilities. The results will be summarized in a memo.</p>					
Subtask 4.2 - Heat Vulnerability Research		Extreme heat projections and impacts memo (Draft and Final; Word and PDF)	Months 1-4	SMUD	Subcontractor: AECOM	Large Planning Grant
	<p>AECOM will develop an initial list of 12 strategies for the client team to review and select eight (8) strategies for additional research and development. Each of the eight selected strategies will be developed at a high-level, rather than tailored to an individual location or site. AECOM will research the likely effectiveness and describe co-benefits of each strategy, with a focus on how each relates to disadvantaged communities. Due to the complex and interactive nature of heat-mitigation strategies, effectiveness will be evaluated qualitatively and presented as order of magnitudes. Additionally, AECOM will describe each strategy's key implementation considerations, including potential timeframes, implementation steps, and the use cases or types of locations for which the strategy is best suited. To understand cost-effectiveness, AECOM will analyze rough order of magnitude (ROM) costs to implement up to three (3) strategies selected based on data availability and discussions with the project partners. For the remaining five (5) strategies, costs will be evaluated qualitatively. A technical memo will describe the methodology for cost-estimations.</p>	<p>Initial heat mitigation strategy matrix for twelve (12) strategies (Draft and Final; Excel)</p> <p>One virtual 1-hour meeting to review and discuss strategy selection, including agenda and notes (Draft and Final; Word)</p> <p>List of eight (8) selected strategies with ROM cost estimates to implement up to three (3) strategies, qualitative cost assessments for five (5) strategies, and a technical memo to describe methodology (Draft and Final; Excel, Word, and PDF)</p>	Months 4-7	SMUD	Subcontractor: AECOM	Large Planning Grant
Subtask 4.3 - Evaluate Strategies						

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Subtask 4.4 - Final Report	AECOM will combine the outcomes of the prior subtasks into a final report that summarizes research findings from this project. The report will describe future trends in extreme heat for the SCUSD area, potential heat impacts on SCUSD facilities and infrastructure, such as SCUSD's electric bus fleet depot (depot) and district central kitchen (kitchen), and the surrounding communities. Additionally, the final report will also describe strategies that are likely to be highly effective to reduce extreme heat exposure and protect communities and facilities from extreme heat. AECOM will give one public presentation at a select SCUSD public Board of Education meeting in partnership with Recipients to share results and highlight top recommendations.	Final report (Draft and Final; Word and PDF) One presentation from AECOM to the SCUSD Board	Month 7-8	SMUD	Subcontractor: AECOM	Large Planning Grant
Task 5: Energy Resilience Design and Engineering (SMUD)						
Subtask	Description <i>Include detail of activities or deliverables</i>	Deliverables / Milestones <i>Major outcomes and/or metrics used to demonstrate success</i>	Timeline <i>Indicate month of project that activity will take place</i>	Task Lead <i>Which project partner is responsible for this task?</i>	Partners Involved <i>If the partners are not identified include future plans to engage</i>	EHCRP Eligible Activities Addressed
Subtask 5.1 - Project Management, Planning, and Scoping	Included in this Subtask is SMUD PM labor to manage progress and deliverables need to complete Task 5. The SMUD Project Manager will develop a Project Management Plan and budgets, as well as the ongoing modifications of these documents as the project progresses. Also included is project scoping ranging from early stage planning and development, through the life cycle of the Task and ensuring the development of final Design and Engineering plans/drawings and completion of all deliverables of this Task.	Project Management Plan and Monthly Meetings Development of Budgets	Months 1-2	SMUD	SCUSD	Large Planning Grant
Subtask 5.2 - Concept Development	SMUD's Distribution Planning, System Operators, Research and Development, and other groups will assess the infrastructure needs at HJHS, Central Kitchen, and potentially the Bus Depot to function as a coordinated Microgrid Resiliency Center. SMUD will use reports provided by AECOM from Task 4 and utilize data provided by previous tasks to inform needs and constraints of the community. Potential decision points include the configuration of the microgrid elements, such as solar array, battery storage system, and interconnection between the three sites.	(1) Outline for Concept Development and Feasibility Assessment	Months 1-10	SMUD	SCUSD, UL, GRID, Subcontractor: AECOM	Large Planning Grant
Subtask 5.3 - Preliminary Design and Engineering	Project Team will develop initial engineering designs and specifications for the microgrid elements, such as solar array, battery storage system, and interconnection equipment. SMUD distribution planners and designers will create draft single line diagrams to be included in a roughly 50% complete draft.	(1) 50% Complete Draft Design and Engineering Report	Months 10-12	SMUD	SCUSD	Large Planning Grant
Subtask 5.4 - Modeling and Theoretical Performance Testing	Project team will analyze the behavior of the proposed energy system under different scenarios, including extreme heat events. This will include developing models to predict system responses to disruptions, performance periods using tiered loads, assessing potential improvements, and optimizing designs for greater resilience. The results will guide final engineering decisions to ensure robust and reliable energy infrastructure.	(1) 75% Complete Report on Designs Proposed and Anticipated Performance	Months 10-12	SMUD	SCUSD	Large Planning Grant
Subtask 5.5 - Final Design and Engineering	Project Team will refine all design and engineering products and the configuration of the Microgrid Resiliency Center. This will include a final report and the potential single line diagrams of solar arrays, battery storage system, and interconnection equipment.	(1) Final Design and Engineering Report	Months 12-18	SMUD	SCUSD	Large Planning Grant

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Attachment 3, Budget Detail Worksheet

Project Name:

Budget										
1. Applicants should fill in the cells labeled "N/A" only. Do not edit any shaded cells, headers, or cells with formulas included, specifically the entire Indirect Cap Check, "Total EHCRC Grant Funds", and "Check" columns. 2. Populate each Task from the workplan into the "Task" columns 3. Total EHCRC Grant Funds will calculate based on the "Cost per Unit" and "Number of Units". Use the "Task" columns to allocate each budget line item. The sum of the Task columns should equal the "Total EHCRC Grant Funds". 4. To add a Task Column, right click on "Task[X]", and "Insert Table Columns to the Left." This will ensure that the formulas properly extend across all tasks. 5. Cost per Unit and Number of Units may correspond to supplies, staff hours and rates, or estimated subcontracts (where the "unit" may equal "1") 6. The cells in column L will highlight red if the sum of the Tasks is different than the "Cost per Unit" x "Number of Units" 7. Cost Descriptions for personnel should clearly identify organizations and positions. For example: "City of [Example] – Outreach Specialist" 8. To view an example go to tab #6 "Example - Budget". For an explanation of "Cost Type" go to tab #7 "Reference".										
Proposal Name:	Community Solar and Resiliency Pro									
Lead Applicant:	SCUSD									
Table	Direct Costs	Indirect Costs								
Cap/Threshold	80-100%	0-20%								
Calculated	100.0%	0.0%								
Total	\$ 750,000.00	\$ -								
Cost Description	Cost Type	Cost per unit (Examples: Hourly rates, fees, etc.)	Number of Units (Example: Hours work fee cost, etc.)	Total EHCRC Funds	Task 1: Grant and Project Administration	Task 2: Community Outreach and Engagement	Task 3: Workforce Development	Task 4: Extreme Heat Assessments and Research	Task 5: Energy Resilience Design and Engineering	Total EHCRC Funds [Cross Check]
SCUSD Grant Management Costs (Unit: Hours)	Grantee Staff Costs	\$ 100.00	646	\$ 64,613.00	\$ 64,613.00	\$ -	\$ -	\$ -	\$ -	\$ 64,613.00
United Latinos Subcontractor Staff Costs	Subcontractor Staff Costs	\$ 115.00	1,000	\$ 115,000.00	\$ -	\$ 115,000.00	\$ -	\$ -	\$ -	\$ 115,000.00
GRID Alternatives Subcontractor Staff Costs	Subcontractor Staff Costs	\$ 150.00	1,000	\$ 150,000.00	\$ -	\$ -	\$ 150,000.00	\$ -	\$ -	\$ 150,000.00
Sacramento Municipal Utility District Subcontractor Staff Costs	Subcontractor Staff Costs	\$ 200.00	2,102	\$ 420,387.00	\$ -	\$ -	\$ -	\$ 99,905.00	\$ 320,482.00	\$ 420,387.00
Totals				\$ 750,000.00	\$ 64,613.00	\$ 115,000.00	\$ 150,000.00	\$ 99,905.00	\$ 320,482.00	\$ 750,000.00

Attachment 4, Invoice

Grant Admin Manager Approval

CA Governor’s Office of Planning and Research
1400 Tenth Street
Sacramento, CA 95814



ICARP GRANTEE INVOICE COVER SHEET

Invoice # _____

Contractor Name _____

Agreement Number _____

Mailing Address ****This address must match payment remittance address****

Invoice Period (Month, Date, Year) _____

City, State, and Zip Code _____

A. STAFF COSTS SUBTOTAL	<div>\$</div>
B. EXPENSES COSTS SUBTOTAL	<div>\$</div>
C. TOTAL	<div>\$</div>
D. 5% RETENTION	<div>\$</div>
E. TOTAL REQUESTED	<div>\$</div>

By my signature below, I certify that I have full authority to execute this payment request on behalf of the Grantee. I declare under penalty of perjury, under the laws of the State of California, that this invoice for reimbursement, and any accompanying supporting documents, are true and correct to the best of my knowledge, an all disbursements have been made for the purposes and conditions as outlined in the Grant Agreement.

Authorized Signature _____

Date _____

Printed Name of Authorized Signature _____

Title _____

1400 Tenth Street Sacramento, CA 95814						ICARP Grants Rev 4/24
<div style="background-color: #003366; color: white; padding: 10px; text-align: center;"> <h2 style="margin: 0;">ICARP GRANTEE INVOICE</h2> </div>						
Grantee Name And Address:				Agreement Number:		Invoice #:
				Invoice Period:		Terms: NET 45
COST DESCRIPTION	COST TYPE	TASK, SUB-TASK, DESCRIPTION	BUDGETED TASK AMOUNT	AMOUNT CLAIMED	TOTAL	BALANCE REMAINING
STAFF COSTS						
					\$0.00	\$ -
					\$0.00	\$ -
Grantee/Subcontractor/Co-Applicant/Partner Staff Subtotals:			\$0.00	\$0.00	\$0.00	\$ -
EXPENSES COSTS						
					\$0.00	\$ -
					\$0.00	\$ -
Project Expenses Subtotals:			\$0.00	\$0.00	\$0.00	\$ -
TOTALS						
TOTAL						\$ -
5% RETENTION						\$ -
TOTAL REQUESTED						\$ -

Cost Description	Task & Subtask	Description of Sub-Task Services Performed
		<i>Please refer to specific deliverables in the Budget and Work Plan.</i>

Attachment 5, Invoice Dispute Notification

INVOICE DISPUTE NOTIFICATION

<div>GRANTEE</div> <div>ADDRESS</div> <div></div>	INVOICE DATE
	INVOICE NUMBER
	INVOICE AMOUNT
	\$
	DATE INVOICE RECEIVED
	GRANT AGREEMENT NUMBER

The invoice referenced above is disputed for the following reasons:

- ☐ Request reimbursement for expenses not in the Budget Detail
- ☐ Invoiced for indirect cost reimbursement above 10% cap
- ☐ Invoiced for incidental costs or travel costs outside of CA
- ☐ Work performed prior to the Grant start or end date
- ☐ Insufficient evidence of progress made or task completion
- ☐ Invoice submitted without using required templates
- ☐ Insufficient supporting document for reimbursement
- ☐ Progress Report or Final Report not included with invoice
- ☐ Request reimbursement through another funding source
- ☐ Other not listed above:

Comments:

THIS NOTIFICATION IS A FOLLOW UP TO A PHONE CONVERSATION WITH THE GRANTEE OR DESIGNEE WHOSE NAME APPEARS BELOW.

NAME	DATE OF CONVERSATION
IF YOU HAVE ANY QUESTIONS REGARDING THIS DISPUTE, CONTACT:	
NAME	TELEPHONE NUMBER (include Area Code)

Governor's Office of Land Use and Climate Innovation– Extreme Heat and Community Resilience Program – Round 1
Grant Number: SPPD24159, Sacramento City Unified School District (SCUSD)

RETURN A COPY OF THIS NOTIFICATION WITH THE
CORRECTED INVOICE TO:

STATE OF CALIFORNIA USE ONLY	
DATE DISPUTE RESOLVED	INITIALS
RESOLUTION	

**PARTNERSHIP AGREEMENT
FOR THE EXTREME HEAT AND COMMUNITY RESILIENCE
ROUND 1 AWARDED PROJECT:
Community Solar and Resiliency Project (CSR)**

This Partnership Agreement for the Extreme Heat and Community Resilience Program Round 1 Awarded Project named Community Solar and Resiliency Project ("Agreement") is made and entered into this _____ day of _____, 2025, by and between Sacramento City Unified School District ("SCUSD," "District," or "Lead Applicant"), the Sacramento Municipal Utility District ("SMUD" or "Contributor"), United Latinos ("UL" or "Contributor"), and GRID Alternatives ("GRID" or "Contributor"), collectively referred to as "Partners," to represent a commitment to complete a signed version of the Grant Agreement. Although titled "Partnership Agreement," this Agreement, once signed by all parties, will function as a Memorandum of Understanding ("MOU") that outlines the intent to collaboratively work together, as outlined herein. Individualized Service Agreements ("Agreements") will also be entered into with each entity and the District, after the Grant Agreement has been finalized.

RECITALS

WHEREAS, the District, in collaboration with the Partners, were awarded the Extreme Heat and Community Resilience Program (EHCRP) Grant from the Governor's Office of Land Use and Climate Innovation for the Community Solar and Resiliency (CSR) Project ("Project").

WHEREAS, the Project will focus on the planning and possible implementation of a community solar microgrid to be potentially located on the following District properties ("Properties"):

- Hiram Johnson High School, 6879 14th Avenue, Sacramento, CA 95820,
- Transportation Services, 7050 San Joaquin Street, Sacramento, CA 95820, and
- Nutrition Services, 3101 Redding Avenue, Sacramento, CA 95820.

WHEREAS, the Project will incorporate microgrid and resiliency center design and planning, community engagement efforts to help shape design and planning efforts, and workforce development efforts within the surrounding community focused on the green economy.

WHEREAS, this Agreement is entered into pursuant to requirements of the EHCRP Guidelines and Community Solar and Resiliency Project (CSR) Project ("Project").

WHEREAS, this Agreement memorializes basic terms to govern the planning and implementation of the scope of work included in the Project.

WHEREAS, an organizational chart and a table containing roles and responsibilities of each of the Partners is **attached hereto as Exhibit A**.

WHEREAS, the Partners commit to work together to implement the Project, which has been selected to be funded by the EHCRP. The Lead Applicant and Contributors have developed the Project described in the Grant Agreement, outlined in the Proposal Overview below, with the

understanding of the EHCRP requirements and are prepared to lead and participate for the term of the EHCRP Grant.

WHEREAS, the Project is supported by the EHCRP implemented by the Governor's Office of Land Use and Climate Innovation (LCI). The EHCRP is dedicated to supporting a statewide movement to build resilience to extreme heat through job creation, placemaking, place-keeping, and protecting and improving health outcomes of Californians who are disproportionately impacted, exposed to, or at risk of harm from extreme heat.

WHEREAS, the Sacramento City Unified School District will be the Grantee responsible for the EHCRP grant to take place within the project area specified in the Grant Agreement.

WHEREAS, EHCRP Project Partners include SCUSD as the Lead Applicant as well as all other Partners who are Contributors listed in the grant agreement. These organizations should be eligible to participate in the program and fully support the objectives, goals, strategies, and tasks identified within the submitted and ultimately approved EHCRP Grant Application. All Partners must agree to support the project in their roles identified as Contributors in the EHCRP Grant Agreement.

WHEREAS, LCI requires this Agreement to set forth the agreed upon governance structure and terms of operation required to implement the Project including, but not limited to, the expectations and responsibilities of the Parties, legal and financial terms, and community engagement and decision-making processes.

WHEREAS, this Agreement establishes a collaboration process between Partners for matters pertaining to the EHCRP grant including the implementation of the scope of work within the Project Area specified in the Grant Agreement.

WHEREAS, this Agreement is entered into pursuant to requirements of the EHCRP grant and memorializes basic terms to govern the planning and implementation of the scope of work included in the EHCRP Grant Agreement.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

I. Roles and Responsibilities

A. Sacramento City Unified School District

1. As the Lead Applicant, SCUSD commits to all duties and responsibilities corresponding to the Lead Applicant role under the CSR Project for the term of the EHCRP Grant. SCUSD is fully committed to the activities and deliverables of the EHCRP grant Agreement and the stipulations of this Agreement and agrees to take all actions necessary to effectuate the requirements of the EHCRP grant in accordance with the State of California requirements. As Lead Applicant, SCUSD responsibilities include, but are not limited to:
 - a. Commitment to Partners
 - (i) Commitment to plan and implement the project schedule;
 - (ii) Commitment to work collaboratively;
 - (iii) Leverage available funds; and

- (iv) Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - b. Roles and Responsibilities
 - (i) Coordinate and set direction for all components of the EHCRP grant Agreement and process the approval of its parts, as may be necessary or appropriate. This will include direction setting and coordination with:
 - (1) SMUD to design and engineer a microgrid and the Properties as well as conduct an Extreme Heat Assessment,
 - (2) United Latinos to develop a Community Engagement Plan (CEP) and implementation of the CEP, and
 - (3) GRID Alternatives to develop a Workforce Development Plan (WDP) and implementation of the WDP.
 - (ii) Oversee and coordinate the EHCRP grant Agreement;
 - (iii) Prepare and disburse the EHCRP grant funds to Partners, either as reimbursement or advanced funds for eligible administration and services upon submission of full and complete disbursement requests or supporting documentation for advanced funds, subject to State review and approval;
 - (iv) Submit all invoices and associated quarterly reports, mid-term progress reports, final report, case study, and other reporting as required by the EHCRP Program staff;
 - (v) Participate in regular check-in meetings with EHCR Program staff;
 - (vi) Provide the SCUSD staff support during the entirety of the grant term; and
 - (vii) Achieve and monitor goals and associated indicators as defined within the EHCRP Grant Agreement, particularly the Workplan.
 - c. Governance
 - (i) Sharing decision-making power with Partners in the implementation of the EHCRP Grant Agreement;
 - (ii) Build equitable policies
 - (iii) SCUSD is the Lead Applicant, and SMUD will support SCUSD in grant administration and implementation. These details will be further outlined in a forthcoming agreement between SCUSD and SMUD for posterity.
- B. Sacramento Municipal Utilities District, as a Primary Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, SMUD responsibilities include, but are not limited to:
- 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. At the discretion of, and in conjunction with SCUSD, support grant administration and create first drafts for all reporting

- b. At the discretion of, and in conjunction with SCUSD, support in the management of the project implementation.
 - c. Using SCUSD's Design Standards and Specifications for work that takes place on District Properties, provide design and engineering of a microgrid that will support the implementation of a community resiliency center at Hiram Johnson High School, per the Scope of Work.
 - d. Using SCUSD's Design Standards and Specifications for work that takes place on District Properties, provide design and engineering of a microgrid that will support continuity of services at the Districts Nutrition Services and Transportation Services properties in the event of a power failure, per the Scope of Work.
 - e. Coordinate with United Latinos to develop a Community Engagement Plan (CEP) and implementation of the CEP.
 - f. Coordinate with GRID Alternatives to develop a Workforce Development Plan (WDP) and implementation of the WDP.
 - g. Conduct an Extreme Heat Assessment with drafts shared at roughly the 50%, 75%, and 100% completion stages.
- C. United Latinos, as a Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, UL responsibilities include, but are not limited to:
 - 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. Create and manage a Community Engagement Advisory Board, based on input and feedback from other Partners.
 - b. Develop a Community Engagement Plan (CEP).
 - c. Implement the CEP.
 - d. Produce a Final CEP Report, with regular feedback incorporated from other Partners.
- D. GRID Alternatives, as a Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, GRID responsibilities include, but are not limited to:
 - 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. Conduct an EHCRP Workforce Development community needs assessment

- b. Work with SCUSD's Career Technical Education Department to engage, identify, and support student work-based learning programming that does not negatively impact Collective Bargaining Agreements in place with District personnel.
- c. Create Workforce Development Plan (WDP)
- d. Implement WDP
- e. Generate Final EHCRP and WDP Report with regular feedback incorporated from other Partners.

II. Proposal Overview

The Partners proposes the Community Solar and Resiliency Project (CSR), a multifaceted initiative aimed at understanding and addressing extreme heat impacts through collaborative, community-centered planning to support the deployment of innovative clean energy solutions and community resilience strategies. CSR will:

- A. Engage the community to understand its needs and incorporate community members into the planning process.
 - 1. Develop Implementation Plans based on community engagement to create educational programs for members of the community to mitigate and reduce the effects associated with extreme heat.
 - 2. Explore community-driven mitigation strategies.
- B. Provide workforce development related to clean energy jobs.
- C. Identify measures, including nature-based, to mitigate the effects of extreme heat in the communities served by SCUSD.
- D. Evaluate identified measures for efficacy and cost-effectiveness.
- E. Evaluate and quantify the needs, costs, and benefits of creating a community resilience center at Hiram Johnson High School (HJHS).
- F. Evaluate and quantify the needs, costs, and benefits of implementing resiliency measures at SCUSD's Transportation Services and Nutrition Services Properties.
- G. Evaluate the ability to interconnect the Properties within a larger microgrid.
- H. Outline initial design and engineer parameters for a renewable microgrid at HJHS intended to serve as a community energy hub providing reliable, climate-controlled refuge during heat events.
- I. Outline initial design and engineer parameters and requirements for new resiliency and expanded vehicle-to-grid measures to enhance energy reliability while accelerating the electrification of SCUSD's bus fleet.
- J. Outline initial design energy resilience measures at the central kitchen to ensure continuity of nutrition services during power outages.
- K. A Final Design and Engineering Report including:
 - 1. System Requirements Analysis, Site Assessment, Load Analysis, Renewable Resource Assessment, Preliminary-Component Selection, Energy Storage Sizing and Configuration, Control System Design, Grid Interconnection and Islanding Protection, Safety and Compliance, and a Cost-Benefit Analysis.

CSR will deliver its benefits by leveraging deep, highly functional partnerships to deliver direct community-focused benefits while contributing safer, more healthful, and more robust district services.

III. EHCRP Proposal Collaborative Partnership Structure

A. General

This section defines how the Collaborative Partnership Structure between the Lead Applicant and its subsequent Contributors will enact project tasks and resolve disputes or underperformance. In general, these pathways will be further defined in forthcoming Memorandums of Understanding between the Lead Applicant and each individual Contributor. The Collaborative Partnership Structure holds SCUSD as the Lead Applicant with SMUD, United Latinos and GRID Alternatives as Contributors. In general:

1. SCUSD will set the direction and oversee the entire planning and management of the Project.
2. SMUD will support the daily management of the project, including administration of the grant, on behalf of and in coordination with SCUSD. SMUD will consult with SCUSD on management and administration of the grant. SCUSD has final approval of all management, administration and work product decisions.
3. SMUD will develop the design and engineering of the microgrid, based on SCUSD direction as well as District's Design Standards and Specifications.
4. SMUD will perform an Extreme Heat Assessment of the HJHS neighborhood census tract to be shared with SCUSD as outlined herein.
5. UL will work with local community members and representatives to develop and implement a community engagement plan to garner input and feedback on the uses of a microgrid community resiliency center as well as workforce.
6. UL will work with local community members and representatives to identify the specific skills and knowledge gaps within the target workforce in order to support GRID's workforce development efforts.
7. GRID Alternatives will perform workforce development engagement of both the District's Career Technical Education Department's efforts at Hiram Johnson High School, and its surrounding neighborhood census tract to increase availability of 'green' jobs.

B. Meetings

1. Partners will conduct an all-hands Project kickoff meeting shortly after the SCUSD-LCI contract is executed. Subsequent meetings will be scheduled soon after to begin the work of the grant in detail.
2. Reoccurring team biweekly or monthly meetings to provide the team updates on the project status, discuss progress and challenges, next steps, etc. The team will conduct additional ad hoc meetings as needed. LCI will be included in these meetings on a monthly basis, or as requested by LCI.
3. UL will conduct:
 - a. 4 Community Advisory Committee meetings,
 - b. Culturally relevant arts-based storytelling and community forums,
 - c. 3 community-driven focus groups, and
 - d. Other community events as needed.
4. GRID Alternatives will conduct various meetings, events, etc. to:
 - a. Identify the specific skills and knowledge gaps within the target workforce,
 - b. Support and inform recruitment, training, professional development, and
 - c. Monitor progress of the workforce development plan implementation.

C. Documentation

1. SCUSD has an adequate file repository prepared for keeping sensitive information available long-term. The minimum file retention for SCUSD depending on file type is 3-5 years. SCUSD anticipates fulfilling all necessary documentation and file retention per guidance from the California Office of Land Use and Climate Innovation. The repository contains documentation on contracts, sub-agreements, Memorandums of Understanding, invoices, reports, project management documents, budget, schedule, scope of work, org chart, etc.
2. SMUD has created a repository for project documentation within SMUD's internal IT system. The repository contains documentation on contracts, sub-agreements, Memorandums of Understanding, invoices, reports, project management documents, budget, schedule, scope of work, org chart, etc. The repository cannot be shared with external parties due to SMUD's IT security policies and backed up on a daily basis.
3. Co-Applicants, Contributors and subcontractors shall provide SCUSD with copies of all documentation and actions taken related to the Project to the Grantee for retention in compliance with Exhibit C, Section 4 of the EHCRP Grant Agreement.
4. Documentation will be verified by all parties on a quarterly basis in relationship to reporting requirements.
5. **IMPORTANT: by executing this document, Lead Applicant, Contributors, and subcontractors agree to comply with Exhibit C, Sections 4 and 5 of the EHCRP Grant Agreement. The EHCRP Grant Agreement is attached to this document as Appendix B.**

D. Decision-Making and Dispute Resolution

1. This project will include Agreements between all individual parties and the Lead Applicant. Those Agreements will be created and entered into once the LCI contract and this Partnership are approved by all Partners and LCI. Those Agreements will contain clear decision-making and dispute resolution processes outlined. In the interim, SCUSD, as the Lead Applicant, will provide direction, and shall have the final say in the Project Implementation.

IV. Legal and Financial Considerations

- A. SCUSD will maintain legal, fiscal, and fiduciary responsibilities, including managing grant funds in accordance with LCI regulations, policies, and guidelines. The Sacramento City Unified School District (SCUSD) is responsible for the development and submission of all reports to EHCRP staff and additional funding agencies, bookkeeping, accounting, and grant compliance services.
- B. Legal and Financial Relationship.
 1. Each Contributor will draft and sign an Agreement with SCUSD. The Agreements, once fully executed, will supersede this MOU and provide details relating to the legal and financial Terms and Conditions that are unique to each relationship between the Lead Applicant and each Contributor.
 2. The Sacramento City Unified School District (SCUSD) and each Contributor shall have equal standing and collective accountability for implementing grant program requirements within the Collaborative Partnership Structure. The Sacramento City Unified School District (SCUSD) does not assume liability for any third-party claims for damages arising out of this Agreement and each Contributor does not assume liability to LCI for damages arising out of this Agreement.

V. Equal Opportunity

The Sacramento City Unified School District and Contributors are committed to equal employment opportunity and to ensuring that all employees have a work environment that is free of conduct that could be considered discriminatory or harassing based on an employee's protected status.

The Sacramento City Unified School District and Contributors will not allow anyone, including any supervisor, co-worker, vendor, client, or customer, to unlawfully harass or discriminate against employees or applicants for employment. SCUSD will take prompt and effective remedial action upon discovery of such conduct.

VI. Term


This Agreement will commence upon authorized signature by all Parties and terminate on 9/30/2027. This Agreement may be revised during the Grant Term period upon written notice to all Parties, by signed Amendment, to comply with all administrative, statutory, and EHCRP requirements. This Agreement creates no right, benefit, or trust responsibility, substantive or procedural, enforceable at law or equity. The parties shall manage their respective resources and activities in a separate, coordinated, and mutually beneficial manner to meet the purposes of this Agreement.

VII. Termination

Subsequent Agreements between each Contributor and the District shall outline an appropriate and reasonable Termination Clause or Clauses.

IN WITNESS, WHEREOF, the parties hereto have executed this Partnership Agreement on

Sacramento City Unified School District

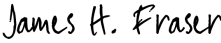
Signed by:

D2972921888C416

Janea Marking
Chief Business & Operations Officer

05/28/2025

Date

Sacramento Municipal Utilities District


Signed by:

39A8E619578A411...

James H. Fraser
Director of Research and Development

05/27/2025

Date

United Latinos


Signed by:

4540DE149BA6456...

Manual Guillot
Executive Director

05/27/2025

Date

Grid Alternatives

Signed by:

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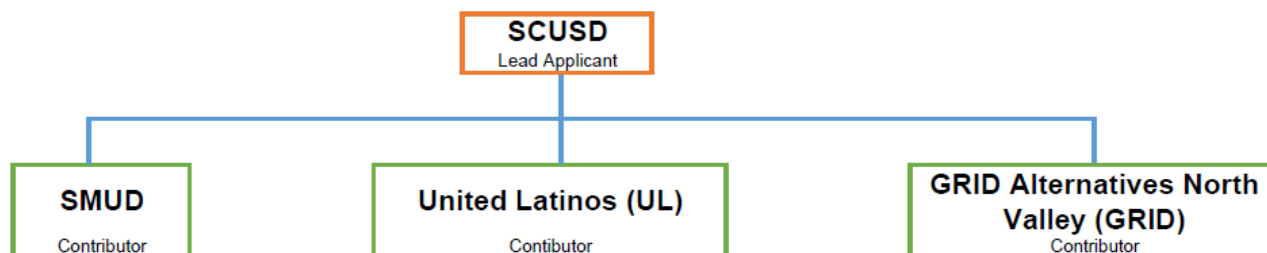
Achini Bandara
Co-Executive Director

05/28/2025

Date

EXHIBIT A

Sacramento City Unified School District's (SCUSD) Community Solar and Resiliency Project (CSR)



Description			
Partner	Tasks	Role	Responsibilities
SCUSD	All Tasks	Overall project support	Oversee overall Project Management Oversee overall Grant Administration Review and approve project documents Execute grant agreements Execute grant sub-agreements
SMUD	Task 1 Task 4 Task 5	Assist SCUSD with Project Management Assist SCUSD with Grant Administration Microgrid design & engineering Extreme Heat Research/Study	Support overall project management Support overall grant management Final Design & Engineering Report Heat vulnerability research Identify and evaluate strategies Final heat study report Report Development Administration Conduct research on impacts of extreme heat on the community Evaluate results of the research and the effectiveness of existing strategies
United Latinos (UL)	Task 2	Community outreach & engagement	Create and manage a Community Engagement Advisory Committee Develop a Community Engagement Plan (CEP) Implement CEP Produce Final CEP Report
GRID Alternatives (GRID)	Task 3	Needs assessment Workforce development	Conduct a community needs assessment Create Workforce Develop Plan (WDP) Implement WDP Generate Final WDP Report

Exhibit C, General Terms and Conditions**1. Approval**

This Grant Agreement is of no force or effect until signed by both Parties. Grantee may not commence performance until such approval has been obtained.

2. Amendment

No change to this Grant Agreement shall be valid unless made in accordance with [Exhibit B, Section 7](#). No oral understanding or change not incorporated in this Grant Agreement is binding on any of the Parties.

3. Assignment

This Grant Agreement is not assignable by Grantee, either in whole or in part, without the consent of LCI in the form of an amendment.

4. Records Retention

- A. Grantee shall establish an official file containing adequate documentation of all actions taken with respect to the Project, including copies of the Grant Agreement, changes, amendments, letters, email correspondence, invoices, financial records, and reports and other documentation for a minimum of four (4) years following the final payment of funds or until completion of any action and resolution of all issues which may arise as a result of an audit, whichever is later. Grantee further agrees to require co-applicants (see [Exhibit A, Section 6G](#) for partnership agreement requirements) and subcontractors to provide copies of all documentation of actions taken related to the Project to the Grantee for retention in compliance with this section.
- B. Grantee shall adequately protect all records, physical and electronic, from loss, damage, or destruction during the four (4) year retention period.
- C. Grantee must establish a separate ledger account for receipts and expenditures of grant funds and maintain expenditure details in accordance with the Work Plan ([Attachment 2](#)) and Budget Detail Worksheet ([Attachment 4](#)). Separate bank accounts are not required. Grantee must maintain financial records of expenditures in accordance with generally accepted accounting principles.
- D. Grantee must maintain documentation of its normal procurement policies and procedures.

5. Audit and Accounting

- A. Grant funded projects are subject to audit by the State of California during the grant term and for up to four (4) years following the termination of the Grant Agreement. Grantee agrees that LCI, the Department of Finance, the Bureau of State Audits, or their designated representative(s) shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Grant Agreement. The audit may consist of examining and auditing pertinent books, documents, papers, and records including financial transactions and supporting documents, general accounting systems, internal controls, management practices, policies, and procedures pertaining to the performance of this Grant Agreement. Grantee shall be given advance notice when the grant-funded Project is selected for an audit or review by LCI, the Department of Finance, the Bureau of State Audits, or their designated

representative(s). Grantee agrees to allow the auditor(s) access to such records during normal business hours, excluding State of California holidays, and to allow interviews of any employees who might reasonably have information related to such records.

- B. Grantee further agrees to comply with Government Code section 8546.7 in its interactions with co-applicants and subgrantees and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code section 10115.10.
- C. Partners and subcontractors of the Grantee who are paid with grant funds under the terms of this Grant Agreement shall be responsible for maintaining accounting records as specified above. Grantee shall include a term in all contracts to that effect.

6. Indemnification

Grantee agrees to indemnify, defend, and hold harmless the State of California, its officers, agents, and employees from any and all claims and losses accruing or resulting to any and all Grantees, partners, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Grant Agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by Grantee in the performance of this Grant Agreement.

7. Disputes

Grantee shall continue with the responsibilities under this Grant Agreement during any dispute.

8. Independent Grantee

Grantee, and the agents and employees of Grantee, in the performance of this Grant Agreement, shall act in an independent capacity and not as officers, employees, or agents of LCI.

9. Non-Discrimination Clause

During the performance of this Grant Agreement, Grantee and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of race, color, ancestry, national origin, religion, creed, age (over 40), mental disability, physical disability, sex, gender (including pregnancy, childbirth, breastfeeding, or related medical conditions), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, and military and veteran status. Grantee and subcontractors shall ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Grantee and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, §§12990, subds. (a)-(f) et seq.) and the applicable regulations promulgated thereunder (Cal. Code Regs., tit. 2§, § 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code section 12990, set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Grant Agreement by reference and made a part hereof as if set forth in full. Grantee and its subcontractors shall give written notice of their obligations under this clause to

labor organizations with which they have a collective bargaining or other Grant Agreement.

Grantee shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under this Grant Agreement.

10. Timeliness

Time is of the essence in this Grant Agreement. LCI and Grantee will work collaboratively to ensure this Grant Agreement and the Project are administered in a timely fashion.

11. Governing Law

This Grant Agreement is governed by and shall be interpreted in accordance with the laws of the State of California.

12. Unenforceable Provision

If any provision of this Grant Agreement is unenforceable or held to be unenforceable, then the Parties agree that all other provisions of this Grant Agreement have force and effect and shall not be affected thereby.

13. Revenue

All revenue generated as a part of the Project by Grantee, their partners or subcontractors must be used to further the Project to the extent reasonably possible. Grantee must keep records of revenue expenditures for audit purposes.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

Meeting Date: June 26, 2025

Subject: Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Entitlements, and Other Income Agreements
2. Approval of Declared Surplus Materials and Equipment
3. Recommended Bid Awards – Facilities Projects
4. Change Notices – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations
Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor

New Item

Amount

CURRICULUM AND INSTRUCTION DEPARTMENT

SCOE	<input checked="" type="checkbox"/> Yes	\$500/YR to returning
M25-00016	<input type="checkbox"/> No	mentor teacher(s)

Period: 7/1/25 – 6/30/26 Description: SCOE's Teacher Intern Program, which is a Commission on Teacher Credentialing (CTC) approved two-year Mild to Moderate Support Needs, Multiple and Single Subject Mathematics, World Language, Art, Music, Dance, Theater, Biology, Chemistry, Physics and Foundational Level Science Teacher Intern Credentials Program.

STUDENT SUPPORT AND HEALTH DEPARTMENT

Alliant University	<input checked="" type="checkbox"/> Yes	\$0
A25-00019	<input type="checkbox"/> No	No Match

Period: 5/30/25 – 5/30/26 Description: Alliant as approved training sites for master of social work. SCUSD will assist in the development and implementation of the training experience phase of Alliant's Master of Social Work (MSW) curriculum to participate in the education of students in the field.

STUDENT SUPPORT AND HEALTH/HUMAN RESOURCES DEPARTMENT

University of San Francisco	<input checked="" type="checkbox"/> Yes	\$250 per student per
M25-00006	<input type="checkbox"/> No	semester

Period: 7/1/25 – 6/30/30 Description: Provide teaching or counseling experience to students enrolled in the teacher or counselor training curricula.

STUDENT SUPPORT AND HEALTH/HUMAN RESOURCES DEPARTMENT

Western Governors University	<input type="checkbox"/> Yes	\$0
M25-00013-1	<input checked="" type="checkbox"/> No	No Match

Period: 6/13/25 – 6/13/30 Description: Addendum No. 1 to the Clinical Experience Agreement. The District agrees to place a Teacher of Record Candidate in exceptionally rare and unique circumstances where no other viable placement options exist, and all necessary requirements are met.

STUDENT SUPPORT AND HEALTH/HUMAN RESOURCES DEPARTMENT

San Jose State University	<input checked="" type="checkbox"/> Yes	\$0
M25-00011	<input type="checkbox"/> No	No Match

Period: 6/13/25 – 5/30/26 Description: Provides fully accredited undergraduate and graduate degrees in the following allied health programs: nursing, wound and ostomy, occupational therapy, recreation therapy, communicative disorders and sciences, audiology, social work, psychology, nutrition, food science and packaging and clinical laboratory science.

FACILITIES SUPPORT SERVICES DEPARTMENT

Sacramento Regional Transit	<input type="checkbox"/> Yes	\$600/monthly
A24-00140-1	<input checked="" type="checkbox"/> No	No Match

Period: 8/16/24 – 6/30/26 Description: Amendment No. 1 to extend the current forty-one (41) parking space services Sacramento Regional Transit uses at SCUSDs 24th and Florin site.

FACILITIES SUPPORT SERVICES DEPARTMENT

SCUSD, SMUD, GRID Alternatives	<input checked="" type="checkbox"/> Yes	\$0
A25-00023	<input type="checkbox"/> No	No Match

Period: 5/30/25 – 9/30/27 Description: Partnership Agreement for the Extreme Heat and Community Resilience Round 1 Awarded Project: Community Solar and Resiliency Project (CSR). Project will focus on the planning and possible implementation of a community solar microgrid located at Hiram Johnson HS, Transportation Services and Nutrition Services.

HEALTH PROFESSIONS HIGH SCHOOL

UC Merced	<input checked="" type="checkbox"/> Yes	\$400 per student
M25-00017	<input type="checkbox"/> No	enrolled
		No Match

Period: 8/18/25 – 12/31/25 Description: Professional development with UC Merced PACE to create a college and career preparatory pathway for students in SCUSD.

CURRICULUM AND INSTRUCTION/HUMAN RESOURCES DEPARTMENT

University of Southern CA-Rossier	<input checked="" type="checkbox"/> Yes	\$500 per student
M25-00012	<input type="checkbox"/> No	completing program

Period: 5/13/25 – 6/30/28 Description: USC offers graduate degree programs online in the fields of teaching and school counseling. The District agrees to use good-faith efforts to place candidates proposed by USC within the District. The District shall have sole discretion with respects to all candidate assignments.

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

SITE/DEPT	ITEM
Ethel Baker E.S. *Hiram Johnson H.S. Special Education *Nutrition Services *Facilities Support Services	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District.
ITEMS	
Laptop Computer (52 ea.) Desktop Printers (4 ea.) Projector (1 ea.) Monitors (2 ea.) Misc. Items (36 ea.) *Practice Helmet Pads (1 lot.) *Practice Shoulder Pad Covers (1 lot.) *2014 Ford E-150 Van #NS150 (1 ea.) *2009 Ford E-150 Van #NS149 (1 ea.) *2008 Ford E-150 Van #NS148 (1 ea.) *2016 Ford F-250 Truck #LA82 (1 ea.) *2000 Ford Ranger Truck #LA13 (1 ea.)	STATUS: The District has determined these items are not repairable nor usable.
	RECOMMENDATION: It is recommended that the Board of Education approve the salvage of the listed items per Education Code section 17546
TOTAL VALUE	
\$0.00 / *\$2,700	
DISPOSAL METHOD	
e-Waste / *Auction	

CHANGE NOTICES – FACILITIES PROJECTS

The following change notice is submitted for approval.

Project: Fern Bacon Middle School Modernization and New Construction

Recommendation: Balfour Beatty / Clark and Sullivan, a joint venture was awarded preconstruction services at the December 19, 2024 Board of Education Meeting to authorize staff to pursue a lease-leaseback contract with Balfour Beatty / Clark and Sullivan, a joint venture. This request for proposal (RFP) was publicly advertised on October 8, 2024 and October 15, 2024. Once plans are finalized, approved by Division of State Architect and the guaranteed maximum price (GMP) for the project is established, the construction contract will be submitted to the Board for approval.

Original Pre-Construction Amount: \$107,000; Measure H Funds

Amendment No. 1 Amount of \$3,139,643 to Balfour Beatty / Clark and Sullivan, a joint venture funded with Measure H Funds. Amendment No. 1 is for the demolition, abatement and move the MPOE (Internet)

over summer 2025; approved at the May 15, 2025 Board of Education Meeting.

New Contract Amount: \$3,246,643; Measure H Funds

Approve Amendment No. 2 Amount of \$25,761,862 to Balfour Beatty / Clark and Sullivan, a joint venture funded with Measure H Funds. Amendment No. 2 is for selective demolition, MPOE relocation, structural and site concrete, structural and miscellaneous steel, earthwork and underground utilities.

New Contract Amount: \$29,008,505; Measure H Funds

Project: Luther Burbank HS Softball and Baseball Fields Improvement

Recommendation: Rodan Builders was awarded construction services at the February 1, 2024 Board of Education Meeting; Measure H Funds. This project consists of demolition of existing varsity baseball and softball fields; demolition of existing tennis courts. Construction of new varsity baseball field and varsity softball field including fields, backstop, dugouts, bullpens and batting cages; installation of three (3) 5-row bleachers at both varsity baseball and varsity softball fields; new tennis courts.

Original Construction Amount: \$8,543,000; Measure H Funds

Approve Change No. 1 Amount of <\$140,702> for Owners Unused Allowance; Measure H Funds.

New Contract Amount: \$8,402,298; Measure H Funds

Project: C.K. McClatchy HS CCTV

Recommendation: 3D Technology Services, Inc. was awarded construction services at the October 5, 2023 Board of Education Meeting; Measure H Funds. This project consists of campus wide camera upgrades.

Original Construction Amount: \$214,726; Measure H Funds

Approve Change No. 1 Amount of <\$19,520> for Owners Unused Allowance; Measure H Funds.

New Contract Amount: \$195,206; Measure H Funds

Project: Ethel Phillips Campus Renewal

Recommendation: HMC Architects was awarded architectural services at the May 16, 2024 Board of Education Meeting; Measure H Funds. Project will include campus wide exterior and interior painting; campus wide flooring including restrooms, ADA upgrades, security upgrades, playground replacement, and parking lot upgrades.

Original Contract Amount: \$1,428,000; Measure H Funds

Amendment No. 1 \$80,376; Measure H Funds. District is requesting additional architectural design services to develop PC fabrication drawings for the modular buildings to be submitted for permit(s) and structural engineering services on the PC drawings for permit(s); approved at the October 3, 2024 Board of Education Meeting.

New Contract Amount: \$1,508,376; Measure H Funds

Approve Amendment No. 2 \$1,092,875; Measure H Funds. District is requesting additional architectural design services, underground utility upgrades and increase in the construction administration.

New Contract Amount: \$2,601,251; Measure H Funds

Project: Bowling Green(s) Campus Renewal

Recommendation: HMC Architects was awarded architectural services at the May 2, 2024 Board of Education Meeting; Measure H Funds. Project consists of new campus between the two (2) Bowling Green schools.

Original Contract Amount: \$840,000; Measure H Funds

Amendment No. 1 \$608,000; Measure H Funds for fee reconciliation at the end of Schematic Design Phase; approved at the September 5, 2024 Board of Education Meeting.

New Contract Amount: \$1,448,000; Measure H Funds

Amendment No. 2 \$59,500; Measure H Funds for additional services for installation of two (2) portable classrooms; approved at the November 21, 2024 Board of Education Meeting.

New Contract Amount: \$1,507,500; Measure H Funds

Approve Amendment No. 3 \$904,340.50; Measure H Funds. District is requesting additional architectural design services, underground utility upgrades and increase in the construction administration. .

New Contract Amount: \$2,411,841; Measure H Funds

Project: John F. Kennedy HS Baseball/Softball Field Improvements

Recommendation: Robert A. Bothman Construction was awarded construction services at the May 16, 2024 Board of Education Meeting; Measure H Funds. Project consists of removal of existing varsity baseball and softball backstops, dugouts and fencing; construction and improvements at the baseball and softball field to include new 30 feet tall chain link backstops; single bullpens for both home and visitors at each field; two new scoreboards and flagpoles.

Original Contract Amount: \$8,559,400; Measure H Funds

Change Order No. 1 \$206,968; Measure H Funds for unforeseen conditions.

New Contract Amount: \$8,766,368; Measure H Funds

Project: **West Campus HS New Baseball/Softball Field Improvements**

Recommendation: Verde Design, Inc. was awarded architectural and engineering services at the August 17, 2023 Board of Education Meeting; Measure H Funds. Project consists of removal of existing varsity baseball and softball backstops, dugouts and fencing; construction and improvements at the baseball and softball field to include new 30 feet tall chain link backstops; single bullpens for both home and visitors at each field; two new scoreboards and flagpoles.

Original Contract Amount: \$415,070; Measure H Funds

Amendment No. 1 \$33,650; Measure H Funds for additional architectural services due to outside of original scope of work, which included using an Electrical Engineer and Romtec software; approved at the January 18, 2024 Board of Education Meeting.

New Contract Amount: \$448,720; Measure H Funds

Amendment No. 2 \$14,300; Measure H Funds for additional architectural services due to outside of original scope of work, which included Pathway Pedestrian Lighting from the baseball and softball bleachers to the safe dispersal area; approved at the May 16, 2024 Board of Education Meeting.

New Contract Amount: \$463,020; Measure H Funds

Approve Amendment No. 3 \$12,950; Measure H Funds for additional architectural services due to outside of original scope of work, which includes installing a new lift station to intercept existing sanitary sewer (SS) line regarding point of connection is too shallow for the new SS connection.

New Contract Amount: \$475,970; Measure H Funds

Memorandum of Understanding Sacramento County Office of Education and Sacramento City Unified School District Employing Agency Agreement

The Sacramento County Office of Education (SCOE) is the Local Education Agency for SCOE's Teacher Intern Program, which is a Commission on Teacher Credentialing (CTC) approved two-year Mild to Moderate Support Needs, Multiple and Single Subject Mathematics, World Language, Art, Music, Dance, Theater, Biology, Chemistry, Physics, and Foundational Level Science Teacher Intern Credentials Program (Program).

Sacramento City Unified School District is the employing agency of an intern teacher participating in the Program (Employing Agency).

SCOE and Employing Agency formed a partnership to provide and coordinate services in support of intern teachers. The purpose of the MOU is to set forth the operative conditions which will govern this partnership.

I. Parties

This Memorandum of Understanding (MOU) is between the Sacramento County Office of Education (SCOE) and Employing Agency.

II. Term

The effective dates of this MOU are **July 1, 2025 - June 30, 2026**. Either party may terminate this agreement by submitting written notice to the other party no later than 60 days prior to the start of a school year.

III. Responsibilities of the Parties

A. Both parties agree to the following responsibilities:

1. Jointly counsel the intern teacher and develop a Professional Development Plan to complete the requirements to earn a credential in the intern teacher's content or specialty area(s); both parties and the intern teacher shall concur on the plan
 - a. Professional Development Plan. The employing district has developed and implemented a Professional Development Plan for interns in consultation with SCOE. The plan shall include all of the following:
 - i. Provisions for an annual evaluation of the intern by the Employing Agency.
 - ii. Provide a description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
 - iii. Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
 - iv. Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual

children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

2. The combination of employer-provided support/mentoring and SCOE supervision provided to the intern should include weekly course planning, coaching within the classroom, problem-solving regarding students, curriculum, and teaching as needed in order to meet the Teaching Performance Expectations and teach effectively.
 - a. A minimum of 144 hours of support/mentoring and supervision will be provided each year during the two-year Intern Program.
 - b. A minimum of two hours of support/mentoring and supervision will be provided to an intern every five instructional days.
 - c. An additional 45 hours of yearly support/mentoring and supervision specific to meeting the needs of English learners (EL) shall be provided to an intern teacher.
 - d. Interns in the Mild to Moderate Support Needs credential program will have at least 200 hours of supervised early field work in general education and special education settings.
 - e. Examples of support/mentoring and supervision could include, but are not limited to:
 - i. Site staff or co-planning meetings
 - ii. Curriculum, data assessment review
 - iii. Professional development
 - iv. EL lesson modification
 - v. IEP support training
 - vi. Classroom observations with mentor
 - vii. Mentor consulting
 - f. For intern teachers who assume daily teaching responsibilities after the beginning of the school year, the parties will provide:
 - i. General mentoring/support equal to sixteen hours times the number of months remaining in the school year.
 - ii. EL support equal to five hours times the number of months remaining in the school year.
3. Review and verify the number of support/mentoring and supervision hours conducted as reported by the intern teacher.
4. Jointly make credentialing recommendation to CTC, recognizing that employment decisions (such as continuing employment and tenure decisions) are separate from credentialing decisions.
5. Notify the other party as soon as possible if an intern teacher placement may be terminated or modified.
6. Develop appropriate modifications, accommodations, and intern support to comply with COVID19 public health orders and applicable county health department and California Department of Public Health and COVID-19 guidelines. This may require video instruction and mentoring.
7. Ensure District certificated employees are not displaced by SCOE Interns.

B. SCOE agrees to the following responsibilities:

1. Be responsible for ensuring that the Teacher Intern Program fulfills the applicable standards of program quality and effectiveness adopted by the Commission on

- Teacher Credentialing (CTC) and California Department of Education (CDE)
2. Provide intern teachers with 120 hours of Preservice training prior to the teacher intern obtaining an intern teaching credential and entering the classroom as the teacher-of-record with the Employing Agency.
 3. Establish effective and on-going communication with Employing Agency and SCOE Intern Personnel as appropriate to ensure a successful teaching experience for the intern.
 4. Ensure that the intern teacher is receiving required support/mentoring and supervision as part of the 144 General Ed/45 EL hours of yearly support by:
 - a. Identifying an intern coach with a clear or life teaching credential and at least three years of teaching experience to provide:
 - i. Direct support/mentoring and coaching to intern teachers, including monthly coaching for a minimum of 6 coaching observations in the intern teacher's classroom per semester, with additional ongoing support, mentoring and consultation outside of the intern teacher's classroom.
 - b. Working with Employing Agency mentor(s) to establish a collaborative working relationship with the intern teacher, Employing Agency mentor, and SCOE intern coach.
 - c. Providing a tracking system to track the total number of support/mentoring and supervision hours provided by both parties to the intern teacher.
 - d. Providing the Intern with procedures to document and monitor the CTC required hours of mentoring and support received from the Employing Agency and SCOE.
 - e. Verifying the number of mentor and support hours provided by SCOE's intern coach and reported by the intern teacher.
 5. Ensure that Mild to Moderate Support Needs intern teachers will have at least 200 hours of supervised early field work in general education and special education settings.
 6. Communicate with CTC including:
 - a. Notify CTC if an intern teacher's placement is terminated or changed with the Employing Agency
 - b. Complete all requirements and reporting to CTC for the Intern Credential.
 - c. Complete all requirements and reporting to CTC for the Preliminary Credential.
 7. Should an intern teacher not fulfill the completion requirements of the SCOE intern credential program including attendance, grades and/or timely payment of tuition, the program may drop the candidate. SCOE will remain in close contact with Employing Agency regarding intern status.

C. Employing Agency agrees to the following responsibilities:

1. Select placement sites (schools) that demonstrate commitment to collaborative evidence-based practices and continuous program improvement, have partnerships with appropriate other educational, social, and community entities that support teaching and learning, place students with disabilities in the Least Restrictive Environment (LRE), provide robust programs and support for English learners, reflect to the extent possible socioeconomic and cultural diversity, and permit video capture

- for candidate reflection and California Teacher Performance Assessment (TPA) completion and the Literacy Performance Assessment (LPA). We ask our districts to have a recording policy in place to accommodate TPA video assessment.
2. Ensure every placement site has a fully qualified site administrator.
 3. Screen and conduct all necessary background checks on intern teachers.
 4. Complete the CTC document entitled "Governing Board Statement for District Intern Credential" and give copy to SCOE prior to employing the intern teacher.
 5. Employ the intern teacher in positions in which the intern teacher will:
 - a. Be employed as the "Teacher of Record" in the appropriate classroom setting based on their provided intern credential.
 - b. Be employed a minimum of .5 FTE capacity in a typical face-to face setting with the same group of students.
 6. Prior to an intern teacher assuming daily teaching responsibilities, identify a mentor for the intern teacher that possesses a valid, corresponding life or clear teaching credential, and a minimum of three years of successful teaching experience. The mentor will be from the same site and have a corresponding credential. The mentor must complete the 10-hour Site Mentor Training through the Course Networking training website and SCOE's orientation. The mentor will not receive the stipend if the training is not complete.
 - a. The mentor will stay current with changing program requirements, including program alignment to the Literacy Standards and TPEs, and will attend a SCOE 2 hour orientation training to learn about mentorship expectations and the performance assessment requirements for interns, including the Literacy Performance assessment which includes a focus on foundational literacy skills and the additional cross cutting themes in literacy
 - b. If possible, the mentor will possess an EL authorization and can act as the EL mentor to provide supervision and support in meeting the intern requirements to receive 45 hours of annual EL support (see Paragraph 5).
 - c. The Site Mentor may not be the Intern's primary evaluator.
 7. If there is not a mentor available with an EL Authorization, provide an EL mentor for intern teachers who enter the program to complete their 45 hours of EL supervision, as outlined in III.A.2.c.
 - a. The EL mentor will be available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling, as needed.
 8. Ensure that:
 - a. A minimum of 144 hours of annual support/mentoring and supervision is provided to intern teacher in conjunction with SCOE supervisors/coaches, per CTC guidelines:
 - i. The combination of employer-provided support/mentoring and SCOE supervision provided to the intern should be a minimum of two hours every five instructional days. All interns should receive support in weekly course planning, coaching within the classroom, problem-solving regarding students, curriculum, and teaching as needed in order to meet the Teaching Performance Expectations and teach effectively.
 - ii. An additional 45 hours of annual EL support/mentoring and supervision is provided by the EL mentor if required by the intern

teacher in conjunction with SCOE supervisors and coaches per CTC guidelines.

iii. Ensure that Mild to Moderate Support Needs intern teachers will have at least 200 hours of supervised early field work in general education and special education settings.

9. Ensure that all site administrators with mentor(s) and/or Intern teacher(s) on staff have been informed about the SCOE Teacher Intern program processes and materials, and stay current with changing program requirements, including program alignment to the Literacy Standards and TPEs.
10. Intern teachers hired within the Participating district must be at sites that allow the Intern teacher to provide effective literacy instruction for all students. Specifically, the intern teacher shall be at sites that allow for instructing students in the literacy areas of meaning making, language development, and effective expression.
11. Intern teachers hired within the Participating district must be at sites that ensure Intern Teachers can practice and implement screening and diagnostic techniques that inform teaching and assessment and early intervention techniques.
12. Intern teachers hired within the Participating district must be at sites that provide opportunities to practice a strong literature, language, and comprehension component with a balance of oral and written language.
13. Intern teachers hired within the Participating district must be in settings that allow interns to practice utilizing the California Dyslexia guidelines, including screening students for dyslexia and providing additional support to those who were flagged from the screener.
14. Provide protected time for mentor(s)/intern to work within the school day; and clearly define expectations for type/frequency of support.
15. Provide opportunities for intern teachers to participate in Professional Development trainings such as grade level collaboration, staff meetings, workshops, and other trainings that promote professional growth for the intern. These trainings may also count towards the 144 General Ed-45 EL hours of support/mentoring and supervision provided by Employing Agency and SCOE.
16. Provide SCOE with any required documentation needed for reporting to CTC or to fulfill the Teacher Intern Program requirements.
17. Recognize the credits earned by the intern teacher in the Program to the same extent as credits earned in a college or university for the purpose of employment salary and/or other benefits.
18. Notify SCOE as soon as possible if Employing Agency elects not to employ the intern teacher during year two of the program (i.e., "non re elects").
19. Recognize that an intern credential ceases to be valid when SCOE's program terminates an intern teacher for failing to make satisfactory progress. Employing Agency will take appropriate action regarding the intern-teacher's position as a teacher of record. Ensure District certificated employees are not displaced by SCOE Interns.
20. Approve SCOE interns request up to three release days per school year to observe other teachers and/or complete their credential requirement such as performance assessments.

VI. Responsibilities - Fiscal

1. SCOE, in its capacity as the Teacher Intern Program's LEA, agrees to the following:

- a. Overall fiscal responsibility for the administration of the Teacher Intern Program.
- b. Develop and maintain a balanced budget that allocates amounts sufficient to meet the costs of implementing program responsibilities as described in the Teacher Intern Program Plan.
- c. Expend income according to regularly established policies and procedures within the SCOE expenditure guidelines.
- d. Provide the Employing Agency \$500/year to returning mentor teacher(s) who complete the Site Mentor Training and are continuing to mentor the same teacher intern as in 2024-2025.

2. Employing Agency agrees to the following:

- a. Contract with teacher intern for certificated placement on appropriate certificated salary schedule.
- b. Provide Teacher Intern with all requirements as related to contract employment, including all benefits related to employment and insurance coverage.
- c. For each mentor in which SCOE provides money to the employing agency, the employing agency will pay each mentor teacher \$500/year per intern. The mentor will not receive the stipend if the Site Mentor Training is not complete or if they are mentoring a new intern in the 2025-2026 school year.

VII. Ownership of Materials

1. Any and all products developed by the Teacher Intern Program are the exclusive property of SCOE. Employing Agency, its employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the expressed written permission of SCOE. SCOE shall have the authority to adapt and adopt materials developed by Teacher Intern Program for dissemination purposes.

VIII. Indemnification:

1. Employing Agency agrees to defend, indemnify, and hold harmless SCOE (including its directors, agents, officers, volunteers, and employees) from any claim, action, or proceeding arising from any actual or alleged acts or omissions of Employing Agency (its director, agents, officers, volunteers, or employees) in performing its duties and obligations described in this agreement or imposed by law.
2. SCOE agrees to defend, indemnify, and hold harmless Employing Agency (including its directors, agents, officers and employees) from any claim, action, or proceeding arising from any actual or alleged acts or omissions of SCOE (its director, agents, officers, volunteers, or employees) in performing its duties and obligations described in this agreement or imposed by law.
3. The principals of comparative fault shall govern this agreement. This provision shall survive the termination of this agreement.

IX. Confidentiality

Each party shall be responsible for maintaining the confidentiality of employee and student data to the extent required by law. If either party fails to comply with this requirement it shall hold the non-offending party harmless and indemnify that party for the breach of confidentiality.

X. Independent Agents:

This MOU is by and between two independent agents and is not intended to and shall not be

construed to create the relationship of agent, servant, employee, partnership, joint venture and/or association. The employees and agents of each party shall not be entitled to the employment benefits of the other by virtue of this agreement. Each party shall remain responsible for worker's compensation and other employment laws for their respective employees.

XI. Nondiscrimination Clause:

Any service provided by either party pursuant to this agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, gender, gender identity, gender expression, sex, sexual orientation, or any other legally protected class in accordance with all applicable Federal and State laws and regulations.

XII. Notice:

Any notices required to be given by the MOU or by law shall be in writing. They shall be served either personally, by mail, or email.

Any notice to Employing Agency may be given at the following address;

[Sacramento City Unified School District](#)

[5735 47th Avenue](#)

[Sacramento CA 95824](#)

Attn: [Hillary Harrell, Director III](#)

Email: hillary-harrell@scusd.edu

Any notice to SCOE shall be sent to the following address:

Sacramento County Office of Education

P.O. Box 269003

Sacramento, CA 95826-9003

Attn: Ben Odell, Director, Teacher Intern Program

Email: bodell@scoe.net

XIII. Insurance

All parties shall maintain in full force Commercial General Liability Insurance with limits of no less than \$2,000,000 per occurrence/\$3,000,000 aggregate (including sexual abuse/molestation coverage) and automobile insurance coverage of \$1,000,000 per occurrence. Such insurance requirements may be satisfied with coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.

XIV. Entire Contract:

This contract contains the Parties' entire written agreement. Any representations or promises not specifically detailed in this document will not be valid or binding on the Parties to this contract. Any modification to the terms of this contract must be made in writing and signed by all Parties to this contract.


XV. Execution of Agreement:

This agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

XVI. Signatures:

By affixing its signature to this Contract, each Party warrants and represents that each has the authority to enter into this contract and to perform all obligations under the contract, and further that the signatory of this contract is authorized to legally bind the Party.

By: 

Signed by:
By: 
D2972921888C416...

Signature of Authorized Official

Janea Marking

Sacramento County Office of Education

Sacramento City Unified School District

Title: Executive Director, School of Education Title: Chief Business & Operations Officer

Date: 6/3/2025

Date: 06/02/2025



GENERAL AGREEMENT FOR AGENCIES AFFILIATED WITH ALLIANT INTERNATIONAL UNIVERSITY, INC. AS APPROVED TRAINING SITES FOR MASTER OF SOCIAL WORK STUDENTS

This Memorandum of Understanding (the "Agreement") is entered into by and between Alliant International University, Inc. (the "University"), and **Sacramento City Unified School District** (the "Agency").

RECITALS

WHEREAS, the Agency has training opportunities available in the field of social work;

WHEREAS, training experience is a required and integral component of the University's Master of Social Work (MSW) curriculum;

WHEREAS, the University desires the cooperation of the Agency in the development and implementation of the training experience phase of its curriculum;

WHEREAS, the Agency recognizes its professional opportunity and responsibility to participate in the education of students in the field; and

WHEREAS, the Agency wishes to join the University in the development and implementation of a training program at the Agency (the "Program") for the University's students.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, the University and the Agency enter into this Agreement on the terms and conditions set forth below. The University and the Agency mutually agree:

1. The University agrees to select and assign Students to the Program.
2. The Agency reserves the right to interview any Student selected by the University prior to accepting that Student for training in the Program. Subject to the foregoing, Students selected for assignment shall be assigned to the Agency for a period of time mutually determined in advance by the parties, which may be altered by (a) the University with 30 days written notice or (b) the Agency after the end of a term of the University, but prior to the beginning of the next term of the University with 60 days written notice, in each case, with consideration given to the staff and space availability or (c) the Agency with 30 days written notice.
3. The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA") and that the permission of students must be obtained before student data can be released to anyone.
4. Students will be bound by all National Association of Social Workers' confidentiality policies and procedures, and all applicable Federal, State, and local laws and ordinances concerning the confidentiality of patient and intern/trainee records.

AGREEMENT

The University agrees:

1. To designate a Liaison or Coordinator, hereinafter referred to as the “Director of Field Education and/or Liaison of the Institution,” to administer the University’s responsibilities related to the Program.
2. To establish and maintain, as necessary for the implementation and performance of this Agreement, ongoing communication between the Director of Field Education and/or Liaison of the Institution of the University and the Training Coordinator (as defined below) of the Agency on items pertinent to education and supervision in the field.
3. To assume responsibility for assuring the Program’s compliance with the educational standards established by the appropriate state professional licensing board or any other relevant authority.
4. To refer to the Program only those students who have satisfactorily completed the prerequisite academic portion of the curriculum.
5. To direct the assigned students to comply with the existing pertinent rules and regulations of the Agency and all reasonable directions given by qualified Agency personnel.
6. To supply the Training Coordinator at the Agency with the appropriate forms to be used in evaluating the performance of the assigned student, unless the Agency has their own forms, and those forms meet accreditation standards, as determined by the University. Evaluations must be completed at the midterm and at the end of the trimester. If evaluation ratings are not satisfactory, the Agency agrees to contact the faculty liaison. The Agency must have, and follow, a policy regarding responding to any student remediation issues.
7. To provide malpractice/liability insurance coverage for students.
8. To be available for consultation regarding student remediation issues.

The Agency agrees:

1. To establish the educational objectives for the Program, devise methods for their implementation and continually evaluate to determine the effectiveness of the Program; provided that it is understood that the Program will provide the Student basic training in the following: Social work practice, including in-person contact with clients and constituencies and generalist (first-year students) and/or clinical (second-year students) learning opportunities with individuals, families, groups, organizations, and communities during the practicum.
2. To provide the physical facilities and equipment necessary to conduct the Program.
3. To designate a Training Coordinator, hereinafter referred to as the “Training Coordinator,” who will be responsible for organizing and coordinating the planning and implementation of the Program.
4. To designate each Student with appropriate supervision by an individual with a Master of Social Work degree from a Council on Social Work Education accredited program and 2 years of post-Master of Social Work degree practice experience, hereinafter referred to as the “MSW Supervisor.” The MSW Supervisor will have the ability to designate appropriate practicum experiences for the Student to other qualified professionals who function within the Agency but will retain the responsibility to complete and sign the practicum evaluation forms provided by the School and provide the student with 60 minutes of weekly face-to-face supervision. If the agency is unable to identify a qualified MSW Supervisor, then the agency must notify the MSW program's training director and work collaboratively to establish an alternate qualified MSW Supervisor.

5. To advise the University of any changes in personnel, operation or policies that may affect the Program.
6. To determine the number of Students which it can accommodate during a given period.
7. To inform the Students and the University of the Agency's requirements (i.e., health status, criminal background) for acceptance into the Program.
8. To provide the assigned Student and the University with a copy of the Agency's existing pertinent rules and regulations with which the Student is expected to comply including, but not limited to, health and safety protocols, home visit protocols, emergency protocols. (Attached and incorporated herein by reference).
9. To make available, whenever possible, emergency health care for the assigned Student by contacting emergency services (911). (The Student will otherwise be responsible for the costs of his or her own health care, including maintaining his or her own medical insurance.)
10. To advise the University of any serious deficiency noted in the ability of an assigned Student to progress toward achievement of the stated objectives of the Program. It will then be the mutual responsibilities of the assigned Student, the Training Coordinator, the MSW Supervisor, and the Director of Field Education and/or Liaison of the Institution to devise a plan by which the Student may be assisted to achieve the stated objectives.
11. To have the right to terminate any Student whose health, as permitted by law, or performance, is a detriment to patient well-being or to achievement of stated objectives of the Program after conferring with the MSW Program Director of Field Education and/or Liaison of the Institution.
12. To restrict Student's access to any patient or client records except in the course of the Student's duties under the Program. Students will be bound by all confidentiality policies and procedures as set forth in paragraph 3 of the General Terms and Conditions of this Agreement (see below), and all applicable Federal, State, and local laws and ordinances concerning the confidentiality of patient and student records.
13. To comply with all Federal, State, and local laws and ordinances concerning human subject research if Students participate in such a research program.

GENERAL TERMS AND CONDITIONS

1. The Agreement shall be the governing legal document between the parties.
2. The Agency's Training Coordinator may complete and sign training agreement documents (electronic) that are submitted by the University that specify 'students' or 'interns' or 'trainees' planned educational/internship program details. Completion of these training agreement documents is for informational purposes only.
3. **Confidentiality.** The parties' mutual understanding on the treatment of Confidential Information (as defined below) is as follows:
 - A. The Agency and the University shall not permit any of their respective employees, agents or contractors to, use, reproduce, distribute, publish, disclose, transmit or otherwise transfer, directly or indirectly, to any other person, organization or entity, any Confidential Information of the other party (or any portion thereof), except (i) to the extent necessary to perform its obligations to the other party in connection with this Agreement; or (ii) with the prior written permission of the other party. Each party agrees to disclose the Confidential Information of the other party solely to those of its employees, agents and contractors having a good faith need to know such information. Each party shall protect the Confidential

Information of the other party by exercising at least the same measures that such party uses to protect its own confidential information of like character, which shall be no less than a reasonable standard of care. Each party shall be held responsible for any and all breaches of this Section 3 by or through any employees, agent or contractor of such party. Each party shall (x) inform all employees, agents and contractors having access to any or all of the Confidential Information of the other party of the existence of this Agreement and the confidentiality obligations set forth herein; and (y) take sufficient steps to cause such employees, agents and contractors to observe the confidentiality obligations set forth herein. If either party or one of their employees, agents or contractors is compelled (by deposition, interrogatory, request for documents, subpoena, civil investigation demand or similar process) to disclose any of the Confidential Information of the other party, that party shall provide the other party with prompt prior written notice of such compulsion so that the other party may seek, at its own expense, a protective order or other appropriate remedy or, if appropriate, waive compliance with the terms of this Agreement.

- B. As used herein, “Confidential Information” means all confidential information in documents or other tangible materials clearly marked as proprietary or confidential about, or disclosed by, either party to this Agreement, including knowledge, technical and business information relating to such party’s products, research and development, production, costs, engineering processes, artwork, designs, computer software, formulas, methods, ideas, concepts, contemplated new services, improvements, associations with other organizations, profit or margin information, finances, customers, suppliers, marketing, and past, present or future business plans and business arrangements, information concerning employees (including, in the case of the University, faculty) and students or prospective students (provided any disclosure relating to any student or prospective student is permitted by and carried out in accordance with FERPA) and the existence, terms and conditions of this Agreement. Notwithstanding the foregoing, no information shall be deemed Confidential Information if such information: (i) is generally known to the public on the date of disclosure of same or becomes generally known to the public after such date through no breach of this Agreement or any other obligation of confidentiality; (ii) was known by the party receiving such information under this Agreement (the “Receiving Party”) without any obligation to hold it in confidence at the time of disclosure; (iii) is received by the Receiving Party after the date of disclosure by the other party (the “Disclosing Party”) hereunder from a third party without imposition, knowledge or breach of any obligation of confidentiality; (iv) is independently developed by the Receiving Party after the date of disclosure by the Receiving Party without access to Confidential Information of the Disclosing Party; or (v) is approved for release by written authorization of the Disclosing Party.
 - C. The Agency and the University acknowledge that the University’s use of the Programs may be subject to the privacy regulations outlined in FERPA, for the handling of such information. The Agency shall not knowingly disclose Confidential Information to any third party in violation of FERPA. The Agency represents and warrants that it will comply with FERPA to the extent applicable and will instruct its employees handling student information provided by the University of its obligations under FERPA. The Agency further agrees that it will prohibit its employees from accessing any records of any student or prospective students at the University without a valid business reason to access such records.
4. **Non-Discrimination, Harassment, Retaliation Clause.** Both parties shall comply with all federal, state, and local laws, rules, and regulations, and executive orders concerning non- discrimination in employment, education, and services, including, but not limited to: Titles VI and VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246, as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era

Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990, the Equal Pay Act, the Fair Employment & Housing Act of 1968, as amended, the California Unruh Civil Rights Act, the California Fair Pay Act, and the California Fair Employment & Housing Act of 1959, as amended. The Agency and the University agree not to discriminate in their enrollment and employment practices, and will render all services under this Agreement without regard to an individual's age, race, color, religion, creed, sex (including pregnancy, childbirth, breastfeeding, and related medical conditions), sexual orientation, gender, gender expression, gender identification, national origin, ancestry, genetic information, military or veteran status, political affiliation, disabilities, or any other legally protected status. The Agency and the University will not permit harassment against individuals based on any of the aforementioned characteristics, nor will they permit retaliation against any individual who makes a good faith complaint regarding discrimination or harassment. Any act of discrimination, harassment, or retaliation committed by the Agency or the University or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Agreement.

5. **Indemnification.** Each party shall be indemnified by the other party (the "Indemnifying Party") against any and all losses, judgments, liabilities, expenses (including, but not limited to reasonable attorneys' fees) or amounts paid in settlement of any third party claims sustained by it that arise out of any breach of representation or any act or omission of the Indemnifying Party in connection with this Agreement, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the Indemnifying Party, its officers, employees and agents. The insurance requirements of this Agreement will not be construed as limiting the scope of this indemnification.
6. **Limitation of Liability.**
 - A. Except for the indemnifying party's obligations pursuant to Section 5 above or the other party's gross negligence or willful misconduct: neither party shall be liable to the other party for any special, incidental, consequential, indirect or punitive damages (including loss of (anticipated) profits,) and/or reasonable attorneys' fees and costs, arising in any way out of this Agreement, however caused and on any theory of liability.
 - B. Subject to Section 5 above, a party shall have no liability to the other party for any loss suffered which arises out of any action or inaction if, in good faith, it is determined that such course of conduct was in the best interests of the parties involved and such course of conduct did not constitute gross negligence or intentional misconduct.
 - C. The parties to this Agreement hereby assert that no liability is assumed by either party for damages or injuries which arise from Program participants independently traveling to or from service sites.
7. **Insurance.** Without limiting the indemnification obligations stated above, each party to this Agreement shall provide and maintain at its own expense a program of insurance covering its activities and operations hereunder. Such program of insurance shall include, but not be limited to, commercial general liability and professional liability coverage from an insurance carrier with an AM Best rating of A- VII or better. The Agency's commercial general liability insurance shall have minimum coverage of \$1,000,000 per occurrence and \$2,000,000 in the aggregate. The University's general liability and professional liability insurance shall carry a single limit of not less than \$2,000,000 per claim and \$4,000,000 in the aggregate.
8. **Representations and Warranties.**
 - A. Each party represents and warrants to the other party that: (i) it has all requisite power and authority to execute this Agreement and to perform its obligations hereunder; (ii) the execution,

delivery and performance of this Agreement have been duly authorized and approved by each party, and will not conflict with any agreement of, or law applicable to, such party; (iii) this Agreement is a valid and binding agreement of each party enforceable in accordance with its terms.

- B. In addition to its representations in paragraph (a) above, the Agency represents and warrants to the University that:
- (i) it is and will continue to be in compliance all applicable federal, state, and local laws, including without limitation all privacy, data protection, advertising and marketing laws, and contracts;
 - (ii) neither it nor any of its affiliates has been debarred or suspended, or engaged in any activity that is cause for debarment or suspension, pursuant to applicable state law; and
 - (iii) it shall take any and all actions, or refrain from or cease such actions, as is necessary to maintain the University's reputation, accreditation, state approvals, Title IV eligibility, and academic integrity, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. Part 668 Subpart F.
9. **Independent Contractor.** University faculty, staff, and students are not officers, agents, or employees of the Agency. Each party shall be solely liable for its own debt, obligations, acts, and omissions, including the payment of all liability, withholding, social security, worker's compensation, or other taxes or benefits on behalf of its employees. Neither party hereto is to be considered the agent of the other party for any purpose whatsoever and neither party has any authority to enter into any contract or assume any obligation for the other party or to make any warranty or representation on behalf of the other party.
10. **Worker's Compensation Insurance.** It is understood and agreed that the University's Students are not to be considered employees of the University and therefore Students are not eligible for worker's compensation insurance and the University does not maintain worker's compensation insurance for Student coverage. Rather, Students are fulfilling specific requirements for training experiences as part of the eligibility requirements to become a social worker in the state of California. If the Student enters into an employment relationship with the Agency, the Agency is solely responsible for procuring workers' compensation insurance to cover the individual.
11. **Term.** This Agreement shall be effective for a period of one year from the date of signature when executed by both parties. This Agreement will automatically renew unless otherwise indicated in writing by one of the parties at least sixty (60) days prior to the end of the term; provided that if the Agency is terminating pursuant to this clause, such termination may only be effective after the end of a term of the University and prior to the beginning of the next term of the University. It is expected that the field training experience will be a total of 300 hours for 15 weeks at approximately 20 hours/week for first-year students and a total of 600 hours for 30 weeks at approximately 20 hours/week for second-year students.
12. **Effective Date.** The effective date of this Agreement is the date on which the agreement was duly executed.
13. **Termination.**
- A. Termination of the Agreement: Any party may terminate this agreement in accordance with Section 11. Any termination of the Agreement by either party shall not affect the status of any Student who has been placed with the Agency prior to the effective date of termination.
 - B. Termination of a Student's Participation: The expectation of all parties is that the Student will complete the term of this Program. Termination of the Student with cause shall be

in accordance with the employment or volunteer policies of the training setting.

- C. Termination of the Student or supervisor's employment or this Agreement must take into account the clinical necessity of an appropriate termination or transfer of clients.

14. **Notices.** All notices required to be given under this Agreement shall be sufficient if sent by electronic mail, electronic documentation or U.S. Mail as follows:

For University: Sara Strayer, PhD, LSW
Director of Field Education, Master of Social Work Program
Alliant International University
10455 Pomerado Road, San Diego, CA 92131
Tel: 858-635-4082
Email: sara.strayer@alliant.edu

For Agency: Jamie Bateman, MSW, PPSC
Mental Health Coordinator I, Student Support and Health Services
Department
Sacramento City Unified School District
5735 47th Avenue, Sacramento, CA 95824
Tel: (916) 826-3615
Email: Jamie-bateman@scusd.edu

15. **Modification.** This Agreement contains all of the terms and conditions between the parties. This Agreement may be revised or modified only by mutual agreement and written amendment signed by both parties.
16. **Severability.** Each paragraph of this Agreement is severable from all other paragraphs. In the event any court of competent jurisdiction determines that any paragraph or subparagraph of the Agreement is invalid or unenforceable for any reason if same should occur by operation of law, all remaining paragraphs and subparagraphs will remain in full force and effect.
17. **Waiver.** The failure or delay of either party to exercise any right, power, or privilege under this shall not operate as a waiver of any such right, power, or privilege.
18. **Assignment.** Nothing in this Agreement shall be construed to permit the assignment by either party of any rights or obligations hereunder, and such assignment is prohibited unless evidenced by the written consent of each of the parties, except that a party may assign its rights or obligations to a third party in connection with the merger, reorganization or acquisition of stock or assets affecting all or substantially all of the properties or assets of the assigning party.
19. **Governing Laws and Jurisdiction.** This Agreement shall be governed by and construed pursuant to the laws of the State of California. In the event that a dispute arises in relation to this Agreement, all parties agree to submit to the jurisdiction in the courts of the State of California.
20. **Dispute Resolution.** All disputes between the parties which are not resolvable within the day-to-day working relationship of the parties may be assigned by either party to the coordinators for resolution in accordance with procedures to be agreed upon by the parties. The coordinators will meet to consider the issues not later than ten (10) business days after assigned to do so. Such meetings may be telephonic. In the event the coordinators are unable to resolve the dispute within fifteen (15) business days of their first meeting concerning such dispute (or such other period mutually agreed by the parties), either party may seek such other relief as may be available at law or equity. Notwithstanding anything to the contrary in this section, neither party shall be prevented from immediately seeking injunctive or other equitable relief in the event of any breach or alleged breach of Section 3 of the General Terms and Conditions hereof. Except for ancillary measures in aid of

21. **Counterparts; Facsimile.** This Agreement may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and, each of which may be executed by less than all parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.
22. **No Third-Party Rights.** Nothing in this Agreement shall be construed as creating or giving rise to any rights to any third parties or any persons other than the parties hereto.
23. **Survival.** Sections 3, 5, 6, 9 and 11 through 23 of the General Terms and Conditions shall survive the termination of this Agreement.

FOR THE “UNIVERSITY”

Date

Date _____

**MEMORANDUM OF UNDERSTANDING
AND AGREEMENT TO PROVIDE TEACHING and COUNSELING EXPERIENCE**

This Memorandum of Understanding and Agreement to Provide Teaching and Counseling Experience ("Agreement"), is entered into this 1st day of July, 2025, by and between the *University of San Francisco* ("University") and the *Sacramento City Unified School District* ("District").

RECITALS

WHEREAS, pursuant to the provisions of the Education Code of the State of California, the governing board of any school district is authorized to enter into agreements with any institution approved by the Commission on Teacher Credentialing as a teacher and counselor education institution to provide teaching or counseling experience to students enrolled in the teacher or counselor training curricula of such institutions; and

WHEREAS, University is approved by the Commission on Teacher Credentialing as a teacher and counselor education institution; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district in any amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the value of the services to be rendered to District under this Agreement do not exceed the actual cost to District of the services rendered by District.

TERMS

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this Agreement, University and District agree as follows:

I. DISTRICT RESPONSIBILITIES

A. District shall provide teaching experience in the schools or classes of District, not to exceed **30** students from University possessing valid certificates of clearance and assigned by University to teach in the schools and classes of District. Such teaching shall be provided in such schools or classes of District, and under the direct supervision, evaluation, and instruction of such employees of District, as District and University, through their duly authorized representatives, may agree upon.

“Teaching” as used herein and elsewhere in this Agreement means active participation in the duties and functions of classroom teaching under the supervision and instruction of employees of District holding valid teaching credentials issued by the State Board of Education and/or the Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools and classes of District.

The assignment of a student of University to teach in District shall be deemed effective for the purpose of this Agreement as of the date the student presents the assignment letter to District.

Mentor/cooperating teachers and administrators will be informed about the expectations for candidates to take and pass a Commission approved literacy performance assessment that includes a focus on foundational literacy skills and the additional cross cutting themes in literacy (meaning making, effective communication, language development and content knowledge).

Candidates will have the opportunity to practice screening and diagnostic techniques that inform teaching and assessment and early intervention techniques, as appropriate to the credential and as identified in the CA Teaching Performance Expectations and CA Standard 7 - Literacy.

Candidates will receive supervised field experiences in planning and implementing evidence-based literacy instruction (including integrated content and literacy instruction) grounded in an understanding of the California Dyslexia Guidelines, including the definition and characteristics of dyslexia and structured literacy (i.e., instruction for students at risk and with dyslexia that is comprehensive, systematic, explicit, cumulative, and multimodal and that includes phonology, orthography, phonics, morphology, syntax, and semantics).

B. District shall provide counseling experience in the schools or classes of District, not to exceed **30** students from University possessing valid certificates of clearance and assigned by University to counsel in the schools and classes of District. Such counseling shall be provided in such schools or classes of District, and under the direct supervision and instruction of such employees of District, as District and University, through their duly authorized representatives, may agree upon.

“Counseling” as used herein and elsewhere in this Agreement means active participation in the duties and functions of school counseling under the supervision and instruction of employees of District holding valid PPS credentials issued by the State Board of Education and/or the Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as school counselors in the schools and classes of District.

The assignment of a student of University to counsel in District shall be deemed effective for the purpose of this Agreement as of the date the student presents the assignment letter to District.

C. District may, for good cause, refuse to accept for supervised teaching or counseling any student of University assigned to teach or counsel in District, and upon request of District, made for good cause, University shall terminate the assignment of any student of University to teach or counsel in District.

II. UNIVERSITY RESPONSIBILITIES

A. The assignment of a University student to teach in the schools or classes of District shall be at the discretion of University and shall be for a period of approximately eighteen (18) weeks. University may give students more than one assignment to teach in such schools or classes.

B. The assignment of a University student to counsel in the schools or classes of District shall be at the discretion of the University and shall be for a period of approximately one academic year. University may give students more than one assignment to counsel in such schools or classes.

University agrees that University students receiving counseling experience within District may not displace certificated District employees. University acknowledges that District hiring policies must comply with local teacher union contracts.

III. COMPENSATION FOR MASTER TEACHERS

University will pay for the performance by District teachers of all services required to be performed by District under this Agreement, financial compensation for serving as full-time Master Teachers at the rate of two hundred fifty dollars (\$250.00) per student for each semester within District, said payment to be distributed directly to the supervising teacher(s) to whom students of University are assigned. University shall determine the number of semester units of credit for teaching to be provided for each student of University assigned to teach under this Agreement.

If University terminates the assignment of a student to teach in the schools or classes of District, District shall receive payment of an amount for such student as though there had been no termination of the assignment, except that if such assignment is terminated before the end of the eighth week of the term of the assignment, District shall receive payment for an assignment for nine (9) weeks only.

Within a reasonable time following the close of each semester of the University of San Francisco, the University shall submit and process an invoice, in duplicate, for payment, for all supervised teaching under and in accordance with this agreement during said semester.

IV. INDEMNITY

University and District agree to defend, indemnify and hold one another, their respective officers, employees, students and agents harmless from and against all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result of negligent or intentional acts or omissions of the indemnifying party, its officers, employees, students or agents.

V. DISTRICT AND UNIVERSITY INSURANCE

District and University each agree to keep in full force and effect, during the term of this Agreement, insurance to meet their respective obligations and liabilities hereunder and such insurance shall include but not be limited to the following:

Commercial General Liability and Auto Liability with limits of not less than \$1,000,000 per occurrence, and \$3,000,000 in the aggregate, for bodily injury, personal injury and property damage, endorsed to name the other party to the contract as additional insured;

Workers' Compensation coverage with statutory limits; and

Employers Liability coverage with limits of not less than \$1,000,000 per occurrence, and \$3,000,000 in the aggregate.

Each insurance policy required above shall be endorsed to state that coverage shall not be suspended, voided, or canceled by either party, except after sixty (60) days prior written notice by certified mail, return receipt requested, has been given to the other party to this Agreement.

Upon request, District and University shall each cause to be issued to the other evidence of such insurance prior to the commencement of this Agreement and annually thereafter.

VI. DISPUTES

In the event that a dispute arises between the parties with regard to the rights or duties created by this Agreement, or in the event of a breach of this Agreement by either party, the parties hereto agree to meet and confer in good faith in an effort to resolve the dispute or issue.

In the event the parties are unable to informally resolve the dispute within thirty (30) days after the dispute has arisen, the parties agree to decide whether to attempt to settle the dispute through arbitration or litigation. In order to send a dispute to arbitration, both parties must agree in writing that arbitration is their chosen method of resolving the dispute in question.

VII. GENERAL PROVISIONS

A. Term of Agreement. The term of this Agreement shall commence on the 1st day of *July*, 2025 and shall terminate on the 30th day of *June*, 2030.

B. Termination. This Agreement may be terminated by either party without cause upon thirty (30) days prior written notice; provided, however, that any such termination by District shall not be effective as to any student who at the date of mailing of the notice by District was receiving teaching or counseling experience within District until the student has completed his or her assignment, except at the election of University.

C. Entire Agreement; Modification. This Agreement contains all the terms between the parties and may be modified only in writing signed by both parties.

D. Applicable Law. The terms and conditions of this Agreement shall be interpreted in accordance with the laws of the State of California.

E. Severability. In the event any court of competent jurisdiction determines that any paragraph or subparagraph of this Agreement is invalid or unenforceable for any reason, all remaining paragraphs or subparagraphs shall remain in full force and effect.

F. Confidentiality. Both parties shall protect the confidentiality of each other's records and information, and shall not disclose confidential information without the prior written consent of the other party. University agrees to comply with District policy and procedure related to patient confidentiality.

G. Notices. Any notice to either party hereunder must be in writing signed by the party giving notice, and shall be served either personally or by registered or certified mail addressed as follows:

To University:

Dean Shabnam Koirala-Azad
USF School of Education
2130 Fulton Street
San Francisco, CA 94117

With a copy to:

General Counsel
University of San Francisco
101 Howard Street, Suite 200
San Francisco, CA 94105

To District:

Sacramento City Unified School District Attn: Contracts Office 5735 47 th Avenue Sacramento, CA 95824

H. Non-Discrimination. The parties agree not to discriminate in employment, academic programs, or the provision of services on the basis of an individual's race, color, religion, religious creed, ancestry, national origin, age (except minors), sex, sexual orientation, marital status, medical condition (cancer-related), disability or other category protected by applicable law.

I. Status of the Parties. It is expressly understood and agreed that this Agreement is not intended, and shall not be construed, to create the relationship of agent, servant, employee, partnership, joint venture or association between University and District; rather it is an affiliation between independent contractors, these being University and District.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

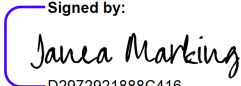
University of San Francisco

By: _____
Rebecca Hong, Ed.D.

Vice Provost
Title

Date

Sacramento City Unified School District

Signed by:
By:  _____
D2972921888C416...
Name (Signature)

Janea Marking
Name (Print)

Chief Business & Operations Officer
Title
05/30/2025

Date

**ADDENDUM
TO THE
CLINICAL EXPERIENCE AGREEMENT**

This Addendum ("Addendum") to the Clinical Experience Agreement ("Agreement") between Sacramento City Unified School District ("District") and Western Governors University ("University"), is effective as of the date of University's signature below ("Addendum Effective Date"). For the purposes of this addendum, a "Candidate" shall refer to a University student enrolled in a University program leading to an education credential.


1. Teacher of Record Candidate Placement.

- a. In addition to placement of Candidates through the standard path as described in the Agreement, the District agrees to place Teacher of Record Candidate in exceptionally rare and unique circumstances where no other viable placement options exist, and all necessary requirements are met.
- b. As such, District agrees to place Samantha Tiscareno, a Teacher of Record Candidate.
- c. The District will provide completed Mentor Teacher Nomination Form to the University's Clinical Placement Team. The Parties will cooperate and mutually select an onsite Mentor Teacher, meeting Agreement requirements for Mentor Teachers, for the Teacher of Record Candidate's placement. Neither Party will unreasonably withhold approval for a Mentor Teacher.

2. Addendum Term. This Addendum is entered into as of the Addendum Effective Date and terminates in conjunction with the conclusion of the named Candidate's Clinical Experience.

This Addendum is effective as of the Addendum Effective Date.

DISTRICT
Signed by:



D2972921888C418

Signature

Janea Marking

Name

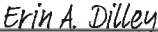
Janea Marking, Chief Business and Operations Officer

Title

05/30/2025

Date

UNIVERSITY



Erin A. Dilley (Apr 10, 2025 21:07 PDT)

Signature

Erin Dilley

Name

Sr. Manager, Clinical Experience

Title

Apr 10, 2025

Date

Sacramento City Unified TOR Addendum

Final Audit Report

2025-04-11

Created:	2025-04-11
By:	Terry Miller (terry.miller@wgu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAlwRFAT8Ubbp1HiqkKouNHQZcVPP5KC-q


"Sacramento City Unified TOR Addendum" History

 Document created by Terry Miller (terry.miller@wgu.edu)

2025-04-11 - 2:28:30 AM GMT- IP address: 67.161.213.230

 Document emailed to erin.dilley@wgu.edu for signature

2025-04-11 - 2:29:17 AM GMT

 Email viewed by erin.dilley@wgu.edu

2025-04-11 - 4:06:24 AM GMT- IP address: 161.123.30.137

 Signer erin.dilley@wgu.edu entered name at signing as Erin A. Dilley

2025-04-11 - 4:07:22 AM GMT- IP address: 174.61.209.120

 Document e-signed by Erin A. Dilley (erin.dilley@wgu.edu)

Signature Date: 2025-04-11 - 4:07:24 AM GMT - Time Source: server- IP address: 174.61.209.120

 Agreement completed.

2025-04-11 - 4:07:24 AM GMT

Clinical Student Placement Agreement

This Agreement is entered into between the Trustees of the California State University on behalf of **San José State University**, located at One Washington Square, San Jose, CA 95192, hereinafter called (“the University” and/or “Trustees”), and **Sacramento City Unified School District**, located at 5735 47th Avenue, Sacramento CA 95824 hereinafter called (“the Learning Site”). The University and the Learning Site are hereinafter referred to collectively as the “Parties”. This Agreement is effective as of the date of the last executed signature.

RECITALS

Whereas: The University operates fully accredited undergraduate and graduate degrees in the following allied health programs: nursing, wound & ostomy, occupational therapy, recreation therapy, communicative disorders and sciences, audiology, social work, psychology, nutrition, food science and packaging and clinical laboratory science, and desires access to facilities in which students can obtain broader clinical learning experiences;

Whereas: The Learning Site has the facilities and professional expertise to provide clinical education to students and is willing to provide a clinical training Program (“Program”) for the University’s Students; and

Whereas: The Parties agree that it is to their mutual advantage for selected students of the University to obtain their clinical experience at the Learning Site’s facilities in accordance with the University’s educational programs and the requirements of applicable accreditation organizations;

Now, therefore, in consideration of the foregoing and mutual covenants set forth below, the Parties agree as follows:

I. GENERAL INFORMATION ABOUT THE PROGRAM

- A. The maximum number of University students who may participate in the Program during each training period shall be mutually agreed by the parties before the training begins.
- B. The starting date and length of each Program training period shall be determined by mutual agreement.

II. UNIVERSITY’S RESPONSIBILITIES

- A. Student Profiles. University shall advise each student enrolled in the Program to complete and send to Learning Site a student profile on a form to be agreed by the parties, which shall include the student’s name, address, and telephone number. Each student shall be responsible for submitting his or her student profile before the Program training period begins. Learning Site shall regard this information as confidential and shall use the information only to identify with each student.
- B. Schedule of Assignments. University shall notify Learning Site’s Program supervisor of student assignments, including the name of the student, level of academic participation, and length and dates of proposed clinical training Program experience.

SJSU Clinical Student Placement Agreement	SJSU Requisition#	Page 2 of 6
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- C. Program Coordinator. University shall designate a faculty member to coordinate with Learning Site's designee in planning the Program to be provided to students.
- D. Records. University shall maintain all personnel records for its staff and all academic records for its students.
- E. Student Responsibilities. University will notify students in the Program that they are responsible for:
- 1) Complying with Learning Site's administrative policies, procedures, rules and regulations;
 - 2) Arranging for their own transportation and living arrangements if not provided by the University;
 - 3) Assuming responsibility for their personal illnesses, necessary immunizations, tuberculin tests, and annual health examinations;
 - 4) Maintaining the confidentiality of client information:
 - a. Neither University nor its employees or agents shall be granted access to individually identifiable information unless the client has first given consent using a form approved by Learning Site that complies with applicable state and federal law, including the Health Insurance Portability and Accountability Act ("HIPAA") and its implementing regulations;
 - b. Learning Site shall reasonably assist University in obtaining client consent in appropriate circumstances. In the absence of consent, students shall use de-identified information only in any discussions about the Program experience with University, its employees, or agents.
 - 5) Complying with Learning Site's dress code and wearing name badges identifying themselves as students;
 - 6) Notifying Learning Site immediately of any violation of state or federal laws by any student; and
 - 7) Providing services to Learning Site's clients only under the direct supervision of Learning Site's professional staff.
- F. Payroll Taxes and Withholdings.
 University shall be solely responsible for any payroll taxes, withholdings, workers' compensation and any other insurance or benefits, including the cost of any such claims, for University's employees and agents, if any, who provide services to the Program or otherwise participate under this agreement. Students are not employees or agents of the University and shall receive no compensation for their participation in the Program, either from the University or Learning Site. For purposes of this agreement, however, students are trainees and shall be considered members of Learning Site's "workforce" as the term is defined by the HIPAA regulations at 45 C.F.R. § 160.103. [Notwithstanding the foregoing, University] Learning Site shall bear all costs, including claims costs, associated with workers' compensation coverage for student trainees.

III. LEARNING SITE'S RESPONSIBILITIES

SJSU Clinical Student Placement Agreement	SJSU Requisition#	Page 3 of 6
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- A. Clinical Training Program. Learning Site shall accept from University the mutually agreed upon number of students enrolled in the clinical training Program and shall provide the students with supervised experience.
- B. Learning Site Designee. Learning Site shall designate a member of its staff to participate with University's designee in planning, implementing, and coordinating the Program.
- C. Orientation Program. Learning Site shall require all students to participate in an orientation at the Learning Site prior to clinical training Program,
- D. Access to Facilities. Learning Site shall permit students enrolled in the Program access to facilities as appropriate and necessary for their Program, provided that the students' presence shall not interfere with Learning Site's activities.
- E. Records and Evaluations. Learning Site shall maintain complete records and reports on each student's performance and provide an evaluation to University on forms the University shall provide.
- F. Withdrawal of Students. Learning Site may request that the University withdraw from the Program any student who Learning Site determines is not performing satisfactorily, refuses to follow Learning Site's administrative policies, procedures, rules and regulations, or violates any federal or state laws. Such requests must be in writing and must include a statement as to the reason or reasons for Learning Site's request. University shall comply with the written request within five (5) days after actually receiving it.
- G. Emergency Health Care/First Aid. Learning Site shall, on any day when a student is receiving training at its facilities, provide to that student necessary emergency health care or first aid for accidents occurring in its facilities. Except as provided in this paragraph, Learning Site shall have no obligation to furnish medical or surgical care to any student.
- H. Student Supervision. Learning Site shall permit students to perform services for clients only when under the supervision of an appropriately qualified professional on Learning Site's staff. Such professionals are to be qualified or certified or licensed in the discipline in which supervision is provided. Students shall work, perform assignments, and participate in staff meetings, and in-service educational programs at the discretion of their Learning Site-designated supervisors. Students are to be regarded as trainees, not employees, and are not to replace Learning Site's staff.
- I. Learning Site's Confidentiality Policies. As trainees, students shall be considered members of Learning Site's "workforce," as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103, and shall be subject to Learning Site's policies respecting confidentiality of client information. In order to ensure that students comply with such policies, Learning Site shall provide students with substantially the same training that it provides to its regular employees.

IV. **NON-DISCRIMINATION**

The parties agree that all students receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, age or veteran status.

SJSU Clinical Student Placement Agreement	SJSU Requisition#	Page 4 of 6
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V. STATUS OF UNIVERSITY AND LEARNING SITE

The parties expressly understand and agree that the students enrolled in the Program are in attendance for educational purposes, and such students are not considered employees of either Learning Site or University for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. Students are, however, considered members of Learning Site's "workforce" for purposes of HIPAA compliance.

VI. INSURANCE

- A. University Insurance. University shall maintain in force during the term of this Agreement, at its sole cost and expense, insurance or self-insurance in amounts reasonably necessary to protect it against liability arising from negligent acts or incidents caused by University's employees. Coverage under such professional and commercial general liability insurance shall be not less than two million dollars (\$2,000,000) for each occurrence and four million dollars (\$4,000,000) in the aggregate. Such coverage shall be obtained from a carrier rated "A" or better by AM Best or a qualified program of self-insurance. The University shall maintain and provide evidence of workers' compensation coverage as required by law. University shall provide Learning Site with evidence of the insurance required under this paragraph. University shall promptly notify Learning Site of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.
- B. Learning Site Insurance. Learning Site shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance or self-insurance in amounts reasonably necessary to protect it against liability arising from negligent acts or incidents caused by its employees. Coverage under such professional and commercial general liability insurance shall be not less than two million dollars (\$2,000,000) for each occurrence and four million dollars (\$4,000,000) in aggregate. Such coverage shall be obtained from a carrier rated "A" or better by AM Best or a qualified program of self-insurance. Learning Site shall maintain and provide evidence of workers' compensation coverage as required by law. Learning Site shall provide University with evidence of the insurance required under this paragraph, which will provide for not less than thirty (30) days' notice of cancellation to University. Learning Site shall promptly notify University of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

VII. INDEMNIFICATION

- A. University shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. Learning Site shall be responsible for damages caused by the negligence of its directors, agents, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the Learning Site and University that the provisions in this paragraph are to be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

VIII. TERM AND TERMINATION

- A. Term. This Agreement shall be effective as of the date of the last executed signature and shall remain in effect for a term of five (5) years, unless terminated sooner.

SJSU Clinical Student Placement Agreement	SJSU Requisition#	Page 5 of 6
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- B. Renewal. This Agreement may be renewed upon written mutual agreement.
- C. Termination. This Agreement may be terminated at any time by the written agreement or upon 30 days advance written notice by one party to the other, provided, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any semester in which termination would otherwise occur.

IX. **GENERAL PROVISIONS**

- A. Amendments. In order to ensure compliance with HIPAA, the following provisions of this Agreement shall not be subject to amendment by any means during the term of this Agreement or any extensions: Section II, Paragraph E, subdivisions 4.a), 4.b); Section II, Paragraph F, to the extent it provides that students are members of Learning Site's "workforce" for purposes of HIPAA; Section III, Paragraphs H and I; and Section V. This Agreement may otherwise be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be reduced to writing and signed by the parties.
- B. Assignment. Neither party shall voluntarily or by operation of law, assign or otherwise transfer this Agreement without the other party's prior written consent. Any purported assignment in violation of this paragraph shall be void.
- C. Captions. Captions and headings in this Agreement are solely for the convenience of the parties, are not a part of this Agreement, and shall not be used to interpret or determine the validity of this Agreement or any of its provisions.
- D. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.
- E. Entire Agreement. This Agreement is the entire agreement between the parties. No other agreements, oral or written, have been entered into with respect to the subject matter of this Agreement.
- F. Governing Law. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California.

G. Notices. All notices under this Agreement must be in writing and sent by prepaid airmail and electronic mail as follows:

To University:
San José State University
One Washington Square
San José, CA 95192
Attn: [Type Fieldwork Coordinator name]

To Learning Site:
Sacramento City Unified School District
5735 47th Avenue
Sacramento CA 95824
Attn: Tina Alvarez Bevens, Contracts Office
Phone: (916) 643-2464
Email:

X. EXECUTION

By signing below, each of the following represent that they have authority to execute this Agreement and to bind the party on whose behalf their signature is made.

Trustees

Sacramento City Unified School District

By: _____
Name _____
Title: _____
Date: _____

Signed by:
By: 
Name _____
Title: _____
Date: _____
Janea Marking
Chief Business & Operations Officer
05/30/2025



PURCHASING SUPPORT SERVICES

Contracts Office

5735 47th Avenue • Sacramento, CA 95824

Janea Marking, Chief Business and Operations Officer

Robert Aldama, Purchasing Manager II

AMENDMENT NO. 1 TO AGREEMENT FOR PARKING SERVICES

This Amendment to the Agreement for Parking Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and Sacramento Regional Transit District ("Vendor") (collectively the "Parties"):

Section I. Amendment to Agreement for Independent Consultant Agreement for Parking Services originally entered to on August 16, 2024.

1. Approval of this Amendment: This Amendment shall be subject to the approval of the District's Board of Education ("Board"). Upon approval by the Board, the effective date of this Amendment shall be June 6, 2025;
2. Extension of Term of the Agreement: This Amendment shall extend the current Parking services on the Project from August 2024 to June 2026;
3. Fee and Method of Payment: The Vendor shall continue to pay District for the current services and will now pay for the added services from and after June 6, 2025, on a fee basis up to a maximum of \$600/monthly, as reflected below, unless this Amendment is further extended or modified.

Description of Scope Change: basis for change order

Forty-one (41) parking spaces Sacramento Regional Transit District can use at the District's 24th and Florin site

Section II. All Other Provisions Reaffirmed.

All other provisions of the Agreement for Parking Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. 1 and any provision of the Agreement for Parking Services, the provisions of this Amendment No. 1 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. 1 to the Agreement for Parking Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

DATE: June 6, 2025

**Sacramento City Unified School
District**

**Sacramento Regional Transit
District**

Janea Marking
Chief Business and Operations Officer



Henry Li
General Manager/CEO

**PARTNERSHIP AGREEMENT
FOR THE EXTREME HEAT AND COMMUNITY RESILIENCE
ROUND 1 AWARDED PROJECT:
Community Solar and Resiliency Project (CSR)**

This Partnership Agreement for the Extreme Heat and Community Resilience Program Round 1 Awarded Project named Community Solar and Resiliency Project ("Agreement") is made and entered into this _____ day of _____, 2025, by and between Sacramento City Unified School District ("SCUSD," "District," or "Lead Applicant"), the Sacramento Municipal Utility District ("SMUD" or "Contributor"), United Latinos ("UL" or "Contributor"), and GRID Alternatives ("GRID" or "Contributor"), collectively referred to as "Partners," to represent a commitment to complete a signed version of the Grant Agreement. Although titled "Partnership Agreement," this Agreement, once signed by all parties, will function as a Memorandum of Understanding ("MOU") that outlines the intent to collaboratively work together, as outlined herein. Individualized Service Agreements ("Agreements") will also be entered into with each entity and the District, after the Grant Agreement has been finalized.

RECITALS

WHEREAS, the District, in collaboration with the Partners, were awarded the Extreme Heat and Community Resilience Program (EHCRP) Grant from the Governor's Office of Land Use and Climate Innovation for the Community Solar and Resiliency (CSR) Project ("Project").

WHEREAS, the Project will focus on the planning and possible implementation of a community solar microgrid to be potentially located on the following District properties ("Properties"):

- Hiram Johnson High School, 6879 14th Avenue, Sacramento, CA 95820,
- Transportation Services, 7050 San Joaquin Street, Sacramento, CA 95820, and
- Nutrition Services, 3101 Redding Avenue, Sacramento, CA 95820.

WHEREAS, the Project will incorporate microgrid and resiliency center design and planning, community engagement efforts to help shape design and planning efforts, and workforce development efforts within the surrounding community focused on the green economy.

WHEREAS, this Agreement is entered into pursuant to requirements of the EHCRP Guidelines and Community Solar and Resiliency Project (CSR) Project ("Project").

WHEREAS, this Agreement memorializes basic terms to govern the planning and implementation of the scope of work included in the Project.

WHEREAS, an organizational chart and a table containing roles and responsibilities of each of the Partners is **attached hereto as Exhibit A**.

WHEREAS, the Partners commit to work together to implement the Project, which has been selected to be funded by the EHCRP. The Lead Applicant and Contributors have developed the Project described in the Grant Agreement, outlined in the Proposal Overview below, with the

understanding of the EHCRP requirements and are prepared to lead and participate for the term of the EHCRP Grant.

WHEREAS, the Project is supported by the EHCRP implemented by the Governor's Office of Land Use and Climate Innovation (LCI). The EHCRP is dedicated to supporting a statewide movement to build resilience to extreme heat through job creation, placemaking, place-keeping, and protecting and improving health outcomes of Californians who are disproportionately impacted, exposed to, or at risk of harm from extreme heat.

WHEREAS, the Sacramento City Unified School District will be the Grantee responsible for the EHCRP grant to take place within the project area specified in the Grant Agreement.

WHEREAS, EHCRP Project Partners include SCUSD as the Lead Applicant as well as all other Partners who are Contributors listed in the grant agreement. These organizations should be eligible to participate in the program and fully support the objectives, goals, strategies, and tasks identified within the submitted and ultimately approved EHCRP Grant Application. All Partners must agree to support the project in their roles identified as Contributors in the EHCRP Grant Agreement.

WHEREAS, LCI requires this Agreement to set forth the agreed upon governance structure and terms of operation required to implement the Project including, but not limited to, the expectations and responsibilities of the Parties, legal and financial terms, and community engagement and decision-making processes.

WHEREAS, this Agreement establishes a collaboration process between Partners for matters pertaining to the EHCRP grant including the implementation of the scope of work within the Project Area specified in the Grant Agreement.

WHEREAS, this Agreement is entered into pursuant to requirements of the EHCRP grant and memorializes basic terms to govern the planning and implementation of the scope of work included in the EHCRP Grant Agreement.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

I. Roles and Responsibilities

A. Sacramento City Unified School District

1. As the Lead Applicant, SCUSD commits to all duties and responsibilities corresponding to the Lead Applicant role under the CSR Project for the term of the EHCRP Grant. SCUSD is fully committed to the activities and deliverables of the EHCRP grant Agreement and the stipulations of this Agreement and agrees to take all actions necessary to effectuate the requirements of the EHCRP grant in accordance with the State of California requirements. As Lead Applicant, SCUSD responsibilities include, but are not limited to:
 - a. Commitment to Partners
 - (i) Commitment to plan and implement the project schedule;
 - (ii) Commitment to work collaboratively;
 - (iii) Leverage available funds; and

- (iv) Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - b. Roles and Responsibilities
 - (i) Coordinate and set direction for all components of the EHCRP grant Agreement and process the approval of its parts, as may be necessary or appropriate. This will include direction setting and coordination with:
 - (1) SMUD to design and engineer a microgrid and the Properties as well as conduct an Extreme Heat Assessment,
 - (2) United Latinos to develop a Community Engagement Plan (CEP) and implementation of the CEP, and
 - (3) GRID Alternatives to develop a Workforce Development Plan (WDP) and implementation of the WDP.
 - (ii) Oversee and coordinate the EHCRP grant Agreement;
 - (iii) Prepare and disburse the EHCRP grant funds to Partners, either as reimbursement or advanced funds for eligible administration and services upon submission of full and complete disbursement requests or supporting documentation for advanced funds, subject to State review and approval;
 - (iv) Submit all invoices and associated quarterly reports, mid-term progress reports, final report, case study, and other reporting as required by the EHCRP Program staff;
 - (v) Participate in regular check-in meetings with EHCR Program staff;
 - (vi) Provide the SCUSD staff support during the entirety of the grant term; and
 - (vii) Achieve and monitor goals and associated indicators as defined within the EHCRP Grant Agreement, particularly the Workplan.
 - c. Governance
 - (i) Sharing decision-making power with Partners in the implementation of the EHCRP Grant Agreement;
 - (ii) Build equitable policies
 - (iii) SCUSD is the Lead Applicant, and SMUD will support SCUSD in grant administration and implementation. These details will be further outlined in a forthcoming agreement between SCUSD and SMUD for posterity.
- B. Sacramento Municipal Utilities District, as a Primary Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, SMUD responsibilities include, but are not limited to:
- 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. At the discretion of, and in conjunction with SCUSD, support grant administration and create first drafts for all reporting

- b. At the discretion of, and in conjunction with SCUSD, support in the management of the project implementation.
 - c. Using SCUSD's Design Standards and Specifications for work that takes place on District Properties, provide design and engineering of a microgrid that will support the implementation of a community resiliency center at Hiram Johnson High School, per the Scope of Work.
 - d. Using SCUSD's Design Standards and Specifications for work that takes place on District Properties, provide design and engineering of a microgrid that will support continuity of services at the Districts Nutrition Services and Transportation Services properties in the event of a power failure, per the Scope of Work.
 - e. Coordinate with United Latinos to develop a Community Engagement Plan (CEP) and implementation of the CEP.
 - f. Coordinate with GRID Alternatives to develop a Workforce Development Plan (WDP) and implementation of the WDP.
 - g. Conduct an Extreme Heat Assessment with drafts shared at roughly the 50%, 75%, and 100% completion stages.
- C. United Latinos, as a Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, UL responsibilities include, but are not limited to:
 - 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. Create and manage a Community Engagement Advisory Board, based on input and feedback from other Partners.
 - b. Develop a Community Engagement Plan (CEP).
 - c. Implement the CEP.
 - d. Produce a Final CEP Report, with regular feedback incorporated from other Partners.
- D. GRID Alternatives, as a Contributor, is responsible for implementing specific tasks stipulated within the project's workplan, and must have the staff capacity, expertise, and organizational/project management abilities to deliver on their commitments within the overall workplan. As a Contributor, GRID responsibilities include, but are not limited to:
 - 1. Commitment to Partners
 - a. Commitment to plan and implement the project schedule;
 - b. Commitment to work collaboratively;
 - c. Leverage available funds; and
 - d. Commitment to build equitable practices, procedures, and processes collaboratively with Partners
 - 2. Roles and Responsibilities
 - a. Conduct an EHCRP Workforce Development community needs assessment

- b. Work with SCUSD's Career Technical Education Department to engage, identify, and support student work-based learning programming that does not negatively impact Collective Bargaining Agreements in place with District personnel.
- c. Create Workforce Development Plan (WDP)
- d. Implement WDP
- e. Generate Final EHCRP and WDP Report with regular feedback incorporated from other Partners.

II. Proposal Overview

The Partners proposes the Community Solar and Resiliency Project (CSR), a multifaceted initiative aimed at understanding and addressing extreme heat impacts through collaborative, community-centered planning to support the deployment of innovative clean energy solutions and community resilience strategies. CSR will:

- A. Engage the community to understand its needs and incorporate community members into the planning process.
 - 1. Develop Implementation Plans based on community engagement to create educational programs for members of the community to mitigate and reduce the effects associated with extreme heat.
 - 2. Explore community-driven mitigation strategies.
- B. Provide workforce development related to clean energy jobs.
- C. Identify measures, including nature-based, to mitigate the effects of extreme heat in the communities served by SCUSD.
- D. Evaluate identified measures for efficacy and cost-effectiveness.
- E. Evaluate and quantify the needs, costs, and benefits of creating a community resilience center at Hiram Johnson High School (HJHS).
- F. Evaluate and quantify the needs, costs, and benefits of implementing resiliency measures at SCUSD's Transportation Services and Nutrition Services Properties.
- G. Evaluate the ability to interconnect the Properties within a larger microgrid.
- H. Outline initial design and engineer parameters for a renewable microgrid at HJHS intended to serve as a community energy hub providing reliable, climate-controlled refuge during heat events.
- I. Outline initial design and engineer parameters and requirements for new resiliency and expanded vehicle-to-grid measures to enhance energy reliability while accelerating the electrification of SCUSD's bus fleet.
- J. Outline initial design energy resilience measures at the central kitchen to ensure continuity of nutrition services during power outages.
- K. A Final Design and Engineering Report including:
 - 1. System Requirements Analysis, Site Assessment, Load Analysis, Renewable Resource Assessment, Preliminary-Component Selection, Energy Storage Sizing and Configuration, Control System Design, Grid Interconnection and Islanding Protection, Safety and Compliance, and a Cost-Benefit Analysis.

CSR will deliver its benefits by leveraging deep, highly functional partnerships to deliver direct community-focused benefits while contributing safer, more healthful, and more robust district services.

III. EHCRP Proposal Collaborative Partnership Structure

A. General

This section defines how the Collaborative Partnership Structure between the Lead Applicant and its subsequent Contributors will enact project tasks and resolve disputes or underperformance. In general, these pathways will be further defined in forthcoming Memorandums of Understanding between the Lead Applicant and each individual Contributor. The Collaborative Partnership Structure holds SCUSD as the Lead Applicant with SMUD, United Latinos and GRID Alternatives as Contributors. In general:

1. SCUSD will set the direction and oversee the entire planning and management of the Project.
2. SMUD will support the daily management of the project, including administration of the grant, on behalf of and in coordination with SCUSD. SMUD will consult with SCUSD on management and administration of the grant. SCUSD has final approval of all management, administration and work product decisions.
3. SMUD will develop the design and engineering of the microgrid, based on SCUSD direction as well as District's Design Standards and Specifications.
4. SMUD will perform an Extreme Heat Assessment of the HJHS neighborhood census tract to be shared with SCUSD as outlined herein.
5. UL will work with local community members and representatives to develop and implement a community engagement plan to garner input and feedback on the uses of a microgrid community resiliency center as well as workforce.
6. UL will work with local community members and representatives to identify the specific skills and knowledge gaps within the target workforce in order to support GRID's workforce development efforts.
7. GRID Alternatives will perform workforce development engagement of both the District's Career Technical Education Department's efforts at Hiram Johnson High School, and its surrounding neighborhood census tract to increase availability of 'green' jobs.

B. Meetings

1. Partners will conduct an all-hands Project kickoff meeting shortly after the SCUSD-LCI contract is executed. Subsequent meetings will be scheduled soon after to begin the work of the grant in detail.
2. Reoccurring team biweekly or monthly meetings to provide the team updates on the project status, discuss progress and challenges, next steps, etc. The team will conduct additional ad hoc meetings as needed. LCI will be included in these meetings on a monthly basis, or as requested by LCI.
3. UL will conduct:
 - a. 4 Community Advisory Committee meetings,
 - b. Culturally relevant arts-based storytelling and community forums,
 - c. 3 community-driven focus groups, and
 - d. Other community events as needed.
4. GRID Alternatives will conduct various meetings, events, etc. to:
 - a. Identify the specific skills and knowledge gaps within the target workforce,
 - b. Support and inform recruitment, training, professional development, and
 - c. Monitor progress of the workforce development plan implementation.

C. Documentation

1. SCUSD has an adequate file repository prepared for keeping sensitive information available long-term. The minimum file retention for SCUSD depending on file type is 3-5 years. SCUSD anticipates fulfilling all necessary documentation and file retention per guidance from the California Office of Land Use and Climate Innovation. The repository contains documentation on contracts, sub-agreements, Memorandums of Understanding, invoices, reports, project management documents, budget, schedule, scope of work, org chart, etc.
2. SMUD has created a repository for project documentation within SMUD's internal IT system. The repository contains documentation on contracts, sub-agreements, Memorandums of Understanding, invoices, reports, project management documents, budget, schedule, scope of work, org chart, etc. The repository cannot be shared with external parties due to SMUD's IT security policies and backed up on a daily basis.
3. Co-Applicants, Contributors and subcontractors shall provide SCUSD with copies of all documentation and actions taken related to the Project to the Grantee for retention in compliance with Exhibit C, Section 4 of the EHCRP Grant Agreement.
4. Documentation will be verified by all parties on a quarterly basis in relationship to reporting requirements.
5. **IMPORTANT: by executing this document, Lead Applicant, Contributors, and subcontractors agree to comply with Exhibit C, Sections 4 and 5 of the EHCRP Grant Agreement. The EHCRP Grant Agreement is attached to this document as Appendix B.**

D. Decision-Making and Dispute Resolution

1. This project will include Agreements between all individual parties and the Lead Applicant. Those Agreements will be created and entered into once the LCI contract and this Partnership are approved by all Partners and LCI. Those Agreements will contain clear decision-making and dispute resolution processes outlined. In the interim, SCUSD, as the Lead Applicant, will provide direction, and shall have the final say in the Project Implementation.

IV. Legal and Financial Considerations

- A. SCUSD will maintain legal, fiscal, and fiduciary responsibilities, including managing grant funds in accordance with LCI regulations, policies, and guidelines. The Sacramento City Unified School District (SCUSD) is responsible for the development and submission of all reports to EHCRP staff and additional funding agencies, bookkeeping, accounting, and grant compliance services.
- B. Legal and Financial Relationship.
 1. Each Contributor will draft and sign an Agreement with SCUSD. The Agreements, once fully executed, will supersede this MOU and provide details relating to the legal and financial Terms and Conditions that are unique to each relationship between the Lead Applicant and each Contributor.
 2. The Sacramento City Unified School District (SCUSD) and each Contributor shall have equal standing and collective accountability for implementing grant program requirements within the Collaborative Partnership Structure. The Sacramento City Unified School District (SCUSD) does not assume liability for any third-party claims for damages arising out of this Agreement and each Contributor does not assume liability to LCI for damages arising out of this Agreement.

V. Equal Opportunity

The Sacramento City Unified School District and Contributors are committed to equal employment opportunity and to ensuring that all employees have a work environment that is free of conduct that could be considered discriminatory or harassing based on an employee's protected status.

The Sacramento City Unified School District and Contributors will not allow anyone, including any supervisor, co-worker, vendor, client, or customer, to unlawfully harass or discriminate against employees or applicants for employment. SCUSD will take prompt and effective remedial action upon discovery of such conduct.

VI. Term


This Agreement will commence upon authorized signature by all Parties and terminate on 9/30/2027. This Agreement may be revised during the Grant Term period upon written notice to all Parties, by signed Amendment, to comply with all administrative, statutory, and EHCRP requirements. This Agreement creates no right, benefit, or trust responsibility, substantive or procedural, enforceable at law or equity. The parties shall manage their respective resources and activities in a separate, coordinated, and mutually beneficial manner to meet the purposes of this Agreement.

VII. Termination

Subsequent Agreements between each Contributor and the District shall outline an appropriate and reasonable Termination Clause or Clauses.

IN WITNESS, WHEREOF, the parties hereto have executed this Partnership Agreement on

Sacramento City Unified School District

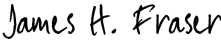
Signed by:

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Janea Marking
Chief Business & Operations Officer

05/28/2025

Date

Sacramento Municipal Utilities District


Signed by:

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James H. Fraser
Director of Research and Development

05/27/2025

Date

United Latinos


Signed by:

4540DE149BA6456...

Manual Guillot
Executive Director

05/27/2025

Date

Grid Alternatives

Signed by:

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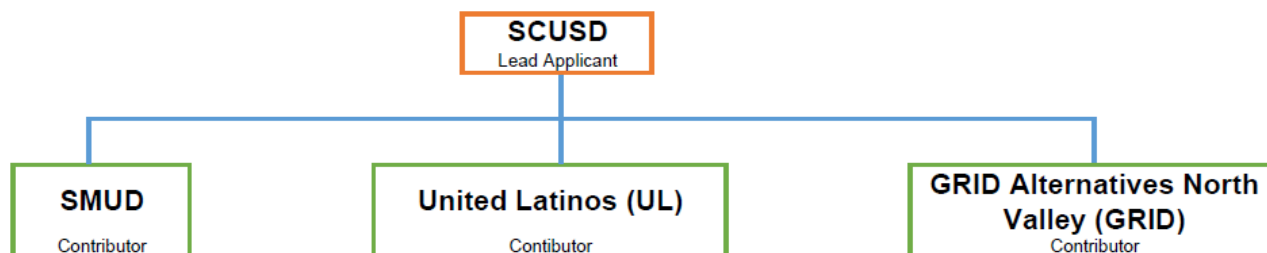
Achini Bandara
Co-Executive Director

05/28/2025

Date

EXHIBIT A

Sacramento City Unified School District's (SCUSD) Community Solar and Resiliency Project (CSR)



Description			
Partner	Tasks	Role	Responsibilities
SCUSD	All Tasks	Overall project support	Oversee overall Project Management Oversee overall Grant Administration Review and approve project documents Execute grant agreements Execute grant sub-agreements
SMUD	Task 1 Task 4 Task 5	Assist SCUSD with Project Management Assist SCUSD with Grant Administration Microgrid design & engineering Extreme Heat Research/Study	Support overall project management Support overall grant management Final Design & Engineering Report Heat vulnerability research Identify and evaluate strategies Final heat study report Report Development Administration Conduct research on impacts of extreme heat on the community Evaluate results of the research and the effectiveness of existing strategies
United Latinos (UL)	Task 2	Community outreach & engagement	Create and manage a Community Engagement Advisory Committee Develop a Community Engagement Plan (CEP) Implement CEP Produce Final CEP Report
GRID Alternatives (GRID)	Task 3	Needs assessment Workforce development	Conduct a community needs assessment Create Workforce Develop Plan (WDP) Implement WDP Generate Final WDP Report

Exhibit C, General Terms and Conditions**1. Approval**

This Grant Agreement is of no force or effect until signed by both Parties. Grantee may not commence performance until such approval has been obtained.

2. Amendment

No change to this Grant Agreement shall be valid unless made in accordance with [Exhibit B, Section 7](#). No oral understanding or change not incorporated in this Grant Agreement is binding on any of the Parties.

3. Assignment

This Grant Agreement is not assignable by Grantee, either in whole or in part, without the consent of LCI in the form of an amendment.

4. Records Retention

- A. Grantee shall establish an official file containing adequate documentation of all actions taken with respect to the Project, including copies of the Grant Agreement, changes, amendments, letters, email correspondence, invoices, financial records, and reports and other documentation for a minimum of four (4) years following the final payment of funds or until completion of any action and resolution of all issues which may arise as a result of an audit, whichever is later. Grantee further agrees to require co-applicants (see [Exhibit A, Section 6G](#) for partnership agreement requirements) and subcontractors to provide copies of all documentation of actions taken related to the Project to the Grantee for retention in compliance with this section.
- B. Grantee shall adequately protect all records, physical and electronic, from loss, damage, or destruction during the four (4) year retention period.
- C. Grantee must establish a separate ledger account for receipts and expenditures of grant funds and maintain expenditure details in accordance with the Work Plan ([Attachment 2](#)) and Budget Detail Worksheet ([Attachment 4](#)). Separate bank accounts are not required. Grantee must maintain financial records of expenditures in accordance with generally accepted accounting principles.
- D. Grantee must maintain documentation of its normal procurement policies and procedures.

5. Audit and Accounting

- A. Grant funded projects are subject to audit by the State of California during the grant term and for up to four (4) years following the termination of the Grant Agreement. Grantee agrees that LCI, the Department of Finance, the Bureau of State Audits, or their designated representative(s) shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Grant Agreement. The audit may consist of examining and auditing pertinent books, documents, papers, and records including financial transactions and supporting documents, general accounting systems, internal controls, management practices, policies, and procedures pertaining to the performance of this Grant Agreement. Grantee shall be given advance notice when the grant-funded Project is selected for an audit or review by LCI, the Department of Finance, the Bureau of State Audits, or their designated

representative(s). Grantee agrees to allow the auditor(s) access to such records during normal business hours, excluding State of California holidays, and to allow interviews of any employees who might reasonably have information related to such records.

- B. Grantee further agrees to comply with Government Code section 8546.7 in its interactions with co-applicants and subgrantees and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code section 10115.10.
- C. Partners and subcontractors of the Grantee who are paid with grant funds under the terms of this Grant Agreement shall be responsible for maintaining accounting records as specified above. Grantee shall include a term in all contracts to that effect.

6. Indemnification

Grantee agrees to indemnify, defend, and hold harmless the State of California, its officers, agents, and employees from any and all claims and losses accruing or resulting to any and all Grantees, partners, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Grant Agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by Grantee in the performance of this Grant Agreement.

7. Disputes

Grantee shall continue with the responsibilities under this Grant Agreement during any dispute.

8. Independent Grantee

Grantee, and the agents and employees of Grantee, in the performance of this Grant Agreement, shall act in an independent capacity and not as officers, employees, or agents of LCI.

9. Non-Discrimination Clause

During the performance of this Grant Agreement, Grantee and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of race, color, ancestry, national origin, religion, creed, age (over 40), mental disability, physical disability, sex, gender (including pregnancy, childbirth, breastfeeding, or related medical conditions), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, and military and veteran status. Grantee and subcontractors shall ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Grantee and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, §§12990, subds. (a)-(f) et seq.) and the applicable regulations promulgated thereunder (Cal. Code Regs., tit. 2§, § 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code section 12990, set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Grant Agreement by reference and made a part hereof as if set forth in full. Grantee and its subcontractors shall give written notice of their obligations under this clause to

labor organizations with which they have a collective bargaining or other Grant Agreement.

Grantee shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under this Grant Agreement.

10. Timeliness

Time is of the essence in this Grant Agreement. LCI and Grantee will work collaboratively to ensure this Grant Agreement and the Project are administered in a timely fashion.

11. Governing Law

This Grant Agreement is governed by and shall be interpreted in accordance with the laws of the State of California.

12. Unenforceable Provision

If any provision of this Grant Agreement is unenforceable or held to be unenforceable, then the Parties agree that all other provisions of this Grant Agreement have force and effect and shall not be affected thereby.

13. Revenue

All revenue generated as a part of the Project by Grantee, their partners or subcontractors must be used to further the Project to the extent reasonably possible. Grantee must keep records of revenue expenditures for audit purposes.



THIRD PARTY PAYMENT AGREEMENT

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, ON BEHALF OF ITS MERCED CAMPUS
(UNIVERSITY OF CALIFORNIA, MERCED PROFESSIONAL AND CONTINUING EDUCATION)
AND
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
FOR ACADEMIC COOPERATION IN COLLEGE AND CAREER READINESS

The objective of this Memorandum of Understanding (MOU) is to create a college and career preparatory pathway for students in California. Thus, UNIVERSITY OF CALIFORNIA, MERCED PACE and SACRAMENTO CITY UNIFIED SCHOOL DISTRICT have agreed that in support of their mutual interests in equitable and accessible public education:

- 1) The UNIVERSITY OF CALIFORNIA, MERCED PACE will offer two (2) non-credit certificate courses, approved by the Dean of UC Merced PACE, in public health totaling eighty (80) hours of content that lead to a UC Merced PACE Certificate of Completion to SACRAMENTO CITY UNIFIED SCHOOL DISTRICT students in Fall 2025. The terms will be as follows:
 - a) Courses will be taught by a highly qualified teacher approved by the UNIVERSITY OF CALIFORNIA, MERCED PACE. "Highly qualified" will be defined as an earned master's degree in related field, and demonstrated success of instruction, minimum of five (5) years of experience preferred. The Dean of PACE may approve exceptions to the qualifications based on justification within University policy.
 - b) Course textbooks and electronic learning materials will be the responsibility of SACRAMENTO UNIFIED SCHOOL DISTRICT and not the responsibility of UNIVERSITY OF CALIFORNIA, MERCED PACE. Costs associated with student textbooks and electronic learning materials will be the responsibility of SACRAMENTO CITY UNIFIED SCHOOL DISTRICT and not the responsibility of UNIVERSITY OF CALIFORNIA, MERCED PACE.
 - c) Courses will be offered beginning August 18, 2025 through December 31, 2025 at the following structure:
 - (1) PH 823.1 Role of a Community Health Worker – 9 weeks
 - (2) PH 823.2 Skills and Competencies of a CHW – 9 weeks
 - d) Courses will be offered as distinct and independent elective class sections [hereafter, "electives"] to a maximum of thirty (30) students in good academic standing per section. It is at the discretion of SACRAMENTO CITY UNIFIED SCHOOL DISTRICT in determining good academic standing of each student.
 - e) UNIVERSITY OF CALIFORNIA, MERCED PACE holds full discretion to cancel a course at any time for reasons due to not meeting student enrollment requirements.
 - f) Student completion of the electives will result in transferable undergraduate academic credit. Institutions of higher education are sovereign in their decisions to confer transfer credit. Students will receive a distinct and independent grade for the course. Student completion of the elective will not constitute admission, matriculation, or promise of early admission to any degree program at the UNIVERSITY OF CALIFORNIA, MERCED or other institutions of higher education.
- 2) The financial terms of the third-party payment agreement will be as follows:
 - a) UNIVERSITY OF CALIFORNIA, MERCED PACE will provide a reservation ticket number and course registration instructions to SACRAMENTO CITY UNIFIED SCHOOL DISTRICT for up to 30 student seats. UNIVERSITY OF CALIFORNIA, MERCED PACE will reserve the above listed number of student seats until the course start date.

- b) SACRAMENTO CITY UNIFIED SCHOOL DISTRICT will provide UNIVERSITY OF CALIFORNIA, MERCED PACE with compensation in the amount of \$400 per student enrolled.
 - c) UNIVERSITY OF CALIFORNIA, MERCED PACE will provide SACRAMENTO CITY UNIFIED SCHOOL DISTRICT with an invoice in the specified amount above upon execution of this agreement.
- 3) SACRAMENTO CITY UNIFIED SCHOOL DISTRICT shall defend, indemnify, and hold UNIVERSITY OF CALIFORNIA, MERCED, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Memorandum of Understanding but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, its officers, employees or agents. UNIVERSITY OF CALIFORNIA, MERCED shall defend, indemnify, and hold SACRAMENTO CITY UNIFIED SCHOOL DISTRICT its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Memorandum of Understanding but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of UNIVERSITY OF CALIFORNIA, MERCED, its officers, employees or agents.

The aim of this Memorandum of Understanding shall be to maximize student success, retention, readiness for college, and preparation for gainful employment. The collaboration shall be subject to periodic review by both parties. SACRAMENTO CITY UNIFIED SCHOOL DISTRICT shall not hold UNIVERSITY OF CALIFORNIA, MERCED PACE liable for any damage that is caused, whether directly or indirectly. UNIVERSITY OF CALIFORNIA, MERCED PACE shall not hold SACRAMENTO CITY UNIFIED SCHOOL DISTRICT liable for any damage that is caused, whether directly or indirectly. This agreement will take effect August 2025 and shall be valid until the termination date of July 2026 unless sooner terminated, revoked or modified by mutual written agreement between the parties, and may be extended by mutual written agreement. Either party may terminate this Memorandum of Understanding at any time by the provision of four weeks written notice to the other party.

---- signatures to follow ----

4) SIGNATURES

Signed for, and on behalf of

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, ON BEHALF OF ITS MERCED CAMPUS

Anna Coffman Digitally signed by Anna Coffman
Date: 2025.05.30 09:34:05 -07'00'

5/30/2025

Representative of UC Merced Procurement

Date



6/3/25

— Annette Roberts Webb, Dean of UC Merced PACE

Date

Signed for, and on behalf of

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Janea Marking, Chief Business & Operations Officer

06/02/2025

Print Name

Date

Signed by:



02972921888C416

Signature

USC SCHOOL/SCHOOL DISTRICT PLACEMENT AGREEMENT

This USC School/School District Placement Agreement (“Agreement”) is made this 13th day of May 2025 (the “Effective Date”), by and between Sacramento City Unified School District, with an address at 5735 47th Ave. Sacramento, CA 95824 (the “School/District”), and the University of Southern California, a California nonprofit educational institution, on behalf of its USC Rossier School of Education, with an address of Waite Phillips Hall, 3551 Trousdale Parkway, ADM 352, Los Angeles, CA 90089 (“USC”). USC and School/District may be referred to collectively as the “parties” and individually as a “party.”

WHEREAS, USC offers graduate degree programs to its students (“Candidates”) in classroom and in online learning environments; and

WHEREAS, with respect to the online learning environment, USC offers graduate degree programs with an online learning component and field placement experiences (“Programs”), including, among others, Programs in the fields of teaching and school counseling.

NOW THEREFORE, intending to be legally bound hereby, the parties agree as follows:

1. Placements. The School/District agrees to host one or more Candidates in accordance with the terms of this Agreement and as further set forth in either: (a) the Teaching Candidate Addendum with respect to teaching Candidates; (b) the School Counseling Candidate Addendum with respect to School Counseling Candidates; or (c) such other addenda for such additional Programs as may be agreed upon by the parties from time to time. Each aforementioned Addendum (collectively, the “Addenda”) is incorporated into and made a part of this Agreement.

2. Placement Opportunities.

(a) USC will request placements for its Candidates for one or more of the Programs detailed in the Addenda. Each request shall identify the particular Candidate (or, for groups of Candidates, a composite description of relevant background, assignment request, assignment objectives and suggested activities as appropriate to requested assignments for the Candidate group). USC shall comply with any School/District policy applicable to such placement requests and provided by the School/District to USC.

(b) The School/District agrees to use good-faith efforts to place Candidates proposed by USC within the School/District. The School/District shall have the sole discretion with respect to all Candidate assignments hereunder, provided that the School/District shall involve USC throughout the decision-making process. The School/District shall not in any way be obligated to accept assignments of Candidates beyond the capabilities of the School/District, as determined by the School/District in its sole discretion. The School/District shall have the right to terminate its relationship with any Candidate for violation of the School’s/District’s regulations or for other reasonable cause in accordance with the School’s/District’s standard policies or practice.

3. Compliance with Law.

(a) *Background Investigations.* (i) USC shall inform each Candidate being hosted by the School/District that they are required to complete a background check and receive appropriate clearance(s) in accordance with applicable state and local law prior to commencing any assignment at the School/District (e.g., a State-issued Certificate of Clearance in the case of a teacher placement in California). (ii) The School/District may impose requirements upon Candidates in addition to those required by state law as set forth in Section 3(a)(i) above (the “Additional Requirements”). In such event, the School/District agrees to provide all such Additional Requirements in writing to USC promptly following execution of this Agreement (or, as applicable, promptly upon any adoption or modification thereof occurring during the Term, as defined in Section 11). USC shall communicate all such Additional Requirements to Candidates, and shall advise Candidates to make any and all additionally required submissions directly to the School/District. Upon notice to the Candidate, the School/District shall have the right to reject any Candidate who fails to comply with the Additional Requirements from participating in an assignment at the School/District.

4. No Employment Relationship of Candidates.

(a) Candidates are students, and not employees of USC or the School/District. As such, they are not covered by USC's or the School's/District's workers' compensation policies.

(b) Candidates are neither entitled to, nor shall receive, any compensation or other employee-related benefit (without limitation) from USC or the School/District. Candidates shall not displace any School/District employee.

(c) The School/District shall provide in writing any requirements for Candidates to obtain and maintain personal liability insurance coverage, which requirements may vary based on the applicable Program. USC shall communicate to Candidates any such School/District coverage requirements, provide reasonable assistance to Candidates in obtaining such coverage, and facilitate each Candidate's submission of appropriate documentation thereof directly to the School/District (which the School/District agrees to accept).

5. Information, Hiring & Confidentiality.

(a) USC is a non-profit, educational research institution interested in evaluating the success of its graduates in impacting student achievement relative to comparable teachers, school counselors, or other appropriate position, as the case may be. As such, USC may request the School/District to provide information to assist USC in its evaluative process. If available, the School/District shall provide such information to USC following any such reasonable request.

(b) The School/District may hire any Candidate(s) upon program completion, but is under no obligation to do so.

(c) USC shall not request the School/District to provide any health or other records of any student of the School/District covered by the Family Educational Rights and Privacy Act ("FERPA"); nor shall USC request any Candidate to share any protected School/District data (whether about School/District students or personnel) with USC.

(d) To the extent that either party to this Agreement discloses any confidential information to any other party hereto in connection with the relationships contemplated hereunder, the parties agree during the Term (and all renewals thereof) and for a period of two (2) years thereafter to use reasonable efforts to protect, maintain as confidential, and not disclose, any such confidential information of any other party.

6. Compliance with the Law. The parties hereto shall comply with all applicable federal, state and local laws, rules, statutes, acts, regulations, code and similar legal requirements, including but not limited to FERPA.

7. Non-Discrimination. Each party represents that it is an equal opportunity employer. Each party certifies that it does not, and shall not, discriminate against its employees, students, Candidates or applicants on any unlawful basis. Each party certifies that it is, and shall remain, in compliance with all laws, regulations, executive orders or other legal prohibitions against discrimination.

8. Indemnification.

(a) *Indemnification by School/District.* The School/District shall indemnify, defend and hold harmless USC, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of the School/District, its employees, agents or representatives.

(b) *Indemnification by USC.* USC shall indemnify, defend and hold harmless the School/District, its employees, agents and representatives, from all claims, actions, awards or judgments for damages, including costs, expenses and attorneys' fees, where liability is found to exist by reason of the acts or omissions of USC, its employees, agents or representatives.

9. Insurance. Unless otherwise agreed, each of School/District and USC shall carry the following insurance coverages at own expense, at all times during the Term and a period thereafter (i.e., following the expiration or termination of this Agreement) sufficient to cover the applicable statutes of limitation. Upon reasonable request, each of School/District and USC shall furnish the other party with certificates of insurance evidencing compliance with all requirements hereunder. All required coverages (with the exception of Workers' Compensation and Professional Liability) are to include the other party as additional insured. All required coverages shall have an A.M Best rating of not less than A- VII, and be primary and non-contributory to any insurance maintained and shall waive any right of subrogation against by each party's employees, directors, officers, agents, subsidiaries and shall specifically cover each party's obligations to defend, indemnify and hold their employees, directors, officers, agents, subsidiaries harmless as provided herein. Despite the use of the term "insurance," such coverages may be provided by commercial insurance, self-insurance, captive, a risk retention group or some combination thereof. Notwithstanding coverages in the amounts specified, the type and limits of coverages stipulated will not, in itself, limit the liability of either School/District or USC:

(a) **Workers' Compensation and Employers Liability:** Workers' Compensation insurance with statutory limits if required to do so by California State law. Employers Liability in the amount of one million dollars (\$1,000,000). Candidates **Not Employees:** Both parties hereto agree that the Candidates are fulfilling requirements for field experiences as part of a degree requirement and therefore, both parties agree that Candidates are not to be considered employees or agents of School/District or USC and are not covered by School/District or USC's Workers Compensation insurance.

(b) **Comprehensive General Liability:** Comprehensive General Liability coverage for death, bodily injury, and property damage, including products liability, with limits of no less than one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in aggregate. Such coverage shall not exclude Sexual Molestation Coverage.

(c) **Umbrella or Excess Liability:** Umbrella or Excess Liability Policy in excess of the General Comprehensive Liability Policy with limits of no less than five million dollars (\$5,000,000) per occurrence.

(d) **Automobile Liability Insurance:** Automobile Liability coverage of one million dollars (\$1,000,000) each occurrence, for all owned, non-owned and hired vehicles.

10. Governing Law. The interpretation, application, and enforcement of this Agreement shall be governed by the laws of the State of California without reference to choice of law principles. Any claim, suit, or cause of action involving the interpretation, application, or enforcement of this Agreement shall be commenced in the appropriate state or federal courts in the State of California.

11. Term, Termination and Renewal. The term of this Agreement shall begin as of the later of the Effective Date or the date of the School's/District's signature set forth below ("Term Commencement Date") and continue through June 30th of the calendar year following the third anniversary of the Term Commencement Date (the "Term"). For the avoidance of doubt, other than where the School/District removes a Candidate pursuant to Section 2(b) above, the School/District shall permit current Candidates to complete the current school year at the time of any such termination.

12. Notices. Any notice to be given hereunder by either party to this Agreement shall be in writing and will be deemed given on the date received as evidenced by confirmation of receipt, except if such confirmation is later than 3:00 p.m. (School/District local time), addressed as follows (provided that, upon written notice in accordance herewith, either party may update its notice recipients at any time during the Term):

- (a) *If to the School/District:* Sacramento City Unified School District, 5735 47th Ave. Sacramento, CA 95824. Attn: Anayeli Garcia Silva, Office Technician III.
- (b) *If to USC:* University of Southern California, USC Rossier School of Education, Waite Phillips Hall, 3470 Trousdale Parkway, WPH-702H, Los Angeles, CA 90089; attention: Debra Solórzano-Madrid, Director of Clinical Practice.

13. Limitation of Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED HEREIN, TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT WILL EITHER PARTY BE RESPONSIBLE FOR ANY INCIDENTAL, CONSEQUENTIAL, INDIRECT, SPECIAL, PUNITIVE, OR EXEMPLARY DAMAGES OF ANY KIND, INCLUDING DAMAGES FOR LOST GOODWILL, LOST PROFITS, LOST BUSINESS OR OTHER INDIRECT ECONOMIC DAMAGES, WHETHER SUCH DAMAGES ARISE FROM CLAIMS BASED UPON CONTRACT, NEGLIGENCE, TORT (INCLUDING STRICT LIABILITY) OR OTHER LEGAL THEORY, RESULTING FROM A BREACH OF ANY WARRANTY OR ANY OTHER TERM OF THIS AGREEMENT, AND REGARDLESS OF WHETHER A PARTY WAS ADVISED OR HAD REASON TO KNOW OF THE POSSIBILITY OF SUCH DAMAGES IN ADVANCE.

14. Severability. In the event that any provision of this Agreement conflicts with the law under which this Agreement is to be construed or if any such provision is held invalid or unenforceable by a court with jurisdiction over the parties to this Agreement, such provision will be restated to reflect as nearly as possible the original intentions of the parties in accordance with applicable law; and the remaining terms, provisions, covenants, and restrictions of this Agreement will remain in full force and effect.

15. Entire Agreement/No Modification/Counterparts/Execution/Binding Agreement. This Agreement constitutes the entire agreement between the parties with respect to its subject matter, and fully supersedes and replaces any and all prior or contemporaneous understandings or agreements, written or oral, between the parties hereto or any of their respective affiliates regarding such subject matter. Any waiver, change in, amendment, addition, supplement or other modification of any provision of this Agreement will be valid and effective only if in writing and signed and dated by all parties hereto subsequent to the execution of this Agreement. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original as against any party whose signature appears thereon, and all of which shall together constitute one and the same instrument. This Agreement shall become binding when one or more counterparts hereof, individually or taken together, bear the signatures of all of the parties reflected hereon as the signatories. A faxed, PDF or electronic signature shall have the same legally binding effect as an original signature. This Agreement will be binding upon the parties and their successors, affiliates, subsidiaries, assigns, officers, directors, employees, and agents. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

16. Arbitration. All disputes arising under or in connection with this Agreement shall be submitted to JAMS or successor organization for binding arbitration by a single arbitrator. The arbitrator shall be selected by JAMS in an impartial manner determined by it. The arbitration hearing will be commenced within one hundred eighty (180) days of the filing of an arbitration demand with JAMS by any party hereto, and a decision shall be rendered by the arbitrator within thirty (30) days of the conclusion of the hearing. The arbitrator shall have complete authority to render any and all relief, legal and equitable, appropriate under this Agreement. The arbitrator shall award costs of the proceeding, including reasonable attorneys' fees, to the party determined to have substantially prevailed.

17. No Agency; No Assignment. Both parties acknowledge that they are independent contractors, and nothing contained herein shall be deemed to create an agency, joint venture, franchise, or partnership relation between the parties. Neither party hereto shall have the right, directly or indirectly, to assign, transfer, convey or encumber any of its rights under this Agreement without the prior written consent of the other party. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of the parties.

18. Use Of Name and Trademarks. Except as required by law or permitted by this Agreement, neither party shall use the name, logo, trademark, or symbol of the other party or its affiliates without the prior written consent of the other party.

The parties have caused this Addendum to be executed as of the Effective Date by their duly authorized representatives.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF ITS USC ROSSIER SCHOOL OF EDUCATION
Print Name: Janea Marking Chief Business & Operations Officer	Print Name:
Signature:	Signature:
Dated:	Dated:

TEACHING CANDIDATE ADDENDUM TO THE USC SCHOOL/SCHOOL DISTRICT PLACEMENT AGREEMENT

This Teaching Candidate Addendum to the USC School/School District Placement Agreement (this “Addendum”) is incorporated into and made a part of that certain USC School/School District Placement Agreement (the “Agreement”) executed concurrently with this Addendum (or subsequently on the date indicated below), and is effective as of “Term Commencement Date”, as defined in the Agreement. Capitalized terms not otherwise defined in this Addendum shall have the meaning ascribed to them in the Agreement.

1. Controlling Terms. The terms of this Addendum modify and supplement the Agreement. Whenever any inconsistency or conflict exists between the Agreement and this Addendum, the terms of this Addendum control and supersede the Agreement. In all other respects, the terms of the Agreement are ratified and confirmed.

2. Placement Opportunities. USC shall identify prospective Candidates to the School/District for potential placement within the School/District, including assignment to a teacher of record, in the following categories: (i) “Observation Students” (*e.g.*, recess observation, lunchtime interactions, interactions with parents/teachers, etc.); (ii) “Research Students” (*e.g.*, case study, classroom observation with student interaction, lesson delivery as part of fieldwork, etc.); and (iii) “Student Teachers” (*i.e.*, “Guided Practice”, with “Guiding Teachers”, as defined in Section 3 below). USC shall supply the Candidate’s name, relevant program and background clearance information and type of assignment appropriately matching the prospect’s needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of Candidates it shall accept as Observation Students, Research Students and Student Teachers, the length of assignments, and the distribution of assignments. The district will ensure that the clinical practice settings allow candidates to engage in literacy instruction that meets the requirements of TPE 7, including the ELA and Literacy Standards, the ELA/ELD Framework, and foundational skills. Clinical Practice settings should support a strong literature, language, and comprehension component with a balance of oral and written language. Candidates should have opportunities to observe and practice diagnostic and early intervention techniques, which include, ongoing diagnostic techniques that inform teaching and assessment, early intervention techniques, and the concepts and strategies included in the California Dyslexia Guidelines. The district will collaborate with USC to ensure that Guiding Teachers are knowledgeable of these requirements and can support candidates in implementing effective literacy instruction.

3. Guiding Teachers.
 - (a) The School/District shall make recommendations to USC regarding teachers whom it believes are appropriate to serve as Guiding Teachers (as defined in the next sentence). Through the School’s/District’s recommendations, USC’s observations and Student Teacher reference, USC shall identify teachers working within the School/District to supervise and prepare Student Teachers during their student teaching experiences (“Guiding Teacher”).
 - (b) Both the School/District and USC shall approve the participation of any teacher as a Guiding Teacher, provided that the School/District shall use its best efforts to approve a sufficient quantity of Guiding Teachers necessary to oversee the agreed-upon number of Student Teachers placed within the School/District at any time.
 - (c) Guiding Teachers must understand and support the expectations for candidates to take and pass a California Commission on Teacher Credentialing-approved literacy performance assessment. This includes ensuring that candidates have opportunities to develop and demonstrate competency in foundational literacy skills and cross-cutting themes related to literacy instruction, as required by SB 488.
 - (d) Should any Guiding Teacher become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative Guiding Teacher to the Student Teacher (excluding a substitute teacher that replaces the original Guiding Teacher within the School/District).

4. Credential Seeking Candidates. Any credential seeking USC Student Teacher Candidate shall be required to sit for and pass applicable, state- and subject-specific exams (*e.g.*, CSET, CBEST, etc.) prior to the commencement of his or her assignment as a Student Teacher.

5. Honorarium.

(a) Upon each Student Teacher's completion of his/her/their guided learning assignment, USC shall pay, or direct a designated third party to pay, an honorarium of \$500.00 directly to each Guiding Teacher for his/her/their participation in a Student Teacher's guided learning assignment. The School/District agrees that USC may require Guiding Teachers to submit reasonable documentation to USC prior to USC making payments hereunder.

(b) USC shall comply with any School/District policy requiring that the School/District, and not third parties, make Guiding Teacher payments to Guiding Teachers. In such event, the School/District may require USC to make Guiding Teacher payments to the School/District for distribution by the School/District to Guiding Teachers, provided that the School/District shall first invoice USC for any such payment(s). For the avoidance of doubt, in the event that USC makes Guiding Teacher payments to the School/District in accordance with this Section 5(b), Section 5(a) above shall be deemed stricken from the Agreement with respect thereto.

(c) Should any Guiding Teacher fail to complete his or her assignment hereunder (either due to such teacher's own circumstances or due to USC's removal of the teacher as a Guiding Teacher), USC shall pay the corresponding honorarium on a pro rata basis.

(d) USC shall comply with any written School/District policy or procedure contrary to this Section 5, provided that the School/District shall provide any copy/copies thereof upon execution of the Agreement or subsequent adoption thereof.

6. Use of Video. USC utilizes video recording throughout its programs, including as an essential element of its instruction methodology. (By way of example only, the State of California requires USC to administer a Teaching Performance Assessment ("TPA") of its students as part of USC's teacher preparation program, with a component of that TPA being video that USC must obtain from each Student Teacher and maintain on file with the California Commission on Teacher Credentialing.) As such, any Student Teacher may make video recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require Student Teachers to be responsible for obtaining appropriate and signed video release/authorization forms (which USC shall provide to Student Teacher) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (*i.e.*, under the age of legal competence). The School/District may provide reasonable assistance to Student Teachers in obtaining signatures on such forms.

7. Performance Data. Should the School/District hire any teacher Candidate(s), the School/District shall support USC's program evaluation initiatives by sharing student-level performance data for students he or she teaches to measure teacher efficiency relative to other Master of Arts in Teaching graduates and to other new teachers prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 7 shall survive the expiration or termination of the Agreement for any reason.

The parties have caused this Addendum to be executed as of the Effective Date by their duly authorized representatives.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF ITS ROSSIER SCHOOL OF EDUCATION
Print Name: Janea Marking Chief Business & Operations Officer	Print Name:
Signature:	Signature:
Dated:	Dated:

**SCHOOL COUNSELING CANDIDATE ADDENDUM
TO THE USC SCHOOL/SCHOOL DISTRICT PLACEMENT AGREEMENT**

This School Counseling Candidate Addendum to the USC School/School District Placement Agreement (this “Addendum”) is incorporated into and made a part of that certain USC School/School District Placement Agreement (the “Agreement”) executed concurrently with this Addendum (or subsequently on the date indicated below), and is effective as of “Term Commencement Date”, as defined in the Agreement. Capitalized terms not otherwise defined in this Addendum shall have the meaning ascribed to them in the Agreement.

1. Controlling Terms. The terms of this Addendum modify and supplement the Agreement. Whenever any inconsistency or conflict exists between the Agreement and this Addendum, the terms of this Addendum control and supersede the Agreement. In all other respects, the terms of the Agreement are ratified and confirmed.

2. Placement Opportunities. USC shall identify prospective Candidates to the School/District for potential placement within the School/District, including assignment to a school-site supervisor of record. USC shall supply the Candidate’s name, relevant program and background clearance information and type of assignment appropriately matching the prospect’s needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of Candidates it shall accept as School Counselor Students, the length of assignments, and the distribution of assignments.

3. School-site Supervisor.

(a) The School/District shall make recommendations to USC regarding [staff members] whom School/District believes are appropriate to serve as “School-site Supervisors” (defined below). Through the School’s/District’s recommendations, USC’s observations and School/District staff references, USC shall identify counselors and other staff working within the School/District to supervise and prepare School Counselor Candidates during their in-school experiences (“School-site Supervisors”).

(b) Both the School/District and USC shall approve the participation of any staff as a School-site Supervisor, provided that the School/District shall use its best efforts to approve a sufficient quantity of School-site Supervisors necessary to oversee the agreed-upon number of School Counselor Candidates placed within the School/District at any time.

(c) Should any School-site Supervisor become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative School-site Supervisor to the School Counselor Candidate (excluding a substitute teacher that replaces the original School-site Supervisor within the School/District).

4. Credential Seeking Candidates. Any credential seeking USC School Counselor Candidate shall be required to sit for and pass applicable, state-specific exams (*for example, in California, the California Basic Educational Skills Test*), as applicable in the Candidate’s state of residence, prior to the commencement of his or her assignment as a School Counselor Candidate.

5. Use of Audio. USC utilizes audio recording throughout its programs, including as an essential element of its instruction methodology. As such, any Candidate may make audio recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require Candidates to be responsible for obtaining appropriate and signed audio release/authorization forms (which USC shall provide to Candidate) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (*i.e., under the age of legal competence*). The School/District may provide reasonable assistance to Candidates in obtaining signatures on such forms.

6. Performance Data. Should the School/District hire any school counselor Candidate(s), the School/District shall support USC’s program evaluation initiatives by sharing student-level performance data for students he or she counsels

to measure school counselor efficiency relative to other Master of Education in School Counseling graduates and to other new school counselors prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 6 shall survive the expiration or termination of the Agreement for any reason.

The parties have caused this Addendum to be executed as of the Effective Date by their duly authorized representatives.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF ITS ROSSIER SCHOOL OF EDUCATION
Print Name: Janea Marking Chief Business & Operations Officer	Print Name:
Signature:	Signature:
Dated:	Dated:

TO THE ROSSIER PLACEMENT AGREEMENT

This Speech-Language Pathology Candidate Addendum to the School/School District Placement Agreement (“Addendum”) is incorporated into and made a part of that certain School / School District Placement Agreement (the “Agreement”) executed concurrently with this Addendum (or subsequently on the date indicated below), and is effective as of “Term Commencement Date”, as defined in the Agreement. Capitalized terms not otherwise defined in this Addendum shall have the meaning ascribed to them in the Agreement.

1. Controlling Terms. The terms of this Addendum modify and supplement the Agreement. Whenever any inconsistency or conflict exists between the Agreement and this Addendum, the terms of this Addendum control and supersede the Agreement. In all other respects, the terms of the Agreement are ratified and confirmed.

2. Placement Opportunities. USC shall identify prospective Candidates to the School/District for potential practicum placement within the School/District, including assignment to a speech-language pathologist of record, in the following categories: (i) Year 1 Fall Semester initial practicum placement 1 – 1.5 days per week (est. 30 clinical hours for student clinician) ; (ii) Year 1 Spring Semester practicum placement 2 days per week (est. 40 clinical hours for student clinician); (iii) Year 1 or 2 Summer 6 week rotation placement or district designed clinical experience in a summer district program (est. 60 clinical hours for student clinician) and (iv) Year 2 Student Clinician Externship placement 4-5 days per week (est. 105 clinical hours for student clinician)” (*i.e.*, “Supervised Practicum”, with “Clinical Supervisors”, as defined in Section 3 below). USC shall supply the Candidate’s name, relevant program and background clearance information and type of assignment appropriately matching the prospect's needs. Notwithstanding the foregoing, the School/District shall at all times have discretion over the maximum number of Candidates it shall accept for the types of placements needed, the length of assignments, and the distribution of assignments.

3. Clinical Supervisors.

(a) The School/District shall make recommendations to USC regarding speech-language pathologists whom it believes are appropriate to serve as Clinical Supervisors (defined below). Through the School’s/District’s recommendations, USC’s observations and Student Clinician reference, USC shall identify speech-language pathologists working within the School/District to supervise and prepare Student Clinicians during their student practicum experiences (“Clinical Supervisor”).

(b) Both the School/District and USC shall approve the participation of any speech-language pathologist as a Clinical Supervisor, provided that the School/District shall use its best efforts to approve a sufficient quantity of Clinical Supervisors necessary to oversee the agreed-upon number of Student Clinicians placed within the School/District at any time.

(c) Should any Clinical Supervisor become unable to perform or fulfill his or her duties hereunder, the School/District shall assign an alternative Clinical Supervisor to the Student Clinician (excluding a substitute speech-language pathologist that replaces the original Clinical Supervisor within the School/District).

4. Credential Seeking Candidates. Any credential seeking USC Student Clinician Candidate shall be required to sit for and pass applicable, state- and subject-specific exams (*e.g.*, CBEST, etc.) prior to the commencement of his or her assignment as a Student Clinician.

5. Honorarium.

(a) Upon each Student Clinician’s completion of his or her supervised practicum assignment, USC shall pay, or direct a designated third party to pay, an honorarium according to the following schedule directly to each Clinical Supervisor for his or her participation in a Student Clinician’s practicum assignment. The School/District agrees that USC may require Clinical Supervisors to submit reasonable documentation to USC prior to USC making payments hereunder. The honorarium schedule is as follows:

- (i) Honorarium = \$150.00 for a Year 1 Fall Semester initial practicum placement 1 – 1.5 days per week (est. 30 clinical hours for student clinician);
- (ii) Honorarium = \$200.00 for a Year 1 Spring Semester practicum placement 2 days per week (est. 40 clinical hours for student clinician);
- (iii) Honorarium = \$300.00 for a Year 1 or 2 Summer 6-week rotation placement or district designed clinical experience in a summer district program (est. 60 clinical hours for student clinician)
- (iv) Honorarium = \$500.00 for a Year 2 Student Clinician Externship placement 4-5 days per week (est. 105 clinical hours for student clinician)

(b) USC shall comply with any School/District policy requiring that the School/District, and not third parties, make Clinical Supervisor payments to Clinical Supervisors. In such event, the School/District may require USC to make Clinical Supervisor payments to the School/District for distribution by the School/District to Clinical Supervisor, provided that the School/District shall first invoice USC for any such payment(s). For the avoidance of doubt, in the event that USC makes Clinical Supervisor payments to the School/District in accordance with this Section 5(b), Section 5(a) above shall be deemed stricken from the Agreement with respect thereto.

(c) Should any Clinical Supervisor fail to complete his or her assignment hereunder (either due to such teacher's own circumstances or due to USC's removal of the teacher as a Clinical Supervisor), USC shall pay the corresponding honorarium on a pro rata basis.

(d) USC shall comply with any written School/District policy or procedure contrary to this Section 5, provided that the School/District shall provide any copy/copies thereof upon execution of the Agreement or subsequent adoption thereof.

6. Use of Video. USC utilizes video recording throughout its programs, including as an essential element of its instruction methodology. As such, any speech and language candidate may make video recordings as part of his or her program studies throughout his or her assignment at the School/District. USC shall require speech and language candidates to be responsible for obtaining appropriate and signed video release/authorization forms (which USC shall provide to speech and language candidate) on behalf of recorded individuals, as appropriate, including obtaining parent/guardian signatures on behalf of recorded individuals who are minors (*i.e.*, under the age of legal competence). The School/District may provide reasonable assistance to Student Teachers in obtaining signatures on such forms.

7. Performance Data. Should the School/District hire any teacher Candidate(s), the School/District shall support USC's program evaluation initiatives by sharing student-level performance data for students he or she teaches to measure teacher efficiency relative to other Master of Science in Speech-Language Pathology graduates and to other new speech-language pathologists prepared through other pathways. USC shall keep such data confidential and use it only to facilitate analysis of its effectiveness, and will share its findings with the School/District. This paragraph 7 shall survive the expiration or termination of the Agreement for any reason.

INTENDING TO BE LEGALLY BOUND HEREBY, the parties affix their respective hands below:

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	UNIVERSITY OF SOUTHERN CALIFORNIA, ON BEHALF OF THE KECK SCHOOL OF MEDICINE
Print Name: <u>Janea Marking</u> <u>Chief Business & Operations Officer</u>	Print Name:

Signature:	Signature:
Dated:	Dated:

SERVICES CERTIFICATION: TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the University of Southern California (“UNIVERSITY/COLLEGE”) currently entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of UNIVERSITY/COLLEGE.

UNIVERSITY/COLLEGE’s responsibility for tuberculosis clearance extends to all of its employees and program participants coming into contact with District students regardless of whether they are designated as employees or acting as independent participants of the UNIVERSITY/COLLEGE.

UNIVERSITY/COLLEGE certifies compliance with the tuberculosis requirements of Education Code Section 49406.1 with respect to all UNIVERSITY/COLLEGE's employees or participants who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of UNIVERSITY/COLLEGE's employees or program participants who may come in contact with District students during the course and scope of the Agreement is listed below.

Student Name	Negative TB Test on File

Name of Company: University of Southern California

By (Signature):

Name of Authorized Officer or Agent: Debra Solórzano-Madrid

Title: Director of Clinical Practice

Date:

CHANGE ORDER FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

CHANGE ORDER NO.:

01

CHANGE ORDER

**Project: Luther Burbank Softball & Baseball Fields
 Improvement Project
 Bid No.: 0530-434**

**Date: 02/27/2025
 DSA File No.: 34-H7
 DSA Appl. No.: 02-121593**

The following parties agree to the terms of this Change Order:

Owner:

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

Contractor:

Rodan Builders
 1450 Drew Avenue, Suite 150
 Davis, CA 95618

Architect:

Lionakis
 2025 19th Street
 Sacramento, CA, 95818

Construction Manager:

Premier Management Group, Inc.
 133 Riverside Avenue
 Roseville, CA 95678

Reference	Description	Cost	Days Ext.
Requested by:	Reconciliation of Project Contingency	(\$140,701.54)	0
Performed by:	Rodan Builders		
Reason:	Unused Project Contingency		
Contract time will be adjusted as follows:		Original Contract Amount:	\$ 8,543,000.00
Previous Completion Date: <u>No Change</u>		Amount of Previously Approved Change Order(s):	\$ 0.00
<u>0</u> Calendar Days Extension (zero unless otherwise indicated)		Amount of this Change Order:	(\$140,701.54)
Current Completion Date: <u>No Change</u>		New Contract Amount:	\$8,402,298.46

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for

**SACRAMENTO CITY UNIFIED
 SCHOOL DISTRICT**

**CHANGE ORDER FORM
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the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District: SCUSD

Contractor:

Janea Marking, CBO Date

Valentina Echeverry 3/4/25

Rodan Builders Date

Architect:

Construction Manager:

Lionakis 3/26/2025
Date

Rami S. Wakkab 03/25/2025

PMG Date

END OF DOCUMENT

CHANGE ORDER FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

CHANGE ORDER NO.:
CHANGE ORDER

Project: McClatchy High School CCTV
Bid No.: 0510-433

Date: 5/30/2025
DSA File No.: _____
DSA Appl. No.: _____

Reference	Description	Cost	Days Ext.
PCO # 1 Requested by: Performed by: Reason:	[Deduction] Remove owner 3D Technology Services contingency from deduction schedule	\$ -19,520	
PCO # Requested by: Performed by: Reason:	[Description of change] [Requester] [Performer] [Reason]	\$	
PCO # Requested by: Performed by: Reason:	[Description of change] [Requester] [Performer] [Reason]	\$	
Original Contract Amount:		\$ 214,726.00	
Amount of Previously Approved Change Order(s):		\$ 0.00	
Amount of this Change Order:		\$ -19,520.00	
Contract Amount:		\$ 195,206.00	

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District:

Janea Marking
Chief Business & Operations Officer

Date

Contractor:

Cindy Pecora

3D Data Com

Date

5/30/2025

Date

Architect:

[Name]

Date

Project Inspector:

[Name]

Date

END OF DOCUMENT



**AMENDMENT NO. 2 TO AGREEMENT FOR
ARCHITECTURAL SERVICES**

This Amendment to the Agreement for Architectural Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and HMC Architects ("Architect") (collectively the "Parties"):

Section I. Amendment to Agreement for Independent Consultant Agreement for Architectural Services originally entered to on May 16, 2024.

1. **Approval of this Amendment:** This Amendment shall be subject to the approval of the District's Board of Education ("Board"). Upon approval by the Board, the effective date of this Amendment shall be June 26, 2025;
2. **Extension of Term of the Agreement:** This Amendment shall extend the current Architect staffing on the Project from May 2024 to March 2027;
3. **Fee and Method of Payment:** The District shall continue to pay Architect for the current services and will now pay for the added services from and after June 26, 2025, on a flat fee basis up to a maximum of \$2,601,251.00, as reflected below, unless this Amendment is further extended or modified.

Description of Scope Change: basis for change order

Additional architectural design services, underground utility upgrades and increase in the construction administration from four (4) to 17 months for the Modernization project at Ethel Phillips Elementary School.

Description of funding changes to contract:

Original contract amount	\$1,428,000.00
Previous change orders through change order #-	\$80,376.00
Contract amount prior to this change order	\$1,508,376.00
Amount of this change order.....	\$1,092,875.00

NEW CONTRACT AMOUNT.....\$2,601,251.00

Section II. All Other Provisions Reaffirmed.

All other provisions of the Agreement for Architect Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. 2 and any provision of the Agreement for Architect Services, the provisions of this Amendment No. 2 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. 2 to the Agreement for Architect Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

DATE: June 26, 2025

**Sacramento City Unified School
District**

HMC Architects

Janea Marking
Chief Business & Operations Officer



Vipul Safi
Principal-in-Charge

6/4/25



FACILITIES SUPPORT SERVICES

425 1st Avenue • Sacramento, CA 95818

Janea Marking, Chief Business and Operations Officer

Chris Ralston, Assistant Superintendent of Facilities

AMENDMENT NO. 3 TO AGREEMENT FOR ARCHITECTURAL SERVICES

This Amendment to the Agreement for Architectural Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and HMC Architects ("Architect") (collectively the "Parties"):

Section I. Amendment to Agreement for Independent Consultant Agreement for Architectural Services originally entered to on May 2, 2024.

1. **Approval of this Amendment:** This Amendment shall be subject to the approval of the District's Board of Education ("Board"). Upon approval by the Board, the effective date of this Amendment shall be June 26, 2025;
2. **Extension of Term of the Agreement:** This Amendment shall extend the current Architect staffing on the Project from May 2024 to March 2027;
3. **Fee and Method of Payment:** The District shall continue to pay Architect for the current services and will now pay for the added services from and after June 26, 2025, on a flat fee basis up to a maximum of \$2,411,840.50, as reflected below, unless this Amendment is further extended or modified.

Description of Scope Change: basis for change order

Additional architectural design services, underground utility upgrades and increase in the construction administration from four (4) to 12 months for the Modernization project at Bowling Green School.

Description of funding changes to contract:

Original contract amount	\$840,000.00
Previous change orders through change order #-	\$667,500.00
Contract amount prior to this change order	\$1,507,500.00
Amount of this change order.....	\$904,340.50

NEW CONTRACT AMOUNT.....\$2,411,840.50

Section II. All Other Provisions Reaffirmed.

All other provisions of the Agreement for Architect Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. 3 and any provision of the Agreement for Architect Services, the provisions of this Amendment No. 3 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. 3 to the Agreement for Architect Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

DATE: June 26, 2025

**Sacramento City Unified School
District**

HMC Architects



6/4/25

Janea Marking
Chief Business and Operations Officer

Vipul Safi
Principal-in-Charge

CHANGE ORDER FORM

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

CHANGE ORDER NO.:

1

CHANGE ORDER

Project: John F. Kennedy High School Baseball, Softball, and Tennis Court Improvements
Bid No.: 0525-470

Date: 05/21/2025
DSA File No.: 34-H7
DSA Appl. No.: 02-121752

The following parties agree to the terms of this Change Order:

Owner: Sacramento Unified School District
5735 47th Avenue
Sacramento, CA 95824

Contractor: Robert A. Bothman Inc. dba Robert A. Bothman Construction
2690 Scott Boulevard
Santa Clara, CA 95050

Architect: Verde Design, Inc.
1843 Iron Pint Road #140
Folsom, CA 95630

Project Inspector: A.P. Construction Services
3999 Aitken Daily Road
Rocklin, CA 95677

Reference	Description	Cost	Days Ext.
RFC 29 Requested by: Performed by: Reason:	-General condition extension at \$1,800/day for 90 days. -Owner -Robert A. Bothman Construction -One-time lump sum NTE as agreed upon at meeting between Bothman and SCUSD on 04/02/2025.	\$ 162,000	90
RFC 50R1 Requested by: Performed by: Reason:	-Overtime acceleration costs for unseen conditions. -Owner Robert A. Bothman Construction, Elite Landscape Construction, Collins Electrical Company, Inc. -One-time lump sum NTE as agreed upon at meeting between Bothman and SCUSD on 04/02/2025.	\$ 44,968	0
Contract time will be adjusted as follows:		Original Contract Amount:	\$ 8,559,400
Previous Completion Date: <u>03/31/2025</u>		Amount of Previously Approved Change Order(s):	\$0
<u>[90]</u> Calendar Days Extension (zero unless otherwise indicated)		Amount of this Change Order:	\$206,968
Current Completion Date: <u>[06/30/2025]</u>		Contract Amount:	\$8,766,368

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for

SACRAMENTO CITY USD
John F. Kennedy HS
Baseball/Softball/Tennis Court
Improvements

CHANGE ORDER FORM
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completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

SCUSD:

Robert A. Bothman Construction:

Date

Date

Verde Design., Inc.:

A.P. Construction Services:

Date

Date

END OF DOCUMENT

REQUEST FOR CHANGE

Date: April 3, 2025

RFC # 29

Project: 24-304 JFK Baseball & Softball Fields, Tennis Cou

ICO#

Scope of Change:

\$1,800.00 per day / Per meeting 04.02.25

\$1,800.00 x 90 days = \$162,000.00

Notice of Intent to Proceed:

Meeting 04.02.25

Reference:

District Office meeting

Adjustment of the Contract Time:

90

Adjustment of the Contract Sum:

Subcontractor(s):

Total	0.00
Contractor Mark-up (0%)	0.00

General Contractor:

Material	149,176.98
Labor	12,823.02
Equipment	
Subtotal	162,000.00
Contractor Mark-Up 0%	0.00
Total	162,000.00
Subcontractor Total	0.00
Grand Total	162,000.00

Prepared and Submitted By:


 Sonny Tan, Project Manager

Print Name & Title

Reviewed and Approved By:

Print Name & Title

Date:

This change represents full and complete compensation for all presently known direct costs required to perform the work set forth herein, plus overhead and profit specific to the work, as provided in the contract documents. Robert A. Bothman hereby reserves its right to submit a request for equitable adjustments for all cumulative impacts, including time extensions and costs resulting from this change or others on unchanged contract work. We will proceed with the work of this proposal when authorized in accordance with the contract documents.

Project Name: 24-304 JFK Baseball & Softball Fields, Tennis Courts

Date: 4/3/2025

Description: \$1,800.00 per day / Per meeting 04.02.25
\$1,800.00 x 90 days = \$162,000.00

RFC: 29

Referece: ICS

LABOR	Hours	S.T. Rate	Subtotal	Hours	O.T. Rate	Subtotal	Hours	D.T. Rate	Subtotal	Extended Amounts
Site Superintendent	40.0	\$ 139.80	\$5,592.18	0.0	\$178.41	\$0.00	0.0	\$217.02	\$0.00	\$ 5,592.18
Project Engineer	16.0	\$ 95.64	\$1,530.27		\$126.94	\$0.00	0.0	\$163.94	\$0.00	\$ 1,530.27
Project Manager	8.0	\$ 145.64	\$1,165.16		\$198.01	\$0.00		\$256.07	\$0.00	\$ 1,165.16
A - LABOR TOTAL	\$8,287.61				\$0.00			\$0.00		\$ 8,287.61

EQUIPMENT	Units/ Hours	Rate	Extended Amounts
Clean Site Fence \$1,040/4 weeks	1.0	\$ 260.00	\$ 260.00
Clean Site Toilet =\$809.56/4 weeks	1.0	\$ 202.39	\$ 202.39
Incompl Swppp Inspections = \$1000/4 weeks	1.0	\$ 250.00	\$ 250.00
(See Attached Invoices)			\$ -
B - EQUIPMENT TOTAL			\$ 712.39

MATERIALS*	No. Units	Unit Cost	Extended Amounts
			\$ -
			\$ -
C - MATERIAL TOTAL*			\$ -
*CA Sales Tax = 8.75%			

SUBCONTRACTOR	Contract Amount	Extended Amounts
D - SUB-CONTRACT TOTAL		\$ -

ADDED PERCENTAGE (SEE SPECIFICATIONS)	BOX	Mark-Up %	Totals With Mark-Up
Total Cost of Labor	A	0%	\$ 8,287.61
Total Cost of Equipment	B	0%	\$ 712.39
Total Cost of Material	C	10%	\$ -
Total Cost of Subcontractors	D	5.0%	\$ -
Bond Premium	E	0.00%	\$ -
TOTAL OF THIS REPORT			\$ 9,000.00

REQUEST FOR CHANGE

Date: May 20, 2025

RFC # 50R1

Project: 24-304 JFK Baseball & Softball Fields, Tennis Courts

ICO#

Scope of Change:

Overtime costs to accelerate schedule due to unforeseen conditions, design changes and PCOs that pushed schedule into winter. In order to accelerate sod installation and the overall critical path of the construction schedule, overtime was needed to complete certain activities in between weather events and rain impacts to achieve the agreed upon milestones.

Notice of Intent to Proceed:

ICS RAB Meeting

Reference:

NA

Adjustment of the Contract Time:

Adjustment of the Contract Sum:

Subcontractor(s):

Elite Landscaping	\$ 22,587.40
Collins Electric	\$ 1,677.17
Total	\$ 24,264.57
Contractor Mark-up (5%)	\$ 1,213.23

General Contractor:

Material	\$ -
Labor	\$ 17,717.94
Equipment	\$ -
Subtotal	\$ 17,717.94
Contractor Mark-Up 10%	\$ 1,771.79
Total	\$ 19,489.73
Subcontractor Total	\$ 25,477.80
Grand Total	\$ 44,967.53

Prepared and Submitted By:


Sonny Tan, Project Manager 5/20/2025
Print Name & Title

Reviewed and Approved By:

Print Name & Title

Date: _____

This change represents full and complete compensation for all presently known direct costs required to perform the work set forth herein, plus overhead and profit specific to the work, as provided in the contract documents. Robert A. Bothman hereby reserves its right to submit a request for equitable adjustments for all cumulative impacts, including time extensions and costs resulting from this change or others on unchanged contract work. We will proceed with the work of this proposal when authorized in accordance with the contract documents.

Project Name: 24-304 JFK Baseball & Softball Fields, Tennis Courts

Date: 5/20/2025

Overtime costs to accelerate schedule due to unforeseen conditions, design changes and PCOs that pushed schedule into winter. In order to accelerate sod installation and the overall critical path of the construction schedule, overtime was needed to complete certain activities in between weather events and rain impacts to achieve the agreed upon milestones.

RFC: 50R1

Reference:

Description:

LABOR	Hours	S.T. Rate	Subtotal	Hours	O.T. Rate	Subtotal	Hours	D.T. Rate	Subtotal	Extended Amounts
Carpenter Foreman		\$ 136.75	\$ -		\$ 177.40	\$ -		\$ 218.04	\$ -	\$ -
Carpenter		\$ 124.32	\$ -		\$ 161.27	\$ -		\$ 198.22	\$ -	\$ -
Cement Mason Foreman		\$ 115.78	\$ -		\$ 146.98	\$ -		\$ 178.18	\$ -	\$ -
Cement Mason		\$ 100.68	\$ -		\$ 127.81	\$ -		\$ 154.94	\$ -	\$ -
Laborer Foreman		\$ 103.31	\$ -		\$ 127.73	\$ -		\$ 152.14	\$ -	\$ -
Laborer		\$ 93.92	\$ -	128.0	\$ 116.12	\$ 14,863.36		\$ 138.31	\$ -	\$ 14,863.36
Operator Foreman		\$ 121.43	\$ -		\$ 157.63	\$ -		\$ 193.84	\$ -	\$ -
Operator		\$ 126.05	\$ -		\$ 164.23	\$ -		\$ 202.42	\$ -	\$ -
Site Superintendent		\$ 139.80	\$ -	16.0	\$ 178.41	\$ 2,854.58		\$ 217.02	\$ -	\$ 2,854.58
General Superintendent		\$ 143.91	\$ -		\$ 191.44	\$ -		\$ 238.96	\$ -	\$ -
Project Engineer		\$ 95.64	\$ -		\$ 126.94	\$ -		\$ 163.94	\$ -	\$ -
Project Manager		\$ 145.64	\$ -		\$ 198.01	\$ -		\$ 256.07	\$ -	\$ -
A - LABOR TOTAL	\$	-	\$	17,717.94	\$	-	\$	-	\$	17,717.94

EQUIPMENT	Units/ Hours	Rate	Extended Amounts
B - EQUIPMENT TOTAL			\$ -

MATERIALS*	No. Units	Unit Cost	Extended Amounts
C - MATERIAL TOTAL*			\$ -
*CA Sales Tax = INC			

SUBCONTRACTOR	Contract Amount	Extended Amounts
Elite Landscaping	\$22,587.40	\$ 22,587.40
Collins Electric	\$1,677.17	\$ 1,677.17
		\$ -
		\$ -
		\$ -
D - SUB-CONTRACT TOTAL		\$ 24,264.57

ADDED PERCENTAGE (SEE SPECIFICATIONS)	BOX	Mark-Up %	Totals With Mark-Up
Total Cost of Labor	A	10%	\$ 19,489.73
Total Cost of Equipment	B	10%	\$ -
Total Cost of Material	C	10%	\$ -
Total Cost of Subcontractors	D	5.0%	\$ 25,477.80
Bond Premium	E	0.00%	\$ -
TOTAL OF THIS REPORT			\$ 44,967.53

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: 17k Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/29/25

Superintendent: Mark Haworth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervise Sod Install

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Antonio Flores</u>	<u>Labor Foreman</u>	<u>9</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature [Signature]

Date 4/3/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date 4-3-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: IFK

PCO No:

Contractor: RAB

Date work performed: 3/22/25

Superintendent: M. Hawthorth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervise Soil prep (critical path)

Personnel:

Name

Craft/Classification

Hours

Pay Rate

Total

Mark Hawthorth

Oper Foreman

8

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]

Date

3/22/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date

3-25-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: ITK

PCO No: _____

Contractor: RAB

Date work performed: 3/24/25

Superintendent: Mark Howard

DSA App #: _____

Description of Work in Progress: (Include Bldg./Area)

Supervise Sail Trip (critical path)

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Mark Howard</u>	<u>Spec Foreman</u>	<u>2 1/2</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

Mark Howard
(Contractor)

Date

3/24/25

Check Box if
Final T & M

☐

Acknowledgment

Mark Howard
(Inspector, CM, T & M Monitor)

Date

3-25-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: JFK Field Improvements

PCO No:

Contractor: KAD

Date work performed: 3/25/25

Superintendent: Mark Hume

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Superior Soil prep at baseball fields (indicated path)

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
Antonio Thomas	Laborer	3.5		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]
(Contractor)

Date

3/25/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date

3-26-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: ____ of ____

Project: IFK

PCO No:

Contractor: RAE

Date work performed: 3/26/25

Superintendent:

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervision of Soil prep and grading (critical path)

Personnel:

Name

Craft/Classification

Hours

Pay Rate

Total

Mark Haworth

Super / Foreman

3

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]

Date

3/26/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date

3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Project: IFK Field Improvements

Contractor: DAE

Superintendent: W. Harwardh

Report No: _____ of _____

PCO No:

Date work performed: 3/27/25

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervise soil prep on baseball field
(Critical Path) Elite Landscape

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Antonio Flores</u>	<u>Labor Foreman</u>	<u>2</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

(Contractor)

Date

3/27/25

Check Box if
Final T & M

☐

Acknowledgment

(Inspector, CM, T & M Monitor)

Date

3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: 17th Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/27/25

Superintendent: Mr. Howard

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervision of Site prep & Grading
(Circular Path) Elite Landscape

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Antonio Flores</u>	<u>Landscaper</u>	<u>2</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]

(Contractor)

Date

3/27/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]

(Inspector, CM, T & M Monitor)

Date

3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

OT

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: FFR Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/28/25

Superintendent: M. Haddock

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Supervise Grading and Soil (Cultural Path)
Elite LANDSCAPE

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Antonio Flores</u>	<u>Labw Foreman</u>	<u>2</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]
(Contractor)

Date

3/26/25

Check Box if
Final T & M

☐

Acknowledgment

Rick Huey
(Inspector, CM, T & M Monitor)

Date

3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: FFK Field Improvements

PCO No:

Contractor: DAB

Date work performed: 3/27/25

Superintendent: M. Haworth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Soil prep for soil at softball Elite Landscape
Finish Grade Trob. (circular path)

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Watsu Salvasa</u>	<u>Gen Foreman</u>	<u>3</u>		
<u>Jose Morales</u>	<u>Labor</u>	<u>3</u>		
<u>Van Garcia</u>	<u>Labor</u>	<u>3</u>		
<u>Alexis Garcia</u>	<u>Labor</u>	<u>3</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

(Contractor)

Date

Check Box if
Final T & M

☐

Acknowledgment

(Inspector, CM, T & M Monitor)

Date

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: 7th Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/27/25

Superintendent: M. Haworth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Sool prep and Finish grade baseball
State Landscape.

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Matsu Selvasa</u>	<u>Operator</u>	<u>3</u>		
<u>Jose Morales</u>	<u>Laber</u>	<u>3</u>		
<u>Van Garcia</u>	<u>Laber</u>	<u>3</u>		
<u>Alexis Garcia</u>	<u>Laber</u>	<u>3</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature [Signature]

(Contractor)

Date 4/3/25

Check Box if
Final T & M

☐

Acknowledgment [Signature]

(Inspector, CM, T & M Monitor)

Date 4-3-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Project: FL Field Improvements

Contractor: RAB

Superintendent: M. Haworth

Report No: 2 of 2

PCO No:

Date work performed: 3/29/25

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Install sod at Softball outfield and Baseball infield.
Elite Landscape.

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Lerviel Virelas</u>	<u>Laber</u>	<u>9</u>		
<u>Youse Zaulbrano</u>	<u>Laber</u>	<u>9</u>		
<u>Roberto Ramos</u>	<u>Laber</u>	<u>9</u>		
<u>ALDO Alvarez</u>	<u>Operator</u>	<u>9</u>		
<u>Gilberto Machado</u>	<u>Laber</u>	<u>9</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]
(Contractor)

Date

4/3/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date

4-3-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

For Signature Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: 1 of 2

Project: JFK Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/24/25

Superintendent: M. Haworth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Install sod at Softball outfield and Baseball infield.
Elite Landscape.

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>MATIAS SALVASA</u>	<u>Opn/Foreman</u>	<u>9</u>		
<u>JOSE MORALES</u>	<u>Labor</u>	<u>9</u>		
<u>IVAN GARCIA</u>	<u>Labor</u>	<u>9</u>		
<u>ALEXIS GARCIA</u>	<u>Labor</u>	<u>9</u>		
<u>JOSE HAMBERTO PEREZ</u>	<u>Labor</u>	<u>9</u>		
<u>JOSE GUADALUPE PEREZ</u>	<u>Labor</u>	<u>9</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature [Signature]

(Contractor)

Date 4/3/25

Check Box if
Final T & M

☐

Acknowledgment [Signature]

(Inspector, CM, T & M Monitor)

Date 4-3-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: IFK Field Improvements

PCO No:

Contractor: RUE

Date work performed: 3/22/25

Superintendent: M. Haworth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Soil prep & Grade Varsity Softball field
Elite Landscape

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Watus Salvasa</u>	<u>Foreman</u>	<u>8</u>		
<u>Jose Humberto Perez</u>		<u>8</u>		
<u>Martin Silva</u>		<u>8</u>		
<u>Jose Guadalupe Perez</u>		<u>8</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Skip loader - 8 hrs
Tractor / Tiller 8 hrs

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]
(Contractor)

Date

3/22/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]
(Inspector, CM, T & M Monitor)

Date

3.25.25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: IFK

PCO No:

Contractor: RAB

Date work performed: 3/24/25

Superintendent: W. Haverth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Sal prep grading of Varsity Baseball field.
Elite Landscape

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Matias Salazar</u>	<u>Over/Foreman</u>	<u>3</u>		
<u>Jose Morales</u>	<u>Labourer</u>	<u>3</u>		
<u>Alexis Garcia</u>	<u>Labourer</u>	<u>3</u>		
<u>Ivan Garcia</u>	<u>Labourer</u>	<u>3</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature [Signature]

(Contractor)

Date 3/24/25

Check Box if
Final T & M

☐

Acknowledgment [Signature]

(Inspector, CM, T & M Monitor)

Date 3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project: IFK Field Improvements

PCO No:

Contractor: RAB

Date work performed: 3/25/25

Superintendent:

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Soil prep and grade Baseball field

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
<u>Matus Salvasa</u>	<u>Oper Foreman</u>	<u>3</u>		
<u>Alexis Garcia</u>	<u>Labor</u>	<u>3</u>		
<u>Ivan Garcia</u>	<u>Labor</u>	<u>3</u>		
<u>Jose Morales</u>	<u>Labor</u>	<u>3</u>		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

[Signature]

Date

3/25/25

Check Box if
Final T & M

☐

Acknowledgment

[Signature]

Date

3-31-25

(Inspector, CM, T & M Monitor)

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Project:

Contractor:

Superintendent:

Report No: ____ of ____

PCO No:

Date work performed: 3/26/25

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Soil prep and grade Baseball field

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
Matus Salvesa	Oper/Foreman	3		
Jose Morales	Labor	3		
Ivan Garcia	Labor	3		
Alexis Garcia	Labor	3		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

(Contractor)

Date

3/26/25

Check Box if
Final T & M

☐

Acknowledgment

(Inspector, CM, T & M Monitor)

Date

3-31-25

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy - Contractor

Pink Copy - Inspector of Record

DAILY EXTRA WORK REPORT

Bid Package: #

Report No: _____ of _____

Project:

FFK Field Improvements

PCO No:

Contractor:

RAB

Date work performed:

3/29/25

Superintendent:

M. Haverth

DSA App #:

Description of Work in Progress: (Include Bldg./Area)

Shovel cut infield edge for Sod. (Circular Path)
Supervision of Sod Install
Elite Landscape

Personnel:

Name	Craft/Classification	Hours	Pay Rate	Total
Antonio Flores	Lab./Foreman	9		
Jesus Adroque	Labor	8		
Rafael Barocio	Labor	8		

Equipment: By Type, Number and Hours (Invoice is mandatory with reconciliation)

Materials: By Type, Units (Invoice is mandatory with reconciliation)

Signature

M. Haverth

Date

3/31/25

Check Box if
Final T & M

☐

Acknowledgment

Rich Haverth

Date

3-31-25

(Contractor)

(Inspector, CM, T & M Monitor)

Note: IOR, CM or T&M Monitor must sign on the day that the work is being performed or Contractor will forfeit payment.

Confirmation Only

O.T.

White Copy - Construction Manager

Yellow Copy -- Contractor

Pink Copy - Inspector of Record



2972 Larkin Suite No. 102
Clovis, CA 93612
CA#967955
Office Phone (559) 292-2900

DATE: 4/18/2025
PRIME CONTRACTOR: Bothman
PROJECT NAME: JFK
PCO NUMBER: PCO 04
COST CODE:
CONTACT: Cole Hagar
Fax (559) 292-7756

JFK

DESCRIPTION OF CHANGE: Overtime Costs - Tracked on T & M Tags

DESCRIPTION OF EXCLUSIONS: All contract exclusions and anything not specifically called out in this PCO. Any unforeseen work will be RFI 'd and extra work will be done when approved.

EXTRA WORK LINE ITEM DISCRPTION	MATERIAL			LABOR & SUPERVISION			DAYS	DAILY COST	EST. DAILY FUEL	EQUIPMENT CHARGE		EXTENSION
	QUANTITY	UNIT COST	EXTENSION	QUANTITY	RATE	EXTENSION				MOB IN/MOB OUT		
Operator			\$0.00	17	\$ 126.00	\$2,142.00			\$0.00	Hours (1-15)	Dollars @ \$125/hr.	\$0.00
Foreman			\$0.00	32	\$ 108.00	\$3,456.00			\$0.00			\$0.00
Laborer			\$0.00	151	\$ 96.00	\$14,496.00			\$0.00			\$0.00
			\$0.00			\$0.00			\$0.00			\$0.00
SUBTOTALS:			\$0.00			\$20,094.00						\$0.00
Misc. Cost	QUANTITY	UNIT COST	EXTENSION									
Hotels (2 ROOMS)	1	\$ 300.000	\$300.00									
Subsistence (DAY)	1	\$ 140.00	\$140.00									
		\$ -	\$0.00									
		\$ -	\$0.00									
		\$ -	\$0.00									
		\$ -	\$0.00									
		\$ -	\$0.00									
SUBTOTALS:			\$440.00									

MATERIAL	\$0.00
SALES TAX	8.225% \$0.00
LABOR	\$20,094.00
EQUIPMENT & TRUCKING	\$0.00
SUB TOTAL ITEMIZED COST	\$20,094.00
MISC. COST LUMP SUM:	\$440.00

CHANGE ORDER SUB TOTAL	\$20,534.00	Sub-Total
OH/P	\$3,000.40 15.00% 10.00%	\$2,053.40
GRAND TOTAL	\$23,014.10	Grand Total \$22,587.40
	0	Additional Working Days to Contract

Acceptance of Proposal The above prices, specifications and conditions are satisfactory and are hereby accepted. Elite Landscape Construction, Inc. is authorized to perform the work as specified. Payment will be made as outlined above.

Note: This proposal may be withdrawn by Elite Landscape Construction, Inc. if not accepted within 5 days of submittal due to fluctuations in material prices.

THIS COST PROPOSAL SUPERCEDES ANY AND ALL OTHER COST PROPOSALS FOR THIS PROJECT, IF APPLICABLE.

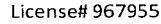
The work proposed by Elite Landscape Construction, Inc. (ELC) and its subcontractors is guaranteed for one year on all labor and material supplied by ELC and its parts distributors. All work is in full accordance with the latest version of project specifications. The work performed by ELC is guaranteed to be free of defects in craftsmanship for a period of one year from the date of installation. ELC carries complete commercial and industrial general liability insurance and it will be furnished for validity if requested. ELC is a licensed and bonded contractor as required by the state of California.

Elite Landscape Construction, Inc. makes all attempts to be prudent and efficient in the installation of all work. If any events occur that may cause completion delays, ELC will notify the customer and a workable time line will be devised. If other contractors are involved, and they cause any unforeseen delays, ELC will collect payment for all work completed up to that point, and will continue work completion upon collecting payment. If delay caused by other contractors is significant enough where material cost has increased, new added costs will be the responsibility of the customer. It is the intention of ELC to avoid any and all such delays and increased costs and will make every effort to avoid causing delays to the project or other contractors.

Elite Landscape Construction, Inc. attempts to make each cost proposal as accurate as can be predicted, however conditions manifest in the progress of projects that are outside the scope of the proposal. When these conditions arise, ELC will identify the problem to project owner representatives. The scope of new work will be explained and work will proceed when all parties have reached a written agreement for project continuation. This process often includes additional work which must be authorized and included in a signed "change order" form.

All material is guaranteed to be as specified. All work is to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or alteration or deviation from above specifications involving additional costs will be executed only upon additional written orders and will become an additional charge on this project. All agreements are contingent upon strikes, accidents, or delays beyond our control. Work is described as accurately as possible in the "scope of work" section. If certain items outside of this scope present themselves, additional work orders may be necessary. This work will be authorized with a new signed contract, a signed change-order, or a new signed time and material work sheet.

PREPARED & SUBMITTED BY: Elite Landscape Construction, Inc. DATE:
ACCEPTED BY: Client Representative DATE:



APPROVALS	
Customer	Date 3/29/12
EMTS Rep	Date



License# 967955

Date 03-29-25Change Order Number OvertimeJob Number 24 095Job Name JFK HS

TIME AND MATERIALS		
Description	Qty	Amount
MATIAS SALVAGA	9 hrs	\$
Jose morales	9 hrs	\$
IVAN GARCIA	9 hrs	\$
Alexis Garcia	9 hrs	\$
Jose Humberto Perez	9 hrs	\$
Jose Guadalupe Perez	9 hrs	\$
Uriel Birelas	9 hrs	\$
Jaime Zambrano	9 hrs	\$
Roberto Ramos	9 hrs	\$
ALDO GARCIA	9 hrs	\$
Filippo MACHADO MACHADO	9 hrs	\$
		\$
		\$
		\$
Total Cost		\$

Description of work performed	<u>INSTALL - sod VARSITY SOFT BALL - Field</u>
	<u>and - base ball - Field - INSIDE</u>

SUMMARY	
Labor	\$
Material	\$
Misc	\$
Total Amount	\$

APPROVALS	
Customer 	Date <u>4/4/25</u>
EMTS Rep 	Date <u>03-29-25</u>



APPROVALS	
Customer 	Date 9/1/26
EMTS Rep 	03-28 Date 5

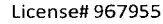


Change Order Number Over Time

Job Name Δ FK H.S

Description of work performed	Soil	prep	Grade	SOFTBALL FIELD


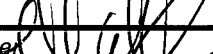
APPROVALS	
Customer 	Date 1/1/28
EMTS Rep 	Date 03-27-28

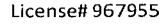


Change Order Number Overtime

Job Name JFK H.S

Description of work performed	Soil prep- and Grade baseball field



APPROVALS	
Customer 	Date 7/25/20
EMTS Rep 	Date 3-26-23



Change Order Number Overtime

Job Name LFK H-S

Description of work performed	Soil prep - Grade - baseball field

APPROVALS	
Customer 	Date 3/28/28
EMTS Rep 	Date 03-23-23

CHANGE ORDER RECAP

Collins Electrical Company, Inc. - Sacramento

JFK HIGH SCHOOL FIELDS & TENNIS COURTS

PCO #:

0004

Collins Electrical Job #: P524021

Submission Date:

05/15/25

Change Description: Overtime Hours Used

Work to be Performed Starting:

05/15/25

Source Documents: NA

LABOR

Direct Labor:

Straight Time Rates

JW Electrician OT Wage:	5.0	MH @	\$	133.40 / hr =	\$	667.00
Foreman OT Wage:	6.0	MH @	\$	142.95 / hr =	\$	857.70
GF ST Wage:	0.0	MH @	\$	- / hr =	\$	-
Mat'l Handler ST Wage:	0.0	MH @	\$	75.00 / hr =	\$	-
Record Drwgs ST Wage:	0.0	MH @	\$	101.73 / hr =	\$	-
Sub Coordination GF ST Wage:	0.0	MH @	\$	101.73 / hr =	\$	-
Start-up ST Wage:	0.0	MH @	\$	101.73 / hr =	\$	-
Commissioning ST Wage:	0.0	MH @	\$	101.73 / hr =	\$	-
Supervision ST Wage:	0.0	MH @	\$	150.00 / hr =	\$	-

Total Labor Hours:

11.0 MH

Total Labor:

\$ 1,524.70

MATERIALS

Database Material:			\$	-
Consumables:	@	0.00% of labor	\$	-
Printing Costs:			\$	-
Supplier Quotes/Invoices:			\$	-
		Subtotal:	\$	-
Sales Tax:	@	8.75%	\$	-
Estimated Freight:			\$	-
Special Expediting:			\$	-
		Total Materials:	\$	-

DIRECT JOB EXPENSE

Outside Rental Equipment:			\$	-
Tools Over \$300:			\$	-
Delivery Truck Equipment Expense per Caltrans Rate:	\$	25.04 per hour	\$	-
Truck Per Caltrans Rate:	\$	- per hour	\$	-
Maintenance Allowance:	@	0.00% of truck totals	\$	-
Mobilization:			\$	-
De-Mobilization:			\$	-
Jobsite Trailer, Office Supplies:	@	0.00% of labor	\$	-
Safety Meetings:	@	0.00% of labor	\$	-
Small Tools:	@	0.00% of labor	\$	-
Clean-Up:	@	0.00% of labor	\$	-
Collins-Owned Large Tools:		NECA hourly rental rates	\$	-
Royalties:			\$	-
Permits:			\$	-
Warranty Reserve:	@	0.00% of labor	\$	-
		Total Direct Job Expense:	\$	-

SUBCONTRACTOR

Subcontractor Quotes/Invoices:	\$	-
Total Subcontractor:	\$	-

RECAPITULATION

Total Labor:	\$	1,524.70
Total Materials:	\$	-
Total Direct Job Expense:	\$	-
Subtotal:	\$	1,524.70
Labor Markup:	15.00% 10.00%	228.71
Materials Markup:	15.00%	\$152.47
Direct Job Expense Markup:	15.00%	-
Subtotal:	\$	1,753.41
		\$1,677.17
Total Subcontractor:	\$	-
Subcontractor Markup:	5.00%	-
Subcontractor Subtotal:	\$	-
Insurance and Bond:	0.00%	\$

TOTAL PROPOSED CHANGE ORDER:

\$ ~~1,753~~

\$1,677.17



FACILITIES SUPPORT SERVICES

425 1st Avenue • Sacramento, CA 95818

Janea Marking, Chief Business and Operations Officer

Chris Ralston, Assistant Superintendent of Facilities

AMENDMENT NO. 3 TO AGREEMENT FOR ARCHITECTURAL SERVICES

This Amendment to the Agreement for Architectural Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and Verde Design, Inc. ("Architect") (collectively the "Parties");

Section I. Amendment to Agreement for Independent Consultant Agreement for Architectural Services originally entered to on August 17, 2023.

1. **Approval of this Amendment:** This Amendment shall be subject to the approval of the District's Board of Education ("Board"). Upon approval by the Board, the effective date of this Amendment shall be June 26, 2025;
2. **Extension of Term of the Agreement:** This Amendment shall extend the current Architect staffing on the Project from August 2023 to September 2025;
3. **Fee and Method of Payment:** The District shall continue to pay Architect for the current services and will now pay for the added services from and after June 26, 2025, on a fee basis up to a maximum of \$475,970.00, as reflected below, unless this Amendment is further extended or modified.

Description of Scope Change: basis for change order

Additional services requested by District outside of original scope of work
Verde Design services including installing a new lift station to intercept existing sanitary sewer (SS) line regarding point of connection is too shallow for the new SS connection at the Baseball and Softball project at West Campus HS

Description of funding changes to contract:

Original contract amount	\$415,070.00
Previous change orders through change order #-	\$47,950.00
Contract amount prior to this change order	\$463,020.00
Amount of this change order.....	\$12,950.00

NEW CONTRACT AMOUNT.....\$475,970.00

Section IL All Other Provisions Reaffirmed.

All other provisions of the Agreement for Architect Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. 3 and any provision of the Agreement for Architect Services, the provisions of this Amendment No. 3 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. 3 to the Agreement for Architect Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

DATE: June 26, 2025

**Sacramento City Unified School
District**

Verde Design, Inc.

Janea Marking
Chief Business and Operations Officer

Mark Baginski



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

Meeting Date: June 26, 2025

Subject: Approve Contracts Report >\$15,000

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Contracts Reports > \$15,000
Bid threshold \$114,800

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business and Operations
Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
SA25-00201	SAC Chinese Community	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	No	8/12/24-6/15/25	SAC Chinese is contracted to be fiscal sponsor for SCUSD Youth Develop Dept to pay off invoices for vendors who provide services sporadically (as need). Orig cont amt \$13,010,749.60 Increase of \$731,240.34	Expanded Learning & TUPE Grds 6-12 Cohort	2600 & 6635	\$13,741,989.94	6/9/2025
SA26-00018	Pawar Transportation	Service Agreement	Transportation Services	Ron Hill	Janea Marking	No	7/1/25-6/30/26	Student Transportation Home-to-School Augmented Services. Board Approved Bid #24-0844, Initial Term 9/21/23-6/30/25. This will be the first of three optional 1-year extensions of the awarded contract.	Transportation Special ED	0724	\$4,200,000.00	6/9/2025
S26-00024	Sierra Schools, Inc	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services as requested by the Special Education department during SY25-26	Special Education	6500	\$4,087,879.00	6/16/2025
S26-00022	Point Quest Education Sac, LLC	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services (Depot Park) as requested by the Special Education department during SY25-26	Special Education	6500	\$3,462,465.00	6/16/2025
SA24-00760	HMC Architects	Service Agree	Facilities	Chris Ralston	Janea Marking	No	5/16/24-3/1/27	Approval request for Amendment No. 2: increase in the amount of \$1,092,875.00 for additional architectural services, underground utility upgrades and increase in the construction administration for the Ethel Phillips Campus renewal project. Original contract amount (\$1,428,000.00), Board approved 5/16/24. Amendment No. 1 increase amount (\$80,376.00), Board approved 10/3/24.	Measure H	9809	\$2,601,251.00	6/16/2025
SA24-00591	HMC Architects	Service Agree	Facilities	Chris Ralston	Janea Marking	No	5/2/24-3/1/27	Amendment No. 3 for additional architectural services, underground utility upgrades and increase in the construction administration for the Bowling Green Modernization project. Orig cont amt: \$1,507,500, INCREASE OF \$904,340.50	Measure H	9809	\$2,411,840.50	6/9/2025
S26-00023	Point Quest Education Sac, LLC	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services (El Dorado Hills) as requested by the Special Education department during SY25-26	Special Education	6500	\$1,894,935.00	6/16/2025
SA23-00026	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Janea Marking	No	6/23/22-12/31/25	Additional construction management services to add CB Wire to the scope of the Nicholas ES New Construction project. Orig cont amt: \$1,554,180; Increase \$189,710	Measure H	9809	\$1,743,890.00	6/9/2025
SA24-00730	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Janea Marking	No	7/8/24-2/28/26	Substantial increase in scope and duration of the project by 11 months for the Ethel Phillips ES Campus Renewal project. Orig cont amt: \$842,278; Increase \$757,956	Measure H	9809	\$1,606,234.00	6/9/2025
SA24-00564	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Janea Marking	No	7/8/24-11/30/25	Substantial increase in scope and duration of the project by 7 months for the Bowling Green School Campus Renewal project. Orig cont amt: \$815,872; Increase \$655,309	Measure H	9809	\$1,471,181.00	6/9/2025
SA25-00206	Leaders of Tomorrow	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	No	8/12/24-7/11/25	Amendment No. 2 to increase services adding New Joseph Bonnheim to contract. Orig cont amt: \$992,376; Amendment No. 1 \$202,360 increase; Amendment No. 2 \$10,640	Expanded Learning	2600	\$1,205,376.00	6/9/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
S26-00020	Northern CA Preparatory School	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services as requested by the Special Education department during SY25-26	Special Education	6500	\$1,104,009.00	6/16/2025
R26-00389	Tyson Foods, Inc	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Processed chicken strips and patties for the Child Nutrition Program SY25-26	Child Nutrition	5310	\$985,000.00	6/16/2025
R25-05240	Field Turf USA, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	No	3/31/25-6/30/25	Increase by \$83,553.31 for scope of work change to John F. Kennedy H.S. turf field. Original amount \$826,718.32, Board approved 5/1/25. CMAS Contract 4-06-78-0031A	Measure H	9809	\$910,271.63	6/16/2025
SA25-01081	Kitchell CEM	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	5/1/25-9/30/28	Construction management services for the Pool Modernization project at CKMcClatchy HS	Measure H	9809	\$880,000.00	6/9/2025
SA26-00078	Collaborative Learning Solutions	Service Agreement	Curriculum & Professional Development	Erin Findley	Yvonne Wright	Yes	7/1/25-6/30/26	Tiered Coaching and Consultation; Social Emotional & Behavioral Programming (SEBP), Integrated Framework for Improvement (IFI), Fidelity Integrity Assessment Support (FIA), Restorative Practices (RP), Project Management & Consultants Travel related expenses.	Title I / LCFF-15% Concentration	3010/0006	\$756,900.00	
SA25-01077	California Inspection Network	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	6/5/25-2/1/28	DSA-inspection services for the New Construction project at Pacific ES	Measure H	9809	\$652,685.00	6/9/2025
R26-00108	Dawson Oil Company	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Diesel fuel for buses and white fleet during SY25-26.	Transport-Home to School/Transportation-Special Ed	0723/0724	\$575,000.00	6/9/2025
R26-00306	Infinite Campus, Inc	Purchase Order	Technology Services	Tim Rocco	Tim Rocco	No	7/1/25-6/30/26	District License and Support renewal for SY25-26	General	0000	\$558,734.77	6/9/2025
R26-00311	A-Z Bus Sales, Inc	Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Purchase of (13 ea.) used BB Vision buses	Air Quality-Sac Metro	9013	\$505,891.00	6/9/2025
SA26-00032	Flex Performance	Service Agreement	Athletics	Yvonne Wright	Yvonne Wright	Yes	7/1/25-6/30/26	Athletic Training Services for CKM, HJHS, JFK, LBHS, Rosemont and West Campus HS. YR 2 of 2	General	0000	\$486,000.00	6/9/2025
SA25-00209	New Hope Community	Service Agreement	Youth Development	Manpreet Kaur	Yvonne Wright	No	8/12/24-6/15/25	Expand learning services at Hollywood Park and William Land. Orig cont amt \$394,184 Increase of \$47,376 for serving additional students, hiring two (2) extra staff.	Expanded Learning	2600	\$441,560.00	6/9/2025
SA25-01079	Food Literacy Center	Service Agreement	Nutrition Services	Diana Flores	Janea Marking	Yes	1/1/25-12/31/26	To reimburse Food Literacy center allowable expenses for the CA Dept of Food and Ag - CA Farm to School Grant project.	Other state	7810	\$258,510.00	6/9/2025
SA26-00003	Everdriven Technologies, LLC	Service Agreement	Transportation Services	Ron Hill	Janea Marking	No	7/1/25-6/30/26	Student Transportation Home-to-School Augmented Services. Board Approved Bid #24-0844 Initial Term 9/21/23-6/30/25. This will be the first of three optional 1-year extensions of the awarded contract.	Transportation Special ED / General	0724 / 0000	\$250,000.00	6/9/2025
S26-00010	Point Quest Pediatrics Therapy	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: Designated Instructional Aides services	Special Education	6500	\$188,465.06	6/16/2025
R25-06029	Norman Wright Mechanical, Equipment	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/8/25-6/30/25	Provide and install new outdoor 70 ton water chiller at Hiram Johnson H.S. Omnia Contract #R240901.	Measure H	9809	\$182,381.00	6/9/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R26-00456	Informed K12	Purchase Order	Human Resources	Jake Hansen	Cancy McArn	Yes	7/1/25-6/30/26	Annual license renewal: Unlimited internal forms, forms manager and workflow processes	General	0000	\$168,980.00	6/9/2025
S26-00017	Independent Trails	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services as requested by the Special Education department during SY25-26	Special Education	6500	\$164,842.00	6/16/2025
S26-00007	Amergis Healthcare Staffing	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: Designated Instructional Aides services	Special Education	6500	\$154,641.12	6/16/2025
R26-00460	CA Department of Justice	Purchase Order	Human Resources	Jake Hansen	Cancy McArn	Yes	7/1/25-6/30/26	Fingerprinting fees as needed during SY25-26	General	0000	\$150,000.00	6/9/2025
R26-00464	Sacramento County Office of Education	Purchase Order	Human Resources	Jake Hansen	Cancy McArn	Yes	7/1/25-6/30/26	Admin Clear Credential Program for SY25-26	Educator Effectiveness	6266	\$125,000.00	6/9/2025
R25-06110	Streamline Plumbing Services, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	6/4/25-6/30/25	Replace kitchen plumbing drain pipes to meet current UPC standards and code Ethel Phillips E.S. campus renewal project / CUPCCAA	Measure H	9810	\$115,600.00	6/16/2025
R26-00156	Synovia Solutions, LLC	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Child Check-Mate school bus operators GPS system for SY25-26 (152 buses)	Transport-Home to School/Transportation-Special Ed	0723/0724	\$115,000.00	6/9/2025
R26-00059	Classlink, Inc	Purchase Order	Technology Services	Rhonda Rhode	Tim Rocco	No	7/1/25-6/30/26	ClassLink annual license renewal (25,001-50,000 users). EdTech JPA	General	0000	\$110,752.72	6/9/2025
R26-00145	Riverview International Trucks	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	International bus and white fleet labor and repairs as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$100,000.00	6/9/2025
SA26-00042	Kanter & Romo Immigration Law	Service Agreement	HR	Cancy McArn	Cancy McArn	Yes	7/1/25-6/30/26	Legal fees for teachers certification-Visa support	Educator Effectiveness	6266	\$100,000.00	6/9/2025
R26-00144	Riverview International Trucks	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	OEM parts for International school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$95,000.00	6/9/2025
R26-00239	Ecolab, Inc	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Commercial dishwasher solutions during SY25-26	Child Nutrition	5310	\$95,000.00	6/9/2025
R26-00152	Silke Communications Solutions	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	2-way radio maintenance and labor as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$92,500.00	6/9/2025
R26-00140	Jesmon Enterprises, Inc	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Air conditioning repairs for school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$90,000.00	6/9/2025
R26-00220	Cadence Solutions, Inc	Blanket Purchase Order	Technology Services	Tim Rocco	Tim Rocco	Yes	7/1/25-6/30/26	Azure Hosting and Open Text Managed Support Services monthly billing for SY25-26	General	0000	\$90,000.00	6/9/2025
S26-00009	Procare Therapy	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: Classroom Aides services	Special Education	6500	\$89,700.00	6/16/2025
S26-00015	CCHAT Center	Non-Public Schools	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-6/30/26	NPS placement and services as requested by the Special Education department during SY25-26	Special Education	6500	\$87,200.00	6/16/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
S25-00105	Point Quest Pediatrics Therapy	Non Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	6/23/25-6/30/25	2025 ESY Program-Designated Instructional Aides	Special Education	6500	\$86,983.88	6/9/2025
R25-06084	School Specialty	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/22/25-6/30/25	Classroom carpets for kids (225 ea.) for bond projects. Omnia Contract #R230305	Measure H	9810	\$75,145.98	6/9/2025
R25-06064	Perkins Electric, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Furnish and install single point access gate upgrade at Earl Warren E.S. / CUPCCAA	Measure H	9809	\$74,500.00	6/9/2025
SA25-01084	Warren Consulting Engineers	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	6/2/25-12/31/25	Provide topography, underground utility locating and title report services for the Campus Renewal project at CA Montessori	Measure H	9809	\$71,950.00	6/9/2025
S25-00102	Maxim Healthcare Staffing Services, Inc	Non Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	6/23/25-6/30/25	2025 ESY Program-Designated Instructional Aides	Special Education	6500	\$70,449.75	6/9/2025
R26-00008	A-Z Bus Sales. Inc	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Bluebird school bus parts as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$70,000.00	6/9/2025
R26-00013	Fleet Tire, Inc	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Michelin tires for school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$70,000.00	6/9/2025
R26-00133	Napa Auto Parts	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	OEM and aftermarket parts for school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$65,000.00	6/9/2025
S26-00002	Jabbergym, LLC	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: SLP services	Special Education	6500	\$63,648.00	6/16/2025
R26-00235	County of Sacramento	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Inspection/Permit fees for cafeteria kitchens during SY25-26	Child Nutrition	5310	\$60,000.00	6/9/2025
R26-00400	California Interscholastic Federation	Blanket Purchase Order	Equity/Access & Excellence	David Parsh	Yvonne Wright	Yes	7/1/25-6/30/26	CIF Sac-Joaquin Membership dues for SY25-26	General	0000	\$60,000.00	6/9/2025
R26-00109	Dawson Oil Company	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Lubricants, Additives and Oil for school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$57,500.00	6/9/2025
R25-06074	Crown Worldwide Moving & Storage	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Relocation service at Edward Kemble to Chavez/ CUPCCAA	Measure H	9810	\$57,483.00	6/9/2025
R26-00232	Chefs Toys, LLC	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Smallwares for site kitchens as needed during SY25-26	Child Nutrition	5310	\$50,000.00	6/9/2025
R26-00254	Parts Town, LLC	Blanket Purchase Order	Nutrition Services	Diana Flores	Janea Marking	Yes	7/1/25-6/30/26	Parts for site kitchen equipment as needed during SY25-26	Child Nutrition	5310	\$50,000.00	6/9/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R26-00103	Chevron USA, Inc	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Fleet Tech grease and antifreeze for school buses and white fleet as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$45,000.00	6/9/2025
R26-00105	Chevron USA, Inc	Blanket Purchase Order	Transportation Services	Ron Hill	Janea Marking	Yes	7/1/25-6/30/26	Clean Natural Fuel for 2002 school buses as needed during SY25-26	Transport-Home to School/Transportation-Special Ed	0723/0724	\$45,000.00	6/9/2025
S25-00104	Procure Therapy	Non Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	6/23/25-6/30/25	2025 ESY Program-Classroom Aides	Special Education	6500	\$41,400.00	6/9/2025
R25-06067	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at John F. Kennedy H.S. / CUPCCAA	Measure H	9809	\$40,077.99	6/9/2025
R25-06033	Great American Movers	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Pacific E.S. interim housing relocation to C.B Wire / CUPCCAA	Measure H	9809	\$38,683.00	6/9/2025
R25-06069	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at Luther Burbank H.S. / CUPCCAA	Measure H	9809	\$38,543.41	6/9/2025
S26-00003	Jabbergym, LLC	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: SLPA services	Special Education	6500	\$38,265.24	6/16/2025
R25-06068	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at Genevieve Didion k-8 / CUPCCAA	Measure H	9809	\$37,968.61	6/9/2025
R25-06095	Roebbelen Contracting	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/27/25-6/30/25	Precast fence and post repair at Transportation Services / CUPCCAA	Ongoing Maintenance	8150	\$36,835.00	6/9/2025
R25-06017	Vanden Bos Electric Co	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Furnish and install single point access gate upgrade at Bret Harte E.S., David Lubin E.S., William Land E.S. / CUPCCAA	Measure H	9809	\$36,100.00	6/9/2025
R25-06091	Project Resource Group, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/23/25-6/30/25	Pacific E.S. Comcast Relocation to C.B. Wire / CUPCCAA	Measure H	9810	\$31,611.37	6/9/2025
R25-06097	Cardinal Volkswagen Mazda	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/28/25-6/30/25	Used Ford Maverick pickup truck for Facilities Maintenance department	Ongoing Maintenance	8150	\$29,579.79	6/9/2025
S25-00097	Jabbergym, LLC	Non Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	6/23/25-6/30/25	2025 ESY Program-SLP Services	Special Education	6500	\$29,376.00	6/9/2025
R25-06106	CDW, LLC	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	6/3/25-6/30/25	Desktop monitors for Facilities Maintenance and Labor Shops / Sourcewell Contract #121923	Ongoing Maintenance	8150	\$28,917.21	6/9/2025
R25-05442	Mango Languages	Purchase Order	Pacific E.S.	Aprille Shafto	Yvonne Wright	Yes	4/1/25-3/31/28	Site subscription licenses for access to 70+ world languages, classroom guides and lesson plans.	ESSA, Comp Support & Imp	3182	\$28,800.00	6/9/2025
R25-06037	Lakeshore Equipment, Co	Purchase Order	Academic Office	Aprille Shafto	Yvonne Wright	Yes	5/13/25-6/30/25	TK Furniture for Bret Harte E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06040	Lakeshore Equipment, Co	Purchase Order	Academic Office	Aprille Shafto	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Camellia E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06041	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Caroline Wenzel E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06043	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Mark Twain E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06044	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Martin Luther King, Jr. E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06045	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Matsuyama E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
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Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R25-06047	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Pony Express E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06048	Lakeshore Equipment, Co	Purchase Order	Academic Office	Aprille Shafto	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Sutterville E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06049	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for SUY:U E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06050	Lakeshore Equipment, Co	Purchase Order	Academic Office	Aprille Shafto	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Tahoe E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,659.77	6/9/2025
R25-06058	Lakeshore Equipment, Co	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/14/25-6/30/25	ECE Classroom Furniture for Nicholas E.S. Omnia Contract #R230301	Measure H	9810	\$27,659.77	6/9/2025
R25-06042	Lakeshore Equipment, Co	Purchase Order	Academic Office	Enrique Flores	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for James Marshall E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,405.43	6/9/2025
R25-06046	Lakeshore Equipment, Co	Purchase Order	Academic Office	Aprille Shafto	Yvonne Wright	Yes	5/14/25-6/30/25	TK Furniture for Nicholas E.S. Omnia Contract #R230301	CA Univ Pre-K Planning	6053	\$27,405.43	6/9/2025
R25-06059	Lakeshore Equipment, Co	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/14/25-6/30/25	ECE Classroom Furniture for Oak Ridge E.S. Omnia Contract #R230301	Measure H	9810	\$26,039.98	6/9/2025
R25-06057	Lakeshore Equipment, Co	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/14/25-6/30/25	ECE Classroom Furniture for Chavez-Kemble Omnia Contract #R230301	Measure H	9810	\$26,015.96	6/9/2025
SA25-01072	KCB Investments	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	6/5/25-12/1/25	DSA-inspection services for the Security Fencing project at Abraham Lincoln ES	Measure H	9809	\$25,000.00	6/9/2025
R25-06061	American Chiller Service, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/15/25-6/30/25	Replace chiller touchpad screen and update software at Sacramento H.S. / CUPCCAA	Ongoing Maintenance	8150	\$24,500.00	6/9/2025
R25-06065	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at David Lubin E.S. / CUPCCAA	Measure H	9809	\$24,429.30	6/9/2025
R25-06073	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at Caleb Greenwood E.S. / CUPCCAA	Measure H	9809	\$23,665.58	6/9/2025
R25-06066	Precision Communications, Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Provide & Install CCTV cameras at Tahoe E.S. / CUPCCAA	Measure H	9809	\$22,916.70	6/9/2025
R25-06101	Sacramento Education Cable Consortium	Blanket Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Bestnet fiber relocating fees for Fern Bacon Modernization Project	Measure H	9809	\$20,000.00	6/9/2025
R25-06102	Sacramento Education Cable Consortium	Blanket Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	4/4/25-6/30/25	Bestnet fiber relocating fees for Chavez/Kemble New Campus Project	Measure H	9809	\$20,000.00	6/9/2025
SA25-01067	Team One Networking	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	5/23/25-2/1/26	Services to replace all switches, new 1 foot patch slim, remove wire managers, add support bars on the Technology Network Upgrades (non-eRate) 2025 project at Serna Center.	Measure H	9809	\$19,451.54	6/9/2025
SA25-01078	3QC Inc	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	5/23/25-9/1/25	Commissioning services for the Generator project at Serna Center.	Measure Q	9808	\$19,146.00	6/9/2025
R25-05503	Curriculum Associates, LLC	Purchase Order	Pacific E.S	Aprille Shafto	Yvonne Wright	Yes	7/1/25-6/30/26	i-Ready Instruction Math and Reading Site License, Teacher Toolbox Access Reading Site License and support.	ESSA, Comp Support & Imp	3182	\$19,118.00	6/9/2025
R25-06087	American Refrigeration Supply	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/10/25-6/30/25	Ice Machine for Oak Ridge new campus	Measure H	9809	\$18,875.48	6/9/2025
S25-00098	Jabbergym, LLC	Non Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	6/23/25-6/30/25	2025 ESY Program-SLPA Services	Special Education	6500	\$17,658.00	6/9/2025
R25-06078	Thinkgreen Nature's Inc	Purchase Order	Facilities	Chris Ralston	Janea Marking	Yes	5/21/25-6/30/25	Furnish and install from irrigation at C.K. McClatchy H.S. / CUPCCAA	Ongoing Maintenance	8150	\$16,700.00	6/9/2025
R25-05446	Math & Movement	Purchase Order	Pacific E.S	Aprille Shafto	Yvonne Wright	Yes	4/1/25-6/30/25	Comprehensive Math package and Advanced Math Kits that help meet math and physical education achievement goals.	ESSA, Comp Support & Imp	3182	\$15,947.00	6/9/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
S26-00011	Speech Pathology Group, Inc	Non-Public Agency	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/25-7/18/25	ESY: Physical Therapy services	Special Education	6500	\$15,120.00	6/16/2025



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

Meeting Date: June 26, 2025

Subject: Approval of Unauthorized Vendor Payments

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve the attached list of vendor payments

Background/Rationale: Business Services has established a new procedure for transparency and approval of unauthorized contracts. An unauthorized contract is a vendor providing services without an approved contract and is unable to meet district minimum requirements.

Financial Considerations: See attached.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. List of unauthorized vendor payments

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent



Sacramento City Unified School District
Business Services

Unauthorized Vendor Payment Approval

The following "Unauthorized Vendors" cannot receive an approved Purchase Order (PO) due to a lack of meeting district minimum requirements. The following list of payments due are for services performed without approval. Vendors have submitted invoices and are seeking payment for amounts listed.

Board Date: 6/26/25

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
1	SPED	SA25-00442	317286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$4,450.00
2	SPED	SA25-00667	314862	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$16,223.15
3	SPED	SA25-00669	108282	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$1,709,350.89
5	SPED	SA25-00670	310513	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$3,148,008.30
6	SPED	SA25-00671	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$929,747.52
7	SPED	SA25-00672	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$217,121.52
8	SPED	SA25-00673	314333	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$165,762.00
9	SPED	SA25-00675	314862	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$4,357.50
10	SPED	SA25-00677	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$17,956.00
11	SPED	SA25-00678	314333	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$2,835.00
12	SPED	SA25-00679	310513	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$93,463.96
13	SPED	SA25-00680	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$182,603.80
14	SPED	SA25-00682	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$2,783,901.75
15	SPED	SA25-00686	108282	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$14,514.24
16	SPED	SA25-00691	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$320,236.00
17	SPED	SA25-00694	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$147,565.00
18	SPED	SA25-00700	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$34,161.60
19	SPED	SA25-00702	317176	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$13,425.75
20	SPED	SA25-00703	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$46,624.00
21	SPED	SA25-00705	317176	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$24,200.00
22	SPED	SA25-00707	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$807,732.92
23	SPED	SA25-00708	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$304,841.57
24	SPED	SA25-00814	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$291,494.00
26	SPED	SA25-00815	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$9,240.00
27	SPED	SA25-00818	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$18,009.00

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
28	SPED	SA25-00821	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$590,946.66
30	SPED	SA25-00822	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$247,896.50
31	SPED	SA25-00825	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$116,078.82
32	SPED	SA25-00826	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$43,560.00
33	SPED	SA25-00827	308852	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$23,480.00
34	SPED	SA25-00831	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$208,027.00
36	SPED	SA25-00833	311063	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$84,535.04
37	SPED	SA25-00838	316339	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$308,051.25
38	SPED	SA25-00841	314862	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$9,332.50
40	SPED	SA25-00842	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$160,052.81
43	SPED	SA25-00843	314333	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$102,205.00
45	SPED	SA25-00846	310513	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$2,393,836.54
47	SPED	SA25-00847	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$275,628.96
48	SPED	SA25-00848	314862	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$11,134.50
50	SPED	SA25-00849	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$17,098.00
52	SPED	SA25-00850	314333	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$2,583.00
54	SPED	SA25-00851	122750	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$47,378.30
55	SPED	SA25-00852	122750	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$36,275.00
57	SPED	SA25-00853	310513	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$59,363.09
59	SPED	SA25-00854	124465	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$65,555.40
60	SPED	SA25-00910	317191	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$600.00
61	SPED	SA25-01051	308852	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$20,570.00
62	SPED	SA25-01082	124021	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$8,962.96
63	SPED	SA25-01085	125900	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$168,772.74
64	SPED	SA25-01086	312286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$4,884.00
65	SPED	SA25-01087	312286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$77,078.40
66	SPED	SA25-01088	312347	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$106,964.43
67	SPED	SA25-01089	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$102,687.50
68	SPED	SA25-01090	313542	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$133,696.24
69	SPED	SA25-01101	313542	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$169,037.36
70	SPED	SA25-01102	312286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$8,170.00
71	SPED	SA25-01103	312286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$93,658.75

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
72	SPED	SA25-01104	119646	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$1,755.00
73	SPED	SA25-01105	119646	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$810.00
74	SPED	SA25-00842	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$41,445.70
75	SPED	SA25-00849	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$3,859.50
76	SPED	SA25-01091	128858	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$128,087.00
Total Unauthorized Contracts					\$17,181,883.42



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

Meeting Date: June 26, 2025

Subject: Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Certificated Personnel Transactions Dated June 26, 2025
2. Classified Personnel Transactions Dated June 26, 2025

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent

Attachment 1: CERTIFICATED 6/26/2025

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
BENSON	JENAE	B	Teacher, Spec Ed	ROSEMONT HIGH SCHOOL	6/9/2025	6/30/2025	EMPLOY PROB 6/9/25
BROOKER	AMY	B	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
CASTILLO	SABRINA	B	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
EARLY	KYLEE	B	Teacher, K-8	JOHN H. STILL - K-8	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
GARCIA	CHRISTOPHER	B	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
HARVEY	KELSEY	B	Teacher, Elementary	THEODORE JUDAH ELEMENTARY	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
HOLDERMANN	LISA	B	Teacher, Elementary (TK)	NICHOLAS ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
JOHNSON	JASON	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
KONOPLISKY	MIRANDA	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
MARKUS-LEIDY	NATALIE	B	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
MORAIS	JEANNE	B	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
MOUA	MELLANIE	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
MUIRHEAD	LIAM	B	Teacher, High School	HEALTH PROFESSIONS HIGH SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
SHANNON-WALKER	LAUREL	B	Teacher, Elementary	CALEB GREENWOOD ELEMENTARY	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
SPINKA	SARAH	O	Teacher, Spec Ed	PARKWAY ELEMENTARY SCHOOL	8/12/2025	6/30/2026	EMPLOY PROB 8/12/25
LEAVES							
ALCALA	LAURA	C	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	6/7/2025	6/30/2025	LOA RTN 6/7/25
ALLEN	ASHLEIGH	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	5/13/2025	6/13/2025	LOA (PD) FMLA/CFRA 5/13-6/13/25
ALLEN	ASHLEIGH	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	6/14/2025	6/30/2025	LOA RTN 6/14/25
ALVARADO	LISSA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	6/13/2025	6/30/2025	LOA RTN(UNPD)PARENTAL 6/13/25
BARGAS	KENNETH	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	6/2/2025	6/30/2025	ADMIN LOA (PD) 6/2/25
BRAY	HARRY	A	Teacher, Elementary	SEQUOIA ELEMENTARY SCHOOL	6/6/2025	6/30/2025	ADMIN LOA (UNPD) 6/6/25
CAMACHO	ADRIANNE	A	Teacher, Elementary Spec Subj	BG CHACON ACADEMY	4/21/2025	6/20/2025	LOA (PD) FMLA/CFRA 4/21-6/20/25
CEDILLO	NATALIE	B	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	6/6/2025	6/13/2025	LOA (PD) FMLA/CFRA 5/6-6/5/25
CEDILLO	NATALIE	B	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	6/14/2025	6/30/2025	LOA RTN 6/14/25
CLEAVENGER-ARTZ	ETHEL	A	Teacher, Elementary (TK)	HUBERT H BANCROFT ELEMENTARY	5/19/2025	6/12/2025	EXT LOA (PD) 5/19-6/12/25
CLEAVENGER-ARTZ	ETHEL	A	Teacher, Elementary (TK)	HUBERT H BANCROFT ELEMENTARY	6/13/2025	6/30/2025	LOA RTN 6/13/25
COOK-HARVEY	JASON	O	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	6/9/2025	6/30/2025	ADMIN LOA (UNPD) 6/9/25
CROSE	CAMREN	A	Teacher, High School	ROSEMONT HIGH SCHOOL	4/26/2025	6/15/2025	EXT LOA (PD) 4/26-6/15/25
FLATT	ANGELA	B	Teacher, High School	GEO WASHINGTON CARVER	6/20/2025	6/30/2025	LOA RTN 6/20/25
FULLINGTON	LONDA	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	6/25/2025	6/30/2025	LOA RTN 6/25/25
LY	KALEA	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/4/2025	8/14/2025	LOA (PD) 7/4-8/14/25
MUSTON	JULIE	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	5/30/2025	6/30/2025	LOA (PD) 5/30-8/18/25
PEREZ	ALEJANDRA	A	Teacher, Elementary Spec Subj	CESAR CHAVEZ INTERMEDIATE	8/18/2025	6/12/2026	LOA (UNPD) 8/18/25-6/12/26
REILLY	PATRICK	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	6/6/2025	6/30/2025	ADMIN LOA (UNPD) 6/6/25-6/30/25
REILLY	PATRICK	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2025	6/30/2026	ADMIN LOA (UNPD) 6/6/25-6/30/26
RINCON	ALEXA	C	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	8/9/2025	9/20/2025	LOA (PD) 8/9-9/20/25
SANCHEZ	YESENIA	A	Teacher, Elementary	SEQUOIA ELEMENTARY SCHOOL	5/27/2025	6/9/2025	LOA (PD) FMLA/CFRA 5/27-6/9/25
SANCHEZ	YESENIA	A	Teacher, Elementary	SEQUOIA ELEMENTARY SCHOOL	6/10/2025	6/30/2025	LOA RTN 6/10/25
SAUNDERS	MICHELLE	A	Teacher, High School	ROSEMONT HIGH SCHOOL	7/17/2025	9/25/2025	LOA (PD) 7/17-9/25/25
SRAN	JESSICA	C	School Nurse	HEALTH SERVICES	6/14/2025	6/30/2025	LOA RTN 6/14/25
STRADLEIGH	PATRICIA	C	School Nurse	HEALTH SERVICES	6/6/2025	6/30/2025	RESCIND FMLA/CFRA 6/6/25-9/8/25
VALLEJO	REBECA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	5/25/2025	6/13/2025	LOA (PD) FMLA/CFRA 5/25-6/13/25
VALLEJO	REBECA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	6/14/2025	6/30/2025	LOA RTN 6/14/25
VOELKER	GREGORY	A	Teacher, Resource, Special Ed.	CESAR CHAVEZ INTERMEDIATE	7/1/2024	6/30/2025	EXT LOA (PD) FMLA/CFRA 6/2-17/25

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
WILLIAMS	ENA	A	Teacher, Elementary	A. M. WINN - K-8	6/2/2024	6/30/2024	LOA RTN 6/2/25
RE-ASSIGN/STATUS CHANGE							
ALESSANDRI	AMY	A	Teacher, Elementary Spec Subj	A. M. WINN - K-8	7/1/2025	6/30/2026	STCHG 7/1/25
ARMANINO	ANN	A	Teacher, Reading Intervention	JOHN H. STILL - K-8	7/1/2025	6/30/2026	REA 7/1/25
ASBURY	KENDRA	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2025	6/30/2026	REA 7/1/25
BEAN	MELANIE	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2025	6/30/2026	REA 7/1/25
BUMP	KIM	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2025	6/30/2026	STCHG 7/1/25
CEBALLOS	MICHAEL	A	Teacher, Reading Intervention	GENEVIEVE DIDION ELEMENTARY	7/1/2025	6/30/2026	REA 7/1/25
CUSHSHON	LAKISHA	C	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	6/5/2025	6/30/2025	STCHG 6/5/25
DEL AGUA	JULIE	A	Teacher, High School	ENGINEERING AND SCIENCES HS	7/1/2025	6/30/2026	REA 7/1/25
FASSIOTTO	LEIGH-ANN	A	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	7/1/2025	6/30/2026	STCHG 7/1/25
GARIBAY	PEDRO	A	Assistant Principal, High Sch	ACCELERATED ACADEMY	7/1/2025	6/30/2026	REA 7/1/25
HUGHES	ASHLEY	A	Teacher, Reading Intervention	JOHN H. STILL - K-8	7/1/2025	6/30/2026	REA 7/1/25
LEE	MARY	A	Teacher, Reading Intervention	ROSA PARKS MIDDLE SCHOOL	7/1/2025	6/30/2026	REA 7/1/25
MCGUIRE	RILEY	A	Teacher, K-8	JOHN H. STILL - K-8	7/1/2025	6/30/2026	REA 7/1/25
SANCHEZ	DAVID	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2025	6/30/2026	STCHG 7/1/25
SCHNEIDER	SHAWNECEE	B	Teacher, High School	WEST CAMPUS	7/1/2025	6/30/2026	STCHG 7/1/25
WELLS-ARTMAN	CHRISTIE	A	Teacher, Reading Intervention	ROSA PARKS MIDDLE SCHOOL	7/1/2025	6/30/2026	REA 7/1/25
WENELL	NITAL	A	Librarian, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2025	6/30/2026	REA 7/1/25
WOOLLEY	MICHAEL	B	Teacher, High School	THE MET	7/1/2025	6/30/2026	STCHG 7/1/25
SEPARATE / RESIGN / RETIRE							
AMPARO	MARCELLE	A	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
BARNEY	LANISHA	0	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	9/30/2024	6/13/2025	SEP/RESIGN 6/13/25
BUSHNELL	STUART	B	Principal, Elementary School	WOODBINE ELEMENTARY SCHOOL	7/1/2024	6/30/2025	SEP/RETIRE 6/30/25
DINUNZIO-MACDONALD	EMILY	B	Teacher, Elementary	THEODORE JUDAH ELEMENTARY	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
HALL	DOMINIQUE	A	Teacher, Middle School	UMOJA INTERNATIONAL ACADEMY	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
HART	ANTONIA	A	Teacher, Elementary	ETHEL PHILLIPS ELEMENTARY	12/9/2024	6/12/2025	SEP/RESIGN 6/12/25
HATLEY-HART	VICTORIA	A	Teacher, K-8	JOHN H. STILL - K-8	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
INOUYE	LYNN	B	Lang. Speech & Hearing Specilst	SPECIAL EDUCATION DEPARTMENT	9/4/2024	6/13/2025	SEP/RESIGN 6/13/25
LEDBETTER	DEBORAH	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
MCKINNON	ARCOLAR	A	Teacher, Middle School	MIWOK MIDDLE SCHOOL	7/1/2025	8/15/2025	SEP/RETIRE 8/15/25
MOSELY	KRISTAL	A	Teacher, Elementary	HOLLYWOOD PARK ELEMENTARY	4/1/2025	6/4/2025	SEP/39 MO RR 6/4/25
RAMBOB	RAJEEV	0	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	7/1/2024	6/13/2025	SEP/RESIGN 6/13/25
RODRIGUEZ	KATIE	B	Principal, Elementary School	EDWARD KEMBLE ELEMENTARY	7/1/2024	6/30/2025	SEP/RESIGN 6/30/25
RUUD KUHLMAN	PAULA	A	Lead School Nurse	HEALTH SERVICES	7/1/2024	6/27/2025	SEP/RETIRE 6/27/25
TAYLOR	JOAN	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
WHALEN	TODD	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2024	6/14/2025	SEP/RETIRE 6/14/25
WHARTON	JULIE	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
WILLARD	TIFFANY	A	Teacher, Elementary	MATSUYAMA ELEMENTARY SCHOOL	4/19/2025	6/30/2025	SEP/RESIGN 6/30/25
WILLETT	RICHARD	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	7/1/2024	6/13/2025	SEP/RETIRE 6/13/25
TRANSFER							
PHAM	VU	A	Teacher, High School	WEST CAMPUS	7/1/2025	6/30/2026	TR 7/1/25

Attachment 2: CLASSIFIED 6/25/2026

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
BAKAEVA	EKATERINA	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	6/2/2025	6/30/2025	EMPLOY PROB 6/2/25
CONTRERAS	ASHLEY	B	Health Aide	HEALTH SERVICES	6/5/2025	6/30/2025	EMPLOY PROB 6/5/25
GOHL	AMANDA	B	Interp for the Deaf	SPECIAL EDUCATION DEPARTMENT	5/28/2025	6/30/2025	EMPLOY PROB 5/28/25
LOZANO	ANDREA	B	Health Aide	HEALTH SERVICES	5/22/2025	6/30/2025	EMPLOY PROB 5/22/25
NAMRA	FNU	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	5/28/2025	6/30/2025	EMPLOY PROB 5/28/25
NEILO	ANASTASIIA	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	6/2/2025	6/30/2025	EMPLOY PROB 6/2/25
ONODERA	PAIGE	B	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	5/26/2025	6/30/2025	EMPLOY PROB 5/26/25
PEREZ	BRIANNA	B	Office Tchncn II	LUTHER BURBANK HIGH SCHOOL	6/10/2025	6/30/2025	EMPLOY PROB 6/10/25
PEREZ	ALMA	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	5/21/2025	6/30/2025	EMPLOY PROB 5/21/25
SINGH	RAVINDRA	B	Custodian	GENEVIEVE DIDION ELEMENTARY	6/9/2025	6/30/2025	EMPLOY PROB 6/9/25
SKELTON	GABRIEL	B	Plumber	FACILITIES MAINTENANCE	6/16/2025	6/30/2025	EMPLOY PROB 6/16/25
TIJERINA	ERIC	B	Custodian	BUILDINGS & GROUNDS/OPERATIONS	5/22/2025	6/30/2025	EMPLOY PROB 5/22/25
YANG	SUE	B	Speech-Lang Pathology Asst	SPECIAL EDUCATION DEPARTMENT	6/2/2025	6/30/2025	EMPLOY PROB 6/2/25
LEAVES							
BATES	RYAN	B	Electronics Technician	FACILITIES MAINTENANCE	6/2/2025	6/30/2025	EXT LOA (PD) FMLA/CFRA 6/2/25-7/1/25
BERBER VACA	JONATHAN ABIMAEI	B	Sprinkler Fitter/Plumber Asst	FACILITIES MAINTENANCE	5/10/2025	6/30/2025	LOA (PD) 5/10/25-7/6/25
CALVIN JR	MICHAEL	A	Noon Duty	ROSA PARKS MIDDLE SCHOOL	6/2/2025	6/30/2025	LOA RTN 6/2/25
DEWITT	INDIA	B	Bus Driver	TRANSPORTATION SERVICES	5/13/2025	6/10/2025	LOA (PD) 5/13/25-6/10/25
DEWITT	INDIA	A	Bus Driver	TRANSPORTATION SERVICES	6/11/2025	6/30/2025	LOA RTN 6/11/25
DIGGS	ADRIANE	A	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	7/1/2025	6/30/2026	LOA RTN 7/1/25
LINDFELDT	CHRISTINA	B	Special Ed Applications Spclst	SPECIAL EDUCATION DEPARTMENT	5/27/2025	6/18/2025	LOA (PD) 5/27/25-6/18/25
MORRISON	MICHELLE	A	Inst Aid, Spec Ed	HUBERT H BANCROFT ELEMENTARY	5/22/2025	6/30/2025	ADMIN LOA (PD) 5/22/25
MORRISON	MICHELLE	A	Morning Duty	HUBERT H BANCROFT ELEMENTARY	5/22/2025	6/30/2025	ADMIN LOA (PD) 5/22/25
PAYAN	PATRICIA	B	Educational Assistant	JOHN MORSE THERAPEUTIC	5/31/2025	6/15/2025	EXT LOA (PD) 5/31-6/15/25
RAMOS	GUADALUPE	A	Custodian	MATSUYAMA ELEMENTARY SCHOOL	6/5/2025	6/30/2025	LOA (PD) 6/5-9/4/25
SAETERN	AMBER	B	Inst Aid, Spec Ed	BRET HARTE ELEMENTARY SCHOOL	5/6/2025	6/12/2025	LOA (PD) 5/6-6/12/25
SAGRERO LEDEZMA	BYANCA	B	Fiscal Services Tech I	ACCOUNTING SERVICES DEPARTMENT	5/17/2025	6/30/2025	RTN LOA 5/17/25
SOTO HERNANDEZ	LESLIE	A	Child Care Attendant, Chld Dev	EARLY LEARNING & CARE PROGRAMS	4/20/2025	6/30/2025	LOA (PD) FMLA/CFRA 4/20-9/30/25
SPENCE	LYNN	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	3/25/2025	6/30/2025	RTN LOA 3/25/25
WOYCHESHIN	MICHELLE	A	School Office Manager I	SUCCESS ACADEMY	5/21/2025	6/22/2025	LOA (PD) 5/21-6/22/25
RE-ASSIGN/STATUS CHANGE							
ALEMAN	VERONICA	B	Office Tchncn III	SPECIAL EDUCATION DEPARTMENT	6/2/2025	6/30/2025	REA/STCHG 6/2/25
CALVIN JR	MICHAEL	A	Noon Duty	JOHN D SLOAT BASIC ELEMENTARY	7/1/2025	10/31/2025	STCHG 7/1/25
DARANYKONE	KINSAVANH	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	8/18/2025	6/30/2026	REA/STCHG 8/18/25
DURFEE	TROY	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	3/10/2025	6/30/2025	STCHG 3/10/25
FIGUEROA	NALLELY	B	School Office Manager II	ROSA PARKS MIDDLE SCHOOL	6/11/2025	6/30/2025	REA/STCHG 6/11/25
GREGG	HALEY	A	Adult Ed Customer Rel Ck	CHARLES A. JONES CAREER & ED	7/1/2025	6/30/2026	REA 7/1/25
MCCLELLAND	ALICIA	B	Campus Monitor	C. K. McCLATCHY HIGH SCHOOL	8/18/2025	8/31/2025	REA/STCHG 8/18/25
RANGEL	ZACHARY	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	8/18/2025	9/30/2025	STCHG/REA 8/18/25
RICHARDSON WEAVER	LYNNETTE	A	Instructional Aide	ALICE BIRNEY WALDORF - K-8	7/1/2025	6/30/2026	STCHG 7/1/25
SARWARY	FRAIDOOON	A	Clerk III	JOHN H. STILL - K-8	7/1/2025	1/31/2026	STCHG 7/1/25
THOMSEN	SOPHIA	B	Lead Payroll Tech	PAYROLL OPERATIONS	6/2/2025	6/30/2025	REA/STCHG 6/2/25
VANN	TAMMY	A	Parent Advisor	ALBERT EINSTEIN MIDDLE SCHOOL	8/18/2025	11/30/2025	STCHG 8/18/25
WIKER	KAREN	A	Accounting Analyst	BUSINESS SERVICES	7/1/2025	2/28/2026	REA 7/1/25
YOUNG	JERMAINE	A	Campus Monitor	ALBERT EINSTEIN MIDDLE SCHOOL	8/18/2025	8/31/2025	STCHG 8/18/25
SEPARATE / RESIGN / RETIRE							
ALVAREZ	LESLIE	B	Inst Aid, Spec Ed	EDWARD KEMBLE ELEMENTARY	9/9/2024	6/12/2025	SEP/RESIGN 6/12/25
DAVEIGA	JAMIE	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	1/27/2025	6/30/2025	SEP/TERM 6/13/25
FLORES	JORGE	B	Custodian	H.W. HARKNESS ELEMENTARY	4/23/2025	4/25/2025	SEP/TERM 4/25/25
FLOYD	MARISSA	B	Parent Advisor	EARLY LEARNING & CARE PROGRAMS	12/10/2024	5/2/2025	SEP/RESIGN 5/2/25
GRAVES	MARCUS	A	Custodian	LEATAATA FLOYD ELEMENTARY	12/14/2024	5/24/2025	SEP/TERM 5/24/25
HARRISON	TAMARA	A	Health Aide	HEALTH SERVICES	9/1/2024	5/23/2025	SEP/RESIGN 5/23/25

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
HERNANDEZ	ALICE	A	School Office Manager III	C. K. McCLATCHY HIGH SCHOOL	8/1/2024	6/30/2025	SEP/RETIRE 6/30/25
KLINE	KIM	A	Inst Aid, Spec Ed	CALEB GREENWOOD ELEMENTARY	7/1/2024	6/12/2025	SEP/RETIRE 6/12/25
PALMIERI	SIMONE	A	Instructional Aide	MARTIN L. KING JR ELEMENTARY	3/31/2025	5/29/2025	SEP/39MO RR 5/29/25
RODRIGUES	TAMMY	A	Food Service Lead, School Site	NUTRITION SERVICES DEPARTMENT	7/1/2024	6/30/2025	SEP/RESIGN 4/2/25
SANDOVAL	MIRANDA	B	Inst Aid, Spec Ed	EARL WARREN ELEMENTARY SCHOOL	8/19/2024	6/12/2025	SEP/RESIGN 6/12/25
SINNATHAMBY	RAVINDRAN	B	Bus Driver	TRANSPORTATION SERVICES	4/3/2025	6/30/2025	SEP/TERM 6/13/25
VENEGAS	GABRIELA	B	Inst Aide Child Dev	EARLY LEARNING & CARE PROGRAMS	10/21/2024	5/23/2025	SEP/RESIGN 5/23/25
WALKER	TIFFANY	B	Occupational Therapist	SPECIAL EDUCATION DEPARTMENT	2/10/2025	6/13/2025	SEP /RESIGN 6/13/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: June 26, 2025

Subject: Approve Purchase Order Board Report for the Period of April 15, 2025, through May 14, 2025

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of purchase orders.

Background/Rationale: N/A

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

- PO Board Report Period of April 15, 2025, through May 14, 2025

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

Includes Purchase Orders dated 04/15/2025 - 05/14/2025 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B25-01086	BLICK ART MATERIALS	PROP 28 ART SUPPLIES	ROSEMONT HIGH SCHOOL	01	200.00
B25-01087	LIONAKIS	0059-407 DAVID LUBIN SECURITY - DSA REVIEW FEES	FACILITIES SUPPORT SERVICES	21	8,352.00
B25-01088	UNIVERSAL LIMOUSINE CO	VARIOUS PATHWAYS FIELDTRIPS CHARTER BUSES	CAREER & TECHNICAL PREPARATION	01	10,000.00
B25-01089	EAN SERVICES LLC	ATHLETIC TRANSPORTATION LCFF	ROSEMONT HIGH SCHOOL	01	7,000.00
B25-01090	AVALON TRANSPORTATION LLC	ATHLETICS TRANSPORTATION LCFF	ROSEMONT HIGH SCHOOL	01	10,000.00
B25-01091	COLLEGE OAK TOWING	TRANSPORT VEHICLES -AUTOMOTIVE @JFK	CAREER & TECHNICAL PREPARATION	01	800.00
B25-01092	TROPHY CENTER	AWARDS CEREMONY TROPHIES	C. K. McCLATCHY HIGH SCHOOL	01	1,500.00
B25-01093	COLLEGE BOARD	2024-2025 AP EXAM FEES	GIFTED AND TALENTED EDUCATION	01	379,874.00
B25-01094	PANERA BREAD CO	PANERA MEALS FOR SARB PANEL	STUDENT ATTEND & ENGAGE OFFICE	01	1,500.00
B25-01095	SIERRA VALLEY MOVING & STORAGE	0431-478 FBACON MOD-FURNITURE SERVICES	FACILITIES SUPPORT SERVICES	21	61,395.00
B25-01096	PROCARE SOFTWARE LLC	BLANKET ORDER FOR PROCARE POS/CC TRANSACTIONS	EARLY LEARNING & CARE PROGRAMS	12	2,938.11
B25-01097	PROCARE SOFTWARE LLC	BLANKET ORDER FOR PROCARE POS/CC TRANSACTIONS	EARLY LEARNING & CARE PROGRAMS	12	1,226.99
B25-01098	COUNTY OF SACRAMENTO ENVIRONME NTAL MGMT DEPT	0110-468 ETHEL PHILLIPS RENEWAL - SAC COUNTY EMD	FACILITIES SUPPORT SERVICES	21	2,428.00
B25-01099	MERIDIAN UTILITY EQUIPMENT	PARTS AND SERVICES LABOR SHOP 24-25 SY	FACILITIES MAINTENANCE	01	5,000.00
B25-01100	PANERA BREAD CO	PANERA BREAD -SUMMER AIEP	YOUTH DEVELOPMENT	01	1,200.00
B25-01101	JASBIR SANGHERA/JPSANGHERA LLC MOUNTAIN MIKE'S PIZZA	MOUNTAIN MIKES -SUMMER 2025 AIEP EVENT	YOUTH DEVELOPMENT	01	500.00
B25-01102	SRS COMMODITIES LIMITED	BEANS FOR SY 24/25	NUTRITION SERVICES DEPARTMENT	13	50,000.00
B25-01103	UNIVERSITY ENTERPRISES INC	* BLANKET* TEACHER RESIDENCY IMPLMENTATION 24-25	HUMAN RESOURCE SERVICES	01	216,000.00
B25-01104	SACRAMENTO COUNTY OFFICE OF ED UCATION, FINANCIAL SVCS	* BLANKET* CLEAR ADMIN. SVC CREDENTIAL PRGM 24-25	HUMAN RESOURCE SERVICES	01	108,000.00
B25-01105	SACRAMENTO METROPOLITAN FIRE D ISTRIC	METRO FIRE DISTRICT SCHOOLS 24-25 SY	FACILITIES MAINTENANCE	01	25,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B25-01106	FIELD TURF USA INC	0525-423 JFK FIELD TURF - FIELD TURF	FACILITIES SUPPORT SERVICES	21	826,718.32
B25-01107	KAESER & BLAIR INC	RECRUITMENT & RETENTION RETIREMENT MATERIALS 24-25	HUMAN RESOURCE SERVICES	01	8,000.00
B25-01108	SAMANO, JENNI	TEACHER OF THE YEAR & CC CHAMP 2024-25SY	HUMAN RESOURCE SERVICES	01	1,000.00
CHB25-00403	ODP BUSINESS SOLUTIONS LLC	SUPP INSTRUCTIONAL MATERIALS FOR EL STUDENTS	O. W. ERLEWINE ELEMENTARY	01	3,208.89
CHB25-00404	ODP BUSINESS SOLUTIONS LLC	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,400.00
CHB25-00405	ODP BUSINESS SOLUTIONS LLC	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	O. W. ERLEWINE ELEMENTARY	01	841.99
CHB25-00406	UBEO WEST LLC dba UBEO BUSINES S SERVICES	CANON COPIER 24-25	BOWLING GREEN ELEMENTARY	09	4,000.00
CHB25-00407	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET ORDER	LEATAATA FLOYD ELEMENTARY	01	2,000.00
CHB25-00408	ODP BUSINESS SOLUTIONS LLC	LAW ACADEMY INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,727.42
CHB25-00409	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - INSTRUCTION SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	14,900.00
CHB25-00410	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET APRIL 2025	PACIFIC ELEMENTARY SCHOOL	01	8,000.00
CS25-00628	TRACY MARRS	ECERS ASSESSOR - PRESCHOOL CLASSROOMS	EARLY LEARNING & CARE PROGRAMS	12	3,750.00
CS25-00630	ELIASSEN GROUP LLC	CONTRACTING SERVICES WITH ELIASSEN GROUP	BUSINESS SERVICES	01	60,680.00
CS25-00631	YMCA OF SUPERIOR CALIFORNIA	TRANSITION PROGRAM - FITNESS & HEALTH	SPECIAL EDUCATION DEPARTMENT	01	6,000.00
CS25-00632	RANEY GEOTECHNICAL INC.	0040-408 PACIFIC INTERIM - SPECIAL INSPECTIONS SVC	FACILITIES SUPPORT SERVICES	21	44,981.00
CS25-00633	JABBERGYM LLC	Speech and Language Assessment	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
CS25-00634	NATURE'S CRITTERS	ON-SITE NATURE'S CRITTERS TK/KINDER PROGRAM	OAK RIDGE ELEMENTARY SCHOOL	01	450.00
CS25-00635	FAIRYTALE TOWN	FAIRYTALE TOWN COMING TO SUY:U	SUY:U ELEMENTARY	01	1,100.00
CS25-00636	MAD SCIENCE OF SACRAMENTO VALL EY	FAMILY SCIENCE NIGHT-OCTOBER	BG CHACON ACADEMY	09	1,512.00
CS25-00637	PLACER COUNTY OFFICE OF ED	(Emerg) PCOE Agrmnt-Shared Student Transp. Cost	TRANSPORTATION SERVICES	01	10,325.00
CS25-00638	EMPOWERING POSSIBILITIES UNLIM ITED INC	2025 SUMMER MATTERS (JUNE)MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	90,240.00
CS25-00639	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	2025 SUMMER MATTERS (JUNE) MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	93,973.33

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS25-00640	LEADERS OF TOMORROW AFTER SCHO OL PROGRAM	SUMMER MATTERS (JUNE)MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	60,160.00
CS25-00642	NEW HOPE COMMUNITY DEVELOPMENT	SUMMER MATTERS (JUNE)MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	17,173.33
CS25-00644	SCHOOL SERVICES OF CALIFORNIA	SSC LEGISLATIVE ADVOCACY 1/1/25- 12/31/26	BUSINESS SERVICES	01	30,000.00
CS25-00645	CHARLENE RAMOS dba DJ LADY CHA R	DJ Services 24/25	FOSTER YOUTH SERVICES PROGRAM	01	2,800.00
CS25-00646	TOTAL SPECTRUM SPEECH THERAPY	NPA SERVICES (SPEECH PER SETTLEMENT)	SPECIAL EDUCATION DEPARTMENT	01	12,000.00
CS25-00647	TOTAL SPECTRUM SPEECH THERAPY	NPA SERVICES (SLP) PER SETTLEMENT	SPECIAL EDUCATION DEPARTMENT	01	6,000.00
CS25-00648	MEDIATION OFFICE OF KIMBERLY S CHULIST LLC	ADR Services	SPECIAL EDUCATION DEPARTMENT	01	40,000.00
CS25-00649	ALICE STAMM	WALDORF KINDERGARTEN SPRING SEASON ASSEMBLY	A. M. WINN - K-8	01	480.00
CS25-00650	ALICE STAMM	WALDORF KINDERGARTEN SUMMER SEASON ASSEMBLY	A. M. WINN - K-8	01	400.00
CS25-00654	SCOE FINANCIAL SERVICES	SCOE- PAST INVOICE 23-24	BRET HARTE ELEMENTARY SCHOOL	01	9,600.00
CS25-00655	TOTAL SPECTRUM SPEECH THERAPY	NPA SERVICES (SLP) PER SETTLEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
CS25-00656	AMY MERENDA dba BLOOMING BRAIN S EDU	Psycho-Educational Assessment	SPECIAL EDUCATION DEPARTMENT	01	6,000.00
CS25-00657	CONSTRUCTION TESTING SERVICE	0825-417 SERNA GENERATOR - SPECIAL INSPECTION	FACILITIES SUPPORT SERVICES	21	26,994.00
CS25-00658	NORCAL SCHOOL OF THE ARTS	ARTS PROGRAM (AFTER SCHOOL) - NORCAL SOTO	WILLIAM LAND ELEMENTARY	01	27,000.00
CS25-00659	NORCAL SCHOOL OF THE ARTS	ARTS (DURING SCHOOL) - NORCAL SOTO 2024-25SY	WILLIAM LAND ELEMENTARY	01	25,800.00
CS25-00660	RINCONES DE MI TIERRA	COMMUNITY FAIR BALLET FOLKLORICO DANCE SHOW	COMMUNICATIONS OFFICE	01	750.00
CS25-00661	NIELSEN INSPECTION SERVICES	0040-408 PACIFIC INTERIM - DSA INSPECTION SVC	FACILITIES SUPPORT SERVICES	21	65,000.00
CS25-00662	RANEY GEOTECHNICAL INC.	0510-404 CKM CLASS REDUCTION - SPECIAL INSPECTIONS	FACILITIES SUPPORT SERVICES	21	15,078.00
CS25-00663	CONSTRUCTION TESTING SERVICE	0110-468 E.PHILLIPS RENEWAL - INSPECTION SVC	FACILITIES SUPPORT SERVICES	21	81,888.00
CS25-00664	COLLABORATIVE LEARNING SOLUTIONS LLC	3 day training 8-6-25 to 8-8-25 @ John Morse	JOHN MORSE THERAPEUTIC	01	19,950.00
CS25-00666	10STORY LEARNING LLC	SA FOR PROFESSIONAL LEARNING	COUNSELING SERVICES	01	4,785.18
CS25-00667	RHILDA FAYE SHARPE RF SHARPE CONSULTING	PRINCIPAL ADMIN SUPPORT 2024-2025	HUMAN RESOURCE SERVICES	01	1,733.20

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS25-00668	GAMETRUCK SACRAMENTO	GAMETRUCK 5.21.25-STUDENT INCENTIVES ATTENDANCE	FERN BACON MIDDLE SCHOOL	01	750.00
CS25-00669	RACHELLE MARSHALL dba HIGH FIV E SPORTS	BASEBALL COURTS RENTAL FOR JOHN F. KENNEDY HS SIPPS Q731167	EQUITY/ACCESS & EXCELLENCE	01	2,340.00
CS25-00670	CENTER FOR THE COLLABORATIVE C LASSROOM		CAROLINE WENZEL ELEMENTARY	01	2,400.00
CS25-00671	REGENTS OF THE UC UNIVERSITY O F CALIFORNIA DAVIS	UCDAVS MESA SCHOOL PARTNERSHIP 24-25	C. K. McCLATCHY HIGH SCHOOL	01	2,000.00
CS25-00672	CCHAT CENTER	Evaluation and attendance at the IEP meeting	SPECIAL EDUCATION DEPARTMENT	01	1,380.00
CS25-00673	TERRACON CONSULTANTS INC	0530-407 LBHS SECURITY - GEOTECH ENGINEERING	FACILITIES SUPPORT SERVICES	21	15,500.00
CS25-00674	SHOULET BLUNT LLC	STAFF PROFESSIONAL DEVELOPMENT	ROSEMONT HIGH SCHOOL	01	5,000.00
CS25-00675	GUILLERMO PONCE-LOPEZ DBA KMEM O TACOBAR CATERING	KMEMO	SAM BRANNAN MIDDLE SCHOOL	01	3,199.99
CS25-00676	CONCORDE LLC	ELOP TUTORING	BG CHACON ACADEMY	09	13,650.00
CS25-00677	BOYS & GIRLS CLUBS OF GREATER SACRAMENTO	2025 SUMMER MATTERS (JUNE) - MAIN PROVIDER	YOUTH DEVELOPMENT	01	60,773.33
CS25-00678	UNIVERSITY ENTERPRISES INC	CSUS TUTORING SERVICES	SUCCESS ACADEMY	01	5,620.52
CS25-00679	GROWING HEALTHY CHILDREN THERA dba GROWING HEALTHY SEASON	EMERGENCY UAC NPA Services	SPECIAL EDUCATION DEPARTMENT	01	140,113.80
CS25-00680	GROWING HEALTHY CHILDREN THERA dba GROWING HEALTHY SEASON	EMERGENCY UAC NPA Services (SLP/SLPA)	SPECIAL EDUCATION DEPARTMENT	01	9,834.00
CS25-00681	ACCESS LANGUAGE CONNECTION INC	EMERGENCY UAC DHH Interpreters	SPECIAL EDUCATION DEPARTMENT	01	172,707.90
CS25-00682	COVELO GROUP	EMERGENCY UAC NPA Services (SLP/SLPA)	SPECIAL EDUCATION DEPARTMENT	01	39,496.80
CS25-00683	LAGUNA PHYSICAL THERAPY & HAND REHABILITATION	EMERGENCY UAC NPA Services	SPECIAL EDUCATION DEPARTMENT	01	17,060.00
CS25-00684	NORTHERN CALIFORNIA CHILDRENS THERAPY CENTER	EMERGENCY UAC NPA Services	SPECIAL EDUCATION DEPARTMENT	01	2,430.00
CS25-00685	NORTHERN CALIFORNIA CHILDRENS THERAPY CENTER	EMERGENCY UAC NPA Services	SPECIAL EDUCATION DEPARTMENT	01	1,552.50
CS25-00686	NORTHERN CALIFORNIA CHILDRENS THERAPY CENTER	EMERGENCY UAC NPA Services (SLP/SLPA)	SPECIAL EDUCATION DEPARTMENT	01	375.00
CS25-00687	EXCEL INTERPRETING LLC	EMERGENCY UAC DHH Interpreters	SPECIAL EDUCATION DEPARTMENT	01	43,580.52

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS25-00688	ACTION SUPPORTIVE CARE SERVICE S INC	EMERGENCY UAC AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	328,878.48
CS25-00689	MAXIM HEALTHCARE STAFFING SERVICES INC	EMERGENCY UAC AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	1,483,966.19
CS25-00690	EATON INTERPRETING SERVICES	EMERGENCY UAC NPA Services (DHH Interpreters)	SPECIAL EDUCATION DEPARTMENT	01	13,557.52
CS25-00691	JAYA KING INC	MURAL PROJECT AT GOLDEN EMPIRE - COMMUNITY FAIR	COMMUNICATIONS OFFICE	01	33,400.00
CS25-00692	LIFECHANGERS INTL LLC	KEVIN BRACY - DJ SERVICES	H.W. HARKNESS ELEMENTARY	01	1,000.00
CS25-00693	NORCAL SCHOOL OF THE ARTS	SUMMER MATTERS MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	30,080.00
CS25-00694	HOPE TECHNOLOGIES SACRAMENTO	2025 HOPE LITERACY AFTER SCHOOL READING CLUB	OAK RIDGE ELEMENTARY SCHOOL	01	9,600.00
CS25-00695	PER PLAN PER SPECS CONSULTANTS INC	0110-468 ETHEL PHILLIPS RENEWAL - DSA INSPECTOR	FACILITIES SUPPORT SERVICES	21	8,400.00
CS25-00696	SAVVAS LEARNING CO LLC	AUTENICO EMERGENCY REQ - AFTER DEADLINE	CONSOLIDATED PROGRAMS	01	1,550.00
CS25-00697	SIEGFRIED ENGINEERING INC	0420-430 ROSA PARKS FOREST - LANDSCAPE ARCHITECT	FACILITIES SUPPORT SERVICES	21	10,400.00
CS25-00698	SIEGFRIED ENGINEERING INC	0168-430 J.SLOAT FOREST - LANDSCAPE ARCHITECT	FACILITIES SUPPORT SERVICES	21	10,400.00
CS25-00699	COOLSPEAK LLC	ASSEMBLY GUEST SPEAKER	CALIFORNIA MIDDLE SCHOOL	01	3,000.00
CS25-00700	SACRAMENTO CHINESE COMMUNITY	SUMMER MATTERS- MAIN PROVIDER 2024-25SY	YOUTH DEVELOPMENT	01	408,213.33
CS25-00701	REGENTS OF UC UC DAVIS AR LOCK BOX	MESA PARTNERSHIP FEES	JOHN F. KENNEDY HIGH SCHOOL	01	4,000.00
CS25-00702	PLACER TITLE COMPANY	PORPERTY DEEDS/COTG	FACILITIES MAINTENANCE	01	5,000.00
CS25-00703	DIVOT ASSETS, INC	DISTRICTWIDE PHYSICAL INVENTORY	PURCHASING SERVICES	01	185,750.00
CS25-00704	LIONAKIS	0530-407 LBHS SEC FENCING-ARCHITECT SERVICES	FACILITIES SUPPORT SERVICES	21	284,560.00
N25-00038	KADIANT LLC	UAC NPS MARCH 2025	SPECIAL EDUCATION DEPARTMENT	01	374,918.05
N25-00039	CCHAT CENTER	UAC NPS JAN 2025-MAR 2025	SPECIAL EDUCATION DEPARTMENT	01	18,312.00
N25-00040	OPPORTUNITY ACRES dba INDEPEND ENT TRAILS	UAC NPS JAN 25-MAR 25	SPECIAL EDUCATION DEPARTMENT	01	48,283.50
N25-00041	MOUNTAIN VALLEY CHILD & FAMILY SERVICES INC	UAC NPSFEB 2025	SPECIAL EDUCATION DEPARTMENT	01	54,846.10
N25-00042	ODYSSEY LEARNING CENTER	UAC NPS JAN 25- FEB 25	SPECIAL EDUCATION DEPARTMENT	01	125,887.50
N25-00043	CHARTWELL SCHOOL	UAC NPS JAN 25-FEB 25	SPECIAL EDUCATION DEPARTMENT	01	7,965.00

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N25-00044	SACRAMENTO EDUCATION CORP dba SIERRA FOOTHILLS ACADEMY	UAC NPS DEC 2024-FEB 2025	SPECIAL EDUCATION DEPARTMENT	01	29,429.08
P25-03208	AMAZON CAPITAL SERVICES	BOOKS, APPLE BAGS, 2025 MAR, #1 (CR)	EARLY LEARNING & CARE PROGRAMS	12	1,028.24
P25-03312	AMAZON CAPITAL SERVICES	GRAPHIC READERS FOR SPED ELA	C. K. McCLATCHY HIGH SCHOOL	01	171.26
P25-03375	LIONAKIS	0059-407 DLUBIN SECURITY - DSA PLAN REVIEW FEE	FACILITIES SUPPORT SERVICES	21	7,804.04
P25-03701	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	ELOP FIELD TRIP TO ALCATRAZ-CHARTER BUS	BG CHACON ACADEMY	09	1,890.10
P25-03702	THINKGREEN NATURE'S INC	TREAT AS CONFIRMING (Emerg) THINKGREEN INVOICE	FACILITIES MAINTENANCE	01	2,100.00
P25-03703	AVALON TRANSPORTATION LLC	6TH GRADE MAY 2025 SCIENCE CAMP - BUS TO/FROM	WILLIAM LAND ELEMENTARY	01	12,566.38
P25-03704	SACRAMENTO COUNTY OFFICE OF EDUCATION	SLY PARK 25-26 DEPOSIT	MATSUYAMA ELEMENTARY SCHOOL	01	3,000.00
P25-03705	SCHOOL SPECIALTY LLC	SDC INSTRUCTIONAL MATERIALS	SEQUOIA ELEMENTARY SCHOOL	01	207.79
P25-03706	BLICK ART MATERIALS	ART SUPPLIES LCFF	ROSEMONT HIGH SCHOOL	01	1,132.31
P25-03707	BSN SPORTS LLC	GIRLS VOLLEYBALL JERSEYS	ROSEMONT HIGH SCHOOL	01	3,114.83
P25-03708	BSN SPORTS LLC	FOOTBALL JERSEY/PANT	ROSEMONT HIGH SCHOOL	01	4,447.71
P25-03710	FOLLETT CONTENT SOLUTIONS LLC	C. Wenzel Class Novels (site)	LIBRARY/TEXTBOOK SERVICES	01	6,673.73
P25-03711	SCUSD - US BANK CAL CARD	CAL CARD MARCH 2025 RECONCILE	NUTRITION SERVICES DEPARTMENT	13	330.86
P25-03712	SCOE FINANCIAL SERVICES	DEPOSIT FOR 2025-26 SLY PARK SCIENCE CAMP	A. M. WINN - K-8	01	2,550.00
P25-03713	AAA GARMENTS & LETTERING INC	DREAM MILE PE SHIRTS	WILL C. WOOD MIDDLE SCHOOL	01	253.12
P25-03714	SCUSD - US BANK CAL CARD	CALCARD RECON - MARCH 2025	ACADEMIC OFFICE	01	29.00
P25-03715	MEGAN MOLINA	MEGAN MOLINA REIMBURSEMENT	ROSA PARKS MIDDLE SCHOOL	01	143.09
P25-03716	MEGAN MOLINA	TREAT AS CONFIRMING M. MOLINA	ROSA PARKS MIDDLE SCHOOL	01	432.83
P25-03717	ALIYA HOLMES	Foster Family Night Food 4/11/25	FOSTER YOUTH SERVICES PROGRAM	01	1,287.00
P25-03718	CASALETT & CO	ADMIN_BOOKLET AND FOLDING MACHINE_REPAIR	CHARLES A. JONES CAREER & ED	11	435.00
P25-03719	FOLLETT CONTENT SOLUTIONS LLC	Student Support & Health Services Bks	LIBRARY/TEXTBOOK SERVICES	01	724.39
P25-03720	FOLLETT CONTENT SOLUTIONS LLC	J. Sloat Classroom Novel Sets - site order	LIBRARY/TEXTBOOK SERVICES	01	2,571.27
P25-03721	THE RINK	ELOP FIELD TRIP TO THE RINK	BG CHACON ACADEMY	09	1,125.00

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P25-03722	3 FORTY INC	JUNE COMMUNITY FAIR AT SES SY25	COMMUNICATIONS OFFICE	01	1,790.00
P25-03723	APPLE INC	13-INCH MACBOOK AIR FOR SCOTT OLTMANNS	EQUITY/ACCESS & EXCELLENCE	01	1,412.16
P25-03724	APPLE INC	IPAD ACCESSORIES #1, ELC DEPT 2025	EARLY LEARNING & CARE PROGRAMS	12	2,164.11
P25-03725	LUX BUS AMERICA CO	LUX BUS AMERICA	HEALTH PROFESSIONS HIGH SCHOOL	01	3,027.55
P25-03726	EDUARDO HANDAL dba AWARDS TROP HIES & MORE	LAW AND SOCIAL JUSTICE - AWARDS 2024-25SY	LUTHER BURBANK HIGH SCHOOL	01	986.91
P25-03727	DISCOUNT SCHOOL SUPPLY	CB WIRE (NICHOLAS) ORDER - THERESA PEREZ	EARLY LEARNING & CARE PROGRAMS	12	505.12
P25-03728	GOPHER SPORT	ELOP FUNDS FOR MIDDLE SCHOOL ATHLETICS	GENEVIEVE DIDION ELEMENTARY	01	1,999.81
P25-03729	GOPHER SPORT	PE EQUIPMENT	ETHEL PHILLIPS ELEMENTARY	01	2,337.47
P25-03730	GUARDIAN HOME SERVICES	INTERACTIVE SMARTBOARD FOR ELD CLASSROOM USE	C. K. McCLATCHY HIGH SCHOOL	01	4,443.93
P25-03731	GOPHER SPORT	INSTRUCTIONAL MATERIAL PE	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,725.00
P25-03732	ACTION RENTALS	TREAT AS CONFIRMING - ACTION RENTAL FRUITRIDGE	FACILITIES SUPPORT SERVICES	21	511.94
P25-03733	JONES-CAMPBELL CO INC	HJFEC FURNITURE	EARLY LEARNING & CARE PROGRAMS	12	4,873.70
P25-03734	MICHAEL'S TRANSPORTATION	CHARTER FOR TRIP TO TRAVIS AIR FORCE - AFJROTC	C. K. McCLATCHY HIGH SCHOOL	01	2,065.50
P25-03735	HAPPY NUMBERS INC	HAPPY NUMBERS	ETHEL PHILLIPS ELEMENTARY	01	3,700.00
P25-03736	JUDY YIMITING WONG dba TOPS PE N CO	APPLE BAGS - CHRISTINA ROSELI	EARLY LEARNING & CARE PROGRAMS	12	4,676.25
P25-03737	SCUSD - US BANK CAL CARD	ELOP FIELD TRIP TO ALCATRAZ	BG CHACON ACADEMY	09	1,335.60
P25-03738	SCOE FINANCIAL SERVICES	SLY PARK 25-26	LEONARDO da VINCI ELEMENTARY	01	4,000.00
P25-03739	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES SUPPLEMENTAL MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	4,510.36
P25-03740	ODP BUSINESS SOLUTIONS LLC	ART CART	ALBERT EINSTEIN MIDDLE SCHOOL	01	115.69
P25-03741	ODP BUSINESS SOLUTIONS LLC	PAPER AND PENCILS	ETHEL PHILLIPS ELEMENTARY	01	798.44
P25-03742	AVALON TRANSPORTATION LLC	EXPLORATORIUM MUSEUM CHARTER BUS	ETHEL PHILLIPS ELEMENTARY	01	3,731.00
P25-03743	SCHOOL HEALTH CORP	SCHOOL NURSE SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	258.44
P25-03744	PAXTON PATTERSON LLC	DO NOT CANCEL - INSTRU MAT CTE	ALBERT EINSTEIN MIDDLE SCHOOL	01	706.46

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03745	AMADOR STAGE LINES INC	TRANSPORTATION B STREET THEATER	JOHN D SLOAT BASIC ELEMENTARY	01	2,928.00
P25-03746	SCHOLASTIC INC	SCHOLASTIC CLASSROOM MAGAZINES	MIWOK MIDDLE SCHOOL	01	318.69
P25-03747	SCHOLASTIC MAGA ZINES	PURCHASE CLASSROOM MAGAZINE Q-399603	CAROLINE WENZEL ELEMENTARY	01	1,603.27
P25-03748	SCHOLASTIC TEACHER'S STORE	INSTRUMENTS TO REPLACE OLD ONES FY24-25	C. K. McCLATCHY HIGH SCHOOL	01	4,541.40
P25-03749	TIMS MUSIC	VI SPEC ED ORDER	LEONARDO da VINCI ELEMENTARY	01	71.15
P25-03750	MAXI AIDS INC	EXAM TABLES/IV POLES-MELANIE KIZER @HJHS	CAREER & TECHNICAL PREPARATION	01	6,014.66
P25-03751	CENTER FOR THE COLLABORATIVE CLASSROOM	ELA SUPPLEMENTAL- SIPPS	SEQUOIA ELEMENTARY SCHOOL	01	482.94
P25-03752	GRAINGER INC	WORKBENCH AUTOMOTIVE TECH-JB POLANCO@ JFK	CAREER & TECHNICAL PREPARATION	01	1,354.12
P25-03753	AMAZON CAPITAL SERVICES	SPED - STAFF SUPPORT	SPECIAL EDUCATION DEPARTMENT	01	25.77
P25-03754	AMAZON CAPITAL SERVICES	CARL PERK_PHARM TECH_INSTR SUPPLIES	CHARLES A. JONES CAREER & ED	11	112.26
P25-03755	AMAZON CAPITAL SERVICES	SOC. WORK. SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	46.59
P25-03756	AMAZON CAPITAL SERVICES	SPED ORDER CLASSROOM RESOURCES 2024-25SY	NEW JOSEPH BONNHEIM	01	40.19
P25-03757	AMAZON CAPITAL SERVICES	CAASPP TESTING - POCKET CHARTS	OAK RIDGE ELEMENTARY SCHOOL	01	59.00
P25-03758	AMAZON CAPITAL SERVICES	EHS CLASSROOM SUPPLIES, AMAZON (AMER LEGION 123)	EARLY LEARNING & CARE PROGRAMS	12	58.38
P25-03759	AMAZON CAPITAL SERVICES	JOB CENTER_SIGN HOLDER	CHARLES A. JONES CAREER & ED	11	38.60
P25-03760	AMAZON CAPITAL SERVICES	CARL PERK_VN DVD_INSTR. SUPPLY	CHARLES A. JONES CAREER & ED	11	61.98
P25-03761	AMAZON CAPITAL SERVICES	OT MATERIALS - [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	60.60
P25-03762	AMAZON CAPITAL SERVICES	PARENT ENGAGEMENT, FIRST 5, SUPPLIES (AMAZON #2)	EARLY LEARNING & CARE PROGRAMS	12	72.40
P25-03763	AMAZON CAPITAL SERVICES	SPED - STAFF SUPPORT	SPECIAL EDUCATION DEPARTMENT	01	100.05
P25-03764	AMAZON CAPITAL SERVICES	EQUIPMENT AND MATERIAL MAINTENANCE ITEMS	MARTIN L. KING JR ELEMENTARY	01	101.84
P25-03765	AMAZON CAPITAL SERVICES	SERNA, SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	136.98
P25-03766	AMAZON CAPITAL SERVICES	IPAD ACCESSORIES #2, ELC DEPT 2025	EARLY LEARNING & CARE PROGRAMS	12	152.95
P25-03767	AMAZON CAPITAL SERVICES	CLASSROOM MTRLS - [REDACTED] 2024-25SY	SPECIAL EDUCATION DEPARTMENT	01	269.53
P25-03768	AMAZON CAPITAL SERVICES	SPED -STAFF & STUDENT SUPPORT	SPECIAL EDUCATION DEPARTMENT	01	266.93

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03769	AMAZON CAPITAL SERVICES	AT ORDER - MULTIPLE (24-25SY-)	SPECIAL EDUCATION DEPARTMENT	01	1,141.85
P25-03770	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - JOHN STILL #1	SPECIAL EDUCATION DEPARTMENT	01	632.15
P25-03771	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - JOHN STILL #2	SPECIAL EDUCATION DEPARTMENT	01	244.81
P25-03772	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - WILLIAM LAND #2	SPECIAL EDUCATION DEPARTMENT	01	237.95
P25-03773	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - JOHN STILL #3	SPECIAL EDUCATION DEPARTMENT	01	251.36
P25-03774	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - WILLIAM LAND #3	SPECIAL EDUCATION DEPARTMENT	01	251.40
P25-03775	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - JOHN STILL #4	SPECIAL EDUCATION DEPARTMENT	01	207.15
P25-03776	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - WILLIAM LAND #1	SPECIAL EDUCATION DEPARTMENT	01	657.65
P25-03777	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - JOHN STILL #5	SPECIAL EDUCATION DEPARTMENT	01	643.68
P25-03778	AMAZON CAPITAL SERVICES	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	754.59
P25-03779	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - WILLIAM LAND #5	SPECIAL EDUCATION DEPARTMENT	01	643.68
P25-03780	AMAZON CAPITAL SERVICES	NEW PRE-K CLASSROOM - WILLIAM LAND #4	SPECIAL EDUCATION DEPARTMENT	01	213.99
P25-03781	AMAZON CAPITAL SERVICES	TRAFFIC SAFETY SIGNS FOR SCHOOL	CAMELLIA BASIC ELEMENTARY	01	671.01
P25-03782	AMAZON CAPITAL SERVICES	SCIENCE INSTRUCTIONAL SUPPLIES {POLLOCK}	JOHN F. KENNEDY HIGH SCHOOL	01	144.70
P25-03783	AMAZON CAPITAL SERVICES	SCIENCE INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	417.88
P25-03784	AMAZON CAPITAL SERVICES	WHEELCHAIR FOR NURSES OFFICE	ROSEMONT HIGH SCHOOL	01	179.43
P25-03785	AMAZON CAPITAL SERVICES	CHLOE WILLIAMS SUPPLIES	DAVID LUBIN ELEMENTARY SCHOOL	01	141.31
P25-03786	AMAZON CAPITAL SERVICES	SPEAKER SYSTEM FOR P.D.	CURRICULUM & PROF DEVELOP	01	1,370.20
P25-03787	AMAZON CAPITAL SERVICES	SCIENCE SUPPLEMENTAL SUPPLIES {VASQUEZ}	JOHN F. KENNEDY HIGH SCHOOL	01	314.40
P25-03788	AMAZON CAPITAL SERVICES	VOLLEYBALL NET FOR SCHOOLS AT SCUSD	EQUITY/ACCESS & EXCELLENCE	01	2,072.32
P25-03789	AMAZON CAPITAL SERVICES	REPLACEMENT MICROPHONE	ETHEL PHILLIPS ELEMENTARY	01	145.34
P25-03790	AMAZON CAPITAL SERVICES	HEAT PRESS MACHINE	CAROLINE WENZEL ELEMENTARY	01	193.02
P25-03791	AMAZON CAPITAL SERVICES	CAEP_ADMIN_BOOKLET MAKER_OFFICE SUPPLY 2024-25	CHARLES A. JONES CAREER & ED	11	3,441.67
P25-03792	AMAZON CAPITAL SERVICES	Helpdesk Supplies - Work Room Bins	TECHNOLOGY SERVICES	01	338.25

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03793	AMAZON CAPITAL SERVICES	MICROPHONES FOR THE ROOTS CLASS	MIWOK MIDDLE SCHOOL	01	378.40
P25-03794	AMAZON CAPITAL SERVICES	WIOA I_ADULT_SHREDDER & SUPPLIES	CHARLES A. JONES CAREER & ED	11	899.69
P25-03795	AMAZON CAPITAL SERVICES	VACUUM FOR SPED LESSON	ROSEMONT HIGH SCHOOL	01	65.24
P25-03796	AMAZON CAPITAL SERVICES	MAY MENTAL MONTH SUPPLIES	STUDENT SUPPORT&HEALTH SRVCS	01	277.20
P25-03797	AMAZON CAPITAL SERVICES	CAEP_PHARM TECH_TONER_SUPPLY 2024-25	CHARLES A. JONES CAREER & ED	11	669.78
P25-03798	AMAZON CAPITAL SERVICES	INK AND PAPER FOR PHOTOGRAPHY	MIWOK MIDDLE SCHOOL	01	197.85
P25-03799	AMAZON CAPITAL SERVICES	VAPA FUNDS - ART SUPPLIES	CALIFORNIA MIDDLE SCHOOL	01	279.95
P25-03800	AMAZON CAPITAL SERVICES	VAPA INSTRUCCIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	280.23
P25-03801	ULINE	ART TABLES {KARPIEL}	JOHN F. KENNEDY HIGH SCHOOL	01	8,376.05
P25-03802	ULINE	ART TABLES F3	JOHN F. KENNEDY HIGH SCHOOL	01	7,831.45
P25-03803	LAKESHORE LEARNING MATERIALS	SPED INSTRUCT. MATERIALS	SEQUOIA ELEMENTARY SCHOOL	01	606.22
P25-03804	COLOR ME MINE	COLOR ME MINE FIELD TRIP	H.W. HARKNESS ELEMENTARY	01	1,378.56
P25-03805	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES 2024-2025 SY	THEODORE JUDAH ELEMENTARY	01	315.08
P25-03806	BOOKS EN MORE	SUPPLEMENTAL CLASSROOM READING	HUBERT H BANCROFT ELEMENTARY	01	244.42
P25-03807	BOOKS EN MORE	ART CLASSROOM BOOKS - PRISCILLA	LUTHER BURBANK HIGH SCHOOL	01	1,238.17
P25-03808	APPLE INC	IPADS, ELC DEPT 2025	EARLY LEARNING & CARE PROGRAMS	12	9,150.80
P25-03809	CDW GOVERNMENT	CLASSROOM PRINTER RM 12	O. W. ERLEWINE ELEMENTARY	01	229.22
P25-03810	PACIFIC OFFICE AUTOMATION	REPRODUCTION SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	399.03
P25-03811	CDW GOVERNMENT	HR PRINTER AND SCANNERS	HUMAN RESOURCE SERVICES	01	1,856.84
P25-03812	NSAV SOLUTIONS	PROJECTOR LAMPS	JOHN CABRILLO ELEMENTARY	01	368.06
P25-03813	ORIENTAL TRADING CO, ACCT 2520 80	DISTRICT WIDE ATTENDANCE INCENTIVE ITEMS	STUDENT ATTEND & ENGAGE OFFICE	01	1,090.83
P25-03814	NO TEARS LEARNING INC dba LEAR NING WITHOUT TEARS	SUPPLEMENTAL HANDWRITING/CURSIVE	HUBERT H BANCROFT ELEMENTARY	01	982.01
P25-03815	C M ALMY & SONS INC	GRADUATION GOWNS 24-25FY	C. K. McCLATCHY HIGH SCHOOL	01	7,016.72
P25-03816	STEVE WEISS MUSIC	MUSIC INSTRUCTIONAL SUPPLIES {BAND}	JOHN F. KENNEDY HIGH SCHOOL	01	3,638.11

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03817	BOOKSOURCE	SUPPLEMENTAL READING/GR. 1	HUBERT H BANCROFT ELEMENTARY	01	221.53
P25-03818	EXPLORELEARNING	SCHOOL WIDE REFLEX MATH LICENSE	O. W. ERLEWINE ELEMENTARY	01	3,295.00
P25-03819	HODGE PRODUCTS INC	LOCKS FOR PE LOCKERS	WILL C. WOOD MIDDLE SCHOOL	01	932.96
P25-03820	LAKESHORE LEARNING MATERIALS	KINDER CARPETS	O. W. ERLEWINE ELEMENTARY	01	1,043.10
P25-03821	J'S COMMUNICATIONS INC	STANDARDIZED RADIOS-CAMPUS SECURITY	SAM BRANNAN MIDDLE SCHOOL	01	1,830.73
P25-03822	GOLFTec ST LLC dba SKYTRAK	SKYTRAK LICENSE RENEWAL	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,131.21
P25-03823	JUDY YIMITING WONG dba TOPS PE N CO	BACKPACKS FOR END OF YEAR	EARLY LEARNING & CARE PROGRAMS	12	6,242.60
P25-03824	AMAZON CAPITAL SERVICES	SAT BOOKS AND CAREER BOOKS FOR STUDENTS	GEO WASHINGTON CARVER	09	1,569.80
P25-03825	AMAZON CAPITAL SERVICES	SDC SPED SUPPLIES	ROSEMONT HIGH SCHOOL	01	162.99
P25-03826	AMAZON CAPITAL SERVICES	BOOKS FOR READING INTERVENTION	PHOEBE A HEARST BASIC ELEM.	01	347.20
P25-03827	AMAZON CAPITAL SERVICES	CABINET FOR CLASSROOM	MIWOK MIDDLE SCHOOL	01	227.98
P25-03828	SCHOOL SPECIALTY LLC	TEACHER CHAIR	HUBERT H BANCROFT ELEMENTARY	01	220.99
P25-03829	FIRST CLASS BOOKS	NA_STUDY GUIDE_BOOKSTORE	CHARLES A. JONES CAREER & ED	11	1,990.25
P25-03830	FIRST CLASS BOOKS	CAEP_NA_STUDY GUIDE_INSTRUCT MATERIALS	CHARLES A. JONES CAREER & ED	11	1,389.00
P25-03831	CDW GOVERNMENT	TECH FOR OVERHEAD PROJECTOR/DOC CAMS FOR MS CLSRMS	A. M. WINN - K-8	01	1,380.54
P25-03832	TMA LASER GROUP INC	Toner-MARCH	AMERICAN LEGION HIGH SCHOOL	01	678.64
P25-03833	TMA LASER GROUP INC	Art and Music	AMERICAN LEGION HIGH SCHOOL	01	2,031.45
P25-03834	GOPHER SPORT	PE INST MAT,PBIS,AFTERSCHOOL	ALBERT EINSTEIN MIDDLE SCHOOL	01	10,997.39
P25-03835	MCKESSON MEDICAL SURGICAL INC	CARL PERK_VN_INSTR SUPPLIES 24-25SY	CHARLES A. JONES CAREER & ED	11	896.81
P25-03836	AMAZON CAPITAL SERVICES	NOVEL ORDER	LEONARDO da VINCI ELEMENTARY	01	307.60
P25-03837	AMAZON CAPITAL SERVICES	AMAZON ORDER	EDWARD KEMBLE ELEMENTARY	01	1,913.60
P25-03838	AMAZON CAPITAL SERVICES	PROPOSITION 28 ARTS AND CRAFTS	JOHN H. STILL - K-8	01	1,632.10
P25-03839	AMAZON CAPITAL SERVICES	AMAZON-ADMIN	AMERICAN LEGION HIGH SCHOOL	01	474.84
P25-03840	AMAZON CAPITAL SERVICES	ART AND MUSIC SUPPLIES - PRISCILLA	LUTHER BURBANK HIGH SCHOOL	01	523.36
P25-03841	AMAZON CAPITAL SERVICES	BOOKS FOR 9TH GRADE TEACHER TRAINING	COUNSELING SERVICES	01	2,438.18

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03842	AMAZON CAPITAL SERVICES	SUPPLIES FOR THE SITE	TAHOE ELEMENTARY SCHOOL	01	616.76
P25-03843	AMAZON CAPITAL SERVICES	CLASSROOM SCIENTIFIC CALCULATORS - PHAM	LUTHER BURBANK HIGH SCHOOL	01	380.10
P25-03844	AMAZON CAPITAL SERVICES	Special Ed Room 4 (Partial)	JOHN MORSE THERAPEUTIC	01	125.01
P25-03845	AMAZON CAPITAL SERVICES	PROPOSITION 28 ANNA KACHAGIN MUSIC ORDER	JOHN H. STILL - K-8	01	961.44
P25-03846	AMAZON CAPITAL SERVICES	AMAZON INK FOR FRONT OFFICE/STAFF	ROSA PARKS MIDDLE SCHOOL	01	511.40
P25-03847	AMAZON CAPITAL SERVICES	Wellness Room Awards Part 6	JOHN MORSE THERAPEUTIC	01	464.07
P25-03848	AMAZON CAPITAL SERVICES	FLAGS/SPEAKER/MICROWAVE	ELDER CREEK ELEMENTARY SCHOOL	01	1,656.12
P25-03849	AMAZON CAPITAL SERVICES	CAEP_PA SYSTEM & SPEAKERS AUDITORIUM	CHARLES A. JONES CAREER & ED	11	1,091.60
P25-03850	AMAZON CAPITAL SERVICES	SUPPLIES	CURRICULUM & PROF DEVELOP	01	804.30
P25-03851	AMAZON CAPITAL SERVICES	PLAYGROUND EQUIPMENT	ETHEL PHILLIPS ELEMENTARY	01	518.94
P25-03852	AMAZON CAPITAL SERVICES	MATH NIGHT SUPPLIES AND RISO INK	ETHEL PHILLIPS ELEMENTARY	01	397.37
P25-03853	AMAZON CAPITAL SERVICES	VAPA FUNDS -THEATRE SUPPLIES	CALIFORNIA MIDDLE SCHOOL	01	836.92
P25-03854	AMAZON CAPITAL SERVICES	MATERIALS FOR THE COMMUNICATION DEPARTMENT 704	COMMUNICATIONS OFFICE	01	1,360.67
P25-03855	AMAZON CAPITAL SERVICES	SMWC PODCAST SUPPLIES	STUDENT SUPPORT&HEALTH SRVCS	01	133.69
P25-03856	AMAZON CAPITAL SERVICES	NURSING SUPPLIES, EHS INF/TODDLERS #2 (AMAZON)	EARLY LEARNING & CARE PROGRAMS	12	891.16
P25-03857	APPLE INC	MACBOOKS FOR SCHOOL NURSES	HEALTH SERVICES	01	10,161.22
P25-03858	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	INST. USE SUPPLIES FOR LBHS MEDIA PATHWAY	CAREER & TECHNICAL PREPARATION	01	25,254.44
P25-03859	APPLE INC	IPads for Reading Intervention	BRET HARTE ELEMENTARY SCHOOL	01	8,177.76
P25-03860	CDW GOVERNMENT	CHROMEBOOKS CARTS	ISADOR COHEN ELEMENTARY SCHOOL	01	4,831.76
P25-03861	CDW GOVERNMENT	STUDENT HEADPHONES FOR INSTRUCTION	O. W. ERLEWINE ELEMENTARY	01	985.28
P25-03862	CDW GOVERNMENT	PRINTER PKLB677	STRATEGY AND INNOVATION	01	2,694.11
P25-03863	J'S COMMUNICATIONS INC	MOTOROLA BPR50DX PORTABLE TWO-WAY RADIOS	ENROLLMENT CENTER	01	1,523.28
P25-03864	AMAZON CAPITAL SERVICES	STATE TESTING HEADPHONES	ETHEL PHILLIPS ELEMENTARY	01	502.20
P25-03865	WESTMINSTER WOODS CAMP & CONFERENCE CENTER	WESTMINISTER 6TH GRADE TRIP BALANCE DUE	HOLLYWOOD PARK ELEMENTARY	01	8,092.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03866	SACRAMENTO METRO FIRE DISTRICT COMM RISK REDUCTION DIVISION	CONFIRMING FALSE ALARM DIRECT PAYMENT	BUSINESS SERVICES	01	522.00
P25-03867	PEARSON PUBLISHING INC DBA KAM ICO INSTRUCTIONAL MEDIA	WIOA_IL_ESL INSTRUCTIONAL BOOKS	CHARLES A. JONES CAREER & ED	11	11,037.30
P25-03868	AMAZON CAPITAL SERVICES	TESTING PROCTER_LAPTOP EXTENDERS	CHARLES A. JONES CAREER & ED	11	421.20
P25-03869	SCOE FINANCIAL SERVICES	SLY PARK CAMP 2/3/25-2/7/25	PONY EXPRESS ELEMENTARY SCHOOL	01	9,975.40
P25-03870	LEANA SANCHEZ	CSS REIMBURSEMENT - LEANA SANCHEZ	LUTHER BURBANK HIGH SCHOOL	01	456.63
P25-03871	PARKWAY SWIMMING CLUB, INC	MILLION WORD READER FIELD TRIP - FACILITY USE FEE	WILL C. WOOD MIDDLE SCHOOL	01	950.00
P25-03872	CALI GOLD APPAREL	REPLACEMENT SOFTBALL JERSEYS/PANTS	ROSEMONT HIGH SCHOOL	01	728.05
P25-03873	VOL-TEN CORP DELTA CHARTER SER VICE	TRANSPORTATION RIVERCATS GAME	JOHN D SLOAT BASIC ELEMENTARY	01	2,647.50
P25-03874	ACCREDITING COMMISSION FOR SCH OOLS, WASC	WASC MEMBERSHIP SECONDARY	CAPITAL CITY SCHOOL	01	1,230.00
P25-03875	ACCREDITING COMMISSION FOR SCH OOLS, WASC	WASC PROBATION VISIT FEE 2024	CAPITAL CITY SCHOOL	01	500.00
P25-03876	AVALON TRANSPORTATION LLC	BUSES-6TH CAMP	CESAR CHAVEZ INTERMEDIATE	01	6,964.24
P25-03877	COUNCIL OF SACRAMENTO VALLEY I SLAMIC ORGANIZATION	SAC UNITY EID RECRUITMENT SPONSORSHIP	HUMAN RESOURCE SERVICES	01	2,000.00
P25-03878	LAKESHORE LEARNING MATERIALS	FLEXIBLE SEATING	CAPITAL CITY SCHOOL	01	1,196.03
P25-03879	AMAZON CAPITAL SERVICES	MTSS PD BOOKS	CURRICULUM & PROF DEVELOP	01	367.58
P25-03880	GUARDIAN HOME SERVICES	LCD MONITORS	WEST CAMPUS	01	12,508.50
P25-03881	TEACHER SYNERGY LLC	TPT SCHOOL ACCESS - RESOURCE LICENSES 2024-25	PACIFIC ELEMENTARY SCHOOL	01	995.54
P25-03882	FOLLETT CONTENT SOLUTIONS LLC	Books and book sets	PHOEBE A HEARST BASIC ELEM.	01	5,203.56
P25-03883	SUCCESS BY DESIGN INC	STUDENT COMMUNICATION FOLDERS AND PLANNERS	O. W. ERLEWINE ELEMENTARY	01	1,401.47
P25-03884	J'S COMMUNICATIONS INC	RADIOS/ BATTERIES FOR CAMPUS MONITORS	ROSEMONT HIGH SCHOOL	01	2,389.46
P25-03885	APPLE INC	EMERGENCY REQUISITION - IPAD REPAIR	SPECIAL EDUCATION DEPARTMENT	01	1,764.00
P25-03886	AAA GARMENTS & LETTERING INC	PBIS INCENTIVES	ALBERT EINSTEIN MIDDLE SCHOOL	01	872.96
P25-03887	CDW GOVERNMENT	CDW GOVERNMENT	ROSA PARKS MIDDLE SCHOOL	01	5,619.08
P25-03888	FOLLETT CONTENT SOLUTIONS LLC	NOVELS - DO NOT CANCEL	MIWOK MIDDLE SCHOOL	01	682.57

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03889	DIGITAL EVIDENCE VENTURES	FORENSIC REVIEW SAC CITY LAPTOPS CKM INVESTIGATION	HUMAN RESOURCE SERVICES	01	8,037.50
P25-03890	ORIENTAL TRADING CO, ACCT 2520 80	EASTER COMMUNITY RESOURCE ORDER	EDWARD KEMBLE ELEMENTARY	01	354.30
P25-03891	THE HOME DEPOT PRO	CLEANING SUPPLIES PER PLANT MANAGER	GOLDEN EMPIRE ELEMENTARY	01	579.19
P25-03892	BSN SPORTS LLC	FOOTBALL UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	16,830.87
P25-03893	5 STAR STUDENTS LLC	RENEWAL PACKAGE 25.26 SY	CALIFORNIA MIDDLE SCHOOL	01	1,850.00
P25-03894	EAST BAY RESTAURANT SUPPLY INC	HOT FOOD SER COUNTER/VENDING MERCHANDI. KIOSK	CAREER & TECHNICAL PREPARATION	01	10,940.58
P25-03895	SCHOOL SPECIALTY LLC	PE EQUIPMENT - BALLS	WEST CAMPUS	01	856.55
P25-03896	JUDY YIMITING WONG dba TOPS PE N CO	URBAN AGRICULTURE ACADEMY SHIRTS/TOTEBAG - TODD	LUTHER BURBANK HIGH SCHOOL	01	4,665.27
P25-03897	GBC GENERAL BINDING CORP	GBC LAMINATION	ROSA PARKS MIDDLE SCHOOL	01	612.26
P25-03898	THE HOME DEPOT PRO	HOME DEPOT	PONY EXPRESS ELEMENTARY SCHOOL	01	150.01
P25-03899	THE HOME DEPOT PRO	EXT. LEARNING CUSTODIAL SUPPLIES 2024-25SY	LUTHER BURBANK HIGH SCHOOL	01	1,661.27
P25-03900	LEGO EDUCATION	LEGO EDUCATION FOR THE AFTERSCHOOL PROGRAM	BOWLING GREEN ELEMENTARY	09	26,784.60
P25-03901	ODP BUSINESS SOLUTIONS LLC	PALLET OF PAPER/ODP	ROSA PARKS MIDDLE SCHOOL	01	1,750.88
P25-03902	ODP BUSINESS SOLUTIONS LLC	PALLET OF PAPER	ROSA PARKS MIDDLE SCHOOL	01	1,750.88
P25-03903	THE HOME DEPOT PRO	HD SUPPLY	ROSA PARKS MIDDLE SCHOOL	01	3,149.51
P25-03904	4 IMPRINT INC	SCHOOL RECRUITMENT SUPPLIES	GEO WASHINGTON CARVER	09	767.85
P25-03905	10STORY LEARNING LLC	SUMMER MATH COURSE SUPPLIES	COUNSELING SERVICES	01	3,750.00
P25-03906	AMAZON CAPITAL SERVICES	SANDPAPER FOR WOODSHOP	MIWOK MIDDLE SCHOOL	01	303.99
P25-03907	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES	EDWARD KEMBLE ELEMENTARY	01	5,406.94
P25-03908	DAKTRONICS INC	(Emerg) Cal Scoreboard	FACILITIES MAINTENANCE	01	565.50
P25-03909	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	EDWARD KEMBLE ELEMENTARY	01	2,467.71
P25-03910	4 IMPRINT INC	SUMMER BRIDGE PROMOTIONAL ITEMS	GEO WASHINGTON CARVER	09	1,694.29
P25-03911	PACIFIC OFFICE AUTOMATION	PACIFIC OFFICE AUTOMATION	PONY EXPRESS ELEMENTARY SCHOOL	01	3,947.55
P25-03912	AMAZON CAPITAL SERVICES	SMWC PODCAST SUPPLIES	STUDENT SUPPORT&HEALTH SRVCS	01	492.75

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03913	SCUSD - US BANK CAL CARD	PURCHASE LOW INCOME CLOTHING FOR STUDENTS	HOLLYWOOD PARK ELEMENTARY	01	149.99
P25-03914	SCHOOL DATEBOOKS	Datebooks	TAHOE ELEMENTARY SCHOOL	01	895.64
P25-03915	CDW GOVERNMENT	CDW - HP ELITE NOTEBOOK	HUMAN RESOURCE SERVICES	01	4,935.81
P25-03916	BOOKS EN MORE	PD BOOKS	CURRICULUM & PROF DEVELOP	01	4,017.43
P25-03917	AMAZON CAPITAL SERVICES	CERAMIC SUPPLIES - TERRY	LUTHER BURBANK HIGH SCHOOL	01	306.51
P25-03918	POSITIVE ACTION COMPANY	POSITIVE ACTION INC.	PACIFIC ELEMENTARY SCHOOL	01	1,732.35
P25-03919	TEACHERS CURRICULUM INSTITUTE	TEACHER ELECTRONIC RESOURCE	MIWOK MIDDLE SCHOOL	01	6,195.00
P25-03920	NEIL A KJOS MUSIC COMPANY	PROP 28	ROSA PARKS MIDDLE SCHOOL	01	1,773.18
P25-03922	GBC GENERAL BINDING CORP	LAMINATOR	GOLDEN EMPIRE ELEMENTARY	01	3,049.87
P25-03923	SCOE FINANCIAL SERVICES	DEPOSIT FOR 25/26 SCIENCE CAMP	SEQUOIA ELEMENTARY SCHOOL	01	3,000.00
P25-03924	FEDEX	FED EX 2024-25 RIVERSIDE SCORING SHIPMENT	GIFTED AND TALENTED EDUCATION	01	739.72
P25-03925	SCHOOL SPECIALTY LLC	BOOKCASE FOR LIBRARY	WASHINGTON ELEMENTARY SCHOOL	01	1,241.29
P25-03926	RENAISSANCE LEARNING INC	NEARPOD SUBSCRIPTION	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,350.00
P25-03927	DFS FLOORING LP	HEALTH PROFESSIONS FLOORING	FACILITIES MAINTENANCE	01	3,718.29
P25-03928	GREAT AMERICAN MOVERS	0142-468 HPARK RENEWAL - RELOCATION	FACILITIES SUPPORT SERVICES	21	26,010.00
P25-03929	GREAT AMERICAN MOVERS	0265-461 OAKRIDGE NEW SCHOOL - FURNITURE MOVE	FACILITIES SUPPORT SERVICES	21	17,775.00
P25-03930	GREAT AMERICAN MOVERS	0110-468 E.PHILLIPS RENEWAL - MOVING FURNITURE	FACILITIES SUPPORT SERVICES	21	52,210.00
P25-03931	IRON MECHANICAL INC	HJ GAS LINE INSTALL	FACILITIES MAINTENANCE	01	24,860.00
P25-03932	GEARY PACIFIC CORP	HIRAM JOHNSON FAMILY ED CENTER BACKPACK UNITS	FACILITIES MAINTENANCE	12	61,904.37
P25-03933	BURTON LOVGREN dba LOVGREN AND ASSOCIATES	0530-403 LBHS KITCHEN - MOVING KITCHEN ITEMS	FACILITIES SUPPORT SERVICES	21	12,382.00
P25-03934	AMBUTECH	AT/O&M MATERIAL BULK - 2024-25SY	SPECIAL EDUCATION DEPARTMENT	01	4,755.90
P25-03935	VERNIER SOFTWARE & TECHNOLOGY	SUPPLIES FOR SUMMER SCIENCE COURSE 2024-2SY	COUNSELING SERVICES	01	27,127.23
P25-03936	THE HOME DEPOT PRO	GARBAGE CANS-AMER LEGION 2024-25SY	EARLY LEARNING & CARE PROGRAMS	12	18.45
P25-03937	SCHOOL SPECIALTY LLC	FUTSAL GOAL FOR PE 2024-25SY	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,734.39

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03938	BLICK ART MATERIALS	ART SUPPLIES - PRISCILLA 2024-25SY	LUTHER BURBANK HIGH SCHOOL	01	68.01
P25-03939	WEST MUSIC CO	MUSIC SUPPLIES 2024-2025SY	CROCKER/RIVERSIDE ELEMENTARY	01	1,049.00
P25-03940	SCHOOL SPECIALTY LLC	PE & ART INST MAT/TRASH PBIS 2024-25SY	ALBERT EINSTEIN MIDDLE SCHOOL	01	7,516.45
P25-03941	SCHOOL NURSE SUPPLY INC	HEALTH & SAFETY/FIRST AID 2024-25SY	HUBERT H BANCROFT ELEMENTARY	01	113.65
P25-03942	EPIC SPORTS INC	INTRAMURAL SPORTS EQUIPMENT 2024-2025	WILL C. WOOD MIDDLE SCHOOL	01	431.48
P25-03943	SCUSD - US BANK CAL CARD	JCBA FIELD TRIP ADMISSION 4/29 & 5/13	HIRAM W. JOHNSON HIGH SCHOOL	01	1,645.00
P25-03944	QUINCY COMPRESSOR LLC	SP. PROJECT INSTALL AIR COMPRESSOR @ JFK	CAREER & TECHNICAL PREPARATION	01	9,287.25
P25-03945	AMAZON CAPITAL SERVICES	INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	592.50
P25-03946	AMAZON CAPITAL SERVICES	Mrs. Jones Spring Dance Order	PARKWAY ELEMENTARY SCHOOL	01	362.10
P25-03947	AMAZON CAPITAL SERVICES	ART SUPPLIES ELDER CREEK	ELDER CREEK ELEMENTARY SCHOOL	01	1,821.35
P25-03948	AMAZON CAPITAL SERVICES	SUPPLIES FOR PE, SCIENCE, AND ART	MIWOK MIDDLE SCHOOL	01	851.51
P25-03949	AMAZON CAPITAL SERVICES	Amazon Office Supplies	FATHER K.B. KENNY - K-8	01	163.08
P25-03950	AMAZON CAPITAL SERVICES	PURCHASE OF BOOKS FOR MLD	MULTILINGUAL EDUCATION DEPT.	01	329.80
P25-03951	AMAZON CAPITAL SERVICES	SPEC ED MATERIALS	LEONARDO da VINCI ELEMENTARY	01	168.82
P25-03952	AMAZON CAPITAL SERVICES	RSP (INTERMEDIATE LEVEL) ORDER	LEONARDO da VINCI ELEMENTARY	01	177.61
P25-03953	AMAZON CAPITAL SERVICES	AMAZON ELECTRONIC WHISTLES	PACIFIC ELEMENTARY SCHOOL	01	77.55
P25-03954	AMAZON CAPITAL SERVICES	AMAZON COMMUNITY SCHOOL ORDER FOR COMMUNITY MTG	PACIFIC ELEMENTARY SCHOOL	01	876.73
P25-03955	AMAZON CAPITAL SERVICES	PROMOTION JUNE 2025	ROSA PARKS MIDDLE SCHOOL	01	98.36
P25-03956	BURTON LOVGREN dba LOVGREN AND ASSOCIATES	0024-479 B.GREEN(S) MODERNIZATION - MOVE FURNITURE	FACILITIES SUPPORT SERVICES	21	110,561.00
P25-03957	PRECISION COMMUNICATIONS INC	420-3 SINGLE POINT ACCESS PH3 - INSTALL VIDEO	FACILITIES SUPPORT SERVICES	21	15,230.13
P25-03958	PACIFIC OFFICE AUTOMATION	PACIFIC OFFICE AUTOMATION - RISO MASTER	PACIFIC ELEMENTARY SCHOOL	01	436.53
P25-03959	ZANER-BLOSER INC	BUILDING MATH FACTS	CURRICULUM & PROF DEVELOP	01	9,136.97
P25-03960	FOLLETT CONTENT SOLUTIONS LLC	John Still MS Library purchase w/SPSA funds	LIBRARY/TEXTBOOK SERVICES	01	940.55
P25-03961	PRECISION COMMUNICATIONS INC	420 SINGLE POINT ACCESS PH 1 - INSTALL VIDEO	FACILITIES SUPPORT SERVICES	21	27,951.30

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03962	SCHOLASTIC INC	INSTRUCTIONAL MATERIALS	JOHN BIDWELL	01	1,148.44
	SCHOLASTIC MAGA ZINES		ELEMENTARY		
P25-03963	POCKET NURSE	PUMP STANDS/IV ARMS- S. BYRNES @HPHS	CAREER & TECHNICAL PREPARATION	01	2,557.95
P25-03964	BSN SPORTS LLC	TILE FLOORS WEIGHT ROOM	WEST CAMPUS	01	5,186.54
P25-03965	SCUSD - US BANK CAL CARD	UTV CHEMICAL SPRAYER / LABOR SHOP	FACILITIES MAINTENANCE	01	1,137.60
P25-03966	TAYMARK dba ANDERSON'S	COMMUNITY SCHOOLS ORDER - ANDERSON'S IT'S ELEM	PACIFIC ELEMENTARY SCHOOL	01	2,081.33
P25-03967	SCUSD - US BANK CAL CARD	SCANNER EQUIPMENT HODLERS/CASE FOR WH 24/25 SY	NUTRITION SERVICES DEPARTMENT	13	1,319.82
P25-03968	ODP BUSINESS SOLUTIONS LLC	PROP 28- DRAMA SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	444.78
P25-03969	ODP BUSINESS SOLUTIONS LLC	JCBA- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,783.72
P25-03970	APPLE INC	VAPA- IPAD for music program	HIRAM W. JOHNSON HIGH SCHOOL	01	2,186.41
P25-03971	SCHOOL SPECIALTY LLC	NEW FLAGS	WOODBINE ELEMENTARY SCHOOL	01	262.53
P25-03972	SCHOOL SPECIALTY LLC	SCHOOL PODIUM FOR EVENTS AND RECOGNITIONS	WILL C. WOOD MIDDLE SCHOOL	01	801.93
P25-03973	4 BROTHERS ENT LLC dba SACRAMENTO PARTY JUMPS	END OF YEAR EVENT -LEATAATA	YOUTH DEVELOPMENT	01	3,815.78
P25-03974	PACIFIC OFFICE AUTOMATION	RISO INK	HIRAM W. JOHNSON HIGH SCHOOL	01	320.80
P25-03975	LAKESHORE LEARNING MATERIALS	JCBA- PAPER CUTTER	HIRAM W. JOHNSON HIGH SCHOOL	01	109.98
P25-03976	JONES SCHOOL SUPPLY CO INC	SEL AWARD ASSEMBLY SUPPLIES 2025-26SY	SUSAN B. ANTHONY ELEMENTARY	01	325.02
P25-03977	SCUSD - US BANK CAL CARD	SUMMER MATTERS TRAINING MEETING FOOD	YOUTH DEVELOPMENT	01	135.00
P25-03978	GRIZZLY INDUSTRIAL INC	EDGE SANDER-KYLE HECKEY@MIWOK MS	CAREER & TECHNICAL PREPARATION	01	1,039.75
P25-03979	THE HOME DEPOT PRO	MAKER PLANE, JAW RAPID/HOLE DOZER-K. HECKEY@MIWOK	CAREER & TECHNICAL PREPARATION	01	2,208.10
P25-03980	AAA GARMENTS & LETTERING INC	JCBA UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,396.31
P25-03981	COUNTY OF SACRAMENTO ENVIRONMENTAL MGMT DEPT	0024-479 BG RENEWAL - SAC COUNTY EMD	FACILITIES SUPPORT SERVICES	21	2,428.00
P25-03982	PANERA BREAD CO	PANERA - FAMILY ENGAGEMENT NIGHTS	STUDENT ATTEND & ENGAGE OFFICE	01	8,888.59
P25-03983	ONE WORKPLACE L FERRARI LLC	0822-401 FACILITIES M&O REDESIGN-FURNITURE	FACILITIES SUPPORT SERVICES	21	196,876.33

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-03984	AMADOR STAGE LINES INC	AMADOR BUSES-SLY PARK 2/3-2/7	PONY EXPRESS ELEMENTARY SCHOOL	01	2,118.48
P25-03985	GARY L. TAYLOR dba TAYLOR MATH CONSULTING	BOOKS FOR MATH INSTRUCTION	ENGINEERING AND SCIENCES HS	01	935.00
P25-03986	CDW GOVERNMENT	OFFICE COMPUTERS	ETHEL PHILLIPS ELEMENTARY	01	3,880.87
P25-03987	CDW GOVERNMENT	JCBA- LAPTOPS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,121.25
P25-03988	JUST CLEAN INC AQUA CLEAN SOLU TIONS	HOOD CLEANING- CULINARY	AMERICAN LEGION HIGH SCHOOL	01	297.00
P25-03989	S&S WORLDWIDE INC	INCENTIVES FOR STUDENTS & CLIMATE BLDG ACTIVITES	WILL C. WOOD MIDDLE SCHOOL	01	3,515.99
P25-03990	BENCHMARK EDUCATION CO LLC	BENCHMARK	LEATAATA FLOYD ELEMENTARY	01	1,100.00
P25-03991	PHARMACY SYSTEMS INC	PHARMACY SYSTEM INC RENEWAL	CHARLES A. JONES CAREER & ED	11	1,500.00
P25-03992	SEESAW LEARNING INC	ONLINE LEARNING SUBSCRIPTION FY 2025-26	SUSAN B. ANTHONY ELEMENTARY	01	3,000.00
P25-03993	CORTOPASSI TILE & STONE	PROP 28- TILES FOR ART	HIRAM W. JOHNSON HIGH SCHOOL	01	170.52
P25-03994	RUBEN MORA dba PREMIER PRINTIN G SERVICES	ATHLETICS INCENTIVES	SAM BRANNAN MIDDLE SCHOOL	01	762.93
P25-03995	H2I GROUP INC	JCBA- HEATPRESS/PRINTING MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,502.76
P25-03996	ODP BUSINESS SOLUTIONS LLC	HMS- INSTRUCTIONAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	11,180.86
P25-03997	ODP BUSINESS SOLUTIONS LLC	LAW- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	11,971.56
P25-03998	ODP BUSINESS SOLUTIONS LLC	WIOA I_ADULT _TONERS	CHARLES A. JONES CAREER & ED	11	2,013.40
P25-03999	ODP BUSINESS SOLUTIONS LLC	WIOA TITLE I-RSS_5885__4130_OFFICE DEPOT	CHARLES A. JONES CAREER & ED	11	800.41
P25-04000	ENGINEERED FLOORS LLC	0431-478 FERN BACON MOD-CARPET SERVICE	FACILITIES SUPPORT SERVICES	21	5,840.09
P25-04001	ROSEVILLE GOLFLAND LTD	LEATAATA FLOYD FIELD TRIP	YOUTH DEVELOPMENT	01	6,275.00
P25-04002	TEACHER CREATED RESOURCES	SUMMERTIME LEARNING	ETHEL PHILLIPS ELEMENTARY	01	14,500.84
P25-04003	CDW GOVERNMENT	HP ELITE 800 G9 SFF DESKTOP COMPUTERS	WILLIAM LAND ELEMENTARY	01	2,759.81
P25-04004	LITERACY RESOURCE LLC dbaHEGGE RTY PHONEMIC	HEGGERTY	WOODBINE ELEMENTARY SCHOOL	01	4,157.31
P25-04005	LEARNING A-Z LLC	RAZ KIDS LEARNING A-Z FY 2025-26	SUSAN B. ANTHONY ELEMENTARY	01	992.00
P25-04006	AMAZON CAPITAL SERVICES	JCBA- CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,848.87
P25-04007	AMAZON CAPITAL SERVICES	AMAZON CART ORDER - ELECTRONICS - MIETZ	FACILITIES MAINTENANCE	01	844.18

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04008	AMAZON CAPITAL SERVICES	DRY ERASE MARKERS	ETHEL PHILLIPS ELEMENTARY	01	158.69
P25-04009	AMAZON CAPITAL SERVICES	STUDENT INCENTIVES AND REWARDS	WILL C. WOOD MIDDLE SCHOOL	01	2,569.80
P25-04010	AMAZON CAPITAL SERVICES	AMAZON	LEATAATA FLOYD ELEMENTARY	01	177.25
P25-04011	AMAZON CAPITAL SERVICES	STUDENT REWARDS & INCNTVS BUILD CLIMATE & ATTNDNCE	WILL C. WOOD MIDDLE SCHOOL	01	1,667.00
P25-04012	AMAZON CAPITAL SERVICES	LAW- TEAM BUILDING EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	1,377.30
P25-04013	AMAZON CAPITAL SERVICES	INCENTIVES/ROAR CART	WOODBINE ELEMENTARY SCHOOL	01	856.32
P25-04014	DAVID STAFFORD	PINNACLES ROBOTICS COMPETITION REIMBURSEMENT	YOUTH DEVELOPMENT	01	2,019.41
P25-04015	AMAZON CAPITAL SERVICES	LANDSCAPE TRAILER ITEMS NEEDED	FACILITIES MAINTENANCE	01	760.18
P25-04016	ASI PEAK ADVENTURES	FIELD TRIP -GW CARVER	YOUTH DEVELOPMENT	01	9,660.00
P25-04017	LUX BUS AMERICA CO	PROP 28 FT TRANSPORTATION May 14,2025	HIRAM W. JOHNSON HIGH SCHOOL	01	2,670.00
P25-04018	AMAZON CAPITAL SERVICES	AMAZON CART ORDER - ELECTRONICS - MIETZ	FACILITIES MAINTENANCE	01	4,165.38
P25-04019	AMAZON CAPITAL SERVICES	LAW- TRAINING EQUIP AND STORAGE	HIRAM W. JOHNSON HIGH SCHOOL	01	4,615.35
P25-04020	MOBILE MODULAR MGMT CORP	0142-468 HPARK CAMPUS-STORAGE CONTAINER	FACILITIES SUPPORT SERVICES	21	1,969.08
P25-04021	TRANSLATE LIVE LLC	CAEP_TRANSLATE LIVE_TRANSLATION DEVICES	CHARLES A. JONES CAREER & ED	11	8,152.99
P25-04022	NORMAN WRIGHT MECHANICAL EQUIP	TREAT AS CONFIRMING HJ POOL PUMP	FACILITIES MAINTENANCE	01	3,702.94
P25-04023	WENDY TOFFOLETTI	REIMB WENDY TOFFOLETTI - CUSTOM MARKETING	SAC NEW TECH EARLY COLLEGE HS	09	402.19
P25-04024	MICHELE LAMB ROSSI	STUDENT SUPPLIES TREAT AS CONFIRMING	PONY EXPRESS ELEMENTARY SCHOOL	01	586.99
P25-04025	KOMBAT INK	KOMBAT INK FLAG FOOTBALL JERSEYS	ROSA PARKS MIDDLE SCHOOL	01	163.46
P25-04026	PACIFIC OFFICE AUTOMATION	DUPLICATION- RISO	SEQUOIA ELEMENTARY SCHOOL	01	164.86
P25-04027	ACTION RENTALS	TREAT AS CONFIRMING - ACTION RENTAL NJB	FACILITIES SUPPORT SERVICES	21	531.34
P25-04028	KENNETH DAVIS	CONFIRMING-REIMB:KEN DAVIS-INST MATS	ENGINEERING AND SCIENCES HS	01	599.16
P25-04029	BUTTES PIPE & SUPPLY CO	TREAT AS CONFIRMING: PLUMBING MATERIALS	FACILITIES MAINTENANCE	21	320.18
P25-04030	SCOE FINANCIAL SERVICES	SCOE STUDENT FEES	CALIFORNIA MIDDLE SCHOOL	01	910.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04031	SCOE FINANCIAL SERVICES	ESTIMATED FINAL INVOICE SLY PARK 2024-2025	OAK RIDGE ELEMENTARY SCHOOL	01	13,197.00
P25-04032	UNIVERSAL LIMOUSINE CO	CHARTER BUS FOR CAL ACADEMY TRIP - COSTANZO	C. K. McCLATCHY HIGH SCHOOL	01	8,850.00
P25-04033	COUNTY OF SACRAMENTO ENVIRONME NTAL MGMT DEPT	TREAT-AS-CONFIRMING - HAZARDOUS WASTE PERMIT	C. K. McCLATCHY HIGH SCHOOL	01	1,024.00
P25-04034	COUNTY OF SACRAMENTO ENVIRONME NTAL MGMT DEPT	HAZARDOUS WASTE PERMIT FEE	LUTHER BURBANK HIGH SCHOOL	01	1,215.00
P25-04035	MECHELLE HORNING	RIEMBURSMET FOR VOLLEYBALL UNIFORMS	ALICE BIRNEY WALDORF - K-8	01	477.65
P25-04036	LESLIE ROSS dba ARZIE	LAW- UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	9,427.86
P25-04037	LANA FONG	CAEP_REIMBURSEMENT_LA NA FONG_TONER	CHARLES A. JONES CAREER & ED	11	52.80
P25-04038	SHOUA THAO dba RICH WITH WATER DESIGNS	STAFF T SHIRTS	ELDER CREEK ELEMENTARY SCHOOL	01	1,308.00
P25-04039	PACE SUPPLY CORP	TREAT AS CONFIRMING-WATER HEATER JOHN STILL	FACILITIES MAINTENANCE	01	8,598.35
P25-04040	PACIFIC OFFICE AUTOMATION	RISO CONTRACT	WOODBINE ELEMENTARY SCHOOL	01	108.75
P25-04041	SCOE FINANCIAL SERVICES	2025-2026 SLY PARK DEPOSIT	GENEVIEVE DIDION ELEMENTARY	01	3,650.00
P25-04042	SCOE FINANCIAL SERVICES	25-26 SLY PARK DEPOSIT	ABRAHAM LINCOLN ELEMENTARY	01	2,800.00
P25-04043	ROHIT VARANDMAL dba RAMSS LLC	CLOTHES FOR HOMELESS DEPT	STUDENT SUPPORT&HEALTH SRVCS	01	5,883.05
P25-04044	MECHELLE HORNING	PURCHASE OF TRACK EQUIPMENT	ALICE BIRNEY WALDORF - K-8	01	164.77
P25-04045	CARLA DIBASILIO	Reimbursment for Carla	THE MET	09	590.70
P25-04046	SCOE FINANCIAL SERVICES	24-24 6TH GRADE SLY PARK FIELDTRIP	THEODORE JUDAH ELEMENTARY	01	14,856.60
P25-04047	PACIFIC OFFICE AUTOMATION	RISO CZ220 12/12/23 - 12/12/24	H.W. HARKNESS ELEMENTARY	01	508.41
P25-04048	KLINE MUSIC INC	PROP 28- MUSIC SUPPLIES 2024-25SY	HIRAM W. JOHNSON HIGH SCHOOL	01	6,829.54
P25-04049	THE HOME DEPOT PRO	ART SUPPLIES - PRISCILLA 2024-25SY	LUTHER BURBANK HIGH SCHOOL	01	1,048.40
P25-04050	TIMS MUSIC	PROP 28- MUSIC INSTURMENTS 2024-25SY	HIRAM W. JOHNSON HIGH SCHOOL	01	6,578.65
P25-04051	SOUTHWEST STRINGS	PROP 28- MUSIC; CELLO RACK 2024-2025SY	HIRAM W. JOHNSON HIGH SCHOOL	01	924.65
P25-04052	THE HOME DEPOT PRO	PROP 28- DRAMA SET SUPPLIES 2024-2025SY	HIRAM W. JOHNSON HIGH SCHOOL	01	250.34
P25-04053	SCHOOL SPECIALTY LLC	ART SUPPLIES 2024- 2025SY	SEQUOIA ELEMENTARY SCHOOL	01	6,821.87
P25-04054	PACIFIC OFFICE AUTOMATION	RISO C5130 2/13/24 - 2/13/25	H.W. HARKNESS ELEMENTARY	01	108.75

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04055	PACE SUPPLY	TREAT AS CONFIRMING: PACE IRRIGATION MATERIALS	FACILITIES MAINTENANCE	21	1,768.69
P25-04056	GAME ONE	TREAT-AS-CONFIRMING: BASKETBALL UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	5,023.20
P25-04057	GBC GENERAL BINDING CORP	LAMINATOR MAINTENANCE	HUBERT H BANCROFT ELEMENTARY	01	627.44
P25-04059	CDW GOVERNMENT	PRINTER-Art/music	AMERICAN LEGION HIGH SCHOOL	01	1,661.13
P25-04060	BLICK ART MATERIALS	PROP 28- DISPLAY WALLS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,052.33
P25-04061	BLICK ART MATERIALS	ART CLASSROOM - DOOLITTLE 2024-25SY	LUTHER BURBANK HIGH SCHOOL	01	2,277.57
P25-04062	EPIC SPORTS INC	EQUIPMENT FOR SOFTBALL TEAM 2024-25SY	WILL C. WOOD MIDDLE SCHOOL	01	741.41
P25-04063	THE HOME DEPOT PRO	EQUIPMENT FOR PARENT/FAMILY/STUDENT EVENTS	WILL C. WOOD MIDDLE SCHOOL	01	2,572.67
P25-04064	GOPHER SPORT	PE EQUIP/STEIN	WOODBINE ELEMENTARY SCHOOL	01	3,129.45
P25-04065	GOPHER SPORT	RECESS EQUIPMENT	WOODBINE ELEMENTARY SCHOOL	01	5,574.98
P25-04066	THE HOME DEPOT PRO	CANOPYS FOR SCHOOL EVENTS	WILL C. WOOD MIDDLE SCHOOL	01	3,421.58
P25-04067	BSN SPORTS LLC	LAW-PE UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,908.74
P25-04068	NEW HOME BUILDING SUPPLY INC	CERAMIC SUPPLIES - TERRY 2024-2025SY	LUTHER BURBANK HIGH SCHOOL	01	877.70
P25-04069	INSECT LORE PRODUCTS INC	SUPPLEMENTAL WRITING PROMPTS	HUBERT H BANCROFT ELEMENTARY	01	139.43
P25-04070	SCUSD - US BANK CAL CARD	PROMOTION JUNE 6, 2025 SIX FLAGS	ROSA PARKS MIDDLE SCHOOL	01	1,789.16
P25-04071	THE HOME DEPOT PRO	HD SUPPLIES 2024-25SY	LEATAATA FLOYD ELEMENTARY	01	1,163.66
P25-04072	THE HOME DEPOT PRO	HD SUPPLY	LEATAATA FLOYD ELEMENTARY	01	266.39
P25-04073	SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO	PROP 28	ROSA PARKS MIDDLE SCHOOL	01	386.13
P25-04074	EWING IRRIGATION PRODUCTS INC	0510-470 CKM FIELDS IMPROV - MATERIALS	FACILITIES SUPPORT SERVICES	21	2,592.03
P25-04075	WEST MUSIC CO	VAPA MATERIALS AND SUPPLIES 2024-2025SY	CROCKER/RIVERSIDE ELEMENTARY	01	3,517.02
P25-04076	COMPLETE BUSINESS SYSTEMS INTL INC	JCBA-POSTER PRINTER	HIRAM W. JOHNSON HIGH SCHOOL	01	3,280.81
P25-04077	AMAZON CAPITAL SERVICES	OT MATERIALS - [REDACTED] 2025 (7)	SPECIAL EDUCATION DEPARTMENT	01	243.57
P25-04078	DFS FLOORING LP	(Emer) Golden Empire Flooring Project	FACILITIES MAINTENANCE	01	41,088.32

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04079	S & K THEATRICAL DRAPERIES INC	(Emerg) Fern Bacon Drapes	FACILITIES MAINTENANCE	01	48,542.38
P25-04080	S & K THEATRICAL DRAPERIES INC	(Emerg) John Still Drapes	FACILITIES MAINTENANCE	01	48,542.38
P25-04081	AMAZON CAPITAL SERVICES	PROP 28 FUNDS 2024-25SY	NICHOLAS ELEMENTARY SCHOOL	01	621.31
P25-04082	SCUSD - US BANK CAL CARD	HJHS FIELDTRIP SIX FLAGS	YOUTH DEVELOPMENT	01	1,826.82
P25-04083	SCUSD - US BANK CAL CARD	TK/K/1st Field Trip	PARKWAY ELEMENTARY SCHOOL	01	572.00
P25-04084	CDW GOVERNMENT	(EMERG) USB CABLE	NUTRITION SERVICES DEPARTMENT	13	384.70
P25-04085	THE HOME DEPOT PRO	TOOLS/ DRAWER/SUPPLIES-ENGR. CAMERON WRIGHT	CAREER & TECHNICAL PREPARATION	01	3,723.77
P25-04086	DIABLO BOILER & STEAM INC	HJ POOL BOILER TUNING / ADJUSTMENT	FACILITIES MAINTENANCE	01	2,012.00
P25-04087	AMAZON CAPITAL SERVICES	AMAZON ART ORDER OVERAGE	LEONARDO da VINCI ELEMENTARY	01	1,295.26
P25-04088	PROJECT WAYFINDER	WAYFINDER	LEATAATA FLOYD ELEMENTARY	01	7,837.50
P25-04089	LEXIA LEARNING SYSTEMS LLC	LEXIA ONLINE FACILITATOR RENEWEL	CURRICULUM & PROF DEVELOP	01	495.00
P25-04090	EWING IRRIGATION PRODUCTS INC	SPRING GRASS SEED / LABOR SHOP	FACILITIES MAINTENANCE	01	30,346.83
P25-04091	BIZON GROUP INC dba CONEXWEST	0142-468 HPARK RENEWAL - SHIPPING CONTAINERS	FACILITIES SUPPORT SERVICES	21	10,560.63
P25-04092	SCOE FINANCIAL SERVICES	SLY PARK FEES	JAMES W MARSHALL ELEMENTARY	01	10,355.40
P25-04093	MICHAEL'S TRANSPORTATION	3RD CHARTER / #21 & #22	EDWARD KEMBLE ELEMENTARY	01	891.00
P25-04094	MICHAEL'S TRANSPORTATION	3RD CHARTER / #41, #42 & #4	EDWARD KEMBLE ELEMENTARY	01	875.00
P25-04095	MICHAEL'S TRANSPORTATION	3RD CHARTER / #36 & #37	EDWARD KEMBLE ELEMENTARY	01	891.00
P25-04096	SMUD MUSEUM OF SCIENCE AND CURIOUSITY	MOSAC FIRST GRADE ENTRY FEE PYMNT	EDWARD KEMBLE ELEMENTARY	01	1,040.00
P25-04097	GOLD COUNTRY ADVENTURES INC	2ND GRADE TRIP ADMISSION PAYMENT	EDWARD KEMBLE ELEMENTARY	01	1,978.33
P25-04098	BUCKHORN MEAT CO.	TRI TIP FOR SPRING FEAST 24/25 SY	NUTRITION SERVICES DEPARTMENT	13	41,838.03
P25-04099	UNIVERSITY ENTERPRISES INC	* BLANKET* TCHR CAPACITY GRANT (R7865)	HUMAN RESOURCE SERVICES	01	54,600.00
P25-04100	GOPHER SPORT	SPORTS EQUIPMENT	JOHN H. STILL - K-8	01	1,135.44
P25-04101	APPLE INC	TEACHER LAPTOPS	GENEVIEVE DIDION ELEMENTARY	01	4,778.65
P25-04102	APPLE INC	MACBOOKS FOR PHOTOGRAPHY	MIWOK MIDDLE SCHOOL	01	21,388.02
P25-04103	CDW GOVERNMENT	CHROMEBOOKS & CARTS PURCHASE	ELDER CREEK ELEMENTARY SCHOOL	01	33,895.69

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04104	LAKESHORE LEARNING MATERIALS	LAKESHORE BACKPACK SUPPLIES - CHRISTINA R	EARLY LEARNING & CARE PROGRAMS	12	19,362.94
P25-04105	TURF STAR	WORKMAN CART FOR SITES DO NOT CANCEL	BUILDINGS & GROUNDS/OPERATIONS	01	293,749.02
P25-04106	SAVVAS	4-6th grade EnVisions Math Digital & Wkbk - 2 yrs	LIBRARY/TEXTBOOK SERVICES	01	449,681.25
P25-04107	SCHOOL SPECIALTY LLC	PROP28 FUNDS PURCHASE	NICHOLAS ELEMENTARY SCHOOL	01	20,679.73
P25-04108	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	STUDENT PLANNERS	GENEVIEVE DIDION ELEMENTARY	01	1,051.58
P25-04109	PRECISION COMMUNICATIONS INC	426 DISTRICT WIDE CCTV - PROVIDE & INSTALL CAMERAS	FACILITIES SUPPORT SERVICES	21	21,318.53
P25-04110	GREAT MINDS PBC	EUREKA MATH	PHOEBE A HEARST BASIC ELEM.	01	18,973.39
P25-04111	WILLIAM MACGILL & CO	AUDIOMETERS FOR HEARING SCREENING 2024-25SY	HEALTH SERVICES	01	23,816.25
P25-04112	TEACHER CREATED MATERIALS	2025 SUMMER MATTERS MATERIALS FOR SUMMER SCHOOL	YOUTH DEVELOPMENT	01	20,990.17
P25-04113	VOL-TEN CORP DELTA CHARTER SER VICE	(Emerg) DELTA - RIVER CAT BUSES	EARL WARREN ELEMENTARY SCHOOL	01	7,580.00
P25-04114	AMAZON CAPITAL SERVICES	AMAZON-SEL-SENSORY ITEMS	PONY EXPRESS ELEMENTARY SCHOOL	01	249.08
P25-04115	AMAZON CAPITAL SERVICES	AMAZON OVERAGE	PONY EXPRESS ELEMENTARY SCHOOL	01	2,022.35
P25-04116	AMAZON CAPITAL SERVICES	AMAZON ART ORDER OVERAGE	LEONARDO da VINCI ELEMENTARY	01	969.60
P25-04117	AMAZON CAPITAL SERVICES	AMAZON ART ORDER OVERAGE	LEONARDO da VINCI ELEMENTARY	01	2,602.35
P25-04118	IMAGE ONE CORP	Universal Benefits Application 24-25	TECHNOLOGY SERVICES	01	2,370.95
P25-04119	AT&T CORP	0269-477 PACIFIC NEW SCHOOL - REMOVE 2 JOINT POLES	FACILITIES SUPPORT SERVICES	21	36,846.07
P25-04120	SCUSD - CAL CARD	E - SPORTS AND GAME ROOM	WILL C. WOOD MIDDLE SCHOOL	01	4,038.42
P25-04121	URBAN AIR SACRAMENTO LLC	LEATAATA FLOYD FIELD TRIP	YOUTH DEVELOPMENT	01	3,868.22
P25-04122	SOIL BORN FARMS	SOIL BORN FIELD TRIP ADMISSION FOR STUDENTS	FERN BACON MIDDLE SCHOOL	01	255.00
P25-04123	APPLE INC	LAW- IPAD	HIRAM W. JOHNSON HIGH SCHOOL	01	2,186.41
P25-04124	BLICK ART MATERIALS	VAPA SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,495.06
P25-04125	CDW GOVERNMENT	(Emerg) CHARGERS FOR SCANNERS	NUTRITION SERVICES DEPARTMENT	13	658.45
P25-04126	NASCO	VAPA SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	214.32

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04127	ODP BUSINESS SOLUTIONS LLC	SUPPLIES FOR SPECIAL ED - [REDACTED]	WILL C. WOOD MIDDLE SCHOOL	01	200.26
P25-04128	ODP BUSINESS SOLUTIONS LLC	SUPPLIES FOR SPECIAL ED - [REDACTED]	WILL C. WOOD MIDDLE SCHOOL	01	237.49
P25-04129	ODP BUSINESS SOLUTIONS LLC	LAW ACADEMY- CHARGING STATIONS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,363.99
P25-04130	SAGE PUBLICATIONS INC	SAGE PUBLICATIONS THE CORWIN STORY	PACIFIC ELEMENTARY SCHOOL	01	5,463.34
P25-04131	PACIFIC OFFICE AUTOMATION	RISO MASTERS	ROSA PARKS MIDDLE SCHOOL	01	436.53
P25-04132	GUARDIAN HOME SERVICES	LAW- INTERACTIVE PANELS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,927.30
P25-04133	JM ENVIRONMENTAL INC	M&O BOILER ROOM PIPPING ABATEMENT	FACILITIES MAINTENANCE	01	7,439.22
P25-04134	AMAZON CAPITAL SERVICES	Mat	MARK TWAIN ELEMENTARY SCHOOL	01	97.85
P25-04135	ENVIRO CERTIFICATION SERVICES	FUME HOOD TESTIING @ ROSEMONT	FACILITIES MAINTENANCE	01	4,375.00
P25-04136	ENVIRO CERTIFICATION SERVICES	FUME HOOD TESTING @ GWC	FACILITIES MAINTENANCE	01	1,225.00
P25-04137	GLOBAL EQUIPMENT CO INC	ROBINAIR A/C RR MACHINE-JB POLANCO, TECH AUTO	CAREER & TECHNICAL PREPARATION	01	6,605.19
P25-04138	GLOBAL EQUIPMENT CO INC	PARTITIONS FOR EAC	ENROLLMENT CENTER	01	4,293.92
P25-04139	DAYDREAM EDUCATION LLC	VAPA- INSTRUCTIONAL POSTERS	HIRAM W. JOHNSON HIGH SCHOOL	01	801.75
P25-04140	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	INST. SUPPLIES FOR LBHS	CAREER & TECHNICAL PREPARATION	01	21,084.56
P25-04141	BOOKS EN MORE	BOOK ORDER	PARKWAY ELEMENTARY SCHOOL	01	65.58
P25-04142	FUTURE FORD	(Emerg) Truck-FUTURE FORD OF SACRAMENTO	FACILITIES MAINTENANCE	01	31,661.81
P25-04143	AMAZON CAPITAL SERVICES	PE EQUIPMENT AMAZON OVERAGE	CESAR CHAVEZ INTERMEDIATE	01	371.48
P25-04144	AMAZON CAPITAL SERVICES	SCIENCE CLASSES SUPPLIES	GEO WASHINGTON CARVER	09	868.84
P25-04145	AMAZON CAPITAL SERVICES	SCIENCE CLASSES SUPPLIES	GEO WASHINGTON CARVER	09	406.97
P25-04146	AMAZON CAPITAL SERVICES	INCENTIVES/ROAR STORE	WOODBINE ELEMENTARY SCHOOL	01	614.48
P25-04147	AMAZON CAPITAL SERVICES	INCENTIVES/ART	WOODBINE ELEMENTARY SCHOOL	01	2,746.89
P25-04148	AMAZON CAPITAL SERVICES	Amazon SEL	PARKWAY ELEMENTARY SCHOOL	01	2,927.74
P25-04149	AMAZON CAPITAL SERVICES	PE EQUIPMENT AMAZON OVERAGE	CESAR CHAVEZ INTERMEDIATE	01	397.88
P25-04150	BLUE RIBBON SEPTIC LLC	TREAT AS CONFIRMING-SEPTIC-ELDER CREEK ELEM.	FACILITIES MAINTENANCE	01	625.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04151	AVALON TRANSPORTATION LLC	2ND TRIP CHARTER PYMNT	EDWARD KEMBLE ELEMENTARY	01	3,152.10
P25-04152	SACRAMENTO URBAN DEBATE LEAGUE	TREAT AS CONFIRMING - SPARTAN CLASSIC AT MSU	WEST CAMPUS	01	460.00
P25-04153	KEENAN & ASSOCIATES	AIRBO WEBPAGE SUBSCRIPTION 23-24	RISK MANAGEMENT	01	15,000.00
P25-04154	BEDFORD FREEMAN & WORTH PUBLIS HING GROUP	ELA 10TH & 11TH GRADE BOOKS	JOHN F. KENNEDY HIGH SCHOOL	01	53,647.65
P25-04155	CENTER FOR THE COLLABORATIVE C LASSROOM	COLLAB CLASSROOM/SIPPS/CARING SCHOOL COMMUNITY	WOODBINE ELEMENTARY SCHOOL	01	19,984.94
P25-04156	CURRICULUM ASSOCIATES LLC	I-Ready Classroom	ISADOR COHEN ELEMENTARY SCHOOL	01	42,926.26
P25-04157	PRECISION COMMUNICATIONS INC	426 DISTRICT WIDE CCTV - INSTALL CAMERAS	FACILITIES SUPPORT SERVICES	21	20,931.08
P25-04158	AMAZON CAPITAL SERVICES	PROMOTION JUNE 2025 - AMAZON ITEMS	ROSA PARKS MIDDLE SCHOOL	01	1,237.94
P25-04159	SCUSD - US BANK CAL CARD	OCTOBER 2024 CAL CARD RECONCILIATION FOR J. KRET	STUDENT ATTEND & ENGAGE OFFICE	01	777.02
P25-04160	AMAZON CAPITAL SERVICES	PROMOTION JUNE 2025 - AMAZON ITEMS	ROSA PARKS MIDDLE SCHOOL	01	264.88
P25-04161	AMAZON CAPITAL SERVICES	PROMOTION JUNE 2025	ROSA PARKS MIDDLE SCHOOL	01	193.34
P25-04162	AMAZON CAPITAL SERVICES	DISCRETIONARY FUNDS	ROSA PARKS MIDDLE SCHOOL	01	551.16
P25-04163	POWERHOUSE SCIENCE CENTER	Smud Museum 3rd Grade	PARKWAY ELEMENTARY SCHOOL	01	1,050.00
P25-04164	HILLYARD	CUST. EQUIP SITES 24/25 SY DO NOT CANCEL	BUILDINGS & GROUNDS/OPERATIONS	01	1,423,917.86
P25-04165	CENGAGE LEARNING INC dba VISI BLE BODY	HMS VISIBLE BODY SUBSCRIPTION	HIRAM W. JOHNSON HIGH SCHOOL	01	5,568.00
P25-04166	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	EMERGENCY REQUISITION-QGLOBAL/DAL S RENEWAL	SPECIAL EDUCATION DEPARTMENT	01	30,872.34
P25-04167	JAMES L HARRIS PAINTING & DECO RATING INC	Painting - 500 Building	CHARLES A. JONES CAREER & ED	11	39,280.00
P25-04168	DATA MANAGEMENT INC	Tardy Slips	MARK TWAIN ELEMENTARY SCHOOL	01	263.61
P25-04169	IMAGINE LEARNING INC	DIPLOMA PRG-SOFTWARE IMAGINE LEARNING	CHARLES A. JONES CAREER & ED	11	17,300.00
P25-04170	THE HOME DEPOT PRO	STORAGE BOXES FOR CONSTRUCTION	ETHEL PHILLIPS ELEMENTARY	01	108.71
P25-04171	INQUISITIVE HQ	INQUISITIVE MEMBERSHIP	PACIFIC ELEMENTARY SCHOOL	01	1,170.00
P25-04172	MIND RESEARCH INSTITUTE	MIND EDUCAITON ST MATH SITE SUBSCRIPTION	PACIFIC ELEMENTARY SCHOOL	01	7,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P25-04174	WESTERN CAMPS dba WONDER VALLE Y OUTDOOR	6TH GRADE SCIENCE CAMP - 24-25 GROUNDS PYMT	WILLIAM LAND ELEMENTARY	01	25,388.00
P25-04175	CDW GOVERNMENT	NOTEBOOKS & PROJECTORS PURCHASE	THEODORE JUDAH ELEMENTARY	01	3,499.03
P25-04176	ROCHESTER 100 INC	Nicky's folders	TAHOE ELEMENTARY SCHOOL	01	455.88
P25-04177	SCUSD - US BANK CAL CARD	TRAILER FOR LABOR SHOP / BIGGER TRAILER	FACILITIES MAINTENANCE	01	8,944.08
P25-04178	THE HOME DEPOT PRO	JANITORIAL SUPPLIES	ETHEL PHILLIPS ELEMENTARY	01	1,455.36
P25-04179	DAVIS FOREST SCHOOL	DAVIS FIELD TRIP	JOHN BIDWELL ELEMENTARY	01	500.00
P25-04180	AMAZON CAPITAL SERVICES	Instruc Mat - Amazon overage	PARKWAY ELEMENTARY SCHOOL	01	599.25
P25-04181	APPLE INC	EMERGENCY REQUISITION	EARL WARREN ELEMENTARY SCHOOL	01	4,778.65
P25-04182	SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO	PROP 28/VAPA	HIRAM W. JOHNSON HIGH SCHOOL	01	11,528.05
P25-04183	AMAZON CAPITAL SERVICES	Amazon SEL Amazon overage	PARKWAY ELEMENTARY SCHOOL	01	505.33
P25-04184	TEACHERS CURRICULUM INSTITUTE	INSTRUCTIONAL MATERIALS- CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	19,791.40
P25-04185	AMAZON CAPITAL SERVICES	Instructional Materials through Title I	PARKWAY ELEMENTARY SCHOOL	01	341.42
P25-04186	FOLLETT CONTENT SOLUTIONS LLC	FOLLET BOOK ORDER	PACIFIC ELEMENTARY SCHOOL	01	3,336.49
P25-04187	SAGE PUBLICATIONS INC	CORWIN SAGE HOW SCAFFOLDING WORKS	PACIFIC ELEMENTARY SCHOOL	01	1,326.33
P25-04188	DATAWORKS EDUCATIONAL RESEARCH	DATAWORKS OBJECTIVE GUIDES BUNDLES	PACIFIC ELEMENTARY SCHOOL	01	3,809.20
P25-04189	AVANTI RESTAURANT SOLUTIONS	(Emerg) -BK EXP GRANT5380	NUTRITION SERVICES DEPARTMENT	13	6,503.25
P25-04190	GUARDIAN HOME SERVICES, LLC db a ADVANCED CLASSROOM TECH	SMARTBOARDS	ISADOR COHEN ELEMENTARY SCHOOL	01	7,952.60
P25-04191	SCUSD - US BANK CAL CARD	ELA	HUBERT H BANCROFT ELEMENTARY	01	527.30
P25-04192	SCUSD - US BANK CAL CARD	FRASER REMANUFACTURED ENGINE	FACILITIES MAINTENANCE	01	4,589.08
TB25-00027	LITERACY RESOURCE LLC dbaHEGGE RTY PHONEMIC	PHONOLOGICAL AWARENESS TK	JOHN D SLOAT BASIC ELEMENTARY	01	859.74
TB25-00028	TEXTBOOK WAREHOUSE LLC	2025-2026 K-6 Math Workbooks Eng & Span	LIBRARY/TEXTBOOK SERVICES	01	152,477.72
Total Number of POs			601	Total	11,364,681.82

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Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	506	8,961,752.11
09	Charter School	14	56,597.94
11	Adult Education	20	91,584.74
12	Child Development	19	119,200.14
13	Cafeteria	7	101,035.11
21	Building Fund	35	2,034,511.78
		Total	11,364,681.82

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PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B25-00031	1,250,000.00	13-4710	Cafeteria/Food	200,000.00
B25-00039	3,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	1,000.00
B25-00051	4,500.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	1,500.00
B25-00052	10,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	7,000.00
B25-00055	7,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	1,500.00
B25-00057	24,000.00	13-5540	Cafeteria/Waste Removal	6,000.00
B25-00077	102,152.00	13-4710	Cafeteria/Food	52,152.00
B25-00086	10,913.00	67-5800	Self Insurance/Other Contractual Expenses	3,913.00
B25-00095	9,750.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00
B25-00108	4,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
B25-00110	19,685.90	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B25-00114	10,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
B25-00119	600.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	400.00
B25-00168	5,600.00	01-4310	General Fund/Instructional Materials/Suppli	208.25
B25-00170	4,000.00	61-4710	Cafeteria Enterprise Fund/Food	1,000.00
B25-00206	45,943.22	01-5800	General Fund/Other Contractual Expenses	18,422.00
B25-00214	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00-
B25-00230	.00	01-5800	General Fund/Other Contractual Expenses	1,500.00-
B25-00231	.00	01-5800	General Fund/Other Contractual Expenses	1,500.00-
B25-00309	17,370.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B25-00310	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B25-00333	39,823.00	01-4320	General Fund/Non-Instructional Materials/Su	610.00
B25-00338	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B25-00356	2,990.00	01-4320	General Fund/Non-Instructional Materials/Su	790.00
B25-00359	15,140.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
B25-00362	462.00	01-4320	General Fund/Non-Instructional Materials/Su	462.00
B25-00371	34,989.84	01-4320	General Fund/Non-Instructional Materials/Su	1,800.00
B25-00380	14,000.00	01-5800	General Fund/Other Contractual Expenses	1,000.00
B25-00397	13,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B25-00403	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B25-00408	16,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	143.75
B25-00409	6,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B25-00451	.00	01-5800	General Fund/Other Contractual Expenses	1,500.00-
B25-00471	20,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00-
B25-00487	6,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00-
		13-5690	Cafeteria/Other Contracts, Rents, Leases	2,000.00-
		Total PO B25-00487		4,000.00-
B25-00490	107,110.00	13-4710	Cafeteria/Food	9,200.00
B25-00509	325,000.00	01-4334	General Fund/Gasoline	200,000.00-

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ERP for California

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Includes Purchase Orders dated 04/15/2025 - 05/14/2025 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
B25-00511	180,000.00	01-4334	General Fund/Gasoline	50,000.00
B25-00516	4,550.00	01-5800	General Fund/Other Contractual Expenses	750.00
B25-00523	466,550.00	13-4710	Cafeteria/Food	35,000.00
B25-00530	125,000.00	01-5911	General Fund/Postage	100,000.00-
B25-00555	73,118.00	13-4710	Cafeteria/Food	4,118.00
B25-00561	127,617.36	13-4710	Cafeteria/Food	13,959.00
B25-00565	31,566.52	13-5800	Cafeteria/Other Contractual Expenses	4,302.52
B25-00566	54,400.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	2,000.00
B25-00576	8,500.00	01-5800	General Fund/Other Contractual Expenses	4,500.00
B25-00590	842,870.00	13-4710	Cafeteria/Food	122,870.00
B25-00608	118,692.36	13-4710	Cafeteria/Food	42,693.00
B25-00613	40,000.00	09-5832	Charter School/Transportation-Field Trips	20,000.00
B25-00622	54,100.00	01-4320	General Fund/Non-Instructional Materials/Su	7,998.21
B25-00652	102,030.00	01-4320	General Fund/Non-Instructional Materials/Su	18,000.00
B25-00654	20,200.00	01-4320	General Fund/Non-Instructional Materials/Su	1,800.00-
B25-00669	33,390.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	1,026.00
B25-00677	4,450.00	01-5800	General Fund/Other Contractual Expenses	286.00
B25-00682	94,126.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	9,126.00
B25-00704	.00	01-4310	General Fund/Instructional Materials/Suppli	100.00-
B25-00710	.00	01-4310	General Fund/Instructional Materials/Suppli	100.00-
B25-00717	.00	01-4310	General Fund/Instructional Materials/Suppli	100.00-
B25-00754	1,221.00	01-4310	General Fund/Instructional Materials/Suppli	221.00
B25-00799	3,451.00	01-4310	General Fund/Instructional Materials/Suppli	951.00
B25-00803	.00	01-4310	General Fund/Instructional Materials/Suppli	2,500.00-
B25-00841	3,250.00	01-5800	General Fund/Other Contractual Expenses	750.00
B25-00842	2,050.00	01-5800	General Fund/Other Contractual Expenses	250.00
B25-00867	9,750.00	01-5832	General Fund/Transportation-Field Trips	1,750.00
B25-00876	25,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	20,000.00
B25-00890	10,700.00	11-5800	Adult Education/Other Contractual Expenses	6,000.00
B25-00891	4,300.00	11-5800	Adult Education/Other Contractual Expenses	1,800.00
B25-00901	3,500.00	01-4310	General Fund/Instructional Materials/Suppli	990.80
B25-00916	25,000.00	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00
B25-01055	8,000.00	01-5800	General Fund/Other Contractual Expenses	5,000.00
B25-01056	119,616.00	13-4710	Cafeteria/Food	44,616.00
CHB25-00061	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00-
CHB25-00096	5,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
CHB25-00112	8,057.26	01-4310	General Fund/Instructional Materials/Suppli	3,057.26
CHB25-00116	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB25-00134	5,000.72	01-4310	General Fund/Instructional Materials/Suppli	3,000.72

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ERP for California

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Includes Purchase Orders dated 04/15/2025 - 05/14/2025 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
CHB25-00135	9,085.76	01-4310	General Fund/Instructional Materials/Suppli	2,085.76
CHB25-00150	57,000.00	01-4310	General Fund/Instructional Materials/Suppli	20,000.00
CHB25-00156	9,900.00	01-4310	General Fund/Instructional Materials/Suppli	2,900.00
CHB25-00166	8,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
CHB25-00169	11,900.00	01-4310	General Fund/Instructional Materials/Suppli	6,900.00
CHB25-00174	3,069.42	01-4310	General Fund/Instructional Materials/Suppli	1,069.42
CHB25-00179	10,620.11	01-4310	General Fund/Instructional Materials/Suppli	3,379.89-
CHB25-00182	5,498.56	01-4310	General Fund/Instructional Materials/Suppli	3,498.56
CHB25-00188	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00-
CHB25-00209	3,073.87	01-4310	General Fund/Instructional Materials/Suppli	460.12-
CHB25-00226	8,650.00	09-4310	Charter School/Instructional Materials/Suppli	650.00
CHB25-00231	8,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,500.00
CHB25-00329	14,522.86	01-4310	General Fund/Instructional Materials/Suppli	4,225.86
CHB25-00332	6,400.00	01-4310	General Fund/Instructional Materials/Suppli	3,900.00
CS23-00416	65,651.25	21-6250	Building Fund/Other Costs (Planning)	12,223.75
CS23-00626	802,668.30	21-6280	Building Fund/Construction Testing	109,073.85
CS24-00600	174,957.00	21-6170	Building Fund/Land Improvement	49,326.00
CS25-00059	25,608.75	01-5800	General Fund/Other Contractual Expenses	.00
CS25-00072	67,335.00	21-6280	Building Fund/Construction Testing	61,835.00
CS25-00256	15,458.20	01-5800	General Fund/Other Contractual Expenses	10,468.60
CS25-00309	60,000.00	01-5100	General Fund/Subagreements for Services abo	7,500.00
		01-5800	General Fund/Other Contractual Expenses	12,500.00
		Total PO CS25-00309		20,000.00
CS25-00423	45,223.36	01-5100	General Fund/Subagreements for Services abo	10,408.36
CS25-00502	184,187.50	01-5800	General Fund/Other Contractual Expenses	84,187.50
N24-00009	33,948.75	01-5800	General Fund/Other Contractual Expenses	3,625.00
P24-04155	7,716,690.00	21-6200	Building Fund/Buildings (Improvements)	488,310.00-
P25-00769	4,182.70	01-5832	General Fund/Transportation-Field Trips	292.83
P25-00821	685.23	01-4310	General Fund/Instructional Materials/Suppli	191.69-
P25-01615	1,170,072.62	21-6200	Building Fund/Buildings (Improvements)	47,707.00
P25-01792	2,997.10	11-4310	Adult Education/Instructional Materials/Suppli	1,548.55
P25-02042	36,779,518.00	21-6200	Building Fund/Buildings (Improvements)	33,046,848.00
P25-02227	827.90	12-4310	Child Development/Instructional Materials/Suppli	257.85-
P25-02346	3,777,451.00	21-6200	Building Fund/Buildings (Improvements)	3,635,151.00
P25-02347	1,577,101.00	21-6200	Building Fund/Buildings (Improvements)	1,550,190.00
P25-02779	1,873.38	09-4320	Charter School/Non-Instructional Materials/Su	110.82
P25-02787	15,535.00	01-5800	General Fund/Other Contractual Expenses	350.00-
P25-02848	323.73	01-4310	General Fund/Instructional Materials/Suppli	198.22-
P25-03067	6,346.96	01-4410	General Fund/Equipment \$500 - \$4,999	6,346.95-

*** See the last page for criteria limiting the report detail.

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ERP for California

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Includes Purchase Orders dated 04/15/2025 - 05/14/2025 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
P25-03257	46,487.87	01-4310	General Fund/Instructional Materials/Suppli	1,235.51-
		01-4410	General Fund/Equipment \$500 - \$4,999	6,727.65-
		Total PO P25-03257		7,963.16-
P25-03267	1,130.96	01-4310	General Fund/Instructional Materials/Suppli	86.99
P25-03290	459.06	01-4310	General Fund/Instructional Materials/Suppli	152.23-
P25-03461	13,977.00	01-5832	General Fund/Transportation-Field Trips	1,397.70
P25-03467	6,321.64	01-4310	General Fund/Instructional Materials/Suppli	1,131.50
		01-4410	General Fund/Equipment \$500 - \$4,999	630.25
		Total PO P25-03467		1,761.75
P25-03576	406.99	09-4310	Charter School/Instructional Materials/Suppli	39.67
P25-03613	3,672.75	01-4310	General Fund/Instructional Materials/Suppli	27.25-
		01-4410	General Fund/Equipment \$500 - \$4,999	305.53-
		Total PO P25-03613		332.78-
P25-03654	15,901.81	01-4320	General Fund/Non-Instructional Materials/Su	245.00
TB25-00003	2,952.78	01-4110	General Fund/Approved Textbooks/Core Curric	296.95
Total PO Changes				<u><u>38,613,627.54</u></u>

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ERP for California

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: June 26, 2025

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of April 1-30, 2025.

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of April 1-30, 2025 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

Warrants, Checks and Electronic Transfers – April 1-30, 2025

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District

Warrants, Checks and Electronic Funds Transfers

APR 2025

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Accounts Payable Warrants	97436630 - 97437553	924 items	\$ 34,855,012.92
		General (01)	\$ 15,499,967.71
		Charter (09)	\$ 345,491.51
		Adult Education (11)	\$ 50,278.58
		Child Development (12)	\$ 45,389.38
		Cafeteria (13)	\$ 1,292,939.82
		Building (21)	\$ 16,813,210.65
		Developer Fees (25)	\$ 3,537.50
		Cafeteria Enterprise (61)	\$ 638.39
		Self Insurance (67)	\$ 22,441.59
		Self Ins Dental/Vision (68)	\$ 588,343.27
		Payroll Revolving (76)	\$ 192,774.52
Alternate Cash Revolving Checks	00002783 - 00002788	6 items	\$ 19,368.76
		General (01)	\$ 4,032.00
		Payroll Revolving (76)	\$ 15,336.76
Payroll and Payroll Vendor Warrants	97916767 - 97917786	1020 items	\$ 6,254,074.96
		General (01)	\$ 1,670,604.61
		Charter (09)	\$ 57,414.77
		Adult Education (11)	\$ 12,108.59
		Child Development (12)	\$ 65,255.90
		Cafeteria (13)	\$ 145,956.93
		Payroll Revolving (76)	\$ 4,302,734.16
Payroll ACHs and Payroll Vendor EFTs	ACH 01672081 - 01678570 EFT 00000046 - 00000047	6491 items	\$ 25,503,678.56
		General (01)	\$ 23,066,804.04
		Charter (09)	\$ 644,001.75
		Adult Education (11)	\$ 226,547.18
		Child Development (12)	\$ 493,691.52
		Cafeteria (13)	\$ 907,480.27
		Building (21)	\$ 60,201.80
		Self Insurance (67)	\$ 33,754.21
		Self Ins Dental/Vision (68)	\$ 3,990.78
		Payroll Revolving (76)	\$ 67,207.01
County Wire Transfers for Benefit, Debt & Tax	9700350342 - 9700350357	16 items	\$ 12,702,172.28
		General (01)	\$ 344,481.77
		Payroll Revolving (76)	\$ 12,357,690.51
Total	8457 items		\$ 79,334,307.48



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

Meeting Date: June 26, 2025

Subject: Approve Donations to the District for the Period of April 1-30, 2025

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of April 1-30, 2025

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): Goal I – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

- Donations Report for the period of April 1-30, 2025.
- Record of Donation Form – Soles 4 Souls

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA25-0001712	Posted	(0495) WILL C WOOD MIDDLE SC	9284	Cash	04/08/25	076912971				PE Clothes Sales, Will C Woo	171.00
01-0812-0-8699-	-	-	-	-	0495-	171.00					
BA25-0001713	Posted	(0495) WILL C WOOD MIDDLE SC	9284	Check	04/08/25	5111				Donation, P R Marsh Foundat	1,850.00
01-0812-0-8690-	-	-	-	-	0495-	1,850.00					
BA25-0001759	Posted	American Online Giving Foundator	9329	Check	04/22/25	0000429884				Donation, American Online Fo	305.00
01-0812-0-8690-	-	-	-	-	0410-	305.00					
BA25-0001764	Posted	(0354) SUTTERVILLE ELEMENTA	9304	Cash	04/25/25	844177			BOA042525\$	Field Trip Donations, Suttervill	243.00
01-0812-0-8699-	-	-	-	-	0354-	243.00					
BA25-0001800	Posted	(4595) EXCEL PHOTOGRAPHERS	9310	Check	04/29/25	9497			BOA042925	Commission Fall24, Excel Phc	192.00
01-0812-0-8699-	-	-	-	-	0142-	192.00					
BA25-0001801	Posted	Charities Aid Foundation America	9310	Check	04/29/25	0002526240			BOA042925	Donation, CAF America, Ck00	200.00
01-0812-0-8699-	-	-	-	-	0142-	200.00					
BA25-0001802	Posted	Juanita Figueroa	9310	Check	04/29/25	0060			BOA042925	Donation, J Figueroa, Ck0060	20.00
01-0812-0-8699-	-	-	-	-	0142-	20.00					
BA25-0001803	Posted	Dan B Fisher	9310	Check	04/29/25	1078			BOA042925	Donation, D Fisher, Ck1078	30.00
01-0812-0-8699-	-	-	-	-	0142-	30.00					
BA25-0001828	Posted	(000454) BENEVITY FUND	9318	Electronic Fi	04/01/25					04.01.25 BENEVITY FUND Fc	60.00
01-0812-0-8690-	-	-	-	-	0384-	60.00					
BA25-0001829	Posted	(000454) BENEVITY FUND	9318	Electronic Fi	04/30/25					04.30.25 BENEVITY FUND Fc	9.52
01-0812-0-8690-	-	-	-	-	0384-	9.52					

Total for Sacramento City Unified School District 3,080.52

Fund-Object Recap

01-8690	Donation Board Acknowledgement	2,224.52
01-8699	All Other Local Revenue	856.00

Fund 01 - General Fund 3,080.52

Fiscal Year 2025

Total for Sacramento City Unified School District 3,080.52

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 4/1/2025, Ending Receipt Date = 4/30/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BM25-0001030	Posted	(000720) READING FOR EDUCAT	9291	Check	04/09/25	044430			BMO040925	SSC Profit, Reading for Ed, Cl	44.01
01-0812-0-8699-	-	- - - -0148-				44.01					
BM25-0001032	Posted	(1860) COUNTY OF SACRAMENT	9291	Check	04/09/25	1103958665			BMO040925	TOTSACCNTY D2, County of	46,864.22
01-0812-0-8699-	-	- - - -0708-				1,000.00					
01-5862-0-8290-	-	- - - - - - -				7,464.84				DCFAS Feb25, County of Sa	
11-3530-0-8290-	-	4130- - -0593-				38,399.38				SWCSADULT fEB25, County	
BM25-0001040	Posted	(000670) THE BLACKBAUD GIVIN	9291	Check	04/09/25	1110288879			BMO040925	Grant, Blackbaud Giving Fund	100.00
01-0812-0-8690-	-	- - - -0242-				100.00					
BM25-0001041	Posted	(000434) SACRAMENTO CHINESI	9291	Check	04/09/25	34658			BMO040925	Robotics 2025, Sac Chinese C	15,000.00
01-0812-0-8699-	-	- - - -0557-				15,000.00					
BM25-0001077	Posted	(000707) SMUD	9293	Check	04/16/25	00001130656			BMO041625	SCUSD PIE MOU, SMUD, Ck	3,000.00
01-9125-0-8699-	-	- - - -0725-				3,000.00					
BM25-0001079	Posted	(4595) EXCEL PHOTOGRAPHERS	9293	Check	04/16/25	9528			BMO041625	Fall24 Commission, Excel Phc	234.00
01-0812-0-8699-	-	- - - -0095-				234.00					
BM25-0001113	Posted	(000727) TAYLOR CORPORATION	9313	Check	04/30/25	6058911			BMO043025	Pictavo Yearbook Pymt, Tayl	75.00
01-0812-0-8699-	-	- - - -0379-				75.00					
BM25-0001123	Posted	(0151-2) LEONARDO DA VINCI K-	9313	Check	04/30/25	19244			BMO043025	Art Studio Reimb, L da Vinci F	103.27
01-0812-0-8699-	-	- - - -0151-				103.27					
BM25-0001124	Posted	(000665) FIDELITY CHARITABLE	9313	Check	04/30/25	15537662			BMO043025	MusicDept Donation, Fidelity C	250.00
01-0812-0-8699-	-	- - - -0495-				250.00					
BM25-0001126	Posted	EcoRise	9313	Check	04/30/25	3060			BMO043025	SIP Grant Award, EcoRise, Cl	1,292.00
01-0812-0-8699-	-	- - - -0097-				1,292.00					
Total for Sacramento City Unified School District											70,043.02

Fund-Object Recap

01-8290	All Other Federal Revenue	7,464.84
01-8690	Donation Board Acknowledgement	100.00
01-8699	All Other Local Revenue	20,998.28

Fund 01 - General Fund 28,563.12

11-8290	All Other Federal Revenue	38,399.38
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Fund 11 - Adult Education 38,399.38

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 4/1/2025, Ending Receipt Date = 4/30/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Total for Sacramento City Unified School District 70,043.02

Org Recap

Sacramento City Unified School District

\$ - Cash	414.00
C - Check	2,597.00
E - Electronic Funds Xfer	69.52

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Bank Acct Id(s) IN ('B OF A','BMO AP'), Starting Receipt Date = 4/1/2025, Ending Receipt Date = 4/30/2025, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8, Resource = 0812,9125, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount

Org Recap

Sacramento City Unified School District (continued)

C - Check	66,962.50
Total Receipts	70,043.02
Report Total	70,043.02

* On Hold



RECORD OF DONATIONS AND GIFTS

(Instructions provided on reverse side)

Name of Donor: Soles 4 Souls

Address: 319 Martingale Drive,

City/State/Zip Code: Old Hickory, Tennessee 37138

Phone Number: _____

Email: tiffanyt@soles4souls.org.

Part 1 – Donation Information

I/We wish to donate to 500 shoes and 430 socks school site/department for the following program, grade, or activity (including Student Council, ASB, or school club), Students experiencing homelessness in SCUSD.

Type of Donation

- ☐ Cash/check \$ _____ (Please make checks payable to the school or SCUSD)
- ☒ Supplies, equipment, property, etc. (estimated value) \$ 30,000.00
- ☐ Sponsorship \$ _____

Please check the box below that applies to this donation

- ☐ Donation is intended for a group/organization accounted for within the school's Student Body Fund (ASB). The donation (check/cash) will be deposited into the Student Body Fund account.
- ☐ Donation is unrestricted or intended for a District program (includes school site events/activities, not intended for school's groups/organizations.).

Part 2 – Donation Other than Cash - Equipment, vehicles, materials (examples: paint, cleaning products, lab materials, used technology, etc.) and instructional materials must be inspected/evaluated by the appropriate district official and cleared before Board approval and acceptance. Please contact the appropriate department for an inspection or evaluation appointment.

Description of Donation/Gift (Complete description of article, including serial number, etc.) _____

District Official Inspection: Cleared ☐ Not Cleared ☐ Signature: _____

Part 3 – Tax Receipt - This form is a temporary receipt until the Board acts to formally accept the charitable donation to a District program or school. Upon Board acceptance a letter will be issued to the Donor at the address listed on this form.

Part 4 – School Site/Department Representation

I understand the legal title to the funds/property being donated transfers to public funds and the property of the District. The District will ensure the donation is used as intended and in accordance with state and federal laws.

Administrator Name: Ashley Powers Clark

Signature: _____

Date: 4.23.25

Send form to Accounting Services Box 802-A

Business Services Use Only:

Budget Code: _____ Amount: \$ _____ Date Posted: _____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1i

Meeting Date: June 26, 2025

Subject: Approve 2025-26 Legal Contracts “Not-to-Exceed” Amounts

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve the 2025–26 'not-to-exceed' amounts for legal services to be provided by the law firms of Dannis Woliver Kelly, Diepenbrock Elkin, Fagen Friedman & Fulfrost LLP (F3), and Lozano Smith for the 2025–26 fiscal year.

Background/Rationale: Renewed annual contracts with Dannis Woliver Kelly, Diepenbrock Elkin, Fagen Friedman & Fulfrost LLP (F3), and Lozano Smith were approved by the board on June 5, 2025. These firms provide legal advice and counsel to the Board of Education and district staff on a wide range of matters, supporting compliance and due diligence in all areas related to the provision of educational services.

Financial Considerations:

Please refer to the attached matrix outlining the annual 'not-to-exceed' amounts allocated by department. These figures represent the maximum spending authority granted through Board approval and may not be exceeded without subsequent Board authorization. The total approved authority for legal services in the 2025–26 school year is \$4,880,000.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

- SCUSD Legal Contracts Matrix

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

2025-26 SCUSD Legal Contracts					
Cabinet	Category	DWK	Diepenbrock	F3 Law	Lozano Smith
Superintendent	2025-26 Annual Not to Exceed Amount	--	--	\$50,000	\$25,000
Board of Education	2025-26 Annual Not to Exceed Amount	--	--	\$150,000	\$150,000
Deputy Superintendent	2025-26 Annual Not to Exceed Amount	--	--	\$500,000	\$250,000
	Charter Schools 2025-26 Annual Not to Exceed Amount	--	--	\$150,000	--
Chief Academic Officer	2025-26 Annual Not to Exceed Amount	--	--	\$325,000	--
	Special Education 2025-26 Annual Not to Exceed Amount	--	--	\$525,000	\$950,000
Chief Business and Operations Officer	Business 2025-26 Annual Not to Exceed Amount	\$10,000	--	\$150,000	--
	Operations 2025-26 Annual Not to Exceed Amount	\$25,000	\$50,000	\$50,000	\$50,000
Chief Communication Officer	2025-26 Annual Not to Exceed Amount	--	--	\$10,000	--
Chief Human Resources Officer	Human Resources 2025-26 Annual Not to Exceed Amount	--	--	\$1,000,000	\$100,000
	Labor Relations 2025-26 Annual Not to Exceed Amount	--	--	\$250,000	\$100,000
Chief Technology Officer	2025-26 Annual Not to Exceed Amount	--	--	\$10,000	--
	Contract Totals	\$35,000	\$50,000	\$3,170,000	\$1,625,000
				Total Requested	\$4,880,000
				Total All	\$4,880,000



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: June 26, 2025

Subject: Adoption of Budget Guiding Principles

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Adopt Budget Guiding Principles for 2025-26.

Background/Rationale: On March 20 and again on June 5, 2025, recommended 2025-26 Budget Guiding Principles, developed in alignment with the district's Budget Right-Sizing Plan, were presented for consideration and feedback. These principles serve as a foundational element in the implementation of the right-sizing plan. They are meant to be transformational for financial decision-making, resource allocation, and improved internal controls. SCUSD is committed to fiscal responsibility and long-term sustainability in support of student success.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

- 2025-26 Budget Guiding Principles

Estimated Time of Presentation: 10 minutes

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

2025-26

Sacramento City Unified School District

Budget Guiding Principles

Like many districts across our region and state, the Sacramento City Unified School District is confronting significant financial constraints due to limited resources. As we strive to bring our budget into balance, we must make tough choices that will inevitably affect our community. We fully recognize the profound impact decisions have on student experiences, staff roles, and the overall well-being of those we serve.

Although any programmatic adjustment will affect everyone in various ways, it is important to remember that each staff member and partner is integral to our district's success. We are committed to navigating our challenges with openness, empathy, and respect for all involved.

Most importantly, our decisions will be guided by the goal of minimizing any disruptions to student learning. We will continue to place students' needs at the heart of our decisions and will communicate directly with those most affected as swiftly as possible.

To create more effective systems for directing resources and prioritizing funding, the SCUSD Board of Education has approved the following Budget Guiding Principles for 2025-26. These principles will serve as a framework for financial decision-making, ensuring alignment with our organizational priorities and fiscal responsibility, to maintain local control.

Alignment with District Goals

All budgetary decisions must align with the district's strategic goals and priorities as outlined in the Local Control and Accountability Plan (LCAP). This includes:

- Allocating financial resources to support key initiatives aimed at improving student academic achievement, especially for students facing barriers to success.
- Focusing budget resources on initiatives that advance district goals, such as expanding literacy, improving college and career readiness, and closing achievement gaps through enhanced student opportunities.
- Prioritizing funding for programs that support students with the greatest potential for growth, including those with special needs, English language learners, and students from low-income backgrounds.

To accomplish this, the following guidelines are established:

Staffing

- All positions must be approved by the Board of Education prior to posting for applicants.
- Vacant positions will be reviewed for continuation; automatic re-posting is not permitted.
- New positions will only be created with an identified revenue source or offsetting expenditure reduction that is specific to the department or site.

Expenditures

- General fund expenditures will be prioritized: first, based on compliance requirements, and second, on Local Control and Accountability Plan (LCAP) goals, depending on the type of resource/revenue used.
- Supplemental expenditures will be considered based on available revenue after other priorities are met.
- Unbudgeted expenditures exceeding \$15,000 require Board approval prior to the addition of the expenditure / increase to budget.

Travel and Conferences

- Travel and conference policies to be revised for the 2025-26 school year.
- Priority will be given to local or online conferences.
- Travel outside of California will require Board approval prior to booking.
- Attendees will be limited to a number that is necessary and reasonable.
- Conference attendees must demonstrate:
 - Relevance to achieving an LCAP goal or action(s).
 - A clear plan to share learning with colleagues.

Allocation of Resources

The allocation of financial resources should reflect a commitment to ensuring fair access to educational opportunities. This includes:

- Basing funding decisions on student needs, such as socio-economic status, special education requirements, English language proficiency, and other indicators of academic need.
- Targeting additional resources to schools and programs serving students identified for intervention and support.
- Regularly reviewing resource distribution to ensure alignment with the goal of providing fair access to resources across all schools.

To accomplish this, the following guidelines are established:

Master Schedule Adjustments

- Requests for staffing adjustments at sites will be reviewed by the master scheduling office prior to authorizing additional Full-Time Equivalents (FTEs).

Classrooms

- Classroom student assignments will be balanced, when appropriate, to mitigate or eliminate overages whenever possible.
- Classroom and/or program movements, modifications, and/or relocations shall be approved through a collaborative process that includes site, department, and facilities leadership.

Program Subsidies

- The Board will review all programs, focusing on areas where expenditures exceed revenues, to assess their ongoing feasibility and strategic direction. This includes Special Education.

Contributions

- Contributions to alternate funds, such as Charter Schools (09), Adult Education (11), and Child Development (12), will be presented to the Board as separate agenda items for consideration and approval.

Fiscal Responsibility

All budgeting and financial decisions must demonstrate fiscal responsibility and ensure long-term sustainability of the district. This includes:

- Adhering to established budget constraints and ensuring that expenditures do not exceed available resources, thereby maintaining a balanced budget each fiscal year.
- Prioritizing cost-effective strategies that maximize the use of available resources while minimizing waste and inefficiency.
- Regularly reviewing budget allocations to ensure that financial commitments are sustainable, making adjustments as needed to avoid deficits or the depletion of critical funding sources.

To accomplish this, the following guidelines are established:

Restricted Resources

- Grants and other restricted expenditures will be aligned with allocated revenues and will not exceed available funds, with the exception of Special Education.

Organizational Structure

- Where possible, district departments will merge or unify to improve efficient use of resources without compromising internal controls.

Authorization for Compensation

- Per diems, extra time, and overtime must be pre-approved and budgeted with available resources prior to a manager authorizing work.
- Compensatory “comp” time in lieu of payment should not be utilized. Rather, employees should receive compensation for additional hours per statutory and negotiated procedures.

Authorization for Agreements and Services

- **Contracts** charged to unrestricted general funds shall be for compliance or operational needs and primarily managed by the Superintendent, Deputy Superintendent, a Chief Officer or designee. Site and department leaders should manage contracts funded by local funds (donations) or restricted funds (per eligibility rules and available revenue).
- **ALL Agreements** between the district and individuals (including employees), partners, organizations and/or agencies shall be approved by the board of directors within 60 days of the agreement per Board Resolution 3361. This includes: contracts, memorandums of understanding, letters of agreement, joint use agreements, facilities use agreements, settlements, side letters, etc.
- **Legal** All legal services (memos, opinions, advisement) must be pre-approved by a Chief Officer before any action is taken. This includes:
 - Chief authorization for initial discussions or consultations with legal counsel.
 - Chief approval required for continued legal services, especially when staff requests additional information or reconsideration of a previously concluded legal opinion.
 - Staff below the Chief level are prohibited from initiating charges for legal services or engaging legal counsel without explicit approval from a Chief Officer, with authorization required on a project-by-project basis.

Continuous Review and Improvement

The budget process should be continuously evaluated to ensure it effectively meets student needs and supports SCUSD's educational objectives. This includes:

- Regularly assessing budget outcomes to determine if financial resources are being used effectively to support student achievement and district goals.
- Conducting annual reviews to identify areas for improvement in the budgeting process, with an emphasis on refining resource allocation based on the previous year's results.
- Incorporating stakeholder feedback and performance data into the budget review process to ensure future allocations are based on current needs and emerging priorities.

To accomplish this, the following guidelines are established:

Technology

- All hardware and software purchases will be reviewed by the Technology department to eliminate redundancies and address issues related to non-standard equipment.

Communications

- All communications needs such as graphic design, website support, and story production will be reviewed by the Communications department. External contracts for these services will not be approved.

Position Control

- All active positions must be accounted for in the Position Control System. Position Control procedures must be followed with 100% fidelity.

Dispute Resolution

- District leadership must adhere to the labor relations protocol provided by the Human Resources department. District leaders, outside of the negotiations team and Human Resources, do not have the authority to make agreements or offer monetary resolutions for labor disputes.

Together, these guidelines reflect our commitment to a bright future for SCUSD. They will help us navigate our most challenging decisions and impossible choices. Further, we push ourselves to implement improved systems designed for transparency, accountability, and long-term sustainability in all aspects of our budgeting and financial decision-making.

As we move forward, we will ensure that the budget process is clear, transparent, and accessible to all stakeholders. We will provide detailed budget reports that explain how funds are being allocated, the rationale behind our decisions, and how they align with our district's goals and priorities.

Our approach focuses on long-term financial stability, avoiding short-term fixes and, instead, implementing the most conservative reductions that support sustainable growth over the coming years. This includes assessing the impact of these decisions on students, staff, and district operations to ensure that we remain on the right path.

The SCUSD community shares the responsibility of ensuring the best opportunities for our students, and as we navigate difficult decisions, we are united in our commitment to making the best choices for the future of our district.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1k

Meeting Date: June 26, 2025

Subject: Approve Minutes for the April 3, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the April 3, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 3, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
--



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, April 3, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:07 p.m.

Members Present:

Member Kayatta
Member Jeane
Member Ybarra
Member Navarro
Member Benjamin
Member Singh

Member Absent:

Member Rhodes
Student Board Member Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Mo Kashmiri

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Three Potential Cases)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Government Code 54957- Public Employee Appointment (a) Approve- Principal, Fern Bacon*
- 3.5 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 24-25: Expulsion #21 ,22, and 23 2024/2025 (David Van Natten)*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:19 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board Member Michael Benjamin*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 2 announcements that came out of closed session.

- *The Board accepted an MOU with SCTA to rescind 6.0 FTE school counselor layoffs. Counselors will be notified tomorrow.*
- *By a vote of 7-0, the Board approved the appointment of Daniel Crenshaw as Principal of Fern Bacon.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Trena Tusé
Suki Kuang
Neue Leung
Samara Brown
Luka Davis
Daniel Khan
Louis Jacobson
Ellie Brown
Ethan Cohagan
Adrianna Lucero
Jamie Kerr
Jackie Rose
Anglin Baker
Pam Reeder-Esparza
Dexter Niskala
Jerisi J.T. Roberts
Belinda Herrera
Catherine Adams
Tiffany Storneth
Michael Gold
Marisa Collins
Sebastian Chavez
Inga Skogberg
Erica Lee
June Heidorn
Katie Heidorn
Jillian Rich
Mariah Maguire-Fong
Berta Serrato
Kenya Smith
Julie Hashimoto*

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements (Janea Marking)

*8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus
Materials and Equipment, Change Notices, and Notices of Completion (Janea
Marking)*

8.1c Approve Contracts Report >\$15,000 (Janea Marking)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve Labor Agreements (Cancy McArn)

- 8.1f Approve Personnel Transactions (Cancy McArn)*
- 8.1g Approve Minutes for the March 6, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1h Approve Minutes for the March 12, 2025, Special Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1i Approve C.K. McClatchy New York City Field Trip April 13-18, 2025 (Mary Hardin Young & Jerad Hyden)*
- 8.1j Approve Update for the Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding for Students Attending NPS 2025-2028 (Mary Hardin Young & Kelley Odipo)*
- 8.1k Approve SETA Head Start Grant Application (Basic and TTA) Fiscal Year 2025-26 (Yvonne Wright & Mikako Fisher Hill)*
- 8.1l Approve Staff Recommendation for Expulsions 21,22, and 23 of the 2024-25 school year (David Van Natten)*
- 8.1m Approve Increase of Board Compensation/Stipend Pursuant to Education Code 35120 (Board President Jasjit Singh)*

Agenda item 8.1k has been pulled from the consent agenda and will not be voted on by the Board at this meeting. This is an action item.

*Public Comment:
No public comment*

*Board comment:
No Board comments*

Member Rhodes made a motion with a second from Member Jeane. The Board voted 7-0 with the student member absent.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared that through their negotiations for a new collective bargaining agreement, which has included how to implement a multitude system of supports and steps outlined in the Black Parallel School Board settlement action plan, they are beginning to engage in the discussion. Today, they reached an agreement where the eight counselors will have their layoff notices rescinded. As they enter the next phase of collective bargaining negotiations, they know that there is a lot of hard work that has to occur to bring this bargaining round to a successful conclusion, and they are prepared to do that. Ms. Milevsky shared that they have been appalled by the attacks of public education coming out of the*

Trump Administration. SCTA and CTA are fighting back, and invited the Board and community to join them at Cesar Chavez Plaza on Saturday, May 17th at 11am to be a part of CTA's statewide fight back initiative against the proposed Trump cuts to public education.

- *SEIU- No update*
- *TCS- No update*
- *Teamsters – No update*
- *UPE- No update*

9.2 *District Advisory Committees:*

- *Student Advisory Council- No update*
- *Community Advisory Committee- Jennifer Womack shared that since their last update, they have made meaningful strides in amplifying the voices of families of special needs students in SCUSD. In March, they welcomed Dr. Eldridge from the LCAP, who presented insightful data on the District's most vulnerable students, and where support is needed. ESY and Summer Matters delivered joint presentation on their plans for this summer. CAC is in the midst of planning their end of year celebration event. CAC would like the Board to assist with improving their access to timely information on programs, services, and vendors when they start, stop, or change. Equally vital, is ensuring that CAC's input into programs for special needs students is recognized as mandated by legislation.*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Black/African American Advisory Board- Terrence Gladney shared that last month, they had the opportunity to have Superintendent Allen, President Singh, and Member Benjamin in their space to have a conversation about where we are. Mr. Gladney shared that it was enlightening and that we know there is more work to be done. Mr. Gladney is hopeful with the collaboration, shared urgency, and work that we can get to where we need to be. They are currently working with community members and the greater board to monitor and support the space in which African American studies is being implemented. The first course will be an AP African American studies course.*
- *Community Schools Advisory Committee- Saralyn Bienvenue shared that specialists have been building relationships with stakeholders, school staff, students, families, and community partners. Over the last three months, specialists having been leading stakeholder listening sessions. At some of our sites, there is over an 85% return rate. Saralyn Bienvenue highlighted the work of Brian Peck and his partnership with the Rivercats that have brought incredible energy to our campuses. Saralyn Bienvenue asked the Board for help on filling the three vacant seats on the CSAC committee.*
- *American Indian Education Program Parent Committee-No update*

Public Comment:
Erinn Leone

- 9.3 *Student Member Report (Justine Chueh-Griffith)-*
No update
- 9.4 *Superintendent's Report (Lisa Allen)-*
Superintendent Allen congratulated Principal Davis, students, and staff at Leonardo Da Vinci for being named a 2025 California Distinguished School by the California Department of Education. Dr. Priscilla Isaias has been recognized as a woman of distinction by the mayor of Sacramento for their work in the community to build effective school family partnerships. Superintendent Allen recognized Miss Wendy's class at Rosemont High School for their theater production. Finally, Superintendent Allen invited the community to the next community fair at Golden Empire Elementary on Saturday, April 26th at 10am.
- 9.5 *President's Report (Jasjit Singh)-* *President Singh shared that members of the Board supports all community that rely on Medicare, Medicaid, our LGBTQIA+ students, and staff. President Singh shared that the work he does is rooted in community. President Singh highlighted the Know Your Rights sessions. President Singh shared that the Board is committed to the committees that they have formed, which includes strengthening the committees that they already have. President Singh highlighted that it is Sikh Awareness Month.*
- 9.6 *Information Sharing by Board Members-* *Member Ybarra shared that she attended the Know Your Rights session at Ethel Phillips, and that there is one more coming up at McClatchy High School on Tuesday at 5:30pm. Member Ybarra encouraged staff, family members, and kids to attend. Member Ybarra was impressed by how the presenters engaged with our kids and how it spoke volumes to her. Member Ybarra visited the Student of Month at Elder Creek. Member Ybarra shared Mark Twain's fundraiser event to build a new STEM lab. Member Ybarra encouraged parents to reach out to school sites and learn about the committees there, so their voices can be amplified.*
Member Benjamin shared how amazing the Know Your Rights session was, and encouraged the community to attend the next one at McClatchy High School. Member Benjamin highlighted Little League Opening days.
Member Navarro shared George Washington Carver's chili cook-off tomorrow from 5:30-8:00pm. Member Navarro attended the Defense of Learning panels at New Tech High School and shared how he was impressed. Member Navarro highlighted the SES World Championships for the robotics team, and asked the community to consider donating.
Member Rhodes shared the community fair at Woodbine on April 25th, and gave a shout out to Brian Peck. Member Rhodes shared that there are 3,200 Rivercats tickets available for students, and he has been tasked with helping to fill those seats. Member Rhodes shared details about the new urban forest at Parkway. President Singh wanted to recognize the folks that have been raising concerns around TK. President Singh wants people to know that the Board hears them and

the District is working very hard, and moving the timeline as best as they can. TK comes with strict guidelines, rules, and regulations, so it is not as simple as just opening a space. We need to make sure that the space is safe and accessible for the littlest people in our rooms. It takes time to find those locations, but the Board hears the concerns. The Board wants to ensure that students get access to TK and become part of our Sac City Unified family moving forward.

10.0 SPECIAL PRESENTATION

10.1 Update to RydeFreeRT Program (Chris Ralston)

Chris Ralston and Chris Flores shared an overview of the RydeFreeRT Program, a review of Nehemiah Emerging Leaders Program (NELP) efforts, possible pathways for 2025-26, costs analysis for Sacramento City Unified, and data gathering and marketing in Sac City Unified. This is an information item.

Public Comment:

*Mo Kashmiri
Valerie Williams
Lucero Soto
Maria Torres
Maria Beltran
Nora Barraza
Alma Garcia
Elvia Vasquez*

Board comment:

Member Ybarra felt like the city should have been here for the conversation, because many of the questions from the Board and public are geared towards them. Member Ybarra wants to ensure that the data collection process is intentionally being collaborative. Member Ybarra shared that when we applied pressure at the District to save the program, and the Board at the time, agreed to move forward with funding. Part of the agreement was that SacRT would create a committee that was supposed to be done by January 2025. Member Ybarra wanted to know the status of the committee, and how can they utilize that, so they are able to see what some of the needs are? Member Ybarra shared that there needs to be improvement and expansion not only of our 200 series routes, but the safety. Member Ybarra wanted to know if RT currently provides training to drivers to ensure they are implementing this program appropriately and equitably to our students.

Member Benjamin would like to know if there is a parent program, and if parents can ride with the student. Member Benjamin asked for someone to define student ridership as it pertains to elementary, middle, and high school.

Member Navarro wanted to know what process is available to a student that encounters an issue. Regarding the possibility of getting

Measure L funding, Member Navarro wants to know if there have been talks about that at all.

Member Kayatta encouraged NELP to reach out to the Board in advance of any sort of committee that gets created. Member Kayatta shared that RT staff have been put in a really difficult situation.

Member Kayatta is excited to see the future they have for improving transportation in our city. Member Kayatta shared that the City of Sacramento created harm by kicking this to Sac City Unified, and a couple of other districts, but mostly to us. Member Kayatta shared that it put us in a situation where we were put on our back feet. Member Kayatta shared that until we find a new sustainable future, this is a city program. Member Kayatta shared that the city needs to come back to the table and backfill the \$1 million dollars, and join us in the conversation to fix this moving forward.

Member Navarro wanted to clarify how much the free RT program costs.

President Singh would like to preserve the ride-free program as best as possible.

10.2 College Readiness Update (Christina Espinosa)

Christina Espinosa shared the staff within the College and Career Readiness Department, how the department is working on LCAP goal 1 of increasing graduation rates, graduation and A-G historical data, CTE participation and completion, school counseling, college readiness data, the MyAP-Four Year Plan, master scheduling process, and SCUSD pathways. Daniel Spinka shared CTE community collaboration, CTE and Linked Learning, and work-based learning. Ashley Clark shared that students experiencing homelessness graduate at a 96% rate when they participate in CTE pathways compared to a 68% rate statewide, and highlighted the impacts of this. Daniel Spinka shared the multi-department collaboration taking place, and CCR future innovations. This is an information item.

Public Comment:

Terrence Gladney

Board comment:

Member Navarro wanted to know more about which programs students are choosing.

Member Ybarra shared that slide 7 on the presentation was alarming to look at, and wanted to know what we are doing to address the A-G numbers. Member Navarro asked if the same students will be tracked throughout the years.

Member Kayatta wanted to know if high school students could track themselves, if they do not pick certain courses.

Member Navarro shared that some of the CTE courses do meet the A-G requirements, but wanted to clarify if it was a big percentage or not.

Member Ybarra wanted to know what the academic counselor to student ratio is.

President Singh shared that we have our transportation center down the street and Central Kitchen, which would be two opportunities for CTE, especially for Hiram Johnson. President Singh would like staff to look into that. President Singh thanked staff for addressing Mr. Gladney's question.

10.3 Maintenance and Operations Department Update (Jeff Winn)

Jeff Winn shared the work order system, Athletic Department support, 5-year deferred maintenance plan, special projects request program, maintenance department projects, preventive maintenance program, and The MET internship at Facilities. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Ybarra thanked staff for presenting.

President Singh asked if we can proactively inform families and site leadership of what is happening.

11.0 PUBLIC HEARING

11.1 Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026 (Cancy McArn)

Cancy McArn and Dan Schallock shared that they are preparing to begin negotiations with SEIU. The District is sunshining Article 1 through Article 25. This is an action item.

Public Comment:

No public comment

Board Comment:

No Board comments

Member Navarro made a motion with a second from Member Jeane. The Board voted 7-0 with the student board member absent.

11.2 Determination Hearing for Charter Renewal for Sacramento New Technology Early College High School (Amanda Goldman, Ed.D.)

Amanda Goldman shared the renewal report for SNTECHS, next steps, suggestions, and options for the Board. Principal Martin shared the plan for academic growth in mathematics, college and career readiness outcomes, college and career indicator (CCI) data reporting efforts, and highlights. This is an action item.

Public Comment:

Adam Israel Valadez

Fernando Rodriquez Hernandez

Dylan Gilbert

Paula Hanzel

Chris Williams

Sandra Orozco

Joe Flores

Nancy Padilla

Vanessa Taylor

Board Comment:

Member Kayatta shared that this school truly is a jewel, amazing things are happening at this school, and he is proud to have this school in our district. When the time is appropriate, Member Kayatta would like to make a motion to move forward with option A.

Member Navarro participated in the defensive learning panel, and it was a great experience. Member Navarro was impressed with the student presentations. Member Navarro would like to second the motion when ready.

Member Kayatta made a motion to move forward with option A with a second from Member Navarro. The Board voted 7-0 with the student member absent.

12.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

12.1 Request for Approval of Financial Contribution – George Washington Carver School of Arts and Sciences (Amanda Goldman, Ed.D.)

Amanda Goldman, Janea Marking, Jerad Hyden, and Principal Kobelt shared an explanation of contributions, recent fiscal history, decision impacts, and made a formal request for approval of the contribution. This is an action item.

Public Comment:

Terry Garcia

Dariya Trukhan

Reid Wages

Ruby “Roze” Lewis

Board Comment:

Member Jeane wanted to celebrate that staff are encouraging, welcoming, and contributing to Special Education student success at a small school. Member Jeane does not often see this happening in our charter schools, and she really appreciates that they are. Member Jeane really appreciates the commitment to continue conversations on how we ensure they are sustainable. Member Jeane wanted to look at how we better advertise the incredible small schools that we have. Member Jeane looks forward to partnering with staff on all of our schools.

Member Navarro is proud of this school in his trustee area. Member Navarro shared that when the time is right he would like to make a motion to approve this.

President Singh reiterated and uplifted what Member Jeane shared.

Member Navarro made a motion with a second from Member Jeane. The Board voted 7-0 with the student member absent.

*12.2 Request for Approval of Financial Contribution – The Met
Amanda Goldman, Ed.D.)*

Amanda Goldman, Janea Marking, Jerad Hyden, and Principal Guevara shared the explanation of contributions, the recent fiscal history, decision impacts, and a formal request for approval of the contribution. This is an action item.

Public Comment:

Susan Fitzpatrick

Sophia Ng

Carla DiBasilio

Bay Higginbotham

Wyatt Retherford

Board Comment:

Member Jeane thanked staff for supporting the SPED kiddos. Member Jeane understands why we have to do SELPA. Member Jeane wanted to clarify the admin fee.

Member Navarro highlighted the great work that Principal Guevara is doing in the community.

President Singh would love updates on what we are doing with these contributions for The MET and George Washington Carver.

Member Jeane made a motion with second from Member Navarro. The Board 7-0 with the student member absent.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ April 10, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

- ✓ May 1, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

The meeting adjourned at 10:47 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1I

Meeting Date: June 26, 2025

Subject: Approve Minutes for the April 10, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the April 10, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 10, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
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BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, April 10, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-17

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:02 p.m.

Member Present:

Member Benjamin
Member Kayatta
Member Jeane
Member Ybarra

Members Absent:

President Singh
Member Rhodes
Member Navarro
Student Member Justine Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Three Potential Cases)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:13 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by 1st Vice President Tara Jeane*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

The Board approved three settlement agreements related to Special Education services with each one separately by a vote of 5 to 0 with President Singh and Member Rhodes absent.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously with President Singh and Member Rhodes absent.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Nayeli Rodriguez
Kendra Connelly
Kao M. Saeteurn
Isabel Billinge
Ebony Nickerson-Ivory
Noue Leung
Yu-Tai
Yu-Wihng Leung*

Po-wen Leung
Tiffany Storneth
Michael Gold

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approval of Unauthorized Vendor Payments (Janea Marking)

8.1d Approve Purchase Order Board Report for the Period of February 15, 2025, through March 14, 2025 (Janea Marking)

8.1e Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of February 1-28, 2025 (Janea Marking)

8.1f Approve Donations to the District for the Period of February 1-28, 2025 (Janea Marking)

8.1g Approve Revision to Board Policy 5030 School Wellness (Janea Marking)

8.1h Approve Personnel Transactions (Cancy McArn)

8.1i Approve Adoption of Instructional Materials for AP African American Studies (Yvonne Wright)

8.1j Approve Adoption of Instructional Materials for International Baccalaureate (IB) courses at Umoja International Academy and Luther Burbank High School (Yvonne Wright)

8.1k Approve Local Interagency Agreement between the County of Sacramento and Sacramento City Unified School District Special Education Local Plan Area for Interim Housing at New Joseph Bonnheim Community Charter School (Nathaniel Browning)

8.1l Approve Memorandum of Agreement Between SCUSD and USDA Forest Service to Evaluate District Urban Forestry Needs and Efforts (Nathaniel Browning)

8.1m Approve Notice of Exemption for Fern Bacon Modernization Project (Nathaniel Browning)

*8. In Approve Notice of Exemption for Pacific Elementary Modernization Project
(Nathaniel Browning)*

8.1o Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1p Approve Salary Schedules (Cancy McArn & Dan Schallock)

*8.1q Approve School of Engineering and Sciences field trip to Kingwood, TX from
April 14-20, 2025 to receive FIRST Robotics Competition Award
(Mary Hardin Young & Jerad Hyden)*

*8.1r Approve Resolution No. 3488: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*8.1s Approve Resolution No. 3489: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

This is an action item.

*Public Comment:
No public comment*

*Board Comment:
No Board Comment*

*Member Ybarra made a motion with a second from Member Navarro. The Board
voted 5- 0 with President Singh and Member Rhodes absent, and student preferential
“yes” vote.*

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared a presentation on the fight for our schools and what is at stake for our students here at Sac City Unified regarding the cuts that the federal government is talking about.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

9.2 Student Member Report (Justine Chueh-Griffith)- *Member Chueh-Griffith shared that the Student Advisory Council and Student Board Member applications are open for the 2025-26 academic year. Member Chueh-Griffith highlighted the Urban Debate League and congratulated them for their places in the finals. Member Chueh-Griffith encouraged more schools to develop debate programs. Member Chueh-Griffith acknowledged the impact that AP testing has on student’s mental health. Member Chueh-Griffith shared that LAUSD Homeland Security Investigators went to two elementary schools on Monday for “Wellness Checks”,*

and wanted to show that the threat is real and schools are targeted. Member Chueh-Griffith shared that having these policies and plans in place to prevent that from happening actually works. Member Chueh-Griffith is thankful for all that we have done as a district.

9.3 President's Report (Jasjit Singh)- No update

9.4 Information Sharing by Board Members- *Member Kayatta took a moment to recognize all the public comments that the Board has received around enrollment issues. Member Kayatta shared that his emails are spiking more than they have in the past. It is difficult for the Board to immediately provide answers to people, but they are working on it on a case-by-case basis.*

10.0 SPECIAL PRESENTATION

10.1 Recognition of National Arab American Month
(1st Vice President Tara Jeane)

Vice President Jeane presented and highlighted National Arab American Month. Vice President Jeane highlighted the work of local Arab American community leaders that work with students within SCUSD. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Kayatta took a moment to recognize his own Arab American heritage.

Vice President Jeane shared sentiments on behalf of President Singh. Member Jeane is honored and excited that we get to be a part of this, and get to partner with the incredible work being done in our community.

10.2 Earth Day Recognition and Sustainability Update
(Chamberlain Segrest)

Chamberlain Segrest shared a sustainability update on energy and buildings, transportation, waste reduction, restorative schoolyards, and curriculum. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Chueh-Griffith shared that climate change is something that young people and a lot of her peers are particularly worried about, and it is great to see our district is doing stuff. Member Chueh-Griffith thinks it would be great to share more of this information out with students.

Member Navarro shared that the 40% reduction is awesome and sounds great. Member Navarro wanted to know what we use in kitchens that have not already gone electric. Regarding the forest plan, Member Navarro wanted to know how many trees were planted.

Member Kayatta is excited that Kennedy will soon be getting a solar parking lot. Member Kayatta is looking forward to more urban forests. Member Kayatta thanked staff for all their great work.

Member Benjamin hopes to have more bus routes available, so there's not as much driving to school. Member Benjamin is happy to know that we're aligning with the 2030 goals. Member Benjamin loves the tree plantings. Member Benjamin thanked staff for all their great work. Vice President Jeane was able to attend Parkway to see the trees, and the excitement with students running around. Member Jeane thanked staff for all of their hard work and passion, and what it means for our students' education and health.

10.3 Adult Education Week Presentation (Marla Clayton Johnson)

Marla Clayton Johnson shared an overview of the Adult Education programs within SCUSD. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Benjamin believes Adult Education is absolutely needed, and thinks it is such an important part to the educational system and process.

Member Ybarra shared that this is an opportunity to dream big, and look at how we can integrate the whole family when we have newcomers come and register in our district.

Member Navarro shared that the success is incredible. Member Navarro is excited about the trade programs offered. Member Navarro wanted to know what the fees look like for trade programs, such as the construction program.

Member Ybarra wanted to know if staff follow up with students who are not successful in the accelerated academy to see if there's one last try to get them back on track.

Vice President Jeane highlighted how vital adult education is. She also shared that based on the Board's questions and comments, she can see that we're invested and will want to continue partnering with staff and supporting the amazing work they're doing.

10.4 Special Education Update (Yvonne Wright, Becky Bryant, & Iris Taylor)

Yvonne Wright, Becky Bryant, and Iris Taylor shared IDEA, FAPE, and LRE comparison, who we serve, Special Education revenues, how funding is used, cost increase factors, and three drivers of change. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Benjamin wanted to know what percentage of state and federal grants are from federal sources.

Member Kayatta wanted to celebrate what he had heard and seen over the past six to eight months. He is excited about the vision statement and shared that they are doing a better job of tracking students. Member Kayatta knows it is still early, but he is truly trying to identify the root, upstream issues before they blow up, leaving families completely dissatisfied and kids falling

behind. He is encouraged to see how much cooperation there has been with the Black Parallel School Board on the settlement agreement. Member Kayatta is really encouraged by the drive to work with families before they resort to contacting lawyers. Lastly, Member Kayatta emphasized the shared responsibility, highlighting that Special Education is a service, and everyone plays a part in educating these children and providing them with the services they need.

Member Chueh-Griffith asked for clarification on the least restrictive environment. She also wanted to know if students in special day classrooms are interacting with their general education peers.

Member Ybarra echoed Member Kayatta's sentiments and is grateful to hear about the shared responsibility. He would like to see what intentional steps are being taken to relieve issues, ensuring that through this great work, people feel heard and seen.

Vice President Jeane wants the big picture and feels that it's beginning to emerge in this presentation. She's wondering how to ensure staff are accurately identifying and supporting students along the way. Member Jeane inquired about the impetus for the decrease in federal grants, asking if it was due to declining enrollment, average daily attendance, or both. She also requested more information about the significant increase in funds for Non-Public Agencies (NPAs) and the contributing factors. On slide 24, Member Jeane asked staff to elaborate on "program impact," and on slide 26, she highlighted the second bullet point: targeted professional learning and capacity building for general and SPED staff.

11.0 PUBLIC HEARING

11.1 Hearing and Adoption of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2025-2026 Re-Opener (Cancy McArn)

Dan Schallock shared that they are here tonight to inform the Board that they're preparing to begin negotiations with TCS. He also mentioned that they're already engaged in successor negotiations with two other partners: SCTA and SEIU. Schallock then highlighted the articles the District is "sunshining." This is an action item.

Public Comment:

No public comment

Board Comment:

No Board Comment

Member Ybarra made a motion with a second from Member Navarro. The Board voted 5-0 with President Singh and Member Rhodes absent, and a student preferential "yes" vote.

11.2 Received Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2025-2026 Re-Opener (Cancy McArn)

Dan Schallock shared that in regard to the sunshining for TCS, the public should refer to the information submitted in the Board packet. This is an information item.

Public Comment:

No public comment

Board Comment:

No Board comment

*11.3 Hearing and Adoption of District's Initial Proposals Regarding Teamsters Union, Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2025-2026 Re-Opener.
(Cancy McArn)*

Dan Schallock shared that they are here tonight to let the Board know they are preparing to begin negotiations with Teamsters. Like TCS, their contract does not expire until next year; however, they do have a reopener this year. Dan Schallock highlighted the articles the District is "sunshining." This is an action item.

Public Comment:

No public comment

Board Comment:

Member Navarro wanted to clarify if Teamsters had already submitted a proposal, and if they are already intending to reopen the contract.

Member Navarro made a motion with a second from Member Ybarra. The Board voted 5-0 with President Singh and Member Rhodes absent, and a student preferential "yes" vote.

11.4 Receive Initial Proposals Regarding Teamsters Union, Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2025-2026 Re-Opener (Cancy McArn)

Dan Schallock shared that in regard to the sunshining for Teamsters, the public should refer to the information submitted in the Board packet. This is an information item.

Public Comment:

No public comment

Board Comment:

No Board comment

*11.5 Determination Hearing for Charter Renewal for The MET
(Amanda Goldman, Ed.D.)*

Amanda Goldman shared a high level summary of the determination hearing, and informed the Board that specifics are available in the renewal report. Amanda Goldman shared next steps, suggestions, and options for the Board to take action. Principal Guevara shared information around LCAP, college and career readiness, the Student Advisory Board, health and safety, and highlights. This is an action item.

Public Comment:

*Eliazar De La Cruz
Victoria Lemus
Xico Gonzalez
Nicole Turner*

Board Comment:

Member Kayatta hears great things about The MET, so that's a testament to the great things being done there. Member Kayatta highlighted how staff recommends to make sure that they have an MOU to maintain their dependent status in a financially stable way. Member Kayatta's recommendation would be the 5 years, but have the second option that would allow us to have an MOU in place.

Member Benjamin shared that The MET does a really good job at supporting and connecting their students that are out in the field. Member Benjamin shared his personal experience with having a MET intern, and the value it brings to the students and the community.

Member Navarro wanted clarification around the numbers that pertain to mathematic scores at the site.

Vice President Jeane honors Principal Guevara's heart, work, and commitment, and looks forward to partnership.

Member Kayatta made a motion to approve Resolution No. 3485B as drafted by staff, including the condition of creating an MOU with the District with a second from Member Ybarra. The Board voted 5-0 with President Singh and Member Rhodes absent, and a student preferential "yes" vote.

*11.6 Determination Hearing for Charter Renewal for George
Washington Carver School of Arts and Science
(Amanda Goldman, Ed.D.)*

Amanda Goldman shared a high level summary of the determination hearing, and informed the Board that specifics are available in the renewal report. Amanda Goldman shared next steps, suggestions, and options for the Board to take action. Principal Kobelt shared an overview of the Waldorf-inspired curriculum, growth areas, highlights, and call to action. This is an action item.

Public Comment:

*Lysa Twardosz
Marguerite Soto
Diaia Hamilton
Donni Jackson*

Board Comment:

Member Navarro shared that George Washington Carver is a great school. Member Navarro shared that there may be issues with enrollment.

Member Ybarra thinks that this school has a lot of potential, and asked for site staff to lean on the Board to partner with them.

Member Kayatta learned a lot about Carver through the renewal process. Member Kayatta shared that the stories that he has heard and the impact that Carver has is really evident. Member Kayatta would love to come out and get a tour sometime in the fall.

Member Navarro made a motion for option A with no second.

Member Navarro made a motion for option B with a second from Member Kayatta. The Board voted 5-0 with President Singh and Member Rhodes absent, and a student preferential “yes” vote.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

12.1 Business and Financial Information: Enrollment Report – Month 6, Ending Friday, February 14, 2025 (Janea Marking)

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *May 1, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 15, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

The meeting adjourned at 9:19 p.m.

Lisa Allen, Superintendent and Board Secretary

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1m

Meeting Date: June 26, 2025

Subject: Approve Minutes for the May 1, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the May 1, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 1, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
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BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, May 1, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-18

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:07 p.m.

Member Present:

President Singh

Member Benjamin

Member Kayatta

Member Ybarra

Member Jeane

Members Absent:

Member Rhodes

Member Navarro

Student Member Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2024120292)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Government Code 54957- Public Employee Appointment (a) Approve- Principal, Cesar Chavez*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:18 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board President Jasjit Singh*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There are two announcements coming out of closed session.

- *The Board approved a settlement agreement related to OAH Case No. 20242092 by a vote of 6-0 with Member Rhodes absent.*
- *By a vote of 6-0 with Member Rhodes absent, the Board approved the appointment of Sarah Munn as the principal of Cesar Chavez.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Omar Ponce

Scott Chase
Terrence Gladney

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve/Ratification of Grants, Entitlements, and Other Income Agreements
(Janea Marking)

8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus
Materials and Equipment, Change Notices, and Notices of Completion (Janea
Marking)

8.1c Approve Contracts Report >\$15,000 (Janea Marking)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve Personnel Transactions (Cancy McArn)

8.1f Approval of CIF Form to Record District and/or School Representatives to
Leagues (David Parsh)

8.1g Approve Resolution No. 3490: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)

8.1h Approve John F. Kennedy field trip to Washington, D.C. May 19-24, 2025
(Mary Hardin Young & Tuan Duong)

8.1i Approve Miwok Middle field trip to Europe (Burgess, Amsterdam, and Paris)
June 14-22, 2025 (Mary Hardin Young & Jerad Hyden)

8.1j Approve Labor Partner Agreements (Cancy McArn)

8.1k Approve Job Descriptions (Cancy McArn & Dan Schallock)

This is an action item.

Public Comment:
Terrence Gladney

Board Comment:
Member Kayatta pulled agenda item 8.1g for discussion.

*Member Jeane made a motion to approve the consent agenda with the exclusion of
8.1g with a second from Member Benjamin. The Board voted 6-0 with Member
Rhodes absent and a student preferential "yes" vote.*

Member Kayatta shared that there was not enough detail in the resolution for 8.1g to determine if Member Rhodes' absence was excused.

President Singh shared that there is no obligation for Member Rhodes or anyone else to state if they are sick or why they are sick, so they were essentially guessing.

Member Ybarra wanted to know if they were pulling this item because it was a one time scenario or because there was not enough information for the Board to approve it.

President Singh explained the stipend approval process. He shared that there's a level of trust with all of them to report an adequate hardship.

Member Ybarra shared that the Board is conscious of the work involved in being a board member, and if someone states they have a hardship, she will trust it.

President Singh shared that Board members receive roughly \$800 per month for their service. He understands the concern, but if someone states there's a hardship, he will trust it. President Singh also shared that he doesn't see abuse of this system, and often everyone is present, which he respects.

Member Kayatta made a motion to approve 8.1g with a second from Member Jeane. The Board voted 6-0 with Member Rhodes absent, and a student preferential "yes" vote.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA – Nikki Milevsky shared that there are an amazing amount of community groups and students that are working to fight for federal funding for our schools, with a show of force on the 17th of May down at Cesar Chavez Plaza at 11am.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

9.2 District Advisory Committees:

- *Student Advisory Council- No update*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- Valerie Williams Crawford shared that she was able to share out at her own parent-led group about the LCAP, and she gathered feedback from the parents. Ms. Crawford shared that they need bylaws, rules of order, and more authentic parent involvement where parents feel welcome and are a part of the LCAP PAC.*
- *Black/African American Advisory Board- Terrence Gladney shared that they stand in solidarity with Erinn Leone. Mr. Gladney also hopes the Board honors*

its commitment to create a committee, allowing them space to address ongoing issues. Mr. Gladney stated it's absurd that the direct supervisor of their staff liaison told them providing data and answers to questions for an annual update, due in two weeks, doesn't meet the District's immediate overarching priorities. Mr. Gladney emphasized that given the continually disrespectful outcomes for Black and African American students in this District, that assertion is absurd.

Mr. Gladney shared that Black people in this country are always at the epicenter of trauma, pain, oppression, and hate. He noted the beautiful aspect of being at the epicenter is the ability to see 360 degrees around you. The painful part, Mr. Gladney explained, is that as waves ripple and recovery happens around you, you wonder when repair will come to the epicenter. Mr. Gladney mentioned there was a math update tonight, specifically about math in Sac City. He stated that being Black plus being at Sac City equals a higher probability of failure, disregard, and being ignored by the Board and staff. Mr. Gladney reiterated that their students and educators still experience trauma every day. Mr. Gladney then reminded the Board that LCAP members are appointed by the Board. He asked the Board to imagine being elected by the committee and coming to a meeting, only for them to seat or allow Superintendent Allen to drive the meeting, which he also finds absurd.

- *Community Schools Advisory Committee- Saralyn Bienvenue shared highlights and recent events from various sites. Last week, Rosa Parks and Hiram Johnson were visited by an Independent Evaluator from the California Department of Education to review their Community Schools implementation. The evaluation team highly praised the staff's work, with evaluators noting that Hiram Johnson had one of the most impressive comprehensive student integrated systems of support in the state. Despite this recognition, Hiram Johnson now faces uncertainty regarding how to sustain all those supports. Ms. Bienvenue also shared that tomorrow, they will welcome 60 educators, caregivers, and community partners for a special collaborative engagement focused on family engagement, accelerating school improvement, and collective leadership. Later this week, the Community Schools team will present student meal and hunger data to the Nutrition Services team. Looking ahead, on Thursday, Bidwell will host a science night open house and ice cream social. Then, on Friday, in partnership with Trustee Rhodes, the Urban League, and hosted by Rosa Parks, they'll hold a workshop with the state Department of Treasury to validate Cal Kids accounts for families. Finally, Ms. Bienvenue noted that they are still in need of CSAC members for Areas 2, 3, and 4.*
- *American Indian Education Program Parent Committee- No update*

*Public Comment:
Erinn Leone*

- 9.3 *Student Member Report (Justine Chueh-Griffith)- Member Chueh-Griffith shared that it's testing season and encouraged students to do their best while prioritizing themselves. She also shared that it is the tail end of college decision season, so she wants to ensure continued support for students throughout the college application process. Member Chueh-Griffith highlighted the Sacramento Best Buddies*

Friendship Walk event and expressed her appreciation for after-school programs. She then shared how many talented students there are in the District, highlighting upcoming productions at C.K. McClatchy and West Campus.

- 9.4 *Superintendent's Report (Lisa Allen) - Superintendent Allen highlighted a new green career pathways program that will provide 150 of our students hands-on training at six of our high school sites. Superintendent Allen gave a heartfelt thank you to the Masons of California for their generosity in making this three-year pilot program possible. Students will have the chance to earn their certifications to start their green careers. Superintendent Allen shared that Sacramento City Unified School District's enrollment window for the 2025-26 school year starts on Monday, May 19.*
- 9.5 *President's Report (Jasjit Singh)- No update*
- 9.6 *Information Sharing by Board Members- Member Kayatta shared about the impending cuts and the trauma they are receiving from the Federal Administration, which is putting every program provided to students in jeopardy. He noted that he and Member Navarro were in Washington, D.C., lobbying to push back against these cuts and to share stories about what these cuts mean to their programs. Member Kayatta encouraged the public to keep telling their stories and fighting back against these cuts as well. Member Kayatta also shared that in the time he has been on the Board, they have yet to develop any clear guidelines for their superintendent and cabinet regarding what needs to be done. He stated that in his two and a half years, they have not held one formal superintendent evaluation. Member Kayatta concluded by saying that they need to understand their priorities as a Board. Member Navarro shared his experience lobbying in Washington, D.C., and highlighted that one thing he heard was how interested Congress members were in hearing their stories. Member Navarro encouraged people to share their stories with Congress members.*

10.0 SPECIAL PRESENTATION

10.1 SCUSD Mathematics Updates (Mikila Fetzer)

Mikila Fetzer shared an overview on assessments, professional learning, and the high school process and progress for math instructional materials adoption. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Navarro asked for clarification on the timeline for the math instructional materials adoption.

Member Chueh-Griffith asked for clarification on who is a part of the math instructional materials adoption process.

10.2 Mathletes Awards Presentation (Suzie Craig)

Suzie Craig provided an overview of the middle school mathletes competitions this school year, and announced the winners. This is an information item.

Public Comment:

No public comment

Board Comment:

No Board comment

10.3 Sacramento Friends of the Arts - Recognition of SCUSD VAPA Teachers (Erin Findley)

Charles DeAngelos introduced Sacramento Friends of the Arts, who recognized VAPA teachers, Jorge Muñoz and Alan Cunningham. This is an information item.

Public Comment:

No public comment

Board Comment:

No Board comment

10.4 Recognition of School Principals' Day (IAS Team)

The IAS team presented the recognition of School Principals' Day. This is an information item

Public Comment:

No public comment

Board Comment:

Member Ybarra shared that as a community, they can often be very hard on principals, but their work doesn't go unnoticed.

Member Jeane gave a shout-out to anyone willing to step into and take on the principal role. She encouraged principals to find their joy within their students because it is precious. Member Jeane also thanked all principals for their work.

President Singh shared that approachability is paramount and the most important thing to students, staff, and families. He also shared that they need to continue recognizing the hard work it takes to be a principal.

10.5 Celebration of National School Nurses Day (Noel Estacio)

Noel Estacio presented the recognition of National School Nurses Day. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Jeane thanked staff for all they do. She highlighted that school nurses could earn significantly more in the medical field, so their choice to work in a school district is an incredibly heartfelt one, demonstrating their dedication, knowledge, and skills.

Member Kayatta expressed his appreciation for school nurses and the work they do within their schools.

President Singh echoed the other members' sentiments. He also recognized Ms. Jessica, a nurse in the District.

10.6 Recognition of May as Mental Health Awareness Month (Elizabeth Sterba)

Elizabeth Sterba presented data points around mental health, supports at school, the Student Mental Wellness Council, resources that staff have received for Mental Health Month, and Mental Health Awareness Spirit Week. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Ybarra highlighted not only the awareness around mental health but also the great work being done here at SCUSD.

President Singh appreciates that they are starting very early and recognizes the importance of mental health. He knows that while May is Mental Health Awareness Month, it is a yearlong effort.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS *Receive Information*

11.1 Business and Financial Information: Enrollment and Attendance Report, Month 7, Ending Friday, March 14, 2025 (Janea Marking)

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ *May 15, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *June 5, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 *ADJOURNMENT*

The meeting adjourned at 8:20 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1n

Meeting Date: June 26, 2025

Subject: Approve Minutes for the May 15, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the May 15, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 15, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, May 15, 2025

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-19

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:00 p.m.

Member Present:

President Singh

Member Benjamin

Member Jeane

Member Rhodes

Member Ybarra

Member Navarro

Member Kayatta

Members Absent:

Student Board Member Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Marisa Collins

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2025010660 & OAH Case No. 2025010729)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Government Code 54957- Public Employee Appointment*
 - (a) *Approve- Principal, Phoebe Hearst*
 - (b) *Approve- Principal, John Bidwell*
- 3.5 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 24-25: Expulsion #24 2024/2025 (David Van Natten)*
- 3.6 *Government Code section 54957—Public Employee Performance Evaluation*
Title: Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:31 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board Member Jose Navarro*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 3 announcements that came out of closed session.

- *The Board adopted resolutions 2024-25-A9(a) and A9 (b) pursuant to Education Code section 44929.21 to non-reelect 2 probationary certificated employees and authorized the District's Superintendent or her designee to notify those employees of their non-reelection by a vote of 7-0.*
- *By a vote of 7-0, the Board approved the appointment of Brooke Fahey as Principal, Phoebe Hearst.*
- *By a vote of 7-0, the Board approved the appointment of Dorothy Rahman-Martinez as Principal, John Bidwell.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Maggie Kemper
Linh Ho
Koryn Calvert
Faith Hui
Sergio Rafael
Lewdaynis Glenn
Marisa Forman
Bryn Davie
Scott Preston
Rachelle Reed
Slionna McDaniels
Ruby "Roze" Lewis
Rayne Smith*

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approval of Unauthorized Vendor Payments (Janea Marking)

8.1d Approve Warrants, Checks, and Electronic Transfers issued for the Period of March 1-31, 2025 (Janea Marking)

8.1e Approve Donations to the District for the Period of March 1-31, 2025 (Janea Marking)

8.1f Approve PO Report March 15, 2025 – April 14, 2025 (Janea Marking)

- 8.1g Approve 2024-25 Legal Contracts Increase Request (Janea Marking)*
- 8.1h Approve Personnel Transactions (Cancy McArn)*
- 8.1i Approval of Art and Music in Schools Funding (AMS) 24-25 Budget (Proposition 28) (Yvonne Wright)*
- 8.1j Approve Staff Recommendation for Expulsions # 24 of the 2024-25 school year (David Van Natten)*
- 8.1k Approve AM Winn field trip to Ashland, OR from June 3-6, 2025 (Mary Hardin Young & Tuan Duong)*
- 8.1l Approve Miwok Middle field trip to Boston, MA May 25-30, 2025 (Mary Hardin Young & Jerad Hyden)*
- 8.1m Approve SETA Head Start Budget Modification for Head Start Basic FY 2024-25 (Yvonne Wright)*
- 8.1n Approve SETA Head Start Budget Modification for Early Head Start Basic FY 2024-25 (Yvonne Wright)*
- 8.1o Approve SETA Head Start Budget Modification for Head Start 2023-24 No-Cost Extension (Yvonne Wright)*
- 8.1p Approve SETA Head Start Budget Modification for Early Head Start 2023-24 No-Cost Extension (Yvonne Wright)*
- 8.1q Approve Board of Education Meeting Calendar 2025-26 School Year (Superintendent Lisa Allen)*
- 8.1r Approve Job Descriptions (Cancy McArn & Dan Schallock)*
- 8.1s Approve Labor Partner Agreements (Cancy McArn)*
- 8.1t Approve Labor Partner Agreements (Cancy McArn)*
- 8.1u Approve Annual Employee Demographics Report (Cancy McArn)*

This is an action item.

Public Comment:

No public comment

Board Comment:

No Board comment

Agenda item 8.1j was pulled from the agenda will be brought back at a future meeting.

Member Rhodes made a motion to approve the consent agenda with a second from Member Navarro excluding agenda item 8.1j. The Board voted 7-0.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared details about a statewide event SCTA is holding this Saturday, May 17, at Cesar Chavez Plaza at 11 AM. This event aims to fight back against the cuts to federal funding that help provide invaluable services to their students. Ms. Milevsky shared that they are still working to reach an agreement on their new collective bargaining agreement before the end of the school year. She stated that they believe the District's team is committed to achieving that goal. After many months of discussions, they believe they are very close to reaching an agreement on the initial stage of implementing MTSS. Ms. Milevsky emphasized that if SCUSD is going to become a district that truly puts students first and prioritizes ensuring those students receive the direct classroom instruction and support they need, those values must be reflected in the budget and their collective bargaining agreement. Ms. Milevsky then yielded the remainder of her time to speech-language pathologists within the District. Kelly Charest, Monica Harvey, and Dianne Schaub highlighted that May is National Speech-Language and Hearing Month, as well as California Better Speech-Language and Hearing Month.*
 - *SEIU-No update*
 - *TCS-No update*
 - *Teamsters-No update*
 - *UPE-No update*
- 9.2 *Student Member Report (Justine Chueh-Griffith)- Member Chueh-Griffith thanked the students who came out to share what they believe are issues in our District. She also shared that there is a lot of burnout among young people and with activism. Member Chueh-Griffith stated that at the end of the day, they want education to be accessible at its highest and best quality for all students. She hopes that everyone can stand together this Saturday and fight for that cause.*
- 9.3 *President's Report (Jasjit Singh)- President Singh highlighted the rally this Saturday at 11 AM. He spoke at a community PTO meeting yesterday about what the cuts could mean, potentially affecting 10% of their federal budget. President Singh shared that these cuts trickle down to every student. He emphasized that they need to come together and rally for a common cause. President Singh recognized the public comments made by students this evening. He also highlighted the seven "Know Your Rights" sessions. President Singh encouraged the community to come out this Saturday to Cesar Chavez Plaza at 11 AM.*
- 9.4 *Information Sharing by Board Members- Member Kayatta hopes to see everyone this Saturday at Cesar Chavez Plaza. He invited the community to come out on Tuesday at 5 PM to the Sacramento City Council Chambers to advocate on behalf of the Ride Free RT Program. Member Kayatta highlighted the District's culture*

and shared a call to action for the Board to recommit to their governance work as one of their top priorities.

Member Navarro echoed other board members, sharing that they really need to be strong and show up this Saturday at Cesar Chavez Plaza. He highlighted the recent math film screening at Rosemont High School and shared that a support group is in the making, promising to share more details once he receives them.

Member Rhodes shared that 38 families from Rosa Parks K-8 have been signed up for the Cal Kids Program.

President Singh shared that one of the commitments made by the Board involves their committees. He added that messaging will be sent out in the next couple of weeks asking the community for help in filling vacancies on these committees.

10.0 SPECIAL PRESENTATION

10.1 Recognition of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Heritage Month (Board President Jasjit Singh)

President Singh shared that these months exist because these individuals aren't celebrated throughout the year. He explained that they highlight these months to catch up on years of work that other communities have already done. President Singh highlighted the AANHPI community and believes they need to continue finding grace for each other. He shared that they live in Sacramento, which has one of the largest Asian community populations in both California and the United States. President Singh also gave a shout-out to the Asian Pacific American Bar Association for collaborating with the District on the Know Your Rights events. This is an information item.

*Public Comment:
No public comment*

*Board Comment:
No public comment*

10.2 Black African American Advisory Board Annual Update (Terrence Gladney)

Mr. Gladney presented Black history, being Black in SCUSD, why B/AAAB exists, SCUSD news reports, the call for accountability and restorative justice policy proposal, B/AAAB's role and purpose, SCUSD connections, Superintendent Allen's remarks at a B/AAAB general meeting, SCUSD staff communication, the adoption of recommendations, assessing the implementation status through the lens of a student, Board resolutions, identification of potential barriers to recommendation implementation, and immediate next steps. This is an information item.

*Public Comment:
No public comment*

*Board Comment:
Member Benjamin shared that it is time to move this work forward. He believes that*

the data they might be looking for is what led to the 12 recommendations, and he doubts if that data has changed. Member Benjamin met with Mr. Gladney to discuss ways to create processes that can advance the 12 recommendations. They've spoken about possibly adopting a DACI framework, where they recognize a Driver, an Approver, Contributors, and those who need the Information. In meeting with Daniel and Ashley, they were able to review the two processes that approved this course and agreed they could possibly meld them. Member Benjamin wants to increase conversations focused on finding collaborative ways to move them forward. He doesn't want to get caught up in the data, as that data already led to the 12 recommendations. Member Benjamin shared that now is their time to utilize the leverage gained from the 12 recommendations to start presenting possible solutions and resolutions to these issues.

Member Ybarra understands everything Mr. Gladney is saying. She asked Mr. Gladney how they can be more connected to student voice, emphasizing her desire to be intentional.

President Singh thanked Mr. Gladney for the presentation. He shared that the examples of other resolutions Mr. Gladney referenced, and some of the "low-hanging fruit" Mr. Gladney discussed, do not have the same depth of call to action that they are requesting here. When President Singh reviews the resolutions, he considers what actionable items within them will lead to the specific outcomes they are seeking.

President Singh wants to start finding those achievable opportunities, whether through a resolution or not. He aims to ensure its within their goals to uplift their students.

10.3 Expanded Learning Opportunities (ELO) Program Plan Update (Manpreet Kaur)

Manpreet Kaur presented what the ELO-P is, who is prioritized through ELO-P, what funding sources support expanded learning programming for K-8 students, what is required through ELO-P, essential components, how ELO-P has improved support to SCUSD students and families, how ELO-P programs are evaluated, the connection between ELO-P and SCUSD guiding principles, funding, budget, and next steps. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Kayatta wanted to know how they decide which providers to bring into their system and how they assign providers to specific schools. He wants to ensure they have a process for adequately screening providers to meet all needs.

Member Ybarra highlighted slide 12 and shared that the feedback staff are receiving mirrors what she has heard, indicating that staff are taking it seriously. She then recounted a situation where she observed a teacher's frustration while trying to line up students during pick-up. Member Ybarra acknowledged the classroom management concern but also urged the adults in the room to remember that these children had been following rules all day. She shared that these spaces are meant to enrich the children, and that cannot happen if there's an over-focus on managing

behavior and movement. Member Ybarra hopes staff take this into consideration.

10.4 Update on Delta Shores Development (Chris Ralston)

Chris Ralston reviewed the Delta Shores map and enrollment data, and the known timeline. This is an information item.

Public Comment:

No public comment

Board Comment:

Member Kayatta shared that it's really important to reminder that we have not identified funding to build new schools here.

*10.5 Approve Resolution No. 3493 to Surplus 2401 Florin
(Nathaniel Browning)*

Nathaniel Browning shared an overview of the property, cost of operation, and educational purpose. This is an action item.

Public Comment:

William McDaniels

Kelly Keys

Board Comment:

No Board comment

Member Benjamin made a motion with a second from Member Rhodes. The Board voted 7-0 with a student preferential "yes" vote.

*10.6 Approve Resolution No. 3494 to Surplus CP Huntington
Elementary (Nathaniel Browning)*

Nathaniel Browning shared an overview of the property, cost of operation, and educational purpose. This is an action item.

Public Comment:

No public comment

Board Comment:

Member Kayatta wanted to know if the Board were to surplus it, would they be required to take action by any deadline?

Member Kayatta made a motion with a second by Member Ybarra. The Board voted 7-0 with a student preferential "yes" vote.

*10.7 Approve Resolution No. 3495 to Surplus Fruit Ridge
Elementary (Nathaniel Browning)*

Nathaniel Browning shared an overview of the property, cost of operation, and educational purpose. This is an action item.

*Public Comment:
No public comment*

*Board Comment:
Member Ybarra highlighted slide 4, noting that 61 households currently attend Father Keith B. Kenny, and 86 households attend Oak Ridge. She wanted to clarify how many students, not counted in household form, are being served between these two schools. Member Ybarra's concern still revolves around how those families are able to get to school.
Member Benjamin had an opportunity to attend the 7-11 committee meetings. Having worked with the Fruitridge Community Collaborative, he struggles with the "school purpose" phrase. Although it won't be open as a traditional school, Member Benjamin shared that it serves SCUSD students in that area, standing as a safe space. During COVID, that was where kids and the community went to get needed services. Member Benjamin shared that they need to be careful when repurposing these assets, as he does not want to feel like he is prioritizing profit over people. He believes that the District and Board need to examine the qualitative data, emphasizing that what the community gains from that space is invaluable.
President Singh shared that the Board holds tremendous power over properties that belong to and continue to serve their District.*

President Singh made a motion with a second from Member Jeane. The Board voted 7-0 with a student preferential "yes" vote.

10.8 Approve Resolution No. 3496 to Surplus Maple Elementary (Nathaniel Browning)

Nathaniel Browning shared an overview of the property, cost of operation, and educational purpose. This is an action item.

*Public Comment:
Kevin Smith-Fagan
Philip Norton
Rachel Rios
Richard Brandsma
Mohaimen Abualthirshi
Zauna Bates
Deborah Hernandez
Carolina Guerra
Diana Reyes
Carmen
Daniel Reyes
Caity Maple
Irenemarianne Sanchez
Megan Benitez
Steve Candle*

Juan Yniguez

Board Comment:

Member Jeane asked Nathaniel Browning to clarify the meaning of when surplus is declared and what they are doing with the property.

Member Navarro is in favor of the property being controlled by a nonprofit, and he noted that the current nonprofit there has been wonderful. However, he has concerns with some of the resolution's language. Member Navarro also asked if leasing the property to the city would incur costs for the District.

Member Kayatta plans to vote "yes" on this item and 100% wants to get this property into La Familia's hands.

Member Benjamin clarified the 7-11 committee's interest in declaring the property surplus, stating that they would like to see it go to La Familia.

Member Ybarra shared that La Familia is a cornerstone in that part of Sacramento and has served families for multiple years. She then shared a snippet of all the amazing work and impact La Familia has had serving students and families in the District.

President Singh appreciates all the people who have come out and expressed their support for La Familia.

Member Navarro made a motion to move with a second from Member Jeane. The Board voted 7-0 with a student preferential "yes" vote.

*10.9 Approve Process for Hiring Real Estate Consultant
(Chris Ralston)*

Chris Ralston reviewed options for surplus properties, staff plan and timeline, and RFP process for consultant. This is an action item.

Public Comment:

Rachel Rios

Arturo Aleman

Kelly Keys

William McDaniels

Board Comment:

Member Jeane asked Mr. Ralston if they are currently working on next steps and establishing a budget for real estate services. She shared that they have to find the balance in how they are investing their resources appropriately to ensure students are getting the education they need. Member Jeane emphasized that it's not just about dollars or protecting programs, but about finding the balance of it all. She feels she needs more information to determine their best next steps.

Member Kayatta stated that for Fruitridge, they are losing a lot of money, and while good work is being done, it is not sustainable. In terms of Florin and CP Huntington, Member Kayatta really wants to know what their options are for those two sites. For Maple, Member Kayatta would like it to go to La Familia no matter what. He is interested in looking into workforce housing that is consistent with the neighborhoods where they have sites.

Member Rhodes stated that Mr. Ralston is asking for the flexibility to move forward,

taking their considerations, and performing actionable items to bring them something clear that addresses their points. Member Rhodes also shared that workforce housing is very important to him.

President Singh stated that what Mr. Ralston shared represents the types of options he wants coming back to the Board. President Singh would like to see a way to bring both services and housing. He wanted to know what kind of timeline they are looking at if they bring someone in with the understanding that they want them to look at all four sites very differently. President Singh also asked Mr. Ralston to clarify how the community would play a role moving forward when the discussion returns at a future meeting.

Member Rhodes made a motion with a second from Member Kayatta. The Board voted 7-0 with a student preferential “yes” vote.

9:26 p.m. **11.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *June 5, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *June 26, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:28 p.m. **12.0 ADJOURNMENT**

The meeting adjourned at 10:22 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District’s website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1o

Meeting Date: June 26, 2025

Subject: Approve Minutes for the May 22, 2025 Special Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the May 22, 2025, Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 22, 2025, Special Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Superintendent</p> <p>Approved by: Lisa Allen, Superintendent</p>
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP Special Board Meeting

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, May 22, 2025

5:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-20

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:04 p.m.

Member Present:

President Singh

Member Rhodes

Member Kayatta

Member Ybarra

Member Jeane

Member Navarro

Student Member Chueh-Griffith

Members Absent:

Member Benjamin

5:02 p.m. 2.0 PUBLIC COMMENT FOR AGENDA ITEMS ONLY

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION Members of the public may address the Board on-agenda items only. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the District's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting during that item. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard.

No public comment

5:04 p.m. **2.0 AGENDA ADOPTION**

The Board adopted the agenda unanimously.

5:06 p.m. **4.0 CONSENT AGENDA**

Action
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

4.1 Items Subject or Not Subject to Closed Session:

4.1a Approve Labor Agreements (Cancy McArn)

This is an action item.

Member Kayatta made a motion with a second from Member Ybarra. The Board voted 5-0 with Members Benjamin and Navarro absent, and a student preferential “yes” vote.

5.0 SPECIAL PRESENTATION

*5.1 2025-2026 Classified Champions Award
 (Dr. Tiffany Smith-Simmons)*

Nanci Rose and Christina Villegas presented the 2025-2026 classified champions. This is an information item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

5.2 2025-2026 Teacher of the Year (Dr. Tiffany Smith-Simmons)

Nanci Rose and Christina Villegas presented the 2025-2026 Teachers of the Year. This is an information item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

*5.3 ELD Teachers of the Year, Bilingual Teacher of the Year
 (Dr. Olga Simms)*

Tywanda Walker and Dr. Olga Simms presented the 2025 Bilingual and ELD Teachers of the Year. This is an information item.

Public Comment:
No public comment

Board Comment:
No Board comment

5.4 *State Seal of Civic Engagement (Ashley Alexander & Nathalie Damasco)*

Ashley Alexander and Nathalie Damasco presented the State Seal of Civic Engagement opportunity, process, and impact. The 2024-2025 California State Seal of Civic Engagement recipients were recognized. This is an information item.

Public Comment:
No public comment

Board Comment:
No Board comment

5.5 *State Seal of Biliteracy (Ashley Alexander & Melanie Bean)*

Ashley Alexander and Melanie Bean recognized the State Seal of Biliteracy recipients. This is an information item.

Public Comment:
No public comment

Board Comment:
No Board comment

5.6 *Recognition of Foster Care Month (Aliya Holmes)*

Aliya Holmes shared an overview of foster youth data within the District, connection and support for students, opportunities for students, and call to action. This is an information item.

Public Comment:
No public comment

Board Comment:
Member Jeane thanked Ms. Holmes for uplifting the amazingness of our students. President Singh asked Ms. Holmes to clarify what the Tier 1 and Tier 2 interventions are.

6.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

6.1 *Resolution No. 3492: Resolution Regarding Action Proposed
Decision of Administrative Law Judge and Implementing Classified Layoffs*

(Cancy McArn)

Cancy McArn shared the budget development staffing process and timeline, an overview of March through May, and final notices. This is an action item.

Public Comment:

No public comment

Board Comment:

President Singh highlighted the provided attachment and wanted to clarify the numbers and match them up with the numbers of those impacted that were displayed on the presentation slides.

Member Jeane made a motion with a second from Member Ybarra. The Board voted 7-0.

6:48 p.m. **7.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ June 5, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

✓ June 26, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

6:50 p.m. **8.0 ADJOURNMENT**

The meeting adjourned at 6:22 p.m.

Lisa Allen, Superintendent and Board Secretary

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1p

Meeting Date: June 26, 2025

Subject: Approve Resolution No. 3507: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3507: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3507: Resolution Regarding Board Stipends

Estimated Time of Presentation: N/A

Submitted by: Board Office

Approved by: Lisa Allen, Interim Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3507

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 26th day of June 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Jasjit Singh
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3507

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to a hardship deemed acceptable by the Board:
 - a. Board member Tara Jeane for the Regular Board meeting on June 5, 2025.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: June 26, 2025

Subject: Approve 2025-26 School Plan for Student Achievement

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: State and Federal Programs Office

Recommendation: Approve the 2025-26 School Plans for Student Achievement (SPSA)

Background/Rationale: Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The SPSA is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs.

Financial Considerations: Site plans outline goals and actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; growth toward mastering English language arts and mathematics

Documents Attached:

1. Copies of the SPSAs are available for review at: <https://www.scusd.edu/2025-26spsa>

Estimated Time of Presentation:

Submitted by: Mary HardinYoung, Deputy Superintendent, Kelley Odipo, Ed.D., State and Federal Programs Director

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1r

Meeting Date: June 26, 2024

Subject: Approve Citizens' Bond Oversight Committee Measures Q, R, H, & D
Report 2024-2025

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facilities Support Services

Recommendation: The Superintendent is recommending the Board receive the 2024-2025 Bonds' Oversight Committee's Report.

Background/Rationale: The Citizens' Bond Oversight Committee for Measures Q, R, H, and D is comprised of community members who review and provide information to the board regarding bond expenditures. The Committee oversees the District's expenditure of bond proceeds by reviewing expenditure reports produced by the District to ensure bond proceeds are expended only for the purpose set forth in the ballot measure and that no bond proceeds are used for any teacher or administrative salaries or other operating expenses. The Committee works with an independent auditor, conducts research, and conducts site visits to guarantee these duties are fulfilled. The Committee meets four times a year. One of the requirements of this Committee is to present an annual report to the Board of Education.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Citizens' Bond Oversight Committee Measures Q, R, H, & D Report 2024-2025

Estimated Time of Presentation: N/A

Submitted by: Chris Ralston, Assistant Superintendent, Facility Support Services

Approved by: Janea Marking, Chief Business and Operations Officer
Lisa Allen, Superintendent

Date: June 26, 2025

To: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

From: CITIZENS' BOND OVERSIGHT COMMITTEE (CBOC)

Subject: CBOC FY 2023-24 ANNUAL REPORT TO THE BOARD OF EDUCATION

As required under California state law, the Sacramento City Unified School District Citizens' Bond Oversight Committee ("CBOC") delivers this Annual Report to the Sacramento City Unified School District Board of Education for the fiscal year 2024-25.

1. Overview

District staff have diligently and with great care, consideration, effort, and professionalism undertaken the establishment of the Citizens' Bond Oversight Committee (CBOC or Committee). District staff have provided the Committee with all information, scheduling assistance, educational material, bond information, legal guidance, Brown Act information and guidance, school site visits, transportation assistance, Master Plan educational information, financial information, project status updates, audit reports and in all aspects have made themselves available to Committee members at all times.

The Committee met quarterly and, pursuant to our responsibilities, is submitting this annual report to the Board of Education of Sacramento City Unified School District.

Section 2 of this report identifies the requirements of the Committee. Section 3 details the Committee's findings of compliance or non-compliance with a brief description of the relevant rationale. Section 4 concludes with a summary.

In 2024, the Board consolidated all Bond Oversight Committees for measures Q, R, H, and D into a single entity.

2. CBOC Requirements and Responsibilities

a. Per CA Ed Code § 15264 (2022)

Per the above code and as excerpted below there is a requirement that:

(b) Taxpayers directly participate in the oversight of bond expenditures.

This is interpreted by the CBOC as the requirement for the committee itself.

b. Per CA Ed Code § 15278 (2022)

Per the above code and as excerpted below there is a requirement that the Committee must be established within 60 days:

(a) If a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution is approved, the governing board of the school district or community college shall establish and appoint members to an independent citizens' oversight committee, pursuant to Section 15282, within 60 days of the date that the governing board enters the election results on its minutes pursuant to Section 15274.

c. Per CA Ed Code § 15278 (2022)

Per the above code and as excerpted below the CBOC is to perform its oversight such that it is:

(1) Ensuring that bond revenues are expended only for the purposes described in paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

(2) Ensuring that, as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, no funds are used for any teacher or administrative salaries or other school operating expenses.

Paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution is excerpted below:

(3) Bonded indebtedness incurred by a school district, community college district, or county office of education for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, approved by 55 percent of the voters of the district or county, as appropriate, voting on the proposition on or after the effective date of the measure adding this paragraph. This paragraph shall apply only if the proposition approved by the voters and resulting in the bonded indebtedness includes all of the following accountability requirements:

(A) A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b) (3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

(B) A list of the specific school facilities projects to be funded and certification that the school district board, community college board, or county office of education has evaluated safety, class size reduction, and information technology needs in developing that list.

(C) A requirement that the school district board, community college board, or county office of education conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.

(D) A requirement that the school district board, community college board, or county office of education conduct an annual,

independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

d. Per CA Ed Code § 15278 (2022)

Per the above code and as excerpted below the Committee may engage in the following activities:

(3) Inspecting school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

(4) Receiving and reviewing copies of any deferred maintenance proposals or plans developed by a school district or community college district, including any reports required by Section 17584.1.

(5) Reviewing efforts by the school district or community college district to maximize bond revenues by implementing cost-saving measures, including, but not limited to, all of the following:

(A) Mechanisms designed to reduce the costs of professional fees.

(B) Mechanisms designed to reduce the costs of site preparation.

(C) Recommendations regarding the joint use of core facilities.

(D) Mechanisms designed to reduce costs by incorporating efficiencies in school site design.

(E) Recommendations regarding the use of cost-effective and efficient reusable facility plans.

e. Per CA Ed Code § 15280 (2022)

Per the above code and as excerpted below the responsibilities regarding assistance to the CBOC are outlined as follows:

(a) (1) The governing board of the district shall, without expending bond funds, provide the citizens' oversight committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the conclusions of the citizens' oversight committee.

(2) The governing board of the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual, independent financial and performance audits required by subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution within three months of receiving the audits.

(b) All citizens' oversight committee proceedings shall be open to the public and notice to the public shall be provided in the same manner as the proceedings of the governing board of the district. The citizens' oversight committee shall issue regular reports on the results of its activities. A report shall be issued at least once a year. Minutes of the proceedings of the citizens' oversight committee and all documents received and reports issued shall be a matter of public record and be made available on an internet website maintained by the governing board of the district.

f. Per CA Ed Code § 15282 (2022)

Per the above code and as excerpted below the membership of the committee shall be as follows:

(a) The citizens' oversight committee shall consist of at least seven members who shall serve for a minimum term of two years without compensation and for no more than three consecutive terms. While consisting of a minimum of at least seven members, the citizens oversight committee shall be comprised as follows:

(1) One member shall be active in a business organization representing the business community located within the school district or community college district.

(2) One member shall be active in a senior citizens' organization.

(3) One member shall be active in a bona fide taxpayers' organization.

(4) For a school district, one member shall be the parent or guardian of a child enrolled in the school district. For a community college district, one member shall be a student who is both currently enrolled in the community college district and active in a community college group, such as student government. The community college student member may, at the discretion of the governing board of the community college district, serve up to six months after his or her graduation.

(5) For a school district, one member shall be both a parent or guardian of a child enrolled in the school district and active in a parent-teacher organization, such as the Parent Teacher Association or school site council. For a community college district, one member shall be active in the support and organization of a community college or the community colleges of the district, such as a member of an advisory council or foundation.

(b) An employee or official of the school district or community college district shall not be appointed to the citizens' oversight committee. A vendor, contractor, or consultant of the school district or community college district shall not be appointed to the citizens' oversight committee. Members of the citizens' oversight committee shall, pursuant to Sections 35233 and 72533, abide by the prohibitions contained in Article 4 (commencing with Section 1090) and Article 4.7 (commencing with Section 1125) of Chapter 1 of Division 4 of Title 1 of the Government Code.

g. Committee consolidation for all SCUSD school bonds

As referenced above in the overview, the Committee now serves as the bond oversight committee for measures Q, R, H, and D, per action taken by the Sacramento City Unified School District Board of Education and as consistent with statements made in each of the bond's ballot statement. For example, the Measure H ballot statement said the following:

To assure that the funds are spent only as specified in the measure, Measure H requires: 1) the appointment of a citizens' oversight committee.....

Requirements for the expenditure of funds for these bonds may be summarized accordingly:

- i. All moneys shall be spent locally*
- ii. The measure requires a clear system of accountability to the public including a project list detailing exactly how the money will be used*
- iii. The development of internal District equity indices to help identify funding priorities based on level of need. The District plans to utilize a formulaic approach to prioritize projects for implementation, with factors that may include the condition of the existing building/or infrastructure, need for adequate space to*

accommodate programs, demographic data and an analysis of capacity needed to serve the future student population.

3. CBOC Findings on Required Responsibilities

a. CBOC Findings on requirement (1) and (2) of CA Ed Code § 15278 (2022) [item (1) references paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution with the following items A,B,C and D]

i. (1) (A)

The CBOC finds the Board in **compliance** with the later portion of (A) in that, to the best of the Committee's knowledge, no funds have been spent *"for any other purpose, including teacher and administrator salaries and other school operating expenses"*.

ii. (1) (B)

The Committee finds the District in **compliance** with this item in that the expenditures to date are consistent with the bond project lists, as approved by the voters. Measure Q and R had a more narrowed project list, Measure H is specified by category in the ballot but found in the Board Facilities Master Plan. Measure D has a priority list of projects.

iii. (1) (C)

The CBOC finds the Board in **compliance** on item (C). Crowe LLP provided a performance audit and there were no findings for Measure Q, R, and H.

iv. (1) (D)

The CBOC finds the Board in **compliance** with item (D). Crowe provided a financial audit and there were no findings for Measure Q and R, and for Measure H, the following findings were:

The CBOC finds the Board in **compliance** in that no funds have been spent *"for any other purpose, including teacher and administrator salaries and other school operating expenses."*

b. CBOC findings on requirement per CA Ed Code § 15264 (2022)

The CBOC finds the Board in **compliance** in that it has established a Committee.

c. CBOC findings on requirements per CA Ed Code § 15282 (2022)

The CBOC finds the Board technically **out of compliance** in that the Committee does not currently include a member of a senior citizens' organization. District staff have attempted to solve this membership gap by seeking a member for the senior citizens' organization via recruitment and other tools, and such efforts continue, such that the Committee seeks to be in compliance with this requirement in the near future.

d. CBOC findings Per CA Ed Code § 15278 (2022)

The CBOC finds the Board in **compliance** in that it has fully supported and engaged in all the listed aspects that the code identifies the Committee may engage in. The district staff initiated and planned visits to school sites, furnished reports on maintenance required and physical conditions of school sites, fully explained and elaborated on their methods to reduce costs of construction, professional fees and site development, thoroughly answered all committee member questions regarding bidding, planning, master planning and more, and in all other ways have provided the committee with any and all information that appears available.

In no instance have the district staff withheld information or not willingly responded in all requests, questions or interests of any Committee members.

District staff have consistently engaged district staff relating to the facilities master plan and the development and delivery of specific projects pursuant to the will of the voters. District staff have thoroughly demonstrated their individual and collective competency in managing and directing the Facilities Master Plan and the decisions as to which specific projects to undertake while being consistent with the language of the Bond Measure in the commitments made to the voters. In a similar fashion, the district staff have demonstrated their competency in managing the bidding, procurement and construction of the projects.

e. CBOC findings per CA Ed Code § 15280 (2022)

The CBOC finds the Board in **compliance** in that it has provided technical assistance to the Committee and has instructed the Committee on its requirements for an annual report.

f. CBOC findings on Measure Q, R, and H language

i. All moneys to be spent locally

The CBOC finds the Board in **compliance** with the above stated requirement.

ii. Clear system of accountability to the public including a project list detailing exactly how the money will be used

The CBOC finds the Board in **compliance** with the above stated requirement.

iii. The development of internal District equity indices to help identify funding priorities based on level of need

The CBOC finds the Board in **compliance** with the above stated requirement. District staff have provided an extensive overview of their methodology and approach to comply. The staff have explained how decisions take into account not only the physical condition of a school site but the quality of the surrounding neighborhoods, the safety of the surroundings, the historical disadvantages of the student population and demographic data indicating the student's likelihood of post-secondary options.

iv. Utilize a formulaic approach to prioritize projects for implementation, with factors that may include the condition of the existing building/or infrastructure, need for adequate space to accommodate programs, demographic data and an analysis of capacity needed to serve the future student population.

The CBOC finds the Board in **compliance** with the above stated requirement. The district staff have provided an extensive overview of their methodology and approach to comply with this stated requirement. The staff have explained their evaluation of conditions of school sites through thorough physical surveys, their evaluation of demographic needs and a strong understanding of expected student populations informing their project plans.

4. Summary

The Committee is in agreement that the Board of Education and the District in general, as represented to the Citizens' Bond Oversight Committee, is clearly meeting the intent of the voter approved General Obligations Bond Measures 'as represented to the voters. The Committee as a whole finds the Board and District are meeting the broad intent of the bond measures in their choice of projects, the manner in which the projects are executed and the financial responsibility under which the Bond funds are managed.

Respectfully submitted,

Robert Herrell, Chair of Sacramento City Unified School District, Citizens' Bond Oversight Committee

Members of the SCUSD Citizens' Bond Oversight Committee:

Christine Casey

Ian Davis

Marie Degelos

Nicole Elton

Brian Hill

Manuel Jimenez

David Mack

Andrew Marks

Jay Martinez

James Miller

Dave O'Toole

Gabriel Tiffany

Brittany Turner



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1s

Meeting Date: June 26, 2025

Subject: Approve Memorandum of Understanding Between Sacramento City Unified School District and City of Rancho Cordova for Sidewalk Repairs

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facility Support Services

Recommendation: Approve Memorandum of Understanding (MOU) between Sacramento City Unified School District (SCUSD) and City of Rancho Cordova for Sidewalk Repairs.

Background/Rationale: SCUSD has three school sites within the City of Rancho Cordova and this MOU outlines how the two entities might work together to address public sidewalk repairs within the city.

Financial Considerations: This MOU will not add any additional costs to what is already required from the SCUSD Maintenance Department.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Memorandum of Understanding

Estimated Time of Presentation: NA

Submitted by: Nathaniel Browning, Director, Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business and Operations Officer
Lisa Allen, Superintendent

**Memorandum of Understanding
Between
Sacramento City Unified School District
And
City of Rancho Cordova
For
Sidewalk Repair**

Sacramento City Unified School District ("District" or "SCUSD") and the City of Rancho Cordova ("City"), individually referred to as "Party" or collectively referred to as "Parties," hereby enter into this Memorandum of Understanding ("MOU") for sidewalk repair effective on _____ ("Effective Date"), with respect to the following recitals.

RECITALS

WHEREAS, District is the owner of properties, outlined in **EXHIBIT A**, within the City of Rancho Cordova that serve as public schools for school-aged children;

WHEREAS, the City holds public right of way easements near the property edges of District schools for the purpose of pedestrian sidewalks;

WHEREAS, the District is responsible for maintaining sidewalk on District property frontage per Streets and Highways Code 5610, and nothing in this agreement shall relieve the District from that responsibility;

WHEREAS, the Parties desire to maintain those sidewalks in good repair in order to provide safe pedestrian routes to school and throughout the community;

WHEREAS, either party may be informed of a sidewalk that needs to be repaired on District property through various constituent services outlets of each Party; and

WHEREAS, the Parties enter into this MOU to outline how the City may assist the District to perform certain sidewalk repairs on District property or frontage throughout the City of Rancho Cordova.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. Roles and Responsibilities

A. District shall:

- a. Notify the City of necessary sidewalk repairs fronting District property.
- b. Participate in scheduled sidewalk repair scope walks with the City.
- c. Receive quote for sidewalk repair per District review and approval. District can decline the service.
- d. If approved, receive invoices for payment from the City on sections of sidewalk located on District property that need repair.
- e. Pay City invoices for City repair in a timely matter.

B. City shall:

- a. Attend scheduled sidewalk repair scope walks with the District.
- b. At the City's discretion, City may include sidewalk repairs identified by the District in the City's next annual sidewalk repair proposal as a bid alternate in order to outline actual costs of the repair for District files and transparency.

- c. Coordinate the timing and scope of the repair with the City's selected contractor for the requested work.
 - d. Invoice the District for actual costs of the sidewalk repairs that take place on District properties on an annual basis. The invoices shall provide all backup required to outline the scope of work and services provided to complete the sidewalk repair.
2. Term, Renewal, and Termination. The term of this MOU shall be from the Effective Date of this MOU and shall remain in effect for five (5) years ("Term"). The MOU may automatically renew for one additional five (5) year term (Renewal Term). Either Party may terminate this MOU without cause and without incurring financial obligation. However, District shall pay for any services already rendered by City. Delivery of a written notice of termination shall be provided at least thirty (30) days in advance to the other Party at the address below:

If to District: Sacramento City Unified School District PO Box 246870 Sacramento CA 95824-6870 Attn: Tina Alvarez Bevens, Contracts	If to City: City of Rancho Cordova 2729 Prospect Park Drive Rancho Cordova, CA 95670 Attn: Public Works Director
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3. Independent Status. This MOU is by and between independent agents and does not create the relationship of agent, employee, partnership, joint venture and/or association between the independent agents. Neither Party shall have the authority, express or implied, pursuant to this MOU to bind the other Party to employment relationship whatsoever.
4. Mutual Indemnification. Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected to this MOU, caused in whole or in part by acts or omissions of the Parties or its agents, employees or subcontractors.
5. Insurance. Each party shall provide adequate insurance coverages that shall include, but not limited to, liability insurance and workers compensation. Any work completed by contracted workers shall have adequate insurance as outlined above.
6. Entire Agreement. This MOU contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this MOU. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this MOU that are not fully expressed in this MOU. This MOU may not be modified, changed, supplemented or terminated (except as provided in Section 2 of this MOU), nor may any obligations under this agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this MOU.
7. Nondiscrimination. Any service provided by the Parties pursuant to this MOU shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
8. Rules and Regulations. All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the City

pursuant to this MOU. Any rule, regulation or law required to be contained in this MOU shall be deemed to be incorporated herein.

9. Amendments. The terms of this MOU shall not be amended in any manner except by written agreement signed by the Parties.
10. Execution in Counterparts. This MOU may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.
11. Authority. Each party represents that they have the authority to enter into this MOU and that the undersigned are authorized to execute this MOU.

IN WITNESS THEREOF, the Parties have caused this agreement to be executed.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

CITY OF RANCHO CORDOVA

By: _____
 Janea Marking
 Chief Business & Operations Officer

By: _____
 Micah Runner
 City Manager

Date

Date

EXHIBIT A

List of Sacramento City Unified School District Properties within Rancho Cordova City Limits:

A. M. Winn	3351 Explorer Drive, Rancho Cordova, CA 95827
Abraham Lincoln	3324 Glenmoor Drive, Rancho Cordova, CA 95827
George Washington Carver	10101 Systems Parkway, Rancho Cordova, CA 95827

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1t

Meeting Date: June 26, 2025

Subject: Approve Resolution No. 3502: Resolution Authorizing Filing of Application(s) for State Allocation Board Administered Programs on or after October 31, 2024, for the Sacramento City Unified School District

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No. 3502, which authorizes Sacramento City Unified School District to file applications for eligibility determination, applications for funding, and/or certify information under one or more SAB-Administered Program(s) pertaining to school construction.

Background/Rationale: With the passage of the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), additional state funds are available to modernize school facilities. The statute that authorized Proposition 2 added additional requirements to access the funds. One of the requirements for funding is that school districts develop, maintain, or update a five-year facilities master plan and that a copy of that plan be submitted as part of the funding application process. Sacramento City Unified School District is in the process of completing modernization and new construction projects that qualify for State funding and has a current five-year facilities master plan. The District can therefore apply for State Allocation Board funding. However, to file an initial application, the Board of Education is also required to adopt a resolution acknowledging the requirement and timelines for submitting the five-year facilities master plan.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Resolution No. 3502

Estimated Time of Presentation: N/A

Submitted by: Ben Wangberg, Manager, Facilities Planning

Nathaniel Browning, Director of Facilities Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent of Facilities Support Services

Janea Marking, Chief Business and Operations Officer

Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3502

**RESOLUTION AUTHORIZING FILING OF APPLICATION(S) FOR STATE ALLOCATION BOARD–
ADMINISTERED PROGRAMS ON OR AFTER OCTOBER 31, 2024, FOR THE SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the Sacramento City Unified School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

WHEREAS, the Sacramento City Unified School District intends to file applications for eligibility determination and/or applications for funding under the School Facility Program (SFP) as provided in Section 17070.10, et seq., of the Education Code; and

WHEREAS, as a condition of participating in the SFP, as administered by the SAB, the Sacramento City Unified School District shall submit to the DGS a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the Sacramento City Unified School District for all application submittals on or after October 31, 2024, and that all application submittals on or after October 31, 2024, are subject to Section 17070.54 of the Education Code; and

WHEREAS, the Sacramento City Unified School District, as a condition of SFP funding, must submit a five-year school facilities master plan within 90-days of the Office of Public School Construction notification of processing the application; and

WHEREAS, the Sacramento City Unified School District is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code; and

WHEREAS, the Sacramento City Unified School District acknowledges that failure to submit an acceptable five-year master plan may result in rescission of project funding.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education, which finds, determines, and adopts the foregoing recitals as true and correct.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 26th day of June 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jasjit Singh
President of the Board of Education

Lisa Allen
Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1u

Meeting Date: June 26, 2025

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2025 through June 2025

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2025 through June 2025.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: None

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer and Lead Negotiator

Approved by: Lisa Allen, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

April 2025 through June 2025

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	0	0	0	0	0
Total: 0						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1v

Meeting Date: June 26, 2025

Subject: Approve Labor Partner Agreements

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve Labor Partner Agreements.

Background/Rationale: The District has an immediate need to ensure there is no disruption to services provided to students. The District has worked with the SCTA and SEIU to create job descriptions in order to meet the needs of students.

Financial Considerations: The District will continue to work to recruit and retain employees in the areas of need identified in the MOU agreements.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Labor Partner Agreement

1. Temporary Use of Outside Contractors to fill vacancies in the position of Health Aide who provide direct care support to students with disabilities with identified health conditions for the 2025-2026 school year.
2. Expanded Learning Opportunities Summer School Programs 2025
3. Summer Custodial Work to SEIU represented classified employees
4. Temporary Use of Outside Contractors to backfill vacancies in the position of Interpreter for Deaf and Hard of Hearing services
5. Temporary Use of Outside Contractors related to IEP Designated Instructional Paraprofessional, Special Education Positions who provide 1:1 services to students

identified through the IPE process in an assigned Special Education Program for the 2025-2026 School Year

6. Temporary Use of Outside Contractors to fill vacant Instructional Aide, Special Education (IA, SpEd) positions who assist the classroom teacher in providing and reinforcing instruction in the Special Education Program for the 2025-2025
7. Temporary Use of Outside Contractors for Occupational Therapist (OT) Position for Occupational Therapy Services for the 2025-2026 School Year.
8. Crisis Staffing for Language, Speech and Hearing Specialist (also known as Speech Language Pathologist, or "SLPs") Position in SCUSD

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union Local 1021 (SEIU)**

**Temporary Use of Outside Contractors to fill vacancies in the position of Health Aide who
provide direct care support to students with disabilities with identified health conditions
for the 2025-2026 school year**

June 4, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Service Employees International Union local 1021 ("SEIU"), collectively "the Parties," regarding utilizing the services of outside contractors to fill vacancies in the position of Health Aide. This position provides needed individual or group services for students with disabilities who receive health related services listed in a student's IEP or 504 plan. The District and SEIU hereby agree as follows:

1. The district has 64 positions (51.80225 FTE) allocated for Health Aides. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 49 positions (39.6563 FTE) vacancies in the position of Health Aide I and III.
 - a. Currently the District has:
 - i. 29.9875 total FTE allocated in the position of Health Aide I supporting students with disabilities
 - ii. 8.396 FTE are currently filled, and
 - iii. 21.59375 FTE are currently vacant
 - b. Currently the district has
 - i. 21.8125 total FTE allocated in the position of Health Aide III
 - ii. 3.75 FTE are currently filled, and
 - iii. 18.0625 FTE are currently vacant
2. The district will continue to actively recruit for the vacancies in the position of Health Aide I and Health Aide III and will proportionately reduce the use of contracted services as new positions are filled.
3. The total, up-to amount for these combined contracted services will not exceed \$3,508,929.91 This up-to amount is calculated from the following:
 - a. Health Aide I: *(21.593800 agency staff @ \$52/hour x 8 hours per day x 188 workdays) = \$1,688,807.91*


b. Health Aide III: $(18.0625 \text{ agency staff} @ \$67/\text{hour} \times 8 \text{ hours per day} \times 188 \text{ workdays}) = \$1,820,122.00$

4. Vendors for the contract will be selected from those listed in Appendix A below. If the District has the need to modify the list of vendors in Appendix A, the District agrees to share the updated list with SEIU.
5. The Parties agree to meet by March 15, 2026 to review the Health Aide I and Health Aide III vacancies and determine whether there is a continued need to utilize the services of outside contractors to fill those vacancies and to ensure that students receive health related services. Any new agreement reached between the Parties will be memorialized in writing or through electronic communication.
6. In the event that Health Aide I and Health Aide III vacancies necessitate utilizing the services of outside contractors beyond the number specified in Paragraph 1 above, the Parties agree to meet and discuss additional Health Aide I and Health Aide III contracting needed. Any new agreement reached between the parties will be memorialized in writing or through electronic communication.
7. This MOU is limited only to using outside contractors to fill Health Aide I and Health Aide III vacancies for the term specified herein or any term subsequently agreed to in writing by the District and SEIU.
8. This MOU is non-precedent setting and shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

Appendix A: Health Aide I and Health Aide III Vendor List

1. Action Supportive Care
2. Amerigis

For the District:



Superintendent
Lisa Allen

Date: 6.12.25

For SEIU:



President
Karla Faucett

Date: 6/10/25

Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)

Concerning

EXPANDED LEARNING OPPORTUNITIES
Summer School Programs 2025

3/14/2025

This Memorandum of Understanding (MOU) titled “**EXPANDED LEARNING OPPORTUNITIES Summer School Programs 2025**” is an agreement between the Sacramento City Unified School District (“District”) and the Service Employee International Union, Local 1021 (“SEIU”) regarding the 2025 summer school programs.

AGREEMENT

Definitions of Summer School Programs

Summer Matters: The core summer school academic intervention (8:00 am – 12:00 pm) and enrichment (12:00 pm – 5:00 pm) program designed for current TK through current 12th grade students. The Summer Matters program is focused on providing our students with:

- Exposure to new experiences
- Academic instruction to minimize learning gaps & reduce summer learning loss through high-quality theme-based learning units & enrichment activities.
- Opportunities to learn and practice cooperative and collaborative learning skills
- Opportunities to engage and work with various community learning partners
- Opportunities to learn, practice, and develop social and emotional skills
- Opportunities for credit recovery
- Opportunities to engage in daily physical activity

Extended School Year (ESY): This is a mandated program for identified students in Special Education PreK - 12 grades to provide on-going learning opportunities beyond the regular school year in accordance with his/her IEP to prevent regression in academic, behavioral, social/emotional and other targeted learning areas. The need for ESY services must be determined annually on an individual basis by the Individual Education Program (IEP) team.

Academic Intervention: This term will be used to be inclusive of the core Summer Matters (Academic Intervention 8:00 am - 12:00 pm) program focused on minimizing learning gaps and summer learning loss, 9-12: Credit Recovery, bridge or transition programs, Site Designed

Academic Programs, programs listed below, and/or enrichment programs implemented by site leaders at their school site during the summer school timeframe.

Enrichment: This term will be used to be inclusive of the Summer Matters enrichment program designed and implemented by Expanded Learning Providers for current TK through current 8th grade students from 12:00 pm – 5:00 pm to minimize and reduce summer learning loss. The Summer Matters enrichment program is focused on providing our students with:

- Exposure to new experiences
- Opportunities to learn and practice cooperative and collaborative learning skills
- Opportunities to engage and work with various community learning partners
- Opportunities to learn, practice, and develop social and emotional skills
- Opportunities to engage in daily physical activity

Site Designed Academic Program (SDAP): This is a summer learning program implemented by sites and site leaders or sites in collaboration with departments at the district to address specific student populations based on site data/needs. The opportunity to implement a Site Designed Academic Program for summer school is open to all elementary, middle and high schools. Site leaders will work in partnership with their staff and/or district departments to complete a Site Designed Academic Program proposal.

Summer @ City Hall: This city-run program is focused on increasing civic engagement and learning through hands-on learning experiences and projects.

Workability: The summer work experience program will serve high school students with disabilities. The program will provide the student with valuable life and job-related skills that will support their post-secondary goals for transitioning out of high school.

Community Programs: These programs focus on providing 9 hours of enrichment opportunities, community building, and daily physical activities to accommodate working families during the summer. The community centers include YMCA, Phoenix Park, and Boys & Girls Club.

Program Dates

ESY

The ESY Program will run from June 23, 2025 to July 18, 2025, excluding July 4th, for a total of 19 work days.

Summer Matters

The core academic summer school program for current TK through current 12th grade students will run from June 23, 2025 - July 25, 2025 excluding July 4th, for a total of 24 work days.

Site Designed Academic Program (SDAP)

The Site Designed Academic Program for current TK through current 12th grade students will run between June 23, 2025 - August 8, 2025 excluding July 4th, for a total of 34 work days.

Workability

The Summer Work Experience Program, designed by the Special Education Workability Team, will run from June 23 - July 25, excluding July 4th, for a total of 24 work days.

Work Terms & Hours

1. ESY Program

Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides will support summer programs as follows and according to the below work schedule:

- *Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides* working in the **ESY** program shall work no more than 4.5 hours a day scheduled (or actual hours worked due to extenuating circumstances) between the hours of 7:30-12:30 Monday through Friday.
- Participate in the pre-service training for June 16th, 17th, 18th, and 20th (ESY ONLY) with their assigned teachers, for no more than 4 hours a day (or actual hours worked due to extenuating circumstances), 8:30 a.m. - 12:30 p.m.
- Support summer school staff with yard supervision during program hours.
- Assist the classroom teacher in providing or reinforcing instruction to individual or small groups of students in a classroom or other learning environment; assist in the preparation of instructional materials, and perform a variety of clerical duties as assigned.
- Support targeted groups identified by the summer school principal.
- Assure the health and safety of students by following health and safety rules; assist students regarding the building of self-esteem, and development of a value system; assist students by providing proper examples, emotional support, friendly attitude, and general guidance.
- Designated Instructional Aides assigned to a student for direct services, will be paid for any additional time/hours after the instructional day due to supervising the student.
- Attend pre-service training with summer school staff & principal.
- *The last day of work for Instructional Aides will be July 18th, the last day of ESY Summer Program with students on site.*

2. Summer Matters Program

- *Instructional Aides, Instructional Aides (Special Education) & Teacher Assistant Bilingual Aides* working in the **Summer Matters** program shall work no more than 4 hours a day (or actual hours worked due to extenuating circumstances) between the hours of 8:00 am - 12:00 pm, Monday through Friday.
- Participate in the pre-service training for June 16th, 17th, and 18th with their assigned teachers, for no more than 4 hours a day (or actual hours worked due to extenuating circumstances), 8:30 a.m. - 12:30 p.m.
- Support summer school staff with yard supervision during program hours.
- Assist the classroom teacher in providing or reinforcing instruction to individual or small groups of students in a classroom or other learning environment; assist in the preparation of instructional materials, and perform a variety of clerical duties as assigned.

- Support targeted groups identified by the summer school principal.
- Assure the health and safety of students by following health and safety rules; assist students regarding the building of self-esteem, and development of a value system; assist students by providing proper examples, emotional support, friendly attitude, and general guidance.
- Designated Instructional Aides assigned to a student for direct services, will be paid for any additional time/hours after the instructional day due to supervising the student.
- Attend pre-service training with summer school staff & principal.

3. Structured Educational Learning Experiences

There will be several *Structured Educational Learning Experiences onsite and offsite* this summer. Instructional Aides, Instructional Aides (Special Education), Teacher Assistant Bilingual Aides & Office Technicians who volunteer as a chaperone during scheduled offsite trips from (12:00 pm – 5:00 pm) will be compensated for the additional hours worked at the agreed upon hourly rate.

4. Office Technician

Office Technicians will support the summer programs *(Summer Matters & ESY)* as follows and according to the below work schedule:

- Office Technicians shall work no more than 5 hours a day between the hours of 7:30 am - 12:30 pm Monday through Friday.
- Perform routine, complex clerical duties in support of an assigned department or school; prepare and maintain logs, files, and records; review and verify the accuracy and completeness of various documents.
- Greet the public, and provide routine information and direct inquiries to the appropriate person or office; make phone calls to request, provide, or verify information; accurately interpret the goals of the school or department to others and to the public.
- Perform duties to assist the supervisor/summer school principal with a variety of clerical, technical, and routine administrative tasks; facilitate communication among staff, students, district personnel, and others.
- Schedule students accordingly into Infinite Campus to ensure students are able to access online learning platforms through Class Link.
- Collect and submit timesheets once approved by the summer school principal to the Youth Development/ESY Department to ensure summer pay is not delayed.
- Attend pre-service training with summer school staff & principal.

Pre/Post Service Trainings

1. ESY Preservice Training Schedule 2025:

(Office Technicians)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)

Day 2: (General Curriculum) Community-Based Instruction - Adult Transition Instructors & Para professionals	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site	June 20, 2024	8:30-9:30 (1 hrs)
Work with summer school principal to schedule students into IC		9.30-12.30 (3 hrs)

(Instructional Aides)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: (General Curriculum) Community-Based Instruction - Adult Transition Instructors & Para professionals	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site Review site operations, distribute materials, set up & prepare classroom for summer school with assigned teacher	June 20, 2024	8:30-9:30 (1 hrs) 9.30-12.30 (3 hrs)

The following Direct Service Positions will follow the preservice schedule below in order to support ESY sites and students:

- Health Aides
- Registered Behavior Technicians (RBT)
- Vision Specialist
- Instructional Classroom Aides
- 1:1 Intensive Individualized Instruction
- *The last day of work for SEIU Direct Service Positions will be July 18th, the last day of ESY Summer Program with students on site.*

(ESY - Direct Service Positions)

PL Days	Date	Time
Day 1: General Orientation	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Prep and review ESY caseload and inform teachers and summer school admin of students that will be receiving direct services during ESY programming	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs)	June 18, 2024	8:30 - 12:30 (4 hrs)
Day 4: Summer School Staff Meeting @ Summer School Site Review site operations, distribute materials, set up & prepare classroom for summer school, review IEPs & health records for caseloads	June 20, 2024	8:30-9:30 (1 hrs) 9.30-12.30 (3 hrs)

2. Summer Matters Preservice Training Schedule:**(Instructional Aides)**

PL Days	Date	Time
Day 1: Summer School Logistics	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Curriculum, Instruction, & Assessment	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Summer School Principal Facilitated Staff Meeting @ Summer School Site Review of site operation, organizing and distributing materials, setting up the classroom.	June 18, 2024	8:30 - 9:30 (1 hrs) 9.30-12.30 (3 hrs)

(Office Technicians)

PL Days	Date	Time
Day 1: Summer School Logistics	June 16, 2024	8:30 - 12:30 (4 hrs)
Day 2: Curriculum, Instruction, & Assessment	June 17, 2024	8:30 - 12:30 (4 hrs)
Day 3: Summer School Principal Facilitated Staff Meeting @ Summer School Site	June 18, 2024	8:30 - 9:30 (1 hrs)

Work with summer school principal to schedule students into IC		9:30 – 12:30 (3 hrs)
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Assignment

1. In the event there are fewer positions than staff who are interested, assignments will be determined in the following order:
 - a. SEIU Staff who apply for Summer Program positions who have an existing assignment at a host Summer School site will be given the first priority for the position at their home school.
 - b. If there are fewer applicants from the host site than there are assignments needed, the District will consider other SCUSD SEIU applicants based on seniority.
 - c. Site Designed Academic Program positions will be prioritized for SEIU members that have been trained in the program structure and have the required experiences needed to support the specific group of students identified in the SDAP. In the event that there are more interested SEIU members that meet this criteria than there are available positions, seniority will be used as in #2 above.

Summer School Work Assignment Agreement

Once a SEIU applicant has been offered and accepted a position in one of the Summer Programs, they will not be considered for other positions in the Summer Programs without mutual agreement with the District. *(For example, an individual cannot decline a position in the ESY program which they have already accepted and then apply to work for the Summer Matters program during the same summer school year.)*

Compensation

1. 10 and 11 month employees represented by SEIU in the below classifications who do not normally work during the summer, shall be compensated at the single flat hourly rate of \$29 per hour for work performed in the 2025 summer programs:
 - A. Summer Matters Program current TK - 12th grade Positions:
 - Instructional Aides
 - Teacher Assistant Bilingual
 - Office Technicians
 - Campus Monitors
 - Youth and Family Mental Health Advocates
 - Health Aides
 - B. ESY 2025 Direct Service Positions:

- Instructional Aides: Special Education
- Instructional Aides: Special Education(Preferred ASL)
- Health Aides (I and II)
- Office Technicians
- Designated Instructional Aides
- Speech and Language Assistants
- Orientation and Mobility Assistant
- Audiologist
- Educational Assistant
- Vision Specialist
- Interpreters
- Sub Instructional Aides: Special Education
- Sub Instructional Aides: Special Education(Preferred ASL)

2. The summer school compensation rate only applies to individuals that are hired to work in the district's "Summer School Programs 2025." Here is the list of summer school sites.

3. SEIU members working in the district's **EXPANDED LEARNING OPPORTUNITIES Summer School Programs 2025** who are employed with a 10-month or 11-month calendar may have an overlap between their normal contractual work calendar and the days they are working in the Summer Programs.

If any of the hours worked in support of the Summer Programs overlap with an Employees normal contractual work calendar, Expanded Learning Opportunities will fund any difference that may exist between their normal rate of pay and the agreed upon rate of \$29/hour.

- *For example, if the SEIU unit member on a 11 month calendar is assigned to work a summer program during one of their regular contractual work days and their hourly rate is \$20/hour, that unit member would receive an additional \$9 for each of the hours that they work in the summer program (for a total of \$29/hour). In this scenario the additional compensation from ELOP will be paid separately from an employee's normal pay schedule.*
- *The guidance above would apply to SEIU unit members on a 10-month/11-month calendar who might be impacted with overlap in work days.*

4. Once the contracted work days have ended, the ten and eleven month members' summer school pay rate will take effect.

Summer School Pay Process

1. SEIU members will be paid for all summer related work hours after the conclusion of the summer program. Summer school work hours will include the following:
 - a. Preservice Training hours
 - b. Daily hours worked in the summer school program

c. Approved additional hours outside their assignment

2. The District will make every attempt to pay staff who participate in the various summer school programs as quickly as possible, but no later than ninety days (90) after the conclusion of the programs.

Collaborative Time

1. SEIU unit members participating in Summer Matters (ES & MS) & ESY will have the instructional day shortened by one (1) hour on Thursdays to allow for one (1) hour of staff collaboration time.
2. Collaborative time will be conducted in accordance with the Collaborative Time MOU (June 2016).
3. SEIU unit members in a Site Designed Academic Program will follow the approved program's proposal for collaboration time.

Limited Scope

This MOU only applies to SEIU represented staff who are working in the summer school programs listed in this **"EXPANDED LEARNING OPPORTUNITIES: Summer School Programs 2025"** MOU.

Non Precedent Setting

This MOU is limited specifically to programs under the term **"Expanded Learning: Summer School Programs 2025,"** is non-precedent setting, and does not establish a past practice for any purpose.

Expiration Date

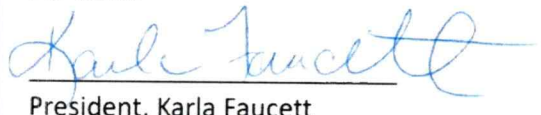
This Memorandum of Understanding (MOU) titled **"EXPANDED LEARNING OPPORTUNITIES: Summer School Programs 2025"** is an agreement between "SEIU" and the "District" regarding the 2025 summer school programs shall automatically terminate on August 8th, 2025.

For the District:


Lisa Allen, Superintendent

5/13/25
Date

For SEIU:


President, Karla Faucett

5/9/25
Date

Casey Thompson 5/9/25
SEIU Local 1021

**Memorandum of Understanding
Between
Service Employee International Union Local 1021
And the
Sacramento City Unified School District**

June 4, 2025

This Memorandum of Understanding ("MOU") is entered into between SEIU Local 1021 ("SEIU" or "Union") and the Sacramento City Unified School District ("District" or "SCUSD") (collectively "Parties") regarding provision of Summer Custodial Work to SEIU - represented classified employees.

WHEREAS, there is a need for custodial work that needs to be done prior to the beginning of the 2025-2026 school year and not enough custodial staff to complete it; and,

WHEREAS, the custodial work being offered through this MOU would be limited to minor custodial work that includes moving furniture, dusting, trash, sweeping, wiping surfaces and external clean-up work, and that is not expert custodial cleaning work like stripping floors and team cleaning etc.; and,

WHEREAS, training and direction will be provided; and,

WHEREAS, the parties intend for the provision of the Summer Custodial Work throughout the entire District to begin on June 16, 2025, through August 15, 2025, on a non-precedent setting basis.

THEREFORE, the Parties agree as follows:

1. The District shall hire SEIU 1021 classified employees of any classification who volunteer for Summer Custodial work on a first-come-first-serve basis and as funding remains available, based on District seniority on a rotational basis with priority in the following order:
 - a. Any/ all 10-month classified employees
 - b. Any/ all 11-month classified employees
 - c. Any/ all 12-month classified employees who are part-time
2. Those hired to perform this custodial work referenced in #1 during the time period covered by this agreement shall be compensated at Step 3 for Range 34 of the 2024-2025 Salary Schedule.
3. Permanent Custodians represented by SEIU, already assigned to work during the time covered by this agreement shall be compensated at Step 5 for range 34 of the 2024-2025 Salary Schedule C.

4. This MOU will expire August 15, 2025.

For the District:



Superintendent
Lisa Allen

Date: 6/12/25

For SEIU:



President
Karla Faucett

Date: 6/6/2025

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)**

**Temporary Use of Outside Contractors to backfill vacancies in the position of Interpreter for Deaf
and Hard of Hearing Services**

May 5, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Service Employees International Union local 1021 ("SEIU"), collectively "the Parties," regarding utilizing the services of outside contractors to fill vacancies in the position of Interpreter For The Deaf. This position provides needed individual or group services for students who are deaf and hard of hearing. The District and SEIU hereby agree as follows:

1. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 18.75 full-time equivalents (FTEs) vacancies in the position of Interpreters for the Deaf
 - o Currently the District has:
 - 22.5 total FTE allocated in the position of Interpreter for the Deaf
 - 3.75 FTE are currently filled, and
 - 18.75 FTE are currently vacant
2. The district will continue to actively recruit for the vacancies in the position of Interpreter for the Deaf and will proportionately reduce the use of contracted services as new positions are filled.
3. The total, up-to amount for these combined contracted services will not exceed \$1,628,550. This up-to amount is calculated from the following:
 - o $18.75 \text{ agency staff} @ \$77/\text{hour} \times 6 \text{ hours per day} \times 188 \text{ workdays} = \$1,628,55$
4. Vendors for the contract will be selected from those listed in Appendix A below. If the District has the need to modify the list of vendors in Appendix A, the District agrees to share the updated list with SEIU.
5. The Parties agree to meet by March 15, 2026 to review the Interpreter for the Deaf vacancies and determine whether there is a continued need to utilize the services of outside contractors to fill those vacancies and to ensure that students receive Interpreter for the Deaf services. Any new

agreement reached between the Parties will be memorialized in writing or through electronic communication.

6. In the event that Interpreter for the Deaf vacancies necessitate utilizing the services of outside contractors beyond the number specified in Paragraph 1 above, the Parties agree to meet and discuss additional Interpreter for the Deaf contracting needed. Any new agreement reached between the parties will be memorialized in writing or through electronic communication.
7. This MOU is limited only to using outside contractors to fill Interpreter for the Deaf vacancies for the term specified herein or any term subsequently agreed to in writing by the District and SEIU.
8. This MOU is non-precedent setting and shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

Appendix A: Interpreter for the Deaf Vendor List

1. Access Language
2. Excel Interpreting Services
3. Eaton Interpreting Services

For the District:



Superintendent

Lisa Allen

Date: 6.13.25

For SEIU:



President

Karla Faucett

Date: 5.27.25

Casey Thompson 5/27/25

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)**

**Temporary Use Of Outside Contractors Related To IEP Designated Instructional
Paraprofessional, Special Education Positions Who Provide 1:1 Services To Students
Identified Through The IEP Process In An Assigned Special Education Program For The
2025-2026 School Year.**

May 12, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Service Employees International Union Local 1021 ("SEIU"), collectively "the Parties," regarding utilizing the services of outside contractors to fill vacant IEP Designated Instructional Paraprofessional, Special Education (IEP DIPS) positions, to assist in providing or reinforcing instruction in an assigned special education program during the 2025-2026 school year. The District and SEIU hereby agree as follows:

1. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 340.25 full-time equivalents (FTEs) vacancies in the position of IEP DIPS
 - a. Currently the District has:
 - i. 356.25 total FTE allocated in the position of IEP DIPS
 - ii. 16, FTE are currently filled, and
 - iii. 340.25 FTE are currently vacant
2. The District will continue to actively recruit the IEP DIPS vacant FTE and will proportionately reduce the use of contracted services as those positions are filled.
3. The total, up-to amount for these contracted services will not exceed \$25,330,932. ***This total is calculated from the following: (340.25 FTE agency staff @ \$66/hour x 6 hours per day x 188 workdays) = \$25,330,932).***
4. Vendors for the contract will be selected from those listed in Appendix A listed below. If the Vendors listed in Appendix A are unable to provide the required staff, the District will share the updated vendor list with SEIU.
5. The Parties agree to meet by March 15, 2026, to review the IEP DIPS vacancies and determine whether there is a continued need to utilize the services of outside contractors to fill those vacancies and to ensure that students receive IEP DIPS services. Any new agreement reached between the Parties will be memorialized in writing or through electronic communication.
6. In the event that IEP DIPS vacancies necessitate utilizing the services of outside contractors beyond the number specified in Paragraph 1 above, the Parties agree to meet and discuss additional IEP DIPS needed. Any new agreement reached between the parties will be memorialized in writing or through electronic communication.

7. This MOU is limited only to using outside contractors to fill IEP DIPS vacancies for the term specified herein or any term subsequently agreed to in writing by the District and SEIU.
8. This MOU is non-precedent setting and shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

For the District:

For SEIU:



Superintendent
Lisa Allen



President
Karla Faucett

Date: 6-13-25

Date: 5.27.25

 5/27/25

Appendix A: IEP Designated Instructional Paraprofessional, Special Education Agency List

This is not an exhaustive list

1. Point Quest
2. New Directions/ProCare
3. Amerigis
4. Care
5. Learning Solutions
6. Speech Pathology Group

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union (SEIU)**

Temporary Use of Outside Contractors to fill vacant Instructional Aide, Special Education (IA, SpEd) positions who assist the classroom teacher in providing and reinforcing instruction in the Special Education Program for the 2025-2026 school year.

May 12, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Service Employees International Union Local 1021 ("SEIU"), collectively "the Parties," regarding utilizing the services of outside contractors to fill vacant allocated FTE in the position of Instructional Aide, Special Education (IA, SpEd), to assist in providing and reinforcing instruction in the special education program. The Parties hereby agree as follows:

1. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 292.5 full-time equivalents (FTEs) vacancies in the position of Instructional Aide, Special Education (IA, SpEd)
 - a. Currently the District has:
 - i. 391.4 total FTE allocated in the position of IA, SpEd
 - ii. 98.9 FTE are currently filled, and
 - iii. 292.5 FTE are currently vacant
2. The District will continue to actively recruit the IA, SpEd vacant FTE and will proportionately reduce the use of contracted services as those positions are filled.
3. The total, up-to amount for these contracted services will not exceed \$24,745,500. ***This total is calculated from the following: (292.5 FTE agency staff @ \$75/hour x 6 hours per day x 188 workdays) = \$24,745,500).***
4. Vendors for the contract will be selected from those listed in Appendix A listed below. If the Vendors listed in Appendix A are unable to provide the required staff, the District will share the updated vendor list with SEIU.
5. The Parties agree to meet by March 15, 2026, to review the IA, SpEd vacancies and determine whether there is a continued need to utilize the services of outside contractors to fill those vacancies and to ensure that students receive IA, SPED services. Any new agreement reached between the Parties will be memorialized in writing or through electronic communication.

6. In the event that IA, SpEd vacancies necessitate utilizing the services of outside contractors beyond the number specified in Paragraph 1 above, the Parties agree to meet and discuss additional IA, SpEd needed. Any new agreement reached between the parties will be memorialized in writing or through electronic communication.
7. This MOU is limited only to using outside contractors to fill IA, SpEd vacancies for the term specified herein or any term subsequently agreed to in writing by the District and SEIU.
8. This MOU is non-precedent setting and shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.

Appendix A: Instructional Aide - Special Education Vendor List

1. Learning Solutions
2. New Directions/ProCare

For the District: For SEIU:

_____

Superintendent
Lisa Allen

Date: 6.13.25

_____

President
Karla Faucett

Date: 5.27.25

 5/27/25

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Service Employees International Union Local 1021 (SEIU)**

**Temporary Use Of Outside Contractors For Occupational Therapist (OT) Position For
Occupational Therapy Services For The 2025-2026 School Year**

May 12, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Service Employees International Union local 1021 ("SEIU"), collectively "the Parties," regarding utilizing the services of outside contractors to fill vacant Occupational Therapist (OT) positions to provide mandated occupational therapy services. The District and SEIU hereby agree as follows:

1. For a period of one hundred eighty eight (188) days, starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) to fill the 21.4 full-time equivalent (FTE) vacancies in the position of Occupational Therapist.

Currently the District has:

- i. 34.4 total FTE allocated in the position of OT
 - ii. 13 FTE are currently filled, and
 - iii. 21.4 FTE are currently vacant
2. The district will continue to actively recruit for the vacancies in the position of OT and will proportionately reduce the use of contracted services as new positions are filled.
3. The total, up-to amount for these combined contracted services will not exceed \$4,409,427. This up-to amount is calculated from the following:
 - a. $(21.4 \text{ agency staff} @ \$137/\text{hour} \times 8 \text{ hours per day} \times 188 \text{ workdays}) = \$4,409,427$
4. Vendors for the contract will be selected from those listed in Appendix A below. If the District has the need to modify the list of vendors in Appendix A, the District agrees to share the updated list with SEIU.

5. The Parties agree to meet by March 15, 2026 to review the OT vacancies and determine whether there is a continued need to utilize the services of outside contractors to fill those vacancies and to ensure that students receive occupational therapy related services. Any new agreement reached between the Parties will be memorialized in writing or through electronic communication.
6. In the event that OT vacancies necessitate utilizing the services of outside contractors beyond the number specified in Paragraph 1 above, the Parties agree to meet and discuss additional OT contracting needed. Any new agreement reached between the parties will be memorialized in writing or through electronic communication.
7. This MOU is limited only to using outside contractors to fill OT vacancies for the term specified herein or any term subsequently agreed to in writing by the District and SEIU.
8. This MOU is non-precedent setting and shall automatically terminate on June 11, 2026, unless extended by mutual written agreement of the Parties.



Superintendent
Lisa Allen

Date: 6.13.25



President
Karla Faucett

Date: 5.27.25

Casey Thompson 5/27/25

Appendix A: Occupational Therapy and Certified Occupational Therapist Assistant Services
Vendor List:

- Growing Healthy Seasons
- Jabbergym
- Northern California Rehabilitation

**Memorandum of Understanding
Between
Sacramento City Unified School District (SCUSD)
&
Sacramento City Teachers Association (SCTA)**

Crisis Staffing for Language, Speech and Hearing Specialist [also known as Speech Language Pathologist, or "SLPs"] Positions in SCUSD

June 16, 2025

This Memorandum of Understanding (MOU) is between the Sacramento City Unified School District ("District" or "SCUSD") and the Sacramento City Teachers Association ("SCTA"), collectively "the Parties", regarding compensation for Language Speech and Hearing Specialists (LSHS/SLP) for excessive caseload overages during the 2025-2026 school year due to excessive staffing shortages. Additionally in order to address those staffing shortages, this agreement includes the utilization of in-person and virtual contracted Speech and Language Pathologist (SLP) to fill vacancies and the utilization of District and contracted Speech and Language Pathologist Assistant (SLPA) services to support SLP positions. This agreement is for a limited term. The District and the SCTA hereby agrees as follows:

Contracting out to fill vacancies

1. The District currently has: 104.9 LSHS/SLP allocated FTE, consisting of:
 - a. 40.7 LSHS/SLP currently filled FTE, and
 - b. 64.2 LSHS/SLP vacant FTE.
2. The Parties acknowledge that the District may need to allocate additional FTE in the position of LSHS/SLP. The Parties agree to meet and discuss any need to increase the use of outside contractors as a result of additional vacant FTE. If there is an agreement to increase the use of outside contractors to meet this additional need, the District and SCTA shall memorialize such agreement in writing or through electronic communication.
3. For a period starting on August 18, 2025 and through June 11, 2026, the District may utilize the services of outside contractors (appendix A) in the positions of in-person SLP, virtual SLP, to fill the 64.2 full-time equivalents (FTEs) LSHS/SLP vacancies and SLPAs to support LSHS/SLP caseloads.
4. The District's expectation is that the contracted amount will not exceed \$10,283,299.20). (64.2 agency staff @ \$142/hour x 6 hours per day x 188 work days = \$10,283,299.20).

SLPA Support

5. Using a caseload of 50 as a baseline the District will assign either District-employed SLPAs or outside contracted SLPAs to any LSHS/SLP with one SLPA day per week assigned for every ten students or fraction thereof that exceed the caseload. The District will assign SLPA support services to District LSHS/SLPs prior to assigning SLPA support services to outside contracted NPAs.

nm

6. For purposes of this agreement, one SLPA day shall be understood to mean; the support services of a SLPA staff member for a total of 6 hours. The total hours of support can be distributed over more than one day in a week based on the availability of agency SLPA staff and student needs. For example: a SLPA working 3 hours per day can support a SLP 2 days a week to equal one SLPA day. Once scheduled the District will make every effort to work with the Agencies to ensure that SLPA schedules will not change without the agreement of the SLP(s).
7. In the event that the district is unable to provide the SLPA support as outlined, the district will provide an additional \$90 per day for the SLPA support days not provided in any week or fraction thereof during the duration of this agreement.
8. District LSHS/SLP staff will be provided with the opportunity to participate in paid SLPA Supervision training session.

Caseloads and Overage Payments

9. To the extent possible the District will level caseloads among LSHS/SLP, including NPA providers (both in-person and virtual), with a priority to first lowering the caseloads for District staff.
10. The District will provide to SCTA an updated caseload list by employee including NPAs on a monthly basis by the end of the month.
11. District LSHS/SLP will turn in their monthly caseload counts by Timesheet mid-month payroll due date, as defined by the payroll deadlines 2025-2026 memo
12. Adjustments to SLPA staffing will be based on caseloads reported on a monthly basis by the Timesheets mid-month payroll due date, as defined by the payroll deadlines 2025-2026 memo.
13. The District will provide the most recent agreements between the District and the outside service provider. The District will further identify the number of days per week and hours per day that each outside service provider is working for the District.
14. Retroactive to the first day after leveling in the 2025-2026 school year, September 9, 2025 for LSHS/SLPs who have a caseload that exceeds 55 but is less than 61, they will receive \$90 per day.
15. Retroactive to the first day after leveling in the 2025-2026 school year, September 9, 2025 ; for LSHS/SLPs who have a caseload that is 61 or more but is less than 71, they will receive \$180 per day.
16. Retroactive to the first day after leveling in the 2025-2026 school year, September 9, 2025, For LSHS/SLPs who have a caseload that is 71 or more but less than 81, they will receive \$270 per day.
17. Under no circumstances will any single LSHS/SLP's caseload exceed 80.
18. The caseloads outlined in number 14-17 above will be prorated for part time staff. The proration of caseload overages and SLPA support are attached as Appendix C.

NM

Other Terms

19. The District and SCTA will jointly develop a communication to parents of impacted students.
20. Parties will discuss staffing for the 2026-2027 school year no later than 30 days prior to the end of the 2025-2026 school year.
21. This MOU meets the terms of Paragraph 3 of the October 24, 2018 settlement agreement between the District and SCTA regarding the HIPPO MD grievance ("October 24, 2018 Settlement Agreement"), which provides, in part, that:
[T]he District agrees that it will not subcontract out SCTA bargaining unit work without prior notice to and the written agreement of SCTA. In the event of an emergency, an agreement to subcontract will not be unreasonably denied. "Emergency" for purposes of this paragraph would include a circumstance where the District has posted a position for a reasonable period of time in an effort to provide legally mandated services to students, but has been unable to fill the position.
22. If a position is subcontracted, bargaining unit employees will not be required to cover the duties of the position that has been subcontracted in addition to their own regular duties, except in the case of emergency.
23. This MOU is limited only to the use of outside contractors to fill vacancies in Language, Speech and Hearing Specialist positions LSHS/SLP for the term specified herein or any term subsequently agreed to by the District and SCTA.
24. This MOU shall automatically terminate on the last day of school in the 2025-26 school year, unless extended by mutual written agreement of the Parties.
25. The District agrees that retroactive payments due to employees will be provided no later than ninety (90) days of signing of the agreement by both parties. Every attempt shall be made to ensure that ongoing overage payments and missed SLPA day payments that are submitted by the Timesheet for mid-month payroll deadline due date (as defined by the payroll deadlines 2025-2026 memo will be made on the 15th of the following month, but no later than the 15th of the following month.
26. This MOU is non-precedential and does not establish a past practice.

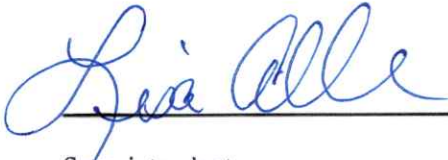
Appendix A:

(This list is not exhaustive, however the District agrees to share the names of new vendors if identified.)

Bee Therapy Group
BMR Health
Capital Kids
Capital Speech
Covelo Group
Creating Language
Growing Healthy Children (GHC)
Jabbergy/Point Quest

LA Speech
Linked Therapy
New Directions/Pro Care
Platinum
School Steps
Soliant
Speech Improvement Center
SPG Therapy
Stepping Stone
Total Spectrum Speech

For the District:



Superintendent

Lisa Allen

Date: 6/20/25

For SCTA:



President

Nikki Milevsky

Date: 6/20/25



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1w

Meeting Date: June 26, 2025

Subject: Approve Job Descriptions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: The recommendation is to approve new and/or revised job descriptions.

Background/Rationale: The District has a need to ensure that job descriptions are updated or new job descriptions created in order to meet evolving needs. As a reminder, as part of an updated process, moving forward, job descriptions will be brought to the Board prior to their implementation.

Financial Considerations: The job descriptions below have been approved through an internal District process that includes approval by Business Services, Purchasing Review Process, Cabinet, and Human Resources.

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached: Job Descriptions:

New Job Descriptions as of 6/26/2025:

Manager III, Construction Bond Accounting	Accounting
Director III, Special Education	Special Education
Educationally Related Mental Health Services (ERMHS) Specialist	Special Education
Supervisor V, Accounting Revenue	Accounting
Supervisor V, Accounts Payable	Accounting
Deputy Chief of Schools	Deputy Superintendent

Revised Job Descriptions as of 6/26/2025:

HVAC Engineer
Assistive Technology Specialist

Facilities
Special Education

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**Position Description**

TITLE:	Construction Bond Accounting Manager	CLASSIFICATION:	Non-Represented Management / Classified
SERIES:	Manager III	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Accounting Services	SALARY:	Range 13 Salary Schedule A
REPORTS TO:	Assigned Supervisor	CABINET APPROVAL:	6-9-2025
		HR APPROVAL:	6-10-2025
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

Lead and oversee advanced accounting and budgeting functions with a strategic focus on bond accounting, fixed assets, debt management, and year-end financial operations. Exercise expert-level judgment and analysis to ensure the integrity and accuracy of financial records across facilities, construction projects, and capital investments, ensuring all accounting entries, transfers, and reconciliations adhere to GASB (Governmental Accounting Standards Board) standards, as well as regulatory requirements and district goals. Serve as a key fiscal operations manager, providing leadership and strategic direction in assigned areas. Supervise accounting staff, offering guidance and ensuring alignment with financial goals and compliance requirements.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Oversee and manage complex, advanced-level accounting and budgeting construction bond and facility financial operations, utilizing independent judgment and analytical expertise to maintain and ensure the accuracy of district financial records and reports. Lead the preparation of comprehensive financial reports for internal use, as well as for submission to local, state, federal agencies, and oversight committees. **E**

Coordinate and perform complex, advanced-level accounting and budget duties requiring independent judgment and analysis; maintain various financial records, ensure all related facility and construction accounting entries and transfers are completed, and accounting records reconcile to respective reports. **E**

Assure compliance with various local, state, and/or federal reporting requirements, guidelines, rules, and regulations, as well as district procedures and policies; manage financial operations in assigned areas; provide supervision and work direction to others. **E**

Manage the analysis of complex accounting procedures, including fixed assets management, bond issuances, and debt servicing. Oversee the creation and maintenance of comprehensive financial reports and visual data presentations, ensuring clear communication of financial insights to senior leadership. **E**

Manage all aspects of the auditing process related to bond construction and facilities, ensuring compliance with regulatory standards and providing oversight during internal and external audits. Address audit findings and implement corrective actions as needed to maintain financial accountability. **E**

Manage the implementation of efficient and scalable accounting systems/ERP to enhance operational effectiveness and streamline financial processes, while ensuring full adherence to GASB standards. **E**

Lead construction budget oversight and ensure compliance across departments, proactively addressing discrepancies and offering strategic direction to maintain financial integrity. **E**

Utilize advanced data analytics to support high-level bond accounting projects. **E**

Provide expert financial analysis for budget development, including comprehensive salary projections, bond and debt repayment schedules. **E**

Serve as the key advisor to district leadership on salary-related inquiries and manage the year-end closing processes, ensuring the accurate reconciliation of district accounts, fixed assets, and capital projects, all in compliance with GASB reporting requirements. **E**

Oversee and guide budgeting strategies for schools and departments, ensuring alignment between revenues and expenditures. Lead initiatives to streamline budget procedures and oversee high-priority special projects, including those funded through bond programs. **E**

Manage advanced databases to track, analyze, and report on fixed assets, bond debts, and other critical financial data. **E**

Lead research initiatives and coordinate information gathering to support informed decision-making at the executive level, ensuring alignment with long-term strategic goals and adherence to GASB principles. **E**

Promote teamwork by sharing knowledge, cooperating with others, participating in meetings and work groups, and supporting the goals and objectives of the district and division. **E**

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Associate's or bachelor's degree with a major in accounting or related field, and four years increasingly responsible experience in accounting, construction accounting, auditing, financial, or business finance. Bachelor's degree preferred.

LICENSES AND OTHER REQUIREMENTS: Overall scores in computer software testing program preferred as follows:

Keyboarding	60 Correct WPM
Word.....	95% Overall Score
Excel / Access	95% Overall Score
General Accounting	95% Overall Score

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Planning, organizing and managing of the facilities accounting records.
- Financial and statistical record-keeping and report preparation techniques.
- District accounting policies and procedures.
- Generally accepted accounting principles and practices, including governmental accounting procedures and school district budget and reporting procedures.
- Construction bidding, payments and change orders.
- Applicable laws, codes, regulations, policies and procedures.
- Principles and practices of supervision and training.
- Oral and written communication skills.

- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Modern office practices, procedures and equipment.

ABILITY TO:

- Perform the basic function of the position.
- Analyze and interpret complex fiscal records and documents.
Prepare extensive, frequent, detailed, and accurate bargaining unit reports, and assemble confidential and sensitive information, related to labor relations and negotiations.
- Operate a computer, related software, and standard office equipment.
- Research, analyze, compile, and verify data, and prepare accurate and complete financial reports.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Handle multiple tasks, work under pressure, and work with priorities/deadlines subject to frequent change.
- Exercise analytical and independent judgment.
- Analyze situations accurately, and adopt an effective course of action.
- Work confidentially with discretion, and complete work with many interruptions.
- Communicate effectively, both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Work in a team environment.
- Compose correspondence and written materials independently.
- Move light objects according to safety regulations.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Office and site environment; travel to outside agencies, various district sites, and locations to conduct district business as needed; constant interruptions.

SAMPLE PHYSICAL ABILITIES:

Stationary for extended periods of time; operate a computer keyboard; retrieve files from cabinets and shelves; communicate to exchange information; determine accuracy of financial and fiscal records and reports; move light objects.

SAMPLE HAZARDS:

Occasional contact with dissatisfied or abusive individuals.

HEALTH BENEFITS:

District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Director III, Special Education	CLASSIFICATION:	Non Represented Management, Certificated
SERIES:	Director III	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Special Education	SALARY:	Range 19 Salary Schedule A
REPORTS TO:	Assistant Superintendent, Special Education	CABINET APPROVAL:	6-10-2025
		HR APPROVAL:	6-10-2025
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

The Director of Special Education provides leadership and oversight for the planning, development, implementation, and evaluation of special education programs and services across the district. The Director ensures compliance with federal and state regulations to provide for a full continuum of services in the least restrictive environment. The Director of Special Education promotes inclusive practices and collaborates with school and district leadership to support the academic, social-emotional, and behavioral success of students with disabilities. The Director serves as a key advisor to the Assistant Superintendent of Special Education.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Program Design, Management, and Evaluation

- Direct the planning, coordination, and evaluation of special education programs and services in accordance with district goals, student needs, and legal mandates. **E**
- Provide leadership in the design and improvement of inclusive practices and a full continuum of services for least restrictive environment (LRE) placements applying current research and best practices. **E**
- Ensure compliance with all federal, state, and local regulations pertaining to special education (IDEA, Section 504, etc.). **E**
- Interpret and implement special education laws, regulations, and policies for administrators, staff, and families. **E**
- Supervise and evaluate special education administrators, program specialists, and other designated staff. **E**
- Collaborate with school principals and district leadership to align special education policies and practices with Multi-Tiered Systems of Support (MTSS), promote inclusive practices and effective interventions for students with disabilities. **E**

Fiscal Management, Contracting, and Operational Efficiency

- Develop, manage, and monitor special education budgets, ensuring proper use of restricted and unrestricted funds. **E**
- Oversee staffing allocations based on student needs, caseloads, and program requirements; make fiscally responsible recommendations for hiring and resource deployment. **E**
- Identify opportunities for resource maximization, such as Medi-Cal reimbursement, grants, or interagency collaboration. **E**
- Ensure proper tracking, monitoring, and audit readiness for all special education expenditures and service contracts. **E**

Labor Relations and Staffing Management

- Engage with labor units on matters related to working conditions, contract interpretation, staffing allocations, and collaborative resolution of employee concerns. **E**
- Participate in labor-management meetings and support collective bargaining processes as directed by the Assistant Superintendent. **E**

Systems, Policies, and Compliance

- Monitor and respond to compliance indicators, procedural safeguards, corrective action plans, and dispute resolution outcomes. **E**
- Develop, implement, and monitor districtwide systems and standard operating procedures (SOPs) for special education service delivery, assessments, IEP processes, parent engagement, and student transitions using data-informed decision-making and integrated use of technology. **E**
- Maintain updated manuals, guidance documents, and administrative procedures related to special education. **E**
- As needed, serve as a district representative in IEP meetings, mediations, and due process hearings. **E**

Talent Management and Professional Learning

- Support recruitment, onboarding, and professional development of certificated and classified staff in the department. **E**
- Create and implement professional development programs for a range of stakeholders, enhancing inclusive practices, cultural competency, compliance expertise, and service delivery quality among all special education staff. **E**

Continuous Improvement, and Data-Informed Decision-Making

- Analyze and report data on student outcomes, compliance indicators, staffing ratios, and financial efficiency to inform continuous improvement. **E**
- Communicate findings, successes, and challenges to the Board of Education, Superintendent, District leadership, staff, and the community to maintain transparency and foster shared understanding. **E**

Community and Stakeholder Engagement

- Partner with families, advocates, site leaders, SELPA, and community agencies to support student needs and successful transitions. **E**
- Engage with internal and external stakeholders to address issues and complaints, and strengthen trust, transparency, and shared accountability. **E**
- Perform related duties consistent with the scope and intent of the position. **E**

TRAINING, EDUCATION, AND EXPERIENCE:

Master's degree in Special Education, Educational Leadership, or related field (Doctorate preferred). Minimum of five years of progressively responsible administrative, supervisory, and management experience in special education within a large, diverse urban school district preferred. Documented success in improving academic and social-emotional outcomes for students with disabilities. Experience as a teacher and/or school leader in special education, coupled with a track record of implementing inclusive and research-based instructional practices. Strong background in fiscal management, contract oversight, and labor relations, with demonstrated ability to manage complex budgets, negotiate service agreements, and foster positive labor relationships.

LICENSES AND OTHER REQUIREMENTS:

A current Administrative Services Credential from the State of California Commission on Teacher Credentialing. Valid California Special Education Credential, Pupil Personnel Services Credential authorizing School Social Work

or School Psychology, Speech-Language Pathology Services Credential, or Clinical or Rehabilitative Services Credential is required. Valid California driver's license; must provide personal automobile and proof of insurance.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Federal, state, and local laws, regulations, and policies governing special education, including IDEA, Section 504, and related mandates.
- Principles and current research in special education, inclusive pedagogical practices, culturally responsive teaching, and innovation in curriculum and instruction.
- Effective strategies for continuous improvement, assessment literacy, and data-driven decision-making to support diverse learners.
- Fiscal management, budgeting principles, procurement processes, and contract oversight to ensure resource alignment and cost-effectiveness.
- Labor relations, union contracts, and collective bargaining principles as they apply to special education staffing and workload considerations.
- Complex organizational change management, project management, and stakeholder engagement techniques.

ABILITY TO:

- Provide strategic leadership with a systems-thinking mindset.
- Use strong analytical, organizational, and project management skills.
- Interpret and apply complex legal and policy information.
- Strongly communicate orally or in writing
- Present effectively to diverse audiences.
- Use collaborative, solution-oriented approaches to problem-solving and conflict resolution.
- Plan, supervise, and evaluate the work of staff; mentor staff and maintain a results-oriented, culturally responsive, and student-focused team environment.
- Uphold cultural proficiency, equity, and inclusiveness in all District operations and programming.
- Operate a computer and utilize related software for analysis, communication, and reporting.
- Meet state and District standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Office environment with frequent travel throughout the District and attendance at community meetings and public forums.

SAMPLE PHYSICAL ABILITIES:

Hearing and speaking to conduct presentations, facilitate meetings, and exchange information. Ability to operate a computer keyboard and related equipment. Stationary for extended periods; travel as required.

SAMPLE HAZARDS:

Occasional exposure to challenging or distressed individuals. High-pressure situations requiring responsiveness, adaptability, and diplomacy.

HEALTH BENEFITS: The District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Educationally Related Mental Health Services (ERMHS) Specialist	CLASSIFICATION:	Certificated, Non-Management SCTA
SERIES:	None	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	190 Days
DEPARTMENT:	Special Education	SALARY:	Program and ERMHS Specialists, and School Social Worker S1-D/N
REPORTS TO:	Assigned Supervisor	CABINET APPROVAL:	1-7-2025
		HR APPROVAL:	6-16-2025
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

The Educationally Related Mental Health Services (ERMHS) Specialist plays a vital role in supporting the social-emotional and mental health needs of students receiving special education services. They provide assessment, consultation, intervention, and professional development to address the mental health challenges that impact students' ability to access their education. The ERMHS Specialist collaborates to deliver mental health services that align with special education students' individualized education programs (IEPs), and broader school-based initiatives.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

1. Assessment and Evaluation

- Conduct educationally related mental health assessments, including observations, interviews, and standardized measures. **E**
- Analyze data to identify students' strengths and needs in social-emotional and mental health domains. **E**
- Provide written reports that include clear, actionable recommendations for IEP teams. **E**

2. Direct and Indirect Services

- Deliver evidence-based individual and group counseling to eligible students and/or as specified in their IEPs. **E**
- Attend and participate in Individualized Education Program (IEP) meetings and make recommendations for goals, accommodations, and services. **E**
- Provide services including, but not limited to: referral, assessment, determination of counseling needs, monitoring, and goal development. **E**
- Develop and implement mental health interventions targeting social-emotional growth and regulation. **E**
- Provide crisis intervention and de-escalation strategies as needed. **E**
- Collaborate with families to support students' mental health goals at home and in the community. **E**

- Provide service coordination to connect students/families with school and community resources. **E**
- 3. **Collaboration within MTSS**
 - Work within the MTSS framework to address student needs across Tier 1 (universal supports), Tier 2 (targeted interventions), and Tier 3 (intensive interventions). **E**
 - Support school staff in implementing Tier 1 SEL (social-emotional learning) programs, fostering a positive school climate. **E**
 - Participate in problem-solving teams to recommend appropriate Tier 2 and Tier 3 interventions for students showing signs of emotional and behavioral difficulties. **E**
- 4. **Consultation and Collaboration**
 - Serve as a resource to teachers, administrators, and support staff regarding mental health strategies and best practices. **E**
 - Serve as a resource on topics such as trauma-informed practices, mental health awareness, de-escalation techniques, and SEL integration. **E**
 - Consult with outside agencies, therapists, and service providers to ensure coordinated care. **E**
 - Align ERMHS services with broader school- and district-wide mental health and wellness initiatives. **E**
- 2. **Compliance and Documentation**
 - Ensure compliance with state and federal regulations related to special education and mental health services. **E**
 - Document all services provided and maintain accurate and timely records in compliance with district policies. **E**
 - Collaborate with IEP teams to monitor student progress and adjust mental health goals and services as needed. **E**
 - Complete Medi-Cal and LEA billing in a timely manner. **E**

TRAINING, EDUCATION, AND EXPERIENCE:

Education:

Master's degree in social work, counseling, or clinical psychology from an accredited university, and a minimum of two or more years of full-time experience.

Experience:

Two years of experience providing mental health services in a school setting or recognized agency or clinic, including individual and group counseling preferred. Experience with crisis intervention and trauma-informed practices preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license, and provide personal automobile.

- Appropriate licensure or credential to provide mental health services in a school setting (e.g., LCSW, LMFT, LPCC, Pupil Personnel Services (PPS), Credential for School Psychologist, School Social Worker, or School Counseling).
- Licensure by the State of California as a Licensed Clinical Social Worker (LCSW), Marriage and Family Therapist (MFT), or Licensed Psychologist (PSY), or Licensed Professional Clinical Counselor (LPCC) preferred.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- SEL frameworks, behavioral intervention strategies, de-escalation techniques, and cultural responsiveness.
- IEP development, and evidence-based mental health interventions, programs, and processes.
- State and federal special education legal timelines and processes.
- State, Federal, and District laws, codes, regulations, policies, and/or procedures governing students with disabilities, and Special Education including, but not limited to: The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.
- District educational goals, objectives, policies, procedures, and organization structure.
- Computers and related software applications.

ABILITY TO:

- Work independently with little direction to meet schedules and timelines.
- Communicate effectively (verbally and in writing).
- Work collaboratively with diverse stakeholders, including educators, families, and community partners.
- Proficiently manage multiple tasks and maintain compliance documentation.
- Use interpersonal skills including tact, patience, and courtesy.
- Read and write at a level sufficient for the performance of assigned duties including independently producing professionally written reports and documents.
- Operate a computer and assigned software; operate other office equipment as assigned.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Work is performed in a school environment with regular interaction with students, staff, and families. May require travel between school sites, home visits, and occasional evening meetings.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and on digital/virtual platforms; operate a computer keyboard and computer monitor; read and prepare documents and reports; sit or stand for extended periods of time; bend at the waist, and reach overhead, above the shoulders, and horizontally; lift light objects.

SAMPLE HAZARDS:

Contact with hostile or abusive individuals with unpredictable behaviors

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Supervisor, Accounting Revenue	CLASSIFICATION:	Classified Non-Represented Supervisors
SERIES:	Supervisor V	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Accounting Services	SALARY:	Range 25 Salary Schedule G2
REPORTS TO:	Assigned Supervisor	CABINET APPROVAL:	TBD
		HR APPROVAL:	TBD
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

The Accounting Revenue Supervisor oversees all revenue-related accounting functions, including grants, donations, incoming deposits from the California Department of Education (CDE), and other financial institutions. This role is responsible for ensuring accurate cash management and financial reporting for schools, departments, and programs while maintaining compliance with California State Education Code, district policies, and government regulations. The Accounting Revenue Supervisor prepares financial statements, ensures proper handling and disposition of funds, and maintains accurate financial records. Additionally, this position provides technical support and guidance to district personnel, departments, and sites on revenue-related accounting procedures. Independent decision-making, attention to detail, and a commitment to maintaining financial integrity are essential to support the district's operational efficiency and fiscal accountability.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Supervise, plan, organize, coordinate, and direct the various district accounting and financial activities requiring independent judgment and analysis; recommend and assist in the formulation and implementation of policies and procedures related to fiscal activities. **E**

Supervise, evaluate, train, and direct the performance of assigned staff, and participate in the interview and selection of new employees; process personnel records; make recommendations concerning staffing; discipline assigned staff according to district policies and procedures. **E**

Monitor and adjust workflow and assignments to meet established timelines; supervise revenue accounting. **E**

Maintain district ledger accounts including cash, investments, accounts receivable, work with auditors on audit of year-end balances on the ledger; supervise district-wide billable receivable accounts and accounting for elementary and middle school student activities. **E**

Co-maintain district-wide payroll liabilities accounts, such as state and federal taxes, unemployment insurance, garnishments, health carriers, and tax-sheltered annuities. **E**

Provide the Internal Revenue Service with year-end tax information on non-employee compensation 1099 Misc from school sites. **E**

Assure that financial income and expenditure transactions and records are in compliance with federal, state, and county rules, regulations, and requirements and that district policies and procedures are met; assure compliance with audit requirements. **E**

Provide cash flow reports on financial reporting. **E**

Prepare complex financial and statistical reports and summaries related to accounting operations and activities; review financial reports, receipts, disbursement records, and computer printouts to assure accuracy and completeness; make corrections and adjustments as necessary. **E**

Provide technical expertise and training regarding interpretation of laws, rules, and regulations governing the receipt and disbursement of funds related to Associated Student body for Elementary and Middle School Sites. **E**

Perform internal audits; check and review a variety of records, accounts, and reports for accuracy, conformance, and timeliness; assist with calculations; inspect for proper encumbrances, disencumbrances, allocation of categorical funds, and revenue processing and accounts receivable invoices and other related cash deposits. **E**

Closely monitors departmental and district-wide accounting and financial reporting practices to ensure compliance with standards, appropriate internal controls, as well as Generally Accepted Accounting Practices (GAAP), Governmental Accounting Standard Board (GASB), federal and state rules, regulations, policies and procedures. **E**

Oversee the internal auditing, reconciliation, and reporting of all revenue deposit transactions, including grant funds, donations, and deposits from the California Department of Education (CDE) and other financial institutions, ensuring accuracy and compliance with regulations. **E**

Oversee the implementation of advanced accounting procedures for revenue accounts, ensuring alignment with district policies, California State Education Code, and government regulations. **E**

Oversee and coordinate cash handling and reconciliations for all district funds and district bank accounts, ensuring timely deposits, accurate reconciliations, and appropriate disposition of funds across schools, departments, and programs. **E**

Lead the preparation and review of financial reports, including balance sheets, income statements, cash flow reports, and year-end financial statements. **E**

Review and approve journal entries to ensure accuracy, completeness, and compliance with accounting standards and district policies. **E**

Develop, implement, and maintain internal controls for cash management and student body funds, promoting accountability, transparency, and adherence to regulations. **E**

Provide strategic guidance and training to district staff, school sites, and associated student body (ASB) bookkeepers, controllers, and office school site staff on accounting procedures, cash management, and compliance with ASB guidelines. **E**

Oversee the maintenance and accuracy of the district's chart of accounts, ensuring consistency and compliance with California School Accounting Manual (CSAM), and CDE SACS coding. **E**

Conduct and oversee regular audits of sites and departments to assess internal controls, identify gaps, and implement corrective actions to ensure compliance and fiscal integrity. **E**

Collaborate with internal and external auditors, providing necessary data, facilitating reviews, and representing the district in legal and financial matters as needed. **E**

Analyze and resolve complex discrepancies in revenue accounts through detailed reconciliation and the development of effective solutions. **E**

Ensure accurate documentation and record-keeping to support audits, financial transparency, and district reporting requirements. **E**

Provide back-up support to the Accounts Payable Supervisor, assisting with oversight of payment processes, vendor relations, and ensuring timely and accurate processing of accounts payable transactions. **E**

Foster and maintain effective relationships with district personnel, external agencies, and the community, delivering exceptional customer service and clear, confident communication. **E**

Promote a culture of collaboration and professional growth by sharing knowledge, cross-training staff, and supporting district and departmental strategic goals. **E**

Perform additional supervisory duties as assigned to ensure the efficiency and effectiveness of district revenue operations. **E**

Evaluate the district automated accounting system; troubleshoot and resolve data discrepancies, incorrect SACS coding, and equipment malfunctions. **E**

Operate a computer to input, output, update, and access a variety of records and information; generate reports, records, lists, and summaries from computer database. **E**

Provide excellent customer service by establishing positive relationships with district personnel, representatives from external organizations, and others; respond to phone calls, e-mails, letters, and other communications; lift light objects. **E**

Promote teamwork by sharing knowledge, cooperating with others, participating in meetings and work groups, and supporting the goals and objectives of the district and division. **E**

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Any combination equivalent to: Bachelor's degree with a major in Accounting or related field and 8 years increasingly responsible experience in accounting, auditing, financial, or school business-related field

LICENSES AND OTHER REQUIREMENTS:

Overall scores in computer software testing program preferred as follows:

Keyboarding.....	60 Correct WPM
Word.....	95% Overall Score
Excel / Access.....	95% Overall Score
General Accounting.....	95% Overall Score

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Principles of financial or statistical record-keeping.
- Accounting and auditing principles, practices, and procedures.
- Governmental accounting practices, principles, and auditing standards.
- California school district fiscal procedures and reporting requirements.
- Knowledge of accounting practices compliant with the California School Accounting Manual.
- Principles and practices of effective supervision.
- Supervise the work of others.
- Modern office management and record-keeping procedures.
- Perform accounting duties with independent judgment and initiative to meet deadlines.
- Take responsibility and use good judgment within the scope of authority.
- Communicate clearly and concisely, both orally and in writing.
- Compose correspondence independently.
- Establish and maintain cooperative working relationships with personnel, business representatives, and others.
- Analyze situations accurately and adopt an effective course of action.
- Correct oral and written usage of English, grammar, spelling, punctuation, vocabulary, and composition.
- Applicable sections of the California Education Code, other laws, rules, and regulations related to assigned activities.
- District organization, operations, policies, and procedures.

ABILITY TO:

- Supervise, plan, organize, coordinate, and direct the various District accounting and financial activities requiring independent judgment and analysis.
- Recommend and assist in the formulation and implementation of policies and procedures related to fiscal activities.
- Supervise, train, and evaluate the performance of assigned staff.
- Assure compliance with applicable District policies, procedures, and governmental regulations.
- Apply applicable sections of State Education Code and other applicable laws.
- Maintain statistical records, and prepare comprehensive statistical reports, analyses, and recommendations.
- Communicate effectively, and maintain cooperative relationships.
- Prioritize, schedule, and assign work.
- Perform difficult and complex accounting work in the preparation, verification, maintenance, and processing of District accounting records.
- Reconcile accounts, records, reports, and journals.
- Handle multiple tasks, work under pressure, and work with priorities/deadlines subject to frequent change.
- Exercise analytical and independent judgment.
- Analyze situations accurately, and adopt an effective course of action.
- Work confidentially with discretion, and complete work with many interruptions.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office and site environment; travel to outside agencies, various district sites, and locations to conduct district business as needed; constant interruptions

SAMPLE PHYSICAL ABILITIES:

Stationary for extended periods of time; operate a computer keyboard; retrieve and store files from cabinets and shelves; communicate to exchange information and make presentations; assure accuracy of financial and fiscal records and reports; move light objects.

SAMPLE HAZARDS:

Occasional contact with dissatisfied or abusive individuals.

HEALTH BENEFITS: District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Supervisor, Accounts Payable	CLASSIFICATION:	Classified Non-Represented Supervisor
SERIES:	Supervisor V	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Accounting Services	SALARY:	Range 25 Salary Schedule G2
REPORTS TO:	Assigned Supervisor	CABINET APPROVAL:	TBD
		HR APPROVAL:	TBD
		BOARD APPROVAL:	TBD

BASIC FUNCTION:

Under general supervision, the Accounts Payable Supervisor, oversee, plan, organize, coordinate, and direct the various district accounting accounts payable and financial activities requiring independent judgment and analysis; recommend and assist in the formulation and implementation of policies and procedures related to fiscal activities; train, supervise, and evaluate the performance of assigned staff.

Provide management and oversight for the district's accounts payable operations, exercising independent judgment and analysis to ensure accurate financial reporting and compliance with district policies and regulatory requirements. Develop and manage comprehensive accounts payable processes, ensuring alignment with district financial goals and objectives. Prepare and present accounts payable reports for internal leadership, local agencies, state and federal authorities, and oversight committees. Analyze funding sources, district procedures, vendor contracts, and other fiscal areas to support sound financial decision-making. Offer direction and guidance to staff involved in accounts payable activities to maintain efficiency and accountability.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Plans, organizes, directs, and evaluates the work of assigned accounts payable fiscal technicians to ensure timely and accurate processing of all accounts payable functions. **E**

Develops, implements, and monitors work plans and processes in collaboration with staff to achieve departmental goals and objectives; supervises the development and refinement of procedures, systems, and workflows to enhance efficiency and accuracy in accounts payable operations. **E**

Monitors and adjusts workflow and assignments to meet established timelines and ensure the efficient completion of accounts payable tasks and responsibilities. **E**

Oversees all aspects of accounts payable functions, ensuring adherence to District policies, internal controls, and applicable regulations. **E**

Maintains District ledger accounts, including balance sheet accounts and accounts payable; collaborates with auditors during the audit of year-end balances on the ledger. **E**

Co-maintains District-wide payroll liability accounts, including state and federal taxes, unemployment insurance, garnishments, health carriers, and tax-sheltered annuities. E

Oversee year-end closing processes, including establishing liability accounts, reconciling accounts payable ledgers, processing accruals, and preparing necessary documentation for audits and financial reporting. E

Establishes performance standards and goals for assigned staff; conducts regular performance evaluations, provides constructive feedback, and identifies professional development opportunities; recommends disciplinary actions in accordance with Personnel Commission laws, human resources policies, and collective bargaining agreements. E

Oversees the processing and payment of all District invoices, Cal-cards, employee travel and mileage reimbursements, including verifying purchase order numbers, account codes, proper documentation, and authorizations; ensures all transactions are compliant with District policies, Board approvals, and applicable regulations. E

Administers sales and use tax and compliance, ensuring accurate calculation, timely filing, and payment in accordance with state and federal regulations. E

Oversees the processing and payment of property taxes and debt payments related to District assets, ensuring compliance with applicable laws and regulations. E

Oversee the preparation and filing of 1099 forms, ensuring accuracy and compliance with IRS requirements and deadlines. E

Ensures proper internal controls are maintained for all accounts payable functions; monitors adherence to District policies and procedures, recommending and implementing improvements to enhance control and efficiency. E

Prepares complex financial and statistical reports and summaries related to accounting operations and activities; reviews financial reports, receipts, disbursement records, and other financial records to ensure accuracy and completeness; makes corrections and adjustments as necessary. E

Coordinates with auditors by providing requested data, documentation, and reports to facilitate the annual audit process. E

Reviews and approves the coding and classification of invoices, ensuring accuracy in account codes, budget allocations, and compliance with accounting standards, GASB, and CSAM. E

Communicates with various District and county departments, vendors, and personnel to answer questions, obtain information, arrange payments, and resolve discrepancies or issues. E

Provides technical expertise and training regarding the interpretation of laws, rules, and regulations governing the receipt and disbursement of funds. E

Performs internal audits by checking and reviewing a variety of records, accounts, and reports for accuracy, compliance, and timeliness; assists with calculations, inspects for proper encumbrances and disencumbrances, allocation of categorical funds, and processing and payment of invoices and other accounts payable. E

Oversees the management of open purchase orders, including following up on outstanding invoices and ensuring timely closure of completed transactions. E

Answers complex technical questions and provides guidance to staff on accounts payable issues, policies, and procedures. E

Ensures compliance with federal and state regulations pertaining to accounts payable, tax reporting, and financial controls. **E**

Utilizes and oversees computer-based accounting systems to input, review, and analyze accounts payable data and reports; recommends system enhancements to improve functionality and efficiency. **E**

Provides excellent customer service by establishing positive relationships with District personnel, representatives from external organizations, and others; responds to phone calls, emails, letters, and other communications in a timely and professional manner. **E**

Oversees incoming mail and correspondence related to unpaid claims, lost warrants, vendor inquiries, and other accounts payable matters. **E**

Promotes teamwork by sharing knowledge, cooperating with others, participating in meetings and work groups, and supporting the goals and objectives of the District and division. **E**

Provides training and mentorship to accounts payable staff to ensure professional growth and consistency in work quality. **E**

Participates in cross-departmental coordination, collaborating with Purchasing, Payroll, and Budget teams to ensure alignment and efficiency in financial operations. **E**

Support and backup to the Accounting Revenue Supervisor as needed. **E**

Performs other related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Any combination equivalent to: Bachelor's degree with a major in Accounting or related field and 8 years increasingly responsible experience in accounting, auditing, financial, or school business-related field.

Degree preferred.

LICENSES AND OTHER REQUIREMENTS:

Overall scores in computer software testing program preferred as follows:

Keyboarding.....	60 Correct WPM
Word.....	95% Overall Score
Excel / Access.....	95% Overall Score
General Accounting.....	95% Overall Score

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Principles of financial or statistical record-keeping.
- Accounting and auditing principles, practices, and procedures.
- Governmental accounting practices, principles, and auditing standards.
- California school district fiscal procedures and reporting requirements.
- Knowledge of accounting practices compliant with the California School Accounting Manual.

ABILITY TO:

- Oversee, plan, organize, coordinate, and direct the various District accounting and financial activities requiring independent judgment and analysis.

- Recommend and assist in the formulation and implementation of policies and procedures related to fiscal activities.
- Oversee, train, and evaluate the performance of assigned staff.
- Assure compliance with applicable District policies, procedures, and governmental regulations.
- Apply applicable sections of State Education Code and other applicable laws.
- Maintain statistical records, and prepare comprehensive statistical reports, analyses, and recommendations.
- Communicate effectively, and maintain cooperative relationships.
- Prioritize, schedule, and assign work.
- Perform difficult and complex accounting work in the preparation, verification, maintenance, and processing of District accounting records.
- Reconcile accounts, records, reports, and journals.
- Handle multiple tasks, work under pressure, and work with priorities/deadlines subject to frequent change.
- Exercise analytical and independent judgment.
- Analyze situations accurately, and adopt an effective course of action.
- Work confidentially with discretion, and complete work with many interruptions.
- Operate a computer, related software, and standard office equipment.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Work in a team environment.
- Compose correspondence and written materials independently.
- Lift light objects according to safety regulations.
- Meet state and District standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office and site environment; travel to outside agencies, various district sites, and locations to conduct district business as needed; constant interruptions

SAMPLE PHYSICAL ABILITIES:

Stationary for extended periods of time; operate a computer keyboard; retrieve and store files from cabinets and shelves; communicate to exchange information and make presentations; assure accuracy of financial and fiscal records and reports; move light objects.

SAMPLE HAZARDS:

Occasional contact with dissatisfied or abusive individuals.

HEALTH BENEFITS:

District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Deputy Chief of Schools	CLASSIFICATION:	Non-Represented Management, Certificated
SERIES:	Deputy Chief	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Deputy Superintendent	SALARY:	Range 27 Salary Schedule A
REPORTS TO:	Chief Academic Officer	BOARD APPROVAL:	TBD
		HR APPROVAL:	TBD, 8/30/2023
		CABINET APPROVAL:	TBD, 8/09/2023

BASIC FUNCTION:

Under the direction of the Deputy Superintendent, the Deputy Chief of Schools is responsible for providing leadership and direction for the planning, integration, implementation of leadership development with site leaders, including but not limited to, the Instructional Assistant Superintendents, Enrollment Center, Student Hearing and Placement, and Student Support and Health Services. The incumbent works collaboratively with the Assistant Superintendents to ensure the effective operation of the academic program by delivering, managing and supporting all resources essential to increasing student achievement and providing leadership in developing, achieving and maintaining the highest quality educational programs and services.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Collaborate with Chief Officers, Instructional Assistant Superintendents, Assistant Superintendents, District administrators, department personnel, and other interested parties to coordinate activities and initiatives, resolve issues and conflicts, exchange information, and ensure proper implementation and communication of curriculum and professional development activities with the appropriate instructional personnel. **E**

Participate in district-wide strategic planning, development, and evaluation with all district leaders and enable them to make effective evidence-based decisions. **E**

Collaborate with other departments to create a seamless TK-12 learning community. Create a climate of professional collaboration and sharing of best practices by establishing structures that foster shared learning, information and resource exchange across departments and schools. **E**

The Deputy Chief of Schools will work with Instructional Assistant Superintendents with a key focus on leadership development with school and district leaders. **E**

- Assess leadership capacity and develop individualized leadership goals for each principal, which includes conducting regular formal and informal evaluations to support the achievement of their performance plans and goals.
- Develop school leaders through principal leadership meetings and individual job-embedded coaching—focused on instructional leadership.

- Identify, recruit, and engage in the selection of new principals that are committed to a standard of excellence and can bring results.
- Develop a high-performing team of principals who leverage one another's strengths and support one another in achieving shared goals.
- Work with Instructional Assistant Superintendents to assess the needs of their schools through the analysis of implementation data and student outcomes and then develop goals; a targeted theory of action and action plan.
- Work with Instructional Assistant Superintendents to closely monitor school improvements and make adjustments accordingly.
- Work with Instructional Assistant Superintendents to support principals in developing site-based professional learning plans that are aligned with the district's professional learning and principal leadership goals.
- In collaboration with the Instructional Assistant Superintendent and Chief Officers, develop communication and collaboration systems that ensure a smooth flow of information, both vertically and horizontally, to enable all resources to be focused on high-priority goals for each school and ensure the sharing and implementation of best practices across schools.

The Deputy Chief of Schools will work with the Enrollment Center and lead the District's strategic efforts to identify and address inequities in student enrollment and school assignment, including registration, open enrollment and ConCap, among other areas. **E**

- Oversee research, policy development, cross-departmental coordination, and the implementation of equity-centered initiatives that ensure all students – regardless of race, income, language, or housing status – have equal access to school enrollment and placement options.
- Work closely with the Enrollment Center, Transportation Department, Special Education, Communications, Business Services, and IT/Data Services to develop coordinated and equitable systems for registration and school assignment, along with regular communication with and alignment of District supports of schools.
- Review existing District and school communications regarding registration, open enrollment, ConCap, school tours, volunteer needs as school and school fees to develop a plan for creating template communications. Develop communication protocol designed to ensure consistency and oversight of communications sent by school sites related to these topics.

Work collaboratively to manage operations in adherence to district policy, state law, and in the best interests of all children. This includes making sure that all team members are held accountable for meeting clear expectations. **E**

Foster meaningful relationships with families and community partners to provide holistic support for students under your charge within and across schools; respond to opportunities and challenges presented by an ethnically and culturally diverse community, and create a strong neighborhood structure to support all students. **E**

Partner with other Assistant Superintendents to evaluate existing programs, services, and practices to expand those that are most effective and reduce or eliminate those that are less effective. Utilize resources (e.g. professional development tools, coaching resources, vetted materials, and vendors) to provide appropriate professional development and coaching for schools/principals. **E**

Communicate and collaborate with other administrators, personnel, and outside organizations to develop, implement, and coordinate activities and programs, resolve issues and conflicts, and exchange information; develop policies and procedures to encourage effective and efficient management controls; and model district standards of ethics and professionalism. **E**

Develop and prepare appropriate annual budgets; analyze and review budgetary and financial data; monitor and authorize expenditures in accordance with established guidelines, and provide direction for the monitoring of all general and categorically funded programs to assure compliance with applicable state and federal laws and

regulations. **E**

Work with school improvement initiatives that address student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Provide a positive climate of interaction and communication between school staff, families, and the community. **E**

Compile, prepare, and disseminate a variety of informational reports, concepts and policy papers, status reports, studies, brochures, and material for the Board of Education, district staff, parents, and other groups in the areas of department responsibility; prepare and submit applications, contracts, and reports to funding agencies and operate a computer to input data and generate reports. **E**

Supervise, evaluate, and hold accountable the performance and professionalism of assigned staff; interview, select employees, and recommend transfers, reassignments, termination, and disciplinary actions; and plan, coordinate, and arrange for appropriate training of assigned staff. **E**

TRAINING, EDUCATION AND EXPERIENCE:

Minimum of a master's degree in education and seven years increasingly responsible for managing within a complex educational organization, as well as experience teaching urban youth and/or coaching, teaching, and mentoring educators for a minimum of five years.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance; and Administrative Services Credential.

KNOWLEDGE, SKILLS, AND ABILITIES:

KNOWLEDGE OF:

- State frameworks, curriculum, instruction, assessment, and school improvement initiatives.
- National, state, and district educational goals and standards.
- Learning theory, program planning, curriculum development, and management of instructional programs that increase academic rigor for all students.
- Effective school concepts and principles.
- Educational research and evaluation, especially measurement theory, statistics, computer systems, research design, and evaluation theory.
- Principles of educational reform, research and evaluation program monitoring, data analysis, and reporting.
- District educational initiatives, programs, and policies.
- Educational administration, performance and project management, resource alignment, and strategic planning goals.
- District policies related to standards, assessment, accountability, planning, promotion/retention, curriculum and instruction, data access and confidentiality, and related areas.
- Large-scale student information data systems.
- State-of-the-art research and proven best practices in areas of closing the achievement gaps and meeting the diverse needs of students.
- Leadership skills, and developing and supporting a professional learning community.
- Culture, life styles, education, and social needs of ethnically diverse families.
- Research methods, report writing, and presentation.
- Effective staff development programs and strategies.
- Instructional methodologies, strategies, and curriculum standards.

- Academic accountability systems and services.
- Report writing and presentation.
- Budget preparation and control.
- School district organization, operations, and objectives.
- Applicable state and federal laws, codes, regulations, guidelines, policies, procedures, and state frameworks.
- Effective oral and written communication skills.
- Interpersonal skills using tact, patience, and courtesy.
- Effective management principles, practices, and supervision techniques.
- Evaluation approaches, strategies, and techniques.
- Operation of a computer and related software.

ABILITY TO:

- Design, organize, and lead a systemic change process in a large urban school district.
- Provide data and interpretation to support decisions related to the improvement of instructional and operational programs.
- Deliver high quality and high-efficacy services.
- Assist with the integration of professional learning and curriculum implementation.
- Analyze statistical data for trends and student performance in various programs, and develop strategies for student improvement.
- Keep current about related educational research, innovations, and trends, as well as applicable federal, state, and district laws, rules, regulations, and procedures.
- Lead and work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups.
- Work independently, coordinate multiple activities simultaneously, and work flexible hours.
- Prepare and deliver effective presentations to diverse audiences.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with district staff and administrators, students, parents or guardians, outside agencies, and the public, in a multicultural community.
- Exercise effective decision-making and problem-solving.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Analyze situations accurately, and adopt a legally sound, effective course of action.
- Plan and organize work to meet schedules and timelines.
- Prepare comprehensive narrative and statistical reports.
- Supervise and evaluate the performance of assigned staff.
- Operate a computer and related software.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Office environment; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and on the telephone; operate a computer keyboard; inspect information and prepare a variety of financial and statistical documents, records and reports; stationary position for extended periods of time; retrieve and store files; and move light objects.

HEALTH BENEFITS: District pays a portion of the employee's health benefits through District-offered plans.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	HVAC Engineer	CLASSIFICATION:	Classified Non-Management (SEIU/Operations Support)
SERIES:	None	FLSA:	Non-Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Facilities Maintenance	SALARY:	Flat Rate Salary Schedule C2
REPORTS TO:	Assigned Supervisor	BOARD APPROVAL:	TBD, 01-01-1965
		HR APPROVAL:	6-11-2025
		CABINET	
		APPROVAL:	6-11-2025
		BOARD REVISION:	04-27-1987
		HR REVISION:	06-21-2012

BASIC FUNCTION:

Perform skilled maintenance work; operate and maintain and repair heating, ventilating, air conditioning (HVAC), power, refrigeration, water treatment, and other mechanical systems, including the operation of boiler rooms and low-pressure boiler systems. Follow preventative maintenance protocols to ensure District HVAC equipment operates in a safe, reliable manner. Proactively identify and address potential HVAC system issues to ensure optimal performance and prevent significant maintenance expenditures. Aiming to improve energy efficiency, indoor air quality, and to increase equipment lifespan for the proper comfort for students and staff. Conduct routine maintenance to ensure reliable operation and well-maintained mechanical systems in school buildings to deliver adequate heating and cooling for students and staff.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Operate and maintain and repair all boilers, heaters, pumps, appurtenances, and lines used in distribution of steam and heated or processed water. **E**

Operate, maintain, repair, and perform preventive maintenance on ice machines. **E**

Operate and maintain and repair refrigeration compressors, condensers, evaporators, traps, transfer pumps, expansion valves, stop valves, and float valves together with refrigeration lines and devices used to control temperatures, pumps handling brines or other secondary refrigeration liquids, as well as all valves and lines used in the systems. **E**

Operate, maintain, and repair air compressors, along with distribution lines and all valves and devices for air pneumatic control, all gas lines including all valves and control devices, water filters, softeners, piping, and pumps used in conjunction with water distribution and swimming pools. **E**

Operate and repair all types of motors and engines used to power pumps, compressors, and fans. **E**

Inspect hot water boilers, HVAC systems, and related systems, and assure proper equipment operation; maintain boilers and heating systems, HVAC systems, and mechanical systems; read, interpret, and work from blueprints, sketches, shop drawings, and diagrams. **E**

Administer water treatment program to control corrosion and scaling; test water quality, and use chemical treatment to maintain water quality. **E**

Clean and organize equipment rooms to maintain a safe environment; provide training and expertise on HVAC equipment to site personnel. **E**

Perform preventive maintenance to school HVAC to include fan belts, lubrication, replacement of indoor/outdoor filters, clean coils to extend life of equipment and provide a healthy environment; perform repairs to duct work, and construct filter racks. **E**

Prepare and maintain a variety of routine records and reports for preventive maintenance, materials used, water treatment, etc.; assure work completed and in progress comply with applicable laws, rules, and regulations. **E**

Operate and maintain a variety of specialized hand and power tools and equipment to include pipe wrenches, electric drills, drill presses, pipe threaders; voltmeters, amp meters; pressure gauges; use electric or acetylene welding equipment and cutting torches to make minor repairs; drive a district vehicle to conduct work; lift and carry heavy objects. **E**

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Operate, maintain, and repair exhaust fan systems serving restrooms, kitchens, classrooms, mechanical equipment rooms, including fume hoods, chemical exhaust systems, and exhaust systems including bearings, fan-bearing shafts, motors, sheaves, blower wheels and their housings. **E**

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

High school graduation or equivalent. Any combination equivalent to: Completion of Mechanical Engineering Technology (MET), or equivalent (HVAC Trade school or Union Apprenticeship) and two years of experience as a maintenance engineer or HVAC Technician, four years of experience in the HVAC field can be substituted for a MET Certificate (or equivalent).

LICENSES AND OTHER REQUIREMENTS:

Hold a valid California Class C driver's license, and provide proof of insurance. Hold a Mechanical Engineering Technology (MET) Certificate or equivalent (HVAC Trade School or Union Apprentice). Must possess a valid Environmental Protection Act certification, or 608 certification, that the EPA is officially recognizing, demonstrating knowledge of the laws and regulations surrounding the use and handling of ozone-depleting substances, or ODS, such as refrigerants.

Pass the employee entrance evaluation (lifting test). Must complete the District provided Asbestos Awareness Training, Asbestos Worker Training, Certified Pool Operator (CPO) training course, attend any other training associated with any element of this position description that is deemed necessary by the HVAC Supervisor, and all other District required training within twelve months of employment.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Boilers, chillers, HVAC, and other mechanical systems.
- Low-water feeders, circulating pumps, and boiler controls.
- Applicable refrigeration cycle and operation.
- Refrigerant application.
- Water supply systems and water treatment program.
- Methods, materials, tools, and equipment used in preventive maintenance.
- Codes, policies, regulations, and guidelines pertaining to the industry.
- Basic record-keeping techniques.

- Safe working methods and procedures.
- Technical aspects of field of specialty.
- Health and safety regulations.

ABILITY TO:

- Perform the basic function of the position.
- Operate and maintain equipment, pumps, and HVAC, boiler, and mechanical systems.
- Service chillers and various HVAC equipment.
- Perform minor maintenance and repair of plumbing and electrical equipment related to HVAC equipment.
- Work from blueprints, sketches, shop drawings, and diagrams.
- Work with sheet metal and make filter racks.
- Maintain records, and prepare complete and concise reports.
- Understand and follow oral and written directions.
- Establish cooperative working relationships with others.
- Work independently with minimal supervision.
- Operate a vehicle, observing legal and defensive driving practices.
- Lift and carry heavy objects according to safety regulations.
- Work efficiently to meet schedules and timelines.
- Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.
- Operate and maintain specialized tools of the trade.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:**SAMPLE ENVIRONMENT:**

Indoor and outdoor environment; drive a vehicle to conduct work; subject to adverse weather conditions, extreme heat and cold, dust, and dirt; work from heights, and confined or cramped spaces; noise from equipment operation.

SAMPLE PHYSICAL ABILITIES:

Walk, crouch, and stand for extended periods of time; work from ladders, scaffolding, and lifts; bend at the waist; reach overhead, above the shoulders, and horizontally; hear to speak and exchange information; dexterity of hands and fingers to operate specialized tools and equipment; lift and carry heavy objects.

SAMPLE HAZARDS:

Work in a cramped or restrictive work area and from heights; exposure to vapors, chemicals, fiberglass, fumes, and exhaust from furnaces; guard against burns, gas fires, electric shock, flying debris, moving parts from equipment; potential exposure to asbestos.

(Former Classification: Engineer)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Assistive Technology Specialist	CLASSIFICATION:	Certificated Non-Management (SCTA)
SERIES:	None	FLSA:	Exempt
JOB CLASS CODE:	9909	WORK YEAR:	181 Days
DEPARTMENT:	Special Education	SALARY:	Special Education Teacher Salary Schedule
REPORTS TO:	Assigned Supervisor	BOARD APPROVAL:	TBD, 12-19-2024
		HR APPROVAL:	6-10-2025, 12-10-2024
		CABINET APPROVAL:	11-21-2024

BASIC FUNCTION:

Under the direction of assigned Administrator, coordinate activities related to the provision of assistive technology solutions to support student access to curriculum and meaningful learning (e.g. Special Education, 504). Complete assessments, review available options, procure and install devices, software and supplies; program, modify, and complete minor repairs of equipment as needed; in collaboration with site teams promote student access and achievement through on-going training and collaboration.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below E. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Administer, interpret, and provide informal (criterion referenced/UDL) and/or formal (standardized) assessments to determine the need for assistive technology. Provide written reports as needed. Use the results of the assessments to advise and assist site teams with the development of the assistive technology solutions and supports. **E**

Identify and facilitate assistive technology based solutions and supports to students with divergent learning needs. Supports may include devices, software, peripherals, universal design for learning, and accommodations or modifications that support student access to curriculum. **E**

Provide a range of services which includes direct instruction, consultation, mentoring, coaching, monitoring, and/or technical support services as identified by assessed student needs and in accordance with eligibility requirements and applicable law. **E**

Collaborate to provide professional development to site teams on how to implement the use of assistive technology devices within the student's school environment. **E**

Provide technical support as needed to site teams on how to troubleshoot, use, and utilize assistive devices. **E**

Communicate with site team members to support student use of assistive devices based on student and staff need. **E**
Attend meetings as requested to support student access to curriculum and meaningful learning. **E**

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Prepare and maintain required records and reports related to the assignment and enter information and data onto various district platforms. These records and reports would include but not be limited to those required by district, state, and federal guidelines and regulations. **E**

Participate in and record job related time accounting as applicable onto district platform. **E**

Attend staff meetings; participate in related workshops, seminars, and conferences. **E**

Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Required: Any combination equivalent to a bachelor's degree preferably in the areas of education, special Education (disability), educational technology, rehabilitation services, rehabilitation engineering or assistive technology.

Preferred: Any combination equivalent to a Master's degree preferably in the areas of education, special education (disability), educational technology, rehabilitation services, rehabilitation engineering, or assistive technology.

A minimum of 2 years of experience working in a special education setting providing assistive technology services that provide access to curriculum and meaningful learning.

LICENSES AND OTHER REQUIREMENTS:

Required: At least one of the following:
Valid Education Specialist Credential.
Valid Speech-Language Pathology Services Credential
Valid Speech Language Pathology Assistant License
Valid Clinical or Rehabilitative Services Credential
Valid Pupil Personnel Services Credential

AND

Valid RESNA Rehabilitation Engineering and Assistive Technology Society of North America granted Assistive Technology Professional (ATP) certification or Completion of a certificate or degree program in assistive technology from an accredited college or university.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- IDEA and applicable California Education Code as it relates to providing assistive technology services to students.
- Evidence/research based, peer-reviewed, and defensible assessment practices for assistive technology.
- Evidence/research based technology interventions and supports to match assessed student need and address divergent learning.
- Curriculum and standards for students PK-22.
- Instructional planning for integration of assistive technology into a classroom setting.
- Accommodations/modifications in general education.

ABILITY TO:

- Work collaboratively with students, parents, educators, administrators, and agency representatives.

- Feature match assessed student needs with assistive technology solutions.
- Make referrals to other community resources, support groups and social service agencies as appropriate.
- Use strategies for resolving differences that may arise as part of the implementation of services.
- Assess student needs and develop viable plans and alternatives.
- Plan, prepare and conduct individual and group training and/or consultation sessions.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Train and provide technical support to assigned staff.
- Prepare and deliver oral presentations.
- Complete work with many interruptions.
- Analyze situations accurately and adopt an effective course of action.
- Work independently with little direction.
- Meet schedules and time lines.
- Maintain confidentiality of sensitive and privileged information.
- Maintain records and prepare various reports.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a variety of office equipment including a computer and assigned software.
- Maintain consistent, punctual and regular attendance.
- Exchange information and make presentations.
- Read a variety of materials and monitor student behavior.
- Operate a computer. Use interpersonal skills such tact, patience and courtesy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

School site, office environment, or business locations; ability to move between sites during the workday.

SAMPLE PHYSICAL ABILITIES:

Make presentations, and exchange information in person and on the telephone; operate a computer keyboard and computer monitor; read and prepare documents and reports; sit or stand for extended periods of time; bend at the waist, and reach overhead, above the shoulders, and horizontally; lift light objects.

SAMPLE HAZARDS: May risk exposure to communicable diseases.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1x

Meeting Date: June 26, 2025

Subject: Approve Salary Schedules

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: Approve 2024/2025 Salary Schedule, updated June 26, 2025: Non-Represented Management, Non-Represented Supervisors, and SEIU.

Background/Rationale: The District has a need to ensure salary schedules are updated, as needed, to align with job descriptions in order to meet evolving needs. Given the creation of additional job descriptions, the associated salary schedule has been updated to include these new and/or revised positions.

Financial Considerations: N/A

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

Documents Attached:

Salary Schedules:

- Non-Represented Management
- Non-Represented Supervisors
- SEIU

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer & Lead Negotiator

Approved by: Lisa Allen, Superintendent



Non-Represented Management
Annual Rate Salary Schedule A
2024-25 School Year
(Effective July 1, 2024)

Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Deputy Chief		27	X	\$161,909	\$169,327	\$177,112	\$185,288	\$193,877	\$202,885
TBD Deputy Chief of Schools	CE								
Assistant Superintendent		24	X	\$151,322	\$158,212	\$165,439	\$173,024	\$180,998	\$189,368
9768 Business Services	CL								
1939 Curriculum and Instruction	CE								
9869 Early Learning and Care	CE								
9770 Facility Support Services	CL								
9884 Human Resources	CL								
9733 Instructional Assistant Superintendent	CE								
9885 Labor Relations	CL								
9779 Special Education, Innovation, and Learning	CE								
9730 Student Support Services	CE								
Executive Director		23	X	\$150,296	\$154,672	\$161,730	\$169,143	\$176,919	\$185,079
9860 LCAP (Local Control Accountability Plan)	CL								
9792 Nutrition Services, Central Kitchen and Distribution Services	CL								
9915 Office of Safe Schools	CL								
9842 Student Support and Health Services	CE								

Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Director III		19	X	\$135,327	\$141,406	\$147,799	\$154,511	\$161,564	\$168,954
9782 Accounting Services	CL								
6024 Adult Education	CL								
4912 Budget Services	CL								
1919 Child Development	CE								
4936 Enrollment Center	CL								
9772 Facilities Management, Maintenance and Operations and Resource Management	CL								
9728 Guidance & Counseling	CE								
9777 Multilingual Education, Teaching and Learning	CE								
9835 Multi-Tiered Systems of Support (MTSS)	CE								
9839 Professional Learning, Educator & Leadership Development	CE								
9897 Professional Learning, Culture, Climate	CE								
9837 Professional Learning,	CE								
9838 Professional Learning, Mathematics & Sciences	CE								
TBD Special Education	CE								
9734 Special Education Local Plan Area (SELPA)	CE								
9824 State and Federal Programs	CE								
9713 Strategy and Innovation	CE								
9847 Student and Data Systems	CL								
6030 Student Services/Alternative Education	CE								
9855 Summer School & Extended Learning Opportunities									
0214 Youth Development	CE								

Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Director II		17	X	\$129,458	\$135,246	\$141,336	\$147,728	\$154,424	\$161,468
9816 Constituent Services	CL								
5057 Employee Relations	CL								
9900 Facilities Design and Construction	CL								
0204 Human Resource Services	CL								
9891 Payroll Operations	CL								
9901 Planning and Property Management	CL								
9840 Risk Management and Employee Benefits	CL								
9834 Talent Management	CL								
Director I		15	X	\$123,873	\$129,391	\$135,179	\$141,261	\$147,643	\$154,353
9832 Attendance and Engagement	CL								
9787 Transportation Services	CL								
Coordinator*/ Manager III**		13	X	\$118,555	\$123,817	\$129,318	\$135,104	\$141,189	\$147,567
9814 Assistant In-House Council	CL								
6015 Adult Education*	CE								
9895 Business Systems Administrator*									
TBD Construction Bond Accounting	CL								
1972 Database Administrator*	CL								
9850 Facilities Maintenance**	CL								
9927 Family and Community Empowerment	CL								
9903 Project Manager, Facilities Design and Construction**	CL								
9863 Position Control System**	CL								
0104 Youth Development*	CL								
Coordinator* / Manager II**		11	X	\$113,503	\$118,496	\$123,747	\$129,250	\$135,036	\$141,109
9874 Accounting Services**	CL								
9775 Assistant Director, Nutrition Services	CL								

Effective 7/1/2024, 2% Increase Applied

NRM 24-25– Updated 6-16-2025

Salary Schedule A

Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Coordinator* / Manager II** <i>(Continued)</i>		11	X	\$113,503	\$118,496	\$123,747	\$129,250	\$135,036	\$141,109
9798 Board Certified Behavior Analyst (BCBA)	CL								
9813 Budget Services**	CL								
9823 College and Career Experience*	CL								
0424 Communications Officer**	CL								
9736 Community Engagement**	CL								
1984 District Operations and Security Services**	CL								
1906 Environmental Sustainability	CL								
9846 Facilities Planning**	CL								
1964 Grant Writer*	CL								
1978 Health Services*	CL								
9851 Human Resource Services, Change Management*	CL								
9887 Internal Auditor*	CL								
9708 K-12 Project Manager**	CL								
9765 Nutrition Program**	CL								
1955 Purchasing Services**	CL								
9751 Research and Data*	CL								
9876 Risk Management & Employee Benefits	CL								
6044 Student Information Systems	CL								
1986 Work-Based Learning	CL								
Coordinator* / Manager I**		9	X	\$108,685	\$113,440	\$118,438	\$123,679	\$129,182	\$134,965
9764 Central Kitchen**	CL								
9766 Nutrition Services Procurement & Warehouse**	CL								
9833 Safety Intervention and Response	CL								
9865 Title IX*	CL								
Coordinator* / Manager I**		9	TNR	\$107,527	\$112,202	\$117,119	\$122,255	\$127,659	\$133,340
0122 Learning Support Services*	CL								
9769 Mental Health*	CL								

Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Specialist III 9712 Attendance and Enrollment 9914 Enrollment TK AFS 9892 Cyber Security 1937 Youth Development	CL CL CL CL	7	X	\$104,106	\$108,629	\$113,377	\$118,377	\$123,612	\$129,115
Specialist II 5244 Bullying Prevention	CL	5	X	\$99,745	\$104,059	\$108,573	\$113,331	\$118,310	\$123,552
Job Class Code and Classification Title	CE CL	Range	Cal	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Specialist II (Continued) 9748 District Facility Operations 9831 District Grounds Maintenance	CL CL	5	X	\$99,745	\$104,059	\$108,573	\$113,331	\$118,310	\$123,552
Specialist II (Continued) 9811 Mental Health 1974 Student, Support Services (Either 5A/5T)	CL CL	5	TNR	\$98,747	102,983	107,415	\$112,086	\$116,983	\$122,123
Specialist I 9785 Marketing and Graphic Design	CL	3	X	\$95,589	\$99,695	\$103,995	\$108,517	\$113,267	\$118,252

CE = Certificated; CL = Classified; Cal = Calendar

The annual salaries shown above are derived by multiplying the number of days of required service in a given year (exclusive of legal and Board-granted holidays and vacation) by the daily rates shown in the following table.

SBE (School Board of Education) Waiver Days: TNR calendar has 8 additional work days (SBE Waiver Days) for the 2024-25 and 2025-26 School years.

The number of required days of service for each are as follows:

Calendar	# of Work Days	Salary Schedule
TNR	219 (211 + 8 SBE Waiver Days)	A5
X	239	A-Annual



Non-Represented Supervisors
Placement of Classes on Ranges
2024-25 School Year
(Effective July 1, 2024)

Job Class Code	Salary Range	Series	Job Class Title
9776	13	Supervisor I	Central Kitchen Floor Supervisor
9872			Chef/Trainer
1417			Food Services – Area
1654			School, Family, and Community Partnerships
9826			Safety Officer
0479	16	Supervisor II	Adult Education
1666			Child Development Registration
9773			Nutrition Services Personnel
1425	19	Supervisor III	Student Services
1407	22	Supervisor IV	Nutrition
TBD	25	Supervisor V	Accounting Revenue
TBD			Accounts Payable

Revisions and Updates:

- New Series, Supervisor V, Salary Range 25
- Supervisor V, Accounting Revenue – new classification
- Supervisor V, Accounts Payable – new classification

Effective 7/1/2024, 2% Increase Applied

NRSUP 24-25 – Updated 6-16-2025

Salary Schedule G2

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Non-Represented Supervisors
2024-25 School Year (12 Months)
(Effective July 1, 2024)

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5		STEP 6	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
13	\$6,472	\$37.34	\$6,735	\$38.86	\$7,020	\$40.50	\$7,312	\$42.18	\$7,622	\$43.97	\$7,945	\$45.84
14	\$6,605	\$38.11	\$6,879	\$39.69	\$7,164	\$41.33	\$7,468	\$43.08	\$7,786	\$44.92	\$8,114	\$46.81
15	\$6,743	\$38.90	\$7,022	\$40.51	\$7,315	\$42.20	\$7,628	\$44.01	\$7,949	\$45.86	\$8,290	\$47.83
16	\$6,881	\$39.70	\$7,169	\$41.36	\$7,470	\$43.10	\$7,791	\$44.95	\$8,120	\$46.85	\$8,472	\$48.88
17	\$7,025	\$40.53	\$7,320	\$42.23	\$7,633	\$44.04	\$7,953	\$45.88	\$8,295	\$47.86	\$8,648	\$49.89
18	\$7,172	\$41.38	\$7,473	\$43.11	\$7,794	\$44.97	\$8,123	\$46.86	\$8,475	\$48.89	\$8,842	\$51.01
19	\$7,323	\$42.25	\$7,635	\$44.05	\$7,956	\$45.90	\$8,300	\$47.88	\$8,654	\$49.93	\$9,033	\$52.11
20	\$7,478	\$43.14	\$7,796	\$44.98	\$8,130	\$46.90	\$8,478	\$48.91	\$8,847	\$51.04	\$9,230	\$53.25
21	\$7,638	\$44.07	\$7,959	\$45.92	\$8,305	\$47.91	\$8,657	\$49.94	\$9,039	\$52.15	\$9,432	\$54.42
22	\$7,798	\$44.99	\$8,135	\$46.93	\$8,482	\$48.93	\$8,852	\$51.07	\$9,233	\$53.27	\$9,642	\$55.63
23	\$7,962	\$45.93	\$8,309	\$47.94	\$8,665	\$49.99	\$9,043	\$52.17	\$9,436	\$54.44	\$9,851	\$56.83
24	\$8,137	\$46.94	\$8,485	\$48.95	\$8,854	\$51.08	\$9,237	\$53.29	\$9,647	\$55.66	\$10,071	\$58.10
25	\$8,319	\$47.99	\$8,675	\$50.05	\$9,052	\$52.22	\$9,444	\$54.48	\$9,863	\$56.90	\$10,297	\$59.41

Longevity Increment: Effective July 1, 2023, Longevity steps are paid as follows: 10 years - 2% of employee's base salary; 14 years - 4% of employee's base salary; 17 years - 6% of employee's base salary; 20 years - 8% of employee's base salary; 25 years - 10% of employee's base salary

In-Service Growth: Effective July 1, 1990, a stipend of \$5.00 per month, per semester unit of credit may be earned after three years of service, for up to a total of 32 units. Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training.

Hourly Rates: Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024, 2% Increase Applied

Salary Schedule - Hourly: G2-H; Monthly: G2-M

Longevity Increments: Effective July 1, 2023, Longevity steps are paid as follows:

- 10 years - 2% of employee's base salary
- 14 years - 4% of employee's base salary
- 17 years - 6% of employee's base salary
- 20 years - 8% of employee's base salary
- 25 years - 10% of employee's base salary

An annual stipend of \$1,745 is added for the earned doctorate and is prorated if for less than a full year which will end on 2/28/2018. Effective 3/1/2018, the earned doctorate annual stipend will increase to \$3,000 and is prorated for less than a full year.



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
 Placement of Classifications on Ranges
(Effective 7/1/2024)

OFFICE-TECHNICAL UNIT

Job Class Code	Salary Range	Job Class Title
0501	36	Account Clerk I
0500	41	Account Clerk II
9673	49	Accounting Specialist
0505	44	Accounting Technician
1515	47	Administrative Secretary I
1510	48	Administrative Secretary II
9467	42	Admissions and Family Services Technician
9455	41	Adult Education Account Clerk
0595	44	Adult Education Accounting Technician
0597	35	Adult Education Customer Relations Clerk
9460	50	Adult Education Data Information Technician
0545	48	Adult Education Program Technician
9465	50	Adult Education Specialist
9614	41	Adult Education Testing Proctor
9575	57	Applications Specialist I
9580	65	Applications Specialist II
9697	46	Assessment Technician
0586	38	Attendance Technician I
0587	41	Attendance Technician II
0518	41	Buyer I
9753	47	Buyer II
9822	65	Buyer III
0578	50	Child Development Data Information Technician
0537	59	Child Development Facilities/Licensing Specialist
0536	44	Child Development Program Accounting Technician

Job Class Code	Salary Range	Job Class Title
0539	48	Child Development Program Technician
9615	42	Child Development Specialist I
9616	45	Child Development Specialist II
0524	29	Clerk I
0522	33	Clerk II
0520	38	Clerk III
0534	43	Controller, High School
0535	49	Controller-Bookkeeper, Adult Education
9684	48	Controller-Bookkeeper, High School
0485	38	Customer Service Specialist
9645	48	Division Budget Technician
0589	45	Employee Benefits Technician
9689	48	Family and Community Engagement (FACE) Program Technician
9631	44	Fiscal Services Technician I
9632	49	Fiscal Services Technician II
9634	52	Fund Specialist
9743	38	Health Services Clerk
1526	42	Health Services Technician
9661	51	Lead Accounts Payable Technician
9633	51	Lead Payroll Technician
9878	58	Lead Print Shop Technician
0546	41	Library Media Technical Assistant
0486	55	Library Services Applications Specialist
9617	45	Library/Textbook Acquisitions Technician
9618	41	Library/Textbook Services Technician
9664	48	Linked Learning/Career Technical Preparation Program Technician

Job Class Code	Salary Range	Job Class Title
9683	48	Linked Learning Specialist
0557	47	Management Information Technician
9877	52	Materials Lab and Mail Technician
9827	50	Matriculation and Orientation Center Specialist
9638	42	Matriculation and Orientation Center Technician
9754	60	Network Specialist I
9755	68	Network Specialist II
0770	45	Nutrition Services Inventory Control Facilitator
9629	48	Nutrition Services Program Technician
9774	50	Nutrition Services Program Technician II
9789	56	Nutrition Services Program Specialist
9788	54	Nutrition Services Purchasing and Warehouse Specialist
1545	39	Office Technician I
1540	41	Office Technician II
1535	42	Office Technician III
9440	43	Office Technician IV
9640	48	Open Enrollment Technician
1012	56	Performance Management Specialist
9682	42	Personnel Technician I
0550	49	Personnel Technician II
0582	59	Personnel Technician III
0579	51	Personnel Technician, Substitute Services
1000	47	Planning Technician
1508	35	Print Shop and Mail Technician I
1509	45	Print Shop Technician II
1599	45	Program Records Technician, Capital Asset Management Services
1001	45	Program Records Technician, Planning and Construction

Job Class Code	Salary Range	Job Class Title
9680	45	Program Records Technician, Special Education
0555	34	Pupil Personnel Records Technician
9854	47	Registered Behavior Technician
0560	53	Registrar
9469	47	Research Assistant
0559	38	Research Technician I
0558	41	Research Technician II
9574	51	Risk Management Specialist
9639	42	Safe Schools Technician
0800	60	Safety Technician
0570	37	School Bookkeeper
1530	44	School Office Manager I
1525	44	School Office Manager II
1520	45	School Office Manager III
1640	45	Site Computer Support Technician I
1650	53	Site Computer Support Technician II
1660	59	Site Computer Support Technician III
9674	55	Special Education Applications Specialist
9628	47	Special Education Legal Technician
9676	48	Special Education Program Technician
9830	51	Specialty Programs and Advanced Learning Specialist
9688	44	State and Federal Accounting Technician
1534	41	Technology Office Assistant
9541	53	Technology Support Specialist I
9542	59	Technology Support Specialist II
9545	49	Telephone Operations Specialist I
9546	55	Telephone Operations Specialist II
1013	45	Transportation Over-Enrollment Technician
9442	42	Transportation Services Technician
9441	42	Transportation Trip Scheduler
0598	41	Warehouse Records Clerk



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
Placement of Classifications on Ranges
(Effective 7/1/2024)

PROFESSIONAL UNIT

Job Class Code	Salary Range	Job Class Title
9584	70	Accountant (Exempt)
9583	72	Applications Specialist III
1003	69	Construction/Bond Accounting Specialist
1004	69	Contract Specialist (Exempt)
9569	65	Early Periodic Screening, Diagnosis, and Treatment (EPSDT) Specialist
9570	66	Education Entrepreneur
1011	68	Facilities Project Technician
1005	70	Gang Violence Prevention and Intervention Specialist (Exempt)
9571	66	Internship Specialist
9760	69	Medi-Cal Reimbursement Program Specialist
9566	74	Network Specialist III
9756	88	Occupational Therapist
9573	69	Planning Specialist
9875	73	Professional Development Specialist
9572	65	Student and Family Support Specialist
9567	74	Systems Applications Development Specialist
9543	67	Technology Support Specialist III
9448	72	Webmaster/Communications Specialist (Exempt)
1010	65	Youth Services Specialist



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
 Placement of Classifications on Ranges
(Effective 7/1/2024)

AIDE-PARAPROFESSIONAL UNIT

Job Class Code	Salary Range	Job Class Title
1600	48	Assessor-Translator, Matriculation and Orientation Center
0747	51	Attendance, Drop-Out, and Drug Intervention Specialist
0944	34	Campus Monitor
1586	37	Campus Supervisor I
1587	38	Campus Supervisor II
0537	39	Career Information Technician
0975	52	Case Worker
1602	55	Certified Occupational Therapy Assistant
1320	46	Child Welfare and Attendance Liaison
0798	46	Child Welfare and Attendance Specialist
0997	51	Community of Caring and Prevention/Intervention Program Assistant
1604	45	Employment Coach, Special Education
1590	42	Family Advocate
1303	51	Family Partnership Facilitator
9711	51	Foster Youth Services Program Associate
9871	50	Infant Toddler Caregiver

Job Class Code	Salary Range	Job Class Title
0976	46	Job Developer, Employment Service
0950	29	Laboratory Assistant, Vocational Adult Education
1588	45	Lead Campus Supervisor
0978	47	Media Technician
9685	51	Ombudsperson
1305	46	Parent Advisor
0946	42	School Intervention Staff Assistant
0947	43	School Intervention Monitor, Special Education
0945	46	Security Officer
1614	55	Speech-Language Pathology Assistant
0949	42	Student Outreach Worker
1616	45	Transition Assistant, Special Education
0933	29	Walking Attendant
9904	29	Yard Monitor
0734	42	Youth and Family Mental Health Advocate
0979	37	Youth Employment Services Technician
1301	51	Youth Services Program Associate

Revisions and Updates:

- 9904 Yard Monitor - new classification (previously Noon Duty/Morning Duty)



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C
 Placement of Classifications on Ranges
(Effective 7/1/2024)

AIDE-PARAPROFESSIONAL UNIT: CAREER LATTICE

Job Class Code	Salary Range	Job Class Title
9712	--	Child Care Attendant, Child Development
	29	Child Care Attendant, Child Development I
	29	Child Care Attendant, Child Development II
1583	--	Educational Assistant
	31	Educational Assistant I
	35	Educational Assistant II
	39	Educational Assistant III
	43	Educational Assistant IV
0736	--	Health Aide
	35	Health Aide I
	41	Health Aide II
	47	Health Aide III
0939	--	Health Aide, Special Education
	35	Health Aide I, Special Education
	41	Health Aide II, Special Education
	47	Health Aide III, Special Education
1465	--	Home Visitor, First 5 Home-Based Program
	34	Home Visitor I, First 5 Home-Based Program
	38	Home Visitor II, First 5 Home-Based Program
	42	Home Visitor III, First 5 Home-Based Program
	46	Home Visitor IV, First 5 Home-Based Program
1606	--	Home Visitor, Head Start/Early Head Start Home-Based Program
	34	Home Visitor I, Head Start/Early Head Start Home-Based Program

Job Class Code	Salary Range	Job Class Title
	38	Home Visitor II, Head Start/Early Head Start Home-Based Program
	42	Home Visitor III, Head Start/Early Head Start Home-Based Program
	46	Home Visitor IV, Head Start/Early Head Start Home-Based Program
1589	--	IEP Designated Instructional Paraprofessional-Special Education
	29	IEP Designated Instructional Paraprofessional I-Special Education
	33	IEP Designated Instructional Paraprofessional II-Special Education
	37	IEP Designated Instructional Paraprofessional III-Special Education
	41	IEP Designated Instructional Teacher Associate-Special Education
0948	--	Instructional Aide
	29	Instructional Aide
	32	Instructional Assistant I
	36	Instructional Assistant II
	40	Teacher Associate
1584	--	Instructional Aide (D/HOH)
	29	Instructional Aide (D/HOH)
	33	Instructional Assistant I (D/HOH)
	37	Instructional Assistant II (D/HOH)
	41	Teacher Associate (D/HOH)
9757	--	Instructional Aide, Child Development
	29	Instructional Aide, Child Development
	33	Instructional Assistant I, Child Development
	37	Instructional Assistant II, Child Development
	41	Teacher Associate, Child Development

Effective 7/1/2024, 4% Increase Applied,

Job Class Code	Salary Range	Job Class Title
0936	--	Instructional Aide, Computer Lab Assistant
	31	Instructional Aide, Computer Lab Assistant
	35	Instructional Assistant I, Computer Lab Assistant
	39	Instructional Assistant II, Computer Lab Assistant
	43	Teacher Associate, Computer Lab Assistant
0935	--	Instructional Aide, Special Education
	29	Instructional Aide, Special Education
	33	Instructional Assistant I, Special Education
	37	Instructional Assistant II, Special Education
	41	Teacher Associate, Special Education
0938	--	Interpreter for the Deaf
	50	Interpreter for the Deaf I
	53	Interpreter for the Deaf II
0940	--	School Community Liaison
	30	School Community Liaison I
	34	School Community Liaison II
	38	School Community Liaison III
	42	School Community Liaison IV
0937	--	Teacher Assistant Bilingual
	37	Teacher Assistant Bilingual I
	39	Teacher Assistant Bilingual II
		Teacher Assistant, Bilingual/Computer Lab Assistant
0783	40	Teacher Assistant, Bilingual I/Computer Lab Assistant
0785	42	Teacher Assistant, Bilingual II/Computer Lab Assistant
0973	44	Teacher Candidate
9908	--	Visual and Performing Arts (VAPA) Assistant
	31	VAPA Assistant I
	35	VAPA Assistant II
	39	VAPA Assistant III
	43	VAPA Assistant IV

Career Lattice = Bold

Revisions and Updates:

- 9908 VAPA (Visual and Performing Arts) Assistant – new classification

Effective 7/1/2024, 4% Increase Applied,



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule C1, C2
 Placement of Classifications on Ranges by **FLAT RATE**
(Effective 7/1/2024)

OPERATIONS SUPPORT SERVICES UNIT

Work Shift	Employees Regularly Assigned Hours End Between	Percent Pay Differential of Regular Rate
1 st Shift	8:00 a.m. and 9:00 p.m.	NA
2 nd Shift	9:01 p.m. and 2:00 a.m.	5%
3 rd Shift	2:01 a.m. and 8:00 a.m.	8.5%

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1 st Shift	Flat Rate 2 nd Shift (5% Diff)	Flat Rate 3 rd Shift (8.5% Diff)
0874	180	Assistant Supervisor, HVAC Technician / Plumber	\$47.10	\$49.46	\$51.10
1014	140	Building Automation and HVAC Systems Technician	\$44.84	\$47.08	\$48.65
0811	160	Carpenter	\$45.60	\$47.88	\$49.48
0821	170	Electrician	\$46.58	\$48.91	\$50.54
0671	200	Electrician Assistant Supervisor	\$48.90	\$51.35	\$53.06
0672	130	Electronics Assistant Supervisor	\$47.90	\$50.30	\$51.97
0824	110	Electronics Technician	\$45.62	\$47.90	\$49.50
0628	190	Facilities Maintenance Assistant Supervisor	\$47.89	\$50.28	\$51.96
9710	55	Facilities Maintenance Laborer I	\$33.23	\$34.89	\$36.05
9711	155	Facilities Maintenance Laborer II	\$45.44	\$47.71	\$49.30
0818	80	Fire Alarm Technician	\$38.27	\$40.18	\$41.52
0625	120	Floor and Tile Repair	\$43.83	\$46.02	\$47.56
0626	120	Glazier-Drapery	\$43.83	\$46.02	\$47.56
0621	50	Grounds Equipment Repair Person	\$32.47	\$34.09	\$35.23
TBD	140	HVAC Engineer	\$44.84	\$47.08	\$48.65

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0819	85	Lead Fire Alarm Technician	\$39.93	\$41.93	\$43.32
0623	160	Locksmith	\$45.60	\$47.88	\$49.48
9713	199	Maintenance and Grounds Assistant Supervisor	\$48.89	\$51.33	\$53.05
09706	150	Painter	\$45.08	\$47.33	\$48.91
0674	185	Painter Assistant Supervisor	\$47.33	\$49.70	\$51.35
0863	150	Painter, Sign	\$45.08	\$47.33	\$48.91
0871	140	Plumber	\$44.84	\$47.08	\$48.65
0675	180	Plumber Assistant Supervisor	\$47.10	\$49.46	\$51.10
0831	140	Refrigeration Mechanic/Cafeteria Equipment Repair	\$44.84	\$47.08	\$48.65
0881	70	Roofer	\$39.95	\$41.95	\$43.35
0888	80	Sprinkler Fitter/Plumber Assistant	\$38.27	\$40.18	\$41.52
0891	100	Welder	\$43.12	\$45.28	\$46.79

Salary Schedules C1, C1-2, C1-3

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0826	020	Engineer *	\$5917	\$6213	\$6420
Hourly Rate			\$34.14	\$35.84	\$37.04
0630	010	Power Equipment Machinist *	\$6347	\$6664	\$6886
Hourly Rate			\$36.62	\$38.45	\$39.73

Salary Schedules C2, C2-2, C2-3

*Classifications on the C2 Salary Schedule are paid on a monthly rate.

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0819	85	Lead Fire Alarm Technician	\$39.93	\$41.93	\$43.32
0623	160	Locksmith	\$45.60	\$47.88	\$49.48
9713	199	Maintenance and Grounds Assistant Supervisor	\$48.89	\$51.33	\$53.05
09706	150	Painter	\$45.08	\$47.33	\$48.91
0674	185	Painter Assistant Supervisor	\$47.33	\$49.70	\$51.35
0863	150	Painter, Sign	\$45.08	\$47.33	\$48.91
0871	140	Plumber	\$44.84	\$47.08	\$48.65
0675	180	Plumber Assistant Supervisor	\$47.10	\$49.46	\$51.10
0831	140	Refrigeration Mechanic/Cafeteria Equipment Repair	\$44.84	\$47.08	\$48.65
0881	70	Roofer	\$39.95	\$41.95	\$43.35
0888	80	Sprinkler Fitter/Plumber Assistant	\$38.27	\$40.18	\$41.52
0891	100	Welder	\$43.12	\$45.28	\$46.79

Salary Schedules C1, C1-2, C1-3

Job Class Code	Range (HR Use Only)	Job Class Title	Flat Rate 1st Shift	Flat Rate 2nd Shift (5% Diff)	Flat Rate 3rd Shift (8.5% Diff)
0826	020	Engineer *	\$5917	\$6213	\$6420
Hourly Rate			\$34.14	\$35.84	\$37.04
0630	010	Power Equipment Machinist *	\$6347	\$6664	\$6886
Hourly Rate			\$36.62	\$38.45	\$39.73

Salary Schedules C2, C2-2, C2-3

*Classifications on the C2 Salary Schedule are paid on a monthly equalized rate.



OPERATIONS SUPPORT SERVICES UNIT

Job Class Code	Salary Range	Job Class Title
0901	37	Automotive Service Attendant
0915	29	Bus Attendant
0925	53	Bus Vehicle Mechanic
0610	34	Custodian
0619	35	Carpet/Floor Maintenance Worker
9801	36	Food Production Assistant, Central Kitchen
9799	40	Food Production Lead, Central Kitchen
9800	40	Food Sanitation Facility Technician, Central Kitchen
9802	35	Food Service Assistant
9803	37	Food Service Lead, School Site
9804	39	Food Service Lead, Comprehensive High School
9450	49	Lead Transportation Dispatcher
9843	78	Hazardous Materials and Risk Compliance Lead Worker
9709	59	Pest Control Specialist
0613	35	Swimming Pool Custodian
0459	32	Tool Room Worker
0928	55	Transportation Lead Mechanic
0460	45	Transportation Parts and Inventory Control Worker
0922	46	Transportation Scheduler/Dispatcher
9808	36	Van Driver
0998	48	Warehouse Worker



Service Employees International Union (SEIU)
2024-25 School Year
Salary Schedule CB-H
Hourly Rate
(Effective 7/1/2024)

BUS DRIVERS UNIT

Job Class Code	CB-H Salary Range	Job Class Title
0920	41	Bus Driver
9712	43	Delegated Behind-the-Wheel Trainer
0904	49	School Bus Driver Instructor

SALARY RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
	Hour	Hour	Hour	Hour	Hour
Bus Drivers 41	\$26.16	\$28.78	\$31.65	\$34.81	\$38.28
Delegated Trainers 43	\$27.47	\$30.21	\$33.24	\$36.56	\$40.22
School Bus Driver Instructor 49	\$28.78	\$31.66	\$34.82	\$38.29	\$42.12

* Salary Schedule (CB-H) as of 12/1/2022
 Delegated Behind-the-Wheel Trainers and Bus drivers on “L” Calendar are 10 month employees (L Calendar = 194 days)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.

As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,345	\$19.30	\$3,495	\$20.16	\$3,652	\$21.07	\$3,817	\$22.02	\$3,988	\$23.01
30	\$3,411	\$19.68	\$3,565	\$20.57	\$3,725	\$21.49	\$3,893	\$22.46	\$4,067	\$23.46
31	\$3,480	\$20.08	\$3,637	\$20.98	\$3,800	\$21.92	\$3,971	\$22.91	\$4,150	\$23.94
32	\$3,550	\$20.48	\$3,710	\$21.40	\$3,877	\$22.37	\$4,052	\$23.38	\$4,234	\$24.43
33	\$3,620	\$20.88	\$3,784	\$21.83	\$3,953	\$22.81	\$4,131	\$23.83	\$4,317	\$24.91
34	\$3,693	\$21.31	\$3,859	\$22.26	\$4,033	\$23.27	\$4,215	\$24.32	\$4,404	\$25.41
35	\$3,767	\$21.73	\$3,936	\$22.71	\$4,113	\$23.73	\$4,298	\$24.80	\$4,492	\$25.92
36	\$3,842	\$22.17	\$4,014	\$23.16	\$4,195	\$24.20	\$4,385	\$25.30	\$4,582	\$26.43
37	\$3,919	\$22.61	\$4,096	\$23.63	\$4,280	\$24.69	\$4,472	\$25.80	\$4,674	\$26.97
38	\$3,997	\$23.06	\$4,177	\$24.10	\$4,365	\$25.18	\$4,561	\$26.31	\$4,766	\$27.50
39	\$4,077	\$23.52	\$4,260	\$24.58	\$4,452	\$25.68	\$4,653	\$26.84	\$4,862	\$28.05
40	\$4,159	\$23.99	\$4,346	\$25.07	\$4,542	\$26.20	\$4,747	\$27.39	\$4,960	\$28.62
41	\$4,242	\$24.47	\$4,434	\$25.58	\$4,632	\$26.72	\$4,840	\$27.92	\$5,058	\$29.18
42	\$4,326	\$24.96	\$4,521	\$26.08	\$4,725	\$27.26	\$4,937	\$28.48	\$5,159	\$29.76
43	\$4,413	\$25.46	\$4,611	\$26.60	\$4,818	\$27.80	\$5,035	\$29.05	\$5,261	\$30.35
44	\$4,501	\$25.97	\$4,704	\$27.14	\$4,916	\$28.36	\$5,138	\$29.64	\$5,368	\$30.97
45	\$4,592	\$26.49	\$4,799	\$27.69	\$5,014	\$28.93	\$5,240	\$30.23	\$5,476	\$31.59
46	\$4,683	\$27.02	\$4,894	\$28.23	\$5,115	\$29.51	\$5,345	\$30.84	\$5,585	\$32.22
47	\$4,777	\$27.56	\$4,992	\$28.80	\$5,217	\$30.10	\$5,452	\$31.45	\$5,697	\$32.87
48	\$4,872	\$28.11	\$5,092	\$29.38	\$5,321	\$30.70	\$5,560	\$32.08	\$5,810	\$33.52
49	\$4,970	\$28.67	\$5,194	\$29.97	\$5,428	\$31.32	\$5,672	\$32.72	\$5,927	\$34.19
50	\$5,069	\$29.24	\$5,297	\$30.56	\$5,535	\$31.93	\$5,783	\$33.36	\$6,043	\$34.86
51	\$5,171	\$29.83	\$5,404	\$31.18	\$5,647	\$32.58	\$5,901	\$34.04	\$6,166	\$35.57
52	\$5,274	\$30.43	\$5,511	\$31.79	\$5,758	\$33.22	\$6,017	\$34.71	\$6,288	\$36.28
53	\$5,380	\$31.04	\$5,622	\$32.43	\$5,875	\$33.89	\$6,139	\$35.42	\$6,416	\$37.02
54	\$5,487	\$31.66	\$5,734	\$33.08	\$5,991	\$34.56	\$6,261	\$36.12	\$6,543	\$37.75
55	\$5,597	\$32.29	\$5,849	\$33.74	\$6,112	\$35.26	\$6,387	\$36.85	\$6,674	\$38.50
56	\$5,709	\$32.94	\$5,965	\$34.41	\$6,234	\$35.97	\$6,515	\$37.59	\$6,808	\$39.28

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
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Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
57	\$5,823	\$33.59	\$6,085	\$35.11	\$6,359	\$36.69	\$6,645	\$38.34	\$6,944	\$40.06
58	\$5,939	\$34.26	\$6,207	\$35.81	\$6,486	\$37.42	\$6,779	\$39.11	\$7,083	\$40.86
59	\$6,058	\$34.95	\$6,330	\$36.52	\$6,615	\$38.16	\$6,913	\$39.88	\$7,224	\$41.68
60	\$6,180	\$35.65	\$6,457	\$37.25	\$6,748	\$38.93	\$7,051	\$40.68	\$7,368	\$42.51
61	\$6,303	\$36.36	\$6,587	\$38.00	\$6,884	\$39.72	\$7,194	\$41.50	\$7,517	\$43.37
62	\$6,429	\$37.09	\$6,718	\$38.76	\$7,021	\$40.51	\$7,337	\$42.33	\$7,667	\$44.23
63	\$6,558	\$37.83	\$6,854	\$39.54	\$7,161	\$41.31	\$7,484	\$43.18	\$7,821	\$45.12
64	\$6,689	\$38.59	\$6,990	\$40.33	\$7,304	\$42.14	\$7,633	\$44.04	\$7,976	\$46.02
65	\$6,822	\$39.36	\$7,129	\$41.13	\$7,451	\$42.99	\$7,785	\$44.91	\$8,136	\$46.94
66	\$6,959	\$40.15	\$7,272	\$41.95	\$7,599	\$43.84	\$7,941	\$45.81	\$8,299	\$47.88
67	\$7,098	\$40.95	\$7,417	\$42.79	\$7,751	\$44.72	\$8,100	\$46.73	\$8,464	\$48.83
68	\$7,240	\$41.77	\$7,566	\$43.65	\$7,906	\$45.61	\$8,262	\$47.67	\$8,633	\$49.81
69	\$7,385	\$42.61	\$7,718	\$44.53	\$8,064	\$46.52	\$8,427	\$48.62	\$8,807	\$50.81
70	\$7,533	\$43.46	\$7,872	\$45.42	\$8,226	\$47.46	\$8,597	\$49.60	\$8,984	\$51.83
71	\$7,684	\$44.33	\$8,029	\$46.32	\$8,391	\$48.41	\$8,768	\$50.58	\$9,162	\$52.86
72	\$7,837	\$45.21	\$8,190	\$47.25	\$8,558	\$49.37	\$8,943	\$51.59	\$9,345	\$53.91
73	\$7,993	\$46.11	\$8,353	\$48.19	\$8,729	\$50.36	\$9,122	\$52.63	\$9,533	\$55.00
74	\$8,154	\$47.04	\$8,521	\$49.16	\$8,904	\$51.37	\$9,305	\$53.68	\$9,724	\$56.10
75	\$8,317	\$47.98	\$8,691	\$50.14	\$9,082	\$52.40	\$9,491	\$54.76	\$9,918	\$57.22
76	\$8,483	\$48.94	\$8,865	\$51.14	\$9,264	\$53.45	\$9,681	\$55.85	\$10,117	\$58.37
77	\$8,653	\$49.92	\$9,042	\$52.17	\$9,449	\$54.51	\$9,875	\$56.97	\$10,319	\$59.53
78	\$8,825	\$50.91	\$9,223	\$53.21	\$9,638	\$55.60	\$10,071	\$58.10	\$10,525	\$60.72
79	\$9,002	\$51.93	\$9,408	\$54.28	\$9,831	\$56.72	\$10,273	\$59.27	\$10,736	\$61.94
80	\$9,182	\$52.97	\$9,595	\$55.36	\$10,027	\$57.85	\$10,478	\$60.45	\$10,949	\$63.17
81	\$9,366	\$54.03	\$9,787	\$56.46	\$10,228	\$59.01	\$10,689	\$61.67	\$11,171	\$64.45
82	\$9,553	\$55.11	\$9,983	\$57.59	\$10,432	\$60.18	\$10,901	\$62.89	\$11,392	\$65.72
83	\$9,745	\$56.22	\$10,184	\$58.75	\$10,641	\$61.39	\$11,120	\$64.15	\$11,620	\$67.04
84	\$9,939	\$57.34	\$10,386	\$59.92	\$10,853	\$62.61	\$11,342	\$65.43	\$11,853	\$68.38

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Office-Technical Unit, Professional Unit, and Operations Support Services Unit
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
85	\$10,138	\$58.49	\$10,594	\$61.12	\$11,071	\$63.87	\$11,569	\$66.74	\$12,090	\$69.75
86	\$10,341	\$59.66	\$10,806	\$62.34	\$11,292	\$65.15	\$11,801	\$68.08	\$12,332	\$71.15
87	\$10,548	\$60.85	\$11,022	\$63.59	\$11,518	\$66.45	\$12,036	\$69.44	\$12,578	\$72.57
88	\$10,759	\$62.07	\$11,243	\$64.86	\$11,749	\$67.78	\$12,277	\$70.83	\$12,829	\$74.01

Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. **In-Service Growth:** Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. **Hourly Rates:** Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024, at 12:00 a.m., the C Salary Schedule only is squared per Article 6.2.

Effective 7/1/2024, at 12:01 a.m., 4% Increase Applied.

SEIU 2024-25 - Updated 3-6-2025

Salary Schedule: C-H (Hourly); C-M (Monthly)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.										
As of January 1, 2025, the minimum wage in California is \$16.50/hr.										
Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.										
SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,512	\$20.26	\$3,670	\$21.17	\$3,835	\$22.13	\$4,008	\$23.12	\$4,187	\$24.16
30	\$3,582	\$20.67	\$3,743	\$21.59	\$3,911	\$22.56	\$4,088	\$23.58	\$4,270	\$24.63
31	\$3,654	\$21.08	\$3,819	\$22.03	\$3,990	\$23.02	\$4,170	\$24.06	\$4,358	\$25.14
32	\$3,728	\$21.51	\$3,896	\$22.48	\$4,071	\$23.49	\$4,255	\$24.55	\$4,446	\$25.65
33	\$3,801	\$21.93	\$3,973	\$22.92	\$4,151	\$23.95	\$4,338	\$25.03	\$4,533	\$26.15
34	\$3,878	\$22.37	\$4,052	\$23.38	\$4,235	\$24.43	\$4,426	\$25.53	\$4,624	\$26.68
35	\$3,955	\$22.82	\$4,133	\$23.84	\$4,319	\$24.92	\$4,513	\$26.04	\$4,717	\$27.21
36	\$4,034	\$23.27	\$4,215	\$24.32	\$4,405	\$25.41	\$4,604	\$26.56	\$4,811	\$27.76
37	\$4,115	\$23.74	\$4,301	\$24.81	\$4,494	\$25.93	\$4,696	\$27.09	\$4,908	\$28.32
38	\$4,197	\$24.21	\$4,386	\$25.30	\$4,583	\$26.44	\$4,789	\$27.63	\$5,004	\$28.87
39	\$4,281	\$24.70	\$4,473	\$25.81	\$4,675	\$26.97	\$4,886	\$28.19	\$5,105	\$29.45
40	\$4,367	\$25.19	\$4,563	\$26.33	\$4,769	\$27.51	\$4,984	\$28.75	\$5,208	\$30.05
41	\$4,454	\$25.70	\$4,656	\$26.86	\$4,864	\$28.06	\$5,082	\$29.32	\$5,311	\$30.64
42	\$4,542	\$26.20	\$4,747	\$27.39	\$4,961	\$28.62	\$5,184	\$29.91	\$5,417	\$31.25
43	\$4,634	\$26.73	\$4,842	\$27.93	\$5,059	\$29.19	\$5,287	\$30.50	\$5,524	\$31.87
44	\$4,726	\$27.27	\$4,939	\$28.49	\$5,162	\$29.78	\$5,395	\$31.13	\$5,636	\$32.52
45	\$4,822	\$27.82	\$5,039	\$29.07	\$5,265	\$30.38	\$5,502	\$31.74	\$5,750	\$33.17
46	\$4,917	\$28.37	\$5,139	\$29.65	\$5,371	\$30.99	\$5,612	\$32.38	\$5,864	\$33.83
47	\$5,016	\$28.94	\$5,242	\$30.24	\$5,478	\$31.60	\$5,725	\$33.03	\$5,982	\$34.51
48	\$5,116	\$29.52	\$5,347	\$30.85	\$5,587	\$32.23	\$5,838	\$33.68	\$6,101	\$35.20
49	\$5,219	\$30.11	\$5,454	\$31.47	\$5,699	\$32.88	\$5,956	\$34.36	\$6,223	\$35.90
50	\$5,322	\$30.70	\$5,562	\$32.09	\$5,812	\$33.53	\$6,072	\$35.03	\$6,345	\$36.61
51	\$5,430	\$31.33	\$5,674	\$32.73	\$5,929	\$34.21	\$6,196	\$35.75	\$6,474	\$37.35
52	\$5,538	\$31.95	\$5,787	\$33.39	\$6,046	\$34.88	\$6,318	\$36.45	\$6,602	\$38.09
53	\$5,649	\$32.59	\$5,903	\$34.06	\$6,169	\$35.59	\$6,446	\$37.19	\$6,737	\$38.87
54	\$5,761	\$33.24	\$6,021	\$34.74	\$6,291	\$36.29	\$6,574	\$37.93	\$6,870	\$39.63
55	\$5,877	\$33.91	\$6,141	\$35.43	\$6,418	\$37.03	\$6,706	\$38.69	\$7,008	\$40.43
56	\$5,994	\$34.58	\$6,263	\$36.13	\$6,546	\$37.77	\$6,841	\$39.47	\$7,148	\$41.24

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

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Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.										
SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
57	\$6,114	\$35.27	\$6,389	\$36.86	\$6,677	\$38.52	\$6,977	\$40.25	\$7,291	\$42.06
58	\$6,236	\$35.98	\$6,517	\$37.60	\$6,810	\$39.29	\$7,118	\$41.07	\$7,437	\$42.91
59	\$6,361	\$36.70	\$6,647	\$38.35	\$6,946	\$40.07	\$7,259	\$41.88	\$7,585	\$43.76
60	\$6,489	\$37.44	\$6,780	\$39.12	\$7,085	\$40.88	\$7,404	\$42.72	\$7,736	\$44.63
61	\$6,618	\$38.18	\$6,916	\$39.90	\$7,228	\$41.70	\$7,554	\$43.58	\$7,893	\$45.54
62	\$6,750	\$38.94	\$7,054	\$40.70	\$7,372	\$42.53	\$7,704	\$44.45	\$8,050	\$46.44
63	\$6,886	\$39.73	\$7,197	\$41.52	\$7,519	\$43.38	\$7,858	\$45.33	\$8,212	\$47.38
64	\$7,023	\$40.52	\$7,340	\$42.35	\$7,669	\$44.24	\$8,015	\$46.24	\$8,375	\$48.32
65	\$7,163	\$41.33	\$7,485	\$43.18	\$7,824	\$45.14	\$8,174	\$47.16	\$8,543	\$49.29
66	\$7,307	\$42.16	\$7,636	\$44.05	\$7,979	\$46.03	\$8,338	\$48.10	\$8,714	\$50.27
67	\$7,453	\$43.00	\$7,788	\$44.93	\$8,139	\$46.96	\$8,505	\$49.07	\$8,887	\$51.27
68	\$7,602	\$43.86	\$7,944	\$45.83	\$8,301	\$47.89	\$8,675	\$50.05	\$9,065	\$52.30
69	\$7,754	\$44.73	\$8,104	\$46.75	\$8,467	\$48.85	\$8,848	\$51.05	\$9,247	\$53.35
70	\$7,910	\$45.63	\$8,266	\$47.69	\$8,637	\$49.83	\$9,027	\$52.08	\$9,433	\$54.42
71	\$8,068	\$46.55	\$8,430	\$48.63	\$8,811	\$50.83	\$9,206	\$53.11	\$9,620	\$55.50
72	\$8,229	\$47.48	\$8,600	\$49.62	\$8,986	\$51.84	\$9,390	\$54.17	\$9,812	\$56.61
73	\$8,393	\$48.42	\$8,771	\$50.60	\$9,165	\$52.88	\$9,578	\$55.26	\$10,010	\$57.75
74	\$8,562	\$49.40	\$8,947	\$51.62	\$9,349	\$53.94	\$9,770	\$56.37	\$10,210	\$58.90
75	\$8,733	\$50.38	\$9,126	\$52.65	\$9,536	\$55.02	\$9,966	\$57.50	\$10,414	\$60.08
76	\$8,907	\$51.39	\$9,308	\$53.70	\$9,727	\$56.12	\$10,165	\$58.64	\$10,623	\$61.29
77	\$9,086	\$52.42	\$9,494	\$54.77	\$9,921	\$57.24	\$10,369	\$59.82	\$10,835	\$62.51
78	\$9,266	\$53.46	\$9,684	\$55.87	\$10,120	\$58.38	\$10,575	\$61.01	\$11,051	\$63.76
79	\$9,452	\$54.53	\$9,878	\$56.99	\$10,323	\$59.56	\$10,787	\$62.23	\$11,273	\$65.04
80	\$9,641	\$55.62	\$10,075	\$58.13	\$10,528	\$60.74	\$11,002	\$63.47	\$11,496	\$66.32
81	\$9,834	\$56.73	\$10,276	\$59.28	\$10,739	\$61.96	\$11,223	\$64.75	\$11,730	\$67.67
82	\$10,031	\$57.87	\$10,482	\$60.47	\$10,954	\$63.20	\$11,446	\$66.03	\$11,962	\$69.01
83	\$10,232	\$59.03	\$10,693	\$61.69	\$11,173	\$64.46	\$11,676	\$67.36	\$12,201	\$70.39
84	\$10,436	\$60.21	\$10,905	\$62.91	\$11,396	\$65.75	\$11,909	\$68.71	\$12,446	\$71.80
85	\$10,645	\$61.41	\$11,124	\$64.18	\$11,625	\$67.07	\$12,147	\$70.08	\$12,695	\$73.24

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Second Shift, 5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.										
As of January 1, 2025, the minimum wage in California is \$16.50/hr.										
Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.										
SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
86	\$10,858	\$62.64	\$11,346	\$65.46	\$11,857	\$68.41	\$12,391	\$71.49	\$12,949	\$74.71
87	\$11,075	\$63.89	\$11,573	\$66.77	\$12,094	\$69.77	\$12,638	\$72.91	\$13,207	\$76.19
88	\$11,297	\$65.18	\$11,805	\$68.11	\$12,336	\$71.17	\$12,891	\$74.37	\$13,470	\$77.71

Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. **In-Service Growth:** Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. **Hourly Rates:** Computed on the basis of 173.333 average work-hours per month.

Effective 7/1/2024, 4% Increase Applied.

Salary Schedule: C-H2 (Hourly); C-M2 (Monthly)

SEIU 2024-25 - Updated 3-6-2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY RANGE	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
	Month	Hour	Month	Hour	Month	Hour	Month	Hour	Month	Hour
29	\$3,629	\$20.94	\$3,792	\$21.88	\$3,962	\$22.86	\$4,141	\$23.89	\$4,327	\$24.96
30	\$3,701	\$21.35	\$3,868	\$22.32	\$4,042	\$23.32	\$4,224	\$24.37	\$4,413	\$25.46
31	\$3,776	\$21.78	\$3,946	\$22.77	\$4,123	\$23.79	\$4,309	\$24.86	\$4,503	\$25.98
32	\$3,852	\$22.22	\$4,025	\$23.22	\$4,207	\$24.27	\$4,396	\$25.36	\$4,594	\$26.50
33	\$3,928	\$22.66	\$4,106	\$23.69	\$4,289	\$24.74	\$4,482	\$25.86	\$4,684	\$27.02
34	\$4,007	\$23.12	\$4,187	\$24.16	\$4,376	\$25.25	\$4,573	\$26.38	\$4,778	\$27.57
35	\$4,087	\$23.58	\$4,271	\$24.64	\$4,463	\$25.75	\$4,663	\$26.90	\$4,874	\$28.12
36	\$4,169	\$24.05	\$4,355	\$25.13	\$4,552	\$26.26	\$4,758	\$27.45	\$4,971	\$28.68
37	\$4,252	\$24.53	\$4,444	\$25.64	\$4,644	\$26.79	\$4,852	\$27.99	\$5,071	\$29.26
38	\$4,337	\$25.02	\$4,532	\$26.15	\$4,736	\$27.32	\$4,949	\$28.55	\$5,171	\$29.83
39	\$4,424	\$25.52	\$4,622	\$26.67	\$4,830	\$27.87	\$5,049	\$29.13	\$5,275	\$30.43
40	\$4,513	\$26.04	\$4,715	\$27.20	\$4,928	\$28.43	\$5,150	\$29.71	\$5,382	\$31.05
41	\$4,603	\$26.56	\$4,811	\$27.76	\$5,026	\$29.00	\$5,251	\$30.29	\$5,488	\$31.66
42	\$4,694	\$27.08	\$4,905	\$28.30	\$5,127	\$29.58	\$5,357	\$30.91	\$5,598	\$32.30
43	\$4,788	\$27.62	\$5,003	\$28.86	\$5,228	\$30.16	\$5,463	\$31.52	\$5,708	\$32.93
44	\$4,884	\$28.18	\$5,104	\$29.45	\$5,334	\$30.77	\$5,575	\$32.16	\$5,824	\$33.60
45	\$4,982	\$28.74	\$5,207	\$30.04	\$5,440	\$31.38	\$5,685	\$32.80	\$5,941	\$34.28
46	\$5,081	\$29.31	\$5,310	\$30.63	\$5,550	\$32.02	\$5,799	\$33.46	\$6,060	\$34.96
47	\$5,183	\$29.90	\$5,416	\$31.25	\$5,660	\$32.65	\$5,915	\$34.13	\$6,181	\$35.66
48	\$5,286	\$30.50	\$5,525	\$31.88	\$5,773	\$33.31	\$6,033	\$34.81	\$6,304	\$36.37
49	\$5,392	\$31.11	\$5,635	\$32.51	\$5,889	\$33.98	\$6,154	\$35.50	\$6,431	\$37.10
50	\$5,500	\$31.73	\$5,747	\$33.16	\$6,005	\$34.64	\$6,275	\$36.20	\$6,557	\$37.83
51	\$5,611	\$32.37	\$5,863	\$33.83	\$6,127	\$35.35	\$6,403	\$36.94	\$6,690	\$38.60
52	\$5,722	\$33.01	\$5,979	\$34.49	\$6,247	\$36.04	\$6,528	\$37.66	\$6,822	\$39.36
53	\$5,837	\$33.68	\$6,100	\$35.19	\$6,374	\$36.77	\$6,661	\$38.43	\$6,961	\$40.16
54	\$5,953	\$34.34	\$6,221	\$35.89	\$6,500	\$37.50	\$6,793	\$39.19	\$7,099	\$40.96
55	\$6,073	\$35.04	\$6,346	\$36.61	\$6,632	\$38.26	\$6,930	\$39.98	\$7,241	\$41.78
56	\$6,194	\$35.73	\$6,472	\$37.34	\$6,764	\$39.02	\$7,069	\$40.78	\$7,387	\$42.62

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr.
As of January 1, 2025, the minimum wage in California is \$16.50/hr.

Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.

SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
57	\$6,318	\$36.45	\$6,602	\$38.09	\$6,900	\$39.81	\$7,210	\$41.60	\$7,534	\$43.47
58	\$6,444	\$37.18	\$6,735	\$38.86	\$7,037	\$40.60	\$7,355	\$42.43	\$7,685	\$44.34
59	\$6,573	\$37.92	\$6,868	\$39.62	\$7,177	\$41.41	\$7,501	\$43.28	\$7,838	\$45.22
60	\$6,705	\$38.68	\$7,006	\$40.42	\$7,322	\$42.24	\$7,650	\$44.13	\$7,994	\$46.12
61	\$6,839	\$39.46	\$7,147	\$41.23	\$7,469	\$43.09	\$7,805	\$45.03	\$8,156	\$47.05
62	\$6,975	\$40.24	\$7,289	\$42.05	\$7,618	\$43.95	\$7,961	\$45.93	\$8,319	\$47.99
63	\$7,115	\$41.05	\$7,437	\$42.91	\$7,770	\$44.83	\$8,120	\$46.85	\$8,486	\$48.96
64	\$7,258	\$41.87	\$7,584	\$43.75	\$7,925	\$45.72	\$8,282	\$47.78	\$8,654	\$49.93
65	\$7,402	\$42.70	\$7,735	\$44.63	\$8,084	\$46.64	\$8,447	\$48.73	\$8,828	\$50.93
66	\$7,551	\$43.56	\$7,890	\$45.52	\$8,245	\$47.57	\$8,616	\$49.71	\$9,004	\$51.95
67	\$7,701	\$44.43	\$8,047	\$46.43	\$8,410	\$48.52	\$8,789	\$50.71	\$9,183	\$52.98
68	\$7,855	\$45.32	\$8,209	\$47.36	\$8,578	\$49.49	\$8,964	\$51.72	\$9,367	\$54.04
69	\$8,013	\$46.23	\$8,374	\$48.31	\$8,749	\$50.48	\$9,143	\$52.75	\$9,556	\$55.13
70	\$8,173	\$47.15	\$8,541	\$49.28	\$8,925	\$51.49	\$9,328	\$53.82	\$9,748	\$56.24
71	\$8,337	\$48.10	\$8,711	\$50.26	\$9,104	\$52.52	\$9,513	\$54.88	\$9,941	\$57.35
72	\$8,503	\$49.06	\$8,886	\$51.27	\$9,285	\$53.57	\$9,703	\$55.98	\$10,139	\$58.49
73	\$8,672	\$50.03	\$9,063	\$52.29	\$9,471	\$54.64	\$9,897	\$57.10	\$10,343	\$59.67
74	\$8,847	\$51.04	\$9,245	\$53.34	\$9,661	\$55.74	\$10,096	\$58.25	\$10,551	\$60.87
75	\$9,024	\$52.06	\$9,430	\$54.40	\$9,854	\$56.85	\$10,298	\$59.41	\$10,761	\$62.08
76	\$9,204	\$53.10	\$9,619	\$55.49	\$10,051	\$57.99	\$10,504	\$60.60	\$10,977	\$63.33
77	\$9,389	\$54.17	\$9,811	\$56.60	\$10,252	\$59.15	\$10,714	\$61.81	\$11,196	\$64.59
78	\$9,575	\$55.24	\$10,007	\$57.73	\$10,457	\$60.33	\$10,927	\$63.04	\$11,420	\$65.88
79	\$9,767	\$56.35	\$10,208	\$58.89	\$10,667	\$61.54	\$11,146	\$64.30	\$11,649	\$67.21
80	\$9,962	\$57.47	\$10,411	\$60.06	\$10,879	\$62.76	\$11,369	\$65.59	\$11,880	\$68.54
81	\$10,162	\$58.63	\$10,619	\$61.26	\$11,097	\$64.02	\$11,598	\$66.91	\$12,121	\$69.93
82	\$10,365	\$59.80	\$10,832	\$62.49	\$11,319	\$65.30	\$11,828	\$68.24	\$12,360	\$71.31
83	\$10,573	\$61.00	\$11,050	\$63.75	\$11,545	\$66.61	\$12,065	\$69.61	\$12,608	\$72.74
84	\$10,784	\$62.22	\$11,269	\$65.01	\$11,776	\$67.94	\$12,306	\$71.00	\$12,861	\$74.20

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
Third Shift, 8.5% Differential
2024-25 School Year
(Effective July 1, 2024)

As of January 1, 2024, the minimum wage in California is \$16.00/hr. As of January 1, 2025, the minimum wage in California is \$16.50/hr. Per the 2024 Successor Agreement between SCUSD and SEIU, Effective July 1, 2024, the minimum wage for SEIU members is \$20.00/hr.										
SALARY	STEP 1		STEP 2		STEP 3		STEP 4		STEP 5	
85	\$11,000	\$63.46	\$11,494	\$66.31	\$12,012	\$69.30	\$12,552	\$72.42	\$13,118	\$75.68
86	\$11,220	\$64.73	\$11,725	\$67.64	\$12,252	\$70.68	\$12,804	\$73.87	\$13,380	\$77.19
87	\$11,445	\$66.03	\$11,959	\$68.99	\$12,497	\$72.10	\$13,059	\$75.34	\$13,647	\$78.73
88	\$11,674	\$67.35	\$12,199	\$70.38	\$12,748	\$73.55	\$13,321	\$76.85	\$13,919	\$80.30
Longevity Increment: Effective July 1, 2022, a \$1030 annual stipend after completion of 10, 16, 19, 22, and 25 years of credited service. In-Service Growth: Effective May 1, 2006, the compensation per unit of allowable credit and maximum number of units shall be increased as follows: 0 - 6.5 units = \$6; 7 - 13.5 units = \$7; 14 - 20.5 units = \$8; 21 - 48 units = \$9; 49 - 60 units = \$10. District and/or union sponsored training programs will receive credit of one unit per 16 hours of training. Hourly Rates: Computed on the basis of 173.333 average work-hours per month.										

Effective 7/1/2024 4% Increase Applied.

SEIU 2024-25 - Updated 3-6-2025

Salary Schedule: C-H3 (Hourly); C-M3 (Monthly)

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$19.30	\$28.95	\$154.40	\$3,345	\$40,140
\$19.68	\$29.52	\$157.44	\$3,411	\$40,932
\$20.08	\$30.12	\$160.64	\$3,480	\$41,760
\$20.16	\$30.24	\$161.28	\$3,495	\$41,940
\$20.48	\$30.72	\$163.84	\$3,550	\$42,600
\$20.57	\$30.86	\$164.56	\$3,565	\$42,780
\$20.88	\$31.32	\$167.04	\$3,620	\$43,440
\$20.98	\$31.47	\$167.84	\$3,637	\$43,644
\$21.07	\$31.61	\$168.56	\$3,652	\$43,824
\$21.31	\$31.97	\$170.48	\$3,693	\$44,316
\$21.40	\$32.10	\$171.20	\$3,710	\$44,520
\$21.49	\$32.24	\$171.92	\$3,725	\$44,700
\$21.73	\$32.60	\$173.84	\$3,767	\$45,204
\$21.83	\$32.75	\$174.64	\$3,784	\$45,408
\$21.92	\$32.88	\$175.36	\$3,800	\$45,600
\$22.02	\$33.03	\$176.16	\$3,817	\$45,804
\$22.17	\$33.26	\$177.36	\$3,842	\$46,104
\$22.26	\$33.39	\$178.08	\$3,859	\$46,308
\$22.37	\$33.56	\$178.96	\$3,877	\$46,524
\$22.46	\$33.69	\$179.68	\$3,893	\$46,716
\$22.61	\$33.92	\$180.88	\$3,919	\$47,028
\$22.71	\$34.07	\$181.68	\$3,936	\$47,232
\$22.81	\$34.22	\$182.48	\$3,953	\$47,436
\$22.91	\$34.37	\$183.28	\$3,971	\$47,652
\$23.01	\$34.52	\$184.08	\$3,988	\$47,856
\$23.06	\$34.59	\$184.48	\$3,997	\$47,964
\$23.16	\$34.74	\$185.28	\$4,014	\$48,168
\$23.27	\$34.91	\$186.16	\$4,033	\$48,396
\$23.38	\$35.07	\$187.04	\$4,052	\$48,624
\$23.46	\$35.19	\$187.68	\$4,067	\$48,804
\$23.52	\$35.28	\$188.16	\$4,077	\$48,924
\$23.63	\$35.45	\$189.04	\$4,096	\$49,152
\$23.73	\$35.60	\$189.84	\$4,113	\$49,356
\$23.83	\$35.75	\$190.64	\$4,131	\$49,572
\$23.94	\$35.91	\$191.52	\$4,150	\$49,800
\$23.99	\$35.99	\$191.92	\$4,159	\$49,908
\$24.10	\$36.15	\$192.80	\$4,177	\$50,124
\$24.20	\$36.30	\$193.60	\$4,195	\$50,340
\$24.32	\$36.48	\$194.56	\$4,215	\$50,580
\$24.43	\$36.65	\$195.44	\$4,234	\$50,808
\$24.47	\$36.71	\$195.76	\$4,242	\$50,904

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$24.58	\$36.87	\$196.64	\$4,260	\$51,120
\$24.69	\$37.04	\$197.52	\$4,280	\$51,360
\$24.80	\$37.20	\$198.40	\$4,298	\$51,576
\$24.91	\$37.37	\$199.28	\$4,317	\$51,804
\$24.96	\$37.44	\$199.68	\$4,326	\$51,912
\$25.07	\$37.61	\$200.56	\$4,346	\$52,152
\$25.18	\$37.77	\$201.44	\$4,365	\$52,380
\$25.30	\$37.95	\$202.40	\$4,385	\$52,620
\$25.41	\$38.12	\$203.28	\$4,404	\$52,848
\$25.46	\$38.19	\$203.68	\$4,413	\$52,956
\$25.58	\$38.37	\$204.64	\$4,434	\$53,208
\$25.68	\$38.52	\$205.44	\$4,452	\$53,424
\$25.80	\$38.70	\$206.40	\$4,472	\$53,664
\$25.92	\$38.88	\$207.36	\$4,492	\$53,904
\$25.97	\$38.96	\$207.76	\$4,501	\$54,012
\$26.08	\$39.12	\$208.64	\$4,521	\$54,252
\$26.20	\$39.30	\$209.60	\$4,542	\$54,504
\$26.31	\$39.47	\$210.48	\$4,561	\$54,732
\$26.43	\$39.65	\$211.44	\$4,582	\$54,984
\$26.49	\$39.74	\$211.92	\$4,592	\$55,104
\$26.60	\$39.90	\$212.80	\$4,611	\$55,332
\$26.72	\$40.08	\$213.76	\$4,632	\$55,584
\$26.84	\$40.26	\$214.72	\$4,653	\$55,836
\$26.97	\$40.46	\$215.76	\$4,674	\$56,088
\$27.02	\$40.53	\$216.16	\$4,683	\$56,196
\$27.14	\$40.71	\$217.12	\$4,704	\$56,448
\$27.26	\$40.89	\$218.08	\$4,725	\$56,700
\$27.39	\$41.09	\$219.12	\$4,747	\$56,964
\$27.50	\$41.25	\$220.00	\$4,766	\$57,192
\$27.56	\$41.34	\$220.48	\$4,777	\$57,324
\$27.69	\$41.54	\$221.52	\$4,799	\$57,588
\$27.80	\$41.70	\$222.40	\$4,818	\$57,816
\$27.92	\$41.88	\$223.36	\$4,840	\$58,080
\$28.05	\$42.08	\$224.40	\$4,862	\$58,344
\$28.11	\$42.17	\$224.88	\$4,872	\$58,464
\$28.23	\$42.35	\$225.84	\$4,894	\$58,728
\$28.36	\$42.54	\$226.88	\$4,916	\$58,992
\$28.48	\$42.72	\$227.84	\$4,937	\$59,244
\$28.62	\$42.93	\$228.96	\$4,960	\$59,520
\$28.67	\$43.01	\$229.36	\$4,970	\$59,640
\$28.80	\$43.20	\$230.40	\$4,992	\$59,904

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$28.93	\$43.40	\$231.44	\$5,014	\$60,168
\$29.05	\$43.58	\$232.40	\$5,035	\$60,420
\$29.18	\$43.77	\$233.44	\$5,058	\$60,696
\$29.24	\$43.86	\$233.92	\$5,069	\$60,828
\$29.38	\$44.07	\$235.04	\$5,092	\$61,104
\$29.51	\$44.27	\$236.08	\$5,115	\$61,380
\$29.64	\$44.46	\$237.12	\$5,138	\$61,656
\$29.76	\$44.64	\$238.08	\$5,159	\$61,908
\$29.83	\$44.75	\$238.64	\$5,171	\$62,052
\$29.97	\$44.96	\$239.76	\$5,194	\$62,328
\$30.10	\$45.15	\$240.80	\$5,217	\$62,604
\$30.23	\$45.35	\$241.84	\$5,240	\$62,880
\$30.35	\$45.53	\$242.80	\$5,261	\$63,132
\$30.43	\$45.65	\$243.44	\$5,274	\$63,288
\$30.56	\$45.84	\$244.48	\$5,297	\$63,564
\$30.70	\$46.05	\$245.60	\$5,321	\$63,852
\$30.84	\$46.26	\$246.72	\$5,345	\$64,140
\$30.97	\$46.46	\$247.76	\$5,368	\$64,416
\$31.04	\$46.56	\$248.32	\$5,380	\$64,560
\$31.18	\$46.77	\$249.44	\$5,404	\$64,848
\$31.32	\$46.98	\$250.56	\$5,428	\$65,136
\$31.45	\$47.18	\$251.60	\$5,452	\$65,424
\$31.59	\$47.39	\$252.72	\$5,476	\$65,712
\$31.66	\$47.49	\$253.28	\$5,487	\$65,844
\$31.79	\$47.69	\$254.32	\$5,511	\$66,132
\$31.93	\$47.90	\$255.44	\$5,535	\$66,420
\$32.08	\$48.12	\$256.64	\$5,560	\$66,720
\$32.22	\$48.33	\$257.76	\$5,585	\$67,020
\$32.29	\$48.44	\$258.32	\$5,597	\$67,164
\$32.43	\$48.65	\$259.44	\$5,622	\$67,464
\$32.58	\$48.87	\$260.64	\$5,647	\$67,764
\$32.72	\$49.08	\$261.76	\$5,672	\$68,064
\$32.87	\$49.31	\$262.96	\$5,697	\$68,364
\$32.94	\$49.41	\$263.52	\$5,709	\$68,508
\$33.08	\$49.62	\$264.64	\$5,734	\$68,808
\$33.22	\$49.83	\$265.76	\$5,758	\$69,096
\$33.36	\$50.04	\$266.88	\$5,783	\$69,396
\$33.52	\$50.28	\$268.16	\$5,810	\$69,720
\$33.59	\$50.39	\$268.72	\$5,823	\$69,876
\$33.74	\$50.61	\$269.92	\$5,849	\$70,188
\$33.89	\$50.84	\$271.12	\$5,875	\$70,500

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$34.04	\$51.06	\$272.32	\$5,901	\$70,812
\$34.19	\$51.29	\$273.52	\$5,927	\$71,124
\$34.26	\$51.39	\$274.08	\$5,939	\$71,268
\$34.41	\$51.62	\$275.28	\$5,965	\$71,580
\$34.56	\$51.84	\$276.48	\$5,991	\$71,892
\$34.71	\$52.07	\$277.68	\$6,017	\$72,204
\$34.86	\$52.29	\$278.88	\$6,043	\$72,516
\$34.95	\$52.43	\$279.60	\$6,058	\$72,696
\$35.11	\$52.67	\$280.88	\$6,085	\$73,020
\$35.26	\$52.89	\$282.08	\$6,112	\$73,344
\$35.42	\$53.13	\$283.36	\$6,139	\$73,668
\$35.57	\$53.36	\$284.56	\$6,166	\$73,992
\$35.65	\$53.48	\$285.20	\$6,180	\$74,160
\$35.81	\$53.72	\$286.48	\$6,207	\$74,484
\$35.97	\$53.96	\$287.76	\$6,234	\$74,808
\$36.12	\$54.18	\$288.96	\$6,261	\$75,132
\$36.28	\$54.42	\$290.24	\$6,288	\$75,456
\$36.36	\$54.54	\$290.88	\$6,303	\$75,636
\$36.52	\$54.78	\$292.16	\$6,330	\$75,960
\$36.69	\$55.04	\$293.52	\$6,359	\$76,308
\$36.85	\$55.28	\$294.80	\$6,387	\$76,644
\$37.02	\$55.53	\$296.16	\$6,416	\$76,992
\$37.09	\$55.64	\$296.72	\$6,429	\$77,148
\$37.25	\$55.88	\$298.00	\$6,457	\$77,484
\$37.42	\$56.13	\$299.36	\$6,486	\$77,832
\$37.59	\$56.39	\$300.72	\$6,515	\$78,180
\$37.75	\$56.63	\$302.00	\$6,543	\$78,516
\$37.83	\$56.75	\$302.64	\$6,558	\$78,696
\$38.00	\$57.00	\$304.00	\$6,587	\$79,044
\$38.16	\$57.24	\$305.28	\$6,615	\$79,380
\$38.34	\$57.51	\$306.72	\$6,645	\$79,740
\$38.50	\$57.75	\$308.00	\$6,674	\$80,088
\$38.59	\$57.89	\$308.72	\$6,689	\$80,268
\$38.76	\$58.14	\$310.08	\$6,718	\$80,616
\$38.93	\$58.40	\$311.44	\$6,748	\$80,976
\$39.11	\$58.67	\$312.88	\$6,779	\$81,348
\$39.28	\$58.92	\$314.24	\$6,808	\$81,696
\$39.36	\$59.04	\$314.88	\$6,822	\$81,864
\$39.54	\$59.31	\$316.32	\$6,854	\$82,248
\$39.72	\$59.58	\$317.76	\$6,884	\$82,608
\$39.88	\$59.82	\$319.04	\$6,913	\$82,956

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$40.06	\$60.09	\$320.48	\$6,944	\$83,328
\$40.15	\$60.23	\$321.20	\$6,959	\$83,508
\$40.33	\$60.50	\$322.64	\$6,990	\$83,880
\$40.51	\$60.77	\$324.08	\$7,021	\$84,252
\$40.68	\$61.02	\$325.44	\$7,051	\$84,612
\$40.86	\$61.29	\$326.88	\$7,083	\$84,996
\$40.95	\$61.43	\$327.60	\$7,098	\$85,176
\$41.13	\$61.70	\$329.04	\$7,129	\$85,548
\$41.31	\$61.97	\$330.48	\$7,161	\$85,932
\$41.50	\$62.25	\$332.00	\$7,194	\$86,328
\$41.68	\$62.52	\$333.44	\$7,224	\$86,688
\$41.77	\$62.66	\$334.16	\$7,240	\$86,880
\$41.95	\$62.93	\$335.60	\$7,272	\$87,264
\$42.14	\$63.21	\$337.12	\$7,304	\$87,648
\$42.33	\$63.50	\$338.64	\$7,337	\$88,044
\$42.51	\$63.77	\$340.08	\$7,368	\$88,416
\$42.61	\$63.92	\$340.88	\$7,385	\$88,620
\$42.79	\$64.19	\$342.32	\$7,417	\$89,004
\$42.99	\$64.49	\$343.92	\$7,451	\$89,412
\$43.18	\$64.77	\$345.44	\$7,484	\$89,808
\$43.37	\$65.06	\$346.96	\$7,517	\$90,204
\$43.46	\$65.19	\$347.68	\$7,533	\$90,396
\$43.65	\$65.48	\$349.20	\$7,566	\$90,792
\$43.84	\$65.76	\$350.72	\$7,599	\$91,188
\$44.04	\$66.06	\$352.32	\$7,633	\$91,596
\$44.23	\$66.35	\$353.84	\$7,667	\$92,004
\$44.33	\$66.50	\$354.64	\$7,684	\$92,208
\$44.53	\$66.80	\$356.24	\$7,718	\$92,616
\$44.72	\$67.08	\$357.76	\$7,751	\$93,012
\$44.91	\$67.37	\$359.28	\$7,785	\$93,420
\$45.12	\$67.68	\$360.96	\$7,821	\$93,852
\$45.21	\$67.82	\$361.68	\$7,837	\$94,044
\$45.42	\$68.13	\$363.36	\$7,872	\$94,464
\$45.61	\$68.42	\$364.88	\$7,906	\$94,872
\$45.81	\$68.72	\$366.48	\$7,941	\$95,292
\$46.02	\$69.03	\$368.16	\$7,976	\$95,712
\$46.11	\$69.17	\$368.88	\$7,993	\$95,916
\$46.32	\$69.48	\$370.56	\$8,029	\$96,348
\$46.52	\$69.78	\$372.16	\$8,064	\$96,768
\$46.73	\$70.10	\$373.84	\$8,100	\$97,200
\$46.94	\$70.41	\$375.52	\$8,136	\$97,632

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$47.04	\$70.56	\$376.32	\$8,154	\$97,848
\$47.25	\$70.88	\$378.00	\$8,190	\$98,280
\$47.46	\$71.19	\$379.68	\$8,226	\$98,712
\$47.67	\$71.51	\$381.36	\$8,262	\$99,144
\$47.88	\$71.82	\$383.04	\$8,299	\$99,588
\$47.98	\$71.97	\$383.84	\$8,317	\$99,804
\$48.19	\$72.29	\$385.52	\$8,353	\$100,236
\$48.41	\$72.62	\$387.28	\$8,391	\$100,692
\$48.62	\$72.93	\$388.96	\$8,427	\$101,124
\$48.83	\$73.25	\$390.64	\$8,464	\$101,568
\$48.94	\$73.41	\$391.52	\$8,483	\$101,796
\$49.16	\$73.74	\$393.28	\$8,521	\$102,252
\$49.37	\$74.06	\$394.96	\$8,558	\$102,696
\$49.60	\$74.40	\$396.80	\$8,597	\$103,164
\$49.81	\$74.72	\$398.48	\$8,633	\$103,596
\$49.92	\$74.88	\$399.36	\$8,653	\$103,836
\$50.14	\$75.21	\$401.12	\$8,691	\$104,292
\$50.36	\$75.54	\$402.88	\$8,729	\$104,748
\$50.58	\$75.87	\$404.64	\$8,768	\$105,216
\$50.81	\$76.22	\$406.48	\$8,807	\$105,684
\$50.91	\$76.37	\$407.28	\$8,825	\$105,900
\$51.14	\$76.71	\$409.12	\$8,865	\$106,380
\$51.37	\$77.06	\$410.96	\$8,904	\$106,848
\$51.59	\$77.39	\$412.72	\$8,943	\$107,316
\$51.83	\$77.75	\$414.64	\$8,984	\$107,808
\$51.93	\$77.90	\$415.44	\$9,002	\$108,024
\$52.17	\$78.26	\$417.36	\$9,042	\$108,504
\$52.40	\$78.60	\$419.20	\$9,082	\$108,984
\$52.63	\$78.95	\$421.04	\$9,122	\$109,464
\$52.86	\$79.29	\$422.88	\$9,162	\$109,944
\$52.97	\$79.46	\$423.76	\$9,182	\$110,184
\$53.21	\$79.82	\$425.68	\$9,223	\$110,676
\$53.45	\$80.18	\$427.60	\$9,264	\$111,168
\$53.68	\$80.52	\$429.44	\$9,305	\$111,660
\$53.91	\$80.87	\$431.28	\$9,345	\$112,140
\$54.03	\$81.05	\$432.24	\$9,366	\$112,392
\$54.28	\$81.42	\$434.24	\$9,408	\$112,896
\$54.51	\$81.77	\$436.08	\$9,449	\$113,388
\$54.76	\$82.14	\$438.08	\$9,491	\$113,892
\$55.00	\$82.50	\$440.00	\$9,533	\$114,396
\$55.11	\$82.67	\$440.88	\$9,553	\$114,636

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$55.36	\$83.04	\$442.88	\$9,595	\$115,140
\$55.60	\$83.40	\$444.80	\$9,638	\$115,656
\$55.85	\$83.78	\$446.80	\$9,681	\$116,172
\$56.10	\$84.15	\$448.80	\$9,724	\$116,688
\$56.22	\$84.33	\$449.76	\$9,745	\$116,940
\$56.46	\$84.69	\$451.68	\$9,787	\$117,444
\$56.72	\$85.08	\$453.76	\$9,831	\$117,972
\$56.97	\$85.46	\$455.76	\$9,875	\$118,500
\$57.22	\$85.83	\$457.76	\$9,918	\$119,016
\$57.34	\$86.01	\$458.72	\$9,939	\$119,268
\$57.59	\$86.39	\$460.72	\$9,983	\$119,796
\$57.85	\$86.78	\$462.80	\$10,027	\$120,324
\$58.10	\$87.15	\$464.80	\$10,071	\$120,852
\$58.37	\$87.56	\$466.96	\$10,117	\$121,404
\$58.49	\$87.74	\$467.92	\$10,138	\$121,656
\$58.75	\$88.13	\$470.00	\$10,184	\$122,208
\$59.01	\$88.52	\$472.08	\$10,228	\$122,736
\$59.27	\$88.91	\$474.16	\$10,273	\$123,276
\$59.53	\$89.30	\$476.24	\$10,319	\$123,828
\$59.66	\$89.49	\$477.28	\$10,341	\$124,092
\$59.92	\$89.88	\$479.36	\$10,386	\$124,632
\$60.18	\$90.27	\$481.44	\$10,432	\$125,184
\$60.45	\$90.68	\$483.60	\$10,478	\$125,736
\$60.72	\$91.08	\$485.76	\$10,525	\$126,300
\$60.85	\$91.28	\$486.80	\$10,548	\$126,576
\$61.12	\$91.68	\$488.96	\$10,594	\$127,128
\$61.39	\$92.09	\$491.12	\$10,641	\$127,692
\$61.67	\$92.51	\$493.36	\$10,689	\$128,268
\$61.94	\$92.91	\$495.52	\$10,736	\$128,832
\$62.07	\$93.11	\$496.56	\$10,759	\$129,108
\$62.34	\$93.51	\$498.72	\$10,806	\$129,672
\$62.61	\$93.92	\$500.88	\$10,853	\$130,236
\$62.89	\$94.34	\$503.12	\$10,901	\$130,812
\$63.17	\$94.76	\$505.36	\$10,949	\$131,388
\$63.59	\$95.39	\$508.72	\$11,022	\$132,264
\$63.87	\$95.81	\$510.96	\$11,071	\$132,852
\$64.15	\$96.23	\$513.20	\$11,120	\$133,440
\$64.45	\$96.68	\$515.60	\$11,171	\$134,052
\$64.86	\$97.29	\$518.88	\$11,243	\$134,916
\$65.15	\$97.73	\$521.20	\$11,292	\$135,504
\$65.43	\$98.15	\$523.44	\$11,342	\$136,104

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Salary Schedule for Service Employees International Union (SEIU)
2024-25 School Year
(Effective July 1, 2024)

Hourly	Time 1/2	Daily	Monthly	Annually
\$65.72	\$98.58	\$525.76	\$11,392	\$136,704
\$66.45	\$99.68	\$531.60	\$11,518	\$138,216
\$66.74	\$100.11	\$533.92	\$11,569	\$138,828
\$67.04	\$100.56	\$536.32	\$11,620	\$139,440
\$67.78	\$101.67	\$542.24	\$11,749	\$140,988
\$68.08	\$102.12	\$544.64	\$11,801	\$141,612
\$68.38	\$102.57	\$547.04	\$11,853	\$142,236
\$69.44	\$104.16	\$555.52	\$12,036	\$144,432
\$69.75	\$104.63	\$558.00	\$12,090	\$145,080
\$70.83	\$106.25	\$566.64	\$12,277	\$147,324
\$71.15	\$106.73	\$569.20	\$12,332	\$147,984
\$72.57	\$108.86	\$580.56	\$12,578	\$150,936
\$74.01	\$111.02	\$592.08	\$12,829	\$153,948



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: June 26, 2025

Subject: Recognition of Outgoing Student Board Member Justine Chueh-Griffith

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board Office

Recommendation: Recognize Student Board Member Justine Chueh-Griffith for their dedication to the Sacramento City Unified School District and student body for the 2024-2025 school year.

Background/Rationale: Sacramento City Unified School District chooses one high school student each school year to serve on the Board of Education as Student Board Member. This student represents the student body and provides a student voice for the Board of Education. The Student Board Member to be recognized for serving during the 2024-2025 school year is Justine Chueh-Griffith, a Junior from West Campus High School.

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

N/A

Estimated Time of Presentation: 5 minutes

Submitted by: Board Office

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: June 26, 2025

Subject: Approve Operational Memorandum of Understanding with St. HOPE
Public Schools

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: Staff recommends that the Board approve the Memorandum of Understanding.

Background/Rationale: As a condition of the charter renewal for Sacramento Charter High School and St. HOPE Public School 7 (approved September 19, 2025), St. HOPE Public Schools (SHPS) is required to enter into an MOU with the District that describes both how SHPS will meet the conditions of their renewal and how they will interact with the District on operational matters.

Over the course of the 2024-25 school year, the contents of the attached MOU were first negotiated with the SCUSD authorized independent charter schools as a group to establish a baseline that would apply to all of them. Subsequence negotiations addressed elements specific to SHPS. These address concerns that arose during and since the renewal process.

Tonight, staff are presenting the Board with 2 versions of the MOU. Version A is a 2-year MOU, extending through June 30, 2027. This version includes some of the edits proposed by SHPS. The thinking behind this version is that if SHPS wants a little more flexibility in the MOU, the District would want a short period over which to rebuild the trust in that flexibility. SHPS may also be more inclined to approve this version.

Version B is a 5-year MOU, extending through June 30, 2030. It does not include most of the edits proposed by SHPS, particularly around the relationship between SHPS and

the other St. HOPE entities. The thinking here is that if we are approving a 5-year agreement, the District needs it to have little to no uncertainty.

Both versions are provided in a “clean” format, as well as a “changes noted” format. The changes noted format tracks the most significant differences between the two versions and differences from earlier versions.

If approved by the SCUSD Board, the MOU will have to then be approved by the SHPS board before taking effect.

Financial Considerations: The MOU clearly defines the fiscal relationship between the charter school and the District.

LCAP Goal(s): NA

Documents Attached:

1. Version A: Memorandum of Understanding between St. HOPE Public Schools and Sacramento City Unified School District (including exhibits): Clean Copy
2. Version A: Memorandum of Understanding between St. HOPE Public Schools and Sacramento City Unified School District (including exhibits): Changes Noted Copy
3. Version B: Memorandum of Understanding between St. HOPE Public Schools and Sacramento City Unified School District (including exhibits): Clean Copy
4. Version B: Memorandum of Understanding between St. HOPE Public Schools and Sacramento City Unified School District (including exhibits): Changes Noted Copy

Estimated Time of Presentation: NA

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative Schools

Approved by: Lisa Allen, Superintendent

MEMORANDUM OF UNDERSTANDING

Sacramento City Unified School District / St. HOPE Public Schools / Sacramento Charter High School / St. HOPE Public School 7

This Memorandum of Understanding (“MOU”) is entered into by and between the Sacramento City Unified School District (“District”) and **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools and **St. HOPE Public Schools**, a California nonprofit public benefit corporation. The term “Charter School” as used in this MOU shall refer to both the non-profit corporation and the charter schools themselves. The District and the Charter School are collectively referred to as “the Parties.”

RECITALS

- a. The District is a school district existing under the laws of the State of California.
- b. **St. HOPE Public Schools** is a California nonprofit public benefit corporation that operates **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools existing under the laws of the State of California and under the authorization and oversight of the District. **Sacramento Charter High School** and **St. HOPE Public School 7** shall be responsible for, and have all rights and benefits attributable to, the Charter Schools as further described in this MOU. Whenever this MOU **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools to a course of action or prohibits or limits the **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools from a course of action, **St. HOPE Public Schools** Non-Profit corporation shall also be required to fulfill such obligation and be subject to such prohibition or limitation. No other corporations, organizations, or entities shall operate **Sacramento Charter High School** and **St. HOPE Public School 7** unless a material revision request has been submitted to, and approved by, the District’s Board of Education pursuant to the requirements of Education Code sections 47605 and 47607.
- c. The Charter School submitted a renewal petition to the District, which the District’s Board of Education approved for a term of five (5) years, commencing on July 1, 2025, and ending on June 30, 2030.
- d. This MOU is intended to outline the Parties’ agreements governing their respective fiscal and administrative responsibilities, their legal relationships, the operation of the Charter School, and other matters of mutual interest.
- e. The Charter School shall be responsible at all times for operating the Charter School in conformity with the provisions of its currently authorized charter (“Charter”), all laws and regulations applicable to charter schools, and this MOU.
- f. This MOU shall take effect upon the commencement date of the term mentioned above in Recital “c.” provided the MOU has been signed by the authorized representatives of

the Parties and upon approval and ratification by the respective governing boards of the Parties. If any provision of this MOU is inconsistent with the Charter, the terms of this MOU shall control.

AGREEMENT

1. **Term.** The term of this MOU shall be coterminous with the term of the Charter School's Charter and shall be effective upon full execution by the Parties and upon approval or ratification of the Parties' respective governing boards, whichever is later, and shall remain in place until June 30, 2027 ("Term"), unless sooner terminated in accordance with the provisions included herein.
 - a. This MOU shall terminate if the Charter School closes for any reason, after closure activities have been completed, except for those provisions surviving termination. "Closure" means that all legally required closure processes are completed, including completion of a final audit as required by law.
2. **Amendment/Modification.** This MOU may be modified in writing at any time during the Term of this MOU by mutual agreement. Any modification to this MOU shall be in writing, executed by the duly authorized representatives of the Parties, approved or ratified by the Parties' respective governing boards, and specifically indicate the intent of the Parties to modify this MOU. No oral or other agreements or understanding shall be effective to modify or alter the written terms of this MOU.
3. **Designated Representatives.**
 - a. The District's designated representative shall be the Superintendent or designee who shall have the authority to act on behalf of the District, except to the extent action by the District's Board of Education is legally required.
 - b. The Charter School's designated representative shall be its Superintendent or designee, who shall have the authority to act on behalf of the Charter School, except to the extent action by the Charter School's Board of Directors is required.
4. **Compliance with MOU.** To the extent that any of the operational provisions in the Charter, bylaws, conflict of interest code, other governance documents, or operating policies/procedures are inconsistent or conflict with this MOU, this MOU shall govern. Failure to comply with the material terms of this MOU may constitute a material violation of the conditions, standards, or procedures set forth in the Charter within the meaning of Education Code section 47607(f)(1) and be subject to the procedures set forth in Education Code sections 47607(g)-(h).
5. **Charter Renewal.**
 - a. **Timeline.** The Charter School shall exercise meaningful efforts to collaborate with the District to determine the timing of its renewal petition submission and

will attempt to submit its renewal petition so that the District's Board of Education can hold a hearing and a vote without having to schedule a special board meeting. Charter School representatives will strive to meet with District staff 6-12 months in advance of submission of the renewal petition to review the process and expectations for the renewal.

- b. Use of Data. Consistent with the intent of Education Code 47607(c)(6) and the designation of renewal performance tiers by the California Department of Education, the Charter School must submit its petition for renewal with the most current data available at the time of submission. Charter schools submitting their petitions before the release of the California School Dashboard for the most recently-completed school year prior to expiration of the Charter School's Charter are expected to present the most current verifiable data available, consistent with Education Code Section 47607 in effect at the time with the renewal petition.
- c. Submission. The Charter School shall endeavor to submit a petition for renewal or a request for a material revision (including all supporting documents) to a designee predetermined by the District and communicated to the Charter School. The submission shall include a written certification that the petitioner deems the petition to be complete.
- d. If the Charter School intends to apply for a renewal of its Charter, it must submit its petition in accordance with Education Code sections 47605, 47607, and 47607.2.

6. **Material Revisions to Charter.**

- a. Any Changes to the Charter School's Charter must be discussed with the Superintendent or designee before being implemented by the Charter School. The charter school and Superintendent/designee will work together to determine if a formal material revision is necessary. If so, they may not be implemented without prior approval from the District's Board. The following changes to the charter would automatically be considered a material revision:
 - i. Substantial changes to the educational program (including the addition or deletion of an educational program)
 - ii. Changing to, or adding a, nonclassroom-based program that exceeds the percentage of allowable non-classroom based instruction that a classroom-based charter school may offer.
 - iii. Changes in student enrollment that represent an increase from the enrollment originally projected in the Charter by more than twenty percent (20%) of the total projected enrollment in any given year.

- iv. Addition of grades or grade levels to be served.
 - v. Changes to the location of existing Charter School facilities, or the addition of a new site or facility. Changes to the location of existing Charter School facilities necessitates a material revision due to the corresponding impacts on student enrollment/demographics, staffing, and finances.
 - vi. Any changes to lottery preference
 - vii. Substantial changes to the structure of the governing board that would fundamentally change the nature of who represents the school and/or how they are selected.
7. **Oversight Fees.** Pursuant to Education Code section 47613, the District may charge for the actual costs of supervisory oversight in an amount not to exceed one percent (1%) of the revenue of the Charter School (hereinafter, the “Oversight Fee”). “Revenue” for purposes of this calculation will be determined by total LCFF allocation at the certification of P-1. The Charter School shall be invoiced and pay the Oversight Fee annually within sixty (60) days of receipt of the invoice from the District.
8. **Supervisory Oversight.** The District provides supervisory oversight in the areas of education program, fiscal program, operations, facilities, and governance. The District will provide direction annually on what steps it will take to conduct oversight and what it will request of the Charter School. A sample of this calendar is provided in **Exhibit B**. However, the District reserves the right to amend it at any point and will provide the Charter School with written notice of any such changes with at least 30 (thirty) days’ notice. The District will provide regular reporting on oversight to the District’s Board in the form of an annual report and any other requested updates. Supervisory oversight shall include, but is not limited to, the following:
- a. Review and revision of this MOU and any subsequent agreements to clarify or interpret the Charter, material revisions to the Charter, and the nature of the relationship between the Charter School and the District.
 - b. All activities related to charter revocation and renewal processes as described in the Education Code.
 - c. All activities related to monitoring the performance and compliance of the Charter School with the terms of the Charter, related agreements, and all applicable laws.
 - d. Identification of at least one staff member as a contact person for the Charter School.
 - e. Visits to the Charter School at least annually.

- i. The District will conduct at least one site visit annually to assess the Charter School’s governance and organizational management, educational program and student performance, fiscal practices/internal controls, and fulfillment of the terms of the Charter. To the extent reasonable, the District will provide the Charter School with at least ten (10) business days’ notice of the date and time of the District’s annual oversight visit and make reasonable efforts to work with the Charter School to schedule a mutually agreeable date and time. The District may also make unannounced visits to the Charter School as deemed appropriate by the District.
 - ii. The site visits may include, but are not limited to, review/audit of records maintained by the Charter School; interviews with Charter School administration, staff, parents/guardians, and members of the Board of Directors; inspection of facilities; and observation of student instruction, including voluntary and non-disruptive teacher and/or student discussion or interaction. The oversight and site visit evaluations each year will be considered in any renewal decision made at the time of renewal of the Charter. Any deficiencies will be reviewed with the Charter School’s administration and its Board of Directors, as appropriate. The District shall inform the Charter School, and the Charter School shall address and remedy any identified deficiencies, provided that the identified deficiency relates to an obligation or duty under the Charter, MOU, law, or other legal or regulatory authority.
 - f. Ensuring that the Charter School submits the reports and documents required by law, its Charter, and this MOU.
 - g. Monitoring the fiscal condition of the Charter School.
 - h. Providing timely notification to the California Department of Education (“CDE”) in the event the Charter is renewed, revoked, and/or the Charter School ceases operation for any reason.
 - i. Monitoring of teacher credentials and assignments.
9. **Responding to Inquiries and Requests for Information.** The Charter School agrees to promptly respond to all reasonable inquiries of the District, including inquiries regarding its financial records. The District may require the Charter School to provide records/information related to the District’s oversight obligations and a detailed explanation of such records/information. The District will be reasonable in the timing, scope, and substance of its requests, and the Charter School agrees to provide all records and information in the form and at the reasonable times specified by the District.

10. **Legal Relationship.**

- a. The Parties recognize that the Charter School is a separate legal entity that operates under the supervisory oversight of the District. The Charter School is operated by a nonprofit public benefit corporation. The Charter School shall maintain its status in good standing with the California Secretary of State (e.g., by filing all required reports) and in accordance with its corporate bylaws and Charter.

The Charter School shall be wholly and independently responsible for the Charter School's operations and shall manage its operations efficiently and economically as described in the Charter and in its annual budget. If the District, including its Board of Education, complies with its supervisory oversight duties under Education Code sections 47604.32, it shall not be liable for the debts or obligations of the Charter School, for claims arising from the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors, or omissions by the Charter School pursuant to Education Code section 47604(d). With respect to its operations under the Charter and this MOU, the Charter School agrees, to the fullest extent permitted by law, to indemnify the District, its Board members, officers, employees, agents, and representatives, from and against any such claims for any acts, errors, or omissions by the Charter School, as set forth herein and in the Charter. The Charter School will not in any case attempt to avoid a debt, liability, or obligation, or otherwise shift any debt, liability, or obligation to the District.

- b. The Charter School shall not have authority to enter into a contract that would bind the District or extend the credit of the District to any third person or party. The obligations of the Charter School under any contract or agreement with any third person or party are solely the responsibility of the Charter School, and not the responsibility of the District.
- c. **Indemnification.** The Charter School shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, including its Board members, officers, directors, employees, , agents, representatives, volunteers, successors and assigns (collectively, the "Indemnified Parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Parties that is asserted or claimed by any third person, or entity arising out of, or in connection with, the Charter School's performance under this MOU or its Charter, the condition or use of its facilities, or any acts, errors, negligence, omissions or intentional acts by the Charter School, its Board of Directors, administrators, employees, agents, representatives, authorized volunteers, successors, or assigns. This indemnity, defense and hold harmless

provision shall exclude any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the District, caused negligence, fraud, willful injury, violation of law, or by any intentional acts of the District, including its officers, directors, or employees. This indemnification clause shall survive termination of this MOU.

- d. Complaints. Any formal, written complaints issued by governmental entities, including, without limitation, complaints filed with the Office for Civil Rights, the United States Equal Employment Opportunity Commission, or the California Department of Fair Employment and Housing, received by the Charter School about any aspect of the operation of the Charter School shall be sent to the District in a timely manner and without delay. The District may request that the Charter School inform the District of how such complaints are being or were addressed. In the event of such a request, the Charter School agrees to provide such information as it is legally able to disclose, and the District shall treat such information with the same level of confidentiality that it would treat comparable information regarding other such complaints that the District receives regarding non-Charter School students or employees in the District. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, sections 4600 *et seq.*

11. **Compliance with Laws.**

- a. The Charter School will comply with all applicable state and federal laws, including, without limitation, Education Code section 47604.1, the Ralph M. Brown Act (Gov. Code §§ 54950 *et seq.*), the California Public Records Act (Gov Code §§ 7920.000 *et seq.*), and Government Code sections 1090 *et seq.*, as each are made applicable to charter schools in Education Code section 47604.1.
- b. The Charter School shall also comply with all applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Family Educational Rights and Privacy Act of 1974 ("FERPA"; 20 U.S.C.A. § 1232g, 34 CFR part 99), all applicable state and federal laws and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C.A. §§ 6301 *et seq.*), as reauthorized and amended by the Every Student Succeeds Act, and agrees to take appropriate remedial action if notified by the District, Sacramento County Office of Education, State of California, and/or Office for Civil Rights or other federal or state administrative agencies charged with enforcement of these laws of a violation of any of the foregoing.

- c. To the extent necessary to discharge its reasonable supervisorial oversight activities, the Charter School hereby designates the employees of the District as having a legitimate educational interest such that prior written consent from the parent/guardian is not required before the Charter School grants, upon request from the District, access to the Charter School's education records under FERPA and related state laws regarding student records. At a minimum, such records include emergency contact information, health and immunization data, attendance summaries, and academic performance data from all statewide student assessments pursuant to Education Code sections 60600 *et seq.*

12. **Business and Administrative Services.**

- a. If the Charter School purchases business or administrative services of any kind from a third party other than the District, including, but not limited to, payroll, accounting and budgeting, attendance accounting, fiscal reporting, contracts management, or purchasing, the Charter School shall promptly respond to all reasonable inquiries from the District related to the District's oversight obligations regarding information and/or records that the Charter School maintains or has access to concerning its contractual relationship with the third party, any services rendered by the third party to the Charter School, or any other matter related to the District's oversight of the Charter School.
- b. The Charter School shall provide the District with a copy of any business or administrative services agreements with a vendor that either individually or collectively exceeds \$250,000 annually.

13. **Management Contracts.**

- a. The Charter School shall provide the District with a copy of any and all contracts that the Charter School has entered into with any third party to operate or manage the Charter School. "Operate or manage" shall have the same meaning as the functions identified in Education Code Section 47604(b)(2)(A)(i)-(v).
- b. Prior to entering into a new or revised management contract with a third party, the Charter School shall provide the following information to the District:
 - i. A draft of the proposed contract.
 - ii. A description of the third party's roles and responsibilities for the operation and/or management of the Charter School.
 - iii. A list of any other charter schools managed by the third party.
 - iv. A list of, and background on, the third party's leadership team/administration and members serving on the board of directors.

- v. A letter of assurance from the third party that it has established conflict of interest policies and that none of the leadership team/administration or board of directors of either the third party or the Charter School have conflicts of interest. The letter of assurance shall also confirm that the third party will comply with all requirements under Education Code section 47604.1, including the Ralph M. Brown Act ("Brown Act"), the Public Records Act and conflict of interest rules.
- c. The District shall review, and the Superintendent or designee must provide written approval of, any contracts of the type described in this section prior to the Charter School entering into the contract with the third party, which shall not be unreasonably withheld; provided, however, that if such contract constitutes a material revision to the Charter, as determined by the Superintendent or designee, advance approval by the District's Board shall be required.

14. **State Funding and Accountability Requirements/Financial Reporting.**

- a. The Charter School shall be funded in accordance with the Local Control Funding Formula ("LCFF"). The Charter School will receive base funding and may receive supplemental and concentration grants. The Charter School will be responsible for providing the CDE with all data required for funding and will comply with all laws and regulations as developed by the Legislature and the State Board of Education ("SBE"). All information provided by the Charter School shall be truthful and accurate.
- b. The Charter School shall ensure that all LCFF funds are spent in accordance with the requirements of the law.
- c. The Charter School shall comply with the fiscal reporting requirements set required by law. To the extent that the Charter School is required to submit records or information to the District, the Sacramento County Office of Education, or the State of California in order to confirm funding, those records must be prepared by the Charter School in a format acceptable to the recipient. If there is any disagreement regarding the format of records to be submitted to the District, the Parties shall consult in good faith on an acceptable format.
- d. The Charter School is required to develop, adopt, and annually update a Local Control and Accountability Plan ("LCAP") using a template adopted by the SBE.
- e. The Charter School shall comply with the requirements of Education Code section 47606.5 in developing the LCAP, including, but not limited to, the following:

- i. Consultation with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP and annual update.
- ii. Present a report on the annual update to the LCAP and the LCFF budget overview for parents on or before February 28 of each year at a regularly-scheduled meeting of the Charter School's Board of Directors.
 - (1) The report shall include the following:
 - (a) All available mid-year outcome data related to metrics identified in the current year's LCAP.
 - (b) All available mid-year expenditure and implementation data on all actions identified in the current year's LCAP.
- iii. Hold at least one (1) public hearing to solicit recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or annual update. The agenda for the public hearing shall be posted at least 72 hours before the public hearing, and the LCAP and annual update shall be made available for public inspection at each site operated by the Charter School.
- iv. On or before July 1 of each year, hold a public hearing to adopt the LCAP or annual update.
- v. Follow the procedures for the adoption of the LCAP when adopting any revisions to the LCAP or annual update during the period that it is in effect.
- vi. Submit the LCAP or annual update to the District and Sacramento County Superintendent of Schools.
- vii. Prominently post the LCAP and annual update (including any updates, revisions, or addenda) on the home page of the Charter School's website.
- f. The Charter School shall comply with all applicable accountability measures, including the LCAP evaluation rubrics as may be revised by the SBE from time to time.
- g. The Charter School has elected to receive funding from the State directly pursuant to Education Code section 47651. The Charter School shall receive funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its students generate such entitlements. The District will cooperate with the Charter School, as necessary, to procure such additional funds.

- h. The District shall transfer funding in lieu of property taxes to the Charter School in the time frame required by Education Code Section 47635 and shall provide supporting documentation, if requested, that is reasonably sufficient for the Charter School to verify the accuracy of the payment amount, including a completed version of the CDE's in-lieu of property taxes payment calculator. The District and the Charter School shall cooperate in good faith to rectify in a timely manner any dispute over the calculation of payments made by the District. The Charter School agrees that all revenue obtained from the District shall only be used in compliance with the approved Charter, this MOU, any authorized amendments, and applicable law.
- i. The Charter School agrees to comply with all applicable laws and regulations related to the receipt and expenditure of funds. The Charter School agrees that all revenue allocated to the Charter School by any federal, state, or local agency shall be used in compliance with applicable legal requirements pursuant to Education Code Section 41370(a).
- j. The Charter School shall notify the District in writing before it obtains a loan, incurs a debt, or sells receivables in an annual amount greater than two hundred fifty thousand dollars (\$250,000). The written notification shall set forth the amount of the loan, debt, factoring, or sale of receivables, the lender, the general terms of the agreement, the need for the loan, factoring, or sale of receivables, and the plan for repayment if a loan or debt. All loans, incurring of debt, factoring, and sales of receivables shall be authorized in advance by the Charter School's Board of Directors (unless the Board of Directors delegated authority to a specific employee to make such decisions up to a specific dollar threshold) and shall be the sole responsibility of the Charter School. Upon request, the Charter School shall provide all information reasonably requested by the District regarding any such loan, debt, factoring, or sale of receivables, including, as appropriate, a revised budget reflecting the income and expense of the loan, factoring, or financing. The Charter School agrees that all loans, debts, factoring, or accounts receivable financing shall be the sole responsibility of the Charter School, and the District shall have no obligation for repayment.
- k. All loans of funds made by the Charter School to any other person or entity, irrespective of the amount, shall be authorized in advance by the Charter School's Board of Directors and shall remain the sole responsibility of the Charter School. The Charter School shall notify the District, in writing, no more than ten (10) calendar days prior to providing loan funding to any entity or person. The advance written notice to the District shall include the amount of the loan, a description of the terms of the loan and the plan for repayment, and a cash flow schedule. Upon request, the Charter School shall provide information regarding any such loan to a requesting agency pursuant to Education Code section 47604.3.

- l. Fiscal Reporting Timelines. The Charter School shall annually prepare and submit the reports to the District and the Sacramento County Office of Education in the format dictated by the Sacramento County Office of Education for charter schools in the County.
- m. **Cash Flow.** Absent any agreement otherwise, the District shall not advance any funds to the Charter School. In addition, the District shall not provide a line of credit for the Charter School. The District shall cooperate in good faith and in a timely manner with the Charter School to ensure the Charter School's receipt of charter school funding, including, but not limited to, providing confirmation of good standing on required forms as needed for particular grants.
- n. Should the **Sacramento Charter High School** and/or **St. HOPE Public School 7** Charter Schools, separate from **St. HOPE Public Schools** nonprofit corporation, cease to exist (by revocation or nonrenewal of its Charter or by voluntary closure), and upon a final audit and the payment of, or provision for payment of, all debts and liabilities of **Sacramento Charter High School** and/or **St. HOPE Public School 7**, any public funds held by or for the **Sacramento Charter High School** and/or **St. HOPE Public School 7**, and any assets of the **Sacramento Charter High School** and/or **St. HOPE Public School 7** purchased with public funds shall be distributed in accordance with the terms of the Charter.

15. **Governance and Organizational Management.**

- a. Posting of Information. At all times it is operational, the Charter School will have the following information posted on its website and will update the posting as soon as reasonably practical whenever the following information changes:
 - i. The phone number and email address for the Charter School's principal, or equivalent position.
 - ii. Roster of current Board of Directors members and a means of contacting the Board.
 - iii. The annual calendar of Board of Directors meetings, including a description of how parents/guardians and community members will have an opportunity to participate in meetings.
 - iv. Board of Directors meeting agendas and, when available, approved meeting minutes. All agendas shall be retrievable, downloadable, indexable, and electronically searchable, and shall comply with the electronic format requirements of Government Code section 54954.2(a)(2).

- b. Board Member Composition/Student Representation. The composition of the Board of Directors shall be in accordance with the number and membership requirements set out in the Charter and bylaws. The Charter School shall comply with the requirements of Education Code section 47604.2 concerning student representation on the Board, if applicable.
- c. Board Meetings. The Board of Directors shall conduct public meetings at such intervals as are necessary, and not less than once per quarter, to ensure that the Board is providing sufficient direction to the Charter School through implementation of effective policies and procedures. The Board of Directors meetings will be conducted in accordance with Education Code section 47604.1(c) and the Brown Act.
- d. Ethics Training. The Charter School shall comply with the ethics training requirements under AB 2158 (2022) requiring that board members complete two hours of specified ethics training at least once every two years, and that the Charter School maintain records of compliance as provided in Government Code sections 53234-53235.2.
- e. Brown Act Training. Members of the Board of Directors, its officers, and other senior administrative staff who regularly attend Board of Directors meetings will receive Brown Act training on an annual basis or once every two years if Brown Act training is included as part of the Charter School's two-hour ethics training program. Upon request, the Charter School will provide the District with written verification or evidence that Brown Act training has been provided to the specified individuals.
- f. Board Policies. The Board of Directors shall adopt policies and procedures to guide the operation of the Charter School and which are required by applicable law. These policies and procedures shall include the following:
 - i. *Conflict of Interest.* The Charter School and its employees shall comply with a conflict of interest code in accordance with the Political Reform Act. Board of Directors members and impacted Charter School employees will receive training regarding its conflict of interest code. Upon request, the Charter School will provide verification that all Board members and impacted Charter School employees have participated in conflict of interest training, which may be satisfied if conflicts of interest training content is included as part of the Charter School's two-hour ethics training program per AB 2158.
 - ii. *Internal Fiscal Controls.* The Charter School shall develop and maintain internal fiscal control policies and procedures governing all financial activities. As policies are revised from time to time, the Charter School shall transmit a copy of the revised/updated policies and procedures

approved by the Charter School's Board of Directors to the District upon request. Such policies and procedures are subject to review to verify that they are being implemented.

- iii. *School Safety Plan.* The Charter School shall develop a school safety plan consistent with the requirements of Education Code section 32282(a)(2)(A)-(K), as well as subsection (L) if the Charter School serves students in any of grades 7-12, inclusive. The school safety plan shall be reviewed and updated by March 1 each year by the Charter School.
- iv. *Student Discipline.* Policies must include, but not be limited to, lists of the offenses for which students may (and must) be suspended or expelled, and the procedures for suspension or expulsion for disciplinary reasons or involuntary removal for any reason, including an explanation of how the Charter School will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with the requirements of Education Code section 47605(c)(5)(J), 47606.2, and 48901.1. These policies may be included within the parent/student handbook so long as the parent/student handbook is posted prominently on the Charter School's website.
- v. *Admissions.* Policies and procedures regarding admission into the Charter School, including the general open enrollment period, lottery process, non-discrimination mandate, and admission preferences in a manner that complies with Education Code section 47605(e).

16. Admissions.

a. Enrollment and Admissions Documents.

- i. At all times it is operational, the Charter School will have the following information posted on the Charter School's website and will update the posting as soon as reasonably practical whenever the information changes:
 - (1) Procedures for application, the public random drawing (if applicable), enrollment, and admission into the Charter School.
 - (2) Application and enrollment forms and information for prospective families.
 - (3) The notice developed by the CDE pursuant to Education Code section 47605(e)(4)(A)-(C) (the "Charter School Complaint Notice and Form").

- (a) The Charter School Complaint Notice and Form shall also be provided when a parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrolling a student.

17. **Student Enrollment, Data, and Reporting.**

- a. **Attendance Accounting and Reporting.** The Charter School will be responsible for its daily and monthly attendance accounting. The Charter School shall maintain contemporaneous written records of enrollment and average daily attendance (“ADA”) and make these records available to the District for inspection and audit upon request. The Charter School will submit the attendance reports (i.e., P-1, P-2, and annual state attendance reports) in accordance with state law and regulations to the District’s attendance officer in a timely manner and before each report’s submission deadline. Such attendance will be included in the annual independent audit of the Charter School. Further, copies of any amended state attendance reports shall be provided to the District within three (3) weeks of the discovery of the need to make any such amendment(s).
- b. **Annual Enrollment List.** Upon request, for charter schools participating in the District’s nutrition services program or any District program that relies on direct reimbursement, the Charter School agrees to provide the District with a list of students enrolled in the Charter School, stating the student’s full name, SSID, age, grade level, school district of residence, and date the student first enrolled in the Charter School.
- c. **Data on Efforts to Achieve Balance Among Student Groups.** The Charter School shall submit to the District, upon request, a report on the Charter School’s efforts to achieve a balance among student groups (include racial and ethnic groups, special education students, and English Learners, including redesignated English Learners) that is reflective of the general population residing within the territorial jurisdiction of the District, as described in the Charter, and to enroll students who may qualify for free and reduced-price meals. Such report shall include, but will not be limited to, identifying the Charter School staff responsible for ensuring that outreach efforts are being implemented and how the Charter School’s progress is monitored.
- d. **CALPADS.** The Charter School acknowledges its obligations regarding the California Longitudinal Pupil Achievement Data System (“CALPADS”). The Charter School agrees to be considered an “Independent Reporting Charter School,” which means that it elects to obtain and maintain Statewide Student Identifiers (“SSIDs”) for all enrolling and exiting students and is responsible for meeting CALPADS reporting and certification requirements. The Charter School also agrees and acknowledges that it is solely responsible for maintaining and reporting student, teacher, and course data directly to CALPADS and reporting

aggregate data through the California Basic Educational Data System – Online Reporting Application (“CBEDS-ORA”). The Charter School shall ensure that coding of student information conforms to the District’s student information system requirements.

- e. The Charter School shall provide written notice to the District and the school district of residence of each student who leaves the Charter School at any time without completing the school year, including when the student has ceased attending the Charter School for disciplinary reasons and any other involuntary removal for any reason. The Charter School may not otherwise involuntarily remove a student except as permitted by law and as described in the Charter School’s suspension, expulsion, and involuntary removal policies and procedures. The Charter School agrees to comply with this requirement for all Charter School students, including special education students.

18. **Personnel.**

- a. Teacher credentials, clearances, and permits shall be maintained by the Charter School and shall be subject to periodic inspection by the District if needed.
- b. All teachers shall hold the Commission on Teacher Credentialing (“CTC”) certificate, permit, or other document required for the teacher’s certificated assignment. The Charter School may use emergency permits, waivers, and local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers in the same manner as a school district. The Charter School shall have the authority to request an emergency permit or a waiver from the CTC, and from the Sacramento County Office of Education as applicable, for individuals in the same manner as a school district.
 - i. Ensuring that teachers hold all required certifications/credentials and are appropriately assigned is a top priority for the District. The District will support the Charter School in this area as part of the ongoing charter oversight process, and expects the Charter School to promptly address and resolve teacher credentialing issues and misassignments.
- c. All teachers shall have a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.
- d. All employees of the Charter School, volunteers (including parents) who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, and employees of contractors who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, such as certain vendors performing school and classroom janitorial services, school site administrative

services, school site grounds and landscape maintenance, pupil transportation, and school site food-related services, will submit to background checks and fingerprinting in accordance with Education Code sections 44237, and 45125.1. The Charter School will maintain on file, and available for inspection, evidence that clear criminal records summaries based on criminal background checks were conducted and received for all employees prior to employment and applicable volunteers prior to assignment, as well as documentation that vendors have warranted that they have conducted required criminal background checks for their employees prior to any unsupervised contact with students. The Charter School shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements. No individual may begin employment or be in contact with students outside of the immediate supervision and control of the student's parent or guardian or a school employee if they have not received full clearance.

- e. All employees of the Charter School and volunteers who have frequent or prolonged contact with students (including parents) shall submit to a tuberculosis risk assessment prior to employment or assignment in accordance with Education Code section 49406.
- f. The Charter School shall report employment status changes for credentialed employees based on allegations of misconduct to the CTC within thirty (30) days pursuant to Education Code section 44030.5.
- g. **St. HOPE Public Schools** is the exclusive public-school employer of all Charter School employees for purposes of the Educational Employment Relations Act. All individuals working at the Charter School are employees, volunteers or contractors of **St. HOPE Public Schools**. **St. HOPE Public Schools** shall have sole responsibility for the employment, management, salary, benefits, discipline, and termination of its employees.
- h. The Charter School agrees to comply with applicable federal statutory and regulatory requirements for qualified teachers and paraprofessionals used for instructional support as set forth in federal and state law.
- i. The Charter School shall provide, upon request by the District, a copy of the Charter School's employee handbook. If the Charter School makes any changes to the employee handbook or other personnel policies, it will provide a copy to the District upon request. The employee handbook must detail expectations for employee performance and behavior, due process rights of employees related to disciplinary actions, including termination, (if any, and this language shall not be construed to change the at-will nature of employment or other contractual terms of employment that may be set forth in collective bargaining agreements), compensation and benefit information, and a description of complaint procedures that employees may pursue as applicable. The District understands

that employee handbooks may only summarize policies and procedures governing employees, that there may be other sources of policies, standards, obligations, and procedures governing employee conduct, behavior, and expectations, and that employee handbooks do not vary the contractual and legal rights of the Charter School that may operate independently from the employee handbook with respect to the employee-employer relationship.

- j. If the Charter School decides to offer existing or new employees of the Charter School the opportunity to participate in the State Teachers' Retirement System ("STRS") or the Public Employees' Retirement System ("PERS"), the Charter School shall be responsible for making these arrangements through the Sacramento County Office of Education or the District, as applicable.

19. Educational Program and Reporting.

- a. A list of core instructional materials by grade and content will be made available to the District within a reasonable time frame after receipt of a written request from the District.
- b. Subject to District oversight and compliance with the Charter School's Charter and applicable state and federal law, including, without limitation, Every Student Succeeds Act ("ESSA"), the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), related provisions of the Education Code and their implementing regulations, and Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Charter School is autonomous for the purposes of, among other things, deciding the Charter School's educational program with the understanding that the educational program shall comply with its Charter and this MOU.
- c. The Charter School shall comply with all applicable state and federal law and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Act of 1965, as amended by ESSA, and agrees to take appropriate remedial action if notified by the State of California of a violation of the foregoing.
- d. The Charter School shall comply with all applicable federal and state law concerning the instruction of English Learners.
- e. The Charter School agrees to comply with and adhere to the applicable state requirements for participation in, and administration of, all state-mandated tests.
- f. The Charter School shall provide the District with the Charter School's student discipline policies and procedures upon request, unless the most recently updated policies and procedures are already in the approved charter or posted and readily available on the Charter School's website. All student discipline

policies shall be included in the Charter School's student/parent handbook or made available on the Charter School's website.

- g. The Charter School shall not charge any fee or require any parent/guardian or student contribution that conflicts with requirements of federal or state law, including the California Constitution, Article IX, Section 5, and the California Code of Regulations, Title 5, section 350, to provide free, public education to students.
- h. Upon request, the Charter School shall provide the District with a copy of its contract with any vendors that will provide educational or instructional services, enrichment activities, or tutoring to Charter School students during the school day.

20. **Special Education and Related Services.**

- a. **Legal Relationship.** The following provisions govern the application of special education to students of the Charter School:
 - i. The Charter School shall be its own local educational agency ("LEA"), pursuant to Education Code section 47641(a) for purposes of compliance with state and federal special education laws and for eligibility for state and federal special education funds. The Charter School has provided verifiable written assurances that it has been accepted to participate and has secured membership as an independent LEA in the El Dorado County Charter Special Education Local Plan Area ("SELPA").
 - ii. The Charter School will serve as its own LEA for purposes of special education and, as such, the Charter School is solely responsible, at its own expense, for ensuring that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in conformity with their respective individualized education programs ("IEPs") and in compliance with the IDEA (20 U.S.C. §§ 1400 *et seq.*), related California law, and their corresponding implementing regulations.
 - iii. Should the Charter School seek to change its SELPA affiliation and operate as a school of the District for purposes of special education, the Parties agree to amend this MOU to address the change in membership status and to describe the Parties' respective rights and responsibilities concerning the provision and funding of special education and related services for Charter School students.
- b. **Non-Discrimination and Access.** No student shall be denied admission to Charter School due to a disability or a suspicion of a disability. The Charter School shall not "counsel out" any student with a disability or any student suspected of

having a disability, or otherwise dissuade or discourage any such student from applying for admission to the Charter School as part of the enrollment process.

- c. Section 504 and ADA. The Charter School shall comply with Section 504 and the Americans with Disabilities Act (“ADA”). The Charter School understands that it is solely responsible for its compliance with Section 504 and the ADA at its own expense, and that these are not special education services for which special education funds may be used.
- d. Special Education Funding.
 - i. The Charter School shall comply with the funding model adopted by the assigned SELPA. The Charter School shall only spend special education funds as allowed by law, and shall document that all state and federal special education funds are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities. The Charter School assures the District that it understands how to properly expend and account for its use of special education funds.
 - ii. The Charter School shall be solely responsible for all costs arising out of or related to any claims, demands, complaints, due process hearings, or charges for special education and related services including, but not limited to, attorneys’ fees, compensatory education, and/or damages of any kind in the same manner as other LEAs within the SELPA in accordance with the El Dorado County Charter SELPA Local Plan.
- e. Insurance. The Charter School shall maintain adequate insurance at its sole cost and expense at appropriate coverage limits and in accordance with the law and SELPA policy.
- f. Indemnification. The District shall not be liable for any action arising out of, connected to, or related in any way to special education for students enrolled in the Charter School including, but not limited to, identification and referral, assessment, or the provision of special education and related services to students while the Charter School is operating as an LEA member of the El Dorado County Charter SELPA. To the fullest extent permitted by law, the Charter School shall indemnify, defend, and hold harmless the District, its Board members, officers, directors, employees, agents, and representatives from and against any and all claims, demands, actions, suits, losses, penalties, liability, expenses, attorneys’ fees, and costs resulting from or arising out of the provision of special education and related services at the Charter School. This indemnity and hold harmless provision shall exclude claims, damages, losses, causes of action, suits, and demands, caused by the negligence or any intentional acts of the District, including its officers, directors, or employees, as well as any claims,

demands, actions, suits, losses, penalties, liability, expenses, attorneys' fees, and costs resulting from or arising out of the provision of special education and related services while attending a District school.

21. **Transportation.** The Charter School will be responsible for providing its own transportation services for students, if any, including transportation for field trips.
22. **Health and Safety.**
 - a. **Compliance with Laws.** The Charter School shall ensure compliance with state and federal laws and regulations concerning health and safety requirements applicable to charter schools to the extent they apply based on the grade levels served by the Charter School including, but not limited to, the following:
 - i. *Child Abuse Mandated Reporting.* The Charter School shall ensure that its staff comply with the Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 *et seq.*), including child abuse and neglect identification and reporting and mandated reporter training requirements.
 - ii. *Nutritionally Adequate Free or Reduced-Price Meal.* To the extent the law continues to provide funding for this purpose, the Charter School shall provide breakfast and lunch free of charge, and with adequate time to eat, during each school day to any student who requests a meal, without consideration of the student's eligibility for a federally-funded free or reduced-priced meal, with a maximum of one free meal for each meal service period, in accordance with applicable law. The meals provided shall be nutritionally adequate meals that qualify for federal reimbursement.
 - iii. *Immunizations.* All enrolled Charter School students who receive classroom-based instruction shall be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code sections 120325-120375, and Title 17, California Code of Regulations, sections 6000-6075.
 - b. **Non-Discrimination and Anti-Harassment.** The Charter School affirms that all students have the right to participate fully in the educational process, free from discrimination and harassment. The Charter School further commits to providing a workplace free of discrimination and harassment. The Charter School shall maintain policies that address the Charter School's compliance with non-discrimination and anti-harassment laws applicable to charter schools.

23. **Title IX Compliance.** The Charter School shall comply with the requirements of Education Code section 221.61 by posting, in a prominent and conspicuous location on its website, the following information:
- a. The name and contact information of the Charter School's Title IX Coordinator, including the Coordinator's phone number and email address.
 - b. The rights of a student and the public and the responsibilities of the Charter School under Title IX, which include but are not limited to, internet web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education Office for Civil Rights, and the list of rights specified in Education Code section 221.8.
 - c. A description of how to file a complaint under Title IX that meets the requirements of Education Code section 221.61(a)(3)(A)-(C).
24. **Facilities.**
- a. This MOU covers terms of facility occupancy regardless of facility ownership. If the Charter School occupies a District-owned facility, the terms of that agreement will be detailed in a separate Facility Use Agreement.
 - b. The Charter School shall comply with Education Code section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the State Building Standards Code as enforced by the local planning jurisdiction. The facilities shall meet ADA requirements and shall be approved by the local fire marshal for the intended use(s). The Charter School agrees to ensure sprinkler systems, fire extinguishers, and fire alarms are tested annually or as otherwise required by law at its facilities and that they are maintained in an operable condition at all times. If the Charter School is utilizing a District facility, the Charter School and the District will coordinate annual testing. The Charter School shall conduct emergency response drills as required and shall maintain records of such drills.
 - c. The Charter School recognizes that its facilities must conform to any federal and state requirements that may be applicable to charter schools, including, but not limited to, the geographical restrictions on the location of charter school facilities (e.g., resource centers, meeting spaces, satellite facilities, etc.) set forth in the Education Code, as amended from time to time. The Charter School shall also be responsible for obtaining the appropriate permits from the local public agency having jurisdiction over the issuance of such permits including building and occupancy permits, fire and life safety inspections, and conditional use permits. Prior to commencing operations in an additional facility, the Charter School shall provide the District with documentation demonstrating compliance with all permits and approvals needed for occupancy, as well as its legal right to use its

site and any ancillary facilities (e.g., a lease agreement) and that such facilities will be adequate to house the student population and implement the Charter School's educational program.

- d. The Charter School shall not change facilities without a notification to the District and, possibly, a material revision to the Charter, unless necessitated by emergency circumstances. The Charter School must demonstrate that the new facilities are capable of housing its educational program and will be adequate for the Charter School's needs and must provide a copy of the proposed temporary facilities use or rental/lease agreement, if applicable.
 - i. In the event of emergency circumstances necessitating a temporary change of facilities, the Charter School shall notify the District of the emergency circumstances, in writing, within three (3) days, along with the address of the temporary location and anticipated duration of stay, if either are available at the time of notification. In circumstances where the address of the temporary location or the duration of stay are not known within three (3) days, the Charter School shall notify the District of this information in a timely manner and without delay once it becomes available to the Charter School.
- e. The Charter School shall not establish additional sites or facilities without a material revision to the Charter.
- f. Occupancy and Zoning. The Charter School shall maintain documentation on file or be able to readily access all local approvals including applicable fire marshal clearances, certificates of occupancy, signed building permit inspections, conditional use permits, and approved zoning variances. The Charter School shall make such documents available to the District, if requested, to the extent the Charter School has access to such documents. The Charter School may not exempt itself from applicable/local zoning or building code ordinances.

25. **Insurance/Risk Management.**

- a. The Charter School will independently obtain and keep in effect during the Term of this Agreement liability insurance coverage to cover the operations of the Charter School. The Charter School shall supply the District with certificates of insurance, with proof of insurance of at least the types and amounts specified below based upon the standard coverage for a charter school of similar size and location, which may change annually based on, among other factors, the size and location of the Charter School. The Charter School agrees to name the District as an additional insured on all certificates of insurance. These insurance requirements would need to be in effect no later than 6 months from the start date of this agreement.

- i. If for any reason, the specific insurance types, coverages, and limits specified below or by the District are not available or become unavailable to the Charter School in the insurance marketplace within the range of commercially reasonable rates (i.e., the rates generally paid by charter schools and school districts in California for similar insurance), the Charter School shall procure or arrange for the next best commercially reasonable and available coverage in consultation with the District. In such circumstances, the obtained coverage shall be deemed to satisfy the provisions of this section regarding insurance.
- ii. General Liability. The Charter School shall maintain Comprehensive or commercial general liability insurance with limits not less than Five Million Dollars (\$5,000,000) each occurrence and Fifteen Million Dollars (\$15,000,000) aggregate for bodily injury, personal and advertising injury, and property damage and with tail coverage for a period of ten (10) years after termination of the Charter. If comprehensive or commercial general liability insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately or the general aggregate limit shall be twice the required occurrence limit. Coverage shall be at least as broad as Insurance Services Office Commercial General Liability coverage (occurrence Form CG 00 01 10 93).
- iii. Workers' Compensation. Workers' Compensation, at statutory limits, with Employer's Liability limits (including employment practices coverage) not less than One Million Dollars (\$1,000,000) each accident for bodily injury by accident; said coverage's insurers shall waive rights of subrogation with respect to the District, its Board of Education, and their officers and employees.
- iv. Professional Liability. Professional Liability (Errors and Omissions) Insurance (including employment practices coverage) with limits not less than Five Million Dollars (\$5,000,000) per claim. Policy form language to include Educator's Legal Liability coverage.
- v. Sexual Abuse and Molestation. Sexual Abuse and Molestation Insurance is required with limits not less than Five Million Dollars (\$5,000,000) per occurrence and Fifteen Million Dollars (\$15,000,000) claims made total. This insurance shall cover alleged and actual claims of sexual abuse or molestation. This coverage can either be included under a General Liability policy or obtained in a separate policy. Any policy inception date, continuity date, or retroactive date must be before the effective date of this agreement, and the Charter School agrees to maintain continuous coverage through a period no less than three (3) years after the expiration of this MOU.

- vi. Property Insurance. Property insurance protecting against fire, vandalism, malicious mischief and such other perils as are included in “special form” coverage insuring the alterations, additions, and improvements to the facilities occupied by the Charter School and all of the Charter School’s trade fixtures, furnishings, equipment, and other personal property. The property policy shall include “extra expense” coverage and shall be in an amount not less than one hundred percent (100%) of the replacement value.
- vii. Cyber Coverage. Cyber coverage for both electronic and non-electronic data breaches at limits not less than One Million Dollars (\$1,000,000) per occurrence with an aggregate limit of not less than Four Million Dollars (\$4,000,000) per occurrence.
- b. The Charter School shall be responsible, at its sole expense, for separately insuring its personal property.
- c. The Charter School shall add the District and its Board members, officers, officials, employees, agents, and volunteers, as named additional insured on all its insurance policies.
- d. The Charter School must adhere to claim reporting requirements in its insurance policies, especially as they relate to timeliness and completeness of reporting, and providing assistance requested by the District or its representative in the investigation and defense of a claim.
- e. The Charter School waives all rights against the District, its Board members, agents, officers, directors, and employees for recovery of damages to the extent these damages are covered by Commercial General Liability, Commercial Umbrella Liability, Business Auto Liability or Workers’ Compensation and Employers Liability insurance maintained per requirements stated above.
- f. The Charter School shall establish and institute risk management policies and practices to address reasonably foreseeable occurrences. Copies of all policies of insurance and memoranda of coverage shall be provided by the Charter School to the District upon request. If the Charter School makes material changes to its insurance policies, it must notify the District within ten (10) days of doing so.
- g. The Charter School is responsible for proper handling and disposal of all hazardous materials generated in the operation of its program. Should the Charter School not address this, the District will remove the materials and charge the Charter School for the cost of disposal.
- h. Should insurance expire or lapse for any reason, the Charter School shall have two (2) business days to reinstate full coverage, as set forth herein. If coverage is

not reinstated within this time frame, the Charter School shall cease all operations unless and until full coverage as set forth herein is reinstated.

- i. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this MOU at any time.
 - j. The Charter School agrees to indemnify and hold harmless the District and its agents, employees, assigns against any and all claims, losses, damages, monetary awards and expenses, including all costs and attorneys' fees, incurred in connection with any and all claims of negligence, or willful misconduct on the part of the Charter School, its Board members, officers, employees, representatives, agents, and volunteers, brought by any entity or person for any injury, death, illness, disease, or damage to property, arising from or connected with the operation of Charter School including but not limited to the delivery of special education services.
26. **Dispute Resolution.** Nothing in the dispute resolution process described in the Charter School's Charter shall prevent or delay the District from exercising or discharging any power or duty authorized by law with respect to the oversight of the Charter School including, but not limited to, the right to revoke the Charter as authorized by applicable law. Further, the dispute resolution procedures outlined in the Charter shall not impede or otherwise serve as a prerequisite to the District's ability to initiate revocation procedures.
27. **Closure.** If the Charter School closes, the Charter School shall be responsible for conducting all closure-related procedures consistent with its charter and federal and state law, including Education Code section 47605(c)(5)(O) and California Code of Regulations, Title 5, sections 11962 and 11962.1. The Charter School shall be solely responsible for funding closure procedures.
28. **Satisfaction of Corrective Action Items.** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the corrective actions identified in Action Plans #1, 2, and 3, as set forth in its August 26, 2024 written response to the District's Notice to Cure, and as further supplemented or described in greater detail below, by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each action plan item and shall demonstrate the following:
- a. **Action Plan #1**

- i. Implementation of a competitive request for proposals (“RFP”) process for back-office services that addresses budgeting, financial reporting, payroll, accounts payable, audit management, and grant reporting.
 - (1) To avoid any conflict of interest: (a) St. HOPE Public Schools shall not contract with any entity or individual to provide back-office services, or with any entity or individual that subcontracts out for such back-office services where an employee, officer, or director of such back-office entity or individual, or entity or individual that subcontracts such back-office services, is an employee, officer, or director of St. HOPE Public Schools, and (2) all back-office services shall be overseen by the Board of St. HOPE Public Schools.
 - ii. Engagement of an accounting firm with expertise in education finance and included in the State Controller’s Office directory of authorized auditors to review the allegations included in the report prepared by Christy White & Associates, ensure the Charter School has implemented its corrective action plan to address and resolve material weaknesses identified in the fiscal year 2023 audit report, review the Charter School’s compliance with Generally Accepted Accounting Principles (“GAAP”) in connection with the Charter School’s accounting records and processes, and issue a report documenting its findings.
 - iii. Verification that St. HOPE Academy has submitted detailed monthly invoices for the 2024-2025 fiscal year and reconciliation of such invoices to determine if invoiced amounts match the fees charged by St. HOPE Academy. Any fees paid that exceed services provided shall have resulted in a reduction or adjustment in the subsequent quarterly payment.
 - iv. Retention by St. HOPE Public Schools of staff or contractors with the necessary nonprofit accounting and school/education finance experience to ensure financial reporting is GAAP-compliant and in alignment with industry norms.
 - v. Development of performance standards and corresponding deadlines to effectively monitor and assess St. HOPE Public Schools staff or contractor(s)’ performance of back-office services.
- b. Action Plan #2
- i. The Charter School will make every reasonable effort to hire and train/retrain fully credentialed teaching staff to deliver instruction to Charter School students. Verification of all teacher credentials as part of the Charter School’s hiring process to ensure all teaching staff is

appropriately authorized and assigned to deliver instruction to Charter School students.

- ii. The Charter School shall make every reasonable effort to avoid the use of emergency permits and waivers for the Charter School's teaching staff.
- iii. Implementation of credential agreements for all teaching staff to ensure they are working toward appropriate credentials.
- iv. The Charter School will conduct a criminal background check on all administration and staff who interact with students. The result of background checks of administration will be shared with the District, subject to applicable laws regarding the distribution and privacy of background check reports and the District's agreement to observe the same in receiving such information as though the information related to the District's own employees.
- v. The Charter School shall provide, on a quarterly basis, an updated report detailing the name, subject matter, and credential of all certificated staff.
- vi. At the commencement of each school year, the Charter School will provide to the District the turnover rate of certificated staff.
- vii. The Charter School shall, as appropriate, provide support and available resources to teachers in need of securing clear credentials.

c. Action Plan #3

- i. Verification of resignation of Cassandra Jennings from the St. HOPE Public Schools' Board of Directors.
 - (1) For the avoidance of doubt, while St. HOPE Public Schools may, as any organization, retain outside consultants, advisors, and agents and use its vendors to assist its operations (e.g., during and after the period that it searches for and hires a new superintendent), the management of St. HOPE Public Schools shall rest solely with St. HOPE Public Schools under the oversight and supervision of St. HOPE Public Schools' Board and all consultants, advisors, agents, and vendors will be under the supervision and control of St. HOPE Public Schools employees and the St. HOPE Public Schools Board. No consultant, advisor, agent, or vendor may approve the expenditure of Charter School funds or contracts on behalf of St. HOPE Public Schools, nor supervise their own performance or the

performance of any entity contracted with St. HOPE Public Schools. No consultant, advisor, agent, or vendor or employee of any of the foregoing may exercise the non-delegable authority vested in the chief executive of St. HOPE Public Schools or its Board; however, consultants, advisors, agents, or vendors may provide support and advice to St. HOPE Public School employees in the performance of their duties.

- ii. St. HOPE Public Schools' amendment of its corporate bylaws to preclude any officer, director, or employee of a vendor or intended vendor from serving on the Board of Directors.
 - iii. Confirmation that any and all legal matters involving St. HOPE Public Schools are addressed by outside legal counsel, and not by Kevin Hiestand or any law firm with which he is connected or affiliated
 - iv. Revise LCAP to reflect how funds to St. HOPE Academy and St. HOPE Development Company align with student outcomes.
 - v. Establish a set of internal policies that ensure that in any interactions with any vendor, including St. HOPE Academy, St. HOPE Development Company, or the St. HOPE Endowment, there is no conflict of interest, no undue influence, and no comingling of funds between such vendor and St. HOPE Public Schools.
- d. Convening of monthly meetings with District staff to review progress on meeting these conditions.

29. **Satisfaction of Additional Corrective Actions:** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the additional corrective actions identified by the District below by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart, attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each corrective action item and shall include the following:

- a. All of the Charter School's written complaint and investigation policies and procedures for District review and verification that they meet applicable legal and District standards and are being implemented with fidelity. Should the District identify any such deficiencies or shortfalls, the Charter School shall be required to update its policies and/or procedures, in accordance with District recommendations.

- b. Evidence of mandated reporting training completed by all Charter School staff and supervisors in the 2024-25 school year.
- c. The Charter School will retain an independent investigator approved by the District to conduct a thorough investigation of the allegations regarding certain administrative staff engagement with students. The investigation shall be completed within six (6) months of this agreement, and its results will be shared without redaction with the District. The District agrees to maintain the privacy of St. HOPE Public School students and employees to the same extent that the District would observe or be required to observe as though the students were enrolled in District schools and as though the employees were District employees.
- d. St. HOPE Public Schools shall update its Board webpage to ensure greater transparency and accessibility to the public. This shall include:
 - i. Prominent posting of links to the Board webpage on all St. HOPE Public Schools-affiliated websites.
 - ii. Clear written instructions on Board agendas for providing public comment to the Board consistent with the Brown Act.
 - iii. Contact email address(es) for the members of the Board of Directors or Board President.
 - iv. Posting of Board agendas with the corresponding backup materials for each agenda item, to the extent available at the time of agenda posting and no later than the time in which such materials are made available to the Board, that shall be made available for public access via attached as a pdf or a hyperlink to directly access and download such materials.
 - v. Preparation and transmittal of draft Board and committee meeting minutes to the authorizer within five (5) business days of each Board or committee meeting.
 - vi. Updated/amended bylaws that includes a clear description of the specific categories of business items and decisions that fall under the purview of the Board of Directors and those that are specifically delegated to the Executive Committee or other established Board committees.
- e. St. HOPE Public Schools shall require St. HOPE Academy and St. HOPE Development Corporation to provide copies of any and all third-party contracts and invoices for products and services that St. HOPE Academy and/or St. HOPE Development Corporation have procured in order to serve St. HOPE Public Schools, and the St. HOPE Public Schools Board shall review the same each year

to evaluate the reasonableness of the same and the value of continuing to contract with St. HOPE Academy and/or St. HOPE Development Corporation. Each year, St. HOPE Public Schools shall submit a report to the District addressing the Board’s review of its contracts with St. HOPE Academy and St. HOPE Public Schools, their respective performance, the reasonableness of fees, and the usage of subcontractors. St. HOPE Public Schools shall provide the District with all backup materials related to the same.

30. **Additional Provisions.**

- a. **Non-Assignment.** Neither Party shall assign its rights, duties, or privileges under this MOU, nor shall either Party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the advanced written consent of the other Party. Any assignment in violation of this provision shall be void.

- b. **Enforceability.** The Charter School understands and acknowledges that violations of any laws could subject its Charter to revocation pursuant to Education Code section 47607(f). The Charter School further understands that the District shall have the authority to compel compliance with this MOU. Should the District determine that the Charter School has failed to comply with a material condition of this MOU, or is violating or has violated applicable law(s) or regulation(s), its Charter, SELPA policies, or any provision of this MOU, the District may impose corrective actions or other reasonable measures it deems appropriate to enforce this MOU and/or bring about proper conduct.

- c. **Notices.** Any notice, documentation, and/or information required or permitted to be given under this MOU shall be deemed to have been given, served, and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, or received by e-mail, addressed as set forth below. A Party may change the below contact information upon written notice to the other Party:

If to the District:	Sacramento City Unified School District Attn: Superintendent’s Office CC: Amanda Goldman, Director, Innovative Schools 5735 47 th Avenue Sacramento, CA 95824 Email: Superintendent@scusd.edu
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If to the Charter School:	St. HOPE Public Schools Attn: Superintendent or Designee 2315 34 th Street, Sacramento, CA 95817 Email: eferguson@sthopepublicschools.org
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- d. Severability. If any provision or any part of this MOU is for any reason held to be invalid or unenforceable or contrary to public policy, law, and/or ordinance, the remainder of this MOU shall not be affected thereby and shall remain valid and fully enforceable.
- e. Entire Agreement. This MOU contains the entire agreement of the Parties with respect to the matters covered herein and supersedes any oral or written understanding or agreements between the Parties with respect to the subject matter of this MOU. The undersigned acknowledges that she/he/they has/have not relied upon any warranties, representations, statements, or promises by any of the Parties herein or any of their agents or consultants regarding the specific subject matter of this MOU, except as may be expressly set forth in this MOU.

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be duly executed, such Parties acting by their representatives being thereunto duly authorized.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

ST. HOPE PUBLIC SCHOOLS

Superintendent Signature

Charter Leader Signature

Print Name

Print Name and Title

Dated _____

Dated _____

Date of District Board of Education approval/ratification: _____

Date of Charter Board of Directors approval/ratification: _____

EXHIBIT A

For the avoidance of doubt, the description of the “action items” below are intended to be shorthand for the action items described in further detail in the preceeding MOU; the text of the MOU shall control with respect to SHPS’ specific obligations under the MOU and this compliance tracking chart.

Compliance Tracking Chart

Schedule of Engagement				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Calendar Monthly Meeting between District and SHPS leadership	7/15/2025		Confirm Calendared Dates

Action Plan #1				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Implementation of RFP process for back office services.	7/15/2025		Submission of RFP materials and, if applicable, provide contract/scope of services of contract between St. HOPE Public Schools and Charter Impact.
2	Engagement of firm to review Christy White Report and completion of written report	12/20/2025		Submission of engagement agreement and completed report
3	Verification of detailed invoices from St. HOPE Academy	8/1/2025		Submission of written certification with narrative description and any supporting backup
4	Retention of new staff or contractors by St. HOPE Public Schools	8/1/2025		Submission of written certification with narrative description and any supporting backup
5	Development of performance standards	8/1/2025		Submission of performance standards

Action Plan #2				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1a	Verification of process that makes every reasonable effort to hire and retain fully credentialed teachers	11/3/2025 and each year thereafter of the MOU term.		Submission of narrative describing recruitment and hiring processes and any supporting backup
1b	Verification of all teacher credentials as part of hiring process	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
2	Minimization of use of emergency permits and waivers	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
3	Implementation of credential agreements	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
4	Provide confirmation of background checks	12/1/2025		Submission of results to the District
5	Provide detailed teacher staffing report	10/1/2025 and Quarterly thereafter		Submission of documentation
6	Submission of teacher turnover rate	9/1/2025 and yearly thereafter		Submission of written certification with narrative description and any supporting backup
7	Engagement with teachers re: clear credentialing	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description of engagement with teachers

Action Plan #3				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Resignation of Cassandra Jennings from SHPS Board	7/15/2025		Submission of written certification from Board Secretary

	and confirmation of compliance with representations re: role of vendors and subcontracts			
2	Bylaws amendment	7/15/2025		Submission of written certification from Board Secretary attaching revised bylaws
3	Confirmation of scope of legal services by K. Hiestand	7/15/2025		Submission of written certification from K. Hiestand
4	Revised LCAP	7/15/2025		Submission of revised LCAP
5	Internal policies to address potential conflicts with vendors	12/1/2025		Board approved policy

Additional Concerns				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Submission of complaint policies and procedures	9/1/2025		Submission of written certification with narrative description and any supporting backup
2	Updates to complaint policies and procedures as recommended	11/1/2025		Submission of written certification with narrative description and any supporting backup
3	Submission of mandated reporting trainings	9/1/2025		Submission of written certification with narrative description and any supporting backup
4	Independent investigation of allegations	1/15/2026		Submission of unredacted report
5	Updated board transparency	11/1/2025		Review of Website

6	Review of specified contracts	7/15/2026 and each year thereafter		Submission of written report
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PROPOSED MEETING CALENDAR:

- Wednesday Prior to Board Meeting Deadlines, Monthly; 9-10am; Virtual
 - July 24* (Thursday)
 - August 20
 - September 17
 - October 22
 - November 13
 - December 17
 - January 21
 - February 18
 - March 25
 - April 22
 - May 20

EXHIBIT B

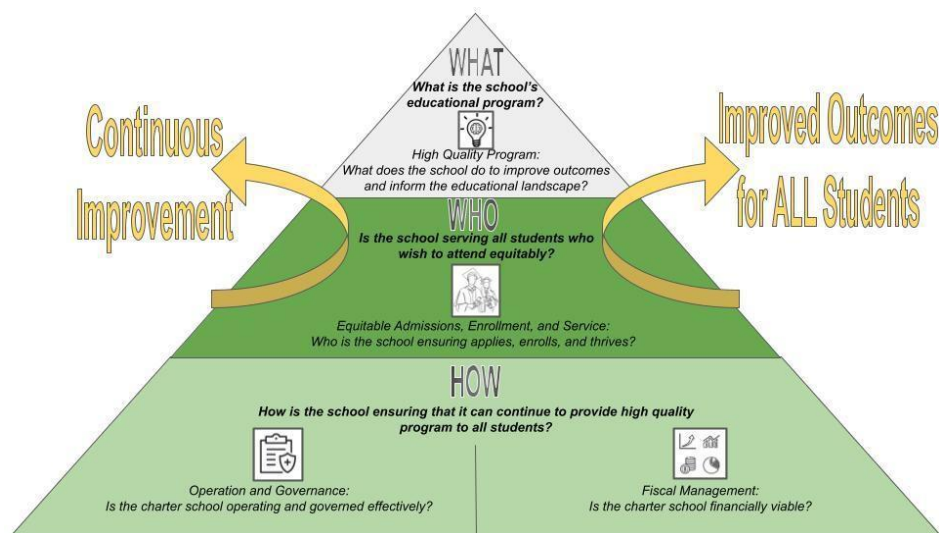
Sample SCUSD Oversight Calendar

The attached is an example of the annual oversight calendar for SCUSD charter schools. It is intended to provide a non-exhaustive example of what may be requested by the District as part of charter oversight each year.

2025-26 Independent Charter Schools Annual Oversight

The calendar of events that follows allows for transparency between the District and the Charter Schools. All dates and deadlines are subject to change when necessary. Changes will be communicated in a timely manner. The following procedures ensure a common understanding of key expectations and practices:

- All documents and information should be submitted via SCUSD's DTS vault system and will be routed to the appropriate parties.
- If a due date falls on a weekend, holiday, or non-school day, submission is due on the next business day.
- DTS vault will be configured to provide email reminders and notifications as a courtesy.
- The Office of Innovative Schools will hold training sessions to ensure a sufficient understanding of expectations and technology.
- All oversight-related inquiries should be directed to Amanda Goldman, Director of Innovative Schools:
 - Amanda-Goldman@scusd.edu 916-839-0335 (cell) 916-643-9428 (office)
- Oversight is organized around four core questions designed to encourage continuous improvement and improved outcomes for all students.



Estimated Timelines:

June: Oversight Calendar Shared; DTS Updated for coming school year

September: All assignments finalized / updated in DTS

February: Site Visit & School Leader Reports Due

February - Early April: Site Visits

Mid-May: Deadline to submit oversight items

June: Final Annual Reports posted and shared with the SCUSD Board.



Sacramento City Unified School District, Office of Innovative Schools

Educational Program: Is the charter school's educational program successful for all?

Description	Due Date	Action
Adopted School Calendars and Bell Schedules - Current Year	July 15	Upload
Leadership Contact Information and General Updates	July 15	Google Form
Parent/Student/Family Handbook (with Board approval)	September 15	Upload
Pre-Site Visit Report	February 15	Upload
Local Academic Data aligned with May 2023 SBE requirements	February 15	Upload
Site Visit (Classroom Visits, Focus Groups with Staff, Parents/Students, Records Review)	February 15 - April 15	Authorizer Action
Publicly Available Student Outcome Data (Dashboard and Data Quest)	NA	Authorizer Action
Coming School Year Calendar; draft if necessary (nutrition/facilities use only)	April 15	Upload

Equitable Service: Is the charter school serving all students who wish to attend in an equitable manner?

Description	Due Date	Action
Student Exit Report (from CALPADs) submitted at P3, P1, and P2 with ADA	July 15, Jan 31, April 15	Upload
Universal Complaint and Investigation Documentation (see DTS for details)**	October 15	Upload
Student Discipline Policies and Procedures (see DTS for details)**	October 15	Upload
Lottery, Admissions, and Enrollment Documents (including application packet)	October 15	Upload
Special Education: CDE Annual Determination Letter (most recent)	February 15	Upload



Sacramento City Unified School District, Office of Innovative Schools

English Learner Instructional Support Plan (see DTS for details)	February 15	Upload
Website Review of Lottery and Admissions Process	NA	Authorizer Action
Stability Rates and Demographic Comparisons (From Data Quest)	NA	Authorizer Action

** Items may be part of the student/family/parent handbook, but should be clearly identified.

Operations and Governance: Is the charter school operating and governed effectively?

Description	Due Date	Action
All Board Meeting Packets (Collected for archive purposes)	Monthly	Upload
Local Control Accountability Plan, including Evidence of Board Approval of LCAP	July 15*	Upload, Post
Board Governance Worksheet (includes Bylaws, Board members, Board calendar, Packets)	September 15	Upload
Board Policy Worksheet	September 15	Upload
Comprehensive School Safety Plan (approved in prior year)	September 15	Upload
Mid-Year LCAP Update and Proof of review on board agenda	February 28	Upload
Insurance Documents (COI and Endorsement)	March 15	Upload
Assurances Document	March 15	Upload
Form 700 Packet for eligible parties	April 15	Upload
Complete the Annual Charter School Certification of Information from CDE	When Requested	Respond to CDE
CALSAAS Report / Staffing Data through Data Quest	NA	Authorizer Action
Website Review / Mandated Postings	NA	Authorizer Action



Sacramento City Unified School District, Office of Innovative Schools

Fiscal Management: Is the charter school financially viable?

Description (Deadlines Based on CDE reporting dates)	Due Date	Action
ADA P-3 (Annual) with original signatures (prior year)	July 15*	In PADC & Upload
Adopted Current Year Budget with Budget Assumptions and Cash Flow Projections	July 15*	Upload
Unaudited Actuals (UA) (Prior Year)	September 15	In SACSWEB & Upload
Prior Year Form 990s	September 15	Upload
Census Day Enrollment (including in-district and out-of-district percent)	October 15	Upload
First Interim Budget with Budget Assumptions + Cash Flow Projections (Board Approved)	December 15	Upload
Audit Report and Accompanying Documentation	December 15	Upload
P1 ADA with original signatures	January 31	In PADC & Upload
Second Interim Budget with Budget Assumptions + Cash Flow Projections(Board Approved)	March 15	Upload
Contracts/Scope of Work for Contracts in excess of \$250,000/year	March 15	Upload
P2 ADA with original signatures	April 15	In PADC & Upload

*Items with asterisk have an earlier CDE deadline of July 1, however the authorizer will not be reviewing in DTS until July 15.



Facilities

Description	Due Date	Action
For All Schools		
FIT Report (Completed Annually)	December 15	Upload
Fire Inspection Report (Most Recent)	March 15	Upload
For Schools Occupying District Facilities		
Groundskeeping Contract / Plan of Service	September 15	Upload
Custodial Contract / Plan of Service	September 15	Upload



Timeline View

July 15	October 15	February 28
Leadership Contact Information	Universal Complaint and Investigations	Mid-Year LCAP
Adopted School Calendars	Student Discipline Policies and Procedures	March 15
Student Exit Report (P3)	Lottery, Admissions, and Enrollment	Insurance Documents
Local Control Accountability Plan	Census Day Enrollment	Assurances Document
ADA P-3 (Annual)	December 15	Second Interim Budget
Adopted Current Year Budget	First Interim Budget	Contracts/Scope of Work
September 15	Audit Report	Fire Inspection Report
Parent/Student/Family Handbook	FIT Report	April 15
Board Governance Worksheet	January 31	Site Visits Complete
Board Policy Worksheet	Site Visit Scheduled	Form 700 Packet
Unaudited Actuals (UA) (Prior Year)	P1 ADA	P2 ADA
Prior Year Form 990s	Student Exit Report (P1)	Student Exit Report (P2)
Comprehensive School Safety Plan	February 15	Coming School Year Calendar (Draft)
Groundskeeping Plan of Service +	Pre-Site Visit Report + Local Data	Monthly
Custodial Plan of Service +	SPED Annual Determination Letter	Complete Board Packets for all Charter Board Meetings (for archive purposes)
+ Only Schools Occupying District Facilities	English Learner Instructional Support Plan	

MEMORANDUM OF UNDERSTANDING

Sacramento City Unified School District / St. HOPE Public Schools / Sacramento Charter High School / St. HOPE Public School 7

This Memorandum of Understanding (“MOU”) is entered into by and between the Sacramento City Unified School District (“District”) and **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools and **St. HOPE Public Schools**, a California nonprofit public benefit corporation. The term “Charter School” as used in this MOU shall refer to both the non-profit corporation and the charter schools themselves. The District and the Charter School are collectively referred to as “the Parties.”

RECITALS

- a. The District is a school district existing under the laws of the State of California.
- b. **St. HOPE Public Schools** is a California nonprofit public benefit corporation that operates **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools existing under the laws of the State of California and under the authorization and oversight of the District. **Sacramento Charter High School** and **St. HOPE Public School 7** shall be responsible for, and have all rights and benefits attributable to, the Charter Schools as further described in this MOU. Whenever this MOU **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools to a course of action or prohibits or limits the **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools from a course of action, **St. HOPE Public Schools** Non-Profit corporation shall also be required to fulfill such obligation and be subject to such prohibition or limitation. No other corporations, organizations, or entities shall operate **Sacramento Charter High School** and **St. HOPE Public School 7** unless a material revision request has been submitted to, and approved by, the District’s Board of Education pursuant to the requirements of Education Code sections 47605 and 47607.
- c. The Charter School submitted a renewal petition to the District, which the District’s Board of Education approved for a term of **five (5)** years, commencing on July 1, 2025, and ending on June 30, **2030**.
- d. This MOU is intended to outline the Parties’ agreements governing their respective fiscal and administrative responsibilities, their legal relationships, the operation of the Charter School, and other matters of mutual interest.
- e. The Charter School shall be responsible at all times for operating the Charter School in conformity with the provisions of its currently authorized charter (“Charter”), all laws and regulations applicable to charter schools, and this MOU.
- f. This MOU shall take effect upon the commencement date of the term mentioned above in Recital “c.” provided the MOU has been signed by the authorized representatives of

the Parties and upon approval and ratification by the respective governing boards of the Parties. If any provision of this MOU is inconsistent with the Charter, the terms of this MOU shall control.

AGREEMENT

1. **Term.** The term of this MOU shall be effective upon full execution by the Parties and upon approval or ratification of the Parties' respective governing boards, whichever is later, and shall remain in place until June 30, 2027, ("Term"), unless sooner terminated in accordance with the provisions included herein.
 - a. This MOU shall terminate if the Charter School closes for any reason, after closure activities have been completed, except for those provisions surviving termination. "Closure" means that all legally required closure processes are completed, including completion of a final audit as required by law.
2. **Amendment/Modification.** This MOU may be modified in writing at any time during the Term of this MOU by mutual agreement. Any modification to this MOU shall be in writing, executed by the duly authorized representatives of the Parties, approved or ratified by the Parties' respective governing boards, and specifically indicate the intent of the Parties to modify this MOU. No oral or other agreements or understanding shall be effective to modify or alter the written terms of this MOU.
3. **Designated Representatives.**
 - a. The District's designated representative shall be the Superintendent or designee who shall have the authority to act on behalf of the District, except to the extent action by the District's Board of Education is legally required.
 - b. The Charter School's designated representative shall be its Superintendent or designee, who shall have the authority to act on behalf of the Charter School, except to the extent action by the Charter School's Board of Directors is required.
4. **Compliance with MOU.** To the extent that any of the operational provisions in the Charter, bylaws, conflict of interest code, other governance documents, or operating policies/procedures are inconsistent or conflict with this MOU, this MOU shall govern. Failure to comply with the material terms of this MOU may constitute a material violation of the conditions, standards, or procedures set forth in the Charter within the meaning of Education Code section 47607(f)(1) and be subject to the procedures set forth in Education Code sections 47607(g)-(h).
5. **Charter Renewal.**
 - a. **Timeline.** The Charter School shall exercise meaningful efforts to collaborate with the District to determine the timing of its renewal petition submission and will attempt to submit its renewal petition so that the District's Board of

Education can hold a hearing and a vote without having to schedule a special board meeting. Charter School representatives will strive to meet with District staff 6-12 months in advance of submission of the renewal petition to review the process and expectations for the renewal.

- b. Use of Data. Consistent with the intent of Education Code 47607(c)(6) and the designation of renewal performance tiers by the California Department of Education, the Charter School must submit its petition for renewal with the most current data available at the time of submission. Charter schools submitting their petitions before the release of the California School Dashboard for the most recently-completed school year prior to expiration of the Charter School's Charter are expected to present the most current verifiable data available, consistent with Education Code Section 47607 in effect at the time with the renewal petition.
- c. Submission. The Charter School shall endeavor to submit a petition for renewal or a request for a material revision (including all supporting documents) to a designee predetermined by the District and communicated to the Charter School. The submission shall include a written certification that the petitioner deems the petition to be complete.
- d. If the Charter School intends to apply for a renewal of its Charter, it must submit its petition in accordance with Education Code sections 47605, 47607, and 47607.2.

6. **Material Revisions to Charter.**

- a. Any Changes to the Charter School's Charter must be discussed with the Superintendent or designee before being implemented by the Charter School. The charter school and Superintendent/designee will work together to determine if a formal material revision is necessary. If so, they may not be implemented without prior approval from the District's Board. The following changes to the charter would automatically be considered a material revision:
 - i. Substantial changes to the educational program (including the addition or deletion of an educational program)
 - ii. Changing to, or adding a, nonclassroom-based program that exceeds the percentage of allowable non-classroom based instruction that a classroom-based charter school may offer.
 - iii. Changes in student enrollment that represent an increase from the enrollment originally projected in the Charter by more than twenty percent (20%) of the total projected enrollment in any given year.

- iv. Addition of grades or grade levels to be served.
 - v. Changes to the location of existing Charter School facilities, or the addition of a new site or facility. Changes to the location of existing Charter School facilities necessitates a material revision due to the corresponding impacts on student enrollment/demographics, staffing, and finances.
 - vi. Any changes to lottery preference
 - vii. Substantial changes to the structure of the governing board that would fundamentally change the nature of who represents the school and/or how they are selected.
7. **Oversight Fees.** Pursuant to Education Code section 47613, the District may charge for the actual costs of supervisory oversight in an amount not to exceed one percent (1%) of the revenue of the Charter School (hereinafter, the “Oversight Fee”). “Revenue” for purposes of this calculation will be determined by total LCFF allocation at the certification of P-1. The Charter School shall be invoiced and pay the Oversight Fee annually within sixty (60) days of receipt of the invoice from the District.
8. **Supervisory Oversight.** The District provides supervisory oversight in the areas of education program, fiscal program, operations, facilities, and governance. The District will provide direction annually on what steps it will take to conduct oversight and what it will request of the Charter School. A sample of this calendar is provided in **Exhibit B**. However, the District reserves the right to amend it at any point and will provide the Charter School with written notice of any such **changes with at least 30 (thirty) days’ notice**. The District will provide regular reporting on oversight to the District’s Board in the form of an annual report and any other requested updates. Supervisory oversight shall include, but is not limited to, the following:
- a. Review and revision of this MOU and any subsequent agreements to clarify or interpret the Charter, material revisions to the Charter, and the nature of the relationship between the Charter School and the District.
 - b. All activities related to charter revocation and renewal processes as described in the Education Code.
 - c. All activities related to monitoring the performance and compliance of the Charter School with the terms of the Charter, related agreements, and all applicable laws.
 - d. Identification of at least one staff member as a contact person for the Charter School.
 - e. Visits to the Charter School at least annually.

- i. The District will conduct at least one site visit annually to assess the Charter School's governance and organizational management, educational program and student performance, fiscal practices/internal controls, and fulfillment of the terms of the Charter. To the extent reasonable, the District will provide the Charter School with at least ten (10) business days' notice of the date and time of the District's annual oversight visit and make reasonable efforts to work with the Charter School to schedule a mutually agreeable date and time. The District may also make unannounced visits to the Charter School as deemed appropriate by the District.
 - ii. The site visits may include, but are not limited to, review/audit of records maintained by the Charter School; interviews with Charter School administration, staff, parents/guardians, and members of the Board of Directors; inspection of facilities; and observation of student instruction, including voluntary and non-disruptive teacher and/or student discussion or interaction. The oversight and site visit evaluations each year will be considered in any renewal decision made at the time of renewal of the Charter. Any deficiencies will be reviewed with the Charter School's administration and its Board of Directors, as appropriate. The District shall inform the Charter School, and the Charter School shall address and remedy any identified deficiencies, provided that the identified deficiency relates to an obligation or duty under the Charter, MOU, law, or other legal or regulatory authority.
 - f. Ensuring that the Charter School submits the reports and documents required by law, its Charter, and this MOU.
 - g. Monitoring the fiscal condition of the Charter School.
 - h. Providing timely notification to the California Department of Education ("CDE") in the event the Charter is renewed, revoked, and/or the Charter School ceases operation for any reason.
 - i. Monitoring of teacher credentials and assignments.
9. **Responding to Inquiries and Requests for Information.** The Charter School agrees to promptly respond to all reasonable inquiries of the District, including inquiries regarding its financial records. The District may require the Charter School to provide records/information related to the District's oversight obligations and a detailed explanation of such records/information. The District will be reasonable in the timing, scope, and substance of its requests, and the Charter School agrees to provide all records and information in the form and at the reasonable times specified by the District.

10. **Legal Relationship.**

- a. The Parties recognize that the Charter School is a separate legal entity that operates under the supervisory oversight of the District. The Charter School is operated by a nonprofit public benefit corporation. The Charter School shall maintain its status in good standing with the California Secretary of State (e.g., by filing all required reports) and in accordance with its corporate bylaws and Charter.

The Charter School shall be wholly and independently responsible for the Charter School's operations and shall manage its operations efficiently and economically as described in the Charter and in its annual budget. If the District, including its Board of Education, complies with its supervisory oversight duties under Education Code sections 47604.32, it shall not be liable for the debts or obligations of the Charter School, for claims arising from the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors, or omissions by the Charter School pursuant to Education Code section 47604(d). With respect to its operations under the Charter and this MOU, the Charter School agrees, to the fullest extent permitted by law, to indemnify the District, its Board members, officers, employees, agents, and representatives, from and against any such claims for any acts, errors, or omissions by the Charter School, as set forth herein and in the Charter. The Charter School will not in any case attempt to avoid a debt, liability, or obligation, or otherwise shift any debt, liability, or obligation to the District.

- b. The Charter School shall not have authority to enter into a contract that would bind the District or extend the credit of the District to any third person or party. The obligations of the Charter School under any contract or agreement with any third person or party are solely the responsibility of the Charter School, and not the responsibility of the District.
- c. **Indemnification.** The Charter School shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, including its Board members, officers, directors, employees, , agents, representatives, volunteers, successors and assigns (collectively, the "Indemnified Parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Parties that is asserted or claimed by any third person, or entity arising out of, or in connection with, the Charter School's performance under this MOU or its Charter, the condition or use of its facilities, or any acts, errors, negligence, omissions or intentional acts by the Charter School, its Board of Directors, administrators, employees, agents, representatives, authorized volunteers, successors, or assigns. This indemnity, defense and hold harmless

provision shall exclude any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the District, caused negligence, fraud, willful injury, violation of law, or by any intentional acts of the District, including its officers, directors, or employees. This indemnification clause shall survive termination of this MOU.

- d. Complaints. Any formal, written complaints issued by governmental entities, including, without limitation, complaints filed with the Office for Civil Rights, the United States Equal Employment Opportunity Commission, or the California Department of Fair Employment and Housing, received by the Charter School about any aspect of the operation of the Charter School shall be sent to the District in a timely manner and without delay. The District may request that the Charter School inform the District of how such complaints are being or were addressed. In the event of such a request, the Charter School agrees to provide such information as it is legally able to disclose, and the District shall treat such information with the same level of confidentiality that it would treat comparable information regarding other such complaints that the District receives regarding non-Charter School students or employees in the District. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, sections 4600 *et seq.*

11. **Compliance with Laws.**

- a. The Charter School will comply with all applicable state and federal laws, including, without limitation, Education Code section 47604.1, the Ralph M. Brown Act (Gov. Code §§ 54950 *et seq.*), the California Public Records Act (Gov Code §§ 7920.000 *et seq.*), and Government Code sections 1090 *et seq.*, as each are made applicable to charter schools in Education Code section 47604.1.
- b. The Charter School shall also comply with all applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Family Educational Rights and Privacy Act of 1974 ("FERPA"; 20 U.S.C.A. § 1232g, 34 CFR part 99), all applicable state and federal laws and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C.A. §§ 6301 *et seq.*), as reauthorized and amended by the Every Student Succeeds Act, and agrees to take appropriate remedial action if notified by the District, Sacramento County Office of Education, State of California, and/or Office for Civil Rights or other federal or state administrative agencies charged with enforcement of these laws of a violation of any of the foregoing.

- c. To the extent necessary to discharge its reasonable supervisorial oversight activities, the Charter School hereby designates the employees of the District as having a legitimate educational interest such that prior written consent from the parent/guardian is not required before the Charter School grants, upon request from the District, access to the Charter School's education records under FERPA and related state laws regarding student records. At a minimum, such records include emergency contact information, health and immunization data, attendance summaries, and academic performance data from all statewide student assessments pursuant to Education Code sections 60600 *et seq.*

12. **Business and Administrative Services.**

- a. If the Charter School purchases business or administrative services of any kind from a third party other than the District, including, but not limited to, payroll, accounting and budgeting, attendance accounting, fiscal reporting, contracts management, or purchasing, the Charter School shall promptly respond to all reasonable inquiries from the District related to the District's oversight obligations regarding information and/or records that the Charter School maintains or has access to concerning its contractual relationship with the third party, any services rendered by the third party to the Charter School, or any other matter related to the District's oversight of the Charter School.
- b. The Charter School shall provide the District with a copy of any business or administrative services agreements with a vendor that either individually or collectively exceeds \$250,000 annually.

13. **Management Contracts.**

- a. The Charter School shall provide the District with a copy of any and all contracts that the Charter School has entered into with any third party to operate or manage the Charter School. "Operate or manage" shall have the same meaning as the functions identified in Education Code Section 47604(b)(2)(A)(i)-(v).
- b. Prior to entering into a new or revised management contract with a third party, the Charter School shall provide the following information to the District:
 - i. A draft of the proposed contract.
 - ii. A description of the third party's roles and responsibilities for the operation and/or management of the Charter School.
 - iii. A list of any other charter schools managed by the third party.
 - iv. A list of, and background on, the third party's leadership team/administration and members serving on the board of directors.

- v. A letter of assurance from the third party that it has established conflict of interest policies and that none of the leadership team/administration or board of directors of either the third party or the Charter School have conflicts of interest. The letter of assurance shall also confirm that the third party will comply with all requirements under Education Code section 47604.1, including the Ralph M. Brown Act ("Brown Act"), the Public Records Act and conflict of interest rules.
- c. The District shall review, and the Superintendent or designee must provide written approval of, any contracts of the type described in this section prior to the Charter School entering into the contract with the third party, which shall not be unreasonably withheld; provided, however, that if such contract constitutes a material revision to the Charter, as determined by the Superintendent or designee, advance approval by the District's Board shall be required.

14. **State Funding and Accountability Requirements/Financial Reporting.**

- a. The Charter School shall be funded in accordance with the Local Control Funding Formula ("LCFF"). The Charter School will receive base funding and may receive supplemental and concentration grants. The Charter School will be responsible for providing the CDE with all data required for funding and will comply with all laws and regulations as developed by the Legislature and the State Board of Education ("SBE"). All information provided by the Charter School shall be truthful and accurate.
- b. The Charter School shall ensure that all LCFF funds are spent in accordance with the requirements of the law.
- c. The Charter School shall comply with the fiscal reporting requirements set required by law. To the extent that the Charter School is required to submit records or information to the District, the Sacramento County Office of Education, or the State of California in order to confirm funding, those records must be prepared by the Charter School in a format acceptable to the recipient. If there is any disagreement regarding the format of records to be submitted to the District, the Parties shall consult in good faith on an acceptable format.
- d. The Charter School is required to develop, adopt, and annually update a Local Control and Accountability Plan ("LCAP") using a template adopted by the SBE.
- e. The Charter School shall comply with the requirements of Education Code section 47606.5 in developing the LCAP, including, but not limited to, the following:

- i. Consultation with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP and annual update.
- ii. Present a report on the annual update to the LCAP and the LCFF budget overview for parents on or before February 28 of each year at a regularly-scheduled meeting of the Charter School's Board of Directors.
 - (1) The report shall include the following:
 - (a) All available mid-year outcome data related to metrics identified in the current year's LCAP.
 - (b) All available mid-year expenditure and implementation data on all actions identified in the current year's LCAP.
- iii. Hold at least one (1) public hearing to solicit recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or annual update. The agenda for the public hearing shall be posted at least 72 hours before the public hearing, and the LCAP and annual update shall be made available for public inspection at each site operated by the Charter School.
- iv. On or before July 1 of each year, hold a public hearing to adopt the LCAP or annual update.
- v. Follow the procedures for the adoption of the LCAP when adopting any revisions to the LCAP or annual update during the period that it is in effect.
- vi. Submit the LCAP or annual update to the District and Sacramento County Superintendent of Schools.
- vii. Prominently post the LCAP and annual update (including any updates, revisions, or addenda) on the home page of the Charter School's website.
- f. The Charter School shall comply with all applicable accountability measures, including the LCAP evaluation rubrics as may be revised by the SBE from time to time.
- g. The Charter School has elected to receive funding from the State directly pursuant to Education Code section 47651. The Charter School shall receive funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its students generate such entitlements. The District will cooperate with the Charter School, as necessary, to procure such additional funds.

- h. The District shall transfer funding in lieu of property taxes to the Charter School in the time frame required by Education Code Section 47635 and shall provide supporting documentation, if requested, that is reasonably sufficient for the Charter School to verify the accuracy of the payment amount, including a completed version of the CDE's in-lieu of property taxes payment calculator. The District and the Charter School shall cooperate in good faith to rectify in a timely manner any dispute over the calculation of payments made by the District. The Charter School agrees that all revenue obtained from the District shall only be used in compliance with the approved Charter, this MOU, any authorized amendments, and applicable law.
- i. The Charter School agrees to comply with all applicable laws and regulations related to the receipt and expenditure of funds. The Charter School agrees that all revenue allocated to the Charter School by any federal, state, or local agency shall be used in compliance with applicable legal requirements pursuant to Education Code Section 41370(a).
- j. The Charter School shall notify the District in writing before it obtains a loan, incurs a debt, or sells receivables in an annual amount greater than two hundred fifty thousand dollars (\$250,000). The written notification shall set forth the amount of the loan, debt, factoring, or sale of receivables, the lender, the general terms of the agreement, the need for the loan, factoring, or sale of receivables, and the plan for repayment if a loan or debt. All loans, incurring of debt, factoring, and sales of receivables shall be authorized in advance by the Charter School's Board of Directors (unless the Board of Directors delegated authority to a specific employee to make such decisions up to a specific dollar threshold) and shall be the sole responsibility of the Charter School. Upon request, the Charter School shall provide all information reasonably requested by the District regarding any such loan, debt, factoring, or sale of receivables, including, as appropriate, a revised budget reflecting the income and expense of the loan, factoring, or financing. The Charter School agrees that all loans, debts, factoring, or accounts receivable financing shall be the sole responsibility of the Charter School, and the District shall have no obligation for repayment.
- k. All loans of funds made by the Charter School to any other person or entity, irrespective of the amount, shall be authorized in advance by the Charter School's Board of Directors and shall remain the sole responsibility of the Charter School. The Charter School shall notify the District, in writing, no more than ten (10) calendar days prior to providing loan funding to any entity or person. The advance written notice to the District shall include the amount of the loan, a description of the terms of the loan and the plan for repayment, and a cash flow schedule. Upon request, the Charter School shall provide information regarding any such loan to a requesting agency pursuant to Education Code section 47604.3.

- l. Fiscal Reporting Timelines. The Charter School shall annually prepare and submit the reports to the District and the Sacramento County Office of Education in the format dictated by the Sacramento County Office of Education for charter schools in the County.
- m. **Cash Flow.** Absent any agreement otherwise, the District shall not advance any funds to the Charter School. In addition, the District shall not provide a line of credit for the Charter School. The District shall cooperate in good faith and in a timely manner with the Charter School to ensure the Charter School's receipt of charter school funding, including, but not limited to, providing confirmation of good standing on required forms as needed for particular grants.
- n. Should the **Sacramento Charter High School** and/or **St. HOPE Public School 7** Charter Schools, separate from **St. HOPE Public Schools** nonprofit corporation, cease to exist (by revocation or nonrenewal of its Charter or by voluntary closure), and upon a final audit and the payment of, or provision for payment of, all debts and liabilities of **Sacramento Charter High School** and/or **St. HOPE Public School 7**, any public funds held by or for the **Sacramento Charter High School** and/or **St. HOPE Public School 7**, and any assets of the **Sacramento Charter High School** and/or **St. HOPE Public School 7** purchased with public funds shall be distributed in accordance with the terms of the Charter.

15. **Governance and Organizational Management.**

- a. Posting of Information. At all times it is operational, the Charter School will have the following information posted on its website and will update the posting as soon as reasonably practical whenever the following information changes:
 - i. The phone number and email address for the Charter School's principal, or equivalent position.
 - ii. Roster of current Board of Directors members and a means of contacting the Board.
 - iii. The annual calendar of Board of Directors meetings, including a description of how parents/guardians and community members will have an opportunity to participate in meetings.
 - iv. Board of Directors meeting agendas and, when available, approved meeting minutes. All agendas shall be retrievable, downloadable, indexable, and electronically searchable, and shall comply with the electronic format requirements of Government Code section 54954.2(a)(2).

- b. Board Member Composition/Student Representation. The composition of the Board of Directors shall be in accordance with the number and membership requirements set out in the Charter and bylaws. The Charter School shall comply with the requirements of Education Code section 47604.2 concerning student representation on the Board, if applicable.
- c. Board Meetings. The Board of Directors shall conduct public meetings at such intervals as are necessary, and not less than once per quarter, to ensure that the Board is providing sufficient direction to the Charter School through implementation of effective policies and procedures. The Board of Directors meetings will be conducted in accordance with Education Code section 47604.1(c) and the Brown Act.
- d. Ethics Training. The Charter School shall comply with the ethics training requirements under AB 2158 (2022) requiring that board members complete two hours of specified ethics training at least once every two years, and that the Charter School maintain records of compliance as provided in Government Code sections 53234-53235.2.
- e. Brown Act Training. Members of the Board of Directors, its officers, and other senior administrative staff who regularly attend Board of Directors meetings will receive Brown Act training on an annual basis or once every two years if Brown Act training is included as part of the Charter School's two-hour ethics training program. Upon request, the Charter School will provide the District with written verification or evidence that Brown Act training has been provided to the specified individuals.
- f. Board Policies. The Board of Directors shall adopt policies and procedures to guide the operation of the Charter School and which are required by applicable law. These policies and procedures shall include the following:
 - i. *Conflict of Interest.* The Charter School and its employees shall comply with a conflict of interest code in accordance with the Political Reform Act. Board of Directors members and impacted Charter School employees will receive training regarding its conflict of interest code. Upon request, the Charter School will provide verification that all Board members and impacted Charter School employees have participated in conflict of interest training, which may be satisfied if conflicts of interest training content is included as part of the Charter School's two-hour ethics training program per AB 2158.
 - ii. *Internal Fiscal Controls.* The Charter School shall develop and maintain internal fiscal control policies and procedures governing all financial activities. As policies are revised from time to time, the Charter School shall transmit a copy of the revised/updated policies and procedures

approved by the Charter School's Board of Directors to the District upon request. Such policies and procedures are subject to review to verify that they are being implemented.

- iii. *School Safety Plan.* The Charter School shall develop a school safety plan consistent with the requirements of Education Code section 32282(a)(2)(A)-(K), as well as subsection (L) if the Charter School serves students in any of grades 7-12, inclusive. The school safety plan shall be reviewed and updated by March 1 each year by the Charter School.
- iv. *Student Discipline.* Policies must include, but not be limited to, lists of the offenses for which students may (and must) be suspended or expelled, and the procedures for suspension or expulsion for disciplinary reasons or involuntary removal for any reason, including an explanation of how the Charter School will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with the requirements of Education Code section 47605(c)(5)(J), 47606.2, and 48901.1. These policies may be included within the parent/student handbook so long as the parent/student handbook is posted prominently on the Charter School's website.
- v. *Admissions.* Policies and procedures regarding admission into the Charter School, including the general open enrollment period, lottery process, non-discrimination mandate, and admission preferences in a manner that complies with Education Code section 47605(e).

16. **Admissions.**

a. Enrollment and Admissions Documents.

- i. At all times it is operational, the Charter School will have the following information posted on the Charter School's website and will update the posting as soon as reasonably practical whenever the information changes:
 - (1) Procedures for application, the public random drawing (if applicable), enrollment, and admission into the Charter School.
 - (2) Application and enrollment forms and information for prospective families.
 - (3) The notice developed by the CDE pursuant to Education Code section 47605(e)(4)(A)-(C) (the "Charter School Complaint Notice and Form").

- (a) The Charter School Complaint Notice and Form shall also be provided when a parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrolling a student.

17. **Student Enrollment, Data, and Reporting.**

- a. **Attendance Accounting and Reporting.** The Charter School will be responsible for its daily and monthly attendance accounting. The Charter School shall maintain contemporaneous written records of enrollment and average daily attendance (“ADA”) and make these records available to the District for inspection and audit upon request. The Charter School will submit the attendance reports (i.e., P-1, P-2, and annual state attendance reports) in accordance with state law and regulations to the District’s attendance officer in a timely manner and before each report’s submission deadline. Such attendance will be included in the annual independent audit of the Charter School. Further, copies of any amended state attendance reports shall be provided to the District within three (3) weeks of the discovery of the need to make any such amendment(s).
- b. **Annual Enrollment List.** Upon request, for charter schools participating in the District’s nutrition services program or any District program that relies on direct reimbursement, the Charter School agrees to provide the District with a list of students enrolled in the Charter School, stating the student’s full name, SSID, age, grade level, school district of residence, and date the student first enrolled in the Charter School.
- c. **Data on Efforts to Achieve Balance Among Student Groups.** The Charter School shall submit to the District, upon request, a report on the Charter School’s efforts to achieve a balance among student groups (include racial and ethnic groups, special education students, and English Learners, including redesignated English Learners) that is reflective of the general population residing within the territorial jurisdiction of the District, as described in the Charter, and to enroll students who may qualify for free and reduced-price meals. Such report shall include, but will not be limited to, identifying the Charter School staff responsible for ensuring that outreach efforts are being implemented and how the Charter School’s progress is monitored.
- d. **CALPADS.** The Charter School acknowledges its obligations regarding the California Longitudinal Pupil Achievement Data System (“CALPADS”). The Charter School agrees to be considered an “Independent Reporting Charter School,” which means that it elects to obtain and maintain Statewide Student Identifiers (“SSIDs”) for all enrolling and exiting students and is responsible for meeting CALPADS reporting and certification requirements. The Charter School also agrees and acknowledges that it is solely responsible for maintaining and reporting student, teacher, and course data directly to CALPADS and reporting

aggregate data through the California Basic Educational Data System – Online Reporting Application (“CBEDS-ORA”). The Charter School shall ensure that coding of student information conforms to the District’s student information system requirements.

- e. The Charter School shall provide written notice to the District and the school district of residence of each student who leaves the Charter School at any time without completing the school year, including when the student has ceased attending the Charter School for disciplinary reasons and any other involuntary removal for any reason. The Charter School may not otherwise involuntarily remove a student except as permitted by law and as described in the Charter School’s suspension, expulsion, and involuntary removal policies and procedures. The Charter School agrees to comply with this requirement for all Charter School students, including special education students.

18. **Personnel.**

- a. Teacher credentials, clearances, and permits shall be maintained by the Charter School and shall be subject to periodic inspection by the District if needed.
- b. All teachers shall hold the Commission on Teacher Credentialing (“CTC”) certificate, permit, or other document required for the teacher’s certificated assignment. The Charter School may use emergency permits, waivers, and local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers in the same manner as a school district. The Charter School shall have the authority to request an emergency permit or a waiver from the CTC, and from the Sacramento County Office of Education as applicable, for individuals in the same manner as a school district.
 - i. Ensuring that teachers hold all required certifications/credentials and are appropriately assigned is a top priority for the District. The District will support the Charter School in this area as part of the ongoing charter oversight process, and expects the Charter School to promptly address and resolve teacher credentialing issues and misassignments.
- c. All teachers shall have a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.
- d. All employees of the Charter School, volunteers (including parents) who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, and employees of contractors who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, such as certain vendors performing school and classroom janitorial services, school site administrative

services, school site grounds and landscape maintenance, pupil transportation, and school site food-related services, will submit to background checks and fingerprinting in accordance with Education Code sections 44237, and 45125.1. The Charter School will maintain on file, and available for inspection, evidence that clear criminal records summaries based on criminal background checks were conducted and received for all employees prior to employment and applicable volunteers prior to assignment, as well as documentation that vendors have warranted that they have conducted required criminal background checks for their employees prior to any unsupervised contact with students. The Charter School shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements. No individual may begin employment or be in contact with students outside of the immediate supervision and control of the student's parent or guardian or a school employee if they have not received full clearance.

- e. All employees of the Charter School and volunteers who have frequent or prolonged contact with students (including parents) shall submit to a tuberculosis risk assessment prior to employment or assignment in accordance with Education Code section 49406.
- f. The Charter School shall report employment status changes for credentialed employees based on allegations of misconduct to the CTC within thirty (30) days pursuant to Education Code section 44030.5.
- g. **St. HOPE Public Schools** is the exclusive public-school employer of all Charter School employees for purposes of the Educational Employment Relations Act. All individuals working at the Charter School are employees, volunteers or contractors of **St. HOPE Public Schools**. **St. HOPE Public Schools** shall have sole responsibility for the employment, management, salary, benefits, discipline, and termination of its employees.
- h. The Charter School agrees to comply with applicable federal statutory and regulatory requirements for qualified teachers and paraprofessionals used for instructional support as set forth in federal and state law.
- i. The Charter School shall provide, upon request by the District, a copy of the Charter School's employee handbook. If the Charter School makes any changes to the employee handbook or other personnel policies, it will provide a copy to the District upon request. The employee handbook must detail expectations for employee performance and behavior, due process rights of employees related to disciplinary actions, including termination, (if any, and this language shall not be construed to change the at-will nature of employment or other contractual terms of employment that may be set forth in collective bargaining agreements), compensation and benefit information, and a description of complaint procedures that employees may pursue as applicable. The District understands

that employee handbooks may only summarize policies and procedures governing employees, that there may be other sources of policies, standards, obligations, and procedures governing employee conduct, behavior, and expectations, and that employee handbooks do not vary the contractual and legal rights of the Charter School that may operate independently from the employee handbook with respect to the employee-employer relationship.

- j. If the Charter School decides to offer existing or new employees of the Charter School the opportunity to participate in the State Teachers' Retirement System ("STRS") or the Public Employees' Retirement System ("PERS"), the Charter School shall be responsible for making these arrangements through the Sacramento County Office of Education or the District, as applicable.

19. Educational Program and Reporting.

- a. A list of core instructional materials by grade and content will be made available to the District within a reasonable time frame after receipt of a written request from the District.
- b. Subject to District oversight and compliance with the Charter School's Charter and applicable state and federal law, including, without limitation, Every Student Succeeds Act ("ESSA"), the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), related provisions of the Education Code and their implementing regulations, and Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Charter School is autonomous for the purposes of, among other things, deciding the Charter School's educational program with the understanding that the educational program shall comply with its Charter and this MOU.
- c. The Charter School shall comply with all applicable state and federal law and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Act of 1965, as amended by ESSA, and agrees to take appropriate remedial action if notified by the State of California of a violation of the foregoing.
- d. The Charter School shall comply with all applicable federal and state law concerning the instruction of English Learners.
- e. The Charter School agrees to comply with and adhere to the applicable state requirements for participation in, and administration of, all state-mandated tests.
- f. The Charter School shall provide the District with the Charter School's student discipline policies and procedures upon request, unless the most recently updated policies and procedures are already in the approved charter or posted and readily available on the Charter School's website. All student discipline

policies shall be included in the Charter School's student/parent handbook or made available on the Charter School's website.

- g. The Charter School shall not charge any fee or require any parent/guardian or student contribution that conflicts with requirements of federal or state law, including the California Constitution, Article IX, Section 5, and the California Code of Regulations, Title 5, section 350, to provide free, public education to students.
- h. Upon request, the Charter School shall provide the District with a copy of its contract with any vendors that will provide educational or instructional services, enrichment activities, or tutoring to Charter School students during the school day.

20. **Special Education and Related Services.**

- a. **Legal Relationship.** The following provisions govern the application of special education to students of the Charter School:
 - i. The Charter School shall be its own local educational agency ("LEA"), pursuant to Education Code section 47641(a) for purposes of compliance with state and federal special education laws and for eligibility for state and federal special education funds. The Charter School has provided verifiable written assurances that it has been accepted to participate and has secured membership as an independent LEA in the El Dorado County Charter Special Education Local Plan Area ("SELPA").
 - ii. The Charter School will serve as its own LEA for purposes of special education and, as such, the Charter School is solely responsible, at its own expense, for ensuring that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in conformity with their respective individualized education programs ("IEPs") and in compliance with the IDEA (20 U.S.C. §§ 1400 *et seq.*), related California law, and their corresponding implementing regulations.
 - iii. Should the Charter School seek to change its SELPA affiliation and operate as a school of the District for purposes of special education, the Parties agree to amend this MOU to address the change in membership status and to describe the Parties' respective rights and responsibilities concerning the provision and funding of special education and related services for Charter School students.
- b. **Non-Discrimination and Access.** No student shall be denied admission to Charter School due to a disability or a suspicion of a disability. The Charter School shall not "counsel out" any student with a disability or any student suspected of

having a disability, or otherwise dissuade or discourage any such student from applying for admission to the Charter School as part of the enrollment process.

- c. Section 504 and ADA. The Charter School shall comply with Section 504 and the Americans with Disabilities Act (“ADA”). The Charter School understands that it is solely responsible for its compliance with Section 504 and the ADA at its own expense, and that these are not special education services for which special education funds may be used.
- d. Special Education Funding.
 - i. The Charter School shall comply with the funding model adopted by the assigned SELPA. The Charter School shall only spend special education funds as allowed by law, and shall document that all state and federal special education funds are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities. The Charter School assures the District that it understands how to properly expend and account for its use of special education funds.
 - ii. The Charter School shall be solely responsible for all costs arising out of or related to any claims, demands, complaints, due process hearings, or charges for special education and related services including, but not limited to, attorneys’ fees, compensatory education, and/or damages of any kind in the same manner as other LEAs within the SELPA in accordance with the El Dorado County Charter SELPA Local Plan.
- e. Insurance. The Charter School shall maintain adequate insurance at its sole cost and expense at appropriate coverage limits and in accordance with the law and SELPA policy.
- f. Indemnification. The District shall not be liable for any action arising out of, connected to, or related in any way to special education for students enrolled in the Charter School including, but not limited to, identification and referral, assessment, or the provision of special education and related services to students while the Charter School is operating as an LEA member of the El Dorado County Charter SELPA. To the fullest extent permitted by law, the Charter School shall indemnify, defend, and hold harmless the District, its Board members, officers, directors, employees, agents, and representatives from and against any and all claims, demands, actions, suits, losses, penalties, liability, expenses, attorneys’ fees, and costs resulting from or arising out of the provision of special education and related services at the Charter School. This indemnity and hold harmless provision shall exclude claims, damages, losses, causes of action, suits, and demands, caused by the negligence or any intentional acts of the District, including its officers, directors, or employees, as well as any claims,

demands, actions, suits, losses, penalties, liability, expenses, attorneys' fees, and costs resulting from or arising out of the provision of special education and related services while attending a District school.

21. **Transportation.** The Charter School will be responsible for providing its own transportation services for students, if any, including transportation for field trips.
22. **Health and Safety.**
 - a. **Compliance with Laws.** The Charter School shall ensure compliance with state and federal laws and regulations concerning health and safety requirements applicable to charter schools to the extent they apply based on the grade levels served by the Charter School including, but not limited to, the following:
 - i. *Child Abuse Mandated Reporting.* The Charter School shall ensure that its staff comply with the Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 *et seq.*), including child abuse and neglect identification and reporting and mandated reporter training requirements.
 - ii. *Nutritionally Adequate Free or Reduced-Price Meal.* To the extent the law continues to provide funding for this purpose, the Charter School shall provide breakfast and lunch free of charge, and with adequate time to eat, during each school day to any student who requests a meal, without consideration of the student's eligibility for a federally-funded free or reduced-priced meal, with a maximum of one free meal for each meal service period, in accordance with applicable law. The meals provided shall be nutritionally adequate meals that qualify for federal reimbursement.
 - iii. *Immunizations.* All enrolled Charter School students who receive classroom-based instruction shall be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code sections 120325-120375, and Title 17, California Code of Regulations, sections 6000-6075.
 - b. **Non-Discrimination and Anti-Harassment.** The Charter School affirms that all students have the right to participate fully in the educational process, free from discrimination and harassment. The Charter School further commits to providing a workplace free of discrimination and harassment. The Charter School shall maintain policies that address the Charter School's compliance with non-discrimination and anti-harassment laws applicable to charter schools.

23. **Title IX Compliance.** The Charter School shall comply with the requirements of Education Code section 221.61 by posting, in a prominent and conspicuous location on its website, the following information:
- a. The name and contact information of the Charter School's Title IX Coordinator, including the Coordinator's phone number and email address.
 - b. The rights of a student and the public and the responsibilities of the Charter School under Title IX, which include but are not limited to, internet web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education Office for Civil Rights, and the list of rights specified in Education Code section 221.8.
 - c. A description of how to file a complaint under Title IX that meets the requirements of Education Code section 221.61(a)(3)(A)-(C).
24. **Facilities.**
- a. This MOU covers terms of facility occupancy regardless of facility ownership. If the Charter School occupies a District-owned facility, the terms of that agreement will be detailed in a separate Facility Use Agreement.
 - b. The Charter School shall comply with Education Code section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the State Building Standards Code as enforced by the local planning jurisdiction. The facilities shall meet ADA requirements and shall be approved by the local fire marshal for the intended use(s). The Charter School agrees to ensure sprinkler systems, fire extinguishers, and fire alarms are tested annually or as otherwise required by law at its facilities and that they are maintained in an operable condition at all times. If the Charter School is utilizing a District facility, the Charter School and the District will coordinate annual testing. The Charter School shall conduct emergency response drills as required and shall maintain records of such drills.
 - c. The Charter School recognizes that its facilities must conform to any federal and state requirements that may be applicable to charter schools, including, but not limited to, the geographical restrictions on the location of charter school facilities (e.g., resource centers, meeting spaces, satellite facilities, etc.) set forth in the Education Code, as amended from time to time. The Charter School shall also be responsible for obtaining the appropriate permits from the local public agency having jurisdiction over the issuance of such permits including building and occupancy permits, fire and life safety inspections, and conditional use permits. Prior to commencing operations in an additional facility, the Charter School shall provide the District with documentation demonstrating compliance with all permits and approvals needed for occupancy, as well as its legal right to use its

site and any ancillary facilities (e.g., a lease agreement) and that such facilities will be adequate to house the student population and implement the Charter School's educational program.

- d. The Charter School shall not change facilities without a notification to the District and, possibly, a material revision to the Charter, unless necessitated by emergency circumstances. The Charter School must demonstrate that the new facilities are capable of housing its educational program and will be adequate for the Charter School's needs and must provide a copy of the proposed temporary facilities use or rental/lease agreement, if applicable.
 - i. In the event of emergency circumstances necessitating a temporary change of facilities, the Charter School shall notify the District of the emergency circumstances, in writing, within three (3) days, along with the address of the temporary location and anticipated duration of stay, if either are available at the time of notification. In circumstances where the address of the temporary location or the duration of stay are not known within three (3) days, the Charter School shall notify the District of this information in a timely manner and without delay once it becomes available to the Charter School.
- e. The Charter School shall not establish additional sites or facilities without a material revision to the Charter.
- f. Occupancy and Zoning. The Charter School shall maintain documentation on file or be able to readily access all local approvals including applicable fire marshal clearances, certificates of occupancy, signed building permit inspections, conditional use permits, and approved zoning variances. The Charter School shall make such documents available to the District, if requested, to the extent the Charter School has access to such documents. The Charter School may not exempt itself from applicable/local zoning or building code ordinances.

25. **Insurance/Risk Management.**

- a. The Charter School will independently obtain and keep in effect during the Term of this Agreement liability insurance coverage to cover the operations of the Charter School. The Charter School shall supply the District with certificates of insurance, with proof of insurance of at least the types and amounts specified below based upon the standard coverage for a charter school of similar size and location, which may change annually based on, among other factors, the size and location of the Charter School. The Charter School agrees to name the District as an additional insured on all certificates of insurance. These insurance requirements would need to be in effect no later than 6 months from the start date of this agreement.

- i. If for any reason, the specific insurance types, coverages, and limits specified below or by the District are not available or become unavailable to the Charter School in the insurance marketplace within the range of commercially reasonable rates (i.e., the rates generally paid by charter schools and school districts in California for similar insurance), the Charter School shall procure or arrange for the next best commercially reasonable and available coverage in consultation with the District. In such circumstances, the obtained coverage shall be deemed to satisfy the provisions of this section regarding insurance.
- ii. General Liability. The Charter School shall maintain Comprehensive or commercial general liability insurance with limits not less than Five Million Dollars (\$5,000,000) each occurrence and Fifteen Million Dollars (\$15,000,000) aggregate for bodily injury, personal and advertising injury, and property damage and with tail coverage for a period of ten (10) years after termination of the Charter. If comprehensive or commercial general liability insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately or the general aggregate limit shall be twice the required occurrence limit. Coverage shall be at least as broad as Insurance Services Office Commercial General Liability coverage (occurrence Form CG 00 01 10 93).
- iii. Workers' Compensation. Workers' Compensation, at statutory limits, with Employer's Liability limits (including employment practices coverage) not less than One Million Dollars (\$1,000,000) each accident for bodily injury by accident; said coverage's insurers shall waive rights of subrogation with respect to the District, its Board of Education, and their officers and employees.
- iv. Professional Liability. Professional Liability (Errors and Omissions) Insurance (including employment practices coverage) with limits not less than Five Million Dollars (\$5,000,000) per claim. Policy form language to include Educator's Legal Liability coverage.
- v. Sexual Abuse and Molestation. Sexual Abuse and Molestation Insurance is required with limits not less than Five Million Dollars (\$5,000,000) per occurrence and Fifteen Million Dollars (\$15,000,000) claims made total. This insurance shall cover alleged and actual claims of sexual abuse or molestation. This coverage can either be included under a General Liability policy or obtained in a separate policy. Any policy inception date, continuity date, or retroactive date must be before the effective date of this agreement, and the Charter School agrees to maintain continuous coverage through a period no less than three (3) years after the expiration of this MOU.

- vi. Property Insurance. Property insurance protecting against fire, vandalism, malicious mischief and such other perils as are included in “special form” coverage insuring the alterations, additions, and improvements to the facilities occupied by the Charter School and all of the Charter School’s trade fixtures, furnishings, equipment, and other personal property. The property policy shall include “extra expense” coverage and shall be in an amount not less than one hundred percent (100%) of the replacement value.
- vii. Cyber Coverage. Cyber coverage for both electronic and non-electronic data breaches at limits not less than One Million Dollars (\$1,000,000) per occurrence with an aggregate limit of not less than Four Million Dollars (\$4,000,000) per occurrence.
- b. The Charter School shall be responsible, at its sole expense, for separately insuring its personal property.
- c. The Charter School shall add the District and its Board members, officers, officials, employees, agents, and volunteers, as named additional insured on all its insurance policies.
- d. The Charter School must adhere to claim reporting requirements in its insurance policies, especially as they relate to timeliness and completeness of reporting, and providing assistance requested by the District or its representative in the investigation and defense of a claim.
- e. The Charter School waives all rights against the District, its Board members, agents, officers, directors, and employees for recovery of damages to the extent these damages are covered by Commercial General Liability, Commercial Umbrella Liability, Business Auto Liability or Workers’ Compensation and Employers Liability insurance maintained per requirements stated above.
- f. The Charter School shall establish and institute risk management policies and practices to address reasonably foreseeable occurrences. Copies of all policies of insurance and memoranda of coverage shall be provided by the Charter School to the District upon request. If the Charter School makes material changes to its insurance policies, it must notify the District within ten (10) days of doing so.
- g. The Charter School is responsible for proper handling and disposal of all hazardous materials generated in the operation of its program. Should the Charter School not address this, the District will remove the materials and charge the Charter School for the cost of disposal.
- h. Should insurance expire or lapse for any reason, the Charter School shall have two (2) business days to reinstate full coverage, as set forth herein. If coverage is

not reinstated within this time frame, the Charter School shall cease all operations unless and until full coverage as set forth herein is reinstated.

- i. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this MOU at any time.
 - j. The Charter School agrees to indemnify and hold harmless the District and its agents, employees, assigns against any and all claims, losses, damages, monetary awards and expenses, including all costs and attorneys' fees, incurred in connection with any and all claims of negligence, or willful misconduct on the part of the Charter School, its Board members, officers, employees, representatives, agents, and volunteers, brought by any entity or person for any injury, death, illness, disease, or damage to property, arising from or connected with the operation of Charter School including but not limited to the delivery of special education services.
26. **Dispute Resolution.** Nothing in the dispute resolution process described in the Charter School's Charter shall prevent or delay the District from exercising or discharging any power or duty authorized by law with respect to the oversight of the Charter School including, but not limited to, the right to revoke the Charter as authorized by applicable law. Further, the dispute resolution procedures outlined in the Charter shall not impede or otherwise serve as a prerequisite to the District's ability to initiate revocation procedures.
27. **Closure.** If the Charter School closes, the Charter School shall be responsible for conducting all closure-related procedures consistent with its charter and federal and state law, including Education Code section 47605(c)(5)(O) and California Code of Regulations, Title 5, sections 11962 and 11962.1. The Charter School shall be solely responsible for funding closure procedures.
28. **Satisfaction of Corrective Action Items.** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the corrective actions identified in Action Plans #1, 2, and 3, as set forth in its August 26, 2024 written response to the District's Notice to Cure, and as further supplemented or described in greater detail below, by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each action plan item and shall demonstrate the following:
- a. **Action Plan #1**

- i. Implementation of a competitive request for proposals (“RFP”) process for back-office services that addresses budgeting, financial reporting, payroll, accounts payable, audit management, and grant reporting.
 - (1) To avoid any conflict of interest: (a) St. HOPE Public Schools shall not contract with any entity or individual to provide back-office services, or with any entity or individual that subcontracts out for such back-office services where an employee, officer, or director of such back-office entity or individual, or entity or individual that subcontracts such back-office services, is an employee, officer, or director of St. HOPE Public Schools, and (2) all back-office services shall be overseen by the Board of St. HOPE Public Schools.
- ii. Engagement of an accounting firm with expertise in education finance and included in the State Controller’s Office directory of authorized auditors to review the allegations included in the report prepared by Christy White & Associates, ensure the Charter School has implemented its corrective action plan to address and resolve material weaknesses identified in the fiscal year 2023 audit report, review the Charter School’s compliance with Generally Accepted Accounting Principles (“GAAP”) in connection with the Charter School’s accounting records and processes, and issue a report documenting its findings.
- iii. Verification that St. HOPE Academy has submitted detailed monthly invoices for the 2024-2025 fiscal year and reconciliation of such invoices to determine if invoiced amounts match the fees charged by St. HOPE Academy. Any fees paid that exceed services provided shall have resulted in a reduction or adjustment in the subsequent quarterly payment.
- iv. Retention by St. HOPE Public Schools of staff or contractors with the necessary nonprofit accounting and school/education finance experience to ensure financial reporting is GAAP-compliant and in alignment with industry norms.
- v. Development of performance standards and corresponding deadlines to effectively monitor and assess St. HOPE Public Schools staff or contractor(s)’ performance of back-office services.
- b. Action Plan #2
 - i. The Charter School will make every reasonable effort to hire and train/retrain fully credentialed teaching staff to deliver instruction to Charter School students. Verification of all teacher credentials as part of the Charter School’s hiring process to ensure all teaching staff is

appropriately authorized and assigned to deliver instruction to Charter School students.

- ii. The Charter School shall make every reasonable effort to avoid the use of emergency permits and waivers for the Charter School's teaching staff.
- iii. Implementation of credential agreements for all teaching staff to ensure they are working toward appropriate credentials.
- iv. The Charter School will conduct a criminal background check on all administration and staff who interact with students. The result of background checks of administration will be shared with the District, subject to applicable laws regarding the distribution and privacy of background check reports and the District's agreement to observe the same in receiving such information as though the information related to the District's own employees.
- v. The Charter School shall provide, on a quarterly basis, an updated report detailing the name, subject matter, and credential of all certificated staff.
- vi. At the commencement of each school year, the Charter School will provide to the District the turnover rate of certificated staff.
- vii. The Charter School shall, as appropriate, provide support and available resources to teachers in need of securing clear credentials.

c. Action Plan #3

- i. Verification of resignation of Cassandra Jennings from the St. HOPE Public Schools' Board of Directors.
 - (1) For the avoidance of doubt, while St. HOPE Public Schools may, as any organization, retain outside consultants, advisors, and agents and use its vendors to assist its operations (e.g., during and after the period that it searches for and hires a new superintendent), the management of St. HOPE Public Schools shall rest solely with St. HOPE Public Schools under the oversight and supervision of St. HOPE Public Schools' Board and all consultants, advisors, agents, and vendors will be under the supervision and control of St. HOPE Public Schools employees and the St. HOPE Public Schools Board. No consultant, advisor, agent, or vendor may approve the expenditure of Charter School funds or contracts on behalf of St. HOPE Public Schools, nor supervise their own performance or the

performance of any entity contracted with St. HOPE Public Schools. No consultant, advisor, agent, or vendor or employee of any of the foregoing may exercise the non-delegable authority vested in the chief executive of St. HOPE Public Schools or its Board; however, consultants, advisors, agents, or vendors may provide support and advice to St. HOPE Public School employees in the performance of their duties.

- ii. St. HOPE Public Schools' amendment of its corporate bylaws to preclude any officer, director, or employee of a vendor or intended vendor from serving on the Board of Directors.
 - iii. Confirmation that any and all legal matters involving St. HOPE Public Schools are addressed by outside legal counsel, and not by Kevin Hiestand or any law firm with which he is connected or affiliated
 - iv. Revise LCAP to reflect how funds to St. HOPE Academy and St. HOPE Development Company align with student outcomes.
 - v. Establish a set of internal policies that ensure that in any interactions with any vendor, including St. HOPE Academy, St. HOPE Development Company, or the St. HOPE Endowment, there is no conflict of interest, no undue influence, and no comingling of funds between such vendor and St. HOPE Public Schools.
- d. Convening of monthly meetings with District staff to review progress on meeting these conditions.

29. **Satisfaction of Additional Corrective Actions:** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the additional corrective actions identified by the District below by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart, attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each corrective action item and shall include the following:

- a. All of the Charter School's written complaint and investigation policies and procedures for District review and verification that they meet applicable legal and District standards and are being implemented with fidelity. Should the District identify any such deficiencies or shortfalls, the Charter School shall be required to update its policies and/or procedures, in accordance with District recommendations.

- b. Evidence of mandated reporting training completed by all Charter School staff and supervisors in the 2024-25 school year.
- c. The Charter School will retain an independent investigator approved by the District to conduct a thorough investigation of the allegations regarding certain administrative staff engagement with students. The investigation shall be completed within six (6) months of this agreement, and its results will be shared without redaction with the District. The District agrees to maintain the privacy of St. HOPE Public School students and employees to the same extent that the District would observe or be required to observe as though the students were enrolled in District schools and as though the employees were District employees.
- d. St. HOPE Public Schools shall update its Board webpage to ensure greater transparency and accessibility to the public. This shall include:
 - i. Prominent posting of links to the Board webpage on all St. HOPE Public Schools-affiliated websites.
 - ii. Clear written instructions on Board agendas for providing public comment to the Board consistent with the Brown Act.
 - iii. Contact email address(es) for the members of the Board of Directors or Board President.
 - iv. Posting of Board agendas with the corresponding backup materials for each agenda item, to the extent available at the time of agenda posting and no later than the time in which such materials are made available to the Board, that shall be made available for public access via attached as a pdf or a hyperlink to directly access and download such materials.
 - v. Preparation and transmittal of draft Board and committee meeting minutes to the authorizer within five (5) business days of each Board or committee meeting.
 - vi. Updated/amended bylaws that includes a clear description of the specific categories of business items and decisions that fall under the purview of the Board of Directors and those that are specifically delegated to the Executive Committee or other established Board committees.
- e. St. HOPE Public Schools shall require St. HOPE Academy and St. HOPE Development Corporation to provide copies of any and all third-party contracts and invoices for products and services that St. HOPE Academy and/or St. HOPE Development Corporation have procured in order to serve St. HOPE Public Schools, and the St. HOPE Public Schools Board shall review the same each year

to evaluate the reasonableness of the same and the value of continuing to contract with St. HOPE Academy and/or St. HOPE Development Corporation. Each year, St. HOPE Public Schools shall submit a report to the District addressing the Board's review of its contracts with St. HOPE Academy and St. HOPE Public Schools, their respective performance, the reasonableness of fees, and the usage of subcontractors. St. HOPE Public Schools shall provide the District with all backup materials related to the same.

30. **Additional Provisions.**

- a. **Non-Assignment.** Neither Party shall assign its rights, duties, or privileges under this MOU, nor shall either Party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the advanced written consent of the other Party. Any assignment in violation of this provision shall be void.
- b. **Enforceability.** The Charter School understands and acknowledges that violations of any laws could subject its Charter to revocation pursuant to Education Code section 47607(f). The Charter School further understands that the District shall have the authority to compel compliance with this MOU. Should the District determine that the Charter School has failed to comply with a material condition of this MOU, or is violating or has violated applicable law(s) or regulation(s), its Charter, SELPA policies, or any provision of this MOU, the District may impose corrective actions or other reasonable measures it deems appropriate to enforce this MOU and/or bring about proper conduct.
- c. **Notices.** Any notice, documentation, and/or information required or permitted to be given under this MOU shall be deemed to have been given, served, and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, or received by e-mail, addressed as set forth below. A Party may change the below contact information upon written notice to the other Party:

If to the District:	Sacramento City Unified School District Attn: Superintendent's Office CC: Amanda Goldman, Director, Innovative Schools 5735 47 th Avenue Sacramento, CA 95824 Email: Superintendent@scusd.edu
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If to the Charter School:	St. HOPE Public Schools Attn: Superintendent or Designee 2315 34th Street, Sacramento, CA 95817 Email: eferguson@sthopepublicschools.org
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- d. Severability. If any provision or any part of this MOU is for any reason held to be invalid or unenforceable or contrary to public policy, law, and/or ordinance, the remainder of this MOU shall not be affected thereby and shall remain valid and fully enforceable.
- e. Entire Agreement. This MOU contains the entire agreement of the Parties with respect to the matters covered herein and supersedes any oral or written understanding or agreements between the Parties with respect to the subject matter of this MOU. The undersigned acknowledges that she/he/they has/have not relied upon any warranties, representations, statements, or promises by any of the Parties herein or any of their agents or consultants regarding the specific subject matter of this MOU, except as may be expressly set forth in this MOU.

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be duly executed, such Parties acting by their representatives being thereunto duly authorized.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

ST. HOPE PUBLIC SCHOOLS

Superintendent Signature

Charter Leader Signature

Print Name

Print Name and Title

Dated _____

Dated _____

Date of District Board of Education approval/ratification: _____

Date of Charter Board of Directors approval/ratification: _____

EXHIBIT A

For the avoidance of doubt, the description of the “action items” below are intended to be shorthand for the action items described in further detail in the preceeding MOU; the text of the MOU shall control with respect to SHPS’ specific obligations under the MOU and this compliance tracking chart.

Compliance Tracking Chart

Schedule of Engagement				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Calendar Monthly Meeting between District and SHPS leadership	7/15/2025		Confirm Calendared Dates

Action Plan #1				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Implementation of RFP process for back office services.	7/15/2025		Submission of RFP materials and, if applicable, provide contract/scope of services of contract between St. HOPE Public Schools and Charter Impact.
2	Engagement of firm to review Christy White Report and completion of written report	12/20/2025		Submission of engagement agreement and completed report
3	Verification of detailed invoices from St. HOPE Academy	8/1/2025		Submission of written certification with narrative description and any supporting backup
4	Retention of new staff or contractors by St. HOPE Public Schools	8/1/2025		Submission of written certification with narrative description and any supporting backup
5	Development of performance standards	8/1/2025		Submission of performance standards

Action Plan #2				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1a	Verification of process that makes every reasonable effort to hire and retain fully credentialed teachers	11/3/2025 and each year thereafter of the MOU term.		Submission of narrative describing recruitment and hiring processes and any supporting backup
1b	Verification of all teacher credentials as part of hiring process	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
2	Minimization of use of emergency permits and waivers	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
3	Implementation of credential agreements	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
4	Provide confirmation of background checks	12/1/2025		Submission of results to the District
5	Provide detailed teacher staffing report	10/1/2025 and Quarterly thereafter		Submission of documentation
6	Submission of teacher turnover rate	9/1/2025 and yearly thereafter		Submission of written certification with narrative description and any supporting backup
7	Engagement with teachers re: clear credentialing	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description of engagement with teachers

Action Plan #3				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Resignation of Cassandra Jennings from SHPS Board and confirmation of	7/15/2025		Submission of written certification from Board Secretary

	compliance with representations re: role of vendors and subcontracts			
2	Bylaws amendment	7/15/2025		Submission of written certification from Board Secretary attaching revised bylaws
3	Confirmation of scope of legal services by K. Hiestand	7/15/2025		Submission of written certification from K. Hiestand
4	Revised LCAP	7/15/2025		Submission of revised LCAP
5	Internal policies to address potential conflicts with vendors	12/1/2025		Board approved policy

Additional Concerns				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Submission of complaint policies and procedures	9/1/2025		Submission of written certification with narrative description and any supporting backup
2	Updates to complaint policies and procedures as recommended	11/1/2025		Submission of written certification with narrative description and any supporting backup
3	Submission of mandated reporting trainings	9/1/2025		Submission of written certification with narrative description and any supporting backup
4	Independent investigation of allegations	1/15/2026		Submission of unredacted report
5	Updated board transparency	11/1/2025		Review of Website
6	Review of specified contracts	7/15/2026 and each year thereafter		Submission of written report

PROPOSED MEETING CALENDAR:

- Wednesday Prior to Board Meeting Deadlines, Monthly; 9-10am; Virtual
 - July 24* (Thursday)
 - August 20
 - September 17
 - October 22
 - November 13
 - December 17
 - January 21
 - February 18
 - March 25
 - April 22
 - May 20

EXHIBIT B

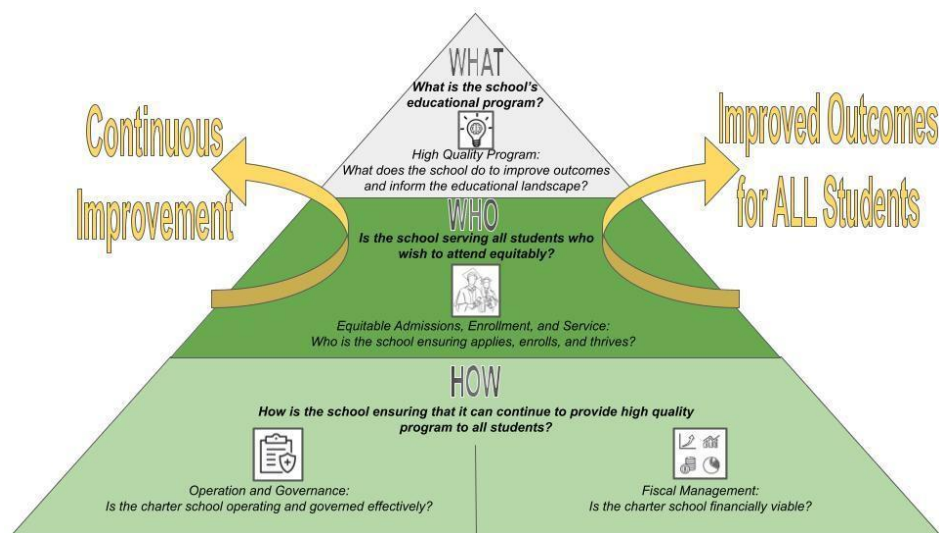
Sample SCUSD Oversight Calendar

The attached is an example of the annual oversight calendar for SCUSD charter schools. It is intended to provide a non-exhaustive example of what may be requested by the District as part of charter oversight each year.

2025-26 Independent Charter Schools Annual Oversight

The calendar of events that follows allows for transparency between the District and the Charter Schools. All dates and deadlines are subject to change when necessary. Changes will be communicated in a timely manner. The following procedures ensure a common understanding of key expectations and practices:

- All documents and information should be submitted via SCUSD's DTS vault system and will be routed to the appropriate parties.
- If a due date falls on a weekend, holiday, or non-school day, submission is due on the next business day.
- DTS vault will be configured to provide email reminders and notifications as a courtesy.
- The Office of Innovative Schools will hold training sessions to ensure a sufficient understanding of expectations and technology.
- All oversight-related inquiries should be directed to Amanda Goldman, Director of Innovative Schools:
 - Amanda-Goldman@scusd.edu 916-839-0335 (cell) 916-643-9428 (office)
- Oversight is organized around four core questions designed to encourage continuous improvement and improved outcomes for all students.



Estimated Timelines:

June: Oversight Calendar Shared; DTS Updated for coming school year

September: All assignments finalized / updated in DTS

February: Site Visit & School Leader Reports Due

February - Early April: Site Visits

Mid-May: Deadline to submit oversight items

June: Final Annual Reports posted and shared with the SCUSD Board.



Educational Program: Is the charter school's educational program successful for all?

Description	Due Date	Action
Adopted School Calendars and Bell Schedules - Current Year	July 15	Upload
Leadership Contact Information and General Updates	July 15	Google Form
Parent/Student/Family Handbook (with Board approval)	September 15	Upload
Pre-Site Visit Report	February 15	Upload
Local Academic Data aligned with May 2023 SBE requirements	February 15	Upload
Site Visit (Classroom Visits, Focus Groups with Staff, Parents/Students, Records Review)	February 15 - April 15	Authorizer Action
Publicly Available Student Outcome Data (Dashboard and Data Quest)	NA	Authorizer Action
Coming School Year Calendar; draft if necessary (nutrition/facilities use only)	April 15	Upload

Equitable Service: Is the charter school serving all students who wish to attend in an equitable manner?

Description	Due Date	Action
Student Exit Report (from CALPADs) submitted at P3, P1, and P2 with ADA	July 15, Jan 31, April 15	Upload
Universal Complaint and Investigation Documentation (see DTS for details)**	October 15	Upload
Student Discipline Policies and Procedures (see DTS for details)**	October 15	Upload
Lottery, Admissions, and Enrollment Documents (including application packet)	October 15	Upload
Special Education: CDE Annual Determination Letter (most recent)	February 15	Upload



Sacramento City Unified School District, Office of Innovative Schools

English Learner Instructional Support Plan (see DTS for details)	February 15	Upload
Website Review of Lottery and Admissions Process	NA	Authorizer Action
Stability Rates and Demographic Comparisons (From Data Quest)	NA	Authorizer Action

** Items may be part of the student/family/parent handbook, but should be clearly identified.

Operations and Governance: Is the charter school operating and governed effectively?

Description	Due Date	Action
All Board Meeting Packets (Collected for archive purposes)	Monthly	Upload
Local Control Accountability Plan, including Evidence of Board Approval of LCAP	July 15*	Upload, Post
Board Governance Worksheet (includes Bylaws, Board members, Board calendar, Packets)	September 15	Upload
Board Policy Worksheet	September 15	Upload
Comprehensive School Safety Plan (approved in prior year)	September 15	Upload
Mid-Year LCAP Update and Proof of review on board agenda	February 28	Upload
Insurance Documents (COI and Endorsement)	March 15	Upload
Assurances Document	March 15	Upload
Form 700 Packet for eligible parties	April 15	Upload
Complete the Annual Charter School Certification of Information from CDE	When Requested	Respond to CDE
CALSAAS Report / Staffing Data through Data Quest	NA	Authorizer Action
Website Review / Mandated Postings	NA	Authorizer Action



Sacramento City Unified School District, Office of Innovative Schools

Fiscal Management: Is the charter school financially viable?

Description (Deadlines Based on CDE reporting dates)	Due Date	Action
ADA P-3 (Annual) with original signatures (prior year)	July 15*	In PADC & Upload
Adopted Current Year Budget with Budget Assumptions and Cash Flow Projections	July 15*	Upload
Unaudited Actuals (UA) (Prior Year)	September 15	In SACSWEB & Upload
Prior Year Form 990s	September 15	Upload
Census Day Enrollment (including in-district and out-of-district percent)	October 15	Upload
First Interim Budget with Budget Assumptions + Cash Flow Projections (Board Approved)	December 15	Upload
Audit Report and Accompanying Documentation	December 15	Upload
P1 ADA with original signatures	January 31	In PADC & Upload
Second Interim Budget with Budget Assumptions + Cash Flow Projections(Board Approved)	March 15	Upload
Contracts/Scope of Work for Contracts in excess of \$250,000/year	March 15	Upload
P2 ADA with original signatures	April 15	In PADC & Upload

*Items with asterisk have an earlier CDE deadline of July 1, however the authorizer will not be reviewing in DTS until July 15.



Facilities

Description	Due Date	Action
For All Schools		
FIT Report (Completed Annually)	December 15	Upload
Fire Inspection Report (Most Recent)	March 15	Upload
For Schools Occupying District Facilities		
Groundskeeping Contract / Plan of Service	September 15	Upload
Custodial Contract / Plan of Service	September 15	Upload



Timeline View

July 15	October 15	February 28
Leadership Contact Information	Universal Complaint and Investigations	Mid-Year LCAP
Adopted School Calendars	Student Discipline Policies and Procedures	March 15
Student Exit Report (P3)	Lottery, Admissions, and Enrollment	Insurance Documents
Local Control Accountability Plan	Census Day Enrollment	Assurances Document
ADA P-3 (Annual)	December 15	Second Interim Budget
Adopted Current Year Budget	First Interim Budget	Contracts/Scope of Work
September 15	Audit Report	Fire Inspection Report
Parent/Student/Family Handbook	FIT Report	April 15
Board Governance Worksheet	January 31	Site Visits Complete
Board Policy Worksheet	Site Visit Scheduled	Form 700 Packet
Unaudited Actuals (UA) (Prior Year)	P1 ADA	P2 ADA
Prior Year Form 990s	Student Exit Report (P1)	Student Exit Report (P2)
Comprehensive School Safety Plan	February 15	Coming School Year Calendar (Draft)
Groundskeeping Plan of Service +	Pre-Site Visit Report + Local Data	Monthly
Custodial Plan of Service +	SPED Annual Determination Letter	Complete Board Packets for all Charter Board Meetings (for archive purposes)
+ Only Schools Occupying District Facilities	English Learner Instructional Support Plan	

MEMORANDUM OF UNDERSTANDING

Sacramento City Unified School District / St. HOPE Public Schools / Sacramento Charter High School / St. HOPE Public School 7

This Memorandum of Understanding ("MOU") is entered into by and between the Sacramento City Unified School District ("District") and **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools and **St. HOPE Public Schools**, a California nonprofit public benefit corporation. The term "Charter School" as used in this MOU shall refer to both the non-profit corporation and the charter schools themselves. The District and the Charter School are collectively referred to as "the Parties."

RECITALS

- a. The District is a school district existing under the laws of the State of California.
- b. **St. HOPE Public Schools** is a California nonprofit public benefit corporation that operates **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools existing under the laws of the State of California and under the authorization and oversight of the District. **Sacramento Charter High School** and **St. HOPE Public School 7** shall be responsible for, and have all rights and benefits attributable to, the Charter Schools as further described in this MOU. Whenever this MOU **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools to a course of action or prohibits or limits the **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools from a course of action, **St. HOPE Public Schools** Non-Profit corporation shall also be required to fulfill such obligation and be subject to such prohibition or limitation. No other corporations, organizations, or entities shall operate **Sacramento Charter High School** and **St. HOPE Public School 7** unless a material revision request has been submitted to, and approved by, the District's Board of Education pursuant to the requirements of Education Code sections 47605 and 47607.
- c. The Charter School submitted a renewal petition to the District, which the District's Board of Education approved for a term of five (5) years, commencing on July 1, 2025, and ending on June 30, 2030.
- d. This MOU is intended to outline the Parties' agreements governing their respective fiscal and administrative responsibilities, their legal relationships, the operation of the Charter School, and other matters of mutual interest.
- e. The Charter School shall be responsible at all times for operating the Charter School in conformity with the provisions of its currently authorized charter ("Charter"), all laws and regulations applicable to charter schools, and this MOU.
- f. This MOU shall take effect upon the commencement date of the term mentioned above in Recital "c." provided the MOU has been signed by the authorized representatives of

the Parties and upon approval and ratification by the respective governing boards of the Parties. If any provision of this MOU is inconsistent with the Charter, the terms of this MOU shall control.

AGREEMENT

1. **Term.** The term of this MOU shall be coterminous with the term of the Charter School's Charter and shall be effective upon full execution by the Parties and upon approval or ratification of the Parties' respective governing boards, whichever is later, and shall remain in place until June 30, 2030, ("Term"), unless sooner terminated in accordance with the provisions included herein.
 - a. This MOU shall terminate if the Charter School closes for any reason, after closure activities have been completed, except for those provisions surviving termination. "Closure" means that all legally required closure processes are completed, including completion of a final audit as required by law.
2. **Amendment/Modification.** This MOU may be modified in writing at any time during the Term of this MOU by mutual agreement. Any modification to this MOU shall be in writing, executed by the duly authorized representatives of the Parties, approved or ratified by the Parties' respective governing boards, and specifically indicate the intent of the Parties to modify this MOU. No oral or other agreements or understanding shall be effective to modify or alter the written terms of this MOU.
3. **Designated Representatives.**
 - a. The District's designated representative shall be the Superintendent or designee who shall have the authority to act on behalf of the District, except to the extent action by the District's Board of Education is legally required.
 - b. The Charter School's designated representative shall be its Superintendent or designee, who shall have the authority to act on behalf of the Charter School, except to the extent action by the Charter School's Board of Directors is required.
4. **Compliance with MOU.** To the extent that any of the operational provisions in the Charter, bylaws, conflict of interest code, other governance documents, or operating policies/procedures are inconsistent or conflict with this MOU, this MOU shall govern. Failure to comply with the material terms of this MOU may constitute a material violation of the conditions, standards, or procedures set forth in the Charter within the meaning of Education Code section 47607(f)(1) and be subject to the procedures set forth in Education Code sections 47607(g)-(h).
5. **Charter Renewal.**
 - a. **Timeline.** The Charter School shall exercise meaningful efforts to collaborate with the District to determine the timing of its renewal petition submission and

will attempt to submit its renewal petition so that the District's Board of Education can hold a hearing and a vote without having to schedule a special board meeting. Charter School representatives will strive to meet with District staff 6-12 months in advance of submission of the renewal petition to review the process and expectations for the renewal.

- b. Use of Data. Consistent with the intent of Education Code 47607(c)(6) and the designation of renewal performance tiers by the California Department of Education, the Charter School must submit its petition for renewal with the most current data available at the time of submission. Charter schools submitting their petitions before the release of the California School Dashboard for the most recently-completed school year prior to expiration of the Charter School's Charter are expected to present the most current verifiable data available, consistent with Education Code Section 47607 in effect at the time with the renewal petition.
- c. Submission. The Charter School shall endeavor to submit a petition for renewal or a request for a material revision (including all supporting documents) to a designee predetermined by the District and communicated to the Charter School. The submission shall include a written certification that the petitioner deems the petition to be complete.
- d. If the Charter School intends to apply for a renewal of its Charter, it must submit its petition in accordance with Education Code sections 47605, 47607, and 47607.2.

6. **Material Revisions to Charter.**

- a. Any Changes to the Charter School's Charter must be discussed with the Superintendent or designee before being implemented by the Charter School. The charter school and Superintendent/designee will work together to determine if a formal material revision is necessary. If so, they may not be implemented without prior approval from the District's Board. The following changes to the charter would automatically be considered a material revision:
 - i. Substantial changes to the educational program (including the addition or deletion of an educational program)
 - ii. Changing to, or adding a, nonclassroom-based program that exceeds the percentage of allowable non-classroom based instruction that a classroom-based charter school may offer.
 - iii. Changes in student enrollment that represent an increase from the enrollment originally projected in the Charter by more than twenty percent (20%) of the total projected enrollment in any given year.

- iv. Addition of grades or grade levels to be served.
 - v. Changes to the location of existing Charter School facilities, or the addition of a new site or facility. Changes to the location of existing Charter School facilities necessitates a material revision due to the corresponding impacts on student enrollment/demographics, staffing, and finances.
 - vi. Any changes to lottery preference
 - vii. Substantial changes to the structure of the governing board that would fundamentally change the nature of who represents the school and/or how they are selected.
7. **Oversight Fees.** Pursuant to Education Code section 47613, the District may charge for the actual costs of supervisory oversight in an amount not to exceed one percent (1%) of the revenue of the Charter School (hereinafter, the “Oversight Fee”). “Revenue” for purposes of this calculation will be determined by total LCFF allocation at the certification of P-1. The Charter School shall be invoiced and pay the Oversight Fee annually within sixty (60) days of receipt of the invoice from the District.
8. **Supervisory Oversight.** The District provides supervisory oversight in the areas of education program, fiscal program, operations, facilities, and governance. The District will provide direction annually on what steps it will take to conduct oversight and what it will request of the Charter School. A sample of this calendar is provided in **Exhibit B**. However, the District reserves the right to amend it at any point and will provide the Charter School with written notice of any such changes with at least 30 (thirty) days’ notice. The District will provide regular reporting on oversight to the District’s Board in the form of an annual report and any other requested updates. Supervisory oversight shall include, but is not limited to, the following:
- a. Review and revision of this MOU and any subsequent agreements to clarify or interpret the Charter, material revisions to the Charter, and the nature of the relationship between the Charter School and the District.
 - b. All activities related to charter revocation and renewal processes as described in the Education Code.
 - c. All activities related to monitoring the performance and compliance of the Charter School with the terms of the Charter, related agreements, and all applicable laws.
 - d. Identification of at least one staff member as a contact person for the Charter School.
 - e. Visits to the Charter School at least annually.

- i. The District will conduct at least one site visit annually to assess the Charter School’s governance and organizational management, educational program and student performance, fiscal practices/internal controls, and fulfillment of the terms of the Charter. To the extent reasonable, the District will provide the Charter School with at least ten (10) business days’ notice of the date and time of the District’s annual oversight visit and make reasonable efforts to work with the Charter School to schedule a mutually agreeable date and time. The District may also make unannounced visits to the Charter School as deemed appropriate by the District.
 - ii. The site visits may include, but are not limited to, review/audit of records maintained by the Charter School; interviews with Charter School administration, staff, parents/guardians, and members of the Board of Directors; inspection of facilities; and observation of student instruction, including voluntary and non-disruptive teacher and/or student discussion or interaction. The oversight and site visit evaluations each year will be considered in any renewal decision made at the time of renewal of the Charter. Any deficiencies will be reviewed with the Charter School’s administration and its Board of Directors, as appropriate. The District shall inform the Charter School, and the Charter School shall address and remedy any identified deficiencies, provided that the identified deficiency relates to an obligation or duty under the Charter, MOU, law, or other legal or regulatory authority.
 - f. Ensuring that the Charter School submits the reports and documents required by law, its Charter, and this MOU.
 - g. Monitoring the fiscal condition of the Charter School.
 - h. Providing timely notification to the California Department of Education (“CDE”) in the event the Charter is renewed, revoked, and/or the Charter School ceases operation for any reason.
 - i. Monitoring of teacher credentials and assignments.
9. **Responding to Inquiries and Requests for Information.** The Charter School agrees to promptly respond to all reasonable inquiries of the District, including inquiries regarding its financial records. The District may require the Charter School to provide records/information related to the District’s oversight obligations and a detailed explanation of such records/information. The District will be reasonable in the timing, scope, and substance of its requests, and the Charter School agrees to provide all records and information in the form and at the reasonable times specified by the District.

10. **Legal Relationship.**

- a. The Parties recognize that the Charter School is a separate legal entity that operates under the supervisory oversight of the District. The Charter School is operated by a nonprofit public benefit corporation. The Charter School shall maintain its status in good standing with the California Secretary of State (e.g., by filing all required reports) and in accordance with its corporate bylaws and Charter.

The Charter School shall be wholly and independently responsible for the Charter School's operations and shall manage its operations efficiently and economically as described in the Charter and in its annual budget. If the District, including its Board of Education, complies with its supervisory oversight duties under Education Code sections 47604.32, it shall not be liable for the debts or obligations of the Charter School, for claims arising from the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors, or omissions by the Charter School pursuant to Education Code section 47604(d). With respect to its operations under the Charter and this MOU, the Charter School agrees, to the fullest extent permitted by law, to indemnify the District, its Board members, officers, employees, agents, and representatives, from and against any such claims for any acts, errors, or omissions by the Charter School, as set forth herein and in the Charter. The Charter School will not in any case attempt to avoid a debt, liability, or obligation, or otherwise shift any debt, liability, or obligation to the District.

- b. The Charter School shall not have authority to enter into a contract that would bind the District or extend the credit of the District to any third person or party. The obligations of the Charter School under any contract or agreement with any third person or party are solely the responsibility of the Charter School, and not the responsibility of the District.
- c. **Indemnification.** The Charter School shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, including its Board members, officers, directors, employees, , agents, representatives, volunteers, successors and assigns (collectively, the "Indemnified Parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Parties that is asserted or claimed by any third person, or entity arising out of, or in connection with, the Charter School's performance under this MOU or its Charter, the condition or use of its facilities, or any acts, errors, negligence, omissions or intentional acts by the Charter School, its Board of Directors, administrators, employees, agents, representatives, authorized volunteers, successors, or assigns. This indemnity, defense and hold harmless

provision shall exclude any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the District, caused negligence, fraud, willful injury, violation of law, or by any intentional acts of the District, including its officers, directors, or employees. This indemnification clause shall survive termination of this MOU.

- d. Complaints. Any formal, written complaints issued by governmental entities, including, without limitation, complaints filed with the Office for Civil Rights, the United States Equal Employment Opportunity Commission, or the California Department of Fair Employment and Housing, received by the Charter School about any aspect of the operation of the Charter School shall be sent to the District in a timely manner and without delay. The District may request that the Charter School inform the District of how such complaints are being or were addressed. In the event of such a request, the Charter School agrees to provide such information as it is legally able to disclose, and the District shall treat such information with the same level of confidentiality that it would treat comparable information regarding other such complaints that the District receives regarding non-Charter School students or employees in the District. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, sections 4600 *et seq.*

11. **Compliance with Laws.**

- a. The Charter School will comply with all applicable state and federal laws, including, without limitation, Education Code section 47604.1, the Ralph M. Brown Act (Gov. Code §§ 54950 *et seq.*), the California Public Records Act (Gov Code §§ 7920.000 *et seq.*), and Government Code sections 1090 *et seq.*, as each are made applicable to charter schools in Education Code section 47604.1.
- b. The Charter School shall also comply with all applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Family Educational Rights and Privacy Act of 1974 ("FERPA"; 20 U.S.C.A. § 1232g, 34 CFR part 99), all applicable state and federal laws and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C.A. §§ 6301 *et seq.*), as reauthorized and amended by the Every Student Succeeds Act, and agrees to take appropriate remedial action if notified by the District, Sacramento County Office of Education, State of California, and/or Office for Civil Rights or other federal or state administrative agencies charged with enforcement of these laws of a violation of any of the foregoing.

- c. To the extent necessary to discharge its reasonable supervisorial oversight activities, the Charter School hereby designates the employees of the District as having a legitimate educational interest such that prior written consent from the parent/guardian is not required before the Charter School grants, upon request from the District, access to the Charter School's education records under FERPA and related state laws regarding student records. At a minimum, such records include emergency contact information, health and immunization data, attendance summaries, and academic performance data from all statewide student assessments pursuant to Education Code sections 60600 *et seq.*

12. **Business and Administrative Services.**

- a. If the Charter School purchases business or administrative services of any kind from a third party other than the District, including, but not limited to, payroll, accounting and budgeting, attendance accounting, fiscal reporting, contracts management, or purchasing, the Charter School shall promptly respond to all reasonable inquiries from the District related to the District's oversight obligations regarding information and/or records that the Charter School maintains or has access to concerning its contractual relationship with the third party, any services rendered by the third party to the Charter School, or any other matter related to the District's oversight of the Charter School.
- b. The Charter School shall provide the District with a copy of any business or administrative services agreements with a vendor that either individually or collectively exceeds \$250,000 annually.

13. **Management Contracts.**

- a. The Charter School shall provide the District with a copy of any and all contracts that the Charter School has entered into with any third party to operate or manage the Charter School. "Operate or manage" shall have the same meaning as the functions identified in Education Code Section 47604(b)(2)(A)(i)-(v).
- b. Prior to entering into a new or revised management contract with a third party, the Charter School shall provide the following information to the District:
 - i. A draft of the proposed contract.
 - ii. A description of the third party's roles and responsibilities for the operation and/or management of the Charter School.
 - iii. A list of any other charter schools managed by the third party.
 - iv. A list of, and background on, the third party's leadership team/administration and members serving on the board of directors.

- v. A letter of assurance from the third party that it has established conflict of interest policies and that none of the leadership team/administration or board of directors of either the third party or the Charter School have conflicts of interest. The letter of assurance shall also confirm that the third party will comply with all requirements under Education Code section 47604.1, including the Ralph M. Brown Act ("Brown Act"), the Public Records Act and conflict of interest rules.
- c. The District shall review, and the Superintendent or designee must provide written approval of, any contracts of the type described in this section prior to the Charter School entering into the contract with the third party, which shall not be unreasonably withheld; provided, however, that if such contract constitutes a material revision to the Charter, as determined by the Superintendent or designee, advance approval by the District's Board shall be required.

14. **State Funding and Accountability Requirements/Financial Reporting.**

- a. The Charter School shall be funded in accordance with the Local Control Funding Formula ("LCFF"). The Charter School will receive base funding and may receive supplemental and concentration grants. The Charter School will be responsible for providing the CDE with all data required for funding and will comply with all laws and regulations as developed by the Legislature and the State Board of Education ("SBE"). All information provided by the Charter School shall be truthful and accurate.
- b. The Charter School shall ensure that all LCFF funds are spent in accordance with the requirements of the law.
- c. The Charter School shall comply with the fiscal reporting requirements set required by law. To the extent that the Charter School is required to submit records or information to the District, the Sacramento County Office of Education, or the State of California in order to confirm funding, those records must be prepared by the Charter School in a format acceptable to the recipient. If there is any disagreement regarding the format of records to be submitted to the District, the Parties shall consult in good faith on an acceptable format.
- d. The Charter School is required to develop, adopt, and annually update a Local Control and Accountability Plan ("LCAP") using a template adopted by the SBE.
- e. The Charter School shall comply with the requirements of Education Code section 47606.5 in developing the LCAP, including, but not limited to, the following:

- i. Consultation with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP and annual update.
- ii. Present a report on the annual update to the LCAP and the LCFF budget overview for parents on or before February 28 of each year at a regularly-scheduled meeting of the Charter School's Board of Directors.
 - (1) The report shall include the following:
 - (a) All available mid-year outcome data related to metrics identified in the current year's LCAP.
 - (b) All available mid-year expenditure and implementation data on all actions identified in the current year's LCAP.
- iii. Hold at least one (1) public hearing to solicit recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or annual update. The agenda for the public hearing shall be posted at least 72 hours before the public hearing, and the LCAP and annual update shall be made available for public inspection at each site operated by the Charter School.
- iv. On or before July 1 of each year, hold a public hearing to adopt the LCAP or annual update.
- v. Follow the procedures for the adoption of the LCAP when adopting any revisions to the LCAP or annual update during the period that it is in effect.
- vi. Submit the LCAP or annual update to the District and Sacramento County Superintendent of Schools.
- vii. Prominently post the LCAP and annual update (including any updates, revisions, or addenda) on the home page of the Charter School's website.
- f. The Charter School shall comply with all applicable accountability measures, including the LCAP evaluation rubrics as may be revised by the SBE from time to time.
- g. The Charter School has elected to receive funding from the State directly pursuant to Education Code section 47651. The Charter School shall receive funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its students generate such entitlements. The District will cooperate with the Charter School, as necessary, to procure such additional funds.

- h. The District shall transfer funding in lieu of property taxes to the Charter School in the time frame required by Education Code Section 47635 and shall provide supporting documentation, if requested, that is reasonably sufficient for the Charter School to verify the accuracy of the payment amount, including a completed version of the CDE's in-lieu of property taxes payment calculator. The District and the Charter School shall cooperate in good faith to rectify in a timely manner any dispute over the calculation of payments made by the District. The Charter School agrees that all revenue obtained from the District shall only be used in compliance with the approved Charter, this MOU, any authorized amendments, and applicable law.
- i. The Charter School agrees to comply with all applicable laws and regulations related to the receipt and expenditure of funds. The Charter School agrees that all revenue allocated to the Charter School by any federal, state, or local agency shall be used in compliance with applicable legal requirements pursuant to Education Code Section 41370(a).
- j. The Charter School shall notify the District in writing before it obtains a loan, incurs a debt, or sells receivables in an annual amount greater than two hundred fifty thousand dollars (\$250,000). The written notification shall set forth the amount of the loan, debt, factoring, or sale of receivables, the lender, the general terms of the agreement, the need for the loan, factoring, or sale of receivables, and the plan for repayment if a loan or debt. All loans, incurring of debt, factoring, and sales of receivables shall be authorized in advance by the Charter School's Board of Directors (unless the Board of Directors delegated authority to a specific employee to make such decisions up to a specific dollar threshold) and shall be the sole responsibility of the Charter School. Upon request, the Charter School shall provide all information reasonably requested by the District regarding any such loan, debt, factoring, or sale of receivables, including, as appropriate, a revised budget reflecting the income and expense of the loan, factoring, or financing. The Charter School agrees that all loans, debts, factoring, or accounts receivable financing shall be the sole responsibility of the Charter School, and the District shall have no obligation for repayment.
- k. All loans of funds made by the Charter School to any other person or entity, irrespective of the amount, shall be authorized in advance by the Charter School's Board of Directors and shall remain the sole responsibility of the Charter School. The Charter School shall notify the District, in writing, no more than ten (10) calendar days prior to providing loan funding to any entity or person. The advance written notice to the District shall include the amount of the loan, a description of the terms of the loan and the plan for repayment, and a cash flow schedule. Upon request, the Charter School shall provide information regarding any such loan to a requesting agency pursuant to Education Code section 47604.3.

- l. Fiscal Reporting Timelines. The Charter School shall annually prepare and submit the reports to the District and the Sacramento County Office of Education in the format dictated by the Sacramento County Office of Education for charter schools in the County.
- m. **Cash Flow.** Absent any agreement otherwise, the District shall not advance any funds to the Charter School. In addition, the District shall not provide a line of credit for the Charter School. The District shall cooperate in good faith and in a timely manner with the Charter School to ensure the Charter School's receipt of charter school funding, including, but not limited to, providing confirmation of good standing on required forms as needed for particular grants.
- n. Should the **Sacramento Charter High School** and/or **St. HOPE Public School 7** Charter Schools, separate from **St. HOPE Public Schools** nonprofit corporation, cease to exist (by revocation or nonrenewal of its Charter or by voluntary closure), and upon a final audit and the payment of, or provision for payment of, all debts and liabilities of **Sacramento Charter High School** and/or **St. HOPE Public School 7**, any public funds held by or for the **Sacramento Charter High School** and/or **St. HOPE Public School 7**, and any assets of the **Sacramento Charter High School** and/or **St. HOPE Public School 7** purchased with public funds shall be distributed in accordance with the terms of the Charter.

15. **Governance and Organizational Management.**

- a. Posting of Information. At all times it is operational, the Charter School will have the following information posted on its website and will update the posting as soon as reasonably practical whenever the following information changes:
 - i. The phone number and email address for the Charter School's principal, or equivalent position.
 - ii. Roster of current Board of Directors members and a means of contacting the Board.
 - iii. The annual calendar of Board of Directors meetings, including a description of how parents/guardians and community members will have an opportunity to participate in meetings.
 - iv. Board of Directors meeting agendas and, when available, approved meeting minutes. All agendas shall be retrievable, downloadable, indexable, and electronically searchable, and shall comply with the electronic format requirements of Government Code section 54954.2(a)(2).

- b. Board Member Composition/Student Representation. The composition of the Board of Directors shall be in accordance with the number and membership requirements set out in the Charter and bylaws. The Charter School shall comply with the requirements of Education Code section 47604.2 concerning student representation on the Board, if applicable.
- c. Board Meetings. The Board of Directors shall conduct public meetings at such intervals as are necessary, and not less than once per quarter, to ensure that the Board is providing sufficient direction to the Charter School through implementation of effective policies and procedures. The Board of Directors meetings will be conducted in accordance with Education Code section 47604.1(c) and the Brown Act.
- d. Ethics Training. The Charter School shall comply with the ethics training requirements under AB 2158 (2022) requiring that board members complete two hours of specified ethics training at least once every two years, and that the Charter School maintain records of compliance as provided in Government Code sections 53234-53235.2.
- e. Brown Act Training. Members of the Board of Directors, its officers, and other senior administrative staff who regularly attend Board of Directors meetings will receive Brown Act training on an annual basis or once every two years if Brown Act training is included as part of the Charter School's two-hour ethics training program. Upon request, the Charter School will provide the District with written verification or evidence that Brown Act training has been provided to the specified individuals.
- f. Board Policies. The Board of Directors shall adopt policies and procedures to guide the operation of the Charter School and which are required by applicable law. These policies and procedures shall include the following:
 - i. *Conflict of Interest.* The Charter School and its employees shall comply with a conflict of interest code in accordance with the Political Reform Act. Board of Directors members and impacted Charter School employees will receive training regarding its conflict of interest code. Upon request, the Charter School will provide verification that all Board members and impacted Charter School employees have participated in conflict of interest training, which may be satisfied if conflicts of interest training content is included as part of the Charter School's two-hour ethics training program per AB 2158.
 - ii. *Internal Fiscal Controls.* The Charter School shall develop and maintain internal fiscal control policies and procedures governing all financial activities. As policies are revised from time to time, the Charter School shall transmit a copy of the revised/updated policies and procedures

approved by the Charter School's Board of Directors to the District upon request. Such policies and procedures are subject to review to verify that they are being implemented.

- iii. *School Safety Plan.* The Charter School shall develop a school safety plan consistent with the requirements of Education Code section 32282(a)(2)(A)-(K), as well as subsection (L) if the Charter School serves students in any of grades 7-12, inclusive. The school safety plan shall be reviewed and updated by March 1 each year by the Charter School.
- iv. *Student Discipline.* Policies must include, but not be limited to, lists of the offenses for which students may (and must) be suspended or expelled, and the procedures for suspension or expulsion for disciplinary reasons or involuntary removal for any reason, including an explanation of how the Charter School will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with the requirements of Education Code section 47605(c)(5)(J), 47606.2, and 48901.1. These policies may be included within the parent/student handbook so long as the parent/student handbook is posted prominently on the Charter School's website.
- v. *Admissions.* Policies and procedures regarding admission into the Charter School, including the general open enrollment period, lottery process, non-discrimination mandate, and admission preferences in a manner that complies with Education Code section 47605(e).

16. **Admissions.**

a. Enrollment and Admissions Documents.

- i. At all times it is operational, the Charter School will have the following information posted on the Charter School's website and will update the posting as soon as reasonably practical whenever the information changes:
 - (1) Procedures for application, the public random drawing (if applicable), enrollment, and admission into the Charter School.
 - (2) Application and enrollment forms and information for prospective families.
 - (3) The notice developed by the CDE pursuant to Education Code section 47605(e)(4)(A)-(C) (the "Charter School Complaint Notice and Form").

- (a) The Charter School Complaint Notice and Form shall also be provided when a parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrolling a student.

17. **Student Enrollment, Data, and Reporting.**

- a. **Attendance Accounting and Reporting.** The Charter School will be responsible for its daily and monthly attendance accounting. The Charter School shall maintain contemporaneous written records of enrollment and average daily attendance (“ADA”) and make these records available to the District for inspection and audit upon request. The Charter School will submit the attendance reports (i.e., P-1, P-2, and annual state attendance reports) in accordance with state law and regulations to the District’s attendance officer in a timely manner and before each report’s submission deadline. Such attendance will be included in the annual independent audit of the Charter School. Further, copies of any amended state attendance reports shall be provided to the District within three (3) weeks of the discovery of the need to make any such amendment(s).
- b. **Annual Enrollment List.** Upon request, for charter schools participating in the District’s nutrition services program or any District program that relies on direct reimbursement, the Charter School agrees to provide the District with a list of students enrolled in the Charter School, stating the student’s full name, SSID, age, grade level, school district of residence, and date the student first enrolled in the Charter School.
- c. **Data on Efforts to Achieve Balance Among Student Groups.** The Charter School shall submit to the District, upon request, a report on the Charter School’s efforts to achieve a balance among student groups (include racial and ethnic groups, special education students, and English Learners, including redesignated English Learners) that is reflective of the general population residing within the territorial jurisdiction of the District, as described in the Charter, and to enroll students who may qualify for free and reduced-price meals. Such report shall include, but will not be limited to, identifying the Charter School staff responsible for ensuring that outreach efforts are being implemented and how the Charter School’s progress is monitored.
- d. **CALPADS.** The Charter School acknowledges its obligations regarding the California Longitudinal Pupil Achievement Data System (“CALPADS”). The Charter School agrees to be considered an “Independent Reporting Charter School,” which means that it elects to obtain and maintain Statewide Student Identifiers (“SSIDs”) for all enrolling and exiting students and is responsible for meeting CALPADS reporting and certification requirements. The Charter School also agrees and acknowledges that it is solely responsible for maintaining and reporting student, teacher, and course data directly to CALPADS and reporting

aggregate data through the California Basic Educational Data System – Online Reporting Application (“CBEDS-ORA”). The Charter School shall ensure that coding of student information conforms to the District’s student information system requirements.

- e. The Charter School shall provide written notice to the District and the school district of residence of each student who leaves the Charter School at any time without completing the school year, including when the student has ceased attending the Charter School for disciplinary reasons and any other involuntary removal for any reason. The Charter School may not otherwise involuntarily remove a student except as permitted by law and as described in the Charter School’s suspension, expulsion, and involuntary removal policies and procedures. The Charter School agrees to comply with this requirement for all Charter School students, including special education students.

18. **Personnel.**

- a. Teacher credentials, clearances, and permits shall be maintained by the Charter School and shall be subject to periodic inspection by the District if needed.
- b. All teachers shall hold the Commission on Teacher Credentialing (“CTC”) certificate, permit, or other document required for the teacher’s certificated assignment. The Charter School may use emergency permits, waivers, and local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers in the same manner as a school district. The Charter School shall have the authority to request an emergency permit or a waiver from the CTC, and from the Sacramento County Office of Education as applicable, for individuals in the same manner as a school district.
 - i. Ensuring that teachers hold all required certifications/credentials and are appropriately assigned is a top priority for the District. The District will support the Charter School in this area as part of the ongoing charter oversight process, and expects the Charter School to promptly address and resolve teacher credentialing issues and misassignments.
- c. All teachers shall have a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.
- d. All employees of the Charter School, volunteers (including parents) who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, and employees of contractors who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, such as certain vendors performing school and classroom janitorial services, school site administrative

services, school site grounds and landscape maintenance, pupil transportation, and school site food-related services, will submit to background checks and fingerprinting in accordance with Education Code sections 44237, and 45125.1. The Charter School will maintain on file, and available for inspection, evidence that clear criminal records summaries based on criminal background checks were conducted and received for all employees prior to employment and applicable volunteers prior to assignment, as well as documentation that vendors have warranted that they have conducted required criminal background checks for their employees prior to any unsupervised contact with students. The Charter School shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements. No individual may begin employment or be in contact with students outside of the immediate supervision and control of the student's parent or guardian or a school employee if they have not received full clearance.

- e. All employees of the Charter School and volunteers who have frequent or prolonged contact with students (including parents) shall submit to a tuberculosis risk assessment prior to employment or assignment in accordance with Education Code section 49406.
- f. The Charter School shall report employment status changes for credentialed employees based on allegations of misconduct to the CTC within thirty (30) days pursuant to Education Code section 44030.5.
- g. **St. HOPE Public Schools** is the exclusive public-school employer of all Charter School employees for purposes of the Educational Employment Relations Act. All individuals working at the Charter School are employees, volunteers or contractors of **St. HOPE Public Schools**. **St. HOPE Public Schools** shall have sole responsibility for the employment, management, salary, benefits, discipline, and termination of its employees.
- h. The Charter School agrees to comply with applicable federal statutory and regulatory requirements for qualified teachers and paraprofessionals used for instructional support as set forth in federal and state law.
- i. The Charter School shall provide, upon request by the District, a copy of the Charter School's employee handbook. If the Charter School makes any changes to the employee handbook or other personnel policies, it will provide a copy to the District upon request. The employee handbook must detail expectations for employee performance and behavior, due process rights of employees related to disciplinary actions, including termination, (if any, and this language shall not be construed to change the at-will nature of employment or other contractual terms of employment that may be set forth in collective bargaining agreements), compensation and benefit information, and a description of complaint procedures that employees may pursue as applicable. The District understands

that employee handbooks may only summarize policies and procedures governing employees, that there may be other sources of policies, standards, obligations, and procedures governing employee conduct, behavior, and expectations, and that employee handbooks do not vary the contractual and legal rights of the Charter School that may operate independently from the employee handbook with respect to the employee-employer relationship.

- j. If the Charter School decides to offer existing or new employees of the Charter School the opportunity to participate in the State Teachers' Retirement System ("STRS") or the Public Employees' Retirement System ("PERS"), the Charter School shall be responsible for making these arrangements through the Sacramento County Office of Education or the District, as applicable.

19. **Educational Program and Reporting.**

- a. A list of core instructional materials by grade and content will be made available to the District within a reasonable time frame after receipt of a written request from the District.
- b. Subject to District oversight and compliance with the Charter School's Charter and applicable state and federal law, including, without limitation, Every Student Succeeds Act ("ESSA"), the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), related provisions of the Education Code and their implementing regulations, and Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Charter School is autonomous for the purposes of, among other things, deciding the Charter School's educational program with the understanding that the educational program shall comply with its Charter and this MOU.
- c. The Charter School shall comply with all applicable state and federal law and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Act of 1965, as amended by ESSA, and agrees to take appropriate remedial action if notified by the State of California of a violation of the foregoing.
- d. The Charter School shall comply with all applicable federal and state law concerning the instruction of English Learners.
- e. The Charter School agrees to comply with and adhere to the applicable state requirements for participation in, and administration of, all state-mandated tests.
- f. The Charter School shall provide the District with the Charter School's student discipline policies and procedures upon request, unless the most recently updated policies and procedures are already in the approved charter or posted and readily available on the Charter School's website. All student discipline

policies shall be included in the Charter School's student/parent handbook or made available on the Charter School's website.

- g. The Charter School shall not charge any fee or require any parent/guardian or student contribution that conflicts with requirements of federal or state law, including the California Constitution, Article IX, Section 5, and the California Code of Regulations, Title 5, section 350, to provide free, public education to students.
- h. Upon request, the Charter School shall provide the District with a copy of its contract with any vendors that will provide educational or instructional services, enrichment activities, or tutoring to Charter School students during the school day.

20. **Special Education and Related Services.**

- a. **Legal Relationship.** The following provisions govern the application of special education to students of the Charter School:
 - i. The Charter School shall be its own local educational agency ("LEA"), pursuant to Education Code section 47641(a) for purposes of compliance with state and federal special education laws and for eligibility for state and federal special education funds. The Charter School has provided verifiable written assurances that it has been accepted to participate and has secured membership as an independent LEA in the El Dorado County Charter Special Education Local Plan Area ("SELPA").
 - ii. The Charter School will serve as its own LEA for purposes of special education and, as such, the Charter School is solely responsible, at its own expense, for ensuring that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in conformity with their respective individualized education programs ("IEPs") and in compliance with the IDEA (20 U.S.C. §§ 1400 *et seq.*), related California law, and their corresponding implementing regulations.
 - iii. Should the Charter School seek to change its SELPA affiliation and operate as a school of the District for purposes of special education, the Parties agree to amend this MOU to address the change in membership status and to describe the Parties' respective rights and responsibilities concerning the provision and funding of special education and related services for Charter School students.
- b. **Non-Discrimination and Access.** No student shall be denied admission to Charter School due to a disability or a suspicion of a disability. The Charter School shall not "counsel out" any student with a disability or any student suspected of

having a disability, or otherwise dissuade or discourage any such student from applying for admission to the Charter School as part of the enrollment process.

- c. Section 504 and ADA. The Charter School shall comply with Section 504 and the Americans with Disabilities Act (“ADA”). The Charter School understands that it is solely responsible for its compliance with Section 504 and the ADA at its own expense, and that these are not special education services for which special education funds may be used.
- d. Special Education Funding.
 - i. The Charter School shall comply with the funding model adopted by the assigned SELPA. The Charter School shall only spend special education funds as allowed by law, and shall document that all state and federal special education funds are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities. The Charter School assures the District that it understands how to properly expend and account for its use of special education funds.
 - ii. The Charter School shall be solely responsible for all costs arising out of or related to any claims, demands, complaints, due process hearings, or charges for special education and related services including, but not limited to, attorneys’ fees, compensatory education, and/or damages of any kind in the same manner as other LEAs within the SELPA in accordance with the El Dorado County Charter SELPA Local Plan.
- e. Insurance. The Charter School shall maintain adequate insurance at its sole cost and expense at appropriate coverage limits and in accordance with the law and SELPA policy.
- f. Indemnification. The District shall not be liable for any action arising out of, connected to, or related in any way to special education for students enrolled in the Charter School including, but not limited to, identification and referral, assessment, or the provision of special education and related services to students while the Charter School is operating as an LEA member of the El Dorado County Charter SELPA. To the fullest extent permitted by law, the Charter School shall indemnify, defend, and hold harmless the District, its Board members, officers, directors, employees, agents, and representatives from and against any and all claims, demands, actions, suits, losses, penalties, liability, expenses, attorneys’ fees, and costs resulting from or arising out of the provision of special education and related services at the Charter School. This indemnity and hold harmless provision shall exclude claims, damages, losses, causes of action, suits, and demands, caused by the negligence or any intentional acts of the District, including its officers, directors, or employees, as well as any claims,

demands, actions, suits, losses, penalties, liability, expenses, attorneys' fees, and costs resulting from or arising out of the provision of special education and related services while attending a District school.

21. **Transportation.** The Charter School will be responsible for providing its own transportation services for students, if any, including transportation for field trips.
22. **Health and Safety.**
 - a. **Compliance with Laws.** The Charter School shall ensure compliance with state and federal laws and regulations concerning health and safety requirements applicable to charter schools to the extent they apply based on the grade levels served by the Charter School including, but not limited to, the following:
 - i. *Child Abuse Mandated Reporting.* The Charter School shall ensure that its staff comply with the Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 *et seq.*), including child abuse and neglect identification and reporting and mandated reporter training requirements.
 - ii. *Nutritionally Adequate Free or Reduced-Price Meal.* To the extent the law continues to provide funding for this purpose, the Charter School shall provide breakfast and lunch free of charge, and with adequate time to eat, during each school day to any student who requests a meal, without consideration of the student's eligibility for a federally-funded free or reduced-priced meal, with a maximum of one free meal for each meal service period, in accordance with applicable law. The meals provided shall be nutritionally adequate meals that qualify for federal reimbursement.
 - iii. *Immunizations.* All enrolled Charter School students who receive classroom-based instruction shall be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code sections 120325-120375, and Title 17, California Code of Regulations, sections 6000-6075.
 - b. **Non-Discrimination and Anti-Harassment.** The Charter School affirms that all students have the right to participate fully in the educational process, free from discrimination and harassment. The Charter School further commits to providing a workplace free of discrimination and harassment. The Charter School shall maintain policies that address the Charter School's compliance with non-discrimination and anti-harassment laws applicable to charter schools.

23. **Title IX Compliance.** The Charter School shall comply with the requirements of Education Code section 221.61 by posting, in a prominent and conspicuous location on its website, the following information:
- a. The name and contact information of the Charter School's Title IX Coordinator, including the Coordinator's phone number and email address.
 - b. The rights of a student and the public and the responsibilities of the Charter School under Title IX, which include but are not limited to, internet web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education Office for Civil Rights, and the list of rights specified in Education Code section 221.8.
 - c. A description of how to file a complaint under Title IX that meets the requirements of Education Code section 221.61(a)(3)(A)-(C).
24. **Facilities.**
- a. This MOU covers terms of facility occupancy regardless of facility ownership. If the Charter School occupies a District-owned facility, the terms of that agreement will be detailed in a separate Facility Use Agreement.
 - b. The Charter School shall comply with Education Code section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the State Building Standards Code as enforced by the local planning jurisdiction. The facilities shall meet ADA requirements and shall be approved by the local fire marshal for the intended use(s). The Charter School agrees to ensure sprinkler systems, fire extinguishers, and fire alarms are tested annually or as otherwise required by law at its facilities and that they are maintained in an operable condition at all times. If the Charter School is utilizing a District facility, the Charter School and the District will coordinate annual testing. The Charter School shall conduct emergency response drills as required and shall maintain records of such drills.
 - c. The Charter School recognizes that its facilities must conform to any federal and state requirements that may be applicable to charter schools, including, but not limited to, the geographical restrictions on the location of charter school facilities (e.g., resource centers, meeting spaces, satellite facilities, etc.) set forth in the Education Code, as amended from time to time. The Charter School shall also be responsible for obtaining the appropriate permits from the local public agency having jurisdiction over the issuance of such permits including building and occupancy permits, fire and life safety inspections, and conditional use permits. Prior to commencing operations in an additional facility, the Charter School shall provide the District with documentation demonstrating compliance with all permits and approvals needed for occupancy, as well as its legal right to use its

site and any ancillary facilities (e.g., a lease agreement) and that such facilities will be adequate to house the student population and implement the Charter School's educational program.

- d. The Charter School shall not change facilities without a notification to the District and, possibly, a material revision to the Charter, unless necessitated by emergency circumstances. The Charter School must demonstrate that the new facilities are capable of housing its educational program and will be adequate for the Charter School's needs and must provide a copy of the proposed temporary facilities use or rental/lease agreement, if applicable.
 - i. In the event of emergency circumstances necessitating a temporary change of facilities, the Charter School shall notify the District of the emergency circumstances, in writing, within three (3) days, along with the address of the temporary location and anticipated duration of stay, if either are available at the time of notification. In circumstances where the address of the temporary location or the duration of stay are not known within three (3) days, the Charter School shall notify the District of this information in a timely manner and without delay once it becomes available to the Charter School.
- e. The Charter School shall not establish additional sites or facilities without a material revision to the Charter.
- f. Occupancy and Zoning. The Charter School shall maintain documentation on file or be able to readily access all local approvals including applicable fire marshal clearances, certificates of occupancy, signed building permit inspections, conditional use permits, and approved zoning variances. The Charter School shall make such documents available to the District, if requested, to the extent the Charter School has access to such documents. The Charter School may not exempt itself from applicable/local zoning or building code ordinances.

25. **Insurance/Risk Management.**

- a. The Charter School will independently obtain and keep in effect during the Term of this Agreement liability insurance coverage to cover the operations of the Charter School. The Charter School shall supply the District with certificates of insurance, with proof of insurance of at least the types and amounts specified below based upon the standard coverage for a charter school of similar size and location, which may change annually based on, among other factors, the size and location of the Charter School. The Charter School agrees to name the District as an additional insured on all certificates of insurance. These insurance requirements would need to be in effect no later than 6 months from the start date of this agreement.

- i. If for any reason, the specific insurance types, coverages, and limits specified below or by the District are not available or become unavailable to the Charter School in the insurance marketplace within the range of commercially reasonable rates (i.e., the rates generally paid by charter schools and school districts in California for similar insurance), the Charter School shall procure or arrange for the next best commercially reasonable and available coverage in consultation with the District. In such circumstances, the obtained coverage shall be deemed to satisfy the provisions of this section regarding insurance.
- ii. General Liability. The Charter School shall maintain Comprehensive or commercial general liability insurance with limits not less than Five Million Dollars (\$5,000,000) each occurrence and Fifteen Million Dollars (\$15,000,000) aggregate for bodily injury, personal and advertising injury, and property damage and with tail coverage for a period of ten (10) years after termination of the Charter. If comprehensive or commercial general liability insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately or the general aggregate limit shall be twice the required occurrence limit. Coverage shall be at least as broad as Insurance Services Office Commercial General Liability coverage (occurrence Form CG 00 01 10 93).
- iii. Workers' Compensation. Workers' Compensation, at statutory limits, with Employer's Liability limits (including employment practices coverage) not less than One Million Dollars (\$1,000,000) each accident for bodily injury by accident; said coverage's insurers shall waive rights of subrogation with respect to the District, its Board of Education, and their officers and employees.
- iv. Professional Liability. Professional Liability (Errors and Omissions) Insurance (including employment practices coverage) with limits not less than Five Million Dollars (\$5,000,000) per claim. Policy form language to include Educator's Legal Liability coverage.
- v. Sexual Abuse and Molestation. Sexual Abuse and Molestation Insurance is required with limits not less than Five Million Dollars (\$5,000,000) per occurrence and Fifteen Million Dollars (\$15,000,000) claims made total. This insurance shall cover alleged and actual claims of sexual abuse or molestation. This coverage can either be included under a General Liability policy or obtained in a separate policy. Any policy inception date, continuity date, or retroactive date must be before the effective date of this agreement, and the Charter School agrees to maintain continuous coverage through a period no less than three (3) years after the expiration of this MOU.

- vi. Property Insurance. Property insurance protecting against fire, vandalism, malicious mischief and such other perils as are included in “special form” coverage insuring the alterations, additions, and improvements to the facilities occupied by the Charter School and all of the Charter School’s trade fixtures, furnishings, equipment, and other personal property. The property policy shall include “extra expense” coverage and shall be in an amount not less than one hundred percent (100%) of the replacement value.
- vii. Cyber Coverage. Cyber coverage for both electronic and non-electronic data breaches at limits not less than One Million Dollars (\$1,000,000) per occurrence with an aggregate limit of not less than Four Million Dollars (\$4,000,000) per occurrence.
- b. The Charter School shall be responsible, at its sole expense, for separately insuring its personal property.
- c. The Charter School shall add the District and its Board members, officers, officials, employees, agents, and volunteers, as named additional insured on all its insurance policies.
- d. The Charter School must adhere to claim reporting requirements in its insurance policies, especially as they relate to timeliness and completeness of reporting, and providing assistance requested by the District or its representative in the investigation and defense of a claim.
- e. The Charter School waives all rights against the District, its Board members, agents, officers, directors, and employees for recovery of damages to the extent these damages are covered by Commercial General Liability, Commercial Umbrella Liability, Business Auto Liability or Workers’ Compensation and Employers Liability insurance maintained per requirements stated above.
- f. The Charter School shall establish and institute risk management policies and practices to address reasonably foreseeable occurrences. Copies of all policies of insurance and memoranda of coverage shall be provided by the Charter School to the District upon request. If the Charter School makes material changes to its insurance policies, it must notify the District within ten (10) days of doing so.
- g. The Charter School is responsible for proper handling and disposal of all hazardous materials generated in the operation of its program. Should the Charter School not address this, the District will remove the materials and charge the Charter School for the cost of disposal.
- h. Should insurance expire or lapse for any reason, the Charter School shall have two (2) business days to reinstate full coverage, as set forth herein. If coverage is

not reinstated within this time frame, the Charter School shall cease all operations unless and until full coverage as set forth herein is reinstated.

- i. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this MOU at any time.
 - j. The Charter School agrees to indemnify and hold harmless the District and its agents, employees, assigns against any and all claims, losses, damages, monetary awards and expenses, including all costs and attorneys' fees, incurred in connection with any and all claims of negligence, or willful misconduct on the part of the Charter School, its Board members, officers, employees, representatives, agents, and volunteers, brought by any entity or person for any injury, death, illness, disease, or damage to property, arising from or connected with the operation of Charter School including but not limited to the delivery of special education services.
26. **Dispute Resolution.** Nothing in the dispute resolution process described in the Charter School's Charter shall prevent or delay the District from exercising or discharging any power or duty authorized by law with respect to the oversight of the Charter School including, but not limited to, the right to revoke the Charter as authorized by applicable law. Further, the dispute resolution procedures outlined in the Charter shall not impede or otherwise serve as a prerequisite to the District's ability to initiate revocation procedures.
27. **Closure.** If the Charter School closes, the Charter School shall be responsible for conducting all closure-related procedures consistent with its charter and federal and state law, including Education Code section 47605(c)(5)(O) and California Code of Regulations, Title 5, sections 11962 and 11962.1. The Charter School shall be solely responsible for funding closure procedures.
28. **Satisfaction of Corrective Action Items.** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the corrective actions identified in Action Plans #1, 2, and 3, as set forth in its August 26, 2024 written response to the District's Notice to Cure, and as further supplemented or described in greater detail below, by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each action plan item and shall demonstrate the following:
- a. **Action Plan #1**

- i. Implementation of a competitive request for proposals (“RFP”) process for back-office services that addresses budgeting, financial reporting, payroll, accounts payable, audit management, and grant reporting.
 - ii. To avoid any conflict of interest, St. HOPE Academy, St. HOPE Development Company, and the St. HOPE Endowment and any of its employees shall be precluded from providing back-office services and shall not submit a proposal to provide such work or services, irrespective of whether such work or services would be subcontracted to a third party. Engagement of an accounting firm with expertise in education finance and included in the State Controller’s Office directory of authorized auditors to review the allegations included in the report prepared by Christy White & Associates, ensure the Charter School has implemented its corrective action plan to address and resolve material weaknesses identified in the fiscal year 2023 audit report, review the Charter School’s compliance with Generally Accepted Accounting Principles (“GAAP”) in connection with the Charter School’s accounting records and processes, and issue a report documenting its findings.
 - iii. Verification that St. HOPE Academy has submitted detailed monthly invoices for the 2024-2025 fiscal year and reconciliation of such invoices to determine if invoiced amounts match the fees charged by St. HOPE Academy. Any fees paid that exceed services provided shall have resulted in a reduction or adjustment in the subsequent quarterly payment.
 - iv. Retention by St. HOPE Public Schools of staff or contractors with the necessary nonprofit accounting and school/education finance experience to ensure financial reporting is GAAP-compliant and in alignment with industry norms.
 - v. Development of performance standards and corresponding deadlines to effectively monitor and assess St. HOPE Public Schools staff or contractor(s)’ performance of back-office services.
- b. Action Plan #2
- i. The Charter School will make every reasonable effort to hire and train/retrain fully credentialed teaching staff to deliver instruction to Charter School students. Verification of all teacher credentials as part of the Charter School’s hiring process to ensure all teaching staff is appropriately authorized and assigned to deliver instruction to Charter School students.

- ii. The Charter School shall make every reasonable effort to avoid the use of emergency permits and waivers for the Charter School's teaching staff.
- iii. Implementation of credential agreements for all teaching staff to ensure they are working toward appropriate credentials.
- iv. The Charter School will conduct a criminal background check on all administration and staff who interact with students. The result of background checks of administration will be shared with the District, subject to applicable laws regarding the distribution and privacy of background check reports and the District's agreement to observe the same in receiving such information as though the information related to the District's own employees.
- v. The Charter School shall provide, on a quarterly basis, an updated report detailing the name, subject matter, and credential of all certificated staff.
- vi. At the commencement of each school year, the Charter School will provide to the District the turnover rate of certificated staff.
- vii. The Charter School shall, as appropriate, provide support and available resources to teachers in need of securing clear credentials.

c. Action Plan #3

- i. Verification of resignation of Cassandra Jennings from the St. HOPE Public Schools' Board of Directors and written confirmation that she has ceased and will longer engage in any oversight, direction, or management of St. HOPE Public Schools, either directly or indirectly, including serving in an interim leadership role during the search for a new superintendent of the St. HOPE Public Schools.
- ii. St. HOPE Public Schools' amendment of its corporate bylaws to preclude any officer, director, or employee of a vendor or intended vendor from serving on the Board of Directors..
- iii. Confirmation that any and all legal matters involving St. HOPE Public Schools are addressed by outside legal counsel, and not by Kevin Hiestand or any law firm with which he is connected or affiliated.
- iv. Revise LCAP to reflect how funds to St. HOPE Academy and St. HOPE Development Company align with student outcomes.

- v. Establish a set of internal policies that ensure that in any interactions with any vendor, including St. HOPE Academy, St. HOPE Development Company, or the St. HOPE Endowment, there is no conflict of interest, no undue influence, and no comingling of funds between such vendor and St. HOPE Public Schools.
 - d. Convening of monthly meetings with District staff to review progress on meeting these conditions.
29. **Satisfaction of Additional Corrective Actions:** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the additional corrective actions identified by the District below by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart, attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each corrective action item and shall include the following:
- a. All of the Charter School's written complaint and investigation policies and procedures for District review and verification that they meet applicable legal and District standards and are being implemented with fidelity. Should the District identify any such deficiencies or shortfalls, the Charter School shall be required to update its policies and/or procedures, in accordance with District recommendations.
 - b. Evidence of mandated reporting training completed by all Charter School staff and supervisors in the 2024-25 school year.
 - c. The Charter School will retain an independent investigator approved by the District to conduct a thorough investigation of the allegations regarding certain administrative staff engagement with students. The investigation shall be completed within six (6) months of this agreement, and its results will be shared without redaction with the District. The District agrees to maintain the privacy of St. HOPE Public School students and employees to the same extent that the District would observe or be required to observe as though the students were enrolled in District schools and as though the employees were District employees.
 - d. St. HOPE Public Schools shall update its Board webpage to ensure greater transparency and accessibility to the public. This shall include:
 - i. Prominent posting of links to the Board webpage on all St. HOPE Public Schools-affiliated websites.

- ii. Clear written instructions on Board agendas for providing public comment to the Board consistent with the Brown Act.
 - iii. Contact email address(es) for the members of the Board of Directors or Board President.
 - iv. Posting of Board agendas with the corresponding backup materials for each agenda item, to the extent available at the time of agenda posting and no later than the time in which such materials are made available to the Board, that shall be made available for public access via attached as a pdf or a hyperlink to directly access and download such materials.
 - v. Preparation and transmittal of draft Board and committee meeting minutes to the authorizer within five (5) business days of each Board or committee meeting.
 - vi. Updated/amended bylaws that includes a clear description of the specific categories of business items and decisions that fall under the purview of the Board of Directors and those that are specifically delegated to the Executive Committee or other established Board committees.
- e. St. HOPE Public Schools shall require St. HOPE Academy and St. HOPE Development Corporation to provide copies of any and all third-party contracts and invoices for products and services that St. HOPE Academy and/or St. HOPE Development Corporation have procured in order to serve St. HOPE Public Schools, and the St. HOPE Public Schools Board shall review the same each year to evaluate the reasonableness of the same and the value of continuing to contract with St. HOPE Academy and/or St. HOPE Development Corporation. Each year, St. HOPE Public Schools shall submit a report to the District addressing the Board's review of its contracts with St. HOPE Academy and St. HOPE Public Schools, their respective performance, the reasonableness of fees, and the usage of subcontractors. St. HOPE Public Schools shall provide the District with all backup materials related to the same.

30. **Additional Provisions.**

- a. **Non-Assignment.** Neither Party shall assign its rights, duties, or privileges under this MOU, nor shall either Party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the advanced written consent of the other Party. Any assignment in violation of this provision shall be void.
- b. **Enforceability.** The Charter School understands and acknowledges that violations of any laws could subject its Charter to revocation pursuant to Education Code section 47607(f). The Charter School further understands that the District shall

have the authority to compel compliance with this MOU. Should the District determine that the Charter School has failed to comply with a material condition of this MOU, or is violating or has violated applicable law(s) or regulation(s), its Charter, SELPA policies, or any provision of this MOU, the District may impose corrective actions or other reasonable measures it deems appropriate to enforce this MOU and/or bring about proper conduct.

- c. Notices. Any notice, documentation, and/or information required or permitted to be given under this MOU shall be deemed to have been given, served, and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, or received by e-mail, addressed as set forth below. A Party may change the below contact information upon written notice to the other Party:

If to the District: Sacramento City Unified School District
Attn: Superintendent's Office
CC: Amanda Goldman, Director, Innovative Schools
5735 47th Avenue
Sacramento, CA 95824
Email: Superintendent@scusd.edu

If to the Charter School: St. HOPE Public Schools
Attn: Superintendent or Designee
2315 34th Street, Sacramento, CA 95817
Email: eferguson@sthopepublicschools.org

- d. Severability. If any provision or any part of this MOU is for any reason held to be invalid or unenforceable or contrary to public policy, law, and/or ordinance, the remainder of this MOU shall not be affected thereby and shall remain valid and fully enforceable.
- e. Entire Agreement. This MOU contains the entire agreement of the Parties with respect to the matters covered herein and supersedes any oral or written understanding or agreements between the Parties with respect to the subject matter of this MOU. The undersigned acknowledges that she/he/they has/have not relied upon any warranties, representations, statements, or promises by any of the Parties herein or any of their agents or consultants regarding the specific subject matter of this MOU, except as may be expressly set forth in this MOU.

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be duly executed, such Parties acting by their representatives being thereunto duly authorized.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

ST. HOPE PUBLIC SCHOOLS

Superintendent Signature

Charter Leader Signature

Print Name

Print Name and Title

Dated _____

Dated _____

Date of District Board of Education approval/ratification: _____

Date of Charter Board of Directors approval/ratification: _____

EXHIBIT A

For the avoidance of doubt, the description of the “action items” below are intended to be shorthand for the action items described in further detail in the preceeding MOU; the text of the MOU shall control with respect to SHPS’ specific obligations under the MOU and this compliance tracking chart.

Compliance Tracking Chart

Schedule of Engagement				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Calendar Monthly Meeting between District and SHPS leadership	7/15/2025		Confirm Calendared Dates

Action Plan #1				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Implementation of RFP process for back office services.	7/15/2025		Submission of RFP materials and, if applicable, provide contract/scope of services of contract between St. HOPE Public Schools and Charter Impact.
2	Engagement of firm to review Christy White Report and completion of written report	12/20/2025		Submission of engagement agreement and completed report
3	Verification of detailed invoices from St. HOPE Academy	8/1/2025		Submission of written certification with narrative description and any supporting backup
4	Retention of new staff or contractors by St. HOPE Public Schools	8/1/2025		Submission of written certification with narrative description and any supporting backup
5	Development of performance standards	8/1/2025		Submission of description of performance standards

Action Plan #2				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1a	Verification of process that makes every reasonable effort to hire and retain fully credentialed teachers	11/3/2025 and each year thereafter of the MOU term.		Submission of narrative describing recruitment and hiring processes and any supporting backup
1b	Verification of all teacher credentials as part of hiring process	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
2	Minimization of use of emergency permits and waivers	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
3	Implementation of credential agreements	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
4	Provide confirmation of background checks	12/1/2025		Submission of results to the District
5	Provide detailed teacher staffing report	10/1/2025 and Quarterly thereafter		Submission of documentation
6	Submission of teacher turnover rate	9/1/2025 and yearly thereafter		Submission of written certification with narrative description and any supporting backup
7	Engagement with teachers re: clear credentialing	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description of engagement with teachers

Action Plan #3				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Resignation of Cassandra Jennings from SHPS Board	7/15/2025		Submission of written certification from Board Secretary

	and confirmation of no other leadership roles at St. HOPE Public Schools			
2	Bylaws amendment	7/15/2025		Submission of written certification from Board Secretary attaching revised bylaws
3	Confirmation of scope of legal services by K. Hiestand	7/15/2025		Submission of written certification from K. Hiestand
4	Revised LCAP	7/15/2025		Submission of revised LCAP
5	Internal policies to address potential conflicts	12/1/2025		Board approved policy

Additional Concerns				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Submission of complaint policies and procedures	9/1/2025		Submission of written certification with narrative description and any supporting backup
2	Updates to complaint policies and procedures as recommended	11/1/2025		Submission of written certification with narrative description and any supporting backup
3	Submission of mandated reporting trainings	9/1/2025		Submission of written certification with narrative description and any supporting backup
4	Independent investigation of allegations	1/15/2026		Submission of unredacted report
5	Updated board transparency	11/1/2025		Review of Website
6	Review of specified contracts	7/15/2026 and each year thereafter		Submission of written report

PROPOSED MEETING CALENDAR:

- Wednesday Prior to Board Meeting Deadlines, Monthly; 9-10am; Virtual
 - July 24* (Thursday)
 - August 20
 - September 17
 - October 22
 - November 13
 - December 17
 - January 21
 - February 18
 - March 25
 - April 22
 - May 20

EXHIBIT B

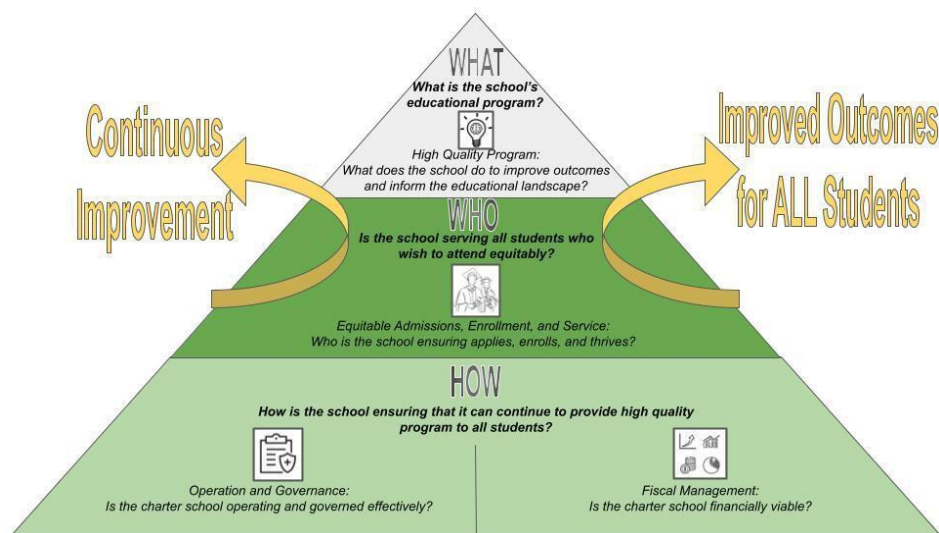
Sample SCUSD Oversight Calendar

The attached is an example of the annual oversight calendar for SCUSD charter schools. It is intended to provide a non-exhaustive example of what may be requested by the District as part of charter oversight each year.

2025-26 Independent Charter Schools Annual Oversight

The calendar of events that follows allows for transparency between the District and the Charter Schools. All dates and deadlines are subject to change when necessary. Changes will be communicated in a timely manner. The following procedures ensure a common understanding of key expectations and practices:

- All documents and information should be submitted via SCUSD's DTS vault system and will be routed to the appropriate parties.
- If a due date falls on a weekend, holiday, or non-school day, submission is due on the next business day.
- DTS vault will be configured to provide email reminders and notifications as a courtesy.
- The Office of Innovative Schools will hold training sessions to ensure a sufficient understanding of expectations and technology.
- All oversight-related inquiries should be directed to Amanda Goldman, Director of Innovative Schools:
 - Amanda-Goldman@scusd.edu 916-839-0335 (cell) 916-643-9428 (office)
- Oversight is organized around four core questions designed to encourage continuous improvement and improved outcomes for all students.



Estimated Timelines:

June: Oversight Calendar Shared; DTS Updated for coming school year

September: All assignments finalized / updated in DTS

February: Site Visit & School Leader Reports Due

February - Early April: Site Visits

Mid-May: Deadline to submit oversight items

June: Final Annual Reports posted and shared with the SCUSD Board.



Educational Program: Is the charter school's educational program successful for all?

Description	Due Date	Action
Adopted School Calendars and Bell Schedules - Current Year	July 15	Upload
Leadership Contact Information and General Updates	July 15	Google Form
Parent/Student/Family Handbook (with Board approval)	September 15	Upload
Pre-Site Visit Report	February 15	Upload
Local Academic Data aligned with May 2023 SBE requirements	February 15	Upload
Site Visit (Classroom Visits, Focus Groups with Staff, Parents/Students, Records Review)	February 15 - April 15	Authorizer Action
Publicly Available Student Outcome Data (Dashboard and Data Quest)	NA	Authorizer Action
Coming School Year Calendar; draft if necessary (nutrition/facilities use only)	April 15	Upload

Equitable Service: Is the charter school serving all students who wish to attend in an equitable manner?

Description	Due Date	Action
Student Exit Report (from CALPADs) submitted at P3, P1, and P2 with ADA	July 15, Jan 31, April 15	Upload
Universal Complaint and Investigation Documentation (see DTS for details)**	October 15	Upload
Student Discipline Policies and Procedures (see DTS for details)**	October 15	Upload
Lottery, Admissions, and Enrollment Documents (including application packet)	October 15	Upload
Special Education: CDE Annual Determination Letter (most recent)	February 15	Upload



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English Learner Instructional Support Plan (see DTS for details)	February 15	Upload
Website Review of Lottery and Admissions Process	NA	Authorizer Action
Stability Rates and Demographic Comparisons (From Data Quest)	NA	Authorizer Action

** Items may be part of the student/family/parent handbook, but should be clearly identified.

Operations and Governance: Is the charter school operating and governed effectively?

Description	Due Date	Action
All Board Meeting Packets (Collected for archive purposes)	Monthly	Upload
Local Control Accountability Plan, including Evidence of Board Approval of LCAP	July 15*	Upload, Post
Board Governance Worksheet (includes Bylaws, Board members, Board calendar, Packets)	September 15	Upload
Board Policy Worksheet	September 15	Upload
Comprehensive School Safety Plan (approved in prior year)	September 15	Upload
Mid-Year LCAP Update and Proof of review on board agenda	February 28	Upload
Insurance Documents (COI and Endorsement)	March 15	Upload
Assurances Document	March 15	Upload
Form 700 Packet for eligible parties	April 15	Upload
Complete the Annual Charter School Certification of Information from CDE	When Requested	Respond to CDE
CALSAAS Report / Staffing Data through Data Quest	NA	Authorizer Action
Website Review / Mandated Postings	NA	Authorizer Action



Sacramento City Unified School District, Office of Innovative Schools

Fiscal Management: Is the charter school financially viable?

Description (Deadlines Based on CDE reporting dates)	Due Date	Action
ADA P-3 (Annual) with original signatures (prior year)	July 15*	In PADC & Upload
Adopted Current Year Budget with Budget Assumptions and Cash Flow Projections	July 15*	Upload
Unaudited Actuals (UA) (Prior Year)	September 15	In SACSWEB & Upload
Prior Year Form 990s	September 15	Upload
Census Day Enrollment (including in-district and out-of-district percent)	October 15	Upload
First Interim Budget with Budget Assumptions + Cash Flow Projections (Board Approved)	December 15	Upload
Audit Report and Accompanying Documentation	December 15	Upload
P1 ADA with original signatures	January 31	In PADC & Upload
Second Interim Budget with Budget Assumptions + Cash Flow Projections(Board Approved)	March 15	Upload
Contracts/Scope of Work for Contracts in excess of \$250,000/year	March 15	Upload
P2 ADA with original signatures	April 15	In PADC & Upload

*Items with asterisk have an earlier CDE deadline of July 1, however the authorizer will not be reviewing in DTS until July 15.



Facilities

Description	Due Date	Action
For All Schools		
FIT Report (Completed Annually)	December 15	Upload
Fire Inspection Report (Most Recent)	March 15	Upload
For Schools Occupying District Facilities		
Groundskeeping Contract / Plan of Service	September 15	Upload
Custodial Contract / Plan of Service	September 15	Upload



Timeline View

July 15	October 15	February 28
Leadership Contact Information	Universal Complaint and Investigations	Mid-Year LCAP
Adopted School Calendars	Student Discipline Policies and Procedures	March 15
Student Exit Report (P3)	Lottery, Admissions, and Enrollment	Insurance Documents
Local Control Accountability Plan	Census Day Enrollment	Assurances Document
ADA P-3 (Annual)	December 15	Second Interim Budget
Adopted Current Year Budget	First Interim Budget	Contracts/Scope of Work
September 15	Audit Report	Fire Inspection Report
Parent/Student/Family Handbook	FIT Report	April 15
Board Governance Worksheet	January 31	Site Visits Complete
Board Policy Worksheet	Site Visit Scheduled	Form 700 Packet
Unaudited Actuals (UA) (Prior Year)	P1 ADA	P2 ADA
Prior Year Form 990s	Student Exit Report (P1)	Student Exit Report (P2)
Comprehensive School Safety Plan	February 15	Coming School Year Calendar (Draft)
Groundskeeping Plan of Service +	Pre-Site Visit Report + Local Data	Monthly
Custodial Plan of Service +	SPED Annual Determination Letter	Complete Board Packets for all Charter Board Meetings (for archive purposes)
+ Only Schools Occupying District Facilities	English Learner Instructional Support Plan	

MEMORANDUM OF UNDERSTANDING

Sacramento City Unified School District / St. HOPE Public Schools / Sacramento Charter High School / St. HOPE Public School 7

This Memorandum of Understanding (“MOU”) is entered into by and between the Sacramento City Unified School District (“District”) and **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charter schools and **St. HOPE Public Schools**, a California nonprofit public benefit corporation. The term “Charter School” as used in this MOU shall refer to both the non-profit corporation and the charter schools themselves. The District and the Charter School are collectively referred to as “the Parties.”

RECITALS

- a. The District is a school district existing under the laws of the State of California.
- b. **St. HOPE Public Schools** is a California nonprofit public benefit corporation that operates **Sacramento Charter High School** and **St. HOPE Public School 7**, two public charters school existing under the laws of the State of California and under the authorization and oversight of the District. **Sacramento Charter High School** and **St. HOPE Public School 7** shall be responsible for, and have all rights and benefits attributable to, the Charter Schools as further described in this MOU. Whenever this MOU **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools to a course of action or prohibits or limits the **Sacramento Charter High School** and **St. HOPE Public School 7** Charter Schools from a course of action, **St. HOPE Public Schools** Non-Profit corporation shall also be required to fulfill such obligation and be subject to such prohibition or limitation. No other corporations, organizations, or entities shall operate **Sacramento Charter High School** and **St. HOPE Public School 7** unless a material revision request has been submitted to, and approved by, the District’s Board of Education pursuant to the requirements of Education Code sections 47605 and 47607.
- c. The Charter School submitted a renewal petition to the District, which the District’s Board of Education approved for a term of **five (5) years**, commencing on **July 1, 2025, and ending on June 30, 2030**.
- d. This MOU is intended to outline the Parties’ agreements governing their respective fiscal and administrative responsibilities, their legal relationships, the operation of the Charter School, and other matters of mutual interest.
- e. The Charter School shall be responsible at all times for operating the Charter School in conformity with the provisions of its currently authorized charter (“Charter”), all laws and regulations applicable to charter schools, and this MOU.
- f. This MOU shall take effect upon the commencement date of the term mentioned above in Recital “c.” provided the MOU has been signed by the authorized representatives of

the Parties and upon approval and ratification by the respective governing boards of the Parties. If any provision of this MOU is inconsistent with the Charter, the terms of this MOU shall control.

AGREEMENT

1. **Term.** The term of this MOU shall be coterminous with the term of the Charter School's Charter and shall be effective upon full execution by the Parties and upon approval or ratification of the Parties' respective governing boards, whichever is later, and shall remain in place until **June 30, 2030**, ("Term"), unless sooner terminated in accordance with the provisions included herein.
 - a. This MOU shall terminate if the Charter School closes for any reason, after closure activities have been completed, except for those provisions surviving termination. "Closure" means that all legally required closure processes are completed, including completion of a final audit as required by law.
2. **Amendment/Modification.** This MOU may be modified in writing at any time during the Term of this MOU by mutual agreement. Any modification to this MOU shall be in writing, executed by the duly authorized representatives of the Parties, approved or ratified by the Parties' respective governing boards, and specifically indicate the intent of the Parties to modify this MOU. No oral or other agreements or understanding shall be effective to modify or alter the written terms of this MOU.
3. **Designated Representatives.**
 - a. The District's designated representative shall be the Superintendent or designee who shall have the authority to act on behalf of the District, except to the extent action by the District's Board of Education is legally required.
 - b. The Charter School's designated representative shall be its Superintendent or designee, who shall have the authority to act on behalf of the Charter School, except to the extent action by the Charter School's Board of Directors is required.
4. **Compliance with MOU.** To the extent that any of the operational provisions in the Charter, bylaws, conflict of interest code, other governance documents, or operating policies/procedures are inconsistent or conflict with this MOU, this MOU shall govern. Failure to comply with the material terms of this MOU may constitute a material violation of the conditions, standards, or procedures set forth in the Charter within the meaning of Education Code section 47607(f)(1) and be subject to the procedures set forth in Education Code sections 47607(g)-(h).
5. **Charter Renewal.**
 - a. **Timeline.** The Charter School shall exercise meaningful efforts to collaborate with the District to determine the timing of its renewal petition submission and

will attempt to submit its renewal petition so that the District's Board of Education can hold a hearing and a vote without having to schedule a special board meeting. Charter School representatives will strive to meet with District staff 6-12 months in advance of submission of the renewal petition to review the process and expectations for the renewal.

- b. Use of Data. Consistent with the intent of Education Code 47607(c)(6) and the designation of renewal performance tiers by the California Department of Education, the Charter School must submit its petition for renewal with the most current data available at the time of submission. Charter schools submitting their petitions before the release of the California School Dashboard for the most recently-completed school year prior to expiration of the Charter School's Charter are expected to present the most current verifiable data available, consistent with Education Code Section 47607 in effect at the time with the renewal petition.
- c. Submission. The Charter School shall endeavor to submit a petition for renewal or a request for a material revision (including all supporting documents) to a designee predetermined by the District and communicated to the Charter School. The submission shall include a written certification that the petitioner deems the petition to be complete.
- d. If the Charter School intends to apply for a renewal of its Charter, it must submit its petition in accordance with Education Code sections 47605, 47607, and 47607.2.

6. **Material Revisions to Charter.**

- a. Any Changes to the Charter School's Charter must be discussed with the Superintendent or designee before being implemented by the Charter School. The charter school and Superintendent/designee will work together to determine if a formal material revision is necessary. If so, they may not be implemented without prior approval from the District's Board. The following changes to the charter would automatically be considered a material revision:
 - i. Substantial changes to the educational program (including the addition or deletion of an educational program)
 - ii. Changing to, or adding a, nonclassroom-based program that exceeds the percentage of allowable non-classroom based instruction that a classroom-based charter school may offer.
 - iii. Changes in student enrollment that represent an increase from the enrollment originally projected in the Charter by more than twenty percent (20%) of the total projected enrollment in any given year.

- iv. Addition of grades or grade levels to be served.
 - v. Changes to the location of existing Charter School facilities, or the addition of a new site or facility. Changes to the location of existing Charter School facilities necessitates a material revision due to the corresponding impacts on student enrollment/demographics, staffing, and finances.
 - vi. Any changes to lottery preference
 - vii. Substantial changes to the structure of the governing board that would fundamentally change the nature of who represents the school and/or how they are selected.
7. **Oversight Fees.** Pursuant to Education Code section 47613, the District may charge for the actual costs of supervisory oversight in an amount not to exceed one percent (1%) of the revenue of the Charter School (hereinafter, the “Oversight Fee”). “Revenue” for purposes of this calculation will be determined by total LCFF allocation at the certification of P-1. The Charter School shall be invoiced and pay the Oversight Fee annually within sixty (60) days of receipt of the invoice from the District.
8. **Supervisory Oversight.** The District provides supervisory oversight in the areas of education program, fiscal program, operations, facilities, and governance. The District will provide direction annually on what steps it will take to conduct oversight and what it will request of the Charter School. A sample of this calendar is provided in **Exhibit B**. However, the District reserves the right to amend it at any point and will provide the Charter School with written notice of any such changes with at least 30 (thirty) days’ notice. The District will provide regular reporting on oversight to the District’s Board in the form of an annual report and any other requested updates. Supervisory oversight shall include, but is not limited to, the following:
- a. Review and revision of this MOU and any subsequent agreements to clarify or interpret the Charter, material revisions to the Charter, and the nature of the relationship between the Charter School and the District.
 - b. All activities related to charter revocation and renewal processes as described in the Education Code.
 - c. All activities related to monitoring the performance and compliance of the Charter School with the terms of the Charter, related agreements, and all applicable laws.
 - d. Identification of at least one staff member as a contact person for the Charter School.
 - e. Visits to the Charter School at least annually.

- i. The District will conduct at least one site visit annually to assess the Charter School's governance and organizational management, educational program and student performance, fiscal practices/internal controls, and fulfillment of the terms of the Charter. To the extent reasonable, the District will provide the Charter School with at least ten (10) business days' notice of the date and time of the District's annual oversight visit and make reasonable efforts to work with the Charter School to schedule a mutually agreeable date and time. The District may also make unannounced visits to the Charter School as deemed appropriate by the District.
 - ii. The site visits may include, but are not limited to, review/audit of records maintained by the Charter School; interviews with Charter School administration, staff, parents/guardians, and members of the Board of Directors; inspection of facilities; and observation of student instruction, including voluntary and non-disruptive teacher and/or student discussion or interaction. The oversight and site visit evaluations each year will be considered in any renewal decision made at the time of renewal of the Charter. Any deficiencies will be reviewed with the Charter School's administration and its Board of Directors, as appropriate. The District shall inform the Charter School, and the Charter School shall address and remedy any identified deficiencies, provided that the identified deficiency relates to an obligation or duty under the Charter, MOU, law, or other legal or regulatory authority.
 - f. Ensuring that the Charter School submits the reports and documents required by law, its Charter, and this MOU.
 - g. Monitoring the fiscal condition of the Charter School.
 - h. Providing timely notification to the California Department of Education ("CDE") in the event the Charter is renewed, revoked, and/or the Charter School ceases operation for any reason.
 - i. Monitoring of teacher credentials and assignments.
9. **Responding to Inquiries and Requests for Information.** The Charter School agrees to promptly respond to all reasonable inquiries of the District, including inquiries regarding its financial records. The District may require the Charter School to provide records/information related to the District's oversight obligations and a detailed explanation of such records/information. The District will be reasonable in the timing, scope, and substance of its requests, and the Charter School agrees to provide all records and information in the form and at the reasonable times specified by the District.

10. **Legal Relationship.**

- a. The Parties recognize that the Charter School is a separate legal entity that operates under the supervisory oversight of the District. The Charter School is operated by a nonprofit public benefit corporation. The Charter School shall maintain its status in good standing with the California Secretary of State (e.g., by filing all required reports) and in accordance with its corporate bylaws and Charter.

The Charter School shall be wholly and independently responsible for the Charter School's operations and shall manage its operations efficiently and economically as described in the Charter and in its annual budget. If the District, including its Board of Education, complies with its supervisory oversight duties under Education Code sections 47604.32, it shall not be liable for the debts or obligations of the Charter School, for claims arising from the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors, or omissions by the Charter School pursuant to Education Code section 47604(d). With respect to its operations under the Charter and this MOU, the Charter School agrees, to the fullest extent permitted by law, to indemnify the District, its Board members, officers, employees, agents, and representatives, from and against any such claims for any acts, errors, or omissions by the Charter School, as set forth herein and in the Charter. The Charter School will not in any case attempt to avoid a debt, liability, or obligation, or otherwise shift any debt, liability, or obligation to the District.

- b. The Charter School shall not have authority to enter into a contract that would bind the District or extend the credit of the District to any third person or party. The obligations of the Charter School under any contract or agreement with any third person or party are solely the responsibility of the Charter School, and not the responsibility of the District.
- c. Indemnification. The Charter School shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, including its Board members, officers, directors, employees, , agents, representatives, volunteers, successors and assigns (collectively, the "Indemnified Parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Parties that is asserted or claimed by any third person, or entity arising out of, or in connection with, the Charter School's performance under this MOU or its Charter, the condition or use of its facilities, or any acts, errors, negligence, omissions or intentional acts by the Charter School, its Board of Directors, administrators, employees, agents, representatives, authorized volunteers, successors, or assigns. This indemnity, defense and hold harmless

provision shall exclude any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorneys' fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the District, caused negligence, fraud, willful injury, violation of law, or by any intentional acts of the District, including its officers, directors, or employees. This indemnification clause shall survive termination of this MOU.

- d. Complaints. Any formal, written complaints issued by governmental entities, including, without limitation, complaints filed with the Office for Civil Rights, the United States Equal Employment Opportunity Commission, or the California Department of Fair Employment and Housing, received by the Charter School about any aspect of the operation of the Charter School shall be sent to the District in a timely manner and without delay. The District may request that the Charter School inform the District of how such complaints are being or were addressed. In the event of such a request, the Charter School agrees to provide such information as it is legally able to disclose, and the District shall treat such information with the same level of confidentiality that it would treat comparable information regarding other such complaints that the District receives regarding non-Charter School students or employees in the District. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, sections 4600 *et seq.*

11. **Compliance with Laws.**

- a. The Charter School will comply with all applicable state and federal laws, including, without limitation, Education Code section 47604.1, the Ralph M. Brown Act (Gov. Code §§ 54950 *et seq.*), the California Public Records Act (Gov. Code §§ 7920.000 *et seq.*), and Government Code sections 1090 *et seq.*, as each are made applicable to charter schools in Education Code section 47604.1.
- b. The Charter School shall also comply with all applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Family Educational Rights and Privacy Act of 1974 ("FERPA"; 20 U.S.C.A. § 1232g, 34 CFR part 99), all applicable state and federal laws and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C.A. §§ 6301 *et seq.*), as reauthorized and amended by the Every Student Succeeds Act, and agrees to take appropriate remedial action if notified by the District, Sacramento County Office of Education, State of California, and/or Office for Civil Rights or other federal or state administrative agencies charged with enforcement of these laws of a violation of any of the foregoing.

- c. To the extent necessary to discharge its reasonable supervisorial oversight activities, the Charter School hereby designates the employees of the District as having a legitimate educational interest such that prior written consent from the parent/guardian is not required before the Charter School grants, upon request from the District, access to the Charter School's education records under FERPA and related state laws regarding student records. At a minimum, such records include emergency contact information, health and immunization data, attendance summaries, and academic performance data from all statewide student assessments pursuant to Education Code sections 60600 *et seq.*

12. **Business and Administrative Services.**

- a. If the Charter School purchases business or administrative services of any kind from a third party other than the District, including, but not limited to, payroll, accounting and budgeting, attendance accounting, fiscal reporting, contracts management, or purchasing, the Charter School shall promptly respond to all reasonable inquiries from the District related to the District's oversight obligations regarding information and/or records that the Charter School maintains or has access to concerning its contractual relationship with the third party, any services rendered by the third party to the Charter School, or any other matter related to the District's oversight of the Charter School.
- b. The Charter School shall provide the District with a copy of any business or administrative services agreements with a vendor that either individually or collectively exceeds \$250,000 annually.

13. **Management Contracts.**

- a. The Charter School shall provide the District with a copy of any and all contracts that the Charter School has entered into with any third party to operate or manage the Charter School. "Operate or manage" shall have the same meaning as the functions identified in Education Code Section 47604(b)(2)(A)(i)-(v).
- b. Prior to entering into a new or revised management contract with a third party, the Charter School shall provide the following information to the District:
 - i. A draft of the proposed contract.
 - ii. A description of the third party's roles and responsibilities for the operation and/or management of the Charter School.
 - iii. A list of any other charter schools managed by the third party.
 - iv. A list of, and background on, the third party's leadership team/administration and members serving on the board of directors.

- v. A letter of assurance from the third party that it has established conflict of interest policies and that none of the leadership team/administration or board of directors of either the third party or the Charter School have conflicts of interest. The letter of assurance shall also confirm that the third party will comply with all requirements under Education Code section 47604.1, including the Ralph M. Brown Act ("Brown Act"), the Public Records Act and conflict of interest rules.
- c. The District shall review, and the Superintendent or designee must provide written approval of, any contracts of the type described in this section prior to the Charter School entering into the contract with the third party, which shall not be unreasonably withheld; provided, however, that if such contract constitutes a material revision to the Charter, as determined by the Superintendent or designee, advance approval by the District's Board shall be required.

14. **State Funding and Accountability Requirements/Financial Reporting.**

- a. The Charter School shall be funded in accordance with the Local Control Funding Formula ("LCFF"). The Charter School will receive base funding and may receive supplemental and concentration grants. The Charter School will be responsible for providing the CDE with all data required for funding and will comply with all laws and regulations as developed by the Legislature and the State Board of Education ("SBE"). All information provided by the Charter School shall be truthful and accurate.
- b. The Charter School shall ensure that all LCFF funds are spent in accordance with the requirements of the law.
- c. The Charter School shall comply with the fiscal reporting requirements set required by law. To the extent that the Charter School is required to submit records or information to the District, the Sacramento County Office of Education, or the State of California in order to confirm funding, those records must be prepared by the Charter School in a format acceptable to the recipient. If there is any disagreement regarding the format of records to be submitted to the District, the Parties shall consult in good faith on an acceptable format.
- d. The Charter School is required to develop, adopt, and annually update a Local Control and Accountability Plan ("LCAP") using a template adopted by the SBE.
- e. The Charter School shall comply with the requirements of Education Code section 47606.5 in developing the LCAP, including, but not limited to, the following:

- i. Consultation with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP and annual update.
- ii. Present a report on the annual update to the LCAP and the LCFF budget overview for parents on or before February 28 of each year at a regularly-scheduled meeting of the Charter School's Board of Directors.
 - (1) The report shall include the following:
 - (a) All available mid-year outcome data related to metrics identified in the current year's LCAP.
 - (b) All available mid-year expenditure and implementation data on all actions identified in the current year's LCAP.
- iii. Hold at least one (1) public hearing to solicit recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or annual update. The agenda for the public hearing shall be posted at least 72 hours before the public hearing, and the LCAP and annual update shall be made available for public inspection at each site operated by the Charter School.
- iv. On or before July 1 of each year, hold a public hearing to adopt the LCAP or annual update.
- v. Follow the procedures for the adoption of the LCAP when adopting any revisions to the LCAP or annual update during the period that it is in effect.
- vi. Submit the LCAP or annual update to the District and Sacramento County Superintendent of Schools.
- vii. Prominently post the LCAP and annual update (including any updates, revisions, or addenda) on the home page of the Charter School's website.
- f. The Charter School shall comply with all applicable accountability measures, including the LCAP evaluation rubrics as may be revised by the SBE from time to time.
- g. The Charter School has elected to receive funding from the State directly pursuant to Education Code section 47651. The Charter School shall receive funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its students generate such entitlements. The District will cooperate with the Charter School, as necessary, to procure such additional funds.

- h. The District shall transfer funding in lieu of property taxes to the Charter School in the time frame required by Education Code Section 47635 and shall provide supporting documentation, if requested, that is reasonably sufficient for the Charter School to verify the accuracy of the payment amount, including a completed version of the CDE's in-lieu of property taxes payment calculator. The District and the Charter School shall cooperate in good faith to rectify in a timely manner any dispute over the calculation of payments made by the District. The Charter School agrees that all revenue obtained from the District shall only be used in compliance with the approved Charter, this MOU, any authorized amendments, and applicable law.
- i. The Charter School agrees to comply with all applicable laws and regulations related to the receipt and expenditure of funds. The Charter School agrees that all revenue allocated to the Charter School by any federal, state, or local agency shall be used in compliance with applicable legal requirements pursuant to Education Code Section 41370(a).
- j. The Charter School shall notify the District in writing before it obtains a loan, incurs a debt, or sells receivables in an annual amount greater than two hundred fifty thousand dollars (\$250,000). The written notification shall set forth the amount of the loan, debt, factoring, or sale of receivables, the lender, the general terms of the agreement, the need for the loan, factoring, or sale of receivables, and the plan for repayment if a loan or debt. All loans, incurring of debt, factoring, and sales of receivables shall be authorized in advance by the Charter School's Board of Directors (unless the Board of Directors delegated authority to a specific employee to make such decisions up to a specific dollar threshold) and shall be the sole responsibility of the Charter School. Upon request, the Charter School shall provide all information reasonably requested by the District regarding any such loan, debt, factoring, or sale of receivables, including, as appropriate, a revised budget reflecting the income and expense of the loan, factoring, or financing. The Charter School agrees that all loans, debts, factoring, or accounts receivable financing shall be the sole responsibility of the Charter School, and the District shall have no obligation for repayment.
- k. All loans of funds made by the Charter School to any other person or entity, irrespective of the amount, shall be authorized in advance by the Charter School's Board of Directors and shall remain the sole responsibility of the Charter School. The Charter School shall notify the District, in writing, no more than ten (10) calendar days prior to providing loan funding to any entity or person. The advance written notice to the District shall include the amount of the loan, a description of the terms of the loan and the plan for repayment, and a cash flow schedule. Upon request, the Charter School shall provide information regarding any such loan to a requesting agency pursuant to Education Code section 47604.3.

- l. Fiscal Reporting Timelines. The Charter School shall annually prepare and submit the reports to the District and the Sacramento County Office of Education in the format dictated by the Sacramento County Office of Education for charter schools in the County.
- m. **Cash Flow.** Absent any agreement otherwise, the District shall not advance any funds to the Charter School. In addition, the District shall not provide a line of credit for the Charter School. The District shall cooperate in good faith and in a timely manner with the Charter School to ensure the Charter School's receipt of charter school funding, including, but not limited to, providing confirmation of good standing on required forms as needed for particular grants.
- n. Should the **Sacramento Charter High School** and/or **St. HOPE Public School 7** Charter Schools, separate from **St. HOPE Public Schools** nonprofit corporation, cease to exist (by revocation or nonrenewal of its Charter or by voluntary closure), and upon a final audit and the payment of, or provision for payment of, all debts and liabilities of **Sacramento Charter High School** and/or **St. HOPE Public School 7**, any public funds held by or for the **Sacramento Charter High School** and/or **St. HOPE Public School 7**, and any assets of the **Sacramento Charter High School** and/or **St. HOPE Public School 7** purchased with public funds shall be distributed in accordance with the terms of the Charter.

15. **Governance and Organizational Management.**

- a. Posting of Information. At all times it is operational, the Charter School will have the following information posted on its website and will update the posting as soon as reasonably practical whenever the following information changes:
 - i. The phone number and email address for the Charter School's principal, or equivalent position.
 - ii. Roster of current Board of Directors members and a means of contacting the Board.
 - iii. The annual calendar of Board of Directors meetings, including a description of how parents/guardians and community members will have an opportunity to participate in meetings.
 - iv. Board of Directors meeting agendas and, when available, approved meeting minutes. All agendas shall be retrievable, downloadable, indexable, and electronically searchable, and shall comply with the electronic format requirements of Government Code section 54954.2(a)(2).

- b. Board Member Composition/Student Representation. The composition of the Board of Directors shall be in accordance with the number and membership requirements set out in the Charter and bylaws. The Charter School shall comply with the requirements of Education Code section 47604.2 concerning student representation on the Board, if applicable.
- c. Board Meetings. The Board of Directors shall conduct public meetings at such intervals as are necessary, and not less than once per quarter, to ensure that the Board is providing sufficient direction to the Charter School through implementation of effective policies and procedures. The Board of Directors meetings will be conducted in accordance with Education Code section 47604.1(c) and the Brown Act.
- d. Ethics Training. The Charter School shall comply with the ethics training requirements under AB 2158 (2022) requiring that board members complete two hours of specified ethics training at least once every two years, and that the Charter School maintain records of compliance as provided in Government Code sections 53234-53235.2.
- e. Brown Act Training. Members of the Board of Directors, its officers, and other senior administrative staff who regularly attend Board of Directors meetings will receive Brown Act training on an annual basis or once every two years if Brown Act training is included as part of the Charter School's two-hour ethics training program. Upon request, the Charter School will provide the District with written verification or evidence that Brown Act training has been provided to the specified individuals.
- f. Board Policies. The Board of Directors shall adopt policies and procedures to guide the operation of the Charter School and which are required by applicable law. These policies and procedures shall include the following:
 - i. *Conflict of Interest.* The Charter School and its employees shall comply with a conflict of interest code in accordance with the Political Reform Act. Board of Directors members and impacted Charter School employees will receive training regarding its conflict of interest code. Upon request, the Charter School will provide verification that all Board members and impacted Charter School employees have participated in conflict of interest training, which may be satisfied if conflicts of interest training content is included as part of the Charter School's two-hour ethics training program per AB 2158.
 - ii. *Internal Fiscal Controls.* The Charter School shall develop and maintain internal fiscal control policies and procedures governing all financial activities. As policies are revised from time to time, the Charter School shall transmit a copy of the revised/updated policies and procedures

approved by the Charter School's Board of Directors to the District upon request. Such policies and procedures are subject to review to verify that they are being implemented.

- iii. *School Safety Plan.* The Charter School shall develop a school safety plan consistent with the requirements of Education Code section 32282(a)(2)(A)-(K), as well as subsection (L) if the Charter School serves students in any of grades 7-12, inclusive. The school safety plan shall be reviewed and updated by March 1 each year by the Charter School.
- iv. *Student Discipline.* Policies must include, but not be limited to, lists of the offenses for which students may (and must) be suspended or expelled, and the procedures for suspension or expulsion for disciplinary reasons or involuntary removal for any reason, including an explanation of how the Charter School will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with the requirements of Education Code section 47605(c)(5)(J), 47606.2, and 48901.1. These policies may be included within the parent/student handbook so long as the parent/student handbook is posted prominently on the Charter School's website.
- v. *Admissions.* Policies and procedures regarding admission into the Charter School, including the general open enrollment period, lottery process, non-discrimination mandate, and admission preferences in a manner that complies with Education Code section 47605(e).

16. **Admissions.**

a. Enrollment and Admissions Documents.

- i. At all times it is operational, the Charter School will have the following information posted on the Charter School's website and will update the posting as soon as reasonably practical whenever the information changes:
 - (1) Procedures for application, the public random drawing (if applicable), enrollment, and admission into the Charter School.
 - (2) Application and enrollment forms and information for prospective families.
 - (3) The notice developed by the CDE pursuant to Education Code section 47605(e)(4)(A)-(C) (the "Charter School Complaint Notice and Form").

- (a) The Charter School Complaint Notice and Form shall also be provided when a parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrolling a student.

17. **Student Enrollment, Data, and Reporting.**

- a. Attendance Accounting and Reporting. The Charter School will be responsible for its daily and monthly attendance accounting. The Charter School shall maintain contemporaneous written records of enrollment and average daily attendance (“ADA”) and make these records available to the District for inspection and audit upon request. The Charter School will submit the attendance reports (i.e., P-1, P-2, and annual state attendance reports) in accordance with state law and regulations to the District’s attendance officer in a timely manner and before each report’s submission deadline. Such attendance will be included in the annual independent audit of the Charter School. Further, copies of any amended state attendance reports shall be provided to the District within three (3) weeks of the discovery of the need to make any such amendment(s).
- b. Annual Enrollment List. Upon request, for charter schools participating in the District’s nutrition services program or any District program that relies on direct reimbursement, the Charter School agrees to provide the District with a list of students enrolled in the Charter School, stating the student’s full name, SSID, age, grade level, school district of residence, and date the student first enrolled in the Charter School.
- c. Data on Efforts to Achieve Balance Among Student Groups. The Charter School shall submit to the District, upon request, a report on the Charter School’s efforts to achieve a balance among student groups (include racial and ethnic groups, special education students, and English Learners, including redesignated English Learners) that is reflective of the general population residing within the territorial jurisdiction of the District, as described in the Charter, and to enroll students who may qualify for free and reduced-price meals. Such report shall include, but will not be limited to, identifying the Charter School staff responsible for ensuring that outreach efforts are being implemented and how the Charter School’s progress is monitored.
- d. CALPADS. The Charter School acknowledges its obligations regarding the California Longitudinal Pupil Achievement Data System (“CALPADS”). The Charter School agrees to be considered an “Independent Reporting Charter School,” which means that it elects to obtain and maintain Statewide Student Identifiers (“SSIDs”) for all enrolling and exiting students and is responsible for meeting CALPADS reporting and certification requirements. The Charter School also agrees and acknowledges that it is solely responsible for maintaining and reporting student, teacher, and course data directly to CALPADS and reporting

aggregate data through the California Basic Educational Data System – Online Reporting Application (“CBEDS-ORA”). The Charter School shall ensure that coding of student information conforms to the District’s student information system requirements.

- e. The Charter School shall provide written notice to the District and the school district of residence of each student who leaves the Charter School at any time without completing the school year, including when the student has ceased attending the Charter School for disciplinary reasons and any other involuntary removal for any reason. The Charter School may not otherwise involuntarily remove a student except as permitted by law and as described in the Charter School’s suspension, expulsion, and involuntary removal policies and procedures. The Charter School agrees to comply with this requirement for all Charter School students, including special education students.

18. **Personnel.**

- a. Teacher credentials, clearances, and permits shall be maintained by the Charter School and shall be subject to periodic inspection by the District if needed.
- b. All teachers shall hold the Commission on Teacher Credentialing (“CTC”) certificate, permit, or other document required for the teacher’s certificated assignment. The Charter School may use emergency permits, waivers, and local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers in the same manner as a school district. The Charter School shall have the authority to request an emergency permit or a waiver from the CTC, and from the Sacramento County Office of Education as applicable, for individuals in the same manner as a school district.
 - i. Ensuring that teachers hold all required certifications/credentials and are appropriately assigned is a top priority for the District. The District will support the Charter School in this area as part of the ongoing charter oversight process, and expects the Charter School to promptly address and resolve teacher credentialing issues and misassignments.
- c. All teachers shall have a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.
- d. All employees of the Charter School, volunteers (including parents) who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, and employees of contractors who interact with students outside of the immediate supervision and control of the student’s parent or guardian or a school employee, such as certain vendors performing school and classroom janitorial services, school site administrative

services, school site grounds and landscape maintenance, pupil transportation, and school site food-related services, will submit to background checks and fingerprinting in accordance with Education Code sections 44237, and 45125.1. The Charter School will maintain on file, and available for inspection, evidence that clear criminal records summaries based on criminal background checks were conducted and received for all employees prior to employment and applicable volunteers prior to assignment, as well as documentation that vendors have warranted that they have conducted required criminal background checks for their employees prior to any unsupervised contact with students. The Charter School shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements. No individual may begin employment or be in contact with students outside of the immediate supervision and control of the student's parent or guardian or a school employee if they have not received full clearance.

- e. All employees of the Charter School and volunteers who have frequent or prolonged contact with students (including parents) shall submit to a tuberculosis risk assessment prior to employment or assignment in accordance with Education Code section 49406.
- f. The Charter School shall report employment status changes for credentialed employees based on allegations of misconduct to the CTC within thirty (30) days pursuant to Education Code section 44030.5.
- g. **St. HOPE Public Schools** is the exclusive public-school employer of all Charter School employees for purposes of the Educational Employment Relations Act. All individuals working at the Charter School are employees, volunteers or contractors of **St. HOPE Public Schools**. **St. HOPE Public Schools** shall have sole responsibility for the employment, management, salary, benefits, discipline, and termination of its employees.
- h. The Charter School agrees to comply with applicable federal statutory and regulatory requirements for qualified teachers and paraprofessionals used for instructional support as set forth in federal and state law.
- i. The Charter School shall provide, upon request by the District, a copy of the Charter School's employee handbook. If the Charter School makes any changes to the employee handbook or other personnel policies, it will provide a copy to the District upon request. The employee handbook must detail expectations for employee performance and behavior, due process rights of employees related to disciplinary actions, including termination, (if any, and this language shall not be construed to change the at-will nature of employment or other contractual terms of employment that may be set forth in collective bargaining agreements), compensation and benefit information, and a description of complaint procedures that employees may pursue as applicable. The District understands

that employee handbooks may only summarize policies and procedures governing employees, that there may be other sources of policies, standards, obligations, and procedures governing employee conduct, behavior, and expectations, and that employee handbooks do not vary the contractual and legal rights of the Charter School that may operate independently from the employee handbook with respect to the employee-employer relationship.

- j. If the Charter School decides to offer existing or new employees of the Charter School the opportunity to participate in the State Teachers' Retirement System ("STRS") or the Public Employees' Retirement System ("PERS"), the Charter School shall be responsible for making these arrangements through the Sacramento County Office of Education or the District, as applicable.

19. Educational Program and Reporting.

- a. A list of core instructional materials by grade and content will be made available to the District within a reasonable time frame after receipt of a written request from the District.
- b. Subject to District oversight and compliance with the Charter School's Charter and applicable state and federal law, including, without limitation, Every Student Succeeds Act ("ESSA"), the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), related provisions of the Education Code and their implementing regulations, and Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Charter School is autonomous for the purposes of, among other things, deciding the Charter School's educational program with the understanding that the educational program shall comply with its Charter and this MOU.
- c. The Charter School shall comply with all applicable state and federal law and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Act of 1965, as amended by ESSA, and agrees to take appropriate remedial action if notified by the State of California of a violation of the foregoing.
- d. The Charter School shall comply with all applicable federal and state law concerning the instruction of English Learners.
- e. The Charter School agrees to comply with and adhere to the applicable state requirements for participation in, and administration of, all state-mandated tests.
- f. The Charter School shall provide the District with the Charter School's student discipline policies and procedures upon request, unless the most recently updated policies and procedures are already in the approved charter or posted and readily available on the Charter School's website. All student discipline

policies shall be included in the Charter School's student/parent handbook or made available on the Charter School's website.

- g. The Charter School shall not charge any fee or require any parent/guardian or student contribution that conflicts with requirements of federal or state law, including the California Constitution, Article IX, Section 5, and the California Code of Regulations, Title 5, section 350, to provide free, public education to students.
- h. Upon request, the Charter School shall provide the District with a copy of its contract with any vendors that will provide educational or instructional services, enrichment activities, or tutoring to Charter School students during the school day.

20. **Special Education and Related Services.**

- a. Legal Relationship. The following provisions govern the application of special education to students of the Charter School:
 - i. The Charter School shall be its own local educational agency ("LEA"), pursuant to Education Code section 47641(a) for purposes of compliance with state and federal special education laws and for eligibility for state and federal special education funds. The Charter School has provided verifiable written assurances that it has been accepted to participate and has secured membership as an independent LEA in the El Dorado County Charter Special Education Local Plan Area ("SELPA").
 - ii. The Charter School will serve as its own LEA for purposes of special education and, as such, the Charter School is solely responsible, at its own expense, for ensuring that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in conformity with their respective individualized education programs ("IEPs") and in compliance with the IDEA (20 U.S.C. §§ 1400 *et seq.*), related California law, and their corresponding implementing regulations.
 - iii. Should the Charter School seek to change its SELPA affiliation and operate as a school of the District for purposes of special education, the Parties agree to amend this MOU to address the change in membership status and to describe the Parties' respective rights and responsibilities concerning the provision and funding of special education and related services for Charter School students.
- b. Non-Discrimination and Access. No student shall be denied admission to Charter School due to a disability or a suspicion of a disability. The Charter School shall not "counsel out" any student with a disability or any student suspected of

having a disability, or otherwise dissuade or discourage any such student from applying for admission to the Charter School as part of the enrollment process.

- c. Section 504 and ADA. The Charter School shall comply with Section 504 and the Americans with Disabilities Act (“ADA”). The Charter School understands that it is solely responsible for its compliance with Section 504 and the ADA at its own expense, and that these are not special education services for which special education funds may be used.
- d. Special Education Funding.
 - i. The Charter School shall comply with the funding model adopted by the assigned SELPA. The Charter School shall only spend special education funds as allowed by law, and shall document that all state and federal special education funds are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities. The Charter School assures the District that it understands how to properly expend and account for its use of special education funds.
 - ii. The Charter School shall be solely responsible for all costs arising out of or related to any claims, demands, complaints, due process hearings, or charges for special education and related services including, but not limited to, attorneys’ fees, compensatory education, and/or damages of any kind in the same manner as other LEAs within the SELPA in accordance with the El Dorado County Charter SELPA Local Plan.
- e. Insurance. The Charter School shall maintain adequate insurance at its sole cost and expense at appropriate coverage limits and in accordance with the law and SELPA policy.
- f. Indemnification. The District shall not be liable for any action arising out of, connected to, or related in any way to special education for students enrolled in the Charter School including, but not limited to, identification and referral, assessment, or the provision of special education and related services to students while the Charter School is operating as an LEA member of the El Dorado County Charter SELPA. To the fullest extent permitted by law, the Charter School shall indemnify, defend, and hold harmless the District, its Board members, officers, directors, employees, agents, and representatives from and against any and all claims, demands, actions, suits, losses, penalties, liability, expenses, attorneys’ fees, and costs resulting from or arising out of the provision of special education and related services at the Charter School. This indemnity and hold harmless provision shall exclude claims, damages, losses, causes of action, suits, and demands, caused by the negligence or any intentional acts of the District, including its officers, directors, or employees, as well as any claims,

demands, actions, suits, losses, penalties, liability, expenses, attorneys' fees, and costs resulting from or arising out of the provision of special education and related services while attending a District school.

21. **Transportation.** The Charter School will be responsible for providing its own transportation services for students, if any, including transportation for field trips.
22. **Health and Safety.**
 - a. **Compliance with Laws.** The Charter School shall ensure compliance with state and federal laws and regulations concerning health and safety requirements applicable to charter schools to the extent they apply based on the grade levels served by the Charter School including, but not limited to, the following:
 - i. *Child Abuse Mandated Reporting.* The Charter School shall ensure that its staff comply with the Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 *et seq.*), including child abuse and neglect identification and reporting and mandated reporter training requirements.
 - ii. *Nutritionally Adequate Free or Reduced-Price Meal.* To the extent the law continues to provide funding for this purpose, the Charter School shall provide breakfast and lunch free of charge, and with adequate time to eat, during each school day to any student who requests a meal, without consideration of the student's eligibility for a federally-funded free or reduced-priced meal, with a maximum of one free meal for each meal service period, in accordance with applicable law. The meals provided shall be nutritionally adequate meals that qualify for federal reimbursement.
 - iii. *Immunizations.* All enrolled Charter School students who receive classroom-based instruction shall be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code sections 120325-120375, and Title 17, California Code of Regulations, sections 6000-6075.
 - b. **Non-Discrimination and Anti-Harassment.** The Charter School affirms that all students have the right to participate fully in the educational process, free from discrimination and harassment. The Charter School further commits to providing a workplace free of discrimination and harassment. The Charter School shall maintain policies that address the Charter School's compliance with non-discrimination and anti-harassment laws applicable to charter schools.

23. **Title IX Compliance.** The Charter School shall comply with the requirements of Education Code section 221.61 by posting, in a prominent and conspicuous location on its website, the following information:
- a. The name and contact information of the Charter School's Title IX Coordinator, including the Coordinator's phone number and email address.
 - b. The rights of a student and the public and the responsibilities of the Charter School under Title IX, which include but are not limited to, internet web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education Office for Civil Rights, and the list of rights specified in Education Code section 221.8.
 - c. A description of how to file a complaint under Title IX that meets the requirements of Education Code section 221.61(a)(3)(A)-(C).
24. **Facilities.**
- a. This MOU covers terms of facility occupancy regardless of facility ownership. If the Charter School occupies a District-owned facility, the terms of that agreement will be detailed in a separate Facility Use Agreement.
 - b. The Charter School shall comply with Education Code section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the State Building Standards Code as enforced by the local planning jurisdiction. The facilities shall meet ADA requirements and shall be approved by the local fire marshal for the intended use(s). The Charter School agrees to ensure sprinkler systems, fire extinguishers, and fire alarms are tested annually or as otherwise required by law at its facilities and that they are maintained in an operable condition at all times. If the Charter School is utilizing a District facility, the Charter School and the District will coordinate annual testing. The Charter School shall conduct emergency response drills as required and shall maintain records of such drills.
 - c. The Charter School recognizes that its facilities must conform to any federal and state requirements that may be applicable to charter schools, including, but not limited to, the geographical restrictions on the location of charter school facilities (e.g., resource centers, meeting spaces, satellite facilities, etc.) set forth in the Education Code, as amended from time to time. The Charter School shall also be responsible for obtaining the appropriate permits from the local public agency having jurisdiction over the issuance of such permits including building and occupancy permits, fire and life safety inspections, and conditional use permits. Prior to commencing operations in an additional facility, the Charter School shall provide the District with documentation demonstrating compliance with all permits and approvals needed for occupancy, as well as its legal right to use its

site and any ancillary facilities (e.g., a lease agreement) and that such facilities will be adequate to house the student population and implement the Charter School's educational program.

- d. The Charter School shall not change facilities without a notification to the District and, possibly, a material revision to the Charter, unless necessitated by emergency circumstances. The Charter School must demonstrate that the new facilities are capable of housing its educational program and will be adequate for the Charter School's needs and must provide a copy of the proposed temporary facilities use or rental/lease agreement, if applicable.
 - i. In the event of emergency circumstances necessitating a temporary change of facilities, the Charter School shall notify the District of the emergency circumstances, in writing, within three (3) days, along with the address of the temporary location and anticipated duration of stay, if either are available at the time of notification. In circumstances where the address of the temporary location or the duration of stay are not known within three (3) days, the Charter School shall notify the District of this information in a timely manner and without delay once it becomes available to the Charter School.
- e. The Charter School shall not establish additional sites or facilities without a material revision to the Charter.
- f. Occupancy and Zoning. The Charter School shall maintain documentation on file or be able to readily access all local approvals including applicable fire marshal clearances, certificates of occupancy, signed building permit inspections, conditional use permits, and approved zoning variances. The Charter School shall make such documents available to the District, if requested, to the extent the Charter School has access to such documents. The Charter School may not exempt itself from applicable/local zoning or building code ordinances.

25. **Insurance/Risk Management.**

- a. The Charter School will independently obtain and keep in effect during the Term of this Agreement liability insurance coverage to cover the operations of the Charter School. The Charter School shall supply the District with certificates of insurance, with proof of insurance of at least the types and amounts specified below based upon the standard coverage for a charter school of similar size and location, which may change annually based on, among other factors, the size and location of the Charter School. The Charter School agrees to name the District as an additional insured on all certificates of insurance. These insurance requirements would need to be in effect no later than 6 months from the start date of this agreement.

- i. If for any reason, the specific insurance types, coverages, and limits specified below or by the District are not available or become unavailable to the Charter School in the insurance marketplace within the range of commercially reasonable rates (i.e., the rates generally paid by charter schools and school districts in California for similar insurance), the Charter School shall procure or arrange for the next best commercially reasonable and available coverage in consultation with the District. In such circumstances, the obtained coverage shall be deemed to satisfy the provisions of this section regarding insurance.
- ii. General Liability. The Charter School shall maintain Comprehensive or commercial general liability insurance with limits not less than Five Million Dollars (\$5,000,000) each occurrence and Fifteen Million Dollars (\$15,000,000) aggregate for bodily injury, personal and advertising injury, and property damage and with tail coverage for a period of ten (10) years after termination of the Charter. If comprehensive or commercial general liability insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately or the general aggregate limit shall be twice the required occurrence limit. Coverage shall be at least as broad as Insurance Services Office Commercial General Liability coverage (occurrence Form CG 00 01 10 93).
- iii. Workers' Compensation. Workers' Compensation, at statutory limits, with Employer's Liability limits (including employment practices coverage) not less than One Million Dollars (\$1,000,000) each accident for bodily injury by accident; said coverage's insurers shall waive rights of subrogation with respect to the District, its Board of Education, and their officers and employees.
- iv. Professional Liability. Professional Liability (Errors and Omissions) Insurance (including employment practices coverage) with limits not less than Five Million Dollars (\$5,000,000) per claim. Policy form language to include Educator's Legal Liability coverage.
- v. Sexual Abuse and Molestation. Sexual Abuse and Molestation Insurance is required with limits not less than Five Million Dollars (\$5,000,000) per occurrence and Fifteen Million Dollars (\$15,000,000) claims made total. This insurance shall cover alleged and actual claims of sexual abuse or molestation. This coverage can either be included under a General Liability policy or obtained in a separate policy. Any policy inception date, continuity date, or retroactive date must be before the effective date of this agreement, and the Charter School agrees to maintain continuous coverage through a period no less than three (3) years after the expiration of this MOU.

- vi. Property Insurance. Property insurance protecting against fire, vandalism, malicious mischief and such other perils as are included in “special form” coverage insuring the alterations, additions, and improvements to the facilities occupied by the Charter School and all of the Charter School’s trade fixtures, furnishings, equipment, and other personal property. The property policy shall include “extra expense” coverage and shall be in an amount not less than one hundred percent (100%) of the replacement value.
- vii. Cyber Coverage. Cyber coverage for both electronic and non-electronic data breaches at limits not less than One Million Dollars (\$1,000,000) per occurrence with an aggregate limit of not less than Four Million Dollars (\$4,000,000) per occurrence.
- b. The Charter School shall be responsible, at its sole expense, for separately insuring its personal property.
- c. The Charter School shall add the District and its Board members, officers, officials, employees, agents, and volunteers, as named additional insured on all its insurance policies.
- d. The Charter School must adhere to claim reporting requirements in its insurance policies, especially as they relate to timeliness and completeness of reporting, and providing assistance requested by the District or its representative in the investigation and defense of a claim.
- e. The Charter School waives all rights against the District, its Board members, agents, officers, directors, and employees for recovery of damages to the extent these damages are covered by Commercial General Liability, Commercial Umbrella Liability, Business Auto Liability or Workers’ Compensation and Employers Liability insurance maintained per requirements stated above.
- f. The Charter School shall establish and institute risk management policies and practices to address reasonably foreseeable occurrences. Copies of all policies of insurance and memoranda of coverage shall be provided by the Charter School to the District upon request. If the Charter School makes material changes to its insurance policies, it must notify the District within ten (10) days of doing so.
- g. The Charter School is responsible for proper handling and disposal of all hazardous materials generated in the operation of its program. Should the Charter School not address this, the District will remove the materials and charge the Charter School for the cost of disposal.
- h. Should insurance expire or lapse for any reason, the Charter School shall have two (2) business days to reinstate full coverage, as set forth herein. If coverage is

not reinstated within this time frame, the Charter School shall cease all operations unless and until full coverage as set forth herein is reinstated.

- i. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this MOU at any time.
 - j. The Charter School agrees to indemnify and hold harmless the District and its agents, employees, assigns against any and all claims, losses, damages, monetary awards and expenses, including all costs and attorneys' fees, incurred in connection with any and all claims of negligence, or willful misconduct on the part of the Charter School, its Board members, officers, employees, representatives, agents, and volunteers, brought by any entity or person for any injury, death, illness, disease, or damage to property, arising from or connected with the operation of Charter School including but not limited to the delivery of special education services.
26. **Dispute Resolution.** Nothing in the dispute resolution process described in the Charter School's Charter shall prevent or delay the District from exercising or discharging any power or duty authorized by law with respect to the oversight of the Charter School including, but not limited to, the right to revoke the Charter as authorized by applicable law. Further, the dispute resolution procedures outlined in the Charter shall not impede or otherwise serve as a prerequisite to the District's ability to initiate revocation procedures.
27. **Closure.** If the Charter School closes, the Charter School shall be responsible for conducting all closure-related procedures consistent with its charter and federal and state law, including Education Code section 47605(c)(5)(O) and California Code of Regulations, Title 5, sections 11962 and 11962.1. The Charter School shall be solely responsible for funding closure procedures.
28. **Satisfaction of Corrective Action Items.** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the corrective actions identified in Action Plans #1, 2, and 3, as set forth in its August 26, 2024 written response to the District's Notice to Cure, **and as further supplemented or described in greater detail below**, by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each action plan item and shall demonstrate the following:
- a. **Action Plan #1**

- i. Implementation of a competitive request for proposals (“RFP”) process for back-office services that addresses budgeting, financial reporting, payroll, accounts payable, audit management, and grant reporting.
 - (1) To avoid any conflict of interest, St. HOPE Academy, St. HOPE Development Company, and the St. HOPE Endowment and any of its employees shall be precluded from providing back-office services and shall not submit a proposal to provide such work or services, irrespective of whether such work or services would be subcontracted to a third party. ~~unless that work is done through a reputable third-party provider that meets licensing and ethical obligations.~~ Engagement of an accounting firm with expertise in education finance and included in the State Controller’s Office directory of authorized auditors to review the allegations included in the report prepared by Christy White & Associates, ensure the Charter School has implemented its corrective action plan to address and resolve material weaknesses identified in the fiscal year 2023 audit report, review the Charter School’s compliance with Generally Accepted Accounting Principles (“GAAP”) in connection with the Charter School’s accounting records and processes, and issue a report documenting its findings.
 - ii. Verification that St. HOPE Academy has submitted detailed monthly invoices for the 2024-2025 fiscal year and reconciliation of such invoices to determine if invoiced amounts match the fees charged by St. HOPE Academy. Any fees paid that exceed services provided shall have resulted in a reduction or adjustment in the subsequent quarterly payment.
 - iii. Retention by St. HOPE Public Schools of staff or contractors with the necessary nonprofit accounting and school/education finance experience to ensure financial reporting is GAAP-compliant and in alignment with industry norms.
 - iv. Development of performance standards and corresponding deadlines to effectively monitor and assess **St. HOPE Public Schools staff or contractor(s)**’ performance of back-office services.
- b. Action Plan #2
- i. **The Charter School will make every reasonable effort to hire and train/retrain fully credentialed teaching staff to deliver instruction to Charter School students.** Verification of all teacher credentials as part of the Charter School’s hiring process to ensure all teaching staff is appropriately authorized and assigned to deliver instruction to Charter School students.

- ii. The Charter School shall make every reasonable effort to avoid the use of emergency permits and waivers for the Charter School's teaching staff.
- iii. Implementation of credential agreements for all teaching staff to ensure they are working toward appropriate credentials.
- iv. The Charter School will conduct a criminal background check on all administration and staff who interact with students. The result of background checks of administration will be shared with the District, subject to applicable laws regarding the distribution and privacy of background check reports and the District's agreement to observe the same in receiving such information as though the information related to the District's own employees.
- v. The Charter School shall provide, on a quarterly basis, an updated report detailing the name, subject matter, and credential of all certificated staff.
- vi. At the commencement of each school year, the Charter School will provide to the District the turnover rate of certificated staff.
- vii. The Charter School shall, as appropriate, provide support and available resources to teachers in need of securing clear credentials.

c. Action Plan #3

- i. Verification of resignation of Cassandra Jennings from the St. HOPE Public Schools' Board of Directors and written confirmation that she has ceased and will longer engage in any oversight, direction, or management of St. HOPE Public Schools, either directly or indirectly, including serving in an interim leadership role during the search for a new superintendent of the St. HOPE Public Schools.
- ii. St. HOPE Public Schools' amendment of its corporate bylaws to preclude any officer, director, or employee of a vendor or intended vendor from serving on the Board of Directors.
- iii. Confirmation that any and all legal matters involving St. HOPE Public Schools are addressed by outside legal counsel, and not by Kevin Hiestand or any law firm with which he is connected or affiliated.
- iv. Revise LCAP to reflect how funds to St. HOPE Academy and St. HOPE Development Company align with student outcomes.

- v. Establish a set of internal policies that ensure that in any interactions with any vendor, including St. HOPE Academy, St. HOPE Development Company, or the St. HOPE Endowment, there is no conflict of interest, no undue influence, and no comingling of funds between such vendor and St. HOPE Public Schools.
 - d. Convening of monthly meetings with District staff to review progress on meeting these conditions.
29. **Satisfaction of Additional Corrective Actions:** In addition to the Charter School's rights, responsibilities, and obligations contained herein, the Charter School shall ensure full satisfaction of the additional corrective actions identified by the District below by presenting written evidence of compliance to the District by the deadlines specified in the Compliance Tracking Chart, attached hereto as **Exhibit A** and incorporated herein by reference. District staff shall monitor and confirm compliance in the ordinary course of charter oversight. Such written evidence shall correspond to each corrective action item and shall include the following:
- a. All of the Charter School's written complaint and investigation policies and procedures for District review and verification that they meet applicable legal and District standards and are being implemented with fidelity. Should the District identify any such deficiencies or shortfalls, the Charter School shall be required to update its policies and/or procedures, in accordance with District recommendations.
 - b. Evidence of mandated reporting training completed by all Charter School staff and supervisors in the 2024-25 school year.
 - c. The Charter School will retain an independent investigator approved by the District to conduct a thorough investigation of the allegations regarding certain administrative staff engagement with students. The investigation shall be completed within six (6) months of this agreement, and its results will be shared without redaction with the District. The District agrees to maintain the privacy of St. HOPE Public School students and employees to the same extent that the District would observe or be required to observe as though the students were enrolled in District schools and as though the employees were District employees.
 - d. St. HOPE Public Schools shall update its Board webpage to ensure greater transparency and accessibility to the public. This shall include:
 - i. Prominent posting of links to the Board webpage on all St. HOPE Public Schools-affiliated websites.

- ii. Clear written instructions on Board agendas for providing public comment to the Board consistent with the Brown Act.
 - iii. Contact email address(es) for the members of the Board of Directors or Board President.
 - iv. Posting of Board agendas with the corresponding backup materials for each agenda item, to the extent available at the time of agenda posting and no later than the time in which such materials are made available to the Board, that shall be made available for public access via attached as a pdf or a hyperlink to directly access and download such materials.
 - v. Preparation and transmittal of draft Board and committee meeting minutes to the authorizer within five (5) business days of each Board or committee meeting.
 - vi. Updated/amended bylaws that includes a clear description of the specific categories of business items and decisions that fall under the purview of the Board of Directors and those that are specifically delegated to the Executive Committee or other established Board committees.
- e. St. HOPE Public Schools shall require St. HOPE Academy and St. HOPE Development Corporation to provide copies of any and all third-party contracts and invoices for products and services that St. HOPE Academy and/or St. HOPE Development Corporation have procured in order to serve St. HOPE Public Schools, and the St. HOPE Public Schools Board shall review the same each year to evaluate the reasonableness of the same and the value of continuing to contract with St. HOPE Academy and/or St. HOPE Development Corporation. Each year, St. HOPE Public Schools shall submit a report to the District addressing the Board's review of its contracts with St. HOPE Academy and St. HOPE Public Schools, their respective performance, the reasonableness of fees, and the usage of subcontractors. St. HOPE Public Schools shall provide the District with all backup materials related to the same.

Additional Provisions.

- f. Non-Assignment. Neither Party shall assign its rights, duties, or privileges under this MOU, nor shall either Party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the advanced written consent of the other Party. Any assignment in violation of this provision shall be void.
- g. Enforceability. The Charter School understands and acknowledges that violations of any laws could subject its Charter to revocation pursuant to Education Code section 47607(f). The Charter School further understands that the District shall

have the authority to compel compliance with this MOU. Should the District determine that the Charter School has failed to comply with a material condition of this MOU, or is violating or has violated applicable law(s) or regulation(s), its Charter, SELPA policies, or any provision of this MOU, the District may impose corrective actions or other reasonable measures it deems appropriate to enforce this MOU and/or bring about proper conduct.

- h. Notices. Any notice, documentation, and/or information required or permitted to be given under this MOU shall be deemed to have been given, served, and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, or received by e-mail, addressed as set forth below. A Party may change the below contact information upon written notice to the other Party:

If to the District: Sacramento City Unified School District
Attn: Superintendent's Office
CC: Amanda Goldman, Director, Innovative Schools
5735 47th Avenue
Sacramento, CA 95824
Email: Superintendent@scusd.edu

If to the Charter School: **St. HOPE Public Schools**
Attn: **Superintendent or Designee**
2315 34th Street, Sacramento, CA 95817
Email: **eferguson@sthopepublicschools.org**

- i. Severability. If any provision or any part of this MOU is for any reason held to be invalid or unenforceable or contrary to public policy, law, and/or ordinance, the remainder of this MOU shall not be affected thereby and shall remain valid and fully enforceable.
- j. Entire Agreement. This MOU contains the entire agreement of the Parties with respect to the matters covered herein and supersedes any oral or written understanding or agreements between the Parties with respect to the subject matter of this MOU. The undersigned acknowledges that she/he/they has/have not relied upon any warranties, representations, statements, or promises by any of the Parties herein or any of their agents or consultants regarding the specific subject matter of this MOU, except as may be expressly set forth in this MOU.

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be duly executed, such Parties acting by their representatives being thereunto duly authorized.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

ST. HOPE PUBLIC SCHOOLS

Superintendent Signature

Charter Leader Signature

Print Name

Print Name and Title

Dated _____

Dated _____

Date of District Board of Education approval/ratification: _____

Date of Charter Board of Directors approval/ratification: _____

EXHIBIT A

For the avoidance of doubt, the description of the “action items” below are intended to be shorthand for the action items described in further detail in the preceeding MOU; the text of the MOU shall control with respect to SHPS’ specific obligations under the MOU and this compliance tracking chart.

Compliance Tracking Chart

Schedule of Engagement				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Calendar Monthly Meeting between District and SHPS leadership	7/15/2025		Confirm Calendared Dates

Action Plan #1				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Implementation of RFP process for back office services.	7/15/2025		Submission of RFP materials and, if applicable, provide contract/scope of services of contract between St. HOPE Public Schools and Charter Impact.
2	Engagement of firm to review Christy White Report and completion of written report	12/20/2025		Submission of engagement agreement and completed report
3	Verification of detailed invoices from St. HOPE Academy	8/1/2025		Submission of written certification with narrative description and any supporting backup
4	Retention of new staff or contractors by St. HOPE Public Schools	8/1/2025		Submission of written certification with narrative description and any supporting backup
5	Development of performance standards	8/1/2025		Submission of description of performance standards

Action Plan #2				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1a	Verification of process that makes every reasonable effort to hire and retain fully credentialed teachers	11/3/2025 and each year thereafter of the MOU term.		Submission of narrative describing recruitment and hiring processes and any supporting backup
1b	Verification of all teacher credentials as part of hiring process	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
2	Minimization of use of emergency permits and waivers	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
3	Implementation of credential agreements	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description and any supporting backup
4	Provide confirmation of background checks	12/1/2025		Submission of results to the District
5	Provide detailed teacher staffing report	10/1/2025 and Quarterly thereafter		Submission of documentation
6	Submission of teacher turnover rate	9/1/2025 and yearly thereafter		Submission of written certification with narrative description and any supporting backup
7	Engagement with teachers re: clear credentialing	11/3/2025 and each year thereafter of the MOU term.		Submission of written certification with narrative description of engagement with teachers

Action Plan #3				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Resignation of Cassandra Jennings from SHPS Board	7/15/2025		Submission of written certification from Board Secretary

	and confirmation of no other leadership roles at St. HOPE Public Schools			
2	Bylaws amendment	7/15/2025		Submission of written certification from Board Secretary attaching revised bylaws
3	Confirmation of scope of legal services by K. Hiestand	7/15/2025		Submission of written certification from K. Hiestand
4	Revised LCAP	7/15/2025		Submission of revised LCAP
5	Internal policies to address potential conflicts	12/1/2025		Board approved policy

Additional Concerns				
Item No.	Action Item	Deadline for Submission	Status	Proof of Compliance
1	Submission of complaint policies and procedures	9/1/2025		Submission of written certification with narrative description and any supporting backup
2	Updates to complaint policies and procedures as recommended	11/1/2025		Submission of written certification with narrative description and any supporting backup
3	Submission of mandated reporting trainings	9/1/2025		Submission of written certification with narrative description and any supporting backup
4	Independent investigation of allegations	1/15/2026		Submission of unredacted report
5	Updated board transparency	11/1/2025		Review of Website
6	Review of specified contracts	7/15/2026 and each year thereafter		Submission of written report

PROPOSED MEETING CALENDAR:

- Wednesday Prior to Board Meeting Deadlines, Monthly; 9-10am; Virtual
 - July 24* (Thursday)
 - August 20
 - September 17
 - October 22
 - November 13
 - December 17
 - January 21
 - February 18
 - March 25
 - April 22
 - May 20

EXHIBIT B

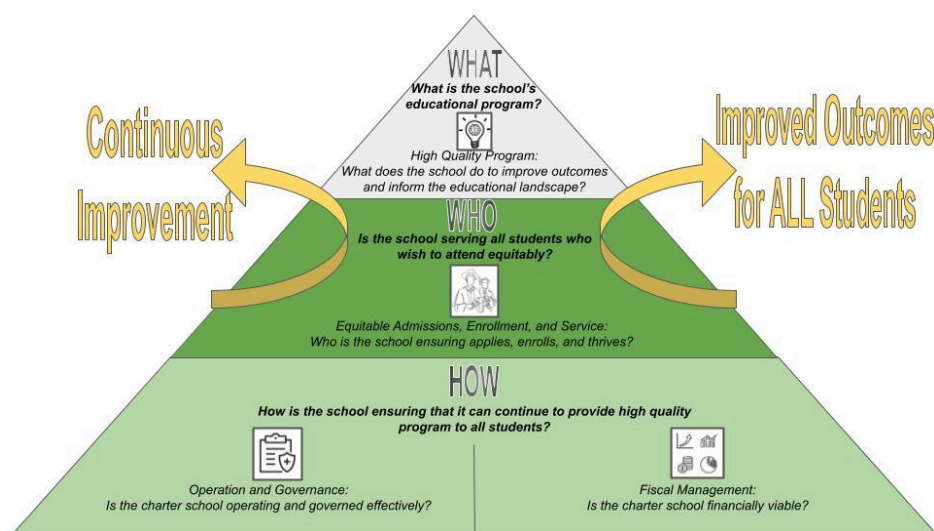
Sample SCUSD Oversight Calendar

The attached is an example of the annual oversight calendar for SCUSD charter schools. It is intended to provide a non-exhaustive example of what may be requested by the District as part of charter oversight each year.

2025-26 Independent Charter Schools Annual Oversight

The calendar of events that follows allows for transparency between the District and the Charter Schools. All dates and deadlines are subject to change when necessary. Changes will be communicated in a timely manner. The following procedures ensure a common understanding of key expectations and practices:

- All documents and information should be submitted via SCUSD's DTS vault system and will be routed to the appropriate parties.
- If a due date falls on a weekend, holiday, or non-school day, submission is due on the next business day.
- DTS vault will be configured to provide email reminders and notifications as a courtesy.
- The Office of Innovative Schools will hold training sessions to ensure a sufficient understanding of expectations and technology.
- All oversight-related inquiries should be directed to Amanda Goldman, Director of Innovative Schools:
 - Amanda-Goldman@scusd.edu 916-839-0335 (cell) 916-643-9428 (office)
- Oversight is organized around four core questions designed to encourage continuous improvement and improved outcomes for all students.



Estimated Timelines:

June: Oversight Calendar Shared; DTS Updated for coming school year

September: All assignments finalized / updated in DTS

February: Site Visit & School Leader Reports Due

February - Early April: Site Visits

Mid-May: Deadline to submit oversight items

June: Final Annual Reports posted and shared with the SCUSD Board.



Sacramento City Unified School District, Office of Innovative Schools

Educational Program: Is the charter school's educational program successful for all?

Description	Due Date	Action
Adopted School Calendars and Bell Schedules - Current Year	July 15	Upload
Leadership Contact Information and General Updates	July 15	Google Form
Parent/Student/Family Handbook (with Board approval)	September 15	Upload
Pre-Site Visit Report	February 15	Upload
Local Academic Data aligned with May 2023 SBE requirements	February 15	Upload
Site Visit (Classroom Visits, Focus Groups with Staff, Parents/Students, Records Review)	February 15 - April 15	Authorizer Action
Publicly Available Student Outcome Data (Dashboard and Data Quest)	NA	Authorizer Action
Coming School Year Calendar; draft if necessary (nutrition/facilities use only)	April 15	Upload

Equitable Service: Is the charter school serving all students who wish to attend in an equitable manner?

Description	Due Date	Action
Student Exit Report (from CALPADs) submitted at P3, P1, and P2 with ADA	July 15, Jan 31, April 15	Upload
Universal Complaint and Investigation Documentation (see DTS for details)**	October 15	Upload
Student Discipline Policies and Procedures (see DTS for details)**	October 15	Upload
Lottery, Admissions, and Enrollment Documents (including application packet)	October 15	Upload
Special Education: CDE Annual Determination Letter (most recent)	February 15	Upload



Sacramento City Unified School District, Office of Innovative Schools

English Learner Instructional Support Plan (see DTS for details)	February 15	Upload
Website Review of Lottery and Admissions Process	NA	Authorizer Action
Stability Rates and Demographic Comparisons (From Data Quest)	NA	Authorizer Action

** Items may be part of the student/family/parent handbook, but should be clearly identified.

Operations and Governance: Is the charter school operating and governed effectively?

Description	Due Date	Action
All Board Meeting Packets (Collected for archive purposes)	Monthly	Upload
Local Control Accountability Plan, including Evidence of Board Approval of LCAP	July 15*	Upload, Post
Board Governance Worksheet (includes Bylaws, Board members, Board calendar, Packets)	September 15	Upload
Board Policy Worksheet	September 15	Upload
Comprehensive School Safety Plan (approved in prior year)	September 15	Upload
Mid-Year LCAP Update and Proof of review on board agenda	February 28	Upload
Insurance Documents (COI and Endorsement)	March 15	Upload
Assurances Document	March 15	Upload
Form 700 Packet for eligible parties	April 15	Upload
Complete the Annual Charter School Certification of Information from CDE	When Requested	Respond to CDE
CALSAAS Report / Staffing Data through Data Quest	NA	Authorizer Action
Website Review / Mandated Postings	NA	Authorizer Action

Fiscal Management: Is the charter school financially viable?

Description <u>(Deadlines Based on CDE reporting dates)</u>	Due Date	Action
ADA P-3 (Annual) with original signatures (prior year)	July 15*	In PADC & Upload
Adopted Current Year Budget with Budget Assumptions and Cash Flow Projections	July 15*	Upload
Unaudited Actuals (UA) (Prior Year)	September 15	In SACSWEB & Upload
Prior Year Form 990s	September 15	Upload
Census Day Enrollment (including in-district and out-of-district percent)	October 15	Upload
First Interim Budget with Budget Assumptions + Cash Flow Projections (Board Approved)	December 15	Upload
Audit Report and Accompanying Documentation	December 15	Upload
P1 ADA with original signatures	January 31	In PADC & Upload
Second Interim Budget with Budget Assumptions + Cash Flow Projections(Board Approved)	March 15	Upload
Contracts/Scope of Work for Contracts in excess of \$250,000/year	March 15	Upload
P2 ADA with original signatures	April 15	In PADC & Upload

*Items with asterisk have an earlier CDE deadline of July 1, however the authorizer will not be reviewing in DTS until July 15.



Facilities

Description	Due Date	Action
For All Schools		
FIT Report (Completed Annually)	December 15	Upload
Fire Inspection Report (Most Recent)	March 15	Upload
For Schools Occupying District Facilities		
Groundskeeping Contract / Plan of Service	September 15	Upload
Custodial Contract / Plan of Service	September 15	Upload



Sacramento City Unified School District, Office of Innovative Schools

Timeline View

July 15	October 15	February 28
Leadership Contact Information	Universal Complaint and Investigations	Mid-Year LCAP
Adopted School Calendars	Student Discipline Policies and Procedures	March 15
Student Exit Report (P3)	Lottery, Admissions, and Enrollment	Insurance Documents
Local Control Accountability Plan	Census Day Enrollment	Assurances Document
ADA P-3 (Annual)	December 15	Second Interim Budget
Adopted Current Year Budget	First Interim Budget	Contracts/Scope of Work
September 15	Audit Report	Fire Inspection Report
Parent/Student/Family Handbook	FIT Report	April 15
Board Governance Worksheet	January 31	Site Visits Complete
Board Policy Worksheet	Site Visit Scheduled	Form 700 Packet
Unaudited Actuals (UA) (Prior Year)	P1 ADA	P2 ADA
Prior Year Form 990s	Student Exit Report (P1)	Student Exit Report (P2)
Comprehensive School Safety Plan	February 15	Coming School Year Calendar (Draft)
Groundskeeping Plan of Service +	Pre-Site Visit Report + Local Data	Monthly
Custodial Plan of Service +	SPED Annual Determination Letter	Complete Board Packets for all Charter Board Meetings (for archive purposes)
+ Only Schools Occupying District Facilities	English Learner Instructional Support Plan	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: June 26, 2025

Subject: Public Hearing: SCUSD SELPA Local Plan – Contracts, Annual Budget Plan, Annual Service Plan

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☒ Public Hearing

Division: Special Education

Recommendation: Approve and adopt.

Background/Rationale: The SCUSD SELPA Local Plan is annually required to be adopted by the District Governing Board. For the 2025-2026 school year, the Local Plan update includes updates to the Contracts, Annual Budget, and Annual Service Plan sections. These updates are in alignment with new CDE policies on having all SELPAs in the state use consistent forms.

The Annual Service Plan describes the full continuum of services provided by the District in service to students with disabilities.

The Annual Budget Plan describes those funds received in accordance with California Education Code 56836 and the expenditure of those funds.

Financial Considerations: The SCUSD SELPA receives federal, state, and local funds to provide supports and services. The District also provides a local contribution to make up the needed funds to provide full continuum of services.

LCAP Goal(s): NA

Documents Attached:

1. SELPA Local Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Yvonne Wright Chief Academic Officer, Becky Bryant ,
and Geovanni Linares

Approved by: Lisa Allen, Superintendent

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA Sacramento City Unified

Fiscal Year 2025-26

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Sacramento City Unified

Fiscal Year 2025-26

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	31,808,190	62.80%
AB 602 Property Taxes	2,763,429	5.46%
Federal IDEA Part B	10,223,915	20.19%
Federal IDEA Part C	139,420	0.28%
State Infant/Toddler	0	0.00%
State Mental Health	2,920,227	5.77%
Federal Mental Health	477,100	0.94%
Other Projected Revenue	2,315,506	4.57%
Total Projected Revenue:	50,647,787.11	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

RESC 6520 - Special Education Workability - \$373,275
 RESC 6547 Special Education Early Intervention Preschool - \$1,942,231

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="70,598,148"/>	29.52%
Object Code 2000—Classified Salaries	<input type="text" value="44,754,545"/>	18.72%
Object Code 3000—Employee Benefits	<input type="text" value="79,933,968"/>	33.43%
Object Code 4000—Supplies	<input type="text" value="1,107,766"/>	0.46%
Object Code 5000—Services and Operations	<input type="text" value="34,640,993"/>	14.49%
Object Code 6000—Capital Outlay	<input type="text" value="50,000"/>	0.02%
Object Code 7000—Other Outgo and Financing	<input type="text" value="8,030,938"/>	3.36%
Total Projected Expenditures:	239,116,357.15	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA Sacramento City Unified

Fiscal Year 2025-26

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	39,019,250	16.65%
Projected Federal Revenue	13,278,212	5.67%
Local Contribution	182,031,610	77.68%
Total Revenue from all Sources:	234,329,072.31	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

As a single-district SELPA the Sacramento City Unified SELPA is responsible for the coordination of special education services of all students with disabilities, including students in charter schools that are members of the SELPA, residing within the geographical area of the district. SCUSD SELPA allocates funds to the SCUSD Special Education department to implement the special education programs within SCUSD.

The Sacramento City Unified SELPA has a contractual agreement with the Sacramento County Office of Education to provide services to its infants and toddlers, students with significant cognitive and physical needs, and students residing in the juvenile court system.

Additionally, the Sacramento City Unified SELPA has a memorandum of understanding (MOU) with Alta California Regional Center for the provision of services for its infants and toddlers students with disabilities.

Section D: Annual Budget Plan

SELPA

Fiscal Year

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="168,954"/>	38.59%
Object Code 2000—Classified Salaries	<input type="text" value="107,289"/>	24.51%
Object Code 3000—Employee Benefits	<input type="text" value="136,019"/>	31.07%
Object Code 4000—Supplies	<input type="text" value="732"/>	0.17%
Object Code 5000—Services and Operations	<input type="text" value="0"/>	0.00%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="24,811"/>	5.67%
Total Projected Operating Expenditures:	437,805.79	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ YES ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item#11.2

Meeting Date: June 26, 2025

Subject: Provide a Public Hearing for and Approve Resolution No. 3501: Resolution to Convey Public Utility Easements to Sacramento Municipal Utility District for Pacific Elementary School

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☒ Public Hearing

Division: Facilities Support Services

Recommendation: Subsequent to Public Hearing Item 11.2, approve Resolution No. 3501, which conveys utility easement entitlements to Sacramento Municipal Utility District for the Pacific Elementary School construction project

Background/Rationale: The District is rebuilding Pacific Elementary and Sacramento Municipal Utility District has jurisdiction over the electrical distribution facilities that serve the Pacific site. Sacramento Municipal Utility District requires a utility easement to move and provide electrical services to the site.

Financial Considerations: N/A

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Resolution No. 3501
2. Underground Easement and Exhibit A
3. Overhead Easement
4. Overhead Easement Exhibits A & B
5. Notary Acknowledgments & Certificates of Acceptance for SMUD Easements

Estimated Time of Presentation: 5 minutes

Submitted by: Ben Wangberg, Manager, Facilities Planning

Nathaniel Browning, Director of Facilities Planning and Property Management

Approved by: Chris Ralston, Assistant Superintendent of Facilities Support Services

Janea Marking, Chief Business and Operations Officer

Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3501

**RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT TO SACRAMENTO
MUNICIPAL UTILITY DISTRICT FOR PACIFIC ELEMENTARY SCHOOL**

WHEREAS, the Sacramento City Unified School District ("District") owns the property at Pacific Elementary School located at 6201 41st Street, in the County of Sacramento;

WHEREAS, The District is rebuilding Pacific Elementary School and will need numerous easements for outside entities and Sacramento Municipal Utilities District (SMUD) has jurisdiction over the electrical distribution facilities that serve the Pacific Elementary site. SMUD requires Utility easements to provide the necessary electrical services to the site;

WHEREAS, District's request for SMUD Electric Service at Pacific Elementary School requires installation in accordance with Sacramento Municipal Utility District's rules and regulations;

WHEREAS, SMUD is seeking to acquire two (2) permanent easements ("Permanent Easements") for the Utility Access, which will consist of the installation of utility access facilities, near the northern property line, both aboveground and underground, 10 feet wide by approximately 202 feet long, totaling approximately 2020 square feet, as described in the attached Underground Easement and Exhibit A and Overhead Easement Exhibits A and B;

WHEREAS, SMUD's design team has drafted two (2) Grants of Easement documents;

WHEREAS, utilities are necessary for the provision of adequate school housing;

WHEREAS, the Utility Easement totals approximately 2020 square feet and includes necessary utility facilities and infrastructure required by Sacramento Municipal Utility District;

WHEREAS, the Board of Education adopted Resolution No. 3497 at the June 5, 2025 meeting, declaring its intention to convey easement entitlements to SMUD; and

WHEREAS, Resolution No. 3497 was posted in three public locations within the District and a Notice of Public Hearing was published in The Daily Recorder on June 18, 2025.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Adopts this Resolution conveying easement entitlements to Sacramento Municipal Utility District for utilities to Pacific Elementary located at 6201 41st Street, in the County of Sacramento.
3. Authorizes the Superintendent, or their designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to Sacramento Municipal Utility District as necessary to carry out the purpose of this Resolution

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 26th day of June 2025, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jasjit Singh
President of the Board of Education

Lisa Allen
Superintendent

RECORD AT REQUEST OF AND RETURN TO:
Sacramento Municipal Utility District
Attention: Real Estate Services – B 209
P. O. Box 15830
Sacramento, CA 95852-1830

No Fee Document – Per Govt. Code Sec. 6103 & 27383
No County Transfer Tax Per R & T Code 11922

SMUD BY: _____ EAS

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

APN: 037-0191-001-0000

R/W UO-2024-249
SO 30193747

GRANT OF EASEMENT

Sacramento City Unified School District formerly known of record as Pacific School District of Sacramento County, Grantor, hereby grants to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, its successors and assigns, the right from time to time to construct, place, inspect, remove, replace, maintain and use electrical and communication facilities consisting of:

underground conduits, wires and cables, with associated aboveground or belowground transformers, transformer pads, pedestals, service, terminal, splicing, switching and pull boxes, switch and fuse cubicles, cubicle pads, riser poles, and all necessary fixtures and appurtenances,

AND;

aerial wires and cables, with associated poles, crossarms, braces, transformers, capacitors, switches, anchors, guy wires, guy stubs, and all necessary fixtures and appurtenances,

Grantor hereby grants to Grantee the easement within the following Easement Area described in EXHIBIT A attached hereto and made a part hereof.

The easement being granted herein is contained and located on that certain real property, situate in Sacramento County, California, designated by the above-referenced Assessor's Parcel Number and more fully described as follows:

In that certain GRANT DEED dated September 10, 1948, and recorded in the office of the Recorder of Sacramento County on October 14, 1948, in Book 1557 of Official Records at Page 586.

AND;

In that certain GRANT DEED dated May 25, 1948, and recorded in the office of the Recorder of Sacramento County on June 22, 1948, in Book 1505 of Official Records at Page 316.

Said rights include the trimming and removal by Grantee of any trees or foliage along the Easement Area considered necessary for the complete enjoyment thereof and the right of ingress to and egress from said Easement Area for the purpose of exercising and performing all rights and privileges granted herein. In addition, the Easement Area shall be kept clear of any building or other structure and Grantor will not drill or operate any well within the Easement Area.

<<<<<This section has been intentionally left blank>>>>>

Grantor understands and acknowledges that the Facilities will be installed within the Easement Area based on Grantee’s design and actual site conditions. Upon completion of the installation, Grantee shall obtain a survey by a licensed land surveyor setting forth a legal description of the area actually occupied by the Facilities and required for complete enjoyment of the rights granted herein. Grantee will, within a reasonable period of time, record a Notice of Final Description of Easement Area referencing this document and setting forth the legal description of the surveyed area, which will thereupon become the Easement Area. Upon recordation of the Notice of Final Description, the scope of the easement granted by this document shall be limited to the property described in the Notice of Final Description plus the rights of ingress and egress.

Dated: _____, 20____

Grantor: **Sacramento City Unified School District** formerly known of record as **Pacific School District of Sacramento County**

Signature: _____

Print Name: _____

Title: _____

Signature: _____

Print Name: _____

Title: _____

EXHIBIT A

The centerline of the underground being a 5-foot Easement Area shall be coincidental with the centerline of the said Facilities constructed in, on, over, under, across and along the Grantors property. Additionally, the Easement Area will include the area occupied by Grantee Facilities and appurtenances. The centerline of the overhead being a 10-foot Easement Area shall be coincidental with the centerline of the said Facilities.

The legal description herein, or the map attached hereto, defining the location of this utility easement, was prepared by Grantee pursuant to Section 8730 (c) of the Business and Professions Code.

SMUD0065
RECORD AT REQUEST OF AND RETURN TO:
Sacramento Municipal Utility District
Attention: Real Estate Services – B 209
P. O. Box 15830
Sacramento, CA 95852-1830

No Fee Document – Per Govt. Code Sec. 6103 & 27383
No County Transfer Tax Per R & T Code 11922

SMUD BY: gh EAS

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

APN: 037-0191-001

R/W 2025/003
SO 30193748

GRANT OF EASEMENT

Sacramento City Unified School District formerly known of record as Pacific School District of Sacramento County, Grantor, hereby grants to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, its successors and assigns, the right from time to time to construct, place, inspect, remove, replace, maintain and use electrical and communication facilities consisting of aerial wires and cables, with associated poles, crossarms, braces, transformers, capacitors, switches, anchors, guy wires, guy stubs, and all necessary fixtures and appurtenances, within the following described route.

The easement being granted herein is contained and located on that certain real property, situated in Sacramento County, California, designated by the above referenced Assessor's Parcel Number and more fully described as follows:

As described in that certain GRANT DEED from MAMIE M. WELTY to PACIFIC SCHOOL DISTRICT OF SACRAMENTO COUNTY, a political division of the State of California, dated September 10, 1948, and recorded in the office of Recorder of Sacramento County on October 14, 1948, in Book 1557 of Official Records at Page 586.

AND;

As described in that certain GRANT DEED from MAMIE M. WELTY to PACIFIC SCHOOL DISTRICT OF SACRAMENTO COUNTY, a political division of the State of California, dated May 25, 1948, and recorded in the office of Recorder of Sacramento County on June 22, 1948, in Book 1505 of Official Records at Page 316.

Said right includes the trimming and removal by Grantee of any trees or foliage along the Easement Area considered necessary for the complete enjoyment thereof and the right of ingress to and egress from said Easement Area for the purpose of exercising and performing all rights and privileges granted herein. In addition, the Easement Area shall be kept clear of any building or other structure and Grantor will not drill or operate any well within the Easement Area.

<<<<<This section has been intentionally left blank.>>>>>

R/W 2025/003

The route of said easement is described in EXHIBITS A and B attached hereto and made a part hereof.

Dated: _____, 20____

Grantor: **Sacramento City Unified School District formerly known of
record as Pacific School District of Sacramento County**

BY: _____

Its: _____

Print Name: _____

BY: _____

Its: _____

Print Name: _____

**LEGAL DESCRIPTION
EXHIBIT A**

All that real property situated in the County of Sacramento, State of California, being a portion of the "10.208 Acres" parcel shown on that certain *Record of Survey* filed for record on January 4, 1949 in Book 7 of Surveys, at Page 1, Sacramento County Records, and more particularly described as follows:

Within a strip of land 10 feet in width, the centerline of which is described as follows:
Commencing at the northwest corner of said "10.208 Acres" parcel; thence, along the west line of said "10.208 Acres" parcel, South 00°32'43" East a distance of 17.34 feet to the **Point of Beginning**;

Thence, North 86°59'10" East a distance of 202.90 feet;

Thence, North 86°38'39" East a distance of 201.76 feet to a point in the north line of said "10.208 Acres" parcel.

The sideline of said strips shall be lengthened or shortened to meet at angle points and to terminate in the north and west lines of said "10.208 Acres" parcel.

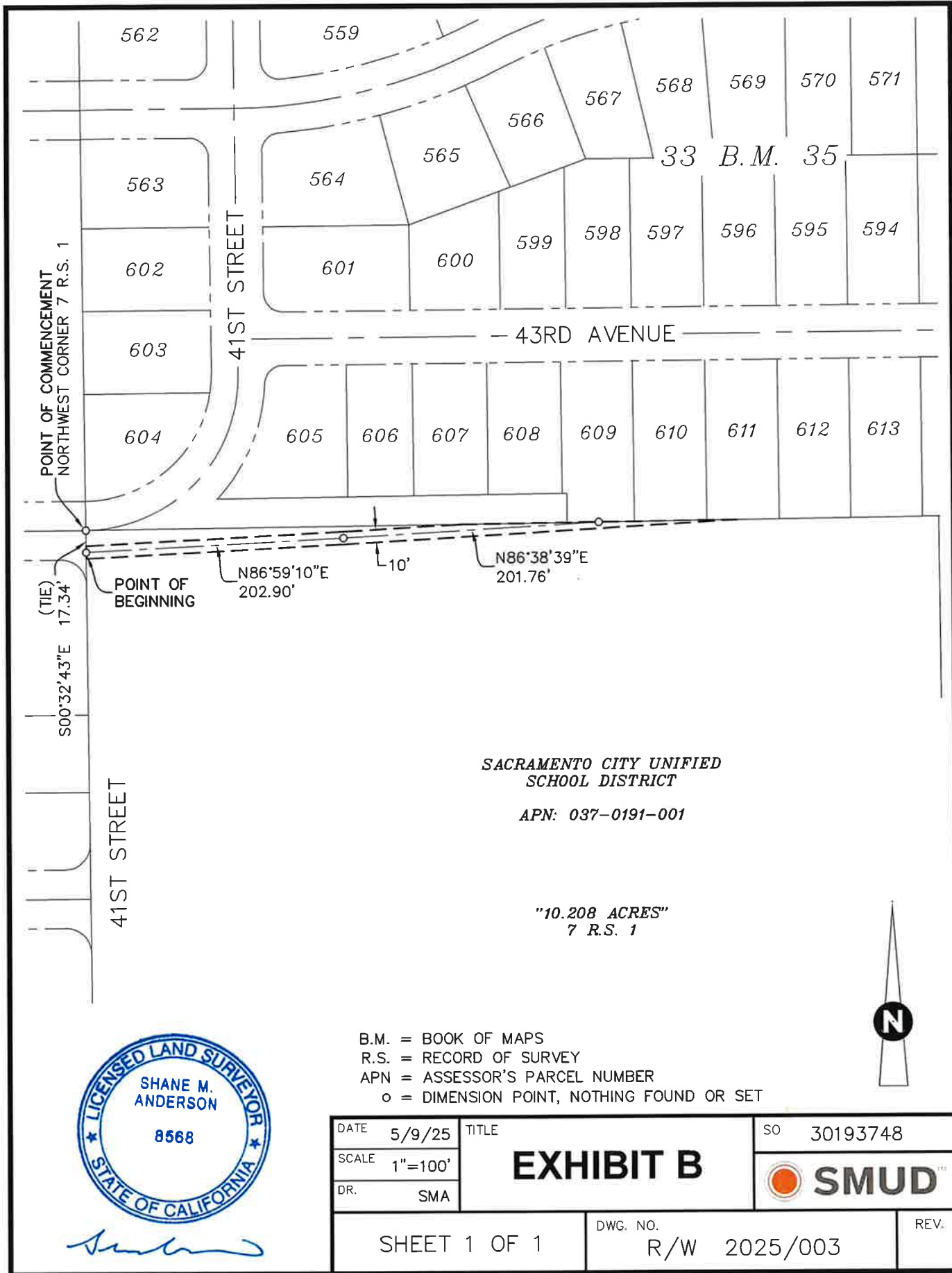
All bearings shown hereon are grid, California State Plane Coordinate System, Zone 2, North American Datum of 1982.

A plat entitled "Exhibit B" is attached hereto and by this document made a part hereof.



Shane Anderson, LS 8568

Date: May 9, 2025



CALIFORNIA ALL-PURPOSE CERTIFICATE OF ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document, to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA }

COUNTY OF }

On _____ before me, _____, Notary Public
Date (here insert name and title of the officer)

personally appeared _____

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Notary Public

This is to certify that SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, hereby accepts for public purposes the interest in real property conveyed by the foregoing deed or grant and consents to the recordation thereof. The undersigned officer is authorized to execute this acceptance and consent pursuant to authority conferred by Resolution No. 89-6-11, adopted by said District's Board of Directors on June 20, 1989.

Blandon Granger, Supervisor
Real Estate Services

Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

Meeting Date: June 26, 2025

Subject: Public Hearing and Approval of Resolution No. 3503 for use of Government Code 4217 et al. for John F. Kennedy High School Parking Lot Solar Installation Project

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☒ Public Hearing

Division: Facilities Support Services

Recommendation: The Superintendent is recommending the Board hold a public hearing. Afterwards, the Board should approve Resolution No. 3503 to authorize and approve this as an energy services project using Government Code sections 4217.10 *et seq.* and approve the energy services contract with ForeFront Power.

Background/Rationale: District staff seeks authority to enter into an energy service contract to design, install, and implement certain energy conservation measures at John F. Kennedy High School to, without limitation, install solar energy production measures ("Project"). If Resolution 3503 is approved by the Board as recommended, District staff will contract with ForeFront Power ("Provider") for the Project.

Before entering into an energy service contract, Government Code section 4217.12 requires the Board to hold a regularly scheduled public hearing on at least two weeks' notice to determine whether the Project and the proposed energy service contract is in the best interests of the District. The energy cost savings analysis for the Project ("Analysis"), provided by Provider and reviewed by District staff, shows that the anticipated cost to the District for the Project will be less than the anticipated cost to the District of electrical or other energy costs that would have been consumed by the District if such Project were not completed. As required by statute, on June 12, 2025, at least two weeks prior to the regularly scheduled public meeting, District staff posted the notice of its intent to conduct a public hearing.

The purpose of this agenda item is for the Board to conduct a public hearing to provide an opportunity for public comment on the proposed Project and on the question of the District entering into an Energy Service Contract. At the time public notice of the hearing was provided, District staff also made available a copy of the Analysis provided by the Provider.

Government Code sections 4217.10 *et seq.* allow public agencies to develop energy conservation, cogeneration, and alternate energy supply sources at the facilities of public agencies if its governing body determines the purchase is in the best interests of the public agency at a public hearing held at a regularly scheduled Board meeting. In addition, the governing body must determine that the anticipated cost to the District for the energy generating facility under the energy service contract will be less than the anticipated cost to the District of electrical energy costs that would have been consumed by the District in the absence of this purchase.

In accordance with Government Code section 4217.12, Resolution No. 3503 finds that, based on available information, the cost of the Project will be offset and will be less than the anticipated cost to District of electrical or other energy that would have been consumed by District if such Project was not completed, and that it is in the best interests of the District to enter into the Contract with Provider.

Financial Considerations: Measure H - \$8,154,557.00

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Notice of Public Hearing
2. Resolution No. 3503 – Authorize and approve the Project with financial analysis and contract with Provider

Estimated Time of Presentation: 5 minutes

Submitted by: Matt Juchniewicz, Director, Facilities Design and Construction

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business & Operations Officer
Lisa Allen, Superintendent

**NOTICE OF PUBLIC HEARING
ON SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
APPROVING AN ENERGY SERVICE CONTRACT**

NOTICE IS HEREBY GIVEN of the intention of the Board of Education of the Sacramento City Unified School District ("District") to consider approval of an energy service contract to install parking lot solar at John F. Kennedy High School, located at 6715 Gloria Drive in Sacramento ("Project"), and, if the Project is approved, to enter into an energy service contract for the Project ("Agreement") with ForeFront Power, pursuant to the terms of Government Code section 4217.12.

The time for the public hearing on the intention of the Board to consider the Project and, if approved, to consider entering into the Agreement is **June 26, 2025 at 6:00 p.m.**, or as soon thereafter as practicable, during the Board's regular meeting held at the District Serna Center, Community Conference Rooms, 5735 47th Avenue, Sacramento, CA 95824. The hearing will begin with a presentation of the energy cost savings analysis, available at scusd.edu, and staff's conclusions based on the analysis, followed by public comment of all interested persons for or against the Project and/or Agreement.

Public comments may be made remotely by submitting a Public Comments form at the following link before the board meeting and up through this item on the agenda: <https://bit.ly/Oct3PublicComment>. Those that submit a public comment form will have their Public Comment read during the meeting so that it is part of the meeting record. Public Comments will be limited to 2 minutes. In the event of several Public Comment requests, the Board reserves the right to lower the allotted time to 1 minute.

Any protest pertaining to the regularity or sufficiency of the proceedings shall be in writing and shall clearly set forth the irregularities and defects to which the objection is made. Any written protest shall be filed with the Superintendent of the District on or before the time set for the hearing. The District may waive any irregularities in the form or content of any written notice and at the hearing may correct minor defects in the proceedings. Written protests may be withdrawn, in writing, at any time before the conclusion of the hearing.

DATED: June 26, 2025

Chris Ralston
Assistant Superintendent, Facilities
Sacramento City Unified School District

RESOLUTION NO. 3503
OF THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT TO AUTHORIZE AND APPROVE ENERGY SERVICES PROJECT AND AWARD
OF A CONTRACT FOR THE PROJECT TO FOREFRONT POWER

WHEREAS, Government Code section 4217.12, authorizes a school district to enter into an energy service contract if its governing board determines, at a regularly scheduled public hearing, public notice of which is given at least two weeks in advance, that “the anticipated cost to the public agency for thermal or electrical energy or conservation services provided by the energy conservation facility under the contract will be less than the anticipated marginal cost to the public agency of thermal, electrical, or other energy that would have been consumed by the public agency in the absence of those purchases;”

WHEREAS, under Government Code section 4217.11, an “energy service contract” means a public contract that “will provide electrical or thermal energy or conservation services to a public agency from an energy conservation facility,” an “energy conservation facility” includes “alternate energy equipment, cogeneration equipment, or conservation measures located in public buildings or on land owned by public agencies” such as equipment for the production of energy from alternate sources, including solar or wind energy;

WHEREAS, Sacramento City Unified School District (“District”) desires to implement electrical energy production measures by constructing a Parking Lot Solar System (“Project”) at **John F. Kennedy High School**, located at 6715 Gloria Drive in Sacramento (“Premises”);

WHEREAS, ForeFront Power (“Provider”) prepared a written analysis of the anticipated cost to the District for the Project, the anticipated marginal cost to the District for energy that would have been purchased by the District at the Premises in the absence of the Project, and the annual cost savings from the Project (“Analysis”), attached as **Exhibit 1** and made part hereof by this reference, which Analysis has been reviewed by District staff and made available to the public;

WHEREAS, District staff has concluded, following review of the Analysis, that the Analysis is based on reliable sources and information;

WHEREAS, Provider submitted a proposal to the District for a contract to implement the Project including the costs to the District for the Project on which the Analysis was based;

WHEREAS, in accordance with Government Code section 4217.12, on June 12, 2025, the District published the notice of a public hearing at which the Board of Education would consider this Resolution, and on June 26, 2025, has held the public hearing and provided an opportunity for public comment on the Project.

NOW, THEREFORE, the District’s Board of Education does hereby determine, resolve, and order as follows:

Section 1. That the recitals set forth above are true and correct.

Section 2. That this Resolution is adopted following a public hearing at a regularly scheduled meeting of the Board for which at least two weeks’ public notice has been duly given.

Section 3. That pursuant to Government Code section 4217.12, and based on available information, including, but not limited to, the data provided in the Analysis and public comment received during the hearing, the Board hereby determines that the anticipated cost to the District for the Project will be less than the anticipated marginal cost to the District of electrical or other energy that would have been consumed by the District if such Project were not completed.

Section 4. That the Project is hereby approved.

Section 5. That award of a contract for the Project with Provider, in substantially the form attached hereto as **Exhibit 2** ("Contract"), is hereby approved based on the District's review and evaluation of Provider's proposal for the Contract and recommendation to award the Contract for the Project to the Provider based on the Provider's experience; the type of technology employed by the Provider; and the cost to the District, which the Board finds to be reasonable.

Section 6. That the Superintendent and designees are authorized pursuant to this Resolution to take any and all actions that are necessary to carry out, give effect to, and comply with the terms and intent of this Resolution including, without limitation, finalizing and executing the Contract with Provider on behalf of the District.

PASSED AND ADOPTED this 26th day of June 2025, by the following vote of the Board:

AYES:

NOES:

ABSENT:

ABSTAIN:

SIGNED:

President, Board of Education

ATTEST:

Clerk, Board of Education

Exhibit 1

Analysis



Final 80% Solar Offset Model *John F Kennedy High School*

1 - 1118 kW Solar Generation for Main Parking Lot

2 - 10 x Dual Port EV Chargers & 3 Single Port EV Chargers (23 total Chargers)

Year	Existing SMUD Bill	District Capital (1)	New SMUD Bill (3) (4)	Investment Tax Credit (2)	Annual Savings	Cumulative Savings
26-27	\$ 344,671	\$ 8,154,557	\$ -			
27-28	\$ 353,287		\$ 140,533	\$ 2,718,186	\$ 2,930,940	\$ 2,930,940
28-29	\$ 362,120		\$ 144,046		\$ 218,074	\$ 3,149,014
29-30	\$ 371,173		\$ 147,647		\$ 223,525	\$ 3,372,539
30-31	\$ 380,452		\$ 151,338		\$ 229,114	\$ 3,601,653
31-32	\$ 389,963		\$ 155,122		\$ 234,841	\$ 3,836,495
32-33	\$ 399,712		\$ 159,000		\$ 240,712	\$ 4,077,207
33-34	\$ 409,705		\$ 162,975		\$ 246,730	\$ 4,323,937
34-35	\$ 419,948		\$ 167,049		\$ 252,899	\$ 4,576,836
35-36	\$ 430,446		\$ 171,225		\$ 259,221	\$ 4,836,057
36-37	\$ 441,208		\$ 175,506		\$ 265,702	\$ 5,101,758
37-38	\$ 452,238		\$ 179,894		\$ 272,344	\$ 5,374,102
38-39	\$ 463,544		\$ 184,391		\$ 279,153	\$ 5,653,255
39-40	\$ 475,132		\$ 189,001		\$ 286,131	\$ 5,939,386
40-41	\$ 487,011		\$ 193,726		\$ 293,285	\$ 6,232,671
41-42	\$ 499,186		\$ 198,569		\$ 300,617	\$ 6,533,288
42-43	\$ 511,665		\$ 203,533		\$ 308,132	\$ 6,841,420
43-44	\$ 524,457		\$ 208,621		\$ 315,836	\$ 7,157,256
44-45	\$ 537,569		\$ 213,837		\$ 323,731	\$ 7,480,987
45-46	\$ 551,008		\$ 219,183		\$ 331,825	\$ 7,812,812
46-47	\$ 564,783		\$ 224,663		\$ 340,120	\$ 8,152,933
47-48	\$ 578,902		\$ 230,279		\$ 348,623	\$ 8,501,556
48-49	\$ 593,375		\$ 236,036		\$ 357,339	\$ 8,858,895
49-50	\$ 608,209		\$ 241,937		\$ 366,272	\$ 9,225,168
50-51	\$ 623,415		\$ 247,985		\$ 375,429	\$ 9,600,597
51-52	\$ 639,000		\$ 254,185		\$ 384,815	\$ 9,985,412
52-53	\$ 639,000		\$ 260,540		\$ 378,460	\$ 10,363,872
53-54	\$ 654,975		\$ 267,053		\$ 387,922	\$ 10,751,794
54-55	\$ 671,349		\$ 273,729		\$ 397,620	\$ 11,149,414
55-56	\$ 688,133		\$ 280,573		\$ 407,560	\$ 11,556,975
56-57	\$ 705,336		\$ 287,587		\$ 417,749	\$ 11,974,724
Totals	\$ 15,770,971		\$ 6,169,762	\$ 2,718,186	\$ 11,974,724	\$ 11,974,724

NOTES

- (1) Design, Development, Construction, DSA Fees, and Special Inspections Included plus 3% District Held Contingency.
- (2) Investment Tax Credit estimated at 85% of 30% of the Solar Portion of the Project spread over finance term.
- (3) No EV charging revenue assumed.
- (4) No savings taken during the construction year.

**ENERGY SERVICES CONTRACT
FOR JOHN F. KENNEDY HIGH SCHOOL SOLAR CARPORT INSTALLATION PROJECT**

This agreement ("Agreement"), dated as of June 26, 2025 ("Effective Date"), is made and entered into by and between Forefront Licensing, LLC, a limited liability company duly organized and existing under the laws of the State of California ("Contractor"), and Sacramento City Unified School District ("District"), a California public school district (each a "Party" and, together, "Parties").

RECITALS

WHEREAS, Government Code section 4217.12 authorizes a public agency to enter into an energy service contract with respect to an energy conservation facility on terms that the public agency's governing board determines are in the best interests of the public agency and if the governing board finds that the anticipated cost to the public agency for the energy provided by the energy conservation facility will be less than the anticipated marginal cost to the District of thermal, electrical or other energy that would have been consumed by the public agency in the absence of those purchases;

WHEREAS, Sacramento City Unified School District ("District") is a public agency under the provision of Government Code sections 4217.10 *et seq.* pertaining to energy service contracts;

WHEREAS, the services and facilities required by this Agreement ("Project") are the types of services and facilities subject to the authority in Government Code sections 4217.10 *et seq.*; and

WHEREAS, the District's Board held the required hearing and approved the Project and the award of this Agreement to Contractor at its meeting on June 26, 2025,

NOW, THEREFORE, in consideration of the above recitals and of the mutual covenants hereinafter contained, the Parties hereto do hereby agree as follows:

- 1. Services.** Contractor shall furnish to the District the labor, equipment, material, and services as described in **Exhibit "A"** attached hereto and incorporated herein by this reference ("Work"). The Work will be performed at John F. Kennedy High School 6715 Gloria Drive, Sacramento, CA, 95831 (collectively, "Site").
- 2. Term.** The Work under this Agreement shall be completed by November 1, 2026 ("Term"), as that time may be extended as provided herein.
- 3. Liquidated Damages.** Time is of the essence for all Work under this Agreement. Contractor acknowledges that it is and will be extremely difficult and/or impracticable to determine the actual damage, including without limitation loss of the energy savings for the period of the delay, that the District would sustain due to Contractor's delay in completing the Work within the Term of the Agreement; therefore, as Liquidated Damages, and not as a penalty, Contractor agrees that it shall pay to the District for each Site location at which the Work is not completed, the sum of ONE THOUSAND DOLLARS (\$1,000) per day for each and every day's delay beyond the applicable Final Completion Date that Final Completion is not achieved.

In the event any portion of the Liquidated Damages is not paid to the District, the District may deduct that amount from any money due or that may become due the Contractor

under this Agreement and/or the District may seek recovery of Liquidated Damages from the Contractor's Performance Bond Surety. The District may seek recovery of Liquidated Damages from the Contractor or the Performance Bond Surety without having exhausted remedies against the other.

4. Grants/Rebates/Incentives. Contractor shall use commercially reasonable efforts to support the District in obtaining or maintaining grants/rebates/incentives for the Site(s). Contractor shall use commercially reasonable efforts to support the District in obtaining an extension, if allowed and if necessary.

5. Contract Documents. The following documents comprise the "Contract Documents" for the Work under this Agreement:

<input checked="" type="checkbox"/> Signed Agreement	<input checked="" type="checkbox"/> Criminal Background Investigation/ Fingerprinting Certification
<input checked="" type="checkbox"/> Proposal	<input type="checkbox"/> Roofing Project Certification
<input checked="" type="checkbox"/> Notice to Proceed	<input checked="" type="checkbox"/> Certification Re: Russian Sanctions
<input checked="" type="checkbox"/> Noncollusion Declaration	<input checked="" type="checkbox"/> Insurance Certificates and Endorsements
<input checked="" type="checkbox"/> Prevailing Wage and Related Labor Requirements Certification	<input checked="" type="checkbox"/> Performance Bond
<input checked="" type="checkbox"/> Workers' Compensation Certification	<input checked="" type="checkbox"/> Payment Bond
<input checked="" type="checkbox"/> Iran Contracting Act Certification	<input checked="" type="checkbox"/> Specifications
<input checked="" type="checkbox"/> Drug-Free Workplace Certification	<input checked="" type="checkbox"/> Plans
<input checked="" type="checkbox"/> Tobacco-Free Environment Certification	<input checked="" type="checkbox"/> Project Schedule
<input checked="" type="checkbox"/> Hazardous Materials Certification	<input checked="" type="checkbox"/> Exhibit "A" ("Scope of Work")
<input checked="" type="checkbox"/> Lead-Based Materials Certification	<input checked="" type="checkbox"/> <u>All required permits</u>

The complete and integrated Agreement consists of all Contract Documents as identified above and incorporated herein by this reference which supersede all prior negotiations, representations, or agreements, either written or oral. Any and all obligations of the District and Contractor are fully set forth and described in the Contract Documents. All Contract Documents are intended to cooperate so that any Work called for in one and not mentioned in the other or vice versa is to be executed the same as if mentioned in all Contract Documents.

Should any question arise concerning the intent or meaning of Contract Documents, including the Drawings or Specifications, the question shall be submitted to the District for interpretation. No extra compensation will be allowed for anything omitted but fairly implied in the Contract Documents. Any material specified by reference to the number, symbol, or title of a specified standard such as a commercial standard, a trade association standard, or other similar standards, shall comply with the requirements in the latest approved revision thereof and any amendments or supplements thereto in effect on the date of Board authorization to proceed, except as limited to type, class, or grade, or modified in such reference. The standards referred to, except as modified in the Contract Documents, shall have full force and effect as though printed in the Contract Documents. If a conflict exists in the Contract Documents, the provision placing a more stringent requirement on the Contractor shall prevail. The Contractor shall provide the better quality or greater quantity of Work and/or materials unless directed otherwise by the

District in writing. In the event none of the Contract Documents place a more stringent requirement or greater burden on the Contractor, the following order of precedence will govern:

1. Permits from District or other agencies as may be required by law;
2. Written modifications, amendments, minor changes, and Change Orders to the Agreement;
3. This Agreement;
4. Construction Documents prepared by the Contractor and approved by the District in accordance with this Agreement.

6. Submittal of Documents.

- 6.1.** Contractor shall not commence the Work under this Agreement until the Contractor has submitted and the District has approved the performance bond, payment (labor and material) bond, the certificate(s) and affidavit(s) identified as Contract Documents, and the endorsement(s) of insurance which shall be submitted to the District for review and approval within seven (7) days after execution of the Agreement.
- 6.2.** Within fifteen (15) days after execution of this Agreement or before any Work commences, whichever is sooner, Contractor shall provide the District with the name and DIR registration number, and any other information required in a PWC-100 form, for Contractor and all tiers of subcontractors. Contractor has a continuing obligation throughout the duration of the Agreement to provide information to update the PWC-100 form for all subsequent subcontractors before their work commences or before their access onto the Site, whichever is earlier. All first tier subcontractors that will perform more than one-half of one percent (.5%) of the Work may be substituted only in strict accordance with the "Subletting and Subcontracting Fair Practices Act," California Public Contract Code sections 4100 *et seq.*, and upon the written consent of the District. Within the District's sole discretion, any subcontractor may be deemed not qualified to perform work on the Project if the District determines the subcontractor fails to meet the requirements of the Contract Documents, or for any other reason. The District shall not be responsible for any increase in the cost of the Work resulting from the replacement or substitution of a subcontractor.
- 6.3.** Contractor shall prepare and submit the proposed project schedule within fifteen (15) days after the Notice to Proceed for review by the District.
- 6.4.** Contractor shall prepare and submit the proposed Schedule of Values within fifteen (15) days after the Notice to Proceed for review by the District. No individual line item shall exceed five percent of the Contract Price unless approved by the District in advance. Contract closeout shall be shown separately and shall be no less than five (5) percent of the total Contract Price. The schedule of values, when approved, shall be used as a basis for the applications for payment, and the approved schedule of values is an express condition precedent to processing the Contractor's payment applications.

- 7. Compensation.** As compensation for the Work, the District shall pay to the Contractor Eight Million, One Hundred Fifty-four Thousand, Five Hundred Fifty-Seven DOLLARS (\$8,154,557.00), as such amount may be amended from time to time in accordance with the terms of this Agreement ("Contract Price"). Such amount shall not be increased without the express approval of the District's Governing Board ("Board").
- 8. Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing Services for District.
- 9. Payment.** On a monthly basis, Contractor shall submit an application for payment based upon the estimated value for Work performed under the Agreement as of the date of submission per the approved Schedule of Values ("Application for Payment"). Within thirty (30) days after District's approval of the Application for Payment, Contractor shall be paid a sum equal to ninety-five percent (95%) of the approved amount, unless a higher retention amount is required pursuant to Public Contract Code section 7201(b)(4), less the aggregate of previous payments and any amount to be withheld. The District may withhold from any payment an amount necessary to protect the District from loss because of: (1) any sums expended by the District in performing any of Contractor's obligations under the Agreement which Contractor has failed to perform or has performed inadequately; (2) defective Work not remedied; (3) stop payment notices as allowed or required by state law; (4) reasonable doubt that the Work can be completed for the unpaid balance of the Contract Price; (5) unsatisfactory prosecution of the Work by Contractor (provided that the District has previously notified Contractor in writing of such unsatisfactory prosecution of the Work); (6) failure of the Contractor to maintain or submit on a timely basis proper and sufficient documentation as required by the Agreement or by District during the prosecution of the Work; (7) any sums representing expenses, losses, or damages, as determined by the District, incurred by the District for which Contractor is or may be liable under the Agreement; and (8) any other sums which the District is or may be entitled to recover from Contractor under the terms of the Agreement or pursuant to state law, including without limitation section 1727 of the Labor Code. The failure by the District to deduct any of these sums from a progress payment shall not constitute a waiver of the District's right to such sums, including its right to withhold such sums from later progress payments. The District shall retain five percent (5%) from all amounts owing as retention. Retention shall be paid pursuant to Public Contract Code sections 7107 and 7200.
- 10. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents or an unscheduled audit is necessary for a legitimate government purpose to be determined at the District's sole discretion.
- 11. Independent Contractor.** Contractor represents and warrants that Contractor is an independent contractor or business entity that is: (i) free from the control and direction of the District in connection with the performance of the Work, (ii) performing Work that is outside the usual course of the District's business, and (iii) customarily engaged in an

independently established trade, occupation, or business of the same nature as that involved in the Work performed, District being interested only in the results obtained. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partners, or joint ventures of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, Social Security, and income taxes with respect to Contractor's employees. Contractor shall be liable for its own actions, including its negligence or gross negligence, and shall be liable for the acts, omissions, or errors of its agents or employees.

12. Conflict of Interest. Contractor represents that it has no known actual, apparent, or potential conflicts of interest with respect to the Work that it has not disclosed to the District and that it will advise the District if it discovers any such actual, apparent, or potential conflict of interest. Contractor further represents that it has no existing interest, and will not acquire any interest, direct or indirect, which could conflict in any manner or degree with the performance of the Work required under this Agreement and that no person having any such interest shall be employed by Contractor.

13. Licensing. Contractor certifies that it is properly certified or licensed under the laws and regulations of the State of California to provide the professional services that it has herein agreed to perform. Contractor and all subcontractors shall be properly licensed and regulated by the Contractors State License Board, 9821 Business Park Drive, Post Office Box 26000, Sacramento, California 95826, <http://www.cslb.ca.gov>, throughout the duration of the Work. Contractor hereby acknowledges that it or its subcontractors performing the work hold valid license(s).

14. Registration as Public Works Contractor: Contractor and all subcontractors currently are registered as public works contractors with the Department of Industrial Relations, State of California, in accordance with Labor Code section 1725.5. Contractor further acknowledges and agrees that it shall timely submit updated Registered Subcontractors List, included with this Agreement and as detailed further therein.

15. Standard of Care. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Solar Practices and all applicable laws, including the applicable provisions of California Code of Regulations, Title 24, Division of State Architect ("DSA"), and any applicable District standards. Contractor represents and warrants that it is fully experienced in projects of the nature and scope of Work, and that it is properly qualified, licensed and equipped to supply and perform the Work. The Work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

16. Ownership of Data. Pursuant to Education Code section 17316, this Agreement creates a non-exclusive and perpetual license for the District to use, at its discretion, all plans including, but not limited to, record drawings, specifications, estimates and other documents that Contractor prepared or caused to be prepared pursuant to this Agreement, for the limited purpose of owning, operating, maintaining, and repairing the Work, or, with regard to drawings, specifications and system performance data only, for educational use. Contractor retains all rights to all copyrights over designs and other intellectual property embodied in the plans, record drawings, specifications, estimates, and other documents that Contractor prepares or causes to be prepared pursuant to this Agreement.

In the event that the District changes or uses any such documents without Contractor's consent, other than as provided above, then the District agrees to release Contractor of responsibility for such changes, and shall hold Contractor harmless from and against any and all claims on account of any damages or losses to property or persons, or economic losses, arising out of that change or use.

17. Notice to Proceed with Work. After execution of the Agreement and Contractor's submittal of all required Contract Documents, the District shall provide a Notice to Proceed with the Work to Contractor at which time Contractor shall proceed with the Work and shall have access to the Site.

18. Site Examination. Contractor has examined the Site and certifies that it accepts all measurements, specifications and conditions affecting the Work to be performed at the Site. By submitting its proposal, Contractor warranted that it had made all Site examination(s) that it deemed necessary as to the condition of the Site, its accessibility for materials, workers and utilities, and Contractor's ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to any condition on the Site that could have been discovered upon reasonable investigation. This site examination is not inclusive of investigation of soil and geotechnical conditions, which shall be completed after Notice to Proceed with Work.

19. Materials. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement. Contractor shall use all new components and materials that have not been previously placed in service in any other location or for any other application. Rebuilt, refurbished, or relocated equipment is not acceptable under this Agreement.

19.1. Anti-Trust Claim. Contractor and its subcontractor(s) agree to assign to the District all rights, title, and interest in and to all causes of action they may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the Agreement or a subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor, without further acknowledgment by the Parties.

19.2. Substitutions. No substitutions of material from those specified in the Work Specifications shall be made without the prior written approval of the District.

19.3. Codes, Standards, and Methodologies. All products and components outlined in this Agreement must conform to all applicable codes, standards, and rating methodologies, including, without limitation, all applicable building codes.

20. Equipment and Labor. Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized District representative indicated in the Work specifications attached hereto.

21. Warranty/Quality.

21.1. Unless a longer warranty is called for elsewhere in this Agreement, the Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defective workmanship, defects, or failures of materials for two (2) years from filing the Notice of Completion for each Project Site, or such longer period as may be provided in a manufacturer's warranty for equipment or materials provided as part of the Work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

21.2. Contractor shall provide a copy of the installation and product warranties prior to installation. Upon completion of the Project, Contractor shall transfer and convey to the District, all remaining warranty documentation and shall assist the District in completing any warranty or submittal forms which are required in order to effectuate coverage of the warranties required herein and as may otherwise be available to the District.

22. Correction of Errors. Contractor shall perform, at its own cost and expense and without reimbursement from the District, any work necessary to correct errors or omissions which are caused by the Contractor's failure to comply with the standard of care required herein. Notwithstanding the expiration of the warranty period, Contractor may still have liability to District as allowed under California law for breach of the standard of care, or any latent or patent defect pursuant to California Code of Civil Procedure, sections 337.1 and 337.15.

23. Safety and Health Standards; Lead-Based Paint. Pursuant to the requirements of the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") and other applicable law, no lead-based paint, lead plumbing and solders, or other potential sources of lead contamination shall be utilized on this Work, and only trained and state-certified contractors, inspectors and workers shall undertake any action to abate existing risk factors for lead. Contractor must execute the Lead-Based Materials Certification, if applicable.

24. Change in Scope of Work. Any change in the scope of the Work, method of performance, nature of materials or price thereof, or any other matter materially affecting the performance or nature of the Work, shall not be paid for or accepted unless such change, addition, or deletion is approved in advance and in writing by a valid change order executed by the District. Contractor specifically understands, acknowledges, and agrees that the District shall have the right to request any alterations, deviations, reductions, or additions to the Project and the cost thereof shall be added to or deducted from the amount of the Contract Price by fair and reasonable valuations. Contractor also agrees to provide the District with all information requested to substantiate the cost of the change order and to inform the District whether the Work will be done by the Contractor or a subcontractor. In addition to any other information requested, Contractor shall submit, prior to approval of the change order, its request for a time extension (if any), as well as all information necessary to substantiate its belief that such change will delay the

completion of the Work. If Contractor fails to submit its request for a time extension or the necessary supporting information, it shall be deemed to have waived its right to request such extension.

For all approved changes in the scope of work that result in a net increase in costs to Contractor, the following format shall be used, supported by attached documentation.

	WORK PERFORMED OTHER THAN BY CONTRACTOR	ADD	DEDUCT
(a)	Material (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Subtotal		
(e)	Add Overhead and Profit for any and all tiers of Subcontractor , the total not to exceed fifteen percent (15%) of Item (d)		
(f)	Subtotal		
(g)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(h)	Subtotal		
(i)	Add Overhead and Profit for Contractor , not to exceed five percent (5%) of Item (h)		
(j)	Subtotal		
(k)	Add Bond and Insurance , not to exceed two percent (2%) of Item (j)		
(l)	TOTAL		
(m)	Time (zero unless indicated; "TBD" not permitted)	_____ Calendar Days	

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	WORK PERFORMED BY CONTRACTOR	ADD	DEDUCT
(a)	Material (attach itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(e)	Subtotal		
(f)	Add Overhead and Profit for Contractor , not to exceed fifteen percent (15%) of Item (e)		
(g)	Subtotal		
(h)	Add Bond and Insurance , not to exceed two percent (2%) of Item (g)		
(i)	TOTAL		
(j)	Time (zero unless indicated; "TBD" not permitted)		Calendar Days

All deductive Change Order(s) must be prepared pursuant to the provisions herein. Where a portion of the Work is deleted from the scope of Work, the reasonable value of the deducted Work less the value of Work performed shall be considered the appropriate deduction. Unit Prices, if any, may be used in District's discretion in calculating reasonable value. If Contractor offers a proposed amount for a deductive Change Order(s), Contractor shall include a minimum of five percent (5%) total profit and overhead to be deducted with the amount of the Work of the Change Order(s). If subcontractor work is involved, subcontractors shall also include a minimum of five percent (5%) profit and overhead to be deducted with the amount of its deducted work. Any deviation from this provision shall not be allowed.

25. Workers. Contractor shall at all times enforce strict discipline and good order among its employees and the employees of its subcontractors and shall not employ or work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor or a subcontractor whom the District may object or deem incompetent or unfit shall be dismissed from the Site and shall not again be employed at Site without written consent from the District.

26. Supervision. Contractor shall provide competent supervision of personnel employed on the job Site, use of equipment, and quality of workmanship.

27. Fingerprinting. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services. Contractor expressly acknowledges that the following conditions shall apply to any work performed by Contractor and/or Contractor's employees on a school site:

27.1. All Site visits shall be arranged through the District;

27.2. Contractor and Contractor's employees shall inform District of their proposed activities and location at the Site, allowing District time to arrange Site visits without a disruption to the educational process;

- 27.3.** Contractor and/or Contractor's employees shall check in with the school office each day immediately upon arriving at the Site;
- 27.4.** Once at such location, Contractor and Contractor's employees shall not change locations without contacting the District;
- 27.5.** Contractor and Contractor's employees shall not use student restroom facilities; and
- 27.6.** If Contractor and Contractor's employees find themselves alone with a student, Contractor and Contractor's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.
- 28. Employee Identification.** At all times during the Project, while on District property, Contractor, and all of its individual employees, agents, consultants, suppliers and subcontractors shall wear a name badge with their name clearly written as well as the firm with whom they are employed. Contractor shall ensure that only those necessary individual employees, agents, consultants, suppliers, and subcontractors possess the name badge and shall collect the name badge from its individual employees, agents, consultants, suppliers, and subcontractors once their work has been completed.
- 29. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement, including, conditions at the Work Site. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on campus grounds.
- 30. Clean Up.** Debris shall be removed from the Site. The Site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.
- 31. Site Access.** District shall provide Contractor with reasonable access to the Site for purposes of Contractor's timely and efficient performance of the Work under this Agreement.
- 32. Access to Work.** District representatives, including inspectors, shall at all times have access to the Work wherever it is in preparation or in progress, including storage and fabrication. Contractor shall provide safe and proper facilities for such access.
- 33. Project Inspection.** Project inspection shall be performed by a certified DSA Inspector selected by the district ("Project Inspector"). Project Inspector shall have free access to any or all parts of Work at any time. Contractor shall furnish the Project Inspector reasonable opportunities for obtaining such information as may be necessary to keep them fully informed respecting progress, manner of Work, and character of materials. The Contractor shall be liable for any delay caused by its non-compliant Work or its failure to provide proper notification for inspection. Contractor hereby acknowledges that the Project Manager(s), the Project Inspector(s), and the Division of the State Architect have authority to suspend the Work if the Contractor's Work does not comply with the requirements of the Contract Documents, Title 24 of the California Code of Regulations, and all applicable laws.
- 34. Protection of Work and Property.** Contractor shall erect and properly maintain at all times, as required by conditions and progress of the Work, all necessary safeguards, signs, barriers, lights, and security persons for protection of workers and the public, and shall

post danger signs warning against hazards created by the Work. In an emergency affecting life and safety of life or of Work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at its discretion to prevent such threatened loss or injury.

35. Occupancy. District reserves the right to occupy buildings at any time before formal project completion and such occupancy shall not constitute final acceptance or approval of any part of the Work covered by this Agreement, nor shall such occupancy extend the date specified for completion of the Work.

36. No Disruption of Service. Contractor shall ensure that the facilities at the Site are not without power at any time while school or school-related activities are in session. All Work must be coordinated with operations staff at the District and on-Site to ensure continuity of service.

37. Force Majeure. Contractor shall be excused from performance hereunder during the time and to the extent that it is prevented from obtaining delivery, or performing by act of God, fire, flood, strike, epidemic or pandemic, or shortage of transportation facilities, lock-out, or commandeering of materials, product, plant, or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Contractor.

38. Termination.

38.1. For Convenience by District. District may, at any time, with or without reason, terminate this Agreement for convenience. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) business days after the day of mailing, whichever is sooner. In the event that District terminates this Agreement pursuant to this section, District shall compensate Contractor for work completed to date as a pro-rata amount of the full fees, costs, and expenses necessarily incurred, including, but not limited to the following: (a) Work performed (including materials and equipment delivered to the Site that cannot be returned or that the District elects to retain) through the date of termination; (b) materials and equipment not yet delivered to the Site but in transit or in fabrication as of the date of termination, provided that such materials and equipment cannot be returned and refunded or the District elects to retain the materials or equipment; (c) any transportation and storage costs and restocking fees incurred by Contractor in connection with a return of materials or equipment, with the exception of transportation and restocking fees and storage costs for solar panels; and (d) reasonable demobilization costs and fees payable to subcontractors arising out of such early termination. All fees, costs, and expenses must be justified, properly documented, and submitted to District for validation. Contractor will use commercially practicable efforts to mitigate these fees, costs, and expenses, including that all subcontracts shall include a termination for convenience clause providing for termination without an early termination fee if the District terminates this Agreement.

38.2. For Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

38.2.1. material violation of this Agreement by the Contractor; or

38.2.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or

38.2.3. Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and this Agreement shall terminate unless, within three (3) calendar days after that notice, the condition or violation shall cease or satisfactory arrangements for the correction thereof shall be made. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and costs to the District exceed the cost of providing the service pursuant to this Agreement, Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

38.3. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

38.4. If this Agreement is terminated by the District for default, and it is later determined that the default termination was wrongful, such termination automatically shall be converted to and treated as a termination for convenience under this article, and the Contractor shall be entitled to receive only the amounts payable hereunder in compensation.

39. Indemnification.

39.1. Indemnification by District. The District shall indemnify, defend and hold harmless the Contractor and its successors, assigns, officers, directors, shareholders, partners, members, agents and employees from and against any claims, damages, costs, expenses (including reasonable attorneys' fees), judgments or liabilities arising from the negligent or intentional acts or omissions of the District or its officers, agents, or employees, with respect to District's use, operation, repair, alteration and occupancy of the Site and/or the Project and the performance of District's obligations herein or arising from the presence of hazardous materials that predates the Agreement.

39.2. Indemnification by Contractor. The Contractor shall indemnify, defend with counsel acceptable to the District and hold harmless District, its officers, officials, agents and employees from and against third party claims, damages, costs, expenses (including reasonable attorneys' fees), judgments or liabilities, but only to the extent cause by the negligent acts, errors, omissions or willful misconduct of the Contractor the Contractor or any of its agents, employees, independent contractors, Subcontractors or suppliers. This indemnity obligation shall not apply to claims arising from the negligence, whether active or passive, or willful misconduct of the District.

39.2.1. To the fullest extent permitted by law, the Contractor's duty to defend shall be limited to providing a defense against any suit or action to the extent such suit or action alleges third party losses, claims, demands, damages, costs, expenses, attorney's fees, or arising out of or connected with the liabilities

caused by the Contractor's negligence or willful misconduct in connection with the performance of this Agreement. This duty to defend shall not apply to any claims that arise solely or partially from the acts or omissions of the District, or any other party not under the control of the Contractor. This clause includes, without limitation, damage to adjacent property; damage arising from violation of law or regulation; or injury to or death of any person or any damage to property owned by any third party, but only to the extent caused by the Contractor's fault.

39.2.2. Nothing contained in the foregoing indemnity provisions shall be construed to require the Contractor to indemnify the District in contravention of Section 2782 of the Civil Code for the sole negligence or willful misconduct of the District, its agents, employees, or independent contractors.

39.2.3. The indemnification obligation herein shall not be limited by any limitation on amount or type of damages, compensation, or benefits payable under workers' compensation acts, disability acts, or other employee benefit acts; by any assertion or finding that the person or entity indemnified is liable by reason of a non-delegable duty; or by the amount of insurance required in this Agreement.

39.2.4. Nothing contained in the foregoing defense and indemnity provisions shall be construed to require the Contractor to defend or indemnify the District to the extent the claims, damages, costs, expenses, judgments, fines, penalties or liabilities arise out of the actions or inaction of the Architect or its subconsultants, or any other person, firm or entity providing design or other professional services in connection with the Project.

39.3. Survival. The defense and indemnification obligations hereunder shall survive the completion of Work, including the warranty/guarantee period, and/or the termination of this Agreement.

40. Insurance.

40.1. Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance:

40.1.1. General Liability. Two Million Dollars (\$2,000,000) per occurrence, Four Million Dollars (\$4,000,000) aggregate, for bodily injury, personal injury and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each project/location or the general aggregate limit shall be twice the required occurrence limit.

40.1.2. Automobile Liability Insurance. One Million Dollars (\$1,000,000) combined single limit per occurrence for any automobile, which includes coverage for any owned, hired, borrowed, and non-owned automobile, trailer, and equipment coverage, that shall protect the Contractor and the District from all claims of bodily injury, property damage, personal injury, death, and medical payments arising performing any portion of the Services by Contractor.

40.1.3. Workers' Compensation and Employers' Liability Insurance. For all of the Contractor's employees who are subject to this Agreement and to the extent required by the applicable state or federal law, Contractor shall keep in full force and effect, a Workers' Compensation policy. That policy shall provide employers' liability coverage with minimum liability coverage of One Million Dollars (\$1,000,000) per accident for bodily injury or disease. Contractor shall provide an endorsement that the insurer waives the right of subrogation against the District and its respective elected officials, officers, employees, agents, representatives, consultants, trustees, and volunteers.

40.1.4. Professional Liability (Errors and Omissions) and/or Pollution. Two Million Dollars (\$2,000,000) for errors and omissions as appropriate to profession of engineer designing photovoltaic system, coverage to continue through completion of construction plus two (2) years thereafter.

40.1.5. Excess Liability. Five Million Dollars (\$5,000,000) per occurrence to meet the policy limit requirements of the required policies if Contractor's underlying policy limits are less than required. There shall be no gap between the per occurrence amount of any underlying policy and the start of the coverage under the Umbrella Liability Insurance Policy. Any Excess Liability Insurance Policy shall protect Contractor, District, State, and Project Manager(s) in amounts, and that complies with all requirements for Commercial General Liability and Automobile Liability and Employers' Liability Insurance.

40.2. Proof of Insurance. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

40.2.1. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation notice will be sent, and length of notice period.

40.2.2. A clause stating: "This policy shall not be canceled until notice has been mailed to the District, stating date of cancellation. Date of cancellation shall not be less than thirty (30) days after date of mailing notice."

40.2.3. An endorsement stating that the District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, and Employers' Liability Insurance.

40.2.4. All policies except the Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

40.2.5. An endorsement stating that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

40.2.6. An endorsement stating that there shall be a waiver of any subrogation.

40.2.7. Contractor's insurance limit shall apply separately to each insured against whom a claim is made or suit is brought.

40.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A:VII, unless otherwise acceptable to the District.

41. Payment Bond and Performance Bond. Contractor shall not commence the Work until it has provided to the District, in a form acceptable to the District, a Payment (Labor and Material) Bond and a Performance Bond, each in an amount equivalent to one hundred percent (100%) of the Contract Price issued by a surety admitted to issue bonds in the State of California and otherwise acceptable to the District.

42. Permits and Licenses. Contractor and all Contractor's employees or agents shall secure and maintain in force, at Contractor's sole cost and expense, such permits and licenses as are required by law in connection with the furnishing of materials, supplies, or services pursuant to this Agreement.

43. Assignment. The rights, burdens, duties, or obligations of Contractor pursuant to this Agreement shall not be assigned by the Contractor without the prior written consent of the District, such consent not to be unreasonably withheld, conditioned or delayed.

43.1. Assignment to [EPC]. Contractor may assign this Agreement and any rights or obligations hereunder to MBL & Sons, Inc, a California Corporation.

44. Subcontractors. Subcontractors, if any, engaged by the Contractor for any Service or Work under this Agreement shall be subject to the approval of the District. Contractor agrees to bind every subcontractor by the terms of the Agreement as far as such terms are applicable to subcontractor's work, including, without limitation, all indemnification, insurance, bond, and warranty requirements. If Contractor shall subcontract any part of this Agreement, Contractor shall be fully responsible to the District for acts and omissions of its subcontractor and of persons either directly or indirectly employed by itself, including, subcontractor-caused project delays. Nothing contained in this Agreement shall create any contractual relations between any subcontractor and the District. As provided in Article 6.2, subcontractors may be entitled to the protection of the Subletting and Subcontracting Fair Practices Act.

45. Compliance with Laws. Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Contractor observes that any of the Work required by this Agreement is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

45.1. Labor Code Requirements. Contractor shall comply with all applicable provisions of the Labor Code, Division 3, Part 7, Chapter 1, Articles 1-5, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars (\$1,000). Copies of the prevailing

rate of per diem wages are on file with the District. In addition, the Contractor and each subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the Labor Code, beginning with Section 1720, and including Section 1735, 1777.5 and 1777.6, forbidding discrimination, and Sections 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Contractor or subcontractors. Willful failure to comply may result in penalties, including loss of the right to bid on or receive public works contracts.

45.1.1. Certified Payroll Records. Contractor and its subcontractor(s) shall keep accurate certified payroll records of employees. Contractor shall upload, and shall cause each Subcontractor performing any portion of the Work under this Contract to upload, an accurate and complete certified payroll record ("CPR") electronically using DIR's eCPR System by uploading the CPRs by electronic XML file or entering each record manually using the DIR's iform (or current form) online on a weekly basis at <http://www.dir.ca.gov/Public-Works/Certified-Payroll-Reporting.html> or current application and URL, showing the name, address, social security number, work classification, straight-time, and overtime hours worked each day and week, and the actual per diem wages paid to each journeyman, apprentice, worker, or other employee employed by the Contractor and/or each subcontractor in connection with the Work.

45.1.2. Labor Compliance. The Work under this Agreement is subject to labor compliance monitoring and enforcement by the Department of Industrial Relations ("DIR") pursuant to Labor Code section 1771.4 and Title 8 of the California Code of Regulations. Contractor specifically acknowledges and understands that it shall perform the Work of this Agreement while complying with all the applicable provisions of Division 2, Part 7, Chapter 1, of the Labor Code, including, without limitation, the requirement that the Contractor and all of its Subcontractors shall timely submit complete and accurate electronic certified payroll records as required by the Contract Documents, or the District may not issue payment.

46. Non-Discrimination. Contractor agrees not to discriminate in its recruiting, hiring, promotion, demotion, or termination practices on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status in the performance of this Agreement and to comply with the provisions of the California Fair Employment and Housing Act as set forth in part 2.8 of division 3 of the California Government Code, commencing at section 12900; the Federal Civil Rights Act of 1964, as set forth in Public Law 88-352, and all amendments thereto; Executive Order 11246; and all administrative rules and regulations found to be applicable to Contractor and subcontractor.

47. Environmental Financial Incentives. "Environmental Financial Incentives" shall mean each of the following financial rebates and incentives that is in effect as of the date of this Agreement or may come into effect in the future: (i) performance-based incentives, rebates and any other incentive programs offered by or in the State of California (or any political subdivision thereof) under the federal government's, any municipality's, any utility's or any other state's solar program or initiative, incentives under the Self Generation Incentive Program (SGIP), incentive tax credits, rebates, and/or deductions (including, without limitation, the federal Energy-Efficient Commercial Buildings Deduction (more commonly known as section 179D of the tax code), investment tax credits arising

under the Code), other tax benefits or grants in lieu thereof (including, without limitation, the monetization of tax benefits), and accelerated depreciation (collectively, "incentives"), howsoever named or referred to, with respect to any and all fuel, emissions, air quality, or other environmental or energy characteristics, resulting from the construction, ownership or operation of the energy conservation facilities; and (ii) all reporting rights with respect to such incentives.

48. Limitations of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement. The limitations contained in this Section shall not apply to any damages to the extent caused by the gross negligence or willful misconduct of the defaulting Party, nor shall they apply to third party claims subject to the indemnification provisions of this Agreement, or insurance claims.

49. Confidentiality. Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services to the extent allowed by law. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

50. Claims & Disputes. All Claims shall be resolved using the following procedure.

50.1. The Claim shall be in writing and include the documents necessary to substantiate the Claim. The evaluation of the Contractor's Claim will be based on the District's records and the Claim documentation submitted by the Contractor, which shall include but not be limited to the following: an explanation of the background; a chronology including dates of all key events; an explanation of the Contractor's position; supporting documentation of merit; analysis of delay for any claimed additional time; and a calculation of damages or additional amounts claimed, if any. Supporting documentation of merit may include, but not be limited to, Construction Documents, correspondence, conference or meeting notes, shop drawing logs, survey books, inspection reports, delivery schedules, test reports, daily reports, subcontracts, CPM schedules, photos, RFIs, Directives, and other such records. Supporting documentation of damages may include, but not be limited to, certified payroll reports; purchase orders; invoices; project as-planned and as-built costs; Subcontractor payment releases; quantity reports; other related records; general ledger and any other accounting materials. Claims must be submitted within thirty (30) days of when the Contractor becomes aware of the facts giving rise to the Claim, except that the Claim must be submitted no later than thirty (30) days from the date that a Notice of Completion is filed. Any Claim shall be certified under penalty of perjury and in compliance with the California False Claims Act, as set forth below. Failure to include these required certifications will constitute grounds for immediate rejection of the Claim and shall be deemed a waiver and absolute bar of the Claim, including any right to pursue the Claim further.

50.2. If a Subcontractor, including a lower tier Subcontractor, lacks legal standing to assert a Claim against the District because privity of contract does not exist, then the Contractor may present a Claim on behalf of such a Subcontractor. A first-tier Subcontractor may request in writing, either on its own behalf or on behalf of a

lower tier Subcontractor, that the Contractor present a Claim on behalf of the Subcontractor for work that was performed by the Subcontractor. The Subcontractor requesting that the claim be presented shall furnish reasonable documentation to support the Claim. Within forty-five (45) days of receipt of this written request, the Contractor shall notify the Subcontractor in writing as to whether the Contractor presented the Claim and, if the Contractor did not present the Claim, provide the Subcontractor with a statement of the reasons for not having done so.

- 50.3.** Upon receipt of a Claim, the District shall conduct a reasonable review of the Claim. Within thirty (30) days of receipt of the Claim, the District may request, in writing, any additional documentation supporting the Claim or relating to defenses to the Claim that the District may have against the Contractor. Where additional information is requested by the District, the time in which the District must respond to a Claim shall be tolled until all requested information is provided. If additional information is thereafter required, then it shall be requested and provided upon mutual agreement of the District and the Contractor.
- 50.4.** Within forty-five (45) days of receipt of the Claim, as that time may be tolled as provided in Section 52.3 above, the District shall provide the Contractor with a written statement identifying what portion of the Claim is disputed and what portion is undisputed. Upon receipt of a Claim, the District and the Contractor may, by mutual agreement, extend the time period for a response. Failure by the District to respond to a Claim within the time periods described herein shall result in the Claim being deemed rejected in its entirety. A Claim that is denied by failure of the District to respond shall not constitute an adverse finding with regard to the merits of the Claim or the responsibility or qualifications of the Contractor.
- 50.5.** Any payment due on an undisputed portion of the Claim shall be processed and made within sixty (60) days after the District issues its written statement. The District shall not fail to pay money as to any portion of a claim which is undisputed except as otherwise provided in the Agreement.
- 50.6.** If the Contractor disputes the District's written response, or the District fails to respond within the time prescribed, the Contractor may so notify the District, in writing, either within fifteen (15) days of receipt of the District's response or within fifteen (15) days of the District's failure to respond within the time prescribed, respectively, and demand an informal conference to meet and confer for settlement of the issues in dispute. Upon receipt of a demand, sent by registered mail or certified mail, return receipt requested, the District shall schedule a meet and confer conference within thirty (30) days for settlement of the dispute.
- 50.7.** Within ten (10) business days following the conclusion of the meet and confer conference, if the Claim or any portion of the Claim remains in dispute, then the District shall provide the Contractor a written statement identifying the portion of the Claim that remains in dispute and the portion that is undisputed. Failure by the District to provide the written statement within the time periods described herein shall result in the remaining Claim issues being deemed rejected in their entirety. Denial by failure of the District to respond shall not constitute an adverse finding with regard to the merits of the remaining Claim issues or the responsibility or qualifications of the Contractor. Any payment due on an undisputed portion of the Claim shall be processed and made within sixty (60) days after the District issues its written statement.

- 50.8.** Any remaining disputed portion of the Claim following the meet and confer conference shall be submitted to nonbinding mediation, with the District and the Contractor sharing the associated costs equally. The District and Contractor shall mutually agree to a mediator within ten (10) business days after the disputed portion of the Claim has been identified in writing. If the parties cannot agree upon a mediator, each party shall select a mediator and those mediators shall select a qualified neutral third party to mediate with regard to the disputed portion of the Claim. Each party shall bear the fees and costs charged by its respective mediator in connection with the selection of the neutral mediator. Unless otherwise agreed to by the District and the Contractor in writing, the mediation conducted pursuant to this Section shall excuse any further obligation under Public Contract Code Section 20104.4 to mediate after litigation has been commenced. This Section does not preclude arbitration if mediation under this Section does not resolve the parties' dispute.
- 50.9.** If mediation is unsuccessful, then the Contractor may file a claim as provided in Chapter 1 (commencing with Section 900) and Chapter 2 (commencing with Section 910) of Part 3 of Division 3.6 of Title 1 of the Government Code with respect to the parts of the Claim remaining in dispute. For purposes of those provisions, the running of the period of time within which a claim must be filed shall be tolled from the time the Contractor submits its written Claim pursuant to Section 52.1 until the time that mediation of disputed portions of that Claim is completed. This Section does not apply to tort claims, and nothing in this Section is intended nor shall be construed to change the time periods for filing tort claims or actions specified by Chapter 1 (commencing with Section 900) and Chapter 2 (commencing with Section 910) of Part 3 of Division 3.6 of Title 1 of the Government Code.
- 50.10.** Amounts not paid in a timely manner as required by this Section shall bear interest at seven percent (7%) per year.
- 50.11.** Claims of \$375,000 or less are subject to the following procedures for civil actions filed to resolve the claims:
- (a) The case shall be submitted to judicial arbitration pursuant to Chapter 2.5 (commencing with Section 1141.10) of Title 3 of Part 3 of the Code of Civil Procedure, notwithstanding Section 1141.11 of that code. The Civil Discovery Act (Title 4 (commencing with Section 2016.010) of Part 4 of the Code of Civil Procedure) shall apply to any such proceeding, consistent with the rules pertaining to judicial arbitration.
 - (b) The parties stipulate that the arbitrator shall be experienced in construction law and shall be paid necessary and reasonable hourly rates of pay not to exceed their customary rate, and such fees and expenses shall be paid equally by the parties, except in the case of arbitration where the arbitrator, for good cause, determines a different division. In no event shall these fees or expenses be paid by state or county funds.
 - (c) In addition to Chapter 2.5 (commencing with Section 1141.10) of Title 3 of Part 3 of the Code of Civil Procedure, any party who, after receiving an arbitration award, requests a trial *de novo* but

does not obtain a more favorable judgment shall, in addition to payment of costs and fees under that chapter, pay the attorneys' fees of the other party arising out of trial *de novo*.

- (d) The court may, upon request by any party, order any witnesses to participate in arbitration process.

50.12. In any suit filed under Public Contract Code Section 20104.4, the District shall pay interest at the legal rate on any arbitration award or judgment. The interest shall begin to accrue on the date the suit is filed in a court of law.

50.13. Claim Certification.

Contractor acknowledges that it has read and is familiar with the provisions of the False Claims Act (California Government Code Sections 12650 *et seq.*). Submission by Contractor of any claim (as the term "claim" is defined in False Claims Act) to the District in connection with the Project, whether on its behalf or on behalf of a subcontractor or material supplier, shall constitute a representation by Contractor to the District that submission of the claim does not, in any respect, violate the False Claims Act. Any party with an interest in the claim, including Contractor and any subcontractor or material supplier, shall certify under penalty of perjury the validity and accuracy of any claim submitted to the District, as provided below. Compliance with this claims certification requirement shall be a condition precedent to any obligation District might otherwise have to review the claim and failure to provide such certification shall constitute a waiver of the claim.

CLAIM CERTIFICATION

Under penalty of perjury, and with specific reference to the California False Claims Act, Government Code sections 12650 *et seq.*, I certify that submission of the attached claim is made in good faith; that the supporting data prepared by the undersigned company are accurate and complete to the best of my knowledge and belief; that submission of the claim to the District does not violate the False Claims Act; and that I am duly authorized to certify the claim on behalf of the claimant.

Dated: _____

(Company)

(Signature)
Title: _____

50.14. Continuance of Work. In the event of a dispute between the parties as to performance of the Work or the interpretation of the Construction Documents, or payment or nonpayment for Work performed or not performed, the parties shall attempt to resolve the dispute. Pending resolution of this dispute, Contractor agrees to continue the Work diligently to completion. If the dispute is not resolved, except as provided otherwise in the Agreement, Contractor agrees it will not stop the progress of the Work on the Project.

51. Attorney Fees and Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorney's fees.

52. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered; or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required; or sent by overnight delivery service; or sent by email with return receipt requested and a copy by United States mail, postage prepaid, addressed as follows:

If to District:

Sacramento City Unified School District
ATTN: Chris Ralston
5735 47th Avenue
Sacramento, CA 95824
EML: chris-ralston@scusd.edu

If to Contractor:

Forefront Licensing, LLC
Attn: Legal
100 Montgomery St Suite 725
San Francisco, CA 94104
Email: FPLegal@forefrontpower.com

Any notice delivered personally or by email (during normal business hours) shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) business days after deposit in the United States mail.

53. Governing Law. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in county in which the District's administrative offices are located.

54. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

55. Waiver. The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

56. Captions and Interpretations. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party of its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

57. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

58. Cooperation. The Parties hereby agree to execute all such other documents and to take all such other action as may be reasonably necessary to effect the purposes of this Agreement.

59. Binding Contract. This Agreement shall be binding upon the Parties and upon their successors and assigns, and shall inure to the benefit of said Parties and their successors and assigns.

60. Authority to Bind Parties. Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

61. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

62. Signature Authority. Each party represents that it has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each party has been properly authorized and empowered to enter into this Agreement.

63. Counterparts. This Agreement and all amendments to it may be executed in counterparts together shall be construed as one document. A facsimile or electronic signature shall be deemed to be the equivalent of the actual original signature. All counterparts so executed shall constitute one (1) Agreement binding all the Parties hereto.

64. Provisions Required By Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein.

65. Entire Contract. This Agreement sets forth the entire contract between the Parties and fully supersedes any and all prior agreements, understanding, written or oral, between the Parties pertaining to the subject matter thereof. This Agreement may be modified only in writing upon mutual consent.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Date: June 27, 2025

By: _____

Print Name: Janea Marking

Print Title: Chief Business & Operations

Officer

Address: 5725 47th Ave
Sacramento, CA 95824

ForeFront Licensing, LLC

Date: _____, 20__

By: _____

Print Name: Ruben Fontes

Print Title: CEO

License No.: 1029402

Address: 100 Montgomery St. Suite 725
San Francisco, CA 94104

Telephone: 855-204-5083

Facsimile: 415-704-3129

E-Mail: FPLegal@forefrontpower.com

Information regarding Contractor:

Proper Name: Forefront Licensing, LLC

License No.: 1029402

Address: 100 Montgomery St. Suite 725
San Francisco, CA 94104

Telephone: 855-204-5083

Facsimile: 415-704-3129

E-Mail: FPLegal@forefrontpower.com

Type of Business Entity:

☐ Individual

☐ Sole Proprietorship

☐ Partnership

☐ Limited Partnership

☐ Corporation, State: ☐

☒ Limited Liability Company

☐ Other: _____

EIN: 36-4870908:

Employer Identification and/or Social
Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Exhibit "A"

Scope of Work

Provide full turnkey service including, but not limited, all labor, materials, & any other items or work necessary to install a solar parking structure(s) and EV charging stations at John F. Kennedy High School in Sacramento California.

The size of the system is estimated to be 1,118 kW DC. The minimum clearance height will be 12' in the student parking lot of the site installed based on a design by a contractor that is approved by the district and the approved to be built per all codes and the Division of the State Architect.

The work shall commence as soon as the Notice to Proceed is issued with construction and erection of the solar structure in summer of 2026 while students are off for summer break and the parking lot is available. The district should be enjoying the benefit of the new solar structures, all charging stations, and use of parking lot by November 1, 2026.

The EV charging stations will consist of (3) Level 2 EVSE, OpConnect HCS-40R (ruggedized), single port, J1772, 25-ft cables, 32A per port and (10) Level 2 EVSE, OpConnect HCS-40R (ruggedized), paired in dual-port. This scope of work will also include all circuits, bollards, EV panels, and transformer to service the EV charging stations. Per CalGreen 5.106.5.6 requirements, the total parking lot of 256 parking spaces will require 13 EV charging stations. The EV charging stations will utilize the existing empty conduit & pull boxes installed during parking lot remodel per as-builts. locations and sizes to be confirmed.

ForeFront Power will assist the District in collection of any and all rebates and tax incentives. ForeFront Power will introduce the District to the correct tax professionals. For the avoidance of doubt, ForeFront Power does not have a CPA on staff that can actually perform the filing on behalf of the District.

For Canopy Systems:

- Furnish and install all canopy structures with a minimum height clearance of 12' and a painted finish. The canopy structures should contain HSS (hollow structure steel) or wide-flange columns (as approved by District), utilize a Governmental Authority approved module mounting system, should allow for electric vehicle charging stations to be mounted on the columns (where applicable), contain height safety signs, and have purlins constructed from G90 galvanized steel or better. Wheel stops to be included where existing conditions reflect existing wheel stops. Wheel stops to be added to the base of each column.
- Canopy structures are to contain under-canopy LED lighting that meets Title 24 requirements. Where existing light poles are removed, Contractor shall ensure continuity of lighting circuit(s) to existing lights which are to remain.
- Remove all existing trees and light poles that conflict with the project canopies as determined by the District bid docs and a pre-design walk (to be conducted). At locations where trees are removed, tree stumps to be ground to 6" below grade.
- Existing light bollards to be demolished to 4" below grade and patched as necessary including installing a junction box to maintain the continuity of the existing circuitry.

- Remove concrete planters that conflict with the project canopies as deemed required by Architect of Record (AOR) and/or Structural Engineer of Record (SEOR), with the District having final determination. All concrete planters removed must be cut flush to surrounding asphalt and patched in.
- Contractor is responsible for all striping, signage, painting of stalls and path of travel where applicable to comply with the Americans with Disabilities Act (ADA), in accordance with Schedule 7. Contractor to conduct onsite inspection within (15) business days of Notice to Proceed for Design activities. If additional ADA upgrades are required as a result of the premises not being code compliant prior to the start of construction, Contractor to notify District within (15) business days of the onsite inspection held during the design phase. If Contractor does not notify District of additional ADA upgrades being required within (15) business days of the onsite inspection, Contractor shall be responsible for ten percent (10 %) of costs associated with the additional ADA upgrade work or \$1,000, whichever is greater. Contractor to provide Rough Order of Magnitude (ROM) cost to District within (30) business days of onsite inspection.
- Contractor's AOR to ensure compliance with all ADA requirements that are applicable by all Governmental Authorities.

1. Project Scope of Work

- 1.1. Turnkey System. The Contractor is expected to complete a full design-build of the System,
- 1.2. Design & Engineering. The Contractor will complete all design and engineering activities in accordance with Prudent Industry Practices and to ensure the System meets all applicable local building and electrical code requirements in order to obtain approval from local utility, Host, and the Governmental Authority. The System be designed to satisfy the requirements of the Contract Documents. Design and engineering activities include a complete construction plan set as well as appropriate design reports and professional engineering stamps to support design approval for construction permitting and operation. Contractor shall obtain District's written approval of design and engineering Work before commencing construction at the Site.
- 1.3. Permitting and Approvals. All necessary approvals and permits for construction and operation of the System shall be obtained and paid for by Contractor or District as provided on Schedule 7. The permitting requirements will vary depending on the Project scope, but may include: Planning and building permits, electrical permits, including regional water quality permits, etc.
- 1.4. Procurement. Except as may be expressly provided in Schedule 3 (District's Scope), Contractor will procure all labor, equipment, and materials, either directly or through subcontracting entities, required to build an operational System in accordance with the Agreement, Prudent Industry Practices, District's quality and best practices standards, , and the necessary building and electrical code requirements as identified by the Governmental Authority and utility through the permitting and interconnection approval process.

- 1.5. Installation. The Contractor will complete or manage through subcontracts all required civil, mechanical, structural and electrical work required for installation of the System in accordance with the Agreement, and the permitted construction plan sets and will provide a fully functional and operational Photovoltaic system.
- 1.6. Inspection & Approval. The Contractor will manage all necessary building and electrical inspections so as to obtain approval to operate the System, including any final certificates of completion, and DSA Form 6 sign offs (where applicable), or other certificates or approvals necessary under the applicable code and legal requirements. Contractor shall coordinate for any special inspection requirements required by the Governmental Authority or other approval agencies.
- 1.7. Utility Interconnection Approval. Except as set forth on Schedule 7 (Permits) or on Schedule 3 (District Scope of Work): (a) Contractor shall be responsible for any conditions required by the utility company to perform the interconnection and operation of the system; and (b) Contractor shall coordinate the final meter inspections and assist with obtaining the Permission To Operate or similar confirmation of right to operate (each, a PTO) letter from the local utility.
- 1.8. Commissioning: Contractor will conduct the commissioning inspection and tests, prepare and supply a certified commissioning report to District in a form satisfactory to District as set forth in Schedule 8. Standard scope for commissioning includes physical inspection of workmanship, connections, and equipment; measurements to confirm wiring source circuit performance; ground fault testing, inverter testing; and monitoring system testing. Contractor shall provide the results of all such activities to District. Contractor shall not be required to provide 3rd party testing or commissioning of system.
- 1.9. System Start up: Prior to energizing the System for testing, Contractor must receive written permission from the District.
- 1.10. Construction Management: Contractor shall have complete control of all means, methods and schedule management of the project utilizing MS project with the critical path method. Contractor is responsible to coordinate all construction activities with the Host as applicable to the Host's ongoing business activities.
- 1.11. Interconnection: Contractor shall coordinate all activities required for the Photovoltaic System, interconnection to the District electric services and submit a detailed Method of Procedure (MOP) to District. Contractor shall coordinate all electric shutdown requirements with Host so as not to interfere with the District's daily operations. Contractor shall furnish a detailed shutdown and interconnection plan, in accordance with the guidelines supplied by District, no later than 2 weeks prior to the scheduled shutdown. No shutdown or interconnection activities shall take place without the District's prior written approval of the Contractor's shutdown and interconnection plan. Contractor is responsible for all Lock Out Tag Out (LOTO) procedures and protocol related to the interconnection operation. Contractor shall coordinate LOTO activities with District, prior to commencing any shut down procedures.
- 1.12. Intentionally Omitted.
- 1.13. Intentionally Omitted
- 1.14. Safety:
- 1.15. Specific Scope of Work
 - a) Project Management

Commented [NS1]: Does the District have a safety manual or guidelines that we would like to attach?

- i. Detailed Project Schedule updates (critical path, bi-weekly updated schedules and weekly updated 3 week look ahead schedules once construction commences)..
 - ii. On a weekly basis, Contractor to provide daily logs, safety meetings, safety incident reports, progress photos and 3 week look ahead schedules to District in a form satisfactory to District.
 - iii. Provide all test documentation, Site coordination, access coordination, and weekly project reporting and tracking
 - iv. Contractor site supervision of on-site personnel at all times work is being performed.
 - v. Coordination of inspections: including the Owner's 3rd party Testing agency/Lab/Independent Engineer, DSA, IOR, building, electrical, and/or utility provider.
- b) This Agreement includes, but is not limited to, providing all labor, material, tools, equipment and supervision to complete the following scope of work (as applicable):
- i. All equipment suitable for offloading and material placement.
 - ii. All rigging of materials including but not limited to Inverters and Switchgear.
 - iii. Receiving, unloading, inventory, and storage of all material delivered to project Site.
 - iv. Furnish, deliver and install 100% of modules (with wattage as defined in the approved design) required to build an operational Photovoltaic System that meets the necessary building and electrical code requirements as identified by the Governmental Authority and utility.
 - v. Furnish, deliver, and install 100% of inverters (with specification as defined in the approved design) required to build an operational System that meets the necessary building and electrical code requirements as identified by the Governmental Authority and utility.
 - vi. All necessary protection for existing facilities including but not limited to existing landscaping, required roof protection, protection of any lay down area and protection of existing District-owned equipment.
 - vii. Any and all personnel lifts and or scaffold
 - viii. Furnish all required trash removal and dumpsters. Contractor to meet the local waste management recycling program requirements as applicable.
 - ix. Maintain all areas free of waste materials, debris, and rubbish. Maintain Site in a clean and orderly fashion on a daily basis.
 - x. Furnish and maintain the required temporary restroom facilities and wash stations as required by Governmental Authority and any other required code, law or ordinance per the required quantity and frequency of maintenance.
 - xi. Furnish and install all required roof surface preparation materials, such as EPDM slip sheets, as required by the racking manufacturer.

- xii. All required roof and or wall penetrations including any boots or other mechanical devices required to make penetrations watertight.
- xiii. Furnish and install all other required material and equipment, including all required miscellaneous mounting hardware, blocking or other material, for a complete system, per the Design Documents.
- xiv. Furnish and install all required photovoltaic module connectors and jumpers, conduit and raceways, wire and conductors, junction boxes, cable, wire & supports, and other hardware required for a complete Photovoltaic system and electric vehicle charging stations (where applicable).
- xv. All conduit shall meet NEC code, DSA guidelines and any applicable standards.
- xvi. Furnish and install all required photovoltaic equipment and electrical system bonding and grounding.
- xvii. No trenching is allowed inside playgrounds and play fields. Boring in potentially high-risk areas such as gas lines shall take place outside of occupancy hours.
- xviii. Landscaping directly impacted by excavation activity will be restored to their prior condition. activities, Contractor shall fill in ruts and re-seed where necessary.
- xix. Contractor shall provide District all boring logs, including but not limited to horizontal boring logs.
- xx. Furnish and install all required components for a complete data analysis (DAS) System. Contractor supplied DAS materials shall include: (a) Gateway and weatherproof enclosure (b) Generation meter (c) cellular communication device (if required) (d) weather station control box (e) the following sensors: (i) Ambient temperature (ii) POA Pyranometer and HOR Pyranometer (iii) module temperature (iv) Wind Speed device. Contractor shall supply all additional materials needed for connection, including but not limited to enclosures, wiring, fuses, and current transformers. The gateway enclosure and revenue meter shall be installed so that they are shaded from direct sunlight at all times.
- xxi. Contractor is responsible for all termination and/or interconnections of systems installed. This includes, but is not limited to, any step up or step down transformers, medium and high voltage wiring and labor, testing, and Contractor is responsible the relisting of all customer owned existing equipment that was modified for interconnection as required to install the System.
- xxii. Contractor shall perform all miscellaneous touch up painting and/or cold galvanizing on all new materials installed by Contractor.
- xxiii. Contractor to supply and install for all equipment and elsewhere where required all labels, signage, and placards.
 - a. If outdoor, must be UV resistant.
- xxiv. Contractor is to perform all required saw cutting and/or core drilling.

- xxv. Contractor shall furnish and install all required footings, foundations, slabs, and mounting pads including all required layout, excavation, form work, reinforcing, anchor bolts and finishing of concrete necessary.
- xxvi. Contractor shall furnish all required warranties to the District as indicated in the attached Warranty requirements document, including, but not limited to, all 'workmanship' warranties and assignment to the District of all manufacturer's warrantees.
- xxvii. Any damage to ground areas during construction must be repaired to pre-construction condition, such as any damage to landscape and parking lots.
- xxviii. Furnish and install all canopy structures ensuring they have a minimum clearance of 11' at the structure's lowest point. The canopy structures should contain HSS (hollow structure steel) or wide-flange columns (as approved by District), utilize an Governmental Authority-approved module mounting system, should allow for electric vehicle charging stations to be mounted on the columns (where applicable), should be painted, contain height safety signs, and have purlins constructed from G90 galvanized steel or better. Wheel stops to be included where existing conditions reflect existing wheel stops.
- xxix. All equipment must be installed in secure, tamper-proof, and locked enclosure to prevent unauthorized tampering for safety and theft prevention.
- xxx. Canopy structures are to contain under-canopy LED lighting that meets Title 24 requirements. Where existing light poles are removed, Contractor shall ensure continuity of lighting circuit(s) to existing lights which are to remain.
- xxxi. Remove all existing trees and light poles that conflict with the project canopies as determined by the pre-design walk (to be conducted). At locations where trees are removed, tree stumps to be ground to 6" below grade.
- xxxii. Remove concrete planters that conflict with the project canopies as deemed required by AOR/SEOR, with the District having final determination. All concrete planters removed must be cut flush to surrounding asphalt and patched in.
- xxxiii. Contractor is responsible for all striping, signage, painting of stalls where applicable to comply with the Americans with Disabilities Act, in accordance with Schedule 12. If additional ADA upgrades are required as a result of the premises not being code compliant prior to the start of construction, Contractor to notify District within (15) business days of discovery. Contractor to provide Rough Order of Magnitude (ROM) cost to District within (30) business days of onsite inspection.
- xxxiv. Contractor's AOR to ensure compliance with all ADA requirements that are applicable by all authorities having jurisdiction.

- xxxv. The Contractor's nor its subcontractor's brand or contact information is not allowed on any signs, except for temporary construction signage.
- xxxvi. Existing light bollards to be demolished to 4" below grade and patched as necessary including installing a j-box to maintain the continuity of the existing circuitry.
- xxxvii. Any underground utility line locations provided by District are for informational purposes only. Contractor is responsible for completing utility line location through industry standard methodologies prior to any underground work that may have the potential to damage buried utility lines. Contractor, at their own expense, shall repair any damaged utilities that could have been reasonably located through industry standard methodologies, and in a timeline that is appropriate for the damaged utility in question, at the discretion of the District and Host. District reserves the right to repair the utility line at Contractor's expense if Contractor fails to take reasonable measures to repair the utility line in a timely manner. Contractor may be responsible for costs related to repair the utility line and any other cost to repair damaged property as a direct result of damage caused by Contractor. Additionally, Contractor will take responsibility to ensure that the facility and District's property is restored to its existing condition prior to the occurrence of said damage.
- xxxviii. Contractor shall, to the extent required by applicable law, code or ordinance, create a stormwater pollution prevention plan (SWPPP) where required. If SWPPP is not required by the State Water Resources Control Board or other local requirements, Contractor shall employ necessary Best Management Practices to protect from any potential pollutants, including dirt, mud or sand, disturbed during onsite activities from entering any waterways or storm drain system.
- xxxix. Permanent fencing with privacy slats to be installed at equipment pads that do not have existing fencing.
 - xl. Contractor shall identify and document the original condition of the premises including asphalt and landscaping prior to commencement of construction. Contractor shall provide this documentation to District.
 - xli. Furnish, deliver, and install 100% of electric vehicle supply equipment (with specification as defined in the approved design) required to build an operational System that meets the necessary building and electrical code requirements as identified by the Governmental Authority and utility.

Other Conditions

- a) Contractor shall not be entitled to any payment for Change Orders without the signature of District Project Manager. The effect of such signature is limited by the terms and conditions of the Contract Agreement. Change Orders will be governed by the conditions set forth in this agreement. Contractor shall not be required to perform said additional work until the Change Order is fully executed by the Parties.

- b) The District shall provide the Contractor a written notification of any conditions that may result in a back charge to the Contractor, whether or not due to a default of this Agreement. If the Contractor fails to commence or adequately maintain corrective action of the condition(s) to the satisfaction of the District within seventy-two (72) working hours (3) business days, the Contractor shall be liable for all direct costs and expenses resulting there from, including, but not limited to, investigation costs, costs to remedy, mark-up for overhead and profit, as described in Schedule 11, plus any reasonable attorneys' fees incurred by District.
- c) Contractor shall provide the AC and DC Commissioning Reports within (3) business days of achieving Mechanical/Substantial Completion of the project and only if District has provided authorization per Section 1.9 above.
- d) Contractor shall meet or exceed any jurisdictional requirements related to recycling and waste management.

1.16. Site-work:

Except as set forth on Schedule 7 (Permits) or on Schedule 3 (District Scope of Work):

- A. Contractor shall secure all entitlements, permits and satisfy all conditions of approval prior to commencing Site-work activities.
- B. Contractor shall perform, or cause to have performed, all civil work, including but not limited to, site prep, BMPs, grading & drainage, access roads, fencing, soil stabilization, etc., as required to construct PV System, and as required by the Governmental Authority or Engineer of Record and in accordance with the approved and permitted set of drawings.
- C. The Contractor shall perform and provide all necessary materials and equipment for clearing and grubbing of the Site including any tree removal that is generated by the Contractor's scope.
- D. The Contractor shall perform all grading of the Site to allow for the installation of the System. Contractor shall have full responsibility for fill material along with removal and disposal of any excess material off-site, due to work performed during the scope of work, and as required to achieve required grades.
- E. Contractor shall furnish necessary material and install Site lay down, storage and logistics area(s) as required to install the project.
- F. To the extent required by applicable law, code or ordinance, Contractor shall comply with all Regional Water Quality Control Board permitting requirements.
 - a. Creation of a SWPPP Plan as required.
 - b. Submittal of NOI to the Board, if required
 - c. Implement BMP's as required by the plan, or as necessary to comply with the permit requirements.

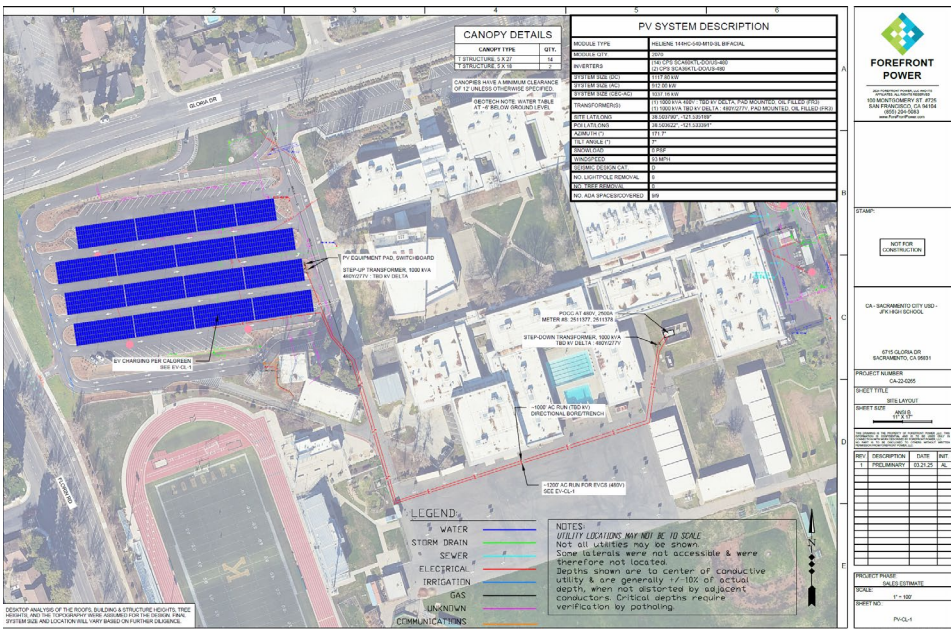
- d. Monitoring and reporting as required by the plan
 - e. Upon completion of the Work, contractor shall apply an approved soil stabilizer over the disturbed area.
 - f. Filing of the NOT as required by the permit
- G. Contractor shall furnish and install any temporary construction Site perimeter fence and any gates, where required.
- H. Contractor shall furnish and install permanent fencing and all required gates around all equipment pads and or equipment support structures including new electrical equipment for either canopy or ground mounted structures. Additionally, for all ground mounted solar systems, Contractor shall coordinate the installation of permanent perimeter fencing prior to the commencement of ground mounted racking systems. In the event permanent perimeter fencing is not installed prior to the installation of ground mounted racking structures, Contractor will be required to install temporary fencing until such time that permanent perimeter fencing can be installed.
- I. Contractor shall abide by site host security measures, that shall be made known to Contractor prior to the time of site mobilization, and shall maintain all required badges, live scan requirements, or other access requirements needed for a given site

2. System Specifications

- 2.1. The System shall be designed for an expected lifetime of 30 years; provided, however, that this design provision shall not require any particular length of warranty period for any System component, which warranty period shall be as agreed. All System components shall have appropriate finish to limit the effects of corrosion consistent with this expected lifetime. This expected lifetime of the System assumes regular maintenance and repair and/or replacement of some components of the System.
- 2.2. The System shall be designed to withstand the wind loads, snow loads, seismic loads, temperature, humidity extremes which would normally be expected to occur at the specified Site during the System's design lifetime.
- 2.3. The System's designs shall comply with the requirements of the applicable local building codes as defined by the authority having jurisdiction over the Site where the Work is to be performed.
- 2.4. The System's nominal power rating will be the specified nameplate power rating of the PV modules times the number of modules in the System at the time of commissioning of the System.
- 2.5. PV modules included as part of the System shall be listed by Underwriter's Laboratories for compliance with UL1703. Modules shall comply with the requirements of IEC 1215.
- 2.6. The inverter(s) included as part of the System shall be listed by Underwriter's Laboratories for compliance with UL1741. Inverters shall comply with the requirements of IEEE 929. As applicable, inverters shall be equipped with the manufacturer's

approved PID mitigation devices (energy balancers) and this equipment shall be installed per the Inverter Installation Manual and Module Installation Manual. All inverters shall be shaded from the direct sunlight at all times be either a mounting location that provided adequate shade or an approved structure or shade mitigation device.

- 2.7. Intentionally Omitted
- 2.8. All field installed wirings included as part of the System shall comply with local Governmental Authority’s application of the National Electrical Code.
- 2.9. The system shall be installed to meet the requirements of the latest version of NREL (National Renewable Energy Laboratory) Best Practices.





**PREVAILING WAGE AND
RELATED LABOR REQUIREMENTS CERTIFICATION**

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours' notice, payroll records, and apprentice and trainee employment requirements, for all work on the above Project, including, without limitation, labor compliance monitoring and enforcement by the Department of Industrial Relations.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

WORKERS' COMPENSATION CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state; and/or
- b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this Contract.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

(In accordance with Labor Code sections 1860 and 1861, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.)

END OF DOCUMENT

CRIMINAL BACKGROUND INVESTIGATION/FINGERPRINTING CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

The undersigned does hereby certify to the District that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions (check all that apply):

- ☐ Pursuant to Education Code section 45125.2(a), Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees, Subcontractors or suppliers and District pupils at all times; and/or
- ☐ Pursuant to Education Code section 45125.2(a), Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice ("DOJ") has ascertained, or as described below, will ascertain, has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's and its subcontractors' or suppliers' employees is:

Name: _____

Title: _____

NOTE: If Contractor is a sole proprietor, and elects the above option, Contractor must have the above-named employee's fingerprints prepared and submitted by District for submission to the DOJ, in accordance with Education Code section 45125.1(h). No work shall commence until such determination by DOJ has been made.

- ☐ Pursuant to Education Code section 45125.2(a), the District will take appropriate steps to protect the safety of any pupils that may come in contact with Contractor's employees, subcontractors or suppliers so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.2 shall not apply to Contractor under the Contract.
- ☐ The Work on the Contract is either (i) at an unoccupied school site and no employee of Contractor and/or subcontractor or supplier of any tier of the Contract shall come in contact with the District pupils or (ii) if Contractor's employees or any subcontractor or supplier of any tier of the Contract interacts with pupils, such interaction shall only take place under the immediate supervision and control of the pupil's parent or guardian or a school employee, so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Contractor under the Contract.

- ☐ The Contractor, who is not a sole proprietor, has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its Subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the DOJ has determined (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). When the Contractor performs the criminal background check, it shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. No work shall commence until the Department of Justice ascertains that Contractor's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto as ATTACHMENT "A;" and/or

- ☐ The Contractor is a sole proprietor and intends to comply with the fingerprinting requirements of Education Code section 45125.1(h) with respect to all Contractor's employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and hereby agrees to the District's preparation and submission of fingerprints such that the DOJ may determine (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). No work shall commence until the Department of Justice ascertains that Contractor's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors or suppliers, and employees of Subcontractors or suppliers coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

[CONTINUED ON NEXT PAGE]

ATTACHMENT "A"

List of Employees/Subcontractors

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

If further space is required for the list of employees/subcontractors, attach additional copies of this page.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

HAZARDOUS MATERIALS CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

1. Contractor hereby certifies that no asbestos, or asbestos-containing materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Material Hazardous"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for District.
2. Contractor further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.
3. Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (.1%) asbestos shall be defined as asbestos-containing material.
4. Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.
5. All work or materials found to be New Hazardous Material or work or material installed with "New Hazardous Material" containing equipment will be immediately rejected and this work will be removed at Contractor's expense at no additional cost to the District.
6. Contractor has read and understood the document Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein. Contractor certifies that it is knowledgeable of, and shall comply with, all laws applicable to the work, including, but not limited to, all federal, state, and local laws, statutes, standards, rules, regulations, and ordinances applicable to the Project.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

LEAD-BASED MATERIALS CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and ForeFront Power ("Contractor") ("Contract" or "Project").

This certification provides notice to the Contractor that:

- (1) Contractor's work may disturb lead-containing building materials.
- (2) Contractor shall notify the District if any work may result in the disturbance of lead-containing building materials.
- (3) Contractor shall comply with the Renovation, Repair and Painting Rule, if lead-based paint is disturbed in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors.

1. Overview of Law

Both the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") have implemented safety orders applicable to all construction work where a contractor's employee may be occupationally exposed to lead.

The OSHA Regulations apply to all construction work where a contractor's employee may be occupationally exposed to lead. The OSHA Regulations contain specific and detailed requirements imposed on contractors subject to those regulations. The OSHA Regulations define construction work as work for construction, alteration, and/or repair, including painting and decorating. Regulated construction work includes, but is not limited to, the following:

- a. Demolition or salvage of structures where lead or materials containing lead are present;
- b. Removal or encapsulation of materials containing lead;
- c. New construction, alteration, repair, or renovation of structures, substrates, or portions thereof, that contain lead, or materials containing lead;
- d. Installation of products containing lead;
- e. Lead contamination/emergency cleanup;
- f. Transportation, disposal, storage, or containment of lead or materials containing lead on the Site or location at which construction activities are performed; and
- g. Maintenance operations associated with the construction activities described in the subsection.

Because it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials (including title 8, California Code of Regulations, section 1532.1).

Contractor shall notify the District if any work may result in the disturbance of lead-containing building materials. Any and all work that may result in the disturbance of lead-containing building materials shall be coordinated through the District. A signed copy of this Certification shall be on file prior to beginning work on the Project, along with all current insurance certificates.

2. Renovation, Repair and Painting Rule, Section 402(c)(3) of the Toxic Substances Control Act

The EPA requires lead safe work practices to reduce exposure to lead hazards created by renovation, repair and painting activities that disturb lead-based paint. Pursuant to the Renovation, Repair and Painting Rule (RRP), renovations in homes, childcare facilities, and schools built prior to 1978 must be conducted by certified renovations firms, using renovators with training by a EPA-accredited training provider, and fully and adequately complying with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a Site or worker contamination, Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

The RRP requirements apply to all contractors who disturb lead-based paint in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors. If a DPH-certified inspector or risk assessor determines that a home constructed before 1978 is lead-free, the federal certification is not required for anyone working on that particular building.

3. Contractor's Liability

If the Contractor fails to comply with any applicable laws, rules, or regulations, and that failure results in a Site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify, and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom.

If lead disturbance is anticipated in the work, only persons with appropriate accreditation, registrations, licenses, and training shall conduct this work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT)

and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

The Contractor shall provide the District with any sample results prior to beginning work, during the work, and after completion of the work. The District may request to examine, prior to commencement of the work, the lead training records of each employee of the Contractor.

THE CONTRACTOR HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT IT:

1. HAS RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE DISTRICT'S PROPERTY;
2. IS KNOWLEDGEABLE REGARDING AND WILL COMPLY WITH ALL APPLICABLE LAWS, RULES, AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL, OF LEAD.

THE UNDERSIGNED WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR. THE DISTRICT MAY REQUIRE PROOF OF SUCH AUTHORITY.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

DRUG-FREE WORKPLACE CERTIFICATION

This Drug-Free Workplace Certification form is required from the successful Bidder pursuant to Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

The District is not a "state agency" as defined in the applicable section(s) of the Government Code, but the District is a local agency and public school district under California law and requires all contractors on District projects to comply with the provisions and requirements of the Drug-Free Workplace Act of 1990.

Contractor must also comply with the provisions of Health & Safety Code section 11362.3 which prohibits the consumption or possession of cannabis or cannabis products in any public place, including school grounds, and specifically on school grounds while children are present.

Contractor shall certify that it will provide a drug-free workplace by doing all of the following:

- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition.
- b. Establishing a drug-free awareness program to inform employees about all of the following:
 - (1) The dangers of drug abuse in the workplace.
 - (2) The person's or organization's policy of maintaining a drug-free workplace.
 - (3) The availability of drug counseling, rehabilitation, and employee-assistance programs.
 - (4) The penalties that may be imposed upon employees for drug abuse violations.
- c. Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required above, and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the Contract be given a copy of the statement required by section 8355(a), and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of the aforementioned Act.

I acknowledge that I am aware of the provisions of and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990 and Health and Safety Code section 11362.3.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

TOBACCO-FREE ENVIRONMENT CERTIFICATION

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., Business and Professions Code section 22950 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property. The prohibition on smoking includes the use of any electronic smoking device that creates an aerosol or vapor, in any manner or in any form, and the use of any oral smoking device for the purpose of circumventing the prohibition of tobacco smoking. Further, Health & Safety Code section 11362.3 prohibits the smoking or use of cannabis or cannabis products in any place where smoking tobacco is prohibited.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

PERFORMANCE BOND
(100% of Contract Price)

(Note: Contractor must use this form, NOT a surety company form.)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the Governing Board ("Board") of the Sacramento City Unified School District ("District") and _____ ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ ("Project" or "Contract")
which Contract dated _____, 20____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, said Principal is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract.

NOW, THEREFORE, the Principal and _____ ("Surety")
are held and firmly bound unto the Board of the District in the penal sum of _____
_____ DOLLARS (\$_____), lawful money of the
United States, for the payment of which sum well and truly to be made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents, to:

- Promptly perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Principal's failure to perform all the Work required to complete the Project.

Or, at the District's reasonable discretion and election, the Surety shall obtain a bid or bids for completing the Contract in accordance with its terms and conditions, and upon determination by the District of the lowest responsible bidder, arrange for a contract between such bidder and the District and make available as Work progresses sufficient funds to pay the cost of completion less the "balance of the Total Contract Price," and to pay and perform all obligations of Principals under the Contract, including, without limitation, all obligations with respect to warranties, guarantees and the payment of liquidated damages. The term "balance of the Total Contract Price," as used in this paragraph, shall mean the total amount payable to Principal by the District under the Contract and any modifications thereto, less the amount previously paid by the District to the Principal, less any withholdings by the District allowed under the Contract. The Surety cannot award the completion contract, without the District's consent, to the Principal or any of its subcontractors.

The condition of the obligation is such that, if the above bound Principal, its heirs, executors, administrators, successors, or assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in the Contract and any alteration thereof made as therein provided, on its part to be kept and performed at the time and in the intent and meaning, including all contractual guarantees and warranties of materials and workmanship, and shall indemnify and save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void, otherwise it shall be and remain in full force and virtue.

Surety expressly agrees that the District may reject any contractor or subcontractor which may be proposed by Surety in fulfillment of its obligations in the event of default by the Principal. Surety shall not utilize Principal in completing the Project nor shall Surety accept a Bid from Principal for completion of the Work if the District, when declaring the Principal in default, notifies Surety of the District's objection to Principal's further participation in the completion of the Work.

As a condition precedent to the satisfactory completion of the Contract, the above obligation shall hold good for a period ending one year after the date of Final Completion during which time Surety's obligation shall continue if Contractor shall fail to make full, complete, and satisfactory repair and replacements and totally protect the District from loss or damage resulting from or caused by defective materials or faulty workmanship. The above obligation is separate from and does not affect to the obligations under any performance guarantee agreement, any operations and maintenance agreement, or any warranty obligations that are effective for any period longer than one year following the Final Completion date. Nothing herein shall limit the District's rights or the Contractor or Surety's obligations under the Contract, law or equity, including, but not limited to, the District's rights against Contractor under California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the Contract or to the work to be performed thereunder or the specifications accompanying the same shall in any way affect its obligation on this bond. The Surety also stipulates and agrees that it shall not be exonerated or released from the obligation of this bond by any overpayment or underpayment by the District that is based upon estimates approved by the architect. The Surety does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract or to the work or to the specifications.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20____.

_____ PRINCIPAL	_____ SURETY
_____ BY	_____ BY
	_____ NAME OF CALIFORNIA AGENT OF SURETY
	_____ ADDRESS OF CALIFORNIA AGENT OF SURETY
	_____ TELEPHONE NO. OF CALIFORNIA AGENT OF SURETY

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

END OF DOCUMENT

PAYMENT BOND
Contractor's Labor & Material Bond
(100% of Contract Price)

(Note: Contractor must use this form, NOT a surety company form.)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the Governing Board ("Board") of the Sacramento City Unified School District ("District"), and _____, ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ ("Project" or "Contract")
which Contract dated _____, 20____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, pursuant to law and the Contract, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to one hundred percent (100%) of the Contract price, to secure the claims to which reference is made in sections 9000 through 9510 and 9550 through 9566 of the Civil Code, and division 2, part 7, of the Labor Code.

NOW, THEREFORE, the Principal and _____, ("Surety") are held and firmly bound unto all laborers, material men, and other persons referred to in said statutes in the sum of _____ Dollars (\$ _____), lawful money of the United States, being a sum not less than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Principal or any of its subcontractors, or the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts required to be deducted, withheld, and paid over to the Employment Development Department from the wages of employees of the Principal or any of its subcontractors of any tier under section 13020 of the Unemployment Insurance Code with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under section 9100 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

And the Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of Contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20____.

PRINCIPAL	SURETY
BY	BY
	NAME OF CALIFORNIA AGENT OF SURETY
	ADDRESS OF CALIFORNIA AGENT OF SURETY
	TELEPHONE NO. OF CALIFORNIA AGENT OF SURETY

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

END OF DOCUMENT

**REGISTERED SUBCONTRACTORS LIST
(Labor Code Section 1771.1)**

PROJECT: **John F. Kennedy Solar Carport Installation Project**

Date Submitted (for Updates): _____

Contractor acknowledges and agrees that it must clearly set forth below the name and Department of Industrial Relations (DIR) registration number of each subcontractor **for all tiers** who will perform work or labor or render service to Contractor or its subcontractors in or about the construction of the Work **at least two (2) weeks before the subcontractor is scheduled to perform work.** This document is to be updated as all tiers of subcontractors are identified.

Contractor acknowledges and agrees that, if Contractor fails to list as to any subcontractor of any tier who performs any portion of Work, the Agreement is subject to cancellation and the Contractor will be subjected to penalty under applicable law.

If further space is required for the list of proposed subcontractors, attach additional copies of page 2 showing the required information, as indicated below.

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Submitted on and by:

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.4

Meeting Date: June 26, 2025

Subject: Public Hearing and Approval of Resolution No. 3504 for use of Government Code 4217 et al. for Luther Burbank High School Parking Lot Solar Installation Project

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☒ Public Hearing

Division: Facilities Support Services

Recommendation: The Superintendent is recommending the Board hold a public hearing. Afterwards, the Board should approve Resolution No. 3504 to authorize and approve this as an energy services project using Government Code sections 4217.10 et seq. and approve the energy services contract with SitelogiQ.

Background/Rationale: District staff seeks authority to enter into an energy service contract to design, install, and implement certain energy conservation measures at Luther Burbank High School to, without limitation, install solar energy production measures ("Project"). If Resolution 3504 is approved by the Board as recommended, District staff will contract with SitelogiQ ("Provider") for the Project.

Before entering into an energy service contract, Government Code section 4217.12 requires the Board to hold a regularly scheduled public hearing on at least two weeks' notice to determine whether the Project and the proposed energy service contract is in the best interests of the District. The energy cost savings analysis for the Project ("Analysis"), provided by Provider and reviewed by District staff, shows that the anticipated cost to the District for the Project will be less than the anticipated cost to the District of electrical or other energy costs that would have been consumed by the District if such Project were not completed. As required by statute, on June 12, 2025, at least two weeks prior to the regularly scheduled public meeting, District staff posted the notice of its intent to conduct a public hearing.

The purpose of this agenda item is for the Board to conduct a public hearing to provide an opportunity for public comment on the proposed Project and on the question of the District entering into an Energy Service Contract. At the time public notice of the hearing was provided, District staff also made available a copy of the Analysis provided by the Provider.

Government Code sections 4217.10 *et seq.* allow public agencies to develop energy conservation, cogeneration, and alternate energy supply sources at the facilities of public agencies if its governing body determines the purchase is in the best interests of the public agency at a public hearing held at a regularly scheduled Board meeting. In addition, the governing body must determine that the anticipated cost to the District for the energy generating facility under the energy service contract will be less than the anticipated cost to the District of electrical energy costs that would have been consumed by the District in the absence of this purchase.

In accordance with Government Code section 4217.12, Resolution No. 3504 finds that, based on available information, the cost of the Project will be offset and will be less than the anticipated cost to District of electrical or other energy that would have been consumed by District if such Project was not completed, and that it is in the best interests of the District to enter into the Contract with Provider.

Financial Considerations: Measure H - \$6,258,219.00

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Notice of Public Hearing
2. Resolution No. 3504 – Authorize and approve the Project with financial analysis and contract with Provider

Estimated Time of Presentation: 5 minutes

Submitted by: Matt Juchniewicz, Director, Facilities Design and Construction

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business & Operations Officer
Lisa Allen, Superintendent

**NOTICE OF PUBLIC HEARING
ON SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
APPROVING AN ENERGY SERVICE CONTRACT**

NOTICE IS HEREBY GIVEN of the intention of the Board of Education of the Sacramento City Unified School District ("District") to consider approval of an energy service contract to install parking lot solar at Luther Burbank High School, located at 3500 Florin Rd in Sacramento ("Project"), and, if the Project is approved, to enter into an energy service contract for the Project ("Agreement") with SiteLogIQ, pursuant to the terms of Government Code section 4217.12.

The time for the public hearing on the intention of the Board to consider the Project and, if approved, to consider entering into the Agreement is **June 26, 2025 at 6:00 p.m.**, or as soon thereafter as practicable, during the Board's regular meeting held at the District Serna Center, Community Conference Rooms, 5735 47th Avenue, Sacramento, CA 95824. The hearing will begin with a presentation of the energy cost savings analysis, available at scusd.edu, and staff's conclusions based on the analysis, followed by public comment of all interested persons for or against the Project and/or Agreement.

Public comments may be made remotely by submitting a Public Comments form at the following link before the board meeting and up through this item on the agenda: <https://bit.ly/Oct3PublicComment>. Those that submit a public comment form will have their Public Comment read during the meeting so that it is part of the meeting record. Public Comments will be limited to 2 minutes. In the event of several Public Comment requests, the Board reserves the right to lower the allotted time to 1 minute.

Any protest pertaining to the regularity or sufficiency of the proceedings shall be in writing and shall clearly set forth the irregularities and defects to which the objection is made. Any written protest shall be filed with the Superintendent of the District on or before the time set for the hearing. The District may waive any irregularities in the form or content of any written notice and at the hearing may correct minor defects in the proceedings. Written protests may be withdrawn, in writing, at any time before the conclusion of the hearing.

DATED: June 26, 2025

Chris Ralston
Assistant Superintendent, Facilities
Sacramento City Unified School District

RESOLUTION NO. 3504
OF THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT TO AUTHORIZE AND APPROVE ENERGY SERVICES PROJECT AND AWARD
OF A CONTRACT FOR THE PROJECT TO SITELOGIQ

WHEREAS, Government Code section 4217.12, authorizes a school district to enter into an energy service contract if its governing board determines, at a regularly scheduled public hearing, public notice of which is given at least two weeks in advance, that “the anticipated cost to the public agency for thermal or electrical energy or conservation services provided by the energy conservation facility under the contract will be less than the anticipated marginal cost to the public agency of thermal, electrical, or other energy that would have been consumed by the public agency in the absence of those purchases;”

WHEREAS, under Government Code section 4217.11, an “energy service contract” means a public contract that “will provide electrical or thermal energy or conservation services to a public agency from an energy conservation facility,” an “energy conservation facility” includes “alternate energy equipment, cogeneration equipment, or conservation measures located in public buildings or on land owned by public agencies” such as equipment for the production of energy from alternate sources, including solar or wind energy;

WHEREAS, Sacramento City Unified School District (“District”) desires to implement electrical energy production measures by constructing a Parking Lot Solar System (“Project”) at **Luther Burbank High School**, located at 3500 Florin Road in Sacramento (“Premises”);

WHEREAS, sitelogiQ (“Provider”) prepared a written analysis of the anticipated cost to the District for the Project, the anticipated marginal cost to the District for energy that would have been purchased by the District at the Premises in the absence of the Project, and the annual cost savings from the Project (“Analysis”), attached as **Exhibit 1** and made part hereof by this reference, which Analysis has been reviewed by District staff and made available to the public;

WHEREAS, District staff has concluded, following review of the Analysis, that the Analysis is based on reliable sources and information;

WHEREAS, Provider submitted a proposal to the District for a contract to implement the Project including the costs to the District for the Project on which the Analysis was based;

WHEREAS, in accordance with Government Code section 4217.12, on June 12, 2025, the District published the notice of a public hearing at which the Board of Education would consider this Resolution, and on June 26, 2025, has held the public hearing and provided an opportunity for public comment on the Project.

NOW, THEREFORE, the District’s Board of Education does hereby determine, resolve, and order as follows:

Section 1. That the recitals set forth above are true and correct.

Section 2. That this Resolution is adopted following a public hearing at a regularly scheduled meeting of the Board for which at least two weeks’ public notice has been duly given.

Section 3. That pursuant to Government Code section 4217.12, and based on available information, including, but not limited to, the data provided in the Analysis and public comment received during the hearing, the Board hereby determines that the anticipated cost to the District for the Project will be less than the anticipated marginal cost to the District of electrical or other energy that would have been consumed by the District if such Project were not completed.

Section 4. That the Project is hereby approved.

Section 5. That award of a contract for the Project with Provider, in substantially the form attached hereto as **Exhibit 2** ("Contract"), is hereby approved based on the District's review and evaluation of Provider's proposal for the Contract and recommendation to award the Contract for the Project to the Provider based on the Provider's experience; the type of technology employed by the Provider; and the cost to the District, which the Board finds to be reasonable.

Section 6. That the Superintendent and designees are authorized pursuant to this Resolution to take any and all actions that are necessary to carry out, give effect to, and comply with the terms and intent of this Resolution including, without limitation, finalizing and executing the Contract with Provider on behalf of the District.

PASSED AND ADOPTED this 26th day of June 2025, by the following vote of the Board:

AYES:

NOES:

ABSENT:

ABSTAIN:

SIGNED:

President, Board of Education

ATTEST:

Clerk, Board of Education

Exhibit 1

Analysis



Final 80% Solar Offset Model Luther Burbank High School

1 - 993.7 kW Solar Generation for Main Parking Lot

2 - 6 x Dual Port EV Chargers & 2 Single Port EV Chargers (14 total Chargers)

Year	Existing SMUD Bill	District Capital (1)	New SMUD Bill (3) (4)	Investment Tax Credit (2)	Annual Savings	Cumulative Savings
26-27		\$ 6,258,219				
27-28	\$ 342,230		\$ 168,744	\$ 1,460,115	\$ 1,633,601	\$ 1,633,601
28-29	\$ 350,786		\$ 173,816		\$ 176,970	\$ 1,810,571
29-30	\$ 359,555		\$ 179,032		\$ 180,524	\$ 1,991,095
30-31	\$ 368,544		\$ 184,396		\$ 184,148	\$ 2,175,243
31-32	\$ 377,758		\$ 189,912		\$ 187,846	\$ 2,363,089
32-33	\$ 387,202		\$ 195,584		\$ 191,618	\$ 2,554,708
33-34	\$ 396,882		\$ 201,416		\$ 195,466	\$ 2,750,173
34-35	\$ 406,804		\$ 207,413		\$ 199,391	\$ 2,949,564
35-36	\$ 416,974		\$ 213,580		\$ 203,395	\$ 3,152,959
36-37	\$ 427,398		\$ 219,920		\$ 207,479	\$ 3,360,437
37-38	\$ 438,083		\$ 226,439		\$ 211,645	\$ 3,572,082
38-39	\$ 449,036		\$ 233,141		\$ 215,895	\$ 3,787,977
39-40	\$ 460,261		\$ 240,032		\$ 220,230	\$ 4,008,207
40-41	\$ 471,768		\$ 247,116		\$ 224,652	\$ 4,232,859
41-42	\$ 483,562		\$ 254,399		\$ 229,163	\$ 4,462,022
42-43	\$ 495,651		\$ 261,887		\$ 233,765	\$ 4,695,786
43-44	\$ 508,042		\$ 269,584		\$ 238,459	\$ 4,934,245
44-45	\$ 520,744		\$ 277,497		\$ 243,247	\$ 5,177,492
45-46	\$ 533,762		\$ 285,631		\$ 248,131	\$ 5,425,623
46-47	\$ 547,106		\$ 293,992		\$ 253,114	\$ 5,678,737
47-48	\$ 560,784		\$ 302,588		\$ 258,196	\$ 5,936,933
48-49	\$ 574,803		\$ 311,423		\$ 263,381	\$ 6,200,314
49-50	\$ 589,174		\$ 320,504		\$ 268,670	\$ 6,468,984
50-51	\$ 603,903		\$ 329,838		\$ 274,064	\$ 6,743,048
51-52	\$ 619,000		\$ 339,433		\$ 279,568	\$ 7,022,616
52-53	\$ 634,475		\$ 349,294		\$ 285,181	\$ 7,307,797
53-54	\$ 650,337		\$ 359,429		\$ 290,908	\$ 7,598,705
54-55	\$ 666,596		\$ 369,846		\$ 296,749	\$ 7,895,455
55-56	\$ 683,261		\$ 380,553		\$ 302,708	\$ 8,198,163
56-57	\$ 700,342		\$ 391,556		\$ 308,786	\$ 8,506,949
Totals	\$ 15,024,825		\$ 7,977,991	\$ 1,460,115	\$ 8,506,949	\$ 8,506,949

NOTES

- (1) Design, Development, Construction, DSA Fees, and Special Inspections Included plus 3% District Held Contingency.
- (2) Investment Tax Credit estimated at 85% of 30% of the Solar Portion of the Project spread over finance term.
- (3) No EV charging revenue assumed.
- (4) No savings taken during the construction year.



Final 80% Solar Offset Model
John F Kennedy High School

1 - 1118 kW Solar Generation for Main Parking Lot

2 - 10 x Dual Port EV Chargers & 3 Single Port EV Chargers (23 total Chargers)

Year	Existing SMUD Bill	District Capital (1)	New SMUD Bill (3) (4)	Investment Tax Credit (2)	Annual Savings	Cumulative Savings
26-27	\$ 344,671	\$ 8,154,557	\$ -			
27-28	\$ 353,287		\$ 140,533	\$ 2,718,186	\$ 2,930,940	\$ 2,930,940
28-29	\$ 362,120		\$ 144,046		\$ 218,074	\$ 3,149,014
29-30	\$ 371,173		\$ 147,647		\$ 223,525	\$ 3,372,539
30-31	\$ 380,452		\$ 151,338		\$ 229,114	\$ 3,601,653
31-32	\$ 389,963		\$ 155,122		\$ 234,841	\$ 3,836,495
32-33	\$ 399,712		\$ 159,000		\$ 240,712	\$ 4,077,207
33-34	\$ 409,705		\$ 162,975		\$ 246,730	\$ 4,323,937
34-35	\$ 419,948		\$ 167,049		\$ 252,899	\$ 4,576,836
35-36	\$ 430,446		\$ 171,225		\$ 259,221	\$ 4,836,057
36-37	\$ 441,208		\$ 175,506		\$ 265,702	\$ 5,101,758
37-38	\$ 452,238		\$ 179,894		\$ 272,344	\$ 5,374,102
38-39	\$ 463,544		\$ 184,391		\$ 279,153	\$ 5,653,255
39-40	\$ 475,132		\$ 189,001		\$ 286,131	\$ 5,939,386
40-41	\$ 487,011		\$ 193,726		\$ 293,285	\$ 6,232,671
41-42	\$ 499,186		\$ 198,569		\$ 300,617	\$ 6,533,288
42-43	\$ 511,665		\$ 203,533		\$ 308,132	\$ 6,841,420
43-44	\$ 524,457		\$ 208,621		\$ 315,836	\$ 7,157,256
44-45	\$ 537,569		\$ 213,837		\$ 323,731	\$ 7,480,987
45-46	\$ 551,008		\$ 219,183		\$ 331,825	\$ 7,812,812
46-47	\$ 564,783		\$ 224,663		\$ 340,120	\$ 8,152,933
47-48	\$ 578,902		\$ 230,279		\$ 348,623	\$ 8,501,556
48-49	\$ 593,375		\$ 236,036		\$ 357,339	\$ 8,858,895
49-50	\$ 608,209		\$ 241,937		\$ 366,272	\$ 9,225,168
50-51	\$ 623,415		\$ 247,985		\$ 375,429	\$ 9,600,597
51-52	\$ 639,000		\$ 254,185		\$ 384,815	\$ 9,985,412
52-53	\$ 639,000		\$ 260,540		\$ 378,460	\$ 10,363,872
53-54	\$ 654,975		\$ 267,053		\$ 387,922	\$ 10,751,794
54-55	\$ 671,349		\$ 273,729		\$ 397,620	\$ 11,149,414
55-56	\$ 688,133		\$ 280,573		\$ 407,560	\$ 11,556,975
56-57	\$ 705,336		\$ 287,587		\$ 417,749	\$ 11,974,724
Totals	\$ 15,770,971		\$ 6,169,762	\$ 2,718,186	\$ 11,974,724	\$ 11,974,724

NOTES

- (1) Design, Development, Construction, DSA Fees, and Special Inspections Included plus 3% District Held Contingency.
- (2) Investment Tax Credit estimated at 85% of 30% of the Solar Portion of the Project spread over finance term.
- (3) No EV charging revenue assumed.
- (4) No savings taken during the construction year.

**ENERGY SERVICES CONTRACT
FOR SCUSD LUTHER BURBANK SOLAR PROJECT**

This agreement ("Agreement"), dated as of June 26, 2025 ("Effective Date"), is made and entered into by and between SiteLogIQ, Inc. ("Contractor"), a corporation duly organized and existing under the laws of the State of California, and Sacramento City Unified School District ("District"), a California public school district (each a "Party" and, together, "Parties").

RECITALS

WHEREAS, Government Code section 4217.12 authorizes a public agency to enter into an energy service contract with respect to an energy conservation facility on terms that the public agency's governing board determines are in the best interests of the public agency and if the governing board finds that the anticipated cost to the public agency for the energy provided by the energy conservation facility will be less than the anticipated marginal cost to the District of thermal, electrical or other energy that would have been consumed by the public agency in the absence of those purchases;

WHEREAS, Sacramento City Unified School District ("District") is a public agency under the provision of Government Code sections 4217.10 *et seq.* pertaining to energy service contracts;

WHEREAS, the services and facilities required by this Agreement ("Project") are the types of services and facilities subject to the authority in Government Code sections 4217.10 *et seq.*; and

WHEREAS, the District's Board held the required hearing and approved the Project and the award of this Agreement to Contractor at its meeting on October 3, 2024.

NOW, THEREFORE, in consideration of the above recitals and of the mutual covenants hereinafter contained, the Parties hereto do hereby agree as follows:

- 1. Services.** Contractor shall furnish to the District the labor, equipment, material, and services as described in **Exhibit "A"** attached hereto and incorporated herein by this reference ("Work"). The Work will be performed at various sites of Sacramento City Unified School District listed in the scope of work (collectively, "Site").
- 2. Term.** The Work under this Agreement shall be completed by _____ ("Term"), as that time may be extended as provided herein.
- 3. Liquidated Damages.** Time is of the essence for all Work under this Agreement. Contractor acknowledges that it is and will be extremely difficult and/or impracticable to determine the actual damage, including without limitation loss of the energy savings for the period of the delay, that the District would sustain due to Contractor's delay in completing the Work within the Term of the Agreement; therefore, as Liquidated Damages, and not as a penalty, Contractor agrees that it shall pay to the District for each Site location at which the Work is not completed, the sum of ONE THOUSAND DOLLARS (\$1,000) per day for each and every day's delay beyond the applicable Substantial Completion Date that Substantial Completion is not achieved.

In the event any portion of the Liquidated Damages is not paid to the District, the District may deduct that amount from any money due or that may become due the Contractor under this Agreement and/or the District may seek recovery of Liquidated Damages from

the Contractor's Performance Bond Surety. The District may seek recovery of Liquidated Damages from the Contractor or the Performance Bond Surety without having exhausted remedies against the other.

4. Grants/Rebates/Incentives. Contractor shall use commercially reasonable efforts to support the District in obtaining or maintaining grants/rebates/incentives for the Site(s). Contractor shall use commercially reasonable efforts to support the District in obtaining an extension, if allowed and if necessary.

5. Contract Documents. The following documents comprise the "Contract Documents" for the Work under this Agreement:

<u> X </u> Signed Agreement	<u> X </u> Criminal Background Investigation/ Fingerprinting Certification
<u> </u> Proposal	<u> </u> Roofing Project Certification
<u> X </u> Notice to Proceed	<u> X </u> Insurance Certificates and Endorsements
<u> X </u> Noncollusion Declaration	<u> X </u> Performance Bond
<u> X </u> Prevailing Wage and Related Labor Requirements Certification	<u> X </u> Payment Bond
<u> X </u> Workers' Compensation Certification	<u> X </u> Specifications
<u> X </u> Iran Contracting Act Certification	<u> X </u> Site As-Builts
<u> X </u> Drug-Free Workplace Certification	<u> X </u> Project Schedule
<u> X </u> Tobacco-Free Environment Certification	<u> X </u> Exhibit "A" ("Scope of Work")
<u> X </u> Hazardous Materials Certification	<u> X </u> <u>All required permits</u>
<u> X </u> Lead-Based Materials Certification	
<u> X </u> <u>Certification Re: Russian Sanctions</u>	

The complete and integrated Agreement consists of all Contract Documents as identified above and incorporated herein by this reference which supersede all prior negotiations, representations, or agreements, either written or oral. Any and all obligations of the District and Contractor are fully set forth and described in the Contract Documents. All Contract Documents are intended to cooperate so that any Work called for in one and not mentioned in the other or vice versa is to be executed the same as if mentioned in all Contract Documents.

Should any question arise concerning the intent or meaning of Contract Documents, including the Drawings or Specifications, the question shall be submitted to the District for interpretation. No extra compensation will be allowed for anything omitted but fairly implied in the Contract Documents. Any material specified by reference to the number, symbol, or title of a specified standard such as a commercial standard, a trade association standard, or other similar standards, shall comply with the requirements in the latest approved revision thereof and any amendments or supplements thereto in effect on the date of Board authorization to proceed, except as limited to type, class, or grade, or modified in such reference. The standards referred to, except as modified in the Contract Documents, shall have full force and effect as though printed in the Contract Documents. If a conflict exists in the Contract Documents, the provision placing a more stringent requirement on the Contractor shall prevail. The Contractor shall provide the better quality or greater quantity of Work and/or materials unless directed otherwise by the District in writing. In the event none of the Contract Documents place a more stringent

requirement or greater burden on the Contractor, the following order of precedence will govern:

1. Permits from District or other agencies as may be required by law;
2. Written modifications, amendments, minor changes, and Change Orders to the Agreement;
3. This Agreement;
4. Construction Documents prepared by the Contractor and approved by the District in accordance with this Agreement.

6. Submittal of Documents.

- 6.1.** Contractor shall not commence the Work under this Agreement until the Contractor has submitted and the District has approved the performance bond, payment (labor and material) bond, the certificate(s) and affidavit(s) identified as Contract Documents, and the endorsement(s) of insurance which shall be submitted to the District for review and approval within fourteen (14) days after the issuance of the notice to proceed.
- 6.2.** Within fifteen (15) days after execution of this Agreement or before any Work commences, whichever is sooner, Contractor shall provide the District with the name and DIR registration number, and any other information required in a PWC-100 form, for Contractor and all tiers of subcontractors. Contractor has a continuing obligation throughout the duration of the Agreement to provide information to update the PWC-100 form for all subsequent subcontractors before their work commences or before their access onto the Site, whichever is earlier. Within the District's reasonable discretion, any subcontractor may be deemed not qualified to perform work on the Project if the District determines the subcontractor fails to meet the requirements of the Contract Documents, or for any other reason. The District shall not be responsible for any increase in the cost of the Work resulting from the replacement or substitution of a subcontractor.
- 6.3.** Contractor shall prepare and submit the proposed project schedule within fifteen (15) days after the Notice to Proceed for review by the District.
- 6.4.** Contractor shall prepare and submit the proposed Schedule of Values within fifteen (15) days after the Notice to Proceed for review by the District. No individual line item shall exceed five percent of the Contract Price unless approved by the District in advance. Contract closeout shall be shown separately and shall be no less than five (5) percent of the total Contract Price. The schedule of values, when approved, shall be used as a basis for the applications for payment, and the approved schedule of values is an express condition precedent to processing the Contractor's payment applications.

- 7. Compensation.** As compensation for the Work, the District shall pay to the Contractor _____ DOLLARS (\$_____), as such amount may be amended from time to time in accordance with the terms of this Agreement ("Contract Price"). Such amount shall not be increased without the express approval of the District's Governing Board ("Board").

8. Expenses. District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing Services for District.

9. Payment. On a monthly basis, Contractor shall submit an application for payment based upon the estimated value for Work performed under the Agreement as of the date of submission per the approved Schedule of Values ("Application for Payment"). Within thirty (30) days after District's approval of the Application for Payment, Contractor shall be paid a sum equal to ninety-five percent (95%) of the approved amount, unless a higher retention amount is required pursuant to Public Contract Code section 7201(b)(4), less the aggregate of previous payments and any amount to be withheld. The District may withhold from any payment an amount necessary to protect the District from loss because of: (1) any sums expended by the District in performing any of Contractor's obligations under the Agreement which Contractor has failed to perform or has performed inadequately; (2) defective Work not remedied; (3) stop payment notices as allowed or required by state law, (4) unsatisfactory prosecution of the Work by Contractor (provided that the District has previously notified Contractor in writing of such unsatisfactory prosecution of the Work); (5) failure of the Contractor to maintain or submit on a timely basis proper and sufficient documentation as required by the Agreement; (6) any liquidated damages assessed to the Contractor by the District; and (7) any other sums which the District is or may be entitled to recover from Contractor under the terms of the Agreement or pursuant to state law, including without limitation section 1727 of the Labor Code. The failure by the District to deduct any of these sums from a progress payment shall not constitute a waiver of the District's right to such sums, including its right to withhold such sums from later progress payments. The District shall retain five percent (5%) from all amounts owing as retention. Retention shall be paid pursuant to Public Contract Code sections 7107 and 7200. Late payments made shall be subject to interest charges at the rate identified in California Public Contract Code section 20104.50. District shall notify Contractor of any disputed portion of Contractor's Application for Payment within fifteen (15) days of receipt.

10. Audit. Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data solely related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents or an unscheduled audit is necessary for a legitimate government purpose to be determined at the District's sole discretion.

11. Independent Contractor. Contractor represents and warrants that Contractor is an independent contractor or business entity that is: (i) free from the control and direction of the District in connection with the performance of the Work, (ii) performing Work that is outside the usual course of the District's business, and (iii) customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the Work performed, District being interested only in the results obtained. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partners, or joint ventures of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State

Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, Social Security, and income taxes with respect to Contractor's employees. Contractor shall be liable for its own actions, including its negligence or gross negligence, and shall be liable for the acts, omissions, or errors of its agents or employees.

12. Conflict of Interest. Contractor represents that it has no known actual, apparent, or potential conflicts of interest with respect to the Work that it has not disclosed to the District and that it will advise the District if it discovers any such actual, apparent, or potential conflict of interest. Contractor further represents that it has no existing interest, and will not acquire any interest, direct or indirect, which could conflict in any manner or degree with the performance of the Work required under this Agreement and that no person having any such interest shall be employed by Contractor.

13. Licensing. Contractor certifies that it is properly certified or licensed under the laws and regulations of the State of California to provide the professional services that it has herein agreed to perform. Contractor and all subcontractors shall be properly licensed and regulated by the Contractors State License Board, 9821 Business Park Drive, Post Office Box 26000, Sacramento, California 95826, <http://www.cslb.ca.gov>, throughout the duration of the Work. Contractor hereby acknowledges that it or its subcontractors performing the work hold valid license(s).

14. Registration as Public Works Contractor: Contractor and all subcontractors currently are registered as public works contractors with the Department of Industrial Relations, State of California, in accordance with Labor Code section 1725.5. Contractor further acknowledges and agrees that it shall timely submit updated Registered Subcontractors List, included with this Agreement and as detailed further therein.

15. Standard of Care. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of Electrical and Lighting Practices and all applicable laws, including the applicable provisions of California Code of Regulations, Title 24, Division of State Architect ("DSA"), and any applicable District standards. Contractor represents and warrants that it is fully experienced in projects of the nature and scope of Work, and that it is properly qualified, licensed and equipped to supply and perform the Work. The Work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

16. Originality of Services. Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall not infringe on the intellectual property rights of any person, except that submitted to Contractor by District as a basis for such Services. Contractor shall indemnify, defend, and hold the District harmless from any claim of infringement of any party's intellectual property in the performance of this Agreement.

17. Ownership of Data. Pursuant to Education Code section 17316, this Agreement creates a non-exclusive and perpetual license for the District to use, at its discretion, all plans including, but not limited to, record drawings, specifications, estimates and other documents that Contractor prepared or caused to be prepared pursuant to this Agreement, for the limited purpose of owning, operating, maintaining, and repairing the Work, or, with regard to drawings, specifications and system performance data only, for educational use. Contractor retains all rights to all copyrights over designs and other intellectual property embodied in the plans, record drawings, specifications, estimates, and other documents that Contractor prepares or causes to be prepared pursuant to this Agreement.

In the event that the District changes or uses any such documents without Contractor's consent, other than as provided above, then the District agrees to release Contractor of responsibility for such changes, and shall indemnify, defend, and hold Contractor harmless from and against any and all claims on account of any damages or losses to property or persons, or economic losses, arising out of that change or use.

18. Notice to Proceed with Work. After execution of the Agreement and Contractor's submittal of all required Contract Documents, the District shall provide a Notice to Proceed with the Work to Contractor at which time Contractor shall proceed with the Work and shall have access to the Site.

19. Site Examination. Contractor will examine the Site and certifies that it accepts all measurements, specifications and conditions affecting the Work to be performed at the Site. By submitting its proposal, Contractor warrants that it will conduct all Site examination(s) that it deemed necessary as to the condition of the Site, its accessibility for materials, workers and utilities, and Contractor's ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to any condition on the Site that could have been discovered upon reasonable investigation, including review of as-buils, ground penetrating radar, and other such discovery methods.

Parties will meet and confer if conditions are discovered during site examinations that will likely lead to DSA rejecting the Pre-Check structure due to soil conditions that require modified or more extensive footings. Such discussion will focus on next steps and how to resolve such conditions, which may include, but are not limited to, additional costs that may be incurred beyond the current contract.

20. Materials. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement. Contractor shall use all new components and materials that have not been previously placed in service in any other location or for any other application. Rebuilt, refurbished, or relocated equipment is not acceptable under this Agreement.

20.1. Anti-Trust Claim. Contractor and its subcontractor(s) agree to assign to the District all rights, title, and interest in and to all causes of action they may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the Agreement or a subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor, without further acknowledgment by the Parties.

20.2. Substitutions. No substitutions of material from those specified in the Work Specifications shall be made without the prior written approval of the District.

20.3. Codes, Standards, and Methodologies. All products and components outlined in this Agreement must conform to all applicable codes, standards, and rating methodologies, including, without limitation, all applicable building codes.

21. Equipment and Labor. Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized District representative indicated in the Work specifications attached hereto.

22. Warranty/Quality.

22.1. Unless a longer warranty is called for elsewhere in this Agreement, the Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defective workmanship, defects, or failures of materials for one (1) year from filing the Notice of Completion for each Project Site, or such longer period as may be provided in a manufacturer's warranty for equipment or materials provided as part of the Work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

22.2. Contractor shall provide a copy of the installation and product warranties prior to installation, along with the Updated Fixture Counts for the Project Site. Upon completion of the Project, Contractor shall transfer and convey to the District, all remaining warranty documentation, along with the total Updated Fixture Counts, and shall assist the District in completing any warranty or submittal forms which are required in order to effectuate coverage of the warranties required herein and as may otherwise be available to the District.

23. Correction of Errors. Contractor shall perform, at its own cost and expense and without reimbursement from the District, any work necessary to correct errors or omissions which are caused by the Contractor's failure to comply with the standard of care required herein. Notwithstanding the expiration of the warranty period, Contractor may still have liability to District as allowed under California law for breach of the standard of care, or any latent or patent defect pursuant to California Code of Civil Procedure, sections 337.1 and 337.15.

24. Safety and Health Standards; Lead-Based Paint. Pursuant to the requirements of the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") and other applicable law, no lead-based paint, lead plumbing and solders, or other potential sources of lead contamination shall be utilized on this Work, and only trained and state-certified contractors, inspectors and workers shall undertake any action to abate existing risk factors for lead. Contractor must execute the Lead-Based Materials Certification, if applicable.

25. Change in Scope of Work. Any change in the scope of the Work, method of performance, nature of materials or price thereof, or any other matter materially affecting the performance or nature of the Work, shall not be paid for or accepted unless such change, addition, or deletion is approved in advance and in writing by a valid change order executed by the District. Contractor specifically understands, acknowledges, and agrees

that the District shall have the right to request any alterations, deviations, reductions, or additions to the Project and the cost thereof shall be added to or deducted from the amount of the Contract Price by fair and reasonable valuations. Contractor also agrees to provide the District with all information requested to substantiate the cost of the change order and to inform the District whether the Work will be done by the Contractor or a subcontractor. In addition to any other information requested, Contractor shall submit, prior to approval of the change order, its request for a time extension (if any), as well as all information necessary to substantiate its belief that such change will delay the completion of the Work. If Contractor fails to submit its request for a time extension or the necessary supporting information, it shall be deemed to have waived its right to request such extension.

For all approved changes in the scope of work that result in a net increase in costs to Contractor, the following format shall be used, supported by attached documentation.

	<u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u>	<u>ADD</u>	<u>DEDUCT</u>
(a)	<u>Material</u> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)		
(b)	<u>Add Labor</u> (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.)		
(c)	<u>Add Equipment</u> (attach suppliers' invoice)		
(d)	<u>Subtotal</u>		
(e)	<u>Add Overhead and Profit for any and all tiers of Subcontractor</u> , the total not to exceed ten percent (10%) of Item (d)		
(f)	<u>Subtotal</u>		
(g)	<u>Add General Conditions Cost</u> (if Time is Compensable) (attach supporting documentation)		
(h)	<u>Subtotal</u>		
(i)	<u>Add Overhead and Profit for Contractor</u> , not to exceed ten percent (10%) of Item (h)		
(j)	<u>Subtotal</u>		
(k)	<u>Add Bond and Insurance</u> , not to exceed two percent (2%) of Item (j)		
(l)	<u>TOTAL</u>		
(m)	<u>Time</u> (zero unless indicated; "TBD" not permitted)	<u>Calendar Days</u>	

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	WORK PERFORMED BY CONTRACTOR	ADD	DEDUCT
(a)	Material (attach itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(e)	Subtotal		
(f)	Add Overhead and Profit for Contractor , not to exceed fifteen percent (15%) of Item (e)		
(g)	Subtotal		
(h)	Add Bond and Insurance , not to exceed two percent (2%) of Item (g)		
(i)	TOTAL		
(j)	Time (zero unless indicated; "TBD" not permitted)		Calendar Days

All deductive Change Order(s) must be prepared pursuant to the provisions herein. Where a portion of the Work is deleted from the scope of Work, the reasonable value of the deducted Work less the value of Work performed shall be considered the appropriate deduction. Unit Prices, if any, may be used in District's discretion in calculating reasonable value. If Contractor offers a proposed amount for a deductive Change Order(s), Contractor shall include a ten percent (10%) total profit and overhead to be deducted with the amount of the Work of the Change Order(s). If subcontractor work is involved, subcontractors shall also include a ten percent (10%) profit and overhead to be deducted with the amount of its deducted work. Any deviation from this provision shall not be allowed.

26. Workers. Contractor shall at all times enforce strict discipline and good order among its employees and the employees of its subcontractors and shall not employ or work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor or a subcontractor whom the District may object or deem incompetent or unfit shall be dismissed from the Site and shall not again be employed at Site without written consent from the District.

27. Supervision. Contractor shall provide competent supervision of personnel employed on the job Site, use of equipment, and quality of workmanship.

28. Fingerprinting. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services. Contractor expressly acknowledges that the following conditions shall apply to any work performed by Contractor and/or Contractor's employees on a school site:

28.1. All Site visits shall be arranged through the District;

28.2. Contractor and Contractor's employees shall inform District of their proposed activities and location at the Site, allowing District time to arrange Site visits without a disruption to the educational process;

- 28.3.** Contractor and/or Contractor's employees shall check in with the school office each day immediately upon arriving at the Site;
- 28.4.** Once at such location, Contractor and Contractor's employees shall not change locations without contacting the District;
- 28.5.** Contractor and Contractor's employees shall not use student restroom facilities; and
- 28.6.** If Contractor and Contractor's employees find themselves alone with a student, Contractor and Contractor's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.
- 29. Employee Identification.** At all times during the Project, while on District property, Contractor, and all of its individual employees, agents, consultants, suppliers and subcontractors shall wear a name badge with their name clearly written as well as the firm with whom they are employed. Contractor shall ensure that only those necessary individual employees, agents, consultants, suppliers, and subcontractors possess the name badge and shall collect the name badge from its individual employees, agents, consultants, suppliers, and subcontractors once their work has been completed.
- 30. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement, including, conditions at the Work Site. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on campus grounds.
- 31. Clean Up.** Debris shall be removed from the Site. The Site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.
- 32. Site Access.** District shall provide Contractor with reasonable access to the Site for purposes of Contractor's timely and efficient performance of the Work under this Agreement.
- 33. Access to Work.** District representatives, including inspectors, shall at all times have access to the Work wherever it is in preparation or in progress, including storage and fabrication. Contractor shall provide safe and proper facilities for such access.
- 34. Project Inspection.** Project inspection shall be performed by representative DSA Certified Inspector as chosen by District ("Project Inspector"). Project Inspector shall have free access to any or all parts of Work at any time. Contractor shall furnish the Project Inspector reasonable opportunities for obtaining such information as may be necessary to keep them fully informed respecting progress, manner of Work, and character of materials. The Contractor shall be liable for any delay caused by its non-compliant Work or its failure to provide proper notification for inspection. Contractor hereby acknowledges that the Project Manager(s), the Project Inspector(s), and the Division of the State Architect have authority to suspend the Work if the Contractor's Work does not comply with the requirements of the Contract Documents, Title 24 of the California Code of Regulations, and all applicable laws.
- 35. Protection of Work and Property.** Contractor shall erect and properly maintain at all times, as required by conditions and progress of the Work, all necessary safeguards, signs, barriers, lights, and security persons for protection of workers and the public, and shall

post danger signs warning against hazards created by the Work. In an emergency affecting life and safety of life or of Work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at its discretion to prevent such threatened loss or injury.

36. Occupancy. District reserves the right to occupy buildings at any time before formal project completion and such occupancy shall not constitute final acceptance or approval of any part of the Work covered by this Agreement, nor shall such occupancy extend the date specified for completion of the Work.

37. No Disruption of Service. Contractor shall ensure that the facilities at the Site are not without power at any time while school or school-related activities are in session. All Work must be coordinated with operations staff at the District and on-Site to ensure continuity of service.

38. Force Majeure. The Parties shall be excused from performance hereunder, except for District's payment obligations for work and services previously completed or payments otherwise properly earned by Contractor, during the time and to the extent that it is prevented from obtaining delivery or performing by war (whether or not war is declared, hostilities, revolution, rebellion, insurrection against any governmental authority, riot, terrorism, acts of a public enemy or other civil service, acts of God, including but not limited to unusually severe storms, floods, lightning, earthquakes, hailstorms, ice storms, tornados, typhoons, hurricanes, landslides, volcanic eruptions, winds in excess of 90 miles per hour, and objects striking the earth from space (such as meteorites), sabotage or destruction by a third-party (other than any contractor or subcontractor retained by or on behalf of either party) of facility and equipment relating to the performance of this Agreement, strikes, walkouts, lockouts or similar industrial or labor actions or disputes, in each case of a regional or national nature, changes in the applicable law after the effective date that materially impact either party's ability to perform under this Agreement including tariffs, acts of any governmental authority, except the District, that restrict or limit access to the Site, plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine or other restrictions, explosion, fire destruction of machines, equipment, factories, and of any kind of installation, prolonged break-down of transport, telecommunications, or electrical current when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Contractor. Upon the resumption of work after a Force Majeure event, the Parties shall meet and confer regarding any necessary changes to the time to complete work and cost increases or decreases.

39. Termination.

39.1. For Convenience by District. District may, at any time, with or without reason, terminate this Agreement for convenience. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than five (5) working days after the day of mailing, whichever is sooner. In the event that District terminates this Agreement pursuant to this section, District shall compensate Contractor for work completed to date as a pro-rata amount of the full fees, costs, and expenses necessarily incurred, including, but not limited to the following: (a) Work performed (including materials and equipment delivered to the Site that cannot be returned or that the District elects to retain) through the date of termination; (b) materials and equipment not yet delivered to the Site but in transit or in fabrication as of the date of termination, provided that such materials and

equipment cannot be returned and refunded or the District elects to retain the materials or equipment; (c) any transportation and storage costs and restocking fees incurred by Contractor in connection with a return of materials or equipment, and (d) reasonable demobilization costs and fees payable to subcontractors arising out of such early termination. All fees, costs, and expenses must be justified, properly documented, and submitted to District for validation. Contractor will use commercially practicable efforts to mitigate these fees, costs, and expenses, including that all subcontracts shall include a termination for convenience clause providing for termination without an early termination fee if the District terminates this Agreement.

39.2. For Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

- 39.2.1.** material violation of this Agreement by the Contractor; or
- 39.2.2.** any grossly negligent act by Contractor exposing the District to liability to others for personal injury or property damage; or
- 39.2.3.** Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and this Agreement shall terminate unless, within fifteen (15) calendar days after that notice, the condition or violation shall cease or satisfactory arrangements for the correction thereof shall be made. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and costs to the District exceed the cost of providing the service pursuant to this Agreement, Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

39.3. For Cause by Contractor. Contractor may terminate this Agreement upon giving written notice of intention to terminate for cause. Cause shall include:

- 39.3.1.** District's failure to make payment to Contractor for all undisputed Applications for Payment hereunder when due, which failure remains unpaid following District's receipt of written notice. Written notice by Contractor shall identify the amount due and owing to the Contractor, including any applicable interest charges as permitted under this Agreement. This Agreement shall terminate unless, within fifteen (15) calendar days after that notice, unless Contractor receives full and complete payment by the District. Under such termination, Contractor shall be entitled to all fees identified in Article 39.1 of the Agreement.

39.4. Upon termination, Contractor shall provide the District with all final documents or in-process as-builts produced maintained or collected by Contractor pursuant to this Agreement.

39.5. If this Agreement is terminated by the District for default, and it is later determined that the default termination was wrongful, such termination automatically shall be converted to and treated as a termination for convenience under this article, and

the Contractor shall be entitled to receive only the amounts payable hereunder in compensation.

40. Indemnification.

40.1. Indemnification by District. The District shall indemnify, defend and hold harmless the Contractor and its successors, assigns, officers, directors, shareholders, partners, members, agents and employees from and against any third party claims, damages, costs, expenses (including reasonable attorneys' fees), judgments or liabilities arising from the negligent or intentional acts or omissions of the District or its officers, agents, or employees, with respect to District's use, operation, repair, alteration and occupancy of the Site and/or the Project and the performance of District's obligations herein or arising from the presence of hazardous materials that predates the Agreement.

40.2. Indemnification by Contractor. The Contractor shall indemnify, defend hold harmless District, its officers, officials, agents and employees from and against any and all third party claims, damages, costs, expenses (including reasonable attorneys' fees), judgments or liabilities arising out of or in any way connected with the performance or attempted performance of the provisions hereof, or in any way arising out of or connected with this Agreement, including but not limited to, equitable relief, stop payment notice actions, any wrongful act, or any negligent act or omission to act, whether active or passive, on the part of the Contractor or any of its agents, employees, independent contractors, Subcontractors or suppliers; provided, further, without limiting the foregoing, that the indemnity is intended to apply to any wrongful acts, or any actively or passively negligent acts or omissions to act, committed jointly or concurrently by the Contractor, the Contractor's agents, employees, independent contractors, Subcontractors or suppliers.

40.2.1. To the fullest extent permitted by law, the Contractor's duty to defend shall extend, without limitation, to any suit or action founded upon any third party losses, claims, demands, damages, costs, expenses, attorney's fees, or liability of every nature arising out of or in any way connected with the performance or attempted performance of the provisions hereof, or in any way arising out of or connected with this Agreement, including without limitation damage to adjacent property; damage arising from violation of law or regulation; or injury to or death of any person or any damage to property owned by any third party.

40.2.2. Nothing contained in the foregoing indemnity provisions shall be construed to require the Contractor to indemnify the District in contravention of Section 2782 of the Civil Code for the sole negligence or willful misconduct of the District, its agents, employees, or independent contractors.

40.2.3. The indemnification obligation herein shall not be limited by any limitation on amount or type of damages, compensation, or benefits payable under workers' compensation acts, disability acts, or other employee benefit acts; by any assertion or finding that the person or entity indemnified is liable by reason of a non-delegable duty; or by the amount of insurance required in this Agreement.

40.2.4. Nothing contained in the foregoing defense and indemnity provisions shall be construed to require the Contractor to defend or indemnify the District to the extent the claims, damages, costs, expenses, judgments, fines, penalties

or liabilities arise out of the actions or inaction of the Architect or its subconsultants, or any other person, firm or entity providing design or other professional services in connection with the Project.

40.3. Survival. The defense and indemnification obligations hereunder shall survive the completion of Work, including the warranty/guarantee period, and/or the termination of this Agreement.

41. Insurance.

41.1. Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance:

41.1.1. General Liability. One Million Dollars (\$1,000,000) per occurrence, Two Million Dollars (\$2,000,000) aggregate, for bodily injury, personal injury and property damage in the form of Comprehensive General Liability and Contractual Liability. If Commercial General Liability or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each project/location or the general aggregate limit shall be twice the required occurrence limit.

41.1.2. Automobile Liability Insurance. One Million Dollars (\$1,000,000) combined single limit per occurrence for any automobile, which includes coverage for any owned, hired, borrowed, and non-owned automobile, trailer, and equipment coverage, that shall protect the Contractor and the District from all claims of bodily injury, property damage, personal injury, death, and medical payments arising performing any portion of the Services by Contractor.

41.1.3. Workers' Compensation and Employers' Liability Insurance. For all of the Contractor's employees who are subject to this Agreement and to the extent required by the applicable state or federal law, Contractor shall keep in full force and effect, a Workers' Compensation policy. That policy shall provide employers' liability coverage with minimum liability coverage of One Million Dollars (\$1,000,000) per accident for bodily injury or disease. Contractor shall provide an endorsement that the insurer waives the right of subrogation against the District and its respective elected officials, officers, employees, agents, representatives, consultants, trustees, and volunteers.

41.1.4. Excess Liability. Five Million Dollars (\$5,000,000) per occurrence to meet the policy limit requirements of the required policies if Contractor's underlying policy limits are less than required. There shall be no gap between the per occurrence amount of any underlying policy and the start of the coverage under the Umbrella Liability Insurance Policy. Any Excess Liability Insurance Policy shall protect Contractor, District, State, and Project Manager(s) in amounts, and that complies with all requirements for Commercial General Liability and Automobile Liability and Employers' Liability Insurance.

41.1.5. Professional Liability. Contractor shall procure and maintain in effect during the term of this Agreement, Professional Liability Insurance in an amount not less than \$2,000,000 per claim and \$2,000,000 aggregate.

41.2. Proof of Insurance. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

41.2.1. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation notice will be sent, and length of notice period.

41.2.2. A clause stating: "This policy shall not be canceled until notice has been mailed to the District, stating date of cancellation. Date of cancellation shall not be less than thirty (30) days after date of mailing notice, except ten (10) days for termination or non-renewal due to non-payment."

41.2.3. An endorsement stating that the District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance Professional Liability and Employers' Liability Insurance.

41.2.4. All policies except the Workers' Compensation Insurance, Professional Liability and Employers' Liability Insurance Policies shall be written on an occurrence form.

41.2.5. An endorsement stating that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

41.2.6. An endorsement stating that there shall be a waiver of any subrogation.

41.2.7. Contractor's insurance limit shall apply separately to each insured against whom a claim is made or suit is brought.

41.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A-:VII, unless otherwise acceptable to the District.

42. Payment Bond and Performance Bond. Contractor shall not commence the Work until it has provided to the District, in a form acceptable to the District, a Payment (Labor and Material) Bond and a Performance Bond, each in an amount equivalent to one hundred percent (100%) of the Contract Price issued by a surety admitted to issue bonds in the State of California and otherwise acceptable to the District.

43. Permits and Licenses. Contractor and all Contractor's employees or agents shall secure and maintain in force, at Contractor's sole cost and expense, such permits and licenses as are required by law in connection with the furnishing of materials, supplies, or services pursuant to this Agreement.

44. Assignment. The rights, burdens, duties, or obligations of Contractor pursuant to this Agreement shall not be assigned by the Contractor without the prior written consent of the District.

45. Subcontractors. Subcontractors, if any, engaged by the Contractor for any Service or Work under this Agreement shall be subject to the approval of the District. Contractor

agrees to bind every subcontractor by the terms of the Agreement as far as such terms are applicable to subcontractor's work, including, without limitation, all indemnification, insurance, bond, and warranty requirements. If Contractor shall subcontract any part of this Agreement, Contractor shall be fully responsible to the District for acts and omissions of its subcontractor and of persons either directly or indirectly employed by itself, including, subcontractor-caused project delays. Nothing contained in this Agreement shall create any contractual relations between any subcontractor and the District.

46. Compliance with Laws. Contractor shall observe and comply with all applicable rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any applicable law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Contractor observes that any of the Work required by this Agreement is at variance with any such applicable laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

46.1. Labor Code Requirements. Contractor shall comply with all applicable provisions of the Labor Code, Division 3, Part 7, Chapter 1, Articles 1-5, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars (\$1,000). Copies of the prevailing rate of per diem wages are on file with the District. In addition, the Contractor and each subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the Labor Code, beginning with Section 1720, and including Section 1735, 1777.5 and 1777.6, forbidding discrimination, and Sections 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Contractor or subcontractors. Willful failure to comply may result in penalties, including loss of the right to bid on or receive public works contracts.

46.1.1. Certified Payroll Records. Contractor and its subcontractor(s) shall keep accurate certified payroll records of employees. Contractor shall upload, and shall cause each Subcontractor performing any portion of the Work under this Contract to upload, an accurate and complete certified payroll record ("CPR") electronically using DIR's eCPR System by uploading the CPRs by electronic XML file or entering each record manually using the DIR's iform (or current form) online on a weekly basis at <http://www.dir.ca.gov/Public-Works/Certified-Payroll-Reporting.html> or current application and URL, showing the name, address, social security number, work classification, straight-time, and overtime hours worked each day and week, and the actual per diem wages paid to each journeyman, apprentice, worker, or other employee employed by the Contractor and/or each subcontractor in connection with the Work.

46.1.2. Labor Compliance. The Work under this Agreement is subject to labor compliance monitoring and enforcement by the Department of Industrial Relations ("DIR") pursuant to Labor Code section 1771.4 and Title 8 of the California Code of Regulations. Contractor specifically acknowledges and understands that it shall perform the Work of this Agreement while complying with all the applicable provisions of Division 2, Part 7, Chapter 1,

of the Labor Code, including, without limitation, the requirement that the Contractor and all of its Subcontractors shall timely submit complete and accurate electronic certified payroll records as required by the Contract Documents, or the District may not issue payment.

47. Non-Discrimination. Contractor agrees not to discriminate in its recruiting, hiring, promotion, demotion, or termination practices on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status in the performance of this Agreement and to comply with the provisions of the California Fair Employment and Housing Act as set forth in part 2.8 of division 3 of the California Government Code, commencing at section 12900; the Federal Civil Rights Act of 1964, as set forth in Public Law 88-352, and all amendments thereto; Executive Order 11246; and all administrative rules and regulations found to be applicable to Contractor and subcontractor.

48. Environmental Financial Incentives. "Environmental Financial Incentives" shall mean each of the following financial rebates and incentives that is in effect as of the date of this Agreement or may come into effect in the future: (i) performance-based incentives, rebates and any other incentive programs offered by or in the State of California (or any political subdivision thereof) under the federal government's, any municipality's, any utility's or any other state's solar program or initiative, incentives under the Self Generation Incentive Program (SGIP), incentive tax credits, rebates, investment tax credits arising under the Code), other tax benefits or grants in lieu thereof (including, without limitation, the monetization of tax benefits), and accelerated depreciation (collectively, "incentives"), howsoever named or referred to, with respect to any and all fuel, emissions, air quality, or other environmental or energy characteristics, resulting from the construction, ownership or operation of the energy conservation facilities; and (ii) all reporting rights with respect to such incentives. The Parties agree that District shall own all Environmental Financial Incentives and the Contractor shall take all necessary actions to confer the Environmental Financial Incentives to Contractor.

District recognizes that Contractor shall be the designer under this project and may be eligible for a tax deduction for energy efficient commercial buildings under §179D of the Internal Revenue Code. District shall cooperate with Contractor in completing the paperwork and certifications necessary to allow Contractor to claim any §179D or other energy efficient commercial buildings tax deduction.

49. Limitations of Liability. Whether an action or claim is based on warranty, contract, tort or otherwise, under no circumstances shall the District's total liability arising out of or related to this Agreement exceed the Contract Price or available insurance proceeds, whichever is greater, and Contractor's total liability arising out of or related to this Agreement exceed the Contract Price or available insurance Proceeds, whichever is greater. In no circumstances shall Contractor or District or any of their respective officers, members, or employees be liable for punitive, consequential, or exemplary damages of any nature including, but not limited to, damages for lost profits or revenues or the loss of use of such profits or revenue, loss by reason of plant shutdown or inability to operate at rated capacity, costs of replacement power or capital, debt service fees or penalties, inventory or use charges, damages to reputation, damages for lost opportunities, regardless of whether said claim is based upon contract, warranty, tort (including negligence and strict liability) or other theory of law. The limitations contained in this Section shall not apply to any damages to the extent caused by the negligence or willful

misconduct of the defaulting Party, nor shall they apply to third party claims subject to the indemnification provisions of this Agreement, or insurance claims.

50. Confidentiality. Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services to the extent allowed by law. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

51. Claims & Disputes. All Claims shall be resolved using the following procedure.

51.1. The Claim shall be in writing and include the documents necessary to substantiate the Claim. The evaluation of the Contractor's Claim will be based on the District's records and the Claim documentation submitted by the Contractor, which shall include but not be limited to the following: an explanation of the background; a chronology including dates of all key events; an explanation of the Contractor's position; supporting documentation of merit; analysis of delay for any claimed additional time; and a calculation of damages or additional amounts claimed, if any. Supporting documentation of merit may include, but not be limited to, Construction Documents, correspondence, conference or meeting notes, shop drawing logs, survey books, inspection reports, delivery schedules, test reports, daily reports, subcontracts, CPM schedules, photos, RFIs, Directives, and other such records. Supporting documentation of damages may include, but not be limited to, certified payroll reports; purchase orders; invoices; project as-planned and as-built costs; Subcontractor payment releases; quantity reports; other related records; general ledger and any other accounting materials. Claims must be submitted within thirty (30) days of when the Contractor becomes aware of the facts giving rise to the Claim, except that the Claim must be submitted no later than thirty (30) days from the date that a Notice of Completion is filed. In the event that a Claim must be given prior to Contractor is able to aggregate all necessary data or documents, Contractor shall submit the Claim and identify the missing data or documents in its Claim and provide such data or documents upon Contractor's receipt of the same. Any Claim shall be certified under penalty of perjury and in compliance with the California False Claims Act, as set forth below. Failure to include these required certifications will constitute grounds for immediate rejection of the Claim and shall be deemed a waiver and absolute bar of the Claim, including any right to pursue the Claim further.

51.2. If a Subcontractor, including a lower tier Subcontractor, lacks legal standing to assert a Claim against the District because privity of contract does not exist, then the Contractor may present a Claim on behalf of such a Subcontractor. A first-tier Subcontractor may request in writing, either on its own behalf or on behalf of a lower tier Subcontractor, that the Contractor present a Claim on behalf of the Subcontractor for work that was performed by the Subcontractor. The Subcontractor requesting that the claim be presented shall furnish reasonable documentation to support the Claim. Within forty-five (45) days of receipt of this written request, the Contractor shall notify the Subcontractor in writing as to whether the Contractor presented the Claim and, if the Contractor did not present the Claim, provide the Subcontractor with a statement of the reasons for not having done so.

51.3. Upon receipt of a Claim, the District shall conduct a reasonable review of the Claim. Within thirty (30) days of receipt of the Claim, the District may request, in writing, any additional documentation supporting the Claim or relating to defenses to the

Claim that the District may have against the Contractor. Where additional information is requested by the District, the time in which the District must respond to a Claim shall be tolled until all requested information is provided. If additional information is thereafter required, then it shall be requested and provided upon mutual agreement of the District and the Contractor.

- 51.4.** Within forty-five (45) days of receipt of the Claim, as that time may be tolled as provided in Section 52.3 above, the District shall provide the Contractor with a written statement identifying what portion of the Claim is disputed and what portion is undisputed. Upon receipt of a Claim, the District and the Contractor may, by mutual agreement, extend the time period for a response. Failure by the District to respond to a Claim within the time periods described herein shall result in the Claim being deemed rejected in its entirety. A Claim that is denied by failure of the District to respond shall not constitute an adverse finding with regard to the merits of the Claim or the responsibility or qualifications of the Contractor.
- 51.5.** Any payment due on an undisputed portion of the Claim shall be processed and made within sixty (60) days after the District issues its written statement. The District shall not fail to pay money as to any portion of a claim which is undisputed except as otherwise provided in the Agreement.
- 51.6.** If the Contractor disputes the District's written response, or the District fails to respond within the time prescribed, the Contractor may so notify the District, in writing, either within fifteen (15) days of receipt of the District's response or within fifteen (15) days of the District's failure to respond within the time prescribed, respectively, and demand an informal conference to meet and confer for settlement of the issues in dispute. Upon receipt of a demand, sent by registered mail or certified mail, return receipt requested, the District shall schedule a meet and confer conference within thirty (30) days for settlement of the dispute.
- 51.7.** Within ten (10) business days following the conclusion of the meet and confer conference, if the Claim or any portion of the Claim remains in dispute, then the District shall provide the Contractor a written statement identifying the portion of the Claim that remains in dispute and the portion that is undisputed. Failure by the District to provide the written statement within the time periods described herein shall result in the remaining Claim issues being deemed rejected in their entirety. Denial by failure of the District to respond shall not constitute an adverse finding with regard to the merits of the remaining Claim issues or the responsibility or qualifications of the Contractor. Any payment due on an undisputed portion of the Claim shall be processed and made within sixty (60) days after the District issues its written statement.
- 51.8.** Any remaining disputed portion of the Claim following the meet and confer conference shall be submitted to nonbinding mediation, with the District and the Contractor sharing the associated costs equally. The District and Contractor shall mutually agree to a mediator within ten (10) business days after the disputed portion of the Claim has been identified in writing. If the parties cannot agree upon a mediator, each party shall select a mediator and those mediators shall select a qualified neutral third party to mediate with regard to the disputed portion of the Claim. Each party shall bear the fees and costs charged by its respective mediator in connection with the selection of the neutral mediator. Unless otherwise agreed to by the District and the Contractor in writing, the mediation conducted pursuant to this Section shall excuse any further obligation under Public Contract Code

Section 20104.4 to mediate after litigation has been commenced. This Section does not preclude arbitration if mediation under this Section does not resolve the parties' dispute.

51.9. If mediation is unsuccessful, then the Contractor may file a claim as provided in Chapter 1 (commencing with Section 900) and Chapter 2 (commencing with Section 910) of Part 3 of Division 3.6 of Title 1 of the Government Code with respect to the parts of the Claim remaining in dispute. For purposes of those provisions, the running of the period of time within which a claim must be filed shall be tolled from the time the Contractor submits its written Claim pursuant to Section 52.1 until the time that mediation of disputed portions of that Claim is completed. This Section does not apply to tort claims, and nothing in this Section is intended nor shall be construed to change the time periods for filing tort claims or actions specified by Chapter 1 (commencing with Section 900) and Chapter 2 (commencing with Section 910) of Part 3 of Division 3.6 of Title 1 of the Government Code.

51.10. Amounts not paid in a timely manner as required by this Section shall bear interest consistent with California Public Contract Code section 20104.50.

51.11. Claims of \$375,000 or less are subject to the following procedures for civil actions filed to resolve the claims:

- (a) The case shall be submitted to judicial arbitration pursuant to Chapter 2.5 (commencing with Section 1141.10) of Title 3 of Part 3 of the Code of Civil Procedure, notwithstanding Section 1141.11 of that code. The Civil Discovery Act (Title 4 (commencing with Section 2016.010) of Part 4 of the Code of Civil Procedure) shall apply to any such proceeding, consistent with the rules pertaining to judicial arbitration.
- (b) The parties stipulate that the arbitrator shall be experienced in construction law and shall be paid necessary and reasonable hourly rates of pay not to exceed their customary rate, and such fees and expenses shall be paid equally by the parties, except in the case of arbitration where the arbitrator, for good cause, determines a different division. In no event shall these fees or expenses be paid by state or county funds.
- (c) In addition to Chapter 2.5 (commencing with Section 1141.10) of Title 3 of Part 3 of the Code of Civil Procedure, any party who, after receiving an arbitration award, requests a trial *de novo* but does not obtain a more favorable judgment shall, in addition to payment of costs and fees under that chapter, pay the attorneys' fees of the other party arising out of trial *de novo*.
- (d) The court may, upon request by any party, order any witnesses to participate in arbitration process.

51.12. In any suit filed under Public Contract Code Section 20104.4, the District shall pay interest at the legal rate on any arbitration award or judgment. The interest shall begin to accrue on the date the suit is filed in a court of law.

51.13. Claim Certification.

Contractor acknowledges that it has read and is familiar with the provisions of the False Claims Act (California Government Code Sections 12650 *et seq.*). Submission by Contractor of any claim (as the term "claim" is defined in False Claims Act) to the District in connection with the Project, whether on its behalf or on behalf of a subcontractor or material supplier, shall constitute a representation by Contractor to the District that submission of the claim does not, in any respect, violate the False Claims Act. Any party with an interest in the claim, including Contractor and any subcontractor or material supplier, shall certify under penalty of perjury the validity and accuracy of any claim submitted to the District, as provided below. Compliance with this claims certification requirement shall be a condition precedent to any obligation District might otherwise have to review the claim and failure to provide such certification shall constitute a waiver of the claim.

CLAIM CERTIFICATION

Under penalty of perjury, and with specific reference to the California False Claims Act, Government Code sections 12650 *et seq.*, I certify that submission of the attached claim is made in good faith; that the supporting data prepared by the undersigned company are accurate and complete to the best of my knowledge and belief; that submission of the claim to the District does not violate the False Claims Act; and that I am duly authorized to certify the claim on behalf of the claimant.

Dated: _____

(Company)

(Signature)
Title: _____

51.14. Continuance of Work. In the event of a dispute between the parties as to performance of the Work or the interpretation of the Construction Documents, or payment or nonpayment for Work performed or not performed, the parties shall attempt to resolve the dispute. Pending resolution of this dispute, Contractor agrees to continue the Work diligently to completion. If the dispute is not resolved, except as provided otherwise in the Agreement, Contractor agrees it will not stop the progress of the Work on the Project.

52. Attorney Fees and Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorney's fees.

53. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered; or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required; or sent by overnight delivery service; or sent by email with return receipt requested and a copy by United States mail, postage prepaid, addressed as follows:

If to District:

Sacramento City Unified School District
ATTN: Chris Ralston
5735 47th Avenue
Sacramento, CA 95824
EML: chris-ralston@scusd.edu

If to Contractor:

SitelogIQ, Inc.
ATTN: John Gajan
1651 Response Rd, Suite 300
Sacramento, CA 95815
EML: john.gajan@sitelogiq.com and
legal@sitelogiq.com

Any notice delivered personally or by email (during normal business hours) shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) business days after deposit in the United States mail.

54. Governing Law. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in county in which the District's administrative offices are located.

55. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

56. Waiver. The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

57. Captions and Interpretations. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party of its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

58. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

59. Cooperation. The Parties hereby agree to execute all such other documents and to take all such other action as may be reasonably necessary to effect the purposes of this Agreement.

60. Binding Contract. This Agreement shall be binding upon the Parties and upon their successors and assigns, and shall inure to the benefit of said Parties and their successors and assigns.

61. Authority to Bind Parties. Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

62. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

63. Signature Authority. Each party represents that it has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each party has been properly authorized and empowered to enter into this Agreement.

64. Counterparts. This Agreement and all amendments to it may be executed in counterparts together shall be construed as one document. A facsimile or electronic signature shall be deemed to be the equivalent of the actual original signature. All counterparts so executed shall constitute one (1) Agreement binding all the Parties hereto.

65. Provisions Required By Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein.

66. Entire Contract. This Agreement sets forth the entire contract between the Parties and fully supersedes any and all prior agreements, understanding, written or oral, between the Parties pertaining to the subject matter thereof. This Agreement may be modified only in writing upon mutual consent.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Date: _____, 20__

By: _____

Print Name: Janea Marking

Title: Chief Business and Operations Officer

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

SitelogIQ, Inc.

Date: _____, 20__

By: _____

Print Name: _____

Print Title: _____

License No.: _____

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

Information regarding Contractor:

Proper Name: _____

License No.: _____

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

Type of Business Entity:

____ Individual

____ Sole Proprietorship

____ Partnership

____ Limited Partnership

____ Corporation, State: ____

____ Limited Liability Company

____ Other: _____

____:

Employer Identification and/or Social
Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Exhibit "A"

Scope of Work

Photovoltaic Renewable Energy System Installation

PROJECT SCOPE OF WORK INDEX

<u>Section 1</u>	Basis of Energy Engineering
<u>Section 2</u>	Solar Plant Scope of Work
<u>Section 3</u>	Proposed Project Installation Timeline & Coordination
<u>Section 4</u>	Work Milestones
<u>Section 5</u>	Fixed Price Amount
<u>Section 6</u>	Progress Payment Schedule
<u>Section 7</u>	Performance and Payment Bonds
<u>Section 8</u>	Terms and Conditions

1.0 BASIS OF ENERGY ENGINEERING

Forecasted energy savings are the difference between the pre- and post-retrofit period consumption for the equipment included in the scope of Work. The pre-retrofit (or Baseline) data for this project covers the period from January 2024 through December 2024. The Baseline data takes into consideration the quantity of facilities and size; 2024 building operational schedules; 2024 School Calendar and 2024 individual school Bell Schedules; occupancy factors and utilization; utility usage, costs and utility rates along with the available average NREL weather data for the closest weather station. Except weather data, this information has been obtained from the District.

Since Contractor does not control/follow the building/site operations on a day-by-day basis, it is virtually impossible to track the energy consumption and savings from utility bills due to many dynamic factors that are out of Contractor's control. These factors (permanent or temporary) include, but are not limited to: weather changes; changes in the use of any facility and number of occupants (including, but not limited to, staff, faculty and students); changes to the hours of operation of any facility; changes to the control system scheduling; changes or modifications to the equipment or services provided under this Agreement; changes in utility suppliers, method of utility billing, number of days in the billing cycle, utility rates or method of utility purchasing; improper maintenance of the equipment or of any energy-consuming equipment; changes to the equipment or to any facility required by changes to building codes; additions or deletions of energy-consuming equipment; personal portable heaters; refrigerators and vending machines and/or additions or deletions of any facilities (i.e. portable classroom buildings), etc.

Therefore, engineering calculations approach is based on a measure-by-measure (ECM-by-ECM) basis and is to be derived by comparing the specific value of physical parameters after the installation to its value prior to the installations. For example: lighting systems retrofit (see below) will result in lower wattage consumption than Baseline scenario. This measure is not affected by weather changes, HVAC or other unrelated equipment energy consumption that are reflected in the utility bills. Below are some key characteristics and features of the measure-by-measure energy saving calculations method:

- It calculates savings based on District inputs, field measurements, and agreed upon assumptions and stipulations.
- It does not involve utility bill comparisons; however, utility bills may be analyzed to identify energy consuming trends and correlations.
- It is structured so that the individual measure's savings, as described in Scope of Work, shall not be affected by unrelated building modifications.

In any event, the overall energy use of the facility would be lower than if the energy saving measures (retrofits) identified in the facility solutions project herein had not been implemented.

If desired, Contractor may provide additional utility data analysis and benchmarking based on the standard engineering principals for an additional fee (excluded from this Scope of Work). The District is to notify Contractor in writing no later than thirty (30) days after any changes as outlined above made to the Property that would affect the energy usage at the Property. The District shall make available to Contractor no later than thirty (30) days upon receipt, on a monthly basis for at least one year after Completion and Acceptance Date, copies of required energy bills, energy usage data, and any other such documentation related to changes to energy usage as outlined above.

Scope of Work presented herein is based on retrofits feasibility, cost effectiveness and maximum energy savings for the different ECM's. Equipment brand and/or materials noted herein can be substituted with similar equipment/materials based on the availability and costs at the time of the scheduled installation, constructability and other considerations as determined by the engineer and project manager.

In order to achieve energy savings in the future years and for trouble-free operation, District agrees to maintain and service the equipment and systems included in the Scope of Work per equipment manufacturer's guidelines and in accordance with industry standards as applicable to the specific systems. The District may need to provide accurate preventative maintenance and repair records for any work performed on the systems included herein.

2.0 SOLAR PLANT SCOPE OF WORK

General

The scope of work for the new systems include engineering, permitting, procurement, construction, and commissioning, supervision, materials and supplies, labor, tools, construction equipment and machinery, utilities and transportation for the proper execution and completion of a fully integrated and operational System, unless otherwise excluded in this Scope of Work. Contractor shall perform, supervise and direct the Work in accordance with Industry Standards, Applicable Law and Project Milestone dates.

2.1 Solar System Summary

System Descriptions

Luther Burbank High School

1. Premises Location: Luther Burbank High School

3500 Florin Rd, Sacramento, CA 95823

2. Approximate System Size (DC kW): 993.7 (DC)

3. System Description:

☐ Ground Mount ☐ Roof Mount ☒ Canopy Structure ☐ Other: _____

Module: Canadian Solar, CS6.2-66TB-610 or similar

Inverter: CPS, SCA60KTL or similar

Racking: DSA Pre-Check or similar

4. Electrical Vehicle (EV) Charging System Description:

Manufacturer: Clipper Creek with OptConnect or similar

Type: Level 2 – 9.6 kW Single-port or similar

Quantity: Two (2)

Location: Luther Burbank HS

Manufacturer: Clipper Creek with OptConnect or similar

Type: Level 2 – 9.6 kW Dual-port or similar

Quantity: Six (6)

Location: Luther Burbank HS

In general, the PV Systems will consist of the following:

- a. PV modules
- b. PV module support structure
- c. Inverter(s)
- d. System electrical protection
- e. Electrical disconnects
- f. Switchgear
- g. Control and monitoring systems
- h. Outdoor rated equipment enclosures
- i. Cables, wires, jumpers, connectors, system grounding and associated trenching and/or boring
- j. Equipment foundations
- k. Under Canopy Lighting
- l. Signage

2.2 Engineering Design Services

Contractor shall be responsible for detailed design and operational coordination of equipment and materials installed for the System. Contractor shall conform to Industry Standard and Applicable Law. The following design services shall be provided by the Contractor:

- A. Civil Engineering design, including the preparation of the following:
 - Site Plan
 - Geotechnical Report (if required)
- B. Structural Engineering Design, including:
 - Foundations and other structural concrete
 - PV module support structural design
 - Structural design calculations, as required
- C. Electrical Systems design, including:
 - PV modules
 - Inverter
 - DC combiners, disconnects, fuses, and wiring
 - AC breakers and disconnects
 - Revenue metering
 - Enclosures, conduit, and wiring
 - Communications and control systems as described herein
 - Other electrical systems included in the scope of work

Shade Structure Design Basis Table

Finish Type	Pier Depth	Degree Tilt Max	Minimum Clear Height	Assumed SdS Value	Wind Max Value	Wind Exposure	Snow Load
Painted Columns	12'-0"	7 degrees (max)	13'-6"	0.66g	94 mph	B	0 psf

2.3 Permits

Contractor shall obtain and shall file on a timely basis any documents required to obtain Applicable Permits except those permits that are the responsibility of the District ("District Permits"). District shall obtain, and shall file on a timely basis, any documents required to obtain all such District Permits. District shall pay for all taxes, fees, and costs required to obtain all Permits.

Applicable Permits include:

- Fire Marshal
- General Construction and Building Permits

District Permits include:

- CEQA (Categorical Exemption certified by the District is assumed for this project)
- Easements required to complete the work.
- All other permits required for construction of the System, except for Applicable Permits

2.4 Procurement

Contractor shall procure all materials and equipment included in the Scope of Work for the installation of a complete System under this Scope of Work.

2.5 Construction Services

The following services shall be provided by Contractor as part of the general construction activities:

- A. Civil construction, including surveying, clearing, grubbing, excavation, trenching, and backfill.
- B. Structural construction, including foundations, concrete work, grouting, anchors, erection of PV racks, shade structures, and other support structures.
- C. Electrical construction, including PV modules, combiners, inverter, disconnects, wiring, breakers, metering, control and monitoring systems, telecom systems, and lighting systems as required for a complete System.
- D. Safety services, including on-site safety equipment, personnel training, and safety monitoring of construction activities.
- E. Support services, including Contractor's trailers, shaded worker rest areas, restroom facilities, and security.
- F. Coordination with District's staff for site access, laydown, and storage with minimal interference with school operations.
- G. Operator training services.

- H. Restoration of landscape and hardscape to pre-construction condition, or in accordance with new design, as needed.
- I. Coordination of construction inspections, material verification, and testing as required.
- J. Lawful Disposal of refuse, spoils, chemicals, and waste materials associated with construction activities.
- K. Testing and start-up services for electrical and control systems included in the scope of work. Testing shall include pre-operational functional tests, equipment calibration, and insulation resistance tests. All necessary test equipment and instrumentation will be provided.
- L. Miscellaneous consumable materials required to erect the System.
- M. Coordination with District's Staff and Representatives, including Inspector of Record ("IOR") for all inspections and submittals.

2.6 Documentation Submittals

Contractor will prepare and submit designs, drawings, and specifications to the District for review and approval. District shall review the documents and provide any comments in writing to Contractor within ten (10) Business Days after receipt of such documents (the "Design Review Period"). Contractor will proceed with the assumption that District has approved the documents if no comments are received within ten (10) Business Days. Any comments provided by District after ten (10) Business Days that result in re-work shall constitute a Change Order. District shall consolidate all comments for each review cycle such that Contractor does not receive comments in separate submittals at different times from various District personnel. Any re-work as a result of receiving comments in separate submittals shall constitute a Change Order. To the extent consistent with Applicable Law and Industry Standards, Contractor will incorporate District comments into the final designs, drawings, and specifications (the "Construction Documents"), as applicable. Contractor shall submit such revised documents to District for additional Design Review Periods, which shall not extend longer than ten (10) Business Days, until District approves such revised documents subject to the terms of the Agreement.

The following list is not all inclusive but defines the Contract Documents that are required to be submitted by Contractor for review and approval by the District.

- A. Facility drawing with Project improvements drawn to scale (Site Plan)
- B. Electrical design package including:
 - Single Line AC and DC diagrams
 - Communication, Monitoring and Control schematics
 - Electrical Circuit and Conduit schedule
 - Electrical Equipment installation plans
 - Lighting plan, if required
 - Placard schedule
 - Equipment data sheets
- C. Structural Calculations package including:
 - Ground structural elements for ground-mount systems
 - Equipment foundations and enclosures
 - Security fencing
- D. System energy production calculations and software model based on Site Plan.
- E. Approved Applicable Permits.
- F. Geotechnical report including Project applicable soil properties (if required).
- G. Project Schedule.
- H. Environment, Health and Safety Plan .
- I. System Manual with specifications, startup, commissioning and testing procedures for relevant equipment.

- J. System Operation and Maintenance manual (O&M plan).
- K. As-Builts (Record Drawings).
- L. Professional Engineer Wet Stamps and signatures on final design documents:
 - Electrical Design package
 - Structural Calculation package
- M. Interconnection Agreement with Local Utility.
- N. Documentation for Rate Change with Local Utility.

2.7 Workmanship Warranty

Commencing on the Final Completion Date and for a period of one (1) year thereafter, Contractor warrants that the Systems will be free from defects ("Workmanship Warranty"). If a System has a defect, and District provides written notification of said defect within the one (1) year workmanship warranty period, Contractor will, at its option, either repair or replace the portion of the System that is defective at no cost to District within forty-five (45) days of notification. The Workmanship Warranty shall not apply to the extent such defect is caused by any of the following:

- (a) Alterations or repairs made to the supporting structure of any System or associated wiring and parts without Contractor's prior written approval;
- (b) Failure of a System to perform caused by legislative, administrative, or executive regulation, order or requisition of the government, local utility or public utilities commission, or any state, provincial or municipal government or official;
- (c) Use of a System beyond the scope contemplated in its operating manuals or technical specifications;
- (d) Damage to a System not caused directly or indirectly by Contractor or its subcontractors under any agreement between Contractor and District;
- (e) Force Majeure Events;
- (f) A change in usage of that portion of the Site on which the System is located which may affect building or site permits and related requirements, without the written approval of Contractor, or a change in ownership of building or property and the new owner has not signed an assumption agreement of the terms and conditions herein,
- (g) Any defect of deficiency to the extent the same results from a specific written direction from the District if, prior to implementing such written direction, Contractor advised District that District's written direction would so affect the warranty provided by Contractor hereunder.

2.8 Manufacturer Warranties

Contractor shall procure and assign to District warranties from the equipment manufacturers (the "Manufacturer Warranty") to the extent said equipment is purchased and provided for the Solar Plant by Contractor. Solar energy equipment included in the scope of work for electricity generation (PV modules, inverters) shall have a minimum ten (10) year manufacturer performance warranty to protect against degradation of electrical generation output of more than 15% from their originally rated electrical output. Except as expressly provided in this Agreement, Contractor's obligations under this warranty do not apply to any defects whatsoever in the equipment purchased and provided by Contractor for the Solar Plant, provided Contractor has procured and assigned to District the Manufacturer Warranty of such equipment. Contractor makes no representation or warranty, and District shall seek no recourse from Contractor, regarding the Manufacturer Warranties, including, without limitation, any degradation in electrical generation output of the PV modules.

Contractor shall require that Manufacturers provide the following warranties:

- a. Inverters shall have a ten (10) year standard Manufacturer Warranty.
- b. PV modules shall have the following standard Manufacturer Warranties:

- i. Five (5) year material and workmanship warranty;
 - ii. Ten (10) year power output warranty at ninety percent (90%) of rated nominal power output; and
 - iii. Twenty-five (25) year power output warranty at eighty percent (80%) of rated nominal power output.
- c. Meters shall have a one (1) year standard Manufacturer Warranty.

2.9 Project Closeout

- a. Contractor shall deliver to District an owner's manual, operator's manual and as-built drawings for the System no later than ninety (90) days after Substantial Completion occurs. For the avoidance of doubt, the as-built drawings shall be included in the punchlist items.
- b. At District's request, Contractor shall provide District's personnel up to four (4) hours of detailed and complete on-site operation training with respect to the System. District's personnel shall have the qualifications necessary to perform their activities and will be hired by District or its Affiliate. Contractor shall provide District reasonable assistance in soliciting and obtaining any subsidies, rebates or incentives that may be available from any Governmental Authority pursuant to or in connection with the purchase or operation of the System or otherwise. Contractor makes no representation nor warranty to District as to the availability or amount of any such subsidies, rebates or incentives.

2.10 District Responsibilities

Contractor shall not be obligated to perform any work or activity beyond the scope of the work and its other obligations under this Agreement. In particular, the following shall not be included in the Scope of Work and therefore shall be performed by District:

- a. The District shall furnish, to the extent not already provided to Contractor: (a) all surveys or other information in District's possession that describe the physical characteristics, legal limitations, and utility locations in and around the Site; (b) any prior environmental review documentation and all known information in District's possession concerning subsurface conditions, including without limitation the existence of any known Hazardous Materials, in or around the general area of the Site where the Work will be performed; (c) all relevant information in District's possession, including any structural or other relevant as-built drawings and photographs, of prior construction undertaken in the general area where the Work will be performed; (d) title reports less than one (1) year in age; and (e) any and all easements, zoning variances, planning approvals, including any resolution of any environmental impact issues, and any other legal authorization regarding utilization of the Site essential to the execution of the Work;
- b. District shall provide continuous access to the Site to perform the Work according to the Construction Schedule;
- c. District shall make water source available at the Site for construction water;
- d. District shall obtain the District Permits;
- e. District shall be responsible for hiring and paying for a Division of State Architect certified Inspector of Record;
- f. District shall select its own personnel so that it is present at the date of Substantial Completion;
- g. District shall pay for and provide communication access for system monitoring;
- h. District shall pay for all taxes, fees, and costs required to obtain all Permits;

- i. District shall provide access to, and allow Contractor the use of, water lines, sewer lines, storm water lines, power lines, fuel lines, telephone and communication lines, pipelines, and drainage ditches; and
- j. District shall be responsible for operating the System from and after Substantial Completion.

2.11 General Clarifications & Qualifications to Scope of Work

- a. One (1) review cycle by District of the equipment layout drawings, one (1) review cycle by District of final design documentation, and one (1) final set of as-built drawings delivered to District in electronic format and hard copy.
- b. District will review and provide comments on drawings within 10 business days.
- c. Scope is based on code approved conduit and wiring methods.
- d. Contractor will not encounter any ground water during trenching and excavating.
- e. Native Soil can be utilized for backfill and compaction.
- f. Wiring from PV panels to combiners is USE cable and not placed in raceways.
- g. Grounding as required by NEC.
- h. Plastic UV-Rated cable ties and UV-Rated Cable Clips for wire management.
- i. Underground conduits shall be schedule 40 PVC with schedule 80 PVC risers.
- j. Placards shall be adhered and not mechanically affixed.
- k. AC and DC wiring to be aluminum where possible.
- l. Current electrical service has adequate capacity for the system.
- m. Inverters shall be mounted via piles or on columns with Unistrut. No Equipment Pads.
- n. Price is based on the COMEX and The Steel Index (TSI) material pricing as of the Effective Date. Increases to COMEX and The Steel Index (TSI) may result in an increase in the Contract Price.
- o. One (1) mobilization per site.
- p. Site parking being available to all Contractor and Subcontractor employees.
- q. Scope of Work Price is based on straight time Monday to Friday (no holidays) work week, 40 hours per week between 6:00 AM and 6:00 PM.
- r. Due to high heat index, work will be limited during Summer (or in excess of 100 degrees Fahrenheit).
- s. Prevailing Wage Labor included. Any delays or increased prevailing wage requirements not included.
- t. District will receive all necessary easements within 45 business days after the Effective Date.
- u. There are no existing encumbrances or easements on the site.
- v. Light poles to be removed by Contractor but recycled by the District
- w. Assumes over the counter DSA approval.
- x. EV Charger Scope include 1 year of software. Maintenance not included.
- y. Assumes up to eighteen (18) trees for removal.
- z. Assumes one (1) 4" conduit and one (1) highway rated "Christy Box" place in planter 10 ft North of the Eastern Switchgear.
- aa. Scope of Work Price and Schedule assumes that the District has closed all previous construction projects with the Division of State Architecture that may cause a delay in the approval of this Project.

Commented [A1]: Confirm to Specs.

2.12 Solar Scope of Work Exclusions

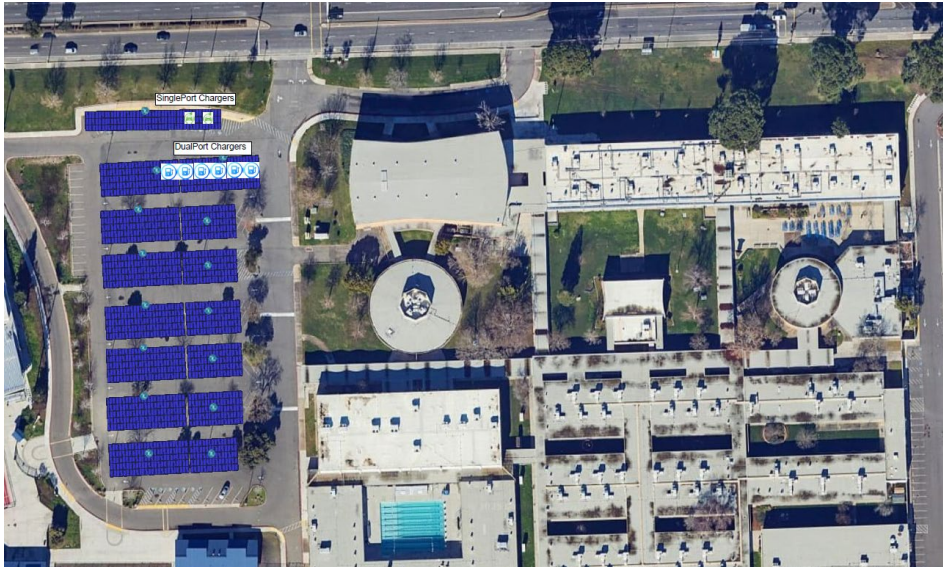
The Solar Work excludes the following:

- a. Plumbing, Fire Sprinklers, Fire and Life Safety equipment and its components.

- b. Warranty, repair and/or upgrade of the existing mechanical, plumbing and electrical systems, air distribution and control systems found in disrepair or not compliant to code. Any and all systems and structure defects repairs/replacements as a result of pre-existing condition.
- c. Fees for expediting the manufacturing and/or delivery of electrical equipment.
- d. Upgrade of the existing site electrical service capacity and transformer.
- e. Any upgrades to existing parking lots, sidewalks, etc. unless otherwise included in scope.
- f. Drill hole casing, water mitigation, underground obstructions, caving soils, or Rock drilling.
- g. Any conditions, such as rock or hard-pan, that a 310 SG backhoe or similar cannot excavate.
- h. Fine grading.
- i. Hazardous material abatement and/or removal of any kind.
- j. Inspector of Record fees.
- k. Storm Water Pollution Prevention Plan (SWPPP) or perimeter silt fencing.
- l. Americans with Disabilities Act (ADA) improvements including curb cutting, truncated dome installation, repainting, restriping, or installation of new signs.
- m. Tree removal, unless otherwise noted.
- n. Tree Mitigation Costs.
- o. String level monitoring.
- p. Relocation and modification of underground utilities.
- q. Premium time (except for utility tie-in).
- r. Field painting – lot striping, conduit painting, etc. above and beyond any items altered during construction or otherwise specified in the scope of work.
- s. Asphalt (fog, coating, and striping)
- t. Operation and Maintenance services.
- u. Net Generation Output Meter (NGOM).
- v. Site Security.
- w. Temporary power / back up power during shutdown.
- x. Metallic cable ties for wire management.
- y. Privacy screen for temporary or permanent fencing. Barb wire for fencing.
- z. Other Fees
- aa. Compliance with Buy American, Buy America or Domestic Content Provision of the Inflation Reduction Act.
- bb. Any additional costs associated with COVID-19 (this includes, but not limited to, safety training, sanitizing equipment, limitation on number of workers in a space, etc.).
- cc. Any items not specified in this scope.

Contractor will notify the District of any excluded work or repairs which are necessary to the function of the Work as soon as Contractor becomes aware of such, and before proceeding with related work.

2.13 Site Plans



3.0 PROPOSED PROJECT INSTALLATION TIMELINE & COORDINATION

This project will require extensive scheduling and coordination to ensure the efficient implementation of the Work shown herein. Contractor will provide retrofit services in Phases. Each construction Phase will include a complete PV system retrofit at a given building or site. Contractor will provide adequate and suitable supervision with a dedicated Project Manager.

The District shall provide safe access to the buildings and provide the necessary security for students and staff safety during the rigging and equipment handling process. During the retrofit services, areas of the building designated by Contractor may need to be vacated to ensure the safety of the occupants. It will be the District's responsibility to temporarily relocate the students or occupants to other classrooms or buildings and/or, if needed, provide temporary facilities for the duration of the given phase of each project.

In order to minimize the disruption of District's operation, coordination and scheduling items shall include but are not limited to multiple trips to the job site, multiple equipment riggings, temporary relocation of the tenants (students), etc. Contractor will work with the District to develop a detailed project schedule. Once the project schedule is confirmed, Contractor will provide the District with a Schedule of Values and a progress payment schedule, which corresponds to the project schedule. The installation of this project will start upon executing this Agreement and ordering and obtaining necessary equipment, parts and materials needed for installation, as listed in the scope of work. It is anticipated the construction phase of this project would be performed in 2025/2026.

District and its representatives shall coordinate all the project activities with Contractor's Project Manager only.

4.0 WORK MILESTONES

Estimated Milestone Schedule	
Milestone	Milestone Date
Notice to Proceed	TBD
Equipment Procurement	Notice to Proceed + 8 Weeks
Construction Mobilization	Notice to Proceed + 20 weeks
Substantial Completion	Notice to Proceed + 60 weeks
Final Completion	Notice to Proceed +72 weeks

Commented [A2]: Depends on when we are allowed to start. If pushed to summer of 2026, we need to extend another 20 weeks.

Commented [A3R2]: Add definition for Substantial Completion.

Contractor shall be given a day-for-day slip in the Work Milestone Schedule for a delay in utility approvals beyond 12 weeks from Construction Mobilization date above. Contractor shall be given a day-for-day slip in the Work Milestone Schedule for a delay in Equipment delivery from the manufacture due to supply chain issues.

5.0 FIXED PRICE AMOUNT

The fixed price for this Scope of Work is **Six Million, Two Hundred Fifty-Eight Thousand, Two Hundred Nineteen US Dollars \$6,258,219.00**

District Controlled Contingency

The following District Controlled Contingency is included in the Fixed Price Amount Above:

- i. **One Hundred Eighty Two Thousand, Two Hundred Seventy-Eight US Dollars (\$182,278.00)**, for the use of the Contractor, as approved by the District, to pay for, Changes, or Unforeseen Conditions as defined in the Agreement. Contractor shall obtain written approval from District prior to using the District Controlled Contingency. If upon Final Completion of the Project, funds are remaining in the District Controlled Contingency, such funds shall remain unspent and allocated back to the District.

Contractor shall be entitled to, an increase in the Contract Price where the cost to Contractor for any labor, raw-material, or component (including without limitation, solar panels, tracking equipment, inverters, lighting and mechanical system components or any other equipment or materials necessary to complete the work required by this Work Order) increases after the Execution Date of the Energy Services Master Agreement. Such increase may be determined by the relative index for such labor, equipment, or material component including but limited to Consumer Price Index, The Steel Index, Commodity Indexes, etc. Contractor shall be entitled to an equitable adjustment in time and money for any costs that it incurs directly or indirectly that arise out of or relate to changes in taxes, tariffs, or similar charges due to such changes including, without limitation, escalation, delay damages, costs to re-procure, costs to change suppliers, costs of manufactured equipment or system components, or other costs of any kind resulting from the changes.

6.0 PROGRESS PAYMENT SCHEDULE

1. The District shall pay to Contractor the progress payments set forth below when Contractor has completed the Work associated with such payment. Contractor must submit documentation at the time of invoicing for related progress payments.

Progress Payments Schedule

Payment Milestone	% of Total Task Order Price
Notice to Proceed	10%
Equipment Deposit	25%
Progress Payments	50%
Substantial Completion	10%
Final Completion	5%

7.0 PERFORMANCE AND PAYMENT BONDS

Upon the written request of the District prior to commencement of work, Contractor shall provide evidence of the following bonds to District:

a. **Performance Bond. A bond issued by a corporate surety authorized to issue surety insurance in California, and reasonably acceptable to District, in an amount equal to one-hundred percent (100%) of this Scope of Work Price payable under the Agreement securing the faithful performance of this Scope of Work; and**

b. **Payment Bond. A bond issued by a corporate surety authorized to issue surety insurance in California, and reasonably acceptable to District, in an amount equal to one-hundred percent (100%) of this Scope of Work Price payable under the Agreement securing the payment of all claims for the performance of labor or services on, or the furnishing of materials for, the performance of this Scope of Work.**

The Performance and Payment Bonds shall guarantee timely completion of the Work in accordance with this Scope of Work and shall cover the installation period. The warranty period shall extend one (1) year following Final Completion.

The surety, having provided the Performance and Payment Bonds under this Scope of Work, shall assume no liability to Contractor, District or any third parties, should Contractor fail, for any reason, to deliver acceptable warranties beyond the one (1) year warranty period following Final Completion.

8.0 TERMS AND CONDITIONS

Unless otherwise stated, this Work Order shall be completed within the terms of the Government Code Section 4217 Energy Services Master Agreement executed on _____ between SitelogIQ, and the District.

[Signatures to follow]

IN WITNESS, WHEREOF, the Parties hereto have duly executed and delivered this Work Order as of the date set forth below.

SitelogIQ, Inc
a Delaware Corporation

By: _____ Date: _____

Name: John Gajan
Title: President, West Energy

Sacramento City Unified School District,
a school district organized and existing under the laws of the State of California

By: _____ Date: _____

Name:
Title:

**PREVAILING WAGE AND
RELATED LABOR REQUIREMENTS CERTIFICATION**

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours' notice, payroll records, and apprentice and trainee employment requirements, for all work on the above Project, including, without limitation, labor compliance monitoring and enforcement by the Department of Industrial Relations.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

WORKERS' COMPENSATION CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state; and/or
- b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this Contract.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

(In accordance with Labor Code sections 1860 and 1861, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.)

END OF DOCUMENT

CRIMINAL BACKGROUND INVESTIGATION/FINGERPRINTING CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

The undersigned does hereby certify to the District that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions (check all that apply):

- ☐ Pursuant to Education Code section 45125.2(a), Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees, Subcontractors or suppliers and District pupils at all times; and/or
- ☐ Pursuant to Education Code section 45125.2(a), Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice ("DOJ") has ascertained, or as described below, will ascertain, has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's and its subcontractors' or suppliers' employees is:

Name: _____

Title: _____

NOTE: If Contractor is a sole proprietor, and elects the above option, Contractor must have the above-named employee's fingerprints prepared and submitted by District for submission to the DOJ, in accordance with Education Code section 45125.1(h). No work shall commence until such determination by DOJ has been made.

- ☐ Pursuant to Education Code section 45125.2(a), the District will take appropriate steps to protect the safety of any pupils that may come in contact with Contractor's employees, subcontractors or suppliers so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.2 shall not apply to Contractor under the Contract.
- ☐ The Work on the Contract is either (i) at an unoccupied school site and no employee of Contractor and/or subcontractor or supplier of any tier of the Contract shall come in contact with the District pupils or (ii) if Contractor's employees or any subcontractor or supplier of any tier of the Contract interacts with pupils, such interaction shall only take place under the immediate supervision and control of the pupil's parent or guardian or a school employee, so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Contractor under the Contract.

- ☐ The Contractor, who is not a sole proprietor, has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its Subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the DOJ has determined (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). When the Contractor performs the criminal background check, it shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. No work shall commence until the Department of Justice ascertains that Contractor's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto as ATTACHMENT "A;" and/or

- ☐ The Contractor is a sole proprietor and intends to comply with the fingerprinting requirements of Education Code section 45125.1(h) with respect to all Contractor's employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and hereby agrees to the District's preparation and submission of fingerprints such that the DOJ may determine (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). No work shall commence until the Department of Justice ascertains that Contractor's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors or suppliers, and employees of Subcontractors or suppliers coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

[CONTINUED ON NEXT PAGE]

ATTACHMENT "A"

List of Employees/Subcontractors

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

If further space is required for the list of employees/subcontractors, attach additional copies of this page.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

HAZARDOUS MATERIALS CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

1. Contractor hereby certifies that no asbestos, or asbestos-containing materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Material Hazardous"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for District.
2. Contractor further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.
3. Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (.1%) asbestos shall be defined as asbestos-containing material.
4. Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.
5. All work or materials found to be New Hazardous Material or work or material installed with "New Hazardous Material" containing equipment will be immediately rejected and this work will be removed at Contractor's expense at no additional cost to the District.
6. Contractor has read and understood the document Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein. Contractor certifies that it is knowledgeable of, and shall comply with, all laws applicable to the work, including, but not limited to, all federal, state, and local laws, statutes, standards, rules, regulations, and ordinances applicable to the Project.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

LEAD-BASED MATERIALS CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Sacramento City Unified School District ("District") and _____ ("Contractor") ("Contract" or "Project").

This certification provides notice to the Contractor that:

- (1) Contractor's work may disturb lead-containing building materials.
- (2) Contractor shall notify the District if any work may result in the disturbance of lead-containing building materials.
- (3) Contractor shall comply with the Renovation, Repair and Painting Rule, if lead-based paint is disturbed in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors.

1. Overview of Law

Both the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") have implemented safety orders applicable to all construction work where a contractor's employee may be occupationally exposed to lead.

The OSHA Regulations apply to all construction work where a contractor's employee may be occupationally exposed to lead. The OSHA Regulations contain specific and detailed requirements imposed on contractors subject to those regulations. The OSHA Regulations define construction work as work for construction, alteration, and/or repair, including painting and decorating. Regulated construction work includes, but is not limited to, the following:

- a. Demolition or salvage of structures where lead or materials containing lead are present;
- b. Removal or encapsulation of materials containing lead;
- c. New construction, alteration, repair, or renovation of structures, substrates, or portions thereof, that contain lead, or materials containing lead;
- d. Installation of products containing lead;
- e. Lead contamination/emergency cleanup;
- f. Transportation, disposal, storage, or containment of lead or materials containing lead on the Site or location at which construction activities are performed; and
- g. Maintenance operations associated with the construction activities described in the subsection.

Because it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials (including title 8, California Code of Regulations, section 1532.1).

Contractor shall notify the District if any work may result in the disturbance of lead-containing building materials. Any and all work that may result in the disturbance of lead-containing building materials shall be coordinated through the District. A signed copy of this Certification shall be on file prior to beginning work on the Project, along with all current insurance certificates.

2. Renovation, Repair and Painting Rule, Section 402(c)(3) of the Toxic Substances Control Act

The EPA requires lead safe work practices to reduce exposure to lead hazards created by renovation, repair and painting activities that disturb lead-based paint. Pursuant to the Renovation, Repair and Painting Rule (RRP), renovations in homes, childcare facilities, and schools built prior to 1978 must be conducted by certified renovations firms, using renovators with training by a EPA-accredited training provider, and fully and adequately complying with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a Site or worker contamination, Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

The RRP requirements apply to all contractors who disturb lead-based paint in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors. If a DPH-certified inspector or risk assessor determines that a home constructed before 1978 is lead-free, the federal certification is not required for anyone working on that particular building.

3. Contractor's Liability

If the Contractor fails to comply with any applicable laws, rules, or regulations, and that failure results in a Site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify, and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom.

If lead disturbance is anticipated in the work, only persons with appropriate accreditation, registrations, licenses, and training shall conduct this work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT)

and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

The Contractor shall provide the District with any sample results prior to beginning work, during the work, and after completion of the work. The District may request to examine, prior to commencement of the work, the lead training records of each employee of the Contractor.

THE CONTRACTOR HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT IT:

1. HAS RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE DISTRICT'S PROPERTY;
2. IS KNOWLEDGEABLE REGARDING AND WILL COMPLY WITH ALL APPLICABLE LAWS, RULES, AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL, OF LEAD.

THE UNDERSIGNED WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR. THE DISTRICT MAY REQUIRE PROOF OF SUCH AUTHORITY.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

DRUG-FREE WORKPLACE CERTIFICATION

This Drug-Free Workplace Certification form is required from the successful Bidder pursuant to Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

The District is not a "state agency" as defined in the applicable section(s) of the Government Code, but the District is a local agency and public school district under California law and requires all contractors on District projects to comply with the provisions and requirements of the Drug-Free Workplace Act of 1990.

Contractor must also comply with the provisions of Health & Safety Code section 11362.3 which prohibits the consumption or possession of cannabis or cannabis products in any public place, including school grounds, and specifically on school grounds while children are present.

Contractor shall certify that it will provide a drug-free workplace by doing all of the following:

- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition.
- b. Establishing a drug-free awareness program to inform employees about all of the following:
 - (1) The dangers of drug abuse in the workplace.
 - (2) The person's or organization's policy of maintaining a drug-free workplace.
 - (3) The availability of drug counseling, rehabilitation, and employee-assistance programs.
 - (4) The penalties that may be imposed upon employees for drug abuse violations.
- c. Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required above, and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the Contract be given a copy of the statement required by section 8355(a), and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of the aforementioned Act.

I acknowledge that I am aware of the provisions of and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990 and Health and Safety Code section 11362.3.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

TOBACCO-FREE ENVIRONMENT CERTIFICATION

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., Business and Professions Code section 22950 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property. The prohibition on smoking includes the use of any electronic smoking device that creates an aerosol or vapor, in any manner or in any form, and the use of any oral smoking device for the purpose of circumventing the prohibition of tobacco smoking. Further, Health & Safety Code section 11362.3 prohibits the smoking or use of cannabis or cannabis products in any place where smoking tobacco is prohibited.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

PERFORMANCE BOND
(100% of Contract Price)

(Note: Contractor must use this form, NOT a surety company form.)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the Governing Board ("Board") of the Sacramento City Unified School District ("District") and _____ ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ ("Project" or "Contract")
which Contract dated _____, 20____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, said Principal is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract.

NOW, THEREFORE, the Principal and _____ ("Surety")
are held and firmly bound unto the Board of the District in the penal sum of _____
_____ DOLLARS (\$_____), lawful money of the
United States, for the payment of which sum well and truly to be made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents, to:

- Promptly perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Principal's failure to perform all the Work required to complete the Project.

Or, at the District's reasonable discretion and election, the Surety shall obtain a bid or bids for completing the Contract in accordance with its terms and conditions, and upon determination by the District of the lowest responsible bidder, arrange for a contract between such bidder and the District and make available as Work progresses sufficient funds to pay the cost of completion less the "balance of the Total Contract Price," and to pay and perform all obligations of Principals under the Contract, including, without limitation, all obligations with respect to warranties, guarantees and the payment of liquidated damages. The term "balance of the Total Contract Price," as used in this paragraph, shall mean the total amount payable to Principal by the District under the Contract and any modifications thereto, less the amount previously paid by the District to the Principal, less any withholdings by the District allowed under the Contract. The Surety cannot award the completion contract, without the District's consent, to the Principal or any of its subcontractors.

The condition of the obligation is such that, if the above bound Principal, its heirs, executors, administrators, successors, or assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in the Contract and any alteration thereof made as therein provided, on its part to be kept and performed at the time and in the intent and meaning, including all contractual guarantees and warranties of materials and workmanship, and shall indemnify and save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void, otherwise it shall be and remain in full force and virtue.

Surety expressly agrees that the District may reject any contractor or subcontractor which may be proposed by Surety in fulfillment of its obligations in the event of default by the Principal. Surety shall not utilize Principal in completing the Project nor shall Surety accept a Bid from Principal for completion of the Work if the District, when declaring the Principal in default, notifies Surety of the District's objection to Principal's further participation in the completion of the Work.

As a condition precedent to the satisfactory completion of the Contract, the above obligation shall hold good for a period ending one year after the date of Final Completion during which time Surety's obligation shall continue if Contractor shall fail to make full, complete, and satisfactory repair and replacements and totally protect the District from loss or damage resulting from or caused by defective materials or faulty workmanship. The above obligation is separate from and does not affect to the obligations under any performance guarantee agreement, any operations and maintenance agreement, or any warranty obligations that are effective for any period longer than one year following the Final Completion date. Nothing herein shall limit the District's rights or the Contractor or Surety's obligations under the Contract, law or equity, including, but not limited to, the District's rights against Contractor under California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the Contract or to the work to be performed thereunder or the specifications accompanying the same shall in any way affect its obligation on this bond. The Surety also stipulates and agrees that it shall not be exonerated or released from the obligation of this bond by any overpayment or underpayment by the District that is based upon estimates approved by the architect. The Surety does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract or to the work or to the specifications.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20____.

PRINCIPAL	SURETY
BY	BY
	NAME OF CALIFORNIA AGENT OF SURETY
	ADDRESS OF CALIFORNIA AGENT OF SURETY
	TELEPHONE NO. OF CALIFORNIA AGENT OF SURETY

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

END OF DOCUMENT

PAYMENT BOND
Contractor's Labor & Material Bond
(100% of Contract Price)

(Note: Contractor must use this form, NOT a surety company form.)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the Governing Board ("Board") of the Sacramento City Unified School District ("District"), and _____, ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ ("Project" or "Contract")
which Contract dated _____, 20____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, pursuant to law and the Contract, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to one hundred percent (100%) of the Contract price, to secure the claims to which reference is made in sections 9000 through 9510 and 9550 through 9566 of the Civil Code, and division 2, part 7, of the Labor Code.

NOW, THEREFORE, the Principal and _____, ("Surety") are held and firmly bound unto all laborers, material men, and other persons referred to in said statutes in the sum of _____ Dollars (\$ _____), lawful money of the United States, being a sum not less than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Principal or any of its subcontractors, or the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts required to be deducted, withheld, and paid over to the Employment Development Department from the wages of employees of the Principal or any of its subcontractors of any tier under section 13020 of the Unemployment Insurance Code with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under section 9100 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

And the Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of Contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20____.

PRINCIPAL	SURETY
BY	BY
	NAME OF CALIFORNIA AGENT OF SURETY
	ADDRESS OF CALIFORNIA AGENT OF SURETY
	TELEPHONE NO. OF CALIFORNIA AGENT OF SURETY

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

END OF DOCUMENT

**REGISTERED SUBCONTRACTORS LIST
(Labor Code Section 1771.1)**

PROJECT: **Luther Burbank Solar**

Date Submitted (for Updates): _____

Contractor acknowledges and agrees that it must clearly set forth below the name and Department of Industrial Relations (DIR) registration number of each subcontractor **for all tiers** who will perform work or labor or render service to Contractor or its subcontractors in or about the construction of the Work **at least two (2) weeks before the subcontractor is scheduled to perform work.** This document is to be updated as all tiers of subcontractors are identified.

Contractor acknowledges and agrees that, if Contractor fails to list as to any subcontractor of any tier who performs any portion of Work, the Agreement is subject to cancellation and the Contractor will be subjected to penalty under applicable law.

If further space is required for the list of proposed subcontractors, attach additional copies of page 2 showing the required information, as indicated below.

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

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Portion of Work: _____
Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____
Subcontractor Name: _____
DIR Registration #: _____
Portion of Work: _____

Submitted on and by:
Date: _____
Proper Name of Contractor: _____
Signature: _____
Print Name: _____
Title: _____

END OF DOCUMENT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

Meeting Date: June 26, 2025

Subject: Approve 2025-26 Local Control and Accountability Plan (LCAP) and CA Dashboard Local Indicators

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: Approve the 2025-26 Local Control and Accountability Plan.

Background/Rationale: The California Department of Education requires that all Local Education Agencies (LEAs) complete and approve a Local Control and Accountability Plan (LCAP). The packet of information included in LCAP approval consists of the LCAP, the Budget Overview for Parents, and the California School Dashboard Local Indicators.

The Public Hearing for the district's LCAPs was held on June 5, 2025, at which point the plan was shared with the Board and our community. Since the Public Hearing was held, the district has continued to make financial estimate updates to the plan consistent with information received from the Business Office. The substance and the number of goals and actions remained unchanged from draft plan shared at the Public Hearing.

Financial Considerations: The LCAP is a guide to the district's budget priorities

LCAP Goal(s):

In collaboration with its educational partners, the district has focused this educational plan on improving the outcomes of those who have historically been underserved. In our community, these groups are those that comprise the Local Control Funding Formula's Unduplicated Pupil Count – English Learner, Foster Youth, and Socioeconomically Disadvantaged (low income) students – and students in one of the following groups because of their very low performance as indicated on the 2023 California School Dashboard: African American students, American Indian students, Homeless Youth students, and Students With Disabilities. The LCAP includes actions to address all of the instances on the 2023 California School Dashboard with the lowest level of performance, informed by results on the 2024 California Dashboard.

The district and its educational partners believe the LCAP needs to emphasize the importance of intentionally focusing the primary actions and metrics of our LCAP on its historically underserved students. The theory of action is that as the district improves its services to and the outcomes for students in these groups, it will also improve services and outcomes for all district students.

In addition to the student groups noted above, similar to the 2024-25 LCAP, the 2025-26 LCAP includes actions to address all of the instances on the 2023 California School Dashboard with the lowest level of performance informed by the 2024 California School Dashboard. This includes schools with indicators in the lowest performance level, and student groups within each school.

District-wide Goals

Goal 1: Goal 1 is about graduation outcomes. By 2027, the following cohort outcomes will be achieved:

- Graduation rate increased by 5% and
 - College/Career Indicator (CCI) indicator increased by 1 Status Level
- from the 2023-24 Dashboard

Goal 2: Goal 2 is about improving academic outcomes as students move through the district. At least 80% of all students in grades 4-8 will demonstrate growth towards mastering standards in English Language Arts (Arts) and Mathematics as demonstrated by the Smarter Balanced Assessment (SBAC) Distance From Met (DFM) by 2027.

Goal 3: Goal 3 is about creating the same sense of being welcomed and safe for all students and families within the district. All students and families will feel safe and connected in their school community as measured by the annual LCAP School Climate and Culture survey and behavior data as a result of engaging all staff in professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices.

Equity Multiplier School Goals

These goals are specific to the 12 district schools that received Equity Multiplier (EM) funding in 2024-25 to be expended in the 2025-26 school year, with the ability to carryover unspent funds to the 2026-27 school year. Related goals for schools receiving EM funds are required to be included in the LCAP for the duration of the expenditure of the funds.

Goal 4: By 2027 at American Legion for each Very Low performing student group on the 2023 California School Dashboard, the

- Graduation rate will improve by 5 percentage points,
- College and Career Prepared rate will improve by 5 percentage points,
- SBAC ELA Distance From Met will improve by 10 scale score points,
- SBAC Math Distance From Met will improve by 10 scale score points, and
- Suspension rate will improve by 5 percent.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Rate of students making progress toward English proficiency on the ELPAC will increase by 6 percent.

Goal 5: By 2027 at Bret Harte for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 14 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 28 percent, and
- Suspension rate will improve by 5 percent.

Goal 6: By 2027 at Capital City for each Very Low performing student group on the 2023 California School Dashboard, the

- Graduation rate will improve by 5 percentage points,
- College and Career Prepared rate will improve by 5 percentage points,
- SBAC ELA Distance From Met will improve by 10 scale score points, and
- SBAC Math Distance From Met will improve by 10 scale score points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Chronic Absenteeism rate will improve by 5 percentage points.

Goal 7: By 2027 at Caroline Wenzel for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percentage points, and
- Suspension rate will improve by 2 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 2 percentage points, and
- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 8: By 2027 at Isador Cohen for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 16 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 24 percentage points,
- English Learner Progress rate will improve by 5 percentage points,
- Suspension rate will improve by 2 percentage points, and
- Chronic Absenteeism rate will improve by 10 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 9: By 2027 at John Morse for each Very Low performing student group on the 2023 California School Dashboard, the

- Suspension rate will improve by 5 percentage points, and
- Chronic Absenteeism rate will improve by 5 percentage points.

Although the school received additional Equity Multiplier funds for the 2025-26 school year, the site will continue implementing its original goals as the school did not receive any 2024 California School Dashboard color ratings due to its enrollment size.

Goal 10: By 2027 at Martin Luther King, Jr. for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percent, and
- Suspension rate will improve by 2 percent.

Goal 11: By 2027 at Success Academy for each Very Low performing student group on the 2023 California School Dashboard, the

- Suspension rate will improve by 5 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Chronic Absenteeism rate will improve by 35 percentage points.

Goal 12: By 2027 at Woodbine for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percentage points,
- English Learner Progress rate will improve by 5 percentage points, and
- Suspension rate will improve by 4 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 20 percentage points,
- English Learner Progress rate will improve by 5 percentage points,
- Suspension rate will improve by 4 percentage points, and
- Chronic Absenteeism rate will improve by 20 percentage points.

Goal 13: By 2027 at Fr Keith B Kenny for each Very Low performing student group on the 2024 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 4 percentage points.
- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 14: By 2027 at Nicholas for each Very Low performing student group on the 2024 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Met Distance From Met will increase by 20 percentage points,
- English Learner Progress rate will improve by 10 percentage points, and
- Suspension rate will improve by 5 percentage points.

Goal 15: By 2027 at Pacific for each Very Low performing student group on the 2024 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Met Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 10 percentage points, and
- Chronic Absenteeism rate will improve by 15 percentage points.

Documents Attached:

[1. California School Dashboard Local Indicators](#)

[2. LCAP Packet](#)

Estimated Time of Presentation: 5 Minutes

Submitted by: Ed Eldridge, Ed.D, Executive Director, LCAP

Approved by: Mary HardinYoung, Deputy Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.2

Meeting Date: June 26, 2025

Subject: Adopt Dependent Charter 2025-26 Local Control Accountability Plans (LCAP)

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: The Board the 2025-26 LCAPs and Local Indicator reports for each of the locally-funded or “dependent” charters.

Background/Rationale: The California Department of Education requires that all Local Education Agencies (LEAs) complete and approve a Local Control Accountability Plan. As independent LEAs, Bowling Green Elementary, George Washington Carver School of Arts and Sciences, New Joseph Bonnheim Community Charter, Sacramento New Technology High School, and The Met must complete their own LCAP. The SCUSD board is the ultimate governing board of these LEAs and must approve those LCAPs.

The process of creating an LCAP begins with a needs assessment to understand what students most need. The school creates goals with linked metrics and action items. Expenditures are connected to those actions. Along the way, the school leaders share the plan in progress and elicits feedback from a range of educational partners. At this point in the process, the attached documents are still in draft form. Prior to final approval, they will be finalized and recommended for approval by their local steering committees.

Financial Considerations: The LCAP is a guide to charter school’s budget priorities. For 2025-26, the LCAPs have been amended to include requirements for spending the charter school’s remaining LREBG grant funds.

LCAP Goal(s): NA

Documents Attached:

1. [2025-26 Local Control Accountability Plan and Local Indicators for Bowling Green Elementary and Supporting Materials](#)
2. [2025-26 Local Control Accountability Plan and Local Indicators for George Washington Carver School of Arts and Sciences and Supporting Materials](#)
3. [2025-26 Local Control Accountability Plan and Local Indicators for New Joseph Bonnheim Community Charter and Supporting Materials](#)
4. [2025-26 Local Control Accountability Plan and Local Indicators for Sacramento New Technology Early College High School and Supporting Materials](#)
5. [2025-26 Local Control Accountability Plan and Local Indicators for The MET High School and Supporting Materials](#)

Estimated Time of Presentation: 3 min

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Lisa Allen, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.3

Meeting Date: June 26, 2025

Subject: Adopt Fiscal Year 2025-26 Proposed Budget for All Funds

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: ____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Adopt the Fiscal Year 2025-26 Proposed Budget for All Funds presented as a Public Hearing Item at the June 5, 2025 Board Meeting.

Background/Rationale: The 2025-26 budget establishes expenditure authority for the District to conduct business in the upcoming fiscal year (July 1 – June 30). Education Code section 42127 (a)(1) requires the governing board of each school district to hold a public hearing on the budget to be adopted for the subsequent fiscal year. Education Code section 42127 (a)(2)(A) requires the governing board of the school district to file that budget with the county superintendent of schools not later than five days after that adoption or by July 1, whichever occurs first.

The Proposed FY 2025-26 Budget was presented to the Board for public hearing at the June 5, 2025 Board Meeting. This evening, June 26, 2025, the Board will consider the adoption of the Proposed FY 2025-26 Budget for All Funds.

The adopted budget is only an initial blueprint for revenues and expenditures as the preparation of the district's adopted budget occurs before the State enacts its budget, solidifying revenues for the upcoming year. Staff will continue to monitor actions at the state level, evaluate new information as it is known, and provide reports recommending budget adjustments accordingly.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

Documents Attached:

1. Executive Summary
2. Adopt Fiscal Year 2025-2026 Budget of All Funds

Estimated Time of Presentation: 5 minutes

Submitted by: Cindy Tao, Assistant Superintendent, Business Services

Approved by: Lisa Allen, Superintendent

Janea Marking, Chief Business and Operations Officer

Business Services

2025-26 Adopt Proposed Budget Report and Multiyear Fiscal Projection

June 26, 2025

Sacramento City Unified School District 2025-26 Adopt Proposed Budget Report and Multiyear Fiscal Projection Adoption – June 26, 2025

Local Educational Agencies (LEAs) are required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the adopted budget occurs before the State has enacted its budget, and before actual revenues and expenditures are known for the current year. In the event that material revisions are necessary, a revised budget will be presented to the Board no less than 45 days after the enacted State budget.

Illustrated below is a summary of the proposed State budget and budget guidelines as provided by the County Office of Education, Business and Administration Steering Committee (BASC), Capitol Advisors, School Services of California, Legislative Analyst's Office, and other professional organizations. The proposed budget report also contains financial summaries, multi-year projections and detailed financial state reports relating to the projected financial activity for 2025-26 through 2027-28 specific to the Sacramento City Unified School District.

Governor's Revised State Budget Proposal "May Revision"

Governor Newsom released his proposed revised state budget on May 14th for the upcoming 2025-26 fiscal year. Proposition 98 funding is now estimated to be \$114.6 billion for 2025-26, which is approximately \$4.3 billion less than the Governor's January budget proposal of \$118.9 billion. Across the three-year budget window (2023-24 through 2025-26), Proposition 98 funding has been revised downward by a total of \$4.6 billion. It is also noteworthy that the Legislative Analyst's Office generally concurs with the Governor's fiscal outlook for the state.

The 2025-26 Governor's January Budget proposed to appropriate the 2024-25 Proposition 98 minimum guarantee at \$1.6 billion lower than the calculated Proposition 98 formula level. The 2025-26 Governor's May Revision maintains the Governor's January Budget proposal of appropriating the 2024-25 Proposition 98 minimum guarantee at \$117.6, which is now \$1.3 billion lower than the formula requires. Reducing the amount appropriated from \$118.9 billion to \$117.6 billion mitigates the risk of appropriating more resources than are ultimately available when the final calculations for 2024-25 are made after the end of the fiscal year. In addition, the Governor's May Revision proposes to increase the TK-12 portion of Proposition 98 for Universal Transitional Kindergarten purposes and makes a corresponding reduction to the Proposition 98 portion for community colleges.

The 2025-26 Governor's May Revision continues with the theme of June cash deferrals. While the 2024-25 \$490M (\$246 TK-12) of principal apportionment deferrals will have come and gone in

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the near future, the Governor's May revision proposes deferring \$2.3 billion (\$1.8 billion TK-12) of the June 2026 Local Control Funding Formula apportionments to July 2026. This equates to approximately 2% of a district's total LCFF State Aid.

Local Control Funding Formula Factors

Illustrated below is a comparison of projected statutory Cost-of-Living-Adjustments (COLAs) for the upcoming budget year and two subsequent years:

Description	25-26	26-27	27-28
LCFF COLAs (25-26 Gov. Proposal)	2.43%	3.52%	3.63%
LCFF COLAs (25-26 May Revision)	2.30%	3.02%	3.42%

The Governor's Budget proposes to fully fund the 2025-26 Local Control Funding Formula (LCFF) COLA of 2.30% with on-going funds, which costs approximately \$2.1 billion.

Learning Recovery Emergency Block Grant (LREBG)

Per the 2023-24 enacted state budget, the LREBG was reduced by approximately 14% with the legislature intending to restore approximately \$378M beginning in the 2025-26 fiscal year through the 2027-28 fiscal year. As intended, the Governor's Budget proposal includes an additional \$378.6M for LREBG. However, under existing law, LEAs must complete a needs assessment regarding the use and expenditure of LREBG funds for the 2025–26, 2026–27, and 2027–28 school years. In addition, LEAs must include the following in its 2025-26, 2026-27, and 2027-28 LCAPs:

- Actions to be carried out based on the needs assessment.
- LREBG expenditures that will be used to implement these actions.

Sacramento City Unified School District has included the remaining funds in the 2025–26 budget to partially cover the cost of the eight additional instructional days, which are the result of a state approved waiver. The instructional calendars reflecting these additional days were negotiated and formally approved by the Board on March 21, 2024. The total projected remaining fund balance allocated for this purpose is approximately \$4.4M.

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Transitional Kindergarten

As planned, Transitional Kindergarten (TK) will be fully implemented in 2025-26 requiring offering TK to all children who turn four by September 1st, which will cost approximately \$2.1 billion (inclusive of all prior years' investments), which was revised from the \$2.4 billion cost estimate due to the latest average daily attendance projections and lower COLA. In addition, the Governor proposes spending an additional \$1.2 billion to increase the TK add-on rate by \$2,397 per TK ADA.

Sacramento City Unified School District is projected to receive approximately \$3.9M in additional funding through the TK add-on rate. This allocation will help support the continued expansion and operational costs associated with full TK implementation in 2025–26.

Expanded Learning Opportunities Program

The May Revision contains \$515.5M (up from \$435M in January) for lowering the Unduplicated Pupil Percentage (UPP) threshold at which LEAs are required to offer ELOP to all students in grades TK-6 from 75% to 55%. LEAs with an UPP below 55% must offer the program to all unduplicated students in grades TK-6. In addition, \$10M of funding is proposed to increase the minimum grant amount from \$50,000 to \$100,000 per LEA.

Career Technical Education Master Plan

Per Executive Order N-11-23 approved August 31, 2023, the Governor called for a Master Plan on Career Education and issued an executive summary of the Master Plan in December 2024. As a result, Governor Newsom proposed various actions with a combination of one-time and ongoing funding. However, the Governor's May Revision proposes to significantly decrease or eliminate the funding for various actions noted in the Master Plan on Career Education.

Other Proposed Governor's Budget Components

Illustrated below is a summary of other major budget proposals:

- The Governor's Budget includes \$174M to fund the 2.30% estimated statutory COLA for the Adult Education Block Grant; American Indian Education Centers; American Indian Early Childhood Education Program; Child Nutrition; Foster Youth Programs; LCFF Equity Multiplier; Mandate Block Grant, and special education.
 - *The COLA is proposed to be suspended relating to the California State Preschool Program rates.*
- \$7.1 billion for childcare and development programs administered by the Department of Social Services and maintains funding for the Cost of Care Plus Rate and prior commitments for the state to move to a single rate system based on cost of care.

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- Child Nutrition is proposed to receive an additional \$91M (\$1.94 billion state funding total) for universal meals and \$21.9M of additional ongoing funding to support the SUN Bucks (i.e., summer food assistance) program.
- \$100M of one-time funds for student teacher stipends instead of \$150M of one-time funds to support recruitment and retention of teachers.
- \$695M of one-time funds relating to literacy programs and coaching, professional development, and reading difficulties screener training.

Routine Restricted Maintenance Account (RRMA)

Education Code Section 17070.75 mandates that school districts contribute at least 3% of their total general fund expenditures and other financing uses to the RRMA annually. Key compliance points include:

- **Calculation Basis:** The 3% is calculated on total general fund expenditures, excluding STRS on-behalf expenditures and specific one-time funds.
- **Year-End Adjustment:** Contributions must be finalized based on actual year-end data, even if initially budgeted.
- **Audit Requirements:** Contributions are subject to review during the School Facility Program Bond Audit

Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total general fund expenditures, including other financing uses (i.e., transfers out, debt issuances relating to the general fund)
- Based on enacted bills from 2019-20 through 2021-22, total general fund expenditures for RRMA purposes do not include STRS on-behalf (Resource 7690) expenditures, and one-time funding sources to address COVID-19 challenges (Resources 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, and 7027).
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on the budget, it must be trued-up using actual expenditures.

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To comply with the outlined provisions, the Sacramento City School District has allocated \$22.9M to meet the 3% contribution requirement, ensuring adequate maintenance funding for school facilities. This allocation reflects an increase of approximately \$800,000 from the 2024-25 Second Interim to the 2025-26 Proposed Budget, demonstrating the District's continued commitment to maintaining essential infrastructure while aligning with its structural rebalancing and right-sizing plan to optimize financial resources.

2025-26 Proposed Budget Contributions from Unrestricted to Restricted

Program	2025-26 Proposed Budget	2026-27 Projected	2027-28 Projected
Routine Maintenance (RRMA)	\$ 22,870,366	\$ 20,623,291	\$ 20,919,801

Reserves

School districts are required to maintain a minimum reserve for economic uncertainty, which is 2% of total General Fund expenditures.

Since the Public School System Stabilization Account (PSSSA) will have a balance of \$540M at the end of 2024-25, far below the 3% threshold, the 10% reserve cap will not be in effect for the 2025-26 fiscal year.

To ensure compliance with the provisions, the Sacramento City School District has allocated \$15.8M in 2025-26 fiscal year to meet the 2% reserve requirement for economic uncertainty.

2025-26 Sacramento City Unified School District Primary Budget Components

- Average Daily Attendance (ADA) is estimated at 33,321.19 (excludes COE ADA of 70.5).
- Due to declining enrollment, the funded ADA will be based on the prior year funded ADA of 33,658.07, reflecting a yield rate of 91.5%.
- The district's estimated unduplicated pupil percentage for supplemental and concentration funding is estimated to be 69.34%. The percentage will be revised based on actual data.
- Lottery revenue is estimated to be \$191 per ADA for unrestricted purposes and \$82 per ADA for restricted purposes.
- Transitional Kindergarten ratio regular "add-on" is \$5,545 per transitional kindergarten ADA decreased from \$6,404 from the January Governor's Proposal

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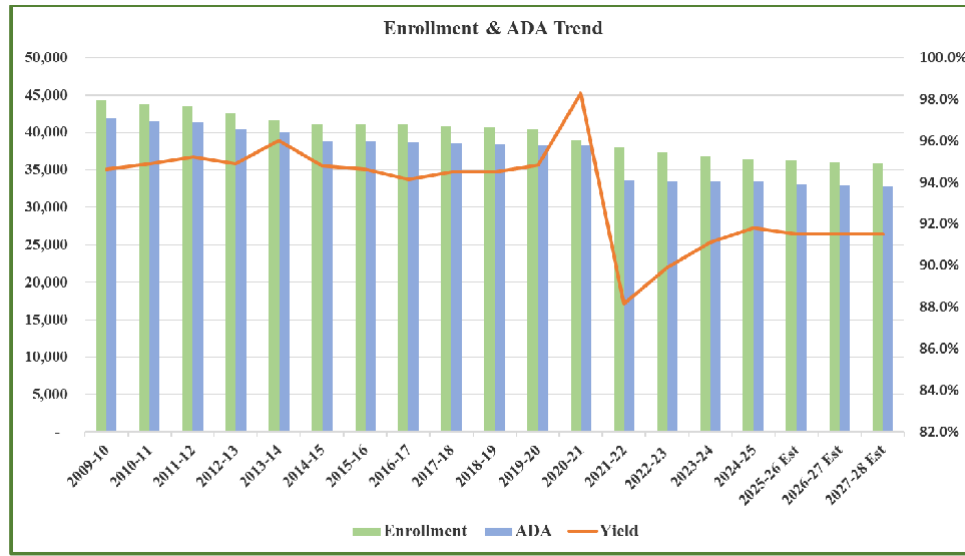


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- The Mandated Cost Block Grant is \$39.09 for K-8 ADA and \$75.31 for 9-12 ADA.
- Except as illustrated under Contributions to Restricted Programs, all federal and state restricted categorical programs are self-funded.



General Fund Revenue Components

The district receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:

2025-26 Proposed Budget General Fund Revenues

Description	Combined
General Purpose (LCFF) Revenue	488,550,238
Federal	52,969,003
State Revenue	128,606,106
Local Revenue	22,531,663
Total	\$ 692,657,010

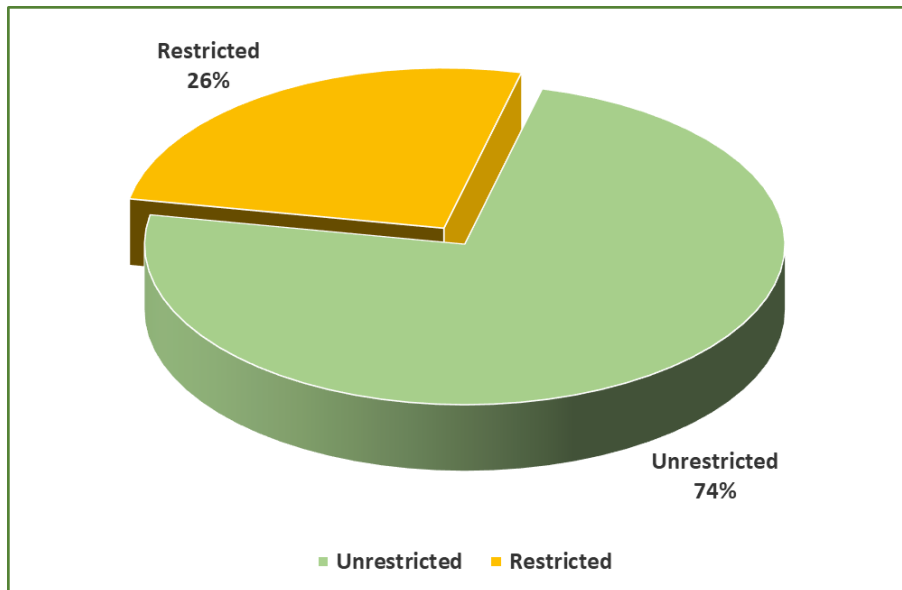
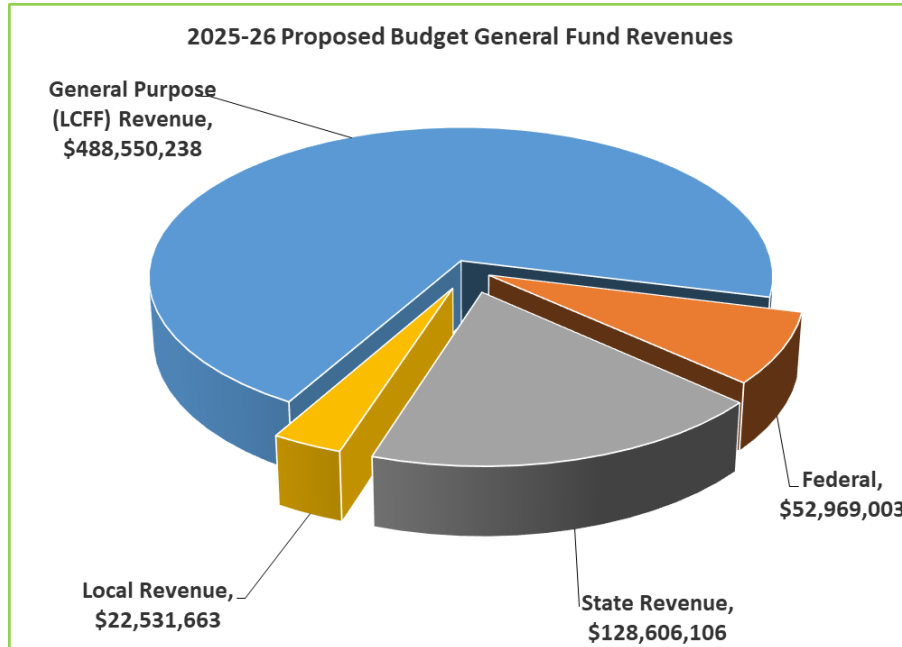
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Education Protection Account

Proposition 30, approved in 2012, temporarily raised California's sales and personal income tax rates for high-income earners, directing the funds into the Education Protection Account (EPA) for K-14 education. These funds are allocated based on each district's share of statewide funding, with a corresponding reduction in state aid. In 2016, Proposition 55 extended the higher income tax rates through 2030 but did not renew the sales tax increase.

The EPA funds must be used for instructional purposes, not administrative costs, and K-14 districts have discretion in how they spend these funds, with conditions:

- The spending plan must be approved in a public meeting.
- An annual report detailing the funds received and spent must be published on the district's website.
- A financial audit ensures compliance with penalties for misusing the funds.

Illustrated below is the District's projected EPA activity for 2025-26.

The district's projected EPA activity for 2025-26 will be revised throughout the year based on state updates.

Education Protection Account (EPA)	
Fiscal Year Ending June 30, 2026	
Estimated EPA Revenues:	
Estimated EPA Funds	\$69,893,387
Budgeted Expenditures:	
Certificated Instructional Salaries and Benefits	\$69,893,387
Balance	\$ -

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Operating Expenditure Components

The General Fund is used for the majority of the functions within the district. As illustrated below, salaries and benefits comprise approximately 94% of the district's unrestricted budget, and approximately 87.5% of the total General Fund budget, including both restricted and unrestricted.

2025-26 Proposed Budget General Fund Expenditures

Description	Unrestricted	Restricted	Combined
Certificated Salaries	218,744,200	89,182,004	307,926,204
Classified Salaries	64,724,110	55,539,782	120,263,892
Employee Benefits	140,684,922	123,549,804	264,234,725
Books & Supplies	7,804,267	19,207,717	27,011,985
Services & Other Operating Exp.	28,936,153	34,865,144	63,801,296
Capital Outlay	1,684,909	7,069,361	8,754,270
Other Outgo/ Transfer	1,378,467	-	1,378,467
Transfers Out	(12,953,967)	10,719,860	(2,234,108)
Total	\$ 451,003,061	\$ 340,133,672	\$ 791,136,732

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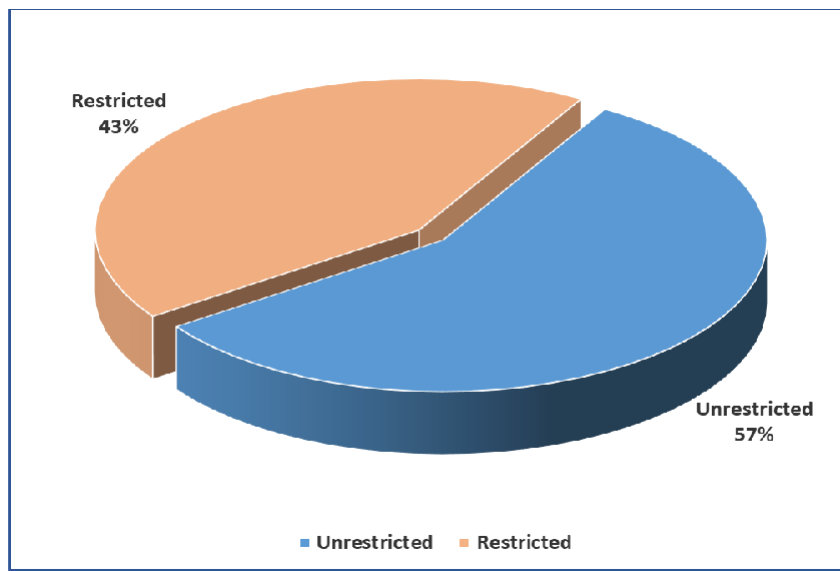
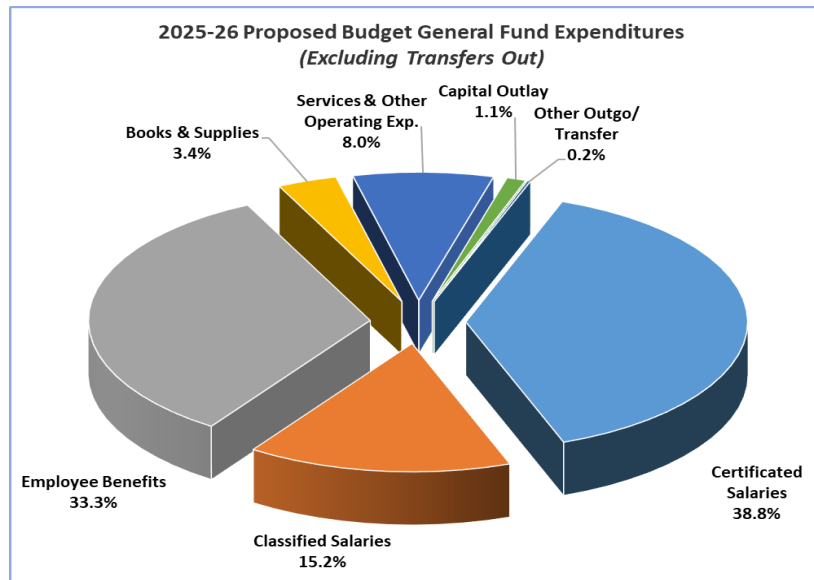


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Following is a graphical representation of expenditures by percentage:



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General Fund Contributions to Restricted Programs

In addition to the required contribution to routine restricted maintenance, the district has identified necessary contributions from unrestricted resources to restricted programs to cover expenditures that exceed available revenues. From the 2024-25 Second Interim to the 2025-26 Proposed Budget, there has been an adjustment of 1.7M. This includes a \$1M increase in contributions to Special Education and a \$734,987 increase in Routine Maintenance contribution. These adjustments ensure that essential programs continue to receive adequate funding despite revenue shortfalls.

Illustrated below you will find the contributions made to the restricted fund:

2025-26 Proposed Budget Contributions from Unrestricted to Restricted

Program	2025-26 Proposed Budget	2026-27 Projected	2027-28 Projected
Special Education	\$ 124,211,579	\$ 124,211,579	\$ 124,211,579
Routine Maintenance (RRMA)	\$ 22,870,366	\$ 20,623,291	\$ 20,919,801
Combined	\$ 147,081,944	\$ 144,834,870	\$ 145,131,380

General Fund Summary

The district's 2025-26 General Fund projects a total operating deficit of \$94.7M resulting in an estimated ending fund balance of \$100.7M. The components of the District's fund balance are as follows:

- Revolving Cash & Other Non-Spendables: \$253,000
- Restricted Programs: \$76.4M
- Reserve for Economic Uncertainty: \$15.8M
- Unassigned Fund Balance: \$8.1M

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Illustrated below is a detailed description of the fund balance components.

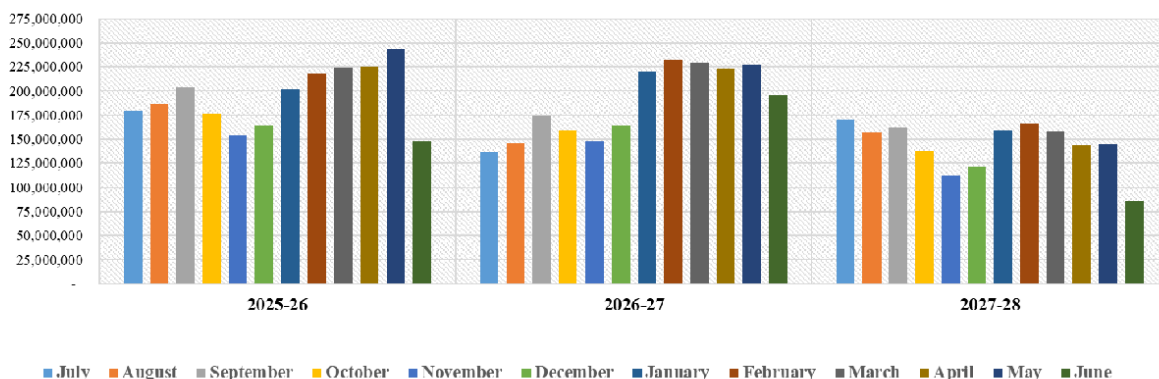
2025-26 Proposed Budget General Fund Summary

Description	2025-26 Proposed Budget		
	Unrestricted	Restricted	Combined
Nonspendable	253,265		253,265
Restricted		76,442,056	76,442,056
Committed			
Assigned			
Unassigned/Unappropriated			
Reserve for Economic Uncertainties (Economic Uncertainty REU-2%)	15,822,735		15,822,735
Unassigned/Unappropriated Fund Balance	\$ 8,142,635		\$ 8,142,635
Total Components of Ending Fund Balance	\$ 24,218,634	\$ 76,442,056	\$ 100,660,690

Multi-Year Cash Flow

The District prepared cash flows based on the multi-year projections report. For the 2025-26 Proposed Budget and multi-year projections, the District projects having a positive cash balance through June 2028.

2025-26 Adopted Budget Multi Year Cash Flow



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Fund Summaries

The District has several special purpose funds in addition to the general fund. Illustrated below is a summary of each Fund's fund balance and corresponding change.

2025-26 Other Funds Proposed Budget

Fund	Name	2025-26 Ending Fund Balance
08	Student Activity Fund	\$1,668,396
09	Charter Schools	\$10,635,979
11	Adult Education	\$452,927
12	Child Development	\$2,048,383
13	Cafeteria	\$14,158,437
21	Building Fund	\$4,798
25	Capital Facilities	\$37,790,104
35	County School Facilities Fund	\$7,418
49	Capital Projects for Blended Components	\$6,120,078
51	Bond Interest and Redemption	\$71,253,920
61	Cafeteria Enterprise Fund	\$50,435
67	Self-Insurance Fund	\$13,274,481

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Multi-Year Projection

General Planning Factors:

Illustrated below are the latest primary planning factors relating to the May Revise.

Planning Factor	2025-26	2026-27	2027-28
Cost-of-Living Adjustment (COLA)			
Local Control Funding Formula (LCFF) COLA	2.30%	3.02%	3.42%
Special Education COLA	2.30%	3.02%	3.42%
Employer Benefit Rates			
CalSTRS	19.10%	19.10%	19.10%
CalPERS-Schools	26.81%	26.90%	27.80%
State Unemployment Insurance	0.05%	0.05%	0.05%
Lottery			
Unrestricted per ADA	\$191.00	\$191.00	\$191.00
Proposition 20 per ADA	\$82.00	\$82.00	\$82.00
Minimum Wage	\$16.90 ¹	\$17.40 ²	\$17.80 ³
Universal TK/ADA LCFF add-on	\$3,148.00 ⁴	\$3,243.00 ⁴	\$3,354.00 ⁴
Mandate Block Grant			
School Districts			
Grades K-8 per ADA	\$39.09	\$40.27	\$41.65
Grades 9-12 per ADA	\$75.31	\$77.58	\$80.23
Charter Schools			
Grades K-8 per ADA	\$20.52	\$21.14	\$21.86
Grades 9-12 per ADA			
	\$57.04	\$58.76	\$60.77

¹Effective January 1, 2026, ²Effective January 1, 2027, ³Effective January 1, 2028.

⁴The rates do not reflect the May Revise proposal to increase the rate to \$5,545 in 2025-26, \$5,712 in 2026-27, and \$5,907 in 2027-28.

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2025-26 Adopted Budget and Multi-Year Projection:

Illustrated below is the 2025-26 Proposed Budget Multi-Year Projections

2025-26 Proposed Budget Multi-Year Projections

Description	2025-26 Proposed Budget			2026-27 Projection			2027-28 Projection		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
REVENUE AND OTHER FINANCING SOURCES									
LCFF/Revenue Limit Sources	485,862,174	2,688,064	488,550,238	494,380,583	2,688,064	497,068,647	510,199,348	2,688,064	512,887,412
Federal Revenues	-	52,969,003	52,969,003	-	39,910,921	39,910,921	-	39,910,921	39,910,921
Other State Revenues	12,464,964	116,141,142	128,606,106	12,464,964	114,147,432	126,612,396	12,464,964	114,147,432	126,612,396
Other Local Revenues	14,585,391	7,946,272	22,531,663	33,605,391	7,877,638	41,483,029	13,792,455	7,814,488	21,606,943
TOTAL REVENUES	512,912,529	179,744,481	692,657,010	540,450,938	164,624,055	705,074,993	536,456,767	164,560,905	701,017,672
EXPENDITURE AND OTHER FINANCING SOURCES									
Certificated Salaries	218,744,200	89,182,004	307,926,204	201,876,902	86,236,843	288,113,745	198,164,686	85,218,764	283,383,450
Classified Salaries	64,724,110	55,539,782	120,263,892	57,974,603	54,256,285	112,230,888	58,303,154	54,383,254	112,686,408
Employee Benefits	140,684,922	123,549,804	264,234,725	132,585,156	112,839,831	245,424,988	135,119,399	111,904,216	247,023,615
Books & Supplies	7,804,267	19,207,717	27,011,985	4,304,267	12,885,546	17,189,813	4,304,267	11,914,775	16,219,042
Services & Other Operating Expenses	28,936,153	34,865,144	63,801,296	21,086,153	28,129,649	49,215,802	21,086,153	42,344,796	63,430,949
Capital Outlay	1,684,909	7,069,361	8,754,270	1,684,909	3,229,758	4,914,667	1,684,909	2,545,190	4,230,099
Other Outgo (excluding Indirect Costs)	1,378,467	-	1,378,467	1,378,467	-	1,378,467	1,378,467	-	1,378,467
Other Outgo - Indirect Costs	(12,953,967)	10,719,860	(2,234,108)	(12,205,420)	9,971,312	(2,234,108)	(12,042,117)	9,808,010	(2,234,108)
TOTAL EXPENDITURES	451,003,061	340,133,672	791,136,732	408,685,037	307,549,224	716,234,261	407,998,918	318,119,004	726,117,922
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	61,909,468	(160,389,191)	(98,479,722)	131,765,901	(142,925,169)	(11,159,268)	128,457,849	(153,558,099)	(25,100,250)
OTHER FINANCING SOURCES/USES									
Interfund Transfers									
Transfers In	3,755,880	-	3,755,880	3,755,880	-	3,755,880	3,755,880	-	3,755,880
Transfers Out	-	-	-	-	-	-	-	-	-
Contributions	(147,081,944)	147,081,944	-	(144,834,870)	144,834,870	-	(145,131,380)	145,131,380	-
TOTAL, OTHER FINANCING SOURCES/USES	(143,326,064)	147,081,944	3,755,880	(141,078,990)	144,834,870	3,755,880	(141,375,500)	145,131,380	3,755,880
NET INCREASE (DECREASE) IN FUND BALANCE	(81,416,596)	(13,307,246)	(94,723,842)	(9,313,089)	1,909,701	(7,403,388)	(12,917,651)	(8,426,719)	(21,344,370)
FUND BALANCE, RESERVES									
Beginning Fund Balance	105,635,230	89,749,302	195,384,532	24,218,634	76,442,056	100,660,690	14,905,545	78,351,757	93,257,302
Ending Fund Balance	24,218,634	76,442,056	100,660,690	14,905,545	78,351,757	93,257,302	1,987,894	69,925,037	71,912,931
Components of Ending Fund Balance:									
Non-spendable-Revolving Cash	150,000	-	150,000	150,000	-	150,000	150,000	-	150,000
Stores	103,265	-	103,265	103,265	-	103,265	103,265	-	103,265
Restricted	-	76,442,056	76,442,056	-	78,351,757	78,351,757	-	69,925,037	69,925,037
Reserve for Economic Uncertainties	15,822,735	-	15,822,735	14,324,685	-	14,324,685	14,522,358	-	14,522,358
Unassigned/Unappropriated	8,142,635	-	8,142,635	327,595	-	327,595	(12,787,729)	-	(12,787,729)
<i>Unappropriated Percent</i>			<i>1.029%</i>			<i>0.046%</i>			<i>-1.761%</i>

Revenue Assumptions:

Unrestricted Multi-Year Revenue Projections:

Fiscal Year 2025-26

For 2025–26, based on current enrollment trends, the district anticipates a continued 5% decline in enrollment. Projected student enrollment is estimated at 36,217 for 2025–26, followed by 36,033 in 2026–27, and 35,850 in 2027–28. Total projected revenues are \$692.7M, consisting of \$512.9M in unrestricted funds and \$179.7M in restricted funds.

Board of Education Executive Summary



Business Services

2025-26 Adopt Proposed Budget Report and Multiyear Fiscal Projection

June 26, 2025

Unrestricted Revenues:

Unrestricted revenues for 2025-26 total \$512.9M and include \$485.9M from the Local Control Funding Formula (LCFF), which reflects the application of a 2.3% statutory cost-of-living adjustment (COLA). Along with \$12.5M from other state revenues, and \$14.6M from local revenues.

Other state revenues totaling \$12.5M consist of approximately \$1.6M from the Mandated Block Grant, \$6.3M from the State Lottery, and \$4.5M from other state revenue streams.

Local revenues totaling \$14.6M include \$10.2M from interest income, \$1.4M from leases and rentals, and \$2.9M from billed leases, rent, and interagency transactions. Interagency transactions generally consist of reimbursements or cost-sharing arrangements with other governmental entities, such as payments from county offices, or collaborative programs with neighboring school districts. These transactions help recover the costs for services provided or facilities shared among agencies.

Restricted Revenues:

The restricted portion of the budget includes \$2.6M from the Local Control Funding Formula, \$52.9M in federal funding, \$116.1M from state revenues, and \$7.9M from local revenues, totaling approximately \$179.5M.

Federal restricted revenue includes Title I, with a combined allocation of over \$28.1M, consisting of \$19.2M in base funding and an additional \$9.3M in carryover. Individuals with Disabilities Education Act (IDEA), provides more than \$10M in base funding. The 2023 Clean Bus Rebate contributes approximately \$2M in one-time federal revenue. Additional funding includes \$1.9M from Title II (NCLB II) and over \$1.6M from 21st Century Community Learning Centers (21st CCLC). Title IV brings in another \$1.6M, \$978,438 from Title III LEP, \$842,381 from ESSA, \$659,959 from another Title IV Part A allocation, \$529,284 from Vocational Apportionment Secondary, and \$509,000 from another 21st CCLC allocation. All remaining programs total approximately \$2.2M and include various special education, ROTC, Indian Education, Homeless Education, and other federal initiatives.

Restricted other state revenue includes several key grant resources. The largest allocation comes from Special Education (Other State Apportionment) at approximately \$33.9M, followed by \$28.8M through the STRS Pension (Other State) contribution. The Expanded Learning Opportunities Program (ELOP) provides about \$19.4M, while After School Learning contributes \$9M. The Arts and Music Grant accounts for nearly \$5.6M, and the LCFF Equity Multiplier

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provides \$3.4M. The California State Preschool Program (CSPP) is funded at approximately \$3.3M, and State Mental Health contributes an additional \$2.8M. Other restricted state revenue sources total approximately \$9.7M and include various grants such as Career Technical Education Incentive, TUPE (Tobacco Use Prevention Education), Golden State Teacher Grants, Partner Academies, Governor's CTE Initiative, Gang Violence Suppression, and other specialized education support programs.

Restricted local revenue includes the Medi-Cal Billing Option Program at approximately \$4.2M, Air Quality grant funds for \$2.4M, Safe Zone Squad grant contributes about \$751,130, and the Civic Permits program generates \$350,000 through community use of school facilities. All other restricted local revenue total approximately \$188,200 and include various resources such as Gear Up, Migrant, CalHOPE.

Fiscal Year 2026-27

For 2026-27, the district projects total revenues of approximately \$705.1M, reflecting a slight increase from the 2025-26 adopted budget. Of this amount, \$540.5M is unrestricted and \$164.6M is restricted.

Unrestricted Revenue

The unrestricted revenue includes \$494.4M from the Local Control Funding Formula, \$12.5M from other state revenues, and \$33.6M from local revenues.

Unrestricted revenues for 2026-27 from the Local Control Funding Formula reflect the application of a projected 3.02% statutory cost-of-living adjustment, resulting in an increase of approximately \$6.7M in state aid funding and \$1.8M in Education Protection Account (EPA) funding.

Other state revenues are expected to remain relatively steady compared to 2025-26.

Local revenues are projected to increase by about \$20M due to a one-time potential OPEB disbursement. The one-time OPEB drawdown is intended to provide short-term support to the General Fund and maintain fiscal solvency. No drawdown is planned for 27-28. The measured use of OPEB disbursements provides the District with short-term fiscal relief while it works to implement sustainable, long-term budget solutions, including right-sizing efforts to address structural imbalances.

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Restricted Revenue

Restricted revenue consists of \$2.7M from the Local Control Funding Formula, \$39.9M in federal funds, \$114.1M from state revenues, and \$7.9M from local revenues.

Federal revenues are projected to decrease by about \$13M due to a reduction in Title I funding by approximately \$9.3M, the decrease is primarily due to the availability of one-time carryover funds in 2025-26 that will not recur in 2026-27. Additional reductions include \$809,282 from ESSA, \$95,602 from Title II, and \$672,326 from Title IV, Part A. Funding for Title III – Limited English Proficient is also expected to drop by \$178,707.

Other state revenues are expected to decrease in 2026-27. The CTE Incentive Grant is projected to decline by approximately \$1.25M, the Strong Workforce Program will see a reduction of \$212,621, and the Teacher Implementation and Expansion Grant is expected to decrease by \$335,419.

Fiscal Year 2027-28

For 2027-28, the district projects total revenues of approximately \$701M, reflecting a slight decrease from 2026-27 projected budget primarily due to the expiration of one-time local revenue. Of the total revenue, \$536.5M is unrestricted and \$164.6M is restricted.

Unrestricted Revenue

Unrestricted revenue includes \$510.2M from the Local Control Funding Formula, \$12.5M from other state revenue, and \$13.8M from local revenue.

Unrestricted revenues from the Local Control Funding Formula reflect the application of a projected 3.42% statutory cost-of-living adjustment, resulting in an increase of approximately \$13.7M in state aid funding and \$2M in Education Protection Account funding.

Other state revenues are expected to remain relatively steady compared to 2026-27.

Local revenues are projected to decrease in 2027-28 due to the discontinuation of the \$20M one-time OPEB disbursement received in the prior year. While the measured use of these disbursements offered temporary fiscal relief, the District must continue to implement sustainable, long-term budget solutions\ including right-sizing efforts to address ongoing structural imbalances.

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Restricted Revenue

Restricted revenue consists of \$2.7M from the Local Control Funding Formula, \$39.9M in federal funds, \$114.1M from state sources, and \$7.8M from local revenues. All revenues are expected to remain relatively steady compared to 2026-27.

Expenditure Assumptions:

Unrestricted Multi-Year Expenditures Projections:

Fiscal Year 2025-26

Unrestricted

In 2025-26, unrestricted expenditures total approximately \$451M. Certificated salaries account for \$218.7M, with classified salaries at \$64.7M. Employee benefits total \$140.7M, reflecting employer contributions and benefit costs. Books and supplies are projected at \$7.8M, while services and other operating expenses total \$28.9M. Capital outlay is estimated at \$1.6M. Other outgo totals \$1.3M, and indirect costs result in an offset of approximately \$12.9M.

Restricted

The Restricted expenditures for 2025-26 amount to approximately \$340.1M. Certificated salaries are budgeted at \$89.2M, with classified salaries at \$55.5M. Employee benefits make up \$123.5M. Books and supplies are projected at \$19.2M, and services and other operating expenses at \$34.9M. Capital outlay is \$7.1M, while indirect costs add back \$10.7M to the total. These figures reflect the use of restricted program funding, including state and federal categorical allocations.

Fiscal Year 2026-27

Unrestricted

In 2026-27, the district's unrestricted expenditure adjustments reflect a mix of cost increases and strategic reductions across major categories in response to declining enrollment and ongoing right-sizing efforts. In certificated salaries, increases of approximately \$3.1M are attributed to step-and-column, while classified salaries rise by \$453,000 for similar reasons. However, these increases are offset by staffing reductions tied to a projected 5% enrollment decline, including a \$6.8M

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reduction in certificated salaries and \$649,479 on classified and \$10M in broader salary reductions. Employee benefits increase significantly, with \$3.97M in health and welfare cost increases and \$676,000 tied to certificated step increases. These are partially offset by \$3.3M in benefit savings from staffing reductions and \$7.6M from overall organizational restructuring.

In the books and supplies and services and operating expenses categories, the district has planned reductions totaling \$5.5M due to enrollment-driven cost declines and utility savings. Specific cuts include \$2.5M in books and supplies and \$4.85M in services, including \$3M from liability insurance savings. These actions aim to align spending with reduced service needs. Capital outlay remains unchanged. In other outgo, the district reflects a \$748,547 increase in indirect cost recovery, improving General Fund support. Collectively, these adjustments underscore the district's continued efforts to manage rising fixed costs while pursuing operational efficiencies and long-term fiscal sustainability.

Restricted

In 2026–27, the district's restricted expenditures reflect significant adjustments due to expiring grants, projected reductions in categorical funding, and the conclusion of one-time allocations. In the certificated and classified salary categories, minor increases of approximately \$1.25M and \$388,778, respectively, are attributed to step-and-column salary advancements. These are offset by broader reductions across multiple programs. Employee benefits reflect a net increase of over \$3.5M, driven by rising health and welfare costs and CalPERS increasing employer contribution adjustments. However, benefit savings are realized through the conclusion or realignment of programs like Educator Effectiveness, Title I, CTE Incentive, and Special Education-related grants.

Notably, large decreases appear in books and supplies and services and operating expenses, totaling over \$12M, with the most significant impact stemming from the reduction in the Arts & Music block grant, Educator Effectiveness Grant, and the use of prior year balances in child nutrition programs. Capital outlay drops by more than \$4.8M, following the exhaustion of infrastructure-related funds such as KIT Funds and Commercial Dishwasher programs. Meanwhile, other outgo includes a reduction of \$748,547 related to changes in the indirect cost rate.

Additional reductions totaling \$1.8M are seen in federal programs such as Title II, III, and IV, No Child Left Behind II, and 21st Century, as well as numerous smaller programs including Gang Violence Prevention, Golden State, Learning Communities for School Success Program, and Safe Zone Squad whose funding either declined or fully expired. Some offsets are provided by increased

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June 26, 2025

allocations to programs like LCFF Equity Multiplier and Reserve Officers' Training Corps (ROTC).

Fiscal Year 2027-28

Unrestricted

In 2027–28, unrestricted expenditures reflect continued adjustments aligned with the district's right-sizing plan and enrollment trends. Salary-related costs reflect modest increases due to step-and-column advancements, with certificated salaries increasing by \$3.1M and classified salaries by approximately \$456,240, accompanied by corresponding benefit increases. The employer benefits category reflects further growth, including a \$656,334 increase in PERS contributions and an \$4.3M rise in health and welfare costs, consistent with the assumed 8% annual increase. However, these increases are offset by continued reductions in staffing aligned to a projected 5% enrollment decline, resulting in salary and benefit savings of approximately \$10.2M across certificated, classified, and benefit lines compared to 2026-27.

Unlike prior years, no additional reductions are made to utilities or discretionary categories, and the adjustment for indirect costs reflects a \$163,303 increase. The overall strategy continues the district's effort to balance short-term obligations with long-term sustainability through careful monitoring of staffing needs and benefits while maintaining alignment with projected enrollment levels.

Restricted

In 2027–28, restricted expenditures compensation costs rise modestly with certificated step-and-column increases totaling approximately \$670,510 in salaries and \$231,924 in benefits, while classified salary advancements add \$379,794 and \$143,182 in corresponding benefits. The budget also accounts for a CalPERS rate increase to 27.80%, adding \$546,361, and a projected 8% increase in health and welfare costs, contributing an additional \$3.7M in benefit expenditures. An increase in ELOP (Expanded Learning Opportunities Program) is also reflected in services and operating expenditures, offsetting many reductions in all other areas.

Significant reductions are tied to expiring grants and funding reallocations, such as the \$1.4M reduction in salaries and \$984,760 in benefits for literacy specialist support), and a \$406,640 reduction in Educator Effectiveness Grant expenditures. The district also sees a \$3.9M reduction in Special Education and a \$594,294 decrease in the State Early Intervention Preschool. Other decreases are spread across smaller programs, including Title IV, Title III, ROTC, and CalHOPE. A net indirect cost offset of \$163,303 helps reduce the overall impact. These adjustments are part

Board of Education Executive Summary



Business Services

2025-26 Adopt Proposed Budget Report and Multiyear Fiscal Projection

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of a broader realignment strategy to adapt to reduced funding levels while preserving targeted program support.

Estimated Ending Fund Balances:

During 2026-27, the district estimates that the General Fund is projected to deficit spend by \$7.4M resulting in an ending General Fund balance of approximately \$93.3M, combining both restricted and unrestricted.

During 2027-28, the district estimates that the General Fund is projected to deficit spend by \$21.3M resulting in an ending General Fund balance of \$71.9M.

The District is committed to maintaining fiscal stability through right-size planning, structural rebalancing, proactive strategies, continuous evaluation of financial assumptions, and timely actions to support long-term fiscal sustainability.

Illustrated below are the components of fund balance for the current and two subsequent years in accordance with Senate Bill 858 disclosure requirements that show the amounts over the State mandated reserve of 2% percent of total General Fund outgo:

2025-26 Proposed Budget
MYP General Fund Summary

Description	2025-26 Proposed Budget			2026-27 Projected			2027-28 Proposed		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Nonspendable	253,265		253,265	253,265		253,265	253,265		253,265
Restricted		76,442,056	76,442,056		78,351,757	78,351,757		69,925,037	69,925,037
Committed									
Assigned									
Unassigned/Unappropriated									
Reserve for Economic Uncertainties (Economic Uncertainty REU-2%)	15,822,735		15,822,735	14,324,685		14,324,685	14,522,358		14,522,358
Unassigned/Unappropriated Fund Balance	\$ 8,142,635		\$ 8,142,635	\$ 327,595		\$ 327,595	\$ (12,787,729)		\$ (12,787,729)
Total Components of Ending Fund Balance	\$ 24,218,634	\$ 76,442,056	\$ 100,660,690	\$ 14,905,545	\$78,351,757	\$93,257,302	\$ 1,987,894	\$69,925,037	\$ 71,912,931

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Business Services

2025-26 Adopt Proposed Budget Report and Multiyear Fiscal Projection

June 26, 2025

Conclusion:

The 2025–26 Proposed Budget and Multi-Year Projections reflect the District’s ongoing fiscal challenges amid declining enrollment, rising operational costs, and the planned phase-out of one-time funding. While the District is able to meet its financial obligations for the current year, the projections for 2026–27 and 2027–28 reveal continued structural deficits and increasing reliance on reserves.

By 2027–28, the unrestricted fund balance is projected to become negative, resulting in a negative unappropriated reserve percentage highlighting the importance of sustained fiscal planning and corrective action. Despite these pressures, the District continues to meet the 2% reserve requirement for economic uncertainties and maintains sufficient cash to operate through the multi-year period.

To address these imbalances, the District has initiated a right-sizing plan focused on aligning ongoing expenditures with sustainable revenues. Continued implementation of this plan, alongside long-term budget solutions and close monitoring of financial assumptions, will be essential to restoring structural balance and maintaining fiscal solvency in the years ahead.

Fiscal Year 2025-2026 Adopted Budget for All Funds



Guiding Principle

All students graduate with the greatest number of postsecondary choices from the widest array of options.

Board of Education
June 26, 2025

Sacramento City Unified School District

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ANNUAL BUDGET REPORT:

July 1, 2025 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Serna Center, 5735 47th Avenue Sacramento CA

Date: 06/02/25

Adoption Date: 06/26/25

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: _____

Title: _____

Public Hearing:

Place: Board of Education Meeting, Serna Center Community Rooms

Date: 6/5/25

Time: 6:00 PM

Contact person for additional information on the budget reports:

Name: Cindy Tao

Title: Assistant Superintendent, Business Services

Telephone: 916-693-8359

E-mail: cindy-tao@scusd.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
				X
				X
			X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
			n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
			06/26/2025	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X

Budget, July 1
FINANCIAL REPORTS
2025-26 Budget
School District Certification

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: 06/26/2025

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name:

Title:

For additional information on this certification, please contact:

Name: Cindy Tao
Title: Assistant Superintendent, Business Services
Telephone: 9166437837
E-mail: cindy-tao@scusd.edu

GENERAL FUND

General Fund Definition

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES), and others.

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	482,595,291.13	2,688,061.00	485,283,352.13	485,862,174.00	2,688,064.00	488,550,238.00	0.7%
2) Federal Revenue		8100-8299	9,129,355.52	45,451,775.68	54,581,131.20	0.00	52,969,002.84	52,969,002.84	-3.0%
3) Other State Revenue		8300-8599	13,306,351.63	119,462,023.21	132,768,374.84	12,464,964.11	116,141,142.11	128,606,106.22	-3.1%
4) Other Local Revenue		8600-8799	13,804,547.23	8,038,360.56	21,842,907.79	14,585,390.96	7,946,272.00	22,531,662.96	3.2%
5) TOTAL, REVENUES			518,835,545.51	175,640,220.45	694,475,765.96	512,912,529.07	179,744,480.95	692,657,010.02	-0.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	215,101,933.50	99,735,045.95	314,836,979.45	218,744,200.27	89,182,004.10	307,926,204.37	-2.2%
2) Classified Salaries		2000-2999	58,517,295.12	39,574,412.44	98,091,707.56	64,724,110.31	55,539,782.10	120,263,892.41	22.6%
3) Employee Benefits		3000-3999	137,903,527.53	98,747,699.25	236,651,226.78	140,684,921.51	123,549,803.93	264,234,725.44	11.7%
4) Books and Supplies		4000-4999	3,010,327.41	8,721,801.95	11,732,129.36	7,804,267.28	19,207,716.20	27,011,983.48	130.2%
5) Services and Other Operating Expenditures		5000-5999	33,584,689.72	97,194,717.58	130,779,407.30	28,936,152.76	34,865,143.54	63,801,296.30	-51.2%
6) Capital Outlay		6000-6999	1,876,950.74	7,489,860.17	9,366,810.91	1,684,908.88	7,069,360.89	8,754,269.77	-6.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,113,443.00	0.00	1,113,443.00	1,378,467.00	0.00	1,378,467.00	23.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(11,453,572.45)	9,299,301.29	(2,154,271.16)	(12,953,967.38)	10,719,859.71	(2,234,107.67)	3.7%
9) TOTAL, EXPENDITURES			439,654,594.57	360,762,838.63	800,417,433.20	451,003,060.63	340,133,670.47	791,136,731.10	-1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			79,180,950.94	(185,122,618.18)	(105,941,667.24)	61,909,468.44	(160,389,189.52)	(98,479,721.08)	-7.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	3,257,063.82	0.00	3,257,063.82	3,755,880.00	0.00	3,755,880.00	15.3%
b) Transfers Out		7600-7629	762,000.00	0.00	762,000.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(148,046,168.90)	148,046,168.90	0.00	(147,081,944.23)	147,081,944.23	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(145,551,105.08)	148,046,168.90	2,495,063.82	(143,326,064.23)	147,081,944.23	3,755,880.00	50.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(66,370,154.14)	(37,076,449.28)	(103,446,603.42)	(81,416,595.79)	(13,307,245.29)	(94,723,841.08)	-8.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
2) Ending Balance, June 30 (E + F1e)			105,635,229.73	89,749,302.26	195,384,531.99	24,218,633.94	76,442,056.97	100,660,690.91	-48.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150,000.00	0.00	150,000.00	150,000.00	0.00	150,000.00	0.0%
Stores		9712	103,264.51	0.00	103,264.51	103,264.51	0.00	103,264.51	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	89,749,302.26	89,749,302.26	0.00	76,442,056.97	76,442,056.97	-14.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	16,023,588.66	0.00	16,023,588.66	15,822,735.00	0.00	15,822,735.00	-1.3%
Unassigned/Unappropriated Amount		9790	89,358,376.56	0.00	89,358,376.56	8,142,634.43	0.00	8,142,634.43	-90.9%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	196,069,358.11	(24,874,195.81)	171,195,162.30				
1) Fair Value Adjustment to Cash in County Treasury		9111	3,637,253.00	0.00	3,637,253.00				
b) in Banks		9120	64,461.76	10.00	64,471.76				
c) in Revolving Cash Account		9130	150,000.00	0.00	150,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	8,827,769.54	561,805.81	9,389,575.35				
4) Due from Grantor Government		9290	1,329,994.33	29,203,335.74	30,533,330.07				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	103,264.51	0.00	103,264.51				

Description			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			210,182,101.25	4,890,955.74	215,073,056.99				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	33,736,533.26	3,464,580.47	37,201,113.73				
2) Due to Grantor Governments		9590	3,069,855.70	1,869,062.25	4,938,917.95				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			36,806,388.96	5,333,642.72	42,140,031.68				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			173,375,712.29	(442,686.98)	172,933,025.31				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	304,339,510.00	0.00	304,339,510.00	290,946,637.00	0.00	290,946,637.00	-4.4%
Education Protection Account State Aid - Current Year		8012	52,467,012.00	0.00	52,467,012.00	69,893,387.00	0.00	69,893,387.00	33.2%
State Aid - Prior Years		8019	(1,668,252.00)	0.00	(1,668,252.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	648,732.00	0.00	648,732.00	648,732.00	0.00	648,732.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	99,671,094.00	0.00	99,671,094.00	99,671,094.00	0.00	99,671,094.00	0.0%
Unsecured Roll Taxes		8042	3,919,434.63	0.00	3,919,434.63	3,565,525.00	0.00	3,565,525.00	-9.0%
Prior Years' Taxes		8043	1,112,628.85	0.00	1,112,628.85	865,861.00	0.00	865,861.00	-22.2%
Supplemental Taxes		8044	2,949,989.00	0.00	2,949,989.00	2,949,989.00	0.00	2,949,989.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	19,974,365.00	0.00	19,974,365.00	19,974,365.00	0.00	19,974,365.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	15,374,047.00	0.00	15,374,047.00	15,374,047.00	0.00	15,374,047.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	7,473.65	0.00	7,473.65	0.00	0.00	0.00	-100.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			498,796,034.13	0.00	498,796,034.13	503,889,637.00	0.00	503,889,637.00	1.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(16,200,743.00)	0.00	(16,200,743.00)	(18,027,463.00)	0.00	(18,027,463.00)	11.3%
Property Taxes Transfers		8097	0.00	2,688,061.00	2,688,061.00	0.00	2,688,064.00	2,688,064.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			482,595,291.13	2,688,061.00	485,283,352.13	485,862,174.00	2,688,064.00	488,550,238.00	0.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	8,950,572.05	8,950,572.05	0.00	10,223,915.00	10,223,915.00	14.2%
Special Education Discretionary Grants		8182	0.00	956,756.45	956,756.45	0.00	895,263.00	895,263.00	-6.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	9,129,355.52	0.00	9,129,355.52	0.00	0.00	0.00	-100.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		18,831,691.22	18,831,691.22		28,515,904.75	28,515,904.75	51.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,574,043.55	2,574,043.55		1,996,976.00	1,996,976.00	-22.4%
Title III, Immigrant Student Program	4201	8290		1,250.88	1,250.88		212,771.00	212,771.00	16,909.7%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, English Learner Program	4203	8290		803,443.30	803,443.30		1,145,901.00	1,145,901.00	42.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		6,430,943.82	6,430,943.82		5,947,442.25	5,947,442.25	-7.5%
Career and Technical Education	3500-3599	8290		529,284.00	529,284.00		529,284.00	529,284.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	6,373,790.41	6,373,790.41	0.00	3,501,545.84	3,501,545.84	-45.1%
TOTAL, FEDERAL REVENUE			9,129,355.52	45,451,775.68	54,581,131.20	0.00	52,969,002.84	52,969,002.84	-3.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		31,206,530.00	31,206,530.00		33,894,591.00	33,894,591.00	8.6%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	200,000.00	200,000.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	1,636,748.00	0.00	1,636,748.00	1,631,404.11	0.00	1,631,404.11	-0.3%
Lottery - Unrestricted and Instructional Materials		8560	7,100,610.13	3,510,487.50	10,611,097.63	6,333,560.00	2,719,120.00	9,052,680.00	-14.7%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		20,056,937.60	20,056,937.60		19,407,883.00	19,407,883.00	-3.2%
After School Education and Safety (ASES)	6010	8590		10,114,914.35	10,114,914.35		9,045,876.16	9,045,876.16	-10.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		464,072.01	464,072.01		399,070.00	399,070.00	-14.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		1,291,693.30	1,291,693.30		1,277,448.00	1,277,448.00	-1.1%
Arts and Music in Schools (Prop 28)	6770	8590		5,936,070.00	5,936,070.00		5,639,266.00	5,639,266.00	-5.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,568,993.50	46,681,318.45	51,250,311.95	4,500,000.00	43,757,887.95	48,257,887.95	-5.8%
TOTAL, OTHER STATE REVENUE			13,306,351.63	119,462,023.21	132,768,374.84	12,464,964.11	116,141,142.11	128,606,106.22	-3.1%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	50,000.00	0.00	50,000.00	89,889.00	0.00	89,889.00	79.8%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,038,149.42	360,724.66	2,398,874.08	2,282,272.00	360,085.00	2,642,357.00	10.1%
Interest		8660	9,433,542.38	0.00	9,433,542.38	10,223,946.00	0.00	10,223,946.00	8.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	887,535.97	0.00	887,535.97	1,071,280.00	0.00	1,071,280.00	20.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									

DescriptionResource CodesObject Codes			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,395,319.46	7,677,635.90	9,072,955.36	918,003.96	7,586,187.00	8,504,190.96	-6.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			13,804,547.23	8,038,360.56	21,842,907.79	14,585,390.96	7,946,272.00	22,531,662.96	3.2%
TOTAL, REVENUES			518,835,545.51	175,640,220.45	694,475,765.96	512,912,529.07	179,744,480.95	692,657,010.02	-0.3%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	175,913,967.33	60,381,706.67	236,295,674.00	170,797,730.52	55,785,876.84	226,583,607.36	-4.1%
Certificated Pupil Support Salaries		1200	14,496,195.32	16,870,019.09	31,366,214.41	20,690,991.22	11,743,367.26	32,434,358.48	3.4%
Certificated Supervisors' and Administrators' Salaries		1300	23,573,231.19	5,828,305.75	29,401,536.94	24,231,006.13	4,509,335.81	28,740,341.94	-2.2%
Other Certificated Salaries		1900	1,118,539.66	16,655,014.44	17,773,554.10	3,024,472.40	17,143,424.19	20,167,896.59	13.5%
TOTAL, CERTIFICATED SALARIES			215,101,933.50	99,735,045.95	314,836,979.45	218,744,200.27	89,182,004.10	307,926,204.37	-2.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	2,803,869.99	15,114,938.28	17,918,808.27	3,332,073.43	28,992,697.56	32,324,770.99	80.4%
Classified Support Salaries		2200	20,729,771.57	11,555,170.65	32,284,942.22	24,779,117.97	14,678,308.59	39,457,426.56	22.2%
Classified Supervisors' and Administrators' Salaries		2300	9,485,576.50	4,713,367.60	14,198,944.10	10,192,713.89	3,506,876.92	13,699,590.81	-3.5%
Clerical, Technical and Office Salaries		2400	22,549,075.91	4,502,694.33	27,051,770.24	22,002,558.53	4,194,206.82	26,196,765.35	-3.2%
Other Classified Salaries		2900	2,949,001.15	3,688,241.58	6,637,242.73	4,417,646.49	4,167,692.21	8,585,338.70	29.4%
TOTAL, CLASSIFIED SALARIES			58,517,295.12	39,574,412.44	98,091,707.56	64,724,110.31	55,539,782.10	120,263,892.41	22.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	37,167,521.14	43,997,619.91	81,165,141.05	40,765,295.30	40,457,072.79	81,222,368.09	0.1%
PERS		3201-3202	15,800,708.21	10,702,850.99	26,503,559.20	18,316,855.91	11,755,846.20	30,072,702.11	13.5%
OASDI/Medicare/Alternative		3301-3302	7,695,939.09	4,530,045.55	12,225,984.64	9,886,289.79	5,778,583.46	15,664,873.25	28.1%
Health and Welfare Benefits		3401-3402	59,624,833.12	30,617,762.33	90,242,595.45	49,578,358.28	53,037,666.20	102,616,024.48	13.7%
Unemployment Insurance		3501-3502	134,101.02	67,376.59	201,477.61	141,282.93	71,298.24	212,581.17	5.5%
Workers' Compensation		3601-3602	4,052,104.95	2,072,816.61	6,124,921.56	4,250,612.83	1,867,296.81	6,117,909.64	-0.1%
OPEB, Allocated		3701-3702	13,390,784.95	6,730,853.70	20,121,638.65	17,705,989.04	10,572,070.57	28,278,059.61	40.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	37,535.05	28,373.57	65,908.62	40,237.43	9,969.66	50,207.09	-23.8%
TOTAL, EMPLOYEE BENEFITS			137,903,527.53	98,747,699.25	236,651,226.78	140,684,921.51	123,549,803.93	264,234,725.44	11.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	11,329.75	1,364,172.62	1,375,502.37	85,026.00	2,719,120.00	2,804,146.00	103.9%
Books and Other Reference Materials		4200	60,782.46	131,143.36	191,925.82	165,329.00	58,707.00	224,036.00	16.7%
Materials and Supplies		4300	1,305,831.04	5,344,753.46	6,650,584.50	6,859,787.17	15,011,093.56	21,870,880.73	228.9%
Noncapitalized Equipment		4400	1,632,384.16	1,881,732.51	3,514,116.67	694,125.11	1,418,795.64	2,112,920.75	-39.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,010,327.41	8,721,801.95	11,732,129.36	7,804,267.28	19,207,716.20	27,011,983.48	130.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	4,359,401.49	80,395,130.34	84,754,531.83	3,674,783.94	20,420,894.78	24,095,678.72	-71.6%
Travel and Conferences		5200	279,349.51	575,148.75	854,498.26	682,875.56	675,009.22	1,357,884.78	58.9%
Dues and Memberships		5300	152,841.55	5,797.00	158,638.55	200,592.00	8,200.00	208,792.00	31.6%
Insurance		5400 - 5450	3,400,182.42	525.00	3,400,707.42	3,865,191.54	0.00	3,865,191.54	13.7%
Operations and Housekeeping Services		5500	10,712,447.17	5,800.00	10,718,247.17	42,000.00	105,000.00	147,000.00	-98.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,443,171.70	532,452.92	1,975,624.62	1,832,481.20	953,683.40	2,786,164.60	41.0%
Transfers of Direct Costs		5710	(524,035.03)	524,035.03	0.00	(406,369.69)	406,369.69	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,172,985.53)	4,896.74	(1,168,088.79)	(1,598,916.00)	(81,290.13)	(1,680,206.13)	43.8%
Professional/Consulting Services and Operating Expenditures		5800	13,345,223.54	15,144,460.45	28,489,683.99	19,059,191.69	12,344,076.58	31,403,268.27	10.2%
Communications		5900	1,589,092.90	6,471.35	1,595,564.25	1,584,322.52	33,200.00	1,617,522.52	1.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			33,584,689.72	97,194,717.58	130,779,407.30	28,936,152.76	34,865,143.54	63,801,296.30	-51.2%

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	117,596.53	117,596.53	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	32,561.52	5,947,399.74	5,979,961.26	0.00	2,227,803.54	2,227,803.54	-62.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,819,389.22	1,373,651.68	3,193,040.90	1,620,908.88	4,841,557.35	6,462,466.23	102.4%
Equipment Replacement		6500	25,000.00	51,212.22	76,212.22	64,000.00	0.00	64,000.00	-16.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,876,950.74	7,489,860.17	9,366,810.91	1,684,908.88	7,069,360.89	8,754,269.77	-6.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	66,761.00	0.00	66,761.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,036,147.00	0.00	1,036,147.00	1,367,932.00	0.00	1,367,932.00	32.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,535.00	0.00	10,535.00	10,535.00	0.00	10,535.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,113,443.00	0.00	1,113,443.00	1,378,467.00	0.00	1,378,467.00	23.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(9,299,301.29)	9,299,301.29	0.00	(10,719,859.71)	10,719,859.71	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,154,271.16)	0.00	(2,154,271.16)	(2,234,107.67)	0.00	(2,234,107.67)	3.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(11,453,572.45)	9,299,301.29	(2,154,271.16)	(12,953,967.38)	10,719,859.71	(2,234,107.67)	3.7%
TOTAL, EXPENDITURES			439,654,594.57	360,762,838.63	800,417,433.20	451,003,060.63	340,133,670.47	791,136,731.10	-1.2%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	3,257,063.82	0.00	3,257,063.82	3,755,880.00	0.00	3,755,880.00	15.3%
(a) TOTAL, INTERFUND TRANSFERS IN			3,257,063.82	0.00	3,257,063.82	3,755,880.00	0.00	3,755,880.00	15.3%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	15,000.00	0.00	15,000.00	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	747,000.00	0.00	747,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			762,000.00	0.00	762,000.00	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

DescriptionResource CodesObject Codes			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(148,046,168.90)	148,046,168.90	0.00	(147,081,944.23)	147,081,944.23	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(148,046,168.90)	148,046,168.90	0.00	(147,081,944.23)	147,081,944.23	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(145,551,105.08)	148,046,168.90	2,495,063.82	(143,326,064.23)	147,081,944.23	3,755,880.00	50.5%

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	482,595,291.13	2,688,061.00	485,283,352.13	485,862,174.00	2,688,064.00	488,550,238.00	0.7%
2) Federal Revenue		8100-8299	9,129,355.52	45,451,775.68	54,581,131.20	0.00	52,969,002.84	52,969,002.84	-3.0%
3) Other State Revenue		8300-8599	13,306,351.63	119,462,023.21	132,768,374.84	12,464,964.11	116,141,142.11	128,606,106.22	-3.1%
4) Other Local Revenue		8600-8799	13,804,547.23	8,038,360.56	21,842,907.79	14,585,390.96	7,946,272.00	22,531,662.96	3.2%
5) TOTAL, REVENUES			518,835,545.51	175,640,220.45	694,475,765.96	512,912,529.07	179,744,480.95	692,657,010.02	-0.3%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	248,711,816.24	143,304,628.88	392,016,445.12	239,173,675.44	194,110,507.99	433,284,183.43	10.5%
2) Instruction - Related Services	2000-2999		98,667,186.07	141,610,643.10	240,277,829.17	74,796,580.24	44,870,893.65	119,667,473.89	-50.2%
3) Pupil Services	3000-3999		26,281,952.34	35,940,556.18	62,222,508.52	61,790,084.28	60,560,833.99	122,350,918.27	96.6%
4) Ancillary Services	4000-4999		4,573,854.96	793,480.40	5,367,335.36	11,629,181.05	2,783,025.77	14,412,206.82	168.5%
5) Community Services	5000-5999		194,461.16	29,431.75	223,892.91	0.00	267,964.00	267,964.00	19.7%
6) Enterprise	6000-6999		25,000.00	0.00	25,000.00	0.00	87,360.00	87,360.00	249.4%
7) General Administration	7000-7999		15,549,621.79	10,444,172.52	25,993,794.31	26,087,773.19	13,134,662.36	39,222,435.55	50.9%
8) Plant Services	8000-8999		44,537,259.01	28,639,925.80	73,177,184.81	36,147,299.43	24,318,422.71	60,465,722.14	-17.4%
9) Other Outgo	9000-9999		1,113,443.00	0.00	1,113,443.00	1,378,467.00	0.00	1,378,467.00	23.8%
10) TOTAL, EXPENDITURES			439,654,594.57	360,762,838.63	800,417,433.20	451,003,060.63	340,133,670.47	791,136,731.10	-1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			79,180,950.94	(185,122,618.18)	(105,941,667.24)	61,909,468.44	(160,389,189.52)	(98,479,721.08)	-7.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		3,257,063.82	0.00	3,257,063.82	3,755,880.00	0.00	3,755,880.00	15.3%
b) Transfers Out	7600-7629		762,000.00	0.00	762,000.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(148,046,168.90)	148,046,168.90	0.00	(147,081,944.23)	147,081,944.23	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(145,551,105.08)	148,046,168.90	2,495,063.82	(143,326,064.23)	147,081,944.23	3,755,880.00	50.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(66,370,154.14)	(37,076,449.28)	(103,446,603.42)	(81,416,595.79)	(13,307,245.29)	(94,723,841.08)	-8.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
b) Audit Adjustments	9793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
d) Other Restatements	9795		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			172,005,383.87	126,825,751.54	298,831,135.41	105,635,229.73	89,749,302.26	195,384,531.99	-34.6%
2) Ending Balance, June 30 (E + F1e)			105,635,229.73	89,749,302.26	195,384,531.99	24,218,633.94	76,442,056.97	100,660,690.91	-48.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash	9711		150,000.00	0.00	150,000.00	150,000.00	0.00	150,000.00	0.0%
Stores	9712		103,264.51	0.00	103,264.51	103,264.51	0.00	103,264.51	0.0%
Prepaid Items	9713		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	9719		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted	9740		0.00	89,749,302.26	89,749,302.26	0.00	76,442,056.97	76,442,056.97	-14.8%
c) Committed									
Stabilization Arrangements	9750		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)	9780		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties	9789		16,023,588.66	0.00	16,023,588.66	15,822,735.00	0.00	15,822,735.00	-1.3%
Unassigned/Unappropriated Amount	9790		89,358,376.56	0.00	89,358,376.56	8,142,634.43	0.00	8,142,634.43	-90.9%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	16,950,980.73	16,950,980.73
5810	Other Restricted Federal	0.00	429,256.04
6211	Literacy Coaches and Reading Specialists Grant Program	3,525,411.02	2,454,832.85
6266	Educator Effectiveness, FY 2021-22	3,232,703.32	423,271.66
6300	Lottery : Instructional Materials	3,688,821.59	3,688,821.59
6332	CA Community Schools Partnership Act - Implementation Grant	7,344,837.30	6,666,291.30
6371	CalWORKs for ROCP or Adult Education	11,331.00	11,331.00
6546	Mental Health-Related Services	239,687.75	239,687.75
6547	Special Education Early Intervention Preschool Grant	710,326.04	710,326.04
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	12,573,567.39	0.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	7,630,325.68	6,785,552.90
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	65,028.41	0.00
7029	Child Nutrition: Food Service Staff Training Funds	140,352.62	0.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	2,227,803.54	0.00
7034	Child Nutrition: Commercial Dishwasher Grant	160,000.00	0.00
7085	Learning Communities for School Success Program	1,334,546.84	329,904.23
7311	Classified School Employee Professional Development Block Grant	38,409.03	.03
7339	Dual Enrollment Opportunities	98,111.54	.54
7388	SB 117 COVID-19 LEA Response Funds	196,853.26	196,853.26
7399	LCFF Equity Multiplier	3,230,878.52	2,503,390.95
7412	A-G Access/Success Grant	1,175,695.88	0.00
7413	A-G Learning Loss Mitigation Grant	787,682.97	0.00
7435	Learning Recovery Emergency Block Grant	4,448,419.50	0.00
7810	Other Restricted State	1,193,583.36	1,193,583.36
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	6,212,732.99	6,425,367.49
9010	Other Restricted Local	12,531,211.98	27,432,605.25
Total, Restricted Balance		89,749,302.26	76,442,056.97

SPECIAL REVENUE FUNDS

Special Revenue Funds Definition

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Student Activity Fund, Charter Schools Fund, Adult Education Fund, Child Development Fund, and Cafeteria Fund.

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,668,396.21	1,668,396.21	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,668,396.21	1,668,396.21	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,668,396.21	1,668,396.21	0.0%
2) Ending Balance, June 30 (E + F1e)			1,668,396.21	1,668,396.21	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	5,934.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,662,462.21	1,668,396.21	0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,662,462.21		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	5,934.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,668,396.21		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			1,668,396.21		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,668,396.21	1,668,396.21	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,668,396.21	1,668,396.21	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,668,396.21	1,668,396.21	0.0%
2) Ending Balance, June 30 (E + F1e)			1,668,396.21	1,668,396.21	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	5,934.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,662,462.21	1,668,396.21	0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
8210	Student Activity Funds	1,662,462.21	1,668,396.21
Total, Restricted Balance		1,662,462.21	1,668,396.21

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	20,840,763.00	19,107,429.67	-8.3%
2) Federal Revenue		8100-8299	437,126.40	493,958.00	13.0%
3) Other State Revenue		8300-8599	4,048,282.76	4,123,501.94	1.9%
4) Other Local Revenue		8600-8799	652,302.50	29,150.00	-95.5%
5) TOTAL, REVENUES			25,978,474.66	23,754,039.61	-8.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	10,592,923.39	10,242,252.97	-3.3%
2) Classified Salaries		2000-2999	1,650,567.48	1,900,672.10	15.2%
3) Employee Benefits		3000-3999	6,825,213.08	8,384,972.82	22.9%
4) Books and Supplies		4000-4999	560,554.72	1,362,168.65	143.0%
5) Services and Other Operating Expenditures		5000-5999	3,135,255.77	3,445,738.38	9.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	86,878.59	205,784.01	136.9%
9) TOTAL, EXPENDITURES			22,851,393.03	25,541,588.93	11.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,127,081.63	(1,787,549.32)	-157.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,092,281.64	0.00	-100.0%
b) Transfers Out		7600-7629	3,725,345.46	3,755,880.00	0.8%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,633,063.82)	(3,755,880.00)	42.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			494,017.81	(5,543,429.32)	-1,222.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,685,390.76	16,179,408.57	3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,685,390.76	16,179,408.57	3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,685,390.76	16,179,408.57	3.1%
2) Ending Balance, June 30 (E + F1e)			16,179,408.57	10,635,979.25	-34.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,910,391.04	5,131,592.44	-35.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,269,017.53	5,504,386.81	-33.4%
Charter School Fund	0000	9780	8,018,208.53		
Charter Lottery Fund	1100	9780	250,809.00		
Charter School Fund	0000	9780		5,253,577.81	
Charter Lottery Fund	1100	9780		250,809.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,809,565.04		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
1) Fair Value Adjustment to Cash in County Treasury		9111	162,424.00		
b) in Banks		9120	966.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	190,714.99		
4) Due from Grantor Government		9290	1,337,937.97		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			14,501,608.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	480,912.69		
2) Due to Grantor Governments		9590	1,944,164.26		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,425,076.95		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			12,076,531.05		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	12,589,161.00	12,811,047.67	1.8%
Education Protection Account State Aid - Current Year		8012	4,011,890.00	1,907,756.00	-52.4%
State Aid - Prior Years		8019	(33,478.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	4,273,190.00	4,388,626.00	2.7%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			20,840,763.00	19,107,429.67	-8.3%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	415,393.40	493,958.00	18.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Other Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	21,733.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			437,126.40	493,958.00	13.0%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	48,543.00	45,438.00	-6.4%
Lottery - Unrestricted and Instructional Materials		8560	323,644.75	382,662.00	18.2%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	2,053,937.61	2,243,821.00	9.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	247,295.00	247,295.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,374,862.40	1,204,285.94	-12.4%
TOTAL, OTHER STATE REVENUE			4,048,282.76	4,123,501.94	1.9%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	602,785.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	49,517.50	29,150.00	-41.1%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			652,302.50	29,150.00	-95.5%
TOTAL, REVENUES			25,978,474.66	23,754,039.61	-8.6%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Certificated Teachers' Salaries		1100	8,830,930.83	8,651,877.00	-2.0%
Certificated Pupil Support Salaries		1200	425,812.23	413,848.66	-2.8%
Certificated Supervisors' and Administrators' Salaries		1300	1,284,237.60	1,136,389.73	-11.5%
Other Certificated Salaries		1900	51,942.73	40,137.58	-22.7%
TOTAL, CERTIFICATED SALARIES			10,592,923.39	10,242,252.97	-3.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	268,436.60	450,194.06	67.7%
Classified Support Salaries		2200	500,150.43	520,088.84	4.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	682,163.21	784,998.99	15.1%
Other Classified Salaries		2900	199,817.24	145,390.21	-27.2%
TOTAL, CLASSIFIED SALARIES			1,650,567.48	1,900,672.10	15.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,578,092.95	2,931,017.77	13.7%
PERS		3201-3202	403,477.23	540,122.58	33.9%
OASDI/Medicare/Alternative		3301-3302	296,475.32	393,372.90	32.7%
Health and Welfare Benefits		3401-3402	2,753,161.58	3,534,031.15	28.4%
Unemployment Insurance		3501-3502	5,925.19	6,054.87	2.2%
Workers' Compensation		3601-3602	178,393.22	182,060.29	2.1%
OPEB, Allocated		3701-3702	607,820.60	796,966.86	31.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,866.99	1,346.40	-27.9%
TOTAL, EMPLOYEE BENEFITS			6,825,213.08	8,384,972.82	22.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	49,591.46	0.00	-100.0%
Books and Other Reference Materials		4200	1,444.17	108,955.00	7,444.5%
Materials and Supplies		4300	386,650.69	1,253,213.65	224.1%
Noncapitalized Equipment		4400	122,868.40	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			560,554.72	1,362,168.65	143.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	864,938.27	275,000.00	-68.2%
Travel and Conferences		5200	52,427.59	45,787.00	-12.7%
Dues and Memberships		5300	9,120.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	287,439.15	512,808.00	78.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	25,479.26	30,070.80	18.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,122,844.17	1,581,188.58	40.8%
Professional/Consulting Services and Operating Expenditures		5800	770,607.25	996,184.00	29.3%
Communications		5900	2,400.08	4,700.00	95.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,135,255.77	3,445,738.38	9.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	86,878.59	205,784.01	136.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			86,878.59	205,784.01	136.9%
TOTAL, EXPENDITURES			22,851,393.03	25,541,588.93	11.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,092,281.64	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,092,281.64	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	3,725,345.46	3,755,880.00	0.8%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,725,345.46	3,755,880.00	0.8%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,633,063.82)	(3,755,880.00)	42.6%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	20,840,763.00	19,107,429.67	-8.3%
2) Federal Revenue		8100-8299	437,126.40	493,958.00	13.0%
3) Other State Revenue		8300-8599	4,048,282.76	4,123,501.94	1.9%
4) Other Local Revenue		8600-8799	652,302.50	29,150.00	-95.5%
5) TOTAL, REVENUES			25,978,474.66	23,754,039.61	-8.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		17,830,058.78	17,350,783.47	-2.7%
2) Instruction - Related Services	2000-2999		2,604,642.23	5,228,791.11	100.7%
3) Pupil Services	3000-3999		672,556.81	809,278.03	20.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		86,878.59	205,784.01	136.9%
8) Plant Services	8000-8999		1,657,256.62	1,946,952.31	17.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			22,851,393.03	25,541,588.93	11.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,127,081.63	(1,787,549.32)	-157.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,092,281.64	0.00	-100.0%
b) Transfers Out		7600-7629	3,725,345.46	3,755,880.00	0.8%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,633,063.82)	(3,755,880.00)	42.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			494,017.81	(5,543,429.32)	-1,222.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,685,390.76	16,179,408.57	3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,685,390.76	16,179,408.57	3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,685,390.76	16,179,408.57	3.1%
2) Ending Balance, June 30 (E + F1e)			16,179,408.57	10,635,979.25	-34.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,910,391.04	5,131,592.44	-35.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,269,017.53	5,504,386.81	-33.4%
Charter School Fund	0000	9780	8,018,208.53		
Charter Lottery Fund	1100	9780	250,809.00		
Charter School Fund	0000	9780		5,253,577.81	
Charter Lottery Fund	1100	9780		250,809.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	3,355,342.37	3,764,028.42
6266	Educator Effectiveness, FY 2021-22	118,830.60	39,039.08
6300	Lottery: Instructional Materials	598,425.16	598,425.16
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	708,564.37	30,416.47
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	412,174.75	295,548.04
7311	Classified School Employee Professional Development Block Grant	5,567.00	5,567.00
7339	Dual Enrollment Opportunities	398,212.90	159,337.33
7388	SB 117 COVID-19 LEA Response Funds	577.11	577.11
7399	LCFF Equity Multiplier	98,070.15	39,405.70
7412	A-G Access/Success Grant	40,602.50	40,602.50
7413	A-G Learning Loss Mitigation Grant	102,328.18	102,328.18
7435	Learning Recovery Emergency Block Grant	2,044,528.50	0.00
7810	Other Restricted State	25,577.00	25,577.00
9010	Other Restricted Local	1,590.45	30,740.45
Total, Restricted Balance		7,910,391.04	5,131,592.44

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,165,655.10	1,272,145.60	9.1%
3) Other State Revenue		8300-8599	3,201,517.51	1,845,926.00	-42.3%
4) Other Local Revenue		8600-8799	3,640,854.08	3,235,485.81	-11.1%
5) TOTAL, REVENUES			8,008,026.69	6,353,557.41	-20.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	2,033,763.83	1,605,793.01	-21.0%
2) Classified Salaries		2000-2999	1,872,928.96	1,800,426.08	-3.9%
3) Employee Benefits		3000-3999	2,475,281.43	2,559,220.94	3.4%
4) Books and Supplies		4000-4999	134,439.40	125,752.00	-6.5%
5) Services and Other Operating Expenditures		5000-5999	1,110,215.64	150,038.38	-86.5%
6) Capital Outlay		6000-6999	39,280.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	179,359.29	112,327.00	-37.4%
9) TOTAL, EXPENDITURES			7,845,268.55	6,353,557.41	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			162,758.14	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	123,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			123,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			285,758.14	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	167,168.40	452,926.54	170.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			167,168.40	452,926.54	170.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			167,168.40	452,926.54	170.9%
2) Ending Balance, June 30 (E + F1e)			452,926.54	452,926.54	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	452,926.54	452,926.54	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(3,469,435.13)		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,043.00		
b) in Banks		9120	424,506.28		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	18,930.30		
4) Due from Grantor Government		9290	2,416,370.88		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(602,584.67)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	95,060.26		
2) Due to Grantor Governments		9590	8.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			95,068.26		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(697,652.93)		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	514,566.75	372,433.61	-27.6%
All Other Federal Revenue	All Other	8290	651,088.35	899,711.99	38.2%
TOTAL, FEDERAL REVENUE			1,165,655.10	1,272,145.60	9.1%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,615,561.00	1,700,000.00	5.2%
All Other State Revenue	All Other	8590	1,585,956.51	145,926.00	-90.8%
TOTAL, OTHER STATE REVENUE			3,201,517.51	1,845,926.00	-42.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	1,414,533.37	1,465,877.87	3.6%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,226,320.71	1,769,607.94	-20.5%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,640,854.08	3,235,485.81	-11.1%
TOTAL, REVENUES			8,008,026.69	6,353,557.41	-20.7%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,584,627.40	1,300,762.85	-17.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	449,136.43	305,030.16	-32.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,033,763.83	1,605,793.01	-21.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	261,434.15	275,626.68	5.4%
Classified Support Salaries		2200	711,431.37	727,208.20	2.2%
Classified Supervisors' and Administrators' Salaries		2300	231,351.84	131,994.96	-42.9%
Clerical, Technical and Office Salaries		2400	647,625.07	581,273.20	-10.2%
Other Classified Salaries		2900	21,086.53	84,323.04	299.9%
TOTAL, CLASSIFIED SALARIES			1,872,928.96	1,800,426.08	-3.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	447,573.07	412,715.29	-7.8%
PERS		3201-3202	505,103.11	544,738.18	7.8%
OASDI/Medicare/Alternative		3301-3302	169,307.13	170,750.47	0.9%
Health and Welfare Benefits		3401-3402	1,045,470.82	1,111,002.44	6.3%
Unemployment Insurance		3501-3502	2,015.82	1,698.30	-15.8%
Workers' Compensation		3601-3602	57,548.38	51,083.25	-11.2%
OPEB, Allocated		3701-3702	247,714.20	267,127.41	7.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	548.90	105.60	-80.8%
TOTAL, EMPLOYEE BENEFITS			2,475,281.43	2,559,220.94	3.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	108,899.15	125,752.00	15.5%
Noncapitalized Equipment		4400	25,540.25	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			134,439.40	125,752.00	-6.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	601,409.08	0.00	-100.0%
Travel and Conferences		5200	24,288.57	16,726.00	-31.1%
Dues and Memberships		5300	1,230.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	192,559.98	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,230.28	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	75.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	271,422.73	133,312.38	-50.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,110,215.64	150,038.38	-86.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	39,280.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			39,280.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	179,359.29	112,327.00	-37.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			179,359.29	112,327.00	-37.4%
TOTAL, EXPENDITURES			7,845,268.55	6,353,557.41	-19.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	123,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			123,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			123,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,165,655.10	1,272,145.60	9.1%
3) Other State Revenue		8300-8599	3,201,517.51	1,845,926.00	-42.3%
4) Other Local Revenue		8600-8799	3,640,854.08	3,235,485.81	-11.1%
5) TOTAL, REVENUES			8,008,026.69	6,353,557.41	-20.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		3,820,186.41	3,094,057.82	-19.0%
2) Instruction - Related Services	2000-2999		2,339,199.46	1,801,298.15	-23.0%
3) Pupil Services	3000-3999		618,158.02	746,085.71	20.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		179,359.29	112,327.00	-37.4%
8) Plant Services	8000-8999		888,365.37	599,788.73	-32.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,845,268.55	6,353,557.41	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			162,758.14	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	123,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			123,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			285,758.14	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	167,168.40	452,926.54	170.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			167,168.40	452,926.54	170.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			167,168.40	452,926.54	170.9%
2) Ending Balance, June 30 (E + F1e)			452,926.54	452,926.54	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	452,926.54	452,926.54	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
6371	CalWORKs for ROCP or Adult Education	203,127.00	203,127.00
6391	Adult Education Program	5,462.50	5,462.50
7810	Other Restricted State	563.70	563.70
9010	Other Restricted Local	243,773.34	243,773.34
Total, Restricted Balance		452,926.54	452,926.54

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	8,136,958.56	7,914,377.18	-2.7%
3) Other State Revenue		8300-8599	9,866,817.66	8,890,033.72	-9.9%
4) Other Local Revenue		8600-8799	454,573.66	2,183,916.00	380.4%
5) TOTAL, REVENUES			18,458,349.88	18,988,326.90	2.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	5,324,043.12	5,554,869.31	4.3%
2) Classified Salaries		2000-2999	3,454,040.28	3,762,306.90	8.9%
3) Employee Benefits		3000-3999	6,506,565.72	7,045,823.41	8.3%
4) Books and Supplies		4000-4999	458,411.19	1,859,869.37	305.7%
5) Services and Other Operating Expenditures		5000-5999	342,835.47	1,230,113.35	258.8%
6) Capital Outlay		6000-6999	61,904.37	1,975,003.49	3,090.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	687,787.09	711,368.31	3.4%
9) TOTAL, EXPENDITURES			16,835,587.24	22,139,354.14	31.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,622,762.64	(3,151,027.24)	-294.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,637,762.64	(3,151,027.24)	-292.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,561,647.42	5,199,410.06	46.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,561,647.42	5,199,410.06	46.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,561,647.42	5,199,410.06	46.0%
2) Ending Balance, June 30 (E + F1e)			5,199,410.06	2,048,382.82	-60.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,731,476.74	1,580,449.50	-66.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	467,933.32	467,933.32	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,261,563.58		
1) Fair Value Adjustment to Cash in County Treasury		9111	11,411.00		
b) in Banks		9120	82,362.82		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(23,078.34)		
4) Due from Grantor Government		9290	740,481.98		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			7,072,741.04		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	318,790.10		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			318,790.10		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			6,753,950.94		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	8,136,958.56	7,914,377.18	-2.7%
TOTAL, FEDERAL REVENUE			8,136,958.56	7,914,377.18	-2.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	7,578,493.42	7,882,568.00	4.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,288,324.24	1,007,465.72	-56.0%
TOTAL, OTHER STATE REVENUE			9,866,817.66	8,890,033.72	-9.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	84,029.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	297,164.28	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	73,380.38	2,183,916.00	2,876.2%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			454,573.66	2,183,916.00	380.4%
TOTAL, REVENUES			18,458,349.88	18,988,326.90	2.9%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Certificated Teachers' Salaries		1100	4,284,397.01	4,116,843.60	-3.9%
Certificated Pupil Support Salaries		1200	442,571.60	467,120.69	5.5%
Certificated Supervisors' and Administrators' Salaries		1300	585,181.00	553,119.02	-5.5%
Other Certificated Salaries		1900	11,893.51	417,786.00	3,412.7%
TOTAL, CERTIFICATED SALARIES			5,324,043.12	5,554,869.31	4.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	1,375,650.73	1,638,937.13	19.1%
Classified Support Salaries		2200	1,140,086.17	1,243,685.74	9.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	735,969.58	754,247.08	2.5%
Other Classified Salaries		2900	202,333.80	125,436.95	-38.0%
TOTAL, CLASSIFIED SALARIES			3,454,040.28	3,762,306.90	8.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,106,909.76	1,172,900.15	6.0%
PERS		3201-3202	1,156,723.07	1,323,154.71	14.4%
OASDI/Medicare/Alternative		3301-3302	401,261.27	533,904.51	33.1%
Health and Welfare Benefits		3401-3402	3,077,274.35	3,202,164.04	4.1%
Unemployment Insurance		3501-3502	4,252.31	4,651.32	9.4%
Workers' Compensation		3601-3602	129,224.84	139,755.18	8.1%
OPEB, Allocated		3701-3702	629,971.52	668,382.70	6.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	948.60	910.80	-4.0%
TOTAL, EMPLOYEE BENEFITS			6,506,565.72	7,045,823.41	8.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	367,394.11	1,776,204.22	383.5%
Noncapitalized Equipment		4400	91,017.08	83,665.15	-8.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			458,411.19	1,859,869.37	305.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	57,048.60	206,771.94	262.4%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	67,313.79	170,400.00	153.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	20,000.00	120,000.00	500.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	51,890.56	106,210.00	104.7%
Professional/Consulting Services and Operating Expenditures		5800	146,582.52	622,756.41	324.9%
Communications		5900	0.00	3,975.00	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			342,835.47	1,230,113.35	258.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	61,904.37	1,975,003.49	3,090.4%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			61,904.37	1,975,003.49	3,090.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	687,787.09	711,368.31	3.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			687,787.09	711,368.31	3.4%
TOTAL, EXPENDITURES			16,835,587.24	22,139,354.14	31.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	15,000.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	8,136,958.56	7,914,377.18	-2.7%
3) Other State Revenue		8300-8599	9,866,817.66	8,890,033.72	-9.9%
4) Other Local Revenue		8600-8799	454,573.66	2,183,916.00	380.4%
5) TOTAL, REVENUES			18,458,349.88	18,988,326.90	2.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		9,959,363.43	11,162,161.42	12.1%
2) Instruction - Related Services	2000-2999		4,870,074.41	6,444,150.53	32.3%
3) Pupil Services	3000-3999		825,624.20	1,001,659.66	21.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		687,787.09	711,368.31	3.4%
8) Plant Services	8000-8999		492,738.11	2,820,014.22	472.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			16,835,587.24	22,139,354.14	31.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,622,762.64	(3,151,027.24)	-294.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,637,762.64	(3,151,027.24)	-292.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,561,647.42	5,199,410.06	46.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,561,647.42	5,199,410.06	46.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,561,647.42	5,199,410.06	46.0%
2) Ending Balance, June 30 (E + F1e)			5,199,410.06	2,048,382.82	-60.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,731,476.74	1,580,449.50	-66.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	467,933.32	467,933.32	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5058	Early Education: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	22,029.58	2,617.58
5059	Early Education: ARP California State Preschool Program One-time Stipend	195,596.17	.17
5066	Early Education: ARP California State Preschool Program - Rate Supplements	505,160.05	0.00
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	21,734.86	1,841.67
6130	Early Education: Center-Based Reserve Account	119,896.08	.08
7810	Other Restricted State	3,867,060.00	1,575,990.00
Total, Restricted Balance		4,731,476.74	1,580,449.50

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	33,032,345.15	45,937,318.05	39.1%
3) Other State Revenue		8300-8599	6,168,797.68	0.00	-100.0%
4) Other Local Revenue		8600-8799	703,876.99	435,000.00	-38.2%
5) TOTAL, REVENUES			39,905,019.82	46,372,318.05	16.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	15,008,836.08	15,549,110.43	3.6%
3) Employee Benefits		3000-3999	9,602,200.45	11,860,386.07	23.5%
4) Books and Supplies		4000-4999	15,448,789.45	16,202,644.71	4.9%
5) Services and Other Operating Expenditures		5000-5999	1,009,864.36	984,423.55	-2.5%
6) Capital Outlay		6000-6999	387,255.79	471,634.00	21.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,200,250.88	1,204,628.35	0.4%
9) TOTAL, EXPENDITURES			42,657,197.01	46,272,827.11	8.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,752,177.19)	99,490.94	-103.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,752,177.19)	99,490.94	-103.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,811,123.02	14,058,945.83	-16.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,811,123.02	14,058,945.83	-16.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,811,123.02	14,058,945.83	-16.4%
2) Ending Balance, June 30 (E + F1e)			14,058,945.83	14,158,436.77	0.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,821,053.53	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,935,541.74	13,858,086.21	16.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	300,350.56	300,350.56	0.0%
Cafeteria Special Revenue Fund	0000	9780	300,350.56		
Cafeteria Special Revenue	0000	9780		300,350.56	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,332,097.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	73,894.00		
b) in Banks		9120	601,983.18		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	14,649.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	18,902.51		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,821,053.53		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			5,864,580.54		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	162,680.76		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			162,680.76		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			5,701,899.78		
FEDERAL REVENUE					
Child Nutrition Programs		8220	32,936,364.15	45,937,318.05	39.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	95,981.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			33,032,345.15	45,937,318.05	39.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	5,194,918.90	0.00	-100.0%
All Other State Revenue		8590	973,878.78	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			6,168,797.68	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	31,144.37	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	269,511.00	139,000.00	-48.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	403,221.62	296,000.00	-26.6%
TOTAL, OTHER LOCAL REVENUE			703,876.99	435,000.00	-38.2%
TOTAL, REVENUES			39,905,019.82	46,372,318.05	16.2%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	13,121,405.17	13,503,397.56	2.9%
Classified Supervisors' and Administrators' Salaries		2300	1,084,094.97	1,138,104.26	5.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	803,138.09	907,608.61	13.0%
Other Classified Salaries		2900	197.85	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			15,008,836.08	15,549,110.43	3.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	2,950,780.44	3,491,120.18	18.3%
OASDI/Medicare/Alternative		3301-3302	1,075,235.70	1,159,585.30	7.8%
Health and Welfare Benefits		3401-3402	4,470,477.48	5,758,720.02	28.8%
Unemployment Insurance		3501-3502	7,262.24	7,757.47	6.8%
Workers' Compensation		3601-3602	220,700.13	233,235.08	5.7%
OPEB, Allocated		3701-3702	875,934.98	1,207,941.82	37.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,809.48	2,026.20	12.0%
TOTAL, EMPLOYEE BENEFITS			9,602,200.45	11,860,386.07	23.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,126,212.27	1,287,206.58	14.3%
Noncapitalized Equipment		4400	95,546.04	88,000.00	-7.9%
Food		4700	14,227,031.14	14,827,438.13	4.2%
TOTAL, BOOKS AND SUPPLIES			15,448,789.45	16,202,644.71	4.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	56,620.00	3,300.00	-94.2%
Travel and Conferences		5200	23,805.98	15,200.00	-36.2%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	19,911.77	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	250,219.65	151,270.00	-39.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	24,301.14	29,757.55	22.5%
Professional/Consulting Services and Operating Expenditures		5800	632,505.82	767,896.00	21.4%
Communications		5900	2,500.00	17,000.00	580.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,009,864.36	984,423.55	-2.5%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	387,255.79	470,634.00	21.5%
Equipment Replacement		6500	0.00	1,000.00	New
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			387,255.79	471,634.00	21.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	1,200,250.88	1,204,628.35	0.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,200,250.88	1,204,628.35	0.4%
TOTAL, EXPENDITURES			42,657,197.01	46,272,827.11	8.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	33,032,345.15	45,937,318.05	39.1%
3) Other State Revenue		8300-8599	6,168,797.68	0.00	-100.0%
4) Other Local Revenue		8600-8799	703,876.99	435,000.00	-38.2%
5) TOTAL, REVENUES			39,905,019.82	46,372,318.05	16.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		41,371,783.84	44,950,081.15	8.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,200,250.88	1,204,628.35	0.4%
8) Plant Services	8000-8999		85,162.29	118,117.61	38.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			42,657,197.01	46,272,827.11	8.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,752,177.19)	99,490.94	-103.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,752,177.19)	99,490.94	-103.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,811,123.02	14,058,945.83	-16.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,811,123.02	14,058,945.83	-16.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,811,123.02	14,058,945.83	-16.4%
2) Ending Balance, June 30 (E + F1e)			14,058,945.83	14,158,436.77	0.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,821,053.53	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,935,541.74	13,858,086.21	16.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	300,350.56	300,350.56	0.0%
Cafeteria Special Revenue Fund	0000	9780	300,350.56		
Cafeteria Special Revenue	0000	9780		300,350.56	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	3,574,693.54	6,072,834.31
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	4,596,740.99	4,596,740.99
5330	Child Nutrition: Summer Food Service Program Operations	2,795,491.13	2,801,491.13
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	308,850.30	200,000.00
7810	Other Restricted State	659,765.78	187,019.78
Total, Restricted Balance		11,935,541.74	13,858,086.21

CAPITAL PROJECTS FUNDS

Capital Projects Funds Definition

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds, County School Fund, and Capital Project Fund for Blended Components Units.

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,714,567.86	0.00	-100.0%
5) TOTAL, REVENUES			6,714,567.86	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	868,745.09	1,375,444.10	58.3%
3) Employee Benefits		3000-3999	511,718.65	840,757.03	64.3%
4) Books and Supplies		4000-4999	6,386,095.41	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	3,912,642.81	0.00	-100.0%
6) Capital Outlay		6000-6999	195,815,508.34	254,847,062.00	30.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			207,494,710.30	257,063,263.13	23.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(200,780,142.44)	(257,063,263.13)	28.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(200,780,142.44)	(257,063,263.13)	28.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	457,848,203.57	257,068,061.13	-43.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			457,848,203.57	257,068,061.13	-43.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			457,848,203.57	257,068,061.13	-43.9%
2) Ending Balance, June 30 (E + F1e)			257,068,061.13	4,798.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	257,068,061.13	4,798.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	79,765,660.61		
1) Fair Value Adjustment to Cash in County Treasury		9111	1,484,373.00		
b) in Banks		9120	377,816.20		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	180,609,888.96		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	434,880.27		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			262,672,619.04		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,078,630.94		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,078,630.94		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			260,593,988.10		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,691,240.49	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	23,327.37	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,714,567.86	0.00	-100.0%
TOTAL, REVENUES			6,714,567.86	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	10,170.31	0.00	-100.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	464,424.16	676,325.36	45.6%
Clerical, Technical and Office Salaries		2400	391,604.78	699,118.74	78.5%
Other Classified Salaries		2900	2,545.84	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			868,745.09	1,375,444.10	58.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	258,595.17	370,780.00	43.4%
OASDI/Medicare/Alternative		3301-3302	31,595.93	103,848.98	228.7%
Health and Welfare Benefits		3401-3402	171,834.61	281,796.40	64.0%
Unemployment Insurance		3501-3502	432.48	685.72	58.6%
Workers' Compensation		3601-3602	13,031.74	20,631.69	58.3%
OPEB, Allocated		3701-3702	35,633.34	62,244.00	74.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	595.38	770.24	29.4%
TOTAL, EMPLOYEE BENEFITS			511,718.65	840,757.03	64.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,723,212.99	0.00	-100.0%
Noncapitalized Equipment		4400	2,662,882.42	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			6,386,095.41	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	528,039.54	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,384,603.27	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,912,642.81	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	40,630,687.09	0.00	-100.0%
Buildings and Improvements of Buildings		6200	153,971,416.99	254,847,062.00	65.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	1,194,684.26	0.00	-100.0%
Equipment Replacement		6500	18,720.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			195,815,508.34	254,847,062.00	30.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			207,494,710.30	257,063,263.13	23.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,714,567.86	0.00	-100.0%
5) TOTAL, REVENUES			6,714,567.86	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		207,494,710.30	257,063,263.13	23.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			207,494,710.30	257,063,263.13	23.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(200,780,142.44)	(257,063,263.13)	28.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(200,780,142.44)	(257,063,263.13)	28.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	457,848,203.57	257,068,061.13	-43.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			457,848,203.57	257,068,061.13	-43.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			457,848,203.57	257,068,061.13	-43.9%
2) Ending Balance, June 30 (E + F1e)			257,068,061.13	4,798.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	257,068,061.13	4,798.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	257,068,061.13	4,798.00
Total, Restricted Balance		257,068,061.13	4,798.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,503,625.48	8,385,092.00	11.7%
5) TOTAL, REVENUES			7,503,625.48	8,385,092.00	11.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	54,617.53	40,556.00	-25.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,388,114.00	4,468,149.00	1.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,442,731.53	4,508,705.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,060,893.95	3,876,387.00	26.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,060,893.95	3,876,387.00	26.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,852,822.94	33,913,716.89	9.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,852,822.94	33,913,716.89	9.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,852,822.94	33,913,716.89	9.9%
2) Ending Balance, June 30 (E + F1e)			33,913,716.89	37,790,103.89	11.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	33,913,716.89	37,790,103.89	11.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	31,442,259.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	302,730.00		
b) in Banks		9120	2,385,639.29		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(550,927.00)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			33,579,701.46		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			33,579,701.46		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	2,212,206.15	3,400,399.00	53.7%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,242,701.83	1,148,365.00	-7.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	106,633.00	New
Fees and Contracts					
Mitigation/Developer Fees		8681	4,048,717.50	3,729,695.00	-7.9%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,503,625.48	8,385,092.00	11.7%
TOTAL, REVENUES			7,503,625.48	8,385,092.00	11.7%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	54,617.53	40,556.00	-25.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			54,617.53	40,556.00	-25.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,123,114.00	1,018,149.00	-9.3%
Other Debt Service - Principal		7439	3,265,000.00	3,450,000.00	5.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,388,114.00	4,468,149.00	1.8%
TOTAL, EXPENDITURES			4,442,731.53	4,508,705.00	1.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,503,625.48	8,385,092.00	11.7%
5) TOTAL, REVENUES			7,503,625.48	8,385,092.00	11.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		54,617.53	40,556.00	-25.7%
9) Other Outgo	9000-9999	Except 7600-7699	4,388,114.00	4,468,149.00	1.8%
10) TOTAL, EXPENDITURES			4,442,731.53	4,508,705.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			3,060,893.95	3,876,387.00	26.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,060,893.95	3,876,387.00	26.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,852,822.94	33,913,716.89	9.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,852,822.94	33,913,716.89	9.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,852,822.94	33,913,716.89	9.9%
2) Ending Balance, June 30 (E + F1e)			33,913,716.89	37,790,103.89	11.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	33,913,716.89	37,790,103.89	11.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	33,913,716.89	37,790,103.89
Total, Restricted Balance		33,913,716.89	37,790,103.89

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,181.00	0.00	-100.0%
5) TOTAL, REVENUES			4,181.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,181.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,181.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,237.00	7,418.00	129.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,237.00	7,418.00	129.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,237.00	7,418.00	129.2%
2) Ending Balance, June 30 (E + F1e)			7,418.00	7,418.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,418.00	7,418.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,309.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(16.00)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			3,293.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			3,293.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,181.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,181.00	0.00	-100.0%
TOTAL, REVENUES			4,181.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,181.00	0.00	-100.0%
5) TOTAL, REVENUES			4,181.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			4,181.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,181.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,237.00	7,418.00	129.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,237.00	7,418.00	129.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,237.00	7,418.00	129.2%
2) Ending Balance, June 30 (E + F1e)			7,418.00	7,418.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,418.00	7,418.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
7710	State School Facilities Projects	7,418.00	7,418.00
Total, Restricted Balance		7,418.00	7,418.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,393,786.48	2,107,939.76	-37.9%
5) TOTAL, REVENUES			3,393,786.48	2,107,939.76	-37.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,074,250.00	1,018,149.00	-5.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,074,250.00	1,018,149.00	-5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,319,536.48	1,089,790.76	-53.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,319,536.48	1,089,790.76	-53.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,710,750.44	5,030,286.92	85.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,710,750.44	5,030,286.92	85.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,710,750.44	5,030,286.92	85.6%
2) Ending Balance, June 30 (E + F1e)			5,030,286.92	6,120,077.68	21.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,857,802.98	4,947,593.74	28.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,172,483.94	1,172,483.94	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,893,519.73		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(22,957.00)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,870,562.73		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			2,870,562.73		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	3,369,847.94	2,010,939.76	-40.3%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	23,938.54	90,000.00	276.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	7,000.00	New
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,393,786.48	2,107,939.76	-37.9%
TOTAL, REVENUES			3,393,786.48	2,107,939.76	-37.9%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternativ e		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,074,250.00	1,018,149.00	-5.2%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,074,250.00	1,018,149.00	-5.2%
TOTAL, EXPENDITURES			1,074,250.00	1,018,149.00	-5.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,393,786.48	2,107,939.76	-37.9%
5) TOTAL, REVENUES			3,393,786.48	2,107,939.76	-37.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,074,250.00	1,018,149.00	-5.2%
10) TOTAL, EXPENDITURES			1,074,250.00	1,018,149.00	-5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,319,536.48	1,089,790.76	-53.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,319,536.48	1,089,790.76	-53.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,710,750.44	5,030,286.92	85.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,710,750.44	5,030,286.92	85.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,710,750.44	5,030,286.92	85.6%
2) Ending Balance, June 30 (E + F1e)			5,030,286.92	6,120,077.68	21.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,857,802.98	4,947,593.74	28.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,172,483.94	1,172,483.94	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	3,857,802.98	4,947,593.74
Total, Restricted Balance		3,857,802.98	4,947,593.74

DEBT SERVICE FUNDS

Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	331,000.00	404,987.20	22.4%
4) Other Local Revenue		8600-8799	68,915,396.99	74,196,284.29	7.7%
5) TOTAL, REVENUES			69,246,396.99	74,601,271.49	7.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	68,159,282.00	52,499,400.00	-23.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			68,159,282.00	52,499,400.00	-23.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,087,114.99	22,101,871.49	1,933.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,087,114.99	22,101,871.49	1,933.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	48,064,933.26	49,152,048.25	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			48,064,933.26	49,152,048.25	2.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			48,064,933.26	49,152,048.25	2.3%
2) Ending Balance, June 30 (E + F1e)			49,152,048.25	71,253,919.74	45.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	22,101,871.49	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	49,152,048.25	49,152,048.25	0.0%
Bond Interest and Redemption Fund	0000	9780	49,152,048.25		
Bond Interest And Redemption Fund	0000	9780		49,152,048.25	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	68,509,060.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	6,210,043.30		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	6,209,441.76		
3) Accounts Receivable		9200	1,173,872.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			82,102,417.96		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	16,803,155.72		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	17,234,328.98		
6) TOTAL, LIABILITIES			34,037,484.70		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			48,064,933.26		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	330,000.00	404,516.64	22.6%
Other Subventions/In-Lieu Taxes		8572	1,000.00	470.56	-52.9%
TOTAL, OTHER STATE REVENUE			331,000.00	404,987.20	22.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	54,224,067.00	61,082,308.95	12.6%
Unsecured Roll		8612	1,849,571.00	1,814,681.75	-1.9%
Prior Years' Taxes		8613	493,103.00	501,778.74	1.8%
Supplemental Taxes		8614	1,500,655.00	1,547,991.17	3.2%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	15,933.00	11,329.57	-28.9%
Interest		8660	2,806,513.99	2,800,000.00	-0.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	8,025,554.00	6,438,194.11	-19.8%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			68,915,396.99	74,196,284.29	7.7%
TOTAL, REVENUES			69,246,396.99	74,601,271.49	7.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	31,238,830.00	29,732,407.70	-4.8%
Other Debt Service - Principal		7439	36,920,452.00	22,766,992.30	-38.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			68,159,282.00	52,499,400.00	-23.0%
TOTAL, EXPENDITURES			68,159,282.00	52,499,400.00	-23.0%
INTERFUND TRANSFERS					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	331,000.00	404,987.20	22.4%
4) Other Local Revenue		8600-8799	68,915,396.99	74,196,284.29	7.7%
5) TOTAL, REVENUES			69,246,396.99	74,601,271.49	7.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	68,159,282.00	52,499,400.00	-23.0%
10) TOTAL, EXPENDITURES			68,159,282.00	52,499,400.00	-23.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			1,087,114.99	22,101,871.49	1,933.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,087,114.99	22,101,871.49	1,933.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	48,064,933.26	49,152,048.25	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			48,064,933.26	49,152,048.25	2.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			48,064,933.26	49,152,048.25	2.3%
2) Ending Balance, June 30 (E + F1e)			49,152,048.25	71,253,919.74	45.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	22,101,871.49	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	49,152,048.25	49,152,048.25	0.0%
Bond Interest and Redemption Fund	0000	9780	49,152,048.25		
Bond Interest And Redemption Fund	0000	9780		49,152,048.25	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	0.00	22,101,871.49
Total, Restricted Balance		0.00	22,101,871.49

ENTERPRISE FUNDS

Enterprise Funds Definition

Enterprise Funds, as outlined in the California Department of Education's Standardized Account Code Structure (SACS), may be used to account for activities for which fees are charged to external users for goods or services.

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,596.53	50,000.00	48.8%
5) TOTAL, REVENUES			33,596.53	50,000.00	48.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	15,463.07	8,965.00	-42.0%
3) Employee Benefits		3000-3999	3,836.52	2,051.00	-46.5%
4) Books and Supplies		4000-4999	87,068.23	37,234.00	-57.2%
5) Services and Other Operating Expenses		5000-5999	(27,760.20)	(48,250.00)	73.8%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			78,607.62	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(45,011.09)	50,000.00	-211.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(45,011.09)	50,000.00	-211.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	45,446.09	435.00	-99.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			45,446.09	435.00	-99.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			45,446.09	435.00	-99.0%
2) Ending Net Position, June 30 (E + F1e)			435.00	50,435.00	11,494.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	50,000.00	New
c) Unrestricted Net Position		9790	435.00	435.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	45,362.96		
1) Fair Value Adjustment to Cash in County Treasury		9111	438.00		
b) in Banks		9120	4,845.38		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(1,790.36)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			48,855.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			48,855.98		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	1,546.67	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	32,049.86	50,000.00	56.0%
TOTAL, OTHER LOCAL REVENUE			33,596.53	50,000.00	48.8%
TOTAL, REVENUES			33,596.53	50,000.00	48.8%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Support Salaries		2200	15,233.58	8,965.00	-41.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	229.49	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			15,463.07	8,965.00	-42.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	3,521.85	1,227.00	-65.2%
OASDI/Medicare/Alternative		3301-3302	58.66	686.00	1,069.5%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	23.97	4.00	-83.3%
Workers' Compensation		3601-3602	232.04	134.00	-42.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,836.52	2,051.00	-46.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	70,240.18	634.00	-99.1%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	16,828.05	36,600.00	117.5%
TOTAL, BOOKS AND SUPPLIES			87,068.23	37,234.00	-57.2%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,250.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(43,022.08)	(48,950.00)	13.8%
Professional/Consulting Services and					
Operating Expenditures		5800	13,011.88	700.00	-94.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			(27,760.20)	(48,250.00)	73.8%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			78,607.62	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,596.53	50,000.00	48.8%
5) TOTAL, REVENUES			33,596.53	50,000.00	48.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		73,888.34	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		2,469.28	0.00	-100.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,250.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			78,607.62	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(45,011.09)	50,000.00	-211.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(45,011.09)	50,000.00	-211.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	45,446.09	435.00	-99.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			45,446.09	435.00	-99.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			45,446.09	435.00	-99.0%
2) Ending Net Position, June 30 (E + F1e)			435.00	50,435.00	11,494.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	50,000.00	New
c) Unrestricted Net Position		9790	435.00	435.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	0.00	50,000.00
Total, Restricted Net Position		0.00	50,000.00

PROPRIETARY FUNDS

Proprietary Funds Definition

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,132,127.46	18,285,316.83	0.8%
5) TOTAL, REVENUES			18,132,127.46	18,285,316.83	0.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	575,999.29	649,753.71	12.8%
3) Employee Benefits		3000-3999	333,494.72	461,396.83	38.4%
4) Books and Supplies		4000-4999	277,310.47	202,000.00	-27.2%
5) Services and Other Operating Expenses		5000-5999	15,838,851.47	16,972,166.29	7.2%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			17,025,655.95	18,285,316.83	7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,106,471.51	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,106,471.51	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,168,009.15	13,274,480.66	9.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,168,009.15	13,274,480.66	9.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,168,009.15	13,274,480.66	9.1%
2) Ending Net Position, June 30 (E + F1e)			13,274,480.66	13,274,480.66	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	13,274,480.66	13,274,480.66	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	11,129,568.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	98,146.00		
b) in Banks		9120	651.47		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,801.39		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			11,483,166.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	404,788.21		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			404,788.21		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			11,078,378.68		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	327,214.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	17,804,913.46	18,285,316.83	2.7%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,132,127.46	18,285,316.83	0.8%
TOTAL, REVENUES			18,132,127.46	18,285,316.83	0.8%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	295,777.50	208,468.01	-29.5%
Clerical, Technical and Office Salaries		2400	280,221.79	441,285.70	57.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			575,999.29	649,753.71	12.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	162,972.39	177,604.57	9.0%
OASDI/Medicare/Alternative		3301-3302	15,824.41	49,393.01	212.1%
Health and Welfare Benefits		3401-3402	130,010.99	190,232.28	46.3%
Unemployment Insurance		3501-3502	124.37	322.62	159.4%
Workers' Compensation		3601-3602	3,812.27	9,746.35	155.7%
OPEB, Allocated		3701-3702	20,433.66	33,768.00	65.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	316.63	330.00	4.2%
TOTAL, EMPLOYEE BENEFITS			333,494.72	461,396.83	38.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	272,930.51	202,000.00	-26.0%
Noncapitalized Equipment		4400	4,379.96	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			277,310.47	202,000.00	-27.2%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,634.55	0.00	-100.0%
Dues and Memberships		5300	300.00	0.00	-100.0%
Insurance		5400-5450	489,030.54	567,687.29	16.1%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,000.00	12,000.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	15,332,886.38	16,392,479.00	6.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			15,838,851.47	16,972,166.29	7.2%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			17,025,655.95	18,285,316.83	7.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,132,127.46	18,285,316.83	0.8%
5) TOTAL, REVENUES			18,132,127.46	18,285,316.83	0.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		17,025,655.95	18,285,316.83	7.4%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			17,025,655.95	18,285,316.83	7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,106,471.51	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,106,471.51	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,168,009.15	13,274,480.66	9.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,168,009.15	13,274,480.66	9.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,168,009.15	13,274,480.66	9.1%
2) Ending Net Position, June 30 (E + F1e)			13,274,480.66	13,274,480.66	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	13,274,480.66	13,274,480.66	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Net Position		0.00	0.00

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	33,406.13	33,406.13	34,423.23	33,321.19	33,321.19	33,658.07
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	33,406.13	33,406.13	34,423.23	33,321.19	33,321.19	33,658.07
5. District Funded County Program ADA						
a. County Community Schools	73.52	73.52	73.52	70.50	70.50	70.50
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	73.52	73.52	73.52	70.50	70.50	70.50
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	33,479.65	33,479.65	34,496.75	33,391.69	33,391.69	33,728.57
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	1,373.88	1,373.88	1,373.88	1,365.56	1,365.56	1,365.56
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	1,373.88	1,373.88	1,373.88	1,365.56	1,365.56	1,365.56
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	1,373.88	1,373.88	1,373.88	1,365.56	1,365.56	1,365.56

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	34,687	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	36,317	37,505		
Charter School				
Total ADA	36,317	37,505	N/A	Met
Second Prior Year (2023-24)				
District Regular	35,929	36,017		
Charter School				
Total ADA	35,929	36,017	N/A	Met
First Prior Year (2024-25)				
District Regular	34,306	34,423		
Charter School		1,374		
Total ADA	34,306	35,797	N/A	Met
Budget Year (2025-26)				
District Regular	33,658			
Charter School	1,366			
Total ADA	35,024			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	36,453	43,066		
Charter School				
Total Enrollment	36,453	43,066	N/A	Met
Second Prior Year (2023-24)				
District Regular	36,506	42,554		
Charter School				
Total Enrollment	36,506	42,554	N/A	Met
First Prior Year (2024-25)				
District Regular	36,437	36,415		
Charter School				
Total Enrollment	36,437	36,415	0.1%	Met
Budget Year (2025-26)				
District Regular	36,217			
Charter School				
Total Enrollment	36,217			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	33,503	43,066	
Charter School		0	
Total ADA/Enrollment	33,503	43,066	77.8%
Second Prior Year (2023-24)			
District Regular	33,674	42,554	
Charter School	0		
Total ADA/Enrollment	33,674	42,554	79.1%
First Prior Year (2024-25)			
District Regular	33,406	36,415	
Charter School	1,374		
Total ADA/Enrollment	34,780	36,415	95.5%
Historical Average Ratio:			84.1%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			84.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2025-26)				
District Regular	33,321	36,217		
Charter School	1,366			
Total ADA/Enrollment	34,687	36,217	95.8%	Not Met
1st Subsequent Year (2026-27)				
District Regular	33,153	36,033		
Charter School	1,366			
Total ADA/Enrollment	34,519	36,033	95.8%	Not Met
2nd Subsequent Year (2027-28)				
District Regular	32,985	35,850		
Charter School	1,366			
Total ADA/Enrollment	34,351	35,850	95.8%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Historically, the district maintained an average ADA-to-enrollment ratio of approximately 94.5% before it was impacted by external factors. While this ratio has fluctuated in recent years, the district continues to plan strategically to improve attendance rates.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	35,870.63	35,094.13	33,728.57	33,603.24
b. Prior Year ADA (Funded)		35,870.63	35,094.13	33,728.57
c. Difference (Step 1a minus Step 1b)		(776.50)	(1,365.56)	(125.33)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(2.16%)	(3.89%)	(.37%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		485,862,174.00	494,380,583.00	510,199,348.00
b1. COLA percentage		2.30%	3.02%	3.42%
b2. COLA amount (proxy for purposes of this criterion)		11,174,830.00	14,930,293.61	17,448,817.70
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	3.02%	3.42%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		.14%	(.87%)	3.05%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-0.86% to 1.14%	-1.87% to 0.13%	2.05% to 4.05%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	143,657,764.13	143,049,613.00	143,049,613.00	143,049,613.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	500,464,286.13	503,889,637.00	512,408,046.00	528,226,811.00
District's Projected Change in LCFF Revenue:		.68%	1.69%	3.09%
LCFF Revenue Standard		-0.86% to 1.14%	-1.87% to 0.13%	2.05% to 4.05%
Status:		Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The standard is not met in 2026-27 because the 2025-26 revenue includes In-Lieu of Property Taxes. The estimated LCFF funding for 2026-27, net of In-Lieu of Property Taxes, is \$494,380,583, which would place the year-over-year change within the standard range.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			Ratio
Fiscal Year	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2022-23)	324,409,308.17	355,207,399.89	91.3%
Second Prior Year (2023-24)	407,982,199.81	441,213,572.03	92.5%
First Prior Year (2024-25)	411,522,756.15	439,654,594.57	93.6%
Historical Average Ratio:			92.5%
	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	89.5% to 95.5%	89.5% to 95.5%	89.5% to 95.5%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2025-26)	424,153,232.09	451,003,060.63	94.0%	Met
1st Subsequent Year (2026-27)	392,436,661.06	408,685,037.08	96.0%	Not Met
2nd Subsequent Year (2027-28)	391,587,239.06	407,998,917.75	96.0%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

The District meets the standard in the budget year 25-26 with a ratio of 94%. While the ratio rises to 96% in both 26-27 and 27-28, the increase reflects strategic investments in staffing aligned with LCAP goals and student support services. The higher outyear ratios are partially due to planned reductions in salary expenditures as part of the District's right-sizing efforts. The District maintains adequate reserves and will continue to monitor and adjust expenditures to ensure long-term fiscal stability.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	.14%	(.87%)	3.05%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-9.86% to 10.14%	-10.87% to 9.13%	-6.95% to 13.05%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.86% to 5.14%	-5.87% to 4.13%	-1.95% to 8.05%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2024-25)	54,581,131.20		
Budget Year (2025-26)	52,969,002.84	(2.95%)	No
1st Subsequent Year (2026-27)	39,910,920.67	(24.65%)	Yes
2nd Subsequent Year (2027-28)	39,910,920.67	0.00%	No

Explanation:
(required if Yes)

Federal revenues are projected to decline in 2026-27 and the out-years, as the district continues to fully utilize restricted funds including the Arts and Music Block Grant resulting in a reduction of \$12.1 million.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2024-25)	132,768,374.84		
Budget Year (2025-26)	128,606,106.22	(3.13%)	No
1st Subsequent Year (2026-27)	126,612,396.24	(1.55%)	No
2nd Subsequent Year (2027-28)	126,612,396.24	0.00%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2024-25)	21,842,907.79		
Budget Year (2025-26)	22,531,662.96	3.15%	No
1st Subsequent Year (2026-27)	41,483,028.96	84.11%	Yes
2nd Subsequent Year (2027-28)	21,606,942.65	(47.91%)	Yes

Explanation:
(required if Yes)

The District is projecting a one-time OPEB drawdown in 26-27 to provide short-term support to the GF and maintain fiscal solvency. No drawdown is planned for 27-28. The measured use of OPEB disbursements provides the District with short-term fiscal relief while it works to implement sustainable, long-term budget solutions, including right-sizing efforts to address structural imbalances.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2024-25)	11,732,129.36		
Budget Year (2025-26)	27,011,983.48	130.24%	Yes
1st Subsequent Year (2026-27)	17,189,812.93	(36.36%)	Yes
2nd Subsequent Year (2027-28)	16,219,042.08	(5.65%)	Yes

Explanation:
(required if Yes)

The change in materials and supplies in the out-years reflects a decrease associated with the projected 5% enrollment decline, as well as adjustments aligned with the district's planned right-sizing strategy.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2024-25)	130,779,407.30		
Budget Year (2025-26)	63,801,296.30	(51.21%)	Yes
1st Subsequent Year (2026-27)	49,215,801.68	(22.86%)	Yes
2nd Subsequent Year (2027-28)	63,430,948.73	28.88%	Yes

Explanation:
(required if Yes)

Changes in services and operating expenses for 2025-26, 2026-27, and 2027-28 are primarily driven by contracted services to support Special Education and students with Section 504 plans. These adjustments reflect ongoing challenges in filling key vacancies, requiring the district to contract throughout the year to ensure students receive necessary services.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change	
		Over Previous Year	Status

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2024-25)	209,192,413.83		
Budget Year (2025-26)	204,106,772.02	(2.43%)	Met
1st Subsequent Year (2026-27)	208,006,345.87	1.91%	Met
2nd Subsequent Year (2027-28)	188,130,259.56	(9.56%)	Not Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2024-25)	142,511,536.66		
Budget Year (2025-26)	90,813,279.78	(36.28%)	Not Met
1st Subsequent Year (2026-27)	66,405,614.61	(26.88%)	Not Met
2nd Subsequent Year (2027-28)	79,649,990.81	19.94%	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Federal revenues are projected to decline in 2026-27 and the out-years, as the district continues to fully utilize restricted funds including the Arts and Music Block Grant resulting in a reduction of \$12.1 million.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue

The District is projecting a one-time OPEB drawdown in 26-27 to provide short-term support to the GF and maintain fiscal solvency. No drawdown is planned for 27-28. The measured use of OPEB disbursements provides the District with short-term

(linked from 6B
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The change in materials and supplies in the out-years reflects a decrease associated with the projected 5% enrollment decline, as well as adjustments aligned with the district's planned right-sizing strategy .

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Changes in services and operating expenses for 2025-26, 2026-27, and 2027-28 are primarily driven by contracted services to support Special Education and students with Section 504 plans. These adjustments reflect ongoing challenges in filling key vacancies, requiring the district to contract throughout the year to ensure students receive necessary services.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

762,345,517.10

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution¹

Minimum Contribution
(Line 2c times 3%)

to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

762,345,517.10

22,870,365.51

22,870,365.58

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐ Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2022-23)	Second Prior Year (2023-24)	First Prior Year (2024-25)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	13,039,261.00	16,290,249.00	16,023,588.66
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	33,489,091.49	65,461,324.52	89,358,376.56
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	46,528,352.49	81,751,573.52	105,381,965.22
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	651,963,036.85	815,597,438.54	801,179,433.20
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	651,963,036.85	815,597,438.54	801,179,433.20
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	7.1%	10.0%	13.2%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	2.4%	3.3%	4.4%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2022-23)	70,605,641.07	355,207,399.89	N/A	Met
Second Prior Year (2023-24)	36,330,011.20	442,298,581.64	N/A	Met
First Prior Year (2024-25)	(66,370,154.14)	440,416,594.57	15.1%	Not Met
Budget Year (2025-26) (Information only)	(81,416,595.79)	451,003,060.63		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any , has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2022-23)	42,691,089.10	65,034,532.41	N/A	Met
Second Prior Year (2023-24)	96,877,838.83	135,675,372.67	N/A	Met
First Prior Year (2024-25)	78,167,099.19	172,005,383.87	N/A	Met
Budget Year (2025-26) (Information only)	105,635,229.73			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	0.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:

(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$88,000 (greater of)	0 to 300
4% or \$88,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	34,687	34,518	34,351
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button

for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	791,136,731.10	716,234,261.13	726,117,922.80
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	791,136,731.10	716,234,261.13	726,117,922.80

4.	Reserve Standard Percentage Level	2%	2%	2%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	15,822,734.62	14,324,685.22	14,522,358.46
6.	Reserve Standard - by Amount (\$88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	15,822,734.62	14,324,685.22	14,522,358.46

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

Budget Year (2025-26)1st Subsequent Year (2026-27)2nd Subsequent Year (2027-28)

1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	15,822,735.00	14,324,685.22	14,522,358.44
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	8,142,634.43	327,595.15	(12,787,728.95)
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	23,965,369.43	14,652,280.37	1,734,629.49
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.03%	2.05%	.24%
District's Reserve Standard (Section 10B, Line 7):		15,822,734.62	14,324,685.22	14,522,358.46
Status:		Met	Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

The district is able to meet the 2% reserve for economic uncertainties in 2025-26 and 2026-27. However, for 2027-28, the district will continue implementing its right-sizing plan to make necessary adjustments and ensure it meets its financial obligations.

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

The only remaining one-time resource is the Learning Recovery Grant, which is intended to cover the cost of eight additional instructional days under a two-year agreement, with 2025-26 being the final year. As a result, no future arrangements are required at this time.

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2024-25)	(148,046,168.90)			
Budget Year (2025-26)	(147,081,944.23)	(964,224.67)	(.7%)	Met
1st Subsequent Year (2026-27)	(144,834,870.00)	(2,247,074.23)	(1.5%)	Met
2nd Subsequent Year (2027-28)	(145,131,380.00)	296,510.00	.2%	Met
1b. Transfers In, General Fund *				
First Prior Year (2024-25)	3,257,063.82			
Budget Year (2025-26)	3,755,880.00	498,816.18	15.3%	Not Met
1st Subsequent Year (2026-27)	3,755,880.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	3,755,880.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2024-25)	762,000.00			
Budget Year (2025-26)	0.00	(762,000.00)	(100.0%)	Not Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The transfer in comes from Fund 09 have increased and is related to the required transfer of funds for oversight responsibilities. As part of the district's authorizing role, these funds are allocated to support monitoring, compliance, and support services provided to the charter.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The transfer out is currently due to tuition paid to the county for special programs.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2025
Leases	16	Fund 25 Developer Fees, Fund 49 Mello Roos	object 7438, 7439	487,950,000
Certificates of Participation				
General Obligation Bonds	25	Fund 51 - Bond Interest and Redemption Fund		414,352,514
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Fund 01,09,11,13,21,67,68	Object Code 1-3999	10,815,634

Other Long-term Commitments (do not include OPEB):

TOTAL:				913,118,148

Type of Commitment (continued)	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	68,159,283	52,499,400	53,108,875	53,223,600
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
	5,462,364	5,486,298	5,528,055	5,529,383
Total Annual Payments:	73,621,647	57,985,698	58,636,930	58,752,983
Has total annual payment increased over prior year (2024-25)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

In 2022-23 the district issue 2022 general obligation funds totaling 225 million for construction related projects. Payments are made from bond interest and redemption fund and in addition, principal and interest payments on lease revenue bonds are made from the developer fees funds

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

- 2 For the district's OPEB:

a. Are they lifetime benefits?

Yes

b. Do benefits continue past age 65?

Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Employees must meet eligibility requirements outlined in respective bargaining unit agreements in order to receive lifetime benefits.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Actuarial

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund Governmental Fund

0

0

4. OPEB Liabilities

a. Total OPEB liability

404,144,313.00

b. OPEB plan(s) fiduciary net position (if applicable)

140,359,905.00

c. Total/Net OPEB liability (Line 4a minus Line 4b)

263,784,408.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

6/30/2022

5. OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

24,494,972.00

24,494,972.00

24,494,972.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

31,314,490.40

28,080,859.00

28,080,859.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

20,676,474.00

21,400,566.00

22,328,010.00

d. Number of retirees receiving OPEB benefits

3,903.00

3,903.00

3,903.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

The District has established a self insurance fund to account for employee vision, dental and worker compensation benefits. The plans are self-insured through a pool and we contract with a third party administrator for benefits processing. The District belongs to a Joint Powers Authority that helps manage the worker's compensation claims to maintain lower costs.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

17,025,655.95

17,025,655.95

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
17,025,655.95	17,025,655.95	17,025,655.95
17,025,655.95	17,025,655.95	17,025,655.95

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full - time - equivalent(FTE) positions	2,388	2,446	2,381	2,322

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

N/A

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from
prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from
prior year (may enter text, such as
"Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified(non - management) FTE positions	1,844	1,955	1,713	1,475

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

NA

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

No

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes

Yes

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	338	314	314	314

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
No	No	No

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)

4. Amount included for any tentative salary schedule increases

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
No	No	No

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
No	No	No

Management/Supervisor/Confidential

Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
No	No	No

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
No	No	No

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
2. Adoption date of the LCAP or an update to the LCAP.

Yes

Jun 26, 2025

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	827,756,171.69
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	45,258,081.31
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	223,892.91
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	6,689,301.05
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	10,535.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	4,487,345.46
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	1,411.65
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				11,412,486.07
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	2,797,188.28
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				773,882,792.59
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				34,853.53
B. Expenditures per ADA (Line I.E divided by Line II.A)				22,203.86
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		Total		Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		562,226,200.30		15,965.68
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)		0.00		0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)		562,226,200.30		15,965.68
B. Required effort (Line A.2 times 90%)		506,003,580.27		14,369.11
C. Current year expenditures (Line I.E and Line II.B)		773,882,792.59		22,203.86
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)		0.00		0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)		MOE Met		

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 14,720,554.83
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 633,198,603.66

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 2.32%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.
Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

**Entry
required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 14,150,386.12
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 6,754,882.64

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	1,564,906.35
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	1,236.93
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	22,471,412.04
9. Carry-Forward Adjustment (Part IV, Line F)	(9,176,582.30)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	13,294,829.74
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	379,238,954.52
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	188,583,177.41
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	60,702,775.91
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	4,832,107.80
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	223,892.91
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	25,000.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	6,217,617.39
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	978,191.32
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	17,082.91
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	65,887,953.67
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	58,328.91
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	7,025,220.18
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	16,085,895.78
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	26,847,818.77
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	756,724,017.48
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	2.97%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	1.76%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	22,471,412.04
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	2,328,914.04
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.49%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.49%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.52%) times Part III, Line B19); zero if positive	(9,176,582.30)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(9,176,582.30)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	1.76%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-4588291.15) is applied to the current year calculation and the remainder (\$-4588291.15) is deferred to one or more future years:	2.36%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-3058860.77) is applied to the current year calculation and the remainder (\$-6117721.53) is deferred to one or more future years:	2.57%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(9,176,582.30)

Approved
indirect cost
rate: 4.49%

Highest rate
used in any
program: 4.52%

Note: In one or more
resources, the rate
used is greater than
the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000- 5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	10,261,962.00	457,576.01	4.46%
01	3182	749,575.11	33,655.92	4.49%
01	3225	514,557.27	23,238.68	4.52%
01	3227	35,030.00	1,572.85	4.49%
01	3310	6,661,784.51	299,114.12	4.49%
01	3311	132,668.10	5,956.80	4.49%
01	3312	289,414.99	12,994.73	4.49%
01	3315	205,935.46	9,246.50	4.49%
01	3386	4,985.32	223.84	4.49%
01	3395	232.86	10.46	4.49%
01	3410	239,658.79	10,760.68	4.49%
01	3550	452,948.05	20,337.37	4.49%
01	4035	2,463,435.30	110,608.25	4.49%
01	4124	1,923,341.35	86,358.03	4.49%
01	4127	1,647,003.08	73,950.44	4.49%
01	4201	1,197.13	53.75	4.49%
01	4203	768,918.85	34,524.45	4.49%
01	5634	100,107.58	4,494.83	4.49%
01	5810	929,687.20	40,130.70	4.32%
01	6010	1,951,751.41	87,633.64	4.49%
01	6266	1,965,610.29	88,255.90	4.49%
01	6332	4,095,141.57	183,871.86	4.49%
01	6378	34,289.82	1,539.61	4.49%
01	6385	68,720.23	3,085.54	4.49%
01	6388	237,287.91	10,654.23	4.49%
01	6500	104,648,394.96	4,698,712.94	4.49%
01	6520	411,351.95	18,469.70	4.49%
01	6546	1,940,958.94	87,149.06	4.49%
01	6547	3,830,004.02	171,967.18	4.49%
01	6695	435,995.80	19,576.21	4.49%
01	6770	3,651,962.46	36,519.62	1.00%
01	7085	488,596.08	21,937.96	4.49%
01	7220	651,144.05	29,236.36	4.49%
01	7311	3,344.62	150.17	4.49%
01	7339	84,396.09	3,789.38	4.49%
01	7399	1,077,428.92	48,376.56	4.49%

01	7412	794,016.69	35,651.35	4.49%
01	7413	74,167.89	3,330.14	4.49%
01	7435	37,254,439.65	1,672,724.34	4.49%
01	7810	752,990.57	32,656.73	4.34%
01	8150	19,262,996.73	787,856.57	4.09%
01	9010	2,494,547.02	31,347.83	1.26%
09	2600	1,101,807.44	49,471.15	4.49%
09	6053	51,724.50	2,216.03	4.28%
09	6266	72,712.73	3,264.80	4.49%
09	6762	202,940.56	9,112.03	4.49%
09	6770	70,807.18	708.07	1.00%
09	7339	129,512.01	5,815.09	4.49%
09	7399	40,960.00	1,839.10	4.49%
09	7412	93,165.18	4,183.12	4.49%
09	7413	55,012.33	2,470.05	4.49%
09	7435	173,700.45	7,799.15	4.49%
11	3555	28,542.89	893.43	3.13%
11	5810	544,923.50	24,467.06	4.49%
11	6391	1,506,239.07	67,630.13	4.49%
11	9010	1,976,382.59	86,368.67	4.37%
12	5025	784,878.92	35,241.06	4.49%
12	5050	4,009.29	180.02	4.49%
12	5160	48,018.17	2,156.02	4.49%
12	5210	6,939,175.91	311,568.99	4.49%
12	6052	13,787.93	619.08	4.49%
12	6105	7,252,840.87	325,652.55	4.49%
12	6160	5,906.94	265.22	4.49%
12	9010	269,580.16	12,104.15	4.49%
13	5310	24,874,048.36	1,116,664.88	4.49%
13	5320	1,172,128.32	52,184.86	4.45%
13	5330	590,247.48	26,502.11	4.49%
13	7810	83,583.94	3,752.92	4.49%
13	9010	25,525.73	1,146.11	4.49%

Budget, July 1
2024-25 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		1,896,814.49	1,896,814.49
2. State Lottery Revenue	8560	7,351,419.13		3,583,323.25	10,934,742.38
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		7,351,419.13	0.00	5,480,137.74	12,831,556.87
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	5,815,406.13		0.00	5,815,406.13
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	1,285,204.00		0.00	1,285,204.00
4. Books and Supplies	4000-4999	0.00		1,159,049.59	1,159,049.59
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			4,351.40	4,351.40
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			29,490.00	29,490.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		7,100,610.13	0.00	1,192,890.99	8,293,501.12
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	250,809.00	0.00	4,287,246.75	4,538,055.75
D. COMMENTS:					
No amounts budgeted in resource 6300 under any object 5000 accounts, error is invalid.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	485,862,174.00	1.75%	494,380,583.00	3.20%	510,199,348.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	12,464,964.11	0.00%	12,464,964.11	0.00%	12,464,964.11
4. Other Local Revenues	8600-8799	14,585,390.96	130.40%	33,605,390.96	-58.96%	13,792,454.65
5. Other Financing Sources						
a. Transfers In	8900-8929	3,755,880.00	0.00%	3,755,880.00	0.00%	3,755,880.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(147,081,944.23)	-1.53%	(144,834,870.05)	0.20%	(145,131,379.89)
6. Total (Sum lines A1 thru A5c)		369,586,464.84	8.06%	399,371,948.02	-1.07%	395,081,266.87
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				218,744,200.27		201,876,901.98
b. Step & Column Adjustment				3,235,822.00		3,111,306.00
c. Cost-of-Living Adjustment						0.00
d. Other Adjustments				(20,103,120.29)		(6,823,522.31)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	218,744,200.27	-7.71%	201,876,901.98	-1.84%	198,164,685.67
2. Classified Salaries						
a. Base Salaries				64,724,110.31		57,974,602.71
b. Step & Column Adjustment				453,069.00		456,240.25
c. Cost-of-Living Adjustment						
d. Other Adjustments				(7,202,576.60)		(127,689.01)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	64,724,110.31	-10.43%	57,974,602.71	0.57%	58,303,153.95
3. Employee Benefits	3000-3999	140,684,921.51	-5.76%	132,585,156.37	1.91%	135,119,399.44
4. Books and Supplies	4000-4999	7,804,267.28	-44.85%	4,304,267.28	0.00%	4,304,267.28
5. Services and Other Operating Expenditures	5000-5999	28,936,152.76	-27.13%	21,086,152.76	0.00%	21,086,152.76
6. Capital Outlay	6000-6999	1,684,908.88	0.00%	1,684,908.88	0.00%	1,684,908.88
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,378,467.00	0.00%	1,378,466.99	0.00%	1,378,467.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(12,953,967.38)	-5.78%	(12,205,419.89)	-1.34%	(12,042,117.23)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		451,003,060.63	-9.38%	408,685,037.08	-0.17%	407,998,917.75

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(81,416,595.79)		(9,313,089.06)		(12,917,650.88)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		105,635,229.73		24,218,633.94		14,905,544.88
2. Ending Fund Balance (Sum lines C and D1)		24,218,633.94		14,905,544.88		1,987,894.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	253,264.51		253,264.51		253,264.51
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	15,822,735.00		14,324,685.22		14,522,358.44
2. Unassigned/Unappropriated	9790	8,142,634.43		327,595.15		(12,787,728.95)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		24,218,633.94		14,905,544.88		1,987,894.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	15,822,735.00		14,324,685.22		14,522,358.44
c. Unassigned/Unappropriated	9790	8,142,634.43		327,595.15		(12,787,728.95)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		23,965,369.43		14,652,280.37		1,734,629.49
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Other adjustments include reductions in staffing to reflect the projected 5% enrollment decline in the out-years, as well as anticipated vacancy savings from positions that are historically difficult to fill						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	2,688,064.00	0.00%	2,688,064.00	0.00%	2,688,064.00
2. Federal Revenues	8100-8299	52,969,002.84	-24.65%	39,910,920.67	0.00%	39,910,920.67
3. Other State Revenues	8300-8599	116,141,142.11	-1.72%	114,147,432.13	0.00%	114,147,432.13
4. Other Local Revenues	8600-8799	7,946,272.00	-0.86%	7,877,638.00	-0.80%	7,814,488.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	147,081,944.23	-1.53%	144,834,870.05	0.20%	145,131,380.05
6. Total (Sum lines A1 thru A5c)		326,826,425.18	-5.31%	309,458,924.85	0.08%	309,692,284.85
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				89,182,004.10		86,236,842.70
b. Step & Column Adjustment				1,248,548.06		670,510.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(4,193,709.46)		(1,688,588.57)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	89,182,004.10	-3.30%	86,236,842.70	-1.18%	85,218,764.13
2. Classified Salaries						
a. Base Salaries				55,539,782.10		54,256,285.09
b. Step & Column Adjustment				379,793.94		379,794.00
c. Cost-of-Living Adjustment				(1,663,290.95)		
d. Other Adjustments						(252,825.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	55,539,782.10	-2.31%	54,256,285.09	0.23%	54,383,254.09
3. Employee Benefits	3000-3999	123,549,803.93	-8.67%	112,839,831.29	-0.83%	111,904,216.01
4. Books and Supplies	4000-4999	19,207,716.20	-32.91%	12,885,545.65	-7.53%	11,914,774.80
5. Services and Other Operating Expenditures	5000-5999	34,865,143.54	-19.32%	28,129,648.92	50.53%	42,344,795.97
6. Capital Outlay	6000-6999	7,069,360.89	-54.31%	3,229,757.82	-21.20%	2,545,189.90
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	10,719,859.71	-6.98%	9,971,312.58	-1.64%	9,808,010.15
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		340,133,670.47	-9.58%	307,549,224.05	3.44%	318,119,005.05
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(13,307,245.29)		1,909,700.80		(8,426,720.20)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		89,749,302.26		76,442,056.97		78,351,757.77
2. Ending Fund Balance (Sum lines C and D1)		76,442,056.97		78,351,757.77		69,925,037.57
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	76,442,056.97		78,351,757.77		69,925,037.57
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		76,442,056.97		78,351,757.77		69,925,037.57
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Other adjustments include staff reductions associated with expiring grants, as well as staffing alignments based on projected funding levels.						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	488,550,238.00	1.74%	497,068,647.00	3.18%	512,887,412.00
2. Federal Revenues	8100-8299	52,969,002.84	-24.65%	39,910,920.67	0.00%	39,910,920.67
3. Other State Revenues	8300-8599	128,606,106.22	-1.55%	126,612,396.24	0.00%	126,612,396.24
4. Other Local Revenues	8600-8799	22,531,662.96	84.11%	41,483,028.96	-47.91%	21,606,942.65
5. Other Financing Sources						
a. Transfers In	8900-8929	3,755,880.00	0.00%	3,755,880.00	0.00%	3,755,880.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	.16
6. Total (Sum lines A1 thru A5c)		696,412,890.02	1.78%	708,830,872.87	-0.57%	704,773,551.72
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				307,926,204.37		288,113,744.68
b. Step & Column Adjustment				4,484,370.06		3,781,816.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(24,296,829.75)		(8,512,110.88)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	307,926,204.37	-6.43%	288,113,744.68	-1.64%	283,383,449.80
2. Classified Salaries						
a. Base Salaries				120,263,892.41		112,230,887.80
b. Step & Column Adjustment				832,862.94		836,034.25
c. Cost-of-Living Adjustment				(1,663,290.95)		0.00
d. Other Adjustments				(7,202,576.60)		(380,514.01)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	120,263,892.41	-6.68%	112,230,887.80	0.41%	112,686,408.04
3. Employee Benefits	3000-3999	264,234,725.44	-7.12%	245,424,987.66	0.65%	247,023,615.45
4. Books and Supplies	4000-4999	27,011,983.48	-36.36%	17,189,812.93	-5.65%	16,219,042.08
5. Services and Other Operating Expenditures	5000-5999	63,801,296.30	-22.86%	49,215,801.68	28.88%	63,430,948.73
6. Capital Outlay	6000-6999	8,754,269.77	-43.86%	4,914,666.70	-13.93%	4,230,098.78
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,378,467.00	0.00%	1,378,466.99	0.00%	1,378,467.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,234,107.67)	0.00%	(2,234,107.31)	0.00%	(2,234,107.08)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		791,136,731.10	-9.47%	716,234,261.13	1.38%	726,117,922.80
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(94,723,841.08)		(7,403,388.26)		(21,344,371.08)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		195,384,531.99		100,660,690.91		93,257,302.65
2. Ending Fund Balance (Sum lines C and D1)		100,660,690.91		93,257,302.65		71,912,931.57
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	253,264.51		253,264.51		253,264.51
b. Restricted	9740	76,442,056.97		78,351,757.77		69,925,037.57
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	15,822,735.00		14,324,685.22		14,522,358.44
2. Unassigned/Unappropriated	9790	8,142,634.43		327,595.15		(12,787,728.95)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		100,660,690.91		93,257,302.65		71,912,931.57
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	15,822,735.00		14,324,685.22		14,522,358.44
c. Unassigned/Unappropriated	9790	8,142,634.43		327,595.15		(12,787,728.95)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		23,965,369.43		14,652,280.37		1,734,629.49
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.03%		2.05%		0.24%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		34,686.75		34,518.35		34,350.87
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		791,136,731.10		716,234,261.13		726,117,922.80
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		791,136,731.10		716,234,261.13		726,117,922.80
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2.00%		2.00%		2.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		15,822,734.62		14,324,685.22		14,522,358.46
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		15,822,734.62		14,324,685.22		14,522,358.46
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

2025-26 Proposed Budget Multi-Year Projections

	2025-26 Proposed Budget			2026-27 Projection			2027-28 Projection		
Description	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
REVENUE AND OTHER FINANCING SOURCES									
LCFF/Revenue Limit Sources	485,862,174	2,688,064	488,550,238	494,380,583	2,688,064	497,068,647	510,199,348	2,688,064	512,887,412
Federal Revenues	-	52,969,003	52,969,003	-	39,910,921	39,910,921	-	39,910,921	39,910,921
Other State Revenues	12,464,964	116,141,142	128,606,106	12,464,964	114,147,432	126,612,396	12,464,964	114,147,432	126,612,396
Other Local Revenues	14,585,391	7,946,272	22,531,663	33,605,391	7,877,638	41,483,029	13,792,455	7,814,488	21,606,943
TOTAL REVENUES	512,912,529	179,744,481	692,657,010	540,450,938	164,624,055	705,074,993	536,456,767	164,560,905	701,017,672
EXPENDITURE AND OTHER FINANCING SOURCES									
Certificated Salaries	218,744,200	89,182,004	307,926,204	201,876,902	86,236,843	288,113,745	198,164,686	85,218,764	283,383,450
Classified Salaries	64,724,110	55,539,782	120,263,892	57,974,603	54,256,285	112,230,888	58,303,154	54,383,254	112,686,408
Employee Benefits	140,684,922	123,549,804	264,234,725	132,585,156	112,839,831	245,424,988	135,119,399	111,904,216	247,023,615
Books & Supplies	7,804,267	19,207,717	27,011,985	4,304,267	12,885,546	17,189,813	4,304,267	11,914,775	16,219,042
Services & Other Operating Expenses	28,936,153	34,865,144	63,801,296	21,086,153	28,129,649	49,215,802	21,086,153	42,344,796	63,430,949
Capital Outlay	1,684,909	7,069,361	8,754,270	1,684,909	3,229,758	4,914,667	1,684,909	2,545,190	4,230,099
Other Outgo (excluding Indirect Costs)	1,378,467	-	1,378,467	1,378,467	-	1,378,467	1,378,467	-	1,378,467
Other Outgo - Indirect Costs	(12,953,967)	10,719,860	(2,234,108)	(12,205,420)	9,971,312	(2,234,108)	(12,042,117)	9,808,010	(2,234,108)
TOTAL EXPENDITURES	451,003,061	340,133,672	791,136,732	408,685,037	307,549,224	716,234,261	407,998,918	318,119,004	726,117,922
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	61,909,468	(160,389,191)	(98,479,722)	131,765,901	(142,925,169)	(11,159,268)	128,457,849	(153,558,099)	(25,100,250)
OTHER FINANCING SOURCES/USES									
Interfund Transfers									
Transfers In	3,755,880	-	3,755,880	3,755,880	-	3,755,880	3,755,880	-	3,755,880
Transfers Out	-	-	-	-	-	-	-	-	-
Contributions	(147,081,944)	147,081,944	-	(144,834,870)	144,834,870	-	(145,131,380)	145,131,380	-
TOTAL, OTHER FINANCING SOURCES/USES	(143,326,064)	147,081,944	3,755,880	(141,078,990)	144,834,870	3,755,880	(141,375,500)	145,131,380	3,755,880
NET INCREASE (DECREASE) IN FUND BALANCE	(81,416,596)	(13,307,246)	(94,723,842)	(9,313,089)	1,909,701	(7,403,388)	(12,917,651)	(8,426,719)	(21,344,370)
FUND BALANCE, RESERVES									
Beginning Fund Balance	105,635,230	89,749,302	195,384,532	24,218,634	76,442,056	100,660,690	14,905,545	78,351,757	93,257,302
Ending Fund Balance	24,218,634	76,442,056	100,660,690	14,905,545	78,351,757	93,257,302	1,987,894	69,925,037	71,912,931
Components of Ending Fund Balance:									
Non-spendable-Revolving Cash	150,000	-	150,000	150,000	-	150,000	150,000	-	150,000
Stores	103,265	-	103,265	103,265	-	103,265	103,265	-	103,265
Restricted	-	76,442,056	76,442,056	-	78,351,757	78,351,757	-	69,925,037	69,925,037
Reserve for Economic Uncertainties	15,822,735	-	15,822,735	14,324,685	-	14,324,685	14,522,358	-	14,522,358
Unassigned/Unappropriated	8,142,635	-	8,142,635	327,595	-	327,595	(12,787,729)	-	(12,787,729)
<i>Unappropriated Percent</i>			<i>1.029%</i>			<i>0.046%</i>			<i>-1.761%</i>

Sacramento City Unified School District 2025-26 Adopted Budget Cash Flow Projections

2025-26 Cash Flow Projection																		
2025-26	Object	2025-26 Beginning Balance	July 2025	August 2025	September 2025	October 2025	November 2025	December 2025	January 2026	February 2026	March 2026	April 2026	May 2026	June 2026	Accrual Projected	Adjustments	Total Projected	Budget
A. BEGINNING CASH	9110	174,896,887	174,896,887	179,361,456	186,526,410	203,281,282	176,601,061	154,295,070	163,845,695	201,594,823	218,095,357	224,120,034	225,446,169	243,035,008			\$ -	\$ -
B. RECEIPTS																		
LCFF Revenue Sources																		
Principal Apportionment	8010-8019		14,547,332	14,547,332	43,658,544	26,185,197	26,185,197	43,658,544	26,185,197	42,433,929	59,907,275	42,433,929	42,433,929	(18,648,317)	-	-	\$ 363,528,088	\$ 363,528,088
Property Taxes	8020-8079		-	-	(7)	37,766	-	994,833	52,628,395	24,325,699	7,685,932	19,939,658	18,290,187	19,147,150	-	-	\$ 143,049,613	\$ 143,049,613
Miscellaneous Funds	8080-8099		-	68,924	(1,322,807)	(539,726)	(2,960,521)	(1,220,665)	6,371	(154,707)	(2,099,958)	(723,745)	(96,324)	(3,644,416)	(5,339,889)	-	\$ (18,027,463)	\$ (18,027,463)
Federal Revenues	8100-8299		1,628,645	2,254,902	294,879	2,476,096	1,526,103	2,338,506	699,739	2,633,433	858,412	3,625,155	1,994,916	5,569,134	27,069,083	-	\$ 52,969,003	\$ 52,969,003
Other State Revenues	8300-8599		10,209,245	6,123,636	8,094,354	7,134,048	7,598,724	21,998,898	9,599,274	5,637,223	7,541,839	3,062,094	13,351,771	7,512,540	(9,645,725)	30,388,186	\$ 128,606,106	\$ 128,606,106
Other Local Revenues	8600-8799		2,873,007	1,798,425	628,013	1,839,759	722,138	1,568,769	2,705,378	2,424,532	320,120	2,733,003	(1,415,413)	(1,347,108)	7,681,040	-	\$ 22,531,663	\$ 22,531,663
Interfund Transfers In	8910-8929		-	-	-	-	-	-	-	-	49,193	49,193	157,646	2,270,572	1,229,276	-	\$ 3,755,880	\$ 3,755,880
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Undefined Objects																	\$ -	\$ -
TOTAL RECEIPTS			29,258,229	24,793,219	51,352,976	37,133,140	33,071,641	69,338,885	91,824,355	77,300,108	74,262,815	71,119,287	74,716,711	10,859,554	20,993,785	30,388,186	696,412,890	696,412,890
C. DISBURSEMENTS																		
Certificated Salaries	1000-1999		2,072,857	5,098,775	17,706,384	32,481,166	28,005,275	26,573,714	26,701,710	26,976,833	27,675,744	29,879,603	20,240,913	39,562,390	24,950,840	\$ -	\$ 307,926,204	\$ 307,926,204
Classified Salaries	2000-2999		4,212,206	5,846,956	7,738,660	8,628,353	8,368,198	9,836,714	11,984,734	9,137,274	10,640,631	8,832,590	6,578,758	18,760,067	9,698,746	\$ -	\$ 120,263,889	\$ 120,263,892
Employee Benefits	3000-3999		3,691,477	5,196,749	14,922,721	21,503,864	20,130,682	19,974,054	21,362,606	20,713,802	22,007,251	22,193,336	20,330,703	23,967,270	17,852,026	\$ 30,388,186	\$ 264,234,725	\$ 264,234,725
Books and Supplies	4000-4999		504,537	269,487	445,590	460,805	628,162	397,233	963,053	1,151,398	682,082	697,355	2,022,740	3,113,504	15,676,040	\$ -	\$ 27,011,985	\$ 27,011,985
Services	5000-5999		313,380	1,719,393	1,864,074	3,179,183	3,214,478	3,465,171	3,601,990	3,901,408	4,608,169	5,106,504	4,310,145	9,702,670	18,814,731	\$ -	\$ 63,801,296	\$ 63,801,296
Capital Outlay	6000-6599		78,351	1,236,084	457,195	516,594	549,474	298,657	227,248	226,336	429,765	366,268	240,201	672,435	3,455,662	\$ -	\$ 8,754,270	\$ 8,754,270
Other Outgo	7000-7499		(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(0)	\$ -	\$ (855,641)	\$ (855,641)
Interfund Transfers Out	7600-7629		-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -
TOTAL DISBURSEMENTS			-	10,801,505	19,296,141	43,063,319	66,698,663	60,824,965	60,474,240	64,770,038	62,035,747	65,972,338	67,004,353	53,652,156	95,707,032	90,448,046	791,136,729	791,136,732
D. BALANCE SHEET ITEMS																		
<u>Assets and Deferred Outflows</u>																		
Cash Not In Treasury	9111-9199	150,000	92,498	3,018	3,734	3,773	8,081	(6,404)	10,387	(5,600)	69,745	15,840	31,895	(76,967)	-		\$ 150,000	
Accounts Receivable	9200-9299	39,922,905	1,307,394	7,906,280	10,396,976	2,545,821	5,919,750	588,831	7,759,841	2,929,232	2,693,890	2,487,775	(16,308)	(4,596,577)	-		\$ 39,922,905	
Due From Other Funds	9310	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Stores	9320	103,265	-	(3,093)	(1,432)	(2,689)	(10,040)	35	(6,534)	(2,790)	3,105	2,183	(1,291)	125,810	-		\$ 103,265	
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Other Current Assets	9340	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Undefined Objects			-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
SUBTOTAL ASSETS		40,176,170	1,399,892	7,906,204	10,399,277	2,546,905	5,917,792	582,462	7,763,693	2,920,842	2,766,741	2,505,798	14,297	(4,547,734)	-	-	40,176,170	
<u>Liabilities and Deferred Inflows</u>																		
Accounts Payable	9500-9599	(42,140,032)	(15,392,048)	(6,238,329)	(1,934,061)	338,397	(470,459)	103,518	2,931,118	(1,684,668)	(5,032,541)	(5,294,597)	(3,490,012)	(5,976,349)	-		\$ (42,140,032)	
Due To Other Funds	9610	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Unearned Revenues	9650	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Undefined Objects			-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	
SUBTOTAL LIABILITIES		(42,140,032)	(15,392,048)	(6,238,329)	(1,934,061)	338,397	(470,459)	103,518	2,931,118	(1,684,668)	(5,032,541)	(5,294,597)	(3,490,012)	(5,976,349)	-	-	(42,140,032)	
Nonoperating																		
Suspense Clearing	9910																\$ -	
TOTAL BALANCE SHEET ITEMS		(1,963,862)	(13,992,155)	1,667,876	8,465,216	2,885,302	5,447,332	685,980	10,694,811	1,236,174	(2,265,800)	(2,788,799)	(3,475,715)	(10,524,083)	-	-	(1,963,862)	
E. NET INCREASE/DECREASE B - C + D		(1,963,862)	4,464,569	7,164,954	16,754,872	(26,680,221)	(22,305,991)	9,550,625	37,749,128	16,500,535	6,024,677	1,326,135	17,588,839	(95,371,560)	(69,454,261)	-	(96,687,701)	\$ (94,723,842)
F. ENDING CASH (A + E)		172,933,025	179,361,456	186,526,410	203,281,282	176,601,061	154,295,070	163,845,695	201,594,823	218,095,357	224,120,034	225,446,169	243,035,008	147,663,448				
G. Ending Cash, Plus Cash Accruals and Adjustments			-														\$ 78,209,186	

Sacramento City Unified School District 2025-26 Adopted Budget Cash Flow Projections

2026-27 Cash Flow Projection																		
2026-27	Object	2026-27 Beginning Balance	July 2026	August 2026	September 2026	October 2026	November 2026	December 2026	January 2027	February 2027	March 2027	April 2027	May 2027	June 2027	Accrual Projected	Adjustments	Total Projected	Budget
A. BEGINNING CASH	9110	147,663,448	147,663,448	136,904,567	145,624,869	173,568,481	158,780,860	148,256,731	163,698,838	220,357,981	232,146,412	228,866,743	222,918,863	227,533,944			\$ -	\$ -
B. RECEIPTS																		
LCFF Revenue Sources																		
Principal Apportionment	8010-8019		15,015,808	15,015,808	44,961,038	27,028,454	27,028,454	44,961,038	27,028,454	27,028,454	44,961,038	27,028,454	27,028,454	44,961,038	-	\$ -	\$ 372,046,497	\$ 372,046,497
Property Taxes	8020-8079		-	-	(7)	37,766	-	994,833	52,628,395	24,325,699	7,685,932	19,939,658	18,290,187	19,147,150	-	\$ -	\$ 143,049,613	\$ 143,049,613
Miscellaneous Funds	8080-8099		-	68,924	(1,322,807)	(539,726)	(2,960,521)	(1,220,665)	6,371	(154,707)	(2,099,958)	(723,745)	(96,324)	(3,644,416)	(5,339,889)	\$ -	\$ (18,027,463)	\$ (18,027,463)
Federal Revenues	8100-8299		1,227,147	1,699,016	222,184	1,865,681	1,762,010	527,237	1,984,231	646,794	2,731,471	1,503,123	4,196,214	20,395,929	\$ -	\$ -	\$ 39,910,921	\$ 39,910,921
Other State Revenues	8300-8599		7,638,646	4,581,758	6,056,266	5,337,757	5,685,432	16,459,767	7,182,261	4,217,819	5,642,870	2,291,085	13,080,746	7,360,044	10,689,760	\$ 30,388,186	\$ 126,612,396	\$ 126,612,396
Other Local Revenues	8600-8799		5,289,492	3,311,079	1,156,235	3,387,179	1,329,527	2,888,260	4,980,869	4,463,804	589,372	5,031,730	(2,605,916)	(4,123,158)	15,784,555	\$ -	\$ 41,483,029	\$ 41,483,029
Interfund Transfers In	8910-8929		-	-	-	-	-	-	-	-	49,193	49,193	157,646	2,270,572	1,229,276	\$ -	\$ 3,755,880	\$ 3,755,880
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -
Undefined Objects																	\$ -	\$ -
TOTAL RECEIPTS			29,171,092	24,676,585	51,072,909	37,117,112	32,232,776	65,845,243	92,353,588	61,865,301	57,475,243	56,347,847	57,357,916	70,167,444	42,759,631	30,388,186	708,830,873	708,830,873
C. DISBURSEMENTS																		
Certificated Salaries	1000-1999		1,806,115	4,442,648	15,427,870	28,301,387	24,401,467	23,154,125	23,265,650	23,505,369	24,114,341	26,034,601	17,636,249	34,471,376	41,552,547	\$ -	\$ 288,113,745	\$ 288,113,745
Classified Salaries	2000-2999		3,649,499	5,065,864	6,704,855	7,475,695	7,250,293	8,522,631	10,383,698	7,916,629	9,219,153	7,652,648	5,699,904	16,253,917	16,436,101	\$ -	\$ 112,230,888	\$ 112,230,888
Employee Benefits	3000-3999		3,128,781	4,404,602	12,648,034	18,226,006	17,062,140	16,929,387	18,106,280	17,556,374	18,652,661	18,810,381	17,231,671	20,313,912	31,966,575	\$ 30,388,186	\$ 245,424,988	\$ 245,424,988
Books and Supplies	4000-4999		321,076	171,495	283,563	293,246	399,748	252,790	612,865	732,723	434,061	443,781	1,287,225	1,981,363	9,975,876	\$ -	\$ 17,189,813	\$ 17,189,813
Services	5000-5999		241,739	1,326,326	1,437,931	2,452,396	2,479,622	2,673,005	2,778,546	3,009,514	3,554,704	3,939,116	3,324,811	7,484,561	14,513,531	\$ -	\$ 49,215,802	\$ 49,215,802
Capital Outlay	6000-6599		43,986	693,940	256,670	290,017	308,476	167,667	127,577	127,066	241,271	205,624	134,850	377,506	1,940,017	\$ -	\$ 4,914,667	\$ 4,914,667
Other Outgo	7000-7499		(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(0)	\$ -	\$ (855,641)	\$ (855,641)
Interfund Transfers Out	7600-7629		-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -
TOTAL DISBURSEMENTS			-	9,119,893	16,033,573	36,687,621	56,967,443	51,830,443	51,628,301	55,203,313	52,776,371	56,144,888	57,014,847	45,243,406	80,811,332	116,384,646	30,388,186	716,234,262
D. BALANCE SHEET ITEMS																		
<u>Assets and Deferred Outflows</u>																		
Cash Not In Treasury	9111-9199		-	-	-	-	-	-	-	-	-	-	-	-	-		\$ -	
Accounts Receivable	9200-9299		20,993,785	2,226,930	13,467,042	17,709,532	4,336,385	10,083,317	1,002,977	13,217,608	83,965	(39,791)	(148,178)	(8,576)	10,395,048	(51,332,475)	\$ 20,993,785	
Due From Other Funds	9310		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Stores	9320		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Prepaid Expenditures	9330		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Other Current Assets	9340		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Deferred Outflows of Resources	9490		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Undefined Objects																	\$ -	
SUBTOTAL ASSETS			20,993,785	2,226,930	13,467,042	17,709,532	4,336,385	10,083,317	1,002,977	13,217,608	83,965	(39,791)	(148,178)	(8,576)	10,395,048	(51,332,475)	-	20,993,785
<u>Liabilities and Deferred Inflows</u>																		
Accounts Payable	9500-9599		(90,448,046)	(33,037,010)	(13,389,753)	(4,151,208)	726,325	(1,009,779)	222,187	6,291,259	2,615,536	(4,570,232)	(5,132,702)	(7,490,853)	(31,521,816)	-	\$ (90,448,046)	
Due To Other Funds	9610		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Current Loans	9640		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Unearned Revenues	9650		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Deferred Inflows of Resources	9690		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	
Undefined Objects																	\$ -	
SUBTOTAL LIABILITIES			(90,448,046)	(33,037,010)	(13,389,753)	(4,151,208)	726,325	(1,009,779)	222,187	6,291,259	2,615,536	(4,570,232)	(5,132,702)	(7,490,853)	(31,521,816)	-	-	(90,448,046)
Nonoperating																		
Suspense Clearing	9910																\$ -	
TOTAL BALANCE SHEET ITEMS			(69,454,261)	(30,810,080)	77,289	13,558,324	5,062,710	9,073,538	1,225,164	19,508,867	2,699,502	(4,610,023)	(5,280,880)	(7,499,429)	(21,126,768)	(51,332,475)	-	(69,454,261)
E. NET INCREASE/DECREASE B - C + D			(69,454,261)	(10,758,881)	8,720,301	27,943,613	(14,787,622)	(10,524,129)	15,442,107	56,659,143	11,788,431	(3,279,669)	(5,947,880)	4,615,081	(31,770,656)	(124,957,490)	-	(76,857,650)
F. ENDING CASH (A + E)			136,904,567	145,624,869	173,568,481	158,780,860	148,256,731	163,698,838	220,357,981	232,146,412	228,866,743	222,918,863	227,533,944	195,763,288				
G. Ending Cash, Plus Cash Accruals and Adjustments																	\$ 70,805,797	

Sacramento City Unified School District 2025-26 Adopted Budget Cash Flow Projections

2027-28 Cash Flow Projection																		
2027-28	Object	2027-28 Beginning Balance	July 2027	August 2027	September 2027	October 2027	November 2027	December 2027	January 2028	February 2028	March 2028	April 2028	May 2028	June 2028	Accrual Projected	Adjustments	Total Projected	Budget
A. BEGINNING CASH	9110	195,763,288	195,763,288	170,383,887	157,771,903	162,601,828	137,876,710	111,799,369	121,935,640	159,449,318	166,240,260	158,031,031	144,384,716	145,109,859			\$ -	\$ -
B. RECEIPTS																		
LCF Revenue Sources																		
Principal Apportionment	8010-8019		15,703,062	15,703,062	46,716,518	28,265,511	28,265,511	46,716,518	28,265,511	28,265,511	46,716,518	28,265,511	28,265,511	46,716,518	-	-	\$ 387,865,262	\$ 387,865,262
Property Taxes	8020-8079		-	-	(7)	37,766	-	994,833	52,628,395	24,325,699	7,685,932	19,939,658	18,290,187	19,147,150	-	-	\$ 143,049,613	\$ 143,049,613
Miscellaneous Funds	8080-8099		-	68,924	(1,322,807)	(539,726)	(2,960,521)	(1,220,665)	6,371	(154,707)	(2,099,958)	(723,745)	(96,324)	(3,644,416)	(5,339,889)	-	\$ (18,027,463)	\$ (18,027,463)
Federal Revenues	8100-8299		1,227,147	1,699,016	222,184	1,865,681	1,149,883	1,762,010	527,237	1,984,231	646,794	2,731,471	1,503,123	4,196,214	20,395,929	-	\$ 39,910,921	\$ 39,910,921
Other State Revenues	8300-8599		7,638,646	4,581,758	6,056,266	5,337,757	5,685,432	16,459,767	7,182,261	4,217,819	5,642,870	2,291,085	13,080,746	7,360,044	10,689,760	30,388,186	\$ 126,612,396	\$ 126,612,396
Other Local Revenues	8600-8799		2,755,096	1,724,616	602,239	1,764,254	692,501	1,504,386	2,594,347	2,325,027	306,982	2,620,838	(1,357,323)	(2,147,598)	8,221,578	-	\$ 21,606,943	\$ 21,606,943
Interfund Transfers In	8910-8929		-	-	-	-	-	-	-	-	49,193	49,193	157,646	2,270,572	1,229,276	-	\$ 3,755,880	\$ 3,755,880
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Undefined Objects																	\$ -	\$ -
TOTAL RECEIPTS			27,323,951	23,777,376	52,274,393	36,731,243	32,832,806	66,216,849	91,204,122	60,963,580	58,948,332	55,174,011	59,843,565	73,898,484	35,196,655	30,388,186	704,773,552	704,773,552
C. DISBURSEMENTS																		
Certificated Salaries	1000-1999		1,907,644	4,692,385	16,295,125	29,892,308	25,773,160	24,455,700	24,573,494	24,826,689	25,469,894	27,498,098	18,627,644	36,409,134	22,962,174	-	\$ 283,383,450	\$ 283,383,450
Classified Salaries	2000-2999		3,946,807	5,478,556	7,251,069	8,084,705	7,840,942	9,216,931	11,229,611	8,561,561	9,970,195	8,276,074	6,164,249	17,578,049	9,087,659	-	\$ 112,686,408	\$ 112,686,408
Employee Benefits	3000-3999		3,476,496	4,894,106	14,053,667	20,251,543	18,958,332	18,810,825	20,118,512	19,507,492	20,725,614	20,900,863	19,146,704	22,571,488	13,219,788	30,388,186	\$ 247,023,615	\$ 247,023,615
Books and Supplies	4000-4999		302,944	161,811	267,549	276,685	377,173	238,514	578,254	691,344	409,548	418,719	1,214,531	1,869,468	9,412,502	-	\$ 16,219,042	\$ 16,219,042
Services	5000-5999		311,561	1,709,413	1,853,253	3,160,729	3,195,819	3,445,057	3,581,082	3,878,761	4,581,420	5,076,862	4,285,126	9,646,349	18,705,517	-	\$ 63,430,949	\$ 63,430,949
Capital Outlay	6000-6599		37,859	597,281	220,918	249,621	265,508	144,313	109,807	109,367	207,664	176,982	116,066	324,923	1,669,790	-	\$ 4,230,099	\$ 4,230,099
Other Outgo	7000-7499		(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(71,303)	(0)	-	\$ (855,641)	\$ (855,641)
Interfund Transfers Out	7600-7629		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
TOTAL DISBURSEMENTS			9,912,008	17,462,248	39,870,279	61,844,288	56,339,629	56,240,036	60,119,456	57,503,910	61,293,033	62,276,295	49,483,017	88,328,108	75,057,430	30,388,186	726,117,922	726,117,922
D. BALANCE SHEET ITEMS																		
Assets and Deferred Outflows																		
Cash Not in Treasury	9111-9199		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Accounts Receivable	9200-9299	(8,572,844)	(280,743)	(1,697,755)	(2,232,594)	(546,677)	(1,271,177)	(126,443)	(1,666,309)	(34,287)	16,249	60,509	3,502	(4,244,834)	3,447,716	-	\$ (8,572,844)	\$ -
Due From Other Funds	9310		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Stores	9320		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Prepaid Expenditures	9330		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Other Current Assets	9340		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Deferred Outflows of Resources	9490		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Undefined Objects			-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
SUBTOTAL ASSETS		(8,572,844)	(280,743)	(1,697,755)	(2,232,594)	(546,677)	(1,271,177)	(126,443)	(1,666,309)	(34,287)	16,249	60,509	3,502	(4,244,834)	3,447,716	-	\$ (8,572,844)	\$ -
Liabilities and Deferred Inflows																		
Accounts Payable	9500-9599	(116,384,646)	(42,510,601)	(17,229,357)	(5,341,595)	934,604	(1,299,340)	285,901	8,095,321	3,365,560	(5,880,778)	(6,604,540)	(9,638,907)	(40,560,914)	-	-	\$ (116,384,646)	\$ -
Due To Other Funds	9610		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Current Loans	9640		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Unearned Revenues	9650		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Deferred Inflows of Resources	9690		-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Undefined Objects			-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
SUBTOTAL LIABILITIES		(116,384,646)	(42,510,601)	(17,229,357)	(5,341,595)	934,604	(1,299,340)	285,901	8,095,321	3,365,560	(5,880,778)	(6,604,540)	(9,638,907)	(40,560,914)	-	-	\$ (116,384,646)	\$ -
Nonoperating																	\$ -	\$ -
Suspense Clearing	9910																\$ -	\$ -
TOTAL BALANCE SHEET ITEMS		(124,957,490)	(42,791,344)	(18,927,112)	(7,574,190)	387,927	(2,570,517)	159,458	6,429,012	3,331,272	(5,864,529)	(6,544,031)	(9,635,405)	(44,805,748)	3,447,716	-	\$ (124,957,490)	\$ -
E. NET INCREASE/DECREASE B - C + D		(124,957,490)	(25,379,401)	(12,611,984)	4,829,925	(24,725,119)	(26,077,341)	10,136,271	37,513,678	6,790,943	(8,209,230)	(13,646,315)	725,143	(59,235,372)	(36,413,059)	-	\$ (146,301,860)	\$ (21,344,370)
F. ENDING CASH (A + E)			170,383,887	157,771,903	162,601,828	137,876,710	111,799,369	121,935,640	159,449,318	166,240,260	158,031,031	144,384,716	145,109,859	85,874,487				
G. Ending Cash, Plus Cash Accruals and Adjustments			-	-	-	-	-	-	-	-	-	-	-	-	-	-	\$ 49,461,427	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.4

Meeting Date: June 26, 2025

Subject: Approve the Submission of Credential Waivers Applications to the California Commission on Teacher Credentialing

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing.

Background/Rationale: In order to exercise additional options in which to fill vacant certificated positions, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The teachers on the attached list hold a California Preliminary Teaching Credential in their respective subject areas.

The Waiver requests are for specific certifications as teachers continue to work towards their English Language Authorizations, Bilingual Authorization or Basic Skills Requirement. This approval authorizes and delegates to the Superintendent, or his designee, to take all necessary measures and action to obtain the approval of these credential waivers.

Financial Considerations: None

LCAP Goal(s): Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

Documents Attached:

1. Executive Summary
2. Waiver Requests

Estimated Time of Presentation: 5 min

Submitted by: Cancy McArn, Chief Human Resources Officer and
Lead Negotiator

Approved by: Lisa Allen, Superintendent

Board of Education Executive Summary

Human Resource Services

Approve the Submission of a Credential Waivers Application to the California Commission on Teacher Credentialing
June 26, 2025



I. Overview/History of Department or Program

Since July 1, 1994, the California Commission on Teacher Credentialing (Commission) has had the sole authority to review requests by employing school districts to temporarily waive specific credential requirements for individuals. Waivers are requested by employing agencies when they have exhausted their attempts to find a credentialed individual or an individual who is eligible for an emergency permit. When adopting regulations and developing procedures for exercising its authority, the Commission established as the fundamental goal of the waiver process the transitioning of individuals from waivers to emergency permits and ultimately to full credentials. Since the requirements for credential waivers are at a level below those for emergency permits, regulations require that every waiver presented to the Commission's Appeals and Waivers Committee must go through a public notice process at the local level. Governing boards of public school districts must approve each waiver in a public meeting.

II. Driving Governance:

The Commission is the agency of California government that licenses teachers and other professionals who serve in the public schools. As the policy-making body that establishes and maintains standards for the education profession in the state, the Commission is concerned with the quality and effectiveness of the preparation of teachers and other school practitioners. On behalf of the education profession and the general public, one of the Commission's most important responsibilities is to establish and implement strong, effective standards of quality for the preparation and assessment of teachers who will teach English learners.

Twenty-five percent of all children enrolled in California public schools are designated as English learners and require specialized instruction in English language development. For these reasons, California has placed a high priority on preparing teachers to work with students from multicultural and linguistically diverse backgrounds. Since 1970, the State of California has required that classes designed to serve students primarily designated as English Learners in public schools must be taught by teachers who have the appropriate preparation to teach linguistically and culturally diverse students.

III. Budget: N/A

IV. Goals, Objectives and Measures:

In order to exercise additional options in which to fill vacant certificated position, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The teachers in these current positions hold a California Preliminary

Board of Education Executive Summary

Human Resource Services

Approve the Submission of a Credential Waivers Application to the California Commission on Teacher Credentialing
June 26, 2025



Teaching Credential in their respective subject area and have been working towards the English Language Authorizations, Bilingual Authorization or CBEST Exam. However, additional time is needed to complete the credential process.

V. Major Initiatives:

The school district must submit these waiver requests for current employees who continue to complete programs and move toward this authorization, as well as for newly hired employees who need to enter into an approved program. Having 100% of teachers qualified to teach English Language learners is essential.

VI. Results:

The following teachers will be able to continue in their current positions:

- Steven Tsuyuki - Career & Technical Teacher, High School
- JB Polanco - Career & Technical Teacher, High School
- Melony Kizer - Career & Technical Teacher, High School
- Steven Rogers – ROTC Teacher, High School

VII. Lessons Learned/Next Steps:

Staff recommends the approval of the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing.

REGULAR BOARD MEETING FOR JUNE 26, 2025

CREDENTIAL WAIVER REQUEST

Employee Name	Position	Ed Code	Credential
Melony Kizer	Career & Technical Education Teacher, Hiram Johnson High School, Health, Science and Medical Technology	EC §44253.3	Professional Preparation Program – Cross cultural, Language & Academic Development (CLAD)
Steven Tsuyuki	Career & Technical Education Teacher, Luther Burbank High School, Public Services	EC §44253.3	Professional Preparation Program – Cross cultural, Language & Academic Development (CLAD)
JB Polanco	Career & Technical Education Teacher, John F. Kennedy High School, Transportation	EC §44253.3	Professional Preparation Program – Cross cultural, Language & Academic Development (CLAD)
Steven Rogers	ROTC Teacher (Air Force), C.K. McClatchy	EC §44253.3	Professional Preparation Program – Cross cultural, Language & Academic Development (CLAD)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1

Meeting Date: June 26, 2025

Subject: Business and Financial Information: Enrollment and Attendance Report, Month 8, Ending Friday, April 11, 2025

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale: Enrollment and Attendance Report, Month 8, Ending Friday, April 11, 2025

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Goal 1: Graduation Outcomes, Goal 2: Academic Outcomes

Documents Attached:

- Enrollment and Attendance Report, Month 8, Ending Friday, April 11, 2025

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 11, 2025

ENROLLMENT						ATTENDANCE	
ELEMENTARY SCHOOLS	GENERAL EDUCATION			SDC Grades K-6	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	TK-K	Grades 1-3	Grades 4-6				2024-2025 Attendance
A M Winn Elementary K-8 Waldorf	68	103	114	31	316	296.00	93.73%
Abraham Lincoln El	69	202	222	3	496	453.05	92.25%
Alice Birney Waldorf-Inspired K8	69	141	164	1	375	358.20	95.52%
Bret Harte Elementary	25	73	50	38	186	167.55	92.04%
Caleb Greenwood	94	215	223	5	537	507.80	94.97%
Camellia Basic Elementary	34	128	131	16	309	295.00	95.75%
Capital City School	10	22	47	0	79	71.85	94.73%
Caroline Wenzel Elementary	24	82	79	24	209	183.95	89.25%
Cesar Chavez ES	0	0	353	15	368	337.60	92.19%
Crocker/Riverside Elementary	92	270	277	0	639	606.85	95.10%
David Lubin Elementary	81	159	182	36	458	427.95	94.19%
Earl Warren Elementary	68	150	178	21	417	391.45	94.56%
Edward Kemble Elementary	126	315	0	14	455	409.65	90.50%
Elder Creek Elementary	99	295	329	3	726	678.60	93.92%
Ethel I Baker Elementary	92	259	258	3	612	550.25	90.64%
Ethel Phillips Elementary	68	175	182	15	440	402.00	92.53%
Father Keith B Kenny K-6 School	44	87	105	26	262	224.80	87.98%
Genevieve Didion Elementary	88	200	212	5	505	482.25	95.50%
Golden Empire Elementary	66	177	182	9	434	403.25	93.01%
H W Harkness Elementary	60	108	113	18	299	275.55	92.61%
Hollywood Park Elementary	61	94	77	43	275	246.95	92.34%
Home/Hospital	7	19	38	0	64	12.90	100.00%
Hubert H. Bancroft Elementary	70	158	156	29	413	367.85	90.27%
Isador Cohen Elementary	71	139	132	43	385	343.2	91.24%
James W Marshall Elementary	32	136	131	38	337	311.35	92.79%
John Bidwell Elementary	54	93	92	20	259	237.45	93.25%
John Cabrillo Elementary	67	128	138	47	380	343.45	91.10%
John D Sloat Elementary	43	70	86	26	225	197.85	89.24%
John H. Still K-8	64	158	192	3	417	383.25	92.45%
John Morse Therapeutic Center	0	0	0	15	15	13.5	90.60%
Leataata Floyd Elementary	26	88	83	4	201	171.15	85.81%
Leonardo da Vinci K - 8 School	110	275	280	20	685	658.15	96.17%
Mark Twain Elementary	51	102	92	31	276	244.35	89.33%
Martin Luther King Jr Elementary	72	138	123	40	373	334.8	91.90%
Matsuyama Elementary	69	169	188	15	441	411.85	94.19%
Nicholas Elementary	74	190	222	17	503	450.05	91.24%
O W Erlewine Elementary	60	104	118	22	304	273.15	91.75%
Oak Ridge Elementary	65	162	189	1	417	368.35	89.69%
Pacific Elementary	89	257	255	6	607	544.50	90.92%
Parkway Elementary School	66	163	159	29	417	363.25	88.90%
Phoebe A Hearst Elementary	89	273	281	3	646	618.6	95.76%
Pony Express Elementary	69	116	159	11	355	332.75	94.13%
Rosa Parks K-8 School	35	134	141	15	325	293.35	91.84%
Sequoia Elementary	62	163	162	26	413	375.9	91.40%
Success Academy K-8	0	0	3	0	3	2.85	95.00%
Susan B Anthony Elementary	64	136	127	5	332	312.00	94.57%
Sutterville Elementary	72	134	184	14	404	379.8	94.01%
Suy:u Elementary	62	160	177	28	427	392.95	93.22%
Tahoe Elementary	60	121	104	42	327	296.95	92.36%
Theodore Judah Elementary	118	176	165	17	476	446.2	94.41%
Washington Elementary	69	131	149	26	375	339.8	91.11%
William Land Elementary	73	148	143	0	364	342.1	94.35%
Woodbine Elementary	24	120	123	29	296	258.75	89.12%
TOTAL ELEMENTARY SCHOOLS	3,225	7,616	8,070	948	19,859	18,192.95	92.68%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 11, 2025

ENROLLMENT						ATTENDANCE	
MIDDLE SCHOOLS	GENERAL EDUCATION			SDC Grades 7-8	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	Grade 7	Grade 8	Total Grades 7-8				2024-2025 Attendance
A M Winn Elementary K-8 Waldorf	50	29	79	8	87	81.10	93.49%
Albert Einstein MS	284	286	570	18	588	523.65	90.49%
Alice Birney Waldorf-Inspired K8	48	48	96	2	98	91.40	93.27%
California MS	409	359	768	18	786	709.65	90.64%
Capital City School	26	24	50	0	50	37.80	81.38%
Fern Bacon MS	338	313	651	33	684	611.00	90.17%
Genevieve Didion Elementary	55	55	110	0	110	105.35	95.77%
Home/Hospital	21	15	36	0	36	7.57	100.00%
John H. Still K-8	101	134	235	7	242	224.20	93.36%
John Morse Therapeutic Center	0	0	0	5	5	4.80	96.00%
Leonardo da Vinci K - 8 School	62	55	117	13	130	121.70	93.62%
Miwok MS	545	632	1,177	16	1,193	1,110.30	93.59%
Rosa Parks K-8 School	196	192	388	24	412	371.00	90.48%
Sam Brannan MS	145	164	309	34	343	306.30	89.89%
School of Engineering and Science	110	130	240	2	242	229.75	94.94%
Success Academy K-8	4	12	16	0	16	11.80	73.75%
Umoja International Academy	124	120	244	14	258	220.85	87.19%
Will C Wood MS	330	302	632	59	691	621.95	90.66%
TOTAL MIDDLE SCHOOLS	2,848	2,870	5,718	253	5,971	5,390.17	91.38%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 11, 2025

ENROLLMENT									ATTENDANCE	
HIGH SCHOOLS	GENERAL EDUCATION					Total Grade 9-12	SDC Grades 9-12	TOTAL ENROLLMENT	ADA	PERCENTAGE FOR THE MONTH
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12					2024-2025 Attendance
American Legion HS	157	0	0	3	1	161	0	161	95.75	65.43%
Arthur A. Benjamin Health Prof	0	43	35	23	29	130	14	144	123.85	87.22%
C K McClatchy HS	0	669	638	582	571	2,460	30	2,490	2,209.45	90.97%
Capital City School	0	39	39	46	32	156	0	156	125.05	85.92%
Hiram W Johnson HS	0	391	393	374	351	1,509	112	1,621	1,356.45	87.33%
Home/Hospital	0	20	15	14	6	55	0	55	12.75	100.00%
John F Kennedy HS	0	345	378	393	381	1,497	108	1,605	1,386.20	92.36%
Luther Burbank HS	0	368	343	335	374	1,420	117	1,537	1,351.00	91.33%
Rosemont HS	0	347	338	318	339	1,342	111	1,453	1,268.00	90.85%
School of Engineering and Science	0	100	53	60	64	277	3	280	261.85	94.19%
Umoja International Academy	0	32	39	23	40	134	0	134	127.15	94.89%
West Campus HS	0	226	229	219	218	892	12	904	860.95	95.69%
TOTAL HIGH SCHOOLS	157	2,580	2,500	2,390	2,406	10,033	507	10,540	9,178.45	90.72%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 11, 2025

DISTRICT TOTALS	TOTAL ENROLLMENT	TOTAL ADA	ADA PERCENTAGE FOR THE MONTH
			2024-2025 Attendance
ELEMENTARY SCHOOLS	19,859	18,192.95	92.68%
MIDDLE SCHOOLS	5,971	5,390.17	91.38%
HIGH SCHOOLS	10,540	9,178.45	90.72%
TOTAL ALL DISTRICT SCHOOLS	36,370	32,761.57	91.91%

Total Non-Public Schools as of 04/25/25	261
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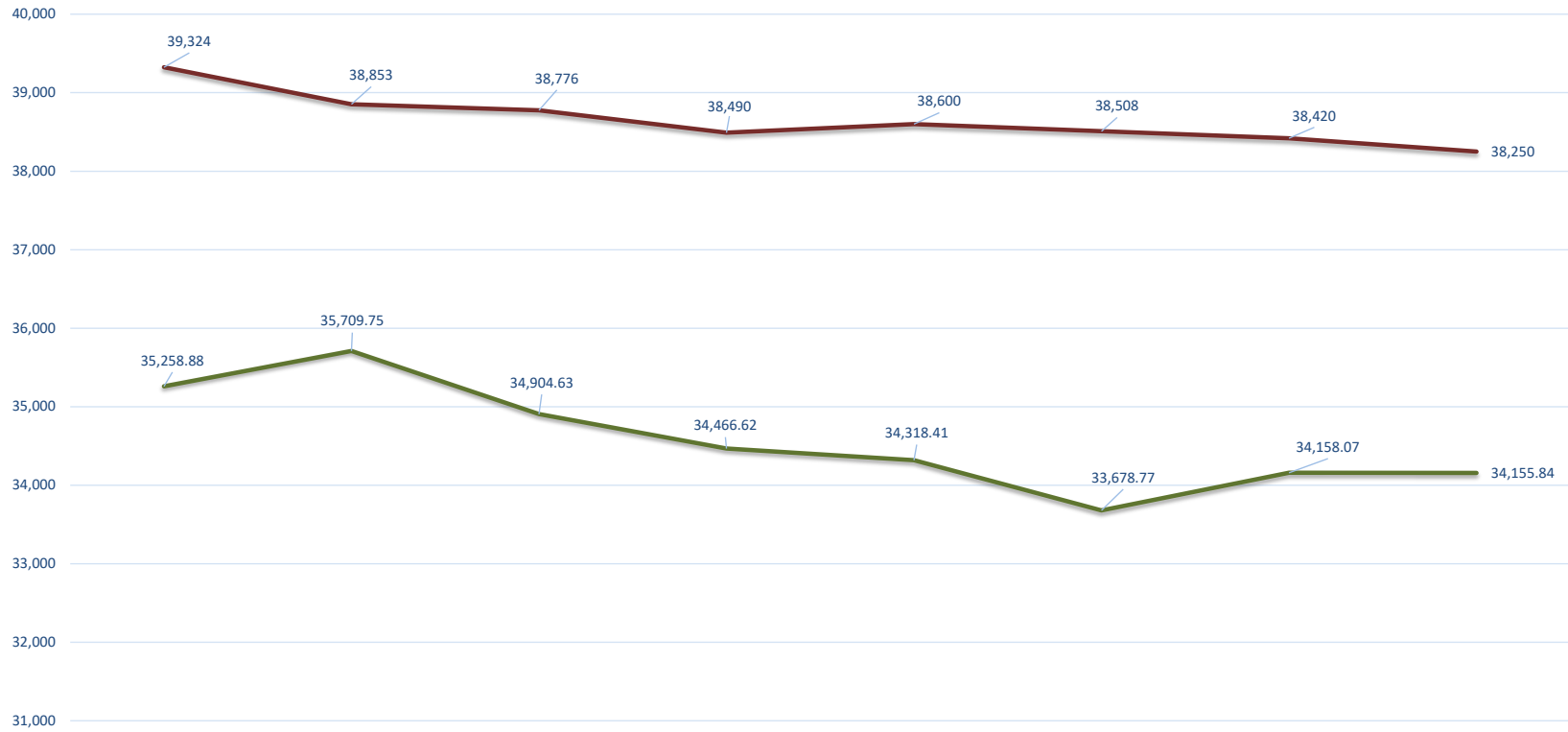
ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	ADA
A. Warren McClaskey Adult Center	114	20.25
Charles A. Jones Career & Education Center	281	16.57
TOTAL ADULT EDUCATION	395	36.82

DEPENDENT CHARTER SCHOOLS

ENROLLMENT							ATTENDANCE		
2024-2025 DEPENDENT CHARTERS	TK-K	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12	SDC	ENROLLMENT TOTAL	ADA	ADA PERCENTAGE FOR THE MONTH
Bowling Green McCoy	46	167	159	0	0	6	378	345.55	92.33%
Bowling Green-Chacon	38	135	137	0	0	3	313	290.15	93.66%
George W. Carver SAS	0	0	0	0	167	2	169	142.85	88.89%
New Joseph Bonnheim Charter	63	103	120	0	0	7	293	270	93.33%
Sac New Tech Early College HS	0	0	0	0	143	1	144	134.05	97.53%
The Met High School	0	0	0	0	187	1	188	174.85	98.62%
TOTAL DEPENDENT CHARTER SCHOOLS	147	405	416	0	497	20	1485	1357.45	93.69%

Monthly Enrollment and Attendance



	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8
Total Enrollment	39,324	38,853	38,776	38,490	38,600	38,508	38,420	38,250
Total ADA	35,258.88	35,709.75	34,904.63	34,466.62	34,318.41	33,678.77	34,158.07	34,155.84



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.2

Meeting Date: June 26, 2025

Subject: Receive Information: Office of Innovative Schools Annual Charter Oversight Report 2024-25

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: Not Applicable

Background/Rationale: Charter oversight is a critical responsibility, requiring authorizers to ensure that charter schools operate within their charter agreements, comply with state and federal laws, and deliver a high-quality education to students. Under California Education Code §47604.32, authorizers are tasked with monitoring academic performance, financial stability, and governance practices, conducting site visits, and providing feedback to schools while maintaining transparency and accountability. Additional provisions, such as Education Code §47605, establish standards for charter petitions, renewals, and revocations, emphasizing the importance of performance and compliance. Effective oversight, as outlined in these statutes, upholds public trust and supports continuous improvement in the charter school sector.

In the 2024-25 School Year, the Office of Innovative Schools reviewed over 35 different records, conducted a thorough site visit (including classroom observations and staff/student/parent interviews), and compiled State data for each of the District's authorized charter schools. The analysis of this work is compiled into a report on each school, as well as an aggregated report that summarizes the information for each school.

Producing an annual report is a key component of effective charter oversight, aligning with the above legal requirements. It provides a clear, accessible summary of school performance trends, compliance status, and financial health, fostering transparency for

families, community members, and policymakers. These reports also play a crucial role in decision-making processes, supporting renewal or revocation actions under Education Code §47607. By documenting successes and identifying areas for improvement, annual reports strengthen public confidence, ensure accountability, and contribute to the ongoing quality and integrity of California's charter school system.

Sacramento City Unified School District publishes these reports on its website for public consumption.

Financial Considerations: Not Applicable

LCAP Goal(s): Not Applicable

Documents Attached:

1. Annual Charter Oversight Report 2024-25
2. 2025-26 Charter Oversight Calendar

Estimated Time of Presentation: NA

Submitted by: Mary Hardin Young, Deputy Superintendent
Amanda Goldman, Ed.D., Director, Innovative
Schools

Approved by: Lisa Allen, Superintendent



Charter School Oversight

Annual Report to the Authorizing Board

2024-25 School Year

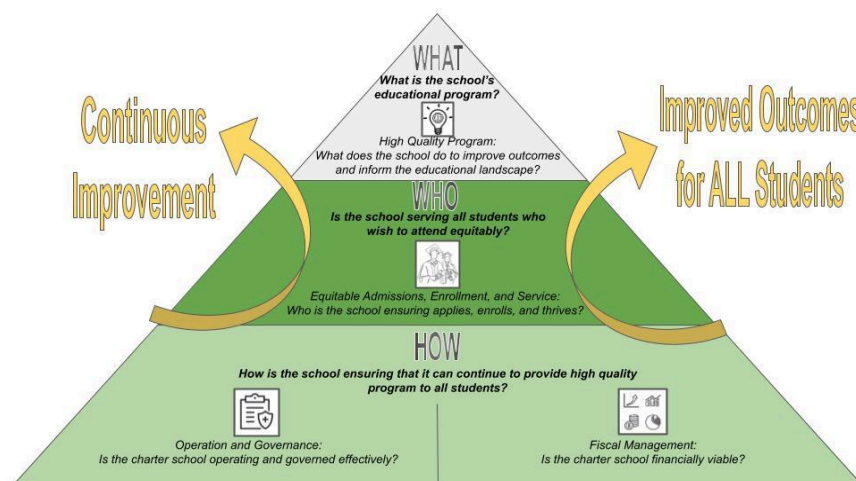
Report prepared by:

Amanda Goldman, Ed.D., Director, Innovative Schools

Charter school governing boards bear primary responsibility for the full legal compliance of their school(s). This includes, but is not limited to, ensuring all enrolled students have access to high-quality, safe, and equitable academic programs, fiscal solvency, and compliance with all relevant federal, state, and local laws and regulations.

District authorizers serve as an additional layer of oversight for charter schools, monitoring evidence that all programs are high-quality, safe, and accessible to all students, that governance and operations are effective, and that the fiscal condition remains viable. The authorizer does not certify or otherwise guarantee the school's work. Strong student-centered charter oversight supports equal access to high-quality educational options in the community and provides a foundation for charter renewal.

Materials in this report are compiled based on, but are not limited to, the review of publicly available data, school-provided local data, fiscal documents, the school's website, governing board meeting reviews, and site visits. Each school receives its own detailed report, which is then aggregated into this overview for the authorizing board.



Navigation Table

Click the headings below to navigate through the document.

Aggregate Reports

[2024-25 Oversight Outcomes](#)

[Aggregate Dashboard Data](#)

- [English Language Arts \(TK-8\)](#)
- [English Language Arts \(HS\)](#)
- [Mathematics \(TK-8\)](#)
- [Mathematics \(HS\)](#)
- [Suspension \(TK-8\)](#)
- [Suspension \(HS\)](#)

Individual School Reports

[Aspire Capitol Heights Academy](#)

[California Montessori Project](#)

[Capitol Collegiate Academy](#)

[Growth Public Schools](#)

[Language Academy of Sacramento](#)

[Sacramento Academic & Vocational Academy](#)

[Sol Aureus College Preparatory](#)

[St. HOPE Public School 7](#)

[St. HOPE Sacramento Charter High School](#)

[Yav Pem Suab Academy](#)

[Bowling Green Elementary](#)

[George Washington Carver](#)

[New Joseph Bonnheim](#)

[Sacramento New Technology Early College
HS](#)

[The MET](#)

2024-25 Oversight Outcomes

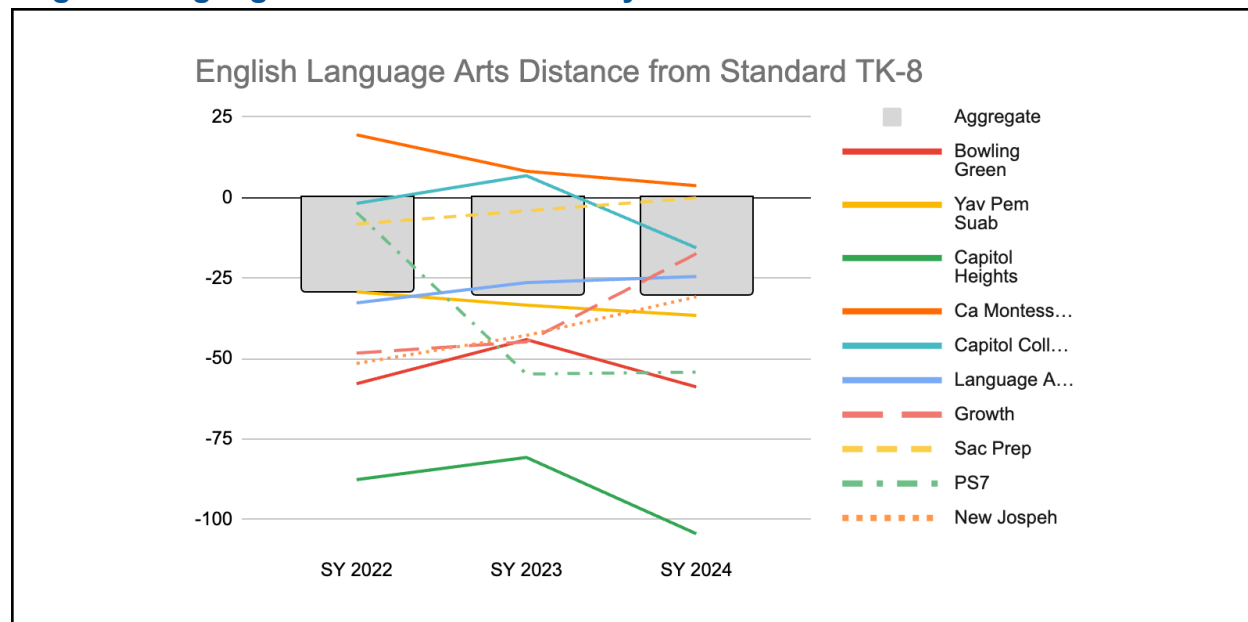
M = Meets Standard / On Track for Renewal S = Substantially Meets Standard / Progressing Toward Renewal D = Does Not Meet Standard / Renewal Concern	Performance Data	Education Program	Equitable Service	Governance	Financial
Independent Charter Schools					
Aspire Capitol Heights Academy	D ▾	D ▾	M ▾	M ▾	S ▾
California Montessori Project - Capitol Campus	M ▾	M ▾	M ▾	M ▾	M ▾
Capitol Collegiate Academy	S ▾	S ▾	M ▾	D ▾	S ▾
Growth Public Schools	M ▾	M ▾	M ▾	M ▾	S ▾
Language Academy of Sacramento	M ▾	M ▾	M ▾	M ▾	M ▾
Sacramento Academic & Vocational Academy	* ▾	M ▾	M ▾	M ▾	M ▾
Sol Aureus College Preparatory	M ▾	M ▾	S ▾	D ▾	D ▾
St. HOPE Public School 7	D ▾	S ▾	S ▾	S ▾	D ▾
St. HOPE Sacramento Charter High School	S ▾	S ▾	S ▾	S ▾	D ▾
Yav Pem Suab Academy	S ▾	M ▾	M ▾	S ▾	M ▾
Dependent Charter Schools					
Bowling Green Elementary: Chacon	M ▾	S ▾	M ▾	M ▾	S ▾
Bowling Green Elementary: McCoy	M ▾	D ▾	S ▾	S ▾	S ▾
George Washington Carver	S ▾	D ▾	S ▾	S ▾	D ▾
New Joseph Bonnheim	M ▾	S ▾	S ▾	M ▾	S ▾
Sacramento New Technology Early College	S ▾	S ▾	M ▾	M ▾	S ▾
The MET	S ▾	S ▾	M ▾	M ▾	D ▾

*Descriptions of evaluation criteria can be found in each school report.

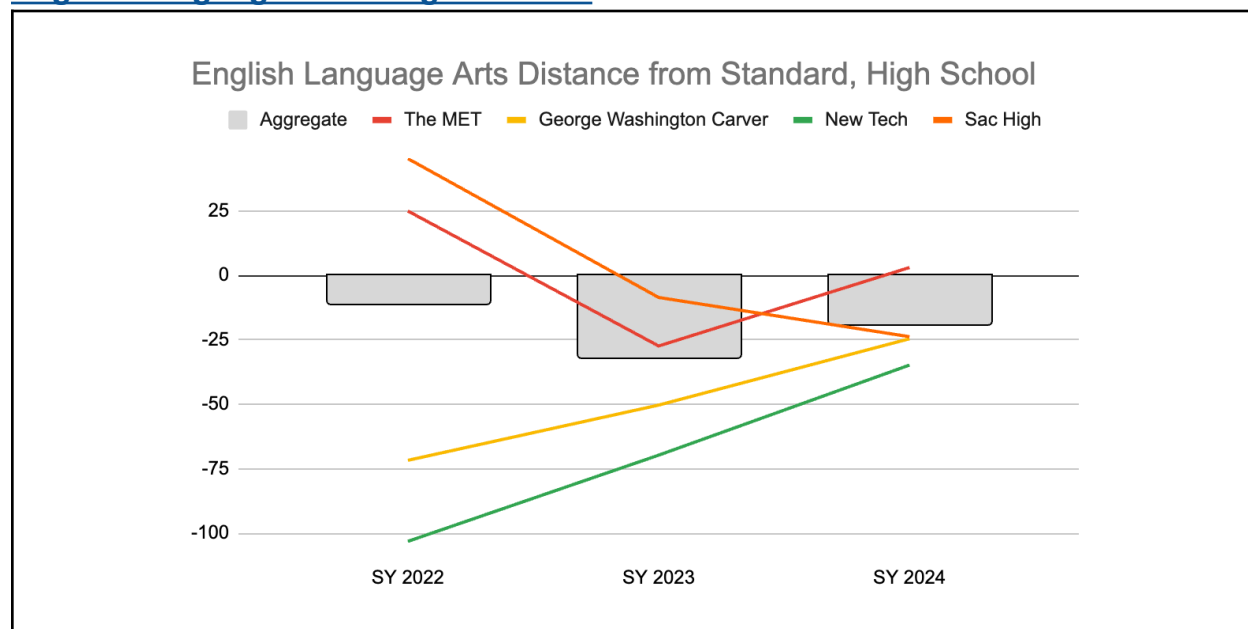
Aggregate Dashboard Data

The following data tables reflect the aggregated California Dashboard data of all SCUSD authorized, non-DASS, charter schools. District staff retrieved publicly available data and combined it using a weighted average method. This allows the District to reflect on the achievements occurring in individual charter schools and the portfolio as a whole.

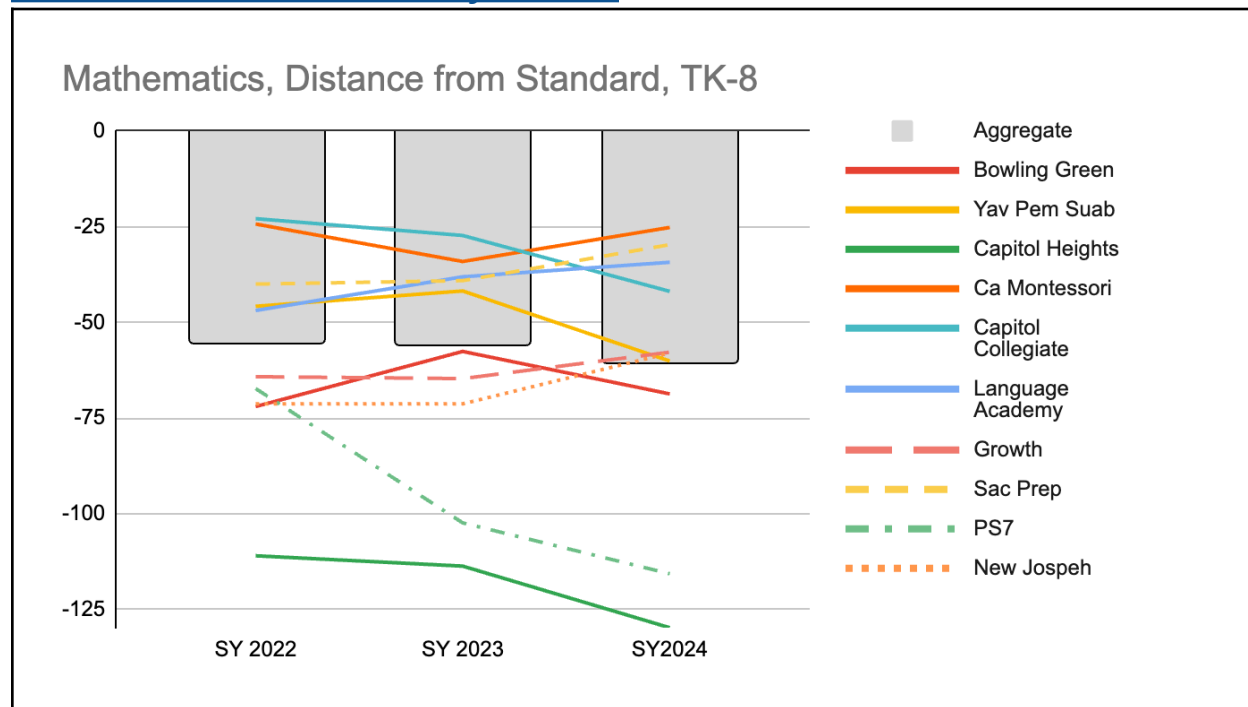
English Language Arts - TK-8/Elementary Schools



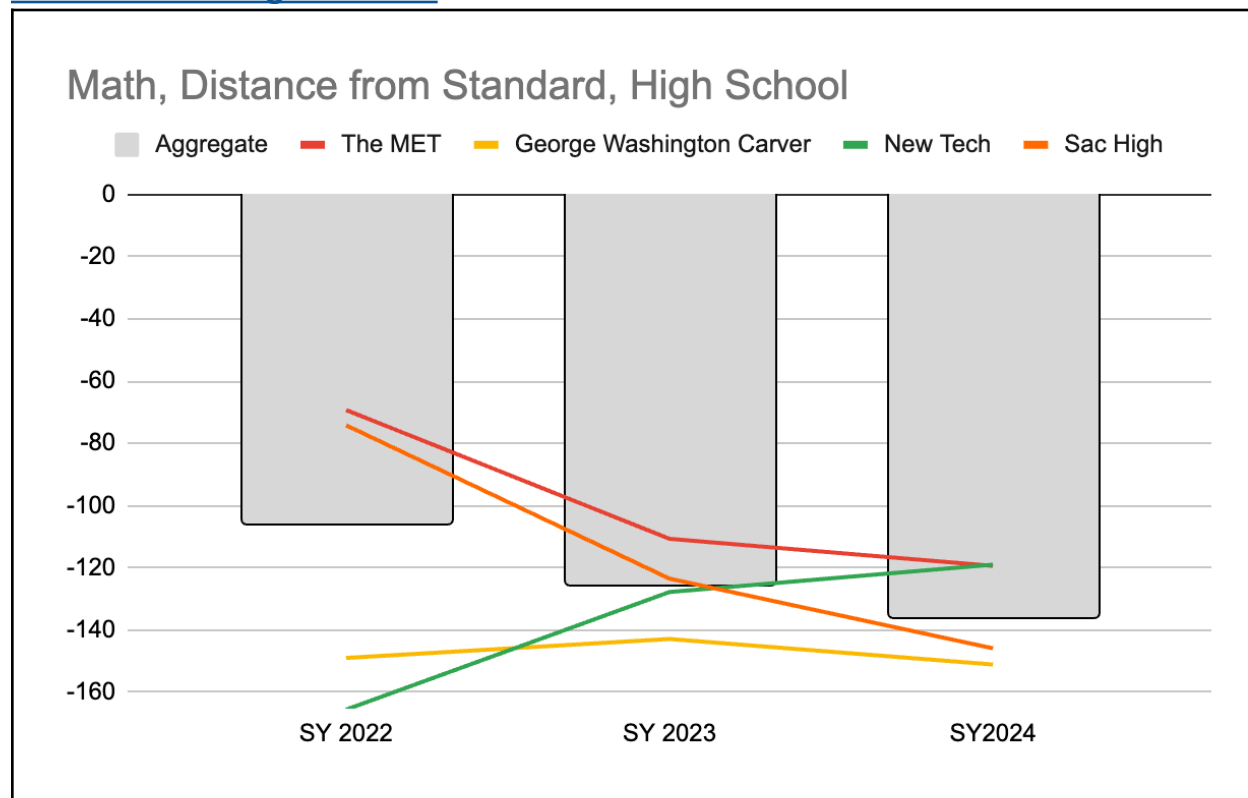
English Language Arts - High Schools



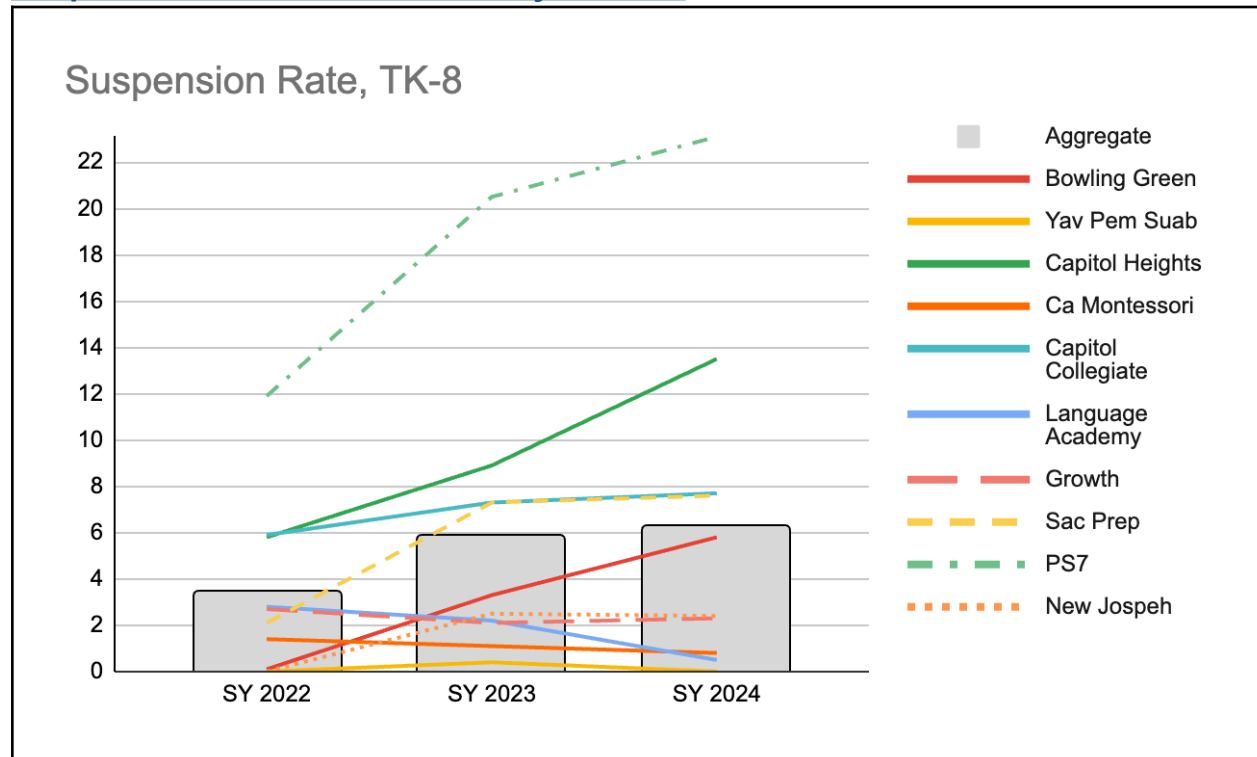
Mathematics - TK-8/Elementary Schools



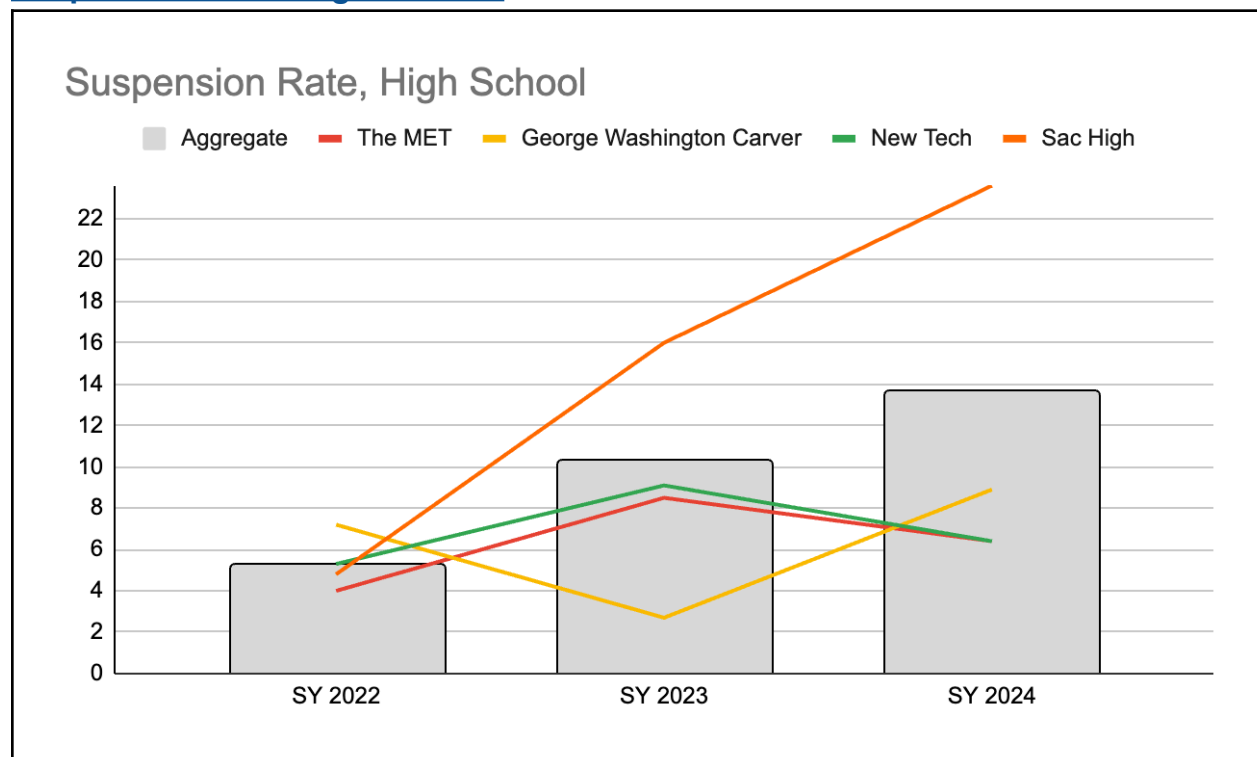
Mathematics - High Schools



Suspension Rate - TK-8/Elementary Schools



Suspension Rate - High Schools



Aspire Capitol Heights Academy

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Not on Track for Renewal ▾
	Based on the 2024 California School Dashboard, the school has been placed in the "Low" Renewal Tier. With the charter expiring in the coming year, this puts the school under the presumption of non-renewal. However, it allows for a two-year renewal with an improvement plan in place. Staff is already working on that plan with the school. The school has been listed on the 2025-2027 Williams list, with a teacher credential flag, and is in DA (Differentiated Assistance) status with the county.
Education Program	Does Not Meet Standard ▾
	In support of the worthy goals of the Capitol Heights program, the Aspire network is investing substantial resources in the program. They are rebuilding their leadership team and taking steps to strengthen the academic program. Data-informed instructional coaching is in place. However, student outcomes have not yet improved in response to these efforts, resulting in the does not meet standard rating.
Equitable Service	Meets Standard ▾
	No concerns or required actions.
Governance	Meets Standard ▾
	No concerns or required actions.
Financial	Substantially Meets Standard ▾
	The school has strong accounting practices. The Aspire network has committed to addressing the school's deficit in the short term. In the long term, the school must take steps to ensure financial viability.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Not on Track for Rene... ▾	Not on Track for Ren... ▾	Not Assessed
Education Program	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>104.4 points below standard</div><div>Declined 23.7 Points Ⓢ</div><div>Number of Students: 118</div></div>	<div>California School Dashboard</div> <div>English Language Arts Distance from Standard</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Aspire Capitol Heights</td><td>-46.7</td><td>-47.4</td><td>-87.6</td><td>-80.7</td><td>-104.4</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	Aspire Capitol Heights	-46.7	-47.4	-87.6	-80.7	-104.4	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
Aspire Capitol Heights	-46.7	-47.4	-87.6	-80.7	-104.4																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>129.8 points below standard</div><div>Declined 16.2 Points Ⓢ</div><div>Number of Students: 117</div></div>	<div>California School Dashboard</div> <div>Mathematics Distance from Standard</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Aspire Capitol Heights</td><td>-49.9</td><td>-74.0</td><td>-111.0</td><td>-113.7</td><td>-129.8</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	Aspire Capitol Heights	-49.9	-74.0	-111.0	-113.7	-129.8	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
Aspire Capitol Heights	-49.9	-74.0	-111.0	-113.7	-129.8																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>No Performance Color</div></div><div>Fewer than 11 students - data not displayed for privacy</div><div>Number of Students: 10</div></div>	<div>California School Dashboard</div> <div>English Language Progress Indicator</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Aspire Capitol Heights</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>SCUSD</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr><tr><td>California</td><td></td><td></td><td></td></tr></table></div>		2022	2023	2024	Aspire Capitol Heights	46.0%	43.2%	41.2%	SCUSD	50.3%	48.7%	45.7%	California											
	2022	2023	2024																							
Aspire Capitol Heights	46.0%	43.2%	41.2%																							
SCUSD	50.3%	48.7%	45.7%																							
California																										
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>13.5% suspended at least one day</div><div>Increased 4.6% Ⓢ</div><div>Number of Students: 252</div></div>	<div>California School Dashboard</div> <div>Suspension Rate</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Aspire Capitol Heights</td><td>10.0%</td><td>5.6%</td><td>5.8%</td><td>8.9%</td><td>13.5%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	Aspire Capitol Heights	10.0%	5.6%	5.8%	8.9%	13.5%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
Aspire Capitol Heights	10.0%	5.6%	5.8%	8.9%	13.5%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>40.8% chronically absent</div><div>Declined 1.9% Ⓢ</div><div>Number of Students: 238</div></div>	<div>California School Dashboard</div> <div>Chronic Absenteeism</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Aspire Capitol Heights</td><td>19.0%</td><td>16.9%</td><td>61.6%</td><td>42.6%</td><td>40.8%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.6%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	Aspire Capitol Heights	19.0%	16.9%	61.6%	42.6%	40.8%	SCUSD	14.6%	14.6%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
Aspire Capitol Heights	19.0%	16.9%	61.6%	42.6%	40.8%																					
SCUSD	14.6%	14.6%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

California Montessori Project - Capitol Campus

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	High Performing Renewal Tier as of March 2025 CDE Report. Though the school's term doesn't expire until 2027, they have expressed interest in submitting for renewal in the 2025-26 school year. At this time, District staff are supportive of this intent, as the school has substantially met all oversight standards for two years and demonstrated a willingness to collaborate with the District on timelines and data submission.
Education Program	Meets Standard ▾
	The instructional program clearly reflects the model described in the charter.
Equitable Service	Meets Standard ▾
	The Charter School appears to be taking all necessary steps to equitably serve students. However, the demographic balance remains skewed.
Governance	Meets Standard ▾
	No operational concerns or required actions at this time.
Financial	Meets Standard ▾
	No Fiscal Concerns at this time

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	On Track for Renewal ▾	Not Assessed
Education Program	Meets Standard ▾	Meets Standard ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Meets Standard ▾	Meets Standard ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>3.7 points above standard</div><div>Declined 4.5 Points Ⓣ</div><div>Number of Students: 199</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>California Montessori Project</td><td>8.1</td><td>-0.1</td><td>19.5</td><td>8.2</td><td>3.7</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	California Montessori Project	8.1	-0.1	19.5	8.2	3.7	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
California Montessori Project	8.1	-0.1	19.5	8.2	3.7																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>25.2 points below standard</div><div>Increased 8.9 Points Ⓣ</div><div>Number of Students: 200</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>California Montessori Project</td><td>-32.3</td><td>-38.0</td><td>-24.3</td><td>-34.1</td><td>-25.2</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	California Montessori Project	-32.3	-38.0	-24.3	-34.1	-25.2	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
California Montessori Project	-32.3	-38.0	-24.3	-34.1	-25.2																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>No Performance Color</div></div><div>Fewer than 11 students - data not displayed for privacy</div><div>Number of Students: 2</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><th></th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>California Montessori Project</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>SCUSD</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr><tr><td>California</td><td></td><td></td><td></td></tr></table></div>		2022	2023	2024	California Montessori Project	46.0%	43.2%	41.2%	SCUSD	50.3%	48.7%	45.7%	California											
	2022	2023	2024																							
California Montessori Project	46.0%	43.2%	41.2%																							
SCUSD	50.3%	48.7%	45.7%																							
California																										
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Green</div></div><div>0.8% suspended at least one day</div><div>Declined 0.3% Ⓣ</div><div>Number of Students: 362</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>California Montessori Project</td><td>2.7%</td><td>4.2%</td><td>1.4%</td><td>1.1%</td><td>0.8%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	California Montessori Project	2.7%	4.2%	1.4%	1.1%	0.8%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
California Montessori Project	2.7%	4.2%	1.4%	1.1%	0.8%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>11.1% chronically absent</div><div>Declined 9.9% Ⓣ</div><div>Number of Students: 360</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr><tr><td>California Montessori Project</td><td>3.6%</td><td>3.0%</td><td>19.1%</td><td>21.0%</td><td>11.1%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	California Montessori Project	3.6%	3.0%	19.1%	21.0%	11.1%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
California Montessori Project	3.6%	3.0%	19.1%	21.0%	11.1%																					
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

Capitol Collegiate Academy

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	The school was placed in the middle renewal tier based on 2023 and 2024 California School Dashboard Data. However, all the 2024 indicators were either red or orange. To maintain the middle tier, the school will need to improve overall Dashboard outcomes. The school was placed on the 2025-2027 Williams list with a teacher credential flag.
Education Program	Substantially Meets Standard ▾
	The school is currently undergoing a period of transition following the COVID-19 pandemic and leadership changes. Strong instruction is occurring in many classrooms, but the school should continue to re-codify its instructional model.
Equitable Service	Meets Standard ▾
	No concerns or actions required at this time.
Governance	Does Not Meet Standard ▾
	The governing board of CCA was effectively not in place for the majority of the 2024-25 period. The District notified the school of concerns and requested immediate action. While improvements have started, the school's governing board has considerable work to undertake in the coming year. This includes, but is not limited to: ensuring that all board members and roles are in place, creating an annual calendar, holding regular meetings to accomplish all required business, and thoughtfully engaging the school community.
Financial	Substantially Meets Standard ▾
	In 2024-25, the school took giant steps toward better fiscal health. Increased enrollment eliminated a deficit, and they anticipate making their final loan repayment in the fall. The anticipates an even stronger fiscal picture in 25-26.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed
Financial	Substantially Meets St... ▾	Does Not Meet Stand... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>15.6 points below standard</div><div>Declined 22.4 Points Ⓢ</div><div>Number of Students: 284</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Capitol Collegiate Academy</td><td>-10.4</td><td>21.7</td><td>-1.8</td><td>6.8</td><td>-15.6</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-48.8</td><td>-69.4</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-33.5</td><td>-51.7</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	Capitol Collegiate Academy	-10.4	21.7	-1.8	6.8	-15.6	SCUSD	-26.7	-48.8	-69.4	-34.8	-32.9	California	-6.0	-33.5	-51.7	-13.6	-13.2
	2018	2019	2022	2023	2024																					
Capitol Collegiate Academy	-10.4	21.7	-1.8	6.8	-15.6																					
SCUSD	-26.7	-48.8	-69.4	-34.8	-32.9																					
California	-6.0	-33.5	-51.7	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>41.9 points below standard</div><div>Declined 14.6 Points Ⓢ</div><div>Number of Students: 284</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Capitol Collegiate Academy</td><td>-23.0</td><td>-4.9</td><td>-22.9</td><td>-27.3</td><td>-41.9</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	Capitol Collegiate Academy	-23.0	-4.9	-22.9	-27.3	-41.9	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
Capitol Collegiate Academy	-23.0	-4.9	-22.9	-27.3	-41.9																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>42.2% making progress</div><div>Declined 30.3% Ⓢ</div><div>Number of Students: 90</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Capitol Collegiate Academy</td><td>43.2%</td><td>72.6%</td><td>42.2%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	Capitol Collegiate Academy	43.2%	72.6%	42.2%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
	2022	2023	2024																							
Capitol Collegiate Academy	43.2%	72.6%	42.2%																							
SCUSD	46.0%	43.2%	41.2%																							
California	50.3%	48.7%	45.7%																							
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>7.7% suspended at least one day</div><div>Increased 0.4% Ⓢ</div><div>Number of Students: 468</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Capitol Collegiate Academy</td><td>9.4%</td><td>6.2%</td><td>5.9%</td><td>7.3%</td><td>7.7%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	Capitol Collegiate Academy	9.4%	6.2%	5.9%	7.3%	7.7%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
Capitol Collegiate Academy	9.4%	6.2%	5.9%	7.3%	7.7%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>12.8% chronically absent</div><div>Maintained -0.3%</div><div>Number of Students: 462</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Capitol Collegiate Academy</td><td>16.6%</td><td>6.6%</td><td>7.8%</td><td>13.1%</td><td>12.8%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	Capitol Collegiate Academy	16.6%	6.6%	7.8%	13.1%	12.8%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
Capitol Collegiate Academy	16.6%	6.6%	7.8%	13.1%	12.8%																					
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

Growth Public Schools

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	The CDE identified the school as a middle-renewal tier based on dashboard data from the 2022-2023 and 2023-2024 school years. The School has also been identified on the Williams list for 2025-2027.
Education Program	Meets Standard ▾
	While the school should certainly continue its efforts to articulate its academic program clearly, it currently meets standards.
Equitable Service	Meets Standard ▾
	No Concerns or Corrections at this time
Governance	Meets Standard ▾
	No Concerns or Corrections at this time
Financial	Substantially Meets Standard ▾
	As a growing school, GPS relied on substantial start-up funds (primarily obtained through grants and fundraising) to address shortfalls. As a result, the school maintains a strong reserve but has faced challenges with cash flow and deficit spending in recent years. As the school has already taken steps to address this issue (by increasing enrollment and reducing costs), no immediate action is needed. However, the District wants to see the school continue its efforts toward long-term sustainability.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Meets Standard ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>17.4 points below standard</div><div>Increased 27.4 Points Ⓢ</div><div>Number of Students: 137</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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Language Academy of Sacramento

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	The school was placed in the middle-performing renewal tier based on the 2023-24 California School Dashboard. The school is on the 2025-2027 Williams monitoring list.
Education Program	Meets Standard ▾
	The instructional program clearly reflects the model described in the charter.
Equitable Service	Meets Standard ▾
	No concerns or required actions at this time.
Governance	Meets Standard ▾
	No concerns or required actions at this time.
Financial	Meets Standard ▾
	No concerns or required actions at this time.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	On Track for Renewal ▾	Not Assessed
Education Program	Meets Standard ▾	Meets Standard ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Meets Standard ▾	Meets Standard ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Orange</div><div>24.5 points below standard</div><div>Maintained 1.8 Points</div><div>Number of Students: 395</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Language Academy of Sacramento</td><td>-32.2</td><td>-16.6</td><td>-32.7</td><td>-26.4</td><td>-24.5</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	The Language Academy of Sacramento	-32.2	-16.6	-32.7	-26.4	-24.5	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
The Language Academy of Sacramento	-32.2	-16.6	-32.7	-26.4	-24.5																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>34.3 points below standard</div><div>Increased 3.8 Points</div><div>Number of Students: 395</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Language Academy of Sacramento</td><td>-45.0</td><td>-31.2</td><td>-46.9</td><td>-38.1</td><td>-34.3</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	The Language Academy of Sacramento	-45.0	-31.2	-46.9	-38.1	-34.3	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
The Language Academy of Sacramento	-45.0	-31.2	-46.9	-38.1	-34.3																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>46.8% making progress</div><div>Maintained -1.3%</div><div>Number of Students: 218</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Language Academy of Sacramento</td><td>56.7%</td><td>48.1%</td><td>46.8%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	The Language Academy of Sacramento	56.7%	48.1%	46.8%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
	2022	2023	2024																							
The Language Academy of Sacramento	56.7%	48.1%	46.8%																							
SCUSD	46.0%	43.2%	41.2%																							
California	50.3%	48.7%	45.7%																							
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Blue</div><div>0.5% suspended at least one day</div><div>Declined 1.8%</div><div>Number of Students: 617</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Language Academy of Sacramento</td><td>0.8%</td><td>1.2%</td><td>2.8%</td><td>2.2%</td><td>0.5%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	The Language Academy of Sacramento	0.8%	1.2%	2.8%	2.2%	0.5%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
The Language Academy of Sacramento	0.8%	1.2%	2.8%	2.2%	0.5%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Green</div><div>9.7% chronically absent</div><div>Declined 6.4%</div><div>Number of Students: 616</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Language Academy of Sacramento</td><td>3.2%</td><td>3.5%</td><td>13.6%</td><td>16.1%</td><td>9.7%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	The Language Academy of Sacramento	3.2%	3.5%	13.6%	16.1%	9.7%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
The Language Academy of Sacramento	3.2%	3.5%	13.6%	16.1%	9.7%																					
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

Sacramento Academic and Vocational Academy (SAVA) SCUSD

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	This is a DASS (Dashboard Alternative) school and is identified for DA (Differentiated Assistance). Authorizer and Charter have collaborated on DASS metrics, which will be used in their 2025-26 Renewal Process. They are in DA (Differentiated Assistance) and CSI (Comprehensive Support and Improvement) status with the county.
Education Program	Meets Standard ▾
	The instructional program clearly reflects the model described in the charter.
Equitable Service	Meets Standard ▾
	No Notes or Required Actions at this time
Governance	Meets Standard ▾
	No Notes or Required Actions at this time
Financial	Meets Standard ▾
	No Notes or Required Actions. Exemplary Work.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	DASS School ▾	DASS School ▾	Not Assessed
Education Program	Meets Standard ▾	Meets Standard ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Meets Standard ▾	Meets Standard ▾	Not Assessed

California School Dashboard Data Trends

*Note: As a DASS (Dashboard Alternative School), the Dashboard is not used for renewal criteria in the same way as other schools.

	2024 Dashboard	Prior Year Trends																				
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Orange</div><div>80.8 points below standard</div><div>Increased 15.7 Points Ⓢ</div><div>Number of Students: 198</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>SAVA</td><td>-102.4</td><td>-90.2</td><td>-96.4</td><td>-80.8</td></tr><tr><td>SCUSD</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2019	2022	2023	2024	SAVA	-102.4	-90.2	-96.4	-80.8	SCUSD	-21.5	-32.9	-34.8	-32.9	California	-2.5	-12.2	-13.6	-13.2
	2019	2022	2023	2024																		
SAVA	-102.4	-90.2	-96.4	-80.8																		
SCUSD	-21.5	-32.9	-34.8	-32.9																		
California	-2.5	-12.2	-13.6	-13.2																		
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Red</div><div>190.3 points below standard</div><div>Declined 11.5 Points Ⓢ</div><div>Number of Students: 198</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>SAVA</td><td>-185.2</td><td>-185.8</td><td>-178.9</td><td>-190.3</td></tr><tr><td>SCUSD</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2019	2022	2023	2024	SAVA	-185.2	-185.8	-178.9	-190.3	SCUSD	-48.8	-69.4	-67.3	-63.9	California	-33.5	-51.7	-49.1	-47.6
	2019	2022	2023	2024																		
SAVA	-185.2	-185.8	-178.9	-190.3																		
SCUSD	-48.8	-69.4	-67.3	-63.9																		
California	-33.5	-51.7	-49.1	-47.6																		
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Red</div><div>39.4% making progress</div><div>Declined 13.4% Ⓢ</div><div>Number of Students: 132</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>SAVA</td><td>51.7%</td><td>52.8%</td><td>39.4%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	SAVA	51.7%	52.8%	39.4%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%				
	2022	2023	2024																			
SAVA	51.7%	52.8%	39.4%																			
SCUSD	46.0%	43.2%	41.2%																			
California	50.3%	48.7%	45.7%																			
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>1.1% suspended at least one day</div><div>Increased 0.8% Ⓢ</div><div>Number of Students: 1,014</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>SAVA</td><td>0.0%</td><td>0.2%</td><td>0.3%</td><td>1.1%</td></tr><tr><td>SCUSD</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2019	2022	2023	2024	SAVA	0.0%	0.2%	0.3%	1.1%	SCUSD	5.6%	4.9%	6.1%	5.8%	California	3.4%	3.1%	3.5%	3.2%
	2019	2022	2023	2024																		
SAVA	0.0%	0.2%	0.3%	1.1%																		
SCUSD	5.6%	4.9%	6.1%	5.8%																		
California	3.4%	3.1%	3.5%	3.2%																		
Graduation Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Red</div><div>49.8% graduated</div><div>Increased 1.8% Ⓢ</div><div>Number of Students: 321</div></div>	<div><div>California School Dashboard</div><div>Graduation Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div></div><table><tr><td></td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>SAVA</td><td>66.4%</td><td>64.6%</td><td>48.1%</td><td>49.8%</td></tr><tr><td>SCUSD</td><td>85.7%</td><td>87.8%</td><td>83.8%</td><td>84.6%</td></tr><tr><td>California</td><td>85.8%</td><td>87.4%</td><td>86.4%</td><td>86.7%</td></tr></table></div>		2019	2022	2023	2024	SAVA	66.4%	64.6%	48.1%	49.8%	SCUSD	85.7%	87.8%	83.8%	84.6%	California	85.8%	87.4%	86.4%	86.7%
	2019	2022	2023	2024																		
SAVA	66.4%	64.6%	48.1%	49.8%																		
SCUSD	85.7%	87.8%	83.8%	84.6%																		
California	85.8%	87.4%	86.4%	86.7%																		

Sol Aureus College Preparatory (SAC Prep)

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	The school was placed in the high-renewal tier based on CDE review of the 2022-23 and 2023-24 school year data. It has been placed on the 2025-2027 Williams list with a teacher credential flag and on the 2024 Differentiated Assistance list.
Education Program	Meets Standard ▾
	No notes or required actions at this time.
Equitable Service	Substantially Meets Standard ▾
	The charter school should address a few items, as noted in bold in the section.
Governance	Does Not Meet Standard ▾
	The charter school needs to focus more attention on several governance issues, including the Local Control and Accountability Plan (LCAP), Board Transparency, and Personnel Matters. Details are described in bold .
Financial	Does Not Meet Standard ▾
	While reports provided suggest that the school has a healthy fund balance to weather economic uncertainty, the documentation of its accounting practices suggests a need for more detailed bookkeeping, accounting, and fiscal reporting . The school has promoted a staff member to the position of Chief Financial Officer (CFO) and will provide training in the coming year. The district requests that the individual work regularly with authorizing staff to ensure that all financial documents are submitted, enabling the district to support and ensure acceptable accounting practices. The charter school should take immediate action to correct the findings in its audit.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	On Track for Renewal ▾	Not Assessed
Education Program	Meets Standard ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed
Financial	Does Not Meet Standard ▾	Does Not Meet Stand... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Green</div></div><div>0.1 points below standard</div><div>Increased 4 Points Ⓢ</div><div>Number of Students: 224</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Sol Aureus College Prep</td><td>-15.3</td><td>-5.9</td><td>-8.2</td><td>-4.1</td><td>-0.1</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	Sol Aureus College Prep	-15.3	-5.9	-8.2	-4.1	-0.1	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
Sol Aureus College Prep	-15.3	-5.9	-8.2	-4.1	-0.1																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>29.7 points below standard</div><div>Increased 9.4 Points Ⓢ</div><div>Number of Students: 223</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Sol Aureus College Prep</td><td>-41.9</td><td>-44.3</td><td>-40.0</td><td>-39.1</td><td>-29.7</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	Sol Aureus College Prep	-41.9	-44.3	-40.0	-39.1	-29.7	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
Sol Aureus College Prep	-41.9	-44.3	-40.0	-39.1	-29.7																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>No Performance Color</div></div><div>37.9% making progress</div><div>Declined 23% Ⓢ</div><div>Number of Students: 29</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Sol Aureus College Prep</td><td>78.3%</td><td>61.0%</td><td></td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	Sol Aureus College Prep	78.3%	61.0%		SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
	2022	2023	2024																							
Sol Aureus College Prep	78.3%	61.0%																								
SCUSD	46.0%	43.2%	41.2%																							
California	50.3%	48.7%	45.7%																							
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>7.6% suspended at least one day</div><div>Increased 0.3% Ⓢ</div><div>Number of Students: 356</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Sol Aureus College Prep</td><td>2.1%</td><td>4.1%</td><td>2.1%</td><td>7.3%</td><td>7.6%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	Sol Aureus College Prep	2.1%	4.1%	2.1%	7.3%	7.6%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
Sol Aureus College Prep	2.1%	4.1%	2.1%	7.3%	7.6%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>26.4% chronically absent</div><div>Declined 0.8% Ⓢ</div><div>Number of Students: 349</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Sol Aureus College Prep</td><td>0.0%</td><td>13.1%</td><td>32.1%</td><td>27.2%</td><td>26.4%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	Sol Aureus College Prep	0.0%	13.1%	32.1%	27.2%	26.4%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
Sol Aureus College Prep	0.0%	13.1%	32.1%	27.2%	26.4%																					
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

St. HOPE Public School 7 (PS7)

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Not on Track for Renewal ▾
	Based on the 2024 dashboard, PS7 was placed in the low-performance tier for renewal. They are on the Differentiated Assistance list for Suspension and Chronic Absenteeism, as well as in CSI (Comprehensive Support and Improvement) status with the county. They were placed on the 2025-2027 Williams List with a teacher credential flag.
Education Program	Substantially Meets Standard ▾
	Based on this year's oversight, the school has made significant recent improvements to its instructional model. However, academic outcomes have yet to reflect that. While there are no required actions at this time, the program cannot fully meet the standard.
Equitable Service	Substantially Meets Standard ▾
	The authorizer understands that SHPS has devoted considerable effort to addressing disproportionate discipline in 2024-25 and looks forward to seeing if the 2025 Dashboard outcomes demonstrate the success of that work.
Governance	Substantially Meets Standard ▾
	SHPS should continue work started this year to address teacher credentialing and board transparency.
Financial	Does Not Meet Standard ▾
	SHPS brought in a new fiscal back office team (Charter Impact) mid-year. Since then, the District has seen improvements in its accounting practices and reporting. However, these improvements must continue for St. HOPE to meet its expected standards.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Not on Track for Rene... ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Financial	Does Not Meet Standard ▾	Does Not Meet Stand... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>54.2 points below standard</div><div>Maintained 0.6 Points</div><div>Number of Students: 292</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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St. HOPE Sacramento Charter High (Sac High)

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	Based on the 2024 dashboard, Sacramento Charter High School was placed in the middle-performance tier for renewal. They are on the Differentiated Assistance list for Suspension and Chronic Absenteeism, as well as in ATSI (Additional Targeted Support and Improvement) status with the county. They were placed on the 2025-2027 Williams List with a teacher credential flag.
Education Program	Substantially Meets Standard ▾
	Based on this year's oversight, the school has made significant recent improvements to its instructional model. We look forward to seeing these yield improvements in academic outcomes.
Equitable Service	Substantially Meets Standard ▾
	The authorizer understands that SHPS has devoted considerable effort to addressing disproportionate discipline in the 2024-25 school year and looks forward to seeing if the 2025 Dashboard outcomes demonstrate the success of this work.
Governance	Substantially Meets Standard ▾
	SHPS should continue work started this year to address teacher credentialing and board transparency. Please see the additional note about complaint reporting.
Financial	Does Not Meet Standard ▾
	SHPS brought in a new fiscal back office team (Charter Impact) mid-year. Since then, the District has seen improvements in its accounting practices and reporting. However, these improvements need to continue for St. HOPE to meet expected standards.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	On Track for Renewal ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Financial	Does Not Meet Standard ▾	Does Not Meet Stand... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>23.8 points below standard</div><div>Declined 15.2 Points ⓪</div><div>Number of Students: 78</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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Yav Pem Suab Academy

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	The school was identified as Middle Renewal Tier based on the 2023-24 Dashboard results, but with 4 of 5 indicators in the red or orange. The school is on the 2025-27 Williams list, including a teacher credentialing flag. The school should focus on increasing outcomes on the California Dashboard in the coming years.
Education Program	Meets Standard ▾
	No concerns. The school demonstrates strong coherence with its instructional mission and model. However, if academic outcomes do not improve on the 2025 Dashboard, reconsideration of the instructional model may be in order.
Equitable Service	Meets Standard ▾
	No concerns or required actions at this time.
Governance	Substantially Meets Standard ▾
	The school undertook three major updates to its fiscal and governance structures in 2024-25, resulting in a few minor concerns. The school has been responsive and made adjustments for the coming year.
Financial	Meets Standard ▾
	No concerns or required actions at this time.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Meets Standard ▾	Meets Standard ▾	Not Assessed
Equitable Service	Meets Standard ▾	TBD ▾	Not Assessed
Governance	Substantially Meets St... ▾	Meets Standard ▾	Not Assessed
Financial	Meets Standard ▾	Meets Standard ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Orange</div><div>36.6 points below standard</div><div>Declined 3.3 Points ⓪</div><div>Number of Students: 251</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><table><thead><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr></thead><tbody><tr><td>Yav Pem Suab</td><td>-7.9</td><td>0.7</td><td>-29.3</td><td>-33.4</td><td>-36.6</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></tbody></table></div></div>		2018	2019	2022	2023	2024	Yav Pem Suab	-7.9	0.7	-29.3	-33.4	-36.6	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
Yav Pem Suab	-7.9	0.7	-29.3	-33.4	-36.6																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Orange</div><div>60.1 points below standard</div><div>Declined 18.2 Points ⓪</div><div>Number of Students: 249</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><table><thead><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr></thead><tbody><tr><td>Yav Pem Suab</td><td>-29.9</td><td>-30.0</td><td>-45.8</td><td>-41.8</td><td>-60.1</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></tbody></table></div></div>		2018	2019	2022	2023	2024	Yav Pem Suab	-29.9	-30.0	-45.8	-41.8	-60.1	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
Yav Pem Suab	-29.9	-30.0	-45.8	-41.8	-60.1																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Red</div><div>29.1% making progress</div><div>Declined 20.4% ⓪</div><div>Number of Students: 86</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><table><thead><tr><th></th><th>2022</th><th>2023</th><th>2024</th></tr></thead><tbody><tr><td>Yav Pem Suab</td><td>29.3%</td><td>49.5%</td><td>29.1%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></tbody></table></div></div>		2022	2023	2024	Yav Pem Suab	29.3%	49.5%	29.1%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
	2022	2023	2024																							
Yav Pem Suab	29.3%	49.5%	29.1%																							
SCUSD	46.0%	43.2%	41.2%																							
California	50.3%	48.7%	45.7%																							
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Blue</div><div>0% suspended at least one day</div><div>Declined 0.4% ⓪</div><div>Number of Students: 502</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><table><thead><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr></thead><tbody><tr><td>Yav Pem Suab</td><td>2.5%</td><td>1.0%</td><td>0.0%</td><td>0.4%</td><td>0.0%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></tbody></table></div></div>		2018	2019	2022	2023	2024	Yav Pem Suab	2.5%	1.0%	0.0%	0.4%	0.0%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
Yav Pem Suab	2.5%	1.0%	0.0%	0.4%	0.0%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Red</div><div>23.3% chronically absent</div><div>Maintained -0.3%</div><div>Number of Students: 489</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><table><thead><tr><th></th><th>2018</th><th>2019</th><th>2022</th><th>2023</th><th>2024</th></tr></thead><tbody><tr><td>Yav Pem Suab</td><td>8.5%</td><td>3.2%</td><td>35.6%</td><td>23.6%</td><td>23.3%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></tbody></table></div></div>		2018	2019	2022	2023	2024	Yav Pem Suab	8.5%	3.2%	35.6%	23.6%	23.3%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
Yav Pem Suab	8.5%	3.2%	35.6%	23.6%	23.3%																					
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																					
California	9.0%	10.1%	30.0%	24.3%	18.6%																					

Bowling Green Elementary

Independent - Grades Served: TK-8 - Renewal by June 30, 2025

Bowling Green Chacon Language & Science Academy - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	CDE has placed the school in the middle tier of renewal based on the 2022-2023 and 2023-2024 California Dashboard Data. Should 2024-25 Data reflect the same pattern, the school is technically on track for renewal. However, academic outcomes must improve for the school to remain in good standing.
Education Program	Substantially Meets Standard ▾
	While the school offers a high-quality program, it may need to revisit certain elements in light of the lack of improvement in student outcomes.
Equitable Service	Meets Standard ▾
	No notes or required actions at this time.
Governance	Meets Standard ▾
	No notes or required actions at this time.
Financial	Substantially Meets Standard ▾
	The school is working to address a deficit resulting from rapid cost increases, but currently has sufficient fund balance and enrollment to mitigate the impact.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Substantially Meets St... ▾	Meets Standard ▾	Not Assessed

Bowling Green McCoy Academy for Excellence - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	CDE has placed the school in the middle tier of renewal based on the 2022-2023 and 2023-2024 California Dashboard Data. Should 2024-25 Data reflect the same pattern, the school is technically on track for renewal. However, academic outcomes must improve for the school to remain in good standing.
Education Program	Does Not Meet Standard ▾
	The charter school needs to revisit the key elements of its instructional program in light of declining student outcomes.
Equitable Service	Substantially Meets Standard ▾
	The school should review its discipline policies for disproportionality.
Governance	Substantially Meets Standard ▾
	The school needs to increase parent engagement in its local governance.
Financial	Substantially Meets Standard ▾
	The school is working to address a deficit resulting from rapid cost increases, but currently has sufficient fund balance and enrollment to mitigate the impact.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Substantially Meets St... ▾	Meets Standard ▾	Not Assessed
Financial	Substantially Meets St... ▾	Meets Standard ▾	Not Assessed

Bowling Green Elementary: California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>56.8 points below standard</div><div>Declined 12.7 Points Ⓢ</div><div>Number of Students: 375</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Bowling Green Elementary</td><td>-48.9</td><td>-37.7</td><td>-57.8</td><td>-44.1</td><td>-56.8</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	Bowling Green Elementary	-48.9	-37.7	-57.8	-44.1	-56.8	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
Bowling Green Elementary	-48.9	-37.7	-57.8	-44.1	-56.8																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Orange</div></div><div>68.7 points below standard</div><div>Declined 11.1 Points Ⓢ</div><div>Number of Students: 375</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Bowling Green Elementary</td><td>-50.6</td><td>-41.7</td><td>-72.0</td><td>-57.6</td><td>-68.7</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	Bowling Green Elementary	-50.6	-41.7	-72.0	-57.6	-68.7	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
Bowling Green Elementary	-50.6	-41.7	-72.0	-57.6	-68.7																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Green</div></div><div>49.6% making progress</div><div>Increased 5.8% Ⓢ</div><div>Number of Students: 236</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Bowling Green Elementary</td><td>55.1%</td><td>43.8%</td><td>49.6%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	Bowling Green Elementary	55.1%	43.8%	49.6%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
	2022	2023	2024																							
Bowling Green Elementary	55.1%	43.8%	49.6%																							
SCUSD	46.0%	43.2%	41.2%																							
California	50.3%	48.7%	45.7%																							
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Red</div></div><div>5.8% suspended at least one day</div><div>Increased 2.5% Ⓢ</div><div>Number of Students: 760</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Bowling Green Elementary</td><td>1.5%</td><td>1.3%</td><td>0.1%</td><td>3.3%</td><td>5.8%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	Bowling Green Elementary	1.5%	1.3%	0.1%	3.3%	5.8%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
Bowling Green Elementary	1.5%	1.3%	0.1%	3.3%	5.8%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>23.9% chronically absent</div><div>Declined 3.7% Ⓢ</div><div>Number of Students: 737</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>Bowling Green Elementary</td><td>7.6%</td><td>9.1%</td><td>32.9%</td><td>27.6%</td><td>23.9%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>		2018	2019	2022	2023	2024	Bowling Green Elementary	7.6%	9.1%	32.9%	27.6%	23.9%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
	2018	2019	2022	2023	2024																					
Bowling Green Elementary	7.6%	9.1%	32.9%	27.6%	23.9%																					
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George Washington Carver School of Arts and Sciences

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	CDE has placed the school in the middle renewal tier based on the 2022-2023 and 2023-2024 California Dashboard Data. The school will need to make gains in academics and fiscal sustainability to continue this trajectory.
Education Program	Does Not Meet Standard ▾
	As the school moves towards its next charter renewal in 2029-30, it needs to strengthen its academic program, including a focus on cohesive Waldorf-Inspired Instructional practices and multi-tiered Systems of support (MTSS).
Equitable Service	Substantially Meets Standard ▾
	The school should review its discipline policies for disproportionality.
Governance	Substantially Meets Standard ▾
	The school has made strides in this area, but additional work is needed to ensure that the local governance body meets regularly and that a diverse range of voices is represented.
Financial	Does Not Meet Standard ▾
	The school was expected to run out of money before the end of the 2024-25 school year. A contribution from District general funds was requested and approved to close the gap and establish a 2025-26 reserve. The 2025-26 budget also projects a deficit. Increases in enrollment and securing of outside funds will be critical to the school's fiscal sustainability beyond 2025-26.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Financial	Does Not Meet Standard ▾	Does Not Meet Stand... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Red</div><div>47.6 points below standard</div><div>Maintained 2.6 Points</div><div>Number of Students: 44</div></div>	<div>California School Dashboard</div> <div>English Language Arts Distance from Standard</div> <div>Multi-Year Overall Results Comparison to District and State</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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New Joseph Bonnheim Community Charter

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	On Track for Renewal ▾
	CDE has placed the school in the middle renewal tier based on the 2022-2023 and 2023-2024 California Dashboard Data. If the school maintains this, it will be on track for renewal in the 2026-2027 School Year. The school is on the 2025-2027 Williams list and was identified as a CSI school for the 2023-24 academic year.
Education Program	Substantially Meets Standard ▾
	In the 2024-25 academic year, the school made significant strides in this area. This work should continue.
Equitable Service	Substantially Meets Standard ▾
	The school needs to review its discipline procedures for students with disabilities and ensure that all annual Individualized Education Program (IEP) meetings are held on time.
Governance	Meets Standard ▾
	The Steering Committee should be commended for its significant work in updating its processes and bylaws during the 2024-25 school year.
Financial	Substantially Meets Standard ▾
	The school is working to address a deficit resulting from rapid cost increases, but currently has the fund balance and enrollment to mitigate.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	On Track for Renewal ▾	Progressing Toward ... ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Substantially Meets St... ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Substantially Meets S... ▾	Not Assessed
Financial	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																							
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>30.8 points below standard</div><div>Increased 12.1 Points Ⓞ</div><div>Number of Students: 135</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>New Joseph Bonnheim</td><td>-65.0</td><td>-52.9</td><td>-51.5</td><td>-42.8</td><td>-30.8</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-8.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>	2018	2019	2022	2023	2024	New Joseph Bonnheim	-65.0	-52.9	-51.5	-42.8	-30.8	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-8.0	-2.5	-12.2	-13.6	-13.2
2018	2019	2022	2023	2024																					
New Joseph Bonnheim	-65.0	-52.9	-51.5	-42.8	-30.8																				
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																				
California	-8.0	-2.5	-12.2	-13.6	-13.2																				
Math	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>58 points below standard</div><div>Increased 13.3 Points Ⓞ</div><div>Number of Students: 134</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>New Joseph Bonnheim</td><td>-73.1</td><td>-83.1</td><td>-71.4</td><td>-71.3</td><td>-58.0</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>	2018	2019	2022	2023	2024	New Joseph Bonnheim	-73.1	-83.1	-71.4	-71.3	-58.0	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
2018	2019	2022	2023	2024																					
New Joseph Bonnheim	-73.1	-83.1	-71.4	-71.3	-58.0																				
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																				
California	-36.4	-33.5	-51.7	-49.1	-47.6																				
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>60.6% making progress</div><div>Declined 5.3% Ⓞ</div><div>Number of Students: 33</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>New Joseph Bonnheim</td><td>45.2%</td><td>65.9%</td><td>60.6%</td></tr><tr><td>SCUSD</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>California</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>	2022	2023	2024	New Joseph Bonnheim	45.2%	65.9%	60.6%	SCUSD	46.0%	43.2%	41.2%	California	50.3%	48.7%	45.7%								
2022	2023	2024																							
New Joseph Bonnheim	45.2%	65.9%	60.6%																						
SCUSD	46.0%	43.2%	41.2%																						
California	50.3%	48.7%	45.7%																						
Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>2.4% suspended at least one day</div><div>Maintained -0.1%</div><div>Number of Students: 287</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>New Joseph Bonnheim</td><td>0.3%</td><td>0.9%</td><td>0.0%</td><td>2.5%</td><td>2.4%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>	2018	2019	2022	2023	2024	New Joseph Bonnheim	0.3%	0.9%	0.0%	2.5%	2.4%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
2018	2019	2022	2023	2024																					
New Joseph Bonnheim	0.3%	0.9%	0.0%	2.5%	2.4%																				
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																				
California	3.5%	3.4%	3.1%	3.5%	3.2%																				
Chronic Absenteeism Rate	<div><div>All Students</div><div>All StudentsState</div><div><div></div></div><div>Yellow</div><div>26% chronically absent</div><div>Declined 7.6% Ⓞ</div><div>Number of Students: 277</div></div>	<div><div>California School Dashboard</div><div>Chronic Absenteeism</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div></div><table><tr><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>New Joseph Bonnheim</td><td>18.2%</td><td>25.9%</td><td>55.0%</td><td>33.6%</td><td>26.0%</td></tr><tr><td>SCUSD</td><td>14.6%</td><td>14.8%</td><td>36.9%</td><td>29.2%</td><td>25.4%</td></tr><tr><td>California</td><td>9.0%</td><td>10.1%</td><td>30.0%</td><td>24.3%</td><td>18.6%</td></tr></table></div>	2018	2019	2022	2023	2024	New Joseph Bonnheim	18.2%	25.9%	55.0%	33.6%	26.0%	SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%	California	9.0%	10.1%	30.0%	24.3%	18.6%
2018	2019	2022	2023	2024																					
New Joseph Bonnheim	18.2%	25.9%	55.0%	33.6%	26.0%																				
SCUSD	14.6%	14.8%	36.9%	29.2%	25.4%																				
California	9.0%	10.1%	30.0%	24.3%	18.6%																				

Sacramento New Technology Early College High School

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	CDE has placed the school in the middle renewal tier based on the 2022-2023 and 2023-2024 California Dashboard Data. The school will need to continue its upward trajectory in both academic outcomes and fiscal solvency to remain on track for renewal by the 2029-30 academic year.
Education Program	Substantially Meets Standard ▾
	The school is implementing a thematic, project-based instructional model with fidelity. They are completing their first full year as an early college program. Student outcomes, particularly in math, suggest the need for additional or continued focus.
Equitable Service	Meets Standard ▾
	No notes or actions at this time.
Governance	Meets Standard ▾
	No notes or actions at this time.
Financial	Substantially Meets Standard ▾
	The school is fiscally solvent and meets reserve requirements. However, it relies largely on the use of grants and one-time funds.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	On Track for Renewal ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Substantially Meets S... ▾	Not Assessed
Financial	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed

California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div><div></div><div>Yellow</div></div><div>34.8 points below standard</div><div>Increased 34.9 Points Ⓞ</div><div>Number of Students: 39</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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The MET

Independent - Grades Served: TK-8 - Renewal by June 30, 2025 - [Link to Full Staff Report](#)

2024-25 At A Glance

Performance Area	Performance Level Notes or Required Actions
Performance Data	Progressing Toward Renewal ▾
	CDE has placed the school in the middle renewal tier based on the 2022-2023 and 2023-2024 California Dashboard Data. The school will need to continue its upward trajectory in both academic outcomes and fiscal solvency to remain on track for renewal by the 2029-30 academic year.
Education Program	Substantially Meets Standard ▾
	The school is implementing a project-based, hybrid instructional model with fidelity. Student outcomes, particularly in math, suggest the need for additional and continued focus.
Equitable Service	Meets Standard ▾
	No Notes or Actions at this time.
Governance	Meets Standard ▾
	No Notes or Actions at this time.
Financial	Does Not Meet Standard ▾
	The school was expected to run out of money before the end of the 2024-25 school year. A contribution from District general funds was requested and approved to close the gap and establish a 2025-26 reserve. In the 2025-26 budget, the school is projected to have enough funds to cover expenses, but may not meet the 5% reserve minimum.

Prior Years' Oversight Records

Performance Area	Performance Level		
	Current Year (24-25)	Prior Year (23-24)	Two Years Prior (22-23)
Performance Data	Progressing Toward R... ▾	On Track for Renewal ▾	Not Assessed
Education Program	Substantially Meets St... ▾	Substantially Meets S... ▾	Not Assessed
Equitable Service	Meets Standard ▾	Not Assessed ▾	Not Assessed
Governance	Meets Standard ▾	Meets Standard ▾	Not Assessed
Financial	Does Not Meet Standard ▾	Substantially Meets S... ▾	Not Assessed

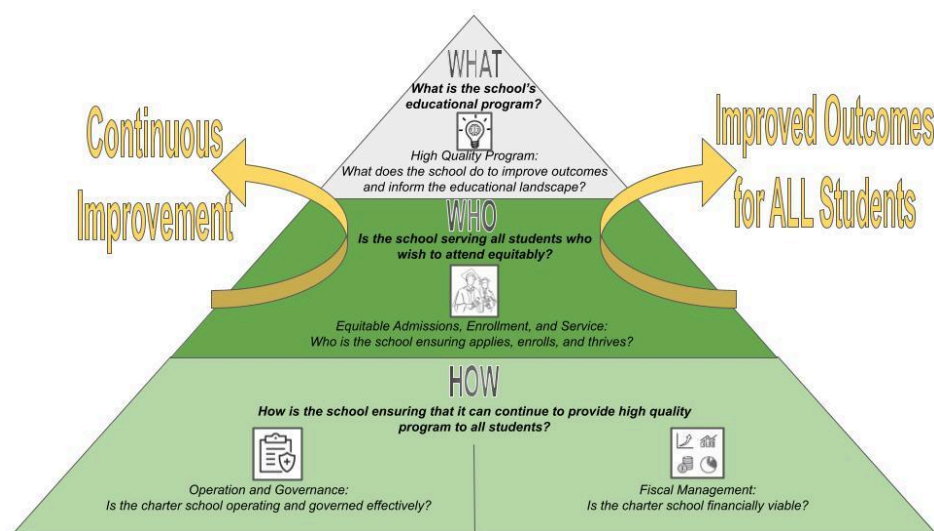
California School Dashboard Data Trends

	2024 Dashboard	Prior Year Trends																								
English Language Arts	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Green</div><div>3 points above standard</div><div>Increased 30.4 Points Ⓢ</div><div>Number of Students: 43</div></div>	<div><div>California School Dashboard</div><div>English Language Arts Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Met</td><td>-9.9</td><td>7.9</td><td>24.9</td><td>-27.4</td><td>3.0</td></tr><tr><td>SCUSD</td><td>-26.7</td><td>-21.5</td><td>-32.9</td><td>-34.8</td><td>-32.9</td></tr><tr><td>California</td><td>-6.0</td><td>-2.5</td><td>-12.2</td><td>-13.6</td><td>-13.2</td></tr></table></div>		2018	2019	2022	2023	2024	The Met	-9.9	7.9	24.9	-27.4	3.0	SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9	California	-6.0	-2.5	-12.2	-13.6	-13.2
	2018	2019	2022	2023	2024																					
The Met	-9.9	7.9	24.9	-27.4	3.0																					
SCUSD	-26.7	-21.5	-32.9	-34.8	-32.9																					
California	-6.0	-2.5	-12.2	-13.6	-13.2																					
Math	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Red</div><div>119.4 points below standard</div><div>Declined 8.7 Points Ⓢ</div><div>Number of Students: 43</div></div>	<div><div>California School Dashboard</div><div>Mathematics Distance from Standard</div><div>Multi-Year Overall Results Comparison to District and State</div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Met</td><td>-97.0</td><td>-87.7</td><td>-69.3</td><td>-110.7</td><td>-119.4</td></tr><tr><td>SCUSD</td><td>-50.7</td><td>-48.8</td><td>-69.4</td><td>-67.3</td><td>-63.9</td></tr><tr><td>California</td><td>-36.4</td><td>-33.5</td><td>-51.7</td><td>-49.1</td><td>-47.6</td></tr></table></div>		2018	2019	2022	2023	2024	The Met	-97.0	-87.7	-69.3	-110.7	-119.4	SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9	California	-36.4	-33.5	-51.7	-49.1	-47.6
	2018	2019	2022	2023	2024																					
The Met	-97.0	-87.7	-69.3	-110.7	-119.4																					
SCUSD	-50.7	-48.8	-69.4	-67.3	-63.9																					
California	-36.4	-33.5	-51.7	-49.1	-47.6																					
English Learner Progress	<div><div>All Students</div><div>All StudentsState</div><div></div><div>No Performance Color</div><div>69.2% making progress</div><div>Increased 23.8% Ⓢ</div><div>Number of Students: 13</div></div>	<div><div>California School Dashboard</div><div>English Language Progress Indicator</div><div>Multi-Year Overall Results Comparison to District and State</div><div></div><table><tr><td></td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Met</td><td>46.0%</td><td>43.2%</td><td>41.2%</td></tr><tr><td>SCUSD</td><td>50.3%</td><td>48.7%</td><td>45.7%</td></tr></table></div>		2022	2023	2024	The Met	46.0%	43.2%	41.2%	SCUSD	50.3%	48.7%	45.7%												
	2022	2023	2024																							
The Met	46.0%	43.2%	41.2%																							
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Suspension Rate	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Yellow</div><div>6.4% suspended at least one day</div><div>Declined 2.1% Ⓢ</div><div>Number of Students: 235</div></div>	<div><div>California School Dashboard</div><div>Suspension Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Met</td><td>1.3%</td><td>2.3%</td><td>4.0%</td><td>8.5%</td><td>6.4%</td></tr><tr><td>SCUSD</td><td>6.1%</td><td>5.6%</td><td>4.9%</td><td>6.1%</td><td>5.8%</td></tr><tr><td>California</td><td>3.5%</td><td>3.4%</td><td>3.1%</td><td>3.5%</td><td>3.2%</td></tr></table></div>		2018	2019	2022	2023	2024	The Met	1.3%	2.3%	4.0%	8.5%	6.4%	SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%	California	3.5%	3.4%	3.1%	3.5%	3.2%
	2018	2019	2022	2023	2024																					
The Met	1.3%	2.3%	4.0%	8.5%	6.4%																					
SCUSD	6.1%	5.6%	4.9%	6.1%	5.8%																					
California	3.5%	3.4%	3.1%	3.5%	3.2%																					
Graduation Rate	<div><div>All Students</div><div>All StudentsState</div><div></div><div>Yellow</div><div>82.6% graduated</div><div>Maintained -0.7%</div><div>Number of Students: 46</div></div>	<div><div>California School Dashboard</div><div>Graduation Rate</div><div>Multi-Year Overall Results Comparison to District and State</div><div></div><table><tr><td></td><td>2018</td><td>2019</td><td>2022</td><td>2023</td><td>2024</td></tr><tr><td>The Met</td><td>91.9%</td><td>91.9%</td><td>96.7%</td><td>83.3%</td><td>82.6%</td></tr><tr><td>SCUSD</td><td>85.9%</td><td>85.7%</td><td>87.8%</td><td>83.8%</td><td>84.6%</td></tr><tr><td>California</td><td>83.5%</td><td>85.6%</td><td>87.4%</td><td>86.4%</td><td>86.7%</td></tr></table></div>		2018	2019	2022	2023	2024	The Met	91.9%	91.9%	96.7%	83.3%	82.6%	SCUSD	85.9%	85.7%	87.8%	83.8%	84.6%	California	83.5%	85.6%	87.4%	86.4%	86.7%
	2018	2019	2022	2023	2024																					
The Met	91.9%	91.9%	96.7%	83.3%	82.6%																					
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California	83.5%	85.6%	87.4%	86.4%	86.7%																					

2025-26 Independent Charter Schools Annual Oversight

The calendar of events that follows allows for transparency between the District and the Charter Schools. All dates and deadlines are subject to change when necessary. Changes will be communicated in a timely manner. The following procedures ensure a common understanding of key expectations and practices:

- All documents and information should be submitted via SCUSD's DTS vault system and will be routed to the appropriate parties.
- If a due date falls on a weekend, holiday, or non-school day, submission is due on the next business day.
- DTS vault will be configured to provide email reminders and notifications as a courtesy.
- The Office of Innovative Schools will hold training sessions to ensure a sufficient understanding of expectations and technology.
- All oversight-related inquiries should be directed to Amanda Goldman, Director of Innovative Schools:
 - Amanda-Goldman@scusd.edu 916-839-0335 (cell) 916-643-9428 (office)
- Oversight is organized around four core questions designed to encourage continuous improvement and improved outcomes for all students.



Estimated Timelines:

June: Oversight Calendar Shared; DTS Updated for coming school year

September: All assignments finalized / updated in DTS

February: Site Visit & School Leader Reports Due

February - Early April: Site Visits

Mid-May: Deadline to submit oversight items

June: Final Annual Reports posted and shared with the SCUSD Board.



Sacramento City Unified School District, Office of Innovative Schools

Educational Program: Is the charter school's educational program successful for all?

Description	Due Date	Action
Adopted School Calendars and Bell Schedules - Current Year	July 15	Upload
Leadership Contact Information and General Updates	July 15	Google Form
Parent/Student/Family Handbook (with Board approval)	September 15	Upload
Pre-Site Visit Report	February 15	Upload
Local Academic Data aligned with May 2023 SBE requirements	February 15	Upload
Site Visit (Classroom Visits, Focus Groups with Staff, Parents/Students, Records Review)	February 15 - April 15	Authorizer Action
Publicly Available Student Outcome Data (Dashboard and Data Quest)	NA	Authorizer Action
Coming School Year Calendar; draft if necessary (nutrition/facilities use only)	April 15	Upload

Equitable Service: Is the charter school serving all students who wish to attend in an equitable manner?

Description	Due Date	Action
Student Exit Report (from CALPADs) submitted at P3, P1, and P2 with ADA	July 15, Jan 31, April 15	Upload
Universal Complaint and Investigation Documentation (see DTS for details)**	October 15	Upload
Student Discipline Policies and Procedures (see DTS for details)**	October 15	Upload
Lottery, Admissions, and Enrollment Documents (including application packet)	October 15	Upload
Special Education: CDE Annual Determination Letter (most recent)	February 15	Upload



Sacramento City Unified School District, Office of Innovative Schools

English Learner Instructional Support Plan (see DTS for details)	February 15	Upload
Website Review of Lottery and Admissions Process	NA	Authorizer Action
Stability Rates and Demographic Comparisons (From Data Quest)	NA	Authorizer Action

** Items may be part of the student/family/parent handbook, but should be clearly identified.

Operations and Governance: Is the charter school operating and governed effectively?

Description	Due Date	Action
All Board Meeting Packets (Collected for archive purposes)	Monthly	Upload
Local Control Accountability Plan, including Evidence of Board Approval of LCAP	July 15*	Upload, Post
Board Governance Worksheet (includes Bylaws, Board members, Board calendar, Packets)	September 15	Upload
Board Policy Worksheet	September 15	Upload
Comprehensive School Safety Plan (approved in prior year)	September 15	Upload
Mid-Year LCAP Update and Proof of review on board agenda	February 28	Upload
Insurance Documents (COI and Endorsement)	March 15	Upload
Assurances Document	March 15	Upload
Form 700 Packet for eligible parties	April 15	Upload
Complete the Annual Charter School Certification of Information from CDE	When Requested	Respond to CDE
CALSAAS Report / Staffing Data through Data Quest	NA	Authorizer Action
Website Review / Mandated Postings	NA	Authorizer Action

Fiscal Management: Is the charter school financially viable?

Description <u>(Deadlines Based on CDE reporting dates)</u>	Due Date	Action
ADA P-3 (Annual) with original signatures (prior year)	July 15*	In PADC & Upload
Adopted Current Year Budget with Budget Assumptions and Cash Flow Projections	July 15*	Upload
Unaudited Actuals (UA) (Prior Year)	September 15	In SACSWEB & Upload
Prior Year Form 990s	September 15	Upload
Census Day Enrollment (including in-district and out-of-district percent)	October 15	Upload
First Interim Budget with Budget Assumptions + Cash Flow Projections (Board Approved)	December 15	Upload
Audit Report and Accompanying Documentation	December 15	Upload
P1 ADA with original signatures	January 31	In PADC & Upload
Second Interim Budget with Budget Assumptions + Cash Flow Projections(Board Approved)	March 15	Upload
Contracts/Scope of Work for Contracts in excess of \$250,000/year	March 15	Upload
P2 ADA with original signatures	April 15	In PADC & Upload

*Items with asterisk have an earlier CDE deadline of July 1, however the authorizer will not be reviewing in DTS until July 15.



Facilities

Description	Due Date	Action
For All Schools		
FIT Report (Completed Annually)	December 15	Upload
Fire Inspection Report (Most Recent)	March 15	Upload
For Schools Occupying District Facilities		
Groundskeeping Contract / Plan of Service	September 15	Upload
Custodial Contract / Plan of Service	September 15	Upload



Timeline View

July 15	October 15	February 28
Leadership Contact Information	Universal Complaint and Investigations	Mid-Year LCAP
Adopted School Calendars	Student Discipline Policies and Procedures	March 15
Student Exit Report (P3)	Lottery, Admissions, and Enrollment	Insurance Documents
Local Control Accountability Plan	Census Day Enrollment	Assurances Document
ADA P-3 (Annual)	December 15	Second Interim Budget
Adopted Current Year Budget	First Interim Budget	Contracts/Scope of Work
September 15	Audit Report	Fire Inspection Report
Parent/Student/Family Handbook	FIT Report	April 15
Board Governance Worksheet	January 31	Site Visits Complete
Board Policy Worksheet	Site Visit Scheduled	Form 700 Packet
Unaudited Actuals (UA) (Prior Year)	P1 ADA	P2 ADA
Prior Year Form 990s	Student Exit Report (P1)	Student Exit Report (P2)
Comprehensive School Safety Plan	February 15	Coming School Year Calendar (Draft)
Groundskeeping Plan of Service +	Pre-Site Visit Report + Local Data	Monthly
Custodial Plan of Service +	SPED Annual Determination Letter	Complete Board Packets for all Charter Board Meetings (for archive purposes)
+ Only Schools Occupying District Facilities	English Learner Instructional Support Plan	