



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, June 20, 2019

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2018/19-33

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel:
a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018110078)
b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

**3.4 Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent**

- 3.5 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
- a) *Expulsion #18, 2018-19*
 - b) *Expulsion #19, 2018-19*
 - c) *Expulsion #20, 2018-19*
 - d) *Expulsion #21, 2018-19*
- 3.6 *Government Code 54957 – Public Employee Appointment*
- a) *John Morse Therapeutic Center - Principal*
 - b) *O.W. Erlewine Elementary - Principal*
 - c) *Bowling Green McCoy - Principal*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Halbo)*
- 4.3 *Stellar Student Recognition Kids' Congress for Pesticide-Free Schools*
- *Presentation of Certificate President Jessie Ryan*

6:40 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:45 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATIONS

- | | | |
|-----------|--|----------------------------------|
| 6:50 p.m. | 7.1 <i>Acknowledgement and Recognition of Outgoing Student Board Member Rachel Halbo (Michael Minnick)</i> | Information
10 minutes |
| 7:00 p.m. | 7.2 <i>Approve Resolution No. 3088: Advocating for College Access, Success and Equity for all Sacramento City Unified School District Graduates (Jessie Ryan and Mai Vang)</i> | Action
5 minutes |
| 7:05 p.m. | 7.3 <i>CORE Growth Awards (Dr. Iris Taylor and Vincent Harris)</i> | Information
15 minutes |
| 7:20 p.m. | 8.0 PUBLIC COMMENT | 30 minutes |

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- | | | | |
|------------|------|---|--|
| 7:50 p.m. | 9.1 | Approve 2019-2020 School Plans for Student Achievement
(Vincent Harris and Kelley Odipo) | Action
10 minute presentation
10 minute discussion |
| 8:10 p.m. | 9.2 | Adopt 2019-2020 Local Control and Accountability Plan
(LCAP) (Vincent Harris and Cathy Morrison) | Action
10 minute presentation
10 minute discussion |
| 8:30 p.m. | 9.3 | Approve Local Control and Accountability Plan (LCAP) Parent
Advisory Committee (PAC) Member Selection
(Vincent Harris and Cathy Morrison) | Action
10 minute presentation
10 minute discussion |
| 8:50 p.m. | 9.4 | Adopt Proposed Fiscal Year 2019-2020 Budget for All Funds
and Education Protection Plan
(Jacquie Canfield and Amari Watkins) | Action
20 minute presentation
30 minute discussion |
| 9:40 p.m. | 9.5 | Approve 2019-2020 Special Education Local Plan Area
(SELPA) Annual Service Plan and Annual Budget Plan
(Dr. Iris Taylor and Becky Bryant) | Action
10 minute presentation
10 minute discussion |
| 10:00 p.m. | 9.6 | Approve Board Policy (BP) 6146.1: Revision to High School
Graduation Requirements (Dr. Iris Taylor and Matt Turkie) | Conference/Action
10 minute presentation
10 minute discussion |
| 10:20 p.m. | 10.0 | CONSENT AGENDA | 2 minutes |

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)
- 10.1b Approve Personnel Transactions, June 20, 2019 (Cancy McArn)
- 10.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of May 2019 (Amari Watkins)
- 10.1d Approve Donations to the District for Period of May 1-31, 2019 (Jacquie Canfield and Amari Watkins)
- 10.1e Approve Consolidated Application (ConApp) 2019-2020 Spring Report (Vincent Harris and Kelley Odipo)
- 10.1f Approve Leases for SETA at American Legion, Bret Harte, Capitol City, C.P. Huntington, Freeport and Hiram Johnson (Cathy Allen)

- 10.1g *Approve Staff Recommendations for Expulsions #18, 2018-19; #19, 2018-19; #20, 2018-19; and #21, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1h *Approve Resolution No. 3089: Resolution Requesting Board of Supervisors of the County of Sacramento to Establish Tax Rate for Bonds of the Sacramento City Unified School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith (Cathy Allen)*
- 10.1i *Approve The Workforce Innovation and Opportunity Act, Title I Youth Programs SETA Grant (Dr. Iris Taylor and Dr. Susan Gilmore)*
- 10.1j *Approve Resolution No. 3087 Board Stipends (Jessie Ryan)*
- 10.1k *Approve Minutes of the June 6, 2019 Board of Education Meeting (Jorge A. Aguilar)*

10:22 p.m. **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** ***Receive Information***

11.1 *Business and Financial Information:*

- *Purchase Order Board Report for the Period of March 15, 2019 through April 14, 2019*
- *Purchase Order Board Report for the Period of April 15, 2019 through May 14, 2019*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for March 1, 2019 through April 30, 2019*

11.2 *Monthly Suspension Report*

- *May 2019*

10:24p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *August 1, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *August 15, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

10:26 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: June 20, 2019

Subject: Approve Resolution No. 3088: Advocating for College Access, Success and Equity for all Sacramento City Unified School District Graduates

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3088: Advocating for College Access, Success and Equity for all Sacramento City Unified School District Graduates.

Background/Rationale: The California State University (CSU) Board of Trustees is expected to a proposal during their July 23-24, 2019 meeting that was put forth by the Quantitative Reasoning Task Force and the Academic Senate for the CSU that proposes to add a fourth year of math/quantitative reasoning to the A-G college preparatory requirements as part of freshman eligibility for students entering in fall 2023 (or 2024). As outlined in the attached resolution, the SCUSD Board of Education formally opposes the passage and adoption of a CSU proposal to change its freshman eligibility requirements to add a fourth year of math/quantitative reasoning and urges the CSU Board of Trustees to vote against such a proposal that would further exacerbate access challenges for SCUSD graduates.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates.

Documents Attached:

1. Resolution No. 3088

Estimated Time of Presentation: 5 minutes

Submitted by: Jessie Ryan, Board President, Trustee Area 7

Mai Vang, Board Member, Trustee Area 5

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3088

**ADVOCATING FOR COLLEGE ACCESS, SUCCESS, AND EQUITY FOR ALL
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GRADUATES**

Whereas, the California State University (CSU) Quantitative Reasoning Task Force and the Academic Senate for the CSU has put forth a resolution that proposes to add a fourth year of math/quantitative reasoning to the A-G college preparatory requirements as part of freshman eligibility for students entering in fall 2023 (or 2024);

Whereas, The CSU Board of Trustees is expected to review the proposal during the July 23-24, 2019 meeting;

Whereas, Sacramento City Unified School District (SCUSD) serves over 42,000 students, including 17,000 (40%) who are Latinx, 5,900 (14%) who are Black or African American, 7,300 (17%) who are of Asian origin (of which 2,500 (35%) are Hmong, 2,000 (27%) are Chinese, 1,300 (18%) are Other Asian, and (8%) are Vietnamese;

Whereas, SCUSD is fully committed to ensuring college access for its ethnically diverse student body by improving the percent of graduates eligible to attend California public colleges and universities;

Whereas, SCUSD monitors site level master schedules to ensure all students have access to rigorous A-G courses and evaluates transcripts electronically to ensure A-G credit recovery options are made available in a timely manner.

Whereas, SCUSD high school graduates have been subjected to an artificially high bar for admissions to the CSU system, higher grade point averages and higher standardized test scores, as a result of too few seats for eligible students at CSU campuses, and this would only make it more difficult for our students to gain admission;

Whereas, the CSU effort is lacking in broad-scale consultation with K-12 school districts and ignores the real challenges of limited quantitative course offerings and teachers required to meet such a requirement;

Whereas, the preparation of students for college is under the purview of secondary institutions and should be done, to ensure equity, via California Education Code and not admissions policy where there will be student winners and losers in accessing a fourth year of math/quantitative reasoning and thereby CSU admission;

Whereas, this proposal is moving forward in the absence of evidence that clearly articulates why this change is necessary and that it will not pose a disparate impact on underrepresented students who are often in the most under-resourced K-12 school districts in the state;

Whereas, SCUSD is fully committed to working in partnership with the CSU and other postsecondary institutions to make a variety of high-quality math courses available to students in their junior and senior year;

Whereas, the SCUSD Board of Education calls upon the California State University Chancellor and Board of Trustees to honor its commitment to be the “People’s University” by providing broad access to an excellent education; and

Now, Therefore, be it Resolved, that the SCUSD Board of Education formally opposes the passage and adoption of a CSU proposal to change its freshman eligibility requirements to add a fourth year of math/quantitative reasoning and urges the CSU Board of Trustees to vote against such a proposal that would further exacerbate access challenges for SCUSD graduates;

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of June, 2019, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Jorge A. Aguilar
Superintendent

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: June 20, 2019

Subject: CORE Growth Awards

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office and Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The CORE Districts' new Academic Growth Awards showcase schools having the greatest impact on student achievement. Academic Growth Awards recognize 253 schools having the greatest impact on student achievement for 3 years. These printed awards recognize schools where students are consistently making academic gains in English language arts, math or both subjects faster than their academic peers.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary
2. CORE growth awards overview

Estimated Time of Presentation: 15 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Dr. Iris Taylor, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent



I. Overview

The CORE Districts' new Academic Growth Awards showcase schools having the greatest impact on student achievement. High growth schools will be recognized with:

Academic Growth Awards

Academic Growth Awards recognize 253 schools having the greatest impact on student achievement for 3 years. These printed awards recognize schools where students are consistently making academic gains in English language arts, math or both subjects faster than their academic peers.

Sac-City USD Schools with 3 Years of High Growth

Three Years of High Impact

California Middle (Math)
Camellia Elementary (Math)
Earl Warren Elementary (ELA and Math)
Father Keith B. Kenny (ELA)
Fern Bacon Middle (ELA and Math)
H.W. Harkness Elementary (Math)
John Bidwell Elementary (Math)
Leonardo Da Vinci (ELA)
Martin Luther King, Jr. (Math)
Phoebe A. Hearst Elementary (ELA)
West Campus (ELA)

High Impact Badges

High Impact Badges are one feature of Ed Trust West's new Ed Equity Navigator website. The badges recognize the 253 schools noted above for three-year growth, and an additional 653 schools having a high one-year impact on student achievement in English language arts, math, or both subjects as evidenced by the CORE District's student growth model. The Ed Equity Navigator site includes school pages where high impact badges will be displayed. The main audience for this new website is parent advocates.

Sac City USD Schools with One Year of High Growth

Alice Birney Waldorf-Inspired (ELA and Math)
Bowling Green Elementary (ELA and Math)
Caleb Greenwood Elementary (ELA and Math)
California Middle (ELA)
Elder Creek Elementary (Math)
Ethel Phillips Elementary (ELA and Math)



Genevieve Didion (ELA and Math)
Golden Empire Elementary (ELA)
John H. Still (Math)
Kit Carson International Academy
(ELA and Math)
Mark Twain Elementary (ELA and Math)
O. W. Erlewine Elementary (ELA)
Pony Express Elementary (Math)
Sequoia Elementary (Math)
Susan B. Anthony Elementary (Math)
Woodbine Elementary (ELA and Math)

How is Academic Growth calculated?

Growth measures progress for the same sets of students from one year to the next. A mathematical model is used to calculate academic growth that compares students' test scores while taking into account students' unique circumstances. The CORE Growth metric considers whether each student's progress is less or greater than could be expected for other students who are similar and who started off at the same score the previous year. Adding in student demographic factors gives a more accurate reading of each school's impact on student progress.

Growth models are valid and reliable, and those that add in student circumstances are used in California's CORE Districts as well as several other states including Arkansas, Colorado, Missouri and New York.

For more information, visit <https://coredistricts.org/our-data-research/improvement-measures/>.

II. Driving Governance

The district's Equity, Access, and Social Justice Guiding Principle, calls for all students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. The CORE growth awards are one way to honor school sites which are demonstrating sustainable progress on behalf of their students.

III. Budget

N/A

IV. Goals, Objectives and Measures

N/A



V. Major Initiatives

N/A

VI. Results

Stated Above

VII. Lessons Learned/Next Steps

Why recognize growth?

- Schools with high academic growth are having the greatest impact on student achievement.
- At schools with high academic growth, students are consistently making academic gains faster than similar students at similar schools.
- High academic growth is a reflection of school effectiveness.
- High academic growth reflects consistent work among educators to provide extraordinary classroom instruction for the students they serve.

Growth is key to understanding student progress. Growth data plus test results give educators “the power of two” for measuring improvements in learning outcomes even if a school and its students still have a long way to go as measured by the number of students who “meet the standards.”

Continuous improvement is underway in schools with several years of high growth. Schools with high growth are making a strong contribution to student achievement. Growth provides actionable data to support meaningful changes for all students.



Honoring Student Academic Growth

A PROJECT OF



CONGRATULATIONS to schools with High Student Academic Growth.

CORE's 2019 Academic Growth Awards honor schools having the greatest impact on student achievement. At schools with high academic growth, students consistently make academic gains faster than similar students at similar schools.

The Academic Growth Awards are unique because they recognize acceleration of student achievement by accounting for how much each individual student learns over time, rather than just comparing test scores from year to year. Growth data plus test results give educators the "power of two" for measuring improvements in learning outcomes.

WHY RECOGNIZE GROWTH?

HIGH ACADEMIC GROWTH IS A REFLECTION OF SCHOOL EFFECTIVENESS. It shows consistent work among educators to provide extraordinary classroom instruction for the students they serve.

GROWTH IS KEY TO UNDERSTANDING STUDENT PROGRESS. Growth shows the acceleration of achievement at schools by accounting for how much each student learns from one year to the next.

GROWTH CONSIDERS IMPROVEMENT IN SCORES FOR EACH STUDENT — even if an individual student has not yet reached academic standards set by the state.

SCHOOLS WITH HIGH GROWTH ARE MAKING A STRONG CONTRIBUTION TO STUDENT ACHIEVEMENT. Growth provides actionable data to support meaningful changes for all students.

HOW IS GROWTH CALCULATED?

Growth is calculated by measuring the progress of the same set of students from one year to the next. We use a mathematical model to calculate academic growth that compares student test scores while taking into account unique circumstances. We also account for demographic factors to calculate a more accurate reading of each school's impact on student progress.

Growth models compare schools by considering whether each student's progress is less or greater than could be expected for other students who are similar and who started off at the same score the previous year.

Growth models are valid and reliable, and those that account for student circumstances are used in several states, including California's CORE Districts.



VISIT WWW.EDEQUITYNAVIGATOR.ORG to view the schools receiving High Impact Badges and to recognize 1 year and 3 years of high student academic growth.

Student Academic Growth Award

SCHOOL RECIPIENTS

Alliance College Ready Public Schools

One Year of High Impact (17-18)

Alliance Alice M. Baxter College-Ready High (*Math*)
Alliance Cindy and Bill Simon Technology Academy High (*ELA and Math*)
Alliance College-Ready Middle Academy 12 (*ELA and Math*)
Alliance College-Ready Middle Academy 4 (*ELA and Math*)
Alliance College-Ready Middle Academy 5 (*ELA and Math*)
Alliance Collins Family College-Ready High (*ELA and Math*)
Alliance Dr. Olga Mohan High (*ELA and Math*)
Alliance Gertz-Ressler Richard Merkin 6-12 Complex (*ELA and Math*)
Alliance Jack H. Skirball Middle (*ELA and Math*)
Alliance Judy Ivie Burton Technology Academy High (*ELA and Math*)
Alliance Kory Hunter Middle (*ELA and Math*)
Alliance Leadership Middle Academy (*ELA and Math*)
Alliance Marc & Eva Stern Math and Science (*ELA and Math*)
Alliance Margaret M. Bloomfield Technology Academy High (*ELA and Math*)
Alliance Marine - Innovation and Technology 6-12 Complex (*ELA and Math*)
Alliance Morgan McKinzie High (*ELA and Math*)
Alliance Ouchi-O'Donovan 6-12 Complex (*ELA and Math*)
Alliance Patti And Peter Neuwirth Leadership Academy (*ELA and Math*)
Alliance Piera Barbaglia Shaheen Health Services Academy (*ELA*)
Alliance Renee and Meyer Luskin Academy High (*ELA and Math*)
Alliance Susan and Eric Smidt Technology High (*ELA and Math*)
Alliance Tennenbaum Family Technology High (*ELA and Math*)

Aspire

★ **Three Years of High Impact**

Aspire Antonio Maria Lugo Academy (*Math*)
Aspire Berkley Maynard Academy (*ELA*)
Aspire Centennial College Preparatory Academy (*ELA*)
Aspire Gateway Academy Charter (*Math*)
Aspire Inskeep Academy Charter (*ELA*)
Aspire Juanita Tate Academy Charter (*ELA and Math*)
Aspire Langston Hughes Academy (*Math*)
Aspire Pacific Academy (*Math*)
Aspire Vincent Shalvey Academy (*ELA*)

One Year of High Impact (17-18)

Aspire Alexander Twilight Secondary (*Math*)
Aspire Benjamin Holt College Preparatory Academy (*ELA and Math*)
Aspire College Academy (*ELA*)
Aspire Golden State College Preparatory Academy (*ELA and Math*)
Aspire Junior Collegiate Academy (*Math*)
Aspire Lionel Wilson College Preparatory Academy (*ELA and Math*)
Aspire Monarch Academy (*Math*)
Aspire Ollin University Preparatory Academy (*ELA and Math*)
Aspire Triumph Technology Academy (*ELA*)
Aspire University Charter (*ELA and Math*)
Aspire Vanguard College Preparatory Academy (*ELA and Math*)

★ **Eastside Alliance – Alum Rock Unified**

Three Years of High Impact

Adelante Dual Language Academy (*Math*)

One Year of High Impact (17-18)

Aptitud Community Academy at Goss (*Math*)
Clyde Arbuckle Elementary (*ELA*)
Horace Cureton Elementary (*ELA*)
Millard McCollam Elementary (*Math*)

Student Academic Growth Award

SCHOOL RECIPIENTS

O. S. Hubbard Elementary (*Math*)

Ocala Middle (*ELA*)

Thomas P. Ryan Elementary (*Math*)

Eastside Alliance – Berryessa Union

One Year of High Impact (17-18)

Cherrywood Elementary (*ELA*)

Majestic Way Elementary (*Math*)

Summerdale Elementary (*Math*)

Eastside Alliance – Eastside Union High

★ **Three Years of High Impact**

Piedmont Hills High (*ELA and Math*)

One Year of High Impact (17-18)

Evergreen Valley High (*Math*)

Silver Creek High (*Math*)

Eastside Alliance – Evergreen Elementary

★ **Three Years of High Impact**

Evergreen Elementary (*Math*)

One Year of High Impact (17-18)

Chaboya Middle (*Math*)

James Franklin Smith Elementary (*Math*)

Katherine R. Smith Elementary (*Math*)

Silver Oak Elementary (*Math*)

Eastside Alliance – Franklin-McKinley

★ **Three Years of High Impact**

Lairon College Preparatory Academy (*ELA*)

Ramblewood Elementary (*Math*)

Shirakawa (George, Sr.) Elementary (*Math*)

One Year of High Impact (17-18)

McKinley Elementary (*ELA*)

Stonegate Elementary (*Math*)

Eastside Alliance – Mount Pleasant Elementary

★ **Three Years of High Impact**

August Boeger Middle (*ELA*)

One Year of High Impact (17-18)

Ida Jew Academies (*ELA and Math*)

Eastside Alliance – Oak Grove Elementary

★ **Three Years of High Impact**

Herman (Leonard) Intermediate (*ELA and Math*)

Parkview Elementary (*Math*)

One Year of High Impact (17-18)

Christopher Elementary (*Math*)

Edenvale Elementary (*ELA*)

Frost (Earl) Elementary (*ELA and Math*)

Hayes Elementary (*ELA and Math*)

Ledesma (Rita) Elementary (*ELA and Math*)

Miner (George) Elementary (*Math*)

Oak Ridge Elementary (*ELA*)

Sakamoto Elementary (*ELA and Math*)

Stipe (Samuel) Elementary (*ELA and Math*)

Taylor (Bertha) Elementary (*ELA and Math*)

Eastside Alliance – Orchard Elementary

★ **Three Years of High Impact**

Orchard Elementary (*Math*)

El Dorado County - all

One Year of High Impact (17-18)

Black Oak - American River Charter (*ELA and Math*)

Black Oak - Georgetown Elementary (*Math*)

Black Oak - Northside Elementary (*ELA*)

Buckeye Union – Oak Meadow Elementary (*Math*)

Camino Union - Camino Elementary (*ELA and Math*)

Student Academic Growth Award

SCHOOL RECIPIENTS

El Dorado County Office of Education - Charter Alternative Program (CAP) *(ELA)*

Gold Oak – Gold Oak Elementary *(Math)*

Gold Trail – Gold Trail *(Math)*

Mother Lode – Indian Creek Elementary *(Math)*

Placerville Union - Edwin Markham Middle *(ELA and Math)*

Placerville Union - Louisiana Schnell Elementary *(ELA and Math)*

Pollock Pines – Sierra Ridge Middle *(Math)*

Rescue Union - Green Valley Elementary *(ELA)*

Rescue Union – Marina Village Middle *(Math)*

Rescue Union - Pleasant Grove Middle *(ELA)*

Fresno Unified School District

★ **Three Years of High Impact**

Easterby Elementary *(ELA and Math)*

Ezekiel Balderas Elementary *(Math)*

Jefferson Elementary *(Math)*

Lowell Elementary *(Math)*

McCardle Elementary *(ELA and Math)*

Sunset Elementary *(Math)*

Susan B. Anthony Elementary *(Math)*

Vang Pao Elementary *(ELA and Math)*

Viking Elementary *(Math)*

Webster Elementary *(ELA and Math)*

Winchell Elementary *(Math)*

Wishon Elementary *(Math)*

One Year of High Impact (17-18)

Ann B. Leavenworth *(ELA)*

Birney Elementary *(ELA and Math)*

Centennial Elementary *(ELA and Math)*

Design Science Middle College High *(Math)*

Eaton Elementary *(Math)*

Homan Elementary *(ELA and Math)*

King Elementary *(ELA)*

Kratt Elementary *(Math)*

Lincoln Elementary *(Math)*

Malloch Elementary *(ELA and Math)*

Molly S. Bakman Elementary *(Math)*

Muir Elementary *(Math)*

Norseman Elementary *(Math)*

Phillip J Patino School of Entrepreneurship *(Math)*

Powers-Ginsburg Elementary *(ELA and Math)*

Pyle Elementary *(ELA)*

Rowell Elementary *(Math)*

Tioga Middle *(ELA)*

Turner Elementary *(ELA and Math)*

Wolters Elementary *(ELA and Math)*

Yosemite Middle *(ELA)*

Garden Grove Unified

★ **Three Years of High Impact**

A. J. Cook Elementary *(ELA and Math)*

Bryant Elementary *(Math)*

Dr. Walter C. Ralston Intermediate *(ELA)*

Dwight D. Eisenhower Elementary *(ELA and Math)*

Earl Warren Elementary *(ELA and Math)*

Ethan B. Allen Elementary *(ELA)*

Ethel M. Evans Elementary *(Math)*

Excelsior Elementary *(ELA and Math)*

Genevieve M. Crosby Elementary *(ELA and Math)*

Gilbert Elementary *(ELA)*

James Irvine Intermediate *(Math)*

Leo Carrillo Elementary *(Math)*

Leroy L. Doig Intermediate *(Math)*

Linton T. Simmons Elementary *(Math)*

Louis G. Zeyen Elementary *(Math)*

Loyal Barker Elementary *(Math)*

Student Academic Growth Award

SCHOOL RECIPIENTS

Mitchell Elementary (*Math*)

Morningside Elementary (*ELA and Math*)

Newhope Elementary (*ELA*)

Ocia A. Peters Elementary (*ELA and Math*)

Post Elementary (*Math*)

R. F. Hazard Elementary (*Math*)

Riverdale Elementary (*ELA and Math*)

Santiago High (*ELA*)

Sarah McGarvin Intermediate (*Math*)

Stanford Elementary (*ELA and Math*)

Susan B. Anthony Elementary (*ELA and Math*)

Thomas Paine Elementary (*Math*)

Woodbury Elementary (*ELA*)

One Year of High Impact (17-18)

Agnes Ware Stanley Elementary (*ELA and Math*)

C. C. Violette Elementary (*ELA and Math*)

Clinton Elementary (*ELA and Math*)

Donald S. Jordan Intermediate (*ELA*)

Edward Russell Elementary (*ELA and Math*)

Enders Elementary (*ELA and Math*)

Ernest O. Lawrence Elementary (*Math*)

Garden Park Elementary (*Math*)

Hilton D. Bell Intermediate (*ELA and Math*)

Izaak Walton Intermediate (*ELA*)

John Marshall Elementary (*Math*)

Los Amigos High (*Math*)

Merton E. Hill Elementary (*ELA*)

Pacifica High (*Math*)

Parkview Elementary (*ELA and Math*)

Patton Elementary (*ELA*)

Stephen R. Fitz Intermediate (*ELA*)

Sunnyside Elementary (*ELA and Math*)

Wakeham Elementary (*Math*)

Green Dot

★ **Three Years of High Impact**

Animo Western Charter Middle (*ELA*)

One Year of High Impact (17-18)

Animo College Preparatory Academy (*ELA and Math*)

Animo Ellen Ochoa Charter Middle (*ELA*)

Animo Jackie Robinson High (*ELA and Math*)

Animo Jefferson Charter Middle (*ELA*)

Animo Mae Jemison Charter Middle (*ELA and Math*)

Animo Pat Brown (*ELA and Math*)

Animo South Los Angeles Charter (*ELA*)

Animo Westside Charter Middle (*ELA and Math*)

Oscar De La Hoya Animo Charter High (*ELA*)

Long Beach Unified

★ **Three Years of High Impact**

Burbank Elementary (*ELA and Math*)

Chavez Elementary (*ELA*)

Garfield Elementary (*Math*)

Hudson K-8 (*ELA*)

Kettering Elementary (*Math*)

Madison Elementary (*Math*)

Muir K-8 (*ELA and Math*)

Newcomb Academy (*ELA*)

Riley Elementary (*ELA*)

Rogers Middle (*ELA*)

Signal Hill Elementary (*ELA and Math*)

Washington Middle (*Math*)

One Year of High Impact (17-18)

Bancroft Middle (*ELA*)

Birney Elementary (*Math*)

Bixby Elementary (*ELA and Math*)

Bobbie Smith Elementary (*Math*)

California Academy of Mathematics and Science (*Math*)

Student Academic Growth Award

SCHOOL RECIPIENTS

Carver Elementary *(ELA)*

Cleveland Elementary *(Math)*

Cubberley K-8 *(ELA)*

Eunice Sato Academy of Math & Science *(Math)*

Franklin Classical Middle *(ELA)*

Hamilton Middle *(Math)*

Hoover Middle *(ELA)*

Hughes Middle *(ELA and Math)*

Jefferson Leadership Academies *(ELA and Math)*

Jessie Nelson Academy *(Math)*

Lafayette Elementary *(ELA and Math)*

Lincoln Elementary *(ELA and Math)*

Lindbergh STEM Academy *(ELA and Math)*

Longfellow Elementary *(ELA and Math)*

Los Cerritos Elementary *(Math)*

Mann Elementary *(ELA and Math)*

Marshall Academy of the Arts *(Math)*

McKinley Elementary *(ELA)*

Olivia Nieto Herrera Elementary *(ELA and Math)*

Powell Academy for Success *(ELA)*

Prisk Elementary *(ELA and Math)*

Robinson Academy *(ELA and Math)*

Roosevelt Elementary *(Math)*

Stevenson Elementary *(ELA)*

Tincher Preparatory *(ELA and Math)*

Willard Elementary *(Math)*

Los Angeles Unified

★ Three Years of High Impact

Allesandro Elementary *(ELA and Math)*

Alta California Elementary *(ELA and Math)*

Arroyo Seco Museum Science *(Math)*

Ascot Avenue Elementary *(Math)*

Benjamin Franklin Senior High *(Math)*

Brainard Elementary *(ELA and Math)*

Brooklyn Avenue Elementary *(Math)*

Cabrillo Avenue Elementary *(ELA and Math)*

Canoga Park Senior High *(ELA)*

Carlos Santana Arts Academy *(ELA)*

Carpenter Community Charter *(ELA)*

Carson-Gore Academy of Environmental Studies
(ELA and Math)

Carson Street Elementary *(ELA)*

Cesar E. Chavez Learning Academy -
Arts/Theatre/Entertain Mag *(ELA and Math)*

Chandler Learning Academy *(Math)*

Chapman Elementary *(ELA)*

Charles H. Kim Elementary *(Math)*

Charles Maclay Middle *(ELA)*

Clifford Street Elementary *(Math)*

Cowan Avenue Elementary *(Math)*

Delevan Drive Elementary *(Math)*

Diego Rivera Learning Complex Green Design STEAM
Academy *(ELA and Math)*

Downtown Business High *(ELA and Math)*

East Los Angeles Renaissance Academy at
Esteban E. Torres High No. 2 *(ELA)*

Encino Charter Elementary *(Math)*

Eshelman Avenue Elementary *(ELA)*

Esperanza Elementary *(ELA)*

Gardner Street Elementary *(ELA)*

Glen Alta Elementary *(ELA and Math)*

Graham Elementary *(Math)*

Halldale Elementary *(Math)*

Harry Bridges Span *(ELA and Math)*

Hollenbeck Middle *(ELA and Math)*

International Studies Learning Center at
Legacy High School Complex *(Math)*

Ivanhoe Elementary *(ELA)*

Student Academic Growth Award

SCHOOL RECIPIENTS

Kenter Canyon Elementary Charter *(ELA and Math)*
Kester Avenue Elementary *(ELA)*
King/Drew Medical Magnet High *(ELA and Math)*
Latona Avenue Elementary *(ELA)*
Linda Esperanza Marquez High B LIBRA Academy *(Math)*
Los Feliz Science/Tech/Engineer/Math/Medicine Magnet *(Math)*
Luther Burbank Middle *(Math)*
Malabar Street Elementary *(ELA and Math)*
Marianna Avenue Elementary *(ELA and Math)*
Maywood Elementary *(ELA and Math)*
Middleton Street Elementary *(Math)*
Newcastle Elementary *(ELA and Math)*
Noble Avenue Elementary *(Math)*
O'Melveny Elementary *(ELA and Math)*
One Hundred Eighteenth Street *(Math)*
One Hundred Fifty-Third Street *(ELA)*
Orchard Academies 2B *(Math)*
Pinewood Avenue Elementary *(ELA and Math)*
Pio Pico Middle *(ELA and Math)*
Porter Ranch Community *(Math)*
Public Service Community at Diego Rivera Learning Complex *(ELA)*
Queen Anne Place Elementary *(ELA)*
Robert Fulton College Preparatory *(ELA)*
Roscoe Elementary *(ELA and Math)*
San Antonio Elementary *(Math)*
San Fernando Middle *(ELA)*
School for the Visual Arts and Humanities *(ELA)*
School of Business and Tourism at Contreras Learning Complex *(ELA)*
School of History and Dramatic Arts at Sonia Sotomayor Learning Academies *(ELA)*
Sierra Vista Elementary *(ELA)*

Solano Avenue Elementary *(ELA)*
South East High *(ELA)*
Stagg Street Elementary *(ELA and Math)*
STEM Academy at Bernstein High *(ELA)*
Stoner Avenue Elementary *(ELA)*
Studio *(ELA)*
Sylmar Leadership Academy *(ELA)*
Teresa Hughes Elementary *(ELA)*
Toluca Lake Elementary *(ELA)*
UCLA Community K-12 *(Math)*
Union Avenue Elementary *(Math)*
Valley Alternative Magnet *(Math)*
Valley View Elementary *(ELA)*
Van Ness Avenue Elementary *(ELA)*
Vermont Avenue Elementary *(ELA)*
Victoria Avenue Elementary *(ELA and Math)*
Virgil Middle *(Math)*
Vista del Valle Dual Language Academy *(Math)*
Washington Irving Middle School Math, Music and Engineering Magnet *(Math)*
Welby Way Charter Elementary School And Gifted-High Ability Magnet *(Math)*
Westside Global Awareness Magnet *(ELA)*
West Vernon Avenue Elementary *(ELA and Math)*
William Mulholland Middle *(ELA)*
Wilshire Park Elementary *(ELA)*
William R. Anton Elementary *(Math)*

One Year of High Impact (17-18)
Abraham Lincoln Senior High *(Math)*
Academies of Education and Empowerment at Carson High *(ELA and Math)*
Academy of Medical Arts at Carson High *(ELA)*
Albion Street Elementary *(ELA)*
Alexander Fleming Middle *(ELA and Math)*

Student Academic Growth Award

SCHOOL RECIPIENTS

Alfred B. Nobel Charter Middle <i>(ELA)</i>	Cesar E. Chavez Learning Academies-Technology Preparatory Academy <i>(ELA)</i>
Alta Loma Elementary <i>(ELA and Math)</i>	Charles W. Barrett Elementary <i>(Math)</i>
Ambassador-Global Leadership <i>(ELA)</i>	Charles White Elementary <i>(ELA)</i>
Anatola Avenue Elementary <i>(Math)</i>	Chase Street Elementary <i>(ELA)</i>
Andres and Maria Cardenas Elementary <i>(ELA)</i>	Chatsworth Charter High <i>(Math)</i>
Andrew Carnegie Middle <i>(Math)</i>	Chatsworth Park Elementary <i>(ELA)</i>
Arleta High <i>(Math)</i>	Cheremoya Avenue Elementary <i>(ELA and Math)</i>
Arminta Street Elementary <i>(Math)</i>	City Terrace Elementary <i>(ELA and Math)</i>
Augustus F. Hawkins High A Critical Design and Gaming <i>(Math)</i>	Commonwealth Avenue Elementary <i>(ELA and Math)</i>
Augustus F. Hawkins High C Responsible Indigenous Social Entrepreneurship <i>(ELA)</i>	Communication and Technology at Diego Rivera Learning Complex <i>(Math)</i>
Barton Hill Elementary <i>(ELA and Math)</i>	Community Magnet Charter Elementary <i>(ELA and Math)</i>
Beachy Avenue Elementary <i>(Math)</i>	Contreras Learning Center-Academic Leadership Community <i>(Math)</i>
Beckford Charter for Enriched Studies <i>(Math)</i>	Daniel Webster Middle <i>(Math)</i>
Betty Plasencia Elementary <i>(ELA and Math)</i>	Darby Avenue Charter <i>(ELA)</i>
Birdielee V. Bright Elementary <i>(ELA)</i>	David Starr Jordan Senior High <i>(ELA and Math)</i>
Blythe Street Elementary <i>(ELA)</i>	Dixie Canyon Community Charter <i>(ELA and Math)</i>
Braddock Drive Elementary <i>(ELA)</i>	Dorris Place Elementary <i>(ELA)</i>
Breed Street Elementary <i>(ELA and Math)</i>	Dyer Street Elementary <i>(ELA and Math)</i>
Bridge Street Elementary <i>(ELA)</i>	Edward R. Roybal Learning Center <i>(ELA and Math)</i>
Broad Avenue Elementary <i>(Math)</i>	El Dorado Avenue Elementary <i>(Math)</i>
Broadway Elementary <i>(Math)</i>	El Sereno Middle <i>(ELA and Math)</i>
Brockton Avenue Elementary <i>(Math)</i>	Elizabeth Learning Center <i>(ELA and Math)</i>
Bryson Avenue Elementary <i>(Math)</i>	Engineering and Technology Academy at Esteban E. Torres High No. 3 <i>(Math)</i>
Budlong Avenue Elementary <i>(Math)</i>	Ernest Lawrence Middle <i>(ELA)</i>
Cantara Street Elementary <i>(Math)</i>	Esteban Torres East LA Performing Arts Magnet <i>(ELA)</i>
Canyon Charter Elementary <i>(Math)</i>	Estrella Elementary <i>(Math)</i>
Caroldale Learning Community <i>(ELA and Math)</i>	Euclid Avenue Elementary <i>(ELA)</i>
Carson Senior High <i>(Math)</i>	Evergreen Avenue Elementary <i>(ELA and Math)</i>
Castle Heights Elementary <i>(ELA)</i>	Fair Avenue Elementary <i>(ELA)</i>
Catskill Avenue Elementary <i>(ELA and Math)</i>	Farmdale Elementary <i>(ELA)</i>
Cesar E. Chavez Learning Academies-Social Justice Humanitas Academy <i>(ELA)</i>	

Student Academic Growth Award

SCHOOL RECIPIENTS

Felicitas and Gonzalo Mendez High <i>(Math)</i>	Hillery T. Broadous Elementary <i>(ELA and Math)</i>
Fernangeles Elementary <i>(ELA)</i>	Hobart Boulevard Elementary <i>(ELA)</i>
Fifty-Second Street Elementary <i>(Math)</i>	Hooper Avenue Elementary <i>(Math)</i>
Figueroa Street Elementary <i>(ELA and Math)</i>	Humanitas Academy of Art and Technology at Esteban E. Torres High No. 4 <i>(ELA and Math)</i>
First Street Elementary <i>(ELA)</i>	Humphreys Avenue Elementary <i>(Math)</i>
Fletcher Drive Elementary <i>(ELA and Math)</i>	Huntington Drive Elementary <i>(ELA and Math)</i>
Florence Griffith Joyner Elementary <i>(ELA and Math)</i>	Independence Elementary <i>(Math)</i>
Ford Boulevard Elementary <i>(ELA and Math)</i>	Jaime Escalante Elementary <i>(ELA and Math)</i>
Foshay Learning Center <i>(ELA)</i>	James A. Garfield Senior High <i>(ELA and Math)</i>
Francisco Bravo Medical Magnet High <i>(ELA)</i>	James Monroe High <i>(ELA)</i>
Frank del Olmo Elementary <i>(ELA and Math)</i>	John Adams Middle <i>(Math)</i>
Franklin Avenue Elementary <i>(ELA)</i>	John H. Francis Polytechnic <i>(Math)</i>
Garden Grove Elementary <i>(ELA)</i>	John Muir Middle <i>(ELA and Math)</i>
Gardena Elementary <i>(ELA)</i>	Johnnie Cochran, Jr., Middle <i>(ELA)</i>
Gates Street Elementary <i>(ELA and Math)</i>	Kentwood Elementary <i>(ELA)</i>
George K. Porter Middle <i>(ELA and Math)</i>	Kittridge Street Elementary <i>(ELA and Math)</i>
Girls Academic Leadership Academy (GALA) <i>(ELA)</i>	Lankershim Elementary <i>(ELA and Math)</i>
Gledhill Street Elementary <i>(ELA)</i>	Laurel Elementary <i>(ELA and Math)</i>
Glenn Hammond Curtiss Middle <i>(Math)</i>	Leapwood Avenue Elementary <i>(Math)</i>
Granada Community Charter <i>(Math)</i>	Leland Street Elementary <i>(ELA)</i>
Griffith Middle <i>(ELA)</i>	Lemay Street Elementary <i>(ELA)</i>
Gulf Avenue Elementary <i>(ELA)</i>	Liberty Boulevard Elementary <i>(Math)</i>
Hamlin Charter Academy <i>(ELA)</i>	Lillian Street Elementary <i>(Math)</i>
Harbor City Elementary <i>(ELA and Math)</i>	Linda Esperanza Marquez High A Huntington Park Institute of Applied Medicine <i>(ELA)</i>
Harbor Teacher Preparation Academy <i>(ELA and Math)</i>	Linda Esperanza Marquez High C School of Social Justice <i>(ELA)</i>
Hawaiian Avenue Elementary <i>(Math)</i>	Lockwood Avenue Elementary <i>(ELA)</i>
Hazeltine Avenue Elementary <i>(ELA and Math)</i>	Logan Academy of Global Ecology <i>(ELA)</i>
Helen Bernstein High <i>(ELA and Math)</i>	Loren Miller Elementary <i>(Math)</i>
Heliotrope Avenue Elementary <i>(ELA)</i>	Lorena Street Elementary <i>(ELA)</i>
Hesby Oaks Leadership Charter <i>(ELA and Math)</i>	Loreto Street Elementary <i>(ELA and Math)</i>
Hilda L. Solis Learning Academy School of Technology, Business and Education <i>(ELA and Math)</i>	Los Angeles Center for Enriched Studies <i>(Math)</i>
Hillcrest Drive Elementary <i>(Math)</i>	

Student Academic Growth Award

SCHOOL RECIPIENTS

Los Angeles High School of the Arts <i>(ELA)</i>	Plainview Academic Charter Academy <i>(ELA and Math)</i>
Lucille Roybal-Allard Elementary <i>(ELA)</i>	Plummer Elementary <i>(ELA and Math)</i>
Madison Elementary <i>(ELA and Math)</i>	Ranchito Avenue Elementary <i>(Math)</i>
Mark Twain Middle <i>(ELA)</i>	Raymond Avenue Elementary <i>(Math)</i>
Marquez Charter <i>(ELA)</i>	Reseda Elementary <i>(Math)</i>
Marvin Elementary <i>(ELA and Math)</i>	Richland Avenue Elementary <i>(ELA and Math)</i>
Maywood Center for Enriched Studies <i>(ELA and Math)</i>	Rio Vista Elementary <i>(ELA and Math)</i>
McKinley Avenue Elementary <i>(ELA and Math)</i>	Robert F. Kennedy Elementary <i>(ELA and Math)</i>
Melrose Avenue Elementary <i>(ELA and Math)</i>	Rockdale Visual & Performing Arts Magnet <i>(ELA and Math)</i>
Menlo Avenue Elementary <i>(ELA and Math)</i>	Roscomare Road Elementary <i>(Math)</i>
Meyler Street Elementary <i>(ELA)</i>	Rowan Avenue Elementary <i>(ELA)</i>
Micheltorena Street Elementary <i>(Math)</i>	Roy Romer Middle <i>(ELA and Math)</i>
Michelle Obama Elementary <i>(ELA)</i>	Samuel Gompers Middle <i>(ELA)</i>
Mid-City's Prescott School of Enriched Sciences <i>(ELA)</i>	San Pedro Street Elementary <i>(ELA and Math)</i>
Millikan Science, Technology, Engineering and Math (STEM) Magnet <i>(Math)</i>	Santee Education Complex <i>(ELA and Math)</i>
Monte Vista Street Elementary <i>(Math)</i>	Saticoy Elementary <i>(ELA)</i>
Morris K. Hamasaki Elementary <i>(ELA and Math)</i>	Second Street Elementary <i>(ELA and Math)</i>
Napa Street Elementary <i>(ELA and Math)</i>	Sheridan Street Elementary <i>(ELA and Math)</i>
New Open World Academy K-12 <i>(ELA and Math)</i>	Sherman Oaks Center for Enriched Studies <i>(ELA and Math)</i>
Ninety-Fifth Street Elementary <i>(ELA and Math)</i>	Sherman Oaks Elementary Charter <i>(ELA)</i>
Ninety-Second Street Elementary <i>(Math)</i>	Sierra Park Elementary <i>(ELA and Math)</i>
Ninth Street Elementary <i>(ELA)</i>	Sixth Avenue Elementary <i>(Math)</i>
Northridge Academy High <i>(ELA and Math)</i>	Sixty-First Street Elementary <i>(Math)</i>
Olive Vista Middle <i>(ELA)</i>	Social Justice Leadership Academy at Esteban E. Torres High No. 5 <i>(Math)</i>
Oliver Wendell Holmes Middle <i>(Math)</i>	Soto Street Elementary <i>(ELA and Math)</i>
One Hundred Eighty-Sixth Street Elementary <i>(ELA and Math)</i>	Stonehurst Avenue Elementary <i>(Math)</i>
One Hundred Fifty-Sixth Street Elementary <i>(ELA)</i>	Sun Valley Magnet <i>(ELA and Math)</i>
One Hundred Twenty-Second Street Elementary <i>(ELA)</i>	Sunland Elementary <i>(ELA)</i>
Overland Avenue Elementary <i>(Math)</i>	Sylvan Park Elementary <i>(ELA)</i>
Pacific Boulevard <i>(ELA and Math)</i>	Tarzana Elementary <i>(ELA)</i>
Pacoima Middle <i>(Math)</i>	Thirty-Second Street USC Performing Arts <i>(Math)</i>
Parthenia Street Elementary <i>(Math)</i>	Thomas A. Edison Middle <i>(Math)</i>

Student Academic Growth Award

SCHOOL RECIPIENTS

Topanga Elementary Charter *(ELA and Math)*
Twentieth Street Elementary *(ELA and Math)*
Twenty-Eighth Street Elementary *(ELA and Math)*
Two Hundred Thirty-Second Place *(ELA)*
Ulysses S. Grant Senior High *(Math)*
University Senior High *(ELA and Math)*
Utah Street Elementary *(ELA)*
Valley Alternative Magnet *(ELA)*
Van Deene Avenue Elementary *(ELA and Math)*
Vanalden Avenue Elementary *(ELA)*
Virginia Road Elementary *(ELA)*
Vista Middle *(ELA and Math)*
Wadsworth Avenue Elementary *(ELA and Math)*
Walnut Park Elementary *(ELA and Math)*
Walnut Park Middle B Science, Technology,
Engineering and Mathematics Academy *(Math)*
Walter Reed Middle *(ELA)*
Weigand Avenue Elementary *(Math)*
Westminster Avenue Elementary *(ELA and Math)*
Westwood Charter Elementary *(Math)*
White Point Elementary *(ELA)*
Willow Elementary *(ELA and Math)*
Wisdom Elementary *(ELA and Math)*
Wonderland Avenue Elementary *(ELA)*
Woodlake Elementary Community Charter *(Math)*
YES Academy *(ELA)*

MCOE - all

One Year of High Impact (17-18)

Chualar Union – Chualar Elementary *(ELA)*
King City Union – Chalone Peaks Middle *(ELA)*
King City Union – King City Arts Magnet *(ELA)*
Monterey Peninsula – Del Rey Woods *(Math)*
Monterey Peninsula - Foothill Elementary *(ELA and Math)*

Monterey Peninsula – George C. Marshall Elementary *(Math)*
Monterey Peninsula – La Mesa Elementary *(Math)*
Monterey Peninsula – Ord Terrace Elementary *(ELA and Math)*
Salinas City – El Gabilan Elementary *(ELA)*
Salinas City – Laurel Wood Elementary *(ELA and Math)*
Salinas City – Lincoln Elementary *(ELA and Math)*
Salinas City – Loma Vista Elementary *(ELA and Math)*
Salinas City – Los Padres Elementary *(ELA and Math)*
Salinas City – Monterey Park Elementary *(ELA and Math)*
Salinas City – Natividad Elementary *(ELA)*
Salinas City – Roosevelt Elementary *(ELA)*
Salinas City – Sherwood Elementary *(ELA and Math)*
Salinas City – University Park Elementary *(ELA)*
Soledad – Gabilan Elementary *(ELA)*
Soledad – Rose Ferrero Elementary *(ELA and Math)*

Norwalk-La Mirada Unified

One Year of High Impact (17-18)

Gardenhill Elementary *(ELA and Math)*
John Dolland Elementary *(ELA and Math)*
John Foster Dulles Elementary *(ELA and Math)*
John H. Nuffer Elementary *(ELA)*
Julia B. Morrison Elementary *(ELA)*
La Mirada High *(ELA)*
Loretta Lampton Elementary *(ELA)*
Los Alisos Middle *(ELA and Math)*
Norwalk High *(ELA)*

Oakland Unified

★ **Three Years of High Impact**

Greenleaf Elementary *(ELA and Math)*
LIFE Academy *(ELA)*
Lincoln Elementary *(Math)*
Melrose Leadership Academy *(ELA and Math)*

Student Academic Growth Award

SCHOOL RECIPIENTS

One Year of High Impact (17-18)

ACORN Woodland Elementary (*Math*)
Claremont Middle (*Math*)
Cleveland Elementary (*Math*)
Coliseum College Prep Academy (*ELA and Math*)
East Oakland Pride Elementary (*ELA and Math*)
Edna Brewer Middle (*Math*)
Elmhurst Community Prep (*Math*)
Emerson Elementary (*ELA*)
Esperanza Elementary (*Math*)
Franklin Elementary (*ELA and Math*)
Frick Middle (*Math*)
Global Family (*Math*)
Hillcrest Elementary (*ELA*)
La Escuelita Elementary (*ELA*)
Madison Park Academy TK-5 (*ELA*)
Peralta Elementary (*Math*)
Rise Community (*ELA*)
Roosevelt Middle (*Math*)
United for Success Academy (*Math*)
Urban Promise Academy (*ELA and Math*)

RCOE - Alvord Unified

One Year of High Impact (17-18)

Arizona Middle (*Math*)
Arlanza Elementary (*ELA and Math*)
La Granada Elementary (*ELA*)
Lake Hills Elementary (*ELA and Math*)
Loma Vista Middle (*ELA*)
Myra Linn Elementary (*ELA and Math*)
Promenade Elementary (*ELA and Math*)
Rosemary Kennedy Elementary (*ELA*)
Twinhill Elementary (*ELA and Math*)

RCOE - Beaumont Unified

One Year of High Impact (17-18)

Brookside Elementary (*ELA and Math*)
Palm Elementary (*ELA*)
San Geronio Middle (*ELA*)

RCOE - Coachella Valley Unified

★ *Three Years of High Impact*

Cesar Chavez Elementary (*ELA and Math*)
Coral Mountain Academy (*Math*)
Oasis Elementary (*ELA and Math*)
Valley View Elementary (*ELA*)

One Year of High Impact (17-18)

Desert Mirage High (*ELA and Math*)
Mountain Vista Elementary (*ELA*)
West Shores High (*ELA and Math*)

RCOE - Corona Norco Unified

Three Years of High Impact

Dr. Bernice Jameson Todd Academy (*ELA*)
Dwight D. Eisenhower Elementary (*ELA*)
Eastvale Elementary (*ELA*)
Lincoln Alternative Elementary (*Math*)
Temescal Valley Elementary (*ELA*)

One Year of High Impact (17-18)

Centennial High (*ELA and Math*)
Corona High (*ELA and Math*)
Corona Ranch Elementary (*ELA*)
Eleanor Roosevelt High (*Math*)
Garretson Elementary (*ELA*)
George Washington Elementary (*ELA and Math*)
Harada Elementary (*ELA and Math*)
Jefferson Elementary (*ELA*)
John F. Kennedy High (*ELA*)
Louis VanderMolen Fundamental Elementary (*ELA*)

Student Academic Growth Award

SCHOOL RECIPIENTS

Norco Elementary *(ELA)*

Norco High *(Math)*

Norco Intermediate *(Math)*

Orange Elementary *(ELA)*

Parkridge Elementary *(ELA)*

Riverview Elementary *(ELA)*

Ronald Reagan Elementary *(ELA)*

Santiago High *(Math)*

Sierra Vista Elementary *(ELA)*

William McKinley Elementary *(ELA)*

Woodrow Wilson Elementary *(ELA)*

RCOE – Desert Sands Unified

★ *Three Years of High Impact*

James Monroe Elementary *(ELA and Math)*

Palm Desert High *(ELA)*

One Year of High Impact (17-18)

Horizon *(ELA)*

Lyndon B. Johnson Elementary *(ELA and Math)*

Summit High (Continuation) *(ELA)*

RCOE – Hemet Unified

One Year of High Impact (17-18)

Cawston Elementary *(ELA)*

Cottonwood Elementary *(ELA)*

Hamilton Elementary *(Math)*

Hemet High *(ELA)*

Western Center Academy *(ELA)*

RCOE – Jurupa Unified

One Year of High Impact (17-18)

Granite Hill Elementary *(Math)*

Jurupa Valley High *(Math)*

Pacific Avenue Academy of Music *(ELA)*

Peralta Elementary *(ELA)*

Stone Avenue Elementary *(ELA)*

RCOE – Moreno Valley

★ *Three Years of High Impact*

Hidden Springs Elementary *(Math)*

Valley View High *(Math)*

Vista del Lago High *(ELA)*

One Year of High Impact (17-18)

Bear Valley Elementary *(ELA and Math)*

Butterfield Elementary *(ELA)*

Hendrick Ranch Elementary *(ELA and Math)*

North Ridge Elementary *(Math)*

Sugar Hill Elementary *(ELA and Math)*

TownGate Elementary *(ELA and Math)*

Vista Heights Middle *(ELA and Math)*

RCOE – Murrieta Valley Unified

★ *Three Years of High Impact*

Avaxat Elementary *(Math)*

E. Hale Curran Elementary *(ELA)*

Shivela Middle *(Math)*

One Year of High Impact (17-18)

Alta Murrieta Elementary *(ELA)*

Antelope Hills Elementary *(Math)*

Dorothy McElhinney Middle *(Math)*

Monte Vista Elementary *(ELA)*

Rail Ranch Elementary *(Math)*

Tovashal Elementary *(ELA)*

RCOE – Palm Springs Unified

★ *Three Years of High Impact*

Cabot Yerxa Elementary *(ELA and Math)*

Cielo Vista Charter *(ELA)*

One Year of High Impact (17-18)

Bella Vista Elementary *(ELA)*

Cathedral City Elementary *(Math)*

Cathedral City High *(ELA)*

Student Academic Growth Award

SCHOOL RECIPIENTS

Della S. Lindley Elementary (ELA)
Desert Hot Springs High (ELA)
Landau Elementary (ELA)
Palm Springs High (Math)
Rancho Mirage Elementary (Math)
Two Bunch Palms Elementary (ELA)
Vista del Monte Elementary (ELA and Math)

RCOE – San Jacinto Unified

★ *One Year of High Impact (17-18)*

Clayton A. Record, Jr. Elementary (ELA)
De Anza Elementary (Math)
San Jacinto Elementary (Math)

RCOE – Val Verde Unified

★ *Three Years of High Impact*

Lasselle Elementary (ELA)

★ *One Year of High Impact (17-18)*

Mary McLeod Bethune Elementary (ELA)
May Ranch Elementary (ELA and Math)
Mead Valley Elementary (ELA)
Orange Vista High (ELA)
Sierra Vista Elementary (ELA and Math)
Triple Crown Elementary (ELA)
Val Verde Elementary (ELA)

Oakland CORE Data

★ *Collaborative*

★ *Three Years of High Impact*

ASCEND (ELA and Math)

★ *One Year of High Impact (17-18)*

Achieve Academy (ELA and Math)
ARISE High School (ELA)
Community School for Creative Education (ELA)
Epic Charter (ELA and Math)
Lazear Charter Academy (ELA and Math)
Lighthouse Community Charter (ELA and Math)

Lodestar: A Lighthouse Community Charter Public
(ELA and Math)

LPS Oakland R & D Campus (ELA)
North Oakland Community Charter (ELA)
Oakland School for the Arts (ELA)
Urban Montessori Charter (ELA)
Yu Ming Charter (ELA and Math)

San Bernardino City Unified

★ *Three Years of High Impact*

Captain Leland Norton Elementary (Math)
Colonel Joseph C. Rodriguez PREP Academy (ELA and Math)
Curtis Middle (ELA)
E. Neal Roberts Elementary (ELA)
George Brown Jr. Elementary (ELA)
Golden Valley Middle (ELA)
Graciano Gomez Elementary (ELA)
H. Frank Dominguez Elementary (ELA)
Hillside Elementary (ELA and Math)
Howard Inghram Elementary (ELA)
Juanita Blakely Jones Elementary (ELA and Math)
Kendall Elementary (ELA)
Martin Luther King Jr. Middle (Math)
Muscoy Elementary (ELA)
North Verdemon Elementary (ELA and Math)
Richardson Prep Hi (ELA and Math)
Rio Vista Elementary (ELA)
Roger Anton Elementary (ELA)
Serrano Middle (ELA)

★ *One Year of High Impact (17-18)*

Arrowhead Elementary (ELA)
Arroyo Valley High (ELA and Math)
Bob Holcomb Elementary (ELA and Math)
Cajon High (ELA)

Student Academic Growth Award

SCHOOL RECIPIENTS

Cole Elementary (ELA)
Cypress Elementary (Math)
Davidson Elementary (Math)
Del Rosa Elementary (ELA)
Dr. Mildred Dalton Henry Elementary (ELA)
Hunt Elementary (ELA)
Indian Springs High (ELA)
Kimbark Elementary (ELA and Math)
Lytle Creek Elementary (ELA and Math)
Manuel A. Salinas Creative Arts Elementary (ELA)
Marshall Elementary (ELA)
Oehl Elementary (ELA)
Palm Avenue Elementary (ELA and Math)
Parkside Elementary (ELA)
Ramona-Alessandro Elementary (ELA and Math)
Riley Elementary (ELA and Math)
Urbita Elementary (ELA)
Warm Springs Elementary (ELA)
Wilson Elementary (Math)

San Francisco Unified

★ **Three Years of High Impact**

Aptos Middle (Math)
Francisco Middle (Math)
Galileo High (ELA and Math)
Lafayette Elementary (ELA)
Lawton Alternative Elementary (Math)
Lincoln (Abraham) High (Math)
Malcolm X Academy (Math)
Marina Middle (Math)
McCoppin (Frank) Elementary (ELA)
Muir (John) Elementary (Math)
Ortega (Jose) Elementary (Math)

Stevenson (Robert Louis) Elementary (Math)
Washington (George) High (Math)

One Year of High Impact (17-18)

Alamo Elementary (Math)
Buena Vista/ Horace Mann K-8 (ELA and Math)
Carmichael (Bessie)/FEC (ELA)
Chinese Immersion School at DeAvila (ELA and Math)
Drew (Charles) College Preparatory Academy (ELA and Math)
Everett Middle (ELA and Math)
Flynn (Leonard R.) Elementary (ELA)
Garfield Elementary (Math)
Giannini (A.P.) Middle (Math)
Guadalupe Elementary (ELA)
Lau (Gordon J.) Elementary (Math)
Lilienthal (Claire) Elementary (ELA and Math)
Longfellow Elementary (Math)
Marshall (Thurgood) High (Math)
Moscone (George R.) Elementary (ELA)
O'Connell (John) High (ELA)
Parker (Jean) Elementary (Math)
Presidio Middle (Math)
Rooftop Elementary (ELA and Math)
Roosevelt Middle (ELA and Math)
Sanchez Elementary (ELA)
Spring Valley Elementary (Math)
Sunset Elementary (ELA and Math)
Sutro Elementary (Math)
Taylor (Edward R.) Elementary (ELA and Math)
Webster (Daniel) Elementary (ELA)
West Portal Elementary (ELA and Math)
Yu (Alice Fong) Elementary (ELA and Math)

Student Academic Growth Award

SCHOOL RECIPIENTS

San Mateo-Foster City

One Year of High Impact (17-18)

Bowditch Middle *(Math)*
Brewer Island Elementary *(Math)*
College Park Elementary *(Math)*
George Hall Elementary *(ELA and Math)*
Highlands Elementary *(ELA)*
North Shoreview Montessori *(ELA)*
San Mateo Park Elementary *(ELA)*

Santa Ana Unified

Three Years of High Impact

Adams Elementary *(Math)*
Franklin Elementary *(ELA and Math)*
Gonzalo Felicitas Mendez Fundamental Intermediate *(Math)*
Madison Elementary *(ELA and Math)*
Martin Luther King Jr. Elementary *(Math)*
Martin R. Heninger Elementary *(ELA and Math)*
McFadden Intermediate *(Math)*

One Year of High Impact (17-18)

Carl Harvey Elementary *(ELA and Math)*
Diamond Elementary *(Math)*
Fremont Elementary *(Math)*
Heroes Elementary *(ELA)*
Hoover Elementary *(ELA)*
John F. Kennedy Elementary *(ELA and Math)*
John Muir Fundamental Elementary *(ELA and Math)*
Jose Sepulveda Elementary *(Math)*
Monroe Elementary *(ELA and Math)*
Monte Vista Elementary *(Math)*
Pio Pico Elementary *(ELA and Math)*
Santiago Elementary *(ELA)*
Theodore Roosevelt Elementary *(ELA and Math)*

Valley High *(ELA and Math)*

Walker Elementary *(Math)*

Sacramento City Unified

★ **Three Years of High Impact**

California Middle *(Math)*
Camellia Elementary *(Math)*
Earl Warren Elementary *(ELA and Math)*
Father Keith B. Kenny *(ELA)*
Fern Bacon Middle *(ELA and Math)*
H.W. Harkness Elementary *(Math)*
John Bidwell Elementary *(Math)*
Leonardo Da Vinci *(ELA)*
Martin Luther King, Jr. *(Math)*
Phoebe A. Hearst Elementary *(ELA)*
West Campus *(ELA)*

One Year of High Impact (17-18)

Alice Birney Waldorf-Inspired *(ELA and Math)*
Bowling Green Elementary *(ELA and Math)*
Caleb Greenwood Elementary *(ELA and Math)*
California Middle *(ELA)*
Elder Creek Elementary *(Math)*
Ethel Phillips Elementary *(ELA and Math)*
Genevieve Didion *(ELA and Math)*
Golden Empire Elementary *(ELA)*
John H. Still *(Math)*
Kit Carson International Academy *(ELA and Math)*
Mark Twain Elementary *(ELA and Math)*
O. W. Erlewine Elementary *(ELA)*
Pony Express Elementary *(Math)*
Sequoia Elementary *(Math)*
Susan B. Anthony Elementary *(Math)*
Woodbine Elementary *(ELA and Math)*

Student Academic Growth Award

SCHOOL RECIPIENTS

SCOE – Arcohe Union

One Year of High Impact (17-18)

Arcohe Elementary (*Math*)

SCOE – Center Joint Unified

One Year of High Impact (17-18)

Cyril Spinelli Elementary (*Math*)

North County Elementary (*ELA*)

SCOE – Galt Joint Union High

★ **Three Years of High Impact**

River Oaks Elementary (*ELA*)

One Year of High Impact (17-18)

Lake Canyon Elementary (*ELA*)

Marengo Ranch Elementary (*Math*)

Vernon E. Greer Elementary (*ELA and Math*)

SCOE – Natomas Unified

One Year of High Impact (17-18)

Heron (*ELA and Math*)

Leroy Greene Academy (*ELA and Math*)

Natomas Pacific Pathways Prep (*ELA*)

Natomas Pacific Pathways Prep Middle (*ELA*)

Natomas Park Elementary (*ELA*)

Westlake Charter (*ELA*)

SCOE - Twin Rivers Unified

★ **Three Years of High Impact**

Foothill Ranch Middle (*Math*)

Frontier Elementary (*Math*)

Hazel Strauch Elementary (*ELA and Math*)

Madison Elementary (*Math*)

Pioneer Elementary (*Math*)

Warren A. Allison Elementary (*Math*)

Westside Elementary (*Math*)

One Year of High Impact (17-18)

Creative Connections Arts Academy (*ELA and Math*)

Dry Creek Elementary (*ELA and Math*)

Foothill Oaks Elementary (*ELA*)

Hagginwood Elementary (*Math*)

Michael J. Castori Elementary (*ELA and Math*)

Northwood Elementary (*Math*)

Norwood Junior High (*ELA*)

Oakdale Elementary (*ELA*)

Ridgepoint Elementary (*ELA and Math*)

Smythe Academy of Arts and Sciences (*ELA and Math*)

Warren A. Allison Elementary (*ELA and Math*)

Westside Elementary (*Math*)

Westside Preparatory Charter (*Math*)

Woodlake Elementary (*ELA*)

Woodridge Elementary (*ELA*)

Sweetwater Union High School

★ **Three Years of High Impact**

Castle Park Senior High (*ELA*)

Eastlake High (*ELA*)

One Year of High Impact (17-18)

Bonita Vista Senior High (*Math*)

Castlepark Middle School (*Math*)

Chula Vista Senior High (*Math*)

Eastlake Middle School (*ELA*)

Hilltop Senior High (*ELA and Math*)

Montgomery Senior High (*ELA and Math*)

Olympian High (*ELA and Math*)

Otay Ranch Senior High (*ELA and Math*)

San Ysidro High (*Math*)

VCOE – Oxnard

★ **Three Years of High Impact**

Juan Lagunas Soria Elementary (*ELA*)

Thurgood Marshall Elementary (*ELA*)

Student Academic Growth Award

SCHOOL RECIPIENTS

One Year of High Impact (17-18)

Kamala Elementary (*ELA and Math*)

R.J. Frank Academy of Marine Science & Engineering (*ELA*)

VCOE – Oxnard Union High

One Year of High Impact (17-18)

Hueneme High (*Math*)

Pacifica High (*Math*)

VCOE – Rio Elementary

★ *Three Years of High Impact*

Rio Real Elementary (*ELA*)

One Year of High Impact (17-18)

Rio del Valle (*ELA*)

West Contra Costa Unified School District

One Year of High Impact (17-18)

Edward M. Downer Elementary (*Math*)

Lake Elementary (*Math*)

Lincoln Elementary (*Math*)

Mira Vista Elementary (*ELA and Math*)

Montalvin Manor Elementary (*ELA*)

Murphy Elementary (*ELA and Math*)

Shannon Elementary (*Math*)

Whittier Union High School District

★ *Three Years of High Impact*

Pioneer High (*Math*)

One Year of High Impact (17-18)

California High (*ELA*)

Santa Fe High (*Math*)

Whittier High (*Math*)



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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 20, 2019

Subject: Approve 2019-2020 School Plans for Student Achievement

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability Office and Office of State and Federal

Recommendation: Approve the 2019-20 School Plans for Student Achievement (SPSA).

Background/Rationale: Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The SPSA is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs.

Financial Considerations: Site plans outline goals and actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Copies of the SPSAs are available for review in the LCAP/SPSA office and at:
www.scusd.edu/SPSA.

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer, Kelley Odipo, State and Federal Programs Interim Director

Approved by: Jorge Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office and Office of State and Federal

Approve 2019-2020 School Plan for Student Achievement
June 20, 2019



I. Overview/History of Department or Program

The district requires that all schools write a school plan, the School Plan for Student Achievement (SPSA), and requires that each plan show alignment to the goals of the Local Control and Accountability Plan (LCAP). The SPSAs are reviewed by the LCAP and State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

II. Driving Governance:

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees. Instructions from the LCAP template state that school-specific goals related to the state and local priorities of the SPSA should be aligned and incorporated with the district's LCAP.

Additionally, the SPSA development process has been revised to reflect the California Department of Education's (CDE) Federal Program Monitoring (FPM) findings. The FPM findings state that planning documents should reflect our efforts to: a) analyze and understand student achievement data and identify the academic needs of all student and individual student groups; b) support all staff in order to identify and implement effective instructional strategies to improve academic programs and the close achievement gap for all students; c) develop learning communities that encourage the linkage of site action planning to budget decision making.

III. Budget:

Funds included in the SPSA include federal funds (Title I, School Improvement Grant, Comprehensive Support and Improvement funds), state funds (LCFF supplemental and concentration), and locally-distributed funds (such as Title I funds provided to Priority Schools).

Some schools receive Title I funds based on the percent of low-income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low income and English learner students enrolled. The district has directed sites to distinguish the supplemental and concentration funds that are used for direct services to English learners and low income students by using the designation "LCFF EL" and "Low Income" in the SPSA.

Board of Education Executive Summary

Continuous Improvement and Accountability Office and Office of State and Federal

Approve 2019-2020 School Plan for Student Achievement
June 20, 2019



School sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students, although federal funds have some restrictions that are based on the Elementary and Secondary Education Act (ESEA).

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.” This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

V. Major Initiatives:

In a process similar to the LCAP, the SPSA is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry involving school site staff and the School Site Council (SSC). This cycle of inquiry became the foundation of the school’s comprehensive needs assessment. The Instructional Assistant Superintendents played an instrumental role in assisting site leaders in developing their understanding of the cycle of continuous improvement and data inquiry. To facilitate this work, the SPSA work team developed the SPSA Needs Assessment Cycle of Continuous Improvement Tool. This tool was designed to facilitate the completion of Goal 1 in each SPSA using a step-by-step process.

VI. Results:

Staff recommends that the Board approve the 2019-20 School Plans for Student Achievement.

VII. Lessons Learned/Next Steps:

- Upon adoption, the district may release funds for staff, programs and materials as designated in the SPSAs.
- The Board-adopted SPSAs will be translated as required into the languages that meet the threshold for translation at each site.
- School Site Councils will review the data related to the strategies and activities described in each 2019-20 SPSA.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: June 20, 2019

Subject: Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Adopt the Local Control and Accountability Plan for 2019-20.

Background/Rationale: According to California Education Code (Ed. Code) 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Link to view LCAP: <https://www.scusd.edu/draft-lcap-19-20>

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer
Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2019-20 school year represents the sixth year of LCFF implementation, and the culmination of a three-year plan.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

II. Driving Governance:

The Local Control Funding Formula seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code (Ed. Code) 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts' engagement with the public. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted prior to the close of the fiscal year.

III. Budget:

As outlined in the LCAP Budget Overview for Parents, funds provided through the state's Local Control Funding Formula represent approximately 77% of the district's total general fund budget revenue.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



array of options.” This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. The LCAP is the vehicle in which districts describe increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- English language learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

Student outcomes in the LCAP are measured through state-defined metrics aligned with the eight state priorities, and reported through the California School Dashboard (Dashboard). In 2019-20, additional local metrics from the district’s Performance and Targeted Action Index are included in the LCAP.

V. Major Initiatives:

The LCAP for 2019-20 maintains the district’s four foundational goals:

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

Alignment of the LCAP, SPSA and Budget

SCUSD schools are provided a portion of LCFF supplemental and concentration funds to serve the needs of low income and English learner students. The School Plan for Student Achievement (SPSA) describes the use of these funds, which are incorporated in the LCAP.

To increase coherence throughout the system and ensure that the LCAP, SPSA and budget processes are aligned and integrated, these steps have been implemented:

- One-Stop SPSA Budget Process requires sites to define Dashboard indicators.
- LCAP and Budget staff meet quarterly to review milestones and deadlines.
- Board Policy on LCAP in draft form for adoption by September 2019, reflecting a recommendation of the Fiscal Crisis & Management Assistance Team.

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



Federal Accountability: Comprehensive Support and Improvement (CSI)

Under the Every Student Succeeds Act, the state must identify low-performing schools in need of assistance. The state uses California School Dashboard measures to create the criteria. The School Plan for Student Achievement (SPSA) serves as the improvement plan, and the LCAP captures the Local Educational Agency-level coordination of the plans and support for schools. The LCAP describes which schools are identified for CSI, how the district supported the schools in developing their plans, and how it will monitor and evaluate the effectiveness of the respective school plans to support student and school improvement.

It is important to note that for the purpose of federal accountability, the Board adopts the CSI improvement plans when it adopts the 2019-20 LCAP in June 2019.

Budget Overview for Parents

The Budget Overview is a new section of the LCAP for 2019-20. It is attached as a cover to the LCAP, and will be posted with the adopted LCAP. The Budget Overview is intended to be a parent-friendly guide to the funding sources contained in the LCAP as it describes them and shows how the district uses funds within the LCAP. The LCAP Budget Overview must align perfectly to the budget, thus exhibits the alignment of the LCAP and budget.

VI. Results:

Staff recommends the Board of Education adopt the 2019-20 Local Control and Accountability Plan.

VII. Lessons Learned/Next Steps:

- The Board-adopted LCAP for 2019-20 will be forwarded to the Sacramento County Office of Education within five days of adoption.
- The Board-adopted LCAP will be posted on the district's website.
- The Board-adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian. Once complete, the district will post these to the website.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: June 20, 2019

Subject: Approve Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC) Member Selection

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Appoint members to the LCAP Parent Advisory Committee for 2019-21.

Background/Rationale: Education Code §52063 (a) (2) requires the establishment of a parent advisory committee, that shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth and homeless). Board members and the Superintendent each appoint PAC representatives for a two-year term. In the 2018-19 year, the Board implemented staggered terms for the committee.

Financial Considerations:

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Draft Calendar of LCAP PAC meetings for 2019-2021

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, Coordinator, LCAP/SPSA

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Local Control and Accountability Plan (LCAP) Parent Advisory Committee
(PAC) Member Selection
June 20, 2019



I. OVERVIEW / HISTORY

In the 2014-15 school year, staff implemented a plan to create the Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC). The process was patterned after models used in other urban school districts, and is similar to those used previously in SCUSD. Board members and the Superintendent each appoint representatives to the PAC for a two-year term. In the 2018-19 year, the Board implemented staggered terms to provide both continuity and innovation.

II. DRIVING GOVERNANCE

According to Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Education Code §52063 (a) (2) requires the establishment of a parent advisory committee, that shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth and homeless). The district is committed to maintaining a strong majority of parents on the committee.

In November 2017, the Board passed Resolution 2972, defining the appointment of members to the LCAP PAC.

III. BUDGET

To facilitate participation in the committee meetings, nominal expenses may be incurred for child care, translation, and hospitality. The district will ensure that potential barriers for parents to attend meetings are mitigated.

IV. GOALS, OBJECTIVES, AND MEASURES

This parent advisory group will be charged with a number of critical tasks and conversations throughout the year to support the Board of Education's LCAP decision-making process.

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Local Control and Accountability Plan (LCAP) Parent Advisory Committee
(PAC) Member Selection
June 20, 2019



- **Review annual progress toward stated metrics** – The PAC will have multiple opportunities to participate in the review of district data, including the California School Dashboard, the Performance and Targeted Action Index, and other locally-determined measures. This group provides advisory input on the LCAP Annual Update.
- **Synthesize other stakeholder input** – The district gathers data from a variety of stakeholders throughout the LCAP process, including but not limited to:
 - Standing committees, such as the District English Learner Advisory Committee (DELAC), and Community Advisory Committee for Special Education (CAC);
 - School Site Council meetings;
 - District community meetings, town halls, and Task Force meetings
 - Surveys and focus groups.

This group will review and understand community voice so that it helps to inform their discussions on the LCAP.

- **Provide input and feedback on draft LCAP actions, services and expenditures** – In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the LCAP, this group will review the LCAP and Annual Update to provide comments regarding these aspects of the draft plan.

V. MAJOR INITIATIVES

The work of the LCAP PAC will support the alignment of the LCAP to the Equity, Access, and Social Justice Guiding Principle and commitment to continuous improvement.

VI. RESULTS

The members appointed in June 2019 will serve a two-year term from July 1, 2019 through June 30, 2021.

Official PAC meetings begin on August 26, 2019 and will continue monthly throughout the LCAP planning process. Each member will also be asked to attend a small group orientation meeting.

VII. LESSONS LEARNED / NEXT STEPS

- August 26, 2019 – First meeting of LCAP PAC

LCAP Parent Advisory Committee Calendar 2019-20

Date	Topic (Tentative)	Location	Presenters
Monday, August 26 6:00 p.m.	Orientation: Statutory role of LCAP PAC Team-building and norms	Serna Center Washington Room	Cathy Morrison Vincent Harris
Monday, September 23 6:00 p.m.	Data: Specialty Programs Parent Engagement Self- Assessment	Serna Center Washington Room	To be advised
Monday, October 28 6:00 p.m.	PAC Governance / Role LCAP Local Indicators	Serna Center Washington Room	To be advised
Monday, November 25 6:00 p.m.	Budget Overview	Serna Center Washington Room	To be advised
Monday, December 16 6:00 p.m.	California School Dashboard	Serna Center Washington Room	To be advised
Monday, January 27 6:00 p.m.	Budget Development	Serna Center Washington Room	To be advised
Monday, February 24 6:00 p.m.	LCAP Annual Update	Serna Center Washington Room	To be advised
Monday, March 23 6:00 p.m.	PAC Priorities and Recommendations	Serna Center Washington Room	To be advised
Monday, April 27 6:00 p.m.	LCAP Draft	Serna Center Washington Room	To be advised
Monday, May 18 6:00 p.m.	LCAP Comments	Serna Center Washington Room	To be advised
Monday, June 22 6:00 p.m.	Reflections and Lessons Learned	Serna Center Washington Room	To be advised

Please note that meeting topics may be modified during the year.

For more information please contact
Cathy Morrison, LCAP/SPSA Coordinator
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cathy-morrison@scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

Meeting Date: June 20, 2019

Subject: Adopt Proposed Fiscal Year 2019-20 Budget for All Funds and
Education Protection Account

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Adopt the proposed 2019-20 Budget for all funds presented as a Public Hearing Item at the June 6, 2019 Board Meeting.

Background/Rationale: At the June 6, 2018 Board meeting, a public hearing was conducted on the proposed 2019-20 budget for all funds. Administration is now requesting action to adopt the proposed budget. As indicated at the prior Board meeting, by June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2019-20 Budget establishes expenditure authority for the district to conduct business for the next fiscal year.

The proposed 2019-20 budget is based on the May Budget Revision that was presented by the Governor on May 9, 2019 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Budget Revision is a very significant event in the process, the final impact to the District will not be known until the State budget is signed. School districts have 45 days after the final State budget is signed to amend and resubmit their budget. The proposed 2019-20 budget takes into consideration the priorities from stakeholders as discussed at the LCAP presentations, some of Superintendent Initiatives and budget committee meetings.

Per the public notice, the proposed 2019-20 budget completed were available for viewing on June 3, 2019 at the District office. In addition, the proposed 2019-20 budget was posted to the website, June 3, 2019 around 7:00 PM.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Adopted Budget Summary All Funds

Estimated Time of Presentation: 20 minutes

Submitted by: Jacquie Canfield, Fortson Consulting LLC

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Adopt Proposed Fiscal Year 2019-2020 Budget for All Funds and Education
Protection Account
June 20, 2019



I. OVERVIEW/HISTORY:

This document provides an overview of the budget process and a timeline used in preparing the 2019-2020 Proposed Budget. The Governor's Budget Proposal for 2019-2020 was first released on January 10, 2019. The 2019-2020 Proposed Budget is based on the Governor's May Revise that was recently released on May 9, 2019, as this is the last fully vetted information available and it is advised by School Services of California, as well as common practice for districts, that these be the assumptions that are used when adopting a final budget. The Proposed Fiscal Year 2019-2020 Budget was presented at the June 6th Board Meeting and the budget documents were made available to the public on June 3rd at the District Office and on the district website.

The 2019-2020 Adopted Budget incorporates recommendations from the Sacramento County Office of Education (SCOE), the Superintendent and input from stakeholders. The Superintendent took seriously the recommendations made by the Local Control Accountability Plan (LCAP) Advisory Committee and the Board of Education. Staff will continue to closely monitor the state budget situation and will incorporate any changes, if needed, from the final State Budget in a budget revision in August 2019.

Detailed information for the 2019-2020 Proposed Adopted Budget and the multi-year projections were presented and discussed at the June 6, 2019 Board meeting, and a Public Hearing was held at that time. All information remained the same as is posted on the District's website. The information is provided for the Board of Education at the end of the summary.

Budget Updates:

- On December 6th - Staff presented a budget timeline and process for preparing the 2019-2020 Adopted Budget that aligns with the LCAP. The process of developing a school district budget is an ongoing function that must be addressed by the Board of Education and administration throughout the school year.
- *One Stop Staffing* - During the months of January and February, the Academic, Budget and Human Resources teams met with each school and central departments to develop the budget for 2019-2020. During these *One Stop Staffing* meetings, the budget for the current year was reviewed as well as the proposed staffing levels for the upcoming school year.
- February/March - Reduction in Force resolutions were approved by the Board of Education that included adjustments for certificated and classified positions based on *One Stop Staffing* and other management positions.

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- April/May – Presentations were made to the Board of Education on the proposed staffing levels at schools, school allocations and possible program reductions.
- On June 6th – Staff presented the Proposed Fiscal Year 2019-2020 Budget.
- Ongoing Weekly Meeting between the District, SCOE, and the SCOE Fiscal Advisor to collaborate and discuss the expectations of the budget for 2019-2020 and beyond.

II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. Article XIII section 36(e)(6) requires the Governing Board to approve Education Protection Account proposed expenditures in open session of a public meeting. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. Budget:

Following the Executive Summary is a chart that summarizes the 2019-2020 Proposed Adopted Budget for All Funds.

IV. Goals, Objectives and Measures:

Adopt the 2019-2020 Proposed Budget at the June 20, 2019 Board meeting.

V. Major Initiatives:

- Adopt the 2019-2020 final Proposed Budget at the June 20, 2019 Board meeting.
- Continued analysis of information from the State and its impact on the District's budget.
- Budget Revision within 45 days from signing of State Budget, if needed.

VI. Results:

Budget development for 2019-2020 has followed the timeline approved by the Board. With the adoption of the 2019-2020 Proposed Budget, the expenditure authority for 2019-2020 will be in place and the June 30, 2019 timeline will be met.

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VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.
- Continue to obtain stakeholders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.

Additional Information on Budget Services 2019-2020 Financial Documents

Per the Board's request, the following information has been made available on the website:

<https://www.scusd.edu/2019-2020-fiscal-year>

- 1) Program Impact Sheets and Justification Statements for Reinstating Positions for nine management positions included to be retained in the 2019-2020 budget.
- 2) School Staffing and Budget Allocations – This document outlines the staffing parameters utilized to determine the staffing levels based on the school type and projected enrollment at each site.
- 3) Staffing Allocations for Teacher Positions by School Site – These reports show the projected enrollment for 2019-2020, and teacher positions based on the proposed enrollment. In addition, the report shows the additional teacher positions provided above the staffing parameter levels that are funded with Supplemental/Concentration funds or Title I funds totaling approximately 90 positions.

Below is the information included in the 2019-2020 Proposed Adopted Budget presented at the June 6, 2019 Board meeting.

Governor's Revised State Budget Proposal - "May Revision"

Governor Newsom released his proposed Revised State budget on May 9th for the upcoming 2019-2020 fiscal year. Due to strong April tax revenues, the Governor was able to preserve the majority of his proposals and continue his "California for All" vision from January. The Governor's budget, while not forecasting a recession, is based on conservative economic and revenue assumptions. However, as in prior years, the May Revision emphasizes that continued economic growth is dependent on consumer spending, which relies heavily on wage and salary increases, as well as investments. Even though a recession is not forecasted, the May Revision includes an additional \$1.2 billion deposit into the Rainy Day Fund, which results in the reserve balance being \$16.5 billion in 2019-2020; projecting to reach its constitutional cap of 10% of General Fund revenues in 2020-2021. Additionally, the May Revision also proposes a deposit of \$389 million into the Public School System Stabilization Account.

For 2019-2020, this Proposition 98 guarantee continues to be funded based on approximately

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38% (education's portion) of the State's General Fund revenues. Therefore, the May Revision proposes a Proposition 98 guarantee of \$81.1 billion, which is an increase of \$389.3 million from the Governor's January Budget.

LCFF Cost-of-Living-Adjustment (COLA): Funding for the Local Control Funding Formula (LCFF) is in its second year of being funded at target levels (i.e. 100% of full implementation), and is expected to increase by \$1.96 billion based on a 2019-2020 cost-of-living-adjustment (COLA) of 3.26%; slightly lower than January's estimate of a 3.46% COLA (\$2 billion increase). Illustrated below is a comparison of the COLA percentages:

	2018-19	2019-20	2020-21	2021-22
Annual COLA – Enacted (June 2018)	3.70%*	2.57%	2.67%	3.42%
Annual COLA – Proposed (January 2019)	3.70%*	3.46%	2.86%	2.92%
Annual COLA – Revised (May 2019)	3.70%*	3.26%	3.00%	2.80%

* COLA relating to programs other than LCFF is 2.71%

One-Time Discretionary Funding: Unlike in past years, the 2019-2020 May Revision does not propose any one-time Proposition 98 discretionary funding, which remains unchanged from the Governor's January proposal.

Additional 2019-2020 Proposed Budget Components: Additional components of the Governor's 2019-2020 budget contains the following:

- In addition to the COLA impacting the LCFF, the COLA also impacts other education programs that are funded outside of the LCFF (i.e. mandate block grant, special education, preschool, child nutrition, etc.). Cash flow payments from the state utilize the normal appropriation schedule.
- STRS employer contribution rates were decreased per May Revision from 17.10% to 16.70% for 2019-2020 and 18.1% for both 2020-2021 and 2021-2022.
- PERS employer contribution rates were increased by the PERS board in April 2019 from 20.70% to 20.733% in 2019-2020 and 23.40% to 23.6% in 2020-2021 and 24.9% in 2021-2022.
- Special Education - The Governor's May Revision proposes an increase to the January Special Education Concentration Grant proposal which is estimated at \$15 million in ongoing and \$4 million in one-time funding for the District. These funds are not included in the 2019-2020 Proposed Budget as there is ongoing discussion whether these funds will be included in the final State Budget as proposed and has been rejected by the Assembly and Senate Education Committees.

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The assumptions utilized for the 2019-2020 Proposed Budget include the provisions outlined above. Additional assumptions include projected enrollment, changes in benefit rates, indirect rates, and changes in the District's health contribution. Below is a summary version of the multi-year report included in the SACS report. This report includes all the reductions made in 2018-2019 and any Board approved reductions for future years. It also assumes no other reductions are made. The report shows the District will have a negative ending balance in 2021-2022 if no other reductions are made. The District must both eliminate the deficit spending and have at least the state-mandated reserves of 2%. A recommended plan that eliminates deficit spending and maintains a reserve of 4% is also included.

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SACS Summary Unrestricted General Fund 2018/19-2021/2022

	Projected 2018/19	Proposed 2019/20	Projected 2020/21	Projected 2021/22
Ongoing Funds				
Revenues	\$415.75	\$427.99	\$436.28	\$445.01
-Contributions	\$82.30	\$98.14	\$105.46	\$112.77
- Expenses, Sources/Uses	\$346.71	\$342.20	\$349.81	\$356.21
- Supplemental/Concentration Expanded Progr	\$0.00		\$2.06	\$1.59
Ongoing Net Change in Fund Balance	(\$13.26)	(\$12.35)	(\$21.05)	(\$25.56)
One-Time Funds				
Revenues	\$7.10	\$0.00	\$0.00	\$0.00
- One-Time Expenses	\$0.00	\$0.00	\$6.00	\$4.00
One Time Net Change in Fund Balance	\$7.10	\$0.00	-\$6.00	-\$4.00
Total Unrestricted General Fund:				
Beginning Balance	\$60.28	\$54.11	\$41.76	\$14.71
Ending Balance	\$54.11	\$41.76	\$14.71	-\$14.85
Component of the Ending Balance				
Cash, Inventory, Prepaid Assets	\$0.55	\$0.55	\$0.55	\$0.55
Designated Funds	\$6.00	\$6.00	\$0.00	\$0.00
Reserve for One-Time Expenses and Carryover	\$0.00	\$0.00	\$0.00	\$0.00
Net Unrestricted General Fund Balance	\$47.57	\$35.22	\$14.17	-\$15.40
Required Ongoing Reductions				
Change in Reserve	(\$12.36)	(\$12.35)	(\$21.05)	(\$29.56)
Reserve level	8.54%	6.44%	2.48%	-2.63%

Summary Recommendation

On the following page is a multi-year plan that maintains a 4% reserve level for all years and eliminates deficit spending. The Board should consider adopting a reserve policy that outlines required reserve levels for both stable and unstable economic times.

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Recommended Plan For Unrestricted General Fund 2018/19-2021/2022

	Projected 2018/19	Proposed 2019/20	Projected 2020/21	Projected 2021/22
Ongoing Funds				
Revenues	\$415.75	\$427.99	\$436.28	\$445.01
-Contributions	\$82.30	\$98.14	\$105.46	\$112.77
- Expenses, Sources/Uses	\$346.71	\$342.20	\$333.81	\$330.21
- Supplemental/Concentration Expanded Progr	\$0.00		\$2.06	\$1.59
Ongoing Net Change in Fund Balance	(\$13.26)	(\$12.35)	(\$5.05)	\$0.44
One-Time Funds				
Revenues	\$7.10	\$0.00	\$0.00	\$0.00
- One-Time Expenses	\$0.00	\$0.00	\$6.00	\$4.00
One Time Net Change in Fund Balance	\$7.10	\$0.00	-\$6.00	-\$4.00
Total Unrestricted General Fund:				
Beginning Balance	\$60.28	\$54.11	\$41.76	\$30.71
Ending Balance	\$54.11	\$41.76	\$30.71	\$27.15
Component of the Ending Balance				
Cash, Inventory, Prepaid Assets	\$0.55	\$0.55	\$0.55	\$0.55
Designated Funds	\$6.00	\$6.00	\$0.00	\$0.00
Reserve for One-Time Expenses and Carryover	\$0.00	\$0.00	\$0.00	\$0.00
Net Unrestricted General Fund Balance	\$47.57	\$35.22	\$30.17	\$26.60
Required Ongoing Reductions			\$16.00	\$10.00
Change in Reserve	(\$12.36)	(\$12.35)	(\$5.05)	(\$3.56)
Reserve level	8.54%	6.44%	5.43%	4.63%

After consideration of these factors, the Multi-Year Report indicates that the District must make ongoing adjustments of \$16 million no later than July 1, 2020 and an additional \$10 million in ongoing adjustments no later than July 1, 2021 to eliminate the ongoing deficit spending, maintain a reserve level of 4%, and maintain a positive cash balance. This reduction timeline provides the District time to work with their labor partners on a negotiated solution to address the deficit spending and address the high cost of health care.

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Any reductions made earlier than this timeframe significantly reduces the amount of adjustments that would be needed.

Estimates for 2018-2019

In preparation of the 2019-2020 Proposed Budget, an analysis was completed to estimate the 2018-2019 ending balance. The Third Interim projected a net Unrestricted General Fund ending balance of \$44.69 million. The revised projected Unrestricted General Fund ending balance is \$47.57 million. The difference is due mainly to the following components:

- Recognition of local income for services the District provides to independent charters of \$1.5 million
- Increase in Special Education revenue based on latest attendance and AB602 projected funding levels of \$1.2 million

Assigned Funds

The 2018-2019 Ending Fund Balance includes designated funds totaling \$6.0 million. This includes \$6 million for grades 6-12 science textbooks.

2019-2020 Proposed Budget

Local Control Funding Formula (LCFF) – As mentioned earlier, the 2019-2020 Proposed Budget assumes the State COLA of 3.26% for 2019-2020, which equates to an increase of \$13.0 million (\$9.6 base, and \$3.4 million Supplemental/Concentration funding). As shown in the Standards and Criteria, the District is projected to have enrollment decline and as such will be funded on the prior year attendance.

Education Protection Account - As required by the passage of Proposition 30 in November 2012, a public hearing must be conducted to discuss and approve utilization of Education Protection Account (EPA) funds for the 2019-2020 fiscal year. This public hearing may be conducted with the budget public hearing. All K-12 local agencies have the sole authority to determine how the funds are spent, providing salaries and benefits not used for administrators or any other administrative costs (as determined through the account code structure).

In addition, it is required for the annual financial audit to include verification that EPA funds were used as specified by Proposition 30, and the additional cost of the audit would be an allowable expense from the EPA. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

For 2019-2020, the EPA funds are estimated to be 14% of the LCFF funds. This equates to \$58.4 million. All funds will be used to support teacher salary and benefit costs.

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Education Protection Account (EPA) Budget 2019-20 Fiscal Year	
Description	Amount
BEGINNING BALANCE	\$0
BUDGETED EPA REVENUES:	
<i>Estimated EPA Funds</i>	\$58,437,867
BUDGETED EPA EXPENDITURES:	
<i>Certificated Instructional Salaries</i>	\$37,815,173
<i>Certificated Instructional Benefits</i>	\$20,622,694
TOTAL	\$58,437,867
ENDING BALANCE	\$0

School Site Investments – As presented at the May 2, 2019 Board meeting, the 2019-2020 Proposed Budget continues support of the staffing parameters at school sites and multiple additional investments to support the instructional program.

Class Size Reduction investments - Classroom teacher investments are provided per the collective bargaining agreement. In addition, 2019-2020 budget includes approximately 90 additional classroom teacher FTE above the base staffing parameters to ensure lower class sizes and focused instruction for students in Title I schools. The increased investment totals \$9.0 million and is funded through Supplemental/Concentration and Title I funds. This action also reduced the number of teachers' positions noticed in the February reduction in force resolution.

Elementary school site investments for each site include:

- Classroom teacher investments provided per the collective bargaining agreement. Resources include additional teachers for prep time, and at K-8 schools a librarian and counselor support.
- Safety investment of a campus monitor at each K-8 elementary school.
- Clerical investments include an office manager, and office assistant.
- Custodial investments include a school plant operations manager and custodian.
- Administration investments include a principal and assistant principal depending upon school enrollment.

Middle school site investments for each site include:

- Classroom teacher investments provided per the collective bargaining agreement. Resources include additional teachers for prep time, music teachers, librarian and counselor support.
- Safety investment of a campus monitor.
- Clerical investments include an office manager, and 3 to 4 additional clerical support.

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- Custodial investments include a school plant operations manager and two custodians.
- Administration investments include a principal and assistant principal.

High school site investments for each site include:

- Classroom teacher investments provided per the collective bargaining agreement. Resources include additional teachers such as a librarian, Small Learning Community teacher and counselor support.
- Safety investment of campus monitors.
- Clerical investments include an office manager, and 3.5 to 10 additional clerical support.
- Custodial investments include a school plant operations manager and two custodians.
- Administration investments include a principal and assistant principal.

School Site Funds – As presented at the May 2, 2019 Board meeting, the 2019-2020 Proposed Budget includes school site allocations for a total allocation of approximately \$18.8 million. In addition, all schools continue to receive approximately \$2.5 million in instructional classroom supplies.

Restructure of the Teacher Salary Schedule – While work still needs to be completed to confirm the actual increase to the restructuring of the teacher salary schedule, an estimated increase of 7.3% equating to a total of approximately \$15 million for the General Fund, Child Development and Charter School Fund has been allocated in the appropriate fund.

Student Support Initiatives – The 2019-2020 Proposed Budget includes the continuing and new support for the following initiatives from Supplemental/Concentration funds unless noted differently:

- Academic Stipends – in the Proposed Budget, academic stipends to department chairs are no longer combined with athletic and extracurricular stipends. In order to ensure academic stipends are provided to appropriate academic department chairs, a separate allocation of \$210,000 is included.
- PSAT/SAT – the Proposed Budget continues support of all students grades 8, 9 and 10 to take the PSAT test, all grade 11 students to take the SAT test and support for grade 12 students to take the SAT test in the fall for an estimated cost of \$192,000.
- AP Tests – the Proposed Budget continues support for students to take Advanced Placement tests for an estimated cost of \$500,000.
- College and Career Visits – The Proposed Budget allocates funding for students throughout their K-12 experience to have the opportunity to visit colleges/universities and businesses for an estimated cost of \$250,000.
- Athletics – To ensure equity and access for students at the high school level, a redistribution of existing funds totaling \$2 million for extracurricular and athletic support is recommended

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in the following categories:

- Continue the programs at the elementary and middle school level which includes:
 - Elementary School support for the flag football, basketball and STRIDE running programs for a total of \$358,000.
 - Middle School support for athletic and non-athletic activities of \$16K at regular middle schools and \$5K at K-8 and smaller middle schools for a total of \$163,000.
- Expand support at the High Schools from \$1.2 million to \$1.5 million to include:
 - Extracurricular stipends for nine stipends such as newspaper, speech/debate, student advisory, yearbook, and musical directors.
 - Athletics to cover all CIF sports currently on the extra pay for extra duties schedule which expands offerings by nine sports teams, including sports that are not currently offered at certain sites.
- Increasing Grade Level Readiness Rates – The Proposed Budget allocates Title I and Supplemental/Concentration funding for student interventions for students who are not demonstrating grade readiness with an estimated cost of \$1.5 million. Interventions will include winter break, after school, weekend and summer intervention programs.
- African American Achievement Task Force (AAATF) – The Proposed Budget allocates \$150,000 to support the implementation of the Board approved AAATF recommendations. Among other things, the funds will assist with the overall planning process and implementation of creating a districtwide African American Advisory committee and the accountability sub-committee.
- Need-based scholarships for Experiential Learning – The Proposed Budget allocates \$100,000 in funding to support students and families to participate in milestone experiential learning activities. Additional support will be sought from foundations and other entities in order to grow this fund.
- Student Clubs/Organizations – the Proposed Budget allocates \$50,000 in funding for additional stipends to support an expansion of clubs/organizations at schools that lack student engagement opportunities to promote civic engagement.
- Increased Support for Fingerprinting of Parent Volunteers – the Proposed Budget allocates \$25,000 to offset fingerprinting fees.
- Music, Instructional Technology Support, and other Classroom Equipment Refresh – the Proposed Budget allocates funding to keep student technology current, as well as replenish, repair, and update musical instruments and other visual and performing arts equipment. The allocation for these items totals \$500,000.

Safety – The 2019-2020 Proposed Budget includes \$1.5 million to support the overall safety of the District. Staff is currently evaluating the best way of utilizing these funds and will provide more details not later than the beginning of the school year.

Positions – In addition to the prior 9 FTE in management position reductions this fiscal year, at

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the March 2019 Board meeting, 17.2 FTE in management positions were noticed for possible reduction in force. In partnership with SCOE, staff reevaluated the impact of the following nine positions and returning the following positions with modifications in funding sources as shown below as modifications in duties.

Position	Fees	Base	Supp/Con	Restricted
Charter School Director	1.00			
Gate Coordinator		0.50		0.50
Induction Coordinator		0.85		0.15
Linked Learning Coordinator			0.50	0.50
Master Scheduler			1.00	
Research Data Coordinator II			1.00	
Science Coordinator		0.50		0.50
SEL Director			1.00	
VAPA Coordinator			0.75	0.25
Total	1.00	1.85	4.25	1.90

The Unrestricted General Fund is supporting the positions identified as LCFF Base and Supplemental/Concentration funds. In addition, the charter school director position cost will be supported by the charter school oversight fees. Lastly, while the March action did include reducing a Multilingual Coordinator, this was a second position. The 2019-2020 budget does include one Multilingual Coordinator. The Unrestricted General Fund support for these positions is approximately \$1.1 million.

Routine Restricted Maintenance (RRM) - As mentioned in the Third Interim report, the RRM budget must be maintained at 3% of the General Fund actual expenditures starting in 2019-2020. Proposition 51 requires that any LEA which receives funding pursuant to the Leroy F. Green School Facilities Act of 1998 after April 1, 2017, be required to contribute 3% to RRM. However, the State Criteria and Standards require the District contribute an amount equal to 3% of the proposed General Fund Budget. For 2019-2020 the budget for contribution to the RRM account is increased by \$4.1 million. The multi-year projections assume the same level for future years. However, the actual contribution level needs to be at least the 3% of the actual General Fund expenditures. Therefore, it is important to keep reviewing this requirement with each State report to ensure compliance as the budget increases or note the opportunity to adjust if the budget decreases.

Special Education – As mentioned in the Third Interim Report, the changes in the special education contribution are related to three different factors: lower projected program increases,

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indirect costs, and the salary schedule restructure. In addition, the proposed budget includes an increase in AB602 revenue of \$1.2 million over Third Interim projections. For the 2019-2020 budget year, the contribution level is increasing \$5.6 million.

Indirect – As mentioned in the Third Interim Report, the Proposed 2019-2020 budget includes charging indirect costs to the allowable level on all programs. This includes special education and routine restricted maintenance. These two program increases the indirect cost by \$3.7 million. The total indirect cost is \$7.8 million.

Other Funds – The following section includes other funds that either need support from the Unrestricted General Fund or are providing support for expenses that could have been supported by the Unrestricted General Fund. All Other Funds programs are supported within their funding sources.

- **Adult Education Fund** – The 2019-2020 Proposed Budget includes support from the Unrestricted General Fund for the parent participation program totaling \$360,000. This is a similar level as the 2018-2019 school year. All other Adult Education programs are self-supporting.
- **Child Development Fund** – The 2019-2020 Proposed Budget includes support for the Head Start and State preschool programs and includes estimated support from the Unrestricted General Fund of \$847,000. District preschools will serve 1,120 three- to five-year-old children in 42 classrooms at 33 sites. Children will gain pre-academic skills to prepare them for kindergarten in classrooms open 3-6.5 hours daily. In addition, the school-age based program supported by fees has been restructured to be self-supporting. This program will support a summer program at Matsuyama and Leonardo da Vinci school sites and before and after school care at the Leonardo da Vinci, Martin L. King Jr., Matsuyama, and Theodore Judah school sites during the school year. Staff will need to continue to evaluate the fee structure to ensure it stays self-supporting. This action restores approximately 6 certificated FTE and 1.5 classified FTE.
- **Charter School Fund** - As mentioned in the 2018-2019 Third Interim Report, George Washington Carver and New Tech are facing financial challenges and will need support from the Unrestricted General Fund unless enrollment increases and/or other adjustments are made. A complete review of all dependent charter schools shows that all are deficit spending. While most can cover the proposed 2019-2020 year, in addition to the two schools already mentioned, New Joseph Bonnheim will also need support in 2019-2020. The total estimated support is \$626,746 (George Washington Carver - \$368,611, New Joseph Bonnheim - \$203,420 and New Tech - \$54,715). The support for these schools also impacts the future years. See more information in the Multi-Year Items section.

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- Capital Projects Fund for Blended Component Units (Mello Roos) and Developer Fees Fund – The 2019-2020 Proposed Budget assumes the continued support for the Lease Revenue Bonds with a total estimated debt service cost of \$5.5 million.

Multi-Year Items

Local Control Funding Formula for 2020-2021 and 2021-2022 - The multi-year projections include LCFF funding increase at the levels mentioned earlier in the report: \$8.4 million in 2020-2021 and \$8.7 million in 2021-2022.

Supplemental/Concentration Funds – The LCFF is providing approximately \$76 million in Supplemental/Concentration funding for 2019-2020. This is an increase over the current year of \$3.38 million. Preliminary work shows that the District has budgeted all Supplemental/Concentration funds for 2019-2020. These funds will increase by \$2.06 million in 2020-2021 and \$1.59 million in 2021-2022. The multi-year projection includes reserving \$624,000 in additional support for the ELSP program in 2020-2021 and reserves the remaining funds for the increased cost/service for these programs.

Restructure of the Teacher Salary Schedule – Recently, an arbitrator ruled on the restructuring of the teachers' salary schedule. This change adds different columns and steps and allows for teachers to increase their salary faster with advanced degrees and class units. At this time, it is not known how this will impact the cost of teachers from one year to the next (called cost of step/column). No new adjustment was made for this change in the multi-year projections.

Teaching Positions in 2020-2021 and 2021-2022 - Due to declining enrollment, staffing parameters require 8 less positions in 2020-2021 and 13 less positions in 2021-2022, a decrease of \$516,000 and \$958,000 respectively.

PERS and STRS for 2019-2020 and 2020-2021 - The multi-year projections include funding employer costs for PERS and STRS at the levels mentioned earlier in the report, an increase for the Unrestricted General Fund of \$3.4 million in 2020-2021 and an additional \$462,000 in 2021-2022.

Health Contribution - In accordance with the current employee bargaining agreements, the multi-year projections include the District's contributions for health costs. Future years include an estimated 4% increase in health costs. The District's contribution from the Unrestricted General Fund is estimated to increase by \$1.8 million in 2020-2021 and \$1.8 million for 2021-2022.

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Utilities – The multi-year projections include increases of \$540,000 in 2020-2021 and \$578,000 in 2021-2022 based on historical usage and notification of percentage increases.

Indirect Rate for 2020-2021 and 2021-2022 - The 2017-2018 Unaudited Actual Financial Report projected the 2019-2020 indirect rate at 4.50%. The multi-year projection assumes this rate through 2020-2021.

Contributions/Transfers Out for 2020-2021 and 2021-2022 - The multi-year projection for contributions increased for Special Education and Routine Restricted Maintenance by \$7.3 million for 2020-2021 and \$7.3 million for 2021-2022. In addition, the multi-year projection includes Transfers Out to the Adult Education Fund, Child Development Fund and Charter School Fund.

- **Adult Education Fund** - A similar level of support as the proposed 2019-2020 year to the Adult Education Fund of approximately \$360,000 to support the parent participation program
- **Child Development Fund** – For 2019-2020 and future years, the support to the Child Development program is estimated to be \$847,000 each year.
- **Charter School Fund** – All of the dependent charter schools are currently deficit spending for the proposed 2019-2020 year and future years. Some of the schools have a reserve and as such are not impacting the Unrestricted General Fund. However, four of the district-sponsored charter schools (Bowling Green McCoy, George Washington Carver, New Joseph Bonnheim and New Tech) are projected to need financial support in future years. In addition, Bowling Green McCoy is projecting an ending balance of zero for 2021-2022 and may likely also need support, if changes are not made. The multi-year projection includes an increased contribution of \$366,000 for 2020-2021 and an additional increase of \$327,000 for 2021-2022, bringing the total support to over \$1.3 million if no adjustments are made.

Charter School	2019-2020	2020-2021	2021-2022
New Tech	\$ 54,715	\$ 123,867	\$ 175,574
New Joseph Bonnheim	\$ 203,420	\$ 162,534	\$ 98,037
Bowling Green McCoy	\$ 0	\$ 187,460	\$ 377,122
George Washington Carver	\$ 368,611	\$ 518,432	\$ 668,908
Total Charter Contribution	\$ 626,746	\$ 992,293	\$ 1,319,641
Increase Over Prior Year	\$ 626,746	\$ 365,547	\$ 327,348

Textbooks - The multi-year projection includes \$6 million for grades 6-12 science books in 2020-2021 and \$4 million for grades K-5 in 2021-2022 from the Unrestricted General Fund. In addition, Restricted Lottery will support the ELA second year payment in 2019-2020 of \$1.5 million.

Board of Education Executive Summary

Business Services

Adopt Proposed Fiscal Year 2019-2020 Budget for All Funds and Education

Protection Account

June 20, 2019



Starting in 2020-2021 the Restricted Lottery will support math materials for grades K-6 totaling \$1 million on an annual basis.

Minimum Wage - Senate Bill 3 (SB 3) incrementally increases California's minimum wage to \$15 per hour. The increases began in January 2017 and will continue through 2023. The District is compliant with the current year wage requirements. While there currently are positions that will need to be increased in future years, the multi-year projection does not include additional funds for this purpose.

Other Post-Employment Benefits (OPEB) - The District provides post-employment benefits for employees meeting the age and years of service requirement and currently has an unfunded OPEB liability of \$780.5 million. The District participates in the CalPERS trust. It is estimated that \$77 million of the liability will be funded as of June 30, 2019 and the majority of these funds were paid by the District.

For the 2018-2019 year, health costs for retirees total approximately \$17.3 million. In addition, in accordance with the bargaining agreement with SCTA, the District also contributes to the OPEB beyond the current year pay-as-you-go health costs. For 2018-2019, the estimated excess cost is approximately \$7 million. Since the District is in negative certification, the District could choose to reduce the District contribution to the actual current year retiree health costs (pay-as-you-go). The Proposed Budget Report assumes that the OPEB contribution will be made pursuant to SCOE's February 15, 2019 letter analyzing SCTA's budget ideas. As SCOE emphasized in that letter, the District's commitments to the annual payments are projected to increase over time and stated that: "Until decisions are made on staffing and health care plans, decisions on budgeting OPEB contributions should be delayed."

Cashflow Reports – The District prepared cash flows based on the SACS multi-year report. Based upon the analysis completed for the Proposed Budget, the District projects having a positive cash balance through October 2020. The cash balances go negative for a couple months and the District should be able to handle that through temporary interfund transfers. However, as shown in the cashflow reports, the District will have major cash challenges in October 2021. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.

Conclusion:

With the current year and future projected deficit spending, the projected budget and multi-year projections show that the District will be able to meet its financial obligations for the 2019-2020 and 2020-2021 years. However, without a negotiated solution, the District will have a negative ending balance in 2021-2022.

Board of Education Executive Summary

Business Services

Adopt Proposed Fiscal Year 2019-2020 Budget for All Funds and Education
Protection Account
June 20, 2019



It is imperative that the District move forward with all labor partners for a negotiated solution.

The following chart summarizes the 2019-2020 Proposed Adopted Budget for All Funds.

Sacramento City Unified School District • 2019-2020 Proposed Adopted Budget Summary--All Funds

	GENERAL FUND				Charter	Adult		Child	General		Capital	Self	Grand
	UNRESTRICTED	RESTRICTED Partially Funded	RESTRICTED Fully Funded	TOTAL	School Fund	Education Fund	Cafeteria Fund	Development Fund	Obligation Bonds Fund	Building Fund	Facilities Funds Funds 25, 49, 50	Insurance Fund	Total All Funds
REVENUES													
LCFF SOURCES	\$411,739,787	\$0	\$0	\$411,739,787	\$18,318,162								\$430,057,949
FEDERAL REVENUE	\$0	\$9,530,358	\$41,290,355	\$50,820,713	\$298,638	\$594,200	\$24,167,991	\$6,107,660					\$81,989,202
OTHER STATE REVENUES	\$7,608,963	\$22,496,152	\$33,494,687	\$63,599,802	\$1,115,620	\$1,952,895	\$1,500,000	\$4,966,471	\$330,000				\$73,464,788
OTHER LOCAL REVENUES	\$6,465,742	\$192,812	\$160,434	\$6,818,988		\$4,183,604	\$1,280,000	\$2,496,852	\$44,417,325		\$3,813,798	\$15,081,576	\$78,092,143
TOTAL REVENUES	\$425,814,492	\$32,219,322	\$74,945,476	\$532,979,290	\$19,732,420	\$6,730,699	\$26,947,991	\$13,570,983	\$44,747,325	\$0	\$3,813,798	\$15,081,576	\$663,604,082
EXPENDITURES													
CERTIFICATED SALARIES	\$163,743,188	\$37,845,062	\$16,656,993	\$218,245,243	\$7,687,575	\$2,067,806		\$5,259,372					\$233,259,996
CLASSIFIED SALARIES	\$39,903,601	\$17,164,959	\$5,139,806	\$62,208,366	\$1,206,571	\$1,401,911	\$7,318,337	\$2,696,625		\$769,378		\$337,923	\$75,939,111
EMPLOYEE BENEFITS	\$110,389,737	\$35,307,325	\$29,807,450	\$175,504,512	\$5,859,507	\$2,500,356	\$4,884,485	\$5,339,048		\$387,597		\$216,790	\$194,692,294
BOOKS AND SUPPLIES	\$7,034,453	\$4,043,885	\$5,629,550	\$16,707,888	\$647,180	\$211,397	\$13,135,619	\$347,149				\$71,500	\$31,120,733
SERVICES/OTHER OP. EXP.	\$26,513,756	\$31,744,701	\$15,672,951	\$73,931,408	\$2,047,508	\$838,592	\$296,000	\$208,056				\$14,455,363	\$91,776,926
CAPITAL OUTLAY	\$95,769	\$0	\$282,023	\$377,792	\$0		\$160,000	\$0		\$44,314,776	\$4,153,291		\$49,005,859
OTHER OUTGO	\$481,300	\$0	\$0	\$481,300	\$0						\$5,467,014		\$5,948,314
INDIRECT/DIRECT SUPPORT	-\$7,806,883	\$4,258,220	\$1,756,703	-\$1,791,960	\$0	\$70,638	\$1,153,550	\$567,772	\$49,933,401				\$49,933,401
TOTAL EXPENDITURES	\$340,354,921	\$130,364,152	\$74,945,476	\$545,664,549	\$17,448,341	\$7,090,699	\$26,947,991	\$14,418,022	\$49,933,401	\$45,471,751	\$9,620,305	\$15,081,576	\$731,676,635
OTHER FINANCING SOURCES/USES													
INTERFUND TRANSFERS IN	\$2,174,627	\$0	\$0	\$2,174,627	\$626,746	\$360,000		\$847,039					\$4,008,412
INTERFUND TRANSFERS OUT	-\$1,833,785	\$0	\$0	-\$1,833,785	-\$2,174,627	\$0							-\$4,008,412
OTHER SOURCES										\$0			\$0
OTHER USES	-\$98,144,830	\$98,144,830	\$0	\$0									\$0
TOTAL OTHER SOURCES/USES	-\$97,803,988	\$98,144,830	\$0	\$340,842	-\$1,547,881	\$360,000	\$0	\$847,039	\$0	\$0	\$0	\$0	\$0
NET CHANGE IN FUND BALANCE	-\$12,344,417	\$0	\$0	-\$12,344,417	\$736,198	\$0	\$0	\$0	-\$5,186,076	-\$45,471,751	-\$5,806,507	\$0	-\$68,072,553
BEGINNING BALANCE, JULY 1	\$54,111,367	\$0	\$1,346,618	\$55,457,984	\$1,450,872	\$0	\$8,505,994	\$0	\$38,088,233	\$45,471,751	\$12,898,510	\$11,647,955	\$173,521,300
ENDING BALANCE	\$41,766,950	\$0	\$1,346,618	\$43,113,567	\$2,187,070	\$0	\$8,505,994	\$0	\$32,902,157	\$0	\$7,092,003	\$11,647,955	\$105,448,747
NONSPENDABLE	\$545,000		\$0	\$545,000									\$545,000
RESTRICTED		\$0	\$1,346,618	\$1,346,618	\$130,227		\$8,288,077	\$0			\$1,728,062		\$11,492,983
ASSIGNED	\$6,000,000		\$0	\$6,000,000	\$2,056,843	\$0	\$217,917	\$0	\$32,902,157		\$5,363,941	\$11,647,955	\$58,188,814</



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.5

Meeting Date: June 20, 2019

Subject: Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To adopt the SELPA's Annual Service Delivery Plan and the Annual Budget Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA receives \$32,026,510 in state and federal funding, \$3,265,457 for Special Education Transportation and \$93,757,949 in other grants, entitlements and general funds for a total of \$129,049,916.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. Annual Service Report
3. Annual Service Descriptions
4. Certification Annual Service Plan
5. Certification Annual Budget Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer
Becky Bryant, Director, Special Education
Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services Plan and Annual Budget Plan
June 6, 2019



I. Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential. These services are embedded in the fact that all students are first and foremost general education students. They may meet eligibility and qualify for services, but those services are to enable the student to derive educational benefit in the general education program to the maximum extent possible. The continuum of services is also grounded in the belief that students with disabilities are able to and do respond to rigorous and relevant instruction tailored to their unique learning needs. The Annual Service Plan and Annual Budget Plan is an illustration of the commitment the Special Education Local Plan Area (SELPA)/District makes to provide these services and commit appropriate resources for the next school year.

II. Driving Governance:

Assembly Bill (AB) 602, Chapter 654, statutes of 1997, requires the Special Education Local Plan Area (SELPA) to submit an Annual Budget Plan and Annual Service Plan that is adopted at a public hearing. As required in Education Code, these plans must identify expected expenditures, including a description of the services provided and the physical location of the service. The plan must demonstrate that all individuals with disabilities have access to services and instruction appropriate to meet their unique learning needs as specified in their Individual Education Program (IEP). The Annual Budget Plan and Annual Service Plan are prospective in nature, adopted by the Board and submitted to CDE on or before June 30, 2019.

III. Budget:

SCUSD's budget for special education services includes funding from multiple sources including federal, state and district funds. Because the average cost to educate a student with an IEP is at least two times the cost of educating a student without an IEP, the district contributes a significant amount of LCFF funding towards the delivery of services and transportation for students with disabilities. The 2019-2020 budget for special education is as follows:

2019-2020 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 22,496,152
IDEA (Federal Funds)	\$ 9,530,358
Special Education Transportation	\$ 3,265,457
Other grants, entitlements and general funds, i.e., Educational Related Mental Health, Workability, Department of Rehabilitation (TPP), State Preschool, Alternative Dispute Resolution and District Contribution	\$ 93,757,949
Funds received to provide special education services	\$129,049,916

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services

Plan and Annual Budget Plan

June 6, 2019



2019-2020 Expected Expenditures	
Administrative costs of the plan (Management staff, support staff and supplies)	\$ 1,932,963
Severe Disabilities (Teachers, Instructional Aides, Psychologists*, Social Workers*, Nurses*, supplies, SCOE Excess Costs and Nonpublic school/Nonpublic Agency costs)*Split funded across funding code	\$ 65,627,787
Non-Severe Disabilities (Teachers, Instructional Aides, Psychologists*, Social Workers*, Nurses*, and supplies) *Split funded across funding code	\$ 39,436,338
Regionalized Operations and Services (Program Specialists, Behavioral Specialists)	\$ 5,226,682
Supplemental Aids and services	\$ 3,069,619
Transportation	\$ 11,111,035
Miscellaneous (i.e., Workability and Federal Proportionate Share for Parentally Placed Private School Students)	\$ 2,678,492
Total Operating Expenses	\$129,049,916

Note: Students receiving special education services in special day classes generate ADA which is listed as part of the district's general fund contribution under LCFF

IV. Goals, Objectives and Measures:

The SELPA/District served 6,584 students at its official December 1, 2018 count. This was a 160 student increase from the 2017 count. The largest population of students served is students with language needs and students with specific learning disabilities. These students account for 64% of the population of students receiving special education services. A student eligible for special education services may be served with a variety of educational services. Each student's Individualized Education Program (IEP) drives the services received and the setting in which it is delivered. The District operates a full continuum of services as required by the SELPA Local Plan. Currently speech and language services are delivered on all school sites, Resource Specialist Programs at all but one school site and special day class programs located throughout the district to create a geographical pattern to place students as close to their school of residence as possible in order to minimize the impact of transportation. When the District cannot directly provide services to one of its students on a district site due to student need, nonpublic schools or residential treatment centers are contracted with to serve students. There are currently 368 students served in Nonpublic Schools and six students in residential treatment centers. The District also has the option to place students with SCOE according to a MOU and California Schools for the Deaf and Blind.

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services Plan and Annual Budget Plan

June 6, 2019



The cost to provide services to students with disabilities is rising at a faster rate than the resources allotted to provide the services. Recent analysis of the Special Education budget illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives have been developed to monitor for the 2019-2020 school year:

- Reduce population of students served in Nonpublic School by 5% by June, 2020
- Decrease number of agency contracted aides by 5% by June, 2020

Equally important, is the need to monitor the budget to ensure that we continually look for program efficiencies and the capacity that is needed within the district to reduce our reliance on nonpublic schools and nonpublic agencies. The budget is now monitored closely in terms of monthly expenditures and avenues to streamline expenses to possibly save money without reducing the quality of the services paid for.

V. Major Initiatives:

The SELPA took proactive steps this year to share budget development and expenditures with the CAC prior to asking the Board to engage in a Public Hearing on June 6, 2019. A budget overview was given at the April, 2019 General Meeting. Prior to the presentation, the CAC was queried as to what type and depth of information they would like to be presented relative to the Special Education budget and its subsequent year development. A detailed list of questions was presented to the SELPA and the presentation focused on building an understanding regarding those questions. The questions focused on general special education service and budget questions and more specific questions such as, how many students currently being served in Nonpublic School, how decisions are made about which Nonpublic Agency to contract with, the cost of legal settlements, including attorney's fees, etc. During the April, 2019 presentation, additional questions and requests were relayed to the SELPA to further develop understanding around how a special education budget is developed and how expenditure decisions are made. Those questions were addressed in the May, 2019 follow-up budget presentation and actual review of the proposed Annual Service Plan and Annual Budget Plan. Additional supporting documents were provided for the CAC outlining the current contracts and their projected amounts for 2019-2020 for Nonpublic Schools/Nonpublic Agencies. At the Public Hearing for this Plan on June 6, 2019, the CAC asked for additional information prior to the June 20, 2019 Board consideration for adoption. The SELPA Director met with two CAC officers on June 13, 2019 to provide additional information and clarification. This transparency allowed the SELPA to authentically address questions from the public about the scope and breadth of the services that the budget covers within the SELPA so that all IEP services can be delivered to students.

Monitoring the Special Education Budget in 2019-2020 will continue to be a major initiative for the department. The services provided are mandated and driven by a student's IEP. The requirements of the SELPA are that we provide a full continuum of services to students that

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services Plan and Annual Budget Plan

June 6, 2019



qualify for service. Monitoring the budget and evaluating the services provided to students are embedded into the intended structure and oversight responsibility of the Annual Service Plan and Annual Budget Plan. This plan, when adopted by the Board, provides the declaration that the SELPA budgeting and monitoring structures are in place to ensure that services are provided in accordance to state and federal law. It is critically important that this focus continue and is elevated due to the district's structural financial crisis. The Annual Service Plan and Annual Budget Plan, although separate from other mandated reports such as the LCAP, are intended to compliment the priorities outlined in the LCAP. Next year, it is anticipated that the Annual Service Plan and Annual Budget Plan documents will be revised by the state to more closely resemble an LCAP plan to assist our constituents to see the similarities and the differences of each. Until that time, it will be critically important that the department is able to be transparent in the timely sharing of budget updates, budget development, possible service delivery changes and budget expenditures throughout the year leading up to the next Annual Service Plan and Annual Budget Plan.

VI. Results:

N/A

VII. Lessons Learned/Next Steps:

Next Steps:

- Continue to provide regular budget updates to the CAC throughout the 2019-2020 school year to ensure that the SELPA is communicating to parents the information they want to hear and in the manner they would like to receive it
- Engage CAC in a planning meeting to discuss future service delivery changes or enhancements they would like the SELPA to prioritize in the coming years and possible strategies to realign budget expenditures if needed to make these critical shifts
- Post past budget presentations to the Special Education webpage so that parents can access this information if they are unable to attend a CAC meeting
- Engage CAC in an information gathering meeting around transition planning and resources to gain further perspectives on the need to offer a wide continuum of options for services and planning to account for our diverse student need

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101899 George Washington Carver	10	330 415 450 510 515 530
0101907 The Met Sacramento	10	330 510 830 840 900
0101972 Rosemont High	10	330 415 425 435 436 445 450 510 515 525 535 610 725 820 830 840 890 900
0108951 Health Professions High	10	330 340 415 435 510 515 525 530 820 830 840 890
0114546 School of Engineering & Sciences	10	330 415 445 450 515 820 830 840 890 900
0121665 Yav Pm Suab Academy - Preparing for the Future	10	330 415
3430154 American Legion High (Cont.)	10	330 820 830 840
3430865 West Campus Hiram Johnson	10	330 415 445 535 820 830 840 890 900
13431012 Burbank (Luther) High	10	330 340 415 425 435 436 445 450 460 510 515 525 535 720 725 820 830 840 850 870 890 900
13434636 Johnson (Hiram W.) High	10	330 415 425 435 445 450 510 515 535 720 820 830 840 850 855 870 890 900
13434768 Kennedy (John F.) High	10	330 415 425 435 436 445 450 510 515 525 530 535 715 720 725 730 820 830 840 850 860 890 900
13435419 McClatchy (C.K.) High	10	330 415 425 435 445 450 515 535 720 725 820 830 840 850 855 890 900
13467602 *** Sch Code Not Found ***	10	330 415 436 445 450 840 850 870 890
6033765 Winn (A.M.) Elementary	10	330 415 425 445 450 515 535
6033799 Bowling Green Elementary (Char)	10	330 340 415

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- CharterSchool (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033807 Harte (Bret) Elementary	10	330 415 425 450 510 535 720
6033815 Greenwood (Caleb) Elementary	10	330 415 425 435 445 450 460 510 535 900
6033823 Camellia Elementary	10	330 340 415 450
6033831 Wenzel (Caroline) Elementary	10	330 415 425 435 445 450 510 535 900
6033880 Lubin (David) Elementary	10	330 340 415 425 435 436 445 450 460 515 525 535 715 720 725 730
6033906 Warren (Earl) Elementary	10	330 415 425 435 436 445 450 515 720
6033914 Kemble (Edward) Elementary	10	330 415 425 450 535
6033930 Elder Creek Elementary	10	330 350 415 450 515 535
6033948 Baker (Ethel I.) Elementary	10	330 415 425 450 460 515
6033955 Phillips (Ethel) Elementary	10	330 415 450 510 515 525
6033997 Harkness (H.W.) Elementary	10	330 415 450 510 535 730
6034003 Hollywood Park Elementary	10	330 415 425 445 450 535 725 730
6034011 Bancroft (Hubert H.) Elementary	10	330 415 450 510 535 720 725
6034029 Cohen (Isador) Elementary	10	330 415 425 445 450 460 510 515 535
6034037 Leataata Floyd Elementary	10	330 415 450 515 535
6034045 Bidwell (John) Elementary	10	330 415 425 445 450 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
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SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034052 Cabrillo (John) Elementary	10	330 415 425 445 450 460 515 535 720 900
6034060 Sloat (JohnD) Elementary	10	330 415 425 436 445 450 460 900
16034078 Morse (JohnF.) Elementary	10	210 330 415 425 435 445 450 460 510 515 535 710 720 725 900
6034094 Bonnheim (Joseph) Elementary	10	330
6034136 Twain (Mark) Elementary	10	330 415 450 460 535
034169 Nicholas Elementary	10	330 415 450
6034177 Erlewine (O.W.) Elementary	10	330 415 425 435 436 450 460 535 720
034185 Oak Ridge Elementary	10	330 415 450 510
034193 Pacific Elementary	10	330 415 445 535
6034201 Parkway Elementary	10	330 415 425 435 436 450 460
5034219 Burnett (Peter) Elementary	10	330 340 415 450 460 515 535 720 725
5034227 Hearst (Phoebe A.) Elementary	10	330 415 450 535
6034235 Pony Express Elementary	10	330 415 425 435 450 510 535
034243 Crocker/Riverside Elementary	10	330 415 445 450 515 525 535 720
6034250 Sequoia Elementary	10	330 415 445 450 535 900
034276 Sutterville Elementary	10	330 415 425 445 450 510 515 535 720 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School

20-Continuation School

19-Other Public School/Facility

31- Community School

24-Independent Study

15-Special Education Center/Facility

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56- Charter School (operated AS an LEA

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SELPA:3412 Sacramento City Unified SELPA

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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034284 Tahoe Elementary	10	I 330 I 415 I 425 I 435 I 450 I 535 I 720
034292 Judah (Theodore) Elementary	10	I 330 I 415 I 425 I 436 I 445 I 450 I 510 I 535
6034326 Land (William) Elementary	10	I 330 I 415 I 425 I 450
6034334 Woodbine Elementary	10	I 330 I 415 I 445 I 450 I 460 I 515 I 525 I 720
6059273 Einstein (Albert) Middle	10	I 330 I 415 I 425 I 435 I 436 I 445 I 450 I 460 I 510 I 515 I 535 I 720
6059281 California Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 720 I 900
6059299 Rosa Parks Middle	10	I 330 I 415 I 425 I 435 I 445 I 450 I 460 I 510 I 515 I 535 I 725 I 900
6059307 Bacon (Fern) Middle	10	I 330 I 340 I 415 I 425 I 435 I 436 I 450 I 460 I 515 I 535 I 725 I 820 I 840 I 900
6059315 Da Vinci (Leonardo) Elementary	10	I 330 I 415 I 425 I 435 I 445 I 450 I 515 I 525 I 720 I 725 I 730
6059323 Still (John H.) Elementary	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 530 I 535
6059356 Brannan (Sam) Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 525 I 720
6059364 Wood (Will C.) Middle	10	I 330 I 415 I 425 I 435 I 445 I 450 I 525
6061832 Carson (Kit) Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 520 I 525 I 535 I 830 I 900
6066690 Sutter Middle	10	I 330 I 415 I 425 I 445 I 450 I 460 I 510 I 515 I 535 I 710 I 715 I 720 I 900
6071336 Anthony (SusanB.) Elementary	10	I 330 I 415 I 445
6096150 Marshall (James) Elementary	10	I 330 I 415 I 425 I 445 I 450 I 510 I 535 I 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School

20-Continuation School

19-Other Public School/Facility

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55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
16096168 Didion (Genevieve) Elementary	10	330 415 450 535
096655 Washington Elementary	10	330 415 450 535
16097083 Golden Empire Elementary	10	330 415 450 460 510 515 710 720 725
16099808 Lincoln (Abraham) Elementary	10	330 415 445 450
6107239 King (Martin Luther Jr.) Elementary	10	330 415 445 450 460 515 535 900
6110662 Kenny (Father Keith B.) Elementary Charter	10	330 415 445 450 725
6111389 Matsuyama Elementary	10	330 415 450 525 530 535
6117097 SCUSD Success Academy K-8 Community Day	10	330 415 450 510 515
D119440 Cesar Chavez Intermediate	10	330 415 436 445 450 510 515 535 710 725 v
902019 *** Sch Code Not Found ***	10	330
6976641 *** Sch Code Not Found ***	10	415
ro69230 *** Sch Code Not Found ***	10	330 415
\$ACACEL *** Sch Code Not Found ***	10	330 340 510 515 820 830 840

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
113209 Anderson (Marian) - Therapeutic Center	15	330 415 445 450 510 515 535
M33880 Lubin (David) Elementary	19	330 415 720
5034334 Woodbine Elementary	19	330 415
430154 American Legion High (Cont.)	20	330 510 515 820 830 840 890 900
0101295 KIPP Sbl Aureus College Preparatory	55	330 415 450 515
0101881 New Technology High	55	330 415 425 445 450 510 515 535 725 820 830 840
0101899 Americas Choice	55	330 415 425 445 450 510 515 535 725 820 830 840 900
0101907 The Met Sacramento	55	330 415 445 450 510 515 820 840 900
0108951 Health Professions High	55	330 510 840
0121665 Yav Pem Suab Academy - Preparing for the Future	55	330 415 445 450
0131136 New Joseph Bonnheim (NJB) Community Charter	55	330 415 535
6033799 Bowling Green Elementary (Char)	55	330 415 425 436 445 450 460 510 725
15034250 Sequoia Elementary	55	415
6059299 Goethe (Charles M.) Middle	55	330
0059307 Bacon (Fern) Middle	55	330 425 436 450 460 900
6061832 Carson (Kit) Middle	55	330

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Other Facility (002)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
3430519 Capital City (Independent Study)	40	415
3434636 Johnson (Hiram W.) High	40	330 515 820 830
6034219 Burnett (Peter) Elementary	40	415
HOMEHOS *** Sch Code Not Found ***	40	330 340 415 425 445 450 460 515 535 710 715 720 725 820 930 840 890 900
000001 *** Sch Code Not Found ***	70	330 340 350 415 425 435 445 450 460 510 515 520 525 530 535 710 720 725 820 830 840 850 890 900
PO00001 *** Sch Code Not Found ***	71	210 330 510 515
0000001 *** Sch Code Not Found ***	72	330 340 415 425 445 450 510 515 520 530 535 545
0000001 *** Sch Code Not Found ***	79	415 435 445 450 535

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033880 Lubin (David) Elementary	00	330 415 450
6034052 Cabrillo (John) Elementary	00	250 415 710
6034136 Twain (Mark) Elementary	00	415
6034243 Crocker/Riverside Elementary	00	415
0097083 Golden Empire Elementary	00	415
OSCHOL *** Sch Code Not Found ***	00	330 415 450 460 535 725
0101295 KIPP Sol Aureus College Preparatory	10	415
3433323 Fremont Adult Education	10	415 450
3434636 Johnson (Hiram W.) High	10	415 450
6033765 Winn (A.M.) Elementary	10	330 415 450
033807 Harte (Bret) Elementary	10	330 415 450 460
5033815 Greenwood (Caleb) Elementary	10	330 415 450 515 535
5033823 Camellia Elementary	10	330 415 450
5033831 Wenzel (Caroline) Elementary	10	415 450

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033856 Huntington (Collis P.) Elementary	10	330 415 450
6033880 Lubin (David) Elementary	10	330 415 450 460 535 720
16033906 Warren (Earl) Elementary	10	415 450
6033914 Kemble (Edward) Elementary	10	330 415 450 460 725
6033930 Elder Creek Elementary	10	415
6033948 Baker (Ethel I.) Elementary	10	330 350 415 450
"033955 Phillips (Ethel) Elementary	10	330 415 445 450 460 720 900
6033997 Harkness (H.W.) Elementary	10	415 450 460 720
6034003 Hollywood Park Elementary	10	415 450 710 720
0034011 Bancroft (Hubert H.) Elementary	10	415
6034029 Cohen (Isador) Elementary	10	330 415 436 450 720
0034037 Smith (Jedediah) Elementary	10	330 415 450
16034045 Bidwell (John) Elementary	10	415 450
034052 Cabrillo (John) Elementary	10	330 415 450
"034060 Sloat (John D.) Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034136 Twain (Mark) Elementary	10	330 415 450
6034169 Nicholas Elementary	10	330 415 436 450 460 725
6034177 Erlewine (O.W.) Elementary	10	330 415 435 436 450 460 725
034185 Oak Ridge Elementary	10	330 415 450
034193 Pacific Elementary	10	415
034201 Parkway Elementary	10	230 240 415 725 730
6034219 Burnett (Peter) Elementary	10	330 415 450 460
6034227 Hearst (Phoebe A.) Elementary	10	415
6034235 Pony Express Elementary	10	330 415 450 460
6034243 Crocker/Riverside elementary	10	330 415 450 900
034250 Sequoia Elementary	10	330 415 450 460
034276 Sutterville Elementary	10	415 450
034284 Tahoe Elementary	10	330 415 450
6034292 Judah (Theodore) Elementary	10	415
6034326 Land (William) Elementary	10	350 415
034334 Woodbine Elementary	10	330 415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school

45 Hospital Facility

61-Head Start Program

62- Child Devt. or Child Care

State Preschool Program

64- Private Preschool

65-Extended Day Care Program

11- Public Residential School

10-Public Day School

19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
16059299 Goethe (Charles M.) Middle	10	330 415 450
16059315 Da Vinci (Leonardo) Elementary	10	330 415 450 535
16059323 Still (John H.) Elementary	10	330 415 450
071336 Anthony (Susan B.) Elementary	10	415
16096150 Marshall (James) Elementary	10	330 415 450
6096168 Didion (Genevieve) Elementary	10	415 445 450 460
6096655 Washington Elementary	10	330 415 450 460 535 720
6097083 Golden Empire Elementary	10	330 415 450
5099808 Lincoln (Abraham) Elementary	10	330 415 450
6107239 King (Martin Luther Jr.) Elementary	10	330 415 450
16110662 Kenny (Father Keith B.) Elementary Charter	10	415 450
6111389 Matsuyama Elementary	10	415
P091481 ABC School - Sacramento	10	330 415 450
NOSCHOL *** Sch Code Not Found ***	40	415
RVTPRE *** Sch Code Not Found ***	64	415
ETAPRE *** Sch Code Not Found ***	61	415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school

45 Hospital Facility

61-Head Start Program

62- Child Devt. or Child Care

State Preschool Program

64- Private Preschool

65-Extended Day Care Program

11- Public Residential School

10-Public Day School

19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
preschl *** Sch Code Not Found ***	10	415
HOMEHOS *** Sch Code Not Found ***	40	340 415 445 450 460 720 725
13434636 Johnson (Hiram W.) High	61	415
"5033948 Baker (Ethel I.) Elementary	61	415
034136 Twain (Mark) Elementary	61	330 415
M34235 Pony Express Elementary	61	415
15096168 Didion (Genevieve) Elementary	61	415
5096655 Washington Elementary	61	415
NOSCHOL *** Sch Code Not Found ***	61	415
SETAPRE *** Sch Code Not Found ***	61	350 415 450 720
Preschl *** Sch Code Not Found ***	61	415
13430030 Skills and Business Education	62	415
13434636 Johnson (Hiram W.) High	62	415
6033856 Huntington (Collis P.) Elementary	62	330 415 436 445 450 460 535 725
PLAYMATE *** Sch Code Not Found ***	64	415
f'RESCHL *** Sch Code Not Found ***	62	330 415 450 460

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is
preschl *** Sch Code Not Found ***	62	415
6033799 Bowling Green Elementary (Char)	63	415
6033815 Greenwood (Caleb) Slementary	64	415
0034243 Crocker/Riverside Elementary	64	415
6206338 *** Sch Code Not Found ***	64	415
6922066 *** Sch Code Not Found ***	64	415
6976542 *** Sch Code Not Found ***	64	415
NOSCHOL *** Sch Code Not Found ***	64	415
PRVTPRE *** Sch Code Not Found ***	64	330 415 450

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Local Educational Agency (LEA):

[illegible]

00-No School (Ages 0-5 only)

10-Public Day School

Special Education Local Plan Area:

Local Educational Agency (LEA):

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)							
Sacramento County Jail	32	330							

Use these codes to identify the type of facility providing services to students ages 6–22:

30–Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction
45–Hospital Facility	50–Community College	51–Adult Education Program
70–Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

11–Public Residential School	19–Other Public School/Facilities
40–Home	45–Hospital Facility
62–Child Development or Child Care Facility	65–Extended Day Care

California Department of Education Form ASP-01a (rev Feb 2017)		California Special Education Management Information System Service Descriptions				Special Education Division
Special Education Local Plan Area:		Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210		Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	XXX			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220		Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	XXX			34 CFR sections 300.34 (c)(3), 300.226
230		Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	XXX			34 CFR sections 300.34 (c)(3), 300.226
240		Service coordination (ages 0–2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226
250		Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	XXX			34 CFR sections 300.34 (c)(3), 300.226
260		Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	XXX			34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	XXX			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	XXX			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	XXX			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	XXX			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	XXX			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	XXX			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	XXX			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	XXX			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	XXX			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	XXX			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	XXX			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.			XXX	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.				Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	XXX			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	XXX			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	XXX			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	XXX			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	XXX			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	XXX			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	XXX			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	XXX			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	XXX			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	XXX			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	XXX			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	XXX			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	XXX			
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	XXX			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
* B&PC –Business and Professional Codes CCR –California Code of Regulations CFR –Code of Federal Regulations EC –Education Code GC –Government Code					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Customized Service Descriptions

Special Education Local Plan Area:

California Department of Education Form ASP-01b (rev Feb 2017)			Special Education Division			
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only			
			Compliance	Meets Compliance	Findings/ Comments	
900	<i>Behavior Consultation and Supervision</i>		Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?	Yes	No	

**Certification of Annual Service Plan
Fiscal Year 2017-18**

1. Check one, as applicable: <input type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2019
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916)643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent (Type) Jorge Aguilar	RLA/AU Telephone Number (916) 643-7000
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip code 95824
Date of Governing Board Approval June 20, 2019		

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 6, 2019.

Adopted this 20th day of June, 2019.

Signed: _____
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**Certification of Annual Budget Plan
Fiscal Year 2019-2020**

1. Check one, as applicable:		
<input type="checkbox"/> Single District	<input type="checkbox"/> Multiple District	<input type="checkbox"/> District/County
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2019
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916)643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU])		
RLA/AU Name Sacramento Unified School District	Name/Title of RLA/AU Superintendent Jorge Aguilar	RLA/AU Telephone Number (916)643-7000
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip code 95824
Date of Governing Board Approval June 20, 2019		

**Certification of Approval of Annual Budget Plan Pursuant to California *Education Code*
Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on June 6, 2019.

Adopted this 20th day of June, 2019.

Signed: _____
RLA/AU Superintendent

Annual Budget Plan Fiscal Year 2019-2020

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$115,293,389
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 1,932,963
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	0
		SACS Goal Code 5730	\$ 2,969,106
		SACS Goal Code 5750	\$ 62,658,681
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$ 39,436,338
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$ 3,069,619
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ 2,622,761
		SACS Goal Code 5060	\$ 2,603,921
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.6

Meeting Date: June 20, 2019

Subject: Approve Board Policy (BP) 6146.1: Revision to High School Graduation Requirements

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office/Curriculum & Instruction

Recommendation: The Sacramento Board of Education is requested to approve the changes outlined to revise Board Policy 6146.1 regarding High School Graduation Requirements.

Background/Rationale: Board Policy 6146.1 regarding the High School Graduation Requirements was last revised in 2005. Since then there have been several changes to state law regarding exemptions and waivers to graduation requirements and the awarding of retroactive diplomas. There have also been several changes to course requirements for graduation to take into consideration. In 2015 the Board of Education adopted Resolution 2845, and approved Ethnic Studies as a graduation requirement to be fully implemented by 2019. In addition, in 2014 SCUSD began the transition from a traditional math sequence of algebra, geometry and algebra 2 to Integrated Math 1, Integrated Math 2 and Integrated Math 3. This transition is now complete. The revised board policy has been updated to take all of these changes into account.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Students

Documents Attached:

1. Executive Summary
2. Red line copy outlining changes to BP 6146.1
3. Copy of BP 6146.1 with edits made

Estimated Time of Presentation: 10 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Matt Turkie, Assistant Superintendent, Curriculum and Instruction

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office

Approve Board Policy (BP) 6146.1: Revision to High School

Graduation Requirements

June 20, 2019



I. Overview of the Title

Board Policy 6146.1 regarding the High School Graduation Requirements was last revised in 2005. Since then, there have been several changes to state law regarding exemptions and waivers to graduation requirements and the awarding of retroactive diplomas. There have also been several changes to course requirements for graduation to take into consideration. In 2015 the Board of Education adopted Resolution 2845, and approved Ethnic Studies as a graduation requirement to be fully implemented by 2019. In addition, in 2014 SCUSD began the transition from a traditional math sequence of algebra, geometry and algebra 2 to Integrated Math 1, Integrated Math 2 and Integrated Math 3. This transition is now complete. The revised board policy has been updated to take all of these changes into account.

II. Driving Governance

Since the last revision of the High School Graduation Requirements in 2005, there have been several state assembly bills passed that have an impact on our policies concerning graduation. Moreover, California adopted a math framework in 2013 which provides guidance to school districts on how to enact the state standards and includes options for integrated and traditional course sequences. SCUSD transitioning to an integrated math sequence has had implications for our graduation requirements.

Assembly Bill 1806 (2015) and Assembly Bill 2121 (2018), state that a foster youth, homeless student, former juvenile court school student, migratory children and newly arrived immigrant pupils or child of a military family who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.2 and [51225.3](#) but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code [51225.1](#))

Assembly Bill 830, adopted by California in 2017 removed the California High School Exit Exam as a graduation requirements and states that the board may retroactively grant a diploma to a former student who successfully completed all of the graduation requirements except for the California High School Exit Exam. (Education Code 51413)

Assembly Bill 3022, adopted by California in 2018 states that the board may retroactively grant a diploma to a person who has departed California against his or her will, as defined, and, at the

Board of Education Executive Summary

Academic Office

Approve Board Policy (BP) 6146.1: Revision to High School

Graduation Requirements

June 20, 2019



time of his or her departure, was enrolled in grade 12 of a high school operated by the school district, who did not receive a high school diploma because his or her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure, as specified. (Education Code 51430)

In 2015 the Board of Education adopted Resolution 2845, and approved Ethnic Studies as a graduation requirement to be fully implemented by 2019.

In 2014 the Board of Education adopted an integrated math sequence rather than a traditional math sequence and SCUSD began the transition from algebra, geometry and algebra 2 to Integrated Math 1, Integrated Math 2 and Integrated Math 3. The transition to an integrated math sequence was completed in the 2016-17 school year.

The proposed revisions to the SCUSD graduation requirements will bring board policy up to date with changes made at both the state and district level.

III. Budget

N/A

IV. Goals, Objectives and Measures

N/A

V. Major Initiatives

N/A

VI. Results

N/A

VII. Lessons Learned/Next Steps

Next steps will include the following:

- Communications outreach to all stakeholders, including district staff, school site staff such as site administrators and school counselors, parents, students and community members.
- Update all district and school site communication regarding graduation requirements.

Sacramento City USD

Board Policy

High School Graduation Requirements

BP 6146.1

Instruction

Because graduation from high school provides students with opportunities for postsecondary education and or employment, the Governing Board desires to prepare each student to obtain a diploma of high school graduation.

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.2 - Guidance/Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least **225 credits including** the following course credits in grades 9 through 12, with each course being ten credits per year unless otherwise specified: (Education Code 51225.3)

1. Forty credits in English

(cf. 6142.91 - Reading/Language Arts)

2. Twenty credits in mathematics, including ~~Algebra 1 and geometry~~ **Integrated Math 1 and Integrated Math 2**. Completion, prior to grade 9, of ~~algebra~~ **high school math** coursework that meets or exceeds academic content standards shall not exempt a student from the requirement to complete two mathematics courses in grades 9 - 12. (Education Code 51224.5)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Twenty credits in science, including ~~biological~~ **biological/life** and physical sciences

(cf. 6142.93 - Science Instruction)

4. Forty credits in social studies, including United States History and Geography; World History, Culture and Geography; a one-semester course in American Government and Civics; a one-semester course in Geography; a one-semester course in ~~Contemporary Global Issues~~

Ethnic Studies and a one-semester course in Economics/Consumer Education. Up to and including until the graduating class of 2022, students can graduate with either Contemporary Global Issues or Ethnic Studies. From the graduating class of 2023 on, Ethnic Studies will replace Contemporary Global Issues as a graduation requirement.

5. Ten credits in visual or performing arts.

(cf. 6142.6 - Visual and Performing Arts Education)

6. Twenty credits in physical education, unless the student has been exempted pursuant to Education Code 51241

(cf. 6142.7 - Physical Education)

7. Ten credits in world languages.

8. Sixty five credits in electives.

9. Demonstrate proficiency in technology literacy.

10. Complete a service learning project or a senior project.

Exemptions and Waivers

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

A foster youth, homeless student, former juvenile court school student, migratory children and newly arrived immigrant pupils or child of a military family who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.2 and 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code 51225.1)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.6 - Parental Notifications)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

~~Beginning in the 2005-06 school year and each year thereafter, each student completing grade 12 shall successfully pass the state exit examinations in language arts and mathematics as a condition of high school graduation. Students may take the exit examination in grade 10 and may take the examination during each subsequent administration until each section of the examination has been passed. (Education Code 60851)~~

~~(cf. 6146.4—Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6162.5—Student Assessment)~~

~~Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress" toward passing the exit examination. (Education Code 37252, 60851)~~

~~(cf. 6177—Summer School)~~

~~For purposes of determining eligibility for supplemental instruction, "sufficient progress" shall be determined by students' grades and other indicators of academic achievement designated by the district.~~

Retroactive Diplomas

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

In addition, the board may retroactively grant a diploma to a former student who successfully completed all of the graduation requirements except for the California High School Exit Exam. (Education Code 51413)

In addition, the board may retroactively grant a diploma to a person who has departed California against his or her will, as defined, and, at the time of his or her departure, was enrolled in grade 12 of a high school operated by the school district, who did not receive a high school diploma because his or her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure, as specified. (Education Code 51430, Immigration Enforcement Policies BP 5145.13)

Legal Reference:
EDUCATION CODE

~~37252 Supplemental instructional programs~~

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Notification of parent/guardian

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Foster youth, homeless children, children of military families, and migrant children; course credits; graduation requirements

51225.2 For purposes of this section the following definitions apply

51225.3 Requirements for graduation

51225.5 Honorary diplomas; foreign exchange students

51228 Graduation requirements

51241-51246 Exemptions from requirements

51410-~~51412~~ **51413** Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51450-51455 Golden state seal merit diploma

~~60850-60859 High school exit exam~~

66204 Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of pupils from grade 12 and credit toward graduation

Management Resources:

CSBA POLICY ADVISORIES

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Adopted: February 8, 1999 Sacramento, California

Revised: April 21, 2005

Revised:

Sacramento City USD

Board Policy

High School Graduation Requirements

BP 6146.1

Instruction

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(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.2 - Guidance/Counseling Services)

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(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Twenty credits in science, including biological/life and physical sciences

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4. Forty credits in social studies, including United States History and Geography; World History, Culture and Geography; a one-semester course in American Government and Civics; a one-semester course in Geography; a one-semester course in Ethnic Studies and a

one-semester course in Economics/Consumer Education. Up to and including until the graduating class of 2022, students can graduate with either Contemporary Global Issues or Ethnic Studies. From the graduating class of 2023 on, Ethnic Studies will replace Contemporary Global Issues as a graduation requirement.

5. Ten credits in visual or performing arts.

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(cf. 6142.7 - Physical Education)

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9. Demonstrate proficiency in technology literacy.

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Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

A foster youth, homeless student, former juvenile court school student, migratory children and newly arrived immigrant pupils or child of a military family who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.2 and [51225.3](#) but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code [51225.1](#))

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. [1312.3](#) - Uniform Complaint Procedures)

(cf. [5145.6](#) - Parental Notifications)

(cf. [6173](#) - Education for Homeless Children)

(cf. [6173.1](#) - Education for Foster Youth)

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In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

In addition, the board may retroactively grant a diploma to a former student who successfully completed all of the graduation requirements except for the California High School Exit Exam. (Education Code 51413)

In addition, the board may retroactively grant a diploma to a person who has departed California against his or her will, as defined, and, at the time of his or her departure, was enrolled in grade 12 of a high school operated by the school district, who did not receive a high school diploma because his or her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure, as specified. (Education Code 51430, Immigration Enforcement Policies BP 5145.13)

Legal Reference:

EDUCATION CODE

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Notification of parent/guardian

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Foster youth, homeless children, children of military families, and migrant children; course credits; graduation requirements

51225.2 For purposes of this section the following definitions apply

51225.3 Requirements for graduation

51225.5 Honorary diplomas; foreign exchange students

51228 Graduation requirements

51241-51246 Exemptions from requirements

51410-51413 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51450-51455 Golden state seal merit diploma

66204 Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of pupils from grade 12 and credit toward graduation

Management Resources:

CSBA POLICY ADVISORIES

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Adopted: February 8, 1999 Sacramento, California

Revised: April 21, 2005

Revised:



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: June 20, 2019

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career & Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Operational Excellence

Documents Attached:

1. Expenditure and Other Agreements
2. Approval of Declared Surplus Materials and Equipment
3. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Amari Watkins, Director, Accounting Services

Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor

New Grant

Amount

COLLEGE & CAREER READINESS

California Department of Education A19-00095	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$1,122,221 No Match
---	---	-------------------------

7/1/19 – 6/30/20: The CTE Incentive Grant will be used to strategically focus on addressing CTE pathway instructional improvement using the CDE High Quality CTE Program Evaluation. District will address the following areas in order to achieve better outcomes for students in CTE pathways:

- 1) Career Exploration and Student Supports
- 2) Cross-System Alignment
- 3) Appropriate use of Data for Continuous Improvement
- 4) Skilled Instruction and Educational Leadership informed by professional learning

Since all four focus areas require in-depth professional development and on-going coaching for pathway staff and district staff who are supporting pathway programs, District intends to leverage substitute cost, teacher stipends, and conference-related fees and, through contracting for services from providers that offer for cognitive coaching, high-quality task and performance assessment, and assistance scaling up work-based learning opportunities for students. A portion of the allocation will also be used to support pathways to engage all students in a formalized career exploration and increase work-based learning experiences via funding for transportation and costs related to career field trips.

California Community Colleges Chancellor's Office A19-00096	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$860,000 No Match
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7/1/19 – 6/30/21: The K12 Strong Workforce Program grant will build District capacity systems, practices and networks to improve student opportunity through college and career readiness in collaboration with Los Rios Community College District and our industry partners using robust labor market data provided. District will develop strategies to ensure students make seamless transitions to post-secondary through the participation of two or more courses in a CTE Pathway and two or more courses in a CTE Pathway participation with early college credits. District focal populations are Continuation, English Learners, Special Needs, Independent Study, and other alternatives such as, students who are being transitioned from Juvenile Justice and Court and Community Schools, for 3,500 students.

District strategies include:

- 1) Dual Enrollment (AA, Early College, Dual Enrollment, Concurrent Enrollment), Explore opportunities with Work Experience course in Los Rios for student internships with the supports from California Coalition for Early and Middle Colleges
- 2) Data Support for Continuous Improvement, high need to ensure accurate and quality data
- 3) Tools, Resources, and Professional Development through NAF, District-wide advisory that will provide oversight of purchasing, input on career ready curriculum, and generate financial and in-kind supports
- 4) Expanded Learning (Before, After and Summer Programs), Student success will be supported using PLPs, Coordinator for workforce development work will oversee the implementation of PLPs in expanded learning space
- 5) Professional Learning Opportunities from external and internal contributors, Train the Trainer opportunities (both educator as well as industry led), Summer seminar opportunities for teachers and administrators, career-ready seminars for all central office staff, and lesson studies for CTE teachers.

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>ADULT EDUCATION</u>		
Laarni Gallardo SA20-00041	7/1/19 - 6/30/20: Oversee the Nursing Assistant and Vocational Nursing Programs at Charles A. Jones Career & Education Center for the 19/20 school year.	\$100,000 Adult Education Funds
<u>BUSINESS SERVICES</u>		
Sacramento County Office of Education SA20-00031	7/1/19 – 6/30/20: Fiscal advisor services to improve the district's financial practices per Education Code section 42127.3 and 42127.6.	\$200,000 General Funds
<u>FACILITIES SUPPORT SERVICES</u>		
DLR Group SA20-00050	7/1/19 – Completion of Services: Provide Facility Assessment and Master Planning Services to include 5-Year Facilities Master Plan; Facility Condition Assessment; Educational Specification Assessment; Technology Readiness Assessment; demographic, capacity and utilization analysis; stakeholder engagement and database to support data collected.	\$1,877,142 Measure Q Funds
<u>JOHN STILL K-8 SCHOOL</u>		
Sacramento County Office of Education SA19-00400	8/1/18 – 6/13/19: Provide site-based support for teaching ELA/ELD. Support to include: preservice training, facilitation of pacing and assessment plans, lesson study, and coaching.	\$101,200 SIG Funds
<u>SPECIAL EDUCATION</u>		
Compuclaim SA19-00107	7/1/18 – 6/30/19: Annual renewal of agreement for Medi-Cal Billing Option software. Increase is for consulting services from February to June, 2019.	Original Amount: \$76,100 Increase: \$32,650 New Total: \$108,750 Medi-Cal Billing Option Funds
<u>STRATEGY & CONTINUOUS IMPROVEMENT</u>		
College Board SA20-00036	7/1/19 – 6/30/20: Administration of PSAT and SAT School Day programs. The PSAT Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age. The PSAT will be administered to all students in the 8 th , 9 th and 10 th grades. The SAT School Day Program includes administration of the SAT exam during a school	\$203,998 LCFF Funds

day for all 11th grade students in the District. Prior to the exams students have access to free, personalized, and focused practice resources through the College Board's collaboration with Khan Academy. Other services include Student Online Score Report, School online access to individual student score reports and aggregate score reports, and downloadable student data file.

YOUTH DEVELOPMENT

Rose Family Creative Empowerment Center SA19-00188	8/1/18 – 6/30/19: Develop, maintain and sustain programs that offer expanded learning programming at John Still K-8 School, Parkway and Susan B. Anthony Elementary Schools, Luther Burbank High School and Phoenix Park community site. Increase is for the addition of tobacco-use prevention programming and for June Summer Matters programming.	Original Amount: \$653,559 Increase: \$13,000 Total: \$666,559 ASES and LCFF S&C Funds
Sacramento Chinese Community Service Center SA19-00195	8/1/18 – 6/30/19: Develop, maintain and sustain programs that offer expanded learning programming at 36 sites. Increase is for June Ambassador Summer Program.	Original Amount: \$4,392,285 Increase: \$17,000 \$4,409,285 21st Century; ASES and LCFF S&C Funds

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Computers, Server Rack	Freeport Elementary	\$0.00	Salvage

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project:	Lease-Leaseback Agreement for Hiram Johnson Core Academic Improvement
Recommendation:	Award to Roebbelen Contracting, Inc.
Amount/Funding:	Amount will be available at the Board Meeting; Measure Q Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited "Request for Proposals" by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine "best value".

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
JM Environmental, Inc.	Abatement, Remediation and Demolition of Transportation Services Buildings and 160ft Antenna	5/2/19
AMS.net	VoIP Remaining Sites	3/18/19

SERVICES AGREEMENT

Date: July 1, 2019 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Laarni Gallardo, RN, BSN (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services"):

- A. To act as Director to the Nursing Assistant Program (N.A) and Vocational Nursing (V.N.) program at Charles A. Jones Career & Education Center.
- B. Hold a current California active license as a registered nurse, hold a baccalaureate degree from an accredited school, have a minimum of three years as a registered nurse (one year shall be in clinical and teaching supervision) and have coursework from an accredited instruction in administration, teaching and curriculum.
- C. Work with administration and staff to develop nursing programs under his/her direction, including curriculum, screening and selection criteria and evaluation methodologies.
- D. Ensure that implemented curriculum meets with the California Board of Nursing regulatory standards.
- E. Assist with recruitment and training of associated staff for the N.A./V.N. programs.

- F. Secure and coordinate with host sites for clinical training for the N.A./V.N. programs.
- G. Have clear TB and fingerprint results on file in the District Office prior to working with staff and students.

ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2019, and continue through June 30, 2020, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: \$75.00 per hour of services as may be requested by District, not to exceed a maximum of 111 hours of service per month. District shall not pay travel and other expenses. Total fee shall not exceed One Hundred Thousand Dollars (\$100,000).

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Charles A. Jones Career & Education Center, 5451 Lemon Hill Avenue, Sacramento, California, 95824.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement (or MOU). Contractor shall obtain subsequent arrest service from DOJ for ongoing notification regarding an individual whose fingerprints were submitted pursuant to §45125.1. Upon receipt of such a subsequent arrest notification from DOJ, Contractor shall, within 24 hours, notify the District of such a subsequent arrest notification. If an employee is disqualified from working for the District pursuant to the requirements of the California Education Code, Contractor agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or

certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:
Sacramento City Unified School District
PO Box 246870
Sacramento CA 95824-6870
Attn: Jessica Sulli, Contracts

Contractor:
Laarni Gallardo
24 Press Court
Elk Grove, CA 95758

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

CONTRACTOR

By: _____
Jorge A. Aguilar
Superintendent

By: _____
Laarni Gallardo
RN, BSN

Date

Date

Sacramento

Office of Education

County

MAILING: P.O. Box 269003, Sacramento, CA 95826-9003
PHYSICAL LOCATION: 10474 Mather Boulevard, Mather, CA
(916) 228-2500 • www.scoe.net

David W. Gordon
Superintendent

January 10, 2019

BOARD OF EDUCATION

O. Alfred Brown, Sr.
President

Joanne Ahola
Vice President

Heather Davis

Harold Fong, M.S.W.

Paul A. Keefer, MBA, Ed.D.

Bina Lefkowitz

Karina Talamantes

John Quinto, Chief Business Officer
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

SUBJECT: Invoice for Fiscal Advisor Services

Dear Mr. Quinto:

Per Education Code sections 42127.3 and 42127.6, the Sacramento County Office of Education is required to provide services to improve the district's financial practices and the school district is required to pay 75% of the actual expenses incurred. Monthly billings for these services will be provided to your office by the Sacramento County Office of Education.

Enclosed are two copies of the first invoice requiring payment for November and December 2018 services. Please direct any questions to Von Canale, Financial Services Manager, at vcanale@scoe.net or 916-228-2302.

Sincerely,



Von Canale, Financial Services Manager
Sacramento County Office of Education

vc/ds

Enclosures



SERVICES AGREEMENT

Date: June 20, 2019 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and DLR Group, Inc. (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services"):

5-Year Facility Master Plan

Contractor will work with the District and seek input from various stakeholders to develop a 5-year master plan to serve as a basis for future facilities planning and to provide rationale to the school community and public at large for facility initiatives. The master plan will include a general overview of the school district and include specific components: educational program plans and facility standards based on existing and/or future needs, facility condition and suitability assessments of all schools and ancillary buildings, capacity and utilization analyses, enrollment projections, demographics study, and capital availability analysis.

Among other things, the master plan needs to:

1. Identify expansion, remodeling, new schools and site acquisition needed to meet the projected student enrollment and the instructional goals of the education program and identify opportunities for combined schools, closures, or attendance boundary changes.
2. Be based on assessments of each facility, including condition, educational suitability, and technology infrastructure.

3. Identify missing, current, and future facility gaps.
4. Define strategies to improve site circulation, safety, security, and functionality of school grounds.
5. Provide a yearly schedule of projected facility needs and their associated costs.
6. Include community engagement from the school community, including school board, staff and community members regarding the facility issues.
7. Provide cost estimates for all recommendations.

Facility Condition Assessment (FCA)

Data Collection

In consultation with District staff, Contractor will define facility condition data standards and collection standards. Contractor will use these standards to assess and report conditions for the following property elements:

- Site: building proper, utility connections and shut-offs, paving systems, stairs, retaining walls, exterior lighting, and other “landscaping” elements.
- Exterior Systems: roofs, walls, window systems, exterior doors and structural components
- Interior Systems: walls, doors, floors and ceilings, visible structure, and finishes.
- Health/Fire/Life Safety Issues
- Handicap Accessible (ADA) Requirements
- Vertical Transportation Systems
- Heating, Ventilation and Air Conditioning
- Electrical and Electrical Distribution
- Plumbing and Irrigation Systems
- Fire Protection
- Special Construction
- Storm Water Management Ponds and Surface Drainage Structures
- Non-Building Campus Infrastructure: underground utilities, paving systems, roads, walks, utilities, exterior lighting, flagpoles, fences, gates, awnings, and other “landscaping” elements.
- Outdoor Athletic and Accessory Facilities: running track, baseball field, softball fields and football stadiums, concession stands, ticket booths, restroom facilities, tennis courts, storage buildings, etc. Review existing High School Athletic Master Plan and update to make it current to present day costs and create a plan for elementary and middle schools.

Condition Assessment Tasks:

1. Perform a walk-through survey of each facility to become familiar with its construction, equipment, operation, and maintenance and conditions of all systems and components.
2. Meet with District Facilities staff and site staff to become familiar with their evaluation of problem areas.
3. Review existing data, such as work order histories, previous reports, etc., provided by the District.
4. Photograph all conditions and prepare drawings and notes on all site visits.

5. Identify and quantify all deficient conditions in terms of Deferred Maintenance, Preventative Maintenance, Capital Renewal, and Plant Adaptation (including building and fire/life safety code noncompliance issues).
6. Define clearly and accurately the cause or nature of each deficient condition and propose methods of correction for each deficient condition.
7. Classify and rank all deficient conditions and associated correction projects and associate information concerning associated building systems and deficiency classifications by severity and anticipated life-cycle in a Windows compatible database.
8. Identify the resources needed to maintain the operability, suitability, and value of the physical assets given their current function.
9. Identify what is necessary to adapt the facilities to meet the facility requirements of the District, the requirements of today's standards and codes, and the needs of changing technology as it impacts space.
10. Provide data entry in a format to ensure an updated facilities database using the District's current facilities work order and work planning system, "SchoolDude" for use in determining Current Replacement Value, criticality of need and other planning criteria.
11. Database, pre-approved by the Facilities Department, shall be capable of storing, analyzing, printing, and updating the facility condition data and shall have the ability to project and analyze costs for Deferred Maintenance, Preventative Maintenance and Capital Renewal.
12. All assessment data shall be stored in Windows supported database, pre-approved by the District, that supports project objectives and requirements as described in this document. The software and other systems and procedures shall provide district with the capability to continually update all data, manage Deferred Maintenance, Preventative Maintenance and predict future Capital Renewal.
13. The final report will be based on assessments of each facility, including condition, educational suitability, and technology infrastructure.
14. The process will include community engagement from the school community, including school board, staff and community members regarding the facility issues.
15. Cost estimates must be provided for all recommendations.

Existing Data Integration

In addition to facility conditions identified during the assessment, District-supplied facility condition data must be incorporated into the assessment database, analytical studies, and reports. All District-supplied facility condition data will be identified as such and may include if applicable:

- Engineering studies
- Roofing inspections
- Hazardous materials audits
- Accessibility studies
- Williams Act Inspections
- Deferred Maintenance Plan
- Student Enrollment Projections/ Demographic Analysis
- High School Athletic Assessments
- Modular/Portable Inventory
- Previous assessment data

Corrective Actions: Cost Estimating, Budgeting, and Scheduling

Corrective actions shall be recommended for each deficient condition identified and include cost estimates and details of the work required for repair. Alternative green or sustainable corrective actions should be proposed when applicable. The data shall be updateable.

1. Provide cost estimates for correction of each project identified by industry standards, published construction and facilities maintenance, construction and repair cost estimating data, reflecting appropriate adjustments for local labor and material costs. The cost estimating system shall be embedded within the overall database.
2. Calculate the costs for each deficient condition utilizing nationally recognized estimating standards such as R. S. Means Corporation's published construction and remodeling cost estimating data. Costs shall be appropriately adjusted to reflect local and real unit costs based on actual location design/bidding experience in the appropriate metropolitan area. Costs shall include customary soft costs for Architect/Engineering (A/E), Program Management (PM) fees and Project Labor Agreement (PLA).
3. The computerized system will automate annual updating of correction costs based on published inflation rate indices.
4. Provide specific work scopes and cost estimates for each individual item in all categories.
5. The use of life cycle cost analysis and remaining useful life will be used to determine if an item should be repaired or replaced.
6. Calculate the Facility Replacement Cost (FRC) for each facility and site.
7. Provide an automated means of inflating FRCs over time.
8. Calculate the Facility Condition Needs Index (FCNI) for each facility and site.
9. Develop all project deficiencies by Facility/building specific report format.

Deficiency Characterization

To reduce Deferred Maintenance backlog, the assessment database must help identify and manage future construction contracts or work orders. Deficiencies in the database will be categorized by, at least, the following characteristics:

- Construction Specification Institute (CSI) code
- Deficiency priority (defined below)
- Deficiency category (defined below)
- Facility type
- Facility location
- Correction type
- Repair cost

Deficiency Prioritization

Before data collection begins, Contractor and District will establish prioritization standards. The assessment software must be customizable to support these standards. An example of priority standards is as follows.

Priority 1 – Currently Critical (Immediate)

Priority 1 projects pose an identifiable and immediate health and safety risk to either students, staff or other school site users.

- Correct a cited safety hazard
- Stop accelerated deterioration

- Return a facility to operation

Priority 2 – Potentially Critical (year 1)

Priority 2 projects, if not addressed within the next year, have a high probability of resulting in health and safety risks (Priority 1 projects).

- Intermittent operations
- Rapid deterioration
- Potential life safety hazards

Priority 3 – Necessary/Not Yet Critical (years 2-5)

Priority 3 projects, if not addressed within the next five years, have a high probability of resulting in damage to building envelope, site conditions, or systems (priority 2 projects). These projects typically include systems that are still operational, but have exceeded operational lifecycles.

- Predictable deterioration
- Potential downtime
- Associated damage or higher costs if deferred further

Priority 4 – Recommended (years 6-10)

Priority 4 projects are not hierarchical, meaning that if they are not addressed they will not escalate to either priority 1, 2 or 3 projects. Priority 4 projects are specific to improving the delivery of the educational program.

- Sensible improvement to existing conditions that is not required for the basic function of the facility
- Overall usability improvement
- Long term maintenance cost reduction

Priority 5 – Does Not Meet Current Codes but “Grandfathered”

Priority 5 projects are not hierarchical, meaning that if they are not addressed they will not escalate to either priority 1, 2 or 3 projects. Priority 5 projects are eligible Deferred Maintenance projects that do not fit into any of the other priority categories.

- No action is required at this time

Deficiency Categorization

Each correction project identified will be assigned to one or more of the following categories:

- Life-safety code compliance
- Building code compliance
- Building integrity
- Educational adequacy standards
- Handicap Accessibility
- Appearance
- Energy

Facility Renewal Forecasting

Because long-range funding for facilities is accomplished by identifying the rate of renewal required to maintain components of each facility as it depreciates and becomes unusable, the consultant must:

1. Analyze and model the standard life cycle deterioration of each facility and report on the annual reinvestment rate to replace components as they become unusable.
2. Establish the cost to replace/refurbish each component/system as it reaches the end of its economically useful life span.
3. Have the ability to analyze multiple year outlooks and various combinations of building type reinvestment rates.
4. Provide a system capable of generating multi-level financial modeling based on the identified facilities renewal backlog and selected time frames. Systems should be capable of analyzing and projecting funding for time periods up to 20 years.
5. Establish a building component life-cycle model to forecast renewal investment rates required to maintain facilities over time. The database shall enable graphical reporting of renewal requirements for individual facilities or grouped facilities, and shall provide life cycle evaluation.
6. Provide multi-level financial modeling capabilities and the ability to benchmark facility condition to other campus buildings. Systems should be capable of tracking and modeling for current situations as well as the future.
7. Project and analyze costs for facilities renewal. Identify the current Facility Replacement Cost (FRC) and the Facility Condition Needs Index (FCNI) of all facilities.

Educational Specifications Assessment

Contractor must be knowledgeable of current state and national curriculum, programs, and future educational trends, including California environmental literacy guidelines and standards. Contractor will work with the District to develop and prioritize educational adequacy standards incorporating any existing District and state standards. These standards will be used to assess educational adequacy and technology infrastructure in order to determine needed facility upgrades and to promote parity and equity among schools.

Contractor will measure and report adequacy of all instructional spaces and sites, including athletic facilities and administrative spaces.

The educational specifications review will include but is not limited to the elements identified below. Contractor will work with the District to define the specific types and characteristics of spaces for the assessment.

- **Facility curriculum support:** Survey how facilities meet standards and support specific functions, including both instructional areas (i.e., classrooms, labs, media center, gym) and other areas (i.e., administration, clinic, counseling, cafeteria, schoolyard, etc.).
- **Space characteristics:** Determine how room sizes and configurations do or do not support the room's function and the educational process.
- **Learning environment:** Evaluate light levels, acoustics and other characteristics.
- **Relationships of spaces:** Evaluate how well educational, administrative and other areas relate to each other.
- **Storage and Equipment:** Survey the adequacy of teacher and student storage and availability of necessary program equipment (i.e., science safety equipment, kilns, CTE equipment).
- **Security:** Measure security and safety to standards.
- **Site:** Evaluate parking, traffic, and outdoor spaces, including play and athletic areas.

Zero Net Energy Assessment

Contractor will direct and assist the district in a Zero Net Energy (ZNE) Assessment of all designated District Campuses. This assessment will be used to determine recommended facility upgrades and renewable energy systems necessary to meet the California Energy Efficiency Strategic Plan of 50 percent ZNE by 2030 and must be recorded in the assessment database. The District and the Department of General Services definition of zero net energy as the following:

ZNE campus – An energy-efficient campus where, on a source energy basis, the actual annual consumed energy is less than or equal to the on-site renewable generated energy. **Provide ZNE Assessment:** This includes a detailed field and energy engineering analysis and a solar PV potential analysis. A breakdown of the historic energy use and cost for each building will be provided. An energy analysis will identify and provide a savings and cost analysis with a high level of accuracy of all practical capital improvement measures that meet the owner's constraints and economic criteria, along with a discussion of any changes to operation and maintenance procedures. A solar PV potential analysis will identify the amount of solar necessary and the available space to install solar at each District Campus. The consultant will collect data on the condition and life-cycle of all major building systems. When appropriate, energy efficiency recommendations will be made on the following systems:

- Building Envelope
- Foundations and Floors
- Doors and Windows
- Skylights
- Lighting
- Daylighting
- Interior Electric Lighting
- Building Automation and Controls
- Cooling Equipment Efficiencies
- Heating Equipment Efficiencies
- Ducts, Supply Fans and Ventilation Control
- Service Water Heating
- Equipment efficiencies

The energy assessment shall be performed on building specific equipment and will not include special process equipment. Equipment excluded from this assessment includes:

- Kitchen equipment
- Manufacturing process equipment
- Computers, printers, copiers and other office equipment
- Welders, assembly line and special handling equipment

Specific Requirements of the Assessment

1. Analyze historic utility data to determine an energy utilization index (EUI) for each designated District Campus.
2. Perform a walk-through survey of each campus to become familiar with its construction, equipment, operation, and maintenance.

3. Meet with District Energy Manager and Facilities Department staff to learn of special problems or needs of all facilities. Determine if any maintenance problems and/or practices may affect efficiency.
4. Identify low-cost/no-cost changes to the facility operating and maintenance procedures and determine the savings that will result from these changes.
5. Review mechanical and electrical system installed condition, maintenance practices, and operating methods.
6. Review existing operating and maintenance problems.
7. Measure key operating parameters and compare to standard design levels, for example, operating schedules, heating/cooling water temperature, supply air temperature, space temperature and humidity, ventilation quantities, and light level at the task. Such measurements will be taken on a spot basis as determined by the field surveyor.
8. List possible modifications to equipment and operations that would save energy. Select those that might be considered practical by the District. List preliminary cost and savings estimates.
9. Identify practical capital improvement measures to improve energy efficiency and list preliminary costs and savings estimates.
10. Provide simplified manual calculations to fully detailed computer simulation as required for the identification of capital improvements.
11. Estimate the impact of each practical capital improvement measure on building operations, maintenance costs, and non-energy operating costs.
12. Estimate the combined energy savings from implementing all practical operational and capital improvement measures for each District campus.
13. Conduct a solar PV analysis to determine the amount of solar necessary to meet ZNE requirements after all practical operational and capital improvement measures are completed.
14. Review each District Campus building and property to determine feasibility and location for solar PV including parking lots and rooftops.
15. List preliminary cost estimates for solar PV.
16. Prepare a financial evaluation of the estimated total potential investment to complete all practical operational and capital improvement measures and proposed solar PV.
17. Create a database to prioritize District campuses based on the cost and savings estimates from all measures, deficiency priority of equipment and District Sustainability Program Participation.
18. Following submission of the report of the ZNE Assessment, meet with the District to discuss priorities.

Technology Readiness Assessment

The consultant should be knowledgeable about current technology trends and work with the District to develop and prioritize technology readiness standards, incorporating any existing District and state standards. These standards will be used to assess technology infrastructure in each instructional building.

Demographic, Capacity and Utilization Analysis

Working with the District's Staff and demographer, utilize existing demographic data and enrollment projections to identify and project student populations by attendance area, school, and grade level in order to define future facility needs. The analysis should include a review of demographic trends, city and county building or growth plans, and District grade span analysis.

The analysis should include a review of current methods and estimates of school capacity calculations and enrollment projections. The analysis should include a review of the space inventory of each assessed facility and the number of students served in each type of space. The analysis should include evaluation of space utilization at all elementary and secondary schools and associated short-term and long-term recommendations for improved use of space within or among school facilities.

Capacity/Utilization Analysis

The capacity planning analysis will include the following:

1. An evaluation of current methods and estimates of school capacity calculations and enrollment projections.
2. A review of the space inventory of each assessed facility and the number of students served in each type of space.
3. An analysis of space utilization at our elementary and secondary schools and associated short-term and long-term recommendations for improved use of space within or among school facilities.
4. An analysis of school types, grade level configuration and school size as it relates to school capacity. It is expected the consultant will work with District personnel to determine District goals and priorities relating to the above factors.

Stakeholder Engagement

Stakeholder engagement is an important component in any successful facility program. The consultant will work with District Staff to identify key individuals and groups and develop a plan to engage District stakeholders through varied methods, including interviews, focus groups, community meetings, and online surveys. Consultant shall create and disseminate a survey for community feedback. Consultant shall collect and compile data and present results to the District. Stakeholder meetings will be held at times and locations appropriate for community wide participation.

Database and Technology Requirements

The Windows supported database must support the data collected and services provided as described in the section, *Scope of Work - Base Services*. To summarize briefly the consultant must provide an appropriate Windows supported database system and procedures that enable the District to continue to update all data, manage Deferred Maintenance, Preventative Maintenance, predict future Capital Renewal and support strategic work planning.

Photographs

Provide digital photographs for each facility and deficiency and include these in the Final Report. Exterior photographs will be used for campus identification and documentation of structural problems, major site deficiencies, or special conditions. Interior photographs will be used to document critical and unusual conditions. Photographs will be used to explain and/or justify the prioritization of corrective actions.

Documentation

The consultant shall provide written documentation of processes, inspection methods, cost data, adopted standards, Windows supported database to enable District Staff to continue to use and update the information and systems as a permanent planning tool.

1. Provide training for staff in all aspects of the process and program including updating information and generating reports based on various budget options.
2. Provide written reports as directed for documentation of progress and for final presentation.

Jurisdictional Review Meetings

The consultant shall conduct or attend meetings as directed by the District which may include:

- Potential public sessions to explain the purpose, strategy and methods for information gathering and to solicit input from review authorities and community members on standards and specific needs.
- Presentations to Board Members; orientation and final presentation.
- Progress meetings with the District Staff.

Deliverables

The following items shall be delivered as part of this project:

- Comprehensive facility assessment report and assessment reports for each facility assessed (electronic copy and four hard copies).
- 5-Year Facility Master Plan
- Functional, multi-user assessment windows supported database system. Formal, multi-media presentation of results

Safety and Security Assessment

Provide an analysis of safety and security upgrades that are necessary at school sites to be in compliance with Crime Prevention through Environmental Design (CPTED) principles.

Equipment Inventory

The consultant should provide an inventory of fixed, visibly-accessible building equipment to include the following suggested list:

Equipment List

Boilers
Condensing Units
Pumps
Variable speed drives
Building electrical service entrances, transformers, panels and switchgear
Moto control centers

Unit air conditioners (excluding window units)
Chillers
Air handling units, fan coil units and other unit ventilators
Packaged roof top units
Return air fans, roof fans, and exhaust fans (excluding small inline duct fans)
Generators
Cooling towers
Building Control Systems (Main Panel)
Energy Management Systems (Main Panel)
Fire suppression systems (wet, dry, gas and chemical)
Dry sprinklers
Building distribution panels, lighting panels, power panels
Elevator equipment, pumps, motors, controls
Fire alarm systems (Main and Auxiliary Panels)
Wet Sprinkler system
Automatic (Chemical/Gas) fire suppression
Building utility meters
Intrusion Alarms
Intercom Systems
CCTV (Close Circuit Television)
LCD Projectors

The consultant will collect the following data where applicable for each equipment component:

Equipment Data

Serial Number
Horsepower
Locations by facility, building, floor, room
Inventory tag number (durable weather resistant bar-coded tag directly attached to the component)
Manufacturer and Model
Capacities
Voltage
Date placed in service, if available
Refrigerant type, if applicable and available

The consultant shall collect data designated by the district and affix a highly durable barcode tag to each piece of equipment. Barcode tags shall be able to synchronize with district's Computerized Maintenance Management System (CMMS) or Computer-aided Facility Management (CAFM) system and consultant's software programs. If necessary, consultant shall verify and update the existing CMMS equipment inventory list. The updated, verified inventory list will be provided in a format acceptable to District's existing CMMS for uploading of data. Inventory data will be housed in consultant's assessment database for future transfer to CMMS application and for equipment capital renewal budgeting. District will have the ability to download data to an MS Excel format from the contractor database.

Space Inventory

Space to be inventoried includes total facility portfolio, subtotal by building area, and subtotal by type of space. Type of space includes:

- Instructional
- Custodial
- Administrative
- Facility support

ARTICLE 2. TERM.

This Agreement shall commence on June 20, 2019, and continue through completion of services, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as detailed in Exhibit B.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Cathy Allen, Chief Operations Officer, Sacramento City Unified School District, 5735 47th Avenue, Sacramento, California 95824.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the

completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

District has determined that services performed under this Agreement will result in limited contact with pupils. Contractor is required to comply with the conditions listed in Exhibit A, Contractor's Certification of Compliance. If the Contractor is unwilling to comply with these requirements, the Contractor's employees may not enter any school site until the Contractor provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed contractors.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Contractor (architect) shall indemnify, defend, and hold harmless the District, the Board of Education, each member of the Board, and their officers, agents and employees against claims arising out of, pertaining to, or relating to negligence, recklessness or willful misconduct of Contractor, its officers, employees, or consultants in performing or failing to perform the Services described above. The costs of defense of such claims shall be limited to Contractor's proportionate share of liability, in accordance with California Civil Code section 2782.8. Notwithstanding the foregoing, in the event that one or more defendants named in such a claim is unable to pay its share of defense costs due to bankruptcy or dissolution of the defendant's

business, Contractor shall meet and confer with other parties to the claim regarding unpaid defense costs.

The District shall indemnify, defend, and hold harmless Contractor, its officers, agents and employees from any and all claims, liabilities and costs arising out of, pertaining to, or relating to negligence, recklessness or willful misconduct of District, its officers, employees, or consultants providing any work to the District related to the Services.

Principles of comparative fault will be followed and each party shall bear the proportionate cost of any damage attributable to fault of that party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:
Sacramento City Unified School District
PO Box 246870
Sacramento CA 95824-6870
Attn: Jessica Sulli, Contracts

Contractor:
DLR Group, Inc.
Attn: Mark Covington
1050 20th St Ste 250
Sacramento, CA 95811

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

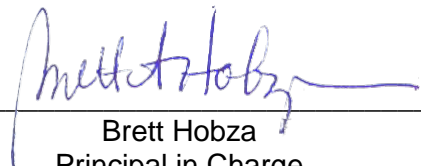
This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

DLR GROUP, INC.

By: _____
Jorge A. Aguilar
Superintendent

By:  _____
Brett Hobza
Principal in Charge

Date

June 12, 2019

Date

EXHIBIT A

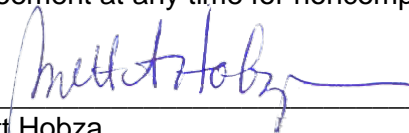
CONTRACTOR CERTIFICATION of COMPLIANCE

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Contractor cannot adhere to the conditions stated above, the Contractor shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.



Brett Hobza
Principal in Charge

June 12, 2019

Date

EXHIBIT B

Fee Proposal

Services		
1	5 year FMP	\$ 280,800
2	Facilities Condition Assessment (includes data collection for Ed Spec Assessment, Technology, safety/security, and space inventory)	\$ 543,640
3	Educational Specifications Assessment	\$ 46,800
4	Zero Net Energy Assessment	\$ 219,365 *
5	Educational Specifications and Standards	\$ 105,300
6	Technology Readiness Assessment (developed from data collected during Facility Condition Assessment)	\$ 140,400
7	Demographic Cap and Utilization Analysis	\$ 46,800
8	Stakeholder engagement	\$ 56,160
9	Database and technology (developed from data collected during Facility Condition Assessment)	\$ 46,800
10	Safety and Security Assessment (developed from data collected during Facility Condition Assessment)	\$ 56,160
11	Equipment Inventory	\$ 190,763
12	Space Inventory (developed from data collected during Facility Condition Assessment)	\$ 29,250
Total Fee this proposal		\$ 1,742,296
Reimbursable expenses (2% of total fee, plus estimated direct consulting expenses)		\$ 134,846

* Once this District-wide data is collected, DLR Group will provide a ZNE Assessment for District-identified sites only. For estimating purposes in this proposal, these numbers would be roughly \$5,000 for an elementary school, \$7,500 for a middle school, or \$15,000 for a high school, all negotiable.

190693
7057

MEMORANDUM OF UNDERSTANDING

Agreement EMS #1183
2018-2019

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **John Still K-8 School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of **SCOE**.

A. **SCOE** agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Tami Wilson

(916) 228-2350

twilson@scoe.net

Services provided by:

Melissa Hilleby / Christine Anderson

(916) 228-2553 / (916) 228-2634

mhilleby@scoe.net / canderson@scoe.net

2. Provide the following service:

Site-based support for teaching ELA/ELD. Support to include: Preservice training, facilitation of pacing and assessment plans, lesson study, and coaching. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

John Still K-8 School

2200 and 2250 John Still Drive

Sacramento, CA 95832

3. **SCOE** will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of **SCOE**. **School** and its agents must obtain written permission from **SCOE** before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:
John Still K-8 School
2200 John Still Drive
Sacramento, CA 95832

B. School agrees to:

1. Provide a primary contact person for all work under this MOU.
Reginald Brown, Principal Joanna Evans, Site Instruction Coordinator
Reginald-brown@scusd.edu Joanna-evans@scusd.edu
2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE \$82,500 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.
 - a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.
2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.
3. **Nondiscrimination.** Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
4. **Insurance.** All parties shall maintain in full force Commercial Liability Insurance with limits of no less than \$1,000,000 per occurrence. Such requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.
5. **Entire Agreement.** This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by all parties.

MEMORANDUM OF UNDERSTANDING, Agreement EMS #1183

The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

John Still K-8 School
Sacramento City Unified School District
Reginald Brown, Principal



Signature Date 4/2/18



Signature Date 8/10/17



Director Approval Date 5/30/18



Director Approval Date 6-1-18

**Exhibit A
John Still K-8 School**

Preservice

Grade Level	Instructor	8:30 – 11:30 Lunch on own 12:30-3:30	Notes
August 23			
Kinder	Deirdre	Topics to include: <ul style="list-style-type: none"> Review & Routines Unit 1 components Daily planning and pacing 	
Grade 1	Kou		
Grade 2	Melissa		
Grades 3-6	Becky		
Grades 7-8 (8/23 only)	Christine	<i>myPerspectives</i> <ul style="list-style-type: none"> Components Planning and pacing 	
August 28			
	Melissa Christine	<ul style="list-style-type: none"> K-6 (co-facilitate with administration) <ul style="list-style-type: none"> AM: Foundational Skills PM: Assessment and Pacing 7-8 <ul style="list-style-type: none"> Assessment and Pacing Continue planning 	<i>Discussion on June 26 regarding spending the full day on Assessment and Pacing and omitting the FS module</i>

SIPPS Support – Consider another MOU, adding additional days in Winter/Spring based on need. Site will provide substitutes.

	Date	Support Description	Attend			Notes
			T	C	A	
1	Sept. 25	Extension Level: Planning AM: Group A PM: Group B				# subs TBD
2	Sept. 26	Extension Level: Group A Teaching				
3	Sept. 28	Extension Level: Group B Teaching				
4	Oct. 8	Beginning Level: Planning AM: Group A PM: Group B				
5	Oct. 9	Beginning Level: Group A Teaching				
6	Oct. 10	Beginning Level: Group B Teaching				
7	Oct. 22	Challenge and Plus Level: Planning AM: Challenge PM: Plus				
8	Oct. 23	Challenge Teaching				
9	Oct. 24	Plus Teaching				

10	TBD	Kinder Planning SIPPS				
11	TBD	Kinder Teaching SIPPS				
12-15	TBD	Preparation – 4 days				

Benchmark Support

Site will provide substitutes.

	Date	Support Description	Attend			Notes
			T	C	A	
		LESSON STUDY ROUND 1				
1	Sept. 18	Kinder Planning (includes prerequisites for SIPPS and Benchmark)				3 subs
2	Sept. 19	Kinder Coaching				AM/PM covers for debrief
3	Nov. 13	AM: Gr. 5 planning PM: Gr. 6 planning				# subs TBD
4	Nov. 14	Gr. 5 Coaching				
5	Nov. 15	Gr. 6 Coaching				
6	Dec. 3	AM: Gr. 3 planning PM: Gr. 4 planning				
7	Dec. 4	Gr. 3 Coaching				
8	Dec. 5	Gr. 4 Coaching				
9	Dec. 17	AM: Gr. 1 planning PM: Gr. 2 planning				
10	Dec. 18	Gr. 1 Coaching				
11	Dec. 19	Gr. 2 Coaching				
		LESSON STUDY ROUND 2				
12	TBD	Kinder Planning				
13	TBD	Kinder Coaching				
14	TBD	AM: Gr. 1 planning PM: Gr. 2 planning				
15	TBD	Gr. 1 Coaching				
16	TBD	Gr. 2 Coaching				
17	TBD	AM: Gr. 3 planning PM: Gr. 4 planning				
18	TBD	Gr. 3 Coaching				
19	TBD	Gr. 4 Coaching				
20	TBD	AM: Gr. 5 planning PM: Gr. 6 planning				
21	TBD	Gr. 5 Coaching				
22	TBD	Gr. 6 Coaching				
23-30	TBD	Preparation -- 8 days				

Gr. 7-8 Professional Development – support myPerspectives*Site will provide substitutes on lesson study days*

Day	Date	Support Description	Attend			Notes
			T	C	A	
LESSON STUDY ROUND 1						
1	---	Preparation				
2	Sept. 10	Lesson Study: Plan				2 subs
3	Sept. 12	Lesson Study: Teach and Observe				1 sub
4	Sept. 17	Coaching: ½ day with each teacher				0 sub
LESSON STUDY ROUND 2						
5	---	Preparation				
6	TBD Fall	Lesson Study: Plan				2 subs
7		Lesson Study: Teach				1 sub
8		Coaching				0 sub
LESSON STUDY ROUND 3						
9	---	Preparation				
10	TBD Winter	Lesson Study: Plan				2 subs
11		Lesson Study: Teach				1 sub
12		Coaching				0 sub
LESSON STUDY ROUND 4						
13	---	Preparation				
14	TBD Spring	Lesson Study: Plan				2 subs
15		Lesson Study: Teach				1 sub
16		Coaching				0 sub

MEMORANDUM OF UNDERSTANDING

Agreement #19035
2018-2019

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **John Still K-8 School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of **SCOE**.

A. **SCOE** agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Tami Wilson

(916) 228-2350

twilson@scoe.net

Services provided by:

Christine Anderson

(916) 228-2634

canderson@scoe.net

2. Provide the following service:

Site-based support for 7th and 8th grade teachers. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

John Still K-8 School

2250 John Still Drive

Sacramento, CA 95832

3. **SCOE** will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of **SCOE**. **School** and its agents must obtain written permission from **SCOE** before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:
John Still K-8 School
2250 John Still Drive
Sacramento, CA 95832

B. **School** agrees to:

1. Provide a primary contact person for all work under this MOU.

Joanna Evans

Joanna-evans@scusd.edu

2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE \$18,700 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.
 - a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.
2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.
3. **Nondiscrimination.** Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
4. **Insurance.** All parties shall maintain in full force Commercial Liability Insurance with limits of no less than \$1,000,000 per occurrence. Such requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.
5. **Entire Agreement.** This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by all parties.

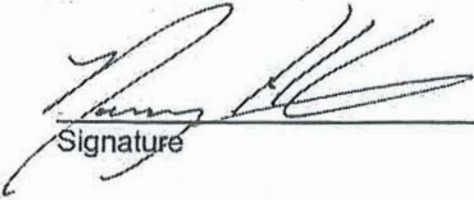
The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but

MEMORANDUM OF UNDERSTANDING, Agreement #19035

all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

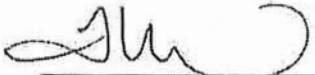
John Still K-8 School
Sacramento City Unified School District
Reginald Brown, Principal

 1/23/19

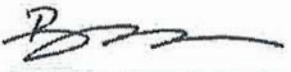
Signature Date

 4/1/19

Signature Date

 1/14/19

Director Approval Date

 1.16.19

Director Approval Date

Exhibit A
John Still K-8 School

Description:

- A) Site-based support for 7th and 8th grade ELA/ELD teachers.
Support to include: Facilitation of pacing and assessment plans, lesson study, coaching, intentional focus on ELD instruction, implementation of CAASPP IABs, analysis of IAB data to determine next steps, planning considerations in relation to SEL and UDL. See Exhibit A for details.
- B) Site-based Designated and Integrated ELD support for 7th and 8th grade content area teachers
Support to include: Professional learning related to Designated and Integrated ELD, planning and coaching support for effective implementation and integration of ELD standards in content area classes.

All dates below are approximations and can change to better meet the needs of the site and/or the teachers:

Gr. 7-8 Professional Development (Site will provide substitutes as noted.)

Day	Date	Support Description	Attend			Notes
			T	C	A	
LESSON STUDY ROUND 4						
1	---	Preparation				
2	April 2	Lesson Study: Plan				2 subs
3	April 4	Lesson Study: Teach and Observe				1 sub
4	April 11	Coaching: ½ day with each teacher				0 sub
PROFESSIONAL LEARNING and IMPLEMENTATION						
Topics to include each time: Integrated and Designated ELD, Planning with MyPerspectives, IABs, SEL and UDL (SEL and UDL incorporated during the final two meeting times)						
An agenda/brief report will be provided to administration after each professional learning and implementation day.						
	Tentative Dates	Preparation				
6	Feb 6	Professional Learning and Implementation				2 subs
7	Feb 20	Professional Learning and Implementation				2 subs
8	March 20	Professional Learning and Implementation				2 subs
9	---	Preparation				
10	April 8	Professional Learning and Implementation				2 subs
11	April 30	Professional Learning and Implementation				2 subs
DESIGNATED AND INTEGRATED ELD SUPPORT FOR 7TH AND 8TH CONTENT AREA TEACHERS						
Support to include: Professional learning related to Designated and Integrated ELD, planning and coaching support for effective implementation and integration of ELD standards in content area classes.						
12	---	Preparation				
13	TBD	Professional Learning and Implementation				
14	TBD	Professional Learning and Implementation				
15	---	Preparation				
16	TBD	Professional Learning and Implementation				
17	TBD	Professional Learning and Implementation				



**COLLEGE BOARD'S
COLLEGE READINESS AND SUCCESS CONTRACT #: CB-00024902**

THIS AGREEMENT, including all appendices, exhibits, and schedules attached hereto (the "**Agreement**"), is made as of this **May 22, 2019** ("**Effective Date**"), by and between Sacramento City Unified School District ("**Client**") and the College Board (the "**College Board**").

WHEREAS, the College Board shall make available, and Client may order the following College Board exams, products, and services related to the College Board's College Readiness and Success System.

NOW, THEREFORE, in consideration of the foregoing, the mutual covenants and undertakings contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties, intending to be legally bound, hereby agree to the following:

1.0 Services & Deliverables. The College Board shall furnish Client with the exams, products, licenses, services and/or deliverables (collectively, "**Deliverables**") in accordance with the applicable schedules, which outline the Deliverables hereunder ("**Schedule**"); and attached hereto and incorporated herein by this reference. If Client has additional orders after the Effective Date of this Agreement, and during the Term (as defined in Section 2.1), the parties agree such Deliverables shall be added by an addendum signed by both parties.

2.0 Term & Termination.

2.1 Term. This Agreement shall be for a term beginning as of July 01, 2019 and, unless sooner terminated as provided herein, will expire on June 30, 2020 ("**Initial Term**"). Client may renew this Agreement in twelve (12) month increments ("**Renewal Term**"), upon notice to the College Board of its intent to renew within thirty (30) days prior to the expiration date of this Agreement. During any Renewal Term, this Agreement shall be subject to the College Board's then-current fees and policies at the time of renewal. The Initial Term and each subsequent Renewal Term shall be collectively referred to as the "**Term**." If, during the Term, Client decides to have the College Board support Client's administration of a digital College Board assessment, the College Board reserves the right to attach an additional schedule specific to such administration, containing operational policies and any additional terms and conditions.

2.2 Termination. If either party breaches any of the provisions of this Agreement (including but not limited to Client's failure to make any payment when due), either party shall have the right to give the other party written notice to cure such breach within thirty (30) days and, if such breach is not cured within a thirty (30) day period, either party shall have the right to terminate this Agreement, without waiver of any other remedy, whether legal or equitable; provided, however, if Client breaches the Representations and Warranties or Ownership of Intellectual Property, or both, then the College Board shall have the right to terminate this Agreement immediately.

2.2.1 Rights After Termination. If any Schedule is terminated for any reason, all rights granted to Client hereunder with respect to the Deliverables under that Schedule shall cease, and Client shall; (a) immediately cease all use of the applicable Deliverables and purge any and all software, content, and materials from Client's computer systems, storage media and files, and all copies thereof, as applicable, and (b) promptly return or destroy, at College Board's direction, content and materials, and all copies thereof, and all other confidential information of College Board then in Client's possession or under Client's control. Upon termination of this Agreement, the College Board shall terminate Client's access to any systems to which Client has access under this Agreement.

2.2.2 Partial Payment Upon Termination. Client will compensate the College Board for all services performed, products furnished, and licenses granted, including any costs associated with the initial deployment of resources in preparation for providing the services under this Agreement, through the effective date of any termination in accordance with invoices issued or to be issued by the College Board.

2.2.3 Availability of Deliverables. In addition to its other rights hereunder, the College Board may cease making certain Deliverables commercially available at any time by providing Client sixty (60) days written notice. In such event, the College Board will cease furnishing such Deliverable(s) under this Agreement and the Agreement shall continue in full force and effect, except for provisions specifically affecting such Deliverable(s). The College Board will refund Client any fees paid for the unused portion of such Deliverable(s).

3.0 Fees and Payment. Client shall pay those fees set forth in each Schedule for the services and deliverables furnished during the 2019-2020 implementation year. Unless otherwise indicated in a Schedule, payment terms are Net 30.



4.0 Taxes. Client agrees to pay any sales, use, value added or other taxes or import duties (other than the College Board's corporate income taxes) based on, or due as a result of, any fees paid to the College Board under this Agreement, unless Client is exempt from such taxes as the result of Client's corporate or government status and Client has furnished the College Board with a valid tax exemption certificate.

5.0 Representations and Warranties.

5.1 Authority. Client represents and warrants that it is empowered under applicable state laws to enter into and perform this Agreement and it has caused this Agreement to be duly authorized, executed, and delivered.

5.2 College Board Services Warranty. The College Board represents and warrants that it shall perform its obligations under this Agreement in a professional, workmanlike manner.

5.3 College Board Disclaimer of Implied Warranties. EXCEPT AS PROVIDED ABOVE, THE COLLEGE BOARD MAKES NO WARRANTIES WHATSOEVER AND PROVIDES THE SERVICES AND DELIVERABLES, AS APPLICABLE, ON AN "AS IS" AND "AS AVAILABLE" BASIS. THE COLLEGE BOARD HEREBY DISCLAIMS ALL OTHER WARRANTIES, WHETHER EXPRESS, IMPLIED, OR STATUTORY, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT OF THIRD PARTY RIGHTS. THE COLLEGE BOARD DOES NOT WARRANT THE OPERATION OF THE DELIVERABLES TO BE UNINTERRUPTED OR ERROR-FREE OR THAT ALL DEFICIENCIES OR ERRORS ARE CAPABLE OF BEING CORRECTED. FURTHERMORE, THE COLLEGE BOARD DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OF THE DELIVERABLES OR THE RESULTS OBTAINED THEREFROM OR THAT THE DELIVERABLES WILL SATISFY CLIENT'S REQUIREMENTS.

6.0 Limitation of Liability. TO THE EXTENT PERMITTED BY LAW, AND NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, THE TOTAL LIABILITY, IN THE AGGREGATE, OF THE COLLEGE BOARD AND ITS OFFICERS, TRUSTEES, PARTNERS, EMPLOYEES, AGENTS AND THE COLLEGE BOARD'S SUBCONTRACTORS AND CONSULTANTS, AND ANY OF THEM, TO CLIENT AND ANYONE CLAIMING BY, THROUGH OR UNDER CLIENT, FOR ANY AND ALL CLAIMS, LOSSES, COSTS, OR DAMAGES WHATSOEVER ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT OR THE WORK PERFORMED BY THE COLLEGE BOARD PURSUANT TO THIS AGREEMENT FROM ANY CAUSE OR CAUSES, INCLUDED BUT NOT LIMITED TO THE NEGLIGENCE, PROFESSIONAL ERRORS OR OMISSIONS, STRICT LIABILITY OR BREACH OF CONTRACT OR WARRANTY EXPRESS OR IMPLIED OF THE COLLEGE BOARD OR THE COLLEGE BOARD'S OFFICERS, TRUSTEES, PARTNERS, EMPLOYEES, AGENTS, SUBCONTRACTORS OR CONSULTANTS OR ANY OF THEM, SHALL NOT EXCEED THE ACTUAL AMOUNT PAID TO THE COLLEGE BOARD UNDER THIS AGREEMENT FOR THE SPECIFIC DELIVERABLE SUBJECT TO THE DAMAGES CLAIM.

IN NO EVENT SHALL EITHER PARTY, THEIR AFFILIATES OR THEIR SUBCONTRACTORS BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES (INCLUDING, BUT NOT LIMITED TO, ANY DAMAGES FOR LOSS OF PROFITS OR SAVINGS, LOSS OF USE, BUSINESS INTERRUPTION OR THE LIKE), EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

7.0 Indemnification. To the extent permitted by law and notwithstanding any other provision of this Agreement, Client agrees to indemnify, hold harmless, and defend the College Board from and against any and all liabilities, demands, claims, fines, penalties, damages, forfeitures, and suits, together with reasonable attorneys' and witnesses' fees and other costs and expenses of defense and settlement, which the College Board may incur, become responsible for or pay out as a result of death or bodily injury or threat thereof to any person, destruction of or damage to any property, contamination of or adverse effect on natural resources or the environment, any violation of local state or federal laws, regulations, or orders, or any other damages claimed by third parties (collectively, "Damages") provided, however, that Client shall not be obligated to indemnify the College Board to the extent such Damages are caused directly by the negligence or willful misconduct of the College Board.

8.0 Ownership of Intellectual Property. Client agrees and acknowledges that all intellectual property provided under or pertaining to the Agreement, including, but not limited to, any College Board publications, College Board website(s), CD-ROMs, videos, examinations, and all items contained therein, including all copies thereof, all data and score reports and any parts thereof, all copyrights, trademarks, trade secrets, patents, and other similar proprietary rights are the sole and exclusive property of the College Board. Nothing in this Agreement should be interpreted to indicate that the College Board is passing its proprietary rights in and to the College Board Intellectual Property to the Client except as specifically provided under a particular Schedule.

9.0 Miscellaneous.



9.1 Cooperation. Client shall cooperate fully with College Board, its agents, consultants, and subcontractors and provide all assistance as reasonably necessary for the College Board to furnish the Deliverables as applicable, including but not limited to: (a) fulfilling its obligations under the applicable Schedule and (b) other assistance reasonably required by College Board to fulfill its obligations under this Agreement.

9.2 Force Majeure. No party will be responsible to the other, and such shall not be grounds to terminate this Agreement, for disruptions in usage of the Deliverables caused by acts of God, acts of terrorism, government action, curtailment of transportation facilities, Client's failure to cooperate as described in Section 9.1 (Cooperation), labor strikes, governmental authority, or all other events beyond the reasonable control of the party claiming rights under this Section (a "Force Majeure Event"); provided that the College Board shall have a duty to reasonably mitigate, or cause to be mitigated, any such disruptions (or parts thereof). The College Board's obligation to furnish the Deliverables shall be suspended (or reduced, as applicable) during the period and to the extent that provision of the Deliverables is disrupted by the Force Majeure Event, without such suspension or disruption constituting a material breach of its obligations under this Agreement.

9.3 Governing Law and Choice of Forum. This Agreement shall be construed in accordance with the terms and conditions set forth in this Agreement and the law of the State of California without regard to choice or conflict of laws principles that would cause the application of any other laws. Any dispute or controversy arising out of or relating to this Agreement or otherwise shall be determined by a court of competent jurisdiction in California State (or the Federal Court otherwise having territorial jurisdiction over such County and subject matter jurisdiction over the dispute), and not elsewhere, subject only to the authority of the Court in question to order changes of venue; provided, however, that prior to the instigation of any such action (other than an action for equitable relief) a meeting shall be held at a mutually agreed upon location, attended by individuals with decision-making authority to attempt in good faith to negotiate a resolution of the dispute. If within forty-five (45) days after such meeting the parties have not succeeded in resolving the dispute, either party may proceed at law, or in equity, in a court of competent jurisdiction.

9.4 Notices. All notices or other communications hereunder shall be deemed to have been duly given and made if in writing and if served by personal delivery upon the party for whom it is intended on the day so delivered, if delivered by registered or certified mail, return receipt requested, or by courier service on the date of its receipt by the intended party (as indicated by the records of such of the U.S. Postal Service or the courier service), or if sent by e-mail, or if not a business day, the next succeeding business day, provided that the email sender retains confirmation of a "read-receipt" which acknowledges recipient's opening of such email, or if not available, promptly confirms by telephone confirmation thereof, to the person at the address set forth below, or such other address as may be designated in writing hereafter, in the same manner, by such person:

To College Board:
K-12 Contract Management

The College Board
250 Vesey Street
New York, NY 10281
Tel: (212) 713-8000
Contractsmanagement@collegeboard.org

With a copy to
Legal Department

The College Board
250 Vesey Street
New York, NY 10281
Tel: (212) 713-8000
Legalnotice@collegeboard.org

To Client:

Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824-4528
Tel: (916) 643-7400
Email: gerardo-castillo@scusd.edu

9.5 Publicity. Each party agrees to promptly inform the other party of all media inquiries prior to responding thereto and to permit the other party to review and approve prior to release any press releases regarding the products, services, and deliverables provided for under this Agreement.

9.6 Relationship of the Parties. The relationship of the Client and the College Board is that of independent contractors. Neither party nor their employees are partners, agents, employees, or joint ventures of the other party. Neither party shall have any authority to bind the other party to any obligation by contract or otherwise. The College Board, its employees, and agents shall not be considered employees of the Client while performing these services and will not be entitled to fringe benefits normally accruing to employees of the Client. Client and the College Board recognize and agree that the College Board is an independent contractor.

If the Client is using federal funds to pay for all or a portion of the Services and Deliverables furnished by the College Board under this Agreement, Client acknowledges and agrees that the College Board shall not be categorized as a "subrecipient" receiving a federal award as defined by OMB Circular Subpart A.210(c) of Circular No. A-133. The College Board shall be defined as a "vendor" that provides good and services within normal business operations, provides similar goods or services to other purchasers and operates in a competitive environment. Client acknowledges and agrees that the substance of the relationship with the College Board is that of a vendor not a subrecipient.



9.7 Third-Party Rights. Nothing contained in this Agreement, express or implied, establishes or creates, or is intended or will be construed to establish or create, any right in or remedy of, or any duty or obligation to, any third party.

9.8 Survival. It is agreed that certain obligations of the parties under this Agreement, which, by their nature would continue beyond the termination, cancellation, or expiration of this Agreement, shall survive termination, cancellation, or expiration of this Agreement, including without limitation, payment, ownership of intellectual property, representations and warranties, limitation of liability, confidential and proprietary information, indemnification, term and termination, and Section 9 (Miscellaneous) herein.

9.9 Amendment; Waiver. Any provision of this Agreement may be amended or waived if, and only if, such amendment or waiver is in writing and signed, in the case of an amendment, by the parties, or in the case of a waiver, by the party against whom the waiver is to be effective. No failure or delay by any party in exercising any right, power, or privilege hereunder shall operate as a waiver thereof nor shall any single or partial exercise thereof or the exercise of any other right, power, or privilege. Except as otherwise provided herein, the rights and remedies herein provided shall be cumulative and not exclusive of any rights or remedies provided by law.

9.10 Severability. The provisions of this Agreement shall be deemed severable and the invalidity or unenforceability of any provision shall not affect the validity or enforceability of the other provisions hereof. If any provision of this Agreement, or the application thereof to any person or entity or any circumstance, is invalid or unenforceable, (a) a suitable and equitable provision shall be substituted therefor in order to carry out so far as may be valid and enforceable provision and (b) the remainder of this Agreement and the application of such provision to other persons, entities, or circumstances shall not be affected by such invalidity or unenforceability, nor shall such invalidity or unenforceability affect the validity or enforceability of such provision, or the application thereof, in any other jurisdiction.

9.11 Order of Precedence. In the event of conflict between the terms and conditions of any Schedule and the Agreement the terms and conditions of the Schedule shall prevail. The parties acknowledge and agree that each shall construe the terms, covenants, and conditions set forth in this Agreement, including each Schedule hereto, as consistent with one another insofar as possible, so as to give effect to the fullest extent possible to each particular clause. Client shall remit any Client-issued purchasing documents such as a contract or purchase order prior to the scheduled delivery of any Deliverable to ensure prompt payment for services and deliverables received under this Agreement ("Client Purchase Order"). Notwithstanding anything to the contrary, the parties hereby acknowledge and agree that the Client Purchase Order shall be subject to the terms and conditions of this Agreement and this Agreement shall override any terms and conditions included in the Client Purchase Order. Client acknowledges and agrees that the College Board may delay and/or withhold furnishing Deliverables if Client fails to issue the Client Purchase Order for such Deliverable, as applicable, prior to the scheduled delivery date for such Deliverable.

9.12 Headings. Headings contained in this Agreement are for reference purposes only. They shall not affect in any way the meaning or interpretation of this Agreement.

9.13 Integration, Execution and Delivery. The Agreement includes the Schedules attached hereto and constitutes the entire agreement between the College Board and Client and supersedes all prior written or oral understandings, bids, offers, negotiations, or communications of every kind concerning the subject matter of this Agreement, including any Client Purchase Order. No course of dealing between parties and no usage of trade shall be relevant to supplement any term used in the Agreement. Acceptance or acquiescence in a course of performance rendered under the Agreement shall not be relevant to determine the meaning of the Agreement and no waiver by a party of any right under the Agreement shall prejudice that party's exercise of that right in the future. This Agreement may be executed through signatures to any number of counterparts, each of which shall be deemed an original, which together will constitute one Agreement. Delivery of an executed counterpart of this Agreement by electronic transmission, including through DocuSign, shall be equally as effective as delivery of an original executed counterpart of this Agreement. Any party delivering an executed counterpart of this Agreement by electronic transmission also shall deliver an original executed counterpart of this Agreement (except if the parties are using DocuSign), but the failure to deliver an original executed counterpart shall not affect the validity, enforceability, and binding effect of this Agreement. The foregoing execution and delivery shall apply to this Agreement.



Contract # CB-00024902

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

COLLEGE BOARD


Signature

DocuSigned by:

Signature

Lisa Allen
Name

Jeremy Singer
Name

Deputy Superintendent
Title

President
Title

5/30/2019
Date

05/23/2019
Date



**PSAT/NMSQT
EARLY PARTICIPATION PROGRAM
FIXED FEE SCHEDULE**

I. BACKGROUND

The College Board's Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. Additionally, earlier involvement in the PSAT/NMSQT^{®1} assessment will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process. The College Board supports this initiative by providing clients with access to additional savings when clients pay to engage at least one entire grade of students in taking the PSAT/NMSQT as indicated on the Budget Schedule or elsewhere in this Schedule ('Participating Grade'). Shifting this financial obligation from the student to Client provides greater access for students to the PSAT/NMSQT and initiates students' earlier entry on the road to college.

II. DELIVERABLES

The College Board shall furnish the PSAT/NMSQT and the following deliverables and reports to the schools designated by Client in Section IV (List of Participating Schools):

1. School and Student Deliverables:

- a. PSAT/NMSQT test materials (student guides and test booklets).
- b. Student Paper Score Report (one copy sent to school).
- c. Student Online Score Report, delivered via the College Board website.
- d. Access to Official SAT Practice on Khan Academy; students can link their College Board and Khan Academy accounts to receive free personalized practice recommendations based on their performance.
- e. School online access to individual student score reports and aggregate score reports, and downloadable student data file, delivered via the College Board website.
- f. School online access to AP Potential[™].
- g. SAT Suite of Assessments Educator Guide (one copy sent to each school).
- h. PSAT/NMSQT Coordinator Manual (copies sent to schools based on their test book order; one per 25 tests ordered).

2. Client Deliverables:

- a. Client online access to individual student score reports and aggregate score reports, and downloadable student data file, delivered via the College Board website.
- b. Client online access to AP Potential.

3. Delivering SAT Practice Tools and Support. In addition to the free practice tools available at <http://sat.collegeboard.org/practice>, all students will have access to free, personalized, and focused practice resources through the College Board's collaboration with Khan Academy. Practice materials for the SAT exam are available at the Khan Academy website (<http://satpractice.org>). Client and Participants shall use the Khan Academy practice tool and materials in accordance with Khan Academy's guidelines.

4. Required Information. Client shall furnish the College Board with: (a) a list of participating schools with their respective College Board school code as prescribed in Section IV (List of Participating Schools); (b) a review of estimated student enrollment from a public data source as prescribed in Section V (Fee Calculation For Service and Deliverables); and (c) Client's contacts as prescribed in Section VI (Contact Information), incorporated by reference herein. Client will review the pre-populated enrollment data from public data sources and send any adjustments as prescribed in Section V (Fee Calculation for Service and Deliverables). Changes to the list of Participating Schools cannot be made after **September 6, 2019**. Schools without a valid six-digit College Board school code should apply for their school code **at least six weeks** prior to the PSAT/NMSQT order deadline.

In the event that any of Client's schools are omitted from the List of Participating Schools or listed without valid school codes, then such schools shall not be covered under this Schedule, and students in Participating Schools that incorrectly enter a grade or fail to enter grade on their answer sheets will be incorrectly depicted in words furnished under this Schedule, and no adjustments can be made to the reports furnished to Client under this Schedule as outlined in Section II (Deliverables).

¹ PSAT/NMSQT is a registered trademark jointly owned by the College Board and the National Merit Scholarship Corporation, and should be so noted in all communications.



III. PSAT/NMSQT TERMS AND CONDITIONS

1. **Ownership of Intellectual Property.** Client agrees and acknowledges that the PSAT/NMSQT exam, and all items (questions) contained therein, including all copies thereof, all exam materials (including publications and reports) and all data, including but not limited to student scores derived from the exam and collected under this Agreement are at all times owned by the College Board, which is the exclusive owner of all rights in and to the PSAT/NMSQT exam, including, without limitation, copyrights, trademarks, trade secrets, patents, and other similar proprietary rights, and all renewals and extensions thereof (collectively 'College Board Intellectual Property'). Nothing in this Schedule shall be interpreted to indicate that the College Board is passing its proprietary rights in and to College Board Intellectual Property to Client or that its normal security procedures will be altered in any way.
2. **PSAT/NMSQT Student Reports.** The College Board hereby grants Client a limited, nonexclusive, nontransferable, non-assignable right to use the score reports and individual student data for the legitimate educational purposes of internal analysis, which includes Client-wide training sessions, as long as the data used during training preserves the confidentiality of students. Client may not use or distribute the score reports externally or to third parties without the express written consent of the College Board.
3. **Confidentiality.** All information exchanged hereunder to which either party shall have access in connection with this Schedule, is confidential ('Confidential Information'), and except as otherwise expressly provided in this Schedule and to the extent permitted by law, neither party will authorize or permit the other party's Confidential Information to be disclosed to any third party, provided, however, that Confidential Information shall exclude any data or information that: (a) is publicly disclosed or expressly approved for public disclosure by the act of an authorized agent of either party; (b) becomes publicly known without breach of any confidentiality obligation; or (c) is required to be disclosed pursuant to any applicable law or regulation, government authority or duly authorized subpoena or court order.
4. **PSAT/NMSQT Assessment Administration.** The exam shall be administered on **October 16, 2019**. The alternate exam administration is on **October 30, 2019**. Client shall comply with the published security and administration guidelines set forth in the PSAT/NMSQT Coordinator Manual.

IV. LIST OF PARTICIPATING SCHOOLS

SCHOOL NAME	SCHOOL CODE
American Legion High School	052700
C K McClatchy High School	052705
Capital City School - Independent Study	052909
George Washington Carver School of Arts and Science	053015
Health Professions High School	053984
Hiram W Johnson High School	052717
John F Kennedy High School	052713
Kit Carson International Academy	054889
Luther Burbank High School	052719
Met Sacramento High School	053916
Rosemont High School	053927
Sacramento Accelerated Academy	050808
Sacramento New Technology High School	053012
School of Engineering and Sciences	054286
West Campus High School	052728

V. FEE CALCULATION FOR SERVICE AND DELIVERABLES

1. **Program Pricing.** The fee calculation for this Schedule depends solely on the total enrollment figures for the Participating Grades as indicated in the College Readiness Agreement Budget Schedule ('Budget Schedule'), the official Free and Reduced Price Lunch (FRPL) percentage of Client, and the assessment(s) purchased by Client. Client acknowledges that successful implementation of the Early Participation Program is contingent on the Client requiring 100% of their schools²

² The College Board acknowledges that certain high schools are excluded from this requirement, which include without limitation and by way of example, schools for the severely disabled, charter schools excluded from the administrative authority of the District, and schools primarily possessing students not enrolled to obtain a standard high school diploma.



to participate under this Agreement. If, during the term covered by this Schedule, the College Board is furnishing other assessments to Client in addition to the PSAT/NMSQT, or if multiple grades are being tested under this Schedule the fee calculation represents a greater discount. Please see the table below for specifics. For purposes of Suite pricing under this Schedule, the PSAT/NMSQT and PSAT 10 are considered one assessment.

Free and Reduced Price Lunch (FRPL) Percentage	PSAT/NMSQT and two other Suite assessments	PSAT/NMSQT and one other Suite assessment <u>OR</u> PSAT/NMSQT and more than one grade tested
≥ 0% and <50%	\$13.00	\$14.00
≥ 50% and < 75%	\$12.00	\$13.50
≥ 75%	\$11.00	\$13.00

Clients will be charged a fixed fee based on enrollment, regardless of how many students actually take the PSAT/NMSQT assessments. The enrollment and total cost indicated in the Budget Schedule are estimates; Client will be given an opportunity to adjust and review the enrollment in the fall to determine their final fee.

2. Changes to Enrollment. If Client determines, after signing this Schedule, that the enrollment figures provided herein are incorrect by more than 5% (up or down), Client must provide the College Board with the adjusted enrollment figures, and identify how and where College Board may confirm this information. Client shall send the updated enrollment figures and an official enrollment report or references, on official letterhead, via email (preferred method) to AssessmentsProgram@collegeboard.org or mail to: PSAT/SAT Assessments, College Board, 250 Vesey Street, New York, NY 10281 no later than **October 31, 2019**.

Notwithstanding the foregoing, after the administration of the exam, the College Board may request a verification of enrollment by Participating Grade from Client. If enrollment figures provided by Client based on such request, differ from those provided herein, the College Board will adjust the total cost of the Schedule to account for either increases or decreases in enrollment. Additionally, in the event actual participation in a Participating Grade exceeds Client's enrollment figures indicated herein, Client shall remit payment to the College Board for any additional students at the full test fee of \$17.00 per student.

3. Restrictions. No student participating under this Schedule will be assessed an individual fee for taking the PSAT/NMSQT exam. Furthermore, there are no fee waivers granted for juniors should they be covered under this Schedule.

4. Unused Tests. Participating Schools will not incur unused test fees for Participating Grade(s); however, unused test fees will apply for all other grades ('non-Participating Grades'). A fee of \$4 per booklet will be charged if a school is calculated to have unused tests greater than 20% of their test booklets ordered by non-Participating Grade(s). Schools that use at least 80% of the tests ordered for non-Participating Grade(s) will not incur an unused test fee.



**PSAT 8/9 ASSESSMENT
EARLY PARTICIPATION PROGRAM
FIXED FEE SCHEDULE**

I. BACKGROUND

The College Board's Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The College Board supports this initiative by providing clients with access to additional savings when Clients pay to engage at least one entire grade of students in taking the PSAT 8/9 exam, as indicated on the Budget Schedule or elsewhere in this Schedule ('Participating Grade'). Shifting this financial obligation from the student to the Client provides greater access for students to the PSAT 8/9 assessment and provides students early entry on the road to college.

II. DELIVERABLES

The College Board shall furnish the following PSAT 8/9 deliverables and reports to the schools designated by the Client in Section IV (List of Participating Schools).

1. School and Student Deliverables:

- a. PSAT 8/9 test materials (test booklets).
- b. Student Paper Score Report (one copy sent to school).
- c. Student Online Score Report, delivered via the College Board website.
- d. Access to Official SAT Practice on Khan Academy; students 13 and older can link their College Board and Khan Academy accounts to receive free personalized practice recommendations based on their performance. In addition, if Client is administering digital testing, Client will have access to a digital test preview to demonstrate the navigation and tools available to students in the digital testing platform.
- e. If Client is administering digital testing (the 'Digital Testing'), schools will receive online access to the digital testing platform and download applications.
- f. School online access to individual student score reports and aggregate score reports, and downloadable student data file, delivered via the College Board website. In order for the Participating Schools to receive all reports on the data portal, answer sheets must be returned as soon as possible after testing.
- g. School online access to AP Potential™ for students in 9th grade.
- h. SAT Suite of Assessment Educator Guide (one copy sent to each school).
- i. PSAT 8/9 Coordinator Manual (copies sent to schools based on their test book order; one per 25 tests ordered).
- j. If Client is administering Digital Testing, PSAT 8/9 Digital Testing Coordinator Manual (copies sent to schools based on their order in the Test Ordering Site; one per 10 tests ordered).

2. Client Deliverables:

- a. Client online access to individual student score reports and aggregate score reports, and downloadable student data file, delivered via the College Board website.
- b. Client online access to AP Potential

3. Required Information. Client shall furnish the College Board with: (a) a list of participating schools as prescribed in Section IV (List of Participating Schools); (b) a review of estimated student enrollment from a public data source as prescribed in Section V (Fee Calculation for Service and Deliverables); and (c) Client's contacts as prescribed in Section VI (Client Contact Information). Client will review the pre-populated enrollment data from public data sources and send any adjustments as prescribed in Section V (Fee Calculation for Service and Deliverables). Changes to the list of Participating Schools must be made no later than **one month prior to Client's selected administration date**. Participating Schools without a valid six-digit College Board school code should apply for their school code at **least six weeks before they plan to order test books**.

In the event that: (i) any of Client's schools are omitted from the List of Participating Schools or listed without valid school codes, then such schools shall not be covered under this Agreement and (ii) students in Participating Schools who incorrectly enter a grade or fail to enter a grade on their answer sheets will be incorrectly depicted in reports furnished under this Schedule, and no adjustments can be made to the reports furnished to Client under Section II (Deliverables).



III. PSAT 8/9 TERMS AND CONDITIONS

1. **Ownership of Intellectual Property.** Client agrees and acknowledges that the PSAT 8/9 exam, and all items (questions) contained therein, including all copies thereof, all exam materials (including publications and reports) and all data, including but not limited to student scores derived from the exam and collected under this Agreement are at all times owned by the College Board, which is the exclusive owner of all rights in and to the PSAT 8/9 exam, including, without limitation, copyrights, trademarks, trade secrets, patents, and other similar proprietary rights, and all renewals and extensions thereof (collectively 'College Board Intellectual Property'). Nothing in this Schedule shall be interpreted to indicate that the College Board is passing its proprietary rights in and to College Board Intellectual Property to Client or that its normal security procedures will be altered in any way.

2. **PSAT 8/9 Student Reports.** The College Board hereby grants Client a limited, nonexclusive, nontransferable, non-assignable right to use the score reports and individual student data for the legitimate educational purposes of internal analysis, which includes Client-wide training sessions, as long as the data used during training preserves the confidentiality of students. Client may not use or distribute the score reports externally or to third parties without the express written consent of the College Board.

3. **Confidentiality.** All information exchanged hereunder to which either party shall have access in connection with this Schedule, is confidential ('Confidential Information'), and except as otherwise expressly provided in this Schedule and to the extent permitted by law, neither party will authorize or permit the other party's Confidential Information to be disclosed to any third party, provided, however, that Confidential Information shall exclude any data or information that: (a) is publicly disclosed or expressly approved for public disclosure by the act of an authorized agent of either party; (b) becomes publicly known without breach of any confidentiality obligation; or (c) is required to be disclosed pursuant to any applicable law or regulation, government authority or duly authorized subpoena or court order.

4. **PSAT 8/9 Test.** The College Board hereby grants to Client during the Term of this Agreement a limited, non-exclusive, non-transferable, non-assignable, revocable license to use the PSAT 8/9 test booklets and the digital platform for Digital Testing for the sole purpose of administering the PSAT 8/9 exam and reviewing the scores with students within the classroom of a Participating School. Unless otherwise directed by the College Board in advance, Client shall destroy PSAT 8/9 test booklets upon termination of this Agreement.

Except as expressly provided herein, Client is prohibited from copying, disseminating, publishing, displaying or distributing in any form, or reproducing the PSAT 8/9 test booklets or any questions from the Digital Testing in whole or in part, without the prior written consent of the College Board. Client does not gain any ownership interest in the PSAT 8/9 test booklets or Digital Testing.

5. **PSAT 8/9 Assessment Administration.** If Client wishes to administer the test twice to the same Participating Grade, Client should select its first testing date between September 2019 and March 2020, and its second testing date in April 2020. The Client has agreed to administer the PSAT 8/9 to the Participating Grade(s) during the testing period(s) noted in the List of Participating Schools table below.

Client shall comply with the published security and administration guidelines set forth in the PSAT 8/9 Coordinator Manual. For the Digitally Testing, Client shall also comply with the guidelines as published in the PSAT 8/9 Digital Testing Coordinator Manual, PSAT 8/9 Digital Testing Accommodated Manual and all relevant supplemental system requirements, installation manuals and guides.

6. **Digital Testing Requirements** (If Client is administering digital testing):
- a. The PSAT 8/9 Coordinator at each Participating School will complete all required College Board Digital Coordinator Training and provide training access to other supporting staff. Client will ensure compliance with training requirements for all testing staff.
 - b. The PSAT 8/9 Coordinator at each Participating School will ensure the successful and accurate completion of all digital preadministration and technology setup activities. These include: a dedicated device for test coordinator(s) to monitor test activities, a proctor computer to administer the Digital Testing in each testing room, and school-owned devices for each test-taking student with the College Board Secure Browser installed.



Additional information on the computers required for test day, including recommendations on battery and power source, can be found here: <https://digitaltesting.collegeboard.org/digital-preparedness/computer-requirements>. Client must further ensure that each school can meet the College Board Digital Testing Requirements as outlined on the digital testing website, in the following areas:

- **Supported Operating Systems for Student Testing:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/supported-operating-systems>, for guidance on supported desktops, laptops and tablets for student testing.
- **Supported Web Browsers by Operating System:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/supported-browsers>, for information on supported operating systems and corresponding web browsers for each application.
- **Network Configuration:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/network-configuration>, for guidance on network configuration including: required bandwidth, ports and protocols, and URLs to whitelist for optimal testing experience.

Client understands that updates to the Digital Testing requirements will be posted on the Digital Testing website links outlined above.

- c. Client agrees and understands that seating policies for Digital Testing are different from those for paper and pencil testing and will ensure that Participating Schools consult College Board manuals and training and adhere to the most up-to-date Digital Testing room seating policies.
- d. Bulk Registration is required for Participating Schools electing to Digital Testing.

7. There is always a risk of disruption during paper or digital testing, including, without limitation, computer issues. The College Board has endeavored to put in place procedures to allow administrators and students to recover from such disruption and complete testing. Despite such efforts, Client understands that there are situations where the College Board's only option is to schedule a makeup test. This is Client's sole remedy in relation to such disruption.

8. If Client is administering the test with accommodations requiring the use of an approved assistive technology device, students should pre-test the device in the Student Digital Test Preview prior to test day to ensure operational functionality. If the digital accommodation supports within the Digital Test preview do not meet the students testing needs, Client shall arrange for alternate accommodation supports.

IV. LIST OF PARTICIPATING SCHOOLS

DISTRICT NAME	SCHOOL NAME	SCHOOL CODE	PARTICIPATING GRADE(S)	TESTING PERIOD(S)
Sacramento City Unified School District	A.M. Winn Public Waldorf	059899	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Albert Einstein Middle School	059144	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Alice Birney Waldorf K-8 School	059891	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	American Legion High School	052700	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	C K McClatchy High School	052705	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	California Middle School	059145	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Capital City School - Independent Study	052909	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Father Keith B Kenny K-8 School	Pending	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Fern Bacon Middle School	059146	8, 9	Sep 23, 2019 - Jan 24, 2020



Sacramento City Unified School District	Genevieve F. Didion K-8 School	059174	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	George Washington Carver School of Arts and Science	053015	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Health Professions High School	053984	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Hiram W Johnson High School	052717	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	John F Kennedy High School	052713	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	John Morse Therapeutic Center	059425	8	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	John Still K-8	059147	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Kit Carson International Academy	054889	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Leonardo Da Vinci School	059894	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Luther Burbank High School	052719	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Martin Luther King Jr K-8 School	059892	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Met Sacramento High School	053916	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Rosa Parks Middle School	059890	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Rosemont High School	053927	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Sacramento Accelerated Academy	050808	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Sacramento New Technology High School	053012	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Sam Brannan Middle School	059149	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	School of Engineering and Sciences	054286	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Success Academy	059904	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Sutter Middle School	059024	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	West Campus High School	052728	8, 9	Sep 23, 2019 - Jan 24, 2020
Sacramento City Unified School District	Will C Wood Middle School	059151	8, 9	Sep 23, 2019 - Jan 24, 2020

V. FEE CALCULATION FOR SERVICE AND DELIVERABLES

1. **Program Pricing.** The fee calculation for this Schedule depends solely on the total enrollment figures for the Participating Grades as indicated in the College Readiness Agreement Budget Schedule ('Budget Schedule'), the official Free and Reduced Price Lunch Program (FRPL) percentage of Client, and the product(s) purchased by Client. Client acknowledges that successful implementation of the Early Participation Program is contingent on Client requiring 100% of their schools³ to participate under this Agreement. If, during the term covered by this Schedule, the College Board is furnishing other assessments to Client in addition to PSAT 8/9, or if multiple grades are being tested under this Schedule the fee calculation represents a greater discount. Please see the table below for specifics. For purposes of Suite pricing under this Schedule, the PSAT/NMSQT and PSAT 10 are considered one assessment.

³ The College Board acknowledges that certain schools are excluded from this requirement, which include without limitation and by way of example, schools for the severely disabled, charter schools excluded from the administrative authority of Client, and schools primarily possessing students not enrolled to obtain a standard high school diploma.



Free and Reduced Price Lunch (FRPL) Percentage	PSAT 8/9 and two other Suite assessments	PSAT 8/9 and one other Suite assessment OR PSAT 8/9 and more than one grade tested
≥ 0% and <50%	\$9.00	\$9.50
≥ 50% and < 75%	\$8.00	\$9.00
≥ 75%	\$7.00	\$8.00

Client will be charged a fixed fee based on enrollment, regardless of how many students actually take the PSAT 8/9 assessment. The enrollment and total cost indicated in the Budget Schedule are estimates; Client will be given an opportunity to adjust and review the enrollment in the fall to determine their final fee.

2. **Changes to Enrollment.** If Client determines, after signing this Schedule, that the enrollment figures provided herein are incorrect by more than 5% (up or down), Client must promptly provide the College Board with the adjusted enrollment figures, and identify how and where the College Board may confirm this information. Client shall send the updated enrollment figures and an official enrollment report or references, on official letterhead, via email (preferred method) to AssessmentsProgram@collegeboard.org or mail to: PSAT/SAT Assessments, College Board, 250 Vesey Street, New York, NY 10281 no later than:

Administration Date	Deadline to submit updated enrollment
Sept. 2019 – Jan. 2020	October 31, 2019

Notwithstanding the foregoing, after the administration of the exam, the College Board may request a verification of enrollment by Participating Grade from Client. If enrollment figures provided by Client based on such request, differ from those provided herein, the College Board will adjust the total cost of the Schedule to account for either increases or decreases in enrollment. Additionally, in the event actual participation in a Participating Grade exceeds Client's enrollment figures indicated herein, Client shall remit payment to the College Board for any additional students at the full test fee of \$12.00 per student.

3. **Restrictions.** No student participating under this Agreement will be assessed an individual fee for taking the PSAT 8/9 exam.

4. **Unused Tests (paper and pencil).** Participating Schools will not incur unused test fees for Participating Grade(s); however, unused test fees will apply for all other grades ('non-Participating Grades'). A fee of \$4 per test booklet will be charged if a school is calculated to have unused tests greater than 20% of their test booklets ordered by non-Participating Grade(s). Participating Schools that use at least 80% of the tests ordered for non-Participating Grade(s) will not incur an unused test fee



SAT SCHOOL DAY PROGRAM FIXED FEE SCHEDULE

I. BACKGROUND

The College Board will support Client in administering the SAT exam during a school day. Under this Schedule, 'SAT' will be used to refer to both the SAT (without essay) and the SAT with Essay, as applicable. The scope of services encompasses a Client-sponsored SAT School Day administration and delivery of SAT data and reports through our online data portal (the 'Program'). The College Board supports this initiative by providing clients with access to additional savings when clients pay to administer the SAT to at least one entire grade of students ('Participating Grade'). Shifting this financial obligation from the student to Client provides greater access for students to the SAT. Students who take the SAT exam in accordance with the provisions of this Schedule are herein referred to as 'Participants'.

II. DELIVERABLES

The College Board shall furnish the following SAT School Day deliverables and reports to the schools designated by Client in Section IV (List of 'Participating Schools').

1. School and Student Deliverables:

- a. SAT test materials (test booklets)
- b. Student Online Score Report, delivered via the College Board website
- c. Access to Official SAT Practice on Khan Academy; students can link their College Board and Khan Academy accounts to receive free personalized practice recommendations based on their performance. In addition, if Client is administering digital testing, Client will have access to a digital test preview to demonstrate the navigation and tools available to students in the digital testing platform.
- d. If Client is administering digital testing ('Digital Testing'), school will receive online access to the digital testing platform and download applications.
- e. School online access to individual student score reports and aggregate score reports, and downloadable student data file.
- f. Materials to support test administration (copies sent to schools).
- g. If Client is administering Digital Testing, SAT SD Digital Testing Coordinator Manual (copies sent to schools based on their district's bulk registration file; one per 10 students registered).

2. Client Deliverables:

- a. Client online access to individual student score reports and aggregate score reports, and downloadable student data file, delivered via the College Board website.

3. Delivering SAT Practice Tools and Support. In addition to the free practice tools available at <http://sat.collegeboard.org/practice>, all students will have access to free, personalized, and focused practice resources through the College Board's collaboration with Khan Academy. Practice materials for the SAT exam are available at the Khan Academy website (<http://satpractice.org>). Client and Participants shall use the Khan Academy practice tool and materials in accordance with Khan Academy's guidelines.

Additional SAT Readiness products (e.g., publications) and services (e.g., Professional Development Workshops) are not included as part of the Program. Client may purchase these products and services separately.

4. Providing Accommodations to Participants with Disabilities. Accommodations for Participants with disabilities will be granted and administered according to the College Board's standard eligibility and administration procedures. Participants must apply for accommodations under the College Board's Services for Students with Disabilities (SSD) program and must follow the SSD program's published procedures, which can be found at <https://www.collegeboard.org/students-with-disabilities>. Only College Board-approved accommodations are permitted. Any provided accommodations not previously and explicitly approved by the College Board's SSD program will result in scores that are not valid, and that cannot be reported to colleges, scholarship programs and other designated score recipients. Client will be responsible for ensuring that an appropriate accommodations coordinator ('SSD Coordinator') is designated for each school to facilitate the application for and administration of approved accommodations. The 'SSD Coordinator Form' (used to establish an SSD Coordinator) is available at the above-referenced websites. Participants with accommodations previously approved by the College Board, and who have a College Board-issued SSD code, do not need to reapply for accommodations under this Program.

5. Required Information. Client shall furnish the College Board with: (a) a list of participating schools as prescribed in Section IV (List of Participating Schools); (b) a review of estimated student enrollment from a public data source as



prescribed in Section V (Fee Calculation for Service and Deliverables); and (c) Client's contacts as prescribed in Section VI (Client Contact Information). Client will review the pre-populated enrollment data from public data sources and send any adjustments as prescribed in Section V (Fee Calculation for Service and Deliverables).

Changes to the list of Participating Schools must be submitted by the deadline as noted below. Participating Schools without a valid six-digit College Board school code should apply for their school code **at least six weeks** prior to the order deadline for their Primary Test Date for SAT School Day.

Administration Date	Deadline to submit changes
March 4, 2020	January 31, 2020

In the event that any of Client's schools are omitted from the List of Participating Schools or listed without valid school codes, such schools shall not be covered under this Schedule. Additionally, information relating to Participants who incorrectly enter a grade or fail to enter a grade on their answer sheets, will be incorrectly depicted in reports furnished under this Schedule, and Client acknowledges that no adjustments can be made.

6. **Training of Designated Personnel at the Participating Schools.** The College Board will provide all necessary training and/or instructional materials to designated Client personnel who will act as SAT School Day Coordinators, SSD Coordinators, Proctors, and Monitors (collectively 'Designated Personnel'). The required training and/or instructional materials will be made available by College Board to Client and **must be completed two weeks before the test administration date.**

Designated SAT School Day Coordinators are required to adhere to all of the College Board's procedures, policies, and protocols related to test administration as specified in the SAT School Day Coordinator training and instructional materials, and may be required to complete SAT School Day staff agreements. Client is responsible for ensuring compliance with all required Designated Personnel training. College Board reserves the right to cancel the administration of the Program at any Participating School where any Designated Personnel fail to complete such training prior to the scheduled test administration.

7. **SAT Student Guide distribution to Students.** Client shall ensure that copies of the SAT Student Guide are distributed to all Students **at least one week before test administration date.**
8. **SAT School Day Customer Service for Educators:**
The College Board will provide Client with telephone customer service support for educators. Specifically the College Board will provide:
 - Step-by-step assistance with College Board online tools (SSD System)
 - Assistance with completing required forms (AI Request Form)
 - Assistance with obtaining additional materials (Publications)
 - Feedback mechanism for counselors

Standard hours of operation: Monday through Friday 9:00 a.m. to 5:00 p.m. Eastern Standard Time. Customer service for the SAT Program can also be accessed online at the following web address: <http://sat.collegeboard.org/contact>.

III. SAT SCHOOL DAY TERMS AND CONDITIONS

SAT Program

1. **SAT Ownership.** Client agrees and acknowledges that the SAT exam, and all items (questions) contained therein, including all copies thereof, all exam materials (including publications and reports) and all data, including but not limited to student scores derived from the exam and collected under this Agreement are at all times owned by the College Board, which is the exclusive owner of all rights in and to the SAT exam, including, without limitation, copyrights, trademarks, trade secrets, patents, and other similar proprietary rights, and all renewals and extensions thereof (collectively 'College Board Intellectual Property'). Nothing in this Schedule shall be interpreted to indicate that the College Board is passing its proprietary rights in and to College Board Intellectual Property to Client or that its normal security procedures will be altered in any way.

SAT Data License

2. **SAT Data and Reporting.** The College Board hereby grants Client a limited, nonexclusive, nontransferable, non-assignable right to use the score reports and individual student data for the legitimate educational purposes of internal analysis, which includes training sessions, as long as the data used during training preserves the confidentiality of students, and to incorporate it into educational data warehouse systems to improve college readiness. Client may not use or distribute the score reports externally or to third parties without the express written consent of the College Board.



For the April 14, 2020 paper and pencil administration, SAT question content and answer explanations will be provided in the online system, for the Primary Test Date only.

- 2.1 The College Board grants Client a non-exclusive, limited and revocable license to use the questions and answers explanations for the sole purpose of classroom teaching and internal reporting purposes. Client understands and acknowledges that the questions and answers explanation include College Board copyrighted content and may also include third party copyrighted content for which Client may only use for the aforementioned purposes. Client acknowledge and agrees that it has no right to upload or post online, cache, reproduce, modify, display, edit, alter or enhance any portion of the SAT questions and answers or the third party content in any manner unless it has express written permission from the College Board and the owner of the third party content.
- 2.2 The College Board reserves the right to revoke the above license grant if Client violates the terms of the license. In addition, the College Board shall not be liable to Client nor any third party for Client's use of the question and answers explanation (including but not limited to, any copyright infringement claims) beyond the scope of the license.

SAT Administration

3. **SAT Test Dates and Participating Grade.** Client has agreed to administer the SAT to the following Participating Grade(s) on the Primary and Makeup Test Dates noted below:

Participating Grade(s)	Primary Test Date	Makeup Test Date
11	March 04, 2020	April 14, 2020

Participants who are absent from the Primary Test Date are eligible to take the test on the Makeup Test Date mentioned above. Client acknowledges that there are no designated or national administration makeup test dates associated with the April 28, 2020 Primary Test Date.

4. **Administering the SAT.** The SAT will be administered under standard College Board test administration and security protocols as specified in the SAT School Day Test Coordinator Manual and SAT School Day Test Coordinator training and instructional materials, unless otherwise stated in this Schedule, and will result in scores that are reportable to colleges for admissions purposes. In accordance with College Board policies, any test irregularity, including mis-administrations or security breaches, will be thoroughly investigated and may result in score cancellations. Client is responsible for making all necessary arrangements to ensure that the testing environment and the security of all test materials satisfy College Board requirements as specified in the SAT School Day Coordinator training and instructional materials. The test will be administered by Client-employed personnel, who will not receive additional remuneration by the College Board. All Participants must test on either the designated test day or, when available, designated makeup test day. This Agreement does not guarantee that all Students targeted by Client for the Program will actually test. It is the responsibility of Client to encourage Participants to complete the Program. Participants will follow the guidelines on the SAT website and in student materials sent by the SAT Program. For Digital Testing, Client shall also comply with the guidelines as published in the SAT School Day Digital Testing Coordinator Manual, SAT School Day Digital Testing Accommodated Manual and all relevant supplemental system requirements, installation manuals and guides.
5. **Digital Testing Requirements** (If Client is administering Digital Testing):
 - a. The SAT School Day Coordinator at each Participating School will complete all required College Board Digital Coordinator Training and provide training access to other supporting staff. Client will ensure compliance with training requirements for all testing staff.
 - b. The SAT School Day Coordinator at each Participating School will ensure the successful and accurate completion of all digital preadministration and technology setup activities. These include: a dedicated device for test coordinator(s) to monitor test activities, a proctor computer to administer the test in each testing room, and school-owned devices for each test-taking student with the College Board Secure Browser installed. Additional information on the computers required for test day, including recommendations on battery and power source, can be found here: <https://digitaltesting.collegeboard.org/digital-preparedness/computer-requirements>. Client must further ensure that each school can meet the College Board Digital Testing Requirements as outlined on the digital testing website, in the following areas:
 - **Supported Operating Systems for Student Testing:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/supported-operating-systems>, for guidance on supported desktops, laptops and tablets for student testing.



- **Supported Web Browsers by Operating System:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/supported-browsers>, for information on supported operating systems and corresponding web browsers for each application.
- **Network Configuration:** Review this webpage, <https://digitaltesting.collegeboard.org/digital-preparedness/network-configuration>, for guidance on network configuration including: required bandwidth, ports and protocols, and URLs to whitelist for optimal testing experience.

Client understands that updates to the Digital Testing requirements will be posted on the digital testing website links outlined above.

- c. Client agrees and understands that seating policies for Digital Testing are different from those for paper and pencil testing and will ensure that Participating Schools consult College Board manuals and training and adhere to the most up-to-date Digital Testing room seating policies.
 - d. Bulk Registration is required for schools electing Digital Testing.
6. There is always a risk of disruption during paper or digital testing, including, without limitation, computer issues. The College Board has endeavored to put in place procedures to allow administrators and students to recover from such disruption and complete testing. Despite such efforts, Client understands that there are situations where the College Board's only option is to schedule a makeup test. This is Client's sole remedy in relation to such disruption.
 7. If Client is administering the test with accommodations requiring the use of an approved assistive technology device, students should pre-test the device in the Student Digital Test Preview prior to test day to ensure operational functionality. If the digital accommodation supports within the Digital Test preview do not meet the students testing needs, Client shall arrange for alternate accommodation supports.

IV. LIST OF PARTICIPATING SCHOOLS

SCHOOL NAME	SCHOOL CODE	ADMINISTRATION
American Legion High School	052700	SAT School Day: March 4, 2020
C K McClatchy High School	052705	SAT School Day: March 4, 2020
Capital City School - Independent Study	052909	SAT School Day: March 4, 2020
George Washington Carver School of Arts and Science	053015	SAT School Day: March 4, 2020
Health Professions High School	053984	SAT School Day: March 4, 2020
Hiram W Johnson High School	052717	SAT School Day: March 4, 2020
John F Kennedy High School	052713	SAT School Day: March 4, 2020
Kit Carson International Academy	054889	SAT School Day: March 4, 2020
Luther Burbank High School	052719	SAT School Day: March 4, 2020
Met Sacramento High School	053916	SAT School Day: March 4, 2020
Rosemont High School	053927	SAT School Day: March 4, 2020
Sacramento Accelerated Academy	050808	SAT School Day: March 4, 2020
Sacramento New Technology High School	053012	SAT School Day: March 4, 2020
School of Engineering and Sciences	054286	SAT School Day: March 4, 2020
West Campus High School	052728	SAT School Day: March 4, 2020

V. FEE CALCULATION FOR SERVICES AND DELIVERABLES

1. **Program Pricing.** The fee calculation for this Schedule depends solely on the total enrollment figures for the Participating Grade(s) as indicated in the College Readiness Agreement Budget Schedule ('Budget Schedule'), and the official Free and Reduced Price Lunch (FRPL) percentage of Client. If, during the term covered by this Schedule, the College Board is furnishing other assessments to Client (under separate agreements), or if multiple grades are being tested under this Schedule, the fee calculation for testing under this Schedule represents a greater discount. Please see the table below for specifics. For purposes of Suite pricing under this Schedule, the PSAT/NMSQT and PSAT 10 are considered one assessment.



Free and Reduced Price Lunch (FRPL) Percentage	SAT and two other Suite assessments		SAT and one other Suite assessment <u>OR</u> SAT and more than one grade tested	
	SAT With Essay	SAT Without Essay	SAT With Essay	SAT Without Essay
≥0% and <50%	\$42.00	\$32.50	\$45.50	\$35.50
≥50% and <75%	\$38.00	\$29.50	\$43.50	\$34.50
≥75%	\$34.00	\$26.50	\$41.50	\$32.50

Client will be charged a fixed fee based on enrollment, regardless of how many students actually take the SAT. The enrollment and total cost indicated in the Budget Schedule are estimates; Client will be given an opportunity to adjust enrollment as follows:

Administration Date	Deadline to submit updated enrollment
March 4, 2020	January 31, 2020

2. **Changes to Enrollment.** If Client determines, after signing this Schedule, that the enrollment figures provided herein are incorrect by more than 5% (higher or lower), Client must promptly provide the College Board with the adjusted enrollment figures, and identify how and where the College Board may confirm this information. Client shall send the updated enrollment figures and an official enrollment report or references, on official letterhead, via email (preferred method) to AssessmentsProgram@collegeboard.org or mail to: PSAT/SAT Assessments, College Board, 250 Vesey Street, New York, NY 10281, as noted above.

Notwithstanding the foregoing, after the administration of the exam, the College Board may request a verification of enrollment by Participating Grade from Client. If enrollment figures provided by Client based on such request, differ from those provided herein, the College Board will adjust the total cost of the Schedule to account for either increases or decreases in enrollment. Additionally, in the event actual participation in a Participating Grade exceeds Client's enrollment figures indicated herein, Client shall remit payment to the College Board for any additional students at the then-current rate per student as indicated on the College Board's website currently located at <https://collegereadiness.collegeboard.org/sat/register/>. The College Board will cooperate with Client regarding the time to remit payment for such fees.

3. **Restrictions.** No Participant will be assessed an individual fee for testing under this Schedule if Client has chosen SAT with Essay. If Client has chosen SAT (without Essay) and its Participating Schools have opted in for student purchased essay, such fees will be billed directly to the schools. The Budget Schedule reflects the option Client chose. SAT Subject Tests are not offered under this Agreement. Furthermore, there is no additional discount under this Schedule provided for Participants who are using fee reduction benefits.
4. **Unused Tests.** Participating Schools will not incur unused test fees for Participating Grade(s); however, unused test fees will apply for all other grades ('non-Participating Grades'). The unused test fee is 50% of the retail test fee for each unused test booklets and will be charged if a Participating School is calculated to have unused tests greater than 20% of their test books ordered by non-Participating Grade(s). Participating Schools that use at least 80% of the tests ordered for non-Participating Grade(s) will not incur an unused test fee.

**VI. CLIENT CONTACT INFORMATION**

	Primary ⁴	Data Recipient ⁵	Billing ⁶	Bulk Registration (optional) ⁷
Name:	Uve Dahmen	Uve Dahmen	Kimberly Teague	Rhonda Rode
Title:			Contract Specialist	Director of Student and Data Systems
Address:	5735 47th Avenue	5735 47th Avenue	5735 47th Avenue	5735 47th Avenue
City/State/Zip:	Sacramento, CA 95824-4528	Sacramento, CA 95824-4528	Sacramento, CA 95824-4528	Sacramento, CA 95824-4528
Phone:	(916) 643-9215	(916) 643-9215	(916) 643-7400	(916) 643-7400
Email:	uve-dahmen@scusd.edu	uve-dahmen@scusd.edu	kimt@scusd.edu	rhonda-rode@scusd.edu

⁴ This is the person to whom the College Board should direct primary communications.

⁵ This is the person to whom The College Board should send the data/data access information for this Schedule, if different from the Primary Contact.

⁶ This is the person to whom the College Board should send the invoice for this Schedule, if different from the Primary Contact.

⁷ This is the person to whom the College Board should send the bulk registration information and access code for uploading the electronic file for processing.



Contract # CB-00024902

Budget Schedule

Product Name	Start Date	End Date	Quantity	Unit Price	Cost	Discount	Total Cost
PSAT/NMSQT EPP Fixed-Fee - 10th Grade	July 1, 2019	June 30, 2020	3,122	\$17.00	\$53,074.00	\$15,610.00	\$37,464.00
SAT SD Fixed-Fee With Essay - 11th Grade	July 1, 2019	June 30, 2020	2,941	\$64.50	\$189,694.50	\$77,936.50	\$111,758.00
PSAT 8/9 EPP Fixed- Fee - 8th Grade	July 1, 2019	June 30, 2020	3,467	\$12.00	\$41,604.00	\$13,868.00	\$27,736.00
PSAT 8/9 EPP Fixed- Fee - 9th Grade	July 1, 2019	June 30, 2020	3,380	\$12.00	\$40,560.00	\$13,520.00	\$27,040.00

Subtotal: \$324,932.50

Total Discount: \$120,934.50

Total Cost: \$203,998.00



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: June 20, 2019

Subject: Approve Personnel Transactions, June 20, 2019

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates and Operational Excellence

Documents Attached:

1. Certificated Personnel Transactions Dated June 20, 2019
2. Classified Personnel Transactions Dated June 20, 2019

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 6/20/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
BILLMAIER	BRITTANY	E	Teacher, Elementary	NEW JOSEPH BONNHEIM	5/3/2019	5/31/2019	EXTEND TC, 5/3/19-5/31/19
LEAVES							
ALEMAN	BENITO	A	School Social Worker	CHILD DEVELOPMENT PROGRAMS	5/17/2019	6/5/2019	LOA (PD) ADMIN 5/17/19
CHONG-TRINH	HUONG	A	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	5/22/2019	6/13/2019	LOA (UNPD) PARENTAL 5/22-6/13/19
CHONG-TRINH	HUONG	A	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	6/14/2019	6/30/2019	LOA RTN (UNPD) PARENTAL 6/14/19
CISNEROS	LILIA	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	5/28/2019	6/30/2019	LOA (PD) PDL/HE 5/28-6/30/19
CRAIG	KATHERINE	A	Training Specialist	ETHEL PHILLIPS ELEMENTARY	6/3/2019	6/30/2019	LOA RTN 6/3/19
GONG	KATHY	A	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	6/14/2019	6/30/2019	LOA RTN (UNPD) PC 6/14/19
KIM HANKINS	KARLA	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	5/23/2019	6/30/2019	LOA RTN 5/23/19
LE	THU	B	Principal, Elementary School	ELDER CREEK ELEMENTARY SCHOOL	5/22/2019	6/10/2019	LOA (PD) HE 5/22-6/10/19
LE	THU	B	Principal, Elementary School	ELDER CREEK ELEMENTARY SCHOOL	5/14/2019	5/21/2019	LOA EXT (PD) FMLA/CFRA/HE 5/14-5/21/19
LO	ANGELA	A	Teacher, High School	WEST CAMPUS	4/28/2019	6/22/2019	LOA PD HE/PDL 4/28/19-6/22/19
MAESTAS	FRANK	A	Assistant Principal, Middle Sc	SAM BRANNAN MIDDLE SCHOOL	12/4/2018	6/30/2019	LOA (PD) - HEALTH 12/4-6/30/19
MOUA	LISAM	A	Counselor, Middle School	JOHN H. STILL - K-8	6/15/2019	6/30/2019	LOA RTN 6/15/19
MOUA	LISAM	A	Counselor, High School	HEALTH PROFESSIONS HIGH SCHOOL	6/15/2019	6/30/2019	LOA RTN 6/15/19
MOUA	PANG	A	Teacher, Resource	CESAR CHAVEZ INTERMEDIATE	6/8/2019	6/30/2019	LOA RTN (PD) 6/8/19
PRICE	GERALDINE	A	Teacher, Resource, Special Ed.	ROSA PARKS MIDDLE SCHOOL	3/11/2019	6/11/2019	LOA (PD) FMLA/CFRA/HE 3/11-6/11/19
PRICE	GERALDINE	A	Teacher, Resource, Special Ed.	ROSA PARKS MIDDLE SCHOOL	6/12/2019	6/30/2019	LOA (PD) HE 6/12-6/30/19
RUSSELL	EVA	A	Teacher, Elementary	CAROLINE WENZEL ELEMENTARY	4/1/2019	6/15/2019	LOA (PD) FMLA/CFRA/HE 4/1-6/15/19
SPARKS	JENNIFER	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	5/16/2019	6/13/2019	LOA (PD) FMLA/CFRA/HE, 5/16-6/13/19
STARACE	NATHANIEL	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	5/24/2019	6/14/2019	LOA PD HE 5/24/19-6/14/19
WILLIAMS	ENA	A	Teacher, K-8	JOHN H. STILL - K-8	4/12/2019	6/30/2019	LOA RTN 4/12/19
RE-ASSIGN/STATUS CHANGE							
CAMACHO	ADRIANNE	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	2/21/2019	6/30/2019	SALSCHCHG/STCHG PROB1
CAMACHO	ADRIANNE	0	Teacher, High School	ENGINEERING AND SCIENCES HS	2/21/2019	6/30/2019	SALSCHCHG/STCHG PROB1 2/21/19
SEPARATE / RESIGN / RETIRE							
BOLINE	STAN	B	Teacher, Resource	H.W. HARKNESS ELEMENTARY	7/1/2018	6/13/2019	SEP/RESIGN OJ
HORNE	DEVIN	R	Training Specialist	ACADEMIC OFFICE	7/1/2018	6/14/2019	SEP/RESIGN 6/14/19
MARTINEZ	LEISE	R	Assistant Principal, High Sch	STUDENT SUPPORT AND FAMILY SER	7/1/2018	6/25/2019	SEP/RETIRE 6/25/19
MEEKS	AYANA	A	Counselor, Middle School	SAM BRANNAN MIDDLE SCHOOL	7/1/2018	6/18/2019	SEP/RESIGN 6/18/19
PENALES	FRITZ WALDEN	0	School Nurse	HEALTH SERVICES	9/6/2018	6/14/2019	SEP/RESIGNED 6/14/19
RATHBUN	TERINA	C	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	5/4/2019	5/23/2019	SEP/39MO RR 5/23/19
STATTON	REBECCA	A	Teacher, Resource	CALIFORNIA MIDDLE SCHOOL	7/1/2018	6/14/2019	SEP/RETIRED 6/14/19
TSOUSIS	MARIA	A	Teacher, High School	WEST CAMPUS	7/1/2018	6/14/2019	SEP/RETIRED 6/14/19
VILLEGAS	GABRIELLE	0	Teacher, Resource, Special Ed.	SAM BRANNAN MIDDLE SCHOOL	7/1/2018	6/14/2019	SEP/RESIGN 6/14/19
WONG	VALERIE	A	Lang. Speech & Hearing Specist	SPECIAL EDUCATION DEPARTMENT	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
WOOTEN	MICHELLE	C	School Nurse	HEALTH SERVICES	7/1/2018	6/14/2019	SEP/RESIGNED 6/14/19
ZAVALA	SHANNON	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	7/1/2018	6/15/2019	SEP/RESIGN 6/15/19

Attachment 2: CLASSIFIED 6/20/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
BLOM	JAMIE	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	5/15/2019	6/30/2019	EMPLOY PROB1 5/15/19
CASER	JOSE	B	Bus Driver	TRANSPORTATION SERVICES	5/6/2019	6/30/2019	EMPLOY PROB1 5/6/19
GUTIERREZ	YESENIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	5/20/2019	6/30/2019	EMPLOY PROB1
MARTINO	LEXI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/29/2019	6/30/2019	EMPLOY PROB 1 4/29/19
MO	XIAOYING	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/29/2019	6/30/2019	EMPLOY PROB 1 4/29/19
MORAGA ESCOBAR	ANA MARIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	6/10/2019	6/30/2019	EMPLOY PROB 1 6/10/19
MORRIS	RACHAEL	B	Noon Duty	JAMES W. MARSHALL ELEMENTARY	5/17/2019	6/30/2019	EMPLOY PROB, 5/17/19
ROGERS	PHEBIE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	5/15/2019	6/30/2019	EMPLOY PROB 1 5/15/19
VILLASENOR VILLASENOR	EVA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	6/10/2019	6/30/2019	EMPLOY PROB 1 6/10/19
LEAVES							
ARROYO	VICTORIA	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	6/30/2019	LOA (PD) INTERMITTENT FMLA/CFRA 5/1/19-6/30/19
HANKINS	JASON	A	Bus Driver	TRANSPORTATION SERVICES	5/23/2019	6/30/2019	LOA RTN 5/23/19
LOPEZ	LINDA	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	5/6/2019	6/17/2019	LOA (PD) FMLA/CFRA 5/6/19-6/17/19
MARTINEZ	SHARON	A	Instructional Aide	MARTIN L. KING JR ELEMENTARY	5/17/2019	6/15/2019	LOA (UNPD) 5/17-6/15/1
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	5/1/2019	5/31/2019	LOA (PD) HE 5/1-5/31/19
MORALES	LILLIAN	B	Inst Aid, Spec Ed	O. W. ERLEWINE ELEMENTARY	5/22/2019	6/30/2019	LOA (PD) ADMIN 5/22-6/30/19
RODAS	KATHLEEN	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	5/28/2019	6/30/2019	LOA (PD) PDL/HE 5/28-6/30/19
SCRUGGS	JAMES	A	Campus Monitor	AMERICAN LEGION HIGH SCHOOL	10/1/2018	6/30/2019	LOA INTERMITTENT FMLA/CFRA 5/1/19-6/30/19
SILVA	JULIAN	A	Inst Aid, Spec Ed	CESAR CHAVEZ INTERMEDIATE	5/14/2019	6/30/2019	LOA (PD) ADMIN 5/14-6/30/19
RE-ASSIGN/STATUS CHANGE							
LY	CINDY	B	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	4/26/2019	5/31/2019	REA/STCHG PROB1 4/26/19
PAYNE	MARVELLA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/28/2019	6/30/2019	STCHG FR 1/28/19
SEPARATE / RESIGN / RETIRE							
BERRY	DESTINY	B	Morning Duty	MATSUYAMA ELEMENTARY SCHOOL	3/8/2019	4/3/2019	SEP/RESIGN 4/3/19
ELDER	JAIME	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/5/2019	SEP/RESIGN 6/5/19
FRAZIER	DENNIS	A	Bus Driver	TRANSPORTATION SERVICES	1/28/2019	5/30/2019	SEP/RETIRE 5/30/19
GATEWOOD	ELIZABETH	B	FACE Technician	YOUTH DEVELOPMENT	7/1/2018	5/31/2019	SEP/RESIGN 5/31/19
GREEN	WILLIE	B	Noon Duty	JOHN H. STILL - K-8	8/30/2018	6/13/2019	SEP/RESIGN 6/13/19
HAMMES	ROBERT	A	Instructional Aide	H.W. HARKNESS ELEMENTARY	7/1/2018	6/13/2019	SEP/RESIGN 6/13/19
HERRERA	JESUS	A	Teacher Assistant, Bilingual	WILLIAM LAND ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
IRAWAN	RENAWATI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	12/3/2018	5/24/2019	SEP/RESIGN 5/24/19
LAM	NICOLE	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	5/10/2019	SEP/RESIGN 5/10/19
LUE	KWAI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	6/1/2019	6/13/2019	SEP/RESIGN 6/13/19
MARTINEZ	SHARON	A	Instructional Aide	MARTIN L. KING JR ELEMENTARY	8/30/2018	5/16/2019	SEP/39MO RR 5/16/19
MCHALE	PATRICK	B	Custodian	LANGUAGE ACADEMY	4/1/2019	6/14/2019	SEP/RESIGN 6/14/19
NGO	HOANG	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	5/13/2019	SEP/RESIGN 5/13/19
PAGLIAROLI	KRISTY	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	8/30/2018	3/29/2019	SEP/RESIGN 3/29/19
RICARD	JESSICA	A	Instructional Aide	H.W. HARKNESS ELEMENTARY	9/1/2018	6/13/2019	SEP/RESIGN 6/13/19
TSUMURA	KIM	A	School Office Manager I	GENEVIEVE DIDION ELEMENTARY	7/1/2018	6/25/2019	SEP/RETIRE 6/25/19
VILLANUEVA	OLIVIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2018	5/16/2019	SEP/RESIGN 5/16/19
TRANSFER							
UHL	DONALD	A	Inst Aid, Spec Ed	SEQUOIA ELEMENTARY SCHOOL	5/22/2019	6/30/2019	TR FR SP ED 5/22/19
MOBERG	LALENA	A	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	5/13/2019	6/30/2019	TR FR SPEC ED 5/13/19



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1c

Meeting Date: June 20, 2019

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of May 2019

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of May 2019 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks and Electronic Transfers – May 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Fortson Consulting LLC

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
May 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97371129 - 97372715	General (01)	\$ 8,370,791.66	
		Charter (09)	\$ 95,580.12	
		Adult Education (11)	\$ 170,491.39	
		Child Development (12)	\$ 14,870.10	
		Cafeteria (13)	\$ 1,595,802.83	
		Building (21)	\$ 4,036,300.73	
		Developer Fees (25)	\$ 57,242.72	
		Self Insurance (67/68)	\$ 799,267.04	
		Payroll Revolving (76)	\$ 62,338.09	
				<u>\$ 15,202,684.68</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001928 - 00001933	General (01)	\$ (4,008.92)	
		Building (21)	\$ 6,677.12	
		Payroll Revolving (76)	\$ 2,709.07	
				<u>\$ 5,377.27</u>
Payroll and Payroll Vendor Warrants	97843368 - 97845003	General (01)	\$ 1,349,781.05	
		Charter (09)	\$ 33,641.14	
		Adult Education (11)	\$ 14,235.18	
		Child Development (12)	\$ 103,312.95	
		Cafeteria (13)	\$ 103,839.01	
		Payroll Revolving (76)	\$ 3,022,650.53	
				<u>\$ 4,627,459.86</u>
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000006, EFT-00000007 ACH-01222745 - ACH-01229115	General (01)	\$ 14,882,438.46	
		Charter (09)	\$ 510,237.12	
		Adult Education (11)	\$ 211,199.03	
		Child Development (12)	\$ 694,169.90	
		Cafeteria (13)	\$ 432,699.63	
		Building (21)	\$ 41,257.82	
		Self Insurance (67/68)	\$ 23,741.84	
		Payroll Revolving (76)	\$ 59,307.35	
				<u>\$ 16,855,051.15</u>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348983 - 9700349007	General (01)	\$ 56,418.94	
		Payroll Revolving (76)	\$ 13,666,172.27	
				<u>\$ 13,722,591.21</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 50,413,164.17</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: June 20, 2019

Subject: Approve Donations to the District for the Period of May 1-31, 2019

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of May 1-31, 2019.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of May 1-31, 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Fortson Consulting LLC

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA19-0005226	Posted	(0354-3) SUTTERVILLE PTA	5452	Check	05/15/19	4936			BOFA0000091	Donation Art Supplies,Suttervi	234.49
01-0812-0-8690-	-	- - - -0354-				234.49					
BA19-0005470	Posted	(0282-2) PHOEBE A HEARST ELE	5454	Check	05/22/19	2491			BOFA0000092	Donation, Apple Agreeemnt, P	22,182.78
01-0812-0-8690-	-	- - - -0282-				22,182.78					
BA19-0005566	Posted	(0354-3) SUTTERVILLE PTA	5489	Check	05/29/19	4946			BOFA0000093	Trans# 24156-57, Sutterville F	321.08
01-0812-0-8690-	-	- - - -0354-				162.01				Trans# 24156, Sutterville PTA	
01-0812-0-8690-	-	- - - -0354-				159.07					
Total for Sacramento City Unified School District											22,738.35

Fund-Object Recap

01-8690	Donation Board Acknowledgement	22,738.35
Fund 01 - General Fund		22,738.35
Fiscal Year 2019		
Total for Sacramento City Unified School District		22,738.35

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 5/1/2019, Ending Receipt Date = 5/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 1 of 3

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW19-0001490	Posted	(1970) SACRAMENTO - YOLO MC	5447	Check	05/06/19	52728			1300710240	ART CONTEST PRIZE, YOLO	100.00
01-0812-0-8690-	-	- - - -0272-				100.00					
BW19-0001499	Posted	(1800) CITY OF SACRAMENTO	5447	Check	05/06/19	0000614107			1300710240	FOOD, LITERACY NIGHT, C	500.00
01-0812-0-8690-	-	- - - -0029-				500.00					
BW19-0001631	Posted	(3680-1) PG&E	5472	Check	05/24/19	1110159091			1300 712 343	DONATION PG&E,JULIAN A	200.00
01-0812-0-8690-	-	- - - -0410-				200.00					
BW19-0001639	Posted	(000075) UC DAVIS-CASH RECEI	5472	Check	05/28/19	11068460			1300 712 343	DONATION JAGUAR JUBILE	5,000.00
01-0812-0-8690-	-	- - - -0517-				5,000.00					
BW19-0001640	Posted	(3680-1) PG&E	5472	Check	05/28/19	1110159195			1300 712 343	PGE ERIC WALKER PAYROI	320.00
01-0812-0-8690-	-	- - - -0415-				320.00					
BW19-0001641	Posted	(000359) THE BENEVITY COMMU	5472	Check	05/28/19	0000271206			1300 712 343	INTEL DONATION, THE BEN	7,771.10
01-0812-0-8690-	-	- - - -0130-				7,771.10					
Total for Sacramento City Unified School District											36,629.45

Fund-Object Recap

01-8690	Donation Board Acknowledgement	13,891.10
Fund 01 - General Fund		13,891.10
Total for Sacramento City Unified School District		36,629.45

Org Recap**Sacramento City Unified School District**

C - Check 22,738.35

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 5/1/2019, Ending Receipt Date = 5/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 2 of 3

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	13,891.10
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Report Total	36,629.45
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 5/1/2019, Ending Receipt Date = 5/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Resource = 0812, Accounts? = Y, Recap = O, Sort/Group =)

[ESCAPE](#) [ONLINE](#)

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: June 20, 2019

Subject: Approve Consolidated Application (ConApp) 2019-2020 Spring Report

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability and Office State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2019-2020 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local School Boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on April 24 and May 22, 2019 and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, Title III and Title IV funding for the 2019-2020 school year. The District has project a total of \$18,971,404 in Title I funding for the 2019-20 school year.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

1. Consolidated Application (ConApp) 2019-2020 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability,
Kelley Odipo, Interim Director, State & Federal Programs

Approved by: Jorge A. Aguilar, Superintendent



Consolidated Application 2019-20 Spring Report

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Fiscal Year 2017-18

Title II, Part A Fiscal Year Expenditure Report, 24 months
Title III, English Learner YTD Expenditure Report, 24 Months
Title III, Immigrant YTD Expenditure Report, 24 Months

Fiscal Year 2018-19

Title I, Part A Notification of Authorization of Schoolwide Programs
Title I, Part A Nonprofit Private School Students Served
Title II, Part A Fiscal Year Expenditure Report, 12 Months
Title III, English Learner YTD Expenditure Report, 12 Months
Title III, English Learner Nonprofit Private School Reimbursement
Title III Immigrant YTD Expenditure Report, 12 Months
Title III Immigrant Nonprofit Private School Students Served
Homeless Education Policy, Requirements and Implementation

Fiscal Year 2019-20

Certification of Assurances
Protected Prayer Certification
LCAP Federal Addendum
Application for Funding
Nonprofit Private School Consultation
Other ESEA Nonprofit Private School Participation
Title I, Part A Nonprofit Private School Participation
Title III English Learner Student Program Subgrant Budget
Title III Immigrant Student Program Subgrant Budget
Title IV, Part A Nonprofit Private School Participation
Substitute System for Time Accounting



Consolidated Application 2019-20 Spring Report

Fiscal Year 2017-18

Title II, Part A Fiscal Year Expenditure Report, 24 months

Title III, English Learner YTD Expenditure Report, 24 Months

Title III, Immigrant YTD Expenditure Report, 24 Months

2017-18 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2017-18 Title II, Part A entitlement	\$1,988,041
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Professional Development Expenditures

Professional development for teachers	\$244,514
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	\$1,620,407
Administrative and indirect costs	\$83,329
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	\$39,791
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,988,041
2017-18 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$903,724
Transferred-in amount	\$0
2017-18 Total allocation	\$903,724
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$569,459
2000-2999 Classified personnel salaries	\$10,162
3000-3999 Employee benefits	\$282,335
4000-4999 Books and supplies	\$14,474
5000-5999 Services and other operating expenditures	\$9,574
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$17,720
Total year-to-date expenditures	\$903,724
2017-18 Unspent funds	\$0

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2017-18 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$92,592
Transferred-in amount	\$0
2017-18 Total allocation	\$92,592
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$31,546
2000-2999 Classified personnel salaries	\$904
3000-3999 Employee benefits	\$21,046
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs	\$0
(Amount should not exceed 2% of the entitlement)	
Indirect costs	\$2,584
Total year-to-date expenditures	\$56,080
2017-18 Unspent funds	\$36,512

*****Warning*****

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Consolidated Application 2019-20 Spring Report

Fiscal Year 2018-19

Title I, Part A Notification of Authorization of Schoolwide Programs
Title I, Part A Nonprofit Private School Students Served
Title II, Part A Fiscal Year Expenditure Report, 12 Months
Title III, English Learner YTD Expenditure Report, 12 Months
Title III, English Learner Nonprofit Private School Reimbursement
Title III Immigrant YTD Expenditure Report, 12 Months
Title III Immigrant Nonprofit Private School Students Served
Homeless Education Policy, Requirements and Implementation

2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999	100.00%		
Abraham Lincoln Elementary	6099808	Y	04/15/2004	100.00%		
Albert Einstein Middle	6059273	Y	06/17/2004	74.00%		
Alice Birney Waldorf-Inspired	6034078	N				
American Legion High (Continuation)	3430154	Y	01/10/2013	100.00%		
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013	100.00%		
Bowling Green Elementary	6033799	Y	11/05/1996	100.00%		
Bret Harte Elementary	6033807	Y	11/05/1996	100.00%		
C. K. McClatchy High	3435419	Y	11/17/2003	58.00%		
Caleb Greenwood Elementary	6033815	N				
California Middle	6059281	Y	04/15/2004	64.00%		
Camellia Elementary	6033823	Y	04/15/2004	100.00%		
Capital City Independent Study	3430519	Y	01/10/2013	87.00%		
Caroline Wenzel Elementary	6033831	Y	05/18/2006	75.00%		
Cesar Chavez Intermediate	6119440	Y	06/17/2004	100.00%		
Crocker/Riverside Elementary	6034243	N				

Warning

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
David Lubin Elementary	6033880	Y	04/15/2004	52.00%		
Earl Warren Elementary	6033906	Y	11/05/1996	100.00%		
Edward Kemble Elementary	6033914	Y	11/05/1996	100.00%		
Elder Creek Elementary	6033930	Y	11/05/1996	100.00%		
Ethel I. Baker Elementary	6033948	Y	11/05/1996	100.00%		
Ethel Phillips Elementary	6033955	Y	11/05/1996	100.00%		
Father Keith B. Kenny	6110662	Y	11/05/1996	100.00%		
Fern Bacon Middle	6059307	Y	09/19/1997	100.00%		
Genevieve Didion	6096168	N				
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015	46.00%		
Golden Empire Elementary	6097083	Y	06/17/2004	70.00%		
H. W. Harkness Elementary	6033997	Y	11/05/1996	100.00%	11/04/2016	
Hiram W. Johnson High	3434636	Y	06/27/2004	100.00%	11/04/2016	
Hollywood Park Elementary	6034003	Y	01/10/2013	100.00%		
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015	53.00%		
Isador Cohen Elementary	6034029	Y	04/15/2004	100.00%		
James Marshall Elementary	6096150	Y	04/15/2004	80.00%		
John Bidwell Elementary	6034045	Y	07/12/2004	100.00%		
John Cabrillo Elementary	6034052	Y	04/15/2004	100.00%		

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
John D. Sloat Elementary	6034060	Y	11/05/1996	100.00%	11/04/2016	
John F. Kennedy High	3434768	Y	06/27/2004	62.00%		
John H. Still	6059323	Y	11/05/1996	100.00%	11/04/2016	
John Morse Therapeutic Center	0113209	Y	01/10/2013	100.00%		
Kit Carson International Academy	6061832	Y	09/19/1997	100.00%		
Leataata Floyd Elementary	6034037	Y	11/05/1996	100.00%	11/04/2016	
Leonardo Da Vinci	6059315	N				
Luther Burbank High	3431012	Y	05/09/2000	100.00%		
Mark Twain Elementary	6034136	Y	11/05/1996	100.00%		
Martin Luther King, Jr.	6107239	Y	01/10/2013	80.00%		
Matsuyama Elementary	6111389	N				
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	07/16/2015	100.00%		
New Technology High	0101881	Y	01/10/2013	72.00%		
Nicholas Elementary	6034169	Y	11/05/1996	100.00%		
O. W. Erlewine Elementary	6034177	Y	06/17/2004	70.00%		
Oak Ridge Elementary	6034185	Y	11/05/1996	100.00%		
Pacific Elementary	6034193	Y	11/15/1996	100.00%		
Parkway Elementary	6034201	Y	11/05/1996	100.00%	11/04/2016	
Peter Burnett Elementary	6034219	Y	11/05/1996	100.00%		

Warning
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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
Phoebe A. Hearst Elementary	6034227	N				
Pony Express Elementary	6034235	Y	06/17/2004	67.00%		
Rosa Parks Elementary	6059299	Y	05/27/1999	100.00%		
Rosemont High	0101972	Y	06/27/2004	74.00%		
Sam Brannan Middle	6059356	Y	11/03/2005	80.00%		
School of Engineering & Sciences	0114546	Y	01/10/2013	73.00%		
Sequoia Elementary	6034250	Y	06/17/2004	68.00%		
Success Academy	6117097	N				
Susan B. Anthony Elementary	6071336	Y	11/05/1996	100.00%	11/04/2016	
Sutter Middle	6066690	Y	06/16/2016	44.00%		
Suttersville Elementary	6034276	Y	06/17/2004	40.00%		
Tahoe Elementary	6034284	Y	11/05/1996	100.00%		
The MET	0101907	Y	07/16/2015	59.00%		
Theodore Judah Elementary	6034292	N				
Washington Elementary	0133777	Y	06/16/2016	68.00%		
West Campus	3430865	Y	01/10/2013	58.00%		
Will C. Wood Middle	6059364	Y	11/05/1996	100.00%		
William Land Elementary	6034326	Y	11/05/1996	100.00%		
Woodbine Elementary	6034334	Y	11/05/1996	100.00%		

Warning

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2018-19 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	5
Grade 1 Student Count	6
Grade 2 Student Count	10
Grade 3 Student Count	5
Grade 4 Student Count	11
Grade 5 Student Count	9
Grade 6 Student Count	9
Grade 7 Student Count	13
Grade 8 Student Count	9
Grade 9 Student Count	73
Grade 10 Student Count	55
Grade 11 Student Count	51
Grade 12 Student Count	57
Students Served Total	313

*****Warning*****

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2018-19 Title II, Part A entitlement	\$2,131,304
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$2,131,304

Professional Development Expenditures

Professional development for teachers	\$1,333,668
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$66,230
Equitable services for nonprofit private schools	\$128,134
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,528,032
2018-19 Unspent funds	\$603,272

*****Warning*****

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2018-19 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement	\$877,526
Transferred-in amount	\$0
2018-19 Total allocation	\$877,526
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$277,002
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$126,377
4000-4999 Books and supplies	\$18,155
5000-5999 Services and other operating expenditures	\$7,578
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$8,582
Total year-to-date expenditures	\$437,694

*****Warning*****

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2018-19 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

2018-19 Unspent funds	\$439,832
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2018-19 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
A 21st Century School	6138960	6	N	0	
Brookfield School	6976310	193	N	0	
Calvary Christian	6999148	58	N	0	
Camellia Waldorf	7069230	109	N	0	
Capital Christian School	6902019	815	N	0	
Capital Innovations Academy	6150262	26	N	0	
Christian Brothers High School	6938047	1156	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	371	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	9	N	0	
Sacred Heart Parish School	6976542	261	N	0	
Saint Mary School	6976625	249	N	0	
St. Francis Catholic High School	6938252	1068	N	0	
St. Francis of Assisi Elementary School	6976575	297	N	0	
St. Patrick SUCCEED Academy	6976641	238	N	0	
St. Robert Catholic School	6976666	213	N	0	

Warning

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2018-19 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2018-19 Title III immigrant entitlement	\$109,955
Transferred-in amount	\$0
2018-19 Total allocation	\$109,955
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2018-19 Unspent funds	\$109,955

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2018-19 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
A 21st Century School	6138960	6	N	0	
Brookfield School	6976310	193	N	0	
Calvary Christian	6999148	58	N	0	
Camellia Waldorf	7069230	109	N	0	
Capital Christian School	6902019	815	N	0	
Capital Innovations Academy	6150262	26	N	0	
Christian Brothers High School	6938047	1156	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	371	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	9	N	0	
Sacred Heart Parish School	6976542	261	N	0	
Saint Mary School	6976625	249	N	0	
St. Francis Catholic High School	6938252	1068	N	0	
St. Francis of Assisi Elementary School	6976575	297	N	0	
St. Patrick SUCCEED Academy	6976641	238	N	0	
St. Robert Catholic School	6976666	213	N	0	

Warning

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;

b) Includes a dispute resolution process;

Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (Format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

Warning

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, lwheeler@cde.ca.gov, 916-319-0383

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2018-19 Title I, Part A allocation	\$19,163,034
2018-19 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2018-19 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$136,688
Homeless services provided (Maximum 500 characters)	Specific services include assistance in the following areas: school enrollment and attendance support services, records retrieval, school and hygiene supplies, health/immunization referrals, shelter/housing and community referrals, and education support services.

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, lwheeler@cde.ca.gov, 916-319-0383

No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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Consolidated Application 2019-20 Spring Report

Fiscal Year 2019-20

**Certification of Assurances
Protected Prayer Certification
LCAP Federal Addendum
Application for Funding
Nonprofit Private School Consultation
Other ESEA Nonprofit Private School Participation
Title I, Part A Nonprofit Private School Participation
Title III English Learner Student Program Subgrant Budget
Title III Immigrant Student Program Subgrant Budget
Title IV, Part A Nonprofit Private School Participation
Substitute System for Time Accounting**

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/20/2019

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2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/20/2019
Comment	
the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2019-20 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP	08/22/2018
Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it could be the date the CDE approved your 2017/18–2019/20 LCAP.	
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent

*****Warning*****

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2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/20/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Maria Flores
DELAC review date	05/22/2019
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://www.scusd.edu/district-english-learner-advisory-committee-delac/delac-2018-2019
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant	Yes

*****Warning*****

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4201	
Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	Yes

*****Warning*****

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2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Warning

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2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Brookfield School	6976310	193	Y	Y	Y	Y1	N
Calvary Christian	6999148	58	Y	Y	Y	Y1	N
Camellia Waldorf	7069230	109	Y	Y	Y	Y1	N
Capital Christian School	6902019	815	Y	Y	Y	Y1	N
Capital Innovations Academy	6150262	26	Y	Y	Y	Y1	N
Christian Brothers High School	6938047	1156	Y	Y	Y	Y1	N
Courtyard Private School	6922066	71	Y	Y	Y	Y1	N
Cristo Rey High School	6132963	371	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	262	Y	Y	Y	Y1	N
MVP Diamond Academy	6146195	9	Y	Y	Y	Y1	N
Sacred Heart Parish School	6976542	261	Y	Y	Y	Y1	N
Saint Mary School	6976625	249	Y	Y	Y	Y1	N
St Elizabeth Ann Seton Catholic School	7100647	318	Y	Y	Y	Y1	Y
St. Charles Borromeo	6976567	157	Y	Y	Y	Y1	Y
St. Francis Catholic High School	6938252	1068	Y	Y	Y	Y1	N
St. Francis of Assisi Elementary School	6976575	297	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	238	Y	Y	Y	Y1	N
St. Robert Catholic School	6976666	213	Y	Y	Y	Y1	N

Warning
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2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Cristo Rey High School	6132963	371	Y	N	N	N
MVP Diamond Academy	6146195	9	N	N	N	N
Capital Innovations Academy	6150262	26	N	N	N	N

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2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Capital Christian School	6902019	815	Y	N	N	N
Courtyard Private School	6922066	71	N	N	N	N
Christian Brothers High School	6938047	1156	Y	N	N	N
St. Francis Catholic High School	6938252	1068	Y	N	N	N
Brookfield School	6976310	193	N	N	N	N
Holy Spirit Parish School	6976393	262	Y	N	N	N
Sacred Heart Parish School	6976542	261	N	N	N	N
St. Francis of Assisi Elementary School	6976575	297	Y	N	N	N
Saint Mary School	6976625	249	Y	N	N	N
St. Patrick SUCCEED Academy	6976641	238	Y	N	N	N
St. Robert Catholic School	6976666	213	Y	N	N	N
Calvary Christian	6999148	58	N	N	N	N
Camellia Waldorf	7069230	109	Y	N	N	N

Warning
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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application..

Status: Certified
Saved by: Kelley Odipo
Date: 6/5/2019 9:06 AM

2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Brookfield School	6976310	193	N		N
Calvary Christian	6999148	58	N		N
Camellia Waldorf	7069230	109	N		N
Capital Christian School	6902019	815	N		N
Capital Innovations Academy	6150262	26	N		N
Christian Brothers High School	6938047	1156	N		N
Courtyard Private School	6922066	71	N		N
Cristo Rey High School	6132963	371	Y	214	N
Holy Spirit Parish School	6976393	262	N		N
MVP Diamond Academy	6146195	9	N		N

Warning

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2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Sacred Heart Parish School	6976542	261	N		N
Saint Mary School	6976625	249	N		N
St Elizabeth Ann Seton Catholic School	7100647	318	N		Y
St. Charles Borromeo	6976567	157	Y	5	Y
St. Francis Catholic High School	6938252	1068	N		N
St. Francis of Assisi Elementary School	6976575	297	N		N
St. Patrick SUCCEED Academy	6976641	238	Y	50	N
St. Robert Catholic School	6976666	213	Y	24	N

Warning
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2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$107.75
Estimated English learner student count	8,900
Estimated English learner entitlement amount	\$958,975

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$680,000
Program and other authorized activities	\$90,000
English Proficiency and Academic Achievement	\$165,172
Parent, family, and community engagement	\$5,000
Direct administrative costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$18,803
Total budget	\$958,975

*****Warning*****

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2019-20 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$97.90
Estimated immigrant student count	1,100
Estimated immigrant entitlement amount	\$107,690

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students and has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$103,053
Direct administrative costs (Amount should not exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,637
Total budget	\$107,690

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2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

CDE Program Contact:

Tom Herman, School Health Office, THerman@cde.ca.gov, 916-319-0914

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Brookfield School	6976310	193	N	N
Calvary Christian	6999148	58	N	N
Camellia Waldorf	7069230	109	N	N
Capital Christian School	6902019	815	N	N
Capital Innovations Academy	6150262	26	N	N
Christian Brothers High School	6938047	1156	N	N
Courtyard Private School	6922066	71	N	N
Cristo Rey High School	6132963	371	N	N
Holy Spirit Parish School	6976393	262	N	N
MVP Diamond Academy	6146195	9	N	N
Sacred Heart Parish School	6976542	261	N	N
Saint Mary School	6976625	249	N	N

*****Warning*****

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2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
St. Francis Catholic High School	6938252	1068	N	N
St. Francis of Assisi Elementary School	6976575	297	N	N
St. Patrick SUCCEED Academy	6976641	238	N	N
St. Robert Catholic School	6976666	213	N	N

Warning
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2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2019-20 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

*****Warning*****

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: June 20, 2019

Subject: Approve Leases for SETA at American Legion, Bret Harte, Capitol City, C.P. Huntington, Freeport and Hiram Johnson

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facilities Support Services

Recommendation: Approve building leases at American Legion, Bret Harte and CP Huntington and ground leases at Capitol City, CP Huntington, Freeport (Capitol Collegiate Academy) and Hiram Johnson Infant/Toddler Center.

Background/Rationale: SETA (Sacramento Employment & Training Agency) has agreed to continue to provide services for families and to operate the programs known as Head Start and Early Head Start at the following sites: American Legion, Bret Harte, Capitol City, CP Huntington, Freeport (Capitol Collegiate Academy) and Hiram Johnson Infant/Toddler Center.

This will require the District to enter into leases with SETA. At sites where a federal interest is present in a modular unit or building, SETA will enter into a ground lease. At sites where there is no federal interest, SETA will lease the space as a building lease where it is owned by the District. The leases are attached.

Financial Considerations: Since the District will no longer be administering these programs, the District's general fund contribution will be reduced accordingly.

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Building Lease for American Legion
2. Building Lease for Bret Harte
3. Building Lease for CP Huntington
4. Ground Lease for Capitol City
5. Ground Lease for CP Huntington
6. Ground Lease for Freeport
7. Ground Lease for Hiram Johnson

Estimated Time of Presentation: N/A

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

HEAD START LEASE

[AMERICAN LEGION HIGH SCHOOL
3801 BROADWAY, SACRAMENTO]

This Lease, made and executed in duplicate this _____ day of _____ 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called "District," and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY (SETA), a Joint Powers Agency, hereinafter called "Lessee."

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the American Legion High School, 3801 Broadway, Sacramento, California ("School"), consisting of approximately 3,114 square feet of classroom space and related use of facilities and grounds as determined by the site administrator in consultation with SETA, as set forth on the plan attached hereto as Exhibit A and incorporated herein by reference (the "Premises"); and

WHEREAS, District no longer desires to operate a Head Start program on the Premises, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Premises for the purpose of the continued operation of Lessee's Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Premises (the "Lease").

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

1. **Terms and Conditions.** The Term of this Lease shall be for a minimum of five (5) years, commencing on July 1, 2019. The Premises shall be available to Lessee for its Head Start program between the hours of 6:30 A.M. and 6:30 P.M. on Monday through Friday.

2. **Option to Renew Subject to District Approval.** Subject to early termination as set forth in section 8, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one (1) additional five (5) year term (the "Option Term") upon the same terms and conditions, except that the monthly Rent payable during the Option Term shall be increased once by a percentage equal to the annual cost of living adjustment granted to Lessee for operation of its Head Start child care program by the federal government most recently preceding expiration of the Initial Term. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. **Rent.** Lessee agrees to pay District rent of \$1.12 per square foot based on 3,114 square feet for a total of Three Thousand Four Hundred Eighty-seven and 68/100 Dollars (\$3,487.68) per month (the “Rent”) for the use of the Premises, commencing on July 1, 2019. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the Term of this Lease or any renewal thereof at the address for notices identified in Paragraph 21 of this Lease.

4. **Utilities.** District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity (“Utility Services”). Lessor shall provide to Lessee periodic (but no less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (7.56%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. **Use and Assignment.** Lessee shall use the Premises exclusively for the conduct of a Head Start Child Development Program and for no other purpose. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event, however, that the Joint Powers Agreement establishing SETA is terminated, the successor agency of SETA may, at its sole option, become the successor-in-interest of Lessee under this Lease without the District’s prior approval.

6. **Indemnification.**

A. By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Premises by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

B. By District. District shall indemnify, defend, protect and hold harmless Lessee and its officers, employees, agents and volunteers, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation costs) arising out of or in connection with the ownership, occupancy, use, maintenance or control of the Premises by District and its officers, employees, agents, volunteers, guests and invitees.

7. **Insurance.**

A. District’s Liability Insurance. District will provide property and liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit B and made a part hereof).

B. **Lessee's Liability Insurance.** Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is at least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations and liability assumed under an insured contract. Coverage shall include a severability of interest's provision and shall provide limits of not less than \$2,000,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

8. Termination.

A. **Early Termination by Lessee.** In the event that funding to Lessee for the operation of its Head Start program is reduced, suspended, or terminated, so that Lessee terminates, in whole or in part, the operation of the Head Start Child Development Program, Lessee may terminate this Lease by giving written notice to District not later than one hundred eighty (180) days prior to the termination date.

B. **Early Termination Upon Breach of Lease.** In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

9. **Destruction/Condemnation.** Should all or any portion of the Premises be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Premises, Lessee may, at its sole option, terminate this Lease or continue to occupy the remaining portion of the Premises. In the event Lessee elects to remain in possession, the rent as herein provided shall be reduced by the same ratio as the space Lessee is precluded from occupying or using bears to the total floor space of the Premises.

10. **Alteration.** Lessee agrees that no alterations, additions or improvements shall be made in or about the Premises without the written consent of District, which shall not be unreasonably withheld or delayed.

11. **Fixtures.** All fixtures and equipment made or installed by Lessee in the Premises shall remain the property of Lessee and may be removed by Lessee at any time at the option of Lessee. Lessee shall repair any damage to the Premises resulting from removal of any fixtures.

12. **Laws.** Lessee agrees that it will, at all times during its use and occupancy of the Premises, comply with all ordinances, laws and regulations affecting the conduct of Lessee's Head Start

Child Development Program. District agrees that it shall be responsible for performing any repairs, alterations and modifications to the Premises and building which contains them required by laws, statutes, regulations and governmental orders or decrees enacted after the execution of this Lease.

13. **Maintenance of Facility.** Each Party is responsible for maintaining and repairing damage to the Premises as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior lighting tubes and bulbs	Interior walls
Lessee's furnishings, fixtures and equipment	Ceiling
Partitions	Glazing
	Floor coverings
	Exposed plumbing fixtures
	Interior Lighting Ballasts
	Exterior playground equipment*
	Playground shade structure*
	Exterior walls
	Building foundation
	Building structural system
	Doors
	Roof
	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
	Parking lot
	HVAC system and components
	Landscaping
	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage and irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Premises and the building
	Hot water heater
*If at any time during the Lease Term, or any renewal thereof, the Playground equipment and/or shade structure require replacement, the cost of such replacement shall be the responsibility of Lessee, not District	

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during

normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

14. **Contact Representatives.** Attached hereto as Exhibit C, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

15. **Access to Premises.** District and the agents and employees of District shall have the right to enter upon the Premises at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the Premises, and to protect any and all rights of District.

16. **Successors.** The terms and conditions of this Lease shall extend to, be binding upon, and inure to the benefit of successors and assigns of the parties hereto.

17. **Waiver.** The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

18. **Titles.** The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

19. **Entire Agreement.** This writing constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

20. **Time of the Essence.** Time is of the essence in the performance of this Lease.

21. **Notices.** Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, and return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Attention: Chief Operations Officer, Facility Support Services

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
925 Del Paso Boulevard
Sacramento, CA 95815
Attention: Executive Director

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 I Street, Suite 220
Sacramento, CA 95814

22. **Parking.** District shall provide non-exclusive parking spaces and an area for vehicular access to the Premises for the loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

23. **Signage.** Lessee shall have the right to install building signage with District's approval.

24. **Non-Sectarian Purpose.** Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian purposes of Lessee's operations and agrees that the shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Premises are reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____

Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____

Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

American Legion

Lease Area




-  Classroom - 2,664 SF
-  Playground - 450 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

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In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

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AGREEMENT NO. 2001-050

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

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A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

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- 5) Blanket Contractual
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All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

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Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of Sacramento

Date

3/22/07

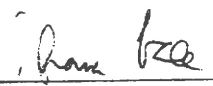


Schools Insurance Authority

Date

5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT C

Contact Representatives List

SETA Contacts

Billing:

Victor Han

Office: 916-263-5437

Victor.han@seta.net

Network issues:

Richard Davis

Office: 916-263-3908

richard.davis@seta.net

Food Services:

Kaleb Call

Office: 916-263-1543

kaleb.call@seta.net

Enrollment:

Lisa Carr

Office: 916-263-8123

lisa.carr@seta.net

Site staffing issues:

Karen Griffith

Office: 916-263-3988

karen.griffith@seta.net

**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

Jose Diaz

Office: 916-563-5100

Cell: 916-416-7601

Jose.diaz@seta.net

Sacramento City Unified School District Contacts

Emergencies, Facilities, Janitors,**Alarms and Key Contacts:**

Facilities Support Services

During Work Hours-

Elena Hankard

Office: 916-643-9233

Elena-hankard@scusd.edu

Billings:

Amari Watkins

Amari-watkins@scusd.edu

Emergencies, Facilities, Janitors, Alarms**and Key Contacts:**

SCUSD Security Services

After Work Hours -

Cell: 916-752-3034

HEAD START LEASE

[BRET HARTE ELEMENTARY SCHOOL
2751 9TH AVENUE, SACRAMENTO]

This Lease, made and executed in duplicate this _____ day of _____ 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called "District," and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY (SETA), a Joint Powers Agency, hereinafter called "Lessee."

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Bret Harte Elementary School, 2751 9th Avenue, Sacramento, California ("School"), consisting of approximately 4,470 square feet of classroom space and related use of facilities and grounds as determined by the site administrator in consultation with SETA, as set forth on the plan attached hereto as Exhibit A and incorporated herein by reference (the "Premises"); and

WHEREAS, District no longer desires to operate a Head Start program on the Premises, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Premises for the purpose of the continued operation of Lessee's Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Premises (the "Lease").

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

1. **Terms and Conditions.** The Term of this Lease shall be for a minimum of five (5) years, commencing on July 1, 2019. The Premises shall be available to Lessee for its Head Start program between the hours of 6:30 A.M. and 6:30 P.M. on Monday through Friday.
2. **Option to Renew Subject to District Approval.** Subject to early termination as set forth in section 8, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one (1) additional five (5) year term (the "Option Term") upon the same terms and conditions, except that the monthly Rent payable during the Option Term shall be increased once by a percentage equal to the annual cost of living adjustment granted to Lessee for operation of its Head Start child care program by the federal government most recently preceding expiration of the Initial Term. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. **Rent.** Lessee agrees to pay District rent of \$1.12 per square foot based on 4,470 square feet for a total of Five Thousand Six and 40/100 Dollars (\$5,006.40) per month (the “Rent”) for the use of the Premises, commencing on July 1, 2019. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the Term of this Lease or any renewal thereof at the address for notices identified in Paragraph 21 of this Lease.

4. **Utilities.** District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity (“Utility Services”). Lessor shall provide to Lessee periodic (but no less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (7.83%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. **Use and Assignment.** Lessee shall use the Premises exclusively for the conduct of a Head Start Child Development Program and for no other purpose. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event, however, that the Joint Powers Agreement establishing SETA is terminated, the successor agency of SETA may, at its sole option, become the successor-in-interest of Lessee under this Lease without the District’s prior approval.

6. **Indemnification.**

A. By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Premises by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

B. By District. District shall indemnify, defend, protect and hold harmless Lessee and its officers, employees, agents and volunteers, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation costs) arising out of or in connection with the ownership, occupancy, use, maintenance or control of the Premises by District and its officers, employees, agents, volunteers, guests and invitees.

7. **Insurance.**

A. District’s Liability Insurance. District will provide property and liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit B and made a part hereof).

B. **Lessee's Liability Insurance.** Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is at least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations and liability assumed under an insured contract. Coverage shall include a severability of interest's provision and shall provide limits of not less than \$2,000,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

8. Termination.

A. **Early Termination by Lessee.** In the event that funding to Lessee for the operation of its Head Start program is reduced, suspended, or terminated, so that Lessee terminates, in whole or in part, the operation of the Head Start Child Development Program, Lessee may terminate this Lease by giving written notice to District not later than one hundred eighty (180) days prior to the termination date.

B. **Early Termination Upon Breach of Lease.** In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

9. **Destruction/Condemnation.** Should all or any portion of the Premises be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Premises, Lessee may, at its sole option, terminate this Lease or continue to occupy the remaining portion of the Premises. In the event Lessee elects to remain in possession, the rent as herein provided shall be reduced by the same ratio as the space Lessee is precluded from occupying or using bears to the total floor space of the Premises.

10. **Alteration.** Lessee agrees that no alterations, additions or improvements shall be made in or about the Premises without the written consent of District, which shall not be unreasonably withheld or delayed.

11. **Fixtures.** All fixtures and equipment made or installed by Lessee in the Premises shall remain the property of Lessee and may be removed by Lessee at any time at the option of Lessee. Lessee shall repair any damage to the Premises resulting from removal of any fixtures.

12. **Laws.** Lessee agrees that it will, at all times during its use and occupancy of the Premises, comply with all ordinances, laws and regulations affecting the conduct of Lessee's Head Start

Child Development Program. District agrees that it shall be responsible for performing any repairs, alterations and modifications to the Premises and building which contains them required by laws, statutes, regulations and governmental orders or decrees enacted after the execution of this Lease.

13. **Maintenance of Facility.** Each Party is responsible for maintaining and repairing damage to the Premises as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior lighting tubes and bulbs	Interior walls
Lessee's furnishings, fixtures and equipment	Ceiling
Partitions	Glazing
	Floor coverings
	Exposed plumbing fixtures
	Interior Lighting Ballasts
	Exterior playground equipment*
	Playground shade structure*
	Exterior walls
	Building foundation
	Building structural system
	Doors
	Roof
	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
	Parking lot
	HVAC system and components
	Landscaping
	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage and irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Premises and the building
	Hot water heater
*If at any time during the Lease Term, or any renewal thereof, the Playground equipment and/or shade structure require replacement, the cost of such replacement shall be the responsibility of Lessee, not District	

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during

normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

14. **Contact Representatives.** Attached hereto as Exhibit C, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

15. **Access to Premises.** District and the agents and employees of District shall have the right to enter upon the Premises at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the Premises, and to protect any and all rights of District.

16. **Successors.** The terms and conditions of this Lease shall extend to, be binding upon, and inure to the benefit of successors and assigns of the parties hereto.

17. **Waiver.** The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

18. **Titles.** The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

19. **Entire Agreement.** This writing constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

20. **Time of the Essence.** Time is of the essence in the performance of this Lease.

21. **Notices.** Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, and return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Attention: Chief Operations Officer, Facility Support Services

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
925 Del Paso Boulevard
Sacramento, CA 95815
Attention: Executive Director

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 I Street, Suite 220
Sacramento, CA 95814

22. **Parking.** District shall provide non-exclusive parking spaces and an area for vehicular access to the Premises for the loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

23. **Signage.** Lessee shall have the right to install building signage with District's approval.

24. **Non-Sectarian Purpose.** Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian purposes of Lessee's operations and agrees that the shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Premises are reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____

Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____

Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

Bret Harte Lease Area




-  Classroom - 3,620 SF
-  Playground - 850 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

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There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

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conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

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The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

CITY
AGREEMENT NO. 2001-050

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The foregoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 4) Premises Operations
- 5) Blanket Contractual
- 6) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 3) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 4) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

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All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of SacramentoDate 3/22/07

Schools Insurance AuthorityDate 5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT C

Contact Representatives List

SETA Contacts

Billing:

Victor Han

Office: 916-263-5437

Victor.han@seta.net

Network issues:

Richard Davis

Office: 916-263-3908

richard.davis@seta.net

Food Services:

Kaleb Call

Office: 916-263-1543

kaleb.call@seta.net

Enrollment:

Lisa Carr

Office: 916-263-8123

lisa.carr@seta.net

Site staffing issues:

Karen Griffith

Office: 916-263-3988

karen.griffith@seta.net

**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

Jose Diaz

Office: 916-563-5100

Cell: 916-416-7601

Jose.diaz@seta.net

Sacramento City Unified School District Contacts

Emergencies, Facilities, Janitors,**Alarms and Key Contacts:**

Facilities Support Services

During Work Hours-

Elena Hankard

Office: 916-643-9233

Elena-hankard@scusd.edu

Billings:

Amari Watkins

Amari-watkins@scusd.edu

Emergencies, Facilities, Janitors, Alarms**and Key Contacts:**

SCUSD Security Services

After Work Hours -

Cell: 916-752-3034

HEAD START GROUND LEASE

[CAPITAL CITY SCHOOL
7222 24TH STREET, SACRAMENTO]

This GROUND LEASE (hereinafter referred to as the “Lease”), made and executed in duplicate, this ____ day of _____, 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called the “District,” and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency, hereinafter call “Lessee” (individually, a “Party”; collectively, the “Parties”).

RECITALS

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Hiram Johnson Infant/Toddler Center located at 7222 24th Street, Sacramento, California (“School”), which facilities include a modular building, adjacent playground area and related improvements (collectively, “Building”) on land owned by the District (“Land”) as described and depicted in Exhibit A, attached hereto and made a part hereof; and

WHEREAS, District no longer desires to operate a Head Start program on the Land or in the Building, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Land for the purpose of the continued operation of Lessee’s Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Land.

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

AGREEMENT

1. Term.

The initial term of this Lease shall be for five (5) years (the “Initial Term”), commencing July 1, 2019, and expiring on June 30, 2024.

2. Option to Renew Subject to District Approval.

Subject to early termination as set forth in section 10, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one additional five (5) year term (the "Option Term") upon all of the same terms and conditions as contained herein, with the exception of this option to renew. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. Rent.

Lessee agrees to pay District rent at the rate of Three Hundred Fifty Dollars (\$350.00) per month for the use of the Land. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the term of this Lease or any renewals thereof at the address identified in Paragraph 22 of this Lease.

4. Utilities.

District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity ("Utility Services"). Lessor shall provide to Lessee periodic (but not less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (4.50%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. Title to Existing Building, Fixtures and Equipment

District acknowledges that the existing Building, equipment and fixtures installed on or brought to the Land have been purchased, in whole or in part, with Head Start funds allocated by the federal government and that the federal government has and retains a federal interest in the Building, equipment and fixtures. Notice of such federal interest, substantially in the form attached hereto as Exhibit B, shall be affixed to the Building by the Lessee. District agrees that, upon expiration of the term of this Lease including any extensions or renewals thereof, or upon earlier termination of this Lease, Lessee or the federal government shall be permitted to remove, at its sole cost and expense, the Building and all equipment and fixtures; provided that if the federal government releases its federal interest to the Building, equipment and fixtures, District shall be permitted to obtain title to the Building, equipment or fixtures as authorized by the federal government. Lessee shall repair any damage resulting from removal of the Building, equipment or fixtures.

6. Use and Assignment.

Lessee shall use the Land and the Building exclusively for the conduct of a Head Start Child Development Program and for no other purpose; provided, however, that it is expressly understood and agreed that Lessee is leasing the Land with the express intention of maintaining and operating thereon the Building. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event,

however, that the Joint Powers Agreement establishing Lessee is terminated, the successor agency of Lessee may, at its sole discretion, become the successor-in-interest of Lessee under this Lease without the District's prior approval.

7. Parking and Vehicular Access.

District shall provide non-exclusive parking spaces and an area for vehicular access to the Land and the Building for loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

8. Indemnification.

(a) By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Land by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

(b) By District. District shall indemnify, defend, protect and hold harmless Lessee, and its officers, employees, agents and volunteers, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the ownership, occupancy, use or control of the Land by District and its officers, employees, agents, volunteers, guests and invitees.

9. Insurance.

(a) District's Liability Insurance. District will provide liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit C and made a part hereof).

(b) Lessee's Liability Insurance. Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is as least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations, and liability assumed under an insured contract. Coverage shall include a severability of interest provision and shall provide limits of not less than \$1,500,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

10. Termination.

(a) Early Termination by Lessee. In the event that funding to Lessee for the operation of its Head Start Program is reduced, suspended, or terminated, so that Lessee

terminates the operation of the Head Start Program being conducted on the Land, Lessee may terminate this Lease on reasonable notice to District, which notice shall not be less than one (1) year prior to the date of termination.

(b) Early Termination Upon Breach of Lease. In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

11. Destruction / Condemnation.

Should all or any portion of the Building be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Land, Lessee may, at its sole option, terminate this lease or continue to occupy the remaining portion of the Land.

12. Alterations.

Other than the Building, no structure or other improvement of any kind shall be erected, maintained or altered on the Land unless and until the plans, specifications and proposed locations of such structure or improvement have been approved, in writing, by the District.

13. Laws.

Lessee agrees that it will, at all times during its use and occupancy of the Land and Building, thoroughly comply with all ordinances, laws and regulations affecting Lessee's use and occupancy thereof. Notwithstanding the foregoing, District shall be responsible for performing any repairs, alterations and modifications to the Land required by any laws, regulations, governmental orders or decrees pertaining to hazardous or toxic substances, including, but not limited to, asbestos and lead-based paint.

14. Repairs and Maintenance. Each Party is responsible for maintaining and repairing damage to the Land and the Building as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior walls	Exterior walls
Ceiling	Building foundation
Glazing	Building structural system
Floor coverings	Doors
Exposed plumbing fixtures	Roof
Interior lighting fixtures (tubes, ballasts and bulbs)	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
Lessee's furnishings, fixtures and equipment	Parking lot
Partitions	HVAC system and components

Exterior playground equipment	Landscaping
Playground shade structure	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage, irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Land and the Building
	Hot water heater
	Fire and Intrusion Alarms
	Locks and Keys
	Telephones

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

15. Contact Representatives.

Attached hereto as Exhibit D, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

16. Access to Land and Building.

District and the agents and employees of District shall have the right to enter upon the Land and the Building thereon at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the District's responsibilities set forth in Section 14, above and to protect any and all rights of District.

17. Successors.

The terms and conditions of this Lease shall extend to, and be binding upon, and inure to the benefit of the successors and assigns of the Parties hereto.

18. Waiver.

The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

19. Titles.

The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

20. Entire Agreement.

This Lease constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

21. Time of Essence.

Time is of the essence in the performance of this Lease.

22. Notices.

Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
Attention: Chief Operations Officer, Facility Support
Services
5735 47th Avenue
Sacramento, Ca 95824

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
Attention: Executive Director
925 Del Paso Blvd.
Sacramento, CA 95815

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 "I" Street, Suite 220
Sacramento, CA 95814

23. Non-Sectarian Purpose.

Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian purposes of Lessee's operations and agrees that the Land shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Land is reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____

Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____

Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

Capitol City Leased Area




-  Classroom - 4,230 SF
-  Playground - 3,355 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach Notice of Federal Interest]

NOTICE OF FEDERAL INTEREST
Capital City Child Care Center Modular #3
7222 24th Street
Sacramento, CA 95822

Grantee:	Sacramento Employment and Training Agency	Grant Award Number:	09CH0012/23
	925 Del Paso Blvd.	Award Amount:	\$251,221.33
	Sacramento, CA 95815	Award Date:	July 31, 2005

Delegate Agency: Sacramento City Unified School District

Federal Awarding Agency: Department of Health and Human Services, Administration for Children and Families

This notice of federal interest includes any Head Start funds subsequently used for major renovations to the modular unit. The facility and real property will only be used for purposes consistent with the Head Start Act and applicable Head Start regulations. The modular unit will not be mortgaged or used as collateral, sold or otherwise transferred to another party, without the responsible HHS official's written permission. The federal interest cannot be subordinated, diminished, nullified or released through encumbrance of the property, transfer to another party, or any other action the grantee takes without the responsible HHS official's written permission. The modular unit cannot be moved to another location without the responsible HHS official's written permission. The agency's governing body has received a copy of the notice of federal interest on December 15, 2017.

Notice completed by:

D'et Saurbourne, Fiscal Manager
Sacramento Employment and Training Agency
D'et Saurbourne

EXHIBIT C

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

CITY
AGREEMENT NO. 2001-050

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
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C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

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All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

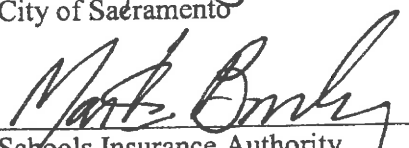
Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of Sacramento

Date

3/22/07

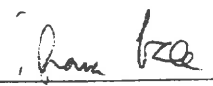


Schools Insurance Authority

Date

5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT D

Contact Representatives List

SETA Contacts

Billing:

Victor Han

Office: 916-263-5437

Victor.han@seta.net

Enrollment:

Lisa Carr

Office: 916-263-8123

lisa.carr@seta.net

Network issues:

Richard Davis

Office: 916-263-3908

richard.davis@seta.net

Site staffing issues:

Karen Griffith

Office: 916-263-3988

karen.griffith@seta.net

Food Services:

Kaleb Call

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**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

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Facilities Support Services

During Work Hours-

Elena Hankard

Office: 916-643-9233

Elena-hankard@scusd.edu

Billings:

Amari Watkins

Amari-watkins@scusd.edu

**Emergencies, Facilities, Janitors, Alarms
and Key Contacts:**

SCUSD Security Services

After Work Hours -

Cell: 916-752-3034

HEAD START LEASE

[COLLIS P. HUNTINGTON ELEMENTARY SCHOOL
5921 26TH STREET, SACRAMENTO]

This Lease, made and executed in duplicate this _____ day of _____ 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called "District," and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY (SETA), a Joint Powers Agency, hereinafter called "Lessee."

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Collis P. Huntington Elementary School, 5921 26th Street, Sacramento, California ("School"), consisting of a classroom building containing approximately 2,725 square feet of classroom space (the "Premises") and an adjacent playground area, modular building and related uses subject to a separate lease, all as described and depicted on the plan attached hereto as Exhibit A and incorporated herein by reference; and

WHEREAS, District no longer desires to operate a Head Start program on the Premises, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Premises for the purpose of the continued operation of Lessee's Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Premises (the "Lease").

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

1. **Terms and Conditions.** The Term of this Lease shall be for a minimum of five (5) years, commencing on July 1, 2019. The Premises shall be available to Lessee for its Head Start program between the hours of 6:30 A.M. and 6:30 P.M. on Monday through Friday.
2. **Option to Renew Subject to District Approval.** Subject to early termination as set forth in section 8, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one (1) additional five (5) year term (the "Option Term") upon the same terms and conditions, except that the monthly Rent payable during the Option Term shall be increased once by a percentage equal to the annual cost of living adjustment granted to Lessee for operation of its Head Start child care program by the federal government most recently preceding expiration of the Initial Term. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. **Rent.** Lessee agrees to pay District rent of \$1.12 per square foot based on 2,725 square feet for a total of Three Thousand Fifty-two Dollars (\$3,052) per month (the “Rent”) for the use of the Premises, commencing on July 1, 2019. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the Term of this Lease or any renewal thereof at the address for notices identified in Paragraph 21 of this Lease.

4. **Utilities.** District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity (“Utility Services”). Lessee’s pro rata share of such facilities is accounted for in the separate Ground Lease and Lessee shall not be required to pay any additional amount for Utility Services to the Premises.

5. **Use and Assignment.** Lessee shall use the Premises and the adjacent playground area referenced in the separate Ground Lease and as depicted on Exhibit A, exclusively for the conduct of a Head Start Child Development Program and for no other purpose. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event, however, that the Joint Powers Agreement establishing SETA is terminated, the successor agency of SETA may, at its sole option, become the successor-in-interest of Lessee under this Lease without the District’s prior approval.

6. **Indemnification.**

A. By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Premises by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

B. By District. District shall indemnify, defend, protect and hold harmless Lessee and its officers, employees, agents and volunteers, from and against any and all third party claims of liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation costs) arising out of or in connection with the ownership, occupancy, use, maintenance or control of the Premises by District and its officers, employees, agents, volunteers, guests and invitees.

7. **Insurance.**

A. District’s Liability Insurance. District will provide property and liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit B and made a part hereof).

B. **Lessee's Liability Insurance.** Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is at least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations and liability assumed under an insured contract. Coverage shall include a severability of interest's provision and shall provide limits of not less than \$2,000,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

8. Termination.

A. **Early Termination by Lessee.** In the event that funding to Lessee for the operation of its Head Start program is reduced, suspended, or terminated, so that Lessee terminates, in whole or in part, the operation of the Head Start Child Development Program, Lessee may terminate this Lease by giving written notice to District not later than one hundred eighty (180) days prior to the termination date.

B. **Early Termination Upon Breach of Lease.** In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

9. **Destruction/Condemnation.** Should all or any portion of the Premises be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Premises, Lessee may, at its sole option, terminate this Lease or continue to occupy the remaining portion of the Premises. In the event Lessee elects to remain in possession, the rent as herein provided shall be reduced by the same ratio as the space Lessee is precluded from occupying or using bears to the total floor space of the Premises.

10. **Alteration.** Lessee agrees that no alterations, additions or improvements shall be made in or about the Premises without the written consent of District, which shall not be unreasonably withheld or delayed.

11. **Fixtures.** All fixtures and equipment made or installed by Lessee in the Premises shall remain the property of Lessee and may be removed by Lessee at any time at the option of Lessee. Lessee shall repair any damage to the Premises resulting from removal of any fixtures.

12. **Laws.** Lessee agrees that it will, at all times during its use and occupancy of the Premises, comply with all ordinances, laws and regulations affecting the conduct of Lessee's Head Start

Child Development Program. District agrees that it shall be responsible for performing any repairs, alterations and modifications to the Premises and building which contains them required by laws, statutes, regulations and governmental orders or decrees enacted after the execution of this Lease.

13. **Maintenance of Facility.** Each Party is responsible for maintaining and repairing damage to the Premises as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior lighting tubes and bulbs	Interior walls
Lessee's furnishings, fixtures and equipment	Ceiling
Partitions	Glazing
	Floor coverings
	Exposed plumbing fixtures
	Interior Lighting Ballasts
	Exterior playground equipment*
	Playground shade structure*
	Exterior walls
	Building foundation
	Building structural system
	Doors
	Roof
	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
	Parking lot
	HVAC system and components
	Landscaping
	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage and irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Premises and the building
	Hot water heater
*If at any time during the Lease Term, or any renewal thereof, the Playground equipment and/or shade structure require replacement, the cost of such replacement shall be the responsibility of Lessee, not District	

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during

normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

14. **Contact Representatives.** Attached hereto as Exhibit C, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

15. **Access to Premises.** District and the agents and employees of District shall have the right to enter upon the Premises at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the Premises, and to protect any and all rights of District.

16. **Successors.** The terms and conditions of this Lease shall extend to, be binding upon, and inure to the benefit of successors and assigns of the parties hereto.

17. **Waiver.** The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

18. **Titles.** The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

19. **Entire Agreement.** This writing constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

20. **Time of the Essence.** Time is of the essence in the performance of this Lease.

21. **Notices.** Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, and return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Attention: Chief Operations Officer, Facility Support Services

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
925 Del Paso Boulevard
Sacramento, CA 95815
Attention: Executive Director

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 I Street, Suite 220
Sacramento, CA 95814

22. **Parking.** District shall provide non-exclusive parking spaces and an area for vehicular access to the Premises for the loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

23. **Signage.** Lessee shall have the right to install building signage with District's approval.

24. **Non-Sectarian Purpose.** Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian purposes of Lessee's operations and agrees that the shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Premises are reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____

Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____

Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

C.P. Huntington Leased Area





-  Playground (Ground Lease) - 2,072 SF
-  Classroom (Ground Lease) - 867 SF
-  Classroom (Building Lease) - 2,725 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

CITY
AGREEMENT NO. 2001-050

In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

CITY
AGREEMENT NO. 2001-050

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

CITY
AGREEMENT NO. 2001-050

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto (Only used when applicable to agreement)

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 4) Premises Operations
- 5) Blanket Contractual
- 6) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 3) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 4) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

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D. Special Provisions

The foregoing requirements as to the types and limits of insurance coverage to be maintained by DISTRICT, and any approval of said insurance by the CITY, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by DISTRICT pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

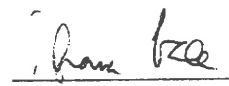
Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of SacramentoDate 3/22/07

Schools Insurance AuthorityDate 5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT C

Contact Representatives List

SETA Contacts

Billing:

Victor Han

Office: 916-263-5437

Victor.han@seta.net

Network issues:

Richard Davis

Office: 916-263-3908

richard.davis@seta.net

Food Services:

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Enrollment:

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**Emergencies, Facilities, Janitors,
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Amari Watkins

Amari-watkins@scusd.edu

Emergencies, Facilities, Janitors, Alarms**and Key Contacts:**

SCUSD Security Services

After Work Hours -

Cell: 916-752-3034

HEAD START GROUND LEASE

COLLIS P. HUNTINGTON ELEMENTARY SCHOOL
5921 26TH STREET, SACRAMENTO]

This GROUND LEASE (hereinafter referred to as the “Lease”), made and executed in duplicate, this ____ day of _____, 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called the “District,” and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency, hereinafter call “Lessee” (individually, a “Party”; collectively, the “Parties”).

RECITALS

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Collis P. Huntington Elementary School located at 5921 26th Street, Sacramento, California (“School”), which facilities include a modular building, adjacent playground area and related improvements (collectively, “Building”) on land owned by the District (“Land”), which Land includes a 2,725 square feet classroom building subject to a separate lease, all as described and depicted in Exhibit A, attached hereto and made a part hereof; and

WHEREAS, District no longer desires to operate a Head Start program on the Land or in the Building, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Land for the purpose of the continued operation of Lessee’s Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Land.

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

AGREEMENT

1. Term.

The initial term of this Lease shall be for five (5) years (the “Initial Term”), commencing July 1, 2019, and expiring on June 30, 2024.

2. Option to Renew Subject to District Approval.

Subject to early termination as set forth in section 10, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one additional five (5) year term (the "Option Term") upon all of the same terms and conditions as contained herein, with the exception of this option to renew. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. Rent.

Lessee agrees to pay District rent at the rate of Three Hundred Fifty Dollars (\$350.00) per month for the use of the Land. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the term of this Lease or any renewals thereof at the address identified in Paragraph 22 of this Lease.

4. Utilities.

District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity ("Utility Services"). Lessor shall provide to Lessee periodic (but not less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (.63%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. Title to Existing Building, Fixtures and Equipment

District acknowledges that the existing Building, equipment and fixtures installed on or brought to the Land have been purchased, in whole or in part, with Head Start funds allocated by the federal government and that the federal government has and retains a federal interest in the Building, equipment and fixtures. Notice of such federal interest, substantially in the form attached hereto as Exhibit B, shall be affixed to the Building by the Lessee. District agrees that, upon expiration of the term of this Lease including any extensions or renewals thereof, or upon earlier termination of this Lease, Lessee or the federal government shall be permitted to remove, at its sole cost and expense, the Building and all equipment and fixtures; provided that if the federal government releases its federal interest to the Building, equipment and fixtures, District shall be permitted to obtain title to the Building, equipment or fixtures as authorized by the federal government. Lessee shall repair any damage resulting from removal of the Building, equipment or fixtures.

6. Use and Assignment.

Lessee shall use the Land and the Building exclusively for the conduct of a Head Start Child Development Program and for no other purpose; provided, however, that it is expressly understood and agreed that Lessee is leasing the Land with the express intention of maintaining and operating thereon the Building. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event, however, that the Joint Powers Agreement establishing Lessee is terminated, the successor

agency of Lessee may, at its sole discretion, become the successor-in-interest of Lessee under this Lease without the District's prior approval.

7. Parking and Vehicular Access.

District shall provide non-exclusive parking spaces and an area for vehicular access to the Land and the Building for loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

8. Indemnification.

(a) By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Land by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

(b) By District. District shall indemnify, defend, protect and hold harmless Lessee, and its officers, employees, agents and volunteers, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the ownership, occupancy, use or control of the Land by District and its officers, employees, agents, volunteers, guests and invitees.

9. Insurance.

(a) District's Liability Insurance. District will provide liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit C and made a part hereof).

(b) Lessee's Liability Insurance. Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is as least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations, and liability assumed under an insured contract. Coverage shall include a severability of interest provision and shall provide limits of not less than \$1,500,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

10. Termination.

(a) Early Termination by Lessee. In the event that funding to Lessee for the operation of its Head Start Program is reduced, suspended, or terminated, so that Lessee terminates the operation of the Head Start Program being conducted on the Land, Lessee

may terminate this Lease on reasonable notice to District, which notice shall not be less than one (1) year prior to the date of termination.

(b) Early Termination Upon Breach of Lease. In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

11. Destruction / Condemnation.

Should all or any portion of the Building be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Land, Lessee may, at its sole option, terminate this lease or continue to occupy the remaining portion of the Land.

12. Alterations.

Other than the Building, no structure or other improvement of any kind shall be erected, maintained or altered on the Land unless and until the plans, specifications and proposed locations of such structure or improvement have been approved, in writing, by the District.

13. Laws.

Lessee agrees that it will, at all times during its use and occupancy of the Land and Building, thoroughly comply with all ordinances, laws and regulations affecting Lessee's use and occupancy thereof. Notwithstanding the foregoing, District shall be responsible for performing any repairs, alterations and modifications to the Land required by any laws, regulations, governmental orders or decrees pertaining to hazardous or toxic substances, including, but not limited to, asbestos and lead-based paint.

14. Repairs and Maintenance. Each Party is responsible for maintaining and repairing damage to the Land and the Building as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior walls	Exterior walls
Ceiling	Building foundation
Glazing	Building structural system
Floor coverings	Doors
Exposed plumbing fixtures	Roof
Interior lighting fixtures (tubes, ballasts and bulbs)	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
Lessee's furnishings, fixtures and equipment	Parking lot
Partitions	HVAC system and components
Exterior playground equipment	Landscaping

Playground shade structure	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage, irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Land and the Building
	Hot water heater
	Fire and Intrusion Alarms
	Locks and Keys
	Telephones

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

15. Contact Representatives.

Attached hereto as Exhibit D, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

16. Access to Land and Building.

District and the agents and employees of District shall have the right to enter upon the Land and the Building thereon at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the District's responsibilities set forth in Section 14, above and to protect any and all rights of District.

17. Successors.

The terms and conditions of this Lease shall extend to, and be binding upon, and inure to the benefit of the successors and assigns of the Parties hereto.

18. Waiver.

The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

19. Titles.

The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

20. Entire Agreement.

This Lease constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

21. Time of Essence.

Time is of the essence in the performance of this Lease.

22. Notices.

Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
Attention: Chief Operations Officer, Facility Support
Services
5735 47th Avenue
Sacramento, Ca 95824

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
Attention: Executive Director
925 Del Paso Blvd.
Sacramento, CA 95815

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 "I" Street, Suite 220
Sacramento, CA 95814

23. Non-Sectarian Purpose.

Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian

purposes of Lessee's operations and agrees that the Land shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Land is reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____
Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____
Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

C.P. Huntington Leased Area





-  Playground (Ground Lease) - 2,072 SF
-  Classroom (Ground Lease) - 867 SF
-  Classroom (Building Lease) - 2,725 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach Notice of Federal Interest]

NOTICE OF FEDERAL INTEREST
C.P. Huntington Preschool Modular
5921 26th Street
Sacramento, CA 95822

Grantee:	Sacramento Employment and Training Agency 925 Del Paso Blvd. Sacramento, CA 95815	Grant Award Number: Award Amount: Award Date:	09CH0012/18 \$93,754 April 18, 2003
----------	---	---	---

Delegate Agency: Sacramento City Unified School District

Federal Awarding Agency: Department of Health and Human Services, Administration for Children and Families

This notice of federal interest includes any Head Start funds subsequently used for major renovations to the modular unit. The facility and real property will only be used for purposes consistent with the Head Start Act and applicable Head Start regulations. The modular unit will not be mortgaged or used as collateral, sold or otherwise transferred to another party, without the responsible HHS official's written permission. The federal interest cannot be subordinated, diminished, nullified or released through encumbrance of the property, transfer to another party, or any other action the grantee takes without the responsible HHS official's written permission. The modular unit cannot be moved to another location without the responsible HHS official's written permission. The agency's governing body has received a copy of the notice of federal interest on December 15, 2017.

Notice completed by:

D'et Saurbourne, Fiscal Manager
 Sacramento Employment and Training Agency
D'et Saurbourne

EXHIBIT C

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

CITY
AGREEMENT NO. 2001-050

In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

CITY
AGREEMENT NO. 2001-050²

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

CITY
AGREEMENT NO. 2001-050

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 4) Premises Operations
- 5) Blanket Contractual
- 6) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 3) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 4) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by DISTRICT, and any approval of said insurance by the CITY, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by DISTRICT pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

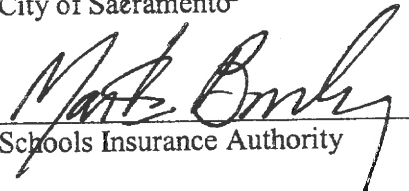
No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



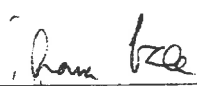
City of Sacramento3/22/07

Date

Schools Insurance Authority5/31/01

Date

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT D

Contact Representatives List

SETA Contacts

Billing:

Victor Han
Office: 916-263-5437
Victor.han@seta.net

Enrollment:

Lisa Carr
Office: 916-263-8123
lisa.carr@seta.net

Network issues:

Richard Davis
Office: 916-263-3908
richard.davis@seta.net

Site staffing issues:

Karen Griffith
Office: 916-263-3988
karen.griffith@seta.net

Food Services:

Kaleb Call
Office: 916-263-1543
kaleb.call@seta.net

**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

Jose Diaz
Office: 916-563-5100
Cell: 916-416-7601
Jose.diaz@seta.net

Sacramento City Unified School District Contacts

**Emergencies, Facilities, Janitors,
Alarms and Key Contacts:**

Facilities Support Services
During Work Hours-
Elena Hankard
Office: 916-643-9233
Elena-hankard@scusd.edu

Billings:

Amari Watkins
Amari-watkins@scusd.edu

**Emergencies, Facilities, Janitors, Alarms
and Key Contacts:**

SCUSD Security Services
After Work Hours -
Cell: 916-752-3034

HEAD START GROUND LEASE

[FREEPORT ELEMENTARY SCHOOL
2118 MEADOWVIEW ROAD, SACRAMENTO]

This GROUND LEASE (hereinafter referred to as the “Lease”), made and executed in duplicate, this ____ day of _____, 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called the “District,” and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency, hereinafter call “Lessee” (individually, a “Party”; collectively, the “Parties”).

RECITALS

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Hiram Johnson Infant/Toddler Center located at 2118 Meadowview Road, Sacramento, California (“School”), which facilities include a modular building, adjacent playground area and related improvements (collectively, “Building”) on land owned by the District (“Land”) as described and depicted in Exhibit A, attached hereto and made a part hereof; and

WHEREAS, District no longer desires to operate a Head Start program on the Land or in the Building, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Land for the purpose of the continued operation of Lessee’s Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Land.

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

AGREEMENT

1. Term.

The initial term of this Lease shall be for five (5) years (the “Initial Term”), commencing July 1, 2019, and expiring on June 30, 2024.

2. Option to Renew Subject to District Approval.

Subject to early termination as set forth in section 10, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one additional five (5) year term (the "Option Term") upon all of the same terms and conditions as contained herein, with the exception of this option to renew. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. Rent.

Lessee agrees to pay District rent at the rate of Three Hundred Fifty Dollars (\$350.00) per month for the use of the Land. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the term of this Lease or any renewals thereof at the address identified in Paragraph 22 of this Lease.

4. Utilities.

District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity ("Utility Services"). Lessor shall provide to Lessee periodic (but not less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (1.67%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. Title to Existing Building, Fixtures and Equipment

District acknowledges that the existing Building, equipment and fixtures installed on or brought to the Land have been purchased, in whole or in part, with Head Start funds allocated by the federal government and that the federal government has and retains a federal interest in the Building, equipment and fixtures. Notice of such federal interest, substantially in the form attached hereto as Exhibit B, shall be affixed to the Building by the Lessee. District agrees that, upon expiration of the term of this Lease including any extensions or renewals thereof, or upon earlier termination of this Lease, Lessee or the federal government shall be permitted to remove, at its sole cost and expense, the Building and all equipment and fixtures; provided that if the federal government releases its federal interest to the Building, equipment and fixtures, District shall be permitted to obtain title to the Building, equipment or fixtures as authorized by the federal government. Lessee shall repair any damage resulting from removal of the Building, equipment or fixtures.

6. Use and Assignment.

Lessee shall use the Land and the Building exclusively for the conduct of a Head Start Child Development Program and for no other purpose; provided, however, that it is expressly understood and agreed that Lessee is leasing the Land with the express intention of maintaining and operating thereon the Building. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event,

however, that the Joint Powers Agreement establishing Lessee is terminated, the successor agency of Lessee may, at its sole discretion, become the successor-in-interest of Lessee under this Lease without the District's prior approval.

7. Parking and Vehicular Access.

District shall provide non-exclusive parking spaces and an area for vehicular access to the Land and the Building for loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

8. Indemnification.

(a) By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Land by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

(b) By District. District shall indemnify, defend, protect and hold harmless Lessee, and its officers, employees, agents and volunteers, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the ownership, occupancy, use or control of the Land by District and its officers, employees, agents, volunteers, guests and invitees.

9. Insurance.

(a) District's Liability Insurance. District will provide liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit C and made a part hereof).

(b) Lessee's Liability Insurance. Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is as least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations, and liability assumed under an insured contract. Coverage shall include a severability of interest provision and shall provide limits of not less than \$1,500,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

10. Termination.

(a) Early Termination by Lessee. In the event that funding to Lessee for the operation of its Head Start Program is reduced, suspended, or terminated, so that Lessee

terminates the operation of the Head Start Program being conducted on the Land, Lessee may terminate this Lease on reasonable notice to District, which notice shall not be less than one (1) year prior to the date of termination.

(b) Early Termination Upon Breach of Lease. In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

11. Destruction / Condemnation.

Should all or any portion of the Building be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Land, Lessee may, at its sole option, terminate this lease or continue to occupy the remaining portion of the Land.

12. Alterations.

Other than the Building, no structure or other improvement of any kind shall be erected, maintained or altered on the Land unless and until the plans, specifications and proposed locations of such structure or improvement have been approved, in writing, by the District.

13. Laws.

Lessee agrees that it will, at all times during its use and occupancy of the Land and Building, thoroughly comply with all ordinances, laws and regulations affecting Lessee's use and occupancy thereof. Notwithstanding the foregoing, District shall be responsible for performing any repairs, alterations and modifications to the Land required by any laws, regulations, governmental orders or decrees pertaining to hazardous or toxic substances, including, but not limited to, asbestos and lead-based paint.

14. Repairs and Maintenance. Each Party is responsible for maintaining and repairing damage to the Land and the Building as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior walls	Exterior walls
Ceiling	Building foundation
Glazing	Building structural system
Floor coverings	Doors
Exposed plumbing fixtures	Roof
Interior lighting fixtures (tubes, ballasts and bulbs)	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
Lessee's furnishings, fixtures and equipment	Parking lot
Partitions	HVAC system and components

Exterior playground equipment	Landscaping
Playground shade structure	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage, irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Land and the Building
	Hot water heater
	Fire and Intrusion Alarms
	Locks and Keys
	Telephones

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

15. Contact Representatives.

Attached hereto as Exhibit D, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

16. Access to Land and Building.

District and the agents and employees of District shall have the right to enter upon the Land and the Building thereon at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the District's responsibilities set forth in Section 14, above and to protect any and all rights of District.

17. Successors.

The terms and conditions of this Lease shall extend to, and be binding upon, and inure to the benefit of the successors and assigns of the Parties hereto.

18. Waiver.

The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

19. Titles.

The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

20. Entire Agreement.

This Lease constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

21. Time of Essence.

Time is of the essence in the performance of this Lease.

22. Notices.

Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
Attention: Chief Operations Officer, Facility Support
Services
5735 47th Avenue
Sacramento, Ca 95824

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
Attention: Executive Director
925 Del Paso Blvd.
Sacramento, CA 95815

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 "I" Street, Suite 220
Sacramento, CA 95814

23. Non-Sectarian Purpose.

Lessee is a government agency which is required to operate its Head Start Child Development Program in a non-sectarian manner which neither advances nor prohibits the practice of any religion or religious beliefs. District acknowledges the non-sectarian purposes of Lessee's operations and agrees that the Land shall be free of all sectarian influence or appearance, including religious artifacts, symbols, paraphernalia, books or other printed materials, posters or pictures during those times when the Land is reserved for use by Lessee pursuant to this Lease.

IN WITNESS WHEREOF, the District and Lessee have executed this Lease as set forth below.

Dated: _____, 2019

SACRAMENTO UNIFIED SCHOOL DISTRICT
A California public school district

By: _____
Its: _____

Dated: _____, 2019

SACRAMENTO EMPLOYMENT AND
TRAINING AGENCY

By: _____
Kathy Kossick
Executive Director

Approved as to Form:

Legal Counsel to SETA

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

Freeport Elementary - Capitol Collegiate Academy Leased Area




-  Classroom - 1,680 SF
-  Playground - 5,878 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach Notice of Federal Interest]

NOTICE OF FEDERAL INTEREST

**Freeport Elementary Modular
2118 Meadowview Road
Sacramento, CA 95832**

Grantee:	Sacramento Employment and Training Agency	Grant Award Number:	09CH00012/19
	925 Del Paso Blvd.	Award Amount:	\$82,500
	Sacramento, CA 95815	Award Date:	March 21, 2002

Delegate Agency: Sacramento City Unified School District

Federal Awarding Agency: Department of Health and Human Services, Administration for Children and Families

This notice of federal interest includes any Head Start funds subsequently used for major renovations to the modular unit. The facility and real property will only be used for purposes consistent with the Head Start Act and applicable Head Start regulations. The modular unit will not be mortgaged or used as collateral, sold or otherwise transferred to another party, without the responsible HHS official's written permission. The federal interest cannot be subordinated, diminished, nullified or released through encumbrance of the property, transfer to another party, or any other action the grantee takes without the responsible HHS official's written permission. The modular unit cannot be moved to another location without the responsible HHS official's written permission. The agency's governing body has received a copy of the notice of federal interest on December 15, 2017.

Notice completed by:

D'et Saurbournne, Fiscal Manager
Sacramento Employment and Training Agency
D'et Saurbournne

EXHIBIT C

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

CITY
AGREEMENT NO. 2001-050

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 4) Premises Operations
- 5) Blanket Contractual
- 6) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 3) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 4) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

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D. Special Provisions

The foregoing requirements as to the types and limits of insurance coverage to be maintained by DISTRICT, and any approval of said insurance by the CITY, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by DISTRICT pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of Sacramento

Date

3/22/07

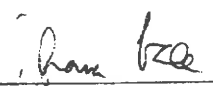


Schools Insurance Authority

Date

5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT D

Contact Representatives List

SETA Contacts

Billing:

Victor Han
Office: 916-263-5437
Victor.han@seta.net

Network issues:

Richard Davis
Office: 916-263-3908
richard.davis@seta.net

Food Services:

Kaleb Call
Office: 916-263-1543
kaleb.call@seta.net

Enrollment:

Lisa Carr
Office: 916-263-8123
lisa.carr@seta.net

Site staffing issues:

Karen Griffith
Office: 916-263-3988
karen.griffith@seta.net

**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

Jose Diaz
Office: 916-563-5100
Cell: 916-416-7601
Jose.diaz@seta.net

Sacramento City Unified School District Contacts

**Emergencies, Facilities, Janitors,
Alarms and Key Contacts:**

Facilities Support Services
During Work Hours-
Elena Hankard
Office: 916-643-9233
Elena-hankard@scusd.edu

Billings:

Amari Watkins
Amari-watkins@scusd.edu

**Emergencies, Facilities, Janitors, Alarms
and Key Contacts:**

SCUSD Security Services
After Work Hours -
Cell: 916-752-3034

HEAD START GROUND LEASE

[HIRAM JOHNSON INFANT TODDLER CENTER
3535 65th STREET, SACRAMENTO]

This GROUND LEASE (hereinafter referred to as the “Lease”), made and executed in duplicate, this ____ day of _____, 2019, is by and between the SACRAMENTO UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, hereinafter called the “District,” and the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency, hereinafter call “Lessee” (individually, a “Party”; collectively, the “Parties”).

RECITALS

WHEREAS, Lessee is a government agency whose purposes include the promotion of educational and community services through the operation of a Head Start program as Grantee; and

WHEREAS, District is a delegate agency of Lessee and has previously operated a Head Start program in facilities located at the Hiram Johnson Infant/Toddler Center located at 3535 65th Street, Sacramento, California (“School”), which facilities include a modular building, adjacent playground area and related improvements (collectively, “Building”) on land owned by the District (“Land”) as described and depicted in Exhibit A, attached hereto and made a part hereof; and

WHEREAS, District no longer desires to operate a Head Start program on the Land or in the Building, but Lessee desires to do so; and

WHEREAS, District desires to lease to Lessee, and Lessee desires to lease from District, the Land for the purpose of the continued operation of Lessee’s Head Start program.

NOW, THEREFORE, for and in consideration of the payment of rent and the performance of the covenants herein contained, the District does hereby lease unto Lessee the Land.

IT IS UNDERSTOOD AND AGREED by and between District and Lessee as follows:

AGREEMENT

1. Term.

The initial term of this Lease shall be for five (5) years (the “Initial Term”), commencing July 1, 2019, and expiring on June 30, 2024.

2. Option to Renew Subject to District Approval.

Subject to early termination as set forth in section 10, and provided Lessee is not in breach of the Lease, Lessee shall hold an option to renew this Lease for one additional five (5) year term (the "Option Term") upon all of the same terms and conditions as contained herein, with the exception of this option to renew. Lessee shall exercise this option by giving written notice to District no later than July 1 of the year preceding expiration of the Initial Term.

3. Rent.

Lessee agrees to pay District rent at the rate of Three Hundred Fifty Dollars (\$350.00) per month for the use of the Land. Rent for less than a full month shall be prorated on the basis of a thirty (30) day month. District shall provide Lessee with an annual invoice for rent no later than the 15th day after commencement of each year of the Lease. The rent for each one month period of the Lease shall be payable at the end of each calendar month during the term of this Lease or any renewals thereof at the address identified in Paragraph 22 of this Lease.

4. Utilities.

District shall provide the following utilities and related services for use by Lessee: water, sewage, garbage (waste removal), natural gas, and electricity ("Utility Services"). Lessor shall provide to Lessee periodic (but not less frequently than annually) accountings of Utility Services for the School and Lessee shall reimburse to District its pro rata share (.54%) of such Utility Services upon payment of each next ensuing Rent payment under Section 3, above.

5. Title to Existing Building, Fixtures and Equipment

District acknowledges that the existing Building, equipment and fixtures installed on or brought to the Land have been purchased, in whole or in part, with Head Start funds allocated by the federal government and that the federal government has and retains a federal interest in the Building, equipment and fixtures. Notice of such federal interest, substantially in the form attached hereto as Exhibit B, shall be affixed to the Building by the Lessee. District agrees that, upon expiration of the term of this Lease including any extensions or renewals thereof, or upon earlier termination of this Lease, Lessee or the federal government shall be permitted to remove, at its sole cost and expense, the Building and all equipment and fixtures; provided that if the federal government releases its federal interest to the Building, equipment and fixtures, District shall be permitted to obtain title to the Building, equipment or fixtures as authorized by the federal government. Lessee shall repair any damage resulting from removal of the Building, equipment or fixtures.

6. Use and Assignment.

Lessee shall use the Land and the Building exclusively for the conduct of a Head Start Child Development Program and for no other purpose; provided, however, that it is expressly understood and agreed that Lessee is leasing the Land with the express intention of maintaining and operating thereon the Building. Lessee shall not sublease or assign any interest accruing to it under this Lease to any person or entity whatsoever without the prior written consent of District, which consent shall not be unreasonably withheld. In the event,

however, that the Joint Powers Agreement establishing Lessee is terminated, the successor agency of Lessee may, at its sole discretion, become the successor-in-interest of Lessee under this Lease without the District's prior approval.

7. Parking and Vehicular Access.

District shall provide non-exclusive parking spaces and an area for vehicular access to the Land and the Building for loading and unloading of food, equipment and supplies in the area depicted on Exhibit A. This access shall accommodate the trucks and vans utilized by Lessee for those purposes. District shall also provide a reasonably close and safe area for the delivery and pick-up of children enrolled in Lessee's Head Start Program.

8. Indemnification.

(a) By Lessee. Lessee shall indemnify, defend, protect and hold harmless District, and its officers, employees and agents, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the occupancy, use or control of the Land by Lessee and its officers, employees, agents, volunteers, guests and invitees (including Head Start attendees).

(b) By District. District shall indemnify, defend, protect and hold harmless Lessee, and its officers, employees, agents and volunteers, from and against any and all liability, loss, damage, expense, penalties and costs (including attorneys' fees and litigation expenses) arising out of or in connection with the ownership, occupancy, use or control of the Land by District and its officers, employees, agents, volunteers, guests and invitees.

9. Insurance.

(a) District's Liability Insurance. District will provide liability insurance as set forth in the Memorandum of Understanding with the City of Sacramento and Schools Insurance Authority (City Agreement No. 2001-050; copy attached hereto as Exhibit C and made a part hereof).

(b) Lessee's Liability Insurance. Lessee shall procure and maintain at all times, at its cost, commercial general liability insurance written on an "occurrence" policy form which is as least as broad as the most current ISO Commercial General Liability (CG 0001) policy, insuring liability arising from premises, operations, independent contractors, personal injury and advertising injury, products-completed operations, and liability assumed under an insured contract. Coverage shall include a severability of interest provision and shall provide limits of not less than \$1,500,000 per occurrence and \$3,000,000 general aggregate. Lessee's general liability policies shall be endorsed to name District and any lender of District as additional insured. Lessee's liability insurance may be provided by a combination of primary, excess and umbrella policies, but all excess and umbrella policies must be at least as broad as the scope of the primary commercial general liability policy.

10. Termination.

(a) Early Termination by Lessee. In the event that funding to Lessee for the operation of its Head Start Program is reduced, suspended, or terminated, so that Lessee

terminates the operation of the Head Start Program being conducted on the Land, Lessee may terminate this Lease on reasonable notice to District, which notice shall not be less than one (1) year prior to the date of termination.

(b) Early Termination Upon Breach of Lease. In the event of an alleged breach of this Lease (other than a failure to timely pay rent), the Party claiming the breach shall provide written notice to the other Party specifying the alleged breach and the applicable provisions of the Lease. The other Party shall have thirty (30) days after receipt of such written notice to cure the breach, provided that if the breach cannot reasonably be cured within thirty (30) days, such other Party shall not be in default of this Lease if such other Party commences to cure the breach within the thirty (30) day period and diligently and in good faith continues to cure the breach thereafter. Failure to cure a breach shall allow either Party to seek its available remedies under California law.

11. Destruction / Condemnation.

Should all or any portion of the Building be destroyed by any cause whatsoever, or in the event of condemnation of all or any portion of the Land, Lessee may, at its sole option, terminate this lease or continue to occupy the remaining portion of the Land.

12. Alterations.

Other than the Building, no structure or other improvement of any kind shall be erected, maintained or altered on the Land unless and until the plans, specifications and proposed locations of such structure or improvement have been approved, in writing, by the District.

13. Laws.

Lessee agrees that it will, at all times during its use and occupancy of the Land and Building, thoroughly comply with all ordinances, laws and regulations affecting Lessee's use and occupancy thereof. Notwithstanding the foregoing, District shall be responsible for performing any repairs, alterations and modifications to the Land required by any laws, regulations, governmental orders or decrees pertaining to hazardous or toxic substances, including, but not limited to, asbestos and lead-based paint.

14. Repairs and Maintenance. Each Party is responsible for maintaining and repairing damage to the Land and the Building as shown below:

Lessee's Responsibilities:	District's Responsibilities:
Interior walls	Exterior walls
Ceiling	Building foundation
Glazing	Building structural system
Floor coverings	Doors
Exposed plumbing fixtures	Roof
Interior lighting fixtures (tubes, ballasts and bulbs)	Exterior lighting system and light fixtures (tubes, ballasts, and bulbs)
Lessee's furnishings, fixtures and equipment	Parking lot
Partitions	HVAC system and components

Exterior playground equipment	Landscaping
Playground shade structure	Electrical wiring system and components
	Fire sprinklers/fire extinguishers/life safety systems
	Exterior grounds and common areas, including drainage, irrigation systems and pest control
	Unexposed plumbing and other unexposed utility systems and components serving the Land and the Building
	Hot water heater
	Fire and Intrusion Alarms
	Locks and Keys
	Telephones

Should either Party become aware of the need to maintain or repair any portion of the Land or the Building which is the responsibility of the other party, they may contact the other party during normal business hours, to discuss the needed repair or maintenance item, unless the matter is of an emergency nature, in which case the Party affected shall contact the Emergency Contact for the other party. Notwithstanding the foregoing, it shall remain each Party's primary responsibility to inspect the Land and the Building, in order to timely and properly maintain and repair those items which are such Party's responsibility as set forth above, whether or not they have come to the attention of and been reported by the other Party.

15. Contact Representatives.

Attached hereto as Exhibit D, is a list of personnel for both the District and the Lessee who may be contacted by the other party should any issue arise regarding this Lease, including, but not limited to, any required maintenance or repair of the Land or the Building.

16. Access to Land and Building.

District and the agents and employees of District shall have the right to enter upon the Land and the Building thereon at all reasonable times to inspect the same to see that no damage has been done, and to make such repairs or alterations as District deems necessary in connection with the District's responsibilities set forth in Section 14, above and to protect any and all rights of District.

17. Successors.

The terms and conditions of this Lease shall extend to, and be binding upon, and inure to the benefit of the successors and assigns of the Parties hereto.

18. Waiver.

The waiver by either party of any default, breach, or condition precedent hereunder shall not be construed as a waiver on the part of that party of any other default, breach or condition precedent, or any other right hereunder.

19. Titles.

The titles to the paragraphs of this Lease are solely for the convenience of the parties and are not an aid in the interpretation of the Lease.

20. Entire Agreement.

This Lease constitutes the entire agreement between the parties and supersedes all prior negotiations and verbal statements made by any representatives of the parties to this Lease.

21. Time of Essence.

Time is of the essence in the performance of this Lease.

22. Notices.

Any notices provided for herein shall be deemed properly served when deposited in the United States mail, postage prepaid, certified, return receipt requested, addressed as follows:

TO DISTRICT: Sacramento City Unified School District
Attention: Chief Operations Officer, Facility Support
Services
5735 47th Avenue
Sacramento, Ca 95824

WITH A COPY TO: In House Counsel
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

TO LESSEE: Sacramento Employment and Training Agency
Attention: Executive Director
925 Del Paso Blvd.
Sacramento, CA 95815

WITH A COPY TO: Law Offices of Gregory D. Thatch
1730 "I" Street, Suite 220
Sacramento, CA 95814

EXHIBIT A

[Attach description and depiction of Premises]

Exhibit A

SETA Leased Space

Hiram Johnson Leased Area




-  Classroom - 4,320 SF
-  Playground - 4,600 SF
-  Parking/Loading/Unloading



EXHIBIT B

[Attach Notice of Federal Interest]

NOTICE OF FEDERAL INTEREST
Hiram Johnson Children's Center Modular #1
3535 65th Street
Sacramento, CA 95820

Grantee:	Sacramento Employment and Training Agency 925 Del Paso Blvd. Sacramento, CA 95815	Grant Award Number: Award Amount: Award Date:	09CH0012/19 \$59,139.67 April 11, 2002
----------	---	---	--

Delegate Agency: Sacramento City Unified School District

Federal Awarding Agency: Department of Health and Human Services, Administration for Children and Families

This notice of federal interest includes any Head Start funds subsequently used for major renovations to the modular unit. The facility and real property will only be used for purposes consistent with the Head Start Act and applicable Head Start regulations. The modular unit will not be mortgaged or used as collateral, sold or otherwise transferred to another party, without the responsible HHS official's written permission. The federal interest cannot be subordinated, diminished, nullified or released through encumbrance of the property, transfer to another party, or any other action the grantee takes without the responsible HHS official's written permission. The modular unit cannot be moved to another location without the responsible HHS official's written permission. The agency's governing body has received a copy of the notice of federal interest on December 15, 2017.

Notice completed by:

D'et Saurbourne, Fiscal Manager
Sacramento Employment and Training Agency
D'et Saurbourne

EXHIBIT C

[Attach City Agreement No. 2001-050]

Memorandum of Understanding
City of Sacramento
Schools Insurance Authority
Hold Harmless and Indemnification Provisions

Introduction

The City of Sacramento (hereinafter the City) is a public entity which enters into contractual agreements and Memorandums of Understanding (MOU) with California public school districts (hereinafter districts). Such agreements include but are not limited to agreements for processing parking tickets, providing programs such as arts programs and other educational or youth oriented programs including the 4R program, purchase of meals, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

The Schools Insurance Authority (hereinafter SIA) is a joint powers authority which provides programs to cover its member school districts' general liability (including automobile liability), property and workers compensation exposures. SIA member districts (hereinafter SIA districts) in Sacramento County include Arcohe Union School District, Center Unified School District, Del Paso Heights School District, Elk Grove Unified School District, Elverta Joint School District, Folsom Cordova Unified School District, Galt Joint Union Elementary School District, Galt Joint Union High School District, Natomas Unified School District, North Sacramento School District, Rio Linda Union School District, River Delta Unified School District, Robla District, Sacramento City Unified School District, the Sacramento County Office of Education, and the San Juan Unified School District. Many SIA districts enter into contractual agreements and MOUs with the City. Such agreements include but are not limited to agreements for processing parking tickets, the City providing programs such as arts programs and other educational or youth oriented programs, the sale of meals to the City, joint use of facilities, City use of district facilities, district use of City facilities, and City provision of police services.

Purpose

There is a need to reduce litigation costs between the City and SIA districts when both are named as defendants, in tort lawsuits arising out of their contractual agreements, Memorandums of Understanding and other joint activities. When two or more public entities are named defendants, each determines their respective litigation position, which can result in claims and counter claims between them. These actions increase claim and legal costs, consume large amounts of staff time and may result in the plaintiff playing the parties against each other.

The parties to this agreement are resolved to utilize equitable hold harmless indemnification language in the contractual agreements and MOU between the city and SIA districts and to minimize disagreements arising out of said hold harmless and indemnification provisions.

In addition, the parties to this MOU are resolved to reduce litigation expenses through a coordinated program for handling tort claims and the subsequent lawsuits filed against the City and SIA districts which arise out of their contractual agreements, Memorandums of Understanding and other joint activities.

Agreement

The City and SIA agree to use the hold harmless language outlined in the **Hold Harmless Agreement** section of this MOU in contractual agreements and MOUs between the City and SIA districts with the exception of the districts' use of Memorial Auditorium and the Sacramento Convention Center. For use of the Sacramento Convention Center, other hold harmless language may be used and the districts will be given the option of purchasing through the City, special events coverage covering the district's use of the Memorial Auditorium and Sacramento Convention Center. The cost of the special events coverage shall be added to the district's cost for using the Memorial Auditorium or Sacramento Convention Center. SIA shall recommend that SIA districts purchase the special events coverage.

When a third party claim is made against the City or an SIA district or an incident is disclosed that may lead to a claim, the initially involved entity determines if other entities may also be included in subsequent litigation. The knowledgeable entity then apprises the other entities and investigations are shared.

Using the results of the investigations, the City and SIA will discuss the potential liability of the parties pursuant to the applicable hold harmless and indemnification clauses before cross-actions are filed. All reasonable efforts will be made to reach consensus on each parties' respective responsibilities under the hold harmless and indemnification language of the agreement. Such efforts shall be made prior to the filing of any cross actions. If consensus is reached on the liability issues, a joint defense strategy and cost sharing arrangement may be agreed to.

Best efforts will be used in assessing liability apportionment between the parties, but it is understood that this MOU does not bind the parties without the consent of all the involved parties.

Hold Harmless Agreement

INDEMNIFICATION

DISTRICT shall assume the defense of and indemnify and hold harmless CITY from and against all actions or claims against CITY, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by CITY by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the CITY, its officers, agents or employees and except for actions or claims alleging dangerous

CITY
AGREEMENT NO. 2001-050

conditions of CITY property which arise out of the acts or failure to act by the CITY, its officers, agents or employees which are not created by a DISTRICT employee or District invitee.

CITY shall assume the defense of and indemnify and hold harmless DISTRICT from and against all actions or claims against DISTRICT, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by DISTRICT by virtue of any damages to any person(s), firm or corporation who may be injured by or to any property that may be damaged arising out of the performance of this agreement, except for actions or claims alleged to have occurred in full, or in part, as a result of active negligence by the DISTRICT, its officers, agents or employees and except for actions or claims alleging dangerous condition of DISTRICT property which arise out of the acts or failure to act by the DISTRICT, its officers, agents or employees which are not created by a CITY employee or CITY invitee.

The indemnification provisions contained in this Agreement includes but is not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

It is the intent of the Parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The Parties shall cooperate in the defense of such actions brought by others with respect to the matters covered in this agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

INSURANCE

City Insurance. CITY, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program or pooled insurance, if any. The CITY must provide an affidavit of self-insurance, if any.

CITY
AGREEMENT NO. 2001-050

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 1) Premises Operations
- 2) Blanket Contractual
- 3) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 1) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 2) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by CITY, and any approval of said insurance by the DISTRICT, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by CITY pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

District Insurance. DISTRICT, at its sole cost and expense and for the full term of this Agreement shall obtain and maintain at least all of the following minimum insurance requirements. All or a portion of the required insurance may be satisfied through the use of a self-insurance program. The DISTRICT must provide an affidavit of self-insurance, or pooled insurance, if any.

A. Comprehensive General Liability

A policy with a minimum limit of not less than \$2,000,000 combined single limit for bodily injury and property damage, providing at least all of the following minimum coverages:

- 4) Premises Operations
- 5) Blanket Contractual
- 6) Personal Injury

B. Workers' Compensation and Employers' Liability

A policy written in accordance with the laws of the State of California and providing coverage for any and all employees of the CITY.

- 3) This policy shall provide coverage for Workers' compensation (Coverage A) with statutory limits.
- 4) This policy shall also provide coverage of \$100,000 Employers' Liability (Coverage B).

C. Comprehensive Business Auto *(Only used when applicable to agreement)*

A policy with a minimum of not less than \$2,000,000 combined single limit for bodily injury and property damage. Coverage shall be applicable (without deductibles) to any and all leased, owned, hired, or non-owned vehicles used in pursuit of any of the activities associated with this agreement.

D. Special Provisions

The forgoing requirements as to the types and limits of insurance coverage to be maintained by DISTRICT, and any approval of said insurance by the CITY, or its insurance consultant(s) are not intended to and shall not in any manner limit or qualify the liabilities and obligations otherwise assumed by DISTRICT pursuant to this Agreement, including but not limited to, the provisions concerning indemnification.

All insurance requirements shall be met by all parties prior to the commencement of any of the activities required of the parties under this Agreement.

Severability

Should any portion, term, condition, or provision of this MOU be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or to be otherwise rendered unenforceable or ineffectual, the remaining portion, terms, conditions, and provisions shall not be affected thereby.

CITY
AGREEMENT NO. 2001-050

Term

The terms of this MOU shall commence upon signature by all parties authorized to enter into this MOU by approval of their respective governing body and shall automatically be renewed thereafter from fiscal year (July to June 30) to fiscal year unless any participating party gives written notice of termination. Any participating party may terminate this MOU in thirty (30) days upon written notification to terminate the agreement with or without cause.

No waiver, alteration, modification, or termination of this MOU shall be valid unless made in writing and signed by the authorized Parties hereof. In the event of a conflict between this MOU and any other agreement or understanding executed by the Parties relating to the same subject matter, whether executed prior or subsequent to this MOU, the terms of this MOU shall prevail and be controlling unless such other agreement expressly provides that it supersedes this MOU.

Amendments

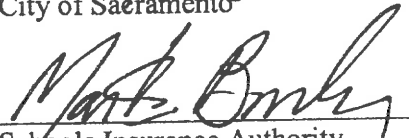
Amendments to this MOU may be made with the mutual written agreement from the participating parties. The MOU shall be periodically reviewed for consideration of appropriate amendments.



City of Sacramento

Date

3/22/07

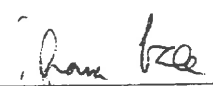


Schools Insurance Authority

Date

5/31/01

APPROVED AS TO FORM:



City of Sacramento**ATTEST:**

CITY CLERK

EXHIBIT D

Contact Representatives List

SETA Contacts

Billing:

Victor Han
Office: 916-263-5437
Victor.han@seta.net

Network issues:

Richard Davis
Office: 916-263-3908
richard.davis@seta.net

Food Services:

Kaleb Call
Office: 916-263-1543
kaleb.call@seta.net

Enrollment:

Lisa Carr
Office: 916-263-8123
lisa.carr@seta.net

Site staffing issues:

Karen Griffith
Office: 916-263-3988
karen.griffith@seta.net

**Emergencies, Facilities, Janitors,
Alarms, and Keys Contact:**

Jose Diaz
Office: 916-563-5100
Cell: 916-416-7601
Jose.diaz@seta.net

Sacramento City Unified School District Contacts

**Emergencies, Facilities, Janitors,
Alarms and Key Contacts:**

Facilities Support Services
During Work Hours-
Elena Hankard
Office: 916-643-9233
Elena-hankard@scusd.edu

Billings:

Amari Watkins
Amari-watkins@scusd.edu

**Emergencies, Facilities, Janitors, Alarms
and Key Contacts:**

SCUSD Security Services
After Work Hours -
Cell: 916-752-3034



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1g

Meeting Date: June 20, 2019

Subject: Approve Staff Recommendations for Expulsions #18, 2018-19;
#19, 2018-19; #20, 2018-19; and #21, 2018-19

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsions #18, 2018-19;
#19, 2018-19; #20, 2018-19; and #21, 2018-19.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:
None

Estimated Time of Presentation: N/A

Submitted by: Doug Huscher, Assistant Superintendent, Student Support Services

Stephan Brown, Director II

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1h

Meeting Date: June 20, 2019

Subject: Approve Resolution No. 3089: Resolution Requesting Board of Supervisors of the County of Sacramento to Establish Tax Rate for Bonds of the Sacramento City Unified School District Expected to be Sold During Fiscal Year 2019-20, and Authorizing Necessary Actions in Connection Therewith

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Facilities Support Services

Recommendation: Approve and adopt Resolution No. 3089 Requesting Board of Supervisors of the County of Sacramento to establish tax rate for bonds of the Sacramento City Unified School District expected to be sold during fiscal year 2019-20, and authorizing necessary actions in connection therewith.

Background/Rationale: In 2012, District voters passed Measure R, a Proposition 39 election authorizing the issuance of approximately \$68 million of general obligation bonds. The District plans on issuing the remaining \$30.9 million of general obligation bonds in fiscal year 2019-20 to fund the Nutrition Services Center. Resolution No. xxx will permit the County to levy a tax sufficient to pay debt service on the bonds when issued.

Financial Considerations: General Obligation bonds are repaid only by local property tax revenues. Debt service on the bonds is not paid from the general fund of the District. The bonds do not impact the general fund.

LCAP Goal (s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Resolution No. 3089

Estimated Time of Presentation: N/A

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

BOARD OF EDUCATION
OF THE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 3089

RESOLUTION REQUESTING BOARD OF SUPERVISORS OF THE COUNTY OF SACRAMENTO TO ESTABLISH TAX RATE FOR BONDS OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT EXPECTED TO BE SOLD DURING FISCAL YEAR 2019-20, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH.

WHEREAS, this Board of Education (the “Board”) of the Sacramento City Unified School District (the “District”), located in the County of Sacramento, California (the “County”), is authorized to, and intends to, issue one or more series of its bonds for purposes authorized by the voters of the District at two elections called and regularly held on November 6, 2012; and

WHEREAS, the Board of Supervisors of the County (the “Board of Supervisors”) is required to take action pursuant to Section 29100 of the Government Code of the State of California (the “Government Code”) approving a tax rate for payment of indebtedness of the District during fiscal year 2019-20 no later than October 3, 2019, and it is the responsibility of the Auditor-Controller of the County, pursuant to Section 29103 of the Government Code, to calculate the several tax rates for the Board of Supervisors’ action thereon; and

WHEREAS, this Board has determined that it is not possible or advisable to sell the District’s bonds in time to permit the Auditor-Controller of the County to calculate the tax rates necessary to pay debt service on such bonds in order that such tax rates may be reflected on 2019-20 property tax bills of taxpayers in the District; and

WHEREAS, Section 15252 of the Education Code of the State of California (the “Education Code”) provides that the board of supervisors of each county, the county superintendent of which has jurisdiction over the district, shall annually, at the time of making the levy of taxes for county purposes, estimate the amount of money required to meet the payment of the principal and interest on bonds of a school district authorized by the electors of the district and not sold, and which the governing board of the district informs the board of supervisors in their belief will be sold before the next tax levy, and further provides that said board of supervisors shall levy a tax sufficient to pay the principal and interest so estimated; and

WHEREAS, the County Superintendent of the County of Sacramento has jurisdiction over the District; and

WHEREAS, this Board deems it necessary and desirable to issue one or more series of the District's bonds during fiscal year 2019-20, as authorized by the Education Code, and believes that said bonds will be sold during said fiscal year; and

WHEREAS, this Board deems it necessary and desirable that the County levy a tax for payment of debt service estimated to come due on such bonds during fiscal year 2019-20, which is more cost effective than generating capitalized interest for the payment of debt service on such bonds in fiscal year 2019-20;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Estimate of Tax Levy. The President of the Board, the Superintendent, the Chief Business Officer, or such other officer of the District as any authorized officer may designate (collectively, the "Authorized District Representative") upon consultation with the District's bond financing consultants, are hereby authorized and directed to prepare an estimate of all payments of principal and interest which shall become due on a series of bonds of the District expected to be sold prior to the making of the tax levy for fiscal year 2019-20, and to cause the debt service schedule so prepared to be provided to the Board of Supervisors and to the officers of the County responsible for preparing the tax levy for bonds of the District and for levying said tax.

Section 3. Request to County to Levy Tax. The Board of Supervisors is hereby requested, in accordance with Section 15252 of the Education Code and Section 29100 of the Government Code, to adopt a tax rate for bonds of the District expected to be sold during fiscal year 2019-20, based upon the estimated debt service schedule prepared by officers of the District upon consultation with the bond financing consultants, and to levy a tax in fiscal year 2019-20 on all taxable property in the District sufficient to pay said estimated debt service. The proceeds of such tax shall be deposited into the interest and sinking fund of the District established pursuant to the Education Code for bonds of the District.

Section 4. Application of Tax Proceeds. In the event that bonds of the District are not sold during fiscal year 2019-20, or sold in such amount and on such terms that the proceeds of the tax requested in Section 3 hereof, or any portions thereof, are not required for payment of debt service due on the bonds, or payment of other outstanding bonds of the District payable from the interest and sinking fund of the District, this Board hereby requests that the Auditor-Controller of the County cause the remaining proceeds of the tax to be held in the interest and sinking fund and applied to debt service on outstanding bonds of the District coming due in fiscal year 2020-21.

Section 5. Filing of Resolution. The Secretary of this Board is hereby authorized and directed to file forthwith a certified copy of this Resolution with the Clerk of the Board of Supervisors, and to cause copies of this Resolution to be delivered to the Auditor-Controller and the Director of Finance of the County.

Section 6. Further Authorization. The members of this Board, the Superintendent, the Chief Business Officer, or such officer of the District as any authorized officer may designate, shall be and they are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the sale of bonds of the District, which any of them deem necessary and desirable to accomplish the purposes hereof.

Section 7. Effective Date. This Resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this day, June 20, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Jessie Ryan, President of the Board of Education
of the Sacramento City Unified School District

Attest:

Jorge A. Aguilar, Secretary of the Board of Education
of the Sacramento City Unified School District

SECRETARY'S CERTIFICATE

I, Jorge A. Aguilar, Secretary of the Board of Education of the Sacramento City Unified School District, County of Sacramento, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a meeting of the Board of Education of said District duly and regularly held at the regular meeting place thereof on June 20, 2019, and entered in the minutes thereof, of which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present, and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at Serna Center, 5735 47th Avenue, Sacramento, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office. Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2019.

Secretary of the Board of Education
Sacramento City Unified School District



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: June 20, 2019

Subject: Approve Resolution No. 3090: Authorizing Execution of the Workforce Innovation and Opportunity Act, Title I Youth Programs SETA Grant

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office

Recommendation: Approve Resolution

Background/Rationale: The Workforce Innovation and Opportunity Act, Title I, Youth Programs funds provide service to 28 Out-of-School Youth participants at Charles A. Jones Career and Education Center. Out-of-School participants are individuals between the ages of 18 and 24 who are not currently enrolled in public or private education, and who may or may not have completed a high school diploma, GED certificate or equivalent. Students participate in an intensive program with low student-to-staff ratios for personalized assistance and are provided guidance and support to meet their educational goals.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Resolution
2. Award Letter

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Dr. Susan Gilmore, Director, Adult Education

Approved by: Jorge A. Aguilar, Superintendent

Resolution 3090

**RESOLUTION AUTHORIZING EXECUTION OF WIOA SERVICE PROVIDER SUBGRANT
WITH THE SACRAMENTO EMPLOYMENT AND TRAINING AGENCY**

(GOVERNMENTAL ENTITY)

WHEREAS, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT,
(Legal Name of Subgrantee)
a California local governmental entity (hereinafter referred to as "SUBGRANTEE"), desires to
enter into a WIOA SERVICE PROVIDER SUBGRANT with the SACRAMENTO EMPLOYMENT
AND TRAINING AGENCY, a Joint Powers Agency and WIOA Grant Recipient and Fiscal Agent
(hereinafter referred to as "SETA"), for the operation of a Out-of-School Youth
_____ program under the Workforce Innovation and Opportunity Act (WIOA);

THEREFORE, BE IT RESOLVED THAT the Governing Body of SUBGRANTEE hereby
authorizes the execution of SUBGRANT # 074301OS-19 by and between SUBGRANTEE
and SETA; and

BE IT FURTHER RESOLVED THAT:

	<u>Name</u>	<u>Title</u>
1.	<u>Jorge A. Aguilar</u>	<u>Superintendent</u>
2.	_____	_____
3.	_____	_____

is/are hereby authorized on behalf of and in the name of SUBGRANTEE and as its official act
and deed to sign and otherwise enter into SUBGRANT # 074301OS-19 with SETA; and

BE IT FURTHER RESOLVED THAT:

	<u>Name</u>	<u>Title</u>
1.	<u>Jorge A. Aguilar</u>	<u>Superintendent</u>
2.	_____	_____
3.	_____	_____

shall be authorized to act on behalf of SUBGRANTEE with respect to this SUBGRANT

074301OS-19 by and between SUBGRANTEE and SETA and that SETA may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of SUBGRANTEE pursuant to this resolution; and

BE IT FURTHER RESOLVED THAT the SUBGRANTEE's Data Security and Confidentiality Designee for purposes of the SUBGRANT is:

Name: Elliot Lopez, Chief Information Officer

Address: 5735 47th Avenue

Sacramento, CA 95824

Telephone: (916) 643-7900

Email: Elliot-lopez@scusd.edu

BE IT FURTHER RESOLVED THAT the following individuals comprise the entire Governing Body of SUBGRANTEE***:

	<u>Name</u>	<u>Address</u>	<u>City, Zip Code</u>
1.	<u>Jessie Ryan, President</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
2.	<u>Darrel Woo, 1st Vice President</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
3.	<u>Michael Minnick, 2nd Vice President</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
4.	<u>Lisa Murawski</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
5.	<u>Leticia Garcia</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
6.	<u>Christina Pritchett</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
7.	<u>Mai Vang</u>	<u>5735 47th Avenue</u>	<u>Sacramento, 95824</u>
8.	<u></u>	<u></u>	<u></u>
9.	<u></u>	<u></u>	<u></u>

*** Add additional pages if necessary

AND BE IT FURTHER RESOLVED THAT the authority conferred pursuant to this resolution and the representations contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by SETA.

I, Jorge A. Aguilar, Secretary
of Sacramento City Unified School District, a California
(Legal Name of Subgrantee)
local governmental entity, do hereby certify and declare that the foregoing is a full, true and complete copy of a resolution duly passed and adopted by the Governing Body of said entity at a meeting of said Body duly and regularly called, noticed and held, at
5735 47th Avenue, Sacramento, CA 95824, on the _____ day of _____, 20_____,
at which meeting a quorum of the Governing Body was present and a majority of which quorum voted in favor of said resolution, and that said resolution is now in full force and effect.

IN TESTIMONY WHEREOF, I have hereunto set my hand and this _____ day of _____, 20 _____.

Sacramento City Unified School District
(Name of Entity)

BY: _____
(Signature)

Jorge A. Aguilar, Superintendent
(Typed Name and Title)



Sacramento
Employment and
Training
Agency

GOVERNING BOARD

LARRY CARR

Councilmember
City of Sacramento

PATRICK KENNEDY

Board of Supervisors
County of Sacramento

DON NOTTOLI

Board of Supervisors
County of Sacramento

SOPHIA SCHERMAN

Public Representative

JAY SCHENIRER

Councilmember
City of Sacramento

KATHY KOSSICK

Executive Director

925 Del Paso Blvd., Suite 100
Sacramento, CA 95815

Main Office
(916) 263-3800

Head Start
(916) 263-3804

Website: <http://www.seta.net>

June 11, 2019

Dr. Susan Lytle-Gilmore, Ph.D.
Director, Adult Education
Sacramento City Unified School District
5451 Lemon Hill Avenue
Sacramento, CA 95824

CAT NO./CFDA: 17.259 Youth

Dear Dr. Gilmore:

Congratulations! Pursuant to action by the SETA Governing Board on June 6, 2019, Sacramento City Unified School District has been awarded \$185,200 in Workforce Innovation and Opportunity Act, Title I, Youth Program funds to provide services to 28 Out-of-School youth participants.

The term of contract number #074301OS-19 will be July 1, 2019 through June 30, 2020.

In order to proceed with the contract, the following items will need to be completed and submitted to SETA's Contract Unit:

- ☐ Board Resolution (return with *original* wet ink signature)
- ☐ Program Performance Overview for 28 Out-of-School youth
- ☐ Budget and Cost Allocation Plan in the amount of \$185,200

Above forms will be provided electronically.

Time is of the essence, therefore, these documents will need to be completed and emailed to corey.lagbao@seta.net **no later than Friday, June 28, 2019**. If you have questions or need assistance in completing these forms, please contact me at (916) 263-3838.

Sincerely,

Corey Lagbao
Workforce Development Analyst III
Contracts Unit

cc: Ms. Eileen Ramos-Prince

"Preparing People for Success: in School, in Work, in Life"



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1j

Meeting Date: June 20, 2019

Subject: Approve Resolution No. 3087: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3087: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3087: Resolution Regarding Board Stipends

Estimated Time of Presentation: N/A

Submitted by: Jessie Ryan, Board President

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3087

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 6th day of June, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3087

1. Absence Due to Hardship Findings: Stipends are authorized to the following Board member(s) due to a work related obligation which is deemed acceptable by the Board:
 - a. Board member Christina Pritchett for the Board meeting on June 6, 2019.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1k

Meeting Date: June 20, 2019

Subject: Approve Minutes of the June 6, 2019 Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 16, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 6, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the June 6, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, June 6, 2019

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

Minutes

2018/19-32

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Vang

Absent:

Member Pritchett

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

President Ryan asked for a motion to add Superintendent Evaluation to the agenda under closed session.

Vice President Woo motions, 2nd Vice President Minnick 2nd, motion carries. Adjourn into closed session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018110078)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

- c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by Luther Burbank High School Student Tobacco Research Project: The Vape*

- *Presentation of Certificate by Member Vang*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

Vice President Woo motions to adopt agenda

2nd Vice President Minnick 2nd

Student Halbo preferential vote – Aye

Board Unanimous

7.0 SPECIAL PRESENTATIONS

7.1 *Approve Resolution No. 3084: In Recognition of LGBTQ+ Pride Month, June 2019*
(2nd Vice President Minnick and Member Murawski)

2nd Vice President Minnick and Member Murawski presented this resolution for approval. Resolution plaques were presented to Ellie Damian, 9th grade student from CK McClatchy; Mari Keanon, 8th grade student from Sutter and Nichole Wofford, Coordinator, SCUSD Connect Center.

Vice President Woo motion to approve

2nd Vice President Minnick – 2nd

Student Halbo preferential vote – Aye

Board Unanimous

7.2 *2019-2020 Classified Champions Awards (Christina Villegas)*

Christina Villegas, Director, Human Resources presented awards to classified champions Robert Brice, School Operations Manager, Caleb Greenwood; Lanetta Johnson, Clerk, Caleb Greenwood; Christina Facio, Instructional Aide, Sutter; and Azizat Sanni, Instructional Aide, Hiram Johnson.

7.3 *2019-2020 Teacher of the Year (Dr. Tiffany Smith-Simmons)*

Dr. Tiffany Smith Simmons, Director, Human Resources present the teacher of the year awards to Heidi Gaynor of Sutter and Seema Sokolis of James Marshall.

8.0 PUBLIC HEARING

8.1 *2019-2020 Local Control and Accountability Plan (LCAP) (Vincent Harris and Cathy Morrison)*

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Cathy Morrison, Coordinator, LCAP/SPSA and Gloria Chung, Director, Budget Services along with LCAP PAC members Renee Webster Hawkins and LaShanya Breazell lead the public hearing for the 2019-2020 LCAP.

Public Comment:

Debra Hetrick
Teresa Hernandez
Vitalina Tufi
April Ybarra
Angel Santamaria
Llova Ayala Santamaria
John Perryman
Liz Guillen

President Ryan, Member Vang and Member Garcia presented outgoing DELAC members certificates for their participation.

Board Comment:

Member Vang thanks Cathy for hard work. Remembers when LCFF was implemented and how crazy that was. Just to see the transformation of LCAP and the work put in has been incredible. There were a lot of recommendations, how were priorities determined? Renee Webster Hawkins responds because of some of the institutional memory on committee from parents that served previously really able to absorb the content and subject matter knowledge. Also in discussions just seemed very much that everyone was very aligned in thinking. 2nd Vice President Minnick thank you for the work done in creating this aligned LCAP process. Member Murawski wants to ask about the roll up of supplemental and concentration funds. Looking through, it's dispersed throughout and it would be really nice to have a spreadsheet as part of display. Cathy Morrison indicates there is a spreadsheet that will be posted. Member Garcia appreciates the crosswalk; it really does show something about concerns about having so many opportunities with some of the other advisory committees. Appreciates about being intentional about not prioritizing because these are all priorities to the extent that we can be sensitive to the budget process. Figuring out which priorities can be implemented first and what not. Would like to see one sheet of all the numbers and what programs get funded. Also the evaluation piece, how do we know which strategies are working? Student Member Halbo it was really incredible to get to work through student advisory council with Cathy directly about the LCAP. Encourages that process take place in all future endeavors within the LCAP and that process because this is a great first step towards truly getting student involvement that doesn't just feel like checking a box. Also even though there are only four check marks as to where SAC finds priorities, would say that doesn't necessarily mean that those other things aren't also priorities of the student it just means maybe those aren't the first things that comes to the student's mind when thinking of what to prioritize.

8.2 *Proposed Fiscal Year 2019-2020 Budget for All Funds (Jacquie Canfield and Amari Watkins)*

Jacquie Canfield, Amari Watkins, Director Accounting Services and Gloria Chung, Director, Budget Services lead the public hearing for the 2019-2020 Proposed Budget.

Public Comment:

Ivan Huang	Evette Tsang	Nikki Milevsky
Liam Elliot Beckett	Edmond Yu	Tara Thronson
Samantha Tsang	Ling (last name not given)	Eric Thronson
Hua Huang	Andy Lu	Yolanda Padilla
Hong Lun Yu	Jason Weiner	Yvette Martinez
Megan Beckett	Alina Cervantes	Yumiko Trimmingham
Ethan Lu	Janice Duvall	Julie DelAgua
Sheilah O'Hara	David Fisher	Alison French Tubo
Cindy Wang	David Aleman	

Board Comment:

Many Board questions and comments were made throughout presentation. Please see link to video below for specifics. <https://www.scusd.edu/board-education-meeting/board-education-meeting-58>

8.3 2019-2020 Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan
(Dr. Iris Taylor and Becky Bryant)

Dr. Iris Taylor, Chief Academic Officer and Becky Bryant, Director, Special Education lead the public hearing for the 2019-2020 Special Education Annual Service and Budget Plans.

Public Comment:

Renee Webster Hawkins

Kenya Martinez

Alison French Tubo

Board Comment:

Member Murawski, going from 2017-18 to 2018-19 it's quite a big jump. Remembers we were not charging indirect costs to Special Ed, is that why the jump is so big or is it something else? Becky Bryant responds, the amount that was presented in 2017-18 then the amount presented for 2018-19 in June of last year was actually lower than \$121 million. when the budgeting process had a start over and had to be reevaluation. They reevaluated our budget and determined it needed to be more around \$121 million to meet all of the expenses for the year. Member Murawski would like a clearer answer at next Board meeting as to whether the money was spent on Special Ed but not budgeted as Special Ed versus an actual cost increase. Would like to understand the actual cost increase versus mischaracterization of expenditures.

Member Garcia too felt there is a lot of information in terms of numbers but do not have any context. How much of the total operating expected expenses, roughly \$130 million for 2019-20, is coming out of the general fund. Becky Bryant responds, approximately \$89.5 million. On the Annual Budget Plan Revenue under other grants, there's alternative dispute resolution. It would be helpful to understand how successful that is. It is a process allows all partners to come to the table to find common solutions. It does save on legal fees and what not. As we move forward, a little bit more detail in terms of what this means and what it looks like for our district in terms of cost and savings.

9.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Alex Visaya

Christopher Wong

Kenya Martinez

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Approve Middle School (6-8th) and High School (9-12th) Science Pathways *(Dr. Iris Taylor and Matt Turkie)*

Dr. Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction; Aaron Pecho, Science Coordinator; Shana Just, Teacher and Kerin Butterfield, Teacher presented this item for conference to action for approval.

(Board Minutes, June 6, 2019)

Public Comment:

None

Board Comment:

Member Murawski how do we help our teachers prepare to do this integrated course work? Sounds like a big shift. Aaron Pecho responds, it is a big shift. We know regardless of the course model pathway that we have chosen, NGSS Professional Learning would still need to happen. We are using this an opportunity to really empower our teachers to be facilitators of instruction. Really build student understanding and empowerment. Member Vang curious to know for the middle school science pathway noticed it was 59%. When they voted was it just a yes or no? Aaron Pecho responds it was just a yes or no for 59% and in the voting form there was an opportunity to provide additional rational.

Member Vang motion to move from conference to action

Vice President Woo 2nd

Board Unanimous

Member Vang motion to approve

Vice President Woo 2nd

Board Unanimous

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)*

11.1b *Approve Personnel Transactions – June 6, 2019 (Cancy McArn)*

11.1c *Approve Resolution No. 3085: Authorization to Enter into a Funding Agreement with the State Water Resources Control Board for the Drinking Water Access Project (Amari Watkins)*

11.1d *Approve Adoption of New Courses of Study (Dr. Iris Taylor and Matt Turkie)*

11.1e *Approve Resolution No. 3086 Board Stipends (Jessie Ryan)*

11.1f *Approve Minutes of the May 16, 2019 Board of Education Meeting (Jorge A. Aguilar)*

Member Vang motion to approve consent agenda

2nd Vice President Minnick 2nd

Board Unanimous

12.0 COMMUNICATIONS

12.1 *Employee Organization Reports:*

- SCTA - N/A
- SEIU - N/A
- TCS - N/A
- Teamsters - N/A
- UPE - N/A

12.2 *District Parent Advisory Committees:*

- Community Advisory Committee - N/A
- District English Learner Advisory Committee - N/A
- Local Control Accountability Plan/Parent Advisory Committee - N/A

12.3 Superintendent's Report (Jorge A. Aguilar)

Wants to congratulate all of the employees that were recognized this evening. We have such wonderful employees throughout the district. It is the most exciting part of the year to be attending the graduations. We will be live streaming all graduations via Facebook. Thank you to Elliot and entire team. It is a tremendous amount of effort to make sure all of that is done for the enjoyment of loved ones that cannot make it to the actual ceremony. Also you will hear a lot of promotion for our free summer meal programs at 32 of our school sites. Cathy Allen and her team have done a wonderful job. Trying to hit a million meals this summer in collaboration with other neighboring school districts. Just a reminder, these are resources from the Federal Government. We are simply capitalizing on those resources to make sure our students do not go hungry. Wishes everyone a wonderful summer.

12.4 President's Report (Jessie Ryan)

None

12.5 Student Member Report (Rachel Halbo)

None

12.6 Information Sharing By Board Members

Member Vang announce the renaming of Richfield Park to LeVar Burton Park on Tuesday, June 11, 2019 from 11:00 a.m. to 2:00 p.m.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

13.1 Board Committee Reports

13.2 Business and Financial Information:

- *Enrollment and Attendance Report for Month 8 Ending April 19, 2019*

13.3 Head Start/Early Head Start/Head Start Expansion Reports

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 20, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

Member Vang motion to adjourn

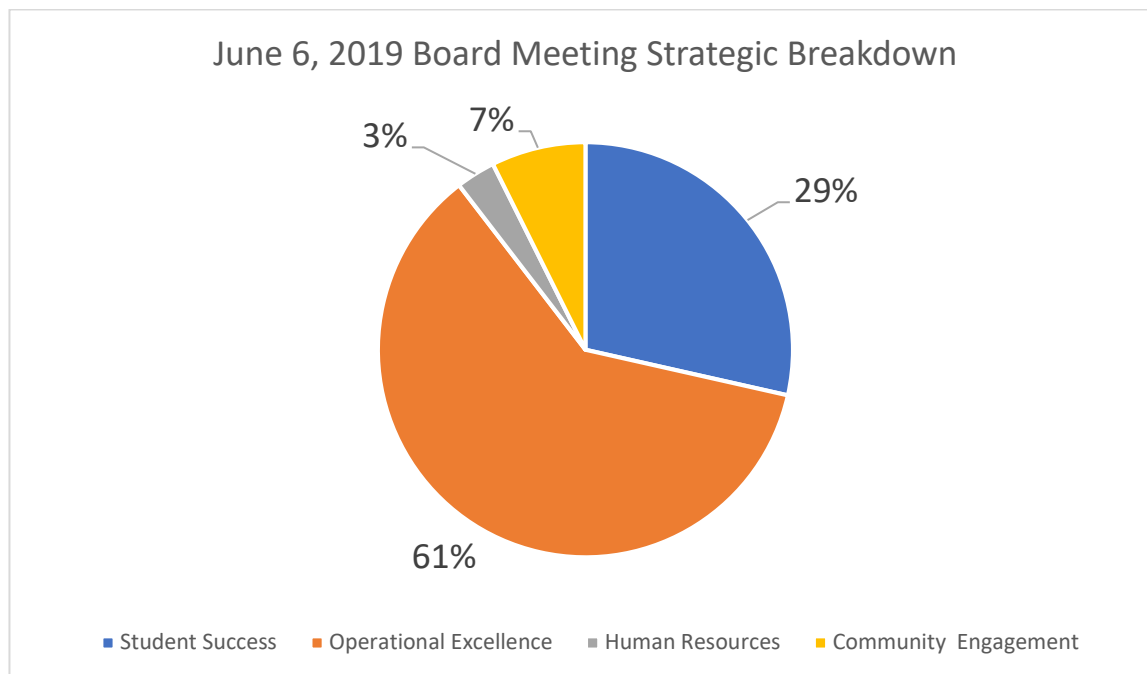
Member Murawski 2nd

Board Unanimous

Meeting adjourned at 12:33 a.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the June 6, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: June 20, 2019

Subject: Business and Financial Information

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of March 15, 2019 through April 14, 2019
- Purchase Order Board Report for the Period of April 15, 2019 through May 14, 2019
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for March 1, 2019 through April 30, 2019

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of March 15, 2019 through April 14, 2019
2. Purchase Order Board Report for the Period of April 15, 2019 through May 14, 2019
3. Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for March 1, 2019 through April 30, 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Fortson Consulting LLC
Gloria Chung, Director, Fiscal Services

Approved by: Jorge A. Aguilar, Superintendent

Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00759	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	WAREWASH/SAFETY SUPPLIES FOR NS	NUTRITION SERVICES DEPARTMENT	13	2,000.00
B19-00760	TRUCKEE SOURDOUGH CO	LOCAL BREAD/MUFFINS FOR CHILD NUTRITION PROGRAM	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B19-00761	Mary Jane Coombs Chris Tunnicliffe	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00762	Dandida Escobar Daniel Henry	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00763	SIGNATURE REPROGRAPHICS	0163-416 JOHN CABRILLO ASPHALT-BLUEPRINT SERV	FACILITIES SUPPORT SERVICES	21	150.00
B19-00764	ALL WEST COACHLINES INC	TRANSPORTATION FOR LSJ FIELD TRIPS	LUTHER BURBANK HIGH SCHOOL	01	4,000.00
B19-00765	MEL OR MICHELLE WARREN	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00766	KRANOS CORPORATION DBA SCHUTT RECONDITIONING	RECONDITION FOOTBALL UNIFORM	LUTHER BURBANK HIGH SCHOOL	01	7,383.87
B19-00767	SIGNATURE REPROGRAPHICS	0480-418 SAM BRANNAN ASPHALT-BLUEPRINTING SERV	FACILITIES SUPPORT SERVICES	21	200.00
CHB19-00420	OFFICE DEPOT	CLASS INSTRUCTIONAL SUPPLIES	WASHINGTON ELEMENTARY SCHOOL	01	12,500.00
CHB19-00421	OFFICE DEPOT	OFFICE SUPPLIES 2019 FOR HR DEPT WORKSTOPPAGE	HUMAN RESOURCE SERVICES	01	1,200.00
CHB19-00423	OFFICE DEPOT	OFFICE DEPOT-SCHOOL YEAR 2018/2019-SUPPLIES	CAPITAL CITY SCHOOL	01	3,000.00
CHB19-00424	OFFICE DEPOT	OFFICE DEPOT 2018-2019 EL SCHOOL SUPPLIES	AMERICAN LEGION HIGH SCHOOL	01	3,000.00
CHB19-00425	OFFICE DEPOT	2018-19 OFFICE DEPOT-STAFF 2	EDWARD KEMBLE ELEMENTARY	01	5,000.00
CHB19-00426	OFFICE DEPOT	CLASSROOM SUPPLIES - GEN FUND AND 0007	ROSA PARKS MIDDLE SCHOOL	01	4,000.00
CHB19-00427	OFFICE DEPOT	MHAT SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	5,000.00
CHB19-00428	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	O. W. ERLEWINE ELEMENTARY	01	3,000.00
CHB19-00429	RAY MORGAN/SCUSD	CANON COPIER CONTRACT 2018-19	PACIFIC ELEMENTARY SCHOOL	01	3,500.00
CHB19-00430	OFFICE DEPOT	SUPPLIES FOR IELCE & IET PROGRAMS	NEW SKILLS & BUSINESS ED. CTR	11	4,500.00
CS19-00380	SACRAMENTO METROPOLITAN OFFICIALS ASSOCIATION	INTRAMURAL SPORTS FLAG FOOTBALL REFEREES	EQUITY, ACCESS & EXCELLENCE	01	11,055.00
CS19-00381	STUDIOS FOR THE PERFORMING ARTS OPERATING CO	CLARA PERFORMING ARTS CLASSES	WOODBINE ELEMENTARY SCHOOL	01	10,000.00
CS19-00382	AMERICAN ARBITRATION ASSOC INC	ARBITRATION SERVICES	ADMIN-LEGAL COUNSEL	01	325.00
CS19-00383	INTERPRETERS NET LLC	TRANSLATION FOR PARENT MEETING	ETHEL I. BAKER ELEMENTARY	01	380.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 1 of 35

Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00384	NATIONAL ANALYTICAL LAB INC	0480-418 SAM BRANNAN ASPHALT-RR CONST TESTING	FACILITIES SUPPORT SERVICES	21	805.00
CS19-00385	THE FRATELLO MARIONETTES	SEL ASSEMBLY 4/2/2019	SUSAN B. ANTHONY ELEMENTARY	01	575.00
CS19-00386	CONSERVATION AMBASSADORS	CONSERVATION AMBASSADORS ASSEMBLY	GOLDEN EMPIRE ELEMENTARY	01	750.00
CS19-00387	MAD SCIENCE OF SACRAMENTO VALL EY	SIG - MAD SCIENCE AFTER-SCHOOL PROGRAM	H.W. HARKNESS ELEMENTARY	01	1,440.00
CS19-00388	NATIONAL ANALYTICAL LAB INC	0520-417 HJHS CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	1,450.00
CS19-00389	WALLACE KUHL AND ASSOCIATES	0108-418 ETHEL I BAKER ASPHALT-DESIGN SERVICES	FACILITIES SUPPORT SERVICES	21	3,000.00
CS19-00390	NATIONAL ANALYTICAL LAB INC	0095-416 EARL WARREN ROOF REPLACE	FACILITIES SUPPORT SERVICES	21	3,800.00
CS19-00391	UC DAVIS A3WP ATTN KAREN SMITH	TITLE II PD-ST FRANCIS HS UC DAVIS WRITING PROJECT	CONSOLIDATED PROGRAMS	01	2,100.00
CS19-00392	CPM EDUCATIONAL PROGRAM	PILOT MATH PROGRAM	LUTHER BURBANK HIGH SCHOOL	01	1,000.00
CS19-00393	RIZE ALL	2018/19 SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	9,900.00
CS19-00394	JORGENSEN SPORTS SERVICE	JORGENSEN OFFICIALS SPRING SPORTS	WEST CAMPUS	01	5,455.00
CS19-00395	ESS ENVIRONMENTAL	0525-434 JFK CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	10,150.00
CS19-00396	WALLACE KUHL AND ASSOCIATES	0520-417 HJHS CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	9,000.00
CS19-00397	EDUCATIONAL CONSULTING SERVICE	ACADEMIC ATTENDANCE RECOVERY PROGRAM (AARC)	ENROLLMENT CENTER	01	25,000.00
CS19-00398	JESSE JANZEN	JESSE JANZEN	GEO WASHINGTON CARVER	09	5,817.00
CS19-00399	PEOPLE REACHING OUT	2018/19 SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	29,820.00
CS19-00400	VENUETIZE LLC	TO PAY FOR RAPID RESPONDER CONTRACT THROUGH 2/1/20	SAFE SCHOOLS OFFICE	01	7,700.00
CS19-00401	BROWN SECURITY	SECURITY SERVICES 4/11/19	BUILDINGS & GROUNDS/OPERATIONS	01	63,240.00
CS19-00402	NATIONAL ANALYTICAL LAB INC	0490-416 SUTTER STRUCTURAL REPAIRS-CONST TESTING	FACILITIES SUPPORT SERVICES	21	5,266.50
CS19-00403	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	SEL/PLC 360/365 PILOT PROJECT- JOHN STILL	YOUTH DEVELOPMENT	01	1,000.00
CS19-00404	THE GREAT BOOKS FOUNDATION	TITLE II PD CRISTO REY HS THE GREAT BOOKS FDN	CONSOLIDATED PROGRAMS	01	3,000.00
CS19-00405	UNITED COLLEGE ACTION NETWORK INC	U-CAN CONTRACT-ED. SUPPORT/OUTREACH MIDDLE SCHOOL	ACADEMIC ACHIEVEMENT	01	17,000.00
CS19-00406	READING PARTNERS	ADDITIONAL TUTORING FOR STUDENTS	BRET HARTE ELEMENTARY SCHOOL	01	20,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00407	COLLABORATIVE FOR ACADEMIC SOCIAL AND EMOTIONAL LEARNING	CASEL CDI 18/19 Agreement	ACADEMIC OFFICE	01	12,500.00
CS19-00408	READING PARTNERS	READING PARTNERS	H.W. HARKNESS ELEMENTARY	01	25,000.00
CS19-00409	SACRAMENTO CHINESE COMMUNITY	SAC CHINESE MOU	HIRAM W. JOHNSON HIGH SCHOOL	01	10,000.00
CS19-00410	MTW GROUP	0168-417 J.SLOAT OUTDOOR LEARNING	FACILITIES SUPPORT SERVICES	01	13,440.00
CS19-00411	SACRAMENTO COUNTY OFFICE OF EDUCATION	SCOE-INSTRUCTIONAL SUPPORT SERVICES TO STAFF	PARKWAY ELEMENTARY SCHOOL	01	31,900.00
CS19-00413	PREMIER MANAGEMENT GROUP INC	0520-417 HJHS CORE CONSTRUCTION MNGT	FACILITIES SUPPORT SERVICES	21	330,000.00
N19-00059	SIERRA SCHOOL AT MARCONI	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	169,000.00
P19-02228	SERVOCITY.COM	0557-429 SERVO PARTS FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	699.45
P19-02682	SCUSD - US BANK CAL CARD	SIG - FAIRYTALE TOWN / EARLY KINDER	H.W. HARKNESS ELEMENTARY	01	64.00
P19-02821	RISO PRODUCTS OF SACRAMENTO	RISO DIGITAL DUPLICATOR MACHINE	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,934.11
P19-02976	NWN CORPORATION	CLASSROOM PROJECTORS/FAX MACHINE	OAK RIDGE ELEMENTARY SCHOOL	01	2,923.12
P19-03032	SCHOLASTIC BOOK CLUBS INC	CLSRM SET SUPPLEMENTAL BOOKS	EARL WARREN ELEMENTARY SCHOOL	01	129.90
P19-03080	B&H FOTO & ELECTRONICS CORP B&H PHOTO-VIDEO	LED LT, USB, CAMERA, TRIPOD, - DIGITAL/MEDIA PRGMS	CAREER & TECHNICAL PREPARATION	01	29,244.63
P19-03164	AMAZON CAPITAL SERVICES	SIG - BATTERY CHARGER FOR MICROPHONE	H.W. HARKNESS ELEMENTARY	01	30.00
P19-03193	TFH LTD.	Wellness Classroom Materials # 2A	HEALTH PROFESSIONS HIGH SCHOOL	01	662.49
P19-03220	NorthState Assistive Technology	STUDENT VISION EQUIPMENT (RODRIGUEZ)	SPECIAL EDUCATION DEPARTMENT	01	4,549.03
P19-03223	CROSS MATCH TECHNOLOGIES	FP MACHINE SUPPLIES	HUMAN RESOURCE SERVICES	01	258.54
P19-03261	CDW GOVERNMENT	TECHNOLOGY FOR THE CLASSROOM	MARK TWAIN ELEMENTARY SCHOOL	01	2,971.46
P19-03272	THE CREST THEATRE	CONFIRMING GRAD FACILITY RENTAL CONTRACT	KIT CARSON INTL ACADEMY	01	2,200.00
P19-03275	NWN CORPORATION	HP CHROMEBOOK CARTS	WILL C. WOOD MIDDLE SCHOOL	01	23,207.74
P19-03276	SCUSD - US BANK CAL CARD	DYNAMIC MICROPHONE	JOHN BIDWELL ELEMENTARY	01	23.43
P19-03277	AMAZON CAPITAL SERVICES	SUB-KEY RINGS	HIRAM W. JOHNSON HIGH SCHOOL	01	65.46
P19-03278	NWN CORPORATION	ROSA GONZALEZ-CHROMEBOOKS/ CARTS AMERICAN LEGION	CAREER & TECHNICAL PREPARATION	01	13,238.40

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03280	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH EVAL MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	9,917.15
P19-03281	OFFICE DEPOT	SCHOOL SUPPLIES	BOWLING GREEN ELEMENTARY	09	78.70
P19-03282	AMAZON CAPITAL SERVICES	SUPPORT FOR STUDENT TECHNOLOGY	BRET HARTE ELEMENTARY SCHOOL	01	248.98
P19-03283	S & K THEATRICAL DRAPERIES INC	DRAPES FOR STAGE PERFORMANCES	JOHN D SLOAT BASIC ELEMENTARY	01	6,847.81
P19-03284	PG&E c o DEIRDRE BECKETT	0810-428-1 NUT SERV CENTRAL KITC-PG&E CONTR FEES	FACILITIES SUPPORT SERVICES	21	29,566.24
P19-03285	QPR INSTITUTE	QPR INSTRUCTOR COURSE	INTEGRATED COMMUNITY SERVICES	01	2,143.35
P19-03286	BOSS LASER LLC	0525-429 BOSS LASER FOR KENNEDY CTE	CAREER & TECHNICAL PREPARATION	01	4,881.36
P19-03287	BESTWAY SANDWICHES INC	7186 TURKEY HAM AND CHEESE SANDWICHES 3/13/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03288	BESTWAY SANDWICHES INC	7187 TURKEY HAM & CHEESE SANDWICHES 3/27/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03289	BESTWAY SANDWICHES INC	7188 TURKEY & CHEESE SANDWICHES 3/20/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03290	BESTWAY SANDWICHES INC	7189 TURKEY & CHEESE SANDWICHES 4/3/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03291	BESTWAY SANDWICHES INC	7190 TURKEY & CHEESE SANDWICHES 4/10/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03292	BESTWAY SANDWICHES INC	7192 TURKEY & CHEESE SANDWICHES 5/1/2019	NUTRITION SERVICES DEPARTMENT	13	5,700.00
P19-03293	FOOD 4 THOUGHT LLC	7206 WHOLE APPLES AND TANGELOS 3/19/2019	NUTRITION SERVICES DEPARTMENT	13	7,282.75
P19-03294	FRESH INNOVATIONS CALIFORNIA	7205 APPLES 3/22/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P19-03295	OFFICE DEPOT	FLORES ROOM 11	JOHN D SLOAT BASIC ELEMENTARY	01	538.26
P19-03296	FOLLETT SCHOOL SOLUTIONS	Sutterville Library 2019	LIBRARY SERVICES	01	1,839.41
P19-03297	GLENDALE PARADE STORE	CJA FLAGS	C. K. McCLATCHY HIGH SCHOOL	01	996.09
P19-03298	MAD SCIENCE OF SACRAMENTO VALL EY	SIG - MAD SCIENCE MATERIALS	H.W. HARKNESS ELEMENTARY	01	720.00
P19-03299	AMS.NET INC FREMONT BANK	0844-428 TRANSP SERV RELOC-INSTALL PHONES	FACILITIES SUPPORT SERVICES	21	4,600.00
P19-03300	AMAZON CAPITAL SERVICES	FENCE WEAVE FOR PRIVACY/SAFETY	ABRAHAM LINCOLN ELEMENTARY	01	103.88
P19-03301	WILLIAM DONNELLY dba NIAGRA HO OD CLEANING	COMMERCIAL HOOD CLEANING FOR ROSEMONT KITCHEN	NUTRITION SERVICES DEPARTMENT	13	1,195.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03302	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	CARPET CLEANER	JOHN D SLOAT BASIC ELEMENTARY	01	4,182.75
P19-03303	ASI PEAK ADVENTURES	CJA PEAK ADVENTURE CHALLENGE CENTER	C. K. McCLATCHY HIGH SCHOOL	01	1,160.00
P19-03304	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	SUPPLYWORKS	LEATAATA FLOYD ELEMENTARY	01	2,648.54
P19-03305	RISO PRODUCTS OF SACRAMENTO	RISO INK	BOWLING GREEN ELEMENTARY	09	474.10
P19-03306	NATEC INTERNATIONAL INC	NATEC INTERNATIONAL INC. INVOICE #196885	RISK MANAGEMENT	01	180.00
P19-03307	ALL WEST COACHLINES INC	LPPA UC BERKELEY & SUPREME COURT FIELD TRIP	C. K. McCLATCHY HIGH SCHOOL	01	2,438.04
P19-03308	MICHAEL'S TRANSPORTATION	LPPA TRIP TO FEDERAL COURT HOUSE MOCK TRIAL	C. K. McCLATCHY HIGH SCHOOL	01	845.00
P19-03309	CHARTER AMERICA	LPPA TRIP TO UC DAVIS	C. K. McCLATCHY HIGH SCHOOL	01	710.00
P19-03310	CDW-G	LAPEL MICROPHONE - SKVARLA	WEST CAMPUS	01	128.11
P19-03311	AMAZON CAPITAL SERVICES	STUDENT GAMES FOR SEL	JOHN D SLOAT BASIC ELEMENTARY	01	622.80
P19-03312	OFFICE DEPOT	RM 22 OFFICE DEPOT ORDER	WOODBINE ELEMENTARY SCHOOL	01	75.24
P19-03313	OFFICE DEPOT	TESTING MATERIALS	CALIFORNIA MIDDLE SCHOOL	01	845.43
P19-03314	OFFICE DEPOT	COPY PAPER FOR CURRICULUM AND TUTORING	JOHN F. KENNEDY HIGH SCHOOL	01	819.18
P19-03315	OFFICE DEPOT	BARBONE TEACHER CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	632.68
P19-03316	OFFICE DEPOT	file cabinet	NUTRITION SERVICES DEPARTMENT	13	203.50
P19-03317	SCHOOL SPECIALTY EDUCATION	STUDENT LED YOGA CARDS	WASHINGTON ELEMENTARY SCHOOL	01	38.08
P19-03318	GREAT MINDS	EUREKA MATH 5TH GR TEACHER EDITION	JOHN D SLOAT BASIC ELEMENTARY	01	170.23
P19-03319	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	INTERMEDIATE BOOK CARTS	WOODBINE ELEMENTARY SCHOOL	01	1,674.71
P19-03320	JONES SCHOOL SUPPLY CO INC	JONES ORDER AP	WOODBINE ELEMENTARY SCHOOL	01	1,009.21
P19-03321	SCHOOL SPECIALTY EDUCATION	YACKER TRACKER	WOODBINE ELEMENTARY SCHOOL	01	121.77
P19-03322	RHODE ISLAND NOVELTY	SUCCESS TICKET CART	WOODBINE ELEMENTARY SCHOOL	01	430.56
P19-03323	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC 2019-20	CAPITAL CITY SCHOOL	01	1,534.40
P19-03324	PERLMUTTER PURCHASING POWER	SECURITY CAMERAS FOR NS WAREHOUSE	NUTRITION SERVICES DEPARTMENT	13	4,869.58
P19-03325	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC INC.	NEW JOSEPH BONNHEIM	09	1,650.69

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03326	NEFF COMPANY	ATHLETIC LETTER AND INSERTS	JOHN F. KENNEDY HIGH SCHOOL	01	672.27
P19-03327	SEIZE THE DAY COLLEGE TOURS AT TN: LISA LANDRY	Bay Area College Trip April 4, 2019	THE MET	09	3,750.00
P19-03328	ZAJIC APPLIANCE SERVICE, INC	DRYER FOR FERN BACON M.S.	NUTRITION SERVICES DEPARTMENT	13	528.55
P19-03329	TRIMARK ECONOMY RESTAURANT FIX TURES	CHARBROILER FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	3,785.50
P19-03330	AMAZON CAPITAL SERVICES	MEDIA PODCAST EQUIPMENT- GABY GRANT FUNDED	YOUTH DEVELOPMENT	01	560.78
P19-03331	SCUSD - US BANK CAL CARD	ROLLER KING SKATING CENTER-FT	LEATAATA FLOYD ELEMENTARY	01	740.00
P19-03332	NWN CORPORATION	LAPTOPS,PROJECTORS+PRINTERS	NICHOLAS ELEMENTARY SCHOOL	01	10,274.14
P19-03333	CDW GOVERNMENT	CLASSROOM PROJECTORS	SUSAN B. ANTHONY ELEMENTARY	01	5,293.43
P19-03334	NWN CORPORATION	COMPUTERS FOR STUDENT -APPLY FOR FASFA COLLEGE ETC	CAPITAL CITY SCHOOL	01	10,135.50
P19-03335	NWN CORPORATION	HP Computers for classrooms	HEALTH PROFESSIONS HIGH SCHOOL	01	8,748.00
P19-03336	NWN CORPORATION	THOMAS WARNER-CHROMEBOOKS/C ARTS AMERICAN LEGION	CAREER & TECHNICAL PREPARATION	01	13,238.40
P19-03337	NWN CORPORATION	MRS. RASUL-CHROMEBOOKS/CARTS AMERICAN LEGION	CAREER & TECHNICAL PREPARATION	01	13,238.40
P19-03338	NWN CORPORATION	SCOTT SINGER-CHROMEBOOKS/CARTS ROSEMONT	CAREER & TECHNICAL PREPARATION	01	11,950.51
P19-03339	AMAZON CAPITAL SERVICES	ROBOTICS KIT & BALL RACK	WASHINGTON ELEMENTARY SCHOOL	01	248.80
P19-03340	DUXBURY SYSTEMS, INC	LOW INCIDENCE ASSIST TECH (VI PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	890.00
P19-03341	POSITIVE PROMOTIONS INC	HONOR ROLL BUMPER STICKERS	WILL C. WOOD MIDDLE SCHOOL	01	989.33
P19-03342	DELTA WIRELESS INC	CLIPS FOR RADIOS	C. K. McCLATCHY HIGH SCHOOL	01	133.02
P19-03343	IVS COMPUTER TECHNOLOGIES	TREAT AS CONFIRMING - IVS INVOICE SERVICE CALL	GOLDEN EMPIRE ELEMENTARY	01	222.43
P19-03344	AMADOR STAGE LINES INC	BUS FIELD TRIP B STREET THEATRE APRIL 12	WOODBINE ELEMENTARY SCHOOL	01	1,797.76
P19-03345	IMAGE MATTERS	OFFICE SAFETY MATS	HUBERT H BANCROFT ELEMENTARY	01	673.01
P19-03346	EVERWOOD INDUSTRIES, INC	STUDENT INCENTIVE MEDALS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	2,049.86
P19-03347	ALL WEST COACHLINES INC	CHARTER BUS FOR FIELD TRIP TO UC DAVIS	ABRAHAM LINCOLN ELEMENTARY	01	1,761.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03348	KOMBAT SOCCER INC	TENNIS TEAM UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	844.35
P19-03349	WESTMINSTER WOODS CAMP & CONF	2018-19 6TH GR. SCIENCE FIELD TRIP	SUSAN B. ANTHONY ELEMENTARY	01	14,185.50
P19-03350	BENCHMARK EDUCATION COMPANY	BENCHMARK EDUCATION	JOHN D SLOAT BASIC ELEMENTARY	01	21,499.88
P19-03351	DIABLO BOILER & STEAM INC	HIRAM JOHNSON- REPAIRS TO BOILER	FACILITIES MAINTENANCE	01	7,260.56
P19-03352	CROWN LIFT TRUCKS	0810-428-1 FORK/PALLET JACK-FACILIT WHSE (BLDG C)	BUILDINGS & GROUNDS/OPERATIONS	21	38,205.76
P19-03353	AIR QUALITY MANAGEMENT DIST.	BOILER OPERATIONAL PERMIT FEES	FACILITIES MAINTENANCE	01	26,595.00
P19-03354	SAENZ LANDSCAPE CONSTRUCTION	0525-434 JFK CORE ACADEMIC-INSTALL OF PAVERS	FACILITIES SUPPORT SERVICES	21	19,970.00
P19-03355	AM STEPHENS CONSTRUCTION CO	FRUITRIDGE REPAIR AND REPLACE ASPHALT SINK HOLE	FACILITIES MAINTENANCE	01	8,770.50
P19-03356	Discount Micro Sales	DUPLEX MODULE FOR FAX MACHINE	CALIFORNIA MIDDLE SCHOOL	01	135.31
P19-03357	REFRIGERATION SUPPLIES DIST	VFD'S NEEDED FOR SERNA	FACILITIES MAINTENANCE	01	19,617.93
P19-03358	ELIZABETH GHIORSO	ELIZABETH GHIORSO - CONFIRMED COMPLETE	GEO WASHINGTON CARVER	09	73.86
P19-03359	CAMCO WINDING & SALES INC dba CULVER ARMATURE & MOTOR	CK MCCLATCHY POOL PUMP REPLACEMENT	FACILITIES MAINTENANCE	01	4,736.68
P19-03360	RIVER CITY THEATRE CO	KN/4TH GR FT RIVER CITY THEATRE	NEW JOSEPH BONNHEIM	09	469.00
P19-03361	CENTER FOR FATHERS & FAMILIES	CHEER COACHING	ISADOR COHEN ELEMENTARY SCHOOL	01	934.00
P19-03362	AMADOR STAGE LINES INC	CHARTER BUS FOR FIELD TRIP TO SAC CITY COLLEGE	ABRAHAM LINCOLN ELEMENTARY	01	1,021.33
P19-03363	VISTA PAINT CORP	MATERIALS FOR TENNIS WALL REPAIR @ ROSEMONT	FACILITIES MAINTENANCE	01	2,042.14
P19-03364	PITNEY BOWES RESERVE ACCOUNT	POSTAGE METER REFILL	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
P19-03365	HANNIBAL'S CATERING	CATER FOR AFRICAN AMERICAN TASK FORCE RETREAT	CONTINUOUS IMPRVMT & ACCNTBLTY	01	432.91
P19-03366	SHERILENE CHYCOSKI	SETTLEMENT REIMBURSEMENT CHYCOSKI	SPECIAL EDUCATION DEPARTMENT	01	1,753.71
P19-03367	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS	CALIFORNIA MIDDLE SCHOOL	01	426.35
P19-03368	VICTORY TROPHIES	PLAQUES FOR STUDENT INCENTIVES	FERN BACON MIDDLE SCHOOL	01	1,348.50
P19-03369	OFFICE DEPOT	CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	980.44

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03370	BOOKS EN MORE	NOVELS FOR 7TH ELA-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	1,672.68
P19-03371	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	O. W. ERLEWINE ELEMENTARY	01	156.24
P19-03372	NWN CORPORATION	LAPTOPS FOR TEACHER USE	GOLDEN EMPIRE ELEMENTARY	01	3,501.81
P19-03373	CDW GOVERNMENT	PROJECTORS FOR CLASSROOM USE	WILL C. WOOD MIDDLE SCHOOL	01	7,976.81
P19-03374	NWN CORPORATION	CHROMEBOOKS FOR STUDENTS; COMPUTERS AND CARTS	MARTIN L. KING JR ELEMENTARY	01	18,253.37
P19-03375	NWN CORPORATION	LAPTOPS,PRINTERS AND FAX FOR ELPAC TESTING	MATRICULATION/ORIENTATI ON CNTR	01	7,439.30
P19-03376	ARBOR SCIENTIFIC	PHYSICS SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,255.65
P19-03377	ETA HAND2MIND	PHYSICS SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	38.97
P19-03378	TRIMARK ECONOMY RESTAURANT FIX TURES	MOBILE INSULATED CABINETS FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	6,209.22
P19-03379	TRIMARK ECONOMY RESTAURANT FIX TURES	WARMING CABINETS/MILK COOLERS FOR KITCHEN SITES	NUTRITION SERVICES DEPARTMENT	13	23,905.43
P19-03380	TRIMARK ECONOMY RESTAURANT FIX TURES	SHELVING FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	5,872.50
P19-03382	Flaghouse Inc	PHYSICAL TRAINING FOR CJA STUDENTS	JOHN F. KENNEDY HIGH SCHOOL	01	468.98
P19-03383	Flaghouse Inc	PHYSICAL TRAINING FOR CJA STUDENTS	JOHN F. KENNEDY HIGH SCHOOL	01	1,467.64
P19-03384	Flaghouse Inc	ITEM FOR PHYSICAL TRAINING EQUIP FOR CJA STUDENTS	JOHN F. KENNEDY HIGH SCHOOL	01	73.01
P19-03385	OFFICE DEPOT	CLASSROOM SUPPLEMENTAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	4,609.75
P19-03386	SYSCO FOOD SVCS OF SACRAMENTO	7208 HEARTZEL PRETZELS/ TATAR TOTS 4/4/2019	NUTRITION SERVICES DEPARTMENT	13	10,085.80
P19-03387	SIERRA NEVADA JOURNEYS	SIERRA NV J 4TH GR ADMISSION 4/11/19	BG CHACON ACADEMY	09	564.00
P19-03388	MUSEUM OF TOLERANCE	MUSEUM OF TOLERANCE ENTRANCE FEES	JOHN F. KENNEDY HIGH SCHOOL	01	252.00
P19-03389	B STREET THEATRE	B STREET THEATRE TICKETS	WOODBINE ELEMENTARY SCHOOL	01	1,176.00
P19-03390	OFFICE DEPOT	DAUENHAUER - JCBA	HIRAM W. JOHNSON HIGH SCHOOL	01	852.91
P19-03391	OFFICE DEPOT	LAW ACADEMY - OFC. JOSEPH	HIRAM W. JOHNSON HIGH SCHOOL	01	209.05
P19-03392	OFFICE DEPOT	PAPER FOR CLASSROOMS	SUSAN B. ANTHONY ELEMENTARY	01	1,528.49

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03393	ALL WEST COACHLINES INC	BUS TO SIERRA NEVADA JOURNEY 5TH GRADE	BG CHACON ACADEMY	09	944.70
P19-03394	ALL WEST COACHLINES INC	FAIRYTALE TOWN 1ST GR FIELD TRIP BUS	BG CHACON ACADEMY	09	818.40
P19-03395	UNIVERSAL LIMOUSINE CO	SIERRA NEV JOR 4TH GR BUS	BG CHACON ACADEMY	09	780.00
P19-03396	BERLINER SEILABRIK EQUIPMENT	BENCHES AND TABLES FOR STUDENTS	JOHN D SLOAT BASIC ELEMENTARY	01	4,314.81
P19-03397	AMAZON CAPITAL SERVICES	STUDENT PORTABLE P.A.	WASHINGTON ELEMENTARY SCHOOL	01	195.63
P19-03398	MCGRAW-HILL SCHOOL SYSTEMS PUB LISHING GROUP	To Pay Instructional Materials - Books	FATHER K.B. KENNY - K-8	01	1,922.39
P19-03399	AMADOR STAGE LINES INC	JCBA - JUNIOR ACHIEVEMENT - THE CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	1,444.41
P19-03400	RISO PRODUCTS OF SACRAMENTO	INK FOR COPIER	NICHOLAS ELEMENTARY SCHOOL	01	215.50
P19-03401	OFFICE DEPOT	LOGITECH K120 KEYBOARDS FOR TEACHERS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	58.11
P19-03402	AMAZON CAPITAL SERVICES	HEADPHONES FOR SDC CLASS	PARKWAY ELEMENTARY SCHOOL	01	241.63
P19-03403	AMAZON CAPITAL SERVICES	HEADPHONES-AMAZON	PARKWAY ELEMENTARY SCHOOL	01	672.35
P19-03404	OFFICE DEPOT	ROOM 4 OFFICE DEPOT	WOODBINE ELEMENTARY SCHOOL	01	462.97
P19-03405	OFFICE DEPOT	ROOM 14 OFFICE DEPOT	WOODBINE ELEMENTARY SCHOOL	01	143.04
P19-03406	OFFICE DEPOT	ROOM 20 SPEAKERS	WOODBINE ELEMENTARY SCHOOL	01	27.05
P19-03407	OFFICE DEPOT	OFFICE DEPOT 5TH GRADES	WOODBINE ELEMENTARY SCHOOL	01	370.34
P19-03408	OFFICE DEPOT	OFFICE DEPOT STOP SIGN	WOODBINE ELEMENTARY SCHOOL	01	109.54
P19-03409	EASTBAY INC	SOFTBALL UNIFORMS	LUTHER BURBANK HIGH SCHOOL	01	2,732.60
P19-03410	EASTBAY INC	WOMEN'S BASKETBALL UNIFORMS	LUTHER BURBANK HIGH SCHOOL	01	3,474.88
P19-03411	EASTBAY INC	MEN'S BASKETBALL UNIFORMS	LUTHER BURBANK HIGH SCHOOL	01	3,572.30
P19-03412	TROXELL COMMUNICATIONS INC	PURCHASE AND INSTALL PROJECTOR AND SCREEN FOR MPR	JOHN D SLOAT BASIC ELEMENTARY	01	7,026.84
P19-03413	SCHOLASTIC, INC. ORDER DESK	CLASSROOM RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	832.69
P19-03414	JONES SCHOOL SUPPLY CO INC	RECOGNITION AWARDS FOR STUDENTS 2018-19 #2	CAMELLIA BASIC ELEMENTARY	01	270.11
P19-03415	TRIMARK ECONOMY RESTAURANT FIX TURES	EQUIPMENT STAND FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	365.89

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03416	REALLY GOOD STUFF	ROOM 20 REALLY GOOD STUFF	WOODBINE ELEMENTARY SCHOOL	01	55.44
P19-03417	NIPPON SHOKKEN USA	7213 TERIYAKI SAUCE 3/22/2019	NUTRITION SERVICES DEPARTMENT	13	2,000.00
P19-03418	AG LINK INC	7215 WHOLE ORANGES 3/27/2019	NUTRITION SERVICES DEPARTMENT	13	4,900.00
P19-03419	OFFICE DEPOT	FIRST AID SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	256.50
P19-03421	ORIENTAL TRADING CO INC	INSTRUCTIONAL SUPPORTS	SUSAN B. ANTHONY ELEMENTARY	01	399.73
P19-03422	TRIMARK ECONOMY RESTAURANT FIX TURES	ICE MACHINE FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	4,024.84
P19-03423	DEPARTMENT OF GENERAL SERVICES	0520-417 HIRAM JOHNSON HS CORE-DSA STARTUP FEES	FACILITIES SUPPORT SERVICES	21	92,750.00
P19-03424	GRAINGER INC ACCOUNT #80927635 5	0557-429 AIR DRYER FOR CTE	CAREER & TECHNICAL PREPARATION	01	1,633.54
P19-03425	POWERHOUSE SCIENCE CENTER DISC OVERY CAMPUS	POWERHOUSE SCIENCE CENTER	PARKWAY ELEMENTARY SCHOOL	01	1,050.00
P19-03426	BIBLIOTHECA LLC	LIBRARY SYSTEMS	LUTHER BURBANK HIGH SCHOOL	01	1,522.55
P19-03427	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	908.34
P19-03428	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	ROOM 20 BOOKS	WOODBINE ELEMENTARY SCHOOL	01	445.47
P19-03429	DISCOUNT TWO-WAY RADIO	TWO-WAY RADIOS FOR CLASSES CAMPUS SAFETY	SUSAN B. ANTHONY ELEMENTARY	01	1,077.09
P19-03430	NWN CORPORATION	TECHNOLOGY FOR STUDENTS IN THE CLASSROOM	BRET HARTE ELEMENTARY SCHOOL	01	43,273.78
P19-03431	CDW COMPUTER CENTERS INC	DOCU CAM - MEARNS	JAMES W MARSHALL ELEMENTARY	01	370.25
P19-03432	IPEVO INC	DOCUMENT CAMERAS FOR CLASSROOMS	JOHN F. KENNEDY HIGH SCHOOL	01	1,542.56
P19-03433	NWN CORPORATION	LCD PROJECTORS FOR LSJ ACADEMY	LUTHER BURBANK HIGH SCHOOL	01	2,604.57
P19-03434	NWN CORPORATION	POWERLITE PROJECTORS-SUPPLEMENTAL TECHNOLOGY	FERN BACON MIDDLE SCHOOL	01	2,604.57
P19-03435	IPEVO INC	DOCUMENT CAMERA, FLOREZ & MARTINEZ	JOHN D SLOAT BASIC ELEMENTARY	01	214.34
P19-03436	AMTRAK	AMTRAK-FIELD TRIP TO S. FRANCISCO	LUTHER BURBANK HIGH SCHOOL	01	2,280.00
P19-03437	X-TRONIC INTERNATIONAL	0557-429 X-TRONIC HOTAIR STATION FOR ENGINEERING	CAREER & TECHNICAL PREPARATION	01	2,920.59
P19-03438	AMAZON CAPITAL SERVICES	Monitor Adapter for T. Nguyen	CHILD DEVELOPMENT PROGRAMS	12	26.03

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03439	PERMA-BOUND INC	BOOKS FOR THE LIBRARY	BOWLING GREEN ELEMENTARY	09	1,280.65
P19-03440	BOUND TO STAY BOUND BOOKS INC	BOOKS FOR THE LIBRARY	BOWLING GREEN ELEMENTARY	09	977.47
P19-03441	SCUSD - US BANK CAL CARD	HMS - MEDICAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,312.32
P19-03442	SCUSD - US BANK CAL CARD	SECOND ORDER INKHEAD WATER BOTTLES	WOODBINE ELEMENTARY SCHOOL	01	638.93
P19-03443	NORTHSTAR AV	EPSON REPLACEMENT LAMP	ETHEL I. BAKER ELEMENTARY	01	552.22
P19-03444	SCHOOL SPECIALTY EDUCATION	HEADPHONES /HAND-CRANKED GENERATOR	HIRAM W. JOHNSON HIGH SCHOOL	01	1,461.14
P19-03445	NORTHSTAR AV	PROJECTOR LAMPS	WOODBINE ELEMENTARY SCHOOL	01	558.57
P19-03446	FLINN SCIENTIFIC INC	SCIENCE EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	1,687.83
P19-03447	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTERS	PETER BURNETT ELEMENTARY	01	476.30
P19-03448	MICHAEL'S TRANSPORTATION	FIELD TRIP: CAL NORTH STATE UNIV.	HIRAM W. JOHNSON HIGH SCHOOL	01	705.00
P19-03449	AMADOR STAGE LINES INC	STUDENT IU-MIEN CONFERENCE 3/26/19	YOUTH DEVELOPMENT	01	3,539.04
P19-03450	ALL WEST COACHLINES INC	LSJ FIELD TRIP - JUVENILE HALL	LUTHER BURBANK HIGH SCHOOL	01	793.60
P19-03451	ALL WEST COACHLINES INC	ALLIANCE REDWOODS BUS JUNE 7	BG CHACON ACADEMY	09	1,118.00
P19-03452	AMERICAN RIVER NATURAL HISTORY dba EFFIE YEAW NATURE CENTER	EFFIE YEAW NATURE CENTER TICKETS MAY 28 2019	WOODBINE ELEMENTARY SCHOOL	01	160.00
P19-03453	VIRCO MANUFACTURING CORP	CONFERENCE ROOM CHAIRS	O. W. ERLEWINE ELEMENTARY	01	140.03
P19-03454	NATIONAL AQUATICS SERVICES	CK MCCLATCHY SERVICE TO POOL PUMP	FACILITIES MAINTENANCE	01	500.00
P19-03455	PITNEY BOWES INC	BALANCE ON POSTAGE FOR POSTAGE METER	JOHN F. KENNEDY HIGH SCHOOL	01	4.70
P19-03456	AURORA ENVIRONMENTAL SERVICES	AURORA INVOICE A1624: CONDUCTED INSPECTION J.F.K.	RISK MANAGEMENT	01	2,139.50
P19-03457	SCUSD - US BANK CAL CARD	ADOBE CREATIVE CLOUD-MEDIA TEAM	YOUTH DEVELOPMENT	01	239.88
P19-03458	CURRICULUM ASSOCIATES LLC	SUPPLEMENTAL PROGRAM TO ENHANCE SKILLS	MARK TWAIN ELEMENTARY SCHOOL	01	16,900.00
P19-03459	OFFICE DEPOT	Meltvedt and Clemmens Classroom materials	HEALTH PROFESSIONS HIGH SCHOOL	01	150.35
P19-03460	OFFICE DEPOT	MHAT SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	313.87
P19-03461	OFFICE DEPOT	IUP and Senior project classroom materials +JC	HEALTH PROFESSIONS HIGH SCHOOL	01	139.29

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03462	OFFICE DEPOT	MHAT SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	1,533.37
P19-03463	OFFICE DEPOT	Classroom material for English and Govrnment, CO	HEALTH PROFESSIONS HIGH SCHOOL	01	269.11
P19-03464	Rocks, Minerals & Fossils LLC	ROCKS MINERALS PURCHASE FOR BREWER	AMERICAN LEGION HIGH SCHOOL	01	868.38
P19-03465	S & K THEATRICAL DRAPERIES INC	CURTAINS FOR GYM	SUTTER MIDDLE SCHOOL	01	3,199.98
P19-03466	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	FEM PRODUCTS TO FILL MACHINE	HOLLYWOOD PARK ELEMENTARY	01	165.77
P19-03467	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	TEACHER'S ENCYCLOPEDIA OF BEHAVIOR MANAGEMENT	SUTTER MIDDLE SCHOOL	01	140.73
P19-03468	SELF ESTEEM SHOP, LLC	Self Esteem Shop Classroom items	HEALTH PROFESSIONS HIGH SCHOOL	01	432.50
P19-03469	NASCO	CERAMICS ART SUPPLIES 3	AMERICAN LEGION HIGH SCHOOL	01	578.33
P19-03470	BOOKS EN MORE	AMC 2012 Psychology 101 Book Paperback	HEALTH PROFESSIONS HIGH SCHOOL	01	242.51
P19-03471	SCHOLASTIC INC	Scholastic Magazine, New York Times UpFront	HEALTH PROFESSIONS HIGH SCHOOL	01	416.35
P19-03472	SCHOOL-CONNECT	Module 4, School-Connect 20 Lessons	HEALTH PROFESSIONS HIGH SCHOOL	01	314.02
P19-03473	SCHOOLS IN LLC	MODULAR SOFT SEATING TABLES @ HEALTH PROFESSION	CAREER & TECHNICAL PREPARATION	01	3,808.73
P19-03474	AMAZON CAPITAL SERVICES	WALL DECALS FOR SCHOOL BATHROOMS	SUTTER MIDDLE SCHOOL	01	32.45
P19-03475	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	DEWALT TRANSIT FOR CONSTRUCTION PROGRAM	CAREER & TECHNICAL PREPARATION	01	1,977.75
P19-03476	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	345.00
P19-03477	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SCSBA DINNER MEETING	BOARD OF EDUCATION	01	50.00
P19-03478	SCHOOL SPECIALTY EDUCATION	0844-428 TRANSP SERV RELOC-SHELVING	FACILITIES SUPPORT SERVICES	21	15,248.37
P19-03479	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	BASKETBALL LEAGUE INVOICE 2019	JOHN H. STILL - K-8	01	1,200.00
P19-03480	CASCADE ROCK INC	BASEBALL/SOFTBALL FIELD DIRT	WEST CAMPUS	01	411.35
P19-03481	CITY OF SACRAMENTO REVENUE DIVISION	Pay for Fire Permit - Inspections	FATHER K.B. KENNY - K-8	01	356.00
P19-03482	NEOFUNDS	Neopost US Postage Paymentof \$100.00	HEALTH PROFESSIONS HIGH SCHOOL	01	41.88
P19-03483	FOLLETT SCHOOL SOLUTIONS	LIBRARY 2018-19	KIT CARSON INTL ACADEMY	01	2,000.64
P19-03484	SCHOOLS IN LLC	MHAT PRESENTATION CART	INTEGRATED COMMUNITY SERVICES	01	399.79

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03485	OFFICE DEPOT	MSFA SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	2,507.33
P19-03486	SCHOLASTIC CORP	BOWIE BOOKS FOR CLASSROOM	JAMES W MARSHALL ELEMENTARY	01	60.34
P19-03487	SCHOLASTIC BOO K FAIRS				
P19-03487	SCUSD - US BANK CAL CARD	Materials for the Wellness Classroom 2A	HEALTH PROFESSIONS HIGH SCHOOL	01	930.46
P19-03488	SCUSD - US BANK CAL CARD	Materials for the Wellness Classroom 3A	HEALTH PROFESSIONS HIGH SCHOOL	01	324.74
P19-03489	OFFICE DEPOT	PAPER FOR REQUIRED COMMUNICATIONS	ENGINEERING AND SCIENCES HS	01	45.79
P19-03490	OFFICE DEPOT	MHAT PRESENTATION ITEMS	INTEGRATED COMMUNITY SERVICES	01	270.34
P19-03491	POSITIVE PROMOTIONS INC	LEADERSHIP AND PROMOTIONAL MEDALS	SUTTERVILLE ELEMENTARY SCHOOL	01	223.95
P19-03492	ELITE PARTY RENTALS	8TH GR PROMOTION CHAIR RENTAL	KIT CARSON INTL ACADEMY	01	537.50
P19-03493	SCUSD - US BANK CAL CARD	Graduation Supplies Tree	HEALTH PROFESSIONS HIGH SCHOOL	01	244.51
P19-03494	SCUSD - US BANK CAL CARD	STUDENT ATTENDANCE INCENTIVES- BE HERE GRANT	BRET HARTE ELEMENTARY SCHOOL	01	40.59
P19-03495	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom 1A	HEALTH PROFESSIONS HIGH SCHOOL	01	898.28
P19-03496	SCUSD - US BANK CAL CARD	LEADERSHIP IN BEHAVIOR SUPPORT ADMIN GUIDE	SUTTER MIDDLE SCHOOL	01	109.49
P19-03497	ESQUIRE IMAX THEATRE	SIG - IMAX / BREAUX & KING'S CLASSES	H.W. HARKNESS ELEMENTARY	01	298.00
P19-03498	COUNTY OF SACRAMENTO VOTER REG ISTRATION & ELECTIONS	VOTER REGISTRATION & ELECTIONS	BOARD OF EDUCATION	01	89,914.10
P19-03499	EAN SERVICES LLC	TRANSPORTATION FOR SENIOR TRIP	NEW TECH	09	971.65
P19-03501	CROWN LIFT TRUCKS	REACH TRUCK FOR NUTRITION SERVICES WAREHOUSE	NUTRITION SERVICES DEPARTMENT	13	37,858.27
P19-03502	ULINE	0557-429 ANTI-STATIC WORK BENCH FOR ENG PROG	CAREER & TECHNICAL PREPARATION	01	13,609.91
P19-03503	OFFICE DEPOT	School assembly and activities materials	HEALTH PROFESSIONS HIGH SCHOOL	01	532.88
P19-03504	FRESH INNOVATIONS CALIFORNIA	7214 SLICED AND BULK APPLES 3/29/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P19-03505	GOLD STAR FOODS INC	7209 YOGURT/ CROISSANTS 4/3/2019	NUTRITION SERVICES DEPARTMENT	13	7,959.60
P19-03506	GOLD STAR FOODS INC	7211 YOGURT/ LUNCH KITS 3/20/2019	NUTRITION SERVICES DEPARTMENT	13	4,017.90
P19-03507	GOLD STAR FOODS INC	7212 YOGURT 4/24/2019	NUTRITION SERVICES DEPARTMENT	13	3,801.60
P19-03508	GOLD STAR FOODS INC	7210 SUNBUTTER CUPS/ GOLDFISH COLORS 4/9/2019	NUTRITION SERVICES DEPARTMENT	13	9,407.05

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03509	FOOD 4 THOUGHT LLC	7216 WHOLE APPLES 3/28/2019	NUTRITION SERVICES DEPARTMENT	13	3,858.75
P19-03510	KEN'S FOODS, INC.	7218 RANCH DRESSING 4/12/19	NUTRITION SERVICES DEPARTMENT	13	8,714.88
P19-03511	FRESH INNOVATIONS CALIFORNIA	7219 SLICED & BULK APPLES 4/5/2019	NUTRITION SERVICES DEPARTMENT	13	9,469.25
P19-03512	AG LINK INC	7221 CARA CARA ORANGES 4/3/2019	NUTRITION SERVICES DEPARTMENT	13	3,900.00
P19-03513	FOOD 4 THOUGHT LLC	7220 WHOLE APPLES 4/4/2019	NUTRITION SERVICES DEPARTMENT	13	3,307.50
P19-03514	ALL WEST COACHLINES INC	FIELDTRIP 1/25/19; INFO COMMUN. TECH PATHWAY	CAREER & TECHNICAL PREPARATION	01	944.70
P19-03515	AIRGAS-NCN	0557-429 MULTI-OPERATOR WELDERS FOR ENGINEERING	CAREER & TECHNICAL PREPARATION	01	54,325.08
P19-03516	ALL WEST COACHLINES INC	ALL WEST - UCLA FIELD TRIP CHARTER	KIT CARSON INTL ACADEMY	01	6,625.05
P19-03517	RISO PRODUCTS OF SACRAMENTO	SIG - RISO RENEWAL MAINTENANCE AGREEMENT	H.W. HARKNESS ELEMENTARY	01	100.00
P19-03518	3B Enterprises, LLC	0844-428 TRANSP SERV RELOC-GAS TRENCH	FACILITIES SUPPORT SERVICES	21	7,156.00
P19-03519	MACGILL DISCOUNT SCHOOL NURSE	SIG - THERMOMETER SHEATHS	H.W. HARKNESS ELEMENTARY	01	42.64
P19-03520	HALO BRANDED SOLUTIONS INC	Wellness Fund Items HALO invoice 3831147 & 3833145	RISK MANAGEMENT	01	2,526.96
P19-03521	JM ENVIRONMENTAL INC	ASBESTOS ABATEMENT TO BOILERS @ AW MCCLASKEY	FACILITIES MAINTENANCE	01	11,500.00
P19-03522	ALL WEST COACHLINES INC	BUS FOR BERKELEY TRIP-COOPERMAN	SUTTER MIDDLE SCHOOL	01	6,502.00
P19-03523	ALL WEST COACHLINES INC	CHICO COLLEGE TRIP -TREAT AS CONFIRMING	WEST CAMPUS	01	5,172.40
P19-03524	ALL WEST COACHLINES INC	BUS FOR FIELD TRIP	OAK RIDGE ELEMENTARY SCHOOL	01	1,587.20
P19-03525	LAKESHORE LEARNING CORP ACCT 2 58550	WARD LEARNING MATERIALS	JAMES W MARSHALL ELEMENTARY	01	43.80
P19-03526	ABC SCHOOL EQUIPMENT INC	FINISHING SCHOOL PROJECT	HOLLYWOOD PARK ELEMENTARY	01	3,286.43
P19-03527	Lux Bus America Co.	TRANSPORTATION TO CSU CHICO COLLEGE VISIT	LUTHER BURBANK HIGH SCHOOL	01	1,315.00
P19-03528	IMCO	CERAMICS SUPPLIES HERRINGTON 2018 19	AMERICAN LEGION HIGH SCHOOL	01	601.80
P19-03529	MIKE MILLS dba WEST COAST SIGN & BANNER	Get Loud Event T-Shirts WCSB	HEALTH PROFESSIONS HIGH SCHOOL	01	1,131.21
P19-03530	PITNEY BOWES INC	POSTAGE METER LEASE FEE	JOHN F. KENNEDY HIGH SCHOOL	01	773.39
P19-03531	STUDEBAKER BROWN ELECTRIC INC	SB ANTHONY FIRE ANNUNCIATOR CABLE PULL	FACILITIES MAINTENANCE	01	4,264.15
P19-03532	ALL WEST COACHLINES INC	CLASS OF 2019 - ALL WEST COACH	KIT CARSON INTL ACADEMY	01	903.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03533	INNOCORP LTD	Classroom Demonstration Safety Equipment	HEALTH PROFESSIONS HIGH SCHOOL	01	352.35
P19-03534	PURELAND SUPPLY LLC	MHAT PROJECTOR LAMPS	INTEGRATED COMMUNITY SERVICES	01	215.43
P19-03535	SCHOOL DATEBOOKS, INC	STUDENTS PLANNERS	ROSA PARKS MIDDLE SCHOOL	01	2,122.73
P19-03536	PRECISION DATA PRODUCTS	SCANTRONS FOR ASSESSMENTS	ROSEMONT HIGH SCHOOL	01	635.13
P19-03537	OFFICE DEPOT	DUPLICATION SUPPLIES FOR PARENT COMMUNICATION	C. K. McCLATCHY HIGH SCHOOL	01	3,460.49
P19-03538	THERAPY SHOPPE	BUTLER THERAPY SHOPPE	JAMES W MARSHALL ELEMENTARY	01	134.92
P19-03539	OFFICE DEPOT	PAPER FOR REQUIRED COMMUNICATIONS	FERN BACON MIDDLE SCHOOL	01	65.84
P19-03540	OFFICE DEPOT	COPY PAPER	HUBERT H BANCROFT ELEMENTARY	01	76.78
P19-03541	OFFICE DEPOT	COPY PAPER FOR INSTRUCTION	ENGINEERING AND SCIENCES HS	01	575.83
P19-03542	S&S WORLDWIDE AKA ARTS AND CRA FTS	NOUCHI PE EQUIPMENT	JAMES W MARSHALL ELEMENTARY	01	250.66
P19-03543	SUPPLY WORKS	GLOVES FOR OH PROGRAM	SPECIAL EDUCATION DEPARTMENT	01	273.46
P19-03544	NIMCO INC	Items for student conferences and summer program	FOSTER YOUTH SERVICES PROGRAM	01	7,051.28
P19-03545	RENAISSANCE LEARNING INC	MYON RENAISSANCE SOFTWARE PROGRAMS	JOHN H. STILL - K-8	01	8,050.00
P19-03546	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	4TH GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	141.94
P19-03547	BLICK ART MATERIALS LLC	ART SUPPLIES	ROSEMONT HIGH SCHOOL	01	179.39
P19-03548	HAWTHORNE EDUCATIONAL SERVICES	PRE-REFERRAL INTERVENTION MANUAL	SUTTER MIDDLE SCHOOL	01	76.13
P19-03549	HERMITAGE ART CO INC	PROGRAM COVERS FOR GRADUATION 2019	AMERICAN LEGION HIGH SCHOOL	01	44.40
P19-03550	BOOKS EN MORE	NOVELS FOR ELA 7/8 -SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	1,067.37
P19-03551	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	ETHEL I. BAKER ELEMENTARY	01	1,496.11
P19-03552	FOLLETT SCHOOL SOLUTIONS	PURCHASE BOOKS FOR LIBRARY	ABRAHAM LINCOLN ELEMENTARY	01	258.85
P19-03553	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	EARL WARREN ELEMENTARY SCHOOL	01	1,475.10
P19-03554	FRANKLIN COVEY CLIENT SALES	LEADER IN ME CLASSROOM MATERIALS	ELDER CREEK ELEMENTARY SCHOOL	01	5,319.41
P19-03555	ARMOR TOOL LLC	0557-429 BUTCHER BLOCK TABLES FOR ENGINEERING PROG	CAREER & TECHNICAL PREPARATION	01	3,236.13
P19-03556	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC BOOKS FOR INTERVENTIONS	ABRAHAM LINCOLN ELEMENTARY	01	1,862.07

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03557	SCHOLASTIC INC	STUMP SCHOLASTIC	JAMES W MARSHALL	01	28.02
	SCHOLASTIC MAGA ZINES		ELEMENTARY		
P19-03558	AMANDA MINA	SOUND SYSTEM FOR PROMOTION	FERN BACON MIDDLE SCHOOL	01	500.00
P19-03559	AMAZON CAPITAL SERVICES	LICHTENHAN MATERIALS	JAMES W MARSHALL	01	158.56
			ELEMENTARY		
P19-03560	BISHOPS PUMPKIN FARM INC	2GR. FIELD TRIP TO BISHOP'S PUMPKIN FARM INC.	SUSAN B. ANTHONY	01	725.00
			ELEMENTARY		
P19-03561	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT RENEWAL-79708390	SUTTER MIDDLE SCHOOL	01	124.00
P19-03562	HANNIBAL'S CATERING	NURTURED HEART APPROACH PARENT TRAINING 3/14/19	SUSAN B. ANTHONY	01	130.84
			ELEMENTARY		
P19-03563	MIKE MILLS dba WEST COAST SIGN & BANNER	Challenge Day T-Shirts	HEALTH PROFESSIONS HIGH SCHOOL	01	757.75
P19-03564	HERFF JONES INC	18-19 DIPLOMA INVOICE#946374	ROSEMONT HIGH SCHOOL	01	1,334.55
P19-03565	TWIN RIVERS UNIFIED SCHOOL DISTRICT	TITLE I NPS MOU INVOICE 2018-19-TWIN RIVERS USD	CONSOLIDATED PROGRAMS	01	1,472.22
P19-03566	LAGUNA PARTY & RENTALS	Graduation Supplies	HEALTH PROFESSIONS HIGH SCHOOL	01	561.22
P19-03567	INTERNATIONAL STUDENT TOURS	CAMPUS TOURS -PETERS	SUTTER MIDDLE SCHOOL	01	639.00
P19-03568	EXCEL INTERPRETING SERVICES	TRANSLATOR FEE	O. W. ERLEWINE	01	150.00
			ELEMENTARY		
P19-03569	ALLIANCE REDWOODS CONF GROUNDS	ALLIANCE REDWOODS 2019	BG CHACON ACADEMY	09	7,178.00
P19-03570	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	HEALTH PERMIT JFK CULINARY ARTS PRGM	CAREER & TECHNICAL PREPARATION	01	686.00
P19-03571	MENTAL HEALTH CALIFORNIA	Mental Health California Awards Dinner	HEALTH PROFESSIONS HIGH SCHOOL	01	2,500.00
P19-03572	ALBERT G. CAMARGO dba CAMARGO'S LOCKER MAGIC	FERN BACON GYM LOCKER REPAIR	FACILITIES MAINTENANCE	01	3,700.00
P19-03573	Kognito Solutions, LLC.	KOGNITO SOLUTIONS	INTEGRATED COMMUNITY SERVICES	01	2,000.00
P19-03574	MICHAEL'S TRANSPORTATION	FIELD TRIP: UC DAVIS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,493.00
P19-03575	DELTA WIRELESS INC	REPLACEMENT BATTERIES FOR RADIOS-SCHOOL SECURITY	FERN BACON MIDDLE SCHOOL	01	202.62
P19-03576	RISO PRODUCTS OF SACRAMENTO	NEW RISO	JAMES W MARSHALL	01	1,934.11
			ELEMENTARY		
P19-03577	LAKESHORE LEARNING CORP ACCT 2 58550	LAKESHORE FOR MS MING/BOWIE	JAMES W MARSHALL	01	105.55
			ELEMENTARY		
P19-03578	B&H FOTO & ELECTRONICS CORP B&H PHOTO-VIDEO	EQUIPMENT FOR OUR ENRICHMENT PROGRAM & ACTIVITIES.	GENEVIEVE DIDION	01	1,519.76
			ELEMENTARY		

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03579	RISO PRODUCTS OF SACRAMENTO	FY 18/19 Riso Maintenance Agreement	PHOEBE A HEARST BASIC ELEM.	01	447.00
P19-03580	SCUSD - US BANK CAL CARD	WASC DOCUMENTS	ROSEMONT HIGH SCHOOL	01	554.59
P19-03581	AMAZON CAPITAL SERVICES	USB-C VGA ADAPTERS FOR MAC BOOKS	WILL C. WOOD MIDDLE SCHOOL	01	112.10
P19-03582	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom 4B	HEALTH PROFESSIONS HIGH SCHOOL	01	726.86
P19-03583	SCUSD - US BANK CAL CARD	0525-429 C-THRU OIL SEPERATOR	CAREER & TECHNICAL PREPARATION	01	3,673.31
P19-03584	NORTHSTAR AV	PROJECTOR BULBS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	978.60
P19-03585	THE CALIFORNIA MUSEUM FOR HIST ORY, WOMEN AND THE ARTS	KN FT CALIFORNIA MUSEUM	NEW JOSEPH BONNHEIM	09	199.50
P19-03586	BATTERIES PLUS	BATTERIES FOR CAMPUS MONITOR/ADMIN RADIOS	CALIFORNIA MIDDLE SCHOOL	01	326.25
P19-03587	HI LINE ELECTRIC CO	HAND DRYER ELECTRICAL	OAK RIDGE ELEMENTARY SCHOOL	01	436.93
P19-03588	FOLLETT SCHOOL SOLUTIONS	Edward Kemble Library Order	LIBRARY SERVICES	01	807.06
P19-03589	FOLLETT SCHOOL SOLUTIONS	Library Books	CALIFORNIA MIDDLE SCHOOL	01	1,125.79
P19-03590	BOOKS EN MORE	Music Books	CALIFORNIA MIDDLE SCHOOL	01	391.53
P19-03591	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC - OHARA	SUTTER MIDDLE SCHOOL	01	815.90
P19-03592	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SUPP. CLASSROOM RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	416.35
P19-03593	SCUSD - US BANK CAL CARD	STUDENT ATTENDANCE INCENTIVE-BE HERE GRANT	BRET HARTE ELEMENTARY SCHOOL	01	615.04
P19-03594	TEKVISIONS, INC	REPLACEMENT POWER SUPPLY	NUTRITION SERVICES DEPARTMENT	13	862.88
P19-03595	NWN CORPORATION	LCD PROJECTOR FOR STUDENT LEARNING IN CLASSROOM	SUTTERVILLE ELEMENTARY SCHOOL	01	1,041.83
P19-03596	MARI EDWARDS	REIMBURSEMENT - MUSEUM HISTORY IU	ENGINEERING AND SCIENCES HS	01	386.66
P19-03597	GAME TIME CORP c o MRC	CHAIN LADDER REPLACEMENT FOR PONY EXPRESS	FACILITIES MAINTENANCE	01	972.57
P19-03598	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	CUSTODIAL SUPPLIES	ROSA PARKS MIDDLE SCHOOL	01	725.00
P19-03599	AMADOR STAGE LINES INC	Transportation Seal of Biliteracy	MULTILINGUAL EDUCATION DEPT.	01	2,359.36
P19-03600	CALIFORNIA ACADEMY OF SCIENCES	4th & 5th GR. FIELD TRIP TO CA ACADEMY OF SCIENCES	SUSAN B. ANTHONY ELEMENTARY	01	1,174.00
P19-03601	SCHOOL ENERGY COALITION	SCHOOL ENERGY COALITION MEMBERSHIP	FACILITIES SUPPORT SERVICES	01	260.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03602	DEBORAH MELTVEDT	Deborah Meltvedt on-line Credential course	HEALTH PROFESSIONS HIGH SCHOOL	01	700.00
P19-03603	ALL WEST COACHLINES INC	All West bus Richmond, CA 3/21/2019	HEALTH PROFESSIONS HIGH SCHOOL	01	985.20
P19-03604	JONES SCHOOL SUPPLY CO INC	STUDENT ACHIEVEMENT CERTS-STUDENT INCENTIVES	FERN BACON MIDDLE SCHOOL	01	140.94
P19-03605	MICHAEL'S TRANSPORTATION	HMS - TRANSPOTATION -FIELD TRIP	HIRAM W. JOHNSON HIGH SCHOOL	01	911.00
P19-03606	AMADOR STAGE LINES INC	JCBA - TRANSPORTATION - FIELD TRIP	HIRAM W. JOHNSON HIGH SCHOOL	01	2,843.00
P19-03607	AMADOR STAGE LINES INC	JCBA - TRANSPORTATION - FIELD TRIP	HIRAM W. JOHNSON HIGH SCHOOL	01	840.72
P19-03608	Monoprice Inc.	HDMI CABLES FOR TV HOOKUPS	ENGINEERING AND SCIENCES HS	01	39.19
P19-03609	CITY OF SACRAMENTO	0148-416 LEATAATA FLOYD FARMS-WATER ANALYSIS FEE	FACILITIES SUPPORT SERVICES	25	609.00
P19-03610	CITY OF SACRAMENTO	0148-416 LEATAATA FLOYD FARMS-WATER FIELD TEST FEE	FACILITIES SUPPORT SERVICES	25	902.00
P19-03611	Lux Bus America Co.	TRANSPORTATION TO CSU CHICO COLLEGE VISIT	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
P19-03612	AMAZON CAPITAL SERVICES	BULLYING ITEMS	INTEGRATED COMMUNITY SERVICES	01	980.67
P19-03613	OFFICE DEPOT	A.M. Winn Work Stoppage Materials	ACADEMIC OFFICE	01	331.20
P19-03614	OFFICE DEPOT	Abraham Lincoln Work Stoppage Materials	ACADEMIC OFFICE	01	403.19
P19-03615	OFFICE DEPOT	Alice Birney Work Stoppage Materials	ACADEMIC OFFICE	01	417.87
P19-03616	OFFICE DEPOT	Bowling Green McCoy Work Stoppage Materials	ACADEMIC OFFICE	01	383.10
P19-03617	OFFICE DEPOT	Bowling Green Chacon Work Stoppage Materials	ACADEMIC OFFICE	01	316.52
P19-03618	OFFICE DEPOT	Bret Harte Work Stoppage Materials	ACADEMIC OFFICE	01	215.75
P19-03619	OFFICE DEPOT	Caleb Greenwood Work Stoppage Materials	ACADEMIC OFFICE	01	387.89
P19-03620	OFFICE DEPOT	Camellia Work Stoppage Materials	ACADEMIC OFFICE	01	374.33
P19-03621	OFFICE DEPOT	Caroline Wenzel Work Stoppage Materials	ACADEMIC OFFICE	01	258.80
P19-03622	OFFICE DEPOT	Cesar Chavez Work Stoppage Materials	ACADEMIC OFFICE	01	288.62
P19-03623	OFFICE DEPOT	Crocker Riverside Work Stoppage Materials	ACADEMIC OFFICE	01	460.36
P19-03624	OFFICE DEPOT	David Lubin Work Stoppage Materials	ACADEMIC OFFICE	01	503.97

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03625	OFFICE DEPOT	Earl Warren Work Stoppage Materials	ACADEMIC OFFICE	01	316.52
P19-03626	OFFICE DEPOT	Elder Creek Work Stoppage Materials	ACADEMIC OFFICE	01	589.44
P19-03627	OFFICE DEPOT	Ethel I Baker Work Stoppage Materials	ACADEMIC OFFICE	01	510.38
P19-03628	OFFICE DEPOT	Ethel Phillips Work Stoppage Materials	ACADEMIC OFFICE	01	417.31
P19-03629	OFFICE DEPOT	Father Keith B Kenny Work Stoppage Materials	ACADEMIC OFFICE	01	345.39
P19-03630	OFFICE DEPOT	Genevieve Didion Work Stoppage Materials	ACADEMIC OFFICE	01	475.03
P19-03631	OFFICE DEPOT	Golden Empire Work Stoppage Materials	ACADEMIC OFFICE	01	445.61
P19-03632	OFFICE DEPOT	H.W. Harkness Work Stoppage Materials	ACADEMIC OFFICE	01	288.22
P19-03633	OFFICE DEPOT	Hollywood Park Work Stoppage Materials	ACADEMIC OFFICE	01	244.06
P19-03634	OFFICE DEPOT	Hubert Bancroft Work Stoppage Materials	ACADEMIC OFFICE	01	244.06
P19-03635	OFFICE DEPOT	Isador Cohen Work Stoppage Materials	ACADEMIC OFFICE	01	244.61
P19-03636	OFFICE DEPOT	James W Marshall Work Stoppage Materials	ACADEMIC OFFICE	01	272.92
P19-03637	OFFICE DEPOT	John Bidwell Work Stoppage Materials	ACADEMIC OFFICE	01	244.61
P19-03638	OFFICE DEPOT	John Cabrillo Work Stoppage Materials	ACADEMIC OFFICE	01	345.94
P19-03639	OFFICE DEPOT	John D Sloat Work Stoppage Materials	ACADEMIC OFFICE	01	230.50
P19-03640	OFFICE DEPOT	John Still Work Stoppage Materials	ACADEMIC OFFICE	01	662.39
P19-03641	OFFICE DEPOT	John Morse Work Stoppage Materials	ACADEMIC OFFICE	01	158.50
P19-03642	OFFICE DEPOT	Leataata Floyd Work Stoppage Materials	ACADEMIC OFFICE	01	287.67
P19-03643	OFFICE DEPOT	Leonardo Da Vinci Work Stoppage Materials	ACADEMIC OFFICE	01	618.86
P19-03644	OFFICE DEPOT	Mark Twain Work Stoppage Materials	ACADEMIC OFFICE	01	272.92
P19-03645	OFFICE DEPOT	Martin Luther King Jr Work Stoppage Materials	ACADEMIC OFFICE	01	331.20
P19-03646	OFFICE DEPOT	Matsuyama Work Stoppage Materials	ACADEMIC OFFICE	01	460.36
P19-03647	OFFICE DEPOT	New Joseph Bonnheim Work Stoppage Materials	ACADEMIC OFFICE	01	244.61
P19-03648	OFFICE DEPOT	Nicholas Work Stoppage Materials	ACADEMIC OFFICE	01	446.25
P19-03649	OFFICE DEPOT	O.W. Erlewine Work Stoppage Materials	ACADEMIC OFFICE	01	215.75

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03650	OFFICE DEPOT	Oak Ridge Work Stoppage Materials	ACADEMIC OFFICE	01	416.75
P19-03651	OFFICE DEPOT	Pacific Work Stoppage Materials	ACADEMIC OFFICE	01	518.16
P19-03652	OFFICE DEPOT	Parkway Work Stoppage Materials	ACADEMIC OFFICE	01	427.53
P19-03653	OFFICE DEPOT	Peter Burnett Work Stoppage Materials	ACADEMIC OFFICE	01	431.50
P19-03654	OFFICE DEPOT	Phoebe A Hearst Work Stoppage Materials	ACADEMIC OFFICE	01	460.36
P19-03655	OFFICE DEPOT	Pony Express Work Stoppage Materials	ACADEMIC OFFICE	01	330.09
P19-03656	OFFICE DEPOT	Rosa Parks Work Stoppage Materials	ACADEMIC OFFICE	01	590.96
P19-03657	OFFICE DEPOT	Sequoia Work Stoppage Materials	ACADEMIC OFFICE	01	374.89
P19-03658	OFFICE DEPOT	Susan B Anthony Work Stoppage Materials	ACADEMIC OFFICE	01	301.78
P19-03659	OFFICE DEPOT	Sutterville Work Stoppage Materials	ACADEMIC OFFICE	01	373.70
P19-03660	OFFICE DEPOT	Tahoe Work Stoppage Materials	ACADEMIC OFFICE	01	245.25
P19-03661	OFFICE DEPOT	Theodore Judah Work Stoppage Materials	ACADEMIC OFFICE	01	403.19
P19-03662	OFFICE DEPOT	Washington Work Stoppage Materials	ACADEMIC OFFICE	01	230.50
P19-03663	OFFICE DEPOT	William Land Work Stoppage Materials	ACADEMIC OFFICE	01	373.70
P19-03664	OFFICE DEPOT	Woodbine Work Stoppage Materials	ACADEMIC OFFICE	01	301.79
P19-03665	OFFICE DEPOT	Edward Kemble Work Stoppage Materials	ACADEMIC OFFICE	01	416.98
P19-03666	OFFICE DEPOT	Albert Einstein Work Stoppage Materials	ACADEMIC OFFICE	01	779.28
P19-03667	OFFICE DEPOT	California Work Stoppage Materials	ACADEMIC OFFICE	01	779.27
P19-03668	OFFICE DEPOT	Fern Bacon Work Stoppage Materials	ACADEMIC OFFICE	01	779.28
P19-03669	OFFICE DEPOT	Will C. Wood Work Stoppage Materials	ACADEMIC OFFICE	01	779.27
P19-03670	OFFICE DEPOT	West Campus Work Stoppage Materials	ACADEMIC OFFICE	01	779.27
P19-03671	OFFICE DEPOT	Kit Carson Work Stoppage Materials	ACADEMIC OFFICE	01	432.94
P19-03672	OFFICE DEPOT	George Washington Carver Work Stoppage Materials	ACADEMIC OFFICE	01	432.93
P19-03673	OFFICE DEPOT	Sam Brannan Work Stoppage Materials	ACADEMIC OFFICE	01	692.70
P19-03674	OFFICE DEPOT	Capital City Work Stoppage Materials	ACADEMIC OFFICE	01	692.69

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03675	OFFICE DEPOT	Sutter Work Stoppage Materials	ACADEMIC OFFICE	01	1,096.76
P19-03676	OFFICE DEPOT	American Legion Work Stoppage Materials	ACADEMIC OFFICE	01	404.07
P19-03677	OFFICE DEPOT	SES Work Stoppage Materials	ACADEMIC OFFICE	01	404.07
P19-03678	OFFICE DEPOT	C.K. McClatchy Work Stoppage Materials	ACADEMIC OFFICE	01	2,164.67
P19-03679	OFFICE DEPOT	John F Kennedy Work Stoppage Materials	ACADEMIC OFFICE	01	1,322.94
P19-03680	OFFICE DEPOT	Luther Burbank Work Stoppage Materials	ACADEMIC OFFICE	01	2,164.66
P19-03681	OFFICE DEPOT	Health Professions Work Stoppage Materials	ACADEMIC OFFICE	01	346.36
P19-03682	OFFICE DEPOT	Hiram Johnson Work Stoppage Materials	ACADEMIC OFFICE	01	1,876.05
P19-03683	OFFICE DEPOT	Rosemont Work Stoppage Materials	ACADEMIC OFFICE	01	1,500.84
P19-03684	OFFICE DEPOT	New Technology Work Stoppage Materials	ACADEMIC OFFICE	01	259.75
P19-03685	OFFICE DEPOT	Sacramento Accelerated Work Stoppage Materials	ACADEMIC OFFICE	01	144.31
P19-03686	OFFICE DEPOT	The MET Work Stoppage Materials	ACADEMIC OFFICE	01	288.62
P19-03687	B STREET THEATRE	B STREET THEATRE TICKETS 4TH GRADE APRIL 10	WOODBINE ELEMENTARY SCHOOL	01	480.00
P19-03688	OFFICE DEPOT	GRAPHING CALCULATOR	LUTHER BURBANK HIGH SCHOOL	01	10,069.38
P19-03689	OFFICE DEPOT	DEPARTMENT CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	7,934.96
P19-03690	OFFICE DEPOT	CONFERENCE ROOM CHAIR	ENGINEERING AND SCIENCES HS	01	3,044.89
P19-03691	OFFICE DEPOT	Senior Project Materials Uno	HEALTH PROFESSIONS HIGH SCHOOL	01	4,536.16
P19-03693	OFFICE DEPOT	MHAT KEYBOARD	INTEGRATED COMMUNITY SERVICES	01	75.94
P19-03694	OFFICE DEPOT	Senior Project Materials Tres	HEALTH PROFESSIONS HIGH SCHOOL	01	4,594.91
P19-03695	OFFICE DEPOT	Senior Projct Materials Quatro	HEALTH PROFESSIONS HIGH SCHOOL	01	4,781.90
P19-03696	FRANKLIN COVEY CLIENT SALES IN C	FRANKLIN COVEY- BASIC MEMBERSHIP	NEW JOSEPH BONNHEIM	09	7,500.00
P19-03697	CURRICULUM ASSOCIATES LLC	IREADY RENEWAL	O. W. ERLEWINE ELEMENTARY	01	12,080.00
P19-03698	CONTINENTAL ATHLETIC SUPPLY	FOOTBALL EQUIPMENT RECONDITIONING 2019	JOHN F. KENNEDY HIGH SCHOOL	01	6,027.39
P19-03699	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR CLASSROOM LIBRARIES	JOHN F. KENNEDY HIGH SCHOOL	01	21,355.21
P19-03700	FRANKLIN COVEY CLIENT SALES	LEADER IN ME MEMBERSHIP 2019-2020	ELDER CREEK ELEMENTARY SCHOOL	01	10,350.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03701	GOPHER SPORT	PURCHASE OF SPORTS ITEMS FOR P.E. CLASS	SUCCESS ACADEMY	01	1,895.71
P19-03702	CURRICULUM ASSOCIATES LLC	2018-19 SCHOOL YEAR - I-READY - 1YR LICENSE	MARTIN L. KING JR ELEMENTARY	01	17,150.00
P19-03703	SAXON UNIFORM NETWORK	LPPA UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	7,206.83
P19-03704	SCHOOLS IN LLC	HEADPHONES FOR CHROMEBOOKS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	851.79
P19-03705	SCUSD - US BANK CAL CARD	MH AWARENESS RIBBONS	INTEGRATED COMMUNITY SERVICES	01	562.90
P19-03706	AMAZON CAPITAL SERVICES	MINDFUL SUPPLY ITEM-STILL	INTEGRATED COMMUNITY SERVICES	01	21.46
P19-03707	SCUSD - US BANK CAL CARD	Senior Project Materials Cinco	HEALTH PROFESSIONS HIGH SCHOOL	01	119.41
P19-03708	BOOKS EN MORE	BOOKS-SUPPLEMENT LITERACY-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	2,047.25
P19-03709	BOOKS EN MORE	NOVELS-SUPPLEMENT LITERACY-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	136.98
P19-03710	OFFICE DEPOT	CLASSROOM STUDENT USE	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,594.78
P19-03711	OFFICE DEPOT	COPY PAPER FOR INSTRUCTION	ENGINEERING AND SCIENCES HS	01	575.83
P19-03712	SUPPLYWORKS	CUSTODIAL SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	530.44
P19-03713	GOPHER SPORT	PE EQUIPMENT	O. W. ERLEWINE ELEMENTARY	01	2,352.11
P19-03714	ROCHESTER 100 INC	PURCHASE HOME TO SCHOOL COMMUNICATOR FOLDERS	CALEB GREENWOOD ELEMENTARY	01	584.55
P19-03715	GRAINGER INC	HAND DRYER MATERIALS FOR THE INTERMEDIATE BATHROOM	ETHEL PHILLIPS ELEMENTARY	01	740.39
P19-03716	BAROBO, INC	PURCHASE OF NEW ELECTIVE ROBOTS-SCIENCE	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,040.57
P19-03717	ETA HAND2MIND	CLASSROOM STUDENT USE FOR MATH	ALBERT EINSTEIN MIDDLE SCHOOL	01	180.74
P19-03718	SCHOOLS IN LLC	CHAIR FOR CLASSROOM	FERN BACON MIDDLE SCHOOL	01	127.37
P19-03719	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	OPERATIONS SUPPLY - LIGHT BULBS	WILLIAM LAND ELEMENTARY	01	631.66
P19-03720	ACADEMIC AFFAIRS YOUR GRADUATION SUPPLY	GRADUATION PRODUCTS	CAPITAL CITY SCHOOL	01	3,398.50
P19-03721	GEORGE PATTON ASSOCIATES INC	LITERATURE RACK FOR WALL - WASSUM	SUTTER MIDDLE SCHOOL	01	79.89
P19-03722	NASCO	CLASSROOM MATH SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	78.43

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03723	TRIMARK ECONOMY RESTAURANT FIX TURES	CROWD CONTROL FIXTURES FOR SITE	ALBERT EINSTEIN MIDDLE SCHOOL	01	574.09
P19-03724	AMAZON CAPITAL SERVICES	ELECTRIC STAPLER FOR AP OFFICE (RH)	ACCOUNTING SERVICES DEPARTMENT	01	358.28
P19-03725	AMAZON CAPITAL SERVICES	PE GEAR	ENGINEERING AND SCIENCES HS	01	227.24
P19-03726	AMAZON CAPITAL SERVICES	TABLET STANDS FOR INSTRUCTIONAL USE	ENGINEERING AND SCIENCES HS	01	472.95
P19-03727	AMAZON CAPITAL SERVICES	STUDENT RELATED ITEMS FOR SCIENCE	ALBERT EINSTEIN MIDDLE SCHOOL	01	83.22
P19-03728	AMAZON CAPITAL SERVICES	MHAT EASEL	INTEGRATED COMMUNITY SERVICES	01	41.30
P19-03729	GLOBAL EQUIPMENT CO INC	TABLES FOR OUTSIDE/QUAD	SUTTER MIDDLE SCHOOL	01	2,819.23
P19-03730	NWN CORPORATION	COMPUTERS FOR CLASSES STUDENTS	CAROLINE WENZEL ELEMENTARY	01	12,430.49
P19-03731	NWN CORPORATION	COMPUTERS FOR SCHOOL TEACHERS	CAROLINE WENZEL ELEMENTARY	01	5,863.19
P19-03732	NWN CORPORATION	CHROMEBOOK, CART LAB FOR LSJ ACADEMY	LUTHER BURBANK HIGH SCHOOL	01	10,497.61
P19-03733	HANNIBAL'S CATERING	Challenge Day luchen meal	HEALTH PROFESSIONS HIGH SCHOOL	01	1,045.68
P19-03734	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT RZ220	ALBERT EINSTEIN MIDDLE SCHOOL	01	425.00
P19-03736	SACRAMENTO COUNTY OFFICE OF ED UCATION	FEE FOR SLY PARK	JOHN BIDWELL ELEMENTARY	01	7,200.00
P19-03737	INTERNATIONAL BACCALAUREATE	IB DP EXAM FEES NOV 2018	KIT CARSON INTL ACADEMY	01	8,719.00
P19-03738	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	FINAL BALANCE FOR SCHOOL SLY PARK TRIP	OAK RIDGE ELEMENTARY SCHOOL	01	12,365.00
P19-03739	BCI BURKE CO LLC	REPLACEMENT SLIDE FOR HW HARKNESS	FACILITIES MAINTENANCE	01	6,550.98
P19-03740	FLINN SCIENTIFIC INC	FLINN SCIENTIFIC - SCIENCE SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	9,065.76
P19-03741	SACRAMENTO COUNTY OFFICE OF ED UCATION	SIG - SLY PARK 2/12/19 - 2/15/19	H.W. HARKNESS ELEMENTARY	01	6,893.00
P19-03742	DELTA WIRELESS INC	SIG - 2-WAY RADIOS FOR SAFETY	H.W. HARKNESS ELEMENTARY	01	5,792.49
P19-03743	HANNIBAL'S CATERING	AFRICAN AMERICAN ACHIEVEMENT TASK FORCE	YOUTH DEVELOPMENT	01	997.17
P19-03744	SCUSD - US BANK CAL CARD	CULINARY PURCHASE 2018 19	AMERICAN LEGION HIGH SCHOOL	01	5,053.16
P19-03745	AMAZON CAPITAL SERVICES	STORAGE BOX FOR STILL	INTEGRATED COMMUNITY SERVICES	01	141.35
P19-03746	BISHOPS PUMPKIN FARM INC	FIELD TRIP 2ND GRADE BISHOPS	BG CHACON ACADEMY	09	825.00
P19-03747	SCHOOL TOURS OF AMERICA	SCHOOL TOURS FOR DC TRIP - BRANDT	SUTTER MIDDLE SCHOOL	01	1,500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03748	HI LINE ELECTRIC CO	HAND DRYERS FOR THE INTERMEDIATE BATHROOMS	ETHEL PHILLIPS ELEMENTARY	01	436.89
P19-03749	CDW-G	HP PRODESK	CESAR CHAVEZ INTERMEDIATE	01	967.88
P19-03750	OFFICE DEPOT	TIME CLOCKS FOR COUNSELING OFFICES	C. K. McCLATCHY HIGH SCHOOL	01	487.18
P19-03751	OFFICE DEPOT	MHAT TRAVEL BRIEFCASE	INTEGRATED COMMUNITY SERVICES	01	468.68
P19-03752	OFFICE DEPOT	CART FOR CONTROLLER'S OFFICE	C. K. McCLATCHY HIGH SCHOOL	01	304.49
P19-03753	OFFICE DEPOT	Senior Project MAterials Dos y A	HEALTH PROFESSIONS HIGH SCHOOL	01	2,393.27
P19-03754	OFFICE DEPOT	LASER PRESENTER	C. K. McCLATCHY HIGH SCHOOL	01	66.54
P19-03755	OFFICE DEPOT	KEY BOARD FOR CLASSROOM	C. K. McCLATCHY HIGH SCHOOL	01	75.94
P19-03756	OFFICE DEPOT	FOLDERS FOR READ 180	FERN BACON MIDDLE SCHOOL	01	117.83
P19-03757	OFFICE DEPOT	CLASSROOM SUPPLIES	ROSEMONT HIGH SCHOOL	01	3,188.00
P19-03758	GRAINGER INC	HAND DRYERS FOR BATHROOMS	OAK RIDGE ELEMENTARY SCHOOL	01	1,480.77
P19-03759	CDW GOVERNMENT	MHAT PROJECTOR	INTEGRATED COMMUNITY SERVICES	01	1,388.45
P19-03760	FRANKLIN COVEY CLIENT SALES	LEADERSHIP GUIDES	CESAR CHAVEZ INTERMEDIATE	01	2,915.35
P19-03761	COOLE SCHOOL	SUPPORTS COMMICATION BETWEEN PARENTS AND SCHOOL	CESAR CHAVEZ INTERMEDIATE	01	1,793.00
P19-03762	BENCHMARK EDUCATION CO LLC	BENCHMARK EDUCATION	PARKWAY ELEMENTARY SCHOOL	01	2,957.74
P19-03763	MIKE MILLS dba WEST COAST SIGN & BANNER	Cinch Packs for Students classroom use	HEALTH PROFESSIONS HIGH SCHOOL	01	489.38
P19-03764	COOLE SCHOOL INC	STUDENT PLANNERS	ENGINEERING AND SCIENCES HS	01	2,068.73
P19-03765	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	CUSTODIAL SUPPLIES	OAK RIDGE ELEMENTARY SCHOOL	01	463.37
P19-03766	BOOKS EN MORE	NOVELS TO SUPPLEMNT LITERACY-SUPPLEMNTL MATERIALS	FERN BACON MIDDLE SCHOOL	01	726.86
P19-03767	OFFICE DEPOT	Classroom material for Med Sci classroom	HEALTH PROFESSIONS HIGH SCHOOL	01	357.23
P19-03768	OFFICE DEPOT	PRINTER FOR CLASSROOMS	C. K. McCLATCHY HIGH SCHOOL	01	641.60
P19-03770	SCHOLASTIC INC	NOVELS FOR ETHNIC STUDIES	ENGINEERING AND SCIENCES HS	01	419.12
P19-03771	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	Student Campus Day Planners for 2019-2020	HEALTH PROFESSIONS HIGH SCHOOL	01	661.11
P19-03772	TASTY BRANDS LLC	7223 LUNCH KITS 4/22/19	NUTRITION SERVICES DEPARTMENT	13	20,052.36

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03773	AIR FILTER SUPPLY	AIR FILTERS FOR VARIOUS SITES	FACILITIES MAINTENANCE	01	13,085.01
P19-03774	JM ENVIRONMENTAL INC	0810-428-1 NUT SERV PHASE I-REMOVE & DISPOSE	FACILITIES SUPPORT SERVICES	21	3,700.00
P19-03775	CDW GOVERNMENT	DOCUMENT READER FOR PROJECTOR	ELDER CREEK ELEMENTARY SCHOOL	01	2,873.44
P19-03776	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT RENEWAL	GENEVIEVE DIDION ELEMENTARY	01	462.00
P19-03777	NGS HOLDINGS, INC	SAFETY RELATED MATERIALS (SEE NOTES)	FACILITIES MAINTENANCE	01	813.86
P19-03778	SHERWIN WILLIAMS CO	SAFETY RELATED MATERIALS (SEE NOTES)	FACILITIES MAINTENANCE	01	160.52
P19-03779	VISTA PAINT CORP	FOR SAFETY RELATED MATERIALS (SEE NOTES)	FACILITIES MAINTENANCE	01	788.82
P19-03781	NATIONAL TRENCH SAFETY LLC	FOR SAFETY RELATED MATERIALS (SEE NOTES)	FACILITIES MAINTENANCE	01	2,450.94
P19-03782	MCKESSON MEDICAL SURGICAL INC	MEDICAL SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	380.13
P19-03783	Robin Predmore-Miyata	REIMBURSE ROBIN MIYATA FOR SCHOOL SUPPLIES	GENEVIEVE DIDION ELEMENTARY	01	51.94
P19-03784	CALIF WEEKLY EXPLORER INC	WALK THROUGH PRESENTATION BY CA WEEKLY EXPLORER	ABRAHAM LINCOLN ELEMENTARY	01	397.50
P19-03785	GRAINGER INC	EI BAKER SEWAGE PUMP REPLACEMENT	FACILITIES MAINTENANCE	01	1,992.70
P19-03786	NASCO	Medical Science 11 classroom Materials	HEALTH PROFESSIONS HIGH SCHOOL	01	1,907.07
P19-03787	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	SCIENCE SUPPLIES FOR STUDENT USE	ALBERT EINSTEIN MIDDLE SCHOOL	01	510.09
P19-03788	AMADOR STAGE LINES INC	UC DAVIS & FOLSOM LAK COLLEGE	ROSEMONT HIGH SCHOOL	01	1,336.08
P19-03789	ALICIA WASHINGTON	Parent Engagement Reimbursement 3/29/2019	HEALTH PROFESSIONS HIGH SCHOOL	01	223.93
P19-03790	WEST COAST ARBORISTS INC	GENEVIEVE DIDION OAK TREE SERVICE	FACILITIES MAINTENANCE	01	2,403.00
P19-03791	MAILING SOLUTIONS, INC	A-Qua Mailer Presort Software	CENTRAL PRINTING SERVICES	01	1,595.00
P19-03792	FLINN SCIENTIFIC INC	SUPPLIES FOR SCIENCE CLASS - TAMMI	SUTTER MIDDLE SCHOOL	01	136.37
P19-03793	ANIXTER INC	FIRE MARSHALL WRITE UP DOOR REPAIRS	FACILITIES MAINTENANCE	01	4,229.27
P19-03794	WINSOR LEARNING INC	SONDAY SYSTEM READING INTERVENTION	SPECIAL EDUCATION DEPARTMENT	01	21,424.84
P19-03795	DIBBLE INSTITUTE	MHAT INSTRUCTOR KIT	INTEGRATED COMMUNITY SERVICES	01	361.04
P19-03796	B STREET THEATRE	CHARLOTTE'S WEB - FOREMAN	SUTTER MIDDLE SCHOOL	01	1,596.00
P19-03797	CBT Supply, Inc. Smart desks	0557-429-SMART DESKS	CAREER & TECHNICAL PREPARATION	01	50,549.83

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03798	CDW GOVERNMENT	SUPPLEMENTAL TECHNOLOGY EQUIPMENT	LUTHER BURBANK HIGH SCHOOL	01	25,881.42
P19-03799	AMAZON CAPITAL SERVICES	MHAT TABLE	INTEGRATED COMMUNITY SERVICES	01	76.00
P19-03800	SCUSD - US BANK CAL CARD	CULINARY ORDER 2 2018 19	AMERICAN LEGION HIGH SCHOOL	01	548.90
P19-03801	AMAZON CAPITAL SERVICES	GLITTER J. STILL	INTEGRATED COMMUNITY SERVICES	01	44.01
P19-03802	OFFICE DEPOT	John F Kennedy Work Stoppage Materials	ACADEMIC OFFICE	01	1,141.88
P19-03803	OFFICE DEPOT	John Still Work Stoppage Materials	ACADEMIC OFFICE	01	302.67
P19-03804	OFFICE DEPOT	John Morse Work Stoppage Materials	ACADEMIC OFFICE	01	75.82
P19-03805	OFFICE DEPOT	Kit Carson Work Stoppage Materials	ACADEMIC OFFICE	01	228.38
P19-03806	OFFICE DEPOT	Leataata Floyd Work Stoppage Materials	ACADEMIC OFFICE	01	120.58
P19-03807	OFFICE DEPOT	Leonardo Da Vinci Work Stoppage Materials	ACADEMIC OFFICE	01	271.92
P19-03808	OFFICE DEPOT	Luther Burbank Work Stoppage Materials	ACADEMIC OFFICE	01	1,141.88
P19-03809	OFFICE DEPOT	Mark Twain Work Stoppage Materials	ACADEMIC OFFICE	01	113.12
P19-03810	OFFICE DEPOT	Martin Luther King Jr Work Stoppage Materials	ACADEMIC OFFICE	01	151.34
P19-03811	OFFICE DEPOT	Matsuyama Work Stoppage Materials	ACADEMIC OFFICE	01	196.10
P19-03812	OFFICE DEPOT	New Joseph Bonnheim Work Stoppage Materials	ACADEMIC OFFICE	01	105.66
P19-03813	OFFICE DEPOT	New Technology Work Stoppage Materials	ACADEMIC OFFICE	01	137.03
P19-03814	OFFICE DEPOT	O.W. Erlewine Work Stoppage Materials	ACADEMIC OFFICE	01	90.44
P19-03815	OFFICE DEPOT	Oak Ridge Work Stoppage Materials	ACADEMIC OFFICE	01	173.41
P19-03816	OFFICE DEPOT	Pacific Work Stoppage Materials	ACADEMIC OFFICE	01	218.48
P19-03817	OFFICE DEPOT	Parkway Work Stoppage Materials	ACADEMIC OFFICE	01	179.21
P19-03818	OFFICE DEPOT	Peter Burnett Work Stoppage Materials	ACADEMIC OFFICE	01	180.87
P19-03819	OFFICE DEPOT	Phoebe A Hearst Work Stoppage Materials	ACADEMIC OFFICE	01	196.10
P19-03820	OFFICE DEPOT	Pony Express Work Stoppage Materials	ACADEMIC OFFICE	01	135.81
P19-03821	OFFICE DEPOT	Rosa Parks Work Stoppage Materials	ACADEMIC OFFICE	01	288.36
P19-03822	OFFICE DEPOT	Sacramento Accelerated Work Stoppage Materials	ACADEMIC OFFICE	01	76.13

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Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03823	OFFICE DEPOT	Sam Brannan Work Stoppage Materials	ACADEMIC OFFICE	01	365.40
P19-03824	OFFICE DEPOT	SES Work Stoppage Materials	ACADEMIC OFFICE	01	213.15
P19-03825	OFFICE DEPOT	Sequoia Work Stoppage Materials	ACADEMIC OFFICE	01	165.95
P19-03826	OFFICE DEPOT	Susan B Anthony Work Stoppage Materials	ACADEMIC OFFICE	01	128.35
P19-03827	OFFICE DEPOT	Sutter Work Stoppage Materials	ACADEMIC OFFICE	01	426.30
P19-03828	OFFICE DEPOT	Sutterville Work Stoppage Materials	ACADEMIC OFFICE	01	158.49
P19-03829	OFFICE DEPOT	Tahoe Work Stoppage Materials	ACADEMIC OFFICE	01	105.36
P19-03830	OFFICE DEPOT	The MET Work Stoppage Materials	ACADEMIC OFFICE	01	152.25
P19-03831	OFFICE DEPOT	Theodore Judah Work Stoppage Materials	ACADEMIC OFFICE	01	173.41
P19-03832	OFFICE DEPOT	Washington Work Stoppage Materials	ACADEMIC OFFICE	01	97.90
P19-03833	OFFICE DEPOT	West Campus Work Stoppage Materials	ACADEMIC OFFICE	01	411.08
P19-03834	OFFICE DEPOT	Will C. Wood Work Stoppage Materials	ACADEMIC OFFICE	01	411.08
P19-03835	OFFICE DEPOT	William Land Work Stoppage Materials	ACADEMIC OFFICE	01	158.49
P19-03836	OFFICE DEPOT	Woodbine Work Stoppage Materials	ACADEMIC OFFICE	01	128.35
P19-03837	BOOKS EN MORE	NOVELS FOR ETHNIC STUDIES	ENGINEERING AND SCIENCES HS	01	1,548.49
P19-03840	SCHOOL OUTFITTERS DBA FAT CATA LOG	HEADPHONES	GOLDEN EMPIRE ELEMENTARY	01	258.66
P19-03841	BRIGHT WHITE PAPER CO	POSTER PAPER FOR CLASSROOMS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	416.20
P19-03842	SCHOOLS IN LLC	HEADPHONES FOR CHROMEBOOKS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	1,271.93
P19-03843	HOUGHTON MIFFLIN HARCOURT	RBOOKS TO SUPPLEMNT READ 180 LITERACY-SUPPLEMENTAL	FERN BACON MIDDLE SCHOOL	01	641.99
P19-03844	FUN AND FUNCTION	SENSORY TOOLS	JOHN MORSE THERAPEUTIC	01	1,550.63
P19-03845	ELLISON EDUCATIONAL EQUIP INC	LEARNING BOARD CUTOUTS	HUBERT H BANCROFT ELEMENTARY	01	616.75
P19-03846	TROPHY CENTER	LPPA STUDENTS AWARDS	C. K. McCLATCHY HIGH SCHOOL	01	350.02
P19-03847	AMAZON CAPITAL SERVICES	CALIFORNIA & AMERICAN FLAG	C. K. McCLATCHY HIGH SCHOOL	01	393.75
P19-03848	AMAZON CAPITAL SERVICES	SENSORY TOOLS	JOHN MORSE THERAPEUTIC	01	582.60
P19-03849	OFFICE DEPOT	A.M. Winn Work Stoppage Materials	ACADEMIC OFFICE	01	151.34

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03850	OFFICE DEPOT	Abraham Lincoln Work Stoppage Materials	ACADEMIC OFFICE	01	173.41
P19-03851	OFFICE DEPOT	Albert Einstein Work Stoppage Materials	ACADEMIC OFFICE	01	411.08
P19-03852	OFFICE DEPOT	Alice Birney Work Stoppage Materials	ACADEMIC OFFICE	01	188.94
P19-03853	OFFICE DEPOT	American Legion Work Stoppage Materials	ACADEMIC OFFICE	01	213.15
P19-03854	OFFICE DEPOT	Bowling Green McCoy Work Stoppage Materials	ACADEMIC OFFICE	01	163.66
P19-03855	OFFICE DEPOT	Bowling Green Chacon Work Stoppage Materials	ACADEMIC OFFICE	01	135.81
P19-03856	OFFICE DEPOT	Bret Harte Work Stoppage Materials	ACADEMIC OFFICE	01	90.44
P19-03857	OFFICE DEPOT	C.K. McClatchy Work Stoppage Materials	ACADEMIC OFFICE	01	1,141.88
P19-03858	OFFICE DEPOT	Caleb Greenwood Work Stoppage Materials	ACADEMIC OFFICE	01	158.19
P19-03859	OFFICE DEPOT	California Work Stoppage Materials	ACADEMIC OFFICE	01	411.08
P19-03860	OFFICE DEPOT	Camellia Work Stoppage Materials	ACADEMIC OFFICE	01	158.19
P19-03861	OFFICE DEPOT	Capital City Work Stoppage Materials	ACADEMIC OFFICE	01	365.40
P19-03862	OFFICE DEPOT	Caroline Wenzel Work Stoppage Materials	ACADEMIC OFFICE	01	105.36
P19-03863	OFFICE DEPOT	Cesar Chavez Work Stoppage Materials	ACADEMIC OFFICE	01	152.25
P19-03864	OFFICE DEPOT	Crocker Riverside Work Stoppage Materials	ACADEMIC OFFICE	01	196.10
P19-03865	OFFICE DEPOT	David Lubin Work Stoppage Materials	ACADEMIC OFFICE	01	218.78
P19-03866	OFFICE DEPOT	Earl Warren Work Stoppage Materials	ACADEMIC OFFICE	01	135.81
P19-03867	OFFICE DEPOT	Edward Kemble Work Stoppage Materials	ACADEMIC OFFICE	01	149.21
P19-03868	OFFICE DEPOT	Elder Creek Work Stoppage Materials	ACADEMIC OFFICE	01	248.93
P19-03869	OFFICE DEPOT	Ethel I Baker Work Stoppage Materials	ACADEMIC OFFICE	01	215.77
P19-03870	OFFICE DEPOT	Ethel Phillips Work Stoppage Materials	ACADEMIC OFFICE	01	181.18
P19-03871	OFFICE DEPOT	Fern Bacon Work Stoppage Materials	ACADEMIC OFFICE	01	411.08
P19-03872	OFFICE DEPOT	Father Keith B Kenny Work Stoppage Materials	ACADEMIC OFFICE	01	151.03
P19-03873	OFFICE DEPOT	Genevieve Didion Work Stoppage Materials	ACADEMIC OFFICE	01	211.63
P19-03874	OFFICE DEPOT	George Washington Carver Work Stoppage Materials	ACADEMIC OFFICE	01	228.38

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03875	OFFICE DEPOT	Golden Empire Work Stoppage Materials	ACADEMIC OFFICE	01	188.64
P19-03876	OFFICE DEPOT	H.W. Harkness Work Stoppage Materials	ACADEMIC OFFICE	01	128.35
P19-03877	OFFICE DEPOT	Health Professions Work Stoppage Materials	ACADEMIC OFFICE	01	182.70
P19-03878	OFFICE DEPOT	Hiram Johnson Work Stoppage Materials	ACADEMIC OFFICE	01	989.63
P19-03879	OFFICE DEPOT	Hollywood Park Work Stoppage Materials	ACADEMIC OFFICE	01	97.90
P19-03880	OFFICE DEPOT	Hubert Bancroft Work Stoppage Materials	ACADEMIC OFFICE	01	135.81
P19-03881	OFFICE DEPOT	Isador Cohen Work Stoppage Materials	ACADEMIC OFFICE	01	105.66
P19-03882	OFFICE DEPOT	James W Marshall Work Stoppage Materials	ACADEMIC OFFICE	01	113.12
P19-03883	OFFICE DEPOT	John Bidwell Work Stoppage Materials	ACADEMIC OFFICE	01	105.66
P19-03884	OFFICE DEPOT	John Cabrillo Work Stoppage Materials	ACADEMIC OFFICE	01	158.80
P19-03885	OFFICE DEPOT	John D Sloat Work Stoppage Materials	ACADEMIC OFFICE	01	97.90
P19-03886	OFFICE DEPOT	Nicholas Work Stoppage Materials	ACADEMIC OFFICE	01	188.33
P19-03887	OFFICE DEPOT	Rosemont Work Stoppage Materials	ACADEMIC OFFICE	01	791.70
P19-03888	OFFICE DEPOT	C&I Supplies Order	ACADEMIC OFFICE	01	673.79
P19-03889	AMAZON CAPITAL SERVICES	MINDFUL ROOM SUPPLIES-J.STILL	INTEGRATED COMMUNITY SERVICES	01	1,733.14
P19-03890	AMAZON CAPITAL SERVICES	COMPUTER KITS	JOHN D SLOAT BASIC ELEMENTARY	01	2,131.40
P19-03891	AMAZON CAPITAL SERVICES	THERAPEUTIC MATERIALS FOR SCHOOL COUNSELOR	SUCCESS ACADEMY	01	1,034.69
P19-03892	OFFICE DEPOT	ADMIN. OFFICE_BLUETOOTH HEADSET	NEW SKILLS & BUSINESS ED. CTR	11	277.28
P19-03893	OFFICE DEPOT	JOB CENTER_BLUETOOTH HEADSET	NEW SKILLS & BUSINESS ED. CTR	11	184.85
P19-03894	OFFICE DEPOT	CLASSROOM TOOLS TO HELP AIDE IN TEACHING	HOLLYWOOD PARK ELEMENTARY	01	5,256.62
P19-03895	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	CUSTOMER SERVICE PROGRAM - RESALE	NEW SKILLS & BUSINESS ED. CTR	11	1,870.00
P19-03896	EMC PARADIGM ATTN CUSTOMER CAR E	PHARMACY PROGRAM-BOOKSTORE SALES	NEW SKILLS & BUSINESS ED. CTR	11	5,124.63
P19-03897	COOLE SCHOOL INC	COOLE SCHOOL ELEMENTARY PLANNERS	CROCKER/RIVERSIDE ELEMENTARY	01	1,091.82
P19-03898	CENTER FOR THE COLLABORATIVE C LASSROOM	SIIPS EXTENSION	CROCKER/RIVERSIDE ELEMENTARY	01	3,782.70

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Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03899	WOLTERS KLUWER HEALTH	NURSING PROGRAM SUPPLY-VN RESALE BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	1,764.50
P19-03901	SCUSD - US BANK CAL CARD	AIEP GRAD NIGHT SUPPLIES	INDIAN EDUCATON	01	245.78
P19-03902	ABLENET INC	ADAPTIVE TECH ORDER (AI Jamea)	SPECIAL EDUCATION DEPARTMENT	01	508.43
P19-03904	CURRICULUM ASSOCIATES LLC	Reading Collections	FATHER K.B. KENNY - K-8	01	3,477.00
P19-03905	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom A3B	HEALTH PROFESSIONS HIGH SCHOOL	01	3,719.23
P19-03906	PROMOTE MARKETING CONCEPTS	OUTDOOR BLDG SIGNS - DISTINGUISHED SCHOOL	ENGINEERING AND SCIENCES HS	01	2,809.09
P19-03907	LAND O LAKES INC	7222 CHEESE STRING & SAUCE 4/11	NUTRITION SERVICES DEPARTMENT	13	7,459.55
P19-03908	AG LINK INC	7240 NAVEL ORANGE 4/16/2019	NUTRITION SERVICES DEPARTMENT	13	2,625.00
P19-03909	FOOD 4 THOUGHT LLC	7239 WHOLE APPLES 4/16/2019	NUTRITION SERVICES DEPARTMENT	13	3,858.75
P19-03910	DON LEE FARMS	7237 PANCAKE PUPS 5/8/2019	NUTRITION SERVICES DEPARTMENT	13	4,950.00
P19-03911	SNACK-KING CORP	7248 TORTILLA CHIPS 5/28/2019	NUTRITION SERVICES DEPARTMENT	13	1,986.60
P19-03912	SNACK-KING CORP	7247 CHEESE PUFFS 5/9/2019	NUTRITION SERVICES DEPARTMENT	13	4,023.25
P19-03913	LA TAPATIA TORTILLERIA INC	7244 TORTILLA CHIPS 5/1/2019	NUTRITION SERVICES DEPARTMENT	13	3,053.00
P19-03914	LA TAPATIA TORTILLERIA INC	7245 TORTILLA CHIPS 5/29/2019	NUTRITION SERVICES DEPARTMENT	13	2,343.00
P19-03915	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	SCIENCE PURCHASE FOR BREWER AMAZON	AMERICAN LEGION HIGH SCHOOL	01	3,239.56
P19-03916	OFFICE DEPOT	COPY PAPER	SEQUOIA ELEMENTARY SCHOOL	01	2,326.71
P19-03917	OFFICE DEPOT	PAPER FOR DUPLICATING	OAK RIDGE ELEMENTARY SCHOOL	01	1,843.44
P19-03918	SCHOOL SPECIALTY EDUCATION	PLAYGROUND EQUIPMENT	OAK RIDGE ELEMENTARY SCHOOL	01	1,280.42
P19-03919	OFFICE DEPOT	TI89 GRAPHING CALCULATORS 2	AMERICAN LEGION HIGH SCHOOL	01	1,754.14
P19-03920	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER 2	AMERICAN LEGION HIGH SCHOOL	01	287.10
P19-03921	RISO PRODUCTS OF SACRAMENTO	INK & MASTER ROLL	GENEVIEVE DIDION ELEMENTARY	01	239.25
P19-03922	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC NEWS & SCIENCE SPIN MAGAZINES	CROCKER/RIVERSIDE ELEMENTARY	01	3,580.96
P19-03923	SCHOOL HEALTH CORPORATION CUST #4523	THERMOMETER COVERS	WILLIAM LAND ELEMENTARY	01	239.05
P19-03924	PLASCO ID HOLDINGS dba IDW LLC	ID CARD PRINTER	AMERICAN LEGION HIGH SCHOOL	01	1,500.80

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Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03925	AMAZON CAPITAL SERVICES	ADMINISTRATIVE_OFFICE SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	74.54
P19-03926	MIMEO/SCHOOL PLANNER	SCHOOL PLANNER	ETHEL PHILLIPS ELEMENTARY	01	194.36
P19-03927	HOME DEPOT PRO dba SUPPLYWORKS	UTILITY TABLE, SINK/REFRIGERATOR AGRICULTURE PRGM	CAREER & TECHNICAL PREPARATION	01	4,852.24
P19-03928	FLINN SCIENTIFIC INC	MICROSCOPE/SOIL TUBE- AGRICULTURE & RSE PROGRAM	CAREER & TECHNICAL PREPARATION	01	558.92
P19-03929	HOME DEPOT PRO dba SUPPLYWORKS	BOSCH 12 AMP 2 1/4 IN CORDED PEAK -MAD	CAREER & TECHNICAL PREPARATION	01	432.83
P19-03930	HOME DEPOT PRO dba SUPPLYWORKS	MEASURE, SOIL METER, CLAIPER, DIG. SCALE/SUPPLIES	CAREER & TECHNICAL PREPARATION	01	2,227.94
P19-03931	ALL WEST COACHLINES INC	INVOICE 70198 FIELDTRIP 12/4/18 YOUTH GOVERN DAY	ACADEMIC ACHIEVEMENT	01	793.60
P19-03932	AMAZON CAPITAL SERVICES	MATERIALS FOR AP/ELA 12TH GRADE	ENGINEERING AND SCIENCES HS	01	880.28
P19-03933	AMAZON CAPITAL SERVICES	Wellness Classroom Extras CO2	HEALTH PROFESSIONS HIGH SCHOOL	01	448.81
P19-03934	SCUSD - US BANK CAL CARD	MHAT TOTE	INTEGRATED COMMUNITY SERVICES	01	244.15
P19-03935	AMAZON CAPITAL SERVICES	Material for the WellnessroomClassroom 4A1	HEALTH PROFESSIONS HIGH SCHOOL	01	2,908.30
P19-03936	AMAZON CAPITAL SERVICES	Social Science Classroom Materials CO	HEALTH PROFESSIONS HIGH SCHOOL	01	154.04
P19-03937	NEOFUNDS	NeoPost Cost for Additional Postage	HEALTH PROFESSIONS HIGH SCHOOL	01	201.52
P19-03938	PERLMUTTER PURCHASING POWER	SUSAN B ANTHONY CAMPUS SECURITY CAMERA	SUSAN B. ANTHONY ELEMENTARY	01	19,558.96
P19-03939	APPLE INC	DOCKING STATIONS	HEALTH SERVICES	01	761.14
P19-03940	APPLE INC	ADA Equipment Shelby Haines	RISK MANAGEMENT	01	1,437.23
P19-03943	SCUSD - US BANK CAL CARD	2ND GR FT MOANING CAVERNS ADVENTURE PARK	NEW JOSEPH BONNHEIM	09	689.40
P19-03944	A1 TRADING CO	Uniform for Girl Inspired Conference 2019	FOSTER YOUTH SERVICES PROGRAM	01	3,128.43
P19-03945	SMILE MAKERS	STUDENT INCENTIVES	ISADOR COHEN ELEMENTARY SCHOOL	01	178.50
P19-03946	COMMITTEE FOR CHILDREN	MIND YETI SCHOOL SOFTWARE LICENSE	ABRAHAM LINCOLN ELEMENTARY	01	499.00
P19-03947	OFFICE DEPOT	INTERNAL DRIVE UPGRADE FOR OLD MAC	CAREER & TECHNICAL PREPARATION	01	89.16
P19-03948	OFFICE DEPOT	OFFICE PRINTER	O. W. ERLEWINE ELEMENTARY	01	464.90
P19-03949	OFFICE DEPOT	INSTRUCTIONAL MATERIALS FOR P.E.	JOHN BIDWELL ELEMENTARY	01	84.16
P19-03950	AMAZON CAPITAL SERVICES	THERAPEUTIC AND CLASSROOM ITEMS FOR STUDENTS	SUCCESS ACADEMY	01	690.35

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Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03951	SHANNON HENRY	HEADPHONES FOR STUDY	JOHN BIDWELL ELEMENTARY	01	406.45
P19-04356	ROEBBELEN CONTRACTING INC	0810-428 NUT SERV PHASE 2-CONST SERVICES	FACILITIES SUPPORT SERVICES	13	988,482.00
				21	32,555,220.00
P19-04782	CLEAR BLUE ENERGY CORP	VARIOUS 5 LED LIGHTING-CONST SERV	FACILITIES SUPPORT SERVICES	21	997,584.00
P19-04784	COMMERCIAL WATERPROOFERS INC	0095-416 EARL WARREN ROOF REPLACE-CONST SERV	FACILITIES SUPPORT SERVICES	21	580,667.00
P19-04785	COMMERCIAL WATERPROOFERS INC	0104-409 ELDER CREEK ROOF REPLACE-CONST SERV	FACILITIES SUPPORT SERVICES	21	496,134.00
Total Number of POs			732	Total	<u><u>38,420,812.15</u></u>

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	636	1,886,913.08
09	Charter School	20	36,160.12
11	Adult Education	7	13,795.80
12	Child Development	1	26.03
13	Cafeteria	45	1,277,783.25
21	Building Fund	22	35,204,622.87
25	Developer Fees	2	1,511.00
Total			<u><u>38,420,812.15</u></u>

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PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B18-00742	5,100.00	21-6230	Building Fund/Blueprint Duplicating	2,632.86
B19-00001	3,700.00	11-5800	Adult Education/Other Contractual Expenses	600.00
B19-00024	1,700.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	123.27
B19-00098	58,100.00	01-6510	General Fund/Equipment Replacement Over \$5,	43,100.00
B19-00104	53,000.00	01-5800	General Fund/Other Contractual Expenses	8,000.00
B19-00138	56,250.00	01-4333	General Fund/Tires	26,250.00
B19-00154	36,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	26,000.00
B19-00196	2,500.00	11-4310	Adult Education/Instructional Materials/Suppli	1,000.00
B19-00199	330.00	11-5800	Adult Education/Other Contractual Expenses	30.00
B19-00211	8,694.36	01-4310	General Fund/Instructional Materials/Suppli	393.02-
B19-00220	11,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00223	8,000.00	01-5800	General Fund/Other Contractual Expenses	1,000.00
B19-00226	11,900.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00229	32,000.00	01-5800	General Fund/Other Contractual Expenses	8,000.00-
B19-00244	17,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00247	.00	01-4320	General Fund/Non-Instructional Materials/Su	150.00-
B19-00249	185.00	01-4320	General Fund/Non-Instructional Materials/Su	165.00-
B19-00251	8,225.00	01-5690	General Fund/Other Contracts, Rents, Leases	615.00
B19-00257	8,365.93	01-5610	General Fund/Equipment Rental	1,974.04
B19-00267	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00275	703.00	01-4320	General Fund/Non-Instructional Materials/Su	797.00-
B19-00276	6,000.00	01-5800	General Fund/Other Contractual Expenses	1,000.00
B19-00283	7,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
B19-00289	.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,000.00-
B19-00326	5,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	8,000.00-
B19-00337	9,611.81	01-4320	General Fund/Non-Instructional Materials/Su	611.81
B19-00341	25,250.00	01-4333	General Fund/Tires	9,752.25
B19-00347	21,400.00	01-5832	General Fund/Transportation-Field Trips	8,900.00
B19-00373	14,771.81	01-4320	General Fund/Non-Instructional Materials/Su	500.00
B19-00374	388.24	01-4320	General Fund/Non-Instructional Materials/Su	611.76-
B19-00391	7,400.00	01-4320	General Fund/Non-Instructional Materials/Su	2,233.55
B19-00394	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00-
B19-00395	4,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	6,000.00-
B19-00419	5,500.00	01-5610	General Fund/Equipment Rental	1,000.00
B19-00432	.00	01-5690	General Fund/Other Contracts, Rents, Leases	500.00-
B19-00446	232.33	01-4320	General Fund/Non-Instructional Materials/Su	32.33
B19-00449	6,096.77	01-4320	General Fund/Non-Instructional Materials/Su	1,196.77
B19-00472	40,000.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	10,000.00
B19-00474	21,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,500.00

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PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
B19-00477	1,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	4,000.00-
B19-00487	16,500.00	01-5800	General Fund/Other Contractual Expenses	750.00
B19-00496	33,000.00	01-5832	General Fund/Transportation-Field Trips	9,000.00
B19-00506	3,075.66	01-4310	General Fund/Instructional Materials/Suppli	75.66
B19-00559	5,120.00	01-5831	General Fund/Transportation-Parent Contract	3,470.00
B19-00584	4,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B19-00593	12,000.00	01-5100	General Fund/Subagreements for Services abo	2,500.00
B19-00613	450.00	01-5800	General Fund/Other Contractual Expenses	150.00
B19-00636	10,500.00	13-5800	Cafeteria/Other Contractual Expenses	4,000.00
B19-00645	10,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00-
B19-00646	23,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00-
B19-00648	6,000.00	01-5832	General Fund/Transportation-Field Trips	3,000.00
B19-00653	4,500.00	13-4320	Cafeteria/Non-Instructional Materials/Su	2,000.00
B19-00679	42,550.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	2,550.00
B19-00681	2,250.00	01-4310	General Fund/Instructional Materials/Suppli	500.00
B19-00726	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB19-00006	17,649.30	01-4310	General Fund/Instructional Materials/Suppli	1,449.30
CHB19-00018	3,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00022	3,192.08	01-4310	General Fund/Instructional Materials/Suppli	1,692.08
CHB19-00084	1,200.00	01-4310	General Fund/Instructional Materials/Suppli	400.00
CHB19-00108	3,000.00	11-4310	Adult Education/Instructional Materials/Suppli	2,000.00
CHB19-00139	1,800.00	01-4320	General Fund/Non-Instructional Materials/Su	800.00
CHB19-00200	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB19-00232	11,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00233	8,000.00	09-4310	Charter School/Instructional Materials/Suppli	1,000.00
CHB19-00248	2,200.00	01-5610	General Fund/Equipment Rental	300.00-
CHB19-00262	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,500.00
CHB19-00267	997.00	01-4320	General Fund/Non-Instructional Materials/Su	92.00
CHB19-00268	8,113.76	01-4310	General Fund/Instructional Materials/Suppli	3,913.76
CHB19-00270	3,500.00	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB19-00294	9,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00300	26,000.00	01-4310	General Fund/Instructional Materials/Suppli	10,000.00
CHB19-00303	22,348.44	01-4310	General Fund/Instructional Materials/Suppli	7,039.44
CHB19-00323	14,822.54	01-4310	General Fund/Instructional Materials/Suppli	6,822.54
CHB19-00324	11,423.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00
CHB19-00339	10,024.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00343	10,372.62	01-4310	General Fund/Instructional Materials/Suppli	1,372.62
CHB19-00346	17,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00393	19,640.00	01-4310	General Fund/Instructional Materials/Suppli	9,640.00

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Includes Purchase Orders dated 03/15/2019 - 04/14/2019 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
CS18-00351	735.00	01-6280	General Fund/Construction Testing	60.00
CS19-00165	32,230.00	01-5100	General Fund/Subagreements for Services abo	6,380.00
CS19-00346	3,650.00	01-5800	General Fund/Other Contractual Expenses	300.00
CS19-00373	5,424.28	01-5800	General Fund/Other Contractual Expenses	1,455.72-
N19-00032	2,300,000.00	01-5100	General Fund/Subagreements for Services abo	969,894.25
P19-02595	324.53	01-4310	General Fund/Instructional Materials/Suppli	25.98-
P19-03215	2,138.70	01-4310	General Fund/Instructional Materials/Suppli	435.14
Total PO Changes				1,177,440.19

Information is further limited to: (Minimum Amount = (999,999.99))

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00768	FEDEX	FED EX - IB EXAM SEND OVERSEAS FOR SCORING	LUTHER BURBANK HIGH SCHOOL	01	1,500.00
B19-00769	ALL WEST COACHLINES INC	TRANSPORTATION FOR STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	11,181.70
B19-00770	PAPE MATERIAL HANDLING BOBCAT WEST	HYSTER EQUIPMENT MAINTENANCE	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B19-00771	SIGNATURE REPROGRAPHICS	0525-434 JOHN F KENNEDY CORE-BLUEPRINTING SERV	FACILITIES SUPPORT SERVICES	21	1,000.00
B19-00772	HOME DEPOT PRO dba SUPPLYWORKS	DRAMA DEPT - PRODUCTIONS	KIT CARSON INTL ACADEMY	01	200.00
B19-00773	OFFICE DEPOT	PURCHASE STAMPS	SUSAN B. ANTHONY ELEMENTARY	01	780.00
B19-00774	SCHOOL SPECIALTY EDUCATION	INSTRUCTIONAL MATERIALS/SEE NOTES	HUBERT H BANCROFT ELEMENTARY	01	499.99
B19-00775	ELITE STORAGE CONTAINERS LLC	AFTER CLOSE	CAREER & TECHNICAL PREPARATION	01	1,600.00
B19-00776	SCHOOL SPECIALTY EDUCATION	INSTRUCTIONAL SUPPLIES FOR 2018/19	ETHEL I. BAKER ELEMENTARY	01	2,500.00
B19-00777	THERESA GUNN	FEDERAL SHARE 2018-2019 -	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00778	Corrina Irby	PARENT MILEAGE REIMBURSEMENT 18-19	SPECIAL EDUCATION DEPARTMENT	01	186.99
B19-00779	ANITA JAIN	FEDERAL PROPORTIONMENT 2019-2020	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00780	Katherine / Miguel Ortega	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00781	Doty Prichard	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00782	MARISA VALLEJO	FEDERAL SHARE (ATIANNA)	SPECIAL EDUCATION DEPARTMENT	01	1,479.00
B19-00783	SCHOOL SPECIALTY EDUCATION	INSTRUCTIONAL SUPPLIES FOR 2018/19	ETHEL I. BAKER ELEMENTARY	01	2,500.00
B19-00784	TRANSCRIBING MARINERS	BRAILLE TRANSCRIBING SERVICES	SPECIAL EDUCATION DEPARTMENT	01	13,500.00
B19-00785	Megan Garza/PS Garza	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
CHB19-00431	OFFICE DEPOT	INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,900.00
CHB19-00432	OFFICE DEPOT	SUPPLIES FOR HSE PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	1,400.00
CHB19-00433	OFFICE DEPOT	18-19 SUPPLEMENTAL INSTRUCTIONAL MATERIALS	JOHN CABRILLO ELEMENTARY	01	2,360.59
CHB19-00434	SCUSD - RAY MORGAN CO	SERNA: COPIER USAGE	EMPLOYEE COMPENSATION	01	1,200.00
CHB19-00435	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 18/19	TAHOE ELEMENTARY SCHOOL	01	836.51
CHB19-00436	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 18/19	TAHOE ELEMENTARY SCHOOL	01	6,000.00

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB19-00437	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	14,000.00
CHB19-00438	OFFICE DEPOT	SUPPLEMENTARY CLASSROOM SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	8,000.00
CHB19-00439	OFFICE DEPOT	OFFICE DEPOT 2018-19 SCHOOL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	10,000.00
CHB19-00440	OFFICE DEPOT	CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	10,358.76
CHB19-00441	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 18/19	TAHOE ELEMENTARY SCHOOL	01	7,336.99
CHB19-00442	SCUSD - RAY MORGAN CO	CANON COPIER RENTAL FY18/19	TAHOE ELEMENTARY SCHOOL	01	3,600.00
CS19-00412	LAMAR TRANSIT ADVERTISING SALE S AND MARKETING	BEHERE ATTENDANCE CAMPAIGN ADVERTISING	ENROLLMENT CENTER	01	12,000.00
CS19-00414	KCB INVESTMENTS LLC	0530-429 LUTHER BURBANK CTEIG RENO-IOR SERV	CAREER & TECHNICAL PREPARATION	01	30,000.00
CS19-00415	MAD SCIENCE OF SACRAMENTO VALL EY	MAD SCIENCE OF SACTO VALLEY ASSEMBLY	SUSAN B. ANTHONY ELEMENTARY	01	768.00
CS19-00416	DALE ALLENDER	Ethnic Studies Coaching Dale Allender	ACADEMIC OFFICE	01	1,000.00
CS19-00417	SOL COLLECTIVE	Ethnic Studies PD 2/1/19 Sol Collective	ACADEMIC OFFICE	01	1,000.00
CS19-00418	CHARLENE RAMOS	DJ Services (C. Ramos)	FOSTER YOUTH SERVICES PROGRAM	01	1,050.00
CS19-00419	JOHN TRUETT GRIGG	JOHN GRIGG PHOTOGRAPHY-CAREER DAY	KIT CARSON INTL ACADEMY	01	100.00
CS19-00420	STEPHANIE RULE	2019-20 THE NURTURED HEART APPROACH	SUSAN B. ANTHONY ELEMENTARY	01	1,200.00
CS19-00421	3FOLD COMMUNICATIONS	SIG - ENGAGEMENT & PROMOTION STRATEGY	H.W. HARKNESS ELEMENTARY	01	20,000.00
CS19-00422	IVS COMPUTER TECHNOLOGIES	SIG - SMARTBOARD TRAINING FOR STAFF	H.W. HARKNESS ELEMENTARY	01	1,200.00
CS19-00423	CSU SACRAMENTO BURSAR'S OFFICE	AIEP HIGH SCHOOL SUMMER INSTITUTE	YOUTH DEVELOPMENT	01	1,500.00
CS19-00424	INSTITUTO MAZATLAN BELLAS ARTE S DE SACRAMENTO	DANCE & VISUAL ARTS WORKSHOPS	PETER BURNETT ELEMENTARY	01	1,500.00
CS19-00425	NATIONAL ANALYTICAL LAB INC	0104-409 ELDER CREEK ROOF REPLACE-CONST TESTING	FACILITIES SUPPORT SERVICES	21	3,800.00
CS19-00426	THE CYPHER HIP HOP WORKSHOPS	SIG - CYPHER HIP HOP WORKSHOPS	H.W. HARKNESS ELEMENTARY	01	4,000.00
CS19-00427	NATIONAL ANALYTICAL LAB INC	0130-409 GOLDEN EMPIRE ROOF & HVAC	FACILITIES SUPPORT SERVICES	21	4,845.00
CS19-00429	SCHOOL SERVICES OF CALIFORNIA	SSC LEGISLATIVE ADVOCACY 1/1/19 - 12/31/2019	BUSINESS SERVICES	01	25,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00430	NIELSEN INSPECTION SERVICES	0130-409 GOLDEN EMPIRE ROOF & HVAC-IOR SERV	FACILITIES SUPPORT SERVICES	21	30,000.00
CS19-00431	HMR ARCHITECTS INC	0480-418 SAM BRANNAN ASPHALT REPLACE-A/E SERV	FACILITIES SUPPORT SERVICES	21	117,075.00
CS19-00432	SACRAMENTO METROPOLITAN OFFICIALS ASSOCIATION	INTRAMURAL SPORTS REFEREES	EQUITY, ACCESS & EXCELLENCE	01	5,353.00
CS19-00433	DARA PFEIFFER	Early Childhood Mental Health Specialist	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
CS19-00434	THIRD EYE BISON	N.S. Warehouse Staff Prof Dev Training	NUTRITION SERVICES DEPARTMENT	13	1,581.00
CS19-00435	POINT BREAK	BREAK DOWN EDUCATIONAL/SOCIAL BARRIERS STUDENTS	C. K. McCLATCHY HIGH SCHOOL	01	5,000.00
CS19-00436	SACRAMENTO CHINESE COMMUNITY	SEL/PLC 360/365 PILOT & AIEP GRADUATION	YOUTH DEVELOPMENT	01	3,600.00
CS19-00437	GLORIA MELCHOR DBA GLORIA'S IN TERPRETING SVCS	TRANSLATORS 2018-19 CAMELLIA PT CONFERENCES	CAMELLIA BASIC ELEMENTARY	01	787.50
CS19-00438	STUDIOS FOR THE PERFORMING ARTS OPERATING CO	CLARA	GEO WASHINGTON CARVER	09	3,800.00
CS19-00439	WESTCOAST CHILDREN'S CLINIC	CSEC Assessment Tool Training	FOSTER YOUTH SERVICES PROGRAM	01	5,118.00
CS19-00440	KAGAN PROFESSIONAL DEVELOPMENT	KAGAN COOPERATIVE LEARNING DAY-PD	HIRAM W. JOHNSON HIGH SCHOOL	01	8,176.90
CS19-00441	RAINFORTH GRAU ARCHITECTS	0490-416 SUTTER STRUCTURAL REPAIRS-A/E SERV	FACILITIES SUPPORT SERVICES	21	9,975.00
CS19-00442	SACRAMENTO METROPOLITAN OFFICIALS ASSOCIATION	INTRAMURAL SPORTS REFEREES	EQUITY, ACCESS & EXCELLENCE	01	8,930.00
CS19-00443	SCHOLARS TUTORING CENTER	SCHOLARS TUTORING CENTER	GEO WASHINGTON CARVER	09	8,000.00
CS19-00444	CASEY LIPKA	MUSIC PROGRAM - SCHOOLWIDE	WILLIAM LAND ELEMENTARY	01	8,000.00
P18-01810	BSN SPORTS	WRESTLING UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	254.65
				01	233.49
P19-01294	ALL WEST COACHLINES INC	8TH GRADE TRIP TO SAN JOSE	ENGINEERING AND SCIENCES HS	01	4,647.90
P19-03091	SCUSD - US BANK CAL CARD	Medical Science 11 Clasroom materials SL	HEALTH PROFESSIONS HIGH SCHOOL	01	387.50
P19-03100	NWN CORPORATION	CHROMEBOOK CHARGING CART	SUTTER MIDDLE SCHOOL	01	1,640.56
P19-03217	STERLING ADAPTIVES	LOW INCIDENCE ASSIST TECH (VI PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	4,388.06
P19-03232	GOV CONNECTION INC ATTENTION K ERI LAMPEN	LOW INCIDENCE ASSIST TECH K. SMITH	SPECIAL EDUCATION DEPARTMENT	01	235.41

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03279	WESTERN PSYCHOLOGICAL SERVICES	PSYCH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	24,451.96
P19-03420	OFFICE DEPOT	HVAC PROGRAM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	622.02
P19-03500	OMAX Corporation	0557-429 WATER CUTTER FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	28,307.38
P19-03735	GRIZZLY INDUSTRIAL INC ACCT #5 6662596	LATHE FOR ROSEMONT CTE	CAREER & TECHNICAL PREPARATION	01	6,226.01
P19-03769	PEARSON EDUCATION INC	TITLE I TUTORING MATERIALS 2018-19 ST CHARLES	CONSOLIDATED PROGRAMS	01	193.25
P19-03838	ORIENTAL TRADING CO	SITE ATTENDANCE INCENTIVES- BE HERE GRANT	MARTIN L. KING JR ELEMENTARY	01	308.04
P19-03900	TIME FOR KIDS	TIME FOR KIDS MAGAZINES	CROCKER/RIVERSIDE ELEMENTARY	01	704.88
P19-03952	FOSTER FARMS FOODSERVICE	7226 CHICKEN BREAS STRIP 4/22/2019	NUTRITION SERVICES DEPARTMENT	13	10,680.00
P19-03953	FOSTER FARMS FOODSERVICE	7227 CORN DOGS/ CHICKEN STRIPS 5/2/2019	NUTRITION SERVICES DEPARTMENT	13	17,586.00
P19-03954	FOSTER FARMS FOODSERVICE	7228 CORN DOGS 5/16/2019	NUTRITION SERVICES DEPARTMENT	13	6,906.00
P19-03955	FOSTER FARMS FOODSERVICE	7229 CORN DOGS 5/30/2019	NUTRITION SERVICES DEPARTMENT	13	6,906.00
P19-03956	FRESH INNOVATIONS CALIFORNIA	7238 SLICED & BULK APPLES 4/17/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P19-03957	SCHWANS FOOD SERVICE INC	7232 VARIOUS FLAVORS OF PIZZA 4/26/2019	NUTRITION SERVICES DEPARTMENT	13	19,710.80
P19-03958	SCHWANS FOOD SERVICE INC	7233 VARIOUS FLAVOR PIZZA 5/10/2019	NUTRITION SERVICES DEPARTMENT	13	30,170.70
P19-03959	SCHWANS FOOD SERVICE INC	7234 VARIOUS FLAVOR OF PIZZA 5/24/2019	NUTRITION SERVICES DEPARTMENT	13	22,056.80
P19-03960	OUT OF THE SHELL YANGS 5TH TAS TE	7235 MANDARIN ORANGE CHICKEN 4/23/2019	NUTRITION SERVICES DEPARTMENT	13	16,843.75
P19-03961	OUT OF THE SHELL YANGS 5TH TAS TE	7236 MANDARIN ORANGE CHICKEN 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	13,475.00
P19-03962	LAND O LAKES INC	7231 CHEESE STRING & SLICED 5/13/2019	NUTRITION SERVICES DEPARTMENT	13	9,442.50
P19-03963	MICHAEL FOODS INC	7246 EGG PATTY 4/25/2019	NUTRITION SERVICES DEPARTMENT	13	10,302.00
P19-03964	EASTSIDE ENTREES INC ES FOODS INC	7242 MACARONI & CHEESE 5/9/2019	NUTRITION SERVICES DEPARTMENT	13	9,247.60
P19-03965	EASTSIDE ENTREES INC ES FOODS INC	7243 MACARONI & CHEESE 5/23/2019	NUTRITION SERVICES DEPARTMENT	13	9,247.60
P19-03966	BROOKWOOD FARMS INC	7241 CARNITAS 4/24/2019	NUTRITION SERVICES DEPARTMENT	13	20,100.00
P19-03967	DANIELSEN CO INC	7252 APPLESAUCE 4/23/19	NUTRITION SERVICES DEPARTMENT	13	14,203.28

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03968	MCCAIN FOODS USA INC	7253 TATER TOTS 4/29/2019	NUTRITION SERVICES DEPARTMENT	13	10,661.30
P19-03969	TRUE NATURAL FOODS INC	7254 BEAN & CHEES BURRTIO 5/15/2019	NUTRITION SERVICES DEPARTMENT	13	16,034.76
P19-03970	TRUE NATURAL FOODS INC	7255 BEAN & CHEESE BURRITO 5/30/2019	NUTRITION SERVICES DEPARTMENT	13	16,034.76
P19-03971	RICH CHICKS LLC	7251 CHICKEN PATTY 4/26/2019	NUTRITION SERVICES DEPARTMENT	13	6,067.60
P19-03972	AMAZON CAPITAL SERVICES	BOOK ORDER FOR ACADEMIC OFFICE STAFF	ACADEMIC OFFICE	01	130.30
P19-03973	GOPHER SPORTS	LAW & SOCIAL JUSTICE ACADEMY - FITNESS SESSION	LUTHER BURBANK HIGH SCHOOL	01	2,332.70
P19-03974	CONTINENTAL ATHLETIC SUPPLY	RECONDITION FOOTBALL EQUIPMENT	LUTHER BURBANK HIGH SCHOOL	01	708.68
P19-03975	ASCD	BOOKS TO BE USED IN THE CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	136.93
P19-03976	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	BOOKS TO BE USED IN THE CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	261.00
P19-03977	DAVID STAFFORD	REIMB. D. STAFFORD - SUPPLIES- ENG. CONSTR. DESIGN	CAREER & TECHNICAL PREPARATION	01	698.04
P19-03978	LAKESHORE LEARNING CORP ACCT 2 58550	LAKESHORE IRINA	JAMES W MARSHALL ELEMENTARY	01	231.17
P19-03979	TREETOP PUBLISHING	STUDENT WRITING JOURNALS	WILLIAM LAND ELEMENTARY	01	2,355.13
P19-03980	ROCHESTER 100, INC	STUDENT HOMEWORK FOLDERS	WILLIAM LAND ELEMENTARY	01	660.66
P19-03981	POSITIVE PROMOTIONS INC	POSITIVE INCENTIVES FOR STUDENTS	MARK TWAIN ELEMENTARY SCHOOL	01	676.49
P19-03982	SPORT SUPPLY GROUP, INC.	PE SUPPLIES	ISADOR COHEN ELEMENTARY SCHOOL	01	260.00
P19-03983	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	BOOKS TO BE USED IN THE CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	1,068.74
P19-03984	OFFICE DEPOT	Medical Science 10 and 12 Classroom materials	HEALTH PROFESSIONS HIGH SCHOOL	01	462.99
P19-03985	O'REILLY AUTO PARTS	BATTERY FOR TRACTOR-AGRICULTURE PROGRAM	CAREER & TECHNICAL PREPARATION	01	173.99
P19-03986	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC SCIENCE TEXTS	JOHN BIDWELL ELEMENTARY	01	2,851.59
P19-03987	LAKESHORE LEARNING CORP ACCT 2 58550	CLASSROOM SUPPLIES	ROSA PARKS MIDDLE SCHOOL	01	325.16
P19-03988	COMMITTEE FOR CHILDREN	MIND YETI STUDENT SUPPORT CENTER	WOODBINE ELEMENTARY SCHOOL	01	72.00
P19-03989	TRIMARK ECONOMY RESTAURANT FIX TURES	DUNNAGE RACKS FOR KITCHEN SITE WALK-IN REFERS	NUTRITION SERVICES DEPARTMENT	13	5,367.04

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-03990	TRIMARK ECONOMY RESTAURANT FIX TURES	DISPLAY STAND FOR ROSEMONT KITCHEN SERVICE LINE	NUTRITION SERVICES DEPARTMENT	13	1,401.17
P19-03991	ROCHESTER 100, INC	NICKY FOLDERS FOR STUDENTS	CAMELLIA BASIC ELEMENTARY	01	616.61
P19-03992	WILLIAM DONNELLY dba NIAGRA HO OD CLEANING	COMMERCIAL HOOD CLEANING FOR LBHS KITCHEN	NUTRITION SERVICES DEPARTMENT	13	650.00
P19-03993	AMAZON CAPITAL SERVICES	HEADSET FOR NS OM	NUTRITION SERVICES DEPARTMENT	13	81.56
P19-03994	AMAZON CAPITAL SERVICES	Math Team Books	ACADEMIC OFFICE	01	2,265.84
P19-03995	SCUSD - US BANK CAL CARD	INTERVENTION MATERIALS	ISADOR COHEN ELEMENTARY SCHOOL	01	185.20
P19-03996	SCHOOL NURSE SUPPLY INC	HEALTH SUPPLY- THERMOTER PARTS	ETHEL PHILLIPS ELEMENTARY	01	105.50
P19-03997	SCUSD - US BANK CAL CARD	DIGITAL PORTION CONTROL SCALE- CULINARY ARTS PRGM	CAREER & TECHNICAL PREPARATION	01	156.51
P19-03998	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTERS	WILLIAM LAND ELEMENTARY	01	581.81
P19-03999	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTER	LUTHER BURBANK HIGH SCHOOL	01	2,495.81
P19-04000	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	SEQUOIA ELEMENTARY SCHOOL	01	1,319.94
P19-04001	RISO PRODUCTS OF SACRAMENTO	RISO PRODUCTS	JAMES W MARSHALL ELEMENTARY	01	719.77
P19-04002	NORTHSTAR AV	EPSON REPLACEMENT LAMPS FOR CLASSROOM PROJECTOR	THEODORE JUDAH ELEMENTARY	01	139.20
P19-04003	RISO PRODUCTS OF SACRAMENTO	SUPPLIES FOR RISO COPY MACHINE	HUBERT H BANCROFT ELEMENTARY	01	574.20
P19-04004	NORTHSTAR AV	BULBS FOR CLASSROOM PROJECTORS	HUBERT H BANCROFT ELEMENTARY	01	897.19
P19-04005	NORTHSTAR AV	PROJECTOR BULBS	OAK RIDGE ELEMENTARY SCHOOL	01	1,087.50
P19-04006	S&S WORLDWIDE INC	PE EQUIPMENT FOR CHANCE PETERSON	ETHEL I. BAKER ELEMENTARY	01	428.54
P19-04007	FLINN SCIENTIFIC INC	SCIENCE MATERIALS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	1,735.26
P19-04008	LAKESHORE LEARNING CORP ACCT 2 58550	CLASSROOM CARPET	ROSA PARKS MIDDLE SCHOOL	01	846.08
P19-04009	SCHOOLS IN LLC	HEADPHONES WITH MICROPHONES-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	539.02
P19-04010	POCKET NURSE	HEALTH PRGM- TRAINING MANILIN -STEPHANIE LeSIEUR	CAREER & TECHNICAL PREPARATION	01	812.91

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04011	POCKET NURSE	HEALTH PRGM- TESTICULAR EXAM/SCALE DIGITAL-LeSIEUR	CAREER & TECHNICAL PREPARATION	01	1,370.35
P19-04012	FUN AND FUNCTION	THERAPEUTIC ITEMS FOR CALM ROOM.	SUCCESS ACADEMY	01	2,492.07
P19-04013	DECKER INC	SUPPLIES FOR SCHOOL - VARGAS	SUTTER MIDDLE SCHOOL	01	306.50
P19-04014	HOME DEPOT PRO dba SUPPLYWORKS	CHISEL, DEWALT RELL KIT, TOOLS-CONSTRUCT, PRGM	CAREER & TECHNICAL PREPARATION	01	3,820.81
P19-04015	SCHOOL NURSE SUPPLY INC	FIRST AID KIT/BANDAIDS- HEALTH PRGM - LeSIEURS	CAREER & TECHNICAL PREPARATION	01	300.46
P19-04016	SCHOOL SPECIALTY EDUCATION	HEADPHONES	SEQUOIA ELEMENTARY SCHOOL	01	614.18
P19-04017	SCHOOL SPECIALTY EDUCATION	DESK CHAIRS FOR STUDENTS	HUBERT H BANCROFT ELEMENTARY	01	726.45
P19-04018	MOORE MEDICAL CORP ACCT 171864 7	NURSE/STUDENT MEDICAL SUPPLIES	WILLIAM LAND ELEMENTARY	01	217.60
P19-04019	HAPARA	Instructional Management Suite	THE MET	09	1,695.75
P19-04020	NWN CORPORATION	HP CHROMEBOOKS UTILIZED FOR INSTRUCTION	LEONARDO da VINCI ELEMENTARY	01	9,679.82
P19-04021	E-BUILDER, INC.	E-BUILDER ANNUAL LICENSE RENEWAL	FACILITIES SUPPORT SERVICES	21	60,700.00
P19-04023	NWN CORPORATION	LCD PROJECTORS REPLACEMENT	LUTHER BURBANK HIGH SCHOOL	01	15,627.38
P19-04025	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	CANON VIXIA HF R800 HD CAMCORDER	CAREER & TECHNICAL PREPARATION	01	455.88
P19-04026	NWN CORPORATION	HP MHAT TRAININGS	INTEGRATED COMMUNITY SERVICES	01	1,211.74
P19-04027	NWN CORPORATION	MHAT MONITOR	INTEGRATED COMMUNITY SERVICES	01	206.35
P19-04028	NWN CORPORATION	PC'S & LCD PROJECTORS FOR CLASSROOMS	KIT CARSON INTL ACADEMY	01	4,355.88
P19-04029	NWN CORPORATION	LAPTOPS	SEQUOIA ELEMENTARY SCHOOL	01	3,315.57
P19-04030	NWN CORPORATION	PRINTERS & INK	SEQUOIA ELEMENTARY SCHOOL	01	907.25
P19-04031	NWN CORPORATION	DESKTOP COMPUTER FOR OFFICE	O. W. ERLEWINE ELEMENTARY	01	1,013.55
P19-04032	NWN CORPORATION	CLASSROOM PROJECTORS	HUBERT H BANCROFT ELEMENTARY	01	2,604.57
P19-04033	ACP DIRECT	STUDENT HEADPHONES FOR CLASSROOMS	O. W. ERLEWINE ELEMENTARY	01	846.86
P19-04034	IVS COMPUTER TECHNOLOGIES	SMARTBOARD LAMP BULBS	O. W. ERLEWINE ELEMENTARY	01	162.08
P19-04035	NWN CORPORATION	LAPTOPS FOR SPED	AMERICAN LEGION HIGH SCHOOL	01	3,315.59
P19-04036	NWN CORPORATION	CHROMEBOOKS FOR READ180	FERN BACON MIDDLE SCHOOL	01	3,142.48

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P19-04037	NWN CORPORATION	PRINTER FOR READ 180	FERN BACON MIDDLE SCHOOL	01	89.73
P19-04038	NWN CORPORATION	PROJECTORS FOR CLASSROOM INSTRUCTION	PONY EXPRESS ELEMENTARY SCHOOL	01	1,562.74
P19-04039	NWN CORPORATION	EPSON POWERLITE PROJECTOR	JAMES W MARSHALL ELEMENTARY	01	1,041.83
P19-04040	NWN CORPORATION	PROJECTORS	SEQUOIA ELEMENTARY SCHOOL	01	1,041.83
P19-04041	CDW GOVERNMENT	HP LASER COLOR PRINTER/INST. MAT	CALEB GREENWOOD ELEMENTARY	01	1,264.56
P19-04042	SA PIAZZA & ASSOC LLC	7230 CHEESE BITES AND PIZZA 5/13/19	NUTRITION SERVICES DEPARTMENT	13	64,017.28
P19-04043	SCUSD - US BANK CAL CARD	IN CRISIS CARDS-MHAT	INTEGRATED COMMUNITY SERVICES	01	106.63
P19-04044	SCUSD - US BANK CAL CARD	CULINARY ARTS PRGM -	CAREER & TECHNICAL PREPARATION	01	1,782.39
P19-04045	SNAPWIZ, INC.	EDULASTIC-SUPPLEMENTAL INSTRUCTIONAL PROGRAM	FERN BACON MIDDLE SCHOOL	01	400.00
P19-04046	MOVING MINDS	CLASSROOM ACTIVE SEATING BALL CHAIRS	WILLIAM LAND ELEMENTARY	01	133.94
P19-04047	GLOBAL EQUIPMENT CO INC	BULIDING & TRADES PRGM SWEEPERS	CAREER & TECHNICAL PREPARATION	01	1,393.23
P19-04048	SCHOOLS IN LLC	COUNTER DISPALY CASE-BUILDING & TRADES PRGM	CAREER & TECHNICAL PREPARATION	01	3,589.44
P19-04049	SCUSD - US BANK CAL CARD	BOOKS TO BE USED IN THE CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	275.06
P19-04050	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom A1B	HEALTH PROFESSIONS HIGH SCHOOL	01	2,898.60
P19-04051	EASTBAY INC	ELEMENTARY SPORTS PROGRAM SHIRTS	EQUITY, ACCESS & EXCELLENCE	01	1,138.48
P19-04052	PASCO SCIENTIFIC INC	PHYSICS SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	30,107.35
P19-04053	3B ENTERPRISES LLC	0810-428-1 NUT SERV PHASE I-GAS TRENCH	FACILITIES SUPPORT SERVICES	21	15,900.00
P19-04054	3B ENTERPRISES LLC	0810-428 NUT SERV-EXCAVATE GAS TRENCH	FACILITIES SUPPORT SERVICES	21	16,750.00
P19-04055	SCUSD - US BANK CAL CARD	JAN 2019 CALCARD RECON	ACADEMIC OFFICE	01	52.79
P19-04056	ACCO BRANDS USA LLC	LAMINATOR SERVICE CONTRACT	WILLIAM LAND ELEMENTARY	01	291.31
P19-04057	ZYTECH SOLUTIONS INC	Hard drive for MacBook	MULTILINGUAL EDUCATION DEPT.	01	54.24
P19-04058	MICHAEL PICKERING	REIMBURSEMENT TO MR. PICKERING	WILLIAM LAND ELEMENTARY	01	163.57
P19-04059	LA ESPERANZA BAKERY	Parent Meeting	HEALTH PROFESSIONS HIGH SCHOOL	01	771.19
P19-04060	SITE ONE LANDSCAPE SUPPLY	FOR REPAIR BROKEN SPRINKLERS, VALVES & LINES	FACILITIES MAINTENANCE	01	14,977.30

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04061	MARCIA STROBLE	CONFIRMING REQ. FOR SEL SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	423.36
P19-04062	MICHAEL'S TRANSPORTATION	FIELD TRIP: ACADEMY OF SCIENCE, SF	HIRAM W. JOHNSON HIGH SCHOOL	01	1,739.20
P19-04063	MSI- MECHANICAL SYSTEMS	0594-409 A WARREN MCCLASKEY HVAC DUCT-INSTALL	FACILITIES MAINTENANCE	21	5,720.00
P19-04064	CDW GOVERNMENT	CONTOUR ROLLERMOUSE - CRYSTAL H.	ACCOUNTING SERVICES DEPARTMENT	01	347.03
P19-04065	J P CUMMINGS INC	TREAT AS CONFIRMING	CAPITAL CITY SCHOOL	01	1,455.69
P19-04066	ALL WEST COACHLINES INC	LAW ACAD- TRANSP - STATE CAPITOL	HIRAM W. JOHNSON HIGH SCHOOL	01	808.40
P19-04067	DEPARTMENT OF GENERAL SERVICES	0525-434 JOHN F KENNEDY-DSA ACS FLS SSS FEES	FACILITIES SUPPORT SERVICES	21	95,150.00
P19-04068	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT GR1750	ETHEL I. BAKER ELEMENTARY	01	1,275.00
P19-04069	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT DEPT	HAZARDOUS FEES	LUTHER BURBANK HIGH SCHOOL	01	936.00
P19-04070	HANNIBAL'S CATERING	PRE-PAY NEEDED - GRADUATION BREAKFAST	CAPITAL CITY SCHOOL	01	460.05
P19-04071	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT	ABRAHAM LINCOLN ELEMENTARY	01	100.00
P19-04072	RISO PRODUCTS OF SACRAMENTO	New RISO for Staff	CALIFORNIA MIDDLE SCHOOL	01	1,952.06
P19-04073	GAIL NAKAMURA	Reimburse Gail Nakamura - Oakland Packing & Supply	GENEVIEVE DIDION ELEMENTARY	01	933.07
P19-04074	SUNOPTA FOODS INC	7259 SUNFLOWER SEEDS 5/21/2019	NUTRITION SERVICES DEPARTMENT	13	6,072.92
P19-04075	SHANNONS IMPERIAL BRAND	7261 HAMBURGER BUNS 4/23/2019	NUTRITION SERVICES DEPARTMENT	13	7,197.72
P19-04076	SHANNONS IMPERIAL BRAND	7262 HAMBURGER BUN & BREADSTICKS 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	8,791.14
P19-04077	SHANNONS IMPERIAL BRAND	7263 HAMBURGER BUNS 5/21/2019	NUTRITION SERVICES DEPARTMENT	13	8,428.92
P19-04078	HIDDEN VILLA RANCH	7267 HARD COOKED EGGS 5/28/2019	NUTRITION SERVICES DEPARTMENT	13	4,356.00
P19-04079	P & R PAPER SUPPLY CO	7265 TRAYS RED & WHITE 4/30/2019	NUTRITION SERVICES DEPARTMENT	13	2,775.27
P19-04080	OFFICE DEPOT	ADJUSTABLE DESK TOPS	NICHOLAS ELEMENTARY SCHOOL	01	400.18
P19-04081	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	790.05
P19-04082	OFFICE DEPOT	PAPER AND STAPLES FOR THE TUTORING CENTER	JOHN F. KENNEDY HIGH SCHOOL	01	347.88
P19-04083	OFFICE DEPOT	COPY PAPER	CESAR CHAVEZ INTERMEDIATE	01	1,494.19

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04084	OFFICE DEPOT	PURCHASE SCHOOL MATERIALS SUPPLIES CLASSROOM	CAROLINE WENZEL ELEMENTARY	01	648.15
P19-04085	OFFICE DEPOT	PAPER FOR THE CJA PROGRAM	JOHN F. KENNEDY HIGH SCHOOL	01	164.59
P19-04086	OFFICE DEPOT	OFFICE SUPPLIES - JUDITH ARNOLD	CHILD DEVELOPMENT PROGRAMS	12	135.01
P19-04087	OFFICE DEPOT	SPED CLASSROOM SUPPLIES A. YALAN (FOR IEPS)	SPECIAL EDUCATION DEPARTMENT	01	65.24
P19-04088	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	429.79
P19-04089	OFFICE DEPOT	OFFICE SUPPLY	CESAR CHAVEZ INTERMEDIATE	01	1,130.96
P19-04090	OFFICE DEPOT	HSE CLASSROOM SUPPLIES-HISET BOARD	NEW SKILLS & BUSINESS ED. CTR	11	132.45
P19-04091	OFFICE DEPOT	ADAPTERS FOR STUDENT HEADPHONES	WILL C. WOOD MIDDLE SCHOOL	01	869.46
P19-04092	OFFICE DEPOT	BATTERIES FOR GRAPHING CALCULATORS	LUTHER BURBANK HIGH SCHOOL	01	484.81
P19-04093	OFFICE DEPOT	INSTRUCTIONAL MATERIAL	HOLLYWOOD PARK ELEMENTARY	01	3,248.74
P19-04094	OFFICE DEPOT	STUDENT SKETCH BOOKS FOR USE IN CLASSROOM.	SAM BRANNAN MIDDLE SCHOOL	01	1,465.68
P19-04095	OFFICE DEPOT	HP TONER CARTRIDGES	SAM BRANNAN MIDDLE SCHOOL	01	1,616.39
P19-04096	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR THE LIBRARY - D. CAMPOS	JOHN F. KENNEDY HIGH SCHOOL	01	2,120.84
P19-04097	FOLLETT SCHOOL SOLUTIONS	SUPPLEMENT LITERACY PROGRAM	LUTHER BURBANK HIGH SCHOOL	01	284.96
P19-04098	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR THE LIBRARY #2 - D. CAMPOS	JOHN F. KENNEDY HIGH SCHOOL	01	1,575.54
P19-04099	FOLLETT SCHOOL SOLUTIONS	SUPPLEMENTARY BOOKS FOR LIBRARY	LUTHER BURBANK HIGH SCHOOL	01	3,263.54
P19-04100	FOLLETT SCHOOL SOLUTIONS	LITERACY READING PROG.	LUTHER BURBANK HIGH SCHOOL	01	1,084.93
P19-04101	FOLLETT SCHOOL SOLUTIONS	EL STUDENTS PRIMARY LANGUAGE READING RESOURCE	LUTHER BURBANK HIGH SCHOOL	01	677.70
P19-04102	GOPHER SPORTS	PE SUPPLIES 2018 19	AMERICAN LEGION HIGH SCHOOL	01	5,739.88
P19-04103	ROCHESTER 100 INC	SIG - NICKY'S COMMUNICATOR FOLDERS	H.W. HARKNESS ELEMENTARY	01	660.66
P19-04104	BOOKS EN MORE	BOOKS FOR READING DEVELOPMENT (BUIRAGO)	JOHN F. KENNEDY HIGH SCHOOL	01	108.92
P19-04105	CURRICULUM ASSOCIATES LLC	I READY COMON CORE RE-ORDER	EARL WARREN ELEMENTARY SCHOOL	01	1,935.75
P19-04106	KAPLAN EARLY LEARNING CO	INST MTRLs - MARIA AVETISOV	CHILD DEVELOPMENT PROGRAMS	12	211.44

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04107	DISCOUNT SCHOOL SUPPLY	INST MTRLS - DANIELLE HETZEL	CHILD DEVELOPMENT PROGRAMS	12	107.16
P19-04108	DISCOUNT SCHOOL SUPPLY	INST MTRLS - MAI SOUA VANG	CHILD DEVELOPMENT PROGRAMS	12	339.75
P19-04109	DEMCO INC	Demco Supplies for Library & Curriculum Processing	LIBRARY SERVICES	01	604.58
P19-04110	HOUGHTON MIFFLIN HARCOURT	STUDENT ASSESSMENT FOR ACHIEVEMENT	LUTHER BURBANK HIGH SCHOOL	01	1,033.84
P19-04111	SCHOOL SPECIALTY EDUCATION	SIG - MR. POTATO HEAD FOR STAFF ACTIVITY	H.W. HARKNESS ELEMENTARY	01	54.21
P19-04112	SCHOOL SPECIALTY EDUCATION	CLASSROOM SUPPLIES - CUBBIES W/TRAYS	ROSA PARKS MIDDLE SCHOOL	01	908.52
P19-04113	NEW READERS PRESS INC	HISET INSTRUCTIONAL MATERIALS FOR HSE	NEW SKILLS & BUSINESS ED. CTR	11	773.76
P19-04114	HOUGHTON MIFFLIN HARCOURT	SUPP. READING MATERIALS & JOURNALS	LUTHER BURBANK HIGH SCHOOL	01	1,912.17
P19-04115	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	ENGLISH RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	1,806.71
P19-04116	EDUCATIONAL INNOVATIONS	MSFA - SCIENCE SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	817.97
P19-04117	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	BOOKS FOR CLASSROOM LIBRARIES (PELLA)	JOHN F. KENNEDY HIGH SCHOOL	01	2,951.67
P19-04118	GOPHER SPORT	SPARK PE CURRICULUM-DIGITAL SUBSCRIPTION	JOHN CABRILLO ELEMENTARY	01	650.33
P19-04119	US BANK - SCUSD CAL CARD	AMTRAK STUDENT TICKETS	JOHN D SLOAT BASIC ELEMENTARY	01	1,102.00
P19-04120	USI EDUCATION SALES	LAMINATING ROLLS FOR TEACHER USE	JOHN F. KENNEDY HIGH SCHOOL	01	276.58
P19-04121	THE BULK BOOKSTORE	SUPPLEMENTAL INST. MATERIALS-BOOKS FOR STUDENTS	JOHN CABRILLO ELEMENTARY	01	432.83
P19-04122	US POSTAL SERVICE	POSTAGE	EDWARD KEMBLE ELEMENTARY	01	980.00
P19-04123	SCHOOL SPECIALTY EDUCATION	CLASSROOM MATERIALS - MATH MANIPULATIVES	JOHN CABRILLO ELEMENTARY	01	338.97
P19-04124	NORTHSTAR AV	PURCHASE BULBS FOR PROJECTORS	CAROLINE WENZEL ELEMENTARY	01	450.23
P19-04125	CDW GOVERNMENT	STUDENT ADPTV MTRLS -LOW INCIDENCE (GREEN, B)	SP ED - TECHNOLOGIST	01	293.60
P19-04126	WILSON TROPHY COMPANY INC	MS/HS SPORTS TROPHIES	KIT CARSON INTL ACADEMY	01	532.47
P19-04127	WYATT-MACKENZIE PUB. INC.	BOOKS TO ADD TO CLASSROOM LIBRARIES (VAN NATTEN)	JOHN F. KENNEDY HIGH SCHOOL	01	428.61
P19-04128	916 INK	916 INK PARTNER	EDWARD KEMBLE ELEMENTARY	01	2,500.00
P19-04129	916 INK	SIG - 916INK FIELD TRIPS ON 5/14 AND 5/21/19	H.W. HARKNESS ELEMENTARY	01	1,800.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04130	AMAZON CAPITAL SERVICES	MATH COMPASS SET - GORONA	SUTTER MIDDLE SCHOOL	01	143.42
P19-04131	AMAZON CAPITAL SERVICES	MACBK CHRGRS-DP PROGRAMME	KIT CARSON INTL ACADEMY	01	500.03
P19-04132	GLOBAL EQUIPMENT CO INC	ORDER OF PICNIC TABLES FOR SCHOOL	SUCCESS ACADEMY	01	1,411.36
P19-04133	AMAZON CAPITAL SERVICES	IB TESTING MATS- SAFE MANDATORY	KIT CARSON INTL ACADEMY	01	212.87
P19-04134	AMAZON CAPITAL SERVICES	NURSE HEALTH SUPPLIES	KIT CARSON INTL ACADEMY	01	88.75
P19-04135	AMS.NET INC FREMONT BANK	ERATE YR 22 NETWORK EQUIPMENT	INFORMATION SERVICES	21	541,098.88
P19-04136	SCUSD - US BANK CAL CARD	WALDORF HANDWORK SUPPLIES	A. M. WINN - K-8	01	94.95
P19-04137	SCUSD - US BANK CAL CARD	HSE - CLASSROOM MAPS	NEW SKILLS & BUSINESS ED. CTR	11	477.40
P19-04138	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom A4B	HEALTH PROFESSIONS HIGH SCHOOL	01	1,126.14
P19-04139	AMAZON CAPITAL SERVICES	Wellness Classroom Extra CO 3	HEALTH PROFESSIONS HIGH SCHOOL	01	399.65
P19-04140	AMAZON CAPITAL SERVICES	MICROPHONE	EDWARD KEMBLE ELEMENTARY	01	103.31
P19-04141	AMAZON CAPITAL SERVICES	Materials for the Wellness Classroom A2B	HEALTH PROFESSIONS HIGH SCHOOL	01	1,902.11
P19-04142	OFFICE DEPOT	TONER FOR THE SCHOOL CLASSROOMS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	5,896.64
P19-04143	OFFICE DEPOT	SCHOOL PAPER CLASS INK, SPEAKERS	CAROLINE WENZEL ELEMENTARY	01	1,455.96
P19-04144	OFFICE DEPOT	MATERIALS FOR CLASSROOMS	SUSAN B. ANTHONY ELEMENTARY	01	4,730.49
P19-04145	OFFICE DEPOT	CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	335.05
P19-04146	OFFICE DEPOT	CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	573.67
P19-04147	OFFICE DEPOT	OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	358.85
P19-04148	JOHNSON CONTROLS INC	0520-418 REPLACE ROOFTOP PKG ON CAFETERIA	FACILITIES MAINTENANCE	21	14,313.00
P19-04149	FRANKLIN COVEY CLIENT SALES	FRANKLIN COVEY - LEADER IN ME INVOICES	ELDER CREEK ELEMENTARY SCHOOL	01	14,330.00
P19-04150	SCOE SCOE COMMUNICATIONS OFFIC E	SLY PARK EDUCATIONAL CAMP 01-08-19 TO 01-11-19	ETHEL PHILLIPS ELEMENTARY	01	13,200.00
P19-04151	RISO PRODUCTS OF SACRAMENTO	SIG - INK & MASTERS FOR RISO	H.W. HARKNESS ELEMENTARY	01	232.73
P19-04152	GBC GENERAL BINDING CORP	MAINTENANCE AGREEMENT FOR LAMINATOR	GOLDEN EMPIRE ELEMENTARY	01	472.44
P19-04153	ALLIED BUILDING PRODUCTS	ROOFING MATERIALS FOR VARIOUS WORK ORDERS	FACILITIES MAINTENANCE	01	31,743.89
P19-04154	INTERNATIONAL FIRE EQUIP CO	PORTABLE FIRE EXTINGUISHER SERVICE	CHILD DEVELOPMENT PROGRAMS	12	1,829.52

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04155	MICHAEL'S TRANSPORTATION	TRANSPORTATION-ROTC F.T. - 5-10-19	JOHN F. KENNEDY HIGH SCHOOL	01	1,384.00
P19-04156	KOMBAT SOCCER INC	BASEBALL JERSEYS (UNIFORMS) - PARSH	JOHN F. KENNEDY HIGH SCHOOL	01	1,200.00
P19-04157	PARKWAY SWIMMING CLUB, INC	MILLION WORD READER FIELD TRIP - FACILITY USE FEE	WILL C. WOOD MIDDLE SCHOOL	01	500.00
P19-04158	KOMBAT SOCCER INC	UNIFORMS-TEAM NON INVENTORY PRODUCT	JOHN F. KENNEDY HIGH SCHOOL	01	2,000.00
P19-04159	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTRACT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	425.00
P19-04160	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTRACT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	195.00
P19-04161	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTRACT FOR RISO DUPLICATORS	GOLDEN EMPIRE ELEMENTARY	01	539.00
P19-04162	SACRAMENTO COUNTY OFFICE OF ED UCATION	PARTICIPATION AT SLY PARK APRIL 29 - MAY 3, 2019	ABRAHAM LINCOLN ELEMENTARY	01	6,000.00
P19-04163	NASCO	SUPP. MATH CLASSROOM MATERIALS	LUTHER BURBANK HIGH SCHOOL	01	1,371.30
P19-04164	WEST EARL WOOLEN MILLS	WALDORF HANDWORK SUPPLIES	A. M. WINN - K-8	01	213.69
P19-04165	MICHAEL'S TRANSPORTATION	ATHLETIC TRANSPORTATION - TREAT AS CONFIRMING	WEST CAMPUS	01	835.00
P19-04166	CITY OF SACRAMENTO DEVELOPMENT SERVICES	0525-434 JOHN F KENNEDY CORE-FIELD TEST FEE	FACILITIES SUPPORT SERVICES	21	902.00
P19-04167	CITY OF SACRAMENTO DEVELOPMENT SERVICES	0525-434 JOHN F KENNEDY CORE-ANALYSIS FEE	FACILITIES SUPPORT SERVICES	21	609.00
P19-04168	BAR HEIN CO	0844-428 TRANSP SERV RELOC-BLOWER EQUIP	FACILITIES SUPPORT SERVICES	21	456.74
P19-04169	AMAZON CAPITAL SERVICES	Wellness Classroom Extras CO 1	HEALTH PROFESSIONS HIGH SCHOOL	01	425.75
P19-04170	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	624.14
P19-04171	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	685.81
P19-04172	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	599.05
P19-04173	LAKESHORE LEARNING CORP ACCT 2 58550	LAKESHORE TEACHER ORDER (20)	BG CHACON ACADEMY	09	720.90
P19-04174	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	254.42
P19-04175	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	617.11
P19-04176	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	514.37
P19-04177	HOME DEPOT PRO dba SUPPLYWORKS	CUSTODIAL SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	8,575.14
P19-04178	HOME DEPOT PRO dba SUPPLYWORKS	SUPPLIES - MOUA	SUSAN B. ANTHONY ELEMENTARY	01	116.80

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P19-04179	HOME DEPOT PRO dba SUPPLYWORKS	CUSTODIAL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	1,007.68
P19-04180	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	CUSTODIAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	288.84
P19-04181	REALLY GOOD STUFF	CLASSROOM SCIENCE SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	968.76
P19-04182	REALLY GOOD STUFF	TEACHER ORDER GILBERT/MR V (20)	BG CHACON ACADEMY	09	375.53
P19-04183	REALLY GOOD STUFF	CLASSROOM SUPPLIES - MOUA	SUSAN B. ANTHONY ELEMENTARY	01	3,892.68
P19-04184	BARNES & NOBLE BOOKSTORE	CLASSROOM LIBRARY BOOKS RM. 13 & RM. 19	SUSAN B. ANTHONY ELEMENTARY	01	859.78
P19-04185	BARNES & NOBLE BOOKSTORE	GRADE LEVEL LIBRARY BOOKS YANG/LOR & RANKINS	SUSAN B. ANTHONY ELEMENTARY	01	1,788.13
P19-04186	SCHOOL SPECIALTY EDUCATION	NEWSPRINT / 1ST & 2ND GRADE	H.W. HARKNESS ELEMENTARY	01	73.38
P19-04187	TEACHERS DISCOVERY INC	SPANISH SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	704.21
P19-04188	WORTHINGTON DIRECT INC	CAFETERIA TABLES	MARK TWAIN ELEMENTARY SCHOOL	01	3,588.51
P19-04189	SCHOOL SPECIALTY EDUCATION	ART BF-17	BG CHACON ACADEMY	09	193.14
P19-04190	PREMIER AGENDAS LLC	STUDENT PLANNERS FOR INT & MS 2019-2020	GENEVIEVE DIDION ELEMENTARY	01	1,089.35
P19-04191	SCHOLASTIC INC	SUPPLEMENTAL	PONY EXPRESS	01	557.26
P19-04192	SCHOLASTIC MAGA ZINES TEACHERS DISCOVERY INC	INSTRUCTIONAL MATERIALS SPANISH SUPPLEMENTAL	ELEMENTARY SCHOOL HIRAM W. JOHNSON HIGH SCHOOL	01	999.24
P19-04193	SCHOLASTIC INC	SUPPLEMENTAL	PONY EXPRESS	01	233.81
P19-04194	SCHOLASTIC MAGA ZINES TEXTBOOK WAREHOUSE LLC	INSTRUCTIONAL MATERIALS SUPPLEMENTAL MATERIALS	ELEMENTARY SCHOOL WILL C. WOOD MIDDLE SCHOOL	01	4,458.26
P19-04195	OFFICE DEPOT	LAMINATOR	CESAR CHAVEZ INTERMEDIATE	01	3,803.72
P19-04196	THE BOOKSOURCE	MARTINEZ-CAMPA-RAMIREZ (20)	BG CHACON ACADEMY	09	1,665.22
P19-04197	SCHOLASTIC BOOK CLUBS INC	CISNEROS SCHOLASTIC BOOKCLUBS (20)	BG CHACON ACADEMY	09	103.44
P19-04198	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	MR V, CAMPA, LOPEZ, & AHMADZAI	BG CHACON ACADEMY	09	903.54
P19-04199	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	SUPPLEMENTAL INST. MATERIALS-STUDENT AGENDAS	JOHN CABRILLO ELEMENTARY	01	757.10
P19-04200	OFFICE DEPOT	COPY PAPER FOR TRAINING SPECIALIST (S. PELLA)	JOHN F. KENNEDY HIGH SCHOOL	01	395.02
P19-04201	TNT SCHOOL SUPPLIES	STUDENT INCENTIVES	KIT CARSON INTL ACADEMY	01	961.52
P19-04202	SUPPLY WORKS	CUSTODIAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	2,315.98

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P19-04203	WILSON TROPHY COMPANY INC	MS/HS PROMOTION MEDALS	KIT CARSON INTL ACADEMY	01	65.40
P19-04204	BRODART COMPANY	TAPE TO REPAIR LIBRARY BOOK BINDES	WILL C. WOOD MIDDLE SCHOOL	01	105.54
P19-04205	BENCHMARK EDUCATION CO LLC	BENCH MARK GRP LEVEL BK SETS GR 5 & 6	BG CHACON ACADEMY	09	3,555.75
P19-04206	SCUSD - US BANK CAL CARD	WALDORF HANDWORK SUPPLIES	A. M. WINN - K-8	01	1,611.01
P19-04207	CHROMARK DESIGN A SIGN	POSTER PAINTS	HIRAM W. JOHNSON HIGH SCHOOL	01	381.71
P19-04208	CURRICULUM ASSOCIATES LLC	SUPPLEMENTAL MATERIALS (20)	BG CHACON ACADEMY	09	800.10
P19-04209	CURRICULUM ASSOCIATES LLC	IREADY DIAGNOSTIC	NICHOLAS ELEMENTARY SCHOOL	01	20,200.00
P19-04210	CREST THEATRE SACRAMENTO INC	INTERNET CONNECTIVITY - GRADUATIONS	INFORMATION SERVICES	01	500.00
P19-04211	BRAINPOP	BRAINPOP JR. SUBSCRIPTION - 3RD GRADE	GENEVIEVE DIDION ELEMENTARY	01	175.00
P19-04212	AG LINK INC	7288 NAVEL ORANGE 4/24/2019	NUTRITION SERVICES DEPARTMENT	13	2,250.00
P19-04213	FOOD 4 THOUGHT LLC	7287 WHOLE APPLES 4/24/2019	NUTRITION SERVICES DEPARTMENT	13	3,307.50
P19-04214	GRADUATION SOLUTIONS LLC	CLASS OF 2019 GRADUATION SOURCE	KIT CARSON INTL ACADEMY	01	843.30
P19-04215	GOPHER SPORT	PLAYGROUND EQUIPMENT FOR STUDENTS	SUSAN B. ANTHONY ELEMENTARY	01	1,376.70
P19-04216	ERIC ARMIN INC dba EAI EDUCATI ON	AHMADZAI, DENISON & RAMIREZ	BG CHACON ACADEMY	09	785.96
P19-04217	FRANKLIN COVEY CLIENT SALES	BOOKS FOR TEACHERS	JOHN CABRILLO ELEMENTARY	01	342.55
P19-04218	LEARNING A-Z	SOFTWARE LICENSES (20)	BG CHACON ACADEMY	09	439.80
P19-04219	GREAT MINDS	CISNEROS, O'BRIEN & RAMIREZ (20)	BG CHACON ACADEMY	09	2,745.60
P19-04220	LEARNING RESOURCES	GILBERT (20)	BG CHACON ACADEMY	09	145.34
P19-04221	HOUGHTON MIFFLIN HARCOURT	READING COUNTS/INVENTORY RENEWAL (20)	BG CHACON ACADEMY	09	2,375.00
P19-04222	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	554.66
P19-04223	WOMBO INCORPORATED	INTERNET CONNECTIVITY-GRADUATION S	INFORMATION SERVICES	01	1,550.00
P19-04224	PRAIRIE MILLS BAKING CO LLC db a BAKE CRAFTERS FOOD CO	7270 TURKY CHEESE CROISSANT 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	11,141.76
P19-04225	DIVERSIFIED FOODS INC	7269 SHELF MILK 5/3/2019	NUTRITION SERVICES DEPARTMENT	13	26,400.00
P19-04226	ECOLAB INC	7268 PANTASTIC & MULTI QUAT 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	11,685.32

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04227	P & R PAPER SUPPLY CO	7264 TRAY 5 COMPARTMENT 5/30/2019	NUTRITION SERVICES DEPARTMENT	13	26,049.60
P19-04228	GREGORY PACKAGING INC	7260 VARIOUS FLAVOR OF JUICE 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	15,363.80
P19-04229	BUNZL DISTRIBUTION CA LLC	7272 PAN LINERS/ BUN RACK COVERS 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	5,536.62
P19-04230	PILGRIMS PRIDE CORP	7273 CHICKEN DRUMSTICKS AND PATTIES 4/29/2019	NUTRITION SERVICES DEPARTMENT	13	24,792.50
P19-04231	GOLD STAR FOODS INC	7280 CONDIMENTS/ SANWICHES 4/26/2019	NUTRITION SERVICES DEPARTMENT	13	16,050.30
P19-04232	GOLD STAR FOODS INC	7281 SANDWICHES AND GRANOLA 5/2/19	NUTRITION SERVICES DEPARTMENT	13	9,709.95
P19-04233	GOLD STAR FOODS INC	7282 SALSA/ YOGURT 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	7,595.25
P19-04234	GOLD STAR FOODS INC	7283 CROISSANTS/SNACKS 5/13/2019	NUTRITION SERVICES DEPARTMENT	13	12,891.15
P19-04235	GOLD STAR FOODS INC	7284 TRK & CHEESE SANDWICH/ YOGURT 5/20/2019	NUTRITION SERVICES DEPARTMENT	13	19,745.70
P19-04236	BESTWAY SANDWICHES INC	7275 TURKEY & CHEESE SANDWICHES 5/15/2019	NUTRITION SERVICES DEPARTMENT	13	10,830.00
P19-04237	BESTWAY SANDWICHES INC	7276 TURKEY & CHEESE SANDWICHES 5/29/2019	NUTRITION SERVICES DEPARTMENT	13	10,830.00
P19-04238	TYSON FOODS	7277 CRISPITO 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	14,292.50
P19-04239	TYSON FOODS	7279 CHICKEN STRIPS 6/3/2019	NUTRITION SERVICES DEPARTMENT	13	14,292.50
P19-04240	SUCCESS VALLEY PRODUCE LLC	7289 FRESH STRAWBERRIES 4/30/2019	NUTRITION SERVICES DEPARTMENT	13	6,175.00
P19-04241	TYSON FOODS	7278 CHICKEN STRIPS/CRISPITO 5/20/2019	NUTRITION SERVICES DEPARTMENT	13	14,292.50
P19-04242	FRESH INNOVATIONS CALIFORNIA	7286 SLICED APPLES 4/26/2019	NUTRITION SERVICES DEPARTMENT	13	11,213.00
P19-04243	JSB INDUSTRIES	7256 SUNBUTTE SANDWICHES 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	22,423.80
P19-04244	JSB INDUSTRIES	7257 SUNBUTTER SANDWICHES 5/20/2019	NUTRITION SERVICES DEPARTMENT	13	25,627.20
P19-04245	F AND W PLASTICS	7258 SPOCKS AND FOIL 5/3/2019	NUTRITION SERVICES DEPARTMENT	13	8,601.79
P19-04246	BONGARDS CREAMERIES	7271 CHEESE SLICED AND STICKS 5/1/2019	NUTRITION SERVICES DEPARTMENT	13	3,420.50
P19-04247	ORIENTAL TRADING CO	STUDENT ATTENDANCE INCENTIVES-BE HERE GRANT	BRET HARTE ELEMENTARY SCHOOL	01	335.43
P19-04248	PREMIER AGENDAS LLC	PARENT AND TEACHER COMMUNICATION	TAHOE ELEMENTARY SCHOOL	01	996.46
P19-04249	ROCHESTER 100, INC	Nicky's Folder	TAHOE ELEMENTARY SCHOOL	01	317.12
P19-04250	SACRAMENTO ZOOLOGICAL SOCIETY	FIELD TRIP ADMISSION TO SAC ZOO KINDERGARTEN	BG CHACON ACADEMY	09	348.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04251	ORIENTAL TRADING CO	LIBRARY INCENTIVES	WOODBINE ELEMENTARY SCHOOL	01	115.26
P19-04252	OFFICE DEPOT	SUCCESS TICKET CART OFFICE DEPOT	WOODBINE ELEMENTARY SCHOOL	01	386.64
P19-04253	OFFICE DEPOT	INK FOR CLASSROOM PRINTERS	WOODBINE ELEMENTARY SCHOOL	01	1,447.90
P19-04254	OFFICE DEPOT	END OF THE YEAR COPY PAPER ORDER-CURRICULUM	JOHN F. KENNEDY HIGH SCHOOL	01	822.97
P19-04255	AMAZON CAPITAL SERVICES	MUSEUM INTEGRATED UNIT PROJECT	ENGINEERING AND SCIENCES HS	01	393.64
P19-04256	GOPHER SPORTS	GOPHER SPORTS PE	WOODBINE ELEMENTARY SCHOOL	01	406.96
P19-04257	HMONG ABC	CLASSROOM GRADE LEVELED BOOKS RM. 12	SUSAN B. ANTHONY ELEMENTARY	01	84.08
P19-04258	GOPHER SPORTS	GOPHER SPORTS	WOODBINE ELEMENTARY SCHOOL	01	647.81
P19-04259	FOLLETT SCHOOL SOLUTIONS	CLASSROOM BOOKS	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
P19-04260	CDW GOVERNMENT	FELLOWS PAPER SHREDDER AND BAGS	CALEB GREENWOOD ELEMENTARY	01	402.91
P19-04261	SCUSD - US BANK CAL CARD	PROJECTOR SCREEN	KIT CARSON INTL ACADEMY	01	433.91
P19-04262	FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT	OSEP TRANSPORTATION TO SAN FRANCISCO	GOLDEN EMPIRE ELEMENTARY	01	988.67
P19-04263	Jet Mulch, Inc.	VARIOUS SCHOOLS FIBAR FOR PLAYGROUND BOXES	CHILD DEVELOPMENT PROGRAMS	01	80,184.38
P19-04264	BLUE COLLAR SUPPLY	DRAMA DEPT	KIT CARSON INTL ACADEMY	01	67.21
P19-04265	DEL PASO PIPE & STEEL	DRAMA DEPT	KIT CARSON INTL ACADEMY	01	198.62
P19-04266	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	BIOLOGY DEPT - DP PROGRAMME	KIT CARSON INTL ACADEMY	01	169.23
P19-04267	CHARTER AMERICA BUS CO.	TRANSPORTATION - SOFTBALL GAME	LUTHER BURBANK HIGH SCHOOL	01	812.73
P19-04268	A1 TRADING CO	MSFA ACADEMY T-SHIRTS	WILL C. WOOD MIDDLE SCHOOL	01	1,443.95
P19-04269	SCANTRON CORPORATION	SCANTRON FORMS	LUTHER BURBANK HIGH SCHOOL	01	2,590.65
P19-04270	LAKESHORE LEARNING CORP ACCT 2 58550	SIG - MATERIALS FOR SPEECH CLASS	H.W. HARKNESS ELEMENTARY	01	183.36
P19-04271	ILLUMINATE EDUCATION INC	ILLUMINATE LICENSES-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	1,650.00
P19-04272	ALL WEST COACHLINES INC	EIB FIELD TRIP BUS INVOICE	AREA ASSISTANT SUPERINTENDENT	01	2,938.00
P19-04273	WARDS NATURAL SCIENCE ESTABLIS HMENT INC	MEDICAL SUPPLIES JENNIFER CLEMENS, HEALTH PROGRAMS	CAREER & TECHNICAL PREPARATION	01	1,855.84
P19-04274	SUPPLY WORKS	CUSTODIAL SUPPLIES	MARTIN L. KING JR ELEMENTARY	01	243.52
P19-04275	N GLANTZ & SON	ROOM SHEET	ROSEMONT HIGH SCHOOL	01	203.04

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04276	GRAINGER INC	Hand Dryers for Bathrooms	FATHER K.B. KENNY - K-8	01	1,115.71
P19-04277	DELTA WIRELESS INC	WALKIE TALKIES FOR SCHOOL SAFETY	JOHN CABRILLO ELEMENTARY	01	4,529.75
P19-04278	TRAFFIC SAFETY STORE	TRAFFIC ITEMS	EDWARD KEMBLE ELEMENTARY	01	688.61
P19-04279	INTERNATIONAL BACCALAUREATE	I.B. DP FEES	KIT CARSON INTL ACADEMY	01	112.00
P19-04280	D & P ENTERPRISES INC dba CRES CO	CULINARY ARTS-PANS/SOILD DOOR REFRIGERATOR	CAREER & TECHNICAL PREPARATION	01	3,540.64
P19-04281	HI LINE ELECTRIC CO	Wiring Supplies for Hand Dryers	FATHER K.B. KENNY - K-8	01	438.90
P19-04282	SCHOOL SPECIALTY SUPPLY INC at tn Greg Hall	CLASSROOM HEAD PHONES SCHOOL WIDE	CAROLINE WENZEL ELEMENTARY	01	856.45
P19-04283	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	PHOEBE A HEARST BASIC ELEM.	01	532.88
P19-04284	ALL WEST COACHLINES INC	TRANSPORTATION FOR CJA PROGRAM	JOHN F. KENNEDY HIGH SCHOOL	01	1,155.00
P19-04285	FLINN SCIENTIFIC INC	MSFA - SCIENCE SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	295.28
P19-04286	RISO PRODUCTS OF SACRAMENTO	TEACHER RESOURCE FOR DUPLICATING	CAROLINE WENZEL ELEMENTARY	01	247.95
P19-04287	ALL WEST COACHLINES INC	TRANSPORTATION FOR CJA - PROGRAM	JOHN F. KENNEDY HIGH SCHOOL	01	1,544.40
P19-04288	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	MSFA - SCIENCE SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	235.50
P19-04289	GBC GENERAL BINDING CORP	MAINTENANCE TOO HIGH; LAMINATOR OLD - REPLACE	HUBERT H BANCROFT ELEMENTARY	01	2,350.57
P19-04290	PERLMUTTER PURCHASING POWER	VARIOUS SCHOOLS-REPAIRS NEEDED TO CAMERA SYSTEMS	FACILITIES MAINTENANCE	01	4,884.58
P19-04291	ALL WEST COACHLINES INC	Music Department Buses Apr 1 2019	ACADEMIC OFFICE	01	3,323.20
P19-04292	DISCOUNT SCHOOL SUPPLY	STEM INSTRUCTIONAL SUPPLEMENTAL	WASHINGTON ELEMENTARY SCHOOL	01	350.88
P19-04293	DEMCO INC	ITEMS FOR THE TUTORING CENTER	JOHN F. KENNEDY HIGH SCHOOL	01	230.80
P19-04294	RISO PRODUCTS OF SACRAMENTO	RISO SF5130 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	492.00
P19-04295	RISO PRODUCTS OF SACRAMENTO	RISO EZ220 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	182.00
P19-04296	ALL WEST COACHLINES INC	LPPA TRIP TO MCGEORGE SCHOOL OF LAW	C. K. McCLATCHY HIGH SCHOOL	01	930.60
P19-04297	ALL WEST COACHLINES INC	CAREER FIELD TRIP TO COSUMNES RIVER COLLEGE	C. K. McCLATCHY HIGH SCHOOL	01	2,049.75
P19-04298	IRINA LESHCHINSKIY	IRINA BILINGUAL ELAC MEETINGS	JAMES W MARSHALL ELEMENTARY	01	46.04
P19-04299	DEMCO INC	CAMERA AND TRIPOD - STUDENT PRESENTATIONS	JOHN F. KENNEDY HIGH SCHOOL	01	315.04

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04300	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	JOHN CABRILLO ELEMENTARY	01	957.00
P19-04301	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT 2018-19	EDWARD KEMBLE ELEMENTARY	01	100.00
P19-04302	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	FACILITY/CUSTODIAL SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	679.71
P19-04303	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	SAM BRANNAN MIDDLE SCHOOL	01	342.56
P19-04304	SALLY SMITH	PATHWAYS TO SUCCESS	NEW TECH	09	2,000.00
P19-04305	KENDRICK BOILER WORKS INC	CKM POOL SUTTER BOILER TESTING AND INSPECTION	FACILITIES MAINTENANCE	01	2,870.00
P19-04306	SCUSD - US BANK CAL CARD	RECONICLE CAL CARD (FLACK)- NOR SAC GLASS COMPANY	FACILITIES MAINTENANCE	01	1,423.92
P19-04307	SCUSD - US BANK CAL CARD	RECONICLE CAL CARD (CONTRERAS)	FACILITIES MAINTENANCE	01	969.58
P19-04308	OFFICE DEPOT	CLASSROOM SUPPLIES	ROSEMONT HIGH SCHOOL	01	2,015.51
P19-04309	SCUSD - US BANK CAL CARD	WALDORF HANDWORK SUPPLIES	A. M. WINN - K-8	01	216.33
P19-04310	GRADECAM LLC	GRADING TOOL HISTORY DEPT	ENGINEERING AND SCIENCES HS	01	300.00
P19-04311	AMAZON CAPITAL SERVICES	SUPPLEMENTAL INSTRUCTIONAL MATERIAL	PONY EXPRESS ELEMENTARY SCHOOL	01	597.87
P19-04312	SCUSD - US BANK CAL CARD	CURRICULUM BINDER FOR PUBERTY TALK	PARKWAY ELEMENTARY SCHOOL	01	200.26
P19-04313	AMAZON CAPITAL SERVICES	SEL CLASSROOM SUPPLIES	OAK RIDGE ELEMENTARY SCHOOL	01	1,074.34
P19-04314	BOOKS EN MORE	NOVELS FOR ELA SAVED \$800-PURCHASING	ENGINEERING AND SCIENCES HS	01	1,386.93
P19-04315	SCUSD - US BANK CAL CARD	ADMISSION COLOMA GOLD PAN & POKE 4TH GR 05/01/19	BG CHACON ACADEMY	09	576.00
P19-04316	SCUSD - US BANK CAL CARD	CRIME + PUNISHMENT CD - LSJ ACADEMY	LUTHER BURBANK HIGH SCHOOL	01	160.29
P19-04317	SCUSD - US BANK CAL CARD	WATER FILTER FOR GYM SNACK BAR	HIRAM W. JOHNSON HIGH SCHOOL	01	59.92
P19-04318	TOLEDO PHYSICAL ED SUPPLY INC	PE EQUIP	PETER BURNETT ELEMENTARY	01	1,035.19
P19-04320	SCUSD - US BANK CAL CARD	MH EACH MIND MATTERS	INTEGRATED COMMUNITY SERVICES	01	536.14
P19-04321	ALL WEST COACHLINES INC	2ND GR. FIELD TRIP TO WHEATLAND MOVID#87171	SUSAN B. ANTHONY ELEMENTARY	01	944.70
P19-04322	ASTRO JUMP OF SACRAMENTO	INFLATABLES FOR FIELD DAY- STUDENT INCENTIVE	WILL C. WOOD MIDDLE SCHOOL	01	600.00
P19-04323	AMADOR STAGE LINES INC	BUS CHARTER SF 6TH GRADE FIELD TRIP JUNE 4 2019	WOODBINE ELEMENTARY SCHOOL	01	1,323.44
P19-04324	CHARTER SCHOOLS DEVELOPMENT CENTER	CSDC MEMBERSHIP	BG CHACON ACADEMY	09	1,059.00
P19-04325	BATTERIES PLUS	NEW BATTERIES FOR CAMPUS WALKIE TALKIES	CAROLINE WENZEL ELEMENTARY	01	182.48

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04326	CHARTER AMERICA BUS CO.	CHARTER BUS SAC STATE U 4-26-19 4TH GRADE	BG CHACON ACADEMY	09	735.00
P19-04327	CDW-G C/O MICHAEL STILLE	PROJECTORS FOR CLASSROOM	ELDER CREEK ELEMENTARY SCHOOL	01	4,776.30
P19-04328	SUPER DUPER PUBLICATIONS	CLASSROOM MTRLS/SUPPLIES (TAKAHA)	SPECIAL EDUCATION DEPARTMENT	01	110.86
P19-04329	ACADEMIC THERAPY PUBLICATIONS	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	1,434.32
P19-04330	ATTAINMENT COMPANY	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	102.23
P19-04331	CARMAZZI GLOBAL SOLUTIONS	Translation Seal of Biliteracy	MULTILINGUAL EDUCATION DEPT.	01	3,530.25
P19-04332	BLICK ART MATERIALS LLC	ART SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	142.75
P19-04333	CDW GOVERNMENT	KEYBOARDS AND MICE FOR ROBOTICS	WILL C. WOOD MIDDLE SCHOOL	01	136.16
P19-04334	AMADOR STAGE LINES INC	BUS TRANSPORTATION MAY 14	WOODBINE ELEMENTARY SCHOOL	01	1,509.95
P19-04335	AMADOR STAGE LINES INC	BUS TRANSPORTATION MAY 28	WOODBINE ELEMENTARY SCHOOL	01	964.03
P19-04336	BATTERIES PLUS #862	BATTERIES FOR CAMPUS WALKIES	HIRAM W. JOHNSON HIGH SCHOOL	01	815.63
P19-04337	UNIVERSAL LIMOUSINE CO	CHARTER BUS 2ND GR 05-01-19 BISHOPS	BG CHACON ACADEMY	09	750.00
P19-04338	UNIVERSAL LIMOUSINE CO	CHARTER BUS 4TH GR COLOMA JAMES MARSHALL PK	BG CHACON ACADEMY	09	980.00
P19-04339	UNIVERSAL LIMOUSINE CO	1 OF 2 CHARTER BUS SF 3RD GR MAY 8 2019	BG CHACON ACADEMY	09	1,200.00
P19-04340	UNIVERSAL LIMOUSINE CO	2 OF 2 CHARTER BUS SF 3RD MAY 8, 2019	BG CHACON ACADEMY	09	944.00
P19-04341	SONOVA USA INC	LOW INCIDENCE ASSIST TECH Love	SPECIAL EDUCATION DEPARTMENT	01	1,636.02
P19-04342	SONOVA USA INC	LOW INCIDENCE ASSIST TECH (CALDERON)	SPECIAL EDUCATION DEPARTMENT	01	2,522.34
P19-04343	SONOVA USA INC	LOW INCIDENCE ASSTIVE TECH (M. GONZALES)	SPECIAL EDUCATION DEPARTMENT	01	2,522.34
P19-04344	SONOVA USA INC	LOW INCIDENCE ASSTIVE TECH (D. KENNEDY)	SPECIAL EDUCATION DEPARTMENT	01	2,522.34
P19-04345	SONOVA USA INC	LOW INCIDENCE ASSTIVE TECH (M. PEREZ)	SPECIAL EDUCATION DEPARTMENT	01	2,522.34
P19-04346	THE AUSSIE POUCH COMPANY	GILBERT (20)	BG CHACON ACADEMY	09	251.10
P19-04347	SCHOOL SPECIALTY EDUCATION	FOSS SCIENCE KITS	BG CHACON ACADEMY	09	302.92
P19-04348	SCHOOL SPECIALTY EDUCATION	USA FLAG FOR SCHOOL POLE	SUSAN B. ANTHONY ELEMENTARY	01	79.52
P19-04349	DELTA WIRELESS INC	DELTA WIRELESS	LEATAATA FLOYD ELEMENTARY	01	4,513.23

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04350	DATA MANAGEMENT INC	CAMPUS SECURITY PASSES	SUSAN B. ANTHONY ELEMENTARY	01	293.63
P19-04351	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	POOL REC HEALTH PERMIT	HIRAM W. JOHNSON HIGH SCHOOL	01	785.32
P19-04352	CITY OF SACRAMENTO REVENUE DIV ISION	FIRE ALARM NOTICE FOR PAYMENT	JOHN F. KENNEDY HIGH SCHOOL	01	204.00
P19-04353	EAN SERVICES LLC	JCBA - VAN RENTAL - RALEY FIELD	HIRAM W. JOHNSON HIGH SCHOOL	01	309.42
P19-04354	VIRCO MANUFACTURING CORP	SITE FURNITURE UPDATE (20)	BG CHACON ACADEMY	09	4,944.00
P19-04355	VIRCO MANUFACTURING CORP	CLASSROOM DESKS	WEST CAMPUS	01	1,547.19
P19-04358	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	146.66
P19-04359	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	586.79
P19-04360	LAKESHORE LEARNING CORP ACCT 2 58550	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	719.64
P19-04361	MYSTERY SCIENCE INC	MYSTERY SCIENCE	NICHOLAS ELEMENTARY SCHOOL	01	999.00
P19-04362	PLURAL PUBLISHING INC	AUDITORY PERCEPTION TEST	SPECIAL EDUCATION DEPARTMENT	01	326.20
P19-04363	NORTHERN SPEECH SERVICES INC	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	343.16
P19-04364	SAMUEL FRENCH INC	DRAMA DEPT - PERFORMANCE ROYALTIES	KIT CARSON INTL ACADEMY	01	375.00
P19-04365	NASCO	SUMMER SCHOOL MANIPULATIVES ORDER	SUSAN B. ANTHONY ELEMENTARY	01	1,446.36
P19-04366	SCHOOL OUTFITTERS DBA FAT CATA LOG	LECTERN FOR STUDENT ASSEMBLIES	JOHN CABRILLO ELEMENTARY	01	236.59
P19-04367	PSAT NMSQT	PSAT/NMSGT - TREAT AS CONFIRMING	WEST CAMPUS	01	1,568.00
P19-04368	US BANK - SCUSD CAL CARD	CAL-CARD STATEMENT, 1/7/19 - ATV	INFORMATION SERVICES	01	630.00
P19-04369	J P CUMMINGS INC	CLASS OF 2019 GOWN	KIT CARSON INTL ACADEMY	01	31.60
P19-04370	GARAGE CHAMPS	MWLA UNIFORMS- TCE GRANT FUNDED	YOUTH DEVELOPMENT	01	802.13
P19-04371	GBC GENERAL BINDING CORP	LAMINATOR FILM	CAROLINE WENZEL ELEMENTARY	01	250.91
P19-04372	MCKESSON MEDICAL SURGICAL INC	MCKESSON MEDICAL	LEATAATA FLOYD ELEMENTARY	01	43.13
P19-04373	EXCEL INTERPRETING SERVICES	EXCEL VIETNAMESE INTERPRETATION SERVICES	WOODBINE ELEMENTARY SCHOOL	01	260.00
P19-04374	EDUCATIONAL INNOVATIONS	SAFETY GLASSES - CAMPA	BG CHACON ACADEMY	09	132.70
P19-04375	EDGEWOOD PRESS INC	FRIDAY FOLDERS TO COMMUNICATE WITH PARENTS	HOLLYWOOD PARK ELEMENTARY	01	1,092.94

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04376	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	CUSTODIAL SUPPLIES	BOWLING GREEN ELEMENTARY	09	611.39
P19-04377	SECURE SCREENING SOLUTIONS,INC CAPITAL LIVE SCAN	FINGERPRITN SVC FOR WORKSTOPPAGE 3/28-4/6/2019	HUMAN RESOURCE SERVICES	01	3,484.00
P19-04378	RISO PRODUCTS OF SACRAMENTO	INSTRUCTIONAL SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	957.00
P19-04379	IVS COMPUTER TECHNOLOGIES	SMARTBOARDS	H.W. HARKNESS ELEMENTARY	01	56,777.23
P19-04380	AMS.NET INC FREMONT BANK	CISCO TRANSCEIVERS - AFTER CLOSE	INFORMATION SERVICES	01	4,977.49
P19-04381	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	TITAN MEDIA PRODUCTIONS PRGM CAMERA/SUPPLIES	CAREER & TECHNICAL PREPARATION	01	22,102.75
P19-04382	APPLE INC	IPAD FOR PE TEACHER	AMERICAN LEGION HIGH SCHOOL	01	463.48
P19-04384	Edgenuity Inc.	PROF. DEVELOPMENT AND LICENSE FOR RDG & MATH	ABRAHAM LINCOLN ELEMENTARY	01	11,245.50
P19-04385	NWN CORPORATION	SUPPLEMENTAL TO ENHANCE COLLEGE READINESS	C. K. McCLATCHY HIGH SCHOOL	01	23,207.76
P19-04386	TROXELL COMMUNICATIONS INC	PROJECTORS RM. 14, 24, 27, & 28	PARKWAY ELEMENTARY SCHOOL	01	7,495.54
P19-04387	TROXELL COMMUNICATIONS INC	PROJECTOR MOUNT INSTALLATION	GENEVIEVE DIDION ELEMENTARY	01	1,729.73
P19-04388	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	TECHNOLOGY ORDER STUDENTS	ALBERT EINSTEIN MIDDLE SCHOOL	01	943.25
P19-04389	NWN CORPORATION	COLOR PRINTER	PARKWAY ELEMENTARY SCHOOL	01	631.84
P19-04390	CDW GOVERNMENT	HARD DRIVE - THE PICK	SUTTER MIDDLE SCHOOL	01	261.67
P19-04391	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	LED LIGHT, TRIPOD, SP. FILAMENTS/SUPPLIES	CAREER & TECHNICAL PREPARATION	01	4,934.02
P19-04392	MIKES CAMERA INC	TRIPOD FOR CTE MEDIA PROGRAMS HOLD VIDEO-SUMMERS	CAREER & TECHNICAL PREPARATION	01	4,251.87
P19-04393	IVS COMPUTER TECHNOLOGIES	SMARTBOARD PROJECTOR	O. W. ERLEWINE ELEMENTARY	01	1,516.84
P19-04394	PERLMUTTER PURCHASING POWER	SURVEILLANCE SYSTEM	CROCKER/RIVERSIDE ELEMENTARY	01	3,012.55
P19-04395	PERLMUTTER PURCHASING POWER	SURVEILLANCE SYSTEM	CROCKER/RIVERSIDE ELEMENTARY	01	2,332.86
P19-04396	DUDE SOLUTIONS INC	SCHOOLDUDE ANNUAL RENEWAL	FACILITIES SUPPORT SERVICES	01	47,681.23
P19-04397	GOV CONNECTION INC ATTENTION K ERI LAMPEN	STUDENT ADPTV MTRLS (SWANTY)	SPECIAL EDUCATION DEPARTMENT	01	74.67
P19-04398	GOV CONNECTION INC ATTENTION K ERI LAMPEN	STUDENT ADPTV MTRLS (4 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	298.67
P19-04399	GOV CONNECTION INC ATTENTION K ERI LAMPEN	STUDENT ADPTV MTRLS (BULK)	SPECIAL EDUCATION DEPARTMENT	01	746.68
P19-04400	GOV CONNECTION INC ATTENTION K ERI LAMPEN	STUDENT ADPTV MTRLS (L. HERNANDEZ)	SPECIAL EDUCATION DEPARTMENT	01	74.67

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04401	GOV CONNECTION INC	STUDENT ADPTV MTRLS (M. GUERRERO)	SPECIAL EDUCATION DEPARTMENT	01	74.67
P19-04402	HOUGHTON MIFFLIN HARCOURT	WJ-IV KIT	SPECIAL EDUCATION DEPARTMENT	01	2,561.17
P19-04403	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	TEACHER SUPPLIES TESSA SANTOS	JOHN D SLOAT BASIC ELEMENTARY	01	25.43
P19-04404	OFFICE DEPOT	TEACHER CLASSROOM SUPPLIES SANTOS	JOHN D SLOAT BASIC ELEMENTARY	01	192.76
P19-04405	REALLY GOOD STUFF	TEACHER CLASSROOM SUPPLIES SANTOS	JOHN D SLOAT BASIC ELEMENTARY	01	124.75
P19-04406	LAKESHORE LEARNING CORP ACCT 2 58550	CLASSROOM SUPPLIES SANTOS	JOHN D SLOAT BASIC ELEMENTARY	01	133.67
P19-04407	GUITAR CENTER	PIANOS FOR PIANO ELECTIVE	JOHN F. KENNEDY HIGH SCHOOL	01	1,413.70
P19-04408	SCHOOL OUTFITTERS DBA FAT CATA LOG	LOW INCIDENCE ASSISTIVE TECH (SILVA)	SPECIAL EDUCATION DEPARTMENT	01	296.70
P19-04409	HOUGHTON MIFFLIN HARCOURT	WJ-IV KIT (LUTHER BURBANK HS)	SPECIAL EDUCATION DEPARTMENT	01	1,033.84
P19-04410	SUPPLY WORKS	ESY CUSTODIAL SUPPLIES (STTRVL)	SPECIAL EDUCATION DEPARTMENT	01	88.59
P19-04411	PRO-ED INC	SPEECH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	4,273.01
P19-04412	ACADEMIC COMMUNICATION ASSOC E EDUCATIONAL BOOK DIVISION	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	472.52
P19-04413	BROOKES PUBLISHING CO	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	223.84
P19-04414	HOME DEPOT PRO dba SUPPLYWORKS	CUSTODIAL SUPPLIES	H.W. HARKNESS ELEMENTARY	01	382.14
P19-04415	LAKESHORE LEARNING CORP ACCT 2 58550	CLASSROOM MATERIALS -ZIMMERMAN	SPECIAL EDUCATION DEPARTMENT	01	212.03
P19-04416	SCUSD - US BANK CAL CARD	1ST/2ND GR FT SAC ZOO	NEW JOSEPH BONNHEIM	09	382.50
P19-04417	HIDDEN VILLA RANCH	7266 HARD COOKED EGGS 4/30/2019	NUTRITION SERVICES DEPARTMENT	13	3,564.00
P19-04418	GENERAL MILLS	7294 CEREAL AND VARIOUS SNACK ITEMS	NUTRITION SERVICES DEPARTMENT	13	23,775.65
P19-04419	NIPPON SHOKKEN USA	7306 TERIYAKI SAUCE 5/8/2019	NUTRITION SERVICES DEPARTMENT	13	2,000.00
P19-04420	LIFETOUCH NATIONAL SCHOOL STUD	2019 YEAR BOOKS	BG CHACON ACADEMY	09	885.90
P19-04421	PERMA-BOUND INC	LIBRARY BOOK ORDER 2019 1 OF 2	BG CHACON ACADEMY	09	1,031.57
P19-04422	FOLLETT SCHOOL SOLUTIONS	LIBRARY ORDER 2 OF 2 2019	BG CHACON ACADEMY	09	1,390.18
P19-04423	LECTORUM PUBLICATIONS INC ATTN : DEBRA KRECK-HARNISH	CISNEROS LIBRARY (30)	BG CHACON ACADEMY	09	720.33

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04424	BENCHMARK EDUCATION CO LLC	K-2 MATERIAL (20)	BG CHACON ACADEMY	09	956.82
P19-04425	SCHOLASTIC INC	O'BRIEN & DENISON	BG CHACON ACADEMY	09	1,393.67
P19-04426	PEARSON EDUCATION INC	SPELLING CURRICULUM - CAMPA (20)	BG CHACON ACADEMY	09	932.59
P19-04427	NATIONAL BUSINESS FURNITURE	FURNITURE FOR PRINCIPAL (1)	BG CHACON ACADEMY	09	1,804.98
P19-04428	WORTHINGTON DIRECT INC	PRINCIPAL FURNITURE #2	BG CHACON ACADEMY	09	2,855.79
P19-04429	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR LIBRARY	SUSAN B. ANTHONY ELEMENTARY	01	615.83
P19-04430	CENTER FOR THE COLLABORATIVE CLASSROOM	SIPPS intervention curriculum	TAHOE ELEMENTARY SCHOOL	01	2,335.00
P19-04431	OFFICE DEPOT	SIG - PRINTER FOR SPEECH & RSP TEACHERS	H.W. HARKNESS ELEMENTARY	01	499.03
P19-04432	PLANK ROAD PUBLISHING	MUSIC K-8 SUBSCRIPTION	GENEVIEVE DIDION ELEMENTARY	01	187.54
P19-04433	CALIFORNIA ACADEMY OF SCIENCES	CA ACADEMY OF SCIENCE ORDER: 1330717	YOUTH DEVELOPMENT	01	966.15
P19-04434	SCUSD - US BANK CAL CARD	CLASS ART SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	1,427.01
P19-04435	SCHOOL OUTFITTERS DBA FAT CATA LOG	SIG - LIBRARY FURNITURE	H.W. HARKNESS ELEMENTARY	01	15,087.46
P19-04436	SCHOOL SPECIALTY EDUCATION	SIG - CLASSROOM FURNITURE	H.W. HARKNESS ELEMENTARY	01	82,264.69
P19-04438	HI LINE ELECTRIC CO	PARTS FOR HAND DRYERS	H.W. HARKNESS ELEMENTARY	01	438.90
P19-04439	MERRITT COMMUNICATIONS	SIG - PHONE HEADSETS/ STUDENT SUPPORT CENTER	H.W. HARKNESS ELEMENTARY	01	434.96
P19-04440	NWN CORPORATION	CHROMEBOOKS-STUDENTS- 8 SITES	YOUTH DEVELOPMENT	01	57,528.54
P19-04441	NWN CORPORATION	COMPUTER CART PURCH. FOR NEW COMPUTERS CLASSROOM	CAROLINE WENZEL ELEMENTARY	01	1,893.74
P19-04442	NWN CORPORATION	CHROMEBOOKS AND CARTS	ROSA PARKS MIDDLE SCHOOL	01	23,580.39
P19-04443	NWN CORPORATION	MHAT HP	INTEGRATED COMMUNITY SERVICES	01	1,166.76
P19-04444	NWN CORPORATION	LAPTOP PURCHASE FOR ELL STUDENTS	O. W. ERLEWINE ELEMENTARY	01	2,210.38
P19-04445	NWN CORPORATION	IELCE - SUPPLIES FOR PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	2,114.76
P19-04446	NWN CORPORATION	LSJ COMPUTER & PRINTERS	LUTHER BURBANK HIGH SCHOOL	01	1,773.90
P19-04447	NWN CORPORATION	HP PRODESK 600 G4 DESKTOP MINI	JOHN F. KENNEDY HIGH SCHOOL	01	1,950.98
P19-04448	NWN CORPORATION	UPDATED COMPUTER FOR OFFICE MANAGER	PONY EXPRESS ELEMENTARY SCHOOL	01	1,906.25

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04449	NWN CORPORATION	TO ENHANCE COLLEGE READINESS	C. K. McCLATCHY HIGH SCHOOL	01	3,315.57
P19-04450	AMAZON CAPITAL SERVICES	TECHNOLOGY TO SUPPORT STUDENT ACHIEVEMENT	ISADOR COHEN ELEMENTARY SCHOOL	01	129.48
P19-04451	AMAZON CAPITAL SERVICES	AT device Library cases/headsets	SPECIAL EDUCATION DEPARTMENT	01	343.88
P19-04452	SYSCO FOOD SVCS OF SACRAMENTO	7285 MINI POTATOES/PRETZELS/CONDIMENTS 4/26/2019	NUTRITION SERVICES DEPARTMENT	13	10,923.84
P19-04453	JENNIE-O TURKEY STORE	7274 SLICED BACON AND TURKEY 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	25,429.50
P19-04454	PILGRIMS PRIDE CORP	7305 POPCORN CHICKEN 5/14/2019	NUTRITION SERVICES DEPARTMENT	13	7,425.50
P19-04455	FATCAT SCONES	7304 MUFFIN BATTER 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	6,300.00
P19-04456	LA FOODS	7298 CANNED PEACHES 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	21,896.00
P19-04457	LA FOODS	7299 FRUIT MIX 5/9/2019	NUTRITION SERVICES DEPARTMENT	13	23,800.00
P19-04458	PILGRIMS PRIDE CORP	7305 POPCORN CHICKEN 5/14/2019	NUTRITION SERVICES DEPARTMENT	13	7,477.50
P19-04459	ZINGY LEARNING	ZINGY SCIENCE	GOLDEN EMPIRE ELEMENTARY	01	450.00
P19-04460	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	BOOKS FOR ENRICHMENT CLASS	SUSAN B. ANTHONY ELEMENTARY	01	151.33
P19-04461	LAKESHORE LEARNING CORP ATTENTION: JON BELL	4TH GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	506.10
P19-04462	LAKESHORE LEARNING CORP ATTENTION: JON BELL	1ST GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	432.11
P19-04463	B STREET THEATRE	B STREET THEATER TICKETS XIONG ROOM 10	JOHN D SLOAT BASIC ELEMENTARY	01	300.00
P19-04464	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH (Nunez Flores)	SPECIAL EDUCATION DEPARTMENT	01	53.12
P19-04465	AMAZON CAPITAL SERVICES	SUPPLEMENTAL CLASSROOM MATERIALS - BOOKS	SPECIAL EDUCATION DEPARTMENT	01	106.98
P19-04466	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH (Silva)	SPECIAL EDUCATION DEPARTMENT	01	129.40
P19-04467	AMAZON CAPITAL SERVICES	SUPPLEMENTAL CLASSROOM MATERIALS - BOOK	SPECIAL EDUCATION DEPARTMENT	01	17.36
P19-04468	AMAZON.COM	BOOM BOX FOR VAPA	JOHN D SLOAT BASIC ELEMENTARY	01	144.64
P19-04469	INDOOR ENVIRONMENTAL SERVICES	VARIOUS-PROP 39 HVAC AND BACS	FACILITIES SUPPORT SERVICES	01	3,414,591.00
				21	77,840.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04470	AMS.NET INC FREMONT BANK	0521-416 WEST CAMPUS CORE ACAD-NETWORK EQUIP	FACILITIES SUPPORT SERVICES	21	17,027.57
P19-04471	LINCOLN AQUATICS	POOL VACUUM ROBOTIC CLEANER	BUILDINGS & GROUNDS/OPERATIONS	01	21,128.25
P19-04472	AMAZON CAPITAL SERVICES	CLASSROOM TEACHER SUPPLIES MARTINEZ	JOHN D SLOAT BASIC ELEMENTARY	01	78.57
P19-04473	UNIVERSAL LIMOUSINE CO	CHARTER BUS KINDER SAC ZOO	BG CHACON ACADEMY	09	600.00
P19-04474	UNIVERSAL LIMOUSINE CO	CHARTER BUS 5TH GRADE IMAX JUNE 10	BG CHACON ACADEMY	09	600.00
P19-04475	NWN CORPORATION	PROJECTOR REPLACEMENT	BG CHACON ACADEMY	09	4,677.20
P19-04476	ADI	LED DISPLAY FOR SECURITY CAMERAS	BG CHACON ACADEMY	09	790.57
P19-04477	POSMICRO.COM	LIBRARY BARCODE SCANNER	PACIFIC ELEMENTARY SCHOOL	01	84.24
P19-04478	CMS ATHLETICS	2019 SOCCER LEAGUE DUES BOYS/GIRLS TEAM	ROSA PARKS MIDDLE SCHOOL	01	1,700.00
P19-04479	ALL WEST COACHLINES INC	TRANSPORTATION FOR 6TH GR. FIELDTRIP	ETHEL I. BAKER ELEMENTARY	01	2,381.18
P19-04480	AMADOR STAGE LINES INC	AMADOR STAGE LINES, 1ST/2ND, 5TH/6TH GR FTS	NEW JOSEPH BONNHEIM	09	4,155.42
P19-04481	BAR HEIN CO	REPLACING STOLEN LEAF BLOWER	PACIFIC ELEMENTARY SCHOOL	01	460.05
P19-04482	RISO PRODUCTS OF SACRAMENTO	RISO INK & EZ MASTER ORDER	PACIFIC ELEMENTARY SCHOOL	01	948.20
P19-04483	HANNIBAL'S CATERING	FAMILY EVENT READ AND FEED 3/6/19	SUSAN B. ANTHONY ELEMENTARY	01	228.65
P19-04484	JM ENVIRONMENTAL INC	0810-428-2 NUT SERV REDDING AVE DEMO-CONSTR SERV	FACILITIES SUPPORT SERVICES	21	359,700.00
P19-04485	AMAZON CAPITAL SERVICES	HEADPHONES FOR TESTING	ROSA PARKS MIDDLE SCHOOL	01	1,585.77
P19-04486	NWN CORPORATION	PRINTERS FOR CLASSROOMS/STUDENTS	HUBERT H BANCROFT ELEMENTARY	01	269.19
P19-04487	NWN CORPORATION	DESKTOP FOR FRONT OFFICE	PARKWAY ELEMENTARY SCHOOL	01	1,801.69
P19-04488	NWN CORPORATION	REPLACEMENT COMPUTER FOR PRINCIPAL	TAHOE ELEMENTARY SCHOOL	01	1,093.50
P19-04490	SELWAY MACHINE TOOL COMPANY	0557-429 CNC CHUCKER LATHE FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	50,173.27
P19-04491	3D Systems	0557-429 3D PRINTER FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	59,537.50
P19-04492	SELWAY MACHINE TOOL COMPANY	0557-429 MINIMILL FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	44,085.74
P19-04493	OMAX Corporation	0557-429 JETMACHINING CENTER FOR KEN DAVIS	CAREER & TECHNICAL PREPARATION	01	94,064.92

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04494	PATON GROUP	0557-429 LASER CUTTER/INGRAVER-SES K. DAVIS	CAREER & TECHNICAL PREPARATION	01	64,552.09
P19-04495	NWN CORPORATION	HP ELITE X 2 / SBUY PDL00 G4	CAREER & TECHNICAL PREPARATION	01	5,553.07
P19-04496	NWN CORPORATION	CHROMEBOOKS-WOOWARD TO ENHABLE CAREER READINESS	C. K. McCLATCHY HIGH SCHOOL	01	1,104.69
P19-04497	NWN CORPORATION	HP NOTEBOOK	ABRAHAM LINCOLN ELEMENTARY	01	1,105.19
P19-04498	FOOD 4 THOUGHT LLC	7320 WHOLE APPLES 5/3/2019	NUTRITION SERVICES DEPARTMENT	13	3,307.50
P19-04499	AG LINK INC	7318 ORANGES 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	4,550.00
P19-04500	RICH CHICKS LLC	7307 CHICKEN PATTIES 5/10/2019	NUTRITION SERVICES DEPARTMENT	13	15,169.00
P19-04501	GOLD STAR FOODS INC	7322 SLICED CROISSANT 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	4,054.05
P19-04502	LA FOODS	7297 CANNED PEARS 5/13/2019	NUTRITION SERVICES DEPARTMENT	13	19,992.00
P19-04503	SYSCO FOOD SVCS OF SACRAMENTO	7308 CONIDMENTS/ REFRIED BEANS 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	3,510.65
P19-04504	SYSCO FOOD SVCS OF SACRAMENTO	7309 PAN LINERS 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	1,366.93
P19-04505	NWN CORPORATION	TECHNOLOGY TO ENSURE COLLEGE READINESS	C. K. McCLATCHY HIGH SCHOOL	01	2,923.28
P19-04506	BLICK ART MATERIALS LLC	BLICK ART SUPPLIES	LEATAATA FLOYD ELEMENTARY	01	3,308.23
P19-04508	SYSCO FOOD SVCS OF SACRAMENTO	7310 CONDIMENTS AND CRACKERS 5/10/2019	NUTRITION SERVICES DEPARTMENT	13	7,178.35
P19-04509	SYSCO FOOD SVCS OF SACRAMENTO	7311 PAN LINERS 5/10/2019	NUTRITION SERVICES DEPARTMENT	13	1,230.50
P19-04510	SYSCO FOOD SVCS OF SACRAMENTO	7312 SNACK BAGS 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	3,928.66
P19-04511	SYSCO FOOD SVCS OF SACRAMENTO	7313 CONDIMENTS 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	293.96
P19-04512	SYSCO FOOD SVCS OF SACRAMENTO	7314 MINI POTATOES/ CRACKERS 5/24/2019	NUTRITION SERVICES DEPARTMENT	13	14,325.90
P19-04513	SYSCO FOOD SVCS OF SACRAMENTO	7315 UTILITY TOWELS 5/24/2019	NUTRITION SERVICES DEPARTMENT	13	2,122.82
P19-04514	NWN CORPORATION	LAPTOPS FOR ROBOTICS	WILL C. WOOD MIDDLE SCHOOL	01	3,315.57
P19-04515	TROXELL COMMUNICATIONS INC	LCD PROJECTOR - MULTIPURPOSE ROOM	SAM BRANNAN MIDDLE SCHOOL	01	701.44
P19-04516	ZYTECH SOLUTIONS INC	ZYTECH SOLUTIONS FOR REPAIR CHROMEBOOK 11 G5	ETHEL I. BAKER ELEMENTARY	01	99.00
P19-04517	CDW GOVERNMENT	ELMO INTERACTIVE DOCUMENT CAMERA	WEST CAMPUS	01	1,360.27

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04518	CDW GOVERNMENT	PROJECTOR FOR TEACHER	ETHEL I. BAKER ELEMENTARY	01	3,625.09
P19-04519	OFFICE DEPOT	HMS - CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	3,434.86
P19-04520	OFFICE DEPOT	LAW ACADEMY - CLASS MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	90.25
P19-04521	OFFICE DEPOT	HMS - CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,662.32
P19-04522	OFFICE DEPOT	TEACHER SUPPLIMENTAL (20)	BG CHACON ACADEMY	09	1,905.06
P19-04523	OFFICE DEPOT	SHREDDER FOR OFFICE	ETHEL I. BAKER ELEMENTARY	01	1,224.81
P19-04525	BOOKS EN MORE	HMS - CORE SOCIAL STUDIES - TEACHERS	HIRAM W. JOHNSON HIGH SCHOOL	01	120.80
P19-04526	DEMCO INC	MISC ITEMS FOR THE LIBRARY	BOWLING GREEN ELEMENTARY	09	125.79
P19-04527	ONE STONE APPAREL INC	PE Clothes - One Stone Apparel	JOHN H. STILL - K-8	01	4,055.18
P19-04528	CLEAR GRAPHICS AND PRINTING	CLEAR GRAPHICS AND PRINTING	LEATAATA FLOYD ELEMENTARY	01	478.83
P19-04529	EDTECH	Headphones (SIG)	JOHN H. STILL - K-8	01	4,768.69
P19-04530	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	385.79
P19-04531	ETA HAND2MIND	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	138.57
P19-04532	DEMCO INC	DEMCO/LIBRARY	LEATAATA FLOYD ELEMENTARY	01	1,651.19
P19-04533	CENTER FOR THE COLLABORATIVE C LASSROOM	SIPPS MATERIALS	JOHN H. STILL - K-8	01	2,615.20
P19-04534	BISHOPS PUMPKIN FARM INC	BISHOP FARM/ HAMBURGER FARM	NEW JOSEPH BONNHEIM	09	550.00
P19-04535	BENCHMARK EDUCATION CO LLC	BENCHMARK BOOK ORDER	FATHER K.B. KENNY - K-8	01	18,533.56
P19-04536	ALL WEST COACHLINES INC	TRANSPORTION TO SIERRA CAMP SCHOOL	CESAR CHAVEZ INTERMEDIATE	01	2,450.00
P19-04537	APPLE INC	IPADS FOR TRANSLATION	HIRAM W. JOHNSON HIGH SCHOOL	01	5,899.58
P19-04538	CDW GOVERNMENT	PROJECTORS FOR INSTRUCTION	CALEB GREENWOOD ELEMENTARY	01	2,127.15
P19-04539	CDW-G	PRINTERS	EDWARD KEMBLE ELEMENTARY	01	2,639.33
P19-04540	CDW GOVERNMENT	AverVision Document Camera	GENEVIEVE DIDION ELEMENTARY	01	601.66
P19-04541	FRANKLIN COVEY CLIENT SALES	TREAT AS CONFIRMING - LEADER IN ME COACHING TRAVEL	GOLDEN EMPIRE ELEMENTARY	01	472.20
P19-04542	LAKESHORE LEARNING CORP ACCT 2 58550	ROOM 20 LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	377.32

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04543	HMONG ABC	HMONG DICTIONARY FOR TRANSLATION	MATRICULATION/ORIENTATI ON CNTR	01	96.84
P19-04544	FRANKLIN COVEY CLIENT SALES	LEADER IN ME ACTIVITY BOOKS	GOLDEN EMPIRE ELEMENTARY	01	4,546.66
P19-04545	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	HEALTH/CLEANING (CAMELIA- STELLING)	SPECIAL EDUCATION DEPARTMENT	01	92.22
P19-04546	GOPHER SPORT	PE EQUIPMENT	CESAR CHAVEZ INTERMEDIATE	01	1,673.41
P19-04547	FOLLETT SCHOOL SOLUTIONS	JCBA CLASSROOM NOVEL	HIRAM W. JOHNSON HIGH SCHOOL	01	426.91
P19-04549	GLOBAL INDUSTRIAL EQUIPMENT NA TIONAL ORDER PROCESSING CTR.	STUDENT BENCHES	ETHEL I. BAKER ELEMENTARY	01	2,404.48
P19-04550	TUCS EQUIPMENT	COOK CHILL EQUIPMENT FOR SERNA TEST KITCHEN	NUTRITION SERVICES DEPARTMENT	13	4,268.30
P19-04551	TRIMARK ECONOMY RESTAURANT FIX TURES	PACKAGING SUPPLIES FOR TEST KITCHEN FOOD SEALER	NUTRITION SERVICES DEPARTMENT	13	1,137.25
P19-04552	SCHOOL SPECIALTY EDUCATION	ROOM 20 SCHOOL SPECIALTY	WOODBINE ELEMENTARY SCHOOL	01	235.69
P19-04553	ACTIVEFOREVER.COM	ROTARY ORDER - SHIPMAN @ BOWLING GREEN	SPECIAL EDUCATION DEPARTMENT	01	47.80
P19-04554	EUGSON WONG dba JOE SUN & CO	LAW ACADEMY - PANTS & BELTS/HEMMING	HIRAM W. JOHNSON HIGH SCHOOL	01	1,129.00
P19-04555	PERMA-BOUND INC	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	2,171.44
P19-04557	SCHOOL OUTFITTERS DBA FAT CATA LOG	GRADUATON EQUIPMENT	BG CHACON ACADEMY	09	3,216.04
P19-04558	SCHOOL SPECIALTY EDUCATION	INST MTRLS - CHELSEA HO	CHILD DEVELOPMENT PROGRAMS	12	54.51
P19-04559	COUNCIL ON OCCUPATIONAL EDUCAT ION	YEAR END/ANNUAL DUES	NEW SKILLS & BUSINESS ED. CTR	11	4,550.00
P19-04560	BOSS LASER LLC	0525-429 LASER CUTTER FOR CTE	CAREER & TECHNICAL PREPARATION	01	16,462.58
P19-04561	BI-JAMAR INC dba QUALITY SOUND	0151-416 LDV TELECENTER UPGRADE-REPLACE	FACILITIES MAINTENANCE	21	49,950.00
P19-04562	HANNIBAL'S CATERING	NURTURED HEART APPROACH PARENT TRAINING 2/28/19	SUSAN B. ANTHONY ELEMENTARY	01	523.34
P19-04563	COMPUTER COMFORT INC	0557-429 COMPUTERS CAD/DRATING TABLES	CAREER & TECHNICAL PREPARATION	01	43,862.53
P19-04564	LINMOORE FENCING AND IRON WORK S	SECURITY GATE AT KINDER CLASSES	JOHN D SLOAT BASIC ELEMENTARY	01	4,850.00
P19-04565	HANNIBAL'S CATERING	NURTURED HEART APPROACH PARENT TRAINING 3/21/19	SUSAN B. ANTHONY ELEMENTARY	01	130.84
P19-04566	ART DOCENT PROGRAM	Art Docent Curriculum	TAHOE ELEMENTARY SCHOOL	01	399.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04567	Pape Machinery Inc.	EXCAVATOR EQUIPMENT FOR PL & LA SHOP	FACILITIES MAINTENANCE	01	60,394.23
P19-04568	Lorena Carrillo	CONTINUE PARTICIPATION IN PROJECT LEAD THE WAY	HUBERT H BANCROFT ELEMENTARY	01	750.00
P19-04570	APPLE INC	REPLACEMENT APPLE 45W MAGSAFE 2 POWER ADAPTERS	JOHN F. KENNEDY HIGH SCHOOL	01	515.48
P19-04571	APPLE INC	CORPORATE ACADEMY - TECHNOLOGY	HIRAM W. JOHNSON HIGH SCHOOL	01	389.33
P19-04572	APPLE INC	iPADS FOR ELL DEPARTMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	33,238.73
P19-04573	APPLE INC	apple tv (SIG)	JOHN H. STILL - K-8	01	1,458.34
P19-04574	APPLE INC	MACBOOK AIR COMPUTERS FOR STUDENTS' CLASSROOM USE	HUBERT H BANCROFT ELEMENTARY	01	10,895.38
P19-04575	APPLE INC	ADAPTIVE TECH (4 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	2,636.65
P19-04576	OFFICE DEPOT	PRINTER INK	CESAR CHAVEZ INTERMEDIATE	01	4,940.61
P19-04577	OFFICE DEPOT	SUMMER SCHOOL SUPPLIES AND COMMON CORE SUPPLIES	ETHEL PHILLIPS ELEMENTARY	01	3,924.09
P19-04578	OFFICE DEPOT	RM 12 OFFICE DEPOT ORDER	WOODBINE ELEMENTARY SCHOOL	01	584.36
P19-04579	OFFICE DEPOT	ROOM 3 OFFICE DEPOT ORDER	WOODBINE ELEMENTARY SCHOOL	01	60.91
P19-04580	OFFICE DEPOT	RM 1 OFFICE DEPOT JA	WOODBINE ELEMENTARY SCHOOL	01	65.69
P19-04581	OFFICE DEPOT	RM 11 OFFICE DEPOT ORDER	WOODBINE ELEMENTARY SCHOOL	01	747.49
P19-04582	OFFICE DEPOT	ESY	SPECIAL EDUCATION DEPARTMENT	01	6,917.86
P19-04583	OFFICE DEPOT	OFFICE DESK FOR SCHOOL OFFICE MANAGER	ALBERT EINSTEIN MIDDLE SCHOOL	01	598.11
P19-04584	CURRICULUM ASSOCIATES LLC	IREADY MATH & READING	JOHN BIDWELL ELEMENTARY	01	13,378.60
P19-04585	CURRICULUM ASSOCIATES LLC	TO PURCHASE IREADY	ALBERT EINSTEIN MIDDLE SCHOOL	01	23,432.50
P19-04586	CURRICULUM ASSOCIATES LLC	QUICK-WORD HANDBOOKS	GOLDEN EMPIRE ELEMENTARY	01	307.01
P19-04587	CURRICULUM ASSOCIATES LLC	I-READY	GOLDEN EMPIRE ELEMENTARY	01	12,080.00
P19-04588	SCHOOL SPECIALTY EDUCATION	YACKER TRACKER	WOODBINE ELEMENTARY SCHOOL	01	133.02
P19-04589	SCHOOL SPECIALTY EDUCATION	SCHOOL SPECIALTY	LEATAATA FLOYD ELEMENTARY	01	4,270.86
P19-04590	SCHOOL SPECIALTY EDUCATION	ROOM 17 SCHOOL SPECIALTY	WOODBINE ELEMENTARY SCHOOL	01	120.60
P19-04591	SCHOOL SPECIALTY EDUCATION	INSTRUCTIONAL SUPPLIES	ETHEL I. BAKER ELEMENTARY	01	9,090.55

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04592	SCHOOL SPECIALTY EDUCATION	SCIENCE MATERIALS	ETHEL I. BAKER ELEMENTARY	01	15,449.02
P19-04593	APPLE INC	CHARGING STATION FOR COMPUTERS	HUBERT H BANCROFT ELEMENTARY	01	1,957.45
P19-04594	BOOKS EN MORE	SCIENCE SUPPLEMENTAL PHYSICS BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	8,450.36
P19-04595	BURLINGTON ENGLISH INC	IELCE PROGRAMS - INSTRUCTIONAL MATERIALS	NEW SKILLS & BUSINESS ED. CTR	11	17,280.00
P19-04596	AWARDS TROPHIES AND MORE	AWARDS FOR TOP READERS	WILL C. WOOD MIDDLE SCHOOL	01	50.00
P19-04597	MACKIN EDUCATIONAL RESOURCES	MACKIN EDUCATIONAL RESOURCES	LEATAATA FLOYD ELEMENTARY	01	9,171.57
P19-04598	ETA HAND2MIND	SUMMER INSTRUCTIONAL SUPPORTS	SUSAN B. ANTHONY ELEMENTARY	01	5,937.15
P19-04599	DALLAS MIDWEST INC	FURNITURE FOR FRONT OFFICE	H.W. HARKNESS ELEMENTARY	01	6,569.15
P19-04600	FOLLETT SCHOOL SOLUTIONS	ENGLISH DEPT CLASSROOM LIBRARY	LUTHER BURBANK HIGH SCHOOL	01	6,222.13
P19-04601	GREAT MINDS	Eureka Math (Gr. 1,2, 3, 4,6)	PHOEBE A HEARST BASIC ELEM.	01	10,559.91
P19-04602	GREAT MINDS	Eureka Math (Gr. K,5,6)	PHOEBE A HEARST BASIC ELEM.	01	6,610.97
P19-04603	GARAGE CHAMPS	BE HERE GRANT INCENTIVES 2018/19	YOUTH DEVELOPMENT	01	7,247.07
P19-04604	LAKESHORE LEARNING CORP ACCT 2 58550	PRIMARY LAKESHORE ORDER	WOODBINE ELEMENTARY SCHOOL	01	729.83
P19-04605	FROG PUBLICATIONS	PRIMARY BOOKS TM	WOODBINE ELEMENTARY SCHOOL	01	247.95
P19-04606	FUN AND FUNCTION	PRIMARY ORDER TM	WOODBINE ELEMENTARY SCHOOL	01	1,714.03
P19-04607	FOOD 4 THOUGHT LLC	7326 CARA CARA 5/21/2019	NUTRITION SERVICES DEPARTMENT	13	3,135.00
P19-04608	ROCHESTER 100, INC	PARENT COMMUNICATOR FOLDERS	NEW JOSEPH BONNHEIM	09	549.37
P19-04609	SUPER DUPER INC	CLASSROOM SUPPLIES (VOSSELER SLP)	SPECIAL EDUCATION DEPARTMENT	01	187.00
P19-04610	PRO-ED INC	CLASSROOM SUPPLIES (WIEST)	SPECIAL EDUCATION DEPARTMENT	01	243.60
P19-04611	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH FORMS	SPECIAL EDUCATION DEPARTMENT	01	7,233.64
P19-04612	SCHOLASTIC INC	SCHOLASTIC CLASSROOM MAGAZINES	JOHN CABRILLO ELEMENTARY	01	6,084.25
P19-04613	SCHOLASTIC INC	SCHOLASTIC INC.	NEW JOSEPH BONNHEIM	09	2,489.04
P19-04614	THINK LAW	ACCELERATED LEARNING THINK LAW	JOHN BIDWELL ELEMENTARY	01	6,416.25
P19-04615	AMAZON CAPITAL SERVICES	STUDENT POCKET NOTEBOOKS	SUSAN B. ANTHONY ELEMENTARY	01	210.65
P19-04616	GOPHER SPORT	BASKETBALLS	NEW TECH	09	248.01

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04617	WESTERN PSYCHOLOGICAL SERVICES	OT ASSESSMENT MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	282.32
P19-04618	PRO-ED INC	SPEECH TEST KITS	WOODBINE ELEMENTARY SCHOOL	01	442.61
P19-04619	POINT BREAK	POINT BREAK WORKSHOP	JOHN H. STILL - K-8	01	2,500.00
P19-04620	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE CONTRACT #CONT002240-13	ETHEL PHILLIPS ELEMENTARY	01	425.00
P19-04621	ENABLING DEVICES	LOW INCIDENCE ASSIST TECH (M. RAMOS VARGAS)	SPECIAL EDUCATION DEPARTMENT	01	536.83
P19-04622	ENABLING DEVICES	LOW INCIDENCE ASSIST TECH (S. ALI)	SPECIAL EDUCATION DEPARTMENT	01	237.48
P19-04623	ENABLING DEVICES	LOW INCIDENCE ASSIST TECH (C. PRIETO)	SPECIAL EDUCATION DEPARTMENT	01	331.79
P19-04624	GOOD LITE CO	LOW INCIDENCE ASSIST TECH (VI PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	428.60
P19-04625	RISO PRODUCTS OF SACRAMENTO	INK/MASTERS EZ RISO	WOODBINE ELEMENTARY SCHOOL	01	717.75
P19-04626	IRENE EISTER	TREAT AS CONFIRM-REIMBURSE EISTER (CLASS CHAIRS)	GOLDEN EMPIRE ELEMENTARY	01	474.10
P19-04627	DELTA WIRELESS INC	WALKIE TALKIES	WOODBINE ELEMENTARY SCHOOL	01	1,467.20
P19-04628	LINDA VIGGIANO	CONFIRMING KINDER RAISED GARDEN BED	JOHN D SLOAT BASIC ELEMENTARY	01	861.21
P19-04629	VICTORY TROPHIES	INTRAMURAL SPORTS TROPHIES BASKETBALL	EQUITY, ACCESS & EXCELLENCE	01	1,601.23
P19-04630	PLATT ELECTRIC	ELECTRONIC BALLAST FOR 33 SITES (SEE NOTES)	FACILITIES MAINTENANCE	01	36,896.16
P19-04631	JONES SCHOOL SUPPLY CO INC	STUDENT ACHIEVEMENT AWARDS	JOHN D SLOAT BASIC ELEMENTARY	01	898.00
P19-04632	RISO PRODUCTS OF SACRAMENTO	DUPL/MICRO 8 SER. # 80620025	BOWLING GREEN ELEMENTARY	09	125.00
P19-04633	SCUSD - US BANK CAL CARD	BOARD MEETING DINNER	BOARD OF EDUCATION	01	29.03
P19-04634	AUDIO DYNAMIX	CAFETERIA AUDIO SYSTEM	WOODBINE ELEMENTARY SCHOOL	01	4,825.16
P19-04635	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	0844-428 TRANSP SERV RELOC-SUPPLIES	FACILITIES SUPPORT SERVICES	21	6,806.09
P19-04637	LIGHTSPEED TECHNOLOGIES INC	LOW INCIDENCE ASSTIVE TECH (WYNN)	SPECIAL EDUCATION DEPARTMENT	01	1,249.84
P19-04638	ALL WEST COACHLINES INC	CSUS SPED STUDENTS - SANTA CRUZ	HIRAM W. JOHNSON HIGH SCHOOL	01	1,021.75
P19-04639	APPLE INC	NON LI ASSISTIVE TECH ORDER (MICHAEL AINGER)	SPECIAL EDUCATION DEPARTMENT	01	119.99
P19-04640	APPLE INC	NON LI ASSISTIVE TECH ORDER (SEWELL)	SPECIAL EDUCATION DEPARTMENT	01	409.16
P19-04641	APPLE INC	ADAPTIVE TECH (5 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	3,295.81
P19-04642	APPLE INC	ADAPTIVE TECH (M. GUERRERO)	SPECIAL EDUCATION DEPARTMENT	01	659.16

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04643	APPLE INC	iPAD Wi-Fi 32GB FOR CODING CLASSES	JOHN F. KENNEDY HIGH SCHOOL	01	12,989.00
P19-04644	APPLE INC	11-INCH IPAD PRO WI-FI 256GB SILVER K-6 STUDENTS	JOHN BIDWELL ELEMENTARY	01	11,791.95
P19-04645	APPLE INC	LOGITECH CRAYON FOR IPAD FOR CODING CLASS	JOHN F. KENNEDY HIGH SCHOOL	01	2,172.83
P19-04646	APPLE INC	Non-LI Assistive Technology (KATZ)	SPECIAL EDUCATION DEPARTMENT	01	659.29
P19-04649	APPLE INC	IPAD FOR CLASSROOM-SUPPLEMENTAL TECHNOLOGY	FERN BACON MIDDLE SCHOOL	01	409.16
P19-04650	CDW GOVERNMENT	PROJECTOR AND DOCUMENT CAMERA	GOLDEN EMPIRE ELEMENTARY	01	890.97
P19-04651	APPLE INC	CRAYON TIPS FOR CODING CLASS	JOHN F. KENNEDY HIGH SCHOOL	01	326.03
P19-04652	APPLE INC	ADAPTIVE TECH (L. HERNANEZ)	SPECIAL EDUCATION DEPARTMENT	01	659.16
P19-04653	APPLE INC	STUDENT ADPTV MTRLS -PER ISP (G Tegas)	SP ED - TECHNOLOGIST	01	409.16
P19-04655	CORNERSTONE COPIES INC	WORK STOPPAGE PRINTING	CENTRAL PRINTING SERVICES	01	37,676.04
P19-04656	NWN CORPORATION	CHROMEBOOK CART	JAMES W MARSHALL ELEMENTARY	01	1,647.49
P19-04657	NWN CORPORATION	G6 CHROMEBOOKS (LIFE SPAN IS 2021)	JAMES W MARSHALL ELEMENTARY	01	9,403.25
P19-04659	NWN CORPORATION	PRINTERS	LUTHER BURBANK HIGH SCHOOL	01	3,828.00
P19-04660	NWN CORPORATION	Admin Notebook	EDWARD KEMBLE ELEMENTARY	01	1,105.19
P19-04661	NWN CORPORATION	PRINTERS	EDWARD KEMBLE ELEMENTARY	01	504.34
P19-04662	NWN CORPORATION	HP PRODESK 600 G4 DESKTOP MINI (LIBRARY)	JOHN F. KENNEDY HIGH SCHOOL	01	2,925.15
P19-04663	NORTHSTAR AV	EPSON BULBS	CESAR CHAVEZ INTERMEDIATE	01	435.00
P19-04664	NWN CORPORATION	COMPUTER CART PURCH. FOR NEW COMPUTERS CLASSROOM	CAROLINE WENZEL ELEMENTARY	01	1,647.49
P19-04665	NWN CORPORATION	HP LAPTOP IDS i7-8850H 17 G5 -ALANNBERT MILLENDEZ	CAREER & TECHNICAL PREPARATION	01	2,277.28
P19-04667	DOWNTOWN FORD	TRANSIT VAN FOR NS	NUTRITION SERVICES DEPARTMENT	13	25,182.37
P19-04669	SUCCESS VALLEY PRODUCE LLC	7317 FRESH STRAWBERRIES 5/7/2019	NUTRITION SERVICES DEPARTMENT	13	6,792.50
P19-04670	FRESH INNOVATIONS CALIFORNIA	7324 SLICED & BULK APPLES 5/17/2019	NUTRITION SERVICES DEPARTMENT	13	14,869.75
P19-04671	SUCCESS VALLEY PRODUCE LLC	7325 FRESH STRAWBERRIES 5/21/2019	NUTRITION SERVICES DEPARTMENT	13	6,175.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04672	FRESH INNOVATIONS CALIFORNIA	7319 SLICED & BULK APPLES 5/6/2019	NUTRITION SERVICES DEPARTMENT	13	11,367.60
P19-04673	SYSCO FOOD SVCS OF SACRAMENTO	7333 CONDIMENTS/ HAMBURGER BUNS 5/8/2019	NUTRITION SERVICES DEPARTMENT	13	7,909.16
P19-04674	FRESH INNOVATIONS CALIFORNIA	7334 SLICED AND BULK APPLE 5/10/2019	NUTRITION SERVICES DEPARTMENT	13	14,869.75
P19-04676	APPLE INC	INSTRUCTIONAL LAPTOPS FOR THE CLASSROOM (3)	TAHOE ELEMENTARY SCHOOL	01	3,428.48
P19-04677	NWN CORPORATION	PURCHASE NEW TECHNOLOGY	ALBERT EINSTEIN MIDDLE SCHOOL	01	36,194.46
P19-04679	APPLE INC	LOW INCIDENCE - ADAPTIVE TECH (K SMITH)	SPECIAL EDUCATION DEPARTMENT	01	409.16
P19-04680	NWN CORPORATION	CHROMEBOOKS/CARTS FOR STUDENTS	KIT CARSON INTL ACADEMY	01	25,973.45
P19-04681	NWN CORPORATION	chrome books (SIG)	JOHN H. STILL - K-8	01	43,072.91
P19-04682	NWN CORPORATION	CHROMEBOOKS AND CART FOR STUDENTS	CAMELLIA BASIC ELEMENTARY	01	5,519.42
P19-04683	NWN CORPORATION	TO ENHANCE COLLEGE READINESS	C. K. McCLATCHY HIGH SCHOOL	01	33,140.63
P19-04684	NWN CORPORATION	TO ENHANCE COLLEGE READINESS	C. K. McCLATCHY HIGH SCHOOL	01	11,603.88
P19-04685	NWN CORPORATION	NWN/HP CHROMEBOOK 11 G6 EDUCATION EDITION	ETHEL I. BAKER ELEMENTARY	01	34,811.63
P19-04686	NWN CORPORATION	chrome books	JOHN H. STILL - K-8	01	86,145.81
P19-04687	NWN CORPORATION	TO ENHANCE CAREER READINESS	C. K. McCLATCHY HIGH SCHOOL	01	46,415.51
P19-04688	CLOVIS UNIFIED SCHOOL DISTRICT	JCBA - FULL DAY ROPES COURSE ACTIVITIES	HIRAM W. JOHNSON HIGH SCHOOL	01	3,507.19
P19-04689	NWN CORPORATION	HP ELITE X2	WILL C. WOOD MIDDLE SCHOOL	01	9,528.76
P19-04690	LAKESHORE LEARNING CORP ATTENTION: JON BELL	2nd GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	508.56
P19-04691	LAKESHORE LEARNING CORP ATTENTION: JON BELL	4TH GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	509.44
P19-04692	LAKESHORE LEARNING CORP ATTENTION: JON BELL	KINDER GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	954.51
P19-04693	LAKESHORE LEARNING CORP ATTENTION: JON BELL	IMMERSION CLASS 1ST GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	568.98
P19-04694	OFFICE DEPOT	OFFICE DEPOT PAPER, PENS, STAPLER AND TAPE	ETHEL PHILLIPS ELEMENTARY	01	3,428.65
P19-04695	OFFICE DEPOT	OFFICE DEPOT CLASSROOM SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	1,617.51
P19-04696	GOLD STAR FOODS INC	7336 YOGURT 6/5/2019	NUTRITION SERVICES DEPARTMENT	13	2,016.00
P19-04697	FOOD 4 THOUGHT LLC	7338 FRESH ORANGES 5/13/2019	NUTRITION SERVICES DEPARTMENT	13	2,985.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04698	TRIMARK ECONOMY RESTAURANT FIX TURES	SERVING TABLE FOR GROWTH PUBLIC SCHOOL KITCHEN	NUTRITION SERVICES DEPARTMENT	13	4,030.28
P19-04699	JONES SCHOOL SUPPLY CO INC	ACADEMIC ACHIEVEMENT MATERIALS	SUSAN B. ANTHONY ELEMENTARY	01	4,752.48
P19-04700	OFFICE DEPOT	OFFICE DEPOT HP78A	PACIFIC ELEMENTARY SCHOOL	01	950.04
P19-04701	ACCURATE LABEL DESIGNS INC	VISITOR PASSES FOR OFFICE	ETHEL I. BAKER ELEMENTARY	01	1,015.56
P19-04702	DELTA WIRELESS INC	MOTOROLA RADIOS	ALBERT EINSTEIN MIDDLE SCHOOL	01	9,032.36
P19-04704	TROXELL COMMUNICATIONS INC	HMS - CLASSROOM TECHNOLOGY	HIRAM W. JOHNSON HIGH SCHOOL	01	9,415.58
P19-04705	KLINE MUSIC INC	MUSIC INSTRUMENTS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,442.84
P19-04706	WENGER CORP	MUSIC ROOM EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	3,391.63
P19-04707	JEFF SAHS dba JEFF SAHS VIOLIN S	MUSIC DEPARTMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	4,546.50
P19-04708	GUITAR CENTER	MUSIC DEPARTMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	917.35
P19-04709	HOME DEPOT PRO dba SUPPLYWORKS	MATERIALS FOR FLOORING REPAIR	WEST CAMPUS	01	5,387.57
P19-04710	SCHOLASTIC LIBRARY PUBLISHING	SCHOLASTIC BOOKS FOR THE LIBRARY	ETHEL PHILLIPS ELEMENTARY	01	1,095.18
P19-04711	SUPPLY WORKS	AFTER SCHOOL CUSTODIAL SUPPLIES	PACIFIC ELEMENTARY SCHOOL	01	1,512.09
P19-04712	INFOBASE PUBLISHING	INFOBASE LEARN 36 TO INCREASE ACADEMIC ACHIEVEMENT	ETHEL PHILLIPS ELEMENTARY	01	1,613.29
P19-04714	RISO PRODUCTS OF SACRAMENTO	INK AND MASTER	JOHN D SLOAT BASIC ELEMENTARY	01	3,828.00
P19-04715	RISO PRODUCTS OF SACRAMENTO	RISO COPIER, INK AND MASTERS	ETHEL PHILLIPS ELEMENTARY	01	717.75
P19-04716	RISO PRODUCTS OF SACRAMENTO	SCHOOL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,435.50
P19-04717	RISO PRODUCTS OF SACRAMENTO	SUPPLIES FOR THE RISO	HOLLYWOOD PARK ELEMENTARY	01	957.00
P19-04718	NASCO	HMS MEDICAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	7,401.98
P19-04719	CURRICULUM ASSOCIATES LLC	i-Ready Subscription	TAHOE ELEMENTARY SCHOOL	01	12,080.00
P19-04720	NWN CORPORATION	PRINTER FOR TEACHER/CLASSROOM USE	GOLDEN EMPIRE ELEMENTARY	01	89.73
P19-04721	NWN CORPORATION	TECHNOLOGY SUPPORT INSTRUCTION & STUDENTASSESSMENT	GENEVIEVE DIDION ELEMENTARY	01	35,365.40
P19-04723	IRENE EISTER	TREAT AS CONFIRMING REIMBURSEMENT-I. EISTER (IXL)	GOLDEN EMPIRE ELEMENTARY	01	449.00

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04724	Lewis & Denise Mow	DANCE TEAM SHIRTS	JOHN D SLOAT BASIC ELEMENTARY	01	206.88
P19-04725	IXL LEARNING INC	IXL SITE LICENSE	GOLDEN EMPIRE ELEMENTARY	01	4,775.00
P19-04726	SHRED-IT USA INC	SHRED AGED DOCUMENTS	LEONARDO da VINCI ELEMENTARY	01	360.00
P19-04727	NORTHSTATE ASSISTIVE TECH	LOW INCIDENCE ASSISTIVE TECH (TRAVIS)	SPECIAL EDUCATION DEPARTMENT	01	5,150.76
P19-04728	Tara Getty	YOGA	LEATAATA FLOYD ELEMENTARY	01	700.00
P19-04729	GIRLS ON THE RUN OF GREATER SA CRAMENTO	GIRLS ON THE RUN	LEATAATA FLOYD ELEMENTARY	01	620.00
P19-04730	PERLMUTTER PURCHASING POWER	SECURITY CAMERA UPGRADE	JOHN H. STILL - K-8	01	7,876.08
P19-04731	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	HEALTH/CLEANING (RIOS)	SPECIAL EDUCATION DEPARTMENT	01	38.58
P19-04732	IRENE EISTER	TREAT AS CONFIRMING-REIMBURSEMENT I. EISTER (TV)	GOLDEN EMPIRE ELEMENTARY	01	531.99
P19-04733	MERCURIUS	WALDORF CLASSROOM SUPPLIES	A. M. WINN - K-8	01	15,524.04
P19-04734	ILLUMINATE EDUCATION INC	ILLUMINATE SUBSCRIPTION LICENSE 3/1/19-6/30/20	JOHN H. STILL - K-8	01	5,880.00
P19-04735	HOME DEPOT PRO dba SUPPLYWORKS	Garden Club Supplies	THE MET	09	111.23
P19-04736	FAYE SHARPE	BE HERE GRANT-REIMBURSEMENT PRINCIPAL	MARTIN L. KING JR ELEMENTARY	01	129.29
P19-04737	DEMCO INC	LIBRARY SUPPLIES	JOHN H. STILL - K-8	01	132.82
P19-04738	PATON GROUP	JCBA - HOTRONIX AUTO CLAM HEAT PRESS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,597.32
P19-04739	HOME DEPOT PRO dba SUPPLYWORKS	SUMMER SCHOOL SUPPLIES	ETHEL PHILLIPS ELEMENTARY	01	1,832.44
P19-04740	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACTS FOR GR2710 & EZ220 for 2019	PACIFIC ELEMENTARY SCHOOL	01	619.00
P19-04742	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	After Close - CHARTER AMERICA	YOUTH DEVELOPMENT	01	4,800.00
P19-04743	AMADOR STAGE LINES INC	After Close AMADOR FOR 4/30/19 FIELD TRIP	THE MET	09	2,499.96
P19-04744	NWN CORPORATION	LAPTOPS (25)	SPECIAL EDUCATION DEPARTMENT	01	27,629.77
P19-04745	SCUSD - US BANK CAL CARD	MASCOT COSTUME	WOODBINE ELEMENTARY SCHOOL	01	1,600.43
P19-04746	CHRISTOPHER LATINO	MATS FOR PE - LATINO	SUTTER MIDDLE SCHOOL	01	1,184.26
P19-04747	NWN CORPORATION	PRINTERS FOR CLASSROOMS	ELDER CREEK ELEMENTARY SCHOOL	01	897.30
P19-04748	SCUSD - US BANK CAL CARD	GRADUATION EQUIPMENT RENTAL	LUTHER BURBANK HIGH SCHOOL	01	3,008.80
P19-04749	NWN CORPORATION	LAPTOP FOR TEACHER USE	GOLDEN EMPIRE ELEMENTARY	01	1,167.27

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04750	DELTA WIRELESS INC	SCHOOL WIDE EQUIPMENT	BRET HARTE ELEMENTARY SCHOOL	01	987.60
P19-04751	AURORA ENVIRONMENTAL SERVICES	After Close	RISK MANAGEMENT	01	2,252.25
P19-04752	NWN CORPORATION	CHROMEBOOK, CART FOR COLLEGE & CAREER CENTER	LUTHER BURBANK HIGH SCHOOL	01	11,581.36
P19-04753	S&S WORLDWIDE INC	SUMMER PE INSTRUCTIONAL SUPPLIES -- MOUA	SUSAN B. ANTHONY ELEMENTARY	01	3,908.47
P19-04754	FUEL EDUCATION, LLC	FUEL EDUCATION ONLINE MATH -STUDENT INTERVENTION	ETHEL PHILLIPS ELEMENTARY	01	3,000.00
P19-04755	SCHOLASTIC INC	PAY FOR SCHOLASTIC MAGAZINES	PETER BURNETT ELEMENTARY	01	560.90
P19-04756	SCHOLASTIC MAGA ZINES MARKERBOARD PEOPLE	SUMMER SUPPLIES - MOUA	SUSAN B. ANTHONY ELEMENTARY	01	4,579.91
P19-04757	NWN CORPORATION	CHROMEBOOK CARTS	PETER BURNETT ELEMENTARY	01	3,294.99
P19-04758	NWN CORPORATION	CHROMEBOOKS FOR CLASSROOM LEARNING	ROSA PARKS MIDDLE SCHOOL	01	46,415.51
P19-04759	NWN CORPORATION	STUDENT COMPUTERS	WASHINGTON ELEMENTARY SCHOOL	01	9,956.39
P19-04760	NWN CORPORATION	PRINTERS FOR COMPUTER ROOMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,571.36
P19-04761	AMAZON CAPITAL SERVICES	SDC AUT SENSORY ITEMS & DIAPERING SUPPLIES	WASHINGTON ELEMENTARY SCHOOL	01	104.32
P19-04762	RECHS, CATHERINE	REIMBURSEMENT - CATHY RECHS FOR LIBRARY BOOKS	GENEVIEVE DIDION ELEMENTARY	01	325.19
P19-04763	AMAZON CAPITAL SERVICES	STUDENT ADPTV MTRLS -PER ISP (G Tegas)	SPECIAL EDUCATION DEPARTMENT	01	84.92
P19-04764	NWN CORPORATION	CHROMEBOOK, CART LITERACY LAB	LUTHER BURBANK HIGH SCHOOL	01	8,850.12
P19-04765	AMAZON CAPITAL SERVICES	ATTENDANCE INCENTIVE-PERFECT ATTENDANCE FLAGS	BOWLING GREEN ELEMENTARY	01	284.70
P19-04766	NWN CORPORATION	LOW INCIDENCE ASSISTIVE TECH (Nunez Flores)	SPECIAL EDUCATION DEPARTMENT	01	275.93
P19-04767	AMAZON CAPITAL SERVICES	STUDENT ADPTV MTRLS (3 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	84.76
P19-04768	AMAZON CAPITAL SERVICES	STUDENT ADPTV MTRLS (6 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	176.04
P19-04769	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (KATZ)	SPECIAL EDUCATION DEPARTMENT	01	208.22
P19-04770	AMAZON CAPITAL SERVICES	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	330.69
P19-04771	AMAZON CAPITAL SERVICES	HEAD PHONES FOR MOBILE COMPUTER CARTS	ETHEL PHILLIPS ELEMENTARY	01	1,506.20
P19-04772	AMAZON CAPITAL SERVICES	AMAZON	LEATAATA FLOYD ELEMENTARY	01	469.93

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04773	AMAZON CAPITAL SERVICES	SHREDDER	ETHEL PHILLIPS ELEMENTARY	01	288.19
P19-04774	AMAZON CAPITAL SERVICES	Supplies for Volleyball Team	THE MET	09	228.27
P19-04775	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE AGREEMENT	O. W. ERLEWINE ELEMENTARY	01	100.00
P19-04776	RISO PRODUCTS OF SACRAMENTO	RISO RZ220 MAINT RENEWAL	NICHOLAS ELEMENTARY SCHOOL	01	765.00
TB19-00065	TEXTBOOK WAREHOUSE LLC	2019-2020 IB Math Adoption	LIBRARY SERVICES	01	16,589.53
TB19-00066	DAVIS PUBLICATIONS INC C/O SAR AH GROSS	VAPA purchase for American Legion Clay Art class	LIBRARY SERVICES	01	1,321.20
TB19-00067	TEXTBOOK WAREHOUSE LLC	Waldorf Math Materials 2019-2020	LIBRARY SERVICES	01	8,504.29
TB19-00068	BETTER CHINESE LLC	Chinese Immersion Materials 2019-2020 school year	LIBRARY SERVICES	01	12,110.78
TB19-00069	BENCHMARK EDUCATION CO LLC	ELA SPED (Benchmark Steps to Adv) 2019-2020	LIBRARY SERVICES	01	9,520.66
TB19-00070	JAMIE YORK PRESS INC	Waldorf Math Materials 2019-2020	LIBRARY SERVICES	01	2,550.41
TB19-00071	TEXTBOOK WAREHOUSE LLC	7-12th WkBk 2019-2020 per quote #SQ148167	LIBRARY SERVICES	01	96,071.19
TB19-00072	TEXTBOOK WAREHOUSE LLC	K-6 History Consumables 2019-2020 quote #SQ0148275	LIBRARY SERVICES	01	35,734.27
TB19-00073	TEXTBOOK WAREHOUSE LLC	7-12 Textbooks 2019-2020 per quote #SO0593191	LIBRARY SERVICES	01	61,406.78
TB19-00074	FOLLETT SCHOOL SOLUTIONS	9-12 Textbooks 2019-2020 per quote #2367757A	LIBRARY SERVICES	01	50,583.62
TB19-00075	WAYSIDE PUBLISHING	AP German Textbooks per quote # Q-54961	LIBRARY SERVICES	01	526.06
TB19-00076	TEXTBOOK WAREHOUSE LLC	TEXT BOOKS FOR SOCIAL STUDIES/ETHNIC STUDIES-FRY	JOHN F. KENNEDY HIGH SCHOOL	01	7,863.17
TB19-00077	BENCHMARK EDUCATION CO LLC	BA Adelante added materials for 2019-2020	LIBRARY SERVICES	01	3,706.20
TB19-00078	KENDALL HUNT PUBLISHERS	Ethnic Studies Textbooks	LIBRARY SERVICES	01	14,457.37
TB19-00079	MCGRAW HILL COMPANIES	4-6 History Unit Newspapers for 2019-2020	LIBRARY SERVICES	01	37,931.04
Total Number of POs			888	Total	9,255,400.54

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	1	254.65
Total Fiscal Year 2018			254.65

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

Fund Recap (continued)

Fund	Description	PO Count	Amount
01	General Fund	704	6,674,678.63
09	Charter School	56	78,364.47
11	Adult Education	8	27,350.39
12	Child Development	6	2,677.39
13	Cafeteria	94	1,042,456.73
21	Building Fund	21	1,429,618.28
		Total Fiscal Year 2019	9,255,145.89
		Total	9,255,400.54

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PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B19-00023	450.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	29.48
B19-00025	15,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00
		13-5690	Cafeteria/Other Contracts, Rents, Leases	2,000.00
Total PO B19-00025				4,000.00
B19-00026	4,600.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	500.00-
B19-00027	1,143.68	13-5690	Cafeteria/Other Contracts, Rents, Leases	3,356.32-
B19-00028	7,000.00	13-5690	Cafeteria/Other Contracts, Rents, Leases	18,000.00-
B19-00033	2,500.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	385.35
B19-00037	37,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00
B19-00039	.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	500.00-
B19-00040	237.44	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	262.56-
B19-00077	55,000.00	13-4710	Cafeteria/Food	19,799.10
B19-00120	7,700.00	01-4331	General Fund/Transportation Repair Parts	6,000.00
B19-00172	.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00-
B19-00178	13,350.00	01-5911	General Fund/Postage	2,500.00
B19-00187	340.54	01-5690	General Fund/Other Contracts, Rents, Leases	159.46-
B19-00203	613,000.00	01-5930	General Fund/Telephones/Cell Phones	183,000.00
B19-00246	8,550.00	01-4320	General Fund/Non-Instructional Materials/Su	3,050.00
B19-00292	7.00	01-4320	General Fund/Non-Instructional Materials/Su	393.00-
B19-00294	4,745.00	01-4320	General Fund/Non-Instructional Materials/Su	245.00
B19-00296	.00	01-5610	General Fund/Equipment Rental	500.00-
B19-00298	1,665.00	01-4320	General Fund/Non-Instructional Materials/Su	132.12
B19-00299	260.00	01-4320	General Fund/Non-Instructional Materials/Su	240.00-
B19-00300	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00301	2,460.00	01-4320	General Fund/Non-Instructional Materials/Su	350.00-
B19-00302	2,075.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00303	70.00	01-4320	General Fund/Non-Instructional Materials/Su	1,300.00-
B19-00304	1,900.00	01-4320	General Fund/Non-Instructional Materials/Su	900.00
B19-00305	1,100.00	01-4320	General Fund/Non-Instructional Materials/Su	400.00-
B19-00306	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00307	4,603.54	01-4320	General Fund/Non-Instructional Materials/Su	605.00
B19-00308	2,300.00	01-4320	General Fund/Non-Instructional Materials/Su	800.00
B19-00309	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00310	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00311	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00313	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00316	.00	01-4320	General Fund/Non-Instructional Materials/Su	300.00-
B19-00320	38,594.13	01-4320	General Fund/Non-Instructional Materials/Su	245.06-
B19-00325	74,500.00	01-5800	General Fund/Other Contractual Expenses	5,000.00

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Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
B19-00330	250.00	01-4320	General Fund/Non-Instructional Materials/Su	250.00-
B19-00331	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00333	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00334	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00336	.00	01-4320	General Fund/Non-Instructional Materials/Su	350.00-
		01-5690	General Fund/Other Contracts, Rents, Leases	350.00-
		Total PO B19-00336		700.00-
B19-00353	.00	01-5690	General Fund/Other Contracts, Rents, Leases	112.00-
B19-00355	1,900.00	01-4320	General Fund/Non-Instructional Materials/Su	324.54
B19-00357	196.74	01-4320	General Fund/Non-Instructional Materials/Su	196.74
B19-00360	6,339.95	01-5690	General Fund/Other Contracts, Rents, Leases	3,542.95
B19-00362	1,173.09	01-4320	General Fund/Non-Instructional Materials/Su	59.91-
B19-00364	1,364.56	01-4320	General Fund/Non-Instructional Materials/Su	175.84
B19-00393	1,500.00	01-4332	General Fund/Oil	3,500.00-
B19-00403	2,064.27	01-4320	General Fund/Non-Instructional Materials/Su	2,064.27
B19-00421	.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,500.00-
B19-00425	1,950.00	01-5800	General Fund/Other Contractual Expenses	750.00
B19-00435	3,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	500.00
B19-00441	.00	01-5610	General Fund/Equipment Rental	2,500.00-
B19-00444	439.51	01-4320	General Fund/Non-Instructional Materials/Su	60.49-
B19-00471	.00	01-5800	General Fund/Other Contractual Expenses	3,000.00-
B19-00476	36,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	11,000.00
B19-00479	14,500.00	01-5800	General Fund/Other Contractual Expenses	2,500.00
B19-00517	1,776.33	01-4320	General Fund/Non-Instructional Materials/Su	300.00
B19-00526	195,800.00	01-5100	General Fund/Subagreements for Services abo	111,800.00
B19-00576	685.00	01-5800	General Fund/Other Contractual Expenses	315.00-
B19-00577	3,700.00	01-5800	General Fund/Other Contractual Expenses	815.15
B19-00621	221.65	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	778.35-
B19-00622	333.00	01-5800	General Fund/Other Contractual Expenses	21.75-
B19-00637	365.00	13-5800	Cafeteria/Other Contractual Expenses	135.00-
B19-00650	7,500.00	01-5832	General Fund/Transportation-Field Trips	1,500.00
B19-00651	990.46	01-4320	General Fund/Non-Instructional Materials/Su	57.82
B19-00666	908.48	01-4320	General Fund/Non-Instructional Materials/Su	108.48
B19-00676	2,000.00	01-4320	General Fund/Non-Instructional Materials/Su	300.00
B19-00684	280.00	13-5800	Cafeteria/Other Contractual Expenses	220.00-
B19-00687	4,900.00	01-5800	General Fund/Other Contractual Expenses	1,522.88
B19-00688	535.29	01-4320	General Fund/Non-Instructional Materials/Su	964.71-
B19-00694	338.06	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	4,661.94-

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PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
B19-00704	1,000.00	01-5800	General Fund/Other Contractual Expenses	2,000.00-
		13-5800	Cafeteria/Other Contractual Expenses	2,000.00-
		Total PO B19-00704		4,000.00-
B19-00734	2,954.00	01-4310	General Fund/Instructional Materials/Suppli	454.00
B19-00746	40,000.00	01-5100	General Fund/Subagreements for Services abo	10,000.00
CHB19-00024	9,893.00	01-4310	General Fund/Instructional Materials/Suppli	1,893.00
CHB19-00037	16,500.00	01-4310	General Fund/Instructional Materials/Suppli	8,000.00
CHB19-00129	30,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,188.47-
CHB19-00165	7,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,500.00
CHB19-00192	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB19-00194	2,595.00	01-4320	General Fund/Non-Instructional Materials/Su	845.00
CHB19-00229	23,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00251	12,332.79	01-4310	General Fund/Instructional Materials/Suppli	1,506.29
CHB19-00275	4,200.00	01-4320	General Fund/Non-Instructional Materials/Su	919.54
CHB19-00295	4,999.00	01-4310	General Fund/Instructional Materials/Suppli	1,112.63
CHB19-00301	2,061.00	09-4310	Charter School/Instructional Materials/Suppli	61.00
CHB19-00310	7,500.00	01-5211	General Fund/In District Mileage Per Contra	500.00
CHB19-00327	2,300.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00
CHB19-00336	11,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00396	9,700.00	11-4320	Adult Education/Non-Instructional Materials/Su	1,200.00
CHB19-00410	15,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,122.30
CS16-00786	732,072.00	21-6210	Building Fund/Architect/Engineering Fees	6,892.00
CS19-00102	11,475.00	21-6280	Building Fund/Construction Testing	430.00
CS19-00177	42,200.00	01-5800	General Fund/Other Contractual Expenses	7,157.33
CS19-00196	6,000.00	01-5800	General Fund/Other Contractual Expenses	1,500.00
CS19-00401	63,240.00	01-5800	General Fund/Other Contractual Expenses	47,040.00
N19-00001	430,000.00	01-5100	General Fund/Subagreements for Services abo	250,000.00
N19-00007	125,000.00	01-5100	General Fund/Subagreements for Services abo	50,000.00
N19-00011	121,000.00	01-5100	General Fund/Subagreements for Services abo	14,000.00-
N19-00022	60,000.00	01-5100	General Fund/Subagreements for Services abo	20,000.00
N19-00025	1,550,000.00	01-5100	General Fund/Subagreements for Services abo	550,000.00
N19-00028	2,275,000.00	01-5100	General Fund/Subagreements for Services abo	25,000.00-
N19-00038	6,900,000.00	01-5100	General Fund/Subagreements for Services abo	2,700,000.00
N19-00039	690,000.00	01-5100	General Fund/Subagreements for Services abo	10,000.00-
N19-00044	465,000.00	01-5100	General Fund/Subagreements for Services abo	200,000.00
N19-00048	36,000.00	01-5100	General Fund/Subagreements for Services abo	29,000.00-
N19-00058	116,200.00	01-5100	General Fund/Subagreements for Services abo	33,800.00-
P18-05506	492,163.39	21-6200	Building Fund/Buildings (Improvements)	222,667.25
P19-01806	1,500.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	500.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 42 of 43

Includes Purchase Orders dated 04/15/2019 - 05/14/2019 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
P19-02553	17,091.59	13-4410	Cafeteria/Equipment \$500 - \$4,999	234.90
P19-02648	3,255.00	01-5800	General Fund/Other Contractual Expenses	780.00
P19-03080	29,244.63	01-4310	General Fund/Instructional Materials/Suppli	11.80
		01-4410	General Fund/Equipment \$500 - \$4,999	48.20
Total PO P19-03080				60.00
P19-03226	531.21	01-4320	General Fund/Non-Instructional Materials/Su	256.07
P19-03744	5,053.16	01-4310	General Fund/Instructional Materials/Suppli	17.06
P19-03753	2,393.27	01-4310	General Fund/Instructional Materials/Suppli	28.27-
P19-03770	419.12	01-4310	General Fund/Instructional Materials/Suppli	56.99-
P19-03930	2,227.94	01-4310	General Fund/Instructional Materials/Suppli	453.60-
P19-04722	49,857.35	01-6490	General Fund/Equipment over \$5,000	76.21
P19-04787	467.66	01-4310	General Fund/Instructional Materials/Suppli	12.00
Total PO Changes				<u><u>4,289,828.42</u></u>

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 43 of 43



Date: June 20, 2019

To: Jorge A. Aguilar, Superintendent

From: Jessica Sulli, Contract Specialist

Subject: REPORT ON CONTRACTS WITHIN THE EXPENDITURE LIMITATIONS SPECIFIED IN PCC 20111

The following contracts were issued March 1, 2019 through April 30, 2019

SERVICE AGREEMENTS

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA19-00284	Sacramento County Office of Education	8/21/18 – 3/21/19: Provide site-based teaching support for ELA/ELD including preservice training, facilitation of pacing and assessment plans, lesson study and coaching at Parkway Elementary.	\$31,900 Title I Funds
SA19-00325	People Reaching Out	9/1/18 – 6/13/19: Provide supplemental services to engage students with their peer mentoring-advocacy program. Agency will develop, coordinate, and train high school students at JFK and Rosemont to mentor younger students at MLK and Golden Empire.	\$29,820 21 st Century, ASES, Cal Endowment, Title I and TUPE Funds
SA19-00348	Colbi Technologies, Inc.	1/1/19 - 12/31/19: Annual license for QualityBidders web-based contractor prequalification system and maintenance of bidders list.	\$20,000 Measure Q Funds
SA19-00398	3Fold Communications	3/19/19 – Completion of Services: Develop an outbound engagement and promotion plan for purposes of increasing parent engagement at Harkness Elementary.	\$20,000 SIG Funds
SA19-00401	Reading Partners	7/1/18 - 6/30/19: Provide one-on-one tutoring services at Bret Harte Elementary.	\$20,000 Donations and LCFF Funds
SA19-00408	Educational Consulting Service	7/1/18 – 6/30/19: Third year of three-year contract to provide Academic Attendance Recovery (AARC) program.	\$25,000 General Funds
SA19-00425	First Capitol Consulting, Inc.	1/30/19 – Completion of Services: Provide project management and analytics oversight for response to IRS letter 226J regarding district's 2016 ACA filings with the objective to eliminate IRS penalties.	\$90,000 General Funds

SA19-00461	KCB Investments, LLC	3/1/19 – Completion of Services: Provide inspector of record services for the Luther Burbank CTEIG Renovation project.	\$30,000 CTE Incentive Grant Funds
SA19-00467	Reading Partners	7/1/18 - 6/30/19: Provide one-on-one tutoring services at Harkness Elementary.	\$25,000 LCFF and Title I Funds
SA19-00555	Brown Security	4/11/19: Provide security services at all sites on April 11, 2019.	\$63,240 General Funds



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: June 20, 2019

Subject: Monthly Suspension Report – May 2019

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 5/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45706	(168)	4379	(471)	2479	(180)	5.42	(0.37)	886	(143.0)	35.7	(3.0)
Grades K-6	Districtwide	25387	(459)	1605	(340)	842	(143)	3.32	(0.49)	305	(88.0)	36.2	(3.7)
Grades 7-8	Districtwide	7371	203	1000	(285)	599	(98)	8.13	(1.60)	216	(58.0)	36.1	(3.3)
Grades 9-12	Districtwide	12948	88	1774	154	1038	61	8.02	0.42	365	3.0	35.2	(1.9)

The above report formats (and the field descriptions) are based on the official CDE suspension report at

<https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cde=3467439>. The following is a glossary of the field descriptions.

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Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date
8/30/2018 - 5/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45706	(168)	4379	(471)	2479	(180)	5.42	(0.37)	886.0	(143.0)	35.7	(3.0)
Grades K-6	Districtwide	25387	(459)	1605	(340)	842	(143)	3.32	(0.49)	305.0	(88.0)	36.2	(3.7)
Grades K-6	Abraham Lincoln El	648	(5)	41	(38)	25	(12)	3.86	(1.81)	8.0	(5.0)	32.0	(3.1)
Grades K-6	Bowling Green-Chacon	361	(4)	9	6	8	6	2.22	1.67	1.0	0.0	12.5	(37.5)
Grades K-6	Bowling Green-McCoy	508	(10)	3	(17)	3	(10)	0.59	(1.92)	0.0	(2.0)	0.0	(15.4)
Grades K-6	Bret Harte Elementary	310	(22)	70	(68)	28	(25)	9.03	(6.93)	13.0	(17.0)	46.4	(10.2)
Grades K-6	Caleb Greenwood	558	28	5	2	4	2	0.72	0.34	1.0	0.0	25.0	(25.0)
Grades K-6	Camellia Basic Elementary	449	(19)	4	4	3	3	0.67	0.67	1.0	1.0	33.3	33.3
Grades K-6	Caroline Wenzel Elementary	361	3	10	10	6	6	1.66	1.66	3.0	3.0	50.0	50.0
Grades K-6	Cesar Chavez ES 4-6	420	(8)	80	(29)	38	(8)	9.05	(1.70)	17.0	(8.0)	44.7	(9.6)
Grades K-6	Crocker/Riverside Elementary	684	(2)	1	(7)	1	(5)	0.15	(0.73)	0.0	(1.0)	0.0	(16.7)
Grades K-6	David Lubin Elementary	616	(21)	12	(22)	8	(12)	1.30	(1.84)	4.0	(1.0)	50.0	25.0
Grades K-6	Earl Warren Elementary	477	(2)	10	(1)	8	(2)	1.68	(0.41)	1.0	0.0	12.5	2.5
Grades K-6	Edward Kemble K-3	641	(33)	36	3	18	0	2.81	0.14	9.0	1.0	50.0	5.6
Grades K-6	Elder Creek Elementary	850	47	76	2	33	(6)	3.88	(0.97)	16.0	2.0	48.5	12.6
Grades K-6	Ethel I Baker Elementary	759	(33)	90	0	55	0	7.25	0.30	21.0	5.0	38.2	9.1
Grades K-6	Ethel Phillips Elementary	591	(7)	87	26	38	9	6.43	1.58	18.0	6.0	47.4	6.0
Grades K-6	Golden Empire Elementary	661	10	16	(11)	13	1	1.97	0.12	2.0	(3.0)	15.4	(26.3)
Grades K-6	H W Harkness Elementary	412	(14)	17	(15)	7	(9)	1.70	(2.06)	4.0	(2.0)	57.1	19.6
Grades K-6	Hollywood Park Elementary	383	(1)	45	6	25	7	6.53	1.84	6.0	0.0	24.0	(9.3)
Grades K-6	Hubert H. Bancroft Elementary	516	25	27	(7)	11	(5)	2.13	(1.13)	6.0	(2.0)	54.5	4.5
Grades K-6	Isador Cohen Elementary	331	7	37	23	24	12	7.25	3.55	7.0	5.0	29.2	12.5
Grades K-6	James W Marshall Elementary	485	25	14	3	7	(2)	1.44	(0.51)	3.0	1.0	42.9	20.6
Grades K-6	John Bidwell Elementary	327	(28)	9	(7)	8	(5)	2.45	(1.22)	1.0	(1.0)	12.5	(2.9)
Grades K-6	John Cabrillo Elementary	434	(13)	23	(21)	20	(1)	4.61	(0.09)	3.0	(7.0)	15.0	(32.6)
Grades K-6	John D Sloat Elementary	326	17	72	(1)	31	(6)	9.51	(2.46)	12.0	(7.0)	38.7	(12.6)
Grades K-6	Leataata Floyd Elementary	379	(52)	30	(14)	14	(16)	3.69	(3.27)	4.0	(8.0)	28.6	(11.4)
Grades K-6	Mark Twain Elementary	354	(21)	16	5	8	0	2.26	0.13	3.0	0.0	37.5	0.0
Grades K-6	Matsuyama Elementary	664	(7)	38	0	26	1	3.92	0.19	2.0	(6.0)	7.7	(24.3)
Grades K-6	New Joseph Bonenheim Charter	326	11	4	4	3	3	0.92	0.92	1.0	1.0	33.3	33.3
Grades K-6	Nicholas Elementary	759	(25)	31	(61)	21	(33)	2.77	(4.12)	7.0	(13.0)	33.3	(3.7)
Grades K-6	O W Erlewine Elementary	308	(31)	10	8	7	5	2.27	1.68	2.0	2.0	28.6	28.6
Grades K-6	Oak Ridge Elementary	578	(42)	8	(29)	5	(5)	0.87	(0.75)	1.0	(5.0)	20.0	(40.0)
Grades K-6	Pacific Elementary	849	(7)	81	67	41	30	4.83	3.54	17.0	15.0	41.5	23.3
Grades K-6	Parkway Elementary School	694	(16)	42	(36)	25	(20)	3.60	(2.74)	7.0	(10.0)	28.0	(9.8)
Grades K-6	Peter Burnett Elementary	618	(32)	42	11	28	14	4.53	2.38	10.0	4.0	35.7	(7.1)
Grades K-6	Phoebe A Hearst Elementary	680	8	0	(1)	0	(1)	0.00	(0.15)	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	447	(5)	10	(33)	9	(13)	2.01	(2.85)	1.0	(8.0)	11.1	(29.8)
Grades K-6	Sequoia Elementary	489	(28)	27	(1)	14	(2)	2.86	(0.23)	6.0	(1.0)	42.9	(0.9)
Grades K-6	Susan B Anthony Elementary	372	14	4	2	3	1	0.81	0.25	1.0	1.0	33.3	33.3
Grades K-6	Sutterville Elementary	511	(14)	1	(3)	1	(2)	0.20	(0.38)	0.0	(1.0)	0.0	(33.3)
Grades K-6	Tahoe Elementary	440	29	23	5	13	(1)	2.95	(0.45)	6.0	4.0	46.2	31.9
Grades K-6	Theodore Judah Elementary	609	(22)	45	30	21	14	3.45	2.34	6.0	2.0	28.6	(28.6)
Grades K-6	Washington Elementary	320	14	3	(9)	2	(5)	0.63	(1.66)	1.0	(1.0)	50.0	21.4
Grades K-6	William Land Elementary	456	(10)	7	(24)	5	(6)	1.10	(1.26)	1.0	(5.0)	20.0	(34.5)
Grades K-6	Woodbine Elementary	399	46	69	(46)	31	(11)	7.77	(4.13)	16.0	(8.0)	51.6	(5.5)

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 5/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45706	(168)	4379	(471)	2479	(180)	5.42	(0.37)	886.0	(143.0)	35.7	(3.0)
Grades 7-8	Districtwide	7371	203	1000	(285)	599	(98)	8.13	(1.60)	216.0	(58.0)	36.1	(3.3)
Grades 7-8	A M Winn Elementary K-8 Waldorf	354	(22)	19	(9)	7	(8)	1.98	(2.01)	3.0	(2.0)	42.9	9.5
Grades 7-8	Albert Einstein MS	891	93	136	(115)	89	(46)	9.99	(6.93)	27.0	(19.0)	30.3	(3.7)
Grades 7-8	Alice Birney Waldorf-Inspired K8	525	(9)	4	0	1	(3)	0.19	(0.56)	1.0	1.0	100.0	100.0
Grades 7-8	California MS	978	4	68	(95)	48	(44)	4.91	(4.54)	13.0	(19.0)	27.1	(7.7)
Grades 7-8	Father Keith B Kenny K-8 School	455	(42)	0	(17)	0	(10)	0.00	(2.01)	0.0	(3.0)	0.0	(30.0)
Grades 7-8	Fern Bacon MS	882	33	73	17	51	2	5.78	0.01	12.0	5.0	23.5	9.2
Grades 7-8	Genevieve Didion Elementary	618	(12)	5	2	4	3	0.65	0.49	1.0	0.0	25.0	(75.0)
Grades 7-8	John H. Still K-8	1017	(84)	189	(106)	109	(44)	10.72	(3.18)	36.0	(28.0)	33.0	(8.8)
Grades 7-8	John Morse Therapeutic Center	57	(8)	21	11	10	2	17.54	5.24	6.0	4.0	60.0	35.0
Grades 7-8	Leonardo da Vinci K - 8 School	894	19	8	(18)	7	(9)	0.78	(1.05)	1.0	(4.0)	14.3	(17.0)
Grades 7-8	Martin Luther King Jr Elementary	474	(23)	54	22	29	9	6.12	2.09	9.0	5.0	31.0	11.0
Grades 7-8	Rosa Parks K-8 School	953	0	272	(11)	153	2	16.05	0.21	60.0	(9.0)	39.2	(6.5)
Grades 7-8	Sam Brannan MS	542	(3)	38	(77)	28	(43)	5.17	(7.86)	8.0	(18.0)	28.6	(8.0)
Grades 7-8	Success Academy 4-8	81	16	84	17	36	1	44.44	(9.40)	20.0	5.0	55.6	12.7
Grades 7-8	Sutter MS	1239	0	57	13	42	11	3.39	0.89	14.0	5.0	33.3	4.3
Grades 7-8	Will C Wood MS	842	74	112	32	81	38	9.62	4.02	22.0	1.0	27.2	(21.7)

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 5/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45706	(168)	4379	(471)	2479	(180)	5.42	(0.37)	886.0	(143.0)	35.7	(3.0)
Grades 9-12	Districtwide	12948	88	1774	154	1038	61	8.02	0.42	365.0	3.0	35.2	(1.9)
Grades 9-12	American Legion HS	368	(23)	86	(32)	59	(25)	16.03	(5.45)	19.0	(4.0)	32.2	4.8
Grades 9-12	Arthur A. Benjamin Health Profes	263	31	38	21	31	19	11.79	6.61	6.0	2.0	19.4	(14.0)
Grades 9-12	C K McClatchy HS	2546	114	272	139	171	71	6.72	2.60	57.0	36.0	33.3	12.3
Grades 9-12	Capital City School	633	12	4	3	3	2	0.47	0.31	1.0	1.0	33.3	33.3
Grades 9-12	George W. Carver SAS	277	(18)	49	11	25	4	9.03	1.91	11.0	(1.0)	44.0	(13.1)
Grades 9-12	Hiram W Johnson HS	1803	104	422	77	201	5	11.15	(0.39)	91.0	1.0	45.3	(0.6)
Grades 9-12	John F Kennedy HS	2340	(40)	268	(119)	179	(30)	7.65	(1.13)	49.0	(34.0)	27.4	(12.3)
Grades 9-12	Kit Carson MS	604	52	172	(10)	84	6	13.91	(0.22)	41.0	0.0	48.8	(3.8)
Grades 9-12	Luther Burbank HS	1891	(23)	242	(66)	174	(26)	9.20	(1.25)	43.0	(25.0)	24.7	(9.3)
Grades 9-12	New Tech High	210	21	23	16	21	16	10.00	7.35	2.0	0.0	9.5	(30.5)
Grades 9-12	Rosemont HS	1440	(97)	330	129	154	31	10.69	2.69	75.0	33.0	48.7	14.6
Grades 9-12	School of Engineering and Scienc	549	(15)	25	(1)	19	(4)	3.46	(0.62)	4.0	1.0	21.1	8.0
Grades 9-12	The Met High School	311	4	5	1	5	2	1.61	0.63	0.0	(1.0)	0.0	(33.3)
Grades 9-12	West Campus HS	846	(20)	2	1	2	1	0.24	0.12	0.0	0.0	0.0	0.0

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 5/31/2019

DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
African American	7366	(643)	1859	(461)	957	(232)	12.99	(1.85)	390.0	(135.0)	40.8	(3.4)
Asian	8106	(289)	196	(17)	138	(10)	1.70	(0.06)	36.0	1.0	26.1	2.4
Asian - Cambodian	177	2	6	0	4	0	2.26	(0.03)	1.0	(1.0)	25.0	(25.0)
Asian - Chinese	2236	(43)	20	(13)	18	(4)	0.81	(0.16)	2.0	(1.0)	11.1	(2.5)
Asian - Filipino	772	8	40	(4)	24	(3)	3.11	(0.43)	11.0	3.0	45.8	16.2
Asian - Hmong	2576	(44)	46	5	36	4	1.40	0.18	9.0	4.0	25.0	9.4
Asian - Indian	344	(35)	18	7	11	4	3.20	1.35	6.0	3.0	54.5	11.7
Asian - Japanese	266	(5)	12	6	7	2	2.63	0.79	2.0	1.0	28.6	8.6
Asian - Korean	97	7	1	(1)	1	(1)	1.03	(1.19)	0.0	0.0	0.0	0.0
Asian - Laotian	273	(34)	19	0	16	8	5.86	3.25	2.0	(1.0)	12.5	(25.0)
Asian - Other	1452	(110)	50	(17)	35	(12)	2.41	(0.60)	10.0	(4.0)	28.6	(1.2)
Asian - Vietnamese	685	(27)	24	(4)	10	(11)	1.46	(1.49)	4.0	0.0	40.0	21.0
Female	21073	(911)	1153	(130)	726	(57)	3.45	(0.12)	229.0	(35.0)	31.5	(2.2)
Latino/Hispanic	17095	(549)	1493	(97)	889	(15)	5.20	0.08	299.0	(24.0)	33.6	(2.1)
Male	22352	(1029)	3042	(524)	1645	(230)	7.36	(0.66)	612.0	(153.0)	37.2	(3.6)
Pacific Islander	961	(94)	80	(1)	57	6	5.93	1.10	8.0	(10.0)	14.0	(21.3)
White	8192	(393)	405	(41)	241	(21)	2.94	(0.11)	75.0	(10.0)	31.1	(1.3)

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Sacramento City Unified School District

Suspension Report

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Foster Youth Students	676	(203)	286	(80)	124	(30)	18.34	0.82	66.0	(25.0)	53.2	(5.9)
Free/Reduced/Low Income	29212	(2197)	3353	(771)	1894	(339)	6.48	(0.63)	677.0	(194.0)	35.7	(3.3)
GATE	4847	(701)	99	(25)	72	(9)	1.49	0.03	16.0	(7.0)	22.2	(6.2)
Homeless Students	63	(245)	4	(71)	4	(31)	6.35	(5.01)	0.0	(14.0)	0.0	(40.0)
Special Education	5391	(979)	906	(486)	470	(167)	8.72	(1.28)	187.0	(114.0)	39.8	(7.5)
English Learner	7520	(925)	590	(3)	339	7	4.51	0.58	123.0	1.0	36.3	(0.5)
English Only	30245	312	3363	(585)	1852	(269)	6.12	(0.96)	681.0	(163.0)	36.8	(3.0)
Initially Fluent	495	(143)	13	(21)	13	(7)	2.63	(0.51)	0.0	(9.0)	0.0	(45.0)
Long Term EL	754	(175)	95	(23)	53	(13)	7.03	(0.08)	23.0	(2.0)	43.4	5.5
RFEP	5147	(1180)	229	(45)	167	(18)	3.24	0.32	37.0	(17.0)	22.2	(7.0)

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