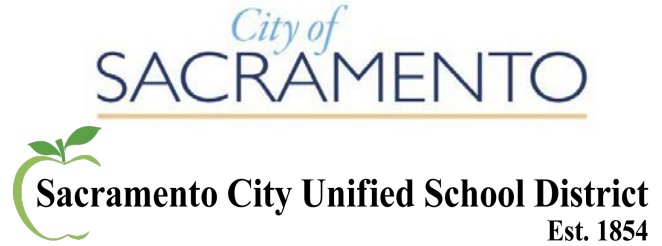


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Angelique Ashby, District 1
Allen Warren, District 2
Jeff Harris, District 3
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**Special Meeting
Agenda**

**Sacramento City Council
and
Sacramento City Unified
School District Board of
Education**

**Luther Burbank High School
3500 Florin Rd, Sacramento, CA 95823**

Tuesday, August 28, 2018

6:30 p.m.

NOTICE TO THE PUBLIC

You are welcomed and encouraged to participate in this meeting. Public comment is taken (2 minutes maximum) on items listed on the agenda only. Comments on controversial items may be limited and large groups are encouraged to select 3-5 speakers to represent the opinion of the group.

Notice to Lobbyists: When addressing the legislative bodies, you must identify yourself as a lobbyist and announce the client/business/organization you are representing (City Code section 2.15.160).

Government Code section 54956 et seq. (The Brown Act) states that SPECIAL MEETINGS require twenty-four hour (24) notice be provided to members of legislative body and media outlets including brief general description of matters to be considered or discussed.

The order of Agenda items are listed for reference and may be taken in any order deemed appropriate by the legislative body.

Meeting facilities are accessible to persons with disabilities. If you require special assistance to participate in the meeting, notify the Office of the City Clerk at (916) 808-7200 as soon as possible prior to the meeting.

City of Sacramento City Council and Sacramento City Unified School District Board of Education

Tuesday, August 28, 2018

6:30 PM

3500 Florin Road, Sacramento, CA 95823

Special Meeting Agenda

Luther Burbank High School

Open Session - 6:30 p.m.

Roll Call

Pledge of Allegiance – Burbank Youth Urban Engineers

Discussion Calendar

Discussion calendar items include an oral presentation including those recommending “receive and file”.

1. **Resolution to Join Sacramento City Unified School District in Planning and Implementing a College Promise Program for the Sacramento Region by September 2019**

File ID: 2018-01227

Location: Citywide

Recommendation: Pass a **Resolution** committing the City of Sacramento to join the Sacramento City Unified School District (SCUSD), various K-12 and postsecondary education partners, regional business leaders and a coordinating organization in designing and initially implementing a regional college promise program by September 2019.

Contact: Andrew Kehoe, Thousand Strong Manager & Civic Engagement Liaison, (916) 808-7221, Office of Mayor Darrell Steinberg

2. **Discussion on Shared and Joint Use Opportunities Between the City of Sacramento and the Sacramento City Unified School District**

File ID: 2018-01226

Location: Citywide

Recommendation: Pass a **Motion** directing staff to explore opportunities to pilot new shared or joint use agreements between the City of Sacramento (City) and the Sacramento Unified School District (SCUSD).

Contact: Andrew Kehoe, Thousand Strong Manager & Civic Engagement Liaison, (916) 808-7221, Office of Mayor Darrell Steinberg. Nathaniel Browning, Policy and Governance Manager, (916) 257-9640, Board of Education Office.

Future Meetings and Agenda Items

Adjournment



City Council and School Board Report

915 I Street, 1st Floor
Sacramento, CA 95814
www.cityofsacramento.org

File ID: 2018-01227

August 28, 2018

Discussion Item 01

Title: Resolution to Join Sacramento City Unified School District in Planning and Implementing a College Promise Program for the Sacramento Region by September 2019

Location: Citywide

Recommendation: Pass a Resolution committing the City of Sacramento to join the Sacramento City Unified School District (SCUSD), various K-12 and postsecondary education partners, regional business leaders and a coordinating organization in designing and initially implementing a regional college promise program by September 2019.

Contact: Andrew Kehoe, Thousand Strong Manager & Civic Engagement Liaison, (916) 808-7221, Office of Mayor Darrell Steinberg. Nathaniel Browning, Policy and Governance Manager, (916) 257-9640, Board of Education Office.

Presenter:

Dr. Iris Taylor - Chief Academic Officer, Sacramento City USD

Vincent Harris - Chief, Continuous Improvement and Accountability, Sacramento City USD

Nathaniel Browning - Policy and Governance Manager for the Board, Sacramento City USD

Erica Kashiri - Director of Workforce Development, Office of Mayor Darrell Steinberg

Andrew Kehoe - Thousand Strong Manager & Civic Engagement Liaison, Office of Mayor Darrell Steinberg

Attachments:

1-Description/Analysis

2-Resolution

Description/Analysis

Issue Detail: Postsecondary attainment for Sacramento youth is fraught with barriers that have long term impacts on economic development income inequality, and lifelong happiness. Affordability, academic preparation, and unclear student pathways to certificate or degree attainment are all major factors in some student's inability to earn a postsecondary degree, certificate or credential.

Apart from the barriers to postsecondary education, sixty-eight percent of all jobs in California will require a postsecondary degree by 2020. At the current rate of certificate and degree attainment, California will be short approximately 1.1 million workers with bachelor's degrees by 2030. The enormous shortage of trained and well-educated workers is not limited to any one sector but is felt acutely in the building and construction trades, education, and public service.

More so, employers find that students with a college education or certificate lack the essential skills to function effectively in a workplace environment. Career opportunities and pathways are a critical component of building a workforce that has the skills and the education necessary to meet the demands of a 21st century workforce.

With the passage of AB 19 - Santiago (California College Promise), SB 1440 - Padilla (California Community Colleges: Student Transfer), and AB 705 - Irwin (Matriculation: Assessment), the City of Sacramento, the Sacramento City Unified School District and intersegmental partners in higher education have an opportunity to create a regional program that can make a direct, positive impact on our student outcomes for the City. Furthermore, a college promise program with a regional vision can increase educational attainment and economic opportunity as well as set the standard for connecting college promise programs with career readiness. Making this connection through various tactics outlined in a future college promise will set a new bar in how cities, school districts, higher education, the business community, and regional partners can work together for inclusive, sustainable, and equitable economic growth.

Staff working on the Sacramento College Promise, with the adoption of proposed resolution, would immediately begin to explore various solutions to aforementioned issues using best practices and metrics defined in previous college promise programs found throughout California and the nation. As a starting point, staff and initial key partners identified some initial ideas for a Sacramento College Promise that would set a leading an example, and those areas served as the foundation of the attached resolution.

- 1) Better alignment through data
 - a) Leveraging existing data sharing agreements and expanding them to new partners
 - b) Master scheduling alignment in the high school grades in order to provide students with an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options
- 2) College readiness and completion
 - a) SAT or ACT college entrance exams for all eleventh grade students
 - b) Development of a dual enrollment MOU
 - c) Associate Degree Transfer (ADT) streamlining and improvement
 - d) Student supports to help them more successfully enter, persist and matriculate through postsecondary opportunities
- 3) Career readiness
 - a) Continue current career readiness programs like Summer at City Hall, Thousand Strong and Landscape & Learning
 - b) Deeper focus on career pathways and career learning throughout
 - c) Develop a stronger partnership with the business community
- 4) Regional approach and expansion
 - a) Natomas Unified School District
 - b) City of Rancho Cordova has existing program
 - c) Others to be identified

Specifically, the various partners will be asked to review and sign a Memorandum of Understanding (MOU) in September 2019 that outlines the roles and responsibilities of the various organizations in the Sacramento College Promise.

Policy Considerations: A college promise program for the Sacramento region is consistent with the goals of the City of Sacramento on neighborhood economic development and prioritizing outcomes for young people.

Economic Impacts: Economic benefit of higher educational attainment and a better prepared workforce

Environmental Considerations: Approval of the recommendation is not a “project” subject to California Equal Quality Act (CEQA) because it (a) has no potential to cause a significant effect on the environment and (b) concerns governmental fiscal activities that do not involve any commitment to any specific project that may result in a potentially significant physical impact on the environment. (CEQA Guidelines sections 15061(b)(3) and 15378(b)(4)).

Sustainability: None.

Commission/Committee Action: None.

Rationale for Recommendation: The City of Sacramento has prioritized neighborhood focused economic development as a strategy for inclusive and equitable economic growth and to build a stronger economic future for our City. The research in Project Prosper pointed strongly to a better prepared and more educated workforce as being critical to inclusive economic growth.

The City has also outlined in the Youth Development Campaign Plan that all Sacramento children and youth should be valued and reach their fullest potential and that the City will collaborate and lead on systemic and sustainable investments for equitable pathways for young people to succeed. In the goals of the Youth Development Campaign, building 21st century skills and providing programs that lead to success in education are highlighted as specific targets.

Financial Considerations: There are no additional funding requirements for the City of Sacramento to join the Sacramento Promise. The continued presence of programs like Summer at City Hall, Thousand Strong, Landscape & Learning, Prime Time Teen, among many others, will be critical for the long-term success of a Sacramento Promise.

SCUSD LCAP Goal(s): College, Career and Life Ready Graduates

Local Business Enterprise (LBE): None.

**SACRAMENTO CITY COUNCIL RESOLUTION NO. 2018-
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION RESOLUTION NO.
3029**

Adopted by the Sacramento City Council and
Sacramento City Unified School District Board of Trustees

August 28, 2018

**The Creation of a Sacramento College Promise Between the City of Sacramento
City Council and the Sacramento City Unified School District Board of Trustees**

BACKGROUND:

- A. The future economic strength and prosperity of the Sacramento Region relies upon our ability to provide students with an equal opportunity to graduate high school with the greatest number of postsecondary choices from the widest array of options.
- B. There is a direct correlation between poverty and low educational attainment, and 16 percent of adults in the Sacramento Region were living in poverty in 2016. Additionally, the percentage of Sacramento's poor who live in impoverished neighborhoods more than doubled between the years of 2010 and 2016.
- C. Sacramento has among the highest rates of youth unemployment in the country at 16.5 percent.
- D. Black, Latino, Southeast Asian and other underrepresented minority students have lower college completion and attainment rates than their peers for both first-time freshmen and transfer students across all segments of postsecondary education.
- E. A lack of a college-going culture, the total cost of postsecondary education, and unclear student pathways--among other factors, often impact a student's interest and ability to earn a postsecondary degree, certificate, or credential.
- F. Sixty-eight percent of all new jobs in California will require a post-secondary degree by 2020, and California will be short by approximately 1.1 million workers with bachelor's degrees by 2030.
- G. College graduates have increased earnings of \$1.34 Million over their lifetimes.

- H. The State of California has enacted several reforms meant to strengthen pathways into and through college including Assembly Bill (AB) 19: California College Promise, Senate Bill (SB) 1440: California Community Colleges: Student Transfer, and AB 705: Matriculation: Assessment.
- I. AB 19: California College Promise was enacted in 2017 and supports the following goals:
- Increase the number and percent of high school students prepared to attend college;
 - Increase the number and percent of students who earn an associate's degree or technical certificate that prepares them for in-demand careers;
 - Increase the percentage of students who successfully transfer to a California State University or the University of California;
 - Increase the number of students who earn a baccalaureate degree;
 - Reduce and eliminate opportunity gaps among student groups;
- J. SB 1440: California Community Colleges: Student Transfer was enacted in 2010 and supports the following goals:
- Create an Associate's Degree for transfer (ADT);
 - Create clearer transfer pathways, from community colleges to four-year universities, that reduce the number of excess units taken;
 - Increase the number of students transferring from a community college into a four-year college;
 - Provide guaranteed admissions to the California State University, and now the University of California, with Junior standing after earning an ADT;
- K. AB 705: Matriculation: Assessment was enacted in 2017 and supports the following goals:
- Ensure community college students are not placed in remedial courses that may delay or deter their educational progress if possible;
 - Provide students placement into transfer-level coursework for English and math within one year of initially enrolling;
 - Guarantee high School coursework, grades, and grade point average be used to form the basis for eligibility.
- L. Previously developed College Promise programs exist across California and the United States with proven outcomes and best practices that the partners in the Sacramento College Promise can emulate.

- M. Regional approach to the Sacramento Promise, beyond the jurisdiction of any one partner, will yield the greatest economic prosperity for the family and communities within our region.

BASED ON THE FACTS SET FORTH IN THE BACKGROUND, THE CITY COUNCIL OF THE CITY OF SACRAMENTO AND THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION RESOLVES AS FOLLOWS:

- Section 1. Jointly develop intersegmental partnerships among local institutions of higher education, business leaders, surrounding school districts, and other allies that will result in the development of a meaningful Sacramento Promise.
- Section 2. Identify a backbone organization to help convene Sacramento Promise partners and hold those partners accountable to equitably improving student outcomes.
- Section 3. Undergo a year-long planning process with partners to develop a regional Sacramento Promise program rooted in replicating and scaling best practices. Elements of the Sacramento Promise shall include, but not limited to, the following:
- a. A robust data-sharing agreement between the intersegmental partners,
 - b. Administer the SAT or ACT college entrance exam for all 11th Grade SCUSD students,
 - c. High School Master Scheduling alignment to provide greater equity and access in course sequencing,
 - d. An increased focus on equitable dual enrollment opportunities,
 - e. The first year of tuition free for qualified students who enroll and attend a local institution of higher education beginning the semester immediately following high school graduation, and;
 - f. Continue to promote and grow workplace learning opportunities, youth development programs that prepare students for 21st century jobs, and civic engagement.
- Section 4. Develop a Memorandum of Understanding (MOU) for all parties to sign by September 2019.

Section 5. Secure support from the business community for the Sacramento Promise by illustrating the impact on economic development within the Sacramento Region and create pathways for students from our neighborhoods.

Adopted by the City of Sacramento City Council on August 28, 2018, by the following vote:

Ayes:

Noes:

Abstain:

Absent:

Attest:

Mindy Cuppy, City Clerk

The presence of an electronic signature certifies that the foregoing is a true and correct copy as approved by the Sacramento City Council.

Adopted by the Sacramento City Unified School District Board of Education on August 28, 2018, by the following vote:

Ayes:

Noes:

Abstain:

Absent:

Attest:

Jessie Ryan, SCUSD Board President



Sacramento City Unified School District
Est. 1854

City Council Report

915 I Street, 1st Floor
Sacramento, CA 95814
www.cityofsacramento.org

File ID: 2018-01226

August 28, 2018

Discussion Item 02

Title: Discussion on Shared and Joint Use Opportunities Between the City of Sacramento and the Sacramento City Unified School District

Location: Citywide

Recommendation: Pass a Motion directing staff to explore opportunities to pilot new shared or joint use agreements between the City of Sacramento (City) and the Sacramento Unified School District (SCUSD).

Contact: Andrew Kehoe, Thousand Strong Manager & Civic Engagement Liaison, (916) 808-7221, Office of Mayor Darrell Steinberg. Nathaniel Browning, Policy and Governance Manager, (916) 257-9640, Board of Education Office.

Presenter: Cathy Allen, Chief Operations Officer, SCUSD

Attachments:

1-Description/Analysis

Susana Alcalá Wood, City Attorney

Mindy Cuppy, City Clerk
Howard Chan, City Manager

John Colville, City Treasurer
Page 1 of 3

Description/Analysis

Issue Detail: The City of Sacramento has areas that lack access to community parks, the Sacramento City Unified School District has conflicting utilization schedules that prohibit community-use on an ongoing basis, and other barriers exist. The two parties have an opportunity to explore how a formal agreement for joint use can improve educational and safety outcomes for youth and young adults in our community.

Specifically, this discussion is meant to take place at a special joint meeting of the SCUSD Board of Trustees and the Council of the City of Sacramento.

At the end of the discussion, the Board and the Council should establish a timeline for a report back from the staff of each organization respectively.

The discussion should take an aspirational look and outline how these questions will be explored over the next three months with staff support from both entities through a working taskforce. The discussion shall include, but is not limited to, the joint use of fields and playground areas, ongoing maintenance, housing production and affordable housing initiatives, and other community-focused efforts:

- 1) Where is the greatest need to pilot a shared use or joint use program agreement?
- 2) What are the major barriers that have prevented the City and School District from moving forward in the past on similar agreements?
- 3) Are there any best practices from other similar agreements in the City, the District, or from other municipalities that could be emulated here in Sacramento?
- 4) What are the parameters to identifying the areas within the City/District that are lacking access to a community park?

Policy Considerations: Youth Development Campaign Plan

The mission of the YDCP is to provide systemic and sustainable investments and opportunities by harnessing collective assets to champion intentional and equitable pathways for young people to succeed. We believe it is our responsibility to actively seek ways to break systemic barriers so that youth have access and ability to fully utilize resources and supports. The status quo is unacceptable if it is not improving the lives of Sacramento children and youth, and thus, we call for thinking outside of the box to better support Sacramento's youngest residents.

Economic Impacts: None, discussion item only.

Environmental Considerations: Approval of the recommendation is not a “project” subject to California Equal Quality Act (CEQA) because it (a) has no potential to cause a significant effect on the environment and (b) concerns governmental fiscal activities that do not involve any commitment to any specific project that may result in a potentially significant physical impact on the environment. (CEQA Guidelines sections 15061(b)(3) and 15378(b)(4)).

Sustainability: None.

Commission/Committee Action: None.

Rationale for Recommendation: Exploring shared use is consistent with the goals of the Citywide Youth Development Campaign Plan

Financial Considerations: There are no financial considerations for this discussion item.

SCUSD LCAP Goal(s): Family and Community Empowerment

Local Business Enterprise (LBE): None.