



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 9.5

**Meeting Date:** March 20, 2014

**Subject:** California Assessment of Student Performance and Progress  
(CAASSP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** Accountability

**Recommendation:** None

**Background/Rationale:**

The California Assessment of Student Performance and Progress (CAASPP) is the new California statewide assessment, replacing the CST and STAR system. SCUSD will be piloting this assessment during the spring of 2014. The results of the pilot will help inform the California Department of Education (CDE) and the contracted developers of the assessment.

**Financial Considerations:**

N/A

**Documents Attached:**

Executive Summary

**Estimated Time of Presentation:** N/A

**Submitted by:** Teresa Cummings, Ph.D., Chief Accountability Officer,  
Penny Schwinn, Asst. Superintendent of Performance Management

**Approved by:** Sara Noguchi, Ed.D., Interim Superintendent

# Board of Education Executive Summary

## Accountability Office

California Assessment of Student Performance and Progress  
March 20, 2014



### I. OVERVIEW / HISTORY

The California Assessment of Student Performance and Progress (CAASPP) is the new California statewide assessment, replacing the CST and STAR system. SCUSD will be piloting this assessment during the spring of 2014. The results of the pilot will help inform the California Department of Education (CDE) and the contracted developers of the assessment. During April of 2014, two important components of the new system are being piloted:

1. The field test of the assessment mandated by AB 484, and
2. The scientific study of the items/measures developed by the Smarter Balanced Assessment Consortium (SBAC).

The CAASPP is thought to be a great improvement over the former California STAR tests. New item types, more rigorous content, and more important standards for learning are being measured on the CAASPP. Perhaps the biggest improvement is the close alignment between the CAASPP and Common Core State Standards (CCSS).

It is important to remember that SCUSD and the entire State of California are still in a steep learning curve related to the implementation of this new assessment. During the scientific study and the field test, the test itself is being “tested.” There will likely be modifications, changes, and revisions to the assessment as a result of the findings from the administration this spring.

There has been some confusion over the name of the assessment. The Smarter Balanced Assessment Consortium (SBAC) is the developer of the content of the assessment. The term CalMAPP was originally selected to be California’s version of the assessment system. However, there are other testing agencies that utilize the name “MAPP” in their assessment program. California had to find a new name; hence, CalMAPP became CAASPP.

This year, certain schools were randomly selected to participate in the scientific study of the SBAC. This had some implications for planning SCUSD assessment activities. Table 1 provides a summary of the testing schematic for the year.

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March 20, 2014



**Table 1: Testing Overview for 2014**

<b>SBAC Scientific Sample Field Test</b> (on-line)	<ul style="list-style-type: none"><li>• ELA and Math (25 Questions each plus a performance task) 3.5 hours total</li><li>• JF Kennedy Grades 9 &amp; 11, CK McClatchy Grade 10, Rosemont &amp; SES Grade 11, West Campus Grades 10 &amp; 11</li><li>• Exempted from testing ELA, any English Learner who has been in the country less than 12 months and CAPA students.</li><li>• Testing window April 7 - May 16</li><li>• TESTING WEBSITE NOT AVAILABLE APRIL 10-11 AND MAY 8-9</li></ul>
<b>SBAC Field Test</b> (on-line)	<ul style="list-style-type: none"><li>• Grades 3-8</li><li>• Grade 11 (All schools not selected for Scientific Sample)</li><li>• ELA and Math (25 Questions each plus a performance task) 3.5 hours total</li><li>• Exempted from testing ELA, any English Learner who has been in the country less than 12 months and CAPA students.</li><li>• Testing window April 7 - May 16</li><li>• TESTING WEBSITE NOT AVAILABLE APRIL 10-11 AND MAY 8-9</li></ul>
<b>Science</b> (paper)	<ul style="list-style-type: none"><li>• Grades 5, 8 and 10</li><li>• CST/CMA/CAPA</li><li>• Testing window<ul style="list-style-type: none"><li>• Wave 1: April 1-May 2 (Non-Public &amp; New Technology)</li><li>• Wave 2: April 28-May 19 (All other schools)</li></ul></li></ul>
<b>CAPA</b> (paper)	<ul style="list-style-type: none"><li>• Grades 2-11 ELA and Math</li><li>• Grades 5, 8 and 10 Science</li><li>• Testing window<ul style="list-style-type: none"><li>• Wave 1: April 1-May 2</li><li>• Wave 2: April 28-May 19</li></ul></li></ul>
<b>EAP</b> (paper) VOLUNTARY	<ul style="list-style-type: none"><li>• Grade 11</li><li>• Essay testing window February 3 - March 23</li><li>• ELA CST and Algebra II and High School Summative Math CSTs<ul style="list-style-type: none"><li>• Wave 1: April 1-May 2 (Non-Public &amp; New Technology)</li><li>• Wave 2: April 28-May 19 (All other schools)</li></ul></li></ul>
<b>STS</b> (paper) VOLUNTARY	<ul style="list-style-type: none"><li>• Grades 2-11 RLA only</li><li>• Testing window<ul style="list-style-type: none"><li>• Wave 1: April 1-May 2</li><li>• Wave 2: April 28-May 19</li></ul></li></ul>

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### II. DRIVING GOVERNANCE

At the heart of Accountability is the absolute necessity to assess student performance and progress. It is essential that we determine if our students are indeed Career and College Ready. With the new Common Core State Standards (CCSS) and Smarter Balanced Assessment, we will have an even greater opportunity to identify student learning successes and challenges. This work was shown to be a state priority through the passage of AB 484 and the district continues to move forward with the implementation of the tools, supports, and resources necessary to implement the testing requirements.

### III. BUDGET

Measure Q supports the implementation of the CAASPP by providing Mac Book carts to sites, along with technology upgrades. District Technical Assessment Specialists and site teacher coaches help support the CAASPP, as well as Infinite Campus implementation.

### IV. GOALS, OBJECTIVES, AND MEASURES

The district is fully committed to implementing the CAASPP Field Test, in accordance with state policy. Its goal is to meet the listed requirements of the Scientific Sample and the general Field Test, and to comply with the spirit and intent of AB 484.

### V. MAJOR INITIATIVES

Not Applicable

### VI. RESULTS

Not Applicable

### VII. LESSONS LEARNED / NEXT STEPS

Through this process, we also hope to learn best practices about test implementation for computerized adaptive testing. We also plan to develop a needs assessment for computer skills in students.