



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: September 15, 2011

Subject: 2010-11 Achievement Results and Priority Schools Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Accountability Office

Recommendation: Receive information

Background/Rationale:

The California Standards Tests (CST's) are designed to assess students' achievement of content standards in English Language Arts, Mathematics, Science and Social Studies. The Academic Performance Index (API) and Adequate Yearly Progress are state and federal accountability metrics that measure school and district progress. Reports on CST's, API, AYP and Program Improvement status will be presented. In addition an update on the progress of the six Superintendent Priority Schools will be provided.

Financial Considerations: N/A

Documents Attached:

1. Executive Summary
2. 2011-12 Achievement Results

Estimated Time of Presentation: 45 minutes

Submitted by: Mary C. Shelton, Chief Accountability Officer

Approved by: Jonathan Raymond, Superintendent

Board of Education Executive Summary

2010-11 Achievement Results and Priority Schools Report
September 15, 2011



I. Overview of 2010-11 Achievement Results and Priority Schools Report

California schools are held accountable for student learning by state and federal accountability models based on standardized test scores. Each spring, students in grades 2-11 take either the California Standards Tests (CSTs) or one of three alternative assessments -- the California Modified Assessments (CMAs), the California Alternative Performance Assessment (CAPA) and the Standards-based Tests in Spanish (STS). The CSTs are designed to assess student achievement of California's academic content standards in English language arts, mathematics, science and history-social science. The CSTs include the California Writing Standards Tests for Grades 4 and 7. The CMAs are taken by students who have an Individualized Education Plan (IEP) and are receiving grade-level instruction but are not likely to achieve grade level proficiency within the year covered by the IEP. The CMAs allow these students to demonstrate their achievement of the content standards in core areas. The CAPA is designed for students with significant cognitive disabilities, and the STS is designed for Spanish-speaking English learners who have been in U. S. schools for less than 12 months. Along with the California High School Exit Exam (CAHSEE), the results of these assessments are used as a basis for calculating the Academic Performance Index – California's yardstick for measuring growth and improvement – and Adequate Yearly Progress and Program Improvement status, which are the federal accountability models.

These two systems – API and AYP – convert test results into different measures of academic performance. API ranges on a scale from 200-1000 and assigns a single number to schools and districts across multiple subject areas. Adequate Yearly Progress, a federal measure created by the No Child Left Behind Act of 2001, examines the percentage of students proficient or above in English language arts and math. Under AYP, hard targets are assigned for each year and these targets increase by approximately 11% each year until 2014, when 100% of all students must be proficient or above. The measure also requires that schools and districts reach these same targets for all significant subgroups of students. Schools and districts that fail to reach targets for two consecutive years are placed in Program Improvement status, which has requirements and consequences that increase each year.

The Superintendent's Priority Schools, chosen in the Spring of 2010, were among the 20% lowest performing schools in the state. All were in PI, and four of the six original schools had been in PI for seven years. They collectively serve 4,600 children, most of whom live in poverty. During the 2010-11 school year, these schools received new principals who brought with them some new staff members. The buildings, many of them aging and in decline, were given physical facelifts. Teachers and leadership teams received many hours of professional development with much of this time spent on learning and implementing the Data Inquiry process. The schools received extra resources in terms of finances and personnel, and schools

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were given wide latitude to implement curriculum and interventions. In December 2010, the Board received an update on progress at the six schools. In addition to the achievement assessment results for 2010-11 for these schools, the Board will receive an update on attendance, suspension data and student grades as well as qualitative results from staff evaluations of professional development and student work samples.

II. Driving Governance:

Pillar I (Career and College Ready Students) of *Strategic Plan 2010-2014: Putting Children First* requires that we continue to raise the achievement bar for all students in the District. Pillar III (Organizational Transformation) states that the Superintendent's Priority Schools will be used as "incubators of innovation" -- by focusing intensely on a small number of low-performing schools we can determine the strategies for success so that the lessons learned may be applied at all schools across the District.

III. Results:

In 2011, 48% of SCUSD students scored proficient or advanced on English language arts assessments, 48% were proficient in mathematics, 43% were proficient in science and 43% scored proficient in social science. Overall, SCUSD students made gains in mathematics (2%), science (3%) and social science (3%) and a slight gain (0.1%) in English language arts. In ELA, the largest subgroup gains were made by students with disabilities (2%) and English Learners (3%), with only Hispanic and Pacific Islander students declining (1%) from the 2010 scores. In mathematics, all subgroups increased except for Pacific Islanders, who maintained at 39% proficient. The largest subgroup gains were by Filipinos (6%) and English Learners (5%). In science, all subgroups grew or maintained, with Pacific Islanders (6%) and Students with Disabilities posting (5%) the largest gains. In history-social science, Pacific Islanders gained 7% and students who self-identified as "Two or More Races" gained 5%, and all subgroups also exhibited gains in performance.

The California High School Exit Exam, first administered to students in the 10th grade, is used to determine high school Adequate Yearly Progress. While students may take the exam numerous times before graduation, only the 10th grade scores are used for the accountability measure. Overall, 78% of SCUSD sophomores passed the English Language Arts portion of the exam, which is a 2% gain from 2010, and 79% passed the mathematics portion, remaining flat from 2010 results. In comparison, 81% of Sacramento County sophomores and 82% of California sophomores passed the ELA portion of the exam, and 82% of county sophomores and 83% of sophomores in the state passed the mathematics portion of the CAHSEE.

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On the Academic Performance Index, our District grew by 6 points to reach an API of 759. Sacramento County grew by 8 points to 772 and California grew by 10 points to reach 778. The API target is for all schools and districts to reach an API score of 800 by 2014. Twenty-seven of our schools achieved an API of 800 or more, with 44 schools scoring between 700-799 and 14 scoring below 700. Fifty-one of 85 schools (including our independent charters) met their school-wide API targets and 37 of 85 schools met all of their subgroup API targets. Yav Pem Suab is not included as it did not have an API base from the previous year. District-wide, African American students grew 14 points in API, while the Two or More Races subgroup gained 24 points. English Learners gained 16 points and Students with Disabilities gained 12 points. The only subgroup to decline in API was American Indian, losing 5 points.

Adequate Yearly Progress has four components: Participation rate (target is 95% in ELA and math), Percent Proficient, API, and graduation rate for high schools. In 2011, SCUSD met 30 of 50 criteria and thus did not make Adequate Yearly Progress. The targets for AYP demand that approximately 67% of all students (and each subgroup) be proficient in English language arts and math. None of the similar and surrounding districts, nor the county or the state, met all targets for AYP. Sixteen of our 85 schools met all of their AYP targets this year as compared to 28 schools that made all of their targets in 2010.

Three schools that made their targets for two consecutive years have moved out of Program Improvement status: Father Keith B. Kenny Elementary, Susan B. Anthony Elementary, and Edward Kemble Elementary. Ten new schools moved into the PI status, bringing the total District schools in PI to 51 schools (out of 85).

The Priority Schools, with one exception, all increased their API scores, with Oak Ridge and Hiram Johnson posting the largest gains of 82 and 59 points respectively. Fern Bacon Middle increased by 44 points, Father Keith B. Kenny by 33 points and Jedediah Smith by 30 points. Will C. Wood Middle dropped by one API point, but showed gains in history-social science proficiency. One of the goals of the Priority Schools initiative is to narrow the achievement gap. At Fern Bacon, all numerically significant subgroups gained 40 or more points in API growth. At Hiram Johnson, African American and Hispanic students' API scores grew by 75 and 74 points respectively while the school-wide growth was 59 points.

All of the Priority schools, with one exception, increased attendance, with Hiram Johnson High leading the way with a 1.81% increase in ADA, closely followed by Oak Ridge with 1.60%, Fern Bacon with 1.27%, Father Keith B. Kenny with 0.70% and Will C. Wood with 0.63%. Only Jedediah Smith showed a decrease of 0.26% attendance.

At four of the six schools, suspensions declined, with Hiram Johnson declining from 747 in 2009-10 to 503 in 2010-11. Fern Bacon (-59), Will C. Wood (-21) and Oak Ridge (-3) also saw a

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drop in suspensions. Jedediah Smith (+46) and Father Keith B. Kenny (+12) experienced increases in student suspensions.

In interviewing principals, teachers, staff and students about the changes at their schools as well as by studying student work samples and examining artifacts at the schools, key findings across all six schools include:

- 1) Data Inquiry work is hard. There is no roadmap. Each school took a different approach to using the cycle and used the collective strengths of the school to overcome challenges.
- 2) The change in practice at each school is apparent and is supported by artifacts such as charts from meetings, action plans and reflections. The change in teacher practice is also evident in the widespread use of the Data Inquiry language. Schools report changes in practice such as how textbooks are utilized, increase in teacher collaboration to determine learner-centered problems and problems of practice, calibration of expectations for student work, grading, increased expectations for student work, triangulation (looking at multiple sources of data such as student work in addition to standardized tests), criteria for writing an assignment and having action plans that are focused on changing teacher practice and student work.
- 3) The conditions for success were set by both district and school leadership. District leadership set the conditions by putting Common Planning Time in place to serve as the “space” to do this work and by offering professional development that is complimentary to Data Inquiry. School leadership set forth a vision, modeled the importance of Data Inquiry language and protocols as well as focused all of the time available- common planning time, faculty meetings and academic conferences- to engage in Data Inquiry work.
- 4) Data Inquiry has had a positive impact on student work. This is evidenced by not only the student work samples but the self-reported changes in each school. Work samples increased in complexity as Priority Schools worked toward being more deliberate about writing academic tasks.
- 5) There is emerging evidence that learning in one school is able to impact learning at the district level. This is especially apparent in the growing use of the criteria for developing a task that came about in the reflection at one school. This criteria has been used at other schools and within other district training.
- 6) All schools have a plan for moving forward with Data Inquiry by connecting it to an initiative that is aligned with a shared vision for a task. For example, one school is moving forward with an integrated literacy plan while another is moving forward with project-based learning.

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VII. Lessons Learned/Next Steps:

Priority Schools:

- Continue the work of Design Teams at Hiram Johnson High School and the newest Priority school, Rosa Parks Middle School
- Direct instructional support coaches to get deeper into classroom practice and facilitation
- Revise the Data Inquiry cycle to make opportunities for teacher leadership and to use research explicitly
- Continue to increase partnerships at Priority Schools with parents and community-based organizations

All Schools:

- Increase professional development opportunities in areas such as culturally responsive strategies, differentiation, and inclusive practices
- Increase teacher leadership in the Data Inquiry process
- Provide more direct training for teachers in Data Inquiry
- Provide more Principal training to further explore how to lead the inquiry process
- Focus on student literacy at all grade levels and across all subject

Sacramento City Unified School District
Standardized Testing and Reporting (STAR) - California Standards Test (CST) and California Modified Assessment (CMA)
District Summary

Content	Metric Description	2007-08	2008-09	2009-10	2010-11
CST&CMA Language Arts Proficiency	Percentage of students scoring proficient/advanced on the Grades 2-11 CST&CMA English Language Arts	43%	46%	48%	48%
CST&CMA Math Proficiency	Percentage of students scoring proficient/advanced on the Grades 2-7 and end-of-course CST&CMA mathematics assessments	42%	45%	46%	48%
CST&CMA Science Proficiency	Percentage of students scoring proficient/advanced on the Grades 5, 8 & 10 and end-of-course CST&CMA science assessments	35%	37%	40%	43%
CST&CMA Social Science Proficiency	Percentage of students scoring proficient/advanced on the Grades 8 & 11 and end-of-course CST&CMA history/social science assessments	33%	38%	40%	43%
CST&CMA English Language Arts Proficiency by Subgroup	Percentage of students scoring at or above proficient on CST&CMA English Language Arts by Subgroup:				
	Hispanic or Latino	33%	37%	41%	40%
	American Indian	39%	48%	37%	38%
	Asian	48%	51%	52%	52%
	Pacific Islander	33%	38%	37%	36%
	Filipino	60%	62%	66%	65%
	African American	32%	35%	34%	35%
	White	61%	64%	66%	66%
	Two or More Races			58%	59%
	Socioeconomically Disadvantaged	34%	37%	40%	40%
	Students with Disabilities	14%	21%	23%	25%
English Learners	16%	18%	19%	21%	
CST&CMA Mathematics Proficiency by Subgroup	Percentage of students scoring at or above proficient on CST&CMA Mathematics by Subgroup:				
	Hispanic or Latino	35%	38%	40%	42%
	American Indian	35%	41%	35%	37%
	Asian	52%	55%	56%	59%
	Pacific Islander	33%	35%	39%	39%
	Filipino	53%	61%	58%	64%
	African American	28%	32%	33%	35%
	White	53%	57%	58%	59%
	Two or More Races			47%	51%
	Socioeconomically Disadvantaged	38%	40%	41%	44%
	Students with Disabilities	19%	26%	27%	30%
English Learners	29%	31%	32%	37%	

Sacramento City Unified School District
Standardized Testing and Reporting (STAR) - California Standards Test (CST) and California Modified Assessment (CMA)
District Summary

Content	Metric Description	2007-08	2008-09	2009-10	2010-11
CST&CMA Science Proficiency by Subgroup	Percentage of students scoring at or above proficient on CST&CMA Science by Subgroup:				
	Hispanic or Latino	24%	27%	33%	35%
	American Indian	35%	39%	39%	39%
	Asian	42%	45%	45%	49%
	Pacific Islander	20%	23%	21%	27%
	Filipino	45%	47%	53%	53%
	African American	23%	23%	24%	28%
	White	51%	54%	59%	60%
	Two or More Races			47%	51%
	Socioeconomically Disadvantaged	27%	28%	33%	36%
	Students with Disabilities	10%	15%	18%	23%
	English Learners	9%	8%	11%	14%
CST History/Social Science Proficiency by Subgroup	Percentage of students scoring at or above proficient on CST History/Social Science by Subgroup:				
	Hispanic or Latino	21%	27%	30%	34%
	American Indian	31%	46%	32%	33%
	Asian	39%	47%	48%	51%
	Pacific Islander	22%	32%	24%	31%
	Filipino	38%	44%	49%	52%
	African American	19%	23%	23%	26%
	White	52%	56%	58%	59%
	Two or More Races			46%	51%
	Socioeconomically Disadvantaged	23%	28%	31%	35%
	Students with Disabilities	7%	8%	7%	8%
	English Learners	7%	9%	9%	11%

CST and CMA English-Language Arts 2011 School Comparison - Percentage of Students by Performance Level

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
A. M. Winn Elementary (276)	PI Yr 2	44.8	40.2	-4.6	8	19.9	31.9	25.4	14.9
Abraham Lincoln Elementary (339)		53.3	45.1	-8.2	8.3	18.3	28.3	23.9	21.2
Bowling Green Elementary (497)	PI Yr 4	41.2	40.7	-0.5	8.5	15.7	35.1	26	14.7
Bret Harte Elementary (339)		43.3	44.7	1.4	9.5	16.9	29	26.9	17.8
Camellia Elementary (326)		69	69.3	0.3	0.6	5.5	24.5	35.3	34
Caroline Wenzel Elementary (307)	PI Yr 1	51.5	45.9	-5.6	8.5	13.7	31.9	23.5	22.5
Cesar Chavez Elementary (306)		45.3	47.4	2.1	3.3	15.4	34	27.5	19.9
Clayton B. Wire Elementary (338)	PI Yr 2	39	35.5	-3.5	10.7	21.9	32	27.2	8.3
Collis P. Huntington Elementary (156)	PI Yr 3	28.7	25.8	-2.9	12.9	21.9	39.4	15.5	10.3
Crocker Riverside Elementary (403)		87	83.6	-3.4	1.2	4	11.2	24.1	59.6
David Lubin Elementary (350)		60	63.1	3.1	4	10	22.9	24	39.1
Earl Warren Elementary (361)		50.5	50.4	-0.1	6.6	12.2	30.7	26.9	23.5
Edward Kemble Elementary (232)	PI Yr 1	37.6	46.6	9	9.5	15.1	28.9	28	18.5
Elder Creek Elementary (495)		50.8	51.3	0.5	5.9	12.7	30.1	27.3	24
Ethel I. Baker Elementary (451)	PI Yr 2	32	31.7	-0.3	11.5	22	34.8	22.8	8.9
Ethel Phillips Elementary (297)	PI Yr 5	42.9	41.1	-1.8	8.1	22.2	28.6	25.6	15.5
Fr. Keith B. Kenny Elementary (170)	PI Yr 5	31.4	38.2	6.8	8.2	16.5	37.1	25.3	12.9
Freeport Elementary (237)	PI Yr 5	23.6	24.6	1	13.6	25.8	36	20.3	4.2
Fruit Ridge Elementary (233)	PI Yr 2	31.3	26.6	-4.7	12	25.3	36.1	18.9	7.7
Golden Empire Elementary (420)		63.4	58.1	-5.3	2.9	8.6	30.5	27.1	31
H. W. Harkness Elementary (235)		40.4	52.6	12.2	6	12.9	28.4	33.2	19.4
Hollywood Park Elementary (221)	PI Yr 2	52.7	47.5	-5.2	8.6	10.9	33	26.7	20.8
Hubert H. Bancroft Elementary (394)		57.9	55.1	-2.8	7.9	12.4	24.6	28.9	26.1
Isador Cohen Elementary (280)		61.4	55	-6.4	6.8	14.6	23.6	19.6	35.4
James W. Marshall Elementary (264)		53	54.2	1.2	3.8	10.2	31.8	33	21.2
Jedediah Smith Elementary (161)	PI Yr 5	24.4	23.6	-0.8	11.8	25.5	39.1	16.1	7.5
John Bidwell Elementary (267)	PI Yr 1	51.1	54.7	3.6	4.9	11.6	28.8	35.6	19.1
John Cabrillo Elementary (283)	PI Yr 1	31	36	5	10.6	22.6	30.7	26.5	9.5
John D. Sloat Elementary (260)	PI Yr 1	38.4	37.7	-0.7	6.5	17.3	38.5	27.7	10
Joseph Bonnheim Elementary (296)	PI Yr 5	38.3	34.5	-3.8	7.4	25	33.1	23	11.5
Maple Elementary (184)	PI Yr 2	32.4	26.1	-6.3	9.2	22.8	41.8	20.7	5.4
Mark Hopkins Elementary (269)	PI Yr 3	40.4	34.6	-5.8	10.8	21.9	32.7	26.4	8.2
Mark Twain Elementary (307)	PI Yr 2	39.7	40.4	0.7	5.9	17.9	35.8	22.5	17.9
Matsuyama Elementary (495)		64.7	66.7	2	3	7.3	23	32.1	34.5
Nicholas Elementary (395)	PI Yr 1	36.9	35	-1.9	11.4	19.8	33.8	21.3	13.7
O. W. Erlewine Elementary (244)		63	66	3	2	7.4	24.6	32	34
Oak Ridge Elementary (298)	PI Yr 5	25.7	32.6	6.9	9.7	22.1	35.6	19.5	13.1
Pacific Elementary (378)	PI Yr 4	39.8	32.8	-7	10.1	21.7	35.4	22.2	10.6
Parkway Elementary (368)		37.9	42.2	4.3	6.5	15.3	36	28.3	13.9
Peter Burnett Elementary (391)		50.7	43.5	-7.2	10.7	17.6	28.1	27.1	16.4
Phoebe A. Hearst Elementary (459)		84.3	86.1	1.8	0.2	2.8	10.9	28.5	57.5
Pony Express Elementary (343)		69.3	67.9	-1.4	3.2	10.8	18.1	27.1	40.8
Sequoia Elementary (334)		62.2	53.5	-8.7	5.4	14.7	26.4	29.7	23.7
Susan B. Anthony Elementary (187)	PI Yr 1	34.1	43.9	9.8	9.1	13.9	33.2	28.9	15
Sutterville Elementary (424)		65	65.8	0.8	3.5	7.5	23.1	25.7	40.1
Tahoe Elementary (243)	PI Yr 2	43.7	43.2	-0.5	10.3	17.3	29.2	30	13.2
Theodore Judah Elementary (224)		64.6	63.4	-1.2	4	9.4	23.2	28.1	35.3
Washington Elementary (148)	PI Yr 2	39.8	45.9	6.1	9.5	12.2	32.4	26.4	19.6
William Land Elementary (194)		50.5	42.2	-8.3	15.1	18.2	24.5	19.3	22.9
Woodbine Elementary (292)		36.5	33.6	-2.9	10.3	20.5	35.6	23.6	9.9
Yav Pem Suab Academy (160)		NA	33.1	NA	9.4	23.1	34.4	20	13.1
ElementaryTotals (15531)		48.6	48.1	-0.5	7.2	15.2	29.5	26	22.1

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
Alice Birney Waldorf-Inspired K-8 (290)		52.4	52.1	-0.3	13.1	12.4	22.4	23.8	28.3
Caleb Greenwood K-8 (412)		63	60.7	-2.3	5.8	9.2	24.3	28.2	32.5
Genevieve F. Didion K-8 (474)		84.7	80.4	-4.3	2.7	5.7	11.2	28.3	52.1
John H. Still (640)	PI Yr 5	29.9	32.3	2.4	11.4	20.5	35.7	23.5	8.8
John Morse Therapeutic Center (64)	PI Yr 1	16	25.8	9.8	19.4	37.1	17.7	16.1	9.7
Language Academy (258)	PI Yr 5	40.5	48.4	7.9	7.8	18.6	25.2	29.8	18.6
Leonardo da Vinci K-8 (483)		65.8	66.9	1.1	5	8.3	19.9	30.8	36
Martin Luther King, Jr. K-8 (507)		48	46.2	-1.8	7.7	16.4	29.8	27	19.1
Success Academy (58)		0	8.8	NA	35.1	38.6	17.5	8.8	0
K8 SchoolsTotals (3186)		52.3	53.2	0.9	8.3	14.1	24.5	26.6	26.5

RED Below AMO target
 GREEN Above AMO target
 YELLOW Positive Change

Data Source: STAR Datafiles

CST and CMA English-Language Arts 2011 School Comparison - Percentage of Students by Performance Level

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
Albert Einstein Middle (769)	PI Yr 2	54.7	51.6	-3.1	6.4	12.2	29.8	31.3	20.3
California Middle (643)	PI Yr 5	48.4	54	5.6	4.4	12.3	29.4	27.1	26.9
Fern Bacon Middle (598)	PI Yr 5	30	34.2	4.2	11.9	17.6	36.2	26.2	8.1
Kit Carson Middle (340)	PI Yr 3	36.1	27.4	-8.7	17.6	23.2	31.8	17.4	10
Rosa Parks Middle (443)	PI Yr 5	25.1	24.7	-0.4	20.2	24.7	30.4	20.2	4.5
Sam Brannan Middle (655)	PI Yr 3	54	51.2	-2.8	6.5	13.5	28.8	27.2	24
Sutter Middle (1249)		77.4	76	-1.4	2.1	5.3	16.6	27.8	48.2
Will C. Wood Middle (700)	PI Yr 5	38.1	35.6	-2.5	11.9	18.4	34.1	26.4	9.1
Middle SchoolsTotals (5397)		50	49.7	-0.3	8.3	13.9	28	26.5	23.2

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
American Legion (110)	PI Yr 4	8.1	0	-8.1	48.5	25.2	26.2	0	0
C. K. McClatchy High (1601)	PI Yr 1	54.4	53.3	-1.1	10.9	13.1	22.8	22.7	30.6
Capital City School (570)	PI Yr 2	17.3	17.3	0	22.9	28.9	30.9	12.2	5.1
George Washington Carver (205)		51.3	56.4	5.1	6.9	10.8	26	23.5	32.8
Health Professions High (303)		37.6	31.4	-6.2	14.5	20.6	33.4	23.6	7.8
Hiram W. Johnson High (1247)	PI Yr 5	23.4	28.6	5.2	13.6	20.2	37.6	22	6.6
John F. Kennedy High (1471)	PI Yr 1	59.3	53.9	-5.4	7.1	12	26.9	28.5	25.4
Luther Burbank High (1300)	PI Yr 2	26.6	26.3	-0.3	12.7	22.2	38.7	20.3	6.1
New Technology High (233)		40.4	44.1	3.7	9.3	12.8	33.9	30.8	13.2
Non Public School (113)		9.3	8.4	-0.9	40	36.8	14.7	3.2	5.3
Rosemont High (1107)	PI Yr 2	44.1	46.7	2.6	9.2	14.1	29.9	26.1	20.6
School of Engineering and Sciences (321)		60.7	58.9	-1.8	6.5	10.6	24	33.6	25.2
The Met High School (205)		47.4	52.7	5.3	5	14.9	27.4	29.9	22.9
West Campus High (651)		88.8	86.8	-2	0.2	0.9	12.1	34.4	52.4
High SchoolsTotals (9437)		43.1	44.1	1	11.1	15.9	28.9	24.1	20

CAHSEE results are used to determine AMOs for high schools

RED Below AMO target

GREEN Above AMO target

YELLOW Positive Change

Data Source: STAR Datafiles

CST and CMA Mathematics 2011 School Comparison - Percentage of Students by Performance Level

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
A. M. Winn Elementary (276)	PI Yr 2	57.6	56.9	-0.7	3.6	17.8	21.7	30.4	26.4
Abraham Lincoln Elementary (339)		65.1	54.7	-10.4	4.4	15.1	25.7	28.4	26.3
Bowling Green Elementary (496)	PI Yr 4	55.3	55.4	0.1	2.4	15.4	26.9	31.1	24.2
Bret Harte Elementary (336)		48.9	55.2	6.3	6.9	16.7	21.2	29.9	25.4
Camellia Elementary (326)		87.1	85.6	-1.5	0.3	2.8	11.3	32.2	53.4
Caroline Wenzel Elementary (307)	PI Yr 1	58.2	58.8	0.6	3.9	19.6	17.6	27.5	31.4
Cesar Chavez Elementary (306)		65.7	68.3	2.6	3.3	13.1	15.4	30.7	37.6
Clayton B. Wire Elementary (337)	PI Yr 2	50.7	43.6	-7.1	8.6	18.7	29.1	23.7	19.9
Collis P. Huntington Elementary (155)	PI Yr 3	32.1	45.2	13.1	6.5	25.8	22.6	25.8	19.4
Crocker Riverside Elementary (403)		87.8	86.1	-1.7	1	3.5	9.4	25.6	60.5
David Lubin Elementary (349)		67.7	69	1.3	2.9	11.5	16.7	27	42
Earl Warren Elementary (361)		67.2	73.4	6.2	2.2	8	16.3	25.8	47.6
Edward Kemble Elementary (232)	PI Yr 1	50	65.1	15.1	5.6	12.5	16.8	25.4	39.7
Elder Creek Elementary (495)		61.5	68.1	6.6	2.2	11.7	18	27.3	40.8
Ethel I. Baker Elementary (451)	PI Yr 2	38.1	41.2	3.1	7.1	24.4	27.3	24.4	16.9
Ethel Phillips Elementary (297)	PI Yr 5	57.8	59.9	2.1	7.1	13.1	19.9	31.3	28.6
Fr. Keith B. Kenny Elementary (169)	PI Yr 5	38.4	46.2	7.8	4.7	16	33.1	30.2	16
Freeport Elementary (233)	PI Yr 5	30.5	36.8	6.3	7.8	24.2	31.2	25.5	11.3
Fruit Ridge Elementary (233)	PI Yr 2	39.9	43.8	3.9	5.2	27.9	23.2	28.3	15.5
Golden Empire Elementary (420)		77.1	76.2	-0.9	1	8.8	14	37.9	38.3
H. W. Harkness Elementary (233)		58.4	63.4	5	3.9	12.5	20.3	32.3	31
Hollywood Park Elementary (221)	PI Yr 2	60.1	62.9	2.8	3.6	10.9	22.6	34.8	28.1
Hubert H. Bancroft Elementary (394)		71.1	66.4	-4.7	5.9	13.2	14.5	34.1	32.3
Isador Cohen Elementary (280)		67.7	65.7	-2	3.6	10.7	20	23.6	42.1
James W. Marshall Elementary (264)		52.2	63.6	11.4	4.2	11.4	20.8	35.6	28
Jedediah Smith Elementary (161)	PI Yr 5	43.8	42.2	-1.6	6.8	24.8	26.1	28	14.3
John Bidwell Elementary (267)	PI Yr 1	64	68.2	4.2	1.9	9.4	20.6	32.6	35.6
John Cabrillo Elementary (282)	PI Yr 1	39.9	46.5	6.6	6.4	24.1	23	31.6	14.9
John D. Sloat Elementary (260)	PI Yr 1	56.2	60.6	4.4	3.5	15.1	20.8	33.2	27.4
Joseph Bonnheim Elementary (296)	PI Yr 5	51.2	52.4	1.2	5.7	22.3	19.6	31.4	20.9
Maple Elementary (183)	PI Yr 2	53.3	44.3	-9	4.4	22.4	29	24	20.2
Mark Hopkins Elementary (268)	PI Yr 3	54.3	48.9	-5.4	6.3	21.3	23.5	26.5	22.4
Mark Twain Elementary (307)	PI Yr 2	57	51.8	-5.2	4.2	18.2	25.7	24.1	27.7
Matsuyama Elementary (495)		77.2	75.4	-1.8	1.6	7.7	15.4	30.5	44.8
Nicholas Elementary (393)	PI Yr 1	51.1	52.3	1.2	5.9	17.3	24.5	29.8	22.4
O. W. Erlewine Elementary (244)		61.3	78.2	16.9	0.4	5.8	15.6	34.6	43.6
Oak Ridge Elementary (298)	PI Yr 5	37.7	55.6	17.9	2.4	17.5	24.6	29.3	26.3
Pacific Elementary (378)	PI Yr 4	51.1	56	4.9	5.3	14.9	23.9	32.1	23.9
Parkway Elementary (368)		54.3	55.7	1.4	3.8	18.8	21.7	30.2	25.5
Peter Burnett Elementary (391)		56.1	54	-2.1	4.9	17.6	23.5	29.9	24
Phoebe A. Hearst Elementary (459)		89.5	87.1	-2.4	0.4	2.8	9.6	24.6	62.5
Pony Express Elementary (342)		74.3	71.3	-3	2.6	9.6	16.4	23.1	48.2
Sequoia Elementary (334)		73.6	67.6	-6	1.8	10.2	20.4	27.6	39.9
Susan B. Anthony Elementary (187)	PI Yr 1	58	66.3	8.3	2.7	12.3	18.7	35.3	31
Sutterville Elementary (424)		73.9	73.3	-0.6	1.4	9.4	15.8	26.4	46.9
Tahoe Elementary (242)	PI Yr 2	54.3	52.5	-1.8	2.9	19	25.6	27.7	24.8
Theodore Judah Elementary (224)		66	70.4	4.4	1.3	10.8	17.5	27.4	43
Washington Elementary (148)	PI Yr 2	45.3	56.8	11.5	4.1	17.6	21.6	37.2	19.6
William Land Elementary (194)		62.4	57.7	-4.7	4.6	16.5	21.1	24.2	33.5
Woodbine Elementary (291)		41.6	34.7	-6.9	7.9	25.8	31.6	25.4	9.3
Yav Pem Suab Academy (159)		NA	58.5	NA	1.9	13.8	25.8	33.3	25.2
ElementaryTotals (15508)		59.3	61.2	1.9	3.8	14.5	20.6	29.1	32.1

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
Alice Birney Waldorf-Inspired K-8 (290)		47.9	38.6	-9.3	5.2	23.1	33.1	25.5	13.1
Caleb Greenwood K-8 (410)		61.6	58.5	-3.1	5.1	14.9	21.5	26.6	32
Genevieve F. Didion K-8 (474)		86.2	84.2	-2	1.1	5.1	9.7	29.3	54.9
John H. Still (638)	PI Yr 5	37	40.2	3.2	8.6	23.7	27.5	25.1	15.1
John Morse Therapeutic Center (63)	PI Yr 1	20.4	19.4	-1	19.4	37.1	24.2	12.9	6.5
Language Academy (258)	PI Yr 5	49.8	54.7	4.9	2.7	17.4	25.2	31	23.6
Leonardo da Vinci K-8 (483)		61.8	63.1	1.3	3.9	12.4	20.5	30.8	32.3
Martin Luther King, Jr. K-8 (507)		43.5	42.7	-0.8	6.5	20.2	30.6	23.9	18.8
Success Academy (55)		4	3.8	-0.2	28.8	42.3	25	1.9	1.9
K8 SchoolsTotals (3178)		53	53.1	0.1	5.7	17.5	23.7	26.5	26.5

RED Below AMO target
 GREEN Above AMO target
 YELLOW Positive Change

Data Source: STAR Datafiles

CST and CMA Mathematics 2011 School Comparison - Percentage of Students by Performance Level

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
Albert Einstein Middle (769)	PI Yr 2	49.6	48.4	-1.2	5.1	17.7	28.9	32.4	16
California Middle (641)	PI Yr 5	54.1	62.8	8.7	6.4	15.3	15.5	32.9	29.9
Fern Bacon Middle (598)	PI Yr 5	25.8	35.1	9.3	9.2	24.4	31.3	30.1	5
Kit Carson Middle (338)	PI Yr 3	23.2	23.1	-0.1	15.1	31.7	30.2	18.9	4.1
Rosa Parks Middle (434)	PI Yr 5	28.4	27.6	-0.8	16.6	27.9	27.9	23.3	4.4
Sam Brannan Middle (654)	PI Yr 3	52.5	47.9	-4.6	7.5	18.9	25.7	34.4	13.5
Sutter Middle (1247)		65.7	66.4	0.7	2.7	10	20.9	32.7	33.6
Will C. Wood Middle (700)	PI Yr 5	40	39.7	-0.3	8.6	24.6	27.1	31.4	8.3
Middle SchoolsTotals (5381)		46.3	48.3	2	7.5	19.1	25.1	30.8	17.5

School	2010-11 Status	2010 At and Above Proficient	2011 At and Above Proficient	Change	2011 Far Below Basic	2011 Below Basic	2011 Basic	2011 Proficient	2011 Advanced
American Legion (35)	PI Yr 4	3.9	0	-3.9	45.7	42.9	11.4	0	0
C. K. McClatchy High (1549)	PI Yr 1	24	25.9	1.9	17.7	31.4	25.1	19.8	6
Capital City School (252)	PI Yr 2	11.7	9.1	-2.6	30.6	38.1	22.2	7.1	2
George Washington Carver (203)		15.8	18.7	2.9	17.7	36.5	27.1	17.7	1
Health Professions High (294)		5.7	9.4	3.7	25.3	44.1	21.2	8.3	1
Hiram W. Johnson High (1131)	PI Yr 5	10.7	14.2	3.5	21	38.7	26.1	12.5	1.7
John F. Kennedy High (1418)	PI Yr 1	26.8	27.4	0.6	13.3	30.9	28.3	20.3	7.1
Luther Burbank High (1260)	PI Yr 2	12.8	15.4	2.6	21.5	38.6	24.5	13.5	1.9
New Technology High (224)		7.1	7.2	0.1	23.1	46.6	23.1	6.3	0.9
Non Public School (87)		3	4.9	1.9	48.8	40.2	6.1	4.9	0
Rosemont High (1053)	PI Yr 2	18.5	26.8	8.3	14.7	31.6	26.9	20.4	6.4
School of Engineering and Sciences (320)		43.9	32.5	-11.4	7.5	33.8	26.3	24.1	8.4
The Met High School (203)		2.6	6	3.4	27.4	46.3	20.4	5.5	0.5
West Campus High (650)		50	45.7	-4.3	2.2	16.3	35.8	34.5	11.2
High SchoolsTotals (8679)		20.3	22.5	2.2	17.5	33.9	26.2	17.7	4.8

CAHSEE results are used to determine AMOs for high schools

- RED Below AMO target
- GREEN Above AMO target
- YELLOW Positive Change

Data Source: STAR Datafiles

Academic Performance Index (API) Growth by District and Schools
Two-Year Comparison

LEA/School	API				Met Growth Target			API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
SACRAMENTO CITY UNIFIED	753	744	D	9				759	753	D	6			
Elementary Schools														
A. M. Winn Elementary	773	751	5	22	Yes	No	No	760	773	5	-13	No	No	No
Abraham Lincoln Elementary	808	771	5	37	Yes	Yes	Yes	771	808	A	-37	No	No	No
Alice Birney Waldorf-Inspired K-8	760	712	5	48	Yes	Yes	Yes	751	760	5	-9	No	No	No
Aspire Capitol Heights Academy	825	828	A	-3	Yes	Yes	Yes	836	825	A	11	Yes	Yes	Yes
Bowling Green Elementary	765	743	5	22	Yes	No	No	766	765	5	1	No	No	No
Bret Harte Elementary	747	765	5	-18	No	No	No	750	747	5	3	No	No	No
Caleb Greenwood	831	838	A	-7	Yes	No	No	814	830	A	-16	Yes	No	No
California Montessori Project-Capitol Ca	856	771*	5	85	Yes	Yes	Yes	810	856	A	-46	Yes	Yes	Yes
Camellia Elementary	900	894	A	6	Yes	Yes	Yes	898	900	A	-2	Yes	Yes	Yes
Caroline Wenzel Elementary	792	804	A	-12	No	No	No	789	792	5	-3	No	No	No
Cesar Chavez Intermediate	774	725	5	49	Yes	Yes	Yes	808	774	5	34	Yes	Yes	Yes
Clayton B. Wire Elementary	750	718	5	32	Yes	Yes	Yes	716	750	5	-34	No	No	No
Collis P. Huntington Elementary	683	694	5	-11	No	No	No	703	683	6	20	Yes	No	No
Crocker/Riverside Elementary	943	934	A	9	Yes	Yes	Yes	931	943	A	-12	Yes	Yes	Yes
David Lubin Elementary	844	826	A	18	Yes	Yes	Yes	850	844	A	6	Yes	No	No
Earl Warren Elementary	806	799	1	7	Yes	No	No	824	806	A	18	Yes	Yes	Yes
Edward Kemble Elementary	735	705	5	30	Yes	Yes	Yes	793	735	5	58	Yes	Yes	Yes
Elder Creek Elementary	797	787	5	10	Yes	No	No	822	797	3	25	Yes	Yes	Yes
Ethel I. Baker Elementary	708	702	5	6	Yes	Yes	Yes	709	708	5	1	No	No	No
Ethel Phillips Elementary	781	763	5	18	Yes	Yes	Yes	770	781	5	-11	No	No	No
Father Keith B. Kenny Elementary	714	630	9	84	Yes	Yes	Yes	747	714	5	33	Yes	Yes	Yes
Freeport Elementary	656	701	5	-45	No	No	No	666	656	7	10	Yes	No	No
Fruit Ridge Elementary	689	676	6	13	Yes	No	No	698	689	6	9	Yes	Yes	Yes
Genevieve Didion	938	926	A	12	Yes	Yes	Yes	915	938	A	-23	Yes	Yes	Yes
Golden Empire Elementary	866	862	A	4	Yes	Yes	Yes	857	866	A	-9	Yes	Yes	Yes
H. W. Harkness Elementary	773	688	6	85	Yes	Yes	Yes	796	773	5	23	Yes	Yes	Yes
Hollywood Park Elementary	815	773	5	42	Yes	Yes	Yes	787	815	A	-28	No	No	No
Hubert H. Bancroft Elementary	834	C	C	C			N/A	795	834	A	-39	No	No	No
Isador Cohen Elementary	843	841	A	2	Yes	Yes	Yes	833	843	A	-10	Yes	No	No
James Marshall Elementary	795	777	5	18	Yes	Yes	Yes	812	795	5	17	Yes	Yes	Yes
Jedediah Smith Elementary	665	660	7	5	No	No	No	695	665	7	30	Yes	Yes	Yes
John Bidwell Elementary	802	787	5	15	Yes	No	No	822	802	A	20	Yes	Yes	Yes
John Cabrillo Elementary	698	721	5	-23	No	No	No	712	698	5	14	Yes	No	No
John D. Sloat Elementary	765	761	5	4	No	No	No	761	765	5	-4	No	No	No
John H. Still	692	681	6	11	Yes	No	No	699	692	5	7	Yes	No	No
Joseph Bonnheim Elementary	736	730	5	6	Yes	Yes	Yes	733	736	5	-3	No	No	No
Leonardo Da Vinci	842	816	A	26	Yes	Yes	Yes	832	842	A	-10	Yes	No	No
Maple Elementary	739	737	5	2	No	No	No	709	739	5	-30	No	No	No
Mark Hopkins Elementary	740	718	5	22	Yes	Yes	Yes	717	740	5	-23	No	No	No
Mark Twain Elementary	773	752	5	21	Yes	No	No	759	773	5	-14	No	No	No
Martin Luther King, Jr.	758	798	2	-40	No	No	No	753	758	5	-5	No	No	No
Matsuyama Elementary	875	C	C	C			N/A	880	875	A	5	Yes	Yes	Yes
Nicholas Elementary	738	763	5	-25	No	No	No	743	738	5	5	Yes	No	No
O. W. Erlewine Elementary	832	833	A	-1	Yes	No	No	864	832	A	32	Yes	Yes	Yes
Oak Ridge Elementary	658	644	8	14	Yes	No	No	740	658	7	82	Yes	Yes	Yes
Pacific Elementary	744	725	5	19	Yes	No	No	743	744	5	-1	No	No	No
Parkway Elementary	756	777	5	-21	No	No	No	765	756	5	9	Yes	No	No
Peter Burnett Elementary	778	747	5	31	Yes	Yes	Yes	748	778	5	-30	No	No	No
Phoebe A. Hearst Elementary	940	934	A	6	Yes	Yes	Yes	941	940	A	1	Yes	Yes	Yes
Pony Express Elementary	882	867	A	15	Yes	Yes	Yes	862	882	A	-20	Yes	Yes	Yes
Sequoia Elementary	857	843	A	14	Yes	Yes	Yes	814	857	A	-43	Yes	No	No
St. HOPE Public School 7 (PS7)	913	873	A	40	Yes	Yes	Yes	911	913	A	-2	Yes	Yes	Yes
Susan B. Anthony Elementary	750	718	5	32	Yes	Yes	Yes	774	750	5	24	Yes	Yes	Yes
Sutterville Elementary	864	847	A	17	Yes	Yes	Yes	865	864	A	1	Yes	Yes	Yes
Tahoe Elementary	777	755	5	22	Yes	No	No	749	777	5	-28	No	No	No
The Language Academy of Sacramento	748	715	5	33	Yes	Yes	Yes	771	748	5	23	Yes	Yes	Yes
Theodore Judah Elementary	852	858	A	-6	Yes	Yes	Yes	854	852	A	2	Yes	Yes	Yes
Washington Elementary	737	745	5	-8	No	No	No	771	737	5	34	Yes	Yes	Yes
William Land Elementary	800	791	5	9	Yes	Yes	Yes	748	800	A	-52	No	No	No
Woodbine Elementary	731	731	5	0	No	No	No	701	731	5	-30	No	No	No
Yav Pem Suab Academy								752	B	B	B			N/A

Academic Performance Index (API) Growth by District and Schools
Two-Year Comparison

LEA/School	API				Met Growth Target			API				Met Growth Target		
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
Middle Schools														
Albert Einstein Middle	794	777	5	17	Yes	Yes	Yes	777	794	5	-17	No	No	No
California Middle	751	761	5	-10	No	No	No	793	752	5	41	Yes	Yes	Yes
Fern Bacon Middle	647	633	8	14	Yes	No	No	691	647	8	44	Yes	Yes	Yes
Kit Carson Middle	671	669	7	2	No	No	No	641	671	6	-30	No	No	No
Rosa Parks Middle	624	657	7	-33	No	No	No	613	624	9	-11	No	No	No
Sam Brannan Middle	765	792	5	-27	No	No	No	753	765	5	-12	No	No	No
School of Engineering & Sciences	779	813	A	-34	No	No	No							
Sutter Middle	892	880	A	12	Yes	Yes	Yes	884	892	A	-8	Yes	Yes	Yes
Will C. Wood Middle	705	699	5	6	Yes	No	No	704	705	5	-1	No	No	No
High Schools														
Arthur A. Benjamin Health Professions Hi	679	655	7	24	Yes	No	No	651	680	6	-29	No	No	No
C. K. McClatchy High	757	760	5	-3	No	No	No	762	758	5	4	No	No	No
George Washington Carver School of Arts	755	641	8	114	Yes	Yes	Yes	748	750	5	-2	No	No	No
Hiram W. Johnson High	611	619	9	-8	No	No	No	669	612	9	57	Yes	Yes	Yes
John F. Kennedy High	782	763	5	19	Yes	No	No	762	785	5	-23	No	No	No
Luther Burbank High	650	634	8	16	Yes	No	No	677	651	7	26	Yes	No	No
New Technology High	681	688	6	-7	No	No	No	698	681	6	17	Yes	Yes	Yes
Rosemont High	721	711	5	10	Yes	No	No	733	723	5	10	Yes	No	No
Sacramento Charter High	778	731	5	47	Yes	Yes	Yes	786	778	5	8	Yes	Yes	Yes
School of Engineering & Sciences								800	777	5	23	Yes	Yes	Yes
The MET	668	C	C	C			N/A	715	668	7	47	Yes	Yes	Yes
West Campus	903	914	A	-11	Yes	Yes	Yes	896	903	A	-7	Yes	Yes	Yes
Small Schools														
John Morse Therapeutic Center	543*	495*	D	48			N/A	535*	543*	D	-8			N/A
Sol Aureus College Preparatory	771*	719*	5	52	Yes	Yes	Yes	836*	771*	5	65	Yes	Yes	Yes
ASAM Schools														
American Legion High (Continuation)	534*	512*	D	22			N/A	519*	531*	13	-12	No	No	No
Capital City Independent Study	530	554	D	-24			N/A	559	529	14	30	Yes	No	No
Success Academy														

Adequate Yearly Progress (AYP) by District and Schools
Two-Year Comparison

District/School	2009-10							2010-2011						
	Total Criteria Met	AYP Components					PI Status	Total Criteria Met	AYP Components					PI Status
		All	ELA	Math	API	Grad. Rate			All	ELA	Math	API	Grad. Rate	
SACRAMENTO CITY UNIFIED Elementary Schools	32 of 50	No	No	No	Yes	No	Year 3	30 of 50	No	No	No	Yes	No	Year 3
A. M. Winn Elementary	21 of 27	No	No	No	Yes	N/A	Year 2	18 of 25	No	No	No	Yes	N/A	Year 3
Abraham Lincoln Elementary	25 of 25	Yes	Yes	Yes	Yes	N/A	Not in PI	14 of 25	No	No	No	Yes	N/A	Not in PI
Alice Birney Waldorf-Inspired K-8	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in PI	9 of 17	No	No	No	Yes	N/A	Not in PI
Aspire Capitol Heights Academy	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in PI	17 of 17	Yes	Yes	Yes	Yes	N/A	Not in PI
Bowling Green Elementary	19 of 21	No	No	Yes	Yes	N/A	Year 4	13 of 21	No	No	No	Yes	N/A	Year 5
Bret Harte Elementary	11 of 21	No	No	No	Yes	N/A	Not in PI	18 of 23	No	No	No	Yes	N/A	Year 1
Caleb Greenwood	17 of 21	No	No	No	Yes	N/A	Not Title 1	13 of 21	No	No	No	Yes	N/A	Not Title 1
California Montessori Project-Capitol Ca	9 of 9	Yes	Yes	Yes	Yes	N/A	Not Title 1	6 of 9	No	No	No	Yes	N/A	Not Title 1
Camellia Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Not in PI	20 of 21	No	No	Yes	Yes	N/A	Not in PI
Caroline Wenzel Elementary	24 of 29	No	No	No	Yes	N/A	Year 1	22 of 29	No	No	No	Yes	N/A	Year 2
Cesar Chavez Intermediate	25 of 25	Yes	Yes	Yes	Yes	N/A	Not in PI	21 of 25	No	No	No	Yes	N/A	Not in PI
Clayton B. Wire Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Year 2	11 of 21	No	No	No	Yes	N/A	Year 3
Collis P. Huntington Elementary	9 of 17	No	No	No	Yes	N/A	Year 3	13 of 17	No	No	Yes	Yes	N/A	Year 4
Crocker/Riverside Elementary	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1
David Lubin Elementary	19 of 19	Yes	Yes	Yes	Yes	N/A	Not in PI	15 of 17	No	No	No	Yes	N/A	Not Title 1
Earl Warren Elementary	17 of 21	No	No	Yes	Yes	N/A	Not in PI	17 of 21	No	No	Yes	Yes	N/A	Year 1
Edward Kemble Elementary	19 of 19	Yes	Yes	Yes	Yes	N/A	Year 1	19 of 19	Yes	Yes	Yes	Yes	N/A	Not in PI
Elder Creek Elementary	18 of 21	No	No	No	Yes	N/A	Not in PI	16 of 21	No	No	Yes	Yes	N/A	Year 1
Ethel I. Baker Elementary	9 of 17	No	No	No	Yes	N/A	Year 2	13 of 17	No	No	Yes	Yes	N/A	Year 3
Ethel Phillips Elementary	13 of 17	No	No	Yes	Yes	N/A	Year 5	15 of 19	No	No	Yes	Yes	N/A	Year 5
Father Keith B. Kenny Elementary	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 5	15 of 15	Yes	Yes	Yes	Yes	N/A	Not in PI
Freeport Elementary	12 of 25	No	No	No	No	N/A	Year 5	21 of 25	No	No	No	Yes	N/A	Year 5
Fruit Ridge Elementary	11 of 19	No	No	No	Yes	N/A	Year 2	17 of 23	No	No	No	Yes	N/A	Year 3
Genevieve Didion	21 of 21	Yes	Yes	Yes	Yes	N/A	Not Title 1	21 of 21	Yes	Yes	Yes	Yes	N/A	Not Title 1
Golden Empire Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Not in PI	17 of 21	No	No	Yes	Yes	N/A	Not in PI
H. W. Harkness Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Not in PI	20 of 21	No	Yes	No	Yes	N/A	Not in PI
Hollywood Park Elementary	16 of 17	No	Yes	No	Yes	N/A	Year 2	10 of 13	No	No	Yes	Yes	N/A	Year 3
Hubert H. Bancroft Elementary	19 of 21	No	No	No	Yes	N/A	Not in PI	16 of 21	No	No	No	Yes	N/A	Year 1
Isador Cohen Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Not in PI	20 of 25	No	No	Yes	Yes	N/A	Not in PI
James Marshall Elementary	19 of 21	No	Yes	No	Yes	N/A	Not in PI	22 of 23	No	No	Yes	Yes	N/A	Not in PI
Jedediah Smith Elementary	10 of 13	No	No	Yes	Yes	N/A	Year 5	9 of 13	No	No	No	Yes	N/A	Year 5
John Bidwell Elementary	19 of 21	No	No	Yes	Yes	N/A	Year 1	22 of 23	No	No	Yes	Yes	N/A	Year 2
John Cabrillo Elementary	14 of 21	No	No	No	Yes	N/A	Year 1	14 of 21	No	No	No	Yes	N/A	Year 2
John D. Sloat Elementary	18 of 21	No	No	Yes	Yes	N/A	Year 1	12 of 21	No	No	No	Yes	N/A	Year 2
John H. Still	17 of 25	No	No	No	Yes	N/A	Year 5	15 of 25	No	No	No	Yes	N/A	Year 5
Joseph Bonnheim Elementary	14 of 17	No	No	Yes	Yes	N/A	Year 5	12 of 17	No	No	No	Yes	N/A	Year 5
Leonardo Da Vinci	19 of 19	Yes	Yes	Yes	Yes	N/A	Not Title 1	11 of 17	No	No	No	Yes	N/A	Not Title 1
Maple Elementary	10 of 17	No	No	No	Yes	N/A	Year 2	8 of 17	No	No	No	No	N/A	Year 3
Mark Hopkins Elementary	21 of 23	No	No	No	Yes	N/A	Year 3	14 of 23	No	No	No	Yes	N/A	Year 4
Mark Twain Elementary	13 of 17	No	No	No	Yes	N/A	Year 2	15 of 23	No	No	No	Yes	N/A	Year 3
Martin Luther King, Jr.	21 of 33	No	No	No	Yes	N/A	Not in PI	21 of 33	No	No	No	Yes	N/A	Year 1
Matsuyama Elementary	24 of 25	No	No	Yes	Yes	N/A	Not Title 1	24 of 27	No	No	No	Yes	N/A	Not in PI
Nicholas Elementary	13 of 21	No	No	No	Yes	N/A	Year 1	19 of 25	No	No	No	Yes	N/A	Year 2
O. W. Erlewine Elementary	17 of 19	No	No	No	Yes	N/A	Not in PI	16 of 17	No	No	Yes	Yes	N/A	Year 1
Oak Ridge Elementary	15 of 25	No	No	No	Yes	N/A	Year 5	24 of 25	No	No	Yes	Yes	N/A	Year 5
Pacific Elementary	13 of 21	No	No	No	Yes	N/A	Year 4	16 of 21	No	No	Yes	Yes	N/A	Year 5
Parkway Elementary	19 of 27	No	No	No	Yes	N/A	Not in PI	19 of 27	No	No	No	Yes	N/A	Year 1
Peter Burnett Elementary	19 of 21	No	Yes	No	Yes	N/A	Not in PI	12 of 21	No	No	No	Yes	N/A	Year 1
Phoebe A. Hearst Elementary	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1
Pony Express Elementary	27 of 27	Yes	Yes	Yes	Yes	N/A	Not in PI	23 of 27	No	No	No	Yes	N/A	Not Title 1
Sequoia Elementary	20 of 21	No	No	Yes	Yes	N/A	Not in PI	11 of 17	No	No	No	Yes	N/A	Not Title 1
Sol Aureus College Preparatory	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in PI							

Adequate Yearly Progress (AYP) by District and Schools
Two-Year Comparison

District/School	2009-10							2010-2011						
	Total Criteria Met	AYP Components					PI Status	Total Criteria Met	AYP Components					PI Status
		All	ELA	Math	API	Grad. Rate			All	ELA	Math	API	Grad. Rate	
St. HOPE Public School 7 (PS7)	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in PI	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in PI
Susan B. Anthony Elementary	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 1	17 of 17	Yes	Yes	Yes	Yes	N/A	Not in PI
Sutterville Elementary	21 of 21	Yes	Yes	Yes	Yes	N/A	Not Title 1	20 of 25	No	No	No	Yes	N/A	Not Title 1
Tahoe Elementary	15 of 17	No	No	Yes	Yes	N/A	Year 2	11 of 17	No	No	No	Yes	N/A	Year 3
The Language Academy of Sacramento		No	No	Yes	Yes	N/A	Year 5	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 5
Theodore Judah Elementary	17 of 17	Yes	Yes	Yes	Yes	N/A	Not in PI	15 of 17	No	No	No	Yes	N/A	Not in PI
Washington Elementary	14 of 17	No	Yes	No	Yes	N/A	Year 2	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 2
William Land Elementary	19 of 21	No	No	No	Yes	N/A	Not in PI	16 of 21	No	No	No	Yes	N/A	Year 1
Woodbine Elementary	17 of 25	No	No	No	Yes	N/A	Not in PI	14 of 27	No	No	No	No	N/A	Year 1
Yav Pem Suab Academy - Preparing for the								9 of 17	No	No	No	Yes	N/A	Not in PI
Middle Schools														
Albert Einstein Middle	21 of 25	No	No	No	Yes	N/A	Year 2	19 of 27	No	No	No	Yes	N/A	Year 3
California Middle	21 of 25	No	No	No	Yes	N/A	Year 5	25 of 25	Yes	Yes	Yes	Yes	N/A	Year 5
Fern Bacon Middle	13 of 21	No	No	No	Yes	N/A	Year 5	24 of 25	No	No	Yes	Yes	N/A	Year 5
Kit Carson Middle	17 of 25	No	No	No	Yes	N/A	Year 3	10 of 21	No	No	No	No	N/A	Year 4
Rosa Parks Middle	14 of 29	No	No	No	No	N/A	Year 5	18 of 29	No	No	No	No	N/A	Year 5
Sam Brannan Middle	20 of 25	No	No	No	Yes	N/A	Year 3	17 of 27	No	No	No	Yes	N/A	Year 4
Sol Aureus College Preparatory								5 of 5	Yes	Yes	Yes	Yes	N/A	Not in PI
School of Engineering & Sciences	12 of 13	No	No	Yes	Yes	N/A	Not in PI							
Sutter Middle	29 of 29	Yes	Yes	Yes	Yes	N/A	Not Title 1	25 of 29	No	No	No	Yes	N/A	Not Title 1
Will C. Wood Middle	15 of 21	No	No	No	Yes	N/A	Year 5	10 of 21	No	No	No	No	N/A	Year 5
High Schools														
Arthur A. Benjamin Health Professions Hi	8 of 8	Yes	Yes	Yes	Yes	Yes	Not in PI	4 of 9	No	No	No	No	No	Not in PI
C. K. McClatchy High	19 of 26	No	No	No	Yes	No	Year 1	17 of 26	No	No	No	Yes	No	Year 2
George Washington Carver School of Arts	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in PI	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in PI
Hiram W. Johnson High	10 of 23	No	No	No	No	No	Year 5	14 of 22	No	No	No	Yes	Yes	Year 5
John F. Kennedy High	26 of 29	No	No	No	Yes	Yes	Year 1	16 of 26	No	No	No	Yes	No	Year 2
Luther Burbank High	16 of 26	No	No	No	Yes	No	Year 2	12 of 22	No	No	No	Yes	No	Year 3
New Technology High	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in PI	4 of 5	No	Yes	No	Yes	N/A	Not in PI
Rosemont High	21 of 26	No	No	No	Yes	No	Year 2	17 of 26	No	No	No	Yes	No	Year 3
Sacramento Charter High	16 of 18	No	No	No	Yes	Yes	Year 4	18 of 18	Yes	Yes	Yes	Yes	Yes	Year 4
School of Engineering & Sciences								18 of 21	No	Yes	No	Yes	N/A	Not in PI
The MET	4 of 5	No	Yes	No	Yes	N/A	Not in PI	5 of 5	Yes	Yes	Yes	Yes	N/A	Not Title 1
West Campus	22 of 22	Yes	Yes	Yes	Yes	Yes	Not in PI	22 of 22	Yes	Yes	Yes	Yes	Yes	Not in PI
Small Schools														
John Morse Therapeutic Center	0 of 4	No	No	No	N/A	N/A	Year 1	1 of 4	No	No	No	N/A	N/A	Year 2
ASAM Schools														
American Legion High (Continuation)	3 of 6	No	No	No	Yes	No	Year 4	3 of 6	No	No	Yes	No	No	Year 5
Capital City Independent Study	0 of 13	No	No	No	No	No	Year 2	2 of 16	No	No	No	Yes	No	Year 3
Success Academy	2 of 4	No	No	No	N/A	N/A	Not Title 1	2 of 4	No	No	No	N/A	N/A	Not Title 1

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
District

Groups	2010 Growth			2011 Growth		
	2010 Growth	2009 Base	2009-10 Growth	2011 Growth	2010 Base	2010-11 Growth
LEA-wide	753	744	9	759	753	6
Black or African American	668	669	-1	683	669	14
American Indian or Alaska Native	733	705	-28	700	705	-5
Asian	796	787	9	805	796	9
Filipino	833	837	-4	840	832	8
Hispanic or Latino	719	704	15	723	719	4
Native Hawaiian or Pacific Islander	709	713	-4	714	709	5
White	829	819	10	830	830	0
Two or More Races	784	752	32	809	785	24
Socioeconomically Disadvantaged	721	705	16	727	721	6
English Learners	707	695	12	723	707	16
Students with Disabilities	564	551	13	577	565	12

Note: No API Growth targets are set for districts

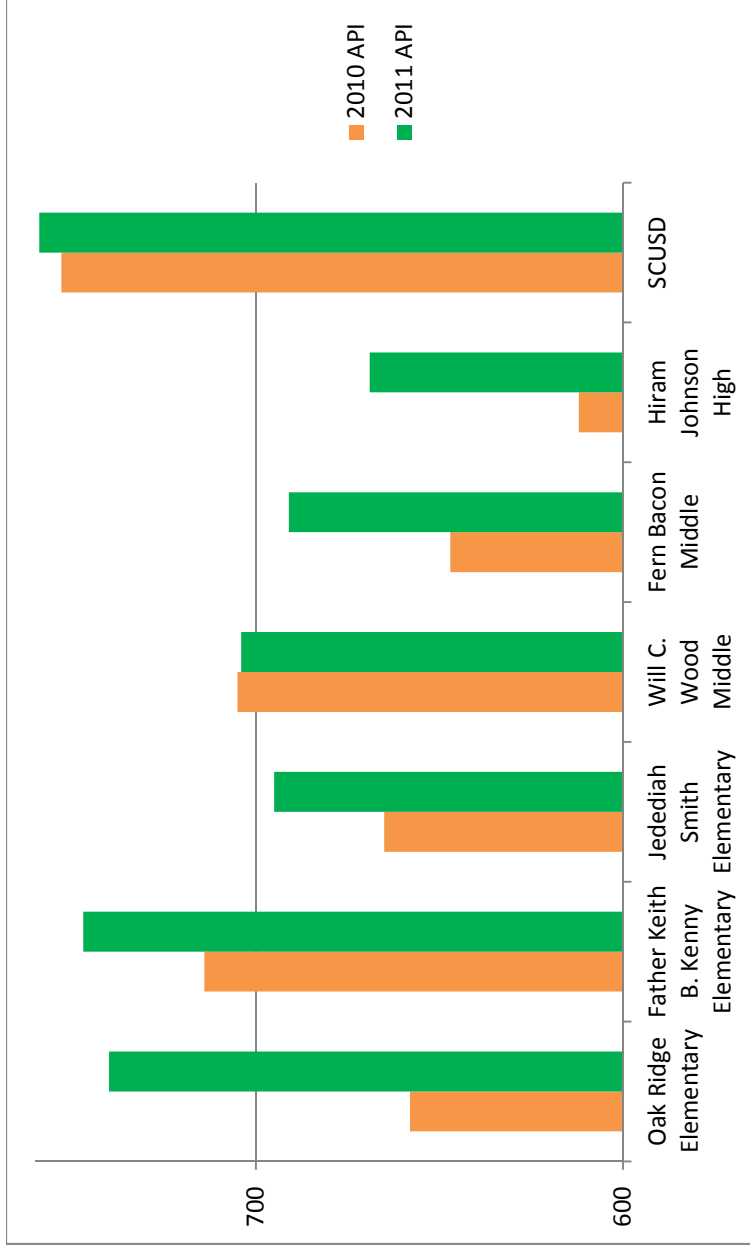
Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups
District

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.0%							Target 67.0%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	
LEA-wide	26,186	13,271	50.7	No		26,050	13,226	50.8	No		
Black or African American	4,222	1,535	36.4	No		4,233	1,609	38	No		
American Indian or Alaska Native	234	91	38.9	No		234	98	41.9	No		
Asian	4,892	2,656	54.3	No		4,869	2,741	56.3	No		
Filipino	261	174	66.7	Yes		281	198	70.5	Yes		
Hispanic or Latino	9,499	4,185	44.1	No		9,571	4,079	42.6	No		
Native Hawaiian or Pacific Islander	395	164	41.5	No		425	174	40.9	No		
White	4,930	3,345	67.8	Yes		5,084	3,475	68.4	Yes		
Two or More Races	1,738	1,117	64.3	Yes		1,294	833	64.4	No		
Socioeconomically Disadvantaged	19,252	8,284	43	No		19,371	8,364	43.2	No		
English Learners	9,096	3,516	38.7	No		9,194	3,698	40.2	No		
Students with Disabilities	3,173	933	29.4	No		3,363	1,034	30.7	No		

Mathematics							Mathematics				
Target 56.4%							Target 67.3%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	
LEA-wide	26,145	14,705	56.2	No		26,016	14,844	57.1	No		
Black or African American	4,213	1,668	39.6	No		4,217	1,732	41.1	No		
American Indian or Alaska Native	234	87	37.2	No		233	104	44.6	No		
Asian	4,886	3,367	68.9	Yes		4,873	3,429	70.4	Yes		
Filipino	261	182	69.7	Yes		281	205	73	Yes		
Hispanic or Latino	9,491	4,674	49.2	No		9,562	4,797	50.2	No		
Native Hawaiian or Pacific Islander	395	203	51.4	No		423	208	49.2	No		
White	4,913	3,394	69.1	Yes		5,077	3,480	68.5	Yes		
Two or More Races	1,739	1,125	64.7	Yes		1,289	864	67	No		
Socioeconomically Disadvantaged	19,219	9,760	50.8	No		19,346	9,997	51.7	No		
English Learners	9,086	4,714	51.9	No		9,192	5,026	54.7	No		
Students with Disabilities	3,165	1,116	35.3	No		3,362	1,150	34.2	No		

SCUSD Superintendent's Priority Schools – API, Suspensions and Attendance Data

	API 2009- 10	API 2010- 11	Change +/-	Suspensions 2009-10	Suspensions 2010-11	Change +/-	Attendance 2009-10	Attendance 2010-11	Change +/-
Oak Ridge	658	740	+82	53	50	-3	93.13%	94.73%	+1.60%
Jed Smith	665	695	+30	54	100	+46	94.07%	93.81%	-0.26%
F.K.B Kenny	714	747	+33	35	47	+12	92.47%	93.17%	+0.70%
Will C. Wood	705	704	-1	460	439	-21	94.97%	95.60	+0.63%
Fern Bacon	647	691	+44	304	245	-59	94.42%	95.69%	+1.27%
Hiram Johnson	612	669	+59	747	503	-244	92.04%	93.85%	+1.81%



Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Fr. Keith B. Kenny

Groups	2010 Growth						2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth Target	
Schoolwide	714	630	9	84	Yes	747	714	5	33	Yes	
Black or African American	686	618	9	68	Yes	713	686	6	27	Yes	
American Indian or Alaska Native											
Asian						816					
Filipino											
Hispanic or Latino	727					760	727				
Native Hawaiian or Pacific Islander											
White											
Two or More Races						831	765				
Socioeconomically Disadvantaged	714	618	9	96	Yes	747	714	5	33	Yes	
English Learners						790	753				
Students with Disabilities						660	623				

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Jedediah Smith

Groups	2010 Growth					2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth
Schoolwide	665	660	7	5	No	695	665	7	30	Yes
Black or African American	647	617	9	30	Yes	682	647	8	35	Yes
American Indian or Alaska Native										
Asian						825	725			
Filipino										
Hispanic or Latino						678	671			
Native Hawaiian or Pacific Islander						644				
White							753			
Two or More Races										
Socioeconomically Disadvantaged	665	660	7	5	No	693	665	7	28	Yes
English Learners						749	710			
Students with Disabilities						637	640			

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Oak Ridge

Groups	2010 Growth					2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth
Schoolwide	658	644	8	14	Yes	740	658	7	82	Yes
Black or African American	640	593	10	47	Yes	717	640	8	77	Yes
American Indian or Alaska Native										
Asian	711	684	6	27	Yes	736	711	5	25	Yes
Filipino										
Hispanic or Latino	650	646	8	4	No	753	650	8	103	Yes
Native Hawaiian or Pacific Islander										
White										
Two or More Races										
Socioeconomically Disadvantaged	658	644	8	14	Yes	740	658	7	82	Yes
English Learners	675	651	7	24	Yes	740	675	6	65	Yes
Students with Disabilities						668	571			

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Fern Bacon

Groups	2010 Growth					2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth
Schoolwide	647	633	8	14	Yes	691	647	8	44	Yes
Black or African American		576				670	613			
American Indian or Alaska Native										
Asian	703	663	7	40	Yes	747	703	5	44	Yes
Filipino										
Hispanic or Latino	631	630	9	1	No	674	631	8	43	Yes
Native Hawaiian or Pacific Islander										
White						721	697			
Two or More Races							633			
Socioeconomically Disadvantaged	647	629	9	18	Yes	687	647	8	40	Yes
English Learners	633	603	10	30	Yes	692	633	8	59	Yes
Students with Disabilities						461	416			

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Rosa Parks

Groups	2010 Growth					2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth
Schoolwide	624	657	7	-33	No	613	624	9	-11	No
Black or African American	547	604	10	-57	No	537	547	13	-10	No
American Indian or Alaska Native										
Asian	676	688	6	-12	No	680	676	6	4	No
Filipino										
Hispanic or Latino	609	646	8	-37	No	599	609	10	-10	No
Native Hawaiian or Pacific Islander						552	642			
White						649	724			
Two or More Races							705			
Socioeconomically Disadvantaged	624	657	7	-33	No	614	624	9	-10	No
English Learners	635	648	8	-13	No	638	636	8	2	No
Students with Disabilities	518	557	12	-39	No	538	519	14	19	Yes

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Will C. Wood

Groups	2010 Growth					2011 Growth					Met Student Groups Growth
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth		
Schoolwide	705	699	5	6	Yes	704	705	5	-1	No	
Black or African American						609	590				
American Indian or Alaska Native											
Asian	774	772	5	2	No	783	774	5	9	Yes	
Filipino											
Hispanic or Latino	676	658	7	18	Yes	669	676	6	-7	No	
Native Hawaiian or Pacific Islander											
White						718	737				
Two or More Races						629					
Socioeconomically Disadvantaged	705	697	5	8	Yes	704	705	5	-1	No	
English Learners	690	681	6	9	Yes	711	690	6	21	Yes	
Students with Disabilities						478	391				

Academic Performance Index (API) Growth
Two-Year Comparison by Schoolwide and Subgroups
Hiram Johnson

Groups	2010 Growth					2011 Growth				
	2010 Growth	2009 Base	2009-10 Growth Target	2009-10 Growth	Met Students Growth Target	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth
Schoolwide	611	619	9	-8	No	671	612	9	59	
Black or African American	482	511	14	-29	No	559	484	16	75	Yes
American Indian or Alaska Native										
Asian	695	688	6	7	Yes	722	695	5	27	Yes
Filipino										
Hispanic or Latino	575	583	11	-8	No	651	577	11	74	Yes
Native Hawaiian or Pacific Islander						675	593			
White	639	623	9	16	Yes	717	642	8	75	Yes
Two or More Races	588					627	589			
Socioeconomically Disadvantaged	614	625	9	-11	No	668	615	9	53	Yes
English Learners	595	611	9	-16	No	656	596	10	60	Yes
Students with Disabilities	391	422	19	-31	No	441	396	20	45	Yes

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups

Fr. Keith B. Kenny

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8 %							Target 67.6 %				
Met all percent proficient rate criteria? Yes							Met all percent proficient rate criteria? Yes				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	160	51	31.9	Yes	SH	143	58	40.6	Yes	SH	
Black or African American	75	20	26.7	Yes	SH	65	21	32.3	Yes	SH	
American Indian or Alaska Native	1	--	--	--		1	--	--	--		
Asian	9	--	--	--		14	7	50	--		
Filipino	1	--	--	--		2	--	--	--		
Hispanic or Latino	58	22	37.9	Yes	SH	44	20	45.5	--		
Native Hawaiian or Pacific Islander	0	--	--	--		0	--	--	--		
White	5	--	--	--		4	--	--	--		
Two or More Races	11	4	36.4	--		13	8	61.5	--		
Socioeconomically Disadvantaged	160	51	31.9	Yes	SH	143	58	40.6	Yes	SH	
English Learners	29	9	31	--		30	14	46.7	--		
Students with Disabilities	13	4	30.8	--		18	5	27.8	--		

Mathematics							Mathematics				
Target 58.0 %							Target 68.5 %				
Met all percent proficient rate criteria? Yes							Met all percent proficient rate criteria? Yes				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	159	63	39.6	Yes	SH	143	70	49	Yes	SH	
Black or African American	75	25	33.3	Yes	SH	65	29	44.6	Yes	SH	
American Indian or Alaska Native	1	--	--	--		1	--	--	--		
Asian	9	--	--	--		14	9	64.3	--		
Filipino	1	--	--	--		2	--	--	--		
Hispanic or Latino	57	25	43.9	Yes	SH	44	22	50	--		
Native Hawaiian or Pacific Islander	0	--	--	--		0	--	--	--		
White	5	--	--	--		4	--	--	--		
Two or More Races	11	4	36.4	--		13	6	46.2	--		
Socioeconomically Disadvantaged	159	63	39.6	Yes	SH	143	70	49	Yes	SH	
English Learners	29	16	55.2	--		30	19	63.3	--		
Students with Disabilities	13	4	30.8	--		18	8	44.4	--		

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
 Two-Year Comparison by Schoolwide and Subgroups
 Jedediah Smith

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8%							Target 67.6%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	162	42	25.9	No		152	43	28.3	No		
Black or African American	85	18	21.2	No		82	22	26.8	Yes	SH	
American Indian or Alaska Native	0	-	-	-		2	-	-	-		
Asian	22	9	40.9	-		18	8	44.4	-		
Filipino	0	-	-	-		1	-	-	-		
Hispanic or Latino	30	9	30	-		30	9	30	-		
Native Hawaiian or Pacific Islander	9	-	-	-		12	2	16.7	-		
White	13	5	38.5	-		3	-	-	-		
Two or More Races	2	-	-	-		4	-	-	-		
Socioeconomically Disadvantaged	162	42	25.9	No		151	42	27.8	No		
English Learners	43	15	34.9	-		35	14	40	-		
Students with Disabilities	36	9	25	-		41	11	26.8	-		

Mathematics							Mathematics				
Target 58.0%							Target 68.5%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	162	71	43.8	Yes	SH	153	68	44.4	No		
Black or African American	85	34	40	Yes	SH	83	35	42.2	Yes	SH	
American Indian or Alaska Native	0	-	-	-		2	-	-	-		
Asian	22	14	63.6	-		18	13	72.2	-		
Filipino	0	-	-	-		1	-	-	-		
Hispanic or Latino	30	14	46.7	-		30	12	40	-		
Native Hawaiian or Pacific Islander	9	-	-	-		12	6	50	-		
White	13	8	61.5	-		3	-	-	-		
Two or More Races	2	-	-	Yes	SH	4	-	-	-		
Socioeconomically Disadvantaged	162	71	43.8	-		152	67	44.1	No		
English Learners	43	24	55.8	-		35	19	54.3	-		
Students with Disabilities	36	16	44.4	-		42	18	42.9	-		

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups
Oak Ridge

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8%							Target 67.6%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	272	68	25	No		268	89	33.2	Yes	SH	
Black or African American	56	16	28.6	Yes	SH	54	18	33.3	Yes	SH	
American Indian or Alaska Native	5	-	-	-		8	-	-	-		
Asian	71	21	29.6	No		59	17	28.8	No		
Filipino	2	-	-	-		5	-	-	-		
Hispanic or Latino	122	28	23	No		125	42	33.6	Yes	SH	
Native Hawaiian or Pacific Islander	2	-	-	-		0	-	-	-		
White	8	-	-	-		7	-	-	-		
Two or More Races	6	-	-	-		6	-	-	-		
Socioeconomically Disadvantaged	272	68	25	No		264	88	33.3	Yes	SH	
English Learners	152	35	23	No		151	44	29.1	Yes	SH	
Students with Disabilities	38	8	21.1	-		49	16	32.7	-		

Mathematics							Mathematics				
Target 58.0%							Target 68.5%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? Yes				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	270	98	36.3	No		268	149	55.6	Yes	SH	
Black or African American	55	15	27.3	Yes	SH	54	29	53.7	Yes	SH	
American Indian or Alaska Native	5	-	-	-		8	-	-	-		
Asian	71	37	52.1	No		59	34	57.6	Yes	SH	
Filipino	2	-	-	-		5	-	-	-		
Hispanic or Latino	122	42	34.4	No		125	72	57.6	Yes	SH	
Native Hawaiian or Pacific Islander	2	-	-	-		0	-	-	-		
White	7	-	-	-		7	-	-	-		
Two or More Races	6	-	-	-		6	-	-	-		
Socioeconomically Disadvantaged	270	98	36.3	No		264	147	55.7	Yes	SH	
English Learners	152	65	42.8	No		151	87	57.6	Yes	SH	
Students with Disabilities	38	13	34.2	-		49	19	38.8	-		

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups

Fern Bacon

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8%							Target 67.6%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	590	185	31.4	No		542	197	36.3	Yes	SH	
Black or African American	79	25	31.6	-		104	40	38.5	Yes	SH	
American Indian or Alaska Native	3	-	-	-		3					
Asian	141	50	35.5	Yes	SH	131	52	39.7	Yes	SH	
Filipino	5	-	-	-		5					
Hispanic or Latino	296	84	28.4	No		272	92	33.8	Yes	SH	
Native Hawaiian or Pacific Islander	10	-	-	-		6					
White	18	8	44.4	-		11	5	45.5			
Two or More Races	38	13	34.2	-		10					
Socioeconomically Disadvantaged	530	167	31.5	Yes	SH	514	184	35.8	No		
English Learners	350	85	24.3	No		332	108	32.5	Yes	SH	
Students with Disabilities	65	7	10.8	-		50	11	22			

Mathematics							Mathematics				
Target 58.0%							Target 68.5%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? Yes				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	590	153	25.9	No		542	203	37.5	Yes	SH	
Black or African American	79	17	21.5	-		104	31	29.8	Yes	SH	
American Indian or Alaska Native	3	-	-	-		3			-		
Asian	141	52	36.9	No		131	69	52.7	Yes	SH	
Filipino	5	-	-	-		5			-		
Hispanic or Latino	296	65	22	No		272	91	33.5	Yes	SH	
Native Hawaiian or Pacific Islander	10	-	-	-		6			-		
White	18	8	44.4	-		11	7	63.6	-		
Two or More Races	38	8	21.1	-		10			-		
Socioeconomically Disadvantaged	530	139	26.2	No		514	190	37	Yes	SH	
English Learners	350	87	24.9	No		332	134	40.4	Yes	SH	
Students with Disabilities	65	4	6.2	-		50	9	18	-		

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
 Two-Year Comparison by Schoolwide and Subgroups
 Rosa Parks

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8%							Target 67.6%				
Met all percent proficient rate criteria? Yes							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	443	116	26.2	No		412	111	26.9	No		
Black or African American	96	21	21.9	No		88	16	18.2	No		
American Indian or Alaska Native	1	-	-	-		0	-	-	-		
Asian	123	31	25.2	No		109	32	29.4	Yes	SH	
Filipino	3	-	-	-		6	-	-	-		
Hispanic or Latino	172	46	26.7	No		164	45	27.4	No		
Native Hawaiian or Pacific Islander	16	4	25	-		17	3	17.6	-		
White	13	5	38.5	-		22	8	36.4	-		
Two or More Races	18	7	38.9	-		6	-	-	-		
Socioeconomically Disadvantaged	443	116	26.2	No		411	111	27	No		
English Learners	242	60	24.8	No		243	66	27.2	No		
Students with Disabilities	75	16	21.3	No		77	22	28.6	Yes	SH	

Mathematics							Mathematics				
Target 58.0%							Target 68.5%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	443	135	30.5	No		411	125	30.4	No		
Black or African American	96	18	18.8	No		87	17	19.5	No		
American Indian or Alaska Native	1	-	-	-		0	-	-	-		
Asian	123	50	40.7	No		109	47	43.1	Yes	SH	
Filipino	3	-	-	-		6	-	-	-		
Hispanic or Latino	172	48	27.9	No		164	45	27.4	No		
Native Hawaiian or Pacific Islander	16	4	25	-		17	3	17.6	-		
White	13	6	46.2	-		22	9	40.9	-		
Two or More Races	18	6	33.3	-		6	-	-	-		
Socioeconomically Disadvantaged	443	135	30.5	No		410	125	30.5	No		
English Learners	242	79	32.6	No		243	84	34.6	No		
Students with Disabilities	74	13	17.6	No		77	23	29.9	Yes	SH	

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups

Will C. Wood

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 56.8%							Target 67.6%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	663	264	39.8	No		636	231	36.3	No		
Black or African American	80	22	27.5	-		67	15	22.4	-		
American Indian or Alaska Native	8	-	-	-		9	-	-	-		
Asian	258	127	49.2	Yes	SH	229	117	51.1	No		
Filipino	4	-	-	-		3	-	-	-		
Hispanic or Latino	271	98	36.2	Yes	SH	274	80	29.2	No		
Native Hawaiian or Pacific Islander	4	-	-	-		7	-	-	-		
White	31	11	35.5	-		33	12	36.4	-		
Two or More Races	7	-	-	-		14	2	14.3	-		
Socioeconomically Disadvantaged	663	264	39.8	No		636	231	36.3	No		
English Learners	406	137	33.7	Yes	SH	417	150	36	No		
Students with Disabilities	69	11	15.9	-		72	13	18.1	-		

Mathematics							Mathematics				
Target 58.0%							Target 68.5%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	663	277	41.8	No		636	255	40.1	No		
Black or African American	80	16	20	-		67	16	23.9	-		
American Indian or Alaska Native	8	-	-	-		9	-	-	-		
Asian	258	153	59.3	Yes		229	127	55.5	No		
Filipino	4	-	-	-		3	-	-	-		
Hispanic or Latino	271	92	33.9	No		274	94	34.3	No		
Native Hawaiian or Pacific Islander	4	-	-	-		7	-	-	-		
White	31	10	32.3	-		33	10	30.3	-		
Two or More Races	7	-	-	-		14	3	21.4	-		
Socioeconomically Disadvantaged	663	277	41.8	No		636	255	40.1	No		
English Learners	406	169	41.6	No		417	179	42.9	No		
Students with Disabilities	69	6	8.7	-		72	12	16.7	-		

Adequate Yearly Progress (AYP)-Percent Proficient in English Language Arts and Mathematics
Two-Year Comparison by Schoolwide and Subgroups

Hiram Johnson

2010 AYP							2011 AYP				
English Language Arts							English Language Arts				
Target 55.6%							Target 66.7%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	421	131	31.1	No		405	151	37.3	Yes	SH	
Black or African American	49	6	12.2	-		49	9	18.4	-		
American Indian or Alaska Native	5	-	-	-		4	-	-	-		
Asian	128	44	34.4	No		123	61	49.6	Yes	SH	
Filipino	3	-	-	-		2	-	-	-		
Hispanic or Latino	171	52	30.4	No		160	51	31.9	No		
Native Hawaiian or Pacific Islander	4	-	-	-		5	-	-	-		
White	27	14	51.9	-		48	21	43.8	-		
Two or More Races	34	14	41.2	-		14	3	21.4	-		
Socioeconomically Disadvantaged	359	110	30.6	No		350	130	37.1	No		
English Learners	204	45	22.1	No		188	49	26.1	No		
Students with Disabilities	47	7	14.9	-		53	8	15.1	-		

Mathematics							Mathematics				
Target 54.8%							Target 66.1%				
Met all percent proficient rate criteria? No							Met all percent proficient rate criteria? No				
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2010 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	
Schoolwide	419	157	37.5	No		408	140	34.3	No		
Black or African American	49	8	16.3	-		51	7	13.7	-		
American Indian or Alaska Native	5	-	-	-		4	-	-	-		
Asian	127	69	54.3	No		125	62	49.6	No		
Filipino	3	-	-	-		2	-	-	-		
Hispanic or Latino	170	53	31.2	No		159	42	26.4	No		
Native Hawaiian or Pacific Islander	4	-	-	-		5	-	-	-		
White	27	11	40.7	-		48	22	45.8	-		
Two or More Races	34	13	38.2	-		14	3	21.4	-		
Socioeconomically Disadvantaged	357	133	37.3	No		354	120	33.9	No		
English Learners	202	67	33.2	No		190	49	25.8	No		
Students with Disabilities	47	5	10.6	-		55	6	10.9	-		