



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: March 3, 2011

Subject: Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Learning Support Unit/Department: Academic Office: Special Education Local Plan Area (SELPA)

Recommendation: To conduct a Public Hearing on the SELPA's Annual Service Delivery Plan and the Annual Budget Plan.

Background/Rationale:

- The SCUSD SELPA Local Plan requires a service plan and budget be developed and updated annually.
- The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age, including students with low incidence disabilities.
- The Budget Plan describes those funds received in accordance with EC 56836 and the expenditures of those funds

Financial Considerations: The funds received from the federal government, pursuant to PL 94-142 (now codified as *Individuals with Disabilities Education Act – IDEA*) or in the subsequent reauthorization of 1977 and 2004, are not sufficient to meet the needs of our special education students. Currently, the federal dollars cover approximately 15% of the total cost to provide special education services. In addition, the effects of the district's declining enrollment have had a negative impact on the amount of funding received from the state. Nevertheless, the district continues to work toward reducing or leveling its share of cost without impacting the services provided to the students in order to remain compliant with the law.

Documents Attached:

- 1) Annual Service Plan
- 2) Annual Budget Plan

Estimated Time of Presentation: 10 Minutes

Submitted by: Becky Bryant, Director III Special Education Services/SCUSD SELPA

Approved by: Olivine Roberts, Ed.D. Chief Academic Officer

Board of Education Executive Summary

Special Education Local Plan Area

March 3, 2011



I. Overview/History:

An important step in realizing our District's vision for Pillar One of the Strategic Plan, Career and College Ready Students, is to solidify the alignment of our special education services and practices to serve our students in a manner that is equitable, provides access to the general curriculum, meets their unique needs, and closes the achievement gap. Our special education students' success is our success. To that end, the district is committed to educating our students, to the greatest extent possible, in age appropriate general education classroom settings in their neighborhood schools, in order to prepare them for college or career. Furthermore, the Special Education Department is restructuring its system of supports and laying a stronger foundation that will position our students for success in preschool through grade 12 and beyond, and setting them on a path to develop skills and abilities needed to become responsible, productive citizens in today's global society. Through these efforts, we are moving toward a more inclusive setting aimed at improving the education outcomes for both our special and general education students.

Assembly Bill (AB) 602, Chapter 654, Statutes of 1997, requires the Special Education Local Plan Area (SELPA) to submit an Annual Budget and Service Plan that is adopted at a public hearing. As required in Education Code Section (EC) 56205, these plans must identify expected expenditures, including a description of the services provided and their physical location. The plan must also demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program. The Annual Service and Budget Plan must be adopted by the Board and submitted to CDE on or before March 31, 2011.

The Annual Budget Plan shall identify expected expenditures for all items required including, but not limited to the following:

- (A) Funds received in accordance with Chapter 7.2 (commencing with EC 56836)
- (B) Administrative costs of the plan
- (C) Special education services to pupils with severe disabilities and low incidence disabilities
- (D) Special education services to pupils with nonsevere disabilities
- (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
- (F) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with EC 56836.23) of Chapter 7.2

The funds received from the federal government, pursuant to PL 94-142 (now codified as *Individuals with Disabilities Education Act – IDEA*) or in the subsequent reauthorization of 1977 and 2004, are not sufficient to meet the needs of our students who receive special education services. Currently, the federal dollars received cover approximately 15% of the total costs of special education. In addition, the effects of the district's declining enrollment have had a negative impact on the amount of funding from the state. Nevertheless, the district continues to work toward reducing or leveling its share of cost without impacting the services provided to the students in order to be compliant with the law.

Board of Education Executive Summary

Special Education Local Plan Area

March 3, 2011

II. Driving Governance:

Sacramento City Unified School District Special Education Local Plan Area (SELPA) Assurances

III. Budget:

2010-2011 Annual Budget Plan Revenue	
AB 602 (State funds based on District's total ADA)	\$24,075,797
PL 94-142 (Federal Funds)	\$ 8,990,997
Revenue Limit Transfer (generated from ADA)	\$ 9,071,124
Other grants, entitlements and general funds i.e., Workability, Department of Rehabilitation (TPP), State and Federal Preschool, Alternative Dispute Resolution	\$19,972,251
Funds received in accordance with Chapter 7.2 (commencing with section 56836)	\$62,110,169

Expected Expenditures 2010-2011	
Administrative costs of the plan (Management staff, support staff and supplies)	\$ 1,173,759
Low Incidence Disabilities (Teachers, Instructional Aides and supplies)	\$ 2,047,209
Severe Disabilities (Teachers, Instructional Aides, supplies, SCOE Excess Costs and nonpublic school/agency costs which is 49% of this line item)	\$27,903,311
Nonsevere Disabilities (Teachers, Instructional Aides and supplies)	\$24,057,929
Regionalized Operations and Services (Program Specialists, Behavior Intervention Specialists and allocated ARRA dollars that have not been expensed)	\$ 4,588,594
Other Services – (Psychologists, Social Worker, Nurses)	\$ 2,339,367
Total Operating Expenses	\$62,110,169

Please Note: Most of the District/ SELPA's expenses are allocated to salaries and benefits for staff. Current year nonpublic school/agency costs are expected to be 22% of our total operating expenses.

Board of Education Executive Summary

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IV. Goals, Objectives and Measures:

Provide an equitable special education program which is aligned to the District's Strategic Plan, appropriate to meet the needs of our students and is compliant with the law.

V. Major Initiatives:

The Sacramento City Unified School District SELPA continues to provide a full continuum of services to meet the needs of students with special needs as specified in their Individualized Education Program.

The district has implemented an Inclusive Practices initiative at six Early Implementation sites (Jed Smith, Oak Ridge, Sutterville, Caleb Greenwood, California Middle School and CK McClatchy High School) during the 2010-2011 school year. Students receiving special education services at these six sites are spending increasing amounts of time in the general education classroom by being provided appropriate support from both general and special education teachers. Knowing that inclusive practice is developmental and it takes three to five years or more to largely adopt this belief system, we are building on the philosophy of "going slow to go fast." We will continue developing these schools next year as they will become our demonstration sites as we move forward with expanding to more sites.

The department is reorganizing its operational structure to provide increased and ongoing support to the school sites as they expand their inclusive practices and the district reduces its reliance on nonpublic schools/agencies to provide comprehensive services to our students within the district. Currently, we are seeking information from other districts regarding their special education organizational structure; looking at long term restructuring of some work assignments in the central office and continuing to return students to our programs from nonpublic schools/agencies.

VI. Results:

The achievement of our special education students is improving, but the achievement gap continues to exist. (2010 – 29.4% of students with disabilities Proficient in ELA and 35.3% of students with disabilities Proficient in Math; compared to 2009 -28.2% of students with disabilities Proficient in ELA and 31.6% of students with disabilities Proficient in Math.) The district's work on multiple fronts, which supports every student's achievement and equitable access, will benefit each student with special needs as well.

VII. Lessons Learned/Next Steps:

- Continue to ensure that our service delivery system is equitable and meets state and federal requirements.
- Continue to learn and refine our inclusive practices so that we are ready to expand to additional sites when the budget allows.

Board of Education Executive Summary

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- Continue work to reorganize the department's organizational structure to better support school sites and reduce our reliance on nonpublic schools and agencies.
- Continue proactive outreach to parents to provide information and empowerment strategies to advocate on behalf of their special needs children.
- Continue to return students from nonpublic schools/agencies to district programs
- Continue regional work with the five Special Education Local Plan Areas (SELPAs) to ensure an equitable fee structure for services that are provided on a contract basis. (2009-2010 reduced nonpublic school calendars by 5 days and initiated positive attendance policy; 2010-2011 reduced all nonpublic agency fees by 10%; 2011-2012 will reduce nonpublic school calendars by additional 5 days)

CERTIFICATION OF ANNUAL BUDGET PLAN
FISCAL YEAR: 2010-2011

1. Check one, as applicable:
 Single District **Multiple District** **District/County**

CDS Code / SELPA Code 3412	SELPA Name Sacramento City Unified School District SELPA	Application Date March 31, 2011
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916) 643-9163

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name Sacramento City Unified School District	Name/Title of RLA Superintendent (Type) Jonathan P. Raymond	Telephone Number (916) 643-7400
RLA/AU Street Address 5735 47 th Avenue	RLA/AU City Sacramento	RLA/AU Zip 95824
Date of Governing Board Approval March 17, 2011		

Certification of Approval of Annual Budget Plan pursuant to Education Code Section 56205(b).

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for Public Hearing on March 3, 2011.

Adopted this 17th day of March, 2011.

Yeas: _____ Nays: _____

Signed: _____
 RLA / AU Superintendent

ANNUAL BUDGET PLAN
FISCAL YEAR: 2010-2011

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

	Reference/Label	Instructions	Totals
A	Funds received in accordance with Chapter 7.2 (commencing with Section 56836). (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6515-6535 (Gen Fund)	62,110,169
B	Administrative costs of the plan.	SACS Goal Code 5001 Function 2100	1,173,759
C	Special Education services to pupils with severe disabilities (1) and low incidence disabilities (2).	SACS Goal Code 5710	-0-
		SACS Goal Code 5730	2,047,209
		SACS Goal Code 5750	27,903,311
D	Special education services to pupils with non-severe disabilities .	SACS Goal Code 5770	24,057,929
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.	Any SACS Goal Code with SACS Function Code 1130 ¹	1,758,433
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	3,454,556
		SACS Goal Code 5060	1,134,038
G	The use of property taxes allocated to the special education local plan area pursuant to Section 2572.	Statement is included in Local Plan	

¹ Function Activity Classification can be located at:
<http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the Superintendent of Public Instruction: Date: _____ By: _____

CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable:

Single District

Multiple District

District/County

CDS Code / SELPA Code 3412	SELPA Name Sacramento City Unified School District SELPA	Application Date March 31, 2111
SELPA Address 5735 47 th Ave	SELPA City Sacramento, CA	SELPA Zip 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916) 643-9163

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name Sacramento City Unified School district	Name/Title of RLA Superintendent (Type) Jonathan P. Raymond	Telephone Number (916)643-7400
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip 95824

Date of Governing Board Approval

March 17, 2011

3. Certification of Approval of Annual Service Plan pursuant to *Education Code* Section 56205(b).

This certifies that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school district within the SELPA at least 15 days prior to the hearing.

Adopted this 17th day of March, 2011.

Yeas: _____ Nays: _____

Signed: _____
 RLA / AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the Superintendent of Public Instruction: Date: _____ By: _____

**CALLIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS**

California Department of Education
Form ASP-01a (rev 10/08)

SELPA _____

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
210	Family training, counseling, and home visits(ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	XXX			34 CFR sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	XXX			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	XXX			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	XXX			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

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260	Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)	XXX		34 CFR sections 300.34 (c)(3), 300.226
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)	XXX		34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	XXX		34 CFR section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP	XXX		30 EC section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	XXX		5 CCR section 3051; 30 EC section 56441.2

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415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include: specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.	XXX			5 CCR section 3051.1; 30 EC section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical	XXX			5 CCR section 3051.5; 30 EC section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.	XXX			5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107; CEC section 49423.5(d)

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
436	<p>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</p>	XXX			<p>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107</p>
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	XXX			<p>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</p>

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	XXX			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(6)</p>
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	XXX			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&PC Chapter 5.7 section 2600 - 2696; GC-Interagency Agreement Chapter 26.5 section 7575(a)(2)</p>
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	XXX			<p>5 CCR section 3051.9; 34 CFR section 300.34(c)(2)</p>

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted/Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program.</p> <p>Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialled to serve special education students. These services are expected to supplement the regular guidance and counseling services.</p>	XXX		<p align="center">34 CFR sections 300.24.(b)(2), 300.306; 5 CFR section 3051.9</p>
520	<p>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p>	XXX		<p align="center">5 CCR section 3051.11; 34 CFR section 300.34(c)(8)</p>
525	<p>Social work services: Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling services.</p>	XXX		<p align="center">5 CCR section 3051.13; 34 CFR section 300.34(c)(14)</p>

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530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR section 3051.10; 34 CFR section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	XXX			5 CCR section 3001(d); 34 CFR section 300.34 (c)(10)
540	Day treatment services: Structured education, training and support services to address the student's mental health needs.	XXX			Health & Safety Code, Div. 2, Chap. 3, Article 1, section 1502(a)
545	Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	XXX			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34

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710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	XXX			5 CCR section 3051.16; 34 CFR section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.	XXX			5 CCR section 3051.2; 34 CFR section 300.34 (c)(1)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.	XXX			5 CCR section 3030(d); 30 EC section 56364.1

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Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	XXX			5 CCR section 3051.3; 30 EC section 56363; 34 CFR section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	XXX			5 CCR section 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	XXX			5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8)
745	Reading Services	XXX			5 CCR section 3051.16
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	XXX			5 CCR section 3051.16
755	Transcription Services Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	XXX			5 CCR section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS

California Department of Education
Form ASP-01a (rev 10/08)

SELPA _____

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
760	Recreation services, includes therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	XXX			5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)
820	College Awareness College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	XXX			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation for work individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	XXX			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	XXX			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	XXX			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

**CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS**

California Department of Education
Form ASP-01a (rev 10/08)

SELPA _____

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
855	Job Coaching Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned	XXX			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	XXX			30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b)
870	Travel Training (includes mobility training)	XXX			5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	XXX			

Services will be provided in the school of attendance unless otherwise determined by the IEP team.
An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

**CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS**

California Department of Education
Form ASP-01a (rev 10/08)

SELPA _____

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
900	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	XXX			

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LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101972 Rosemont High	10	330 340 415 425 450 510 515 720 725 730 820 830 840 855 900
0106898 The Language Academy of Sacramento	10	415
0108951 Health Professions High	10	330 415 425 435 450 510 525 530 725 730 840
0113209 Anderson(Marian) - Therapeutic Center	10	330 415 510 520 720
0114546 School of Engineering & Sciences	10	330 340 415 450 535
0115899 Williams Academy, The	10	330
3430865 West Campus Hiram Johnson	10	330 720
3431012 Burbank (Luther) High	10	330 340 415 425 435 445 450 460 510 515 610 720 725 730 820 830 840 850 870 890 900
3433323 Fremont Adult Education	10	330 340 415 725 840 850 890
3434636 Johnson (Hiram W.) High	10	330 415 425 435 436 450 510 515 525 720 755 820 830 840 850 890
3434768 Kennedy (John F.) High	10	330 415 425 450 510 515 520 715 720 725 730 820 830 840 850 855 890 900
3435419 McClatchy (C.K.) High	10	330 340 415 425 435 445 450 510 515 520 720 725 820 830 840 850 890 900
3467602 *** Sch Code Not Found *** CSU, Sacramento	10	330 340 415 450 460 720 830 850 900
6033765 Winn (A.M.) Elementary	10	330 415 425 450 460
6033799 Bowling Green Elementary (Char)	10	330 415 425 450 460 900
6033807 Harte (Bret) Elementary	10	330 340 415 450

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033815 Greenwood (Caleb) Elementary	10	330 340 415 425 450 535 900
6033823 Camellia Elementary	10	330 415 450
6033831 Wenzel (Caroline) Elementary	10	330 340 415 425 435 450 460 535 900
6033849 Wire (Clayton B.) Elementary	10	330 415
6033856 Huntington (Collis P.) Elementary	10	330 415
6033880 Lubin (David) Elementary	10	330 340 350 415 425 450 535 715 720 900
6033906 Warren (Earl) Elementary	10	330 415
6033914 Kemble (Edward) Elementary	10	330 415 425 450
6033930 Elder Creek Elementary	10	330 415 425 720 725 730
6033948 Baker (Ethel I.) Elementary	10	330 415 450
6033955 Phillips (Ethel) Elementary	10	330 415 425 450 460 515
6033963 Freeport Elementary	10	330 415
6033989 Fruit Ridge Elementary	10	330 415 450
6033997 Harkness (H.W.) Elementary	10	330 415
6034003 Hollywood Park Elementary	10	330 415 425 450 510
6034011 Bancroft (Hubert H.) Elementary	10	330 340 415 425 450 535 720 725 900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034029 Cohen (Isador) Elementary	10	330 340 415 425 450 720 725 900
6034037 Smith (Jedediah) Elementary	10	330 340 415 425 450 720
6034045 Bidwell (John) Elementary	10	330 415 450 720
6034052 Cabrillo (John) Elementary	10	330 340 350 415 425 450 900
6034060 Sloat (John D.) Elementary	10	330 415 450
6034078 Morse (John F.) Elementary	10	330 415 425 450 460 535
6034094 Bonnheim (Joseph) Elementary	10	330 415 450 720
6034110 Maple Elementary	10	330 415 720
6034128 Hopkins (Mark) Elementary	10	330 415 445
6034136 Twain (Mark) Elementary	10	330 415 450 710
6034169 Nicholas Elementary	10	330 415 450 720 900
6034177 Erlewine (O.W.) Elementary	10	330 415 425 450 460 720 900
6034185 Oak Ridge Elementary	10	330 415 450
6034193 Pacific Elementary	10	330 415 425 450 720
6034201 Parkway Elementary	10	330 415 425 450 460
6034219 Burnett (Peter) Elementary	10	330 415 425 450 460

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034227 Hearst (Phoebe A.) Elementary	10	415 720
6034235 Pony Express Elementary	10	330 415 425 450 900
6034243 Crocker/Riverside Elementary	10	330 415 450 720 900
6034250 Sequoia Elementary	10	330 340 415 450 900
6034276 Sutterville Elementary	10	330 350 415 425 435 450 460 900
6034284 Tahoe Elementary	10	330 415 450 720 900
6034292 Judah (Theodore) Elementary	10	330 340 415 425 450 720 900
6034326 Land (William) Elementary	10	330 415 720
6034334 Woodbine Elementary	10	330 415 450 515 535
6059273 Einstein (Albert) Middle	10	330 415 425 450 460 900
6059281 California Middle	10	330 415 425 445 450 460 720 900
6059299 Goethe (Charles M.) Middle	10	330 415 425 450 720
6059307 Bacon (Fern) Middle	10	330 415 425 435 450 510 520 720 725
6059315 Da Vinci (Leonardo) Elementary	10	330 340 415 425 436 450 535 720 730 900
6059323 Still (John H.) Elementary	10	330 340 415 425 450
6059356 Brannan (Sam) Middle	10	330 415 425 445 450 510 520 720 725 900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6059364 Wood (Will C.) Middle	10	330 415 450 510 720
6061832 Carson (Kit) Middle	10	330 415 425 720
6066690 Sutter Middle	10	330 415 425 450 510 520 715 720 900
6071336 Anthony (Susan B.) Elementary	10	330 415
6096150 Marshall (James) Elementary	10	330 340 415 425 450 900
6096168 Didion (Genevieve) Elementary	10	330 340 415 425 450 460
6096655 Washington Elementary	10	330 415 425 450 460 535 900
6097083 Golden Empire Elementary	10	330 415 450 720 900
6099808 Lincoln (Abraham) Elementary	10	330 415 450
6107239 King (Martin Luther Jr.) Elementary	10	330 340 415 425 450 460 535 720 900
6110662 Kenny (Father Keith B.) Elementary Charter	10	330 415 450
6111389 Matsuyama Elementary	10	330 415 425 445 450 900
6117097 SCUSD Success Academy K-8 Community Day	10	330 415
6119440 Cesar Chavez Intermediate	10	330 415 720
6130025 Sierra School at Edison	10	330
7085590 Northern California Preparatory School	10	330 340 510 520

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA	Services Provided at this Location	
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101972 Rosemont High	11	330
0113209 Anderson(Marian) - Therapeutic Center	15	330 415 450 510 515 530 535
3430154 American Legion High (Cont.)	20	330
3430519 Capital City (Independent Study)	24	415
0101295 KIPP Sol Aureus College Preparatory	55	330 415 720
0101881 New Technology High	55	330 340 415 450 720 820 830 840 900
0101899 Americas Choice	55	330 415 510 515 820 840
0101907 The Met Sacramento	55	330 415 425 460 840
0106898 The Language Academy of Sacramento	55	330 340 415 450
0111757 California Montessori Project-Capitol Campus	55	415
0121665 *** Sch Code Not Found *** Yav Pem Suab Academy	55	330 415 450
6033799 Bowling Green Elementary (Char)	55	330 415 425 435 450 460 725 900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
HOMEHOS *** Sch Code Not Found *** Home/Hospital	40	330 340 415 445 450 460 725 840 900
0101972 Rosemont High	70	510 520
0115220 Land Park Academy - Pat Anderson Center	70	330 340 350 415 450
0115899 Williams Academy, The	70	330 340 415 425 510 515 520 840
0118422 *** Sch Code Not Found *** Placer Learning Center	70	330 510
3434768 Kennedy (John F.) High	70	330 415 450 510
6033831 Wenzel (Caroline) Elementary	70	330 415 450 900
6130025 Sierra School at Edison	70	330 340 415 450 510 515 535
6130611 Rancho Learning Center	70	330 415 425 510 515 520 535 545 830 840 850
6204531 Land Park Academy - Freeport Campus	70	330 415 450 840 850 900
6914246 Odyssey Learning Center, Inc.	70	330 340 415 445 450 730 830 855 890 900
6928741 Charis Youth Center	70	330 510 520 525 545 830
6937999 Aldar Academy	70	330 415 450 510 515
6938245 Sierra School	70	330 510 820 840 850
7051394 South Pointe Academy	70	330 340 415 425 450 510 820 840 850 855 890 900
7072168 Keystone Schools - Carmichael	70	330 340 415 450

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
7072374 Sierra Ranch School	70	330 450 510
7077084 Children's Home Connection Learning Academy	70	330 340 415
7078256 New Dimension Learning Academy	70	330 340 510 515
7082951 Atkinson Youth Services	70	330 415 510
7083918 Valley Oak Academy-Madison School	70	330 415 510 515 520
7085590 Northern California Preparatory School	70	330 415 510 515 520 535 545 820 890
7086846 Guiding Hands, Inc.	70	330 415 425 450 510 515 520
7089527 *** Sch Code Not Found *** Wings Learning Center	70	330 415 450
7091481 ABC School - Sacramento	70	240 330 350 415 445 450 900
7091986 Paragon Program	70	330 415 510 515
7099450 CCHAT Center-Sacramento	70	330 415 720
0110916 Larry M. Simmons High School-Bodega	71	330 510 515
6961338 North Valley School, Inc.-Lodi	71	330 510 515 520 545
7072374 Sierra Ranch School	71	330 415 510 515 520 545
7087794 Summitview School	71	330 510 515 520 545
0111260 Red Rock Canyon School	72	330 510 545 830 850 890

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0117135 *** Sch Code Not Found *** Clarinda Academy	72	330 510 515 545
0117549 *** Sch Code Not Found *** Woodward Academy	72	330 510 840
0119776 *** Sch Code Not Found *** Mingus Mountain Academy	72	330 510 515

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033906 Warren (Earl) Elementary	00	415
6033914 Kemble (Edward) Elementary	00	415
6033930 Elder Creek Elementary	00	350 415 450
6034029 Cohen (Isador) Elementary	00	415
6034094 Bonnheim (Joseph) Elementary	00	415
6034110 Maple Elementary	00	415
6034128 Hopkins (Mark) Elementary	00	415
6034169 Nicholas Elementary	00	415
6034193 Pacific Elementary	00	415
6034243 Crocker/Riverside Elementary	00	350 415 450
6059323 Still (John H.) Elementary	00	415
HOMEHOS *** Sch Code Not Found *** Home/Hospital	00	350 415 450
WOSCHOL *** Sch Code Not Found *** No School (Ages 3-5)	00	340 350 415 450
3433323 Fremont Adult Education	10	330 450
6033765 Winn (A.M.) Elementary	10	415
6033781 Bear Flag Elementary	10	330 350 415 450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033799 Bowling Green Elementary (Char)	10	330 415 425 450 460 720 900
6033807 Harte (Bret) Elementary	10	330 415 450
6033815 Greenwood (Caleb) Elementary	10	330 350 415 450 460 900
6033823 Camellia Elementary	10	415
6033831 Wenzel (Caroline) Elementary	10	415 450
6033849 Wire (Clayton B.) Elementary	10	330 350 415
6033856 Huntington (Collis P.) Elementary	10	415
6033880 Lubin (David) Elementary	10	330 350 415 425 450 720 900
6033906 Warren (Earl) Elementary	10	330 415 450
6033914 Kemble (Edward) Elementary	10	330 340 350 415 450
6033930 Elder Creek Elementary	10	330 350 415 450
6033948 Baker (Ethel I.) Elementary	10	330 350 415 450 460 900
6033955 Phillips (Ethel) Elementary	10	330 350 415 450 460
6033963 Freeport Elementary	10	415
6033989 Fruit Ridge Elementary	10	415
6033997 Harkness (H.W.) Elementary	10	330 350 415 450 460 725 730

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034003 Hollywood Park Elementary	10	415 450
6034011 Bancroft (Hubert H.) Elementary	10	415
6034029 Cohen (Isador) Elementary	10	330 340 350 415 450 460
6034037 Smith (Jedediah) Elementary	10	415
6034045 Bidwell (John) Elementary	10	330 415
6034052 Cabrillo (John) Elementary	10	330 340 350 415 450 460 900
6034060 Sloat (John D.) Elementary	10	330 415 450
6034078 Morse (John F.) Elementary	10	415 720
6034094 Bonnheim (Joseph) Elementary	10	415
6034128 Hopkins (Mark) Elementary	10	330 415
6034136 Twain (Mark) Elementary	10	330 415 450
6034169 Nicholas Elementary	10	330 415 450
6034177 Erlewine (O.W.) Elementary	10	350 415 450
6034185 Oak Ridge Elementary	10	330 350 415 450
6034193 Pacific Elementary	10	350 415 450
6034201 Parkway Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034219 Burnett (Peter) Elementary	10	330 350 415 425 450 460
6034235 Pony Express Elementary	10	330 340 350 415 450
6034243 Crocker/Riverside Elementary	10	415 450 720
6034250 Sequoia Elementary	10	330 350 415 450 460
6034276 Sutterville Elementary	10	330 415 450
6034284 Tahoe Elementary	10	330 415
6034292 Judah (Theodore) Elementary	10	210 240 250 330 350 415 436 450
6034326 Land (William) Elementary	10	330 415
6034334 Woodbine Elementary	10	415
6059315 Da Vinci (Leonardo) Elementary	10	330 415 425 450 460
6059323 Still (John H.) Elementary	10	415
6071336 Anthony (Susan B.) Elementary	10	415
6096150 Marshall (James) Elementary	10	330 415 450 460 900
6096168 Didion (Genevieve) Elementary	10	415 450
6096655 Washington Elementary	10	330 415
6097083 Golden Empire Elementary	10	330 415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6099808 Lincoln (Abraham) Elementary	10	415
6107239 King (Martin Luther Jr.) Elementary	10	330 415 450
6110662 Kenny (Father Keith B.) Elementary Charter	10	415
6111389 Matsuyama Elementary	10	330 415 450 460 900
7091481 ABC School - Sacramento	10	330 415
NOSCHOL *** Sch Code Not Found *** No School (Ages 3-5)	10	415
SETAPRE *** Sch Code Not Found *** SETA Preschool	10	415 450 725
HOMEHOS *** Sch Code Not Found *** Home/Hospital	40	330 350 415 450 460 725 900
6430519 Capital City (Independent Study)	61	415
6033914 Kemble (Edward) Elementary	61	415
6033948 Baker (Ethel I.) Elementary	61	330 340 350 415 450 460 900
6033955 Phillips (Ethel) Elementary	61	415
6033997 Harkness (H.W.) Elementary	61	415
6034011 Bancroft (Hubert H.) Elementary	61	415
6034037 Smith (Jedediah) Elementary	61	415
6034193 Pacific Elementary	61	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034326 Land (William) Elementary	61	330 415
6097083 Golden Empire Elementary	61	415
PLAYMAT *** Sch Code Not Found *** Playmate Preschool	61	415
SETAPRE *** Sch Code Not Found *** SETA Preschool	61	415
3430030 Skills and Business Education	62	415
3434636 Johnson (Hiram W.) High	62	330 415
6034003 Hollywood Park Elementary	62	415
6034177 Erlewine (O.W.) Elementary	62	415
6034201 Parkway Elementary	62	415
6099808 Lincoln (Abraham) Elementary	62	415 450
EDKELLY *** Sch Code Not Found *** Edward Kelly Preschool	62	415
MARIANA *** Sch Code Not Found *** Marian Anderson Preschool	62	330 350 415 450
PLAYMAT *** Sch Code Not Found *** Playmate Preschool	62	415
6033880 Lubin (David) Elementary	64	415 450 460
6034011 Bancroft (Hubert H.) Elementary	64	415
6034292 Judah (Theodore) Elementary	64	415 450 460

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6096168 Didion (Genevieve) Elementary	64	415
6902019 *** Sch Code Not Found *** Capital Christian	64	330 415 460
7020977 *** Sch Code Not Found *** Merryhill Pocket School	64	415
HOMEHOS *** Sch Code Not Found *** Home/Hospital	64	350 415
PRVTPRE *** Sch Code Not Found *** Private Preschool	64	415
6034243 Crocker/Riverside Elementary	65	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Infant Services (003)

List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.							
Infant Services are provided through an MOU with Sacramento County Office of Education									

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00 – No School (Ages –5 only)	10 – Public Day School
11 – Public Residential School	19 – Other Public School / Facilities
40 – Home	45 – Hospital Facility
62 – Child Development or Child Care Facility	65 – Extended Day Care

Infant Services (003)

List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.							
Infant Services are provided through an MOU with Sacramento County Office of Education									

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00 – No School (Ages –5 only)	10 – Public Day School
11 – Public Residential School	19 – Other Public School / Facilities
40 – Home	45 – Hospital Facility
62 – Child Development or Child Care Facility	65 – Extended Day Care

