



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1

Meeting Date: August 18, 2011

Subject: Family and Community Engagement Office

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Family and Community Engagement Office

Recommendation:

Receive overview of Family and Community Engagement Office

Background/Rationale:

The Family and Community Engagement Office (FACE) serves as the family and community engagement leader for the district; creates strong academic support systems and school-family-community partnerships that foster success for all students by building relationships based on mutual trust and two-way communication. Administers the implementation of the annual strategic plan for parents in accordance with key areas set forth in the district's *Strategic Plan 2010-2014: Putting Children First*. The FACE Office is comprised of the following departments: Health Services, School Family and Community Partnership, Integrated Support Services, Youth Development Support Services, and the Matriculation and Orientation Center (MOC).

Financial Considerations:

FACE Office Adopted budget 2011-12: \$7,064,787

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 30 minutes

Submitted by: Koua Franz, Chief Family and Community Engagement Officer

Approved by: Mary Shelton, Acting Superintendent

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Family and Community Engagement Overview

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I. Overview

One of the three foundational pillars of the district's *Strategic Plan 2010-2014: Putting Children First* is Family and Community Engagement. Simply put, our district faces enormous challenges that cannot be met without families and community partners. To underscore the importance of this pillar, The Family and Community Engagement Office (FACE) was created during a district reorganization in the summer of 2010. Among its many responsibilities, FACE: serves as the family and community engagement leader for the district; creates strong academic support systems and school-family-community partnerships that foster success for all students by building relationships based on mutual trust and two-way communication; and administers the implementation of the annual strategic plan for parents in accordance with key areas set forth in the district's Strategic Plan. The FACE Office is comprised of the following departments: Health Services, The Office of School, Family and Community Partnerships, Integrated Support Services, Youth Development Support Services, and the Matriculation and Orientation Center (MOC).

Health Services:

Health Services (HS) provides school health programs which assist students, families and the community to reach optimal physical, mental and social health in order to succeed in school and in life. School nursing is a specialized practice of professional nursing that advances the well-being, academic success and life-long achievement and health of students. To that end, school nurses facilitate positive student responses to normal development; promote health and safety including a healthy environment; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self-management, self-advocacy and learning.

Integrated Support Services:

Integrated Support Services (ISS) operates our Youth and Family Resource Centers at schools throughout the district and our Connect Center to provide support to students who are struggling socially, emotionally, behaviorally and/or academically. At each center, a coordinator works closely with school staff to identify students in need of assistance. Once identified, social workers, family advocates, interns and community partners work directly with students and parents to address issues that are of concern to them, drawing on other resources for additional support.

Matriculation and Orientation Center:

The Matriculation and Orientation Center (MOC) is a centralized district site for registering new students whose primary language is not English. During the registration process, students are administered the California English Language Development Test (CELDT), which is required in the state of California. Parents receive these test results, as well as an orientation about the

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U.S. school system, in their primary language where possible. Also, parents are given information and referrals for adult classes, pre-school and healthcare services, as needed. Additionally, the MOC staff provides translation services of foreign transcripts and district-to-home written communications, as well as verbal interpretation.

School Family, Community Partnerships:

The Office of School, Family and Community Partnerships (SFCP) provides training, information and technical assistance to district schools in creating effective school-family partnerships for learning. The Partnerships Office supports families and schools to build school capacity for achievement-focused family engagement through district-level parent involvement awareness campaigns, district and school-level leadership development programs and conferences, professional development for teachers and administrators and the creation of a “welcoming environment” for parent and community engagement.

Youth Development Support Services:

The Youth Development Support Services (YDSS) department provides support to teachers and school site administrators in creating an environment conducive to the achievement of academic as well as social and emotional success for all students. Services are based upon the philosophy of building resiliency to assure that students successfully adapt in the face of adversity and develop academic, social and vocational competence. YDSS engages family and community partners and promotes youth voice in order to improve educational outcomes and provide supports beyond the traditional school day. Services are designed to build the skills students need to adapt to adversity and become career and college ready.

This includes youth engagement and prevention services, after-school programs and foster youth services.

II. Driving Governance:

- Strategic Plan Pillars: I, II, and III
- Results 1: Academic Achievement
- Results 3: Well-Rounded Individuals
- Results 4: Local, State, and National Global Citizenship
- Operational Expectation 3: Treatment of Stakeholders
- Operational Expectation 10: Instructional Program
- Operational Expectation 11: Student Discipline
- Operational Expectation 12: Learning Environment

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III. Budget:

FACE Office Adopted budget 2011-12: \$7,064,787

IV. Goals, Objectives and Measures:

Priority Projects of the Family and Community Engagement Office:

- Parent/Teacher Home Visit Project Model Expansion
- Shared space usage: Schools are Community Hubs
- Fund development
 - Grants
 - Partnerships
 - Collaborations
- Strategic Partnerships

School, Family and Community Partnerships:

- Family Academy
- SFCP Partnership Training for parent advisors/teachers/principals/area assistant superintendents
 - Capacity building for staff around mandated requirements
 - Tools and support for welcoming school environment
 - Support parent driven groups: School Site Council, Parents Teachers Association, Parents Teachers Organization, Parent Advisory Groups
- Parent Empowerment
 - Parent Resource Centers
 - Workshops and education/awareness
 - Learning the system
 - Fundraising

Integrated Support Services

- Full service schools
 - Full spectrum of diverse support from birth to aging
 - Co-location: Site based and District level (Connect Center)
 - Family Resource Center access to all

Youth Development Services

- After-school programs with objective outcomes that reflect academic learning, character building and youth development/leadership
- Service learning opportunities for students

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- Hands-on opportunities for all students: Career pathways and internships
- Increased attendance and retention for all students, particularly at-risk individual's such as foster youth.

Health Services

- Healthy Students = Healthy Families = Healthy Schools

MOC

- Seamless transition and orientation to school-site supports
- Appropriate assessments and placement

V. Major Initiatives:

- Sacramento Goes Back to School
- Welcoming Schools Certification Process
- Partnership Schools Initiative
- The Family Academy
- Parents as Partners in Schools
- The School-Family Leadership Academy
- The Parent Resource Center (school-level support)
- School Site Council Training
- District Advisory Council Training
- Strategic Partnerships
- Parent/Teacher Home Visit Project
- Community Schools
- Coordinated School Health
- School-Based Clinics
- Healthy Children
- After-school and Summer Programs
- School Culture and Climate
- Safety Support
- Mentorship
- Service Learning
- Youth Voice
- Foster Youth Seamless Support
- Building Healthy Communities

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- Youth and Family Resource Centers
- Wraparound Services/The Connect Center
- Crisis Response
- Health Insurance Enrollment and Education
- Homeless Support Services
- Increased Attendance

VI. Results:

- To improve the academic performance of all students.
- To provide additional support to students who are low performing/failing or at high risk of failure.
- To improve the health and wellness of all students.
- To enhance student enrichment opportunities by providing a broad array of age-appropriate, student-driven, high interest learning opportunities.
- To provide information, educational resources and activities to families that will enhance youth and adult learning.
- To align and strengthen the before, during and after-school support to students and staff.
- To seamlessly integrate services to our students and their families.

VII. Next Steps:

- Individual department directors will be back throughout the year to present on the specific details of their major initiatives.
- SCUSD has raised the bar on academic expectations; FACE will continue to raise the platform so that all students can meet the goal of being career and college ready.