

## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# <u>12.1j</u>

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June 2, 2011

Subject:

California Department of Education Waiver Request: QEIA Average

Class Size, 9th Grade at Luther Burbank High School

	Information Item Only	
$\boxtimes$	Approval on Consent Agenda after Public Hearing	
	Conference (for discussion only)	
	Conference/First Reading (Action Anticipated:	,
	Conference/Action	
	Action	
	Public Hearing	

Learning Support Unit/Department: Accountability Office

Recommendation: Approve California Department of Education Waiver Request: QEIA

Average Class Size, 9th Grade at Luther Burbank High School

#### Background/Rationale:

As required by the QEIA Grant, a public hearing was conducted prior to the recommendation.

The QEIA Grant requires participating schools to reduce class size averages in the math, science, English and social science classes at each grade level to a maximum of twenty five or reduce the average by five, whichever is lower. Luther Burbank has achieved that threshold at the 10<sup>th</sup> grade (20.55), 11<sup>th</sup> grade (21.52), and 12<sup>th</sup> grade (22.18) levels. While the school has reduced the average class size in 9<sup>th</sup> grade from 20.6 to 17.6 for the 2010-11 school year, we do not have sufficient funds to reach the required 15.6 average.

The very low 9<sup>th</sup> grade threshold of 15.6 is due to the fact that the school had already been implementing state and federal class size reduction money to get to the 20.6 base level. The school did not anticipate that state and federal CSR funds would end nor did we anticipate that the school district would increase the class size ratio funding formula resulting in fewer general fund teachers being allocated to the site. The QEIA funds, without the additional funding or formula assistance, have served to significantly reduce class size but not to the required goal of 15.6 for 9<sup>th</sup> grade classes.

Luther Burbank High School is committed to continued implementation of the QEIA program, in which significant gains on the API have already been realized. The school is requesting that the State Board of Education support the school's efforts, and allow for an adjusted ninth-grade QEIA target of 18.6.

Financial Considerations: Loss of QEIA funds if waiver is not granted.

#### **Documents Attached:**

1. Waiver request

Estimated Time of Presentation: N/A

Submitted by: Mary Hardin Young, Area Assistant Superintendent

Approved by: Mary C. Shelton, Chief Accountability Officer

#### CALIFORNIA DEPARTMENT OF EDUCATION

### **GENERAL WAIVER REQUEST**

GW-1 (Rev. 10-2-09)

http://www.cde.ca.gov/re/lr/wr/

First Tim	e Waivei	r:
Renewal	Waiver:	

Send Original plus one copy to: Waiver Office, California Department of Education Send Electronic copy in **Word** and back-up material to: waiver@cde.ca.gov

1430 N Street, Suite 5602 Sacramento, CA 95814

CD CODE									
Local educational agency:  Contact name and Title: Ted Appel, Principal. L Burbank HS Mary Hardin Young, Asst. Supt.		\$	Contact person's e-mail address: appelt@sac- city.k12.ca.us mary-hardinyoung @sac-city.k12.ca.us			ail			
Address: (City) (State) (ZIP) Phone (and extension, if necessary)						ігу):			
3500 Florin Rd	Sacramento	Ca.	95823	95823 Fax Number:					
Period of request: (month/day/year		l board approval date:		Date	of pu	blic hea	ring: (Red	quired	(t
From: September, 2010 To: June		uired) 2 2, 2011		June	e 2, 20	011			
		LEGAL CRITERIA		L					
Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California     Code of Regulations section(s) to be waived (number):  Circle One: © or CCR  Topic of the waiver: QEIA average class size for 9 <sup>th</sup> grade students.									
If this is a renewal of a previously approved waiver, please list Waiver Number: and date of SBE Approval Renewals of waivers must be submitted two months before the active waiver expires.									
3. Collective bargaining unit information. Does the district have any employee bargaining units? No XYes If yes, please complete required information below:									
Bargaining unit(s) consulted on date(s): March 25, 2011									
Name of bargaining unit and representative(s) consulted: Sacramento City Teachers Association/Linda Tuttle, Pres.									
The position(s) of the bargaining unit(s): Neutral X Support Oppose (Please specify why)									
Comments (if appropriate):									
4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.									
How was the required public hearing advertised?									
Notice in a newspaper _X	Notice posted at e	each school X Other:	(Please spe	cify) S	SCUSE	) Website	and Main	Office	}

Advisory committee or school site councils. Please identify the council(s) or committee that reviewed this waiver: Luther Burbank School Site Council

Date the committee/council reviewed the waiver request: March 7, 2011

Were there any objection(s)? No\_X Yes \_\_\_ (If there were objections please specify)

# CALIFORNIA DEPARTMENT OF EDUCATION GENERAL WAIVER REQUEST GW-1 (10-2-09)

- 6. Education Code or California Code of Regulations section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use a strike out key). 52055.740. (a) For each funded school, the county superintendent of schools for the county in which the school is located shall annually review the school and its data to determine if the school has met all of the following program requirements by the school by the end of the third full year of funding:
  - (1) Meet all of the following class size requirements:
  - (A) For kindergarten and grades 1 to 3, inclusive, no more than 20 pupils per class, as set forth in the Class Size Reduction Program (Chapter 6.10 (commencing with Section 52120)).
  - (B) For self-contained classrooms in grades 4 to 8, inclusive, an average classroom size that is the lesser of clause (i) or (ii), as follows:
  - (i) At least five pupils fewer per classroom than was the average in 2006-07.
    - (ii) An average of 25 pupils per classroom.
  - (iii) For purposes of this subparagraph, average classroom size shall be calculated at the grade level based on the number of self-contained classrooms in that grade at the school site. If the self-contained classrooms at the school averaged fewer than 25 pupils per classroom during the 2005-06 school year, that lower average shall be used as the "average in 2006-07" for purposes of this subparagraph. A school that receives funding under this article shall not have a self-contained classroom in grades 4 to 8, inclusive, with more than 27 pupils regardless of its average classroom size.
  - (C) For classes in English language arts, reading, mathematics, science, or history and social science courses in grades 4 to 12, inclusive, an average classroom size that is the lesser of clause (i) or (ii), as follows:
  - (i) At least five pupils fewer per classroom than was the average in 2006-07.
    - (ii) An average of 25 pupils per classroom.
  - (iii) For purposes of this subparagraph, average classroom size shall be calculated at the grade level based on the number of subject-specific classrooms in that grade at the school-site. If the subject-specific classrooms at the school averaged fewer than 25 pupils per classroom during the 2005-06 school year, that lower average shall be used as the "average in 2006-07" for purposes of this subparagraph. A school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size.
  - (D) Not increase any other class sizes in the school above the size used during the 2005-06 school year. If a funded school has a low-enrollment innovative class, it may increase the number of pupils in that class to a number that does not exceed the school-wide average.

7.	Desired outcome/rationale. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional pages.						
	Desired Outcome: To continue to receive QEIA funds to achieve all academic goals of the QEIA grant.						
	Rationale: The QEIA Grant requires participating schools to reduce class size averages in the math, science, English and social science classes at each grade level to a maximum of twenty five or reduce the average by five, whichever is lower. Luther Burbank has achieved that threshold at the 10 <sup>th</sup> grade (20.55) 11 <sup>th</sup> grade (21.52) and 12 <sup>th</sup> grade (22.18) levels. While the school has reduced the average class size in 9 <sup>th</sup> grade from 20.6 to 17.6 for the 2010-2011 school year, we do not have sufficient funds to reach the required 15.6 average.						
	The very low 9 <sup>th</sup> grade threshold of 15.6 is due to the fact that the school had already been implementing state and federal class size reduction money to get to the 20.6 base level. The school did not anticipate that state and federal CSR funds would end nor did we anticipate that the school district would increase the class size ratio funding formula resulting in fewer general fund teachers being allocated to the site. The QEIA funds, without the additional funding or formula assistance, have served to significantly reduce class size but not to the required goal of 15.6 for 9 <sup>th</sup> grade classes.						
	Luther Burbank High School is committed to continued implementation of the QEIA program, in which significant gains on the API have already been realized. The school is requesting that the State Board of Education support the school's efforts, and allow for an adjusted ninth-grade QEIA target of 18.6.						
8.							
Is this waiver associated with an apportionment related audit penalty? (per EC 41344) No ⊠ Yes ☐ (If yes, please attach explanation or copy of audit finding)							
Has there been a Categorical Program Monitoring (CPM) finding on this issue? No ⊠ Yes ☐ (If yes, please attach explanation or copy of <i>CPM</i> finding)							
District or County Certification – I hereby certify that the information provided on this application is correct and complete.							
Sig	nature of Superintendent or Designee:	Title:	Date:				
	FOR CALIFO	RNIA DEPARTMENT OF EDUCATION USE ONLY					
Sta	ff Name ( <i>type or print</i> ):	Staff Signature:	Date:				
Uni	t Manager ( <i>type or print</i> ):	Unit Manager Signature:	Date:				
Division Director (type or print):		Division Director Signature:	Date:				
Dej	outy (type or print):	Deputy Signature:	Date:				