



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

**Meeting Date:** December 8, 2011

**Subject:** 7-11 Committee and Superintendent Recommendations on School Closure and Consolidation

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: December 14, 2011)
- Conference/Action
- Action
- Public Hearing

**Division:** Accountability Office/Family and Community Engagement Office

## **Recommendation**

Receive information regarding the Superintendent's recommendations regarding school closure and consolidation.

## **Background/Rationale:**

On November 4, 2010, The Board adopted criteria for school consolidation and closure. Subsequently, the Board appointed a Facility Consolidation and Closure/7-11 Committee to review data and recommend sites for consolidation and closure. The Committee met during the spring and summer of 2011 and had their final meeting on August 29, 2011. Their recommendations were brought to the Board on October 6, 2011. The Board directed the Superintendent to bring a staff analysis of the 7-11 Committee recommendations and his own recommendations with analysis to the Board for consideration. Superintendent's recommendations were presented to the Board on November 3, 2011.

Following the November 3 discussion and presentation the board directed staff to conduct further research and schedule community meetings for three schools recommended for closure (A.M. Winn, C.P. Huntington and Freeport) and two schools recommended for consolidation (Edward Kemble and Cesar Chavez).

## **Financial Considerations:**

### **Cost Analysis:**

A.M. Winn Elementary – Cost saving of \$181,063

C.P. Huntington Elementary – Cost saving of \$209,535

Freeport Elementary/John Still Elementary/Middle – Cost saving of \$442,009

Edward Kemble/Cesar Chavez Elementary - Cost saving of \$42,610

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 30 minutes

**Submitted by:** Mary Shelton, Chief Accountability Officer

Koua Franz, Chief Family and Community Engagement Officer

**Approved by:** Jonathan Raymond, Superintendent

# Board of Education Executive Summary

## Accountability Office and Family and Community Engagement Office

7-11 Committee and Superintendent Recommendations

School Closure and Consolidation

December 8, 2011



### School Closure and Consolidation Recommendations

#### I. Overview/History of Department or Program

On November 4, 2010, The Board adopted criteria for school consolidation and closure. Subsequently, the Board appointed a Facility Consolidation and Closure/7-11 Committee to review data and recommend sites for consolidation and closure. The Committee met during the spring and summer of 2011 and had their final meeting on August 29, 2011. Their recommendations were brought to the Board on October 6, 2011. The Board directed the Superintendent to bring a staff analysis of the 7-11 Committee recommendations and his own recommendations with analysis to the Board for consideration. Superintendent's recommendations were presented to the Board on November 3, 2011.

A summary of the Superintendent's analysis and recommendations are below:

- **Collis P. Huntington Elementary School**  
*Superintendent Recommendation: Closure*  
Close facility and divide attendance area between Woodbine Elementary School and H.W. Harkness Elementary School. Applications from Huntington students to attend other schools will be given priority during the district's Open Enrollment period.
- **Oak Ridge Elementary School**  
*Superintendent Recommendation: No Change*  
School remains open with continued Priority School supports and interventions.
- **Hollywood Park and Leonardo da Vinci**  
*Superintendent Recommendation: Design Team*  
Create a Design Team of stakeholders to explore opportunities for both schools that would create desirable programs for students and families.
- **A.M. Winn Elementary School**  
*Superintendent Recommendation: Closure*  
Close facility and divide attendance area between Abraham Lincoln Elementary School and James Marshall Elementary School. Applications from Winn students to attend other schools will be given priority during the district's Open Enrollment period.
- **Sutter/Kit Carson middle schools**  
*Superintendent Recommendation: No Change (Sutter)*  
Sutter does not consolidate with Kit Carson. Sutter remains open with current educational program in place. (Additional recommendation regarding Kit Carson in Superintendent Recommendations below)

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- **West Campus High School**  
*Superintendent Recommendation: Design Team*  
Create a Design Team of stakeholders to examine co-locating West Campus with Sacramento Charter High School on the Sacramento High School campus.
- **West Campus and George Washington Carver School of Arts and Science**  
*Superintendent Recommendation: No Change (Carver)*  
School remains on current campus. Increase outreach and promotion to expand Waldorf-inspired educational program.
- **Edward Kemble/Cesar Chavez**  
*Superintendent Recommendation: Consolidation*  
Combine schools into one K-6 with one administration and support staff. Spanish language dual immersion program will continue at consolidated site.
- **Freeport Elementary School**  
*Superintendent Recommendation: Closure*  
Close facility and reassign students to John Still. Applications from Freeport students to attend other schools will be given priority during the district's Open Enrollment period. John Still Elementary/Middle recommendation below is necessary to accommodate Freeport closure.
- **John Still Elementary/John Still Middle**  
*Superintendent Recommendation: Consolidation/Design Team*  
Combine schools into one K-8 with one administration and support staff. Create a Design Team of stakeholders to use the decision analysis process to explore opportunities that would create desirable programs for students and families.
- **Father Keith B. Kenny Elementary School**  
*Superintendent Recommendation: Grade Level Change*  
Add seventh grade in 2012-13 and eighth grade in 2013-14 to provide a K-8 program and a seamless middle school transition for Oak Park students.
- **Kit Carson Middle School**  
*Superintendent Recommendation: Design Team*  
Create a Design Team of stakeholders to use the decision analysis process to redesign the Kit Carson program and examine configuration.

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- **Caleb Greenwood K-8 School**

*Superintendent Recommendation: Design Team*

Create a Design Team of stakeholders to use the decision analysis process to redesign the Caleb Greenwood program and examine configuration.

- **School of Engineering and Sciences**

*Superintendent Recommendation: Design Team*

Create a Design Team of stakeholders to examine grade configuration and program needs.

Following the November 3 discussion and presentation the board directed staff to conduct further research and schedule community meetings for three schools recommended for closure (A.M. Winn, C.P. Huntington and Freeport) and two schools recommended for consolidation (Edward Kemble and Cesar Chavez).

The district scheduled four community meetings to gather feedback. These meetings were conducted on the following dates:

Wednesday, November 16 (6:30 pm) – A.M. Winn (multi-purpose room)

Monday, November 28 (6:30 pm) – C.P. Huntington (multi-purpose room)

Tuesday, November 29 (6:30 pm) – Freeport (multi-purpose room)

Thursday, December 1 (6:30 pm) – Edward Kemble/Cesar Chavez (Chavez multi-purpose room)

All questions and comments were audio taped and posted on the following weblink:

<http://www.scusd.edu/Pages/SchoolClosureandConsolidationOptionsandOpportunities.aspx>

## II. Driving Governance:

Education Code sections 17387-17389 Surplus Property Advisory Committee

The California Education Code Section 17387-17391 provides for community involvement by attendance area at the district level regarding surplus space. This community involvement should facilitate making the best possible judgments about the use of excess school facilities in each individual situation. The process would allow community involvement before decisions are made about school closure or the use of surplus space, thus avoiding community conflict and assuring building use that is compatible with the community's needs and desires.

Prior to the sale, lease, or rental of any excess real property, except rentals not exceeding 30 days, the School Board shall appoint a district advisory committee to advise the governing board in the development of district-wide policies and procedures governing the use or

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disposition of school buildings or space in school buildings which is not needed for school purposes.

### III. Budget:

#### Cost Analysis:

A.M. Winn Elementary – Cost saving of \$181,063

C.P. Huntington Elementary – Cost saving of \$209,535

Freeport Elementary/John Still Elementary/Middle – Cost saving of \$442,009

Edward Kemble/Caesar Chavez Elementary - Cost saving of \$42,610

### IV. Goals, Objectives and Measures:

The 7-11 Committee:

1. Reviewed the school enrollment and other data provided by the district to determine the amount of surplus space and real property
2. Reviewed non-K-12 sites to determine the amount of surplus space and real property
3. Developed a priority list of surplus real property
4. Provided an advisory report recommending closure and/or consolidation of surplus real property

The Superintendent and staff analyzed the 7-11 Committee recommendations for programmatic considerations, academic performance and cost-benefits.

### V. Major Initiatives:

The Board appointed a Facility Consolidation and Closure/7-11 Committee to advise the Superintendent and Governing Board in the development of the use or disposition of school buildings or space in school buildings which is not needed for school, administrative or other related purposes. The 7-11 Committee used the criteria adopted by the Board of Education. These criteria are:

#### Phase 1

Capacity

Condition

Operation Cost

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#### Phase 2

Location Accessibility

Enrollment Data

Facility Costs

Facility Usage/Efficiency

Facility Condition & Site Data

Program Data

The Superintendent's additional recommendations were created using these criteria as well as academic performance, program alignment, proximity of sites, potential budget savings and enrollment trends.

#### **VI. Results:**

Bring community input on recommendations to the Board

#### **VII. Next Steps:**

Bring final recommendations to the Board for conference and action