

Announcing the NEW Sac State Special Education Mild/Moderate Intern Program



Intern Program Structure:

We will offer coursework in the evening while you work full time as a Special Educator on an Education Specialist Mild/Moderate internship credential. Prior to your first day in the classroom, we will have evening and online summer coursework June through mid-August to prepare you for teaching in inclusive settings. The remaining coursework will be spread over four semesters in the evening while you earn a teaching salary.

Contact: Kya Webb, Application Coordinator
Kya.webb@csus.edu 916-278-6639

Applications Due:
University Application: March 15th
Supplemental Application: April 1st

Visit our Website:
<http://www.csus.edu/coe/apply/credentials.html>



SACRAMENTO STATE

EDUCATION SPECIALIST: MILD/MODERATE INTERNSHIP CREDENTIAL PROGRAM

CAREER OPTIONS

With a Mild/Moderate Teaching Credential, you can find employment as a:

- Pre-K - 12 Teacher
- Private School Teacher
- Education Consultant
- Evaluator



HOW TO APPLY

- Complete the University application for the Office of Graduate Studies by March 15th:
csus.edu/gradstudies
- Complete the supplemental program application by April 1st:
csus.edu/coe/apply/credentials.html

The College of Education
www.csus.edu/coe



INTERNSHIP PROGRAM OVERVIEW

Description

The Mild/Moderate Internship program allows the candidate to be fully employed by a district at the start of the program. The Credential authorizes the holder to provide instruction and special education support as well as conduct Educational Assessments related to student's access to the academic core curriculum. Support services can be provided in the following settings:

- Resource Rooms or services
- Special education settings
- General education settings
- Special schools
- Home/hospital settings
- State hospitals
- Development centers
- Correctional facilities
- Non-public schools/agencies
- Non-sectarian schools/agencies
- Alternative/non-traditional instruction
- Public school settings

Learning Outcomes

The education specialist programs are governed by a set of Commission on Teacher Credentialing Program Standards. Our education specialist programs align with our department's vision and mission while also seeking to prepare candidates able to:

- demonstrate respect and support for the diversity and dignity of all persons, regardless of age, race, ethnicity, language, socioeconomic status, religion, gender, national origin, abilities, family composition, and sexual orientation
- facilitate collaboration among general educators, special educators, families, related services personnel, and community agencies to educate students in inclusive settings
- utilize innovative and evidence-based practices for assessment and evaluation, program planning, curriculum, educational interventions, positive behavioral supports and transition aimed at the development of life-long learners
- demonstrate the core values of student advocacy, teacher advocacy, cultural competence, and family-centered, transdisciplinary collaboration
- be effective agents of systems change and promoters of social justice in their schools, programs, communities, and professional disciplines
- facilitate the development of self-determination and self-advocacy in all students and their families with the goal of achieving meaningful life outcomes

Course Structure

- evening courses starting summer 2018 in Session I and Session II (early June – mid August)
- program courses spread over 4 semesters while employed by the district
- Sac State University supervision throughout the program
- district support throughout the program

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ADMISSION REQUIREMENTS:

- Bachelor's Degree
- Subject Matter Competency
- Basic Skills (i.e. CBEST)
- Writing Proficiency
- Overall GPA of 2.67 (or 2.75 in last 60 semester / 90 quarter units)
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach
- 2 references (on required forms)
 - Academic
 - Experience with children
- Essay
- Certificate of clearance (background check)
- Group Interview

Contact Us:

Credential Program Advisor:

coe@csus.edu

Teaching Credentials
College of Education
Sacramento State
6000 J Street
Sacramento, California 95819-6079



COURSE REQUIREMENTS

Core Courses (44 units)

COURSE	UNITS	TITLE
EDUC 100A/B	3	Educating Students with Disabilities in Inclusive Settings
EDUC 170	3	Bilingual Education: Educating English Learners
HLSC 136	2	School Health Education
EDMS 314	3	Mathematics Curriculum and Instruction for the Diverse K-8 Classroom
EDSP 119	3	Legal and Social Foundations of Special Education
EDSP 220	3	Language and Literacy in Inclusive Classrooms I
EDSP 221	3	Language and Literacy in Inclusive Classrooms II
EDSP 225A	2	Assessment and Evaluation for Students with Mild/Moderate Disabilities
EDSP 225B	1	Assessment and Evaluation for Students with Mild/Moderate Disabilities, Lab
EDSP 229	3	Curriculum and Instruction Strategies for Students with Mild/Moderate Disabilities
EDSP 230	3	Positive Behavioral Supports for Students with Mild, Moderate, and Severe Behavioral Challenges
EDSP 232	2	Effective Communication and Collaborative Partnerships
EDSP 233	1	Final Student Teaching Seminar: Mild/Moderate
EDSP 237	3	Transition Strategies for Students with mild/moderate Disabilities
EDSP 292	3	Teaching English Learners with Disabilities
EDSP 471	4	Fieldwork I: Mild/Moderate
EDSP 472	5	Fieldwork II: Mild/Moderate

