

## How to View Results in the Online Reporting System (ORS)

- Go to CAASPP.org and click on **Online Reporting System (including Completion Status)** or click on from TOMS

**Online Reporting System**

- Score Reports**

- Select which Grade level and Subject you want to view and click on the number of students tested.

ELA/Literacy		Mathematics	
Grade	Number of Students Tested	Grade	Number of Students Tested
Grade 3	1045	Grade 3	438
Grade 4	954	Grade 4	351
Grade 5	809	Grade 5	218
Grade 6	461	Grade 6	663
Grade 7	47	Grade 7	1321
Grade 8	87	Grade 8	728
Grade 11	651	Grade 11	63

- Breakdown By: **ALL** Is set for all students but you can use the dropdown and view

- ALL
- Economically Disadvantaged State
- English Language Proficiency Level
- Enrolled Grade
- Gender
- IDEA Indicator
- LEP Status
- Migrant Status
- Primary Disability Type
- Race/Ethnicity

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Students	ALL	2584	100%
African American	74	2551	100%
American Indian / Alaska Native	5	2583	100%
Asian (incl. Filipino)	117	2467	100%
Filipino	17	2444	100%
Hispanic	214	2370	100%
Multi-Racial	36	2448	100%
Native Hawaiian / Pacific Islander	7	2577	100%
Unknown	1	2483	100%
White	180	2404	100%

6. You can then click on a grouping by selecting the school name and view by 1: Group, Roster or Student and 2: Subject, Claims or Targets by using the dropdown menus.

High (348...)

Select: Group ▼

Select: Claims ▼

Select: Current Admin ▼

[View](#)

### ELA/Literacy

Reading Claims

20	50	29
24	43	33
19	58	23
17	49	34

Writing

Listening

Research/Inquiry

Target	Strength/Weakness Indicator
<b>Reading</b>	
(Informational Text) KEY DETAILS: Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	☰

7. If you select student, click on the students' name and view their overall Performance Level, Scale Score and Claims.

#### Scale Score and Overall Performance

2795

2682

2583

2493

Meets State Standard

Standard Exceeded The student exceeded the standard and demonstrated advanced skills in English language arts/literacy needed for entry-level credit-bearing college coursework.

Standard Met The student met the standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in credit-bearing college coursework after high school.

Standard Nearly Met The student is close to meeting the standard and may demonstrate the knowledge and skills in English language arts/literacy needed for success in credit-bearing college coursework after high school.

Standard Not Met The student did not meet the standard and needs additional instruction in English language arts/literacy.

#### Student Performance on Claims

Claim	Performance
Reading	⚠️ Student
Writing	⚠️ Student
Listening	⊖ Student
Research/Inquiry	⚠️ Student