



SPSA Mid-year Review Title I Strategy Examples

Mid-year Review Guide

Federal law states that Title I funds are to be used for the purpose of **raising the student achievement of low income students**. The SPSA Mid-year Review provides schools with a framework for monitoring the implementation of high leverage activities and strategies funded with Title I. The purpose of this document is to assist you with identifying high leverage strategies that may be a part of the review, and build upon the ongoing work of site teams to accelerate achievement for all students.

Expenditure Type: Items/Description	High Leverage	Low Leverage	*With Conditions
Conferences/ professional learning	x		
Technology for intervention support			x
Contracts for outside services (specify provider and purpose)			x
Instructional materials: (e.g. additional or supplemental textbooks, planners, or workbooks. Not adopted textbooks) For Title I: Materials must be explicitly described as part of direct services to increase academic achievement . Effectiveness of use of materials must be evaluated.			x
Licenses for software or curriculum used by school	x		
Translation services for parent communication			x
Intervention support for low performing students	x		
Expenditure Type: PERSONNEL All Title I funded staff must be explicitly described in SPSA	High Leverage	Low Leverage	*With Conditions
Administrators –Assistant Principal	x		
Bilingual Instructional Assistant			x
Classroom teachers for support classes	x		
Instructional Assistant (for Intervention Support)	x		
Learning Support Specialist			x
Teacher per diem or extended day	x		
Training Specialist	x		

