

**2020-21 SPSA Mid-year Review Title I Strategies Guide**

Version 1

**Mid-year Review Guide**

Federal law directs that Title I funds are to be used for the purpose of **raising the student achievement of low income students.** The SPSA Mid-year Review provides schools with a framework for monitoring the implementation of high leverage activities and strategies funded with Title I. The purpose of this document is to assist you with identifying high leverage strategies that may be a part of the review, and build upon the ongoing work of site teams to accelerate achievement for all students.

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| **Expenditure Type: Items/Description** | **High Leverage** | **Low Leverage** | **\*With Conditions** |
| Conferences/ professional learning (specify topic – not Special Education)  Lodging: follow district protocol. No tours or souvenirs. | x |  |  |
| Computers for intervention support |  |  | x |
| Contracts for outside services (specify provider and purpose) |  |  | x |
| Instructional materials: (e.g. additional or supplemental textbooks, planners, or workbooks. Not adopted textbooks) For Title I: Materials must be explicitly described as part of **direct services to increase academic achievement**. Effectiveness of use of materials must be evaluated. | x |  |  |
| Licenses for software or curriculum used by school | x |  |  |
| Library Books  For EL funds, must focus on identified need in primary language |  |  | x |
| Translation Services for Parent Communication |  |  | x |
| Intervention support for low performing students | x |  |  |

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| **Expenditure Type: PERSONNEL**  **All Title I Funded must be explicitly described in**  **SPSA or District Plans** | **High Leverage** | **Low Leverage** | **\*With Conditions** |
| Administrators –Assistant Principal | x |  |  |
| Bilingual Instructional Assistant |  |  | x |
| Classroom teachers for support classes (zero or seventh period) | x |  |  |
| Instructional Assistant (for Intervention Support) | x |  |  |
| Learning Support Specialist |  |  | x |
| Teacher per diem or extended day | x |  |  |
| Teacher Substitutes for academic conferences; professional learning; collaborative time |  |  | x |
| Training Specialist | x |  |  |