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| **CC**  **SS** | **4 – Standard Exceeded** | **3 – Standard Met** | **2 – Standard Nearly Met** | **1 – Standard Not Met** | **NS** |
| W.1.a | * Insightfully introduces a claim * Clearly distinguishes the claim from alternate or opposing claims * Skillfully organizes the reasons and evidence in a logical manner | * Introduces a claim * Distinguishes the claim from alternate or opposing claims * Logically organizes the reasons and evidence | * Introduces a claim that may be somewhat unclear * May not distinguish the claim from alternate or opposing claims or may not address alternate claims * The focus of reasons and evidence may be confusing | * Does not introduce a claim or it may be unclear * Does not address alternate claims * The focus of reasons and evidence is illogical | Incoherent, Off-task, Illegible |
| W.1.b | * Fully develops the claim and counterclaims fairly * Supplies reliable and relevant evidence for each * Demonstrates a solid understanding of the topic or text | * Develops the claim and counterclaims fairly * Supplies evidence for each * Demonstrates understanding of the topic or text | * Claim may be underdeveloped or may not acknowledge counterclaim * Evidence for each may be somewhat confusing or underdeveloped * May not demonstrate a complete understanding of the topic or text | * Does not develop a claim and counterclaims are not acknowledged * Evidence is unreliable, irrelevant or not present * Does not demonstrate understanding of the topic or text, or may not reference either |
| W.1.c | * Strategically uses words, phrases, and clauses to create cohesion * Fully develops transitions to clarify the relationships among the claim, reasons, and evidence | * Uses words, phrases, and clauses to create cohesion * Includes transitions to clarify the relationships among the claim, reasons and evidence | * Uses few words, phrases, or clauses to create cohesion * Relationships among the claim, reasons, and evidence may be unclear or confusing | * Does not use words, phrases, or clauses create cohesion * Relationships among the claim, reasons, and evidence are unclear or illogical |
| W.1.d | * Establishes and consistently maintains a formal style | * Establishes and maintains a formal style | * May not establish or maintain a formal style or it may be inconsistent | * A formal style is not present |
| W.1.e | * Provides an effective and insightful concluding statement or section that clearly follows from and supports the argument presented. | * Provides a concluding statement or section that follows from and supports the argument presented. | * Provides a weak or confusing concluding statement or section that may not follow from and support the argument presented. | * Does not provide a concluding statement or section that follows from or supports the argument presented. |
|  | **STUDENT’s HOLISTIC SCORE for the Argument, circle one: 4 3 2 1 NS** | | | |
| L.1,2 | * Demonstrates use of effective and purposeful sentence structures * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning | * Utilizes purposeful sentence structures * Appropriately uses punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning | * Demonstrates some weakness in sentence structures * Inconsistently uses punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning | * Contains weak and/or confusing sentence structures * Punctuation, capitalization, grammar usage, and spelling, errors that interfere with meaning |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |