**On-Demand Writing Task**

**Benchmark 1 – *Narrative Writing***

**Directions for Administration – Grades 7-11**

The ELA on-demand writing task is to be administered in one sitting/class period within the first benchmark window of October 26 – November 20, 2015. Please input your students’ scores into Infinite Campus by December 11, 2015. Please input two scores per student: one for the narrative text type and one for language use and conventions (see rubric).

**This on-demand task assesses:**

*CCSS ELA W.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.*

*CCSS ELA W.4 – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

* You may read the task out loud to your students.
* You may not assist.
* Students may engage in whatever pre-drafting strategies they choose including creating and using their own graphic organizer.
* Students may not use dictionaries.

**A rubric is provided. A collaborative scoring session is encouraged.**

**NOTE:** This assessment is aligned to the revised curriculum maps and focuses on that which was addressed in the unit(s) taught in the first quarter. The benchmark assessments are designed to provide useful information on student learning to inform instructional practice.

**Secondary (Middle and High Schools): Timeline for Benchmark Assessments**

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| **Dates** | **Benchmark 1**October 26, 2015 -November 20, 2015 | **Benchmark 2**January 19, 2016 -February 12, 2016 | **Benchmark 3 (Optional)**May 9, 2016 -June 3, 2016 |
| **Scores of hand scored items entered into Infinite Campus by**  | **December 11, 2015** | **February 26, 2016** | **June 16, 2016** |
| **Grade Levels Assessed** | ELA = Grade 7 - 11 |