**6th Grade Writing Rubric – Narrative Writing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standards** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.6.3.a | * Skillfully engages and orients the reader by establishing a context.
* Effectively introduces a narrator and/or characters.
* Skillfully organizes an event sequence that unfolds naturally and logically.
 | * Engages or orients the reader by establishing a context.
* Introduces a narrator, and/or characters.
* Organizes an event sequence that unfolds naturally and logically.
 | * Partially establishes a context.
* Attempts to introduce a narrator,

and/or characters* Event sequence may be somewhat confusing.
 | * Does not establish a context.
* Does not introduce one or more of the following: a narrator, and/or characters.
* Event sequence unfolds illogically.
 |  Incoherent, Off-task, Illegible |
| W.6.3.b | * Effectively uses a variety of narrative techniques such as dialogue, pacing, and description to develop setting, experiences, events, and/or characters.
 | * Uses a variety of narrative techniques such as dialogue, pacing, and description to develop experiences, events, and/or characters.
 | * Limited and/or ineffective use of narrative techniques.
 | * Narrative techniques are missing or misapplied.
 |
| W.6.3.c | * Skillful use of a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one setting to another and show the relationships between experiences and events.
 | * Uses a variety of transition words, phrases, and clauses to convey sequence and/or show the relationships between experiences and event.
 | * Limited and/or ineffective use of transition words, phrases, and clauses.
 | * Minimal or lack of transition words, phrases, and clauses.
 |
| W.6.3.d | * Effective use of precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
 | * Uses precise words and phrases, relevant descriptive details, and sensory language, to convey experiences and events.
 | * Limited and/or ineffective use of precise words and phrases, relevant descriptive details and sensory language.
 | * Minimal or lack of precise words and phrases, relevant descriptive details and sensory language.
 |
| W.6.3.e | * Provides an insightful conclusion that clearly follows from the narrated experiences or events.
 | * Provides a conclusion that follows from the narrated experiences or events.
 | * Provides a weak conclusion that may or may not connect to the narrated experiences or events.
 | * Provides no conclusion or one that is not connected to the narrated experiences or events.
 |
|  | **STUDENT’s HOLISTIC SCORE for the NARRATIVE, circle one: 4 3 2 1 NS** |
| L.6.1,2 | * Sophisticated and purposeful sentence structures.
* Skillful use of punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Partial use of punctuation, capitalization, grammar usage, and spelling. Errors partially interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
 |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |