|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CCSS** | **4 – Excelling** | **3 – Meeting**  | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.6.1.a | * Insightfully introduces a claim
* Skillfully organizes the reasons and evidence in a logical manner
 | * Introduces a claim
* Clearly organizes the reasons and evidence
 | * Introduces a claim that may be somewhat unclear
* The focus of reasons and evidence may be confusing
 | * Does not introduce a claim or it may be unclear
* The focus of reasons and evidence is illogical
 |  Incoherent, Off-task, Illegible |
| W.6.1.b | * Fully supports the claim with logical reasons
* Supplies reliable and relevant evidence for each
* Demonstrates a solid understanding of the topic or text
 | * Supports the claim with clear reasons
* Supplies relevant evidence for each
* Demonstrates understanding of the topic or text
 | * Attempts to support the claim
* Evidence for each may be somewhat confusing or underdeveloped
* May not demonstrate a complete understanding of the topic or text
 | * Does not support a claim
* Evidence is unreliable, irrelevant or not present
* Does not demonstrate understanding of the topic or text, or may not reference either
 |
| W.6.1.c | * Strategically uses words, phrases, and clauses to clarify the relationships among the claim, reasons, and evidence
 | * Uses words, phrases, and clauses to clarify the relationships among the claim, reasons and evidence
 | * Uses few words, phrases, or clauses to clarify the relationships among the claim, reasons, and evidence
 | * Does not use words, phrases, or clauses to clarify the relationships among the claim, reasons, and evidence
 |
| W.6.1.d | * Establishes and consistently maintains a formal style
 | * Establishes and maintains a formal style
 | * May not establish or maintain a formal style or it may be inconsistent
 | * A formal style is not present
 |
| W.6.1.e | * Provides an effective and insightful concluding statement or section that clearly follows from and supports the argument presented.
 | * Provides a concluding statement or section that follows from the argument presented
 | * Provides a weak or confusing concluding statement or section that may not follow from and support the argument presented.
 | * Does not provide a concluding statement or section that follows from or supports the argument presented.
 |
|  | **STUDENT’s HOLISTIC SCORE for the Argument, circle one: 4 3 2 1 NS** |
| L.6.1,2 | * Demonstrates use of effective and purposeful sentence structures
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning
 | * Utilizes purposeful sentence structures
* Appropriately uses punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning
 | * Demonstrates some weakness in sentence structures
* Inconsistently uses punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning
 | * Contains weak and/or confusing sentence structures
* Punctuation, capitalization, grammar usage, and spelling, errors that interfere with meaning
 |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |