**4th Grade Writing Rubric – Narrative Writing**

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| **Standards** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.4.3.a | * Skillfully orients the reader by establishing a situation.
* Effectively introduces a narrator and/or characters.
* Skillfully organizes an event sequence that unfolds naturally.
 | * Orients the reader by establishing a situation.
* Introduces a narrator and/or characters.
* Organizes an event sequence that unfolds naturally.
 | * Partially establishes a situation.
* Attempts to introduce a narrator and/or characters.
* Event sequence may be somewhat confusing.
 | * Does not establish a situation.
* Does not introduce one or more of the following: a narrator and/or characters.
* Event sequence unfolds illogically.
 |  Incoherent, Off-task, Illegible |
| W.4.3.b | * Effectively uses dialogue and description to develop experiences and events or show the responses of characters to situations.
 | * Uses dialogue and description to develop experiences and events or show the responses of characters to situations.
 | * Limited and/or ineffective use of dialogue and description.
 | * Missing or misapplied dialogue and description.
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| W.4.3.c | * Effective use of a variety of transition words and phrases to manage the sequence of events.
 | * Uses a variety of transitional words and phrases to manage the sequence of events.
 | * Limited and/or ineffective use of transitional words and phrases
 | * Minimal or lack of transitional words and phrases.
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| W.4.3.d | * Skillful use of concrete words and phrases and sensory details to convey experiences and events precisely.
 | * Uses concrete words and phrases and sensory details to convey experiences and events precisely.
 | * Limited and/or ineffective use of concrete words and phrases and sensory details.
 | * Minimal or lack of concrete words and phrases and sensory details.
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| W.4.3.e | * Provides an insightful conclusion that clearly follows from the narrated experiences or events.
 | * Provides a conclusion that follows from the narrated experiences or events.
 | * Provides a weak conclusion that may or may not connect to the narrated experiences or events.
 | * Provides no conclusion or one that is not connected to the narrated experiences or events.
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|  | **STUDENT’s HOLISTIC SCORE for the NARRATIVE, circle one: 4 3 2 1 NS** |
| L.4.1,2 | * Demonstrates use of effective and purposeful sentence structures.
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
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|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |