**3rd Grade Writing Rubric – Opinion/Argument Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.3.1.a | * Clearly introduces the topic or text.
* Effectively states an opinion.
* Has a skillfully organized structure that lists reasons.
 | * Introduces the topic or text.
* States an opinion.
* Has an organizational structure that lists reasons.
 | * Partially introduces the topic or text.
* Attempts to state an opinion.
* Organizational structure may be somewhat confusing.
 | * Does not introduce the topic or text.
* Does not state an opinion.
* Has an illogical organizational structure.
 |  Incoherent, Off-task, Illegible |
| W.3.1.b | * Effectively uses relevant reasons that support the opinion.
 | * Provides reasons that support the opinion.
 | * Attempts to provide reasons that support the opinion.
 | * Does not provide reasons to support the opinion.
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| W.3.1.c | * Strategically uses linking words and phrases to connect opinion and reasons.
 | * Connects opinion and reasons using linking words and phrases (e.g., *because, therefore, since, for example*).
 | * Limited and/or ineffective use of linking words and phrases to connect opinion and reasons.
 | * Minimal use or lack of linking words and phrases to connect opinion and reasons.
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| W.3.1.d | * Provides an insightful concluding statement or section, clearly related to the opinion presented.
 | * Provides a concluding statement or section.
 | * Provides a weak concluding statement or section that may or may not be related to the opinion presented.
 | * Provides no concluding statement or section or one that is not related to the opinion presented.
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|  | **STUDENT’s HOLISTIC SCORE for the OPINION/ARGUMENT, circle one: 4 3 2 1 NS** |
| L.3.1,2 | * Demonstrates use of effective and purposeful sentence structures.
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
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|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |