**2nd Grade Writing Rubric – Opinion/Argument Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.2.1 | * Clearly introduces the topic or book. | * Introduces the topic or book. | * Partially introduces the topic or book. | * Does not introduce the topic or book. | Incoherent, Off-task, Illegible |
| * Effectively states an opinion. | * States an opinion. | * Attempts to state an opinion. | * Does not state an opinion. |
| * Effectively uses relevant reasons that support the opinion. | * Provides reasons that support the opinion. | * Attempts to provide reasons that support the opinion. | * Does not provide reasons to support the opinion. |
| * Strategically uses linking words to connect opinion and reasons. | * Connects opinion and reasons using linking words (e.g., *because, and, also*). | * Limited and/or ineffective use of linking words to connect opinion and reasons. | * Minimal use or lack of linking words to connect opinion and reasons. |
| * Provides an insightful concluding statement or section, clearly related to the opinion presented. | * Provides a concluding statement or section. | * Provides a weak concluding statement or section that may or may not be related to the opinion presented. | * Provides no concluding statement or section or one that is not related to the opinion presented. |
|  | **STUDENT’s HOLISTIC SCORE for the OPINION/ARGUMENT, circle one: 4 3 2 1 NS** | | | |
| L.2.1,2 | * Demonstrates use of effective and purposeful sentence structures. * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning. | * Purposeful sentence structures. * Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning. | * Some weakness in sentence structures. * Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning. | * Weak and/or confusing sentence structures. * Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning. |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |