**2nd Grade Writing Rubric – Narrative Writing**

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| **Standards** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.2.3 | * Skillfully recounts a well-elaborated event or short sequence of events.
 | * Recounts a well-elaborated event or short sequence of events.
 | * Partially recounts an event or short sequence of events.
 | * Ineffectively recounts and event or short sequence of events.
 |  Incoherent, Off-task, Illegible |
| * Effectively uses details to describe actions, thoughts, and feelings.
 | * Includes details to describe actions, thoughts, and feelings.
 | * Limited and/or ineffective use of details to describe actions, thoughts and feelings.
 | * Missing or misapplied use of details to describe actions, thoughts, and feelings.
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| * Effective use of temporal words to signal event order.
 | * Uses temporal words to signal event order.
 | * Limited and/or ineffective use of temporal words.
 | * Minimal or lack of temporal words.
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| * Provides a clear sense of closure.
 | * Provides a sense of closure.
 | * Provides a weak sense of closure.
 | * Provides no sense of closure.
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|  | **STUDENT’s HOLISTIC SCORE for the NARRATIVE, circle one: 4 3 2 1 NS** |
| L.2.1,2 | * Demonstrates use of effective and purposeful sentence structures.
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
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|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |