**2nd Grade Writing Rubric – Informative/Explanatory Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.2.2 | * Effectively introduces a topic.
 | * Introduces a topic.
 | * Attempts to introduce a topic.
 | * Lacks an introduction to the topic.
 |  Incoherent, Off-task, Illegible |
|  | * Effectively uses facts and definitions to develop points.
 | * Use facts and definitions to develop points.
 | * Limited and/or ineffective use of facts and definitions to develop points.
 | * Missing or misapplied use of facts and definitions to develop points.
 |
|  | * Provides a clear concluding statement or section.
 | * Provides a concluding statement or section.
 | * Provides a weak concluding statement or section.
 | * Does not provide a concluding statement or section.
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|  | **STUDENT’s HOLISTIC SCORE for the INFORMATIVE/EXPLANATORY WRITING, circle one: 4 3 2 1 NS** |
| L.2.1,2 | * Demonstrates use of effective and purposeful sentence structures.
* Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning.
 | * Purposeful sentence structures.
* Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning.
 | * Some weakness in sentence structures.
* Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning.
 | * Weak and/or confusing sentence structures.
* Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning.
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|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** |  |