**2nd Grade Writing Rubric – Informative/Explanatory Writing**

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| **CCSS** | **4 – Excelling** | **3 – Meeting** | **2 – Approaching** | **1 – Minimal Progress** | **NS** |
| W.2.2 | * Effectively introduces a topic. | * Introduces a topic. | * Attempts to introduce a topic. | * Lacks an introduction to the topic. | Incoherent, Off-task, Illegible |
|  | * Effectively uses facts and definitions to develop points. | * Use facts and definitions to develop points. | * Limited and/or ineffective use of facts and definitions to develop points. | * Missing or misapplied use of facts and definitions to develop points. |
|  | * Provides a clear concluding statement or section. | * Provides a concluding statement or section. | * Provides a weak concluding statement or section. | * Does not provide a concluding statement or section. |
|  | **STUDENT’s HOLISTIC SCORE for the INFORMATIVE/EXPLANATORY WRITING, circle one: 4 3 2 1 NS** | | | |
| L.2.1,2 | * Demonstrates use of effective and purposeful sentence structures. * Skillfully uses punctuation, capitalization, grammar usage, and spelling to enhance meaning. | * Purposeful sentence structures. * Appropriate use of punctuation, capitalization, grammar usage, and spelling. Minor errors do not interfere with meaning. | * Some weakness in sentence structures. * Inconsistent use of punctuation, capitalization, grammar usage, and spelling. Errors somewhat interfere with meaning. | * Weak and/or confusing sentence structures. * Punctuation, capitalization, grammar usage, and spelling, errors interfere with meaning. |
|  | **STUDENT’S HOLISTIC SCORE for LANGUAGE USE and CONVENTIONS, circle one: 4 3 2 1 NS** | | | |  |