

STUDENT PROFILE OF GIFTED CHARACTERISTICS

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GIFTED AND TALENTED EDUCATION

Student Name _____

Date: _____

Birth Date _____

School/Grade _____

Completed by: Parent Teacher Student Self-Referred Other

U=Usually, S=Sometimes, R=Rarely

CATEGORIES	U=3	S=2	R=1
VERBAL ABILITIES			
Has an expanded vocabulary			
Asks unusual questions to find out more information			
Expresses and receives ideas well			
Elaborates on questions for information			
LEARNING CHARACTERISTICS			
Exhibits quick mastery of skills			
Has long-term recall of information			
Has interest in how things work			
Has the ability to see relationships and make connections			
Is able to retain more information with less repetition			
Display creativeness, originality, putting things and ideas together in novel ways			
Has a lot of information about one topic			
Has a questioning attitude			
Signals perfectionist tendencies			
Likes to solve puzzles and trick questions			
Has a wide range of interests			
Performs well mathematically			
Stays with a project until it is completed			
MOTIVATIONAL CHARACTERISTICS			
Sets high standards for self			
Is inquisitive			
Has a tendency to lose awareness of time/intense concentration			
Becomes easily impatient with drill routine procedures			
Is persistent			
Has keen powers of observation			
Requires little direction			
SOCIAL ABILITIES			
Tends to dominate peers or situation			
Has unusual, often highly developed sense of humor			
Is independent			
Often finds and corrects own or other's mistakes			
Is anxious to complete tasks			
Is often overly sensitive			

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LEADERSHIP			
Adapts readily to new situations			
Is well-liked by classmates and demonstrates leadership			
Carries responsibility well			
Is self-confident with own age group			
Is cooperative with teacher and classmates			
CREATIVITY			
Makes up games and activities displaying imagination			
Expresses original ideas in other ways			
Demonstrates ability to express feelings and emotions			
Is articulate in role playing and storytelling			
Displays in richness in imagery and informal language			
Demonstrates ability in fine or practical arts			
TOTAL POINTS in each column			
Total Points Overall			

Teacher Comments: (optional but helpful)

Parent Comments: (optional but helpful)

Teacher/Parent Signature