



Fiscal Transparency and Accountability Committee

FTAC Meeting
February 28, 2019

Mindfulness Minute

Committee Mission and Vision

Fiscal Update

- Where are we at now
- FCMAT Report and Matrix
 - Priority 1 - Position Control and True-up
 - Priority 2 - Integration of LCAP, SPSA, and Budget
 - Priority 3 - Budget Development – new Philosophy
- Cash Flow Report
- Reductions to Date
- Budget Timeline
- Balancing the Budget

Multi-Year Projection

Unrestricted General Fund Multi-Year Projection			
Per First Interim Report 10/31/18			
	2018-19	2019-20	2020-21
Beginning Fund Balance	60,277,000	38,162,500	(3,855,000)
Deficit Spending	(22,114,000)	(42,018,000)	(50,470,000)
Ending Fund Balance	38,163,000	(3,855,500)	(54,325,000)
Less: Assignments and Reserves			
2% Reserve for Economic Uncertainty	11,222,000	11,423,000	11,794,000
Remaining Shortfall to Balance (new "Target")	20,395,000	(15,824,000)	(66,664,000)

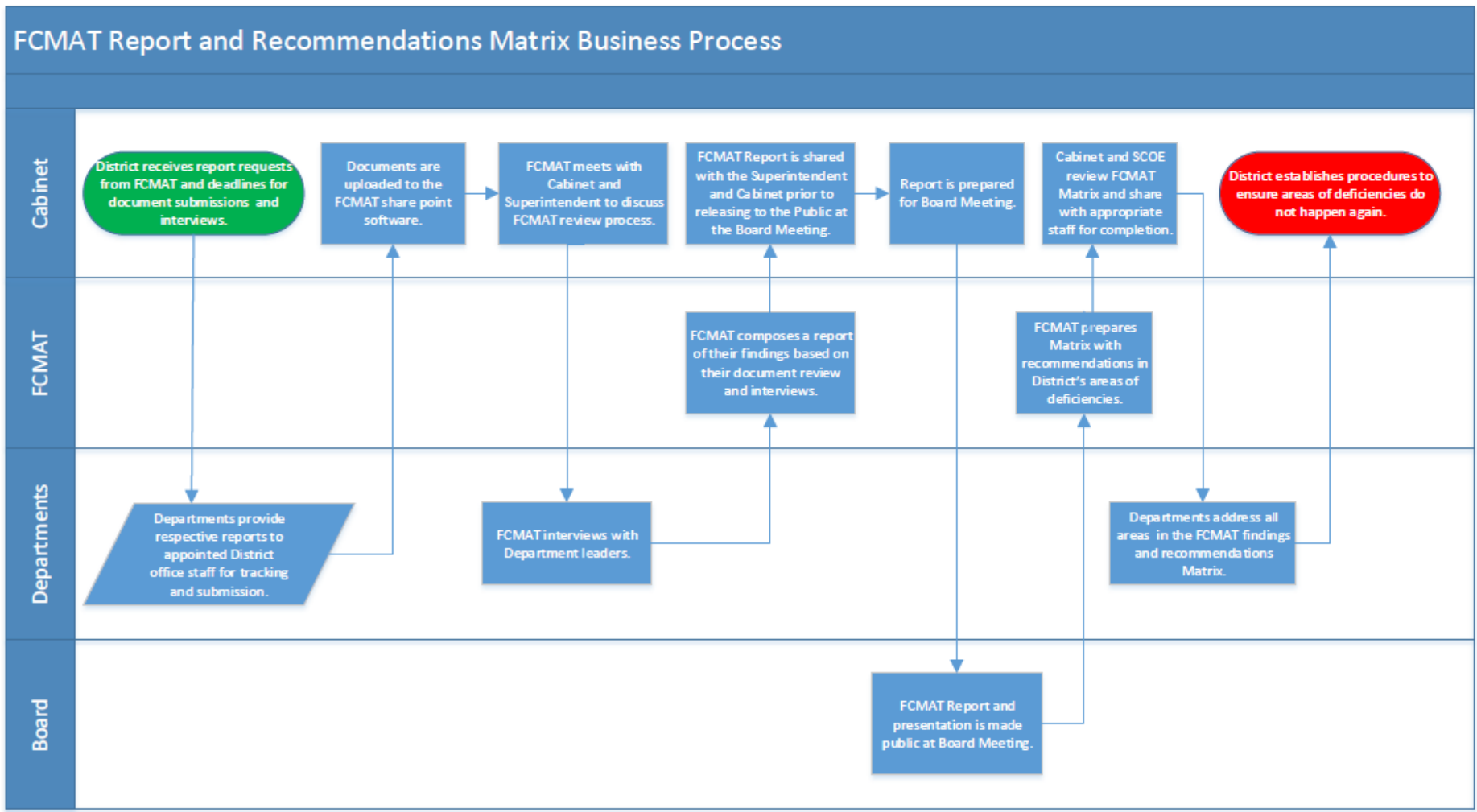
Here are the ending fund balance projections based on First Interim, **adjusted ONLY** for enrollment decline, COLA increase and STRS buy down:

Cash Flow Report

FCMAT Update

FCMAT Report Recommendations

Business Process Map



FCMAT Matrix

Topic	Question	Y	N	N/A	Cabinet Member Responsible for Outcome and Monitoring	Priority Level (1-4 - 1=High, 4=Low)	Solution Team Leader	Solution Team Members	Start Date - End Date - Due Dates	Notes
Annual Independent Audit Report	Has the district corrected all audit findings?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J.Quinto	3	K. Wilke			
Budget Development and Adoption	Does the district develop and use written budget assumptions and projections that are reasonable, are aligned with the Common Message or county office of education instructions, and have been clearly articulated?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J.Quinto	1	Cabinet			
Budget Development and Adoption	Does the district use a budget development method other than a rollover budget, and if so, does that method include tasks such as review of prior year estimated actuals by major object code and removal of one-time revenues and expenses?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J.Quinto	1	G. Chang	Administration	2/8/2019	Complete: Integral LCAP/SPSA/Budget and adoptal Color Survival Project Method
Budget Development and Adoption	Has the district's budget been approved unconditionally by its county office of education in the current and two prior fiscal years?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J. Quinto	1	J. Quinto	G. Chang	End Date 3/7/19	Fiscal Recovery Plan submittal with Second Interim
Budget Development and Adoption	Are clear processes and policies in place to ensure that the district's Local Control and Accountability Plan (LCAP) and budget are aligned with one another?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J. Quinto/V. Harris	1	V. Harris	C. Morrison / E. Eldridge/ R. Bozic/G. Chang	Start Date 1/22/19	In Progress: Process being integrated during One Stop Staffing, Theory of Change.
Budget Development and Adoption	When appropriate, does the district budget and expend restricted funds before unrestricted funds?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J. Quinto	1	G. Chang	G. Chang		
Budget Monitoring and Updates	Has the district addressed any deficiencies the county office of education has identified in its oversight letters?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J. Quinto		J. Quinto	J. Quinto/ T. Ryland		
Budget Monitoring and Updates	Are all balance sheet accounts in the general ledger reconciled, at a minimum, at each interim report?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	J. Quinto	1	A. Watkins	A. Watkins		

Efforts through 1st Interim

Efforts since July 1st Interim

Reductions to Budget Between Adopted Budget and First Interim	Dollar Amount
Eliminated 2018 ELSP Carryover	\$ 0.8 million
VAPA	\$ 0.9 million
Central Office/Student Services	\$ 0.3 million
OPEB Contribution	\$ 3.0 million
Central Office Classified Reductions	\$ 1.0 million
Outstanding Invoices	\$ 0.1 million
Board Office Reductions	\$ 0.1 million
Bond Debt Service to Facilities Funds	\$ 5.0 million
Position Control True Up	\$ 5.0 million
Budget Reduction Supplies & Services to 2017-18 Level	\$ 1.5 million
Budget Reductions Utilities	\$ 1.4 million
Legal Settlement Budget	\$ 1.0 million
Transportation Special Education	\$ 0.9 million

Efforts since 10/31/18 which will be reflected in 2nd Interim

Identified Cost Savings and Reductions to be in 2 nd Interim Financial Report*	FY18/19
Right Sizing the District (staffing to CBA)	\$5.1

*1st Interim Revenue and expense adjustments not reflected on this list

Budget Dashboard Beta Tool

Current Status of Budget Process

- Negotiations update
- Reviewing options that require negotiations and those that do not
- Expectations and timeline
 - Proposals

Q & A