

APPFNDIX B - ILLNESS AND SYMPTOMS GUIDELINES FOR STAFF AND STUDENTS

Illness and Symptom Requirements for Staff and Students

Any student or staff member who tests positive for Covid-19 or who is exposed to someone with Covid-19 must stay home and contact their supervisor or principal. Supervisors must report immediately to Health Services (Covidreport@scusd.edu) for contact tracing.



STAY HOME IF YOU HAVE ANY OF THE FOLLOWING SYMPTOMS:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing Congestion or runny nose
- Fatigue
- Muscle or body aches
- Headache

- New loss of taste or smell
- Sore throat
- Diarrhea
- Nausea or vomiting



YOU MAY RETURN TO SCHOOL AFTER:

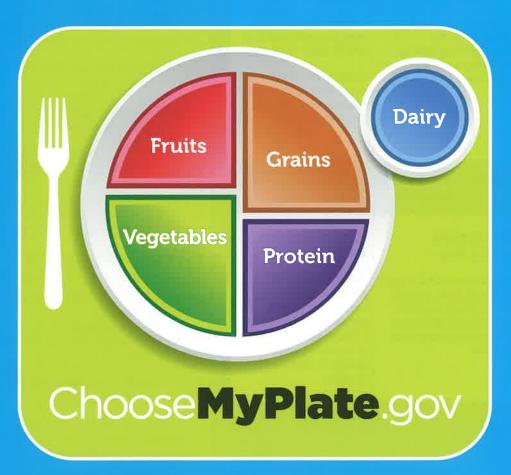
10 DAYS and 24 hour fever free and symptoms improved

Presenting a negative Covid-19 test result and 24 hours fever free and symptoms improved

Presenting a note from health care provider confirming symptoms are the result of another diagnosis, and 24 hours fever free and symptoms improved

Chronic conditions: Children with documented non-infectious chronic conditions can return to school when symptoms have improved. A doctor may diagnose an illness other than COVID-19 and provide a note for return to school earlier than 10 days. Children with unmanaged Covid-like symptoms (such as congestion, coughing, runny nose) may be sent home until symptoms have improved. If there are questions about individual cases, contact your school nurse or health services.

What's on your plate?





Before you eat, think about what and how much food goes on your plate or in your cup or bowl.

Over the day, include foods from all food groups: vegetables, fruits, whole grains, low-fat dairy products, and lean protein foods.



Make half your plate fruits and vegetables.



Make at least half your grains whole.



Switch to skim or 1% milk.



Vary your protein food choices.

Protein Vegetables Dairy Fruits Grains Foods Eat a variety of foods Eat more red, orange, Use fruits as snacks, Substitute whole-Choose skim (fatfrom the protein food and dark-green vegsalads, and desserts. grain choices for free) or 1% (low-fat) gies like tomatoes, group each week. At breakfast, top your refined-grain breads. milk. They have the sweet potatoes. cereal with bananas bagels, rolls, breaksame amount of such as seafood, and broccoli in main or strawberries: fast cereals, crackers. calcium and other beans and peas, and nuts as well as lean dishes. add blueberries to rice, and pasta. essential nutrients as pancakes. whole milk, but less meats, poultry, and Add beans or peas Check the ingredients fat and calories. eggs. to salads (kidnev or Buy fruits that are list on product labels for the words "whole" Top fruit salads and Twice a week, make chickpeas), soups dried, frozen, and (split peas or lentils), canned (in water or or "whole grain" baked potatoes with seafood the protein and side dishes (pinto 100% juice), as well as before the grain low-fat yogurt. on your plate. fresh fruits. or baked beans), or ingredient name. Choose lean meats If you are lactose serve as a main dish. and ground beef that Select 100% fruit juice Choose products that intolerant, try lactose-free milk or are at least 90% lean. Fresh, frozen, and when choosing juices. name a whole grain canned vegetables first on the ingredifortified soymilk (soy Trim or drain fat from all count. Choose ents list. beverage). meat and remove skin "reduced sodium" from poultry to cut or "no-salt-added" fat and calories. canned veggies.

For a 2,000-calorie daily food plan, you need the amounts below from each food group.

To find amounts personalized for you, go to ChooseMyPlate.gov.

Eat 2½ cups every day

What counts as a cup? 1 cup of raw or cooked vegetables or vegetable juice; 2 cups of leafy salad greens

Eat 2 cups every day

What counts as a cup?

1 cup of raw or
cooked fruit or
100% fruit juice;
½ cup dried fruit

Eat 6 ounces every day

What counts as

an ounce?
1 slice of bread;
½ cup of cooked rice,
cereal, or pasta;
1 ounce of ready-toeat cereal

Get 3 cups every day

What counts as a cup? 1 cup of milk, yogurt, or fortified soymilk; 1½ ounces natural or 2 ounces processed cheese

Eat 5½ ounces every day

What counts as an ounce?

1 ounce of lean meat, poultry, or fish; 1 egg; 1 Tbsp peanut butter; ½ ounce nuts or seeds; ¼ cup beans or peas

Cut back on sodium and empty calories from solid fats and added sugars







Look out for salt (sodium) in foods you buy. Compare sodium in foods and choose those with a lower number.

Drink water instead of sugary drinks. Eat sugary desserts less often.

Make foods that are high in solid fats—such as cakes, cookies, ice cream, pizza, cheese, sausages, and hot dogs—occasional choices, not every day foods.

Limit empty calories to less than 260 per day, based on a 2,000 calorie diet.

Be physically active your way

Pick activities you like and do each for at least 10 minutes at a time. Every bit adds up, and health benefits increase as you spend more time being active.

Children and adolescents: get 60 minutes or more a day.

Adults: get 2 hours and 30 minutes or more a week of activity that requires moderate effort, such as brisk walking.





Why is iron important?

Iron is a mineral that helps build healthy blood. If you don't eat enough foods high in iron, your blood could become low in iron. People who have low-iron blood usually are tired a lot and get sick more often. Children who have low-iron blood may not learn as well.

How do you get enough iron?

You get iron by eating foods high in iron. Choose foods high in iron to include in your meals everyday.

What foods have iron in them?

666 BEST sources of iron

Liver Beef Lamb Clams Shrimp





WIC Cereals and cereals with at least 45% iron per serving

GOOD sources of iron Pork Chicken Turkey Light Tuna (not "white" tuna) Beans, Peas, Lentils Prunes, Prune Juice Potatoes with skin FAIR sources of iron Beans

Eggs
Tofu
Spinach
Green Peas
Molasses
Breads
Rice
Other Cereals

What helps your body use the iron in foods?

Eating even a small amount of **meat**, **fish**, **chicken**, **or turkey** will help your body use the iron in other foods. **Vitamin C** helps your body use the iron in grains and vegetables. Eat or drink a food high in vitamin C at the same meal that you eat a good or fair source of iron.

What foods are high in vitamin C?

These fruits: oranges, grapefruit, watermelon, strawberries, cantaloupe, mango, and papaya. Fruit juices such as orange juice and grapefruit juice or fruit juices with 120% or more vitamin C per serving.

These vegetables: tomatoes, tomato juice, broccoli, cabbage, and green peppers.

Try adding one of these fruits or vegetables high in **vitamin C** to your meal the next time you eat a **good** or **fair** source of iron. For example, add strawberries to your cereal, or drink orange juice or grapefruit juice with your eggs and toast.

Why do some children and adults have low-iron blood?

Children who drink too much milk and do not eat enough foods high in iron can have low-iron blood. Children 2 to 5 years old should drink about 16 to 24 ounces of 1% lowfat or fat free milk per day.

Some people have low iron blood because they eat too many foods high in sugar and fat. They fill up on these foods and do not eat as many foods high in iron. Foods high in sugar and fat such as soda, fruit drinks, candy, and chips have little or no iron in them. Eat less of these foods and choose more foods high in iron.

Tea, regular coffee, and decaffeinated coffee can keep your body from using iron. If you drink coffee or tea, drink it in moderation and <u>between</u> meals instead of <u>with</u> meals.

What about iron drops or pills?

People with low-iron blood sometimes need to take iron drops or pills. Follow your doctor's instructions if you are given iron drops or pills. Make sure you keep eating foods high in iron.

CAUTION: Keep iron pills and vitamin pills with iron out of the reach of children. Pills with iron could be **deadly** to children if they ate too many by accident!



COOKING TIP: To help add iron to your food, use a cast iron pan when you are cooking "acid foods" like tomatoes.

Ways to increase iron:



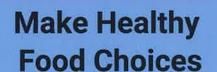
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Things You Should Know About Keeping Your Child's Teeth Healthy

Your Child's Baby Teeth Are Important

- Baby teeth help your child chew food to grow healthy and strong.
- Baby teeth help your child learn to pronounce words and speak clearly.
- ☑ Baby teeth are the guides for adult teeth.



- Encourage your child to eat low-sugar foods such as fruits, vegetables, and protein-containing foods.
- Limit sweets and sugary drinks like soda, juice, and sports drinks.

Visit The Dentist

- First dentist appointment by age 1.
- Dentist checkups twice a year.
- If your child has Medi-Cal, he or she also has coverage for dental services.
- ☑ It's never too late to start!



2 Cavities Can Be Contagious

- Cavities are caused by contagious bacteria in the mouth that can be passed from person to person.
- Avoid sharing cups, forks, and spoons with your child to prevent sharing bacteria.
- ☑ Cavities can lead to pain and infections that can be costly!

Clean Teeth Are Happy Teeth!

- ☑ Brush with a soft toothbrush and fluoride toothpaste after each meal, or at least twice a day.
- ☑ Brush in a circular motion for about 2 minutes.
- ☑ Check for white and brown spots, these are early signs of cavities!
- ☑ Help or supervise your child brush until age 8.

If you need help with finding a local dentist please contact us at:

(916) 720-9262 | earlysmiles@tc4oh.org

POTENTIAL SOURCES OF LEAD

- Old paint, especially if it is chipped or peeling or if the home has been recently repaired or remodeled
- House dust
- Soil
- Some imported dishes, pots and water crocks. Some older dishware, especially if it is cracked, chipped, or worn
- Work clothes and shoes worn if working with lead
- Some food, candies and spices from other countries
- Some jewelry, toys, and other consumer products
- Some traditional home remedies and traditional make-up
- Lead fishing weights and lead bullets
- Water, especially if plumbing materials contain lead

SYMPTOMS OF LEAD EXPOSURE

Most children who have lead poisoning do not look or act sick.
Symptoms, if any, may be confused with common childhood complaints, such as stomachache, crankiness, headaches, or loss of appetite.



OPTIONS FOR LEAD TESTING



A blood lead test is free if you have Medi-Cal or if you are in the Child Health and Disability Prevention Program (CHDP). Children on Medi-Cal, CHDP, Head Start, WIC, or at risk for lead poisoning, should be tested at age 1 and 2. Health insurance plans will also pay for this test. Ask your child's doctor about blood lead testing.

For more information, go to the California Childhood Lead Poisoning Prevention Branch's website at www.cdph.ca.gov/programs/clppb, or call them at (510) 620-5600.

(The information and images found on this publication are adapted from the California Department of Public Health Childhood Lead Poisoning Prevention Program.)

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EFFECTS OF LEAD EXPOSURE

Children 1-6 years old are the most at risk for lead poisoning.

- Lead poisoning can harm a child's nervous system and brain when they are still forming, causing learning and behavior problems that may last a lifetime.
- Lead can lead to a low blood count (anemia).
- Even small amounts of lead in the body can make it hard for children to learn, pay attention, and succeed in school.
- Higher amounts of lead exposure can damage the nervous system, kidneys, and other major organs.
 Very high exposure can lead to seizures or death.

LEAD POISONING FACTS

- Buildup of lead in the body is referred to as lead poisoning.
- Lead is a naturally occurring metal that has been used in many products and is harmful to the human body.
- There is no known safe level of lead in the body.
- Small amounts of lead in the body can cause lifelong learning and behavior problems.
- Lead poisoning is one of the most common environmental illnesses in California children.
- The United States has taken many steps to remove sources of lead, but lead is still around us.

IN THE US:

- Lead in house paint was severely reduced in 1978.
- Lead solder in food cans was banned in the 1980s.
- Lead in gasoline was removed in the early 1990s.



LEAD IN TAP WATER

The only way to know if tap water has lead is to have it tested.



Tap water is more likely to have lead if:

- Plumbing materials, including fixtures, solder (used for joining metals), or service lines have lead in them:
- Water does not come from a public water system (e.g., a private well).

To reduce any potential exposure to lead in tap water:

- Flush the pipes in your home
 Let water run at least 30 seconds
 before using it for cooking, drinking,
 or baby formula (if used). If water
 has not been used for 6 hours or
 longer, let water run until it feels cold
 (1 to 5 minutes.)*
- Use only cold tap water for cooking, drinking, or baby formula (if used)
 If water needs to be heated, use cold water and heat on stove or in microwave.
- Care for your plumbing
 Lead solder should not be used for plumbing work. Periodically remove faucet strainers and run water for 3-5 minutes.*

 Filter your water- Consider using a water filter certified to remove lead.

WARNING!

Some water crocks have lead. Do not give a child water from a water crock unless you know the crock does not have lead.



(*Water saving tip: Collect your running water and use it to water plants not intended for eating.)

For information on testing your water for lead, visit The Environmental Protection Agency at www.epa.gov/lead/protect-your-family-exposures-lead or call (800) 426-4791.

You can also visit The California Department of Public Health's website at https://www.cdph.ca.gov.

