



## Parent/Guardian Request For Waiver of English Language Instruction

Name of student: \_\_\_\_\_ Grade: \_\_\_\_\_ Room # \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Address of Parent/Guardian: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Native Language of Child: \_\_\_\_\_

This Waiver request is for School Year: \_\_\_\_\_

I am the parent/legal guardian of the child named above. I have personally visited my child's school and I have been provided with a full description of the educational materials to be used in the different educational program choices and all the educational opportunities available to my child.

I request a waiver of the requirement that my child be placed in a classroom in which instruction is overwhelmingly in English. I request, instead, that my child be placed in a classroom with bilingual education or native language instruction, in which much or all instruction, textbooks and teaching materials are in my child's native language.

Reason for waiver request to be confirmed by school district:

- My child already knows English (to be confirmed by standardized tests of English vocabulary comprehension, reading and writing, at or above the state average grade level, not to exceed 5<sup>th</sup> grade level).
- My child is at least 10 years old (district must determine that the child's rapid acquisition of basic English language skills will be better achieved through an alternative program).
- My child has special needs (district must determine that the child's physical, emotional, psychological, educational needs will be better served through an alternative program). I understand that my child will remain in an English language class for 30 calendar days.

I understand that this waiver applies only to the school year listed above and I must request a waiver on an annual basis for the waiver to continue.

\_\_\_\_\_  
Signature of Parent/Guardian                      Date

\_\_\_\_\_  
Signature of Principal                                              Date

The Parental Exception Waiver was explained to me, but I decided not to participate \_\_\_\_\_  
Signature of Parent/Guardian                      Date



## English Learner PROGRAM Description E L E M E N T A R Y

Student's First Name	Last Name	DOB	Grade

The two main goals of programs serving English Learners are to develop proficiency in English and to provide access to the core curriculum. In accordance with state law, the Sacramento City Unified School District offers three types of educational programs for English Learners. **Students in all three programs receive daily ELD instruction at their level.**

### **Structured English Immersion (SEI)** (CELDT Overall is Beginning or Early Intermediate)

Students in a SEI class will receive a minimum of one period of ELD. They will also receive specially designed academic instruction in English (SDAIE) intended to increasingly move students towards full access to the core curricula and grade level standards. In this program, nearly all classroom instruction is in English, but with a curriculum and presentation designed for children who are learning English as a second language. Native language (Spanish or other languages) instruction and materials may be used to help students learn the core curriculum, as appropriate to their needs. When feasible, students will be clustered by home language in order to provide primary language support, either by the classroom teacher or other bilingual personnel. All English Learners will be placed in Structured English Immersion, unless you request otherwise, until they become reasonably fluent in English.

### **English Language Mainstream (ELM)** (CELDT Overall is Intermediate, Early Advanced or Advanced)

In this program, all classes are taught in English. This program is best suited for English Learners who already have “reasonable fluency” in English. In an ELM program students receive ELD and differentiated instruction in the core content areas. You have the right to request that your child be placed in an English Language Mainstream program. To do so, please complete the form entitled “Parent Request for Mainstream” and give to the school principal.

### **Alternative (Bilingual) Program**

In this program, students are taught in their primary language and English. Academic instruction in the primary language is used to provide access to the core curriculum and develop literacy in the native language, so that students will achieve success in both English literacy and core curriculum. You have the right to request that your child be placed in a Bilingual Program by filling out and signing the Waiver for Bilingual Education (see other side). The school must grant your waiver request unless it is determined that your child’s educational needs would not be met in a Bilingual Program. If the school denies your waiver request, you have the right to appeal. If the school currently does not offer an alternative bilingual program (due to less than 20 approved waivers at a grade level), you may still request the program or you may request a transfer to another school in our district and provide your own transportation. Currently, the following schools have alternative programs: Edward Kemble (K-3 Spanish), Cesar Chavez (4-6 Spanish), and Ethel Phillips (K-3) Spanish, Elder Creek (K-3) Chinese, William Land (K-2) Chinese, and Susan B. Anthony (K-3) Hmong.