

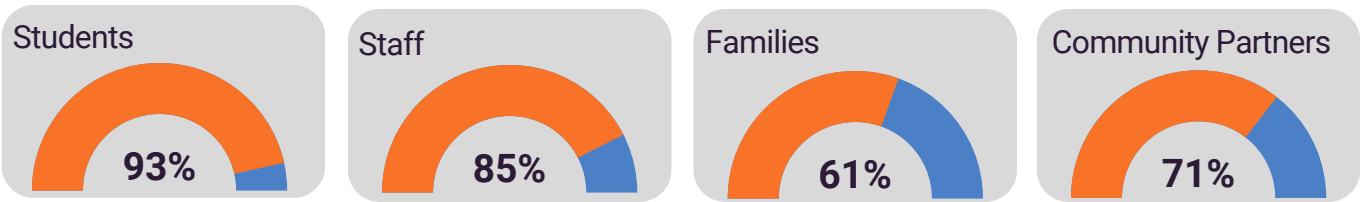
# Community Schools End of Year Report

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Intermediate  
**2024/2025**

Community Schools are well-planned by students and the people who know our children best all working together. They are spaces of joy, belonging, and innovation, self-determination and learning for all involved.

## Assets and Needs Data

This year we asked students, families, staff, and community partners for input about our community. Percentages that we listened to:



From the data, the committee (made up of staff, families, partners, and a student) identified 10 key findings:

**Community school's Top 10**  
We will address all 10 through a model of family engagement as solution.

01. Culture and Diversity: celebrations and class activities for all cultures and students.
02. Equal representation for non-dual immersion students, classes, and families.
03. Bathrooms: Cleanliness and Privacy
04. Food and Nutrition
05. PE
06. Field Trips
07. Performing Arts
08. Communicating Clearly with Advanced Notice
09. Increased support for split classes
10. Increasing Community Resources

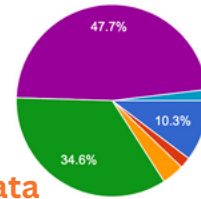
# 01. Culture and Diversity

Culture and Diversity: celebrations, class activities for all cultures and students; diversity education

**"We need more kind people."**  
--4th grade student

My child's school respects all cultures and diversity.

107 responses



Family Data

**Next Steps: Engage families as part of the solution.**  
**More focus needed in this area.**

## What we implemented:

- Club for Muslim students
- EID celebration
- EID decorations in front office during Ramadan
- Ramadan reminders sent to staff
- 8-week classroom/ family anti-racism topics
- Anti-bullying/ Anti-racism assembly
- Posters to hang around campus uplifting diversity
- Community Partnerships with Sac Republic (Buddy Bench), Pro Youth, and CHAMPS4Life.

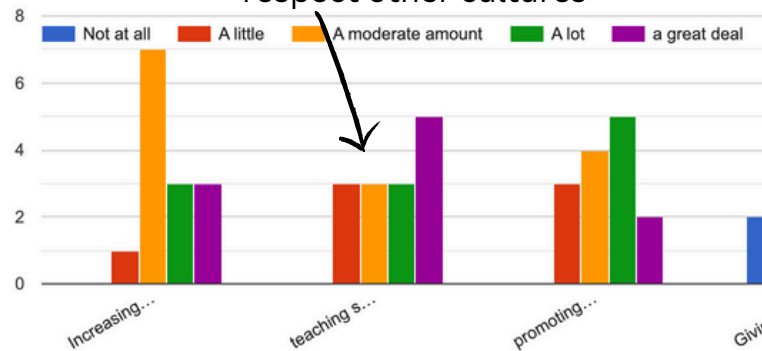


**"We need to remove the communication/ language barrier: [for families]"-- Community Member**

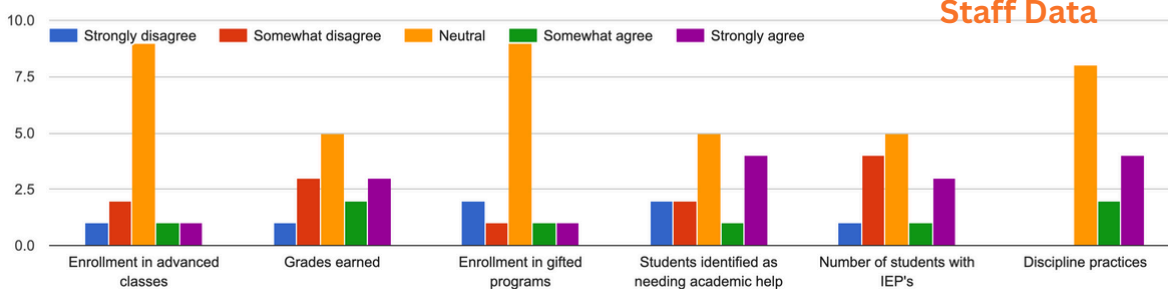
**"There needs to be more belonging and inclusion for students not in the dual immersion program."--parent**

How much would each of the following help to improve safety and discipline this school?

## Staff Data



In this school, there are no differences between groups (e.g. racial, ethnic, gender, socioeconomic, etc. ) in terms of:



## Staff Data

## What we implemented:

- Consideration of grade level agreements for more student equity.
- This is a complex issue so more focus is needed on the topic with the new school leadership team.

**Next Steps: Increase discussions and focus in this area. Involve families.**

**02. Equal representation for non-dual immersion students, classes, and families.**

### 03. Bathrooms: Cleanliness and Privacy

#### What We Implemented: Group Agreements in 13/15 classes

- Reminder signs in bathrooms
- Involving students in solutions, data collection, and next steps.
- **Next steps:** Continue agreements and Involve families in solution. Seek ways to increase supervision.

#### Bathroom Community Agreements

##### Respect the People

- No peeking
- Be peaceful

##### Respect the Environment

- Keep it nice
- Throw away your trash

##### Respect the Materials

- People need these materials, so please don't waste them

##### Respect the Flush

- Flush for others
- TP goes in the toilet, not the trash

Aim like a Jedi, not a stormtrooper



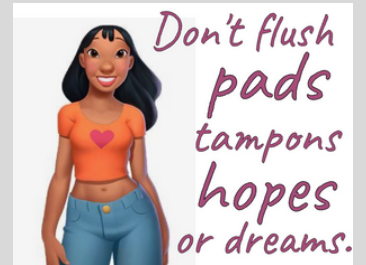
MAY THE FLUSH BE WITH YOU.



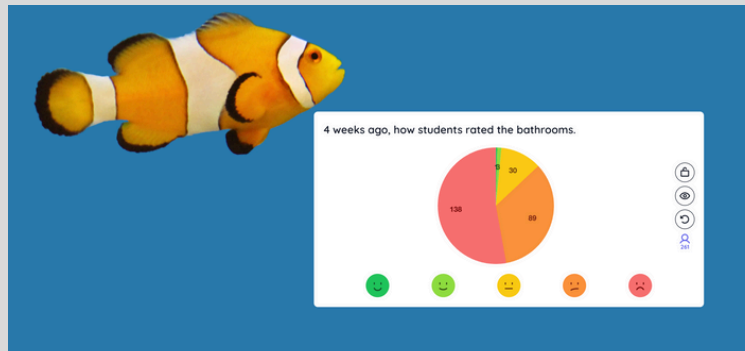
Ohana means family and family means



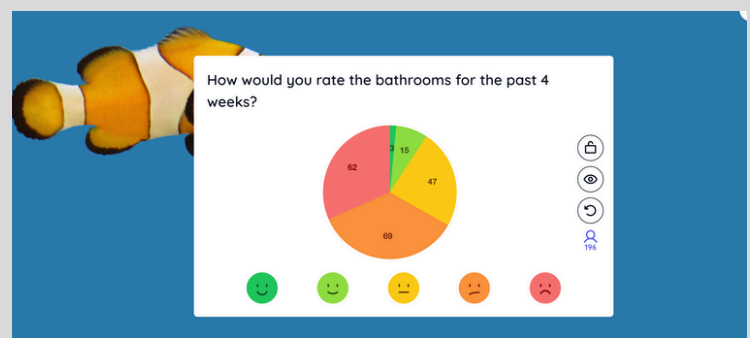
flushing for others.



#### Pre-Data from Students



#### Post-Data from Students



"Some days my daughter skips lunch because she doesn't like school lunches. Our kids need good nutrition."--parent

**"The grapes have mold on them."**--4th grade student

**"We need more halal food. Sometimes I throw the food away because they touch the hamburger, then touch the cheese pizza with the same gloves."**--6th grade student

### 04.

#### Food and Nutrition

In a focus group with our cafeteria staff, they highlighted a desire to interact with the students more in order to build positive interactions and relationships.

**Next Steps:** recruit parent volunteers to allow more interaction for cafeteria staff and calmer dining experience for students.

#### What We Implemented:

- Ongoing meetings with the director of Central Kitchen to address the concerns of the community.
- Collaboration with Central Kitchen to have students taste test new foods and give feedback.
- At their request, substitute stipend set aside for cafeteria staff to visit other school sites and bring back ideas. They instituted positive ideas before from other sites.

05.

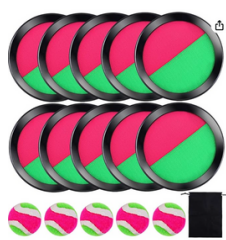
## PE

**Next Steps: Involve families in seeking a solution.**

- In listening sessions with students and staff, PE was addressed as a needed area of improvement.

### What We Implemented

- The CSIT (community school implementation team) budgeted \$1,000 to obtain PE materials that help teach teamwork and positive interactions since they do not have a PE curriculum or funding.
- We sought out community partners to help teach PE, specifically Sac Republic who offers an 8 week PE takeover in collaboration with UC Davis Health. We are hoping to be chosen next year for the program.

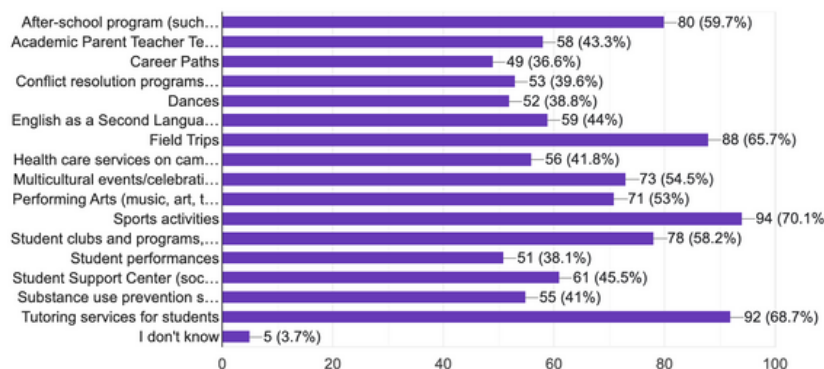


**For programs offered, the survey showed that field trips are a top 3 priority for families (behind tutoring and sports).**

What programs/activities do you think are important for your child's school to have? Please select all that apply.

[Copy chart](#)

134 responses



06.

## Field Trips

**Next Steps: Involve Families and Community Partners in future field trip planning and implementation. Continue seeking grant funding.**

Our community partner, ASES created the Exploritorium field trip for our 4th and 5th graders. They obtained funding, buses, volunteers, and handled all of the paperwork. We are grateful to our ASES coordinator! The Exploritorium donated approximately \$34,000 worth of free tickets for our families after the event.

### What We Implemented:

- To get more chaperones, we are making volunteering easier by bringing fingerprinting services to the school site. This year we offered this service at one community event.
- Implemented a better volunteer tracking system.
- Working with the district to get community specialists trained to run the fingerprinting machine at the school sites.
- Applied for the Explore the Coast grant to take 5th graders to the ocean for the next 3 years.
- Seeking more community partnerships for funding for future trips.

07.

## Performing Arts

- Performing arts is one of the areas that we did not make progress in this year.
- ASES did work with a community partner to create a dance performance and an after-school talent show.

### Next Steps:

- Explore the idea of expanding what the after-school program created.
- Utilize the ukuleles donated by Nathalie Domaso.
- Recruit parent volunteers to help with Performing Arts.

### What We Implemented:

- We are creating a community calendar that will go out each week that has the calendar of events for the whole month with Upcoming Events listed for the next month.
- It will include hyperlinks to flyers and sign-up sheets.

08.

## Communicating Clearly with Advanced Notice

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2 ASES Talent Show 4:30-6:00 Lunch Hero Day
5 Student Govt. Rally	6	7	8	9 Anti-bullying/ Anti-racism Assembly
12	13	14	15	16 Spring Festival 3:30-6:00
19 Hearing/ Vision testing 5th	20	21	22	23 Dental Screening
26 Memorial Day No School	27	28 6th grade field day	29	30 6th Grade Stride Field Trip Student of the Month

### Save the Date: Coming Up in June

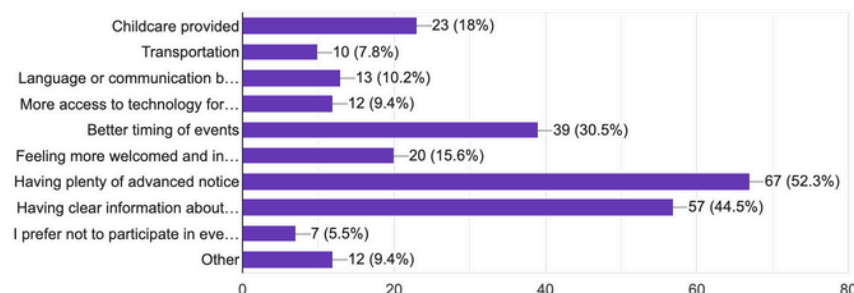
- 4th Grade Railroad Museum Trip: Tuesday, June 3rd
- 5th Grade Minecraft Field Trip: Wednesday, June 4th
- 6th Grade Science Camp: June 4th, 5th, and 6th
  - 6th Grade BBQ: Tuesday, June 10th
- 6th Grade Promotion, Wednesday, June 11th, 5:00 PM

### Families Identified having clear info and Advanced Notice as a key factor for participation.

What might make it easier for you to participate in school events and activities with your child (check all that apply)

[Copy chart](#)

128 responses



- This is an area where we did not make a lot of progress. The substitute teacher asked for more math tutoring help. I was unable to find community partners for help.

### Next Steps:

- Consider recruiting a class parent to advocate for the class.
- When resources become available, make this class a priority.

09.

## Increasing Support for Split Classes



## Our Parents are our Best Partners

- Many parents stated that they would like to be more involved on campus.
- The committee is focused on inviting and involving parents as the model to improve all key areas.

### Next Steps:

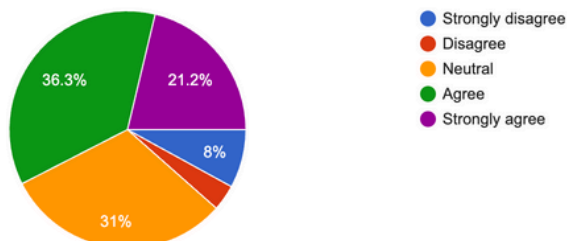
- Invite parents to meetings to specifically find areas of involvement that would bring them joy.
- Utilize parent room at the new school as a place of belonging.

10

## Increasing Community Resources

My child's school offers many ways to be involved in the school, either at the school itself, from home, or in the community.

113 responses



**This year parents and partners have donated over \$132,500 in goods, services, money, and volunteer time. This does not include items donated directly from parents to classrooms or money raised through PTO.**

## Community Partners

This is our baseline list of community partners. Next year we will seek to expand and enrich partnerships, especially as they align with school goals.

- |                   |                     |                      |                   |
|-------------------|---------------------|----------------------|-------------------|
| • Pro Youth       | • Smart and Final   | • Sacramento City    | • Sac Republic    |
| • ACT             | • Rotary Club       | College: ELLIS       | • Oakland A's     |
| • PTO             | • The Elks Lodge #6 | Center               | • Home Depot      |
| • Beatty Balfour  | • La Esperanza      | • Mi Rancho          | • Manley's Donuts |
| Construction      | • CHAMPS4Life       | • FUEL               | • Bel Air         |
| • Alchemist       | • Rose Foundation   | • Sacramento PD/     | • Krispy Kreme    |
| • In-N-Out        | • SMUD              | Target               | Donuts            |
| • Panda Express   | • Raising Canes     | • Crescent Cruisers  | • BGM             |
| • Jack-in-the-Box | • Judges in the     | • Charles A Jones ed | • California      |
| • FACE            | Classroom           | and career center    | Phantom           |
| • RTAC            | • Sam Pannell       | • Kentucky Fried     | • Exploratorium   |
| • The Source      | Community           | Chicken              | • Feli Network    |
|                   | Center              | • The Book Den       | • Costco          |

## ESL Classes for Parents: Charles A Jones

Informational meeting about the new ESL class for parents.

- Charles A Jones will offer English classes to parents Tuesdays and Thursdays from 9:15-11:30 at Cesar Chavez starting August 19th.
- 44% of parents surveyed asked for this service.
- This could lead to increased parent involvement on campus.
- Charles A Jones also offers career pathways to benefit our families.

