

Sample Schedule for Grades TK/K

- Ed code minimum 180 instructional minutes (Synchronous and Asynchronous combined)
- Our proposal to district requires students receive a minimum of **90** synchronous minutes. The minimum synchronous minutes are **highlighted** to keep track.
- The highlighted numbers add up to the minimum synchronous 90 and the bracketed numbers add up to the 180 instructional minutes required by ed code.

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| 9:00-9:30 | <p>Whole group synchronous activities: (30)</p> <ul style="list-style-type: none"> • Minimum 30 minutes group synchronous • Example activities may include: <ul style="list-style-type: none"> ○ Daily Check ins and attendance ○ Morning circle SEL focused ○ Calendar activities etc. ○ School wide assembly one day per week |
| 9:30-9:40 | Break/transition time |
| 9:40-10:10 | <p>Core Subject #1 (ELA or Math) Synchronous and Asynchronous (30)</p> <ul style="list-style-type: none"> • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 10:10-10:20 | Break/transition time |
| 10:20-10:50 | <p>Core Subject #2 (ELA or Math) Synchronous and Asynchronous (30)</p> <ul style="list-style-type: none"> • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 10:50-11:00 | Break/transition time |
| 11:00-11:30 | <p>Core subject 3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (30)</p> <ul style="list-style-type: none"> • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 11:30-12:30 | (60 minute lunch gives time for students to pick up food, teacher plan, break, etc.) |
| 12:30-1:00 | Targeted Small group support/ELD #1 Synchronous and/or asynchronous (30) |
| 1:00-1:30 | Targeted Small group support/ELD #2 Synchronous and/or asynchronous (30) |
| 1:30-3:30 | Office hours and planning |

*The lunch period overlaps with the 1-6 sample schedules so families could go together to get school lunches.

Sample Schedule for Grades 1-3 - 8:00 a.m. Start

(All required synchronous learning completed before lunch)

- Ed code minimum 230 instructional minutes (Synchronous and Asynchronous combined)
- We proposed each student receives a minimum 110 synchronous minutes. The minimum synchronous minutes are highlighted on the schedule to keep track.
- The highlighted numbers add up to the minimum synchronous 110 and the bracketed numbers add up to the 230 ed code combined instructional minutes.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

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| 8:00-8:30 | <p>Whole group activities: (30)</p> <ul style="list-style-type: none"> • Minimum 20 minutes synchronous • Example activities may include: <ul style="list-style-type: none"> ○ Daily Check ins and attendance ○ Morning circle SEL focused ○ Calendar activities etc. ○ School wide assembly one day a week |
| 8:30-8:40 | Break/transition time |
| 8:40-9:25 | <p>Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 9:25-9:35 | Break/transition time |
| 9:35-10:20 | <p>Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 10:20-10:30 | Break/transition time |
| 10:30-11:15 | <p>Core subject #3 (Science, Social Studies, Music etc.) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 11:15-12:15 | <p>(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)</p> |
| 12:15-12:45 | Targeted Small group support/ELD #1 Synchronous and/or asynchronous (30) (Thursday Collaboration/Staff meetings) |
| 12:45-1:20 | Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35)) (Thursday Collaboration/Staff meetings) |
| 1:20-2:30 | Office hours and planning |

Sample Schedule for Grades 1-3 - 9:00 a.m. Start

(With some required synchronous learning completed after lunch)

- Ed code minimum 230 instructional minutes (Synchronous and Asynchronous combined)
- We proposed each student receives minimum 110 synchronous minutes. The minimum synchronous minutes are highlighted on the schedule to keep track.
- The highlighted numbers add up to the minimum synchronous 110 and the bracketed numbers add up to the 230 ed code combined instructional minutes.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

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| 9:00-9:30 | <p>Whole group activities: (30)</p> <ul style="list-style-type: none"> • Minimum 20 minutes synchronous • Example activities may include: <ul style="list-style-type: none"> ○ Daily Check ins and attendance ○ Morning circle SEL focused ○ Calendar activities etc. ○ School wide assembly one day a week |
| 9:30-9:40 | 9:30-9:40: Break/transition time |
| 9:40-10:25 | <p>Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 10:25-10:35 | Break/transition time |
| 10:35-11:20 | <p>Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 11:20-12:20 | <p>(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)</p> |
| 12:20-1:05 | <p>Core subject #3 (Science, Social Studies, Music etc.) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning |
| 1:05-1:15 | Break/transition time |
| 1:15-1:45 | Targeted Small group support/ELD #1-Synchronous and/or asynchronous (30) (Thursday Collaboration/Staff meetings) |
| 1:45-2:20 | Targeted Small group support/ELD #2-Synchronous and/or asynchronous (35)) (Thursday Collaboration/Staff meetings) |
| 2:20-3:30 | Office hours and planning |

Sample Schedule for Grades 4-6 - 8:00 a.m. Start (All required synchronous learning completed before lunch)

- Ed code minimum 240 minutes
- Our proposal to district requires students receive a minimum of 120 synchronous minutes. The minimum synchronous minutes are highlighted to keep track.
- The **highlighted** numbers add up to the minimum synchronous **120** and the bracketed numbers add up to the 240 instructional minutes required by ed code.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

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| 8:00-8:35 | Whole group activities: (35) <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Example activities may include: <ul style="list-style-type: none"> ○ Daily Check ins and attendance ○ Morning circle SEL focused ○ School wide assembly one day per week |
| 8:35-8:45 | Break/transition time |
| 8:45-9:30 | Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45) <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 9:30-9:40 | Break/transition time |
| 9:40-10:25 | Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45) <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 10:25-10:35 | Break/transition time |
| 10:35-11:20 | Core subject #3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (45) <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 11:20-12:20 | Lunch (60 minute lunch gives time for students to pick up food, teacher plan and break, etc.) (30 Minute Lunch/30 Minute Teacher Planning) |
| 12:20-12:55 | Targeted Small group support/ELD #1 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings) |
| 12:55-1:30 | Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings) |
| 1:30-2:30 | Office hours and planning |

Sample Schedule for Grades 4-6 - 9:00 a.m. Start (With some required synchronous learning completed after lunch)

- Ed code minimum 240 minutes
- Our proposal to district requires students receive a minimum of 120 synchronous minutes. The minimum synchronous minutes are highlighted to keep track.
- The **highlighted** numbers add up to the minimum synchronous **120** and the bracketed numbers add up to the 240 instructional minutes required by ed code.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

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| 9:00-9:35 | <p>Whole group synchronous activities: (35)</p> <ul style="list-style-type: none"> • Minimum 30 minutes synchronous • Example activities may include: <ul style="list-style-type: none"> ○ Daily Check ins and attendance ○ Morning circle SEL focused ○ School wide assembly one day per week |
| 9:35-9:45 | Break/transition time |
| 9:45-10:30 | <p>Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 10:30-10:40 | Break/transition time |
| 10:40-11:25 | <p>Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 11:25-12:25 | <p>Lunch (60 minute lunch gives time for students to pick up food, teacher plan and break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)</p> |
| 12:25-1:10 | <p>Core subject #3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (45)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning |
| 1:10-1:20 | Break/transition time |
| 1:20-1:55 | Targeted Small group support/ELD #1 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings) |
| 1:55-2:30 | Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings) |
| 2:30-3:30 | Office hours and planning |